

**AGENDA**  
**SCHOOL BOARD OF SANTA ROSA COUNTY**  
**June 13, 2024-9:00 AM**

- A. Call to Order and Roll Call**
- B. Pledge of Allegiance**
- C. Approval of Minutes**
  - 1. Approval of School Board Meeting Minutes of May 14, 2024**
- D. Oral Written Communications**
- E. Recognitions/ Resolutions/ Proclamations**
  - 1. SRCASA Retirement Recognition** Added Late
- F. Public Hearing**
  - 1. Request to Advertise for Public Hearing on the 2024-2025 Code of Student Conduct** Changed
  - 2. Request to Advertise for Public Hearing for the 2024-2025 Student Progression Plan**

***Administrative Agenda***

- G. Approval of Agenda- Items may be pulled from the Administrative Agenda and placed under the respective Action Agenda category by request of the Board member/Superintendent**
  - 1. Human Resource Items**
    - a. Administrative Agenda**
    - b. Leave and Temporary Duty**
  - 2. Curriculum/Instruction Items**
    - a. Student Reassignments**
    - b. Suspensions**
    - c. Level 1 Volunteers** Changed
    - d. Level 2 Volunteers**
  - 3. Administrative Operational Items**
    - a. Facility Use Requests**
    - b. Field Trip Requests**
    - c. Transportation Quarterly Report 061324**
    - d. Non-Competitive Contracts 061324**

***Action Agenda***

- H. Administrative/Operational Recommendations- Joey Harrell, Assistant Superintendent for Administrative Services**

1. **RFP 24-08-BG Flex Spending Account 061324**
  2. **RFP 24-03-BG Food Waste Recycling Equipment 061324**
  3. **DAG Architects Agenda Items**
  4. **McKim & Creed Agenda Items**
  5. **Sam Marshall Architects Agenda Items**
  6. **Direct Purchasing Change Orders**
- I. Human Resource Recommendation- Liz West, Assistant Superintendent for Human Resources**
1. **Action Agenda** Addendum Added
  2. **Self-Funded Medical Plan Update**
- J. Curricular and Instructions Recommendation – Michael Thorpe, Assistant Superintendent for Curriculum and Instruction**
1. **Early Termination of Alternative Placement** Changed
  2. **Alternative Placements** Changed
  3. **Lakeview Memorandum of Understanding** Changed
  4. **Revised English Language Learner's Plan**
  5. **Adult Education Tuition & Fees 2024-25**
  6. **CareerSource Escarosa and Santa Rosa County School Board Infrastructure Agreement**
  7. **The Learning Academy of Santa Rosa Contract Renewal**
- K. Financial Recommendations – Susan McCole, Assistant Superintendent for Finance**
1. **Budget Amendment #23/08, Bills/Payroll and Monthly Financial Statement for April 2024**
  2. **Finance 2023-2024 4th Calculation Presentation** Added Late
- L. Information Technology Services Recommendations**
- M. Public Comment- (Request to address the School Board)**
- N. Items from Board Members**
1. **FSBA Advocacy Committee**
  2. **Florida Superintendent Leadership Development Program**
- O. Items from Board Attorney**
- P. Items from Superintendent**
- Q. Adjournment**

(If a person decides to appeal any decision made by this board with respect to any matter considered at this meeting or hearing, he/she will need a record of the proceedings, and for that purpose he/she may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which the appeal is to be based.)

# Santa Rosa County District Schools

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**Submitted By:** Myra Dobbs, Secretary

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**Title of Item:** Approval of School Board Meeting Minutes of May 14, 2024

**Description/Introduction:** Minutes of School Board Meeting on May 14, 2024

**Recommendation/Action Requested:** Request approval

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**Financial Impact:**

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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**Legal Review**

**Does item require legal review?** No

**If Yes, Approval Date**

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**REVIEWERS:**

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Dobbs, Myra	Approved	5/30/2024 - 3:22 PM

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
SB Minutes 051424	5/30/2024	Cover Memo

**MEETING MINUTES**  
**SCHOOL BOARD OF SANTA ROSA COUNTY**  
**May 14, 2024-5:30 PM**

**A. Call to Order and Roll Call**

*The School Board of Santa Rosa County met in regular session with the following members present: Mrs. Linda Sanborn, Chairperson, Mrs. Carol Boston, Vice-Chairperson; Mr. Charles Elliott, Mrs. Elizabeth Hewey and Mr. Scott Peden.*

*Also present were School Board Attorney, Terry Harmon, and Dr. Karen Barber, Superintendent of Schools and Secretary.*

**B. Pledge of Allegiance**

*Chairperson Linda Sanborn called the meeting to order and Sharon Patrick, Director of Continuous Improvement led a moment of silence and Pledge of Allegiance to the Flag.*

**C. Approval of Minutes**

**1. Approval of School Board Meeting Minutes of May 2, 2024**

*Motion to Approve was moved by Charles Elliott, Seconded by Elizabeth Hewey. Motion Passed by a Vote of 5 - 0.*

**D. Oral Written Communications**

**1. Independent Auditor's Report**

*For a complete word for word transcript, please see the video.*  
*The following has been condensed.*

*Susan McCole, Assistant Superintendent for Finance and Alan Jowers, Carr, Riggs & Ingram gave update on the auditor's report.*

- There is one difference on page 38, Accounting Change - Governmental Accounting Standards Board Statement No. 96. The District implemented GASB Statement No. 96, Subscription-Based Information Technology Arrangements (SBITAs). The Statement provides guidance on the accounting and financial reporting for SBITAs for government end users. A SBITA is defined as a contract that conveys control of the right to use another party's information technology software as specified in the contract for a period of time in an exchange or exchange-like transaction. Under this Statement, a government is required to recognize a right-to-use subscription*

*asset and a corresponding subscription liability. The implementation of this standard had no impact on beginning net position. The District recorded initial asset and liability balances related to SBITAs totaling approximately \$7.3 million.*

- *In our opinion, the District complied, in all material respects, with the aforementioned requirements for the year ended June 30, 2023.*

## **2. Employee Engagement Results**

*For a complete word for word transcript, please see the video. The following has been condensed.*

*BJ Price, Director of Human Resources gave an update on the results of the employee engagement survey.*

## **3. STEAM Think Tank Update**

*For a complete word for word transcript, please see the video. The following has been condensed.*

*Michael Knowlton, Coordinator of STEAM unveiled the "Santa Rosa Think Tank"! This cutting-edge mobile stem laboratory is set to become the go-to destination for schools across Northwest Florida, offering immersive experiences for STEAM events and captivating parent/family engagement activities.*

*Mr. Knowlton introduced David Sigurnjak, Director of Community School that he was instrumental in the purchasing of the vehicle through a grant.*

*Teresa Dobson, Teacher, Jay High School and her students designed the image for the Think Tank.*

## **4. Final Ratified Settlement Calculations**

*For a complete word for word transcript, please see the video. The following has been condensed.*

*David Gunter, Director of Labor Relations and Compliance showed how the raises with the bargaining units are calculated.*

## **E. Recognitions/Resolutions/Proclamations**

### **1. SRCASA Retirement Recognition**

*Alexander Timmons, Director of Risk Management on behalf of SRCASA presented a retirement gift to Martha Gough, Coordinator of*

*Literacy. Mrs. Gough retires with 32 years of service with Santa Rosa County District Schools.*

## **2. 4H Speech Contest Winners**

*Martha Gough, Coordinator of Literacy recognized the 4H Speech Competition winners:*

- *4th Grade:*
  - *1st place - Lyla Morrow, West Navarre Intermediate*
  - *2nd place - Ellison Helms, East Milton Elementary*
  - *3rd place - Braxton Parker, WH Rhodes Elementary*
- *5th Grade:*
  - *1st place - Camille Frost, Jay Elementary*
  - *2nd place - Lennon Garoppo, Holley Navarre Intermediate*
  - *3rd place - Cooper Waring, Dixon Intermediate*
- *6th Grade:*
  - *1st place - Sydney Vinson, Central School*
  - *2nd place - Julia Jefferies, East Bay K-8*
  - *3rd place - Charleigh Ring, Gulf Breeze Middle*

## **3. Electrathon Team**

*Navarre High Schools Construction Academy, through the generous support from Florida Power and Light, has assembled two electric vehicles to participate in Electrathon America Races during the 2024 season. Their inaugural team, made up of students from both the Construction and Teaching Academies, experienced amazing success at both their first race in Pensacola in April and at their second race in Jacksonville in May.*

*James Fox, CTE Dept. Construction Academy and Tracy Fischetti, Teacher introduced the team, Shock and Awe. The team had the car at the meeting for the public to view.*

## **4. State Science and Engineering Fair (SSEF) of Florida**

*Meghan Hall, Coordinator of Math and Science recognized the following students and their teacher for their outstanding accomplishments during the 69th State Science and Engineering Fair. The State Science and Engineering Fair (SSEF) of Florida is a three-day display of science project exhibits prepared by aspiring scientists and engineers in grades six through twelve. More than 900 Finalists display projects illustrating their research in competition for awards. These accomplishments would not have been possible without the hard work and dedication of these*

students and their teacher, Mrs. Jodi Russell.

- Lauren Armstrong - Association of Women Geoscientists Foundation Award
- Camreyn Corpuz – Collier County Regional Science Fair Award
- Olivia Miller – 4th place in state in Behavioral & Social Sciences

## **F. Public Hearing**

None

## **Administrative Agenda**

### **G. Approval of Agenda- Items may be pulled from the Administrative Agenda and placed under the respective Action Agenda category by request of the Board member/Superintendent**

*Motion to Approve was moved by Scott Peden, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.*

*The Board approved all Administrative Agenda items G. 1, 2, and 3 as submitted.*

#### **1. Human Resource Items**

- Administrative Agenda**
- Leave and Temporary Duty**
- 2023-2024 Annual Inspections**

#### **2. Curriculum/Instruction Items**

- Student Reassignments**
- Suspensions**
- Level 1 Volunteers**
- Level 2 Volunteers**

#### **3. Administrative Operational Items**

- Facility Use Requests**
- Religious Venue Requests**
- Field Trip Requests**
- Non-Competitive Contracts 051424**

## **Action Agenda**

### **H. Administrative/Operational Recommendations- Joey Harrell, Assistant Superintendent for Administrative Services**

#### **1. RFP 24-02-BG School Management Tools 051424**

*Motion to Approve was moved by Carol Boston, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.*

*The Board approved the recommendation of RFP 24-02-BG School Management Tools to be awarded to KIDaccount.*

*The selection committee consisted of the following:*

- Mary Grace White, Principal SS Dixon Primary*
- Victor Lowrimore, Principal Woodlawn Beach Middle*
- Kasie Windfelder, Principal Navarre High*
- Larry Heringer, Principal Santa Rosa Adult School & Santa Rosa High School*
- Daniel Hahn, Director of School Safety*

#### **2. RFP 24-07-BG Emergency Generator Maintenance Inspection & Repair 051424**

*Motion to Approve was moved by Scott Peden, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0.*

*The Board approved the recommendation of RFP 24-07-BG Emergency Generator Maintenance Inspection & Repair to be awarded to TAW Power Systems, Inc.*

*The selection committee consisted of the following:*

- Mark Payne, Maintenance Foreman I*
- Richard Laing, Supervisor of Building Maintenance*
- Rick Grimes, Maintenance Foreman II*
- Bo Hancock, Electrician II*
- Thomas Delacruz, Electronic Technician II*

#### **3. RFP 24-04-SP Student Mental Health Support Services 051424**

*Motion to Approve was moved by Charles Elliott, Seconded by Scott Peden. Motion Passed by a Vote of 5 - 0.*

*The Board approved the recommendation of RFP 24-04-SP Student Mental Health Support Services to be awarded to CDAC Behavioral Healthcare, Inc.*

*The selection committee consisted of the following:*

- Autumn Wright, Director of Student Services*
- Cindy Peaden, Coordinator of Mental Health Service*
- Sharon Patrick, Director of Continuous Improvement*

- *Rachelle Wood, Behavior Interventions and Support Coordinator*
- *Chad Rowell, Assistant Principal, Milton High School*

**4. 2024 - 2025 Starting and Dismissal Times 051424**

*Motion to Approve was moved by Carol Boston, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.*

**5. Custodial Quarterly Report 051424**

*This item was submitted for review only.*

**6. DAG Architects Agenda Items**

*Motion to Approve was moved by Scott Peden, Seconded by Elizabeth Hewey. Motion Passed by a Vote of 5 - 0.*

*The Board approved the request for partial release of retainage up to \$919,556.03 to Culpepper Construction for Wallace Lake K-8, which may be released incrementally.*

*The Board reviewed current projects for Soundside High School and Wallace Lake K-8.*

**7. McKim & Creed Agenda Items**

*Motion to Approve was moved by Charles Elliott, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0.*

*The Board approved the recommendation to award the 2024 paving package to the lowest bidder, CWR Contracting, Inc.*

*The Board reviewed current projects for the 2024 Paving Package and Southend High School.*

**8. Sam Marshall Architects Agenda Items**

*Motion to Approve was moved by Carol Boston, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.*

*The Board approved Phase 1 Design Submittal for the Center for Innovation.*

**9. Direct Purchasing Change Orders**

*Motion to Approve was moved by Carol Boston, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.*

*The Board approved the change orders decreasing the projects payable to the appropriate contractor. These decreases are to reflect recent payments made to suppliers and the associated tax savings acquired through direct purchasing.*

- *Soundside High School*

Morette Company  
\$2,409,276.59

**I. Human Resource Recommendation- Liz West, Assistant Superintendent for Human Resources**

**1. Action Agenda**

*Motion to Approve was moved by Carol Boston, Seconded by Scott Peden. Motion Passed by a Vote of 5 - 0.*

*The Board approved the following administrative recommendation:*

- *Warren Stevens, Director of Continuous Improvement, effective 06-03-2024*

*Motion to Approve was moved by Scott Peden, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.*

*The Board approved the following administrative recommendation:*

- *Mandy King, Coordinator of Literacy, effective 06-03-2024*

*Motion to Approve was moved by Carol Boston, Seconded by Scott Peden. Motion Passed by a Vote of 5 - 0.*

*The Board approved the following administrative recommendation:*

- *Nadia Colin, Public Information and Family and Community Outreach Officer, effective 06-03-2024*

*Motion to Approve was moved by Charles Elliott, Seconded by Scott Peden. Motion Passed by a Vote of 5 - 0.*

*The Board approved the updated 2023-2024 Administrative Salary Schedule.*

**2. Risk Management Self-Funded Insurance and Wellness Initiative Update**

*For a complete word for word transcript, please see the video. The following has been condensed.*

*Alexander Timmons, Director of Risk Management and Kristy Sheffer gave an update on the Self-Funded Insurance and Wellness Initiative.*

**J. Curricular and Instructions Recommendation – Michael Thorpe, Assistant Superintendent for Curriculum and Instruction**

**1. State Reading Allocation**

*Motion to Approve was moved by Elizabeth Hewey, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0.*

**2. Private Instructional Providers**

*Motion to Approve was moved by Scott Peden, Seconded by Elizabeth Hewey. Motion Passed by a Vote of 5 - 0.*

### **3. WFH Affiliation Agreement**

*Motion to Approve was moved by Elizabeth Hewey, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0.*

### **4. Head Start Report for April 2024 - Review Only**

*This item was submitted for review only.*

### **K. Financial Recommendations – Susan McCole, Assistant Superintendent for Finance**

#### **1. Budget Amendment #23/07, Bills/Payroll and Monthly Financial Statement for March 2024**

*Motion to Approve was moved by Charles Elliott, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0.*

### **L. Information Technology Services Recommendations**

*None*

### **M. Public Forum- (Request to address the School Board regarding an item not on the agenda)**

*For a complete word for word transcript, please see the video. The following has been condensed.*

*Larry Downs, Jr. is concerned with the requirement of immunizations.*

*Susan Creel spoke on the Moms for Liberty Pledge.*

*Manisha Moe mentioned that at a previous meeting a parent had concerns that his students were able to access inappropriate sites.*

*Mariya Calkins has concerns with the district supporting ALA (American Library Association).*

*Vicki Baggett has concerns with porn in schools.*

*Ilana Porzecanski is in support of school libraries because not everyone has the means to visit a public library. School libraries are very important for all students.*

*Jan Cook has concerns with the book bans.*

### **N. Items from Board Members**

None

**O. Items from Board Attorney**

None

**P. Items from Superintendent**

*Dr. Barber congratulated the Gulf Breeze High School Beach Volleyball team on winning state champions and #1 in the nation. She also read an email from Craig Damon, Executive Director, FHSAA congratulating the team and he also wanted to share the exceptional behavior and cooperation from the students, coaches and fans displayed due to the inclement weather and having no power at the hotel. They were a class act and represented Santa Rosa County in an impressive manner.*

*Dr. Barber also wanted to congratulate Jay High School boys' baseball team that is going to the semifinals in Fort Myers.*

*Mike Thorpe, Assistant Superintendent for Curriculum and Instruction came forward to answer the question that was addressed during public forum regarding whether the students are able to access inappropriate sites through the district's internet. Mr. Thorpe stated he and a few others from ITS had met with the parent so they could see what they were able to access. The meeting went well and the parent was happy with the outcome.*

**1. 2024 Value Adjustment Board**

*Motion to Approve was moved by Elizabeth Hewey, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0.*

*The Board approved the recommendation for Ed Carson to continue to serve as the citizen/business owner representative on the 2024 Value Adjustment Board.*

*Motion to Approve was moved by Scott Peden, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.*

*The Board approved Mrs. Sanborn's recommendation to continue to serve on the 2024 Value Adjustment Board.*

*Motion to Approve was moved by Linda Sanborn, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0.*

*The Board approved Mrs. Sanborn's recommendation for Mr. Elliott to continue to serve as the alternate on the 2024 Value Adjustment Board.*

**Q. Adjournment**

*Motion to Approve was moved by Carol Boston, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.*

*There being no further business the meeting was adjourned.*

*DONE AND ORDERED IN LEGAL SESSION by the Board of Santa Rosa County the 14th of May 2024.*

*SCHOOL BOARD OF  
SANTA ROSA COUNTY*

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*Chairman*

*ATTEST:*

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*Superintendent and Secretary*

# Santa Rosa County District Schools

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**Submitted By:** Alexandra Timmons, Director of Risk Management

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**Title of Item:** SRCASA Retirement Recognition

**Description/Introduction:** SRCASA Retirement Recognition

**Recommendation/Action Requested:**

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**Financial Impact:**

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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**Legal Review**

**Does item require legal review?** No

**If Yes, Approval Date**

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**REVIEWERS:**

**Reviewer**

Dobbs, Myra

**Action**

Approved

**Date**

6/10/2024 - 10:16 AM

# Santa Rosa County District Schools

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**Submitted By:** Floyd Smith, Director, Middle School Education

## Curriculum/ Instruction Action Agenda

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**Title of Item:** Request to Advertise for Public Hearing on the 2024-2025 Code of Student Conduct

**Description/Introduction:** Proposed revisions for Board Review of the 2024-2025 Code of Student Conduct.

Additions are underlined and in red text. Deletions are highlighted in yellow with the strikethrough keystroke applied.

All formatting issues will be corrected on the final submission.

**Recommendation/Action Requested:** Board review as submitted.

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### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

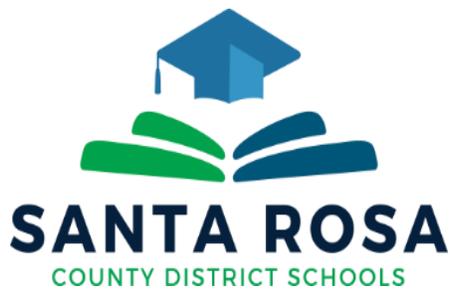
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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Smith, Floyd	Approved	6/5/2024 - 12:49 PM
Thorpe, Mike	Approved	6/5/2024 - 11:51 AM

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Request to Advertise for Public Hearing (2024-2025 Code of Student Conduct)	6/5/2024	Cover Memo
Notice of Public Hearing (2024-2025 Code of Student Conduct)	6/5/2024	Cover Memo
Proposed Changes (2024-2025 Code of Student Conduct)	6/12/2024	Cover Memo
Strikethrough Copy (2024-2025 Code of Student Conduct)	6/12/2024	Cover Memo
Timeline (2024-2025 Code of Student Conduct)	6/5/2024	Cover Memo



Floyd C. Smith  
Director of Middle Schools

6032 Highway 90 Milton, FL 32570  
Phone: 850/983-5060  
Facsimile: 850/983-5067  
E-mail: smithfc@santarosa.k12.fl.us

## **MEMORANDUM**

TO: Dr. Karen R. Barber, Superintendent  
School Board Members

FROM: Floyd Smith  
Director of Middle Schools

DATE: June 5, 2024 (June 13, 2024 Board Meeting)

RE: Request to Advertise for Public Hearing  
*Code of Student Conduct, 2024 – 2025*

The revision process for the Code of Student Conduct has begun as we prepare for the 2024-2025 school year. It is requested that the School Board approve the advertisement for a public hearing to be conducted at the School Board meeting on July 30, 2024 at 5:30 p.m. at Woodlawn Beach Middle School.

I have attached a copy of the advertisement for public hearing, a rough draft of the Code of Student Conduct, proposed revisions as well as the Timeline. As you review the first draft, if you have any questions, please contact Floyd Smith at 983-5060.

Your support is always appreciated in both the preparation of this document and in the enforcement of the policies established to enable us to serve our students as effectively as possible.

*“To love, educate, and prepare all students for graduation and a successful future”*

## **NOTICE OF PUBLIC HEARING**

### **NOTICE OF PUBLIC HEARING TO ADOPT REVISIONS TO SANTA ROSA DISTRICT SCHOOLS CODE OF STUDENT CONDUCT**

Pursuant to Chapter 120, Florida Statutes, the Santa Rosa County School Board will hold a public hearing to consider the revisions, additions and deletions for the 2024-2025 Code of Student Conduct. The purpose of these changes is to update the existing Code of Student Conduct in accordance with legislative and State Board of Education Regulations. The public hearing is scheduled for July 30, 2024 at 5:30 p.m. at Woodlawn Beach Middle School, 1500 Woodlawn Way, Gulf Breeze, FL.

A copy of this policy will be available for study and examination at the Douglas A. Dillon Administrative Center, 6032 Highway 90, Milton, Florida from 8:00 AM to 4:00 PM, Monday - Friday, from June 24, 2024 through July 30, 2024.

Dr. Karen R. Barber  
Superintendent of Schools

#### Advertisement Dates:

Pensacola News Journal:

Monday, June 24, 2024

Monday, July 1, 2024

Monday, July 8, 2024

Monday, July 15, 2024

Monday, July 22, 2024

Monday, July 29, 2024

Santa Rosa Press Gazette:

Thursday, June 20, 2024

Thursday, June 27, 2024

Thursday, July 4, 2024

Thursday, July 11, 2024

Thursday, July 18, 2024

Thursday, July 25, 2024

Public Hearing Date:

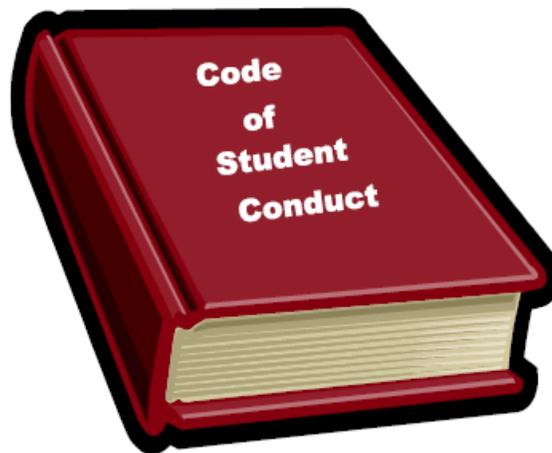
July 30, 2024

# Code of Student Conduct

~~2023-2024~~

2024-2025

**STRIKETHROUGH Changes Only**



**Santa Rosa County District Schools**



Dr. Karen R. Barber  
Superintendent of Schools

6032 Highway 90 Milton, FL 32570  
Phone: 850/400-7400  
Facsimile: 850/983-5067  
E-mail: barberk@santarosa.k12.fl.us

August 10, 2023

Open Letter to the Parents and Students of Santa Rosa County School District:

Welcome to the 2023-24 school term. Parents, the school board and I want to humbly thank you for the opportunity you have given us to educate and prepare your children for a successful future! Students, please know that we care about your success now and well beyond high school. To that end, providing a safe, respectful and productive learning environment is our #1 goal. This goal can only be achieved through strong partnerships with our students, parents, our educator family and the community.

The Code of Student Conduct is an important part of establishing a safe learning environment and setting the expectation for everyone on campus. Please take some time to review this document. You may request a paper copy from your school or review the Code of Conduct on our school district web site at <https://santarosashools.org/en-US/code-of-student-conduct>.

To ensure students are aware of the attendance, behavioral and other important policies, classroom teachers will review the Code of Conduct with students at the beginning of the year and each student will take a grade appropriate assessment to demonstrate their understanding. To be fully effective, the Code of Student Conduct addresses not only the role of parent, students, and the school but also specifies areas relative to School Board policies; responsibilities and rights of students; grounds for disciplinary action; and procedures to be followed for acts requiring disciplinary action.

Discipline starts with all of us knowing the rules and the reasons for the rules and then making our own choices. Discipline helps our students develop good citizenship, accountability and responsibility. In Santa Rosa County, a safe learning environment in which civility and excellence are expected will always be the focus, and we thank you for supporting this culture in our school district.

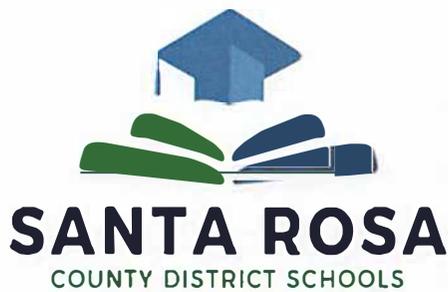
Florida Statute 1003.31(4) contains a school child's daily Conduct Pledge. You will find this pledge on page 2. While our students are not required to recite this pledge, we do expect them to follow it each day as the way to conduct themselves as students in the schools of the Santa Rosa County School District.

Let's all make a commitment to have high expectations for ourselves as learners, as role models, and as citizens of Santa Rosa County. With everyone's commitment, Santa Rosa School District will continue to be the best place for students to learn and prepare for success throughout their lives!

Respectfully,

Dr. Karen Barber  
Superintendent of School

*"To love, educate, and prepare all students for graduation and a successful future"*



Dr. Karen R. Barber  
Superintendent of Schools

6032 Highway 90 Milton, FL 32570  
Phone: 850/400-7400  
Facsimile: 850/983-5067  
E-mail: barberk@santarosa.k12.fl.us

August 12, 2024

Open Letter to the Parents and Students of Santa Rosa County School District:

Welcome to the 2024-25 school term. Parents, the school board and I want to humbly thank you for the opportunity you have given us to educate and prepare your children for a successful future! Students, please know that we care about your success now and well beyond high school. To that end, providing a safe, respectful and productive learning environment is our #1 goal. This goal can only be achieved through strong partnerships with our students, parents, our educator family and the community.

The Code of Student Conduct is an important part of establishing a safe learning environment and setting the expectation for everyone on campus. Please take some time to review this document. You may request a paper copy from your school or review the Code of Conduct on our school district web site at <https://santarosaschools.org/en-US/code-of-student-conduct>.

To ensure students are aware of the attendance, behavioral and other important policies, classroom teachers will review the Code of Conduct with students at the beginning of the year and each student will take a grade-appropriate assessment to demonstrate their understanding. To be fully effective, the Code of Student Conduct addresses not only the role of parent, students, and the school but also specifies areas relative to School Board policies; responsibilities and rights of students; grounds for disciplinary action; and procedures to be followed for acts requiring disciplinary action.

Discipline starts with all of us knowing the rules and the reasons for the rules and then making our own choices. Discipline helps our students develop good citizenship, accountability and responsibility. In Santa Rosa County, a safe learning environment in which civility and excellence are expected will always be the focus, and we thank you for supporting this culture in our school district.

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Let's all make a commitment to have high expectations for ourselves as learners, as role models, and as citizens of Santa Rosa County. With everyone's commitment, Santa Rosa School District will continue to be the best place for students to learn and prepare for success throughout their lives!

Respectfully,

Dr. Karen Barber  
Superintendent of Schools

*"To love, educate, and prepare all students for graduation and a successful future"*

## Page 2

### **2023-2024 2024-2025 Code of Student Conduct Highlights**

- If a middle or high school student misses a class ten (10) or more days during the semester unit of instruction or five (5) or more days during the quarter unit of instruction, the student must pass the final exam in that class **in order** to receive credit for that unit of instruction.

## Page 15

### **Rights Regarding District Conduct of Surveys, Collection and Use of Information for Marketing Purposes and Certain Physical Exams**

Parents/eligible students who believe their rights have been violated may file a complaint with the Family Policy Compliance Office (FPCO). Informal inquiries may be sent to FPCO via the following email addresses: **FERPA@ED.GOV** and **PPRA@ED.GOV**. The FPCO Web site address is [www.ed.gov/policy/gen/guid/fpcoc](http://www.ed.gov/policy/gen/guid/fpcoc). <https://studentprivacy.ed.gov/file-a-complaint>.

## Page 19

### **Hope Scholarship Program**

School personnel must notify parents of the opportunity to attend an eligible private school under the Family Empowerment Scholarship (FES) and the Florida Tax Credit Scholarship programs (FTC). [HB 1403](#)

## Page 20

### **Petty Acts of Misconduct**

Acts that are considered petty misconduct may disrupt the educational process but do not endanger the life or safety of an individual. Such acts include but are not limited to cellular telephone violation, defiance of authority, minor disruption, dress code violation, eating or drinking on the bus, forgery, horseplay, **leaving campus without permission**, lying or misrepresentation, profanity, and vehicle parking violation.

## Page 24

### **Exceptional Student Education Program (ESE)**

Transfer of Rights – Under the regulations for FERPA in 34 CFR 99.5(a), parent rights regarding education records are transferred to their child at age 18. If the rights accorded to the parent under IDEA are transferred to the child who reaches the age of majority, consistent with 34 CFR 300.520, the rights regarding educational records are also transferred to the child. Under S. 1003.5716, F.S., the student and parent will be provided information at the IEP meeting regarding ways in which the parent can continue to participate in the education decision-making process (Parent Procedural Safeguards for Parents of **Partners with Disabilities**).

## Students with a Disability

~~If a student with a disability has an individualized Positive Behavior Intervention Plan (PBIP), then the PBIP supersedes the Student Code of Conduct and the student will be disciplined consistent with the procedures delineated in his/her Positive Behavior Intervention Plan.~~

## ~~Battery: School Board Employee~~

~~Battery punishable by law as a felony of the third degree and alternative placement or expulsion by the School Board from the regular school program for a period of one (1) calendar year~~

- ~~1. Notification of appropriate law enforcement agency.~~
- ~~2. Out-of-school suspension of the student for a period of ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for no less than one (1) calendar year through alternative placement or expulsion.~~
- ~~3. A Manifestation Determination Hearing must be conducted immediately by the IEP or Section 504 team for students protected under IDEA or Section 504.~~
- ~~4. Students protected under IDEA or Section 504 may not be suspended more than 10 days without compensatory services provided by the student's school as determined by the IEP or Section 504 team.~~
- ~~5. See subsection "Alternative Placement/Expulsion with Continuing Educational Services" for additional information and the criteria for "serious bodily injury".~~
- ~~6. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.~~
- ~~7. Notification of the victim of his/her right to press charges against the offender.~~
- ~~8. Cooperation in any procedures leading to the victim's exercise of rights as provided by law.~~

## Disorderly Conduct/Disruption on Campus

*Major disruption of all or a significant portion of campus activities, school-sponsored events, and school bus transportation. Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others. Examples of major disruptions include bomb threats, inciting a riot, or initiating a false fire alarm.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension with discipline up to and including a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by the school officials.
3. Notification of the parents/guardians in accordance with appropriate procedures.
4. Threat Assessment will be conducted by School Based Threat Management Team (SBTMT).

## Drugs: Possession/Under the Influence

*Possession or Under the Influence of an Illegal, or Unlawful Substance, Prescription Drug without a Prescription or Substance Not Used in Accordance with Manufacturer's Instructions.*

- b. Students covered by Section 504 do not receive the protections of Section 504 when the student is currently engaged in the illegal use of drugs or alcohol ~~under the influence of drugs or alcohol~~. In these situations, the school district may take any disciplinary measure pertaining to the use or possession of illegal drugs or use of alcohol as is taken for students without disabilities. No manifestation determination is required. ~~student is subject to disciplinary procedures consistent with the Student Code of Conduct for general education students and a Manifestation Determination Hearing is not required.~~ OCR defines “current use of drugs” as “illegal use of drugs that occurred recently enough to justify a reasonable belief that a person’s drug use is current or that continuing use is a real and ongoing problem.”

### Page 53

#### **Definition: Prohibited Energy/ Stimulant Drinks/Energy Chews:**

Some Energy/ Stimulant Drinks/Energy Chews are prohibited on school property because they contain alcohol or have age limit restrictions on the purchase indicating that it is not for consumption of anyone under the required age.

### Page 59

#### **Physical Attack/Simple Battery (PHA Focus Code) School Board Employee**

Battery punishable by law as a felony of the third degree and alternative placement or expulsion by the School Board from the regular school program for a period of one (1) calendar year

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of the student for a period of ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for no less than one (1) calendar year through alternative placement or expulsion.
3. A Manifestation Determination Hearing must be conducted immediately by the IEP or Section 504 team for students protected under IDEA or Section 504.
4. Students protected under IDEA or Section 504 may not be suspended more than 10 days without compensatory services provided by the student’s school as determined by the IEP or Section 504 team.
5. See subsection “Alternative Placement/Expulsion with Continuing Educational Services” for additional information and the criteria for “serious bodily injury”.
6. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.
7. Notification of the victim of his/her right to press charges against the offender.

### Page 61

#### **Threat/Intimidation**

When deemed appropriate, the School-Based Threat Assessment Team will follow the School Board approved threat assessment process. If the level of concern is determined to be unfounded, students will be disciplined for the concerning behavior in accordance with this code of conduct.

## Discipline Alternatives - Student Conduct Procedures

This list of options is provided to suggest some of the possible actions which may be taken in response to student misconduct. An administrator may select options as is deemed necessary, except when specific actions are required by Board Policy, State Board Rule and/or Florida Statute.

- **Positive Behavioral Intervention Plans:** ~~A Positive Behavioral Intervention Plan (PBIP) is a written, specific, and purposeful plan which describes behavioral interventions and other strategies that will be implemented to reduce and/or prevent targeted misbehaviors and reinforce appropriate replacement behaviors. An individual PBIP will be developed for a student with a disability if the student's behavioral difficulties significantly interfere with the ability to benefit from his/her education and education of others. Prior to initiation of a PBIP, a Functional Behavior Assessment (FBA) must be completed, and assessment information used to develop the PBIP. The Positive Behavior Intervention Plan (PBIP) must be noted on the current IEP. If a student with a disability has an individual Positive Behavior Intervention Plan (PBIP), then the PBIP supersedes the *Student Code of Conduct* and the student will be disciplined in accordance with the procedures delineated in his/her Positive Behavior Intervention Plan. By the 10<sup>th</sup> day of out of school suspension, a student with an IEP/or Section 504 Plan must have a Manifestation Determination Hearing. Manifestation Hearing members will consist of Local Education Agency (LEA) representative, ESE teacher, General Education teacher, Administrator, parent, and student. Students protected under IDEA or Section 504 may not be suspended more than 10 days without compensatory services provided as determined by the IEP or Section 504 team.~~

If a student demonstrates a pattern of significant challenging behavior impeding his/her learning or safety, a Functional Behavioral Assessment may be requested. Once the Functional Behavioral Assessment is completed, a Positive Behavior Intervention Plan (PBIP) may be developed to create a proactive plan to reduce challenging behaviors and reinforce appropriate behaviors. While the Positive Behavior Intervention Plan is being implemented, data will be collected and shared with the family routinely. The plan will also be reviewed at a minimum each year and updated as needed.

## Disciplinary Actions and Procedures

### Out-of-School Suspension

#### Procedures:

3. Each out-of-school suspension shall be reported in writing by mail, ~~or~~ delivered in person by a staff member or other method agreed to by the parent SB7002 within 24 hours with the reasons for the suspension, the dates involved, and any conditions to the student's parent or guardian.

### Alternative Placement/Expulsion with Continuing Educational Services

#### Conditions:

1. If a Principal determines that a student with a disability has engaged in a behavior that warrants alternative placement or expulsion (a disciplinary hearing), he/she shall contact the Coordinator of Behavior Intervention and Supports for students with IEPs or Student Services Department for students with 504s and request a Manifestation Determination meeting be scheduled with the school based IEP or Section 504 team. The meeting shall be held to make a manifestation determination and if determined by the IEP or Section 504 Team, a Functional Behavior Assessment (FBA) and/or Positive Behavioral Intervention Plan (PBIP) may be developed. Additionally, the Coordinator of Behavior Intervention and Supports or Student Services Department will schedule an IEP or Section 504 team meeting following the Manifestation Determination meeting as appropriate to further address student needs and supports. All disciplinary action at the classroom, school and district level must be provided to the student and parent/guardian in the home language whenever feasible. Contact the ESOL School Liaison or District Program Facilitator for assistance with interpretation or translation services.
- a. A disciplinary removal that constitutes a change of placement may not be made based on behavior determined to be a manifestation of a student's disability except with the following offenses:  
Schools can recommend placement in an alternative education setting for up to forty-five (45) school days for students with a disability, irrespective of the manifestation determination decision (i.e., even if the offense is determined to be related to the disability) if the child engages in the following behaviors:

Schools can recommend placement in an alternative education setting for up to forty-five (45) school days for students with a disability, irrespective of the manifestation determination decision for reasons excluding the three (3) offenses mentioned above, if parent/guardian have mutually agreed to move the student to a disciplinary placement as outlined in the meeting minutes. Within the 45-school day placement, an IEP/Section 504 review will be conducted to determine continuation of services in an alternative education setting or the return to placement in the former school setting.

## Page 71

### Expulsion Without Continuing Educational Services

2. Expulsion/alternative placement of a student protected under IDEA or Section 504 constitutes a change in educational placement, not an exclusion from educational services. A free appropriate public education (FAPE) must be available to all students protected under IDEA or Section 504 residing in the state between the ages of 3 and ~~21~~ 22, including children with disabilities who have been suspended or expelled.

## Page 76

### Continuance of Free and Appropriate Public Education (FAPE)

#### Disciplinary Actions for Deferred Students

Students on deferment status will follow the Santa Rosa County School District Student Code of Conduct for Students K-12

1. ~~The home school~~ The ESE Coordinator will process discipline referrals in the District's FOCUS system, record the offense and consequence, as well as notify the High School Director of serious breach of conduct/offenses that may involve considerations for alternative educational settings, and direct involvement of the IEP Team, to determine if the action(s) were a direct correlation and/or

Manifestation of the student's disability. This would be determined in a Manifestation Determination meeting, as opposed to District Disciplinary Committee.

2. If there is immediate action required, due to the nature of the student's offense, the ~~school-based administrator~~ ESE Coordinator and transition program staff may take safety precautions as deemed necessary. In the event of imminent threat (*threats to the safety of others, access to or possession of weapons on campus, etc.*), the transition program staff should immediately notify the administration and SRO of the hosting school so that they can perform a threat assessment since it is their responsibility to ensure the safety of staff and students on campus.

## Page 77 Restraint

~~Through legislative reviews and continual safety,~~ Florida state legislation has approved the need for all restraint and secured procedures ~~to be performed:~~

## Page 78

### ~~Restraint Procedures Based on student with an active IEP or Section 504 Plan~~ For All Students

#### Teacher and Administration Responsibility:

1. If the administrator was not present at the incident involving Restraint he/she may request the teacher or staff member to complete the electronic version of the incident template form in order to gain the necessary information to complete the mandatory state report. ~~If the administrator was present and has sufficient information to complete the mandatory state report he/she may choose not to request the incident form be completed.~~ NOTE: Best practice for documenting the Restraint for Santa Rosa County incident would be that the document is completed by the end of the workday to ensure that all facts of the incident are recorded accurately. **Forms can be found on:**  
<https://santarosashools.org/en-US/state-restraint>
2. Within 24 hours of the incident, the supervising school Administrator will complete the Physical Restraint report on the State Reporting Site at:  
<https://web01.fldoe.org/RestraintSeclusionIncident/>
3. The supervising school administrator will review and print the state report. The report will be given to the parent of the student the same day but no later than 3 days after the incident.
4. Parent will sign and return the State **Incident Report** form. All signed incident reports will be placed within the cumulative file. ~~on the left side of the ESE or Section 504 folder.~~

## Page 80

### ~~Suicide Prevention Protocol and Risk Assessment~~ Student Safety Protocols

#### Suicide Prevention Protocol and Risk Assessments

If a student concern or threat to harm self/suicidal ideation is brought to the attention of the school, the school team will follow the Suicide Prevention Protocol established in our district. Everyone has a role in suicide prevention. A comprehensive approach to suicide prevention involves students, school personnel,

parents, and community agencies. Collaboration and communication are key to promoting positive mental health in the school setting. Parents/Guardians of students who have had a Suicide Risk Assessment completed will be notified by the school.

### **Florida Harm Prevention and Threat Management Protocol**

The threat management process is designed to identify, assess, manage, and monitor concerning behaviors. If a concerning behavior is reported to the School Based Threat Management Team (SBTMT), they will follow the district and state approved protocol. This protocol can be found on the district's website under Student Services.

### **Student Support Management Plans**

Students who have medium or high levels of concerning behavior as indicated by the protocol will require a Student Support Management Plan and students will be monitored by the SBTMT for a time period as stated in the protocol.

# SANTA ROSA COUNTY SCHOOL BOARD

## 2023-24 CALENDAR

PRE-PLANNING	August 2-9, 2023
POST-PLANNING	May 28-29, 2024
STUDENTS BEGIN	August 10, 2023
STUDENTS LAST DAY	May 24, 2024

9 Weeks	Report Cards	Mid-Term Reports
Aug. 10 – Oct. 5 (40 days)	October 20	September 7
Oct. 9 – Dec. 15 (44 days)	January 12	November 7
Jan. 3 – Mar. 8 (46 days)	March 22	February 5
Mar. 12 – May 24 (49 days)	May 24 (Elementary) June 7 (Middle/High)	April 22

APPROVED IN SESSION

JUN 15 2023

SANTA ROSA SCHOOL BOARD  
SUPERINTENDENT

### Early Release & Holidays

September 4	Labor Day
October 6	Planning Day (No school for students/workday for teachers)
November 10	Veterans Day
November 20-24	Fall/Thanksgiving Break
December 13-14	Semester Exams – Early Release for Middle/High Schools
December 15	Early Release for all students – Semester Exams Middle/High Schools
Dec. 18 – Jan. 1	Winter/Christmas Break
January 2	Planning Day (No school for students/workday for teachers)
January 15	Martin Luther King Jr. Day
February 19	Presidents Day
March 11	Planning Day (No school for students/workday for teachers)
March 25-29	Spring Break
May 22-23	Semester Exams – Early Release for Middle/High Schools
May 24	Early Release, Last day of school for all students – Semester Exams Middle/High Schools
May 27	Memorial Day

### HIGH SCHOOL GRADUATION DATES Semester Exams Senior Final Exams

May 16 – Blended Academy	5:00 P.M.	1 <sup>st</sup> Semester	May 16, 17, 20
May 16 – Locklin Tech.	7:00 P.M.	December 13, 14, 15	
May 20 – Santa Rosa High/Adult	7:30 P.M.	2 <sup>nd</sup> Semester	
May 21 – Milton High	7:00 P.M.	May 22, 23, 24	
May 23 – Jay High	5:00 P.M.		
May 23 – Central High	7:30 P.M.		Storm Days (if needed)
May 25 – Gulf Breeze High	11:00 A.M.	2 <sup>nd</sup> Semester:	March 11, May 28
May 25 – Pace High	2:30 P.M.		
May 25 – Navarre High	6:00 P.M.		

\*Dates/Times subject to change

# SANTA ROSA COUNTY SCHOOL BOARD

## 2024-25 CALENDAR

PRE-PLANNING ..... August 5-9, 2024  
POST-PLANNING ..... May 30-June 2, 2025  
STUDENTS BEGIN ..... August 12, 2024  
STUDENTS LAST DAY ..... May 29, 2025

### 9 Weeks

Aug. 12 – Oct. 11 (44 days)  
Oct. 15 – Dec. 20 (43 days)  
Jan. 7 – Mar. 14 (47 days)  
Mar. 25 – May 29 (46 days)

### Report Cards

October 25  
January 17  
April 4  
May 29 (Elementary)  
June 13 (Middle/High)

### Mid-Term Reports

September 11  
November 14  
February 10  
April 24

APPROVED IN SESSION

### Early Release & Holidays

<u>September 2</u>	<u>Labor Day</u>	
<u>October 14</u>	<u>Planning Day (No school for students/workday for teachers)</u>	JUN 15 2023
<u>November 11</u>	<u>Veterans Day</u>	
<u>November 25-29</u>	<u>Fall/Thanksgiving Break</u>	SANTA ROSA SCHOOL BOARD SUPERINTENDENT
<u>December 18-19</u>	<u>Semester Exams – Early Release for Middle/High Schools</u>	
<u>December 20</u>	<u>Early Release for all students – Semester Exams Middle/High Schools</u>	
<u>Dec. 23 – Jan. 3</u>	<u>Winter/Christmas Break</u>	
<u>January 6</u>	<u>Planning Day (No school for students/workday for teachers)</u>	
<u>January 20</u>	<u>Martin Luther King Jr. Day</u>	
<u>February 17</u>	<u>Presidents Day</u>	
<u>March 17-21</u>	<u>Spring Break</u>	
<u>March 24</u>	<u>Planning Day (No school for students/workday for teachers)</u>	
<u>April 18</u>	<u>Good Friday</u>	
<u>May 26</u>	<u>Memorial Day</u>	
<u>May 27-28 May</u>	<u>Semester Exams – Early Release for Middle/High Schools</u>	
<u>29</u>	<u>Early Release, Last day of school for all students–Semester Exams Middle/High Schools</u>	

### HIGH SCHOOL GRADUATION DATES

May 20 – Blended 5:00 P.M.  
Academy May 20 – Locklin 7:00 P.M.  
Tech. May 22 – Milton High 7:00 P.M.  
May 24 – Navarre High 11:00 A.M.  
May 24 – Gulf Breeze High 2:30 P.M.  
May 24 – Pace High 6:00 P.M.  
May 27 – Santa Rosa High/Adult 7:30 P.M.  
May 29 – Jay High 5:00 P.M.  
May 29 – Central High 7:30 P.M.

### Semester Exams<sup>st</sup>

1 Semester  
December 18, 19, 20  
2<sup>nd</sup> Semester  
May 27, 28, 29

### Senior Final

Exams May 19, 20,  
21

### Storm Days (if needed)

2<sup>nd</sup> Semester: March 24, May 30

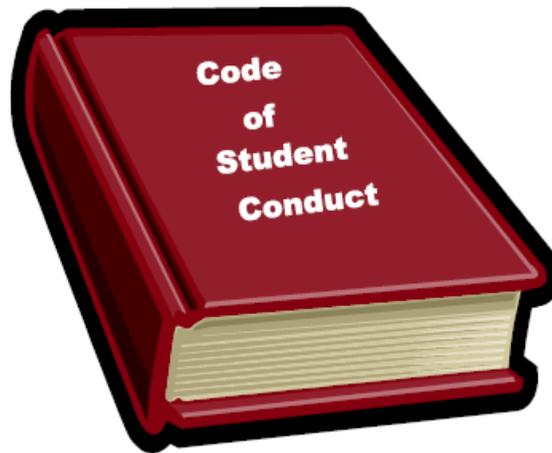
\*Dates/Times subject to change

# Code of Student Conduct

~~2023-2024~~

**2024-2025**

**Strikethrough Copy**



**Santa Rosa County District Schools**



Dr. Karen R. Barber  
Superintendent of Schools

6032 Highway 90 Milton, FL 32570  
Phone: 850/400-7400  
Facsimile: 850/983-5067  
E-mail: barberk@santarosa.k12.fl.us

August 10, 2023

Open Letter to the Parents and Students of Santa Rosa County School District:

Welcome to the 2023-24 school term. Parents, the school board and I want to humbly thank you for the opportunity you have given us to educate and prepare your children for a successful future! Students, please know that we care about your success now and well beyond high school. To that end, providing a safe, respectful and productive learning environment is our #1 goal. This goal can only be achieved through strong partnerships with our students, parents, our educator family and the community.

The Code of Student Conduct is an important part of establishing a safe learning environment and setting the expectation for everyone on campus. Please take some time to review this document. You may request a paper copy from your school or review the Code of Conduct on our school district web site at <https://santarosashools.org/en-US/code-of-student-conduct>.

To ensure students are aware of the attendance, behavioral and other important policies, classroom teachers will review the Code of Conduct with students at the beginning of the year and each student will take a grade appropriate assessment to demonstrate their understanding. To be fully effective, the Code of Student Conduct addresses not only the role of parent, students, and the school but also specifies areas relative to School Board policies; responsibilities and rights of students; grounds for disciplinary action; and procedures to be followed for acts requiring disciplinary action.

Discipline starts with all of us knowing the rules and the reasons for the rules and then making our own choices. Discipline helps our students develop good citizenship, accountability and responsibility. In Santa Rosa County, a safe learning environment in which civility and excellence are expected will always be the focus, and we thank you for supporting this culture in our school district.

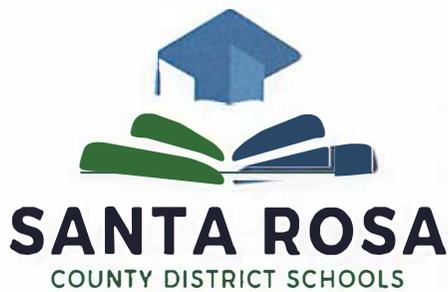
Florida Statute 1003.31(4) contains a school child's daily Conduct Pledge. You will find this pledge on page 2. While our students are not required to recite this pledge, we do expect them to follow it each day as the way to conduct themselves as students in the schools of the Santa Rosa County School District.

Let's all make a commitment to have high expectations for ourselves as learners, as role models, and as citizens of Santa Rosa County. With everyone's commitment, Santa Rosa School District will continue to be the best place for students to learn and prepare for success throughout their lives!

Respectfully,

Dr. Karen Barber  
Superintendent of School

*"To love, educate, and prepare all students for graduation and a successful future"*



Dr. Karen R. Barber  
Superintendent of Schools

6032 Highway 90 Milton, FL 32570  
Phone: 850/400-7400  
Facsimile: 850/983-5067  
E-mail: barberk@santarosa.k12.fl.us

August 12, 2024

Open Letter to the Parents and Students of Santa Rosa County School District:

Welcome to the 2024-25 school term. Parents, the school board and I want to humbly thank you for the opportunity you have given us to educate and prepare your children for a successful future! Students, please know that we care about your success now and well beyond high school. To that end, providing a safe, respectful and productive learning environment is our #1 goal. This goal can only be achieved through strong partnerships with our students, parents, our educator family and the community.

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Discipline starts with all of us knowing the rules and the reasons for the rules and then making our own choices. Discipline helps our students develop good citizenship, accountability and responsibility. In Santa Rosa County, a safe learning environment in which civility and excellence are expected will always be the focus, and we thank you for supporting this culture in our school district.

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Let's all make a commitment to have high expectations for ourselves as learners, as role models, and as citizens of Santa Rosa County. With everyone's commitment, Santa Rosa School District will continue to be the best place for students to learn and prepare for success throughout their lives!

Respectfully,

Dr. Karen Barber  
Superintendent of Schools

*"To love, educate, and prepare all students for graduation and a successful future"*

## Conduct Pledge

I will be respectful at all times and obedient unless asked to do wrong.

I will not hurt another person with my words or my acts, because it is wrong to hurt others.

I will tell the truth, because it is wrong to tell a lie.

I will not steal, because it is wrong to take someone else's property.

I will respect my body, and not take drugs or alcohol.

I will show strength and courage, and not do something wrong, just because others are doing it.

I pledge to be nonviolent and to respect my teachers and fellow classmates.

## **2023-2024 2024-2025 Code of Student Conduct Highlights**

- The parent/guardian must notify the school to provide the reason for the student's absence or respond to the school's inquiry about the reason for the absence within three (3) days of the absence, or it becomes an unexcused absence.
- A student who has had 15 unexcused absences in a 90 calendar-day period may have his/her motor vehicle operator's license suspended.
- If a student has had five (5) or more unexcused absences within 30 calendar days or ten (10) unexcused absences within 90 calendar days, then the district's truancy procedures will begin. See Truancy Policy.
- If a middle or high school student misses a class ten (10) or more days during the semester unit of instruction or five (5) or more days during the quarter unit of instruction, the student must pass the final exam in that class **in order** to receive credit for that unit of instruction.
- If a student needs to take prescription or nonprescription medication (other than medication to relieve headaches) during the school day, the parent must bring the medication to the school and complete the required forms. Medication is dispensed in accordance with the established policy.
- When a high school student is allowed to bring a vehicle on campus, the student assumes all responsibility for the vehicle and all contents found in the vehicle.
- A drug incident involving possession, use and/or under the influence will lead to ten (10) days suspension and possible referral for a Disciplinary Hearing regarding alternative placement or expulsion.
- Possession of a weapon may lead to ten (10) days suspension and referral for a Disciplinary Hearing regarding expulsion.
- Students in honors and/or advanced placement courses who are expelled or offered education through alternative placement must be aware that their curriculum will be impacted. While every attempt is made to match schedules, it is rarely possible to replicate every class. Students taking these classes must be aware that when engaging in serious violations of the *Code of Student Conduct*, they are jeopardizing their academic plan.
- During an alternative placement or expulsion, a student may not participate in any school activity or be on any Santa Rosa County District School campus without specific approval of the Principal.
- A bomb threat or false report of a bomb threat will lead to a ten (10) day suspension and referral for a Disciplinary Hearing regarding expulsion.
- Illegal use, possession or sale of controlled substances, or possession of a firearm, knife or other weapon, or other behavior determined to be of a criminal nature may result in criminal penalties being imposed.

## Jurisdiction

Santa Rosa County Public School students grades Pre-K – 12 are subject to the rules and regulations of the Santa Rosa County District School Board *Code of Student Conduct* during the school day and regular school activities; while being transported on school buses or at the public expense to and from school or other educational facilities; during the time they are otherwise en route to and from school or are presumed by law to be attending school including while at school bus stops; at such time and places, including, but not necessarily limited to, school-sponsored events, field trips, athletic functions, and other activities where appropriate school personnel have jurisdiction over students. In addition to the foregoing, jurisdictional control over the student may be extended to the immediate vicinity of the school whenever the conduct of the students is deemed to have a detrimental effect on the health, safety and welfare of other students and/or of the school. **Home-schooled students are also subject to the rules and regulations of the Santa Rosa County School Board *Code of Student Conduct* when receiving services or participating in a class or extracurricular activity with the Santa Rosa County School District.**

## Philosophy

The primary objective of the Santa Rosa County Public School System is to develop each student's potential for learning and to foster positive interpersonal relationships. Therefore, it is necessary that the school environment be free of disruptions which interfere with teaching and learning activities. The student's conduct determines to a great extent the full development of his/her potential for learning and the development of positive relationships.

The purpose of this document is to assist students, parents, teachers and school administrators in the maintenance of an environment which will enhance the achievement of this objective. To be fully effective, the *Code of Student Conduct* addresses not only the role of the parents, the students, and the school but also specifies areas relative to School Board policies; responsibilities and rights of students; grounds for disciplinary action; and procedures to be followed for acts requiring disciplinary action.

**Each school is permitted and encouraged to develop rules, procedures and expectations for student conduct. While these may not conflict with direction provided in the district-wide *Code of Student Conduct*, broad latitude in dealing with local school problems shall be afforded each school so that student discipline may be responsive to particular problems in each individual school.**

## Roles of The Home, Student, School and School Personnel

In order for effective instruction to occur, there must be a cooperative relationship between student, parent and educator. This relationship may be described as follows:

### Parents or guardians who:

1. Keep in regular communication with the school concerning their child's progress and conduct.
2. Let the school know if something has happened at home that could affect how the student performs in school.
3. Ensure that the child is in daily attendance and on time for school and promptly report the reason for an absence or tardy.
4. Provide the child with the resources needed to complete class work.
5. Assist the child in being healthy, neat, clean, and dressed appropriately for school since it is a place to work and learn.
6. Discuss work assignments, progress reports and report cards with their child.

7. Each year provide the school with their current telephone number, home address, work telephone number and emergency contact information. Also, notify the school in case any of the information changes during the year.
8. Expect the child to conform to the rules of the *Code of Student Conduct* and those set forth in the school's student handbook.
9. Do not leave the child at school more than 30 minutes before the start of the school day or after the end of the school day as supervision will not be provided beyond that time. This also includes school activities outside of the regular school day such as clubs, practices, games, after school detention and tutoring.
10. Encourage the child to take care of the textbooks and teaching materials assigned for his/her use and to not purposely damage any School Board property. The parent should be prepared to pay for any damage done to School Board property by their child.
11. Are aware that when parents are divorced or separated, both parents have full rights to participate in the child's school activities and know what is happening at school unless there is a court document limiting that access. If such a document exists, then a certified copy must be provided to the school Principal. The non-residential parent will not be allowed to remove the child from school without the permission of the residential parent, unless there is a certified copy of a court order saying that the non-residential parent can remove the child from school. Permission by the residential parent may be in the form of a letter on file or notation on the child's Health Card. A non-residential parent has access to student records and information unless a court order prohibits such access.

**Students who:**

1. Attend all classes daily and are punctual in attendance.
2. Are prepared to come to class with appropriate working materials.
3. Are respectful of all individuals and property.
4. Refrain from profane or inflammatory statements and conduct themselves in a safe and reasonable manner.
5. Are neat, clean and drug free.
6. Are responsible for their own work.
7. Abide by the rules and regulations of the school system, the school, and each classroom teacher.
8. Seek changes in an orderly and recognized manner.

**Schools that:**

1. Promote a safe, drug-free school environment.
2. Provide a rigorous and challenging academic program and encourage the use of good guidance procedures.
3. Maintain an atmosphere conducive to good behavior and exhibit an attitude of respect for students.
4. Plan a flexible curriculum to meet the needs of all students.
5. Develop and maintain appropriate extracurricular activities.
6. Promote effective training or discipline based upon fair and impartial treatment of all students.
7. Develop a good working relationship among staff and with students.
8. Encourage the school staff, parents/guardians and student to use the services of the school and of community agencies.
9. Encourage parents to keep in regular communication with the school and participation in affairs of the school.
10. Endeavor to involve the entire community in order to improve the quality of life therein.

**School personnel who:**

1. Are in regular attendance and on time and are prepared to perform their duties with appropriate materials.
2. Are respectful to all individuals and property.
3. Are aware of and have respect for the diverse cultures within the community.
4. Refrain from profane or inflammatory statements.
5. Conduct themselves in a responsible manner and promote the health, safety, and welfare of students.
6. Are clean and neat.
7. Seek to provide models of conduct for students.
8. Seek changes in an orderly and recognized manner.
9. Seek to establish and maintain an orderly school environment.

**PUBLIC NOTICE TO PARENTS, GUARDIANS, AND ELIGIBLE STUDENTS  
Uniform Notice of Non-Discrimination Under Title VI, Title IX, Section 504, Age  
Discrimination Act, Boy Scouts Act, and Title II of the Americans with Disabilities  
Act**

Santa Rosa County District Schools do not discriminate on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Michael A. Thorpe

Assistant Superintendent for Curriculum and Instruction

6032 Highway 90

Milton, FL 32570

(850) 983-5040

Santa Rosa County School Board Policy – Chapter 2.00, 2.70, 272

**PUBLIC NOTICE to PARENTS, GUARDIANS and ELIGIBLE STUDENTS  
Rights Under the Family Educational Right and Privacy Act (FERPA) And  
Protection of Pupil Rights Amendment (PPRA) Rights with Respect to Student  
Records**

The Family Education Rights and Privacy Act (FERPA) afford parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. The rights under the Family Educational Right and Privacy Act and the Protection of Pupil Rights Amendment transfer from the parents to a student who is 18 years old or an emancipated minor under state law.

**These rights are:**

1. The right to inspect and review the student’s education records within 45 days of the day the school receives a request for access.
2. Parents or eligible students should submit to the school Principal a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access

and notify the parent or eligible student of the time and place where the records may be inspected.

3. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate. Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school Principal, clearly identify the part of the record they want changed and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
4. The right to consent to disclosures of personally identifiable information contained in the student's records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Upon request, the school discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll. Educational records include the transfer of disciplinary records, with respect to a suspension or expulsion for any student who seeks, intends, or is instructed to enroll, on a full or part-time basis.
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Santa Rosa County District Schools to comply with the requirements of FERPA and PPRA.

The following is the name, address, and phone number of the office that administers both FERPA and PPRA:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5920  
(202) 260-3887

### **Parent Notice for Directory Information**

FERPA requires that the district, with certain exceptions, obtain the parent or eligible student's written consent prior to the disclosure of personally identifiable information from the student's educational records. However, Santa Rosa County District Schools may disclose appropriately designated directory information without written consent unless the district has been advised to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the district to include this type of information from the student's educational records in certain school publications. Examples include:

- a playbill showing student's role in a drama production

- the yearbook
- honor roll or recognition lists
- graduation programs
- sports activity sheets, such as for football, showing weight and height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include but are not limited to companies that manufacture class rings or publish yearbooks. **In addition, two (2) federal laws** (the *No Child Left Behind Act of 2001* and the *National Defense Authorization Act for Fiscal Year 2002*) **require local educational agencies receiving assistance under the *Elementary and Secondary Education Act of 1963* to provide military recruiters, on request, with three (3) directory information categories—names, addresses, and telephone listings—unless parents have advised the school that they do not want their student’s information disclosed without their prior written consent.**

You must notify your school in writing on the approved form (available in guidance offices) by the first week of September or within ten (10) school days after the student enrolls if you do not want the school to disclose directory information from your child’s education records without your prior written consent. Santa Rosa County District Schools has designated the following information as directory information:

1. student’s name
2. address
3. telephone, if listed
4. date and place of birth
5. major field of study
6. dates of attendance
7. participation in officially recognized activities and sports
8. weight and height of members of athletic teams
9. degrees, honors, and awards received
10. the most recent educational agency or institution attended
11. grade level

### **Rights Regarding District Conduct of Surveys, Collection and Use of Information for Marketing Purposes and Certain Physical Exams**

The Protection of Pupil Rights Amendment (PPRA) affords parents and students who are 18 years of age or eligible students certain rights, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one (1) or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)
  1. political affiliations or beliefs of the student or student’s parent;
  2. mental or psychological problems of the student or student’s family;
  3. behavior or attitudes regarding sex;
  4. illegal, anti-social, self-incriminating or demeaning behavior;
  5. critical appraisals of others with whom respondents have close family relationships;
  6. legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
  7. religious practices, affiliations or beliefs of the student or parents; or
  8. income, other than as required by law to determine program eligibility.

- *Receive notice and an opportunity to opt a student out of*
  1. any other protected information survey, regardless of funding;
  2. any non-emergency, invasive physical exam (any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body) or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law; and
  3. activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- *Inspect*, upon request and before administration or use
  1. protected information surveys of students;
  2. instructional material used as part of the educational curriculum (instructional material includes materials that is provided to a student, regardless of format, including printed or representational materials, audio-visual materials, and materials in electronic or digital formats such as materials accessible through the Internet. The term does not include academic tests or academic assessments); and
  3. instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes.

The requirements concerning activities involving the collection and disclosure of personal information from students for marketing purposes do not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students or educational institutions, such as the following:

- college or other postsecondary education recruitment, or military recruitment
- book clubs, magazines, and programs providing access to low-cost literary products
- curriculum and instructional materials used by elementary and secondary schools
- tests and assessments used by elementary and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students
- the sale by students of products or services to raise funds for school-related or education-related activities
- student recognition programs

Santa Rosa County District Schools has developed policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The district will notify parents and eligible students of these policies at least annually at the beginning of the school year and will notify after any substantive changes. The district will also directly notify, such as through U.S. mail or email, parents of students who are scheduled to participate in the specific or approximate dates of the activities or surveys listed below and provide an opportunity for the parent to opt a student out of participation of the specific activity or survey. This district will make this notification to parents at the beginning of the school year if the district has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and are provided an opportunity to opt their student out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- collection, disclosure, or use of personal information for marketing, sales, or otherwise providing that information to others for that purpose
- administration of any protected information survey not funded in whole or in part by the Department of Education
- any non-emergency, invasive physical examination or screening that is: 1) required as a condition of attendance; 2) administered by the school and scheduled by the school in advance; and 3) not necessary to protect the immediate health and safety of the student, or of other students. This law does not apply to any physical examination or screening that is permitted without parental notification.

Parents/eligible students who believe their rights have been violated may file a complaint with the Family Policy Compliance Office (FPCO). Informal inquiries may be sent to FPCO via the following email addresses: **FERPA@ED.GOV** and **PPRA@ED.GOV**. The FPCO Web site address is [www.ed.gov/policy/gen/guid/fpcoc](http://www.ed.gov/policy/gen/guid/fpcoc). <https://studentprivacy.ed.gov/file-a-complaint>.

### **Dissemination of Information During Emergencies**

Emergency information for parents or guardians before, during or after any critical incident will be disseminated through local radio and television stations.

### **Extracurricular Activities**

Interscholastic extracurricular student activities are those organized between or among schools which are carried on outside the curriculum. These activities include displays of talent which may include but are not limited to sports; music festivals and speech, debate, art, drama, foreign language, and club competitions. s.1006.15, F.S.

“Eligible to participate” is defined as including participation in try-outs, off-season conditioning and workouts, in-season practices, and contests. It does not mean the student must be placed on a team. In order to be eligible for participation in interscholastic and intra-scholastic extracurricular activities, such as athletics, a student must satisfy any applicable Florida Statutory requirements, and meet and fulfill the eligibility requirements adopted by School Board Policy, which includes, but is not limited to the FHSAA eligibility criteria, and the criteria set forth in the *Code of Student Conduct*.

A student must also maintain the grade point average listed:

- **Students in Grade 9:** to be eligible in the fall semester of 9<sup>th</sup> grade, must have been regularly promoted the previous year from Grade 8. To be eligible in the spring semester of the 9<sup>th</sup> grade year, a student must have a 2.0 GPA on a 4.0 scale.
- **Students in Grade 10:** must have a cumulative 2.0 GPA on a 4.0 scale or have earned a 2.0 GPA in courses taken during the current spring semester and sign an academic performance contract with their school and enroll in and attend summer school as necessary.
- **Students in Grade 11 and 12:** must have a cumulative 2.0 GPA on a 4.0 scale

The sponsor or coach of each individual extracurricular activity may institute more stringent policies. In this instance, the policies shall be published in the student handbook or activity’s policy manual.

### **Student Athlete Eligibility Requirements:**

Florida High School Athletic Association (FHSAA) Requirements

All high schools in the Santa Rosa County School District are members of the Florida High School Athletic Association (FHSAA). Interscholastic athletic eligibility is determined according to the FHSAA Handbook Operational Bylaws. Additional information regarding FHSAA bylaws can be found at <http://www.fhsaa.org>.

A. Student athletes are eligible to participate:

1. at the school in which he/she first enrolls each school year;
2. at the school to which the student has transferred with approval from the School Board.

A student who transfers to a school during the school year may seek to immediately join an existing team if the roster has not reached the maximum size and the coach for the activity determines that the student has the requisite skill and ability to participate.

B. Exceptions:

A student may not participate in a sport if the student participated in that same sport at another school during the same school year, unless the student is:

1. a dependent child of active duty military personnel whose move resulted from military orders;
2. a child who has relocated due to a foster care placement in a different school zone;
3. a child who moved due to a court ordered change in custody due to separation, divorce, or the serious illness or death of a custodial parent; and/or
4. authorized for good cause in Board policy. The following exemptions may be granted:
  - a. Reassigned by District School Board or Charter School Board, as long as reassignment is not for athletic or disciplinary reasons and is not requested by the student or his/her parent/guardian.
  - b. Transfer, approved by the Grade Level Director, to a new school within the first ten (10) days of the semester, i.e., acceptance to a previously applied for magnet program, academy, charter school or private school.
  - c. Undue hardship.

The FHSAA does not have the authority to make eligibility rulings on student transfers. The School District has a Student Athlete Eligibility for Good Cause Committee consisting of the High School Director, Middle School Director, Athletic Director from a school that is not related to the eligibility ruling as well as an administrator from a school that is unrelated to the eligibility ruling.

**PUBLIC NOTICE to PARENTS, GUARDIANS, and ELIGIBLE STUDENTS  
Notice of Privacy Practices Health Insurance Portability and Accountability Act of  
1996 (HIPAA)**

**Florida Department of Health Santa Rosa County Health Department  
School District of Santa Rosa County**

**This notice describes how medical information about you may be used and disclosed and how you can access the information.**

**Health Department and School District Duties**

The Health Department and school district are required by law to maintain the privacy of your protected health information. This Notice of Privacy Practices tells you how your protected health information may be used and how we keep your information private and confidential. This notice explains the legal duties and

practices relating to your protected health information. As part of the department's legal duties this Notice of Privacy Practices must be given to you. The Health Department and school district are required to follow the terms of the Notice of Privacy Practices currently in effect.

The Health Department or school district may change the terms of its notice. The change, if made, will be effective for all protected health information that it maintains. New or revised notices of privacy practices will be posted on the Department of Health website at [www.floridahealth.gov](http://www.floridahealth.gov) and will be available by email and at all Department of Health buildings. Also available are additional documents that further explain your rights to inspect, copy and amend your protected health information.

### **Uses and Disclosures of Your Protected Health Information**

Protected health information includes demographic and medical information that concerns the past, present, or future physical or mental health of an individual. Demographic information could include your name, address, telephone number, social security number and any other means of identifying you as a specific person. Protected health information contains specific information that identifies a person or can be used to identify a person.

Protected health information is health information created or received by a health care provider, health plan, employer, or health care clearinghouse. This medical information is used in many ways while performing normal business activities.

Your protected health information may be used or disclosed by the Health Department or school district for purposes of treatment, payment, and health care operations. *Health care professionals use medical information in the clinics or hospital to take care of you. Your protected health information may be shared, with or without your consent, with another health care provider for purposes of your treatment. The Health Department or school district may use or disclose your health information for case management and services. The Health Department or school district may send the medical information to insurance companies, Medicaid, or community agencies to pay for the services provided you.*

Your information may be used by certain personnel to improve health care operations. Personnel may send you appointment reminders, information about treatment options or other health-related benefits and services.

Some protected health information can be disclosed without your written authorization as allowed by law. Those circumstances include:

- reporting abuse of children, adults, or disabled persons
- investigations related to a missing child
- internal investigations and audits by the divisions, bureaus, and offices of the Health Department and school district
- investigations and audits by the state's Inspector General and Auditor General and the legislature's office of Program Policy Analysis and Government Accountability
- public health purposes including vital statistics, disease reporting, public health surveillance, investigations, interventions and regulation of health professionals
- district medical examiner investigations
- research approved by the department
- court orders, warrants, or subpoenas
- law enforcement purposes, administrative investigations and judicial and administrative proceedings

Other uses and disclosures of your protected health information by the Health Department or school district will require your written authorization. This authorization will have an expiration date that can be revoked by you in writing. These uses and disclosures may be for marketing and for research purposes. Certain uses and disclosure of psychotherapist notes will also require your written authorization.

## **Individual Rights**

You have the right to request the Health Department or school district to restrict the use and disclosure of your protected health information to carry out treatment, payment, or health care operations. You may also limit disclosures to individuals involved with your care. The Health Department or school district is not required to agree to any restriction.

You have the right to be assured that your information will be kept confidential. The Health Department or school district will contact you in the manner and at the address or phone number you select. You may be asked to put your request in writing.

You have the right to inspect and receive a copy of your protected health information. Your inspection of information will be supervised at an appointed time and place. You may be denied access as specified by law. If access is denied, you have the right to request a review by a licensed health care professional who was not involved in the decision to deny access. This licensed health care professional will be designated by the Health Department or school district.

You have the right to correct your protected health information. Your request to correct your protected health information must be in writing and provide a reason to support your requested correction. The Health Department or school district may deny your request, in whole or part, if it finds the protected health information:

- was not created by the Health Department or school district
- is not protected health information
- is by law not available for your inspection
- is accurate and complete

If your correction is accepted, the Health Department or school district will make the correction and tell you and others who need to know about the correction. If your request is denied, you may send a letter detailing the reason you disagree with the decision. The Health Department or school district will respond to your letter in writing. You also may file a complaint, as described below in the section titled Complaints. You have the right to receive a summary of certain disclosures the Health Department or school district may have made of your protected health information. This summary does not include:

- disclosures made to you
- disclosures to individuals involved with your care
- disclosures authorized by you
- disclosures made to carry out treatment, payment and health care operations
- disclosures for public health
- disclosures to health professional regulatory purposes
- disclosures to report abuse of children, adults or disabled
- disclosures prior to April 14, 2003

This summary does include disclosures made for:

- purposes of research, other than those you authorized in writing

- responses to court orders, subpoenas or warrants

You may request a summary for not more than a six (6) year period from the date of your request.

### **For Further Information**

Requests for further information about the matters covered by this notice may be directed to the person who gave you the notice, to the Director or Administrator of the Department of Health facility where you received the notice, or to the Public Records Coordinator at 4052 Bald Cypress Way, BIN A02, Tallahassee, FL 32399 telephone 850-245-4005/ FAX 850-413-8743 or email [PublicRecordsRequest@flhealth.gov](mailto:PublicRecordsRequest@flhealth.gov). For more information on the HIPAA Privacy Rule, visit the Department of Health and Human Services HIPAA Privacy Rule website at <https://www.hhs.gov/hipaa/index.html>.

If you believe that a HIPAA-covered entity or its business associate violated your (or someone else's) health information privacy rights or committed another violation of the Privacy, Security, or Breach Notification Rules, you may file a complaint with the Office for Civil Rights (OCR). Anyone can file a health information privacy or security complaint. Your complaint must be filed in writing by mail, fax, e-mail, or via the OCR Complaint portal at <https://ocrportal.hhs.gov/ocr/smartscreen/main.jsf> and be filed within 180 days of when you knew that the act or omission occurred. OCR may extend the 180-day period if you can show "good cause."

### **Hope Scholarship Program**

The Hope Scholarship Program (HSP) provides the parent of a public school student who reports an incident at school the opportunity to transfer the student to a public school that has capacity within the school district, receive a scholarship to transport the student to a public school in another school district, or receive a scholarship for the student to attend a private school. For purposes of the program an incident includes battery, harassment, hazing, bullying, kidnapping, physical attack, robbery, sexual offense, assault, threat, intimidation, or fighting at school. Contingent upon funds, scholarships are awarded on a first-come, first-served basis. [School personnel must notify parents of the opportunity to attend an eligible private school under the Family Empowerment Scholarship \(FES\) and the Florida Tax Credit Scholarship programs \(FTC\).](#)

### **Introduction**

The *Code of Student Conduct*, as required by law, includes the grounds and the procedures to be followed in disciplinary action and an explanation of students' rights and responsibilities. It is designed to provide a framework of discipline for all schools in Santa Rosa County. Used as a guide, it outlines the behavioral problems to be dealt with by classroom teachers, those to be referred to the Principal or a member of the administrative team, and those problems which are beyond the scope of the school's authority. The Principal, or his/her designated representative, has the authority, as delegated by and in accordance with School Board policies, to take additional or more severe action than suggested in the *Code*, if in his/her opinion the conduct warrants it.

The *Code* has been created to help students gain the greatest possible benefit from their school experience. The *Code* is made available to school personnel, teachers, parents, students, and School Advisory Council members at the beginning of each school year. Students receive instruction in the *Code* and are encouraged to share the *Code* with their parents/guardians. Parents/guardians have the responsibility for the actions of their children and should be involved in their education. Parents and students are responsible for knowledge of the contents of the *Code*. The School Board and administrators expect all students to comply with the *Code of Student Conduct*.

A student with a disability refers to any student identified as disabled in accordance with the Individuals with Disabilities Education Act Revised and/or Section 504 of the Rehabilitation Act of 1973. If a student with a disability has an individual Positive Behavior Intervention Plan (PBIP), then the PBIP supplants the *Student Code of Conduct* and the student will be disciplined in accordance with the procedures delineated in his/her Positive Behavior Intervention Plan. All disciplinary action at the classroom, school and district level must be provided to the student and parent/guardian in the home language whenever feasible. Contact the ESOL School Liaison or District Program Facilitator for assistance with interpretation or translation services.

### **Petty Acts of Misconduct**

Acts that are considered petty misconduct may disrupt the educational process but do not endanger the life or safety of an individual. Such acts include but are not limited to cellular telephone violation, defiance of authority, minor disruption, dress code violation, eating or drinking on the bus, forgery, horseplay, leaving campus without permission, lying or misrepresentation, profanity, and vehicle parking violation.

## **GENERAL POLICIES**

### **Attendance**

Florida Statute 1003.21 requires students ages six (6) up to 18 to be in regular attendance at school. A student who has been absent from school shall have his or her absence reported in a manner which is described in the school's Student Handbook.

- A. Excused Absences:** Absences granted for personal illness, illness or death of a member of the immediate family, medical or dental appointments, religious holidays, religious instruction, court date and special emergencies, treatment of autism spectrum disorder by a licensed healthcare practitioner or behavior analyst certified pursuant to s.393.17, F.S., school sponsored activities or pre-arranged absences approved by the Principal or designee. The parent/guardian must notify the school to provide the reason for the absence or respond to the school's inquiry about the reason for the absence within three (3) days of the absence, or it becomes an unexcused absence.

A student who desires to be absent for reasons not given above; may make a **prior arrangement** request to the school Principal by bringing a written request from his/her parent or guardian.

1. Pre-arranged absence requests must be made at least five (5) school days prior to the date of the absence, except in the case of an emergency.
2. Students shall make pre-arrangements for their school work to be done; it will be due the day the student returns to school. Work done in the pre-arranged time allotted will be given full credit.

- B. Unexcused Absences:** Absences for shopping trips, vacations, pleasure trips, truancy, missing the bus, oversleeping, excessive illness without doctor verification, dismissal from school (out-of-school suspension does not count toward truancy absences), or other avoidable absences which have not been pre-arranged and approved by the Principal or designee. Three (3) unexcused late to school Check-Ins and/or Check Outs, will equate to the student receiving one (1) unexcused absence for truancy purposes.

**Learnfare Program:** The school district will report any wage recipient (student) to the Department of Children & Families if the student is coded a dropout or when he/she reaches five 15 unexcused absences within 90 calendar days.

**Student Contact Program:** If a parent/guardian does not respond to the initial school contact regarding unexcused absences, schools have the option of utilizing a law enforcement officer to deliver a letter of notice.

- C. Notification to School:** Any student who has been absent from school shall bring a note from one of his/her parents or guardians stating the cause of the absence. A Principal may choose to accept notification in person or by telephone in lieu of a note. Failure to properly notify the school or the inability of the school to reach the parent/guardian to establish the reason for the absence within three (3) days shall result in an unexcused absence.
1. The school shall receive notification of the cause of the absence within three (3) days.
  2. The school will determine if the absence is to be excused or unexcused.

### **Truancy**

**Definition of Habitual Truant:** A habitual truant is a child who has 15 unexcused absences within 90 calendar days with or without the knowledge or justifiable consent of the child's parent or legal guardian, who is subject to compulsory school attendance under Florida Statute 1003.21(1)(a) and (2) and who is not exempt under Florida Statute 1003.21(3) or 1003.24 or any other exemptions specified by law or rules of the State Board of Education.

### **Procedures**

If a student has had five (5) or more unexcused absences\* or absences for which the reasons are unknown within 30 calendar days, or ten (10) unexcused absences or absences for which the reasons are unknown within 90 calendar days, the student's primary teacher shall report to the school Principal that the student may be exhibiting a pattern of non-attendance.

\*Three (3) unexcused late to school Check-Ins and or Check-Outs prior will equate to the student receiving one (1) unexcused absence.

1. The Principal shall, unless there is clear evidence that the absences are not a pattern of non-attendance, refer the case to the school's Multi-Tiered System of Supports (MTSS) to determine if early patterns of truancy are developing.
2. The parent/guardian shall be invited to meet with the Administration to develop a written Truancy Intervention Plan.
3. The parent/guardian shall be informed of the requirements of compulsory attendance laws, the Department of Motor Vehicle sanctions and the possible reduction of state cash assistance through the Learnfare program.
4. If an initial meeting does not resolve the problem, the Multi-Tiered System of Supports (MTSS) shall implement interventions that best address the problem. The interventions may include, but need not be limited to the following:
  - a second parent/school conference
  - Truancy Intervention Plan (TIP)
  - referral to the school Social Work Department
  - frequent communication between the teacher and the family
  - changes in the learning environment
  - mentoring
  - student counseling

- tutoring, including peer tutoring
- placement into different classes
- evaluation for alternative education programs
- attendance contracts
- referral to other agencies for family services
- Truancy Monitoring Plan—a plan which documents all interventions assigned to the student/family for the purpose of improving attendance.
- other interventions, including, but not limited to, a truancy petition pursuant to s.984.151, F.S.

The Multi-Tiered System of Supports (MTSS) shall be diligent in facilitating intervention services and shall report the child to the Superintendent (or his/her designee) only when all reasonable efforts to resolve the non-attendance behavior are exhausted.

- a. If the parent or guardian in charge of the student refuses to participate in the remedial strategies because he or she believes that those strategies are unnecessary or inappropriate, the parent or guardian in charge of the student may appeal to the School Board.
  - b. If the Board’s final determination is that the strategies of the Multi-Tiered System of Supports (MTSS) are appropriate, and the parent or guardian in charge of the student still refuses to participate or cooperate, the Superintendent may seek criminal prosecution for non-compliance with compulsory school attendance.
  - c. If non-attendance continues after the implementation of intervention strategies, the Principal may request that the Superintendent (or his designee) file a truancy court petition. If a truancy court petition is filed, the parents/guardian of the student will receive a summons to appear in circuit court pursuant to F.S. 984.151, and the parents/guardian may be subject to continued court jurisdiction, fines, probation or jail.
5. If the parent/guardian of a child who has been identified as exhibiting a pattern of non-attendance, enrolls the child in a home education program pursuant to F.S.1002, the Superintendent of Schools shall provide the parent/guardian a copy of F.S.1002.41 and the accountability requirements of this paragraph. The Superintendent of Schools shall also refer the parent/guardian to a home education review committee composed of the district contact for home education programs and at least two (2) home educators selected by the parent/guardian from a district list of all home educators who have conducted a home education program for at least three (3) years and who have indicated a willingness to serve on the committee. The Home Education Review Committee shall review the portfolio of the student, as defined by F.S.1002.41, every 30 days during the district’s regular school terms until the committee is satisfied that the home education program is in compliance with F.S.1002.41 (1)(b). The first portfolio review must occur within the first 30 calendar days of the establishment of the program. The provisions of paragraph six (6) below do not apply once the committee determines the home education program is in compliance with F.S.1002.41 (1)(b).
  6. If the parent/guardian fails to provide a portfolio to the committee, the committee shall notify the Superintendent of Schools (or his/her designee). The Superintendent of Schools (or his/her designee) shall then terminate the home education program and require the parent/guardian to enroll the child in an attendance option provided under F.S.1003.01 (13), (a), (b), (c), or (e), within three (3) days. Upon termination of a home education program pursuant to this paragraph, the

parent/ guardian shall not be eligible to re-enroll the child in a home education program for 180 calendar days. Failure of a parent or guardian to enroll the child in an attendance option after termination of the home education program pursuant to this paragraph shall constitute non-compliance with the compulsory attendance requirements of F.S.1003.21 and may result in criminal prosecution under F.S.1003.27. Nothing contained herein shall restrict the ability of the Superintendent of Schools, or the ability of his or her designee, to review the portfolio pursuant to F.S.1002.41(1)(b).

7. If a child subject to compulsory school attendance will not comply with attempts to enforce school attendance, the parent, the guardian or the Superintendent or his/her designee shall refer the situation to the case staffing committee (Child in Need of Services – CINS (Child in Need of Services – CINS if there is an active committee in operation) and the Superintendent or his designee may file a Truancy Petition pursuant to the procedures in Florida Statute 984.151.

### **Prolonged or Repeated Absence**

When a student is absent repeatedly or for a prolonged period of time due to an illness or injury, the Principal or designee may require documentation from a physician or health care provider. If the requested documentation is not provided, the absence will be unexcused.

A student who has medically diagnosed physical or mental conditions which confine the student to home or hospital and whose activities are restricted for a period of at least 15 consecutive school days, may be eligible for **homebound/hospital services**. Parents/ guardian should contact the student's school to secure an application for these services.

A student who has been sent home with **head lice and/or nits** should return to school, free of head lice and/or nits, within two (2) calendar days; absences from school during the two (2) calendar days will be excused. For each occurrence of head lice and/or nits, absences beyond two (2) calendar days will be unexcused.

### **Dept. of Motor Vehicles Sanctions**

A student who is 14 years of age, but less than 18 years of age, and who has had 15 unexcused absences within a 90 calendar-day period or who has withdrawn, having being coded with a state dropout withdrawal code may have his/her motor vehicle operator's license suspended (in accordance with F.S.322.091).

The student may request a *hardship waiver* hearing with appropriate school officials within 15 days of *notice of intent to suspend license* issued by the Department of Highway Safety and Motor Vehicles. This hardship waiver request should be made in writing to the school Principal or his/her designee. The written request should set forth, in detail, the extraordinary circumstances which justify a waiver. A hardship hearing shall take place within 30 days of notification of the intent to suspend by the Department of Highway Safety and Motor Vehicles. If the hardship waiver is denied by the Principal or designee, the student may appeal the decision to the Director of High Schools. This request must be written and submitted to the Director within five (5) days of the denial. A student may have his/her license reinstated after he/she has attended school for 30 days with no unexcused absences. The student must complete a reinstatement form, which the school must verify. The student will then take the completed form and reinstatement fee to the driver's license office, which will issue the student another operator's license.

## Intent to Terminate School Enrollment

A student between the **ages of 16 and 18** who chooses to terminate his/her education **must officially withdraw** and complete a “Declaration of Intent to Terminate School Enrollment” form which will acknowledge that this action is likely to reduce the student’s earning potential and **which must be signed by the parent and student**. The school must notify the student’s parents of receipt of the student’s declaration of intent to terminate school enrollment. The student must participate in an exit interview with the student’s guidance counselor or other school personnel for determination of the reasons for the student’s decision to terminate school enrollment and to discuss actions and opportunities to continue the student’s education in a different environment. The student must complete a survey as a part of the exit interview that will provide data on the student’s reasons for terminating enrollment and actions taken by schools to keep the student enrolled. Such action, unless recognized by the School Board as a hardship condition, will cause the student to lose his/her driving privilege. If a student between the ages of 16 and 18 fails to complete the “Declaration of Intent to Terminate School Enrollment” form, the exit survey and/or exit interview, then the student can be subject to truancy court proceedings.

## Exceptional Student Education Program (ESE)

Transfer of Rights – Under the regulations for FERPA in 34 CFR 99.5(a), parent rights regarding education records are transferred to their child at age 18. If the rights accorded to the parent under IDEA are transferred to the child who reaches the age of majority, consistent with 34 CFR 300.520, the rights regarding educational records are also transferred to the child. Under S. 1003.5716, F.S., the student and parent will be provided information at the IEP meeting regarding ways in which the parent can continue to participate in the education decision-making process (Parent Procedural Safeguards for Parents of ~~Parents with Disabilities,~~

## Elementary School Absenteeism

After review by the Multi-Tiered System of Supports (MTSS) at each school, the Principal has the authority to retain students who have been absent 20 or more days excused and/or unexcused.

The Principal has the final authority for the grade placement of each student.

## Middle and High School Absenteeism

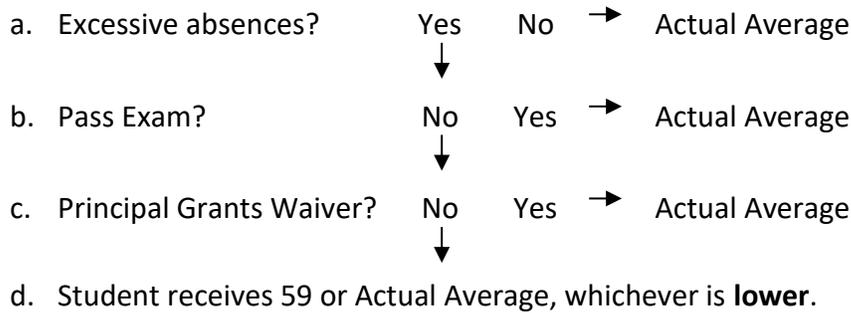
Absenteeism equal to ten (10) or more absences during a semester unit of instruction or five (5) or more absences during a quarter unit of instruction requires the demonstration of mastery of the course for all students, except those students enrolled in competency-based Dropout Prevention programs as follows:

1. Meeting the class requirements of the semester/quarter unit of instruction and earning a teacher assigned passing grade.
2. Passing a comprehensive semester/quarter examination covering the performance standards of the semester/quarter unit of instruction at the 60 percent level or above. The length, design, and degree of difficulty of such an exam is to be comparable to the semester/quarter exam required of any other student taking the exam for the same course. Due to state guidelines that prohibit the giving of an additional local cumulative exam in courses required to take a State End-of-Course (EOC) Exam, the attendance rule does not apply to courses for which State EOC is required to earn credit for the course.

3. Any student who scores below 60 percent on the semester/quarter exam will be awarded a course average of 59 or their actual average, whichever is lower.

**Any parent/guardian requesting a waiver of this policy must submit their request in writing to the school Principal along with a detailed explanation for the request. The intent of this waiver is for situations regarding absences due to medical reasons. The school Principal will evaluate each request and make a determination as to whether or not the waiver will be granted.**

#### Course Average Flow Chart



### Make-Up Work

When a student is absent from school for school-sponsored activities or for an **excused absence**, the student shall be responsible for making arrangements with teachers for completing all work and assignments missed during the absence. All make-up work assigned shall be completed within three (3) days after the student returns to school unless given an extension of time by the teacher. Tests announced prior to the absence can be given on the student’s first day back to school, or at the discretion of the teacher. Assignments given prior to an absence that were due during the absence should be turned in the first day the student returns to school (see “Excused Absences”). If the teacher finds it necessary to provide an alternate test or assignment for a student who has been absent, the test or assignment shall be comparable in length, design and degree of difficulty of the test or assignment given to the other students in the class for which the student was absent.

Zeros will be given for class work and assignments missed during an **unexcused absence** and may not be made up for grading purposes unless an exception is made by the Principal or designee.

Accommodations indicated on student IEP/504 Plan must be implemented.

### Out-of-School Suspension Assignments

#### Elementary/ Middle School:

Assignments provided to students **suspended out-of-school**, are due upon the student’s return to school. Any assignment not turned in upon the student’s return from being suspended out of school will result in the student receiving zeroes for the work assigned. Credit will not be awarded for work turned in but will be reviewed for feedback purposes only.

#### High School:

Assignments provided to students **suspended out-of-school**, are due upon the student’s return to school. Any assignment not turned in upon the student’s return from being suspended out of school will result in the student receiving zeroes for the work assigned.

## **Tardiness**

A student is considered tardy if the student is present on campus but is absent in class when the tardy bell rings provided the student is in attendance before the end of class. There are no criteria for excused or unexcused tardies. Arriving to school late is defined as “Late to School”. Repeated and/or excessive incidents of tardiness may potentially result in disciplinary action for the student. (*See “Attendance” for further information.*)

## **Leaving School/Prior to end of Day/Late to School**

It is required that the parent or designated adult sign the student out unless prior arrangement has been made by the parent/guardian. ***Repeated and/or excessive incidents of leaving school prior to the end of the day may potentially result in disciplinary action for the student.*** Three (3) unexcused accumulated “late to school Check-Ins” or “early Check-Outs” will equate to the student receiving one (1) unexcused absence.

**Students with an IEP/504 Plan indicating a modified/shortened school day will not be marked absent.**

### **Late to School Check-In or Early Check-Outs:**

- a. Students arriving after a school’s designated start time are considered late to school and will receive a “Late to School Check-In” code.
- b. Students checking out of school prior to the end of the school’s designated dismissal time will receive an “Early Check-Out” code.
- c. Three (3) unexcused accumulated “Late to School Check-Ins” or “Early Check-Outs” will equate to the student receiving one (1) unexcused absence.

## **Student Search**

- a. The Principal, a teacher, or any other staff member may temporarily detain and question a student when circumstances indicate that such student has committed, is committing, or is about to commit a violation of Florida Statutes or School Board rules.
- b. School authorities may search student lockers or other areas when there is reasonable suspicion that a prohibited or illegally possessed substance or object is contained within the area pursuant to Florida Statutes.
- c. As a condition of being permitted to park a vehicle on campus, students understand and agree that the vehicle which is driven onto campus is subject to search at any time by school officials or their designees, at their discretion. This search may be conducted because of reasonable suspicion by school officials or without any reasonable suspicion. Furthermore, anything found in the vehicle shall be deemed to be in the student’s possession and it is the student’s responsibility to be certain that no items which are prohibited by the *Code of Student Conduct* are located in the vehicle whether or not said items belong to the student or to others.

## **Civility**

In order to provide a safe, caring and orderly environment, the Santa Rosa County School District expects civility from all who engage in school activities. Mutual respect, professionalism and common courtesy are essential qualities that all need to demonstrate in promoting an educational environment free from disruptions, harassment, bullying and aggressive actions. The following are unacceptable behaviors: using

loud offensive language or profanity; behaviors which interfere with or threaten to interfere with school activities; intimidating, harassing, bullying, and inappropriate display of temper; threatening verbal or physical harm; threatening, abusive, intimidating or obscene telephone conversations, written communications, electronic mail, or voice mail.

Any student subjected to unacceptable behavior may bring the concern to the attention of a school employee who will notify the school administration for review and resolution of the reported incident. Any other individual subjected to unacceptable behavior may bring the concern to the attention of the school administration or the school district administration for review and resolution to the reported incident.

### **Criminal Acts on School Grounds, on School-Sponsored Transportation, or During School-Sponsored Activities**

- A. The Santa Rosa County School Board has adopted a Zero Tolerance Policy for the following Violent and Non-Violent Criminal Acts:
  - 1. Violent Criminal Acts are defined by School Board Policy 5.32 as homicide (murder, manslaughter); sexual battery; armed robbery; aggravated battery; battery or aggravated battery on a teacher or other school personnel; kidnapping or abduction; arson; possession, use, or sale of any firearm; possession, use, or sale of any explosive device; possession or use of a weapon; threat to throw, project, place, or discharge any destructive device or to make a false report about planting a bomb or explosive involving school or school personnel's property, school transportation, or a school-sponsored activity.
  - 2. Non-Violent Criminal Acts as defined in this policy are the possession of weapons within one thousand (1000) feet of school property; the possession, use, or distribution of controlled substances and the possession or distribution of controlled substances within one thousand (1000) feet of a school; the violation of the School Board's Sexual Harassment Policy; and other criminal acts of a non-violent nature.
- B. A student who commits a Violent Criminal Act is to be recommended for expulsion from the school system, and his/her offense is to be reported to the appropriate local law enforcement agency. In addition, if the offense involves a victim, the victim and the victim's parent(s) or legal guardian(s) are to be notified by school officials of the offense and of the victim's right to press charges against the offender. School officials shall cooperate in any investigation or other proceedings leading to the victim's exercise of rights as provided by law.

**Note: If a student is protected under IDEA or Section 504 Plan, refer to "Alternative Placement/Expulsion with Continuing Educational Services".**

- C. A student who commits a Non-Violent Criminal Act should be disciplined in accordance with the procedures set forth in this *Code of Student Conduct* and his/her offense reported to the appropriate local law enforcement. Criminal acts are grounds for disciplinary action and may also result in criminal penalties in accordance with Florida Statute.

### **Distribution of Audio, Video, Digital, Printed Materials, or Computer Disc**

No audio, video, digital, printed material or computer disc from any source shall be distributed on school property, or at a school-sponsored function, without the prior approval of the school Principal.

### **Dress Code and Grooming of Students**

Appropriate student grooming and dress are primarily the responsibility of the student and parent/guardian. Students are expected to give proper attention to personal cleanliness and neatness prior to coming to

school. Students whose personal attire, or grooming, distracts other students and/or teachers from school work by exposing underwear or body parts in an indecent or vulgar manner, or whose attire could be hazardous to themselves and/or others in the course of school activities, shall be required to make necessary alterations of such attire and grooming before entering the classroom. If such alterations cannot be made at school, the student will be sent home to make the necessary changes. The time missed from school will be unexcused. Adhering to the school dress code is a prerequisite for student eligibility for participation in interscholastic extracurricular student activities. Students are required to follow the dress code outlined by the individual schools at all school-sponsored activities, including field trips. The Principal or Principal's designee has the final authority for interpreting whether a student's apparel/appearance conforms to the dress code. Violations of the dress code shall be addressed pursuant to the requirements of Section 1006.07, Florida Statutes.

### **Guidelines**

- Students may not wear clothes, jewelry, accessories, or tattoos which convey messages that are: inappropriate for age group, crude, vulgar/profane, violent/death-oriented, gang-related, sexually suggestive, show/promote/ advertise alcohol, drugs or tobacco.
- Students may not wear any color, clothing, insignia, emblem, jewelry, or other object in such a manner as to indicate membership or association with any secret organization or gang.
- Students may not wear form fitting clothing (such as, but not limited to, spandex, yoga pants, tights, etc.), tank tops, halter tops, muscle shirts, undershirts, sports bras or boxer briefs, or other underwear as outer garments.
- Students may not wear clothing that reveals undergarments or the midriff, nor blouses or shirts which are low-cut or see-through. This includes the expectation that pants cover the hips upon sitting so that undergarments are not revealed.
- Skirts, split-skirts, dresses, and shorts may be worn, but must be near the knee in length.
- Shoes must be worn at all times (unless medical reasons indicate otherwise). Elementary students are discouraged from wearing flip flops, high heels or bedroom slippers/house shoes.
- Armbands, wristbands, belts, or other items with heavy metal projections and chains, including wallet chains, are prohibited.
- Students are strongly encouraged not to bring hats or other head coverings to school. The wearing of hats or other head coverings on school campuses shall be in accordance with the local school dress codes and shall not be disruptive to the orderly school environment.
- Students may not wear sunglasses inside the building without prior approval of the Principal or the Principal's designee nor may a student wear a hoodie with the hood worn over the head at school.
- **Any student who is required to wear a GPS (ankle monitor) must keep it covered at all times.**

***More specific guidelines for dress may be provided in the school's Student Handbook.***

### **Drug Testing**

All athletes, cheerleaders, and marching band members who participate in interscholastic extracurricular activities may be subject to random drug testing in accordance with the School Board approved guidelines. This will include any random drug testing and designated penalties as required by Florida Statute.

### **Due Process**

Due process in education requires that a student is given notice of what allegation is being made against him/her and that the student is given an opportunity to be heard regarding the allegations. The initial due process is usually at the school where the incident occurred. The Principal or his/her designee provides the

student with information regarding the incident and the student is provided with the opportunity to respond. After considering the student's response, the Principal makes a decision on discipline. This level is informal. Subsequent levels of due process may involve the student discipline committee, the Superintendent or the School Board. At each level the procedure becomes more formal and the student is apprised of the procedural safeguards. The ultimate decision of expulsion is made by the School Board in accordance with the requirements of due process.

### **Failure to Notify**

A student who has knowledge of and fails to report to a person in authority the plans or actions of another person that might result or has resulted in harm to a person or damage to property could face disciplinary action. A student may report this information to an administrator, staff member, the Santa Rosa Speak Out button on the school websites, a School Resource Officer at the school or the student may report it through the Santa Rosa County Crime Stoppers at 437-STOP (437-7867). See the "How to Call a Tip to Crime Stoppers" page.

### **False Statements**

Whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his or her official duty shall be guilty of a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083. (FS 837.06)

### **Harassment**

It is the policy of the Santa Rosa County District School Board that each student be allowed to receive equal educational opportunities in an environment free from any form of malicious or sexual harassment as prohibited by state and federal statutes.

Students found to be in violation of the Board's policy on harassment may be subject to disciplinary action up to and including expulsion and may also be subject to criminal penalties.

### **Internet Acceptable Use Policy and Guidelines:**

Refer to the Santa Rosa County District Schools *Acceptable Use Policy Agreement for Students*.

### **Language Other Than English (ESOL)**

Students may not be disciplined for the use of a language other than English. However, students may be disciplined for the use of profanity or obscenity in any language.

### **Law Enforcement and DCF Investigations**

Under certain circumstances, federal and/or state law enforcement agencies as well as the Florida Department of Children and Families ("DCF") may seek to interview students on school grounds in relation to an active investigation. Any law enforcement officer or DCF investigator seeking to interview students at school must first notify the principal and provide proper identification.

### **Federal and State Law Enforcement**

In the event an officer seeks to interview a student who is a potential witness, victim, or suspect on school grounds, the principal/designee shall first notify the officer of his/her intent to contact the student's parent/legal guardian. The parent/legal guardian will be contacted unless expressly instructed in writing not to do so by the officer. If any law enforcement officer desires to question a student at school, a suitable place will be provided. The conference area will be so located as to create as little attention as possible to the matter.

The principal/designee may be present during the interview at the request or authorization of the student unless law enforcement provides the principal/designee with compelling reasons warranting his/her exclusion.

If an officer decides to remove a student from school grounds as part of a law enforcement investigation, he/she must present the principal/designee with a warrant of arrest, court order, or statement of the officer that he/she is placing the student under arrest or taking the student into custody. The officer shall sign a form affidavit provided by the District accepting custody for the student before removing him/her from the school grounds.

### **Florida Department of Children and Families (“DCF”)**

Notification of parents/guardians regarding removal or interview of a student while on school premises by personnel of the Department of Children and Families (DCF) is the responsibility of DCF. If any DCF staff person wishes to interview a student at school, a suitable place will be provided after the DCF staff person has presented appropriate identification. The principal/designee will be present only if the DCF staff person feels it will enhance the interview or the student requests or consents to the presence of the principal/designee. The District witness, when involved in DCF interviews of children, will not be involved in the investigation but will serve only as a witness to the interview. The District witness will be bound by the confidentiality provisions governing child protective investigation interviews found in Chapter 39, F.S. If the DCF staff person elects to remove a student from the school, he/she must sign an affidavit accepting custody for the student prior to doing so.

### **Medication Policy**

Any medication, either prescription or nonprescription, to be administered to a student on school premises or at school functions (including field trips), must be brought to the school by the parent/ guardian/ authorized adult representative for retention and administering. No student will be allowed to have medication, prescription or nonprescription, with the exception of an EpiPen, medication to relieve headache or an asthma inhaler, in his/her possession on school premises, on school transportation, or at a school function. EpiPens, insulin pens, or asthma inhalers will be permitted to be carried with parental permission and physician’s signature on the “Dispersion of Medication Form.” The parent/guardian of a student with diabetes should contact the school to update the “Student’s Health Care Plan for Insulin Dependent Diabetes Form.”

Medication brought to the school must be in the original prescription container, properly labeled with the child’s name, doctor’s name, name of medication, route, dosage, directions and expiration date. A “Dispersion of Medication Form” must be completed for **each** prescription, and a method of disposal of any unused or expired medication designated. The medication must be counted jointly by the parent/guardian and a school staff member. The parent/guardian and school staff member must both sign the “Registry of Medication Form” both for the initial prescription and each time additional medication for the same prescription is brought to the school. Nonprescription medication should also be in the original container and the procedures previously described for dispersion and registering of medication apply.

Parents/guardians are encouraged to request prescriptions for medications which limit administration during school hours. First morning doses should be given at home with only mid-day doses administered by a school staff member. Doses missed at home will not be administered by school staff. **Medication(s) will not be**

**provided by the school. See School Board Policy - 5.622 for Administering Medical Marijuana to Qualified Students on District Property.**

### **Non-Discrimination**

No student shall be denied the opportunity to participate in appropriate programs, services, and activities by this school district on the basis of race, color, religion, gender, sexual orientation, age, marital status, disability, political or religious beliefs, national or ethnic origin of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin or genetic information, if otherwise qualified, social and family background, or on the basis of the use of a language other than English, except as provided by law. Accommodations shall be afforded to students with disabilities who qualify for services under Section 504 and/or the Individuals with Disabilities Education Act. F.S.1006.0625 forbids a public school to deny any student access to programs or services because the parent/guardian of the student has refused to place the student on psychotropic medication.

### **Social Media**

**Students may be disciplined for a post on social media if:**

1. There is a violation of this code of conduct or school policy.
2. The social media content is directed at the school community in some way that could reasonably be understood to be threatening.
3. It could potentially cause a substantial disruption to the educational process.
4. It promotes illegal activity, such as illegal drug or alcohol use, theft, etc.
5. If the content is obscene, lewd or otherwise inappropriate in a school setting, e.g., sexually suggestive.

**Students should let an administrator know about student social media use that:**

1. Breaches school policy.
2. Leads to or creates substantial disruption to the educational process.
3. Results in bullying toward students or staff.
4. Threatens school violence.

### **Off Campus Actions Which Disrupt the School Environment**

Normally off-campus actions of students are not the basis for disciplinary actions by the school or school district. However, when those actions are of such a nature and extent that they reasonably may cause a disruption of the educational environment at the school, they may be the subject of disciplinary action. An example might be a student's use of an off-campus computer to post libelous, slanderous, demeaning, or profane remarks pertaining to school personnel or other students. It is not the purpose of this section to suppress the student's right of free speech, but rather to protect the school environment from actions that have a direct and detrimental effect on the educational process taking place at the school. Any disciplinary action by the school district shall in no way limit the right of the individual teacher or other school personnel to report the false allegation of committing a crime to the appropriate law enforcement authority, and/or pursue a civil action for libel, slander or defamation.

### **Patriotic Programs: Rules**

F.S. 1003.44 requires that the pledge of allegiance to the flag be recited at the beginning of the day in each public elementary, middle, and high school in the state. Students are invited to stand and recite the Pledge of Allegiance to the flag of our country, but they are not required to do so. The pledge shall be rendered by students standing and placing their right hand over their heart. When the pledge is given or the national

anthem is played, all civilians (including students) are invited to show respect to the flag by standing at attention, men removing headdress, except when the headdress is worn for religious purposes. A school cannot discipline a student for failing to stand and/or pledge; however, a school may issue disciplinary action if a student disrupts the Pledge.

### **Personal Property and Possessions**

Students are solely responsible for any personal property brought onto school grounds, on school-sponsored transportation, or to a school-sponsored activity. Neither the Board nor any Board employee shall bear any responsibility for any lost, damaged, or stolen personal property brought by a student onto school grounds, on school-sponsored transportation or to a school-sponsored activity.

### **Reporting of Expulsions, Alternative Placements, Arrests and Juvenile Justice Actions**

Students are required at initial registration for school enrollment in the district to report any previous school expulsions, alternative placements, arrests resulting in a charge, and/or juvenile justice actions. The School Board has the authority to waive or honor the final order of expulsion, alternative placement or dismissal of a student by any in-state or out-of-state public district school board or private school for an act that would have been grounds for expulsion or alternative placement according to the receiving district School Board's *Code of Student Conduct*.

### **Safety of Students**

#### **Arriving/Leaving During School Day**

1. Students arriving or leaving school during the school day must have permission verified by parent/guardian and follow prescribed Check-In and Check-Out procedures.
2. Students shall not be permitted to leave school with persons whose identity has not been satisfactorily established or whose authority to take the child away from school has not been authenticated by appropriate school records.

#### **Campus Hours/Limits of Liability**

Each school campus shall be open, and students shall be supervised beginning 30 minutes before the beginning of the school day and continuing until 30 minutes after the school day. Students are to remain in assigned areas prior to the beginning of the school day and after the ending of the school day as stipulated by the school.

Parents/guardians are advised that the school will not be responsible for students who are on school premises other than these times. Students who are not authorized to be on the campus are to leave the school campus upon dismissal in the afternoon. Supervision of students authorized to participate in or attend school-sponsored activities on the school premises shall begin 30 minutes before the actual beginning of the activity and continue until 30 minutes after the actual ending of the activity.

#### **Student Pick-Up Area**

The Principal of each school will designate a specific area for students who are waiting to be picked up at the conclusion of after-school activities. If a student must call his/her parents, a specific telephone will be designated. It shall be the responsibility of the student to wait in the designated area. Parents/guardian shall pick up their children in a timely manner at the conclusion of after-school activities.

No student shall **leave the school bus** on his/her way to or from school without the documented permission of his/her parent or guardian and the Principal or designee, except at the customary destination of the child which shall be the school or home.

### **Evacuation/Lockdown**

Santa Rosa County District Schools utilizes four standard responses for handling students and staff in any emergency situation – evacuation, shelter in place, secure campus, or lockdown. Evacuation plans begin with a fire drill procedure and include at least two routes for moving students very quickly away from the campus. Shelter in place is moving people away from windows and is meant to increase physical barriers between people and outside, it is used for tornadoes or chemical releases. Secure facility is keeping all personnel in the building with the option of limited movement or full movement, but no entry or exit is allowed. A lockdown of the school building may be used during any emergency where there is a need to keep students in place. Schools are required to participate in a series of drills during the school year to practice the procedures. If an emergency were to occur on a school campus, parents are asked to tune into local media stations (television and radio) and monitor school-based communication (social media and texting) for additional information rather than reporting to the school campus.

### **School Bus Transportation**

- A. Transportation on a school bus is a direct extension of both the classroom and the school in general. All rules, guidelines, and codes of conduct which apply to students at school continue to be in effect while students are being transported by school buses. This includes loading and unloading both on and off the school grounds and time spent waiting at bus stops. The time a student is on a school bus is considered an extension of the regular school day/time.
- B. In addition, the following specific rules are posted in each school bus:
  - 1. DO NOT stand on roadway while awaiting bus.
  - 2. Remain in your seat with the seatbelt buckled at all times while bus is moving.
  - 3. Keep all body parts inside the bus at all times.
  - 4. Do not throw any object or material on the bus or out of a bus window or door.
  - 5. Walk ten (10) feet in front of the bus and wait for the driver's signal before crossing the road.
  - 6. Unnecessary conversation with the driver is dangerous. Please remain quiet.
  - 7. Absolute silence is required at all railroad crossings.
  - 8. The driver is in full charge of bus and students. Students must obey the driver.
  - 9. The driver will assign a seat to each student who rides the bus.
  - 10. No eating, drinking, or using of tobacco products is allowed on the bus.
  - 11. Students should be at their designated stop 10 minutes prior to scheduled bus pick-up time; the bus cannot wait for those who are tardy.
  - 12. Students must exit the bus at their designated stop only unless written permission is granted by school administration.
  - 13. Riding the bus is a privilege. Do not abuse it.
  - 14. Students riding Santa Rosa County District School buses may be subject to video recording for disciplinary purposes.
- C. The bus driver is responsible for the safe operation of each vehicle. Therefore, the driver has the authority to assign seats, restrict movement, and set other rules which he or she deems necessary for the orderly and safe operation of the school bus.

- D. Violation of School Board transportation policies, including disruptive behavior on a school bus or at a school bus stop, by a student is grounds for suspension of the student's privilege of riding on a school bus, may be grounds for additional disciplinary action by the school, and may also result in criminal penalties being imposed.
- E. For Pre-K students Special Transportation means that a car seat will be provided by the school district to transport the child to and from school. Parent or guardian is to place the child in the car seat on the bus in the morning and remove the child from the car seat on the bus in the afternoon.

### **Secret Societies Prohibited in Public Schools ("Gangs")**

- A. It is unlawful for any person, group, or organization to **organize** or **establish** a fraternity, sorority, or other secret society or gang in the state whose membership shall be comprised in whole or in part of pupils enrolled in any public schools, whether elementary or secondary, or to go upon public school premises for the purpose of soliciting any pupils to join such an organization.
- B. It shall be unlawful for any pupil enrolled in any public school to be a **member** of or to take part in the organization of such a group, unless such organization is fostered and promoted by the school authorities or is first approved and accepted by school authorities, and whose membership is selected on the basis of good character, good scholarship, leadership ability and achievement.

### **Student Detention, Search and Seizure**

The Principal, any member of the administrative or instructional staff, or the School Resource Officer (with probable cause) shall be authorized to temporarily detain and question a student when circumstances indicate that such a student has committed, is committing, or is about to commit a violation of law or a regulation of the School Board.

- A. If at any time reasonable suspicion exists that the student is unlawfully concealing any stolen or illegal property, an alcoholic beverage or liquor, illegal drugs, or any weapon as provided in these regulations or any other item in violation of this code, a school official or the School Resource Officer (with probable cause) may temporarily detain and search the student, school property assigned to a student (including, but not limited to lockers and desks), a student's personal property located on school grounds including students' vehicles on campus, or any property in the possession of the student on the school grounds for the purpose of disclosing the presence of items as herein provided. In the absence of probable cause, school officials may temporarily detain and search a student if reasonable suspicion exists.
- B. If a search of a student, school property assigned to a student (including, but not limited to lockers and desks), a student's personal property located on school grounds, or other property in the possession of the student on the school grounds reveals stolen or illegal property or any item prohibited by School Board regulations, such item or items may be seized and surrendered to the proper authorities or the parents/guardians of the student or disposed of by the school official in the most appropriate manner.
- C. The Board reserves the right to inspect students' school lockers or other school property assigned to students in order to protect the health, safety, and welfare of students. Such property is the property of the school system, and each student who desires to exercise the privilege of using such property must sign a form, if requested, acknowledging the ownership of the school system and that such property may be inspected by school authorities at any time without notice or consent and without the student's knowledge or presence. Such searches shall be conducted only if school personnel have reasonable suspicion. Routine clean-ups shall not be considered a search.

- D. Metal detectors or specially trained animals may be used in the course of a search when reasonable suspicion exists. A trained drug-sniffing dog may be used to walk through the parking lot or the building without reasonable suspicion provided that students are not being detained (without reasonable suspicion) while the dog is sniffing. An alert by a trained drug-sniffing dog that drugs are present in a particular location provides school officials and law enforcement officers alike with probable cause to conduct a search of the person or place to which the dog alerted.
- E. As a condition of being permitted to park a vehicle on campus, Students understand and agree that the vehicle which is driven onto campus is subject to search at any time by school officials or their designees, at their discretion. This search may be conducted because of reasonable suspicion by school officials or without any reasonable suspicion. Furthermore, anything found in the vehicle shall be deemed to be in the student's possession and it is the student's responsibility to be certain that no items which are prohibited by the Code of Student Conduct are located in the vehicle whether or not said items belong to the student or to others.

### **Amnesty**

When a student knows or should have known that he/she has unknowingly brought a weapon other than firearms or ammunition on campus, bus, or bus stop, he/she must immediately notify an administrator, teacher or bus driver. The weapon will be turned over to school personnel. The student may not be disciplined by the school if he/she follows this procedure. Amnesty cannot be claimed once the school has initiated a reasonable suspicion search.

### **Student Expression**

In accordance with First Amendment rights of students, the Principal of a school has the right to review any student publication or expression in any format prior to its publication and distribution on campus. It is the responsibility of the student(s) who intends to distribute such expressions to bring the material to the Principal. A student who refuses to allow the Principal to review the material shall be considered in defiance of authority.

Reasons for denial of permission to distribute such materials shall include but not be limited to violation of Board Policy; handling and dissemination concerns; staff availability; conflicts with school events calendars; obscenity, profanity, and vulgarity incompatible with normal activity associated with the school system; or a threat to the safe school environment. The Principal shall confer with the Board attorney to determine the appropriateness of denial. The Principal shall give a written statement of explanation of the reasons for denial of the right to publish or distribute the material to the Superintendent and will furnish the students and teacher advisor, if appropriate, with a copy of such statement. The Principal's statement shall indicate whether the advice of the Board attorney was to proceed or not to proceed with restraint of the material.

### **Moments of Silence**

Principals are required to instruct teachers to set aside 1-2 minutes of silence. Students cannot interfere with other students' participation in the moment of silence, and teachers may not suggest how a student might wish to use this daily moment.

### **Student Electronic Devices/Mobile Devices Possession (including but not limited to any electronic communication device)**

A student may bring a mobile device to school. The mobile device shall be in silent mode during school hours so noises from the device will not disrupt the instructional environment. Students may use their mobile device at any time during NON-INSTRUCTIONAL time unless instructed specifically not to do so by a member of the school staff. During INSTRUCTIONAL time, a student may use their mobile device when directed by the teacher/instructor in charge solely for educational purposes. Parents who need to reach their child (or vice versa) should communicate via the front office if an emergency arises. A student may use a mobile device on a school bus as directed by the official in charge. (Bus Driver, Teacher, Coach). Failure to follow instructions from the school official in charge may result in a discipline referral. Continued use of a mobile device after being instructed by a school official not to do so may result in disciplinary action.

**Students understand and acknowledge that:**

- Under no circumstances are students to physically connect to any port or district-owned device while on School Board property through Ethernet cables, USB cables, Para-link cables, etc., or to connect by Ad Hoc mode to any other district-owned device.
- Students are required to access the Internet only through district-provided, filtered networks. Under no circumstances are students to use any device (e.g., air card, smart phone, Palm, 3/4/5G-capable device or other Internet data device) to bypass this requirement.
- Bringing on premises or infecting the network with a Virus, Trojan, or program designed to damage, alter, destroy, or provide access to unauthorized data or information is in violation of policy.
- Processing or accessing information on school property related to “hacking”, altering, or bypassing network security policies is in violation of policy.
- The school district has the right to collect and examine any device that is suspected of causing problems or was the source of an attack or virus infection.
- While many mobile devices provide file storage, they must not be physically attached to district hardware for file exchange or other purposes. Files may have to be saved on the C drive of a laptop, a jump drive, an external drive, or another storage device.
- Printing from personal laptops or other mobile devices should only occur with permission from a school staff member.
- Personal technology is charged prior to bringing it to school and runs off its own battery while at school.
- Neither the school nor school district will provide technical support for any personal electronic device.
- **The student is solely responsible for personal property and neither the school nor school district shall bear any responsibility for lost, damaged, or stolen property brought by a student. For safety and security, students are strongly encouraged to secure mobile devices in a purse, book bag, etc.**

**Reading Level Versus Age-Appropriateness**

Santa Rosa County District Schools recognizes the value of eBooks as a resource for student reading. While eBooks can serve as a valuable resource for our students, the use of eBooks should be closely monitored by parents. It is important that parents recognize that reading levels may not always be indicators of the appropriateness of the online content. Just like a book, an eBook that is the correct reading level may not contain age-appropriate material for that specific age level. For example, just because a book is listed at a 5.5 reading level does not mean that the content is appropriate for a child reading at that level. The student may be able to read the words, but the content may be too mature for the student.

A book listed on the Accelerated Reader (AR) site, Scholastic Reading Counts (RC) site, or similar book collection sites, does not necessarily mean the book is available in Santa Rosa County District School libraries, or that it is endorsed by Santa Rosa County District Schools.

**Santa Rosa County District Schools are not liable for the content students are exposed to when a student chooses to navigate to unauthorized sites or use electronic devices in a manner to view or send material that has not been approved by school officials. Students engaging in such behavior may be subject to disciplinary action.**

### **Students with a Disability**

A student with a disability refers to any student identified as disabled in accordance with the Individuals with Disabilities Education Act and/or Section 504 of the Rehabilitation Act of 1973. A child is also protected under the regulations of IDEA and/or Section 504 when a public agency is deemed to have knowledge that a child is a child with a disability. This includes a parent expressing written concern to the Local Education Agency (LEA), a parent request for evaluation, and/or a member of the LEA expressing concerns about a pattern of behavior demonstrated by the child to supervisory personnel (§ 300.534(a)(b)(1-3)). ~~If a student with a disability has an individualized Positive Behavior Intervention Plan (PBIP), then the PBIP supersedes the Student Code of Conduct and the student will be disciplined consistent with the procedures delineated in his/her Positive Behavior Intervention Plan.~~ If a disciplinary action will result in a change of placement, a manifestation determination must be conducted. All disciplinary matters involving a student with a disability will be handled in accordance with the IDEA and/or Section 504, as applicable.

### **Tobacco-Free School District Policy**

Santa Rosa County District County Schools are **“Tobacco-Free”** per School Board Policy 2.90. To comply with the Florida Clean Indoor Air Act and to set a positive, healthy example for students, **the use of tobacco products (both smoking and non-smoking) is prohibited in any facility or on any real or personal property owned by or under the control of the Santa Rosa County School Board.**

**The “Tobacco-Free” Policy extends to any person on School Board property.** If the person is not a School Board employee, the following actions will be taken:

Step 1: The person will be informed of the “Tobacco-Free” Policy and asked to discontinue use of the tobacco product.

Step 2: If the person refuses, he/she will be asked to leave the campus.

Step 3: If the person continues to refuse, additional measures will be addressed by administrative personnel and/or law enforcement.

### **Trespassing Upon Grounds or Facilities of a School**

Any person who does not have legitimate business on the campus or any other license or invitation to enter or remain upon the school property or who is a student currently under out-of-school suspension, expulsion, or alternative placement in lieu of expulsion and who enters or remains upon the campus or any other facility owned by the school, commits a trespass upon the grounds of a school facility and is guilty of a misdemeanor of the second degree.

Any person who enters or remains upon the campus or other facility of a school after the Principal of the school or his/her designee has directed such person to leave the campus or facility or not to enter the campus or facility, commits a trespass upon the grounds of a school facility and is guilty of a misdemeanor of the first degree. Law enforcement will be notified with the occurrence of trespassing.

### **Textbook Fines Unpaid**

Any student who has not paid fees or charges related to the loss or damage of a textbook or completed prescribed community service hours if available in lieu of payment of such fees or charges, may be prevented from participating in extracurricular activities.

## **Vehicle Use by Students**

High school students only are permitted to bring and use vehicles on school campus. Each high school will have guidelines governing safe use of vehicles by students on school grounds. Privileges can be revoked for non-adherence to parking rules. When a student is permitted to bring a vehicle on campus, the student assumes all responsibility for the vehicle and all contents found in the vehicle. (See Student Detention, Search and Seizure.)

## **Victimization**

Upon notification by the Department of Juvenile Justice that a *no contact order* has been issued by the court for the purpose of a juvenile offender not attending the same school or riding the same bus as the victim of the crime committed or as the siblings of the victim, the Superintendent, or his/ her designee, will determine the appropriate setting for delivery of educational services to the offender. If the delivery of educational services requires transportation which is beyond the existing transportation and would incur additional costs to the school district, then the offender, or the parents or legal guardians of the offender if the offender is a juvenile, shall be responsible for arranging and paying for transportation.

If it is determined that it is not possible to deliver educational services to the offender at a different school site from the victim or the siblings of the victim, then the school district and the Principal will take steps such as the use of in-school suspension of the offender, and the scheduling of classes, lunch or other school activities of the victim and the offender so as not to coincide, to keep the offender separated from the victim.

As a part of the unsafe *School Choice* option, when a student has been a victim of a felony violation or a violation that would be a felony if committed by an adult, pursuant to statutes that have been designated within the policy and the crime was committed upon school property or on school transportation, the student upon whom the crime was committed shall be permitted by the School Board, upon written request from the student's parent, or the student (if such student is an emancipated minor), to transfer to another comparable school determined by the School Board, if available. In order to be considered a violent criminal offense for the purposes of transferring to another school, it is necessary that the incident be reported to the appropriate law enforcement agency. The parent of the victim or the victim (if an emancipated minor) of any such designated felony crime may invoke the transfer option once the state attorney files charges against the offender. Any transportation for such students shall be provided in accordance with School Board policies.

## **Video Recording/Audio Taping for Disciplinary Purposes**

Students may be video recorded or audio taped on a school campus or while riding a Santa Rosa County District school bus for disciplinary purposes by school officials. Such recordings will be subject to the same confidentiality rules as other student records. As with any other "education record," a photo or video of a student is an education record, subject to specific exclusions, when the photo or video is: (1) directly related to a student; and (2) maintained by an educational agency or institution or by a party acting for the agency or institution. (20 U.S.C. 1232g(a)(4)(A); 34 CFR § 99.3 "Education Record")[1]

Surveillance videos and the procedures for handling the same are part of the school district's School Safety and Security Plan as they directly relate to and reveal information about the school district's security systems. These materials are confidential and exempt from disclosure under Florida's Public Records Act as set forth in Sections 119.071(3) and 281.301, Fla. Stat. While a surveillance video may be considered a student education record in certain circumstances, thereby permitting a parent or eligible student to view the video pursuant to the Family Educational Rights and Privacy Act (20 U.S.C. Section 1232g) and Florida Law (Section

1002.22, Fla. Stat.), the surveillance videos are typically not maintained as an education record. That is, the video in question is not directly related to any student and any such relationship would have to be established through other evidence or actions taken by the school to establish the video as an education record. To request an opportunity to review a video from your student's school, parents will need to make a request to view the video in the presence of school administration through the site-based administration or the appropriate grade level director. Parents should be specific as to the date, time and location of the video requested along with identifying the evidence or actions taken by the school to establish the video as an education record.

## Virtual Education

- A. Open Enrollment for Part-Time or Full-Time Virtual Instruction:** Any qualifying student in grades K-12 may choose to become a part-time or full-time public education virtual student through our district's Virtual Instruction Program with K12, Inc. (Grades K-12) or through our partnerships with one of our other virtual providers (Grades K-12). Open enrollment will take place from April 15 – July 31 each year prior to the beginning of the school year in August. Late registration will continue through the first two weeks of the school year if space is available. Interested parents should contact the Coordinator of Virtual Education Programs, at 850-981-7860.
- B. Accelerated Virtual Option for Elementary Students:** Any current elementary school student who scored a level 4 or 5 on FSA Reading or Mathematics during the previous year's test administration will have the opportunity to take accelerated courses in Language Arts and Mathematics through Florida Virtual School. Because these accelerated courses are a part of the Middle School (Grade 6) curriculum in Florida Virtual School, the course content will be much more advanced than that of the elementary school. Any student who successfully completes both segments of M/J Language Arts 1 or M/J Mathematics 1 with a "B" or higher will be able to accelerate to the next course when he or she enters middle school. If you are interested in exploring this possibility further, please contact Santa Rosa Online at 850-981-7860 no later than the end of the first week of the new school year in order to be placed in classes.

## Weapons

- A.** In accordance with the Gun-Free Act of 1994, a part of Public Law 103-382, a student who brings a weapon as defined in this policy to school or any setting associated with a school function is to be expelled from school for a period of not less than one (1) full year (12 months). In addition, school officials shall be required to refer all such incidents to the criminal justice or juvenile delinquency system.
- B.** In reference to this Act, a weapon is defined to include:
  - 1. Any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive or other propellant if the device using the other propellant has a barrel with a bore of more than one-half inch in diameter,
  - 2. The frame or receiver of any weapon described above,
  - 3. Any firearm muffler or firearm silencer,
  - 4. Any explosive, incendiary, or poison gas bomb; grenade; rocket having a propellant charge of more than four (4) ounces; missile having an explosive or incendiary charge of more than one-quarter ounce; mine; or similar device or,
  - 5. Any combination of parts either designed or intended for use in converting any device into any destructive device described in items one (1) or four (4) above.

C. The weapons definition used by Santa Rosa County school district is more inclusive than the definition referenced in Public Law 103-382, as is Florida Statute 790.001. See “Weapons” in the alphabetized listing in this document for the definition and procedures used in reference to weapons in schools in the Santa Rosa County School District.

## **Student Rights and Responsibilities**

The intent of the Student Rights and Responsibilities section is to summarize the broad principles of student rights. With each right comes a responsibility in a free and democratic society. The rights and responsibilities defined are basic and reflect the most recent court decisions on students' rights.

### **Assembly**

1. Students have a right to meet in accordance with school rules and scheduled use of facilities.
1. Students have a responsibility to:
  - a. conduct themselves and their activities consistently with the educational objectives of the school.
  - b. refrain from disrupting the educational process.
  - c. not endanger the health, safety, or welfare of other students.

### **Attendance**

1. Students have a right to:
  - a. be informed of school rules and policies regarding absenteeism and tardiness.
  - b. make up class work within a reasonable length of time.
2. Students have a responsibility to:
  - a. attend classes daily and on time.
  - b. provide appropriate explanation of absences as requested.
  - c. request make-up assignments immediately upon returning to school.
  - d. abide by school rules and regulations.

### **Due Process**

Students have a right to be provided due process in all instances involving disciplinary action. *For further information see “Due Process” Policy.*

### **Free Speech and Publications**

1. Students have a right to:
  - a. express their viewpoints in an appropriate manner.
  - b. print and distribute publications within the guidelines agreed upon by the students and administrators.
2. Students have the responsibility to:
  - a. recognize the rights of others by expressing themselves in a manner which does not interfere with the orderly process of education, violate school rules, or infringe on the rights of others.
  - b. observe guidelines agreed upon by students and administrators.
  - c. follow rules of responsible journalism.

### **Grievance**

1. Students have a right to file a grievance if they believe that they have been discriminated against on the basis of race, color, national origin, English language proficiency, marital status, sex, gender,

sexual preference, disability, age or religion, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin or genetic information.

2. Students have a responsibility to process the grievance using the procedure approved by the Santa Rosa County District School Board. (See Complaint/Grievance Procedure in this manual.)

### **Participation in School**

1. Students have a right to participate in school.
2. Students have a responsibility to abide by school rules and regulations.

### **Privacy**

1. Students have a right to:
  - a. privacy in their personal possession unless there is reasonable suspicion to believe the material is prohibited by law, disruptive to the educational process, or a violation of School Board Policy.
  - b. prior notification of any general search of lockers or personal property except in emergency situations.
2. Students have a responsibility to:
  - a. not carry or conceal any such material prohibited by law or a violation of School Board Policy or that would detract from the educational process.
  - b. accept the consequences for the contents stored within their lockers or personal property.

### **Respect for Persons and Property**

1. Students have a right to:
  - a. receive respect for their persons and property from other students and school personnel in the school setting.
  - b. expect school property to be clean and well maintained.
2. Students have a responsibility to:
  - a. respect the persons and property of other students and school personnel.
  - b. take care of the property of the school system.

### **Right to Learn**

1. Students have a right to:
  - a. 13 years of education appropriate to their needs.
  - b. a positive learning climate free of disruption.
  - c. information on how grades are determined.
2. Students with an Individual Education Plan (IEP):
  - a. According to Free and Appropriate Education (FAPE), a student with an active IEP has the right to attend until his/her 22<sup>nd</sup> birthday. The option and placement will be based on the student's diploma designation and the decision of the IEP team.
3. Students have a responsibility to:
  - a. utilize the educational experiences made available to them.
  - b. provide assistance to improve the educational experiences.

### **Rules of Conduct**

1. Students have a right to:
  - a. a copy of clearly defined rules of student conduct.
  - b. expect the rules to be enforced without discrimination.

2. Students have a responsibility to know and observe school rules and regulations which govern their conduct.

## **Student Conduct - Definitions and Procedures**

### **Elementary Students: (Including Pre-K)**

Administrative judgment is needed in classifying offenses or behaviors into these incident types. In making these classifications, age and developmentally appropriate behavior **MUST** be taken into consideration. Consequences should be imposed and measures taken to prevent future incidents should be considered and implemented.

#### **Elementary Conduct Review Committee:**

In all areas of the code where the severity of the incident warrants an out-of-school suspension for a period of 10 days and a recommendation for a Disciplinary Hearing, the following will be substituted for Elementary students: Out-of-school suspension for a period of up to 10 school days and a recommendation for a review by the Elementary Conduct Review Committee. The committee will review the incident and determine next step considerations including but not limited to: recommendation for Alternative Placement, recommendation for Expulsion, recommendation for a Threat Assessment, recommendations for supervision measures, and/or recommendation for additional services, supports/accommodations.

- Administrative judgment is needed in classifying offenses or behaviors into these incident types. In making these classifications, age and developmentally appropriate behavior **MUST** be taken into consideration.
- In all instances of disciplinary action,
  - the incident shall be investigated by the Principal or designee,
  - a conference shall be held with the student,
  - and due process procedures shall be followed.
- When a student is suspended or recommended for expulsion or alternative placement, procedures for the recommended action as described in this *Code* shall be followed.
- A complete written report of the incident and the action taken shall be maintained.
- A student protected under IDEA or Section 504 should not be suspended more than ten (10) cumulative or consecutive school days within one (1) school year. A Manifestation Determination Hearing must occur at or before 10<sup>th</sup> day of out-of-school suspension.
- Some infractions may result in arrest and charges being filed due to being a violation of the law as well as a violation of school rules.
- Some specific infractions and consequences are detailed in this section of the *Code of Student Conduct*. It is realized that there will be instances of misconduct that may arise that will not be detailed in this document or in the school's handbook. Decisions regarding the consequences in such cases will be made based on the details of the information gathered in the investigation of the incident and the severity and seriousness of the misconduct.

### **Adult Students**

Post-secondary Adult Vocational (PSAV) students should refer to the *Locklin Tech Curriculum Guide & Student Handbook* and Adult Education students should refer to the *Santa Rosa Adult School Handbook*, for applicable policies and procedures concerning conduct. Some procedures listed in the *Code of Student Conduct* may not be appropriate for PSAV and Adult Education student education.

## **Students Protected by the Individuals with Disabilities Education Act (IDEA)/Exceptional Student Education (ESE)**

Administrative judgement is needed in addressing consequences and disciplinary outcomes for students receiving ESE services who have cognitive impairments. In making decisions factors such as age, developmental level, and impact of disability must be taken into consideration. Consequences should be imposed and measures taken to prevent future incidents should be considered and implemented.

### **Community School Latch Key Program**

The Santa Rosa Community School extended day and summer camp programs are optional programs for the parents and students of Santa Rosa County. It is a privilege to attend either program and appropriate discipline and good behavior are expected and required for regular attendance. Parents should refer to the Board approved Santa Rosa Community School Extended Day/Summer school Handbook for applicable policies and procedures concerning conduct.

### **SESIR Incidents**

*The following violations are considered SESIR incidents and must be reported in Focus as a School Discipline Incident: Alcohol (ALC), Aggravated Battery (BAT), Arson (ARS), Bullying (BUL), Burglary (BRK), Criminal Mischief (VAN), Disruption on Campus-Major (DOC), Drug Sale/Distribution Excluding Alcohol (DRD), Drug Use/Possession Excluding Alcohol (DRU), Fighting (FIT), Grand Theft (STL), Harassment (HAR), Hazing (HAZ), Homicide (HOM), Kidnapping (KID), Other Major (OMC), Robbery (ROB), Sexual Assault (SXA), Sexual Battery (SXB), Sexual Harassment (SXH), Sexual Offenses (SXO), Simple Battery (PHA), Threat/Intimidation (TRE), Tobacco (TBC), Trespassing (TRS) and Weapons Possession (WPO).*

### **Alcoholic Beverages**

*Any liquid which contains alcohol, either manufactured or mixed, or any intoxicating beverage; the violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of intoxicating alcoholic beverages.*

### **Distribution/Possession/Under the Influence of Alcohol**

*Possession, sale, purchase, distribution, or use of alcoholic beverages. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation. Alcohol incidents cannot be Drug-related.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of the student for a period of five (5) to ten (10) days for a first offense.
3. For any subsequent violation, out-of-school suspension of the student for a period of ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for a period up to one (1) calendar year through alternative placement or expulsion.
4. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.
5. Referral for in-school counseling.

## **Arson**

*(Intentionally setting a fire on school property) To intentionally damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Fires that are not intentional, that are caused by accident, or do not cause damage are not required to be reported in SESIR.*

1. Notification of appropriate law enforcement agency.
2. Discipline of student in accordance with the school's discipline plan up to and including alternative placement or expulsion.
3. Notification of the parents/guardians of the discipline and the responsibility of the student and/or parents/guardians for restitution to the School Board if applicable.
4. Damages are to be assessed by School Board employees and reported to the student and parents/guardians.

## **Assault (Aggravated)**

*Assault with a weapon or with the intent to commit a felony and punishable by law as a felony of the third degree.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of the student for a period of ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program at least one (1) year through expulsion.
3. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and expulsion.

## **Assault: School Board Employee**

*Assault punishable by law as a first-degree misdemeanor and alternative placement or expulsion by the School Board from the regular school program for a period of one (1) calendar year.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of the student for a period of ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program at least one (1) year through alternative placement or expulsion.
3. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.

## **Assault (Aggravated): School Board Employee**

*Assault punishable by law as a felony of the second degree and alternative placement or expulsion by the School Board from the regular school program for a minimum period of one (1) calendar year and a maximum period of the remainder of the current school year plus one (1) additional school year.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of the student for a period of ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for a minimum of one (1) calendar year and a maximum of the remainder of the current school year plus one (1) additional school year.
3. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.

## **Battery (Aggravated), BAT Focus Code**

*(Intentional great bodily harm) A battery where the attacker intentionally or knowingly causes more serious injury, such as: great bodily harm, permanent disability, or permanent disfigurement; uses a deadly weapon; or, where the attacker knew or should have known the victim was pregnant.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of the student for a period of ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for a minimum of one (1) calendar year and a maximum period of the remainder of the current school year plus one (1) additional school year.
  - a. A Manifestation Determination Hearing must be conducted immediately by the IEP or Section 504 team for students protected under IDEA or Section 504.
  - b. Students protected under IDEA or Section 504 may not be suspended more than 10 days without compensatory services provided by the student's school as determined by the IEP or Section 504 team.
  - c. See subsection "Alternative Placement/Expulsion with Continuing Educational Services" for additional information and the criteria for "serious bodily injury".
3. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.
4. Notification of the victim's parents/guardian of the offense committed and the victim's right to press charges against the offender.
5. Cooperate in any procedures leading to the victim's exercise of rights as provided by law.

## **Battery: School Board Employee**

*Battery punishable by law as a felony of the third degree and alternative placement or expulsion by the School Board from the regular school program for a period of one (1) calendar year*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of the student for a period of ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for no less than one (1) calendar year through alternative placement or expulsion.
3. A Manifestation Determination Hearing must be conducted immediately by the IEP or Section 504 team for students protected under IDEA or Section 504.
4. Students protected under IDEA or Section 504 may not be suspended more than 10 days without compensatory services provided by the student's school as determined by the IEP or Section 504 team.
5. See subsection "Alternative Placement/Expulsion with Continuing Educational Services" for additional information and the criteria for "serious bodily injury".
6. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.
7. Notification of the victim of his/her right to press charges against the offender.
8. Cooperation in any procedures leading to the victim's exercise of rights as provided by law.

### **Battery (Aggravated): School Board Employee**

*Battery punishable by law as a felony of the first degree and expulsion by the School Board from the regular school program for a minimum period of one (1) calendar year and a maximum of the remainder of the current school year plus one (1) additional school year.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of the student for a period of ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for a minimum of one (1) calendar year and a maximum of the remainder of the current school year plus one (1) additional school year.
3. A Manifestation Determination Hearing must be conducted immediately by the IEP or Section 504 team for students protected under IDEA or Section 504.
4. Students protected under IDEA or Section 504 may not be suspended more than 10 days without compensatory services provided by the student's school as determined by the IEP or Section 504 team.
5. See subsection "Alternative Placement/Expulsion with Continuing Educational Services" for additional information and the criteria for "serious bodily injury".
6. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and expulsion.
7. Notification of the victim of his/her right to press charges against the offender.
8. Cooperation in any procedures leading to the victim's exercise of rights as provided by law.

### **Bomb Threats/False Report/Threats of School Violence**

*Communication of a threat to use any destructive device with intent to cause damage or do bodily harm involving school or school personnel's property, school transportation, or a school-sponsored activity; a false report of an explosive or destructive device involving school or school personnel's property, school transportation, or a school-sponsored activity.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of the student for a period of ten (10) days and a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through expulsion for no less than one (1) calendar year.
3. Notification of parents/guardians of out-of-school suspension and the recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and expulsion. Any student who is determined to have made a threat or false report will be referred to mental health services for evaluation or treatment, when appropriate.

### **Breaking and Entering/Burglary**

*The unlawful entry into a school building or other structure with the intent to commit a crime punishable by law as a felony of the third degree.*

1. Notification of appropriate law enforcement agency.
2. Discipline up to and including a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by the school officials.
3. Notification of parents/guardians in accordance with appropriate procedures.

## **Bullying/Cyberbullying**

*(Intimidating behaviors that are repeated, intentional, and involve a power imbalance.) Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees at any school site, on school transportation, school sponsored activity or through the use of data or computer software that is accessed through a computer, computer system, or computer network of a Santa Rosa County School District. Bullying includes instances of cyberbullying, as defined in Section 1006.147(3)(b), F.S, S.B: 2.70, SB: 5.321. Bullying may include, but is not limited to, repetitive instances of teasing, social exclusion, threats, intimidation, stalking, physical violence, theft, harassment, public or private humiliation, or destruction of property. If the physical harm or psychological distress is not the result of systematic or chronic behavior, evaluate for Harassment.*

*Cyberbullying means bullying or harassment that is related to computers and/or occurs through the use of technology or electronic communication, including, but not limited to, any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or part by a wire, radio, electromagnetic system, or other transmission or medium such as electronic mail, text messaging, instant messaging, social media, Internet communications, or facsimile communications. Cyberbullying may include but is not limited to: Harassment, cyberstalking, creating a web page or writing on a web blog where the creator assumes the identity of another person, or knowingly impersonates another person, while posting content or sending messages, electronically sharing or distributing material and communications to one or more than one person or posting materials on one or more electronic media that may be accessed by one or more persons.*

An individual who is a victim of bullying/cyberbullying has a right to:

1. Report an incident(s) without fear of retaliation. Retaliation must not occur.
2. Present witnesses and other evidence relating to the incident.
3. The victim or parent/guardian of the victim will be notified of the opportunity for school counseling services.
4. The victim or the parent/guardian of the victim, if such is a student, will be given notification of the opportunity to speak to a School Resource Officer regarding pursuit of criminal charges against the perpetrator.

Allegations of bullying/cyberbullying shall be promptly investigated, giving due regard to the need for confidentiality and the safety of the victim and/or any individual reporting an incident of bullying. Proven allegations of bullying can have serious consequences for the student(s) deemed guilty. When a violation of the district bullying/cyberbullying/harassment policy by an individual or group of individuals has been determined, the district will take steps to prevent a recurrence of any harassment, and to correct its discriminatory effects on the complainant and others, if appropriate. The district retains the right to discipline students if it is determined by the school that the bullying, cyberbullying, or harassment creates, or if it is reasonably foreseeable that it could create, material and substantial interference or disruption of the operation of a school, an educational program or activity conducted at a school site or school-sponsored activity, transit on a school bus or a student's ability to feel safe and secure during these activities. (SB: 2.70, SB: 5.321)

1. Discipline of the student up to and including referral for Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by school officials.
2. Notification of the parent/guardian in accordance with appropriate procedures.

3. The student(s) found guilty of any bullying/harassing behavior or the parent/guardian of the student(s), will be given notification of the opportunity to speak to a School Resource Officer or school counselor regarding the incident.

If you are the victim of bullying/cyberbullying:

1. Clearly tell the “bully” to stop.
2. Immediately report the incident to a teacher, guidance counselor or administrator at the school. Tell your parent/guardian.
3. If the bullying/cyberbullying continues after you have told the bully to stop, keep a written record of the incident including date, time, witnesses and individuals involved in the incident. Again report the incident immediately to a teacher, guidance counselor or administrator.
4. Avoid being alone with the person who has attempted to bully you in the past.

To minimize the risk of being accused of bullying/cyberbullying:

1. Keep your hands to yourself and never cause physical harm to another person.
2. Think before you speak or use electronic devices or media for communicating. Don’t make remarks that may make another person feel scared, intimidated, uncomfortable or fearful.
3. Immediately apologize if you accidentally say or do something that has made another person feel oppressed or uncomfortable.
4. Report all incidents of bullying/cyberbullying you have witnessed to appropriate school personnel.
5. Don’t keep interacting with a person after he/she has perceived your behavior toward him/her as being inappropriate and has clearly told you to stop.

Individuals who are deemed guilty for wrongfully and intentionally accusing another of an act of bullying/cyberbullying can receive serious consequences:

1. Discipline student in accordance with the school’s discipline plan.
2. Notification of parents/guardians of discipline.

### **Cheating/Plagiarism**

*Violations of dishonesty, defrauding, swindling, obtaining by deception, deliberate perversion of the truth. The practice of taking someone else’s work or ideas and passing them off as one’s own; with or without an electronic device.*

1. Discipline student in accordance with the school’s discipline plan.
2. Notification of parents/guardians of discipline.

### **Damage to Property**

*The unlawful and/or malicious destruction, damage, or defacement of public or private property without the consent of the owner or the person having custody or control of it; the amount of damage less than \$1,000.*

1. Notification of appropriate law enforcement agency.
2. Discipline up to and including a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by the school officials with consideration for cost of repair or replacement of damaged item(s).
3. Notification of parent/guardians of discipline action.

## **Defiance of Authority**

*The refusal or failure to carry out lawful or reasonable instructions of authorized school personnel or failure to comply with state law, School Board Policy, local school rule, behavior contracts, or classroom rules.*

1. Discipline student in accordance with the school's discipline plan.
2. Notification of parents/guardians of discipline.

## **Demonstrations**

*The inciting, instigation or participation in demonstrations, including but not limited to walk-outs, sit-ins, and picketing, either on or immediately off school premises.*

1. Out-of-school suspension from school in accordance with the school's discipline plan.
2. Notification of the parents/guardians in accordance with out-of-school suspension procedures.

## **Disorderly Conduct/Disruption on Campus**

*Major disruption of all or a significant portion of campus activities, school-sponsored events, and school bus transportation. Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others. Examples of major disruptions include bomb threats, inciting a riot, or initiating a false fire alarm.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension with discipline up to and including a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by the school officials.
3. Notification of the parents/guardians in accordance with appropriate procedures.
4. Threat Assessment will be conducted by School Based Threat Management Team (SBTMT).

## **Disruptions**

*Conduct or behavior which interferes with or disrupts the school or learning environment.*

1. Discipline student in accordance with the school's discipline plan.
2. Notification of parents/guardians of discipline.

## **Dress Code**

*Violations of dress code as outlined in the Student Code of Conduct and School Based Student Handbook. The Principal or Principal's designee has the final authority for interpreting whether a student's apparel/appearance conforms to the dress code.*

1. First offense: A verbal warning and parent notification. The school Principal or designee shall call the parent/guardian.
2. Second offense: Discipline student in accordance with the school's discipline plan, and the student is ineligible to participate in any extracurricular activity for a period of time not to exceed five (5) days and the school Principal/designee will meet with the student's parent/guardian.
3. Third and subsequent offense: In-School Suspension of the student not to exceed three (3) school days and the student is ineligible to participate in any extracurricular activity for a period of time not to exceed 30 days. The school Principal/designee will call the student's parent/guardian and send the parent/guardian a letter regarding the discipline and ineligibility to participate in extracurricular activities.

## **Drugs**

*The possession, receipt, use, being under the influence of, cultivation, transportation, sale, purchase, or negotiation for the sale or distribution of any drug, narcotic, controlled substance (see definition(s) set forth*

*in F.S. Chapter 893), or any substances not used in accordance with the manufacturers' instructions (over the counter medication, designer herbs/ products) or any prescription drug for which the student does not have a valid prescription and/or which is not in the original container on school property, or any substance used for chemical intoxication or within one thousand (1000) feet of school property or at a school-sponsored activity on property other than school property. A student, who distributes "drugs", is defined as a student who possesses, gives to or leaves drugs for another student. It also applies to the student who takes, receives, passes to/from or picks up the "drugs". These students who engage in the behavior as described in this section shall be subject to the disciplinary penalties for distribution of "drugs".*

### **Drugs: Distribution, Purported\***

*The distribution of any drug, narcotic, controlled substance (see definition(s) set forth in F.S. Chapter 893), or, or any substance used for chemical intoxication or negotiation for the sale on school property or within one thousand (1000) feet of school property or at a school-sponsored activity on property other than school property. A student, who distributes "drugs", is defined as a student who possesses, gives to or leaves drugs for another student. It also applies to the student who takes, receives, passes to/from or picks up the "drugs". These students who engage in the behavior as described in this section shall be subject to the disciplinary penalties for distribution of "drugs".*

1. Notification of the appropriate law enforcement agency.
2. Disciplinary action of 10 days of out-of-school suspension which may include a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for a period up to one (1) calendar year through alternative placement or expulsion as determined by the school officials. If a student is not recommended for a Disciplinary Hearing, he/she must participate in the substance abuse diversion program. See #3 under Drug Possession/Under the Influence offense.
3. A Manifestation Determination Hearing must be conducted immediately by the IEP or Section 504 team for students protected under IDEA or Section 504. Students protected under IDEA or Section 504 may not be suspended more than 10 days without compensatory services provided by the student's school as determined by the IEP or Section 504 team. See subsection "Alternative Placement/Expulsion with Continuing Educational Services" for additional information.
4. Notification of parents/guardians of out-of-school suspension and if necessary, recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.
5. For any subsequent violation, out-of-school suspension of the student for a period of ten (10) days and recommendation for a Disciplinary hearing regarding the removal of the student from the regular school program for a period no less than one (1) calendar year through alternative placement or expulsion.

\*A student has committed a Drug offense if they are found to be in possession of a substance purported to be a controlled or unlawful substance and distributes the purported substance.

### **Drugs: Possession/Under the Influence**

*Possession or Under the Influence of an Illegal, or Unlawful Substance, Prescription Drug without a Prescription or Substance Not Used in Accordance with Manufacturer's Instructions.*

1. Notification of the appropriate law enforcement agency with a recommendation for restorative justice if allowed.
2. Out-of-school suspension of the student for a period of ten (10) days.

- a. Manifestation Determination Hearing must be conducted by the IEP or Section 504 team for students who are: 1) protected under IDEA and are in possession of or under the influence of drugs, or 2) protected under Section 504 who are in the possession of drugs. The Manifestation Determination Hearing should be completed by the 10<sup>th</sup> cumulative day of out-of-school suspension in the academic year.
  - b. Students covered by Section 504 do not receive the protections of Section 504 when the student is currently engaged in the illegal use of drugs or alcohol ~~under the influence of drugs or alcohol~~. In these situations, the school district may take any disciplinary measure pertaining to the use or possession of illegal drugs or use of alcohol as is taken for students without disabilities. No manifestation determination is required. ~~student is subject to disciplinary procedures consistent with the Student Code of Conduct for general education students and a Manifestation Determination Hearing is not required.~~ OCR defines "current use of drugs" as "illegal use of drugs that occurred recently enough to justify a reasonable belief that a person's drug use is current or that continuing use is a real and ongoing problem."
3. On a student's first possession violation or when determined to be under the influence of an illegal substance, the school Principal may offer the student an opportunity to participate in a substance abuse diversion education program in lieu of alternative placement. The school Principal shall meet with the parent and student to discuss this opportunity. If the parent and/or guardian agree that their student will complete this program, the student will serve the remainder of the ten (10) day suspension and be enrolled into the program. The Grade Level Director must be provided proof that the student successfully completed the program within the allocated period of time. Refusal to participate in the diversion program or failure to successfully complete the diversion program will result in the student's appearance before the district Disciplinary Hearing committee regarding the possible removal of the student from the regular school program for up to one (1) calendar year through alternative placement.
  4. Students will not qualify for the diversion program if they are in possession of an amount of drugs that would be considered not for personal use by law enforcement.
  5. For any subsequent violation, out-of-school suspension of the student for a period of ten (10) days and recommendation for a Disciplinary hearing regarding the removal of the student from the regular school program for a period no less than one (1) calendar year through alternative placement or expulsion.
  6. For students protected under IDEA or Section 504 who have already reached ten cumulative days of out-of-school suspension due to a previous drug offense or other offenses a Manifestation Determination Hearing must be conducted by the IEP or Section 504 team immediately.
  7. Students protected under IDEA or Section 504 may not be suspended more than 10 days without compensatory services provided by the student's school as determined by the IEP or Section 504 team.
  8. Students covered by Section 504 do not receive the protections of Section 504 when the student is under the influence of drugs or alcohol. In these situations, the student is subject to disciplinary procedures consistent with the Student Code of Conduct for general education students and a Manifestation Determination Hearing is not required.
  9. See subsection "*Alternative Placement/Expulsion with Continuing Educational Services*" for additional information.
  10. If the student is charged with a Felony due to drug possession, the school administrator can request the student be indefinitely suspended from school or have his or her suspension continue until the

determination of guilt or innocence or until the charges are dismissed if, in the opinion of the school administrator, the student's attendance would adversely impact the school. Such suspension shall not affect the delivery of educational services to the student, and the student shall be immediately enrolled in a daytime or evening alternative educational program. See Subsection, "*Students Arrested and/or Charged with a Felony or Felony Act; Adjudication Withheld/Conviction of a Felony*".

### **Drug Paraphernalia**

*Any apparatus or material that may be used in the cultivation, use, manufacture, or distribution of drugs.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension for a period of five (5) to ten (10) days for a first offense.
3. Out-of-school suspension for a period of ten (10) days for each subsequent offense.
4. Notification of parents/guardians of out-of-school suspension in accordance with out-of-school suspension procedures.

### **Electronic Devices/Mobile Devices Possession and/or use (includes any electronic communication device)**

*A student may be in possession of an electronic device or mobile device as indicated in the general policies under Student Electronic/Mobile Device Possession.*

*The possession and/or use of tape players, compact disc players, radios, televisions, remote controls, electronic games, laser pens, or any other electronic device designed solely for playing music and/or gaming including but not limited to tapes, game cartridges, mp3 players, mp4 players or discs used in the operation of the devices are prohibited.*

*Failure to follow the rules regarding the possession and use of an electronic device or a mobile device will result in disciplinary action up to and including a loss of the privilege of carrying said device(s) on campus for a period of time to be determined by the school official.*

1. Discipline student in accordance with the school's discipline plan. Device may be confiscated or possession prohibited on school campus for a period of time.
2. Depending on the degree of the offense in the use/possession of the electronic device, a student may receive an out-of-school suspension period of up to ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for a period up to one (1) calendar year through alternative placement or expulsion. The device may be confiscated or possession prohibited on campus for a period of time.
3. Notification of law enforcement as necessary.
4. Notification of the parents/guardians of the discipline and their right to receive the device confiscated at the earliest opportunity.

### **Energy/Stimulant Drinks**

Santa Rosa County district schools are committed to providing school environments that promote children's health, well-being, and ability to learn by supporting healthy eating, drinking and physical activity. While not all Energy or Stimulant Drinks are prohibited we strongly encourage parents to curtail their child's consumption of these beverages. These drinks are laden with caffeine and have very high concentrations of sugar. Most energy drinks contain at least 80 mg of caffeine. Energy drinks can also cause side effects such as irritability, concentration difficulties, headaches, restlessness, dehydration, nausea, sleep disruption and

heart irregularities. Research has shown that children and teenagers are becoming addicted to energy drinks and end up on a jolt-and-crash cycle.

**Definition: Prohibited Energy/ Stimulant Drinks/Energy Chews:**

Some Energy/ Stimulant Drinks/Energy Chews are prohibited on school property because they contain alcohol or have age limit restrictions on the purchase indicating that it is not for consumption of anyone under the required age.

**Possession, Consumption, Distribution of Prohibited Energy Drinks**

1. Discipline student in accordance with the school’s discipline plan.
2. In the case of Energy/ Stimulant Drinks containing alcohol refer to the section “Alcoholic Beverages”.
3. Confiscate the drink.
4. Notification of parents/guardians of the discipline.

**Extortion**

*Obtaining of money or property (something of value) from an unwilling person by means of coercion or intimidation.*

1. Discipline student in accordance with the school’s discipline plan.
2. Notification of parents/guardians of discipline.

**Failure to Follow Internet Acceptable Use Policy and Guidelines**

*In an effort to ensure the safety of our students and to maintain the integrity of the network, categories of sites were blocked if they met one or more of several criteria: are illegal in nature and/or promote illegal activities; provide a means to bypass the internet firewall; represent and/or promote hate, violence, or racism; provide access to file types that negatively impact the district network or pose a security risk; provide an unacceptable risk to student well-being; and reduce productivity. Failure to follow the policies and guidelines for Internet use will result in disciplinary action. For a 1st offense that the Administration deems excessive the resulting consequence may be more than what is outlined for a 1<sup>st</sup> or 2<sup>nd</sup> offense.*

1. Disciplinary action may include up to and including suspension, alternative placement or expulsion.
  - (a) 1<sup>st</sup> offense
    1. Administrative designee(s) will be notified by Content Filter Administrator.
    2. Administrative designee notifies the teacher and the parents.
    3. Conference with the Administrative designee, student and possibly parents.
    4. Administrative design documents incident.
  - (b) 2<sup>nd</sup> offense
    1. Administrator, teacher, and parents notified.
    2. Student’s privileges are restricted to instructor-directed sites and district web application.
    3. Disciplinary action up to and including suspension.
  - (c) 3<sup>rd</sup> offense
    1. Notification of Administrator, teacher and parents.
    2. Disciplinary action up to and including suspension/alternative placement or expulsion.
2. Appropriate law enforcement agency will be notified when offenses involve illegal or threatening sites.

## **Failure to Follow Medication Policy**

### **(See Medication Policy)**

*The Medication Policy is described in this document. The possession of any medication, either prescription (if student has prescription for medication) or non-prescription, (other than medication to relieve headache), by a student on school premises, on the school bus, or at a school function will result in appropriate disciplinary action. Products such as, but not limited to, vitamins, herbal supplements, caffeine pills, sleeping pills, diet pills and nicotine cessation products are viewed as nonprescription medication and are subject to the guidelines set forth in the Medication Policy and in the disciplinary procedures regarding possession of such substances. The exception of EpiPen, insulin pen, pancreatic enzymes or an asthma inhaler which has been prescribed by a physician for a student to carry on his/her person should still be in accordance with the district's Medication Policy. ("Purported" substances may fall under this definition if school officials are able to validate that the possession of purported substance was not a controlled or unlawful substance (see "Drugs") and was not distributed.)*

1. Discipline student in accordance with the school's discipline plan.
2. In the case of "Possession of Purported substances": Out-of-school suspension for a period of ten (10) days for a first offense.
3. Confiscate the medication.
4. Notification of parents/guardians of the discipline and of the responsibility to retrieve the item from school officials.
5. If a student uses and/or distributes non-prescription medication or purports a substance as a controlled substance or unlawful substance a second or subsequent time, there may be a recommendation for a disciplinary hearing regarding removal from the regular school program through alternative placement or expulsion.
6. Any use (being under the influence) and/or distribution of non-prescription medication in excess of the product's directed dosage may result in a recommendation for a Disciplinary Hearing regarding removal from the regular school program through alternative placement or expulsion.
7. Any use in excess of the directed dosage by a student having a valid prescription of medication will result in a recommendation for a Disciplinary Hearing regarding removal from the regular school program through alternative placement or expulsion. (See "Drugs")

## **False Accusation of a School Staff Member**

*Any false accusation which jeopardizes the professional reputation, employment, or certification of any member of the school staff.*

1. Disciplinary action, up to and including a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by school officials.
2. Notification of parents/guardians of the disciplinary action.

## **False Identity**

*Refusing to identify or falsely identifying one's self.*

1. Discipline student in accordance with the school's discipline plan.
2. Notification of parents/guardians of discipline.

## **False Information/Falsifying Records/Documents**

*Intentionally providing false or misleading information or the withholding of valid information from a school staff member. Any form of tampering with records/documents either for one's own purpose or to alter the*

*records of others for any purpose. It also includes, but is not limited to, the writing and signing of notes and papers by any person not authorized to do so, misrepresenting a situation, or falsely signing another's name to such notes or other papers.*

*Whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his or her official duty shall be guilty of a misdemeanor of the second degree, punishable as provided in s. 775.082, s. 775.083., F.S. 837.06.*

1. Discipline student in accordance with the school's discipline plan.
2. Notification of parents/guardians of discipline.
3. Notification of appropriate law enforcement agency.

## **Fighting**

*Mutual participation in an altercation with physical violence that requires physical restraint and/or results in injury. Lower-level fights, including pushing, shoving, or altercations that stop on verbal command are not required to be reported in SESIR. These incidents should be coded as Aggressive Acts (AGG) or altercation.*

1. Discipline student in accordance with the school's discipline plan.
2. Notification of parents/guardians of discipline.

## **Fire Alarm System**

*Willful and/or malicious activation of a school fire alarm system punishable by law as a misdemeanor of the first degree.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of student for a period of ten (10) days.
3. Notification of parents/guardians in accordance with out-of-school suspension procedures.

## **Fireworks/Firecrackers**

*Unauthorized possession and/or igniting of fireworks or firecrackers on school property or at a school-sponsored activity, including possession of matches or lighters.*

1. Discipline student in accordance with the school's discipline plan.
2. Notification of parents/guardians of discipline.

## **Forgery**

*Refer to False Information/Falsifying Records/Documents.*

## **Gambling**

*Participation in games of chance or skill for money or profit.*

1. Discipline student in accordance with the school's discipline plan.
2. Notification of parents/guardians of discipline.

## **Gang Activity (Secret Societies/Gangs)**

*Any activity that can reasonably be associated or identified with a gang, such as, but not limited to, symbols, special dress, verbalizations or colors.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension with discipline up to and including a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by the school officials.
3. Notifications of the parents/guardians in accordance with appropriate procedures.

## **Harassment: Malicious**

*(One-time, insulting behaviors) Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that places a student or school employee in reasonable fear or harm to his or her person or damage to his or her property, has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves not legitimate purpose. Instances of Harassment that are chronic or repeated in nature should be evaluated for Bullying or Bullying-related.*

Procedures for reporting of harassment are provided in **Harassment: Sexual**. Contact for Title IX: Director of Labor Relations and Compliance, (850 983-5150 ext. 1020), 6032 Highway 90, Milton, Florida 32570. Contact for 504: Director of Student Services, (850-983-5150), 6032 Highway 90 Milton, Florida 32570.

Consequences which arise from malicious harassment will include:

1. Discipline of the student up to and including referral for Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by school officials.
2. Notification of the parents/guardians in accordance with out-of-school suspension procedures.
3. The victim or the parent/guardian of the victim, if such is a student, will be given notification of the opportunity to speak to a School Resource Officer regarding pursuit of criminal charges against the perpetrator.

## **Harassment: Sexual**

*Unwelcome conduct of a sexual nature, such as sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassing conduct can include verbal or nonverbal actions, including graphic and written statements, and may include statements made through computers, cellphones, and other devices connected to the Internet. The conduct can be carried out by school employees, other students, and non-employee third parties.*

1. Students have a responsibility to promptly report any occurrence of harassment; however, the student has up to 60 days from the occurrence to report.
2. Complaints may be presented to the local school Principal or Site Administrator.
3. The school Principal or Site Administrator is responsible for reporting any complaints of sexual harassment to the Assistant Superintendent of Curriculum and Instruction or their designee within five (5) days of the complaint being filed.
4. The complaint should be in writing, state the act(s), state the date(s), state the name(s) of witnesses, and be signed by the complainant. Investigations will be conducted with discretion. The right to confidentiality, both of the complainant and of the accused, will be respected, consistent with the Board's legal obligations and with the necessity to investigate allegations of misconduct and take corrective action when this conduct has occurred. Claims found to be factually supported will be promptly acted upon. Procedures and timelines regarding investigation and appeals are outlined in School Board Policy 2.70.
5. Violation of the School Board's Sexual Harassment Policy by a student is grounds for disciplinary action of out-of-school suspension up to 10 days and may include a recommendation for a disciplinary hearing for alternative placement or expulsion and may result in criminal penalties being imposed.

Individuals who are deemed guilty for wrongfully and intentionally accusing another of an act of harassment of any type can receive serious consequences:

1. Discipline student in accordance with the school's discipline plan.
2. Notification of parents/guardians of discipline.

## **Hazing**

*Any action or situation that endangers the mental or physical health or safety of a student at a school for purposes, including, but not limited to, initiation or admission into or affiliation with any organization operating under the sanction of the school; includes, but is not limited to, pressuring, coercing, or forcing the student into violating state or federal law, any brutality of a physical nature, such as whipping, beating, branding, exposure to the elements. Hazing does not include customary athletic events or other similar contests or competitions or any activity or conduct that furthers a legal and legitimate objective.*

1. Notification of the appropriate law enforcement agency.
2. Discipline up to and including a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by the school officials.
3. Notification of parents/guardians in accordance with appropriate procedures.
4. Referral of victims and perpetrators of hazing to a certified school counselor.

## **Homicide (Murder, Manslaughter)**

*The unlawful killing of one human being by another that occurs on a school campus, at any school-sponsored event, or on school transportation.*

1. Notification of the appropriate law enforcement agency.
2. Out-of-school suspension for a period of ten (10) days and immediate referral for a Disciplinary Hearing with the recommendation for expulsion for the remainder of the present school year and one (1) additional year.
3. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and expulsion.

## **Interference with School Personnel**

*The preventing or attempting to prevent school personnel from engaging in their lawful duty.*

1. Out-of-school suspension from school in accordance with the school's discipline plan.
2. Notification of the parents/guardians in accordance with out-of-school suspension procedures.

## **Interference with the Movement of Students**

*Any actions that prevent or delay scheduled transportation of students to and from an assigned school or that prevent students from entering or leaving school at scheduled hours.*

1. Out-of-school suspension from school in accordance with the school's discipline plan.
2. Notification of the parents/guardians in accordance with out-of-school suspension procedures.

## **Intimidation**

*Any action that would create reasonable fear.*

1. Discipline student in accordance with the school's discipline plan.
2. Notification of parents/guardians of discipline.

## **Kidnapping**

*Forcibly, secretly, or by threat confining, abducting, or imprisoning another person against his or her will and without lawful authority.*

1. Notification of the appropriate law enforcement agency.
2. Out-of-school suspension for a period of ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for a period up to the remainder of the present school year and one (1) additional year through expulsion.
3. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and expulsion.
4. Notification of parent/guardian of victim.

## **Motor Vehicle Theft**

*The theft or attempted theft of a motor vehicle that occurs on School Board property or at a school-sponsored event or of a school bus, or other vehicle owned by the School Board.*

Notification of the appropriate law enforcement agency.

1. Out-of-school suspension for a period of ten (10) days and for a Disciplinary Hearing regarding the removal of the student from the regular school program for a period of no less than one (1) calendar year through alternative placement or expulsion.
2. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.

## **Persistent Misconduct**

*Students who have recurring cases of refusal to obey school personnel or to comply with school rules and regulations. Schools requesting a disciplinary hearing regarding the removal of the student from the regular school program through alternative placement must have required Behavior MTSS documentation including a Behavior Progress Monitoring Plan, a signed behavior contract, and a referral for mental health services.*

1. Notification of appropriate law enforcement agency (if the offense leading to persistent misconduct requires law enforcement notification).
2. Discipline up to and including a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by the school officials.
3. Notification of the parents/guardians in accordance with appropriate procedures.

## **Physical Attack/Simple Battery (PHA Focus Code)**

*An actual and intentional touching or striking of another person against his/her will, or the intentional causing of bodily harm to an individual.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of the student for a period of one (1) to ten (10) days to be determined in accordance with the school's plan of discipline.
3. Notification of parents/guardians of out-of-school suspension in accordance with out-of-school suspension procedures.
4. Notification of the victim's parents/guardian of the offense committed and the victim's right to press charges against the offender.
5. Cooperation in any procedures leading to the victim's exercise of rights as provided by law

## **Physical Attack/Simple Battery (PHA Focus Code) School Board Employee**

Battery punishable by law as a felony of the third degree and alternative placement or expulsion by the School Board from the regular school program for a period of one (1) calendar year

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of the student for a period of ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for no less than one (1) calendar year through alternative placement or expulsion.
3. A Manifestation Determination Hearing must be conducted immediately by the IEP or Section 504 team for students protected under IDEA or Section 504.
4. Students protected under IDEA or Section 504 may not be suspended more than 10 days without compensatory services provided by the student's school as determined by the IEP or Section 504 team.
5. See subsection "Alternative Placement/Expulsion with Continuing Educational Services" for additional information and the criteria for "serious bodily injury".
6. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.
7. Notification of the victim of his/her right to press charges against the offender.

## **Possession**

*Any student who has any item on his/her person, within their personal effects, or within any vehicle in which he or she has arrived on School Board property or at a school-sponsored activity on property other than School Board property shall be considered to be in possession of such item.*

1. A determination shall be made as to the nature of the item the student has been found to be in possession or have had in possession.
2. Any disciplinary action resulting from a student's possession of an item as defined in this *Code* shall be in accordance with the procedures as described in this *Code*.
3. Any disciplinary action resulting from a student's possession of an item not defined in this *Code* shall be in accordance with the discipline plan of the school which shall maintain consistency as to the degree of the infraction.

## **Profane, Obscene, Abusive Language or Gestures, Objects, Videos or Pictures**

*The use of profane, obscene, abusive language or gestures, or the possession of objects, videos or pictures which are disrespectful, offensive or socially unacceptable and which can or tend to disrupt the school environment, a school function, or extracurricular/co-curricular activities. This includes the taking and /or sending, sharing of inappropriate or offensive images, including pornographic material or texts using electronic devices as well as being in the possession of inappropriate images or texts. Engaging in the use of electronic devices in this manner may result in law enforcement being notified.*

1. Depending on the degree of the offense in the use/possession of the electronic device, a student may receive an out-of-school suspension period of up to ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for a period up to one (1) calendar year through alternative placement or expulsion. The device may be confiscated or possession prohibited on campus for a period of time.
2. Notification of appropriate law enforcement agency as appropriate.
3. Notification of parents/guardians of discipline.

## **Reasonable Suspicion**

*Suspicion when coupled with supporting information or evidence.*

1. May be used for evidence for disciplinary action.
2. Use applies only to school officials and not to law enforcement agents.

## **Robbery**

*The taking or attempted taking of money or other property from the person or custody of another with the intent to permanently or temporarily deprive the person or owner of the money or other property under the confrontational circumstances of force, or threat of force or violence, and/or by putting the victim in fear.*

1. Notification of the appropriate law enforcement agency.
2. Out-of-school suspension of the student for ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion.
3. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.

## **Sexual Battery**

*The attempted or actual forcible penetration.*

1. Notification of the appropriate law enforcement agency.
2. Out-of-school suspension for a period of ten (10) days and immediate referral for a Disciplinary Hearing with the recommendation for expulsion for the remainder of the present school year and one (1) additional year.
3. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and expulsion.

## **Sexual Misconduct**

*Minor misconduct of a sexual nature that does not constitute an offense as serious as sexual battery, sexual harassment, or sexual offense as defined in this document.*

1. Out-of-school suspension for one (1) to ten (10) days as determined by school officials.
2. Notification of parent/guardian of out-of-school suspension in accordance with procedures for out-of-school suspension.

## **Sexual Offense**

*(Lewdness, indecent exposure) Other sexual contact, including intercourse, without force or threat of force. Subjecting an individual to lewd sexual gestures, sexual activity, or exposing private body parts in a lewd manner.*

1. Notification of appropriate law enforcement agency.
2. Discipline action of out-of-school suspension and up to and including a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by the school officials.
3. Notification of the parent/guardian in accordance with appropriate procedures.

## **Stealing/Theft (THF Focus Code)**

*The unlawful taking or concealing the property of another person without threat, violence, or bodily harm, with intent to prevent or deprive the rightful owner of its use value less than \$750.*

1. Discipline according to the school's discipline plan up to and including out-of-school suspension.
2. Notification of parents/guardians of discipline.

## **Substance Abuse**

*The use of any drug or substance when such is unlawful and use of any drug or substance when such use is detrimental to the user or to others but is not unlawful.*

## **Tardiness**

*A student is considered tardy if the student is present on campus but is absent in class when the tardy bell rings provided the student is in attendance before the end of class. (See "Attendance" for further information.)*

1. Discipline student in accordance with the school's discipline plan.
2. Notification of parents/guardians of discipline.

## **Theft/Larceny/Grand Theft (STL Focus Code)**

*Taking of property from a person, building, or a vehicle (\$750 threshold). The unauthorized taking of the property of another person or organization, including motor vehicles, valued at \$750 or more, without threat, violence, or bodily harm. Thefts of property of any value that involve a use of force, violence, assault, or putting the victim in fear must be reported as Robbery.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension with discipline up to and including a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by the school officials.
3. Notification of the parents/guardians in accordance with appropriate procedures.

## **Threat/Intimidation**

*An incident where there was no physical contact between the offender and victim, but the victim reasonably believed that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats and verbal threats of physical harm which are made in person, electronically or through any other means.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of the student for a period of one (1) to ten (10) days to be determined in accordance with the school's discipline plan or as deemed appropriate by the school's administration.
3. Notification of parents/guardians of out-of-school suspension in accordance with out-of-school suspension procedures.

When deemed appropriate, the School-Based Threat Assessment Team will follow the School Board approved threat assessment process. If the level of concern is determined to be unfounded, students will be disciplined for the concerning behavior in accordance with this code of conduct.

## **Tobacco and/or Nicotine Products: Possession/Smoking**

*A student smoking, using smokeless tobacco, using electronic cigarettes or any vaporization instrument, in possession of tobacco and/or nicotine products, distributing or selling of tobacco and/or nicotine products on school property, school buses, or in attendance at a school-sponsored activity will be subject to disciplinary action by the school. A person under the age of 21 who possesses tobacco and/or nicotine products **on or off** school property is in violation of law and subject to a fine (or 16 hours of community service: available only for hardship cases) and required participation in an anti-tobacco program, if locally available. Driving*

*privileges may also be suspended for repeat offenders or for those who fail to meet the sanctions imposed by the first offense.*

1. Notification of appropriate law enforcement agency which will make a determination whether or not to issue a civil citation for each offense. This citation will include any appropriate fines as determined by law.
2. Out-of-school suspension of the student for a period of one (1) day and the completion of a Santa Rosa County School District approved anti-tobacco course within five (5) calendar days for the first offense. Failure to complete the anti-tobacco course will result in two (2) additional days of out-of-school suspension and will count as the student's second tobacco product offense.
  - a. Elementary **school students only** for first offense:  
Either in-school suspension of the student for a period of three (3) days or out-of-school suspension for a period of one (1) to three (3) days.
3. Out-of-school suspension of the student for a period of three (3) days for a second offense.
4. Out-of-school suspension of the student for a period of up to five to ten (5-10) days for a third offense.
5. Notification of parents/guardians of out-of-school suspension in accordance with out-of-school suspension procedures.

Subsequent infractions of this statute and policy may result in a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by the school officials.

### **Tobacco Products: Facsimile**

*A student in possession or using a facsimile tobacco product /item including but not limited to tobacco free snuff, herbal tobacco-like products or nicotine/tobacco cessation products.*

1. Discipline according to the school's discipline plan up to and including out-of-school suspension.
2. Notification of parents/guardians of discipline.

### **Trespassing**

*To enter or remain on a public school campus, school transportation, school-sponsored event/off campus, restroom or changing facility designated for the opposite sex or School Board facility without authorization or invitation and with no lawful purpose for entry, including students under suspension, expulsion, or alternative placement in lieu of expulsion.*

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension from school in accordance with the school's discipline plan.
3. Notification of the parents/guardians in accordance with out-of-school suspension procedures.

### **Truancy**

*A pattern of non-attendance as established by 5 unexcused absences in 30 calendar days or 10 unexcused absences in 90 calendar days.*

1. Discipline student in accordance with school discipline plan.
2. Student may not be suspended out-of-school for truancy.
3. Notification of parents/guardians of discipline.
4. Provide MTSS interventions.

## **Unauthorized Electronic Access**

*Includes, but is not limited to, unauthorized access to, modification of, use of, creation or destruction of computer-stored data and programs.*

1. Discipline of an out-of-school suspension period up to ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for a period up to one (1) calendar year through alternative placement or expulsion as determined by the school officials with consideration for cost of repair or replacement of damaged item(s).
2. Notification of parents/guardians of discipline.

## **Unauthorized Use of Media/Mobile Devices**

*Unauthorized photography, audio or video taping of activities/ behaviors/ events occurring on School Board property that violate Santa Rosa County School Board Policy during the school day or at school-sponsored activities. This includes possessing and/or maintaining the unauthorized images or audio on a device, sending the unauthorized images electronically or posting the images/video to any web/ internet site(s).*

1. Notification of appropriate law enforcement agency if necessary.
2. Required for removal of unauthorized images/audio/video from device and/or web/internet site(s).
3. Discipline of a student up to and including out-of-school suspension for a period up to five (5) days for a first offense. Device may be confiscated or possession prohibited on school campus for a period of time.
4. For subsequent acts, out-of-school suspension of the student for a period up to and including a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by the school officials.
5. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.

## **Vandalism (Criminal Mischief) (VAN Focus Code)**

*Destruction, damage, or defacement of school or personal property (\$1,000 threshold). Willfully and maliciously injuring or damaging by any means any real or personal property belonging to another, including, but not limited to, the placement of graffiti thereon or other vandalism thereto.*

1. Notification of appropriate law enforcement agency.
2. Discipline up to and including a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program through alternative placement or expulsion as determined by the school officials.
3. Notification of parent/guardians in accordance with appropriate procedures.
4. If damaged property is personal property, notification of the victim's parents/guardians.
5. If damaged property is School Board property, damages are to be assessed by School Board employees and reported to the student and his/her parent/guardian with notification of responsibility for restitution to the School Board, if applicable.

## **Weapons (Firearms): Possession**

*The possession of a firearm (loaded or unloaded, operable or inoperable,) including but not limited to a pistol, rifle, shot gun, zip gun, starter gun, explosive propellant, or destructive device. For the purpose of this section, "Firearm" means any weapon (including a starter gun) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm, silencer; any destructive device, or any machine gun.*

**(Firearms): Possession**

1. Notification of appropriate law enforcement agency.
2. Notification of grade level Director.
3. Out-of-school suspension of the student for ten (10) days and recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for a period of at least one (1) calendar year through expulsion.
4. A Manifestation Determination Hearing must be conducted immediately by the IEP or Section 504 team for students protected under IDEA or Section 504.
5. Students protected under IDEA or Section 504 may not be suspended more than 10 days without compensatory services provided by the student's school as determined by the IEP or Section 504 team.
6. See subsection "*Alternative Placement/Expulsion with Continuing Educational Services*" for additional information.
7. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and expulsion. Any student who is determined to have brought a firearm or weapon will be referred to mental health services.

**Weapons (Firearms): Possession of Replica Firearm or Facsimile/Imitation/Toy Firearm (IMI Focus code)**

*The possession of a firearm replica or facsimile/imitation/toy firearm which looks like a pistol, rifle, shot gun, machine gun, zip gun, BB/pellet gun, compressed air devices, destructive device or other similar weapon. A firearm replica or facsimile/imitation/toy firearm does not need to be operable or capable of functioning like a "Firearm" as defined in this Code of Student Conduct. The intent of this section is to prevent students from bringing objects to school that look like a "Firearm".*

**(Firearms): Possession – Replica or Facsimile**

1. Notification of appropriate law enforcement agency.
2. Notification of grade level director.
3. Out-of-school suspension of the student for ten (10) days which may also include a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for a period of No Less Than one (1) calendar year through alternative placement or expulsion as determined by the school officials.
4. A Manifestation Determination Hearing must be conducted immediately by the IEP or Section 504 team for students protected under IDEA or Section 504.
5. Students protected under IDEA or Section 504 may not be suspended more than 10 days without compensatory services provided by the student's school as determined by the IEP or Section 504 team.
6. See subsection "*Alternative Placement/Expulsion with Continuing Educational Services*" for additional information.
7. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion. Any student who is determined to have brought a firearm or weapon will be referred to mental health services.

**Dangerous Object not a Weapon (WWT Focus code)****Common Pocket Knives/Box Cutters/Razor Blades/Self Defense Chemical Spray**

*A common pocket knife is defined as a pocket knife with a blade no longer than 3 ¾ inches long. While a common pocket knife, box cutter, or a razor blade is not considered a weapon for purposes of expulsion unless*

*used as such, it is not permissible for a student to possess these items on a school campus, at a school-sponsored activity, or on school transportation. Any student found to be in possession of a common pocket knife, box cutter or razor blade, or self defense chemical spray which is NOT displayed or coupled with threat, intimidation, and/or reasonable suspicion for use is subject to the following disciplinary action:*

1. Notification of appropriate law enforcement agency.
2. Notification of grade level Director.
3. Discipline up to and including out-of-school suspension for up to ten (10) days.
4. Parent/guardian will be notified in accordance with appropriate procedures.
5. If possession is coupled with evidence or suspicion of use for self-harm, the student will be suspended for up to ten (10) days. A risk assessment will be initiated and completed prior to consideration of returning to a school campus.

### **Weapons (Other): Possession and/or Use**

*Any instrument or object that could be deliberately used to inflict harm, or intimidate any person as defined by Section 790.001(6) and (13), F.S., including, but not limited to, knives (except common pocket knives, plastic knife, or blunt-bladed table knife), razor blades, any dirk, metallic knuckles, slingshot, Billie, tear gas gun, chemical weapon or device, electric weapons or devices including stun guns, destructive devices or other deadly weapons, or any other object being used as a weapon; possession of a weapon at a school-sponsored event, on school property, on a school bus, or at a school bus stop is punishable as a third degree felony.*

1. Notification of appropriate law enforcement agency.
2. Notification of grade level director.
3. Out-of-school suspension of the student for ten (10) days and a recommendation for a Disciplinary Hearing regarding the removal of the student from the regular school program for a period of at least one (1) calendar year through alternative placement or expulsion.
4. A Manifestation Determination Hearing must be conducted immediately by the IEP or Section 504 team immediately for students protected under IDEA or Section 504.
5. Students protected under IDEA or Section 504 may not be suspended more than 10 days without compensatory services provided by the student's school as determined by the IEP or Section 504 team.
6. See subsection "Alternative Placement/Expulsion with Continuing Educational Services" for additional information.
7. Notification of parents/guardians of the out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with appropriate procedures for out-of-school suspension and alternative placement or expulsion. Any student who is determined to have brought a firearm or weapon will be referred to mental health services.

### **Discipline Alternatives - Student Conduct Procedures**

This list of options is provided to suggest some of the possible actions which may be taken in response to student misconduct. An administrator may select options as is deemed necessary, except when specific actions are required by Board Policy, State Board Rule and/or Florida Statute.

- **Alternative Programs:** A student may be assigned to or offered the opportunity to participate in alternative programs available if, in the opinion of school officials, such assignment would benefit the student. A student with a disability should be referred to the IEP team to determine appropriate services and placement.

- **Behavioral Contract:** A behavioral contract between a student and appropriate school personnel may define expected behaviors, conditions, and consequences.
- **Positive Behavioral Intervention Plans:** ~~A Positive Behavioral Intervention Plan (PBIP) is a written, specific, and purposeful plan which describes behavioral interventions and other strategies that will be implemented to reduce and/or prevent targeted misbehaviors and reinforce appropriate replacement behaviors. An individual PBIP will be developed for a student with a disability if the student's behavioral difficulties significantly interfere with the ability to benefit from his/her education and education of others. Prior to initiation of a PBIP, a Functional Behavior Assessment (FBA) must be completed, and assessment information used to develop the PBIP. The Positive Behavior Intervention Plan (PBIP) must be noted on the current IEP. If a student with a disability has an individual Positive Behavior Intervention Plan (PBIP), then the PBIP supersedes the *Student Code of Conduct* and the student will be disciplined in accordance with the procedures delineated in his/her Positive Behavior Intervention Plan. By the 10<sup>th</sup> day of out of school suspension, a student with an IEP/or Section 504 Plan must have a Manifestation Determination Hearing. Manifestation Hearing members will consist of Local Education Agency (LEA) representative, ESE teacher, General Education teacher, Administrator, parent, and student. Students protected under IDEA or Section 504 may not be suspended more than 10 days without compensatory services provided as determined by the IEP or Section 504 team.~~

If a student demonstrates a pattern of significant challenging behavior impeding his/her learning or safety, a Functional Behavioral Assessment may be requested. Once the Functional Behavioral Assessment is completed, a Positive Behavior Intervention Plan (PBIP) may be developed to create a proactive plan to reduce challenging behaviors and reinforce appropriate behaviors. While the Positive Behavior Intervention Plan is being implemented, data will be collected and shared with the family routinely. The plan will also be reviewed at a minimum each year and updated as needed.

- **Conferences:** Conferences between/among any combination of student, teachers, parent/guardian, and administrator may be held to discuss student conduct and/or problems. Such conferences consider alternatives available and seek to determine a plan of action which will be most beneficial to the student.
- **Counseling/ Intervention Program:** If, in the opinion of school officials, a student would benefit from counseling or participating in an Intervention Program provided by a school psychologist, social worker, guidance counselor, school- sponsored program, or an outside agency, a student may be required to obtain counseling or participate in a school district recognized program at parental expense. A student shall be required to show proof of completion/ participation as part of disciplinary procedures, partial criteria for "Early Termination of an Alternative Placement", or requirement for continued enrollment. Offenses for which school officials may employ this alternative may include but are not limited to bullying, threats, intimidation, stalking, harassment, teen dating violence or abuse or acts motivated by hate or bias.
- **Referrals:** If, in the opinion of school officials, a student would benefit from services provided by a school or outside agency, such referrals shall be made.
- **Other:** Other alternatives may be used as deemed appropriate by the school administration.

## Disciplinary Actions and Procedures

This list of options is provided for possible actions in response to student misconduct. The Principal or designee may or may not consider alternatives to discipline depending on the nature of the misconduct and the maintenance of consistency within the school's disciplinary actions. All disciplinary action at the classroom, school and district level must be provided to the student and parent/guardian in the home language whenever feasible. Contact the ESOL School Liaison or District Program Facilitator for assistance with interpretation or translation services.

### Restriction

**Definition:** *Restriction is the withdrawal of specific non-academic privileges of a student to participate in school-sponsored activities.*

#### Conditions:

1. A student shall not be restricted from any activity for which the student has an opportunity to earn a grade or credit.
2. The specific privilege(s) to be restricted should be associated with the misconduct to the extent feasible.
3. The duration of the restriction shall be commensurate with the degree of the misconduct.

#### Procedures:

1. Teachers may impose restrictions on students within the realm of classroom privileges without a discipline referral.
2. The Principal or designee may restrict a student from specific non-academic privileges to participate in school-sponsored activities after hearing the student's defense and/or explanation of his/her conduct and giving the student an explanation of the reasons for and the conditions of the restriction.

### Detention

**Definition:** *Detention is the confinement of a student for a specified amount of time to be served under the supervision of school officials.*

#### Conditions:

1. **Morning Detention** may consist of a period of time before the start of the school day spent in academic study and isolation from social interaction and/or work assignments related to the upkeep and maintenance of school facilities. The amount of time assigned for morning detention on any one day shall not exceed 30 minutes prior to the start of the school day.
2. **Lunch Detention** may consist of a period of time spent in academic study and isolation from social interaction and/or work assignments related to the upkeep and maintenance of school facilities during his/her lunch period in which the student will also be afforded the opportunity of lunch. The amount of time assigned for lunch detention on any one day shall not exceed the student's normal lunch period.
3. **After School Detention** may consist of time spent after the regular school day on academic study and/or work assignments related to the upkeep and maintenance of school facilities. Parents shall be responsible for the student's transportation.
4. **Saturday Detention** may consist of time spent on Saturday on academic study and/or work assignments related to the upkeep and maintenance of school facilities. The amount of time assigned to one (1) day of Saturday detention shall not exceed four (4) hours. Parents shall be responsible for the student's transportation.

**Procedures:**

1. The Principal or designee may assign a student to detention on the basis of a discipline referral after hearing the student's defense and/or explanation of his/her conduct and giving the student an explanation of the reasons for and the conditions of the restriction.
2. A student who fails to appear for the assigned detention may be assigned an additional amount of detention time or may be assigned a higher level of discipline.

**In-School Suspension**

**Definition:** *In-school suspension is a discipline program established as an alternative to out-of-school suspension.*

**Conditions:**

1. Any school center that has an in-school suspension program established in accordance with the district's guidelines may place students in in-school suspension.
2. The parent/guardian must be notified of the placement of a student in in-school suspension.
3. All criteria for student eligibility and the instructional program are subject to the requirements of the district's guidelines.
4. Schools shall not use continuous or multiple in-school suspensions to exclude a student with a disability from educational services. Services must be adhered to as outlined in the student's Individualized Education Plan or Section 504 Accommodation Plan.

**Procedures:**

1. The Principal or designee may assign a student to an in-school suspension program on the basis of a discipline referral after hearing the student's defense and/or explanation of his/her conduct and giving the student an explanation of the reasons for and conditions of the in-school suspension.
2. A student who fails to appear for in-school suspension may be assigned an additional amount of in-school suspension or be assigned a higher level of discipline which may include out-of-school suspension.

**Out-of-School Suspension**

**Definition:** *Out-of-school suspension is the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the Principal or the Principal's designees, for a period not to exceed ten (10) school days and remanding of the student to the custody of the student's parent with specific homework assignments for the student to complete. Homework assignments given will be due on the day the student returns to school.*

**Conditions:**

1. No student shall be given an out-of-school suspension for absences, truancy, or cutting classes.
2. A good faith effort shall be made by the Principal or his/her designated representative to employ parental assistance or other alternative measures prior to out-of-school suspension, except in the case of emergency or disruptive conditions which require immediate removal of the student from the school environment. Parents will be strongly encouraged to schedule a conference with school personnel before their suspended child returns to school.
3. Schools shall not use continuous or multiple out-of-school suspensions to exclude a student with a disability from educational services since the major purpose of disciplinary action is to bring about positive student behavior within the school setting--not exclusion from that setting.

4. A student protected under IDEA or Section 504 shall not receive out-of-school suspension (OSS) for more than ten (10) cumulative days within a school year without provision of educational services. By the 10<sup>th</sup> day of OSS, a Manifestation Determination Hearing, must be conducted by the IEP or Section 504 team. After the manifestation determination the IEP or Section 504 team will review the student's current IEP/504 to initiate behavioral interventions, a Functional Behavior Assessment, a Positive Behavior Intervention Plan, and/or appropriate educational placement.
5. Students who are suspended out-of-school pending a disciplinary hearing will remain on out-of-school suspension until the disciplinary hearing process has been finalized.

**Procedures:**

1. The Principal or designee must attempt to inform the student's parents by telephone of a student's suspension and the reasons for the suspension prior to the suspension of the student.
2. After the parent has been notified or an attempt made at such notification, and after hearing the student's defense or explanation of his/her conduct and explaining the reasons for the suspension and the conditions, the Principal or his/her designated representative may suspend a student from the school program or the school bus.
3. Each out-of-school suspension shall be reported in writing by mail, ~~or~~ delivered in person by a staff member or other method agreed to by the parent within 24 hours with the reasons for the suspension, the dates involved, and any conditions to the student's parent or guardian.
4. The letter of notification to parents/guardians will include the requirements for adult supervision during the suspension.

**Alternative Placement/Expulsion with Continuing Educational Services**

**Definition:** Alternative Placement or Expulsion with Continuing Educational Services is the removal of the right of the student to attend the regular school program at a district public school for a period of time with educational services provided at an alternative site in lieu of expulsion without continuing educational services. The alternative placement should not exceed the remainder of the current school year and one (1) additional year of attendance.

**Conditions:**

1. The Principal or his/her designated representative may recommend to the Superintendent that a Disciplinary Hearing be conducted regarding the removal of a student from the regular school program when a student has committed a serious breach of conduct.
2. Alternative Placement of a student protected under IDEA or Section 504 who has an active IEP or Section 504 Plan, constitutes a change in educational placement. The following procedures shall be followed:
  - a. If a Principal determines that a student with a disability has engaged in a behavior that warrants alternative placement or expulsion (a disciplinary hearing), he/she shall contact the Coordinator of Behavior Intervention and Supports for students with IEPs or Student Services Department for students with 504s and request a Manifestation Determination meeting be scheduled with the school based IEP or Section 504 team. The meeting shall be held to make a manifestation determination and if determined by the IEP or Section 504 Team, a Functional Behavior Assessment (FBA) and/or Positive Behavioral Intervention Plan (PBIP) may be developed. Additionally, the Coordinator of Behavior Intervention and Supports or Student Services Department will schedule an IEP or Section 504 team meeting following the Manifestation Determination meeting as appropriate to further address student needs and supports. All disciplinary action at the classroom, school and district level must be provided to the student and

parent/guardian in the home language whenever feasible. Contact the ESOL School Liaison or District Program Facilitator for assistance with interpretation or translation services.

- b. If the team determines that the student's misconduct **is** a manifestation of the student's disability, a review of the student's IEP/Section 504 Accommodation Plan shall be conducted and an appropriate alternative implemented. A guardian/student may request a recommendation to the Disciplinary Hearing Committee for a due process hearing regardless of the manifestation decision.
- c. If the misconduct **is not** a manifestation of the student's disability, then the student will be recommended to the Disciplinary Hearing Committee for a due process hearing. Exceptional students may be recommended for removal from the regular school with the continued provision of services in accordance with the student's IEP. A student identified disabled under Section 504 shall be afforded disciplinary action to the same extent that such disciplinary action is taken against non-disabled students.
- d. A disciplinary removal that constitutes a change of placement may not be made based on behavior determined to be a manifestation of a student's disability except with the following offenses:  
~~Schools can recommend placement in an alternative education setting for up to forty-five (45) school days for students with a disability, irrespective of the manifestation determination decision (i.e., even if the offense is determined to be related to the disability) if the child engages in the following behaviors:~~
  1. Carries or possesses a weapon to or at school, on school premises, or to or at a school function,
  2. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function, and/or
  3. Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function.

According to 34 CFR 300.530(i)(3), the term "serious bodily injury" is defined as:

- a. A substantial risk of death
- b. Extreme physical pain
- c. Protracted and obvious disfigurement
- d. Protracted loss or impairment of the function of a bodily member, organ or mental faculty

Schools can recommend placement in an alternative education setting for up to forty-five (45) school days for students with a disability, irrespective of the manifestation determination decision for reasons excluding the three (3) offenses mentioned above, if parent/guardian have mutually agreed to move the student to a disciplinary placement as outlined in the meeting minutes. Within the 45-school day placement, an IEP/Section 504 review will be conducted to determine continuation of services in an alternative education setting or the return to placement in the former school setting. Placement will be recommended based upon the outcome of the earlier manifestation determination and, if appropriate, recommendation of the Disciplinary Hearing Committee.

#### Procedures:

1. The Principal or his/her designated representative shall conduct an investigation into the charges and shall obtain a written and signed statement from any witness immediately after the incident.

2. The Principal or his/her designated representative shall hear and consider the student's defense and/or explanation of his/her conduct before making any decision and if removal is appropriate, shall explain to the student the reasons for recommending removal from the school.
3. A written notice of the recommendation for a Disciplinary Hearing, including a detailed report of alternative measures taken prior to the recommendation, shall be sent by mail to the parent/guardian as well as an attempt to contact the parent/guardian via telephone. A written copy of the notice and report shall be sent to the Superintendent and the appropriate Grade Level Director. The requested length of removal of the student from the regular school program shall be included in the written notice and shall not exceed the remainder of the current school year and one (1) additional year.
4. A Disciplinary Hearing Committee consisting of a minimum of four (4) of the following: the Director of Elementary Education, the Director of Middle School Education, the Director of High School Education (in the absence of the Director, a district grade level representative may be present for the previous three), the Director of Workforce Education, the Assistant Superintendent of Curriculum and Instruction, the Director of Continuous Improvement, a representative of Student Services, and a representative of the district's Exceptional Student Education staff will review each recommendation in a due process hearing, and the student has the right to:
  - a. Appear with counsel;
  - b. Confront and cross-examine;
  - c. Be heard by an impartial tribunal;
  - d. Receive a CD of the proceedings;
  - e. Appeal.
5. The Disciplinary Hearing Committee will hear all pertinent information relating to the recommendation for the student's removal from school. The committee may then make a recommendation to the Superintendent for the expulsion of the student or a recommendation for an alternative placement. Any member of the committee who has participated in the investigation shall abstain from voting on the recommendation but may otherwise participate in the hearing.
6. If the Disciplinary Hearing Committee's recommendation is for alternative placement or expulsion with continuing educational services, the Superintendent will notify the parent/ guardian by mail for continued education services in an alternative program. A form will be provided for the parent/guardian and student to accept the educational services offered, indicate other educational services the parent/guardian will provide through home education or non-public school or request the action proceed to a hearing before the School Board.
7. A student who has been given an alternative placement or expulsion with continuing educational services is not allowed on any School Board property without prior permission from the school's administration. Violation will be considered trespassing.
8. A student who has been alternately placed must meet the State of Florida "Regular school attendance" definition. "Regular school attendance" as defined in s. 1003.01(13) F.S., is attendance in one of the following: a public school; a parochial, religious or denominational school; a private school; or a home education or private tutoring program, provided the program meets state requirements.

## **Expulsion Without Continuing Educational Services**

**Definition:** *Expulsion is the removal of the right and obligation of a student to attend a public school for a period of time and under conditions set by the School Board not to exceed the remainder of the school year and one (1) additional year of attendance.*

### **Conditions:**

1. The Principal or his/her designated representative may recommend to the Superintendent that a Disciplinary Hearing be conducted regarding the removal of a student from the regular school program when a student has committed a serious breach of conduct.
2. Expulsion/alternative placement of a student protected under IDEA or Section 504 constitutes a change in educational placement, not an exclusion from educational services. A free appropriate public education (FAPE) must be available to all students protected under IDEA or Section 504 residing in the state between the ages of 3 and ~~21~~ 22, including children with disabilities who have been suspended or expelled. Services do not have to replicate all of the services and instruction a student would have received had he/she stayed in school. Procedures will follow those outlined in "Alternate Placement/ Expulsion with Continuing Educational Services" regarding students with an identified disability.

### **Procedures:**

1. The Principal or a designated representative shall conduct an investigation into the charges and shall obtain a written and signed statement from any witness immediately after the incident.
2. The Principal or a designated representative shall hear and consider the student's defense and/or explanation of his/her conduct before making a final decision, and if removal is appropriate, shall explain to the student the reasons for recommending removal from school.
3. A written notice of the recommendation for a Disciplinary Hearing, including a detailed report of alternative measures taken prior to the recommendation, shall be sent by mail to the parent/guardian as well as an attempt to notify the parent/guardian via telephone. A written copy of the notification will be sent to the Superintendent and the appropriate Grade Level Director. The requested length of removal of the student from the regular school program shall be included in the written notice and shall not exceed the remainder of the current school year and one (1) additional year.
4. A Disciplinary Hearing Committee consisting of a minimum of four (4) of the following: the Director of Elementary Education, the Director of Middle School Education, the Director of High School Education (in the absence of the Director, a district grade level representative may be present for the previous three), the Director of Work Force Education, the Assistant Superintendent of Curriculum and Instruction, the Director of Alternative Education, a representative of Student Services, and a representative of the District's Exceptional Student Education staff will review each recommendation in a due process hearing, and the student has the right to:
  - a. Appear with counsel;
  - b. Confront and cross examine;
  - c. Be heard by an impartial tribunal;
  - d. Receive a CD of the proceedings;
  - e. Appeal.
5. The Disciplinary Hearing Committee will hear all pertinent information relating to the recommendation for the student's removal from school. The committee may then make a

recommendation to the Superintendent for the expulsion of the student. Any member of the committee who has participated in the investigation shall abstain from voting on the recommendation but may otherwise participate in the hearing.

6. If the Disciplinary Hearing Committee's recommendation is for a student's expulsion, the Superintendent will notify the parent/guardian by mail of the specified date and place of the School Board meeting and the scheduled time of the expulsion hearing to act on the Superintendent's recommendation.
7. A student who has been expelled/alternatively placed is not allowed on any School Board property without prior permission from the school's administration. Violation will be considered trespassing.
8. A student who has been expelled must meet the State of Florida "Regular school attendance" definition. "Regular school attendance" as defined in s. 1003.01(13) F.S., is attendance in one of the following: a public school; a parochial, religious or denominational school; a private school; or a home education or private tutoring program, provided the program meets state requirements.

## **Early Termination of Alternative Placement**

**Definition:** *Reduction of the number of days a student has been alternatively placed through School Board action.*

**Conditions:** The student must remain alternatively placed for a period no less than the remainder of the grading period in which the offense occurred plus one additional grading period. The School Board must approve the action to return the student to the school site. Approval of an Early Termination of Alternative Placement is contingent upon criteria set forth in the "Procedures" section.

**Procedures:** To be considered for Early Termination the following procedures must be followed:

1. If the student is enrolled at the Learning Academy of Santa Rosa, the district will request a report evaluating the student in three areas: Attendance, Behavior, and Grades.
2. The student must receive a good evaluation in all three areas (attendance, behavior and grades).
3. The student must also have the Director of the Learning Academy recommend an early termination for the student's placement.
4. In addition, the student must not have any arrests, charges, or pending court action.
5. In addition, the Principal of the school in which the offense occurred must agree to allow a recommendation of early termination as well as allow the student to return to the school. If the student has moved or has matriculated to another school (due to promotional requirements), the Principal of the school in which the offense occurred as well as the receiving school's Principal must both agree to an early termination recommendation.
6. Once the Principal(s) have agreed to an early termination based upon the student's evaluation then the Grade Level Director will petition the School Board for an Early Termination of Alternative Placement for the student.
7. If the student is not enrolled in the Learning Academy then it is incumbent upon the parent/guardian of the student to provide the Grade Level Director the following information for consideration of an early termination: transcript of grades, letter of character reference from a non-family member, and a letter of apology from the student regarding his/her offense and future actions. The Principal of the school in which the offense occurred and the Principal of the receiving school (if different) must agree to consideration of early termination as well as receiving the student into the school. Once the Principal(s) have agreed to an early termination based upon the

student's evaluation then the Grade Level Director will petition the School Board for an Early Termination of Alternative Placement for the student.

8. If the student receives an Early Termination of Alternative Placement from the School Board, the student and parents must meet with the Principal or his/her designee to enact a contract for the student's return to the school.
9. The Principal at the student's zoned school may delay the enrollment in order to ensure the student re-enters the school at the beginning of a grading period or semester. The student is required to remain enrolled in their current educational choice until they are able to re-enroll at their zoned school in order to avoid truancy issues.
10. Students who have chosen an on-line option as an educational choice must remain in the on-line courses and will not be eligible to return to their zoned school until those courses have been completed.
11. If a student does not meet the terms of the contract, the school may return the student to the Learning Academy (or other parent choice educational option) for the duration of the original year of Alternative Placement.

## **Students Arrested and/or Charged with a Felony or Felony Act; Adjudication Withheld/Conviction of a Felony**

**Definitions:** For purposes of this section, the terms "felony" and "felony act" have the same meaning. They are defined to mean a felony under Florida law or a delinquent act which would be a felony committed by an adult.

**Application:** Any student who is formally charged with a felony, or with a delinquent act which would be a felony if committed by an adult, by a proper prosecuting attorney for an incident which allegedly occurred on property other than public school property may be suspended from school if that incident is shown, in an administrative hearing, to have an adverse impact on the educational program, discipline, or welfare of the school in which the student is enrolled.

### **Procedures:**

#### **1. Felony Charges (For Incidents on Property Other than School Property)**

**Notification of Felony Charge and Suspension Hearing:** Upon receiving proper notice that a student has been formally charged with a felony, the principal shall immediately notice the eligible student or the student's parents/guardians of the specific charges against the student and of the student's right to a hearing if the principal believes that that the student should be suspended because maintaining the student's attendance at school would have an adverse impact on the educational program, discipline, or welfare at the student's school. The notice provided to the eligible student or the student's parents/guardians must stipulate the date for the hearing and shall also advise the eligible student or student's parents/guardians of the conditions under which a waiver of suspension may be granted.

The suspension hearing shall be held not less than two (2) school days nor more than five (5) school days from postmarked date, or delivery, of the written notice. The student may be temporarily suspended until the suspension hearing process is complete.

**Suspension Hearing.** The purpose of the suspension hearing is to determine (1) whether the felony act is shown to have an adverse impact on the educational program, discipline, or welfare in the school in which the student is enrolled and (2) whether the student should be suspended pending court determination of the student's innocence or the dismissal of the charge is made by a court of competent jurisdiction. The suspension hearing will be conducted by the principal or

designee. The student may also attend along with the student's parents/guardians, the student's representative or legal counsel, and any witnesses requested by the student, the student's parent/guardians, or the principal. At the suspension hearing, the student may speak in the student's own defense, may present any evidence indicating the student's eligibility for waiver of disciplinary action, and may be questioned on their testimony. However, the student shall not be threatened with punishment or later punished for refusal to testify.

In conducting the hearing, the principal or designee shall not be bound by rules of evidence or any other courtroom procedure, and no transcript of testimony shall be required.

**Outcome of Suspension Hearing.** Following the suspension hearing, and within five (5) school days, the principal shall provide the eligible student or the student's parents/guardians with a written decision as to whether or not suspension will be made. In arriving at this decision, the principal must consider the conditions prescribed by subsections (2) and (3) of Section 1006.09, Florida Statutes, under which a waiver of suspension may be granted. The principal may also decide to grant a waiver if the principal determines such action to be in the best interests of the school and the student. Provided, however, that any suspension pending adjudication of guilt shall be made only upon a finding, based upon conclusive evidence, that a felony charge has been formally filed against the student by a proper prosecuting attorney. The principal also has authority to modify the decision to either grant or deny a waiver, at any time prior to adjudication of the student's guilt by a court, provided that any such modification adverse to the student] shall be made only following a hearing conducted in accordance with Rule 6A-1.0956, Florida Administrative Code.

If the student is suspended as a result of the suspension proceeding, the student may be suspended from all classes of instruction on public school grounds during regular classroom hours for a period of time, which may exceed ten (10) days, as determined by the Superintendent. The suspension shall not affect the delivery of educational services, and the student shall be immediately enrolled in a daytime alternative education program, or an evening alternative education program, where appropriate. If a court determines that the student did commit the felony or delinquent act which would have been a felony if committed by an adult, the School Board may elect to proceed with expulsion in accordance with the Code of Conduct and Florida law.

- 2. Adjudication Withheld/Conviction of a Felony (For Felony Acts Committed On School Property):** Upon recommendation of the Superintendent, the School Board may take disciplinary against or expel a student who is found to have committed an offense on school property at any time if: (1) the student is found to have committed a delinquent act which would be a felony if committed by an adult; (2) the student has had adjudication withheld for a delinquent act which, if committed by an adult, would be a felony; or (3) the student has been found guilty of a felony. Any student recommended for disciplinary action or expulsion will be afforded all rights to a hearing as set forth in this Code of Conduct.
- 3. Students with Disabilities.** A student with a disability under the Individuals with Disabilities Education Act ("IDEA") or Section 504 of the Rehabilitation Act of 1973 ("Section 504") shall be afforded all protections available under Florida and federal law in the event the student is recommended for a disciplinary change in placement, including a suspension or expulsion.
- 4. Extra-Curricular Activities:**
  1. Any student who is **arrested** for a felony act may be suspended from participation in extra-curricular activities if, in the opinion of the school administrator, the student's continued

participation in extra-curricular activities would adversely impact the educational program, discipline, or welfare at the student's school.

2. Any student who has been **charged** with a felony act (per accompanying documentation from the state attorney's office), will not be eligible nor permitted to publicly represent the school or the school district in any extra-curricular activity until a court rendering.
3. Any student who has been **convicted of a felony, adjudicated delinquent or had adjudication withheld will** not be eligible nor permitted to publicly represent the school or the school district in any extra-curricular activity for the balance of the school year.
4. A report of an alleged violation of this standard of conduct shall be submitted to the Principal or designee for investigation. If the Principal or designee determines that a violation has occurred, the student and his parent or legal guardians shall be notified in writing of the suspension from school-sponsored extracurricular activities.

## **Continuance of Free and Appropriate Public Education (FAPE)**

### **Disciplinary Actions for Deferred Students**

Students on deferment status will follow the Santa Rosa County School District Student Code of Conduct for Students K-12

1. SRC transition programs have the responsibility to make sure that all students attending, including those receiving special education and related services, are familiar with the discipline code and that their families also have the opportunity to know and understand the code; Parents of students with disabilities should be given the opportunity to discuss the discipline code when it is a concern for their student and to be partners in finding effective ways of assisting in maintaining the code and its intent.
2. ~~The home school~~ The ESE Coordinator will process discipline referrals in the District's FOCUS system, record the offense and consequence, as well as notify the High School Director of serious breach of conduct/offenses that may involve considerations for alternative educational settings, and direct involvement of the IEP Team, to determine if the action(s) were a direct correlation and/or Manifestation of the student's disability. This would be determined in a Manifestation Determination meeting, as opposed to District Disciplinary Committee.
3. If there is immediate action required, due to the nature of the student's offense, the ~~school-based administrator~~ ESE Coordinator and transition program staff may take safety precautions as deemed necessary. In the event of imminent threat (*threats to the safety of others, access to or possession of weapons on campus, etc.*), the transition program staff should immediately notify the administration and SRO of the hosting school so that they can perform a threat assessment since it is their responsibility to ensure the safety of staff and students on campus.

If the deferred student has reoccurring behavioral issues the following actions must be taken:

1. It is the responsibility of the IEP team to review the discipline code and determine what specialized help and instruction the student may need to understand the code and consistently demonstrate the appropriate classroom, school behaviors, and workforce behaviors conducive to learning.
2. The team should identify and address the difficulties that may occur and may be related to the student's disability, and establish plans that will reduce the chance that such infractions will occur.
3. The team should plan to provide adaptations and supports for those behaviors that require additional strategies as well as address those behaviors that may remain unchanged due to the complexity of the disability.

## Review of Deferment for Persistent Misconduct

1. IEP Team will convene to review behaviors, incidents, response to interventions, and disciplinary actions.
2. Review goals and objectives as well as progress in the selected post-secondary programs.
3. IEP Team will review the data regarding progress towards goals and determine the success of the program, determine if additional agencies/supports are required to support post-secondary goals, and/or if student should continue FAPE.
4. All decisions regarding the continuation of services through the deferment status or the termination of FAPE **MUST** be documented in Prior Written Notice.
5. Alternative Placement/Expulsion with Continuing Educational Services Considerations for Students with Disabilities (Active IEP); the following procedures shall be followed:
6. If the building administrator determines that a student with a disability has engaged in a behavior that warrants alternative placement or expulsion, he/she shall contact the Director of Exceptional Education and request an Individual Education Plan (IEP) meeting to be conducted. The meeting shall be held to make a manifestation determination and if determined by the IEP Team a Functional Behavior Assessment (FBA) and/or Positive Behavioral Plan (PBIP) may be developed.
7. If the team determines that the student's misconduct is a manifestation of the student's disability, a review of the student's IEP shall be conducted and an appropriate alternative implemented.
8. If the misconduct is not a manifestation of the student's disability, then an IEP Meeting will be conducted to request the IEP Team to review behaviors, persistent misconduct, and determine if a consideration for removal from the 18-22 Transition Program and/or suspension of participation for a designated period of time, as determined by the participants of the IEP Team is required.

## Restraint

Through legislative reviews and continual safety, Florida state legislation has approved the need for all restraint and secured procedures to be performed:

**Section 393.067, Section 393.13, Section 1004.55, Section 1003.573, Section 1012.582**

### Definitions

The Office of Civil Rights (OCR) now requires that the department report all instances of restraint for all students (not just those with disabilities). In order to meet this requirement, three (3) elements were added to the automated student database using the definitions issued by OCR. To remain consistent, the same definitions will be used for the web reporting of restraint incident reporting of students with disabilities. The definitions included in the database are as follows:

**Mechanical Restraint:** The use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel or devices utilized by a student that have been prescribed by an appropriate medical or related service professional and are used for the specific and approved purposes for which such devices were designed, such as:

- Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports.
- Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle.
- Restraints for medical immobilization.

- Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.

**Physical Restraint:** A personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purpose of inducing a student who is acting out to walk to a safe location.

These definitions may also be found on the Florida Department of Education website at <https://web01.fldoe.org/RestraintSeclusionIncident/>

## **Restraint Procedures ~~Based on student with an active IEP or Section 504 Plan~~ For All Students**

### **Teacher and Administration Responsibility:**

1. Once a student has initiated harm to himself or others and all non-violent intervention and de-escalation techniques have been exhausted, a person certified in Non-Violent Crisis Prevention Intervention (CPI) will initiate restraint.
2. When restraint is initiated, there will be at least one other adult to assist with the seclusion/restraint and/or documentation of duration of incident, personnel involved in the incident, anecdotal records of the incident, etc. When possible, school administration should be called immediately upon the use of restraint.
3. Once the restraint incident has ended, the supervising teacher will notify the school administration if he/she is not already present at the incident.
4. By the end of the day of the incident, administration will complete the **Parent Written Notice for the Use of Restraint** form. Administration will then make at least two (2) attempts to notify parent, through email and/or phone, regarding the use of restraint. Administration will also ensure that the form is sent home with the student at the end of the day. Parent signature/acknowledgement must be obtained and the signed form returned to the school.
5. If the signed **Written Notice** is not returned, the administrator will send a second copy through certified mail and/or by a school social worker for signature. All attempts will be documented on the form.
6. If the administrator was not present at the incident involving Restraint he/she may request the teacher or staff member to complete the electronic version of the incident template form in order to gain the necessary information to complete the mandatory state report. ~~If the administrator was present and has sufficient information to complete the mandatory state report he/she may choose not to request the incident form be completed.~~ NOTE: Best practice for documenting the Restraint for Santa Rosa County incident would be that the document is completed by the end of the workday to ensure that all facts of the incident are recorded accurately. **Forms can be found on:** <https://santarosashools.org/en-US/state-restraint>
7. Within 24 hours of the incident, the supervising school Administrator will complete the Physical Restraint report on the State Reporting Site at: <https://web01.fldoe.org/RestraintSeclusionIncident/>
8. The supervising school administrator will review and print the state report. The report will be given to the parent of the student the same day but no later than 3 days after the incident.
9. Parent will sign and return the State **Incident Report** form. All signed incident reports will be placed within the cumulative file. ~~on the left side of the ESE or Section 504 folder.~~

10. If the signed **Incident Report** form is not returned, the administrator will send a 2nd copy through certified mail and/or by a school social worker for signature. All attempts will be documented on the form.

## **Complaint/Grievance Procedure**

### **(School Related Problems Not Connected to Alternative Placement/Expulsion)**

A student or parent/guardian on behalf of their minor child shall have the opportunity to question and register a complaint/grievance regarding a decision made by any school employee. The opportunity to question includes decisions perceived by the student to be discriminatory on the basis of race, color, religion, gender, age, marital status, disability, political or religious beliefs, national or ethnic origin, genetic information or social and family background, regarding any phase of educational programs, activities, application of rules of behavior, sanctions, or treatment. This procedure may be used to file a formal complaint under the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title IX of the Educational Amendments of 1972, and McKinney-Vento Homeless Education. It is the aim of these procedures to settle a complaint/grievance at the lowest possible level. The following procedures shall be used to submit a complaint/grievance:

- A. Informal:** If the student wishes to question a decision of any school employee, the student shall first request an appointment to discuss the issue with the employee concerned and/or a school site administrator at a time other than regular class time. The appointment shall be requested within 60 calendar days of the incident of concern.
- B. Formal:** If the student is not satisfied after discussing the issue with the employee and/or school site administrator, the student may submit an appeal in writing to the Principal of the school or the Assistant Superintendent of Curriculum and Instruction to review the matter. Such an appeal shall be submitted within ten (10) calendar days of the informal step described above.
  1. The Principal or Assistant Superintendent of Curriculum and Instruction shall investigate the problem and shall render a decision. Such investigation may include interviews with the student, at which the student may have parents/ guardians or representation present. The decision shall be given to the student in writing within ten (10) calendar days of the written notice of appeal.
  2. If the student is not satisfied with the decision of the Principal or Assistant Superintendent of Curriculum and Instruction, the student may appeal the decision in writing to the Superintendent within five (5) school days of the decision. The Superintendent or designee must respond in writing within five (5) school days of receipt of the appeal. The Superintendent's or designee's decision related to the suspension of a student (not related to alternative placement and/or expulsion) is final and not subject to an appeal to the School Board.
  3. If the student is not satisfied with the decision of the Superintendent within five (5) school days of the decision the student must notify the Superintendent of a request of an appeal hearing before the School Board. Scheduling of a hearing before the School Board will be in compliance with applicable School Board policies.
- C. Further Possible Appeals:** If the individual filing the complaint is not satisfied with the decision of the School Board, a complaint may be filed with the Florida Department of Education. In addition, complaints alleging discrimination under the ADA, Section 504, or Title IX may be filed with the Office of Civil Rights, U.S. Department of Education, within 180 days of the alleged discrimination.

No student shall be retaliated against in any manner for filing a complaint/grievance regarding conduct which is believed to be in violation of district and/or school policy or for participating in an investigation

of a possible violation of district and/or school policy. Confidentiality will be ensured to the greatest extent possible.

## ~~Suicide Prevention Protocol and Risk Assessment~~ Student Safety Protocols

### Suicide Prevention Protocol and Risk Assessments

If a student concern or threat to harm self/suicidal ideation is brought to the attention of the school, the school team will follow the Suicide Prevention Protocol established in our district. Everyone has a role in suicide prevention. A comprehensive approach to suicide prevention involves students, school personnel, parents, and community agencies. Collaboration and communication are key to promoting positive mental health in the school setting. Parents/Guardians of students who have had a Suicide Risk Assessment completed will be notified by the school.

### **Baker Act Protocol**

If a student concern or threat to harm self/suicidal ideation is determined to be imminent, or high risk, based on a Suicide Risk Assessment, the school will follow the Baker Act Protocol which could involve a School Resource Officer or law enforcement, a licensed Trauma Informed Counselor, the Mobile Response Team of Santa Rosa County and/or 9-1-1. Anytime this protocol is initiated, the parent/guardian will be notified.

The Santa Rosa County School District Suicide Prevention Protocol and Baker Act Protocol can be found on the district's website under Student Services.

### **Student Success and Safety Plans**

Students who have Moderate or High Suicide Risk Assessments and/or Baker Acts initiated at the school will require a Student Success and Safety Plan. This plan will help to establish a circle of care among the family and school and could also involve community health providers or other community agencies. The goal of this plan is to provide interventions which can help set the student up for success while establishing appropriate safeguards that allow for monitoring of student safety.

### Florida Harm Prevention and Threat Management Protocol

The threat management process is designed to identify, assess, manage, and monitor concerning behaviors. If a concerning behavior is reported to the School Based Threat Management Team (SBTMT), they will follow the district and state approved protocol. This protocol can be found on the district's website under Student Services.

### Student Support Management Plans

Students who have medium or high levels of concerning behavior as indicated by the protocol will require a Student Support Management Plan and students will be monitored by the SBTMT for a time period as stated in the protocol.

## **Juvenile Civil Citation Program**

This program is a diversion program in lieu of formal criminal trial through the Department of Juvenile Justice. The program provides immediate consequences for a juvenile's action and diminishes the time between the offense and the punishment. Without this connection, a youth is more likely to continue the negative behavior.

1. A juvenile may be eligible for this program if:
  - a. The juvenile is between the ages of 11 and 17;
  - b. The act committed is considered a non-serious delinquent act as defined in this order;
  - c. The juvenile has no previous misdemeanor or felony convictions (confirmed by contacting the DJJ Intake Screener).
2. When an officer encounters a juvenile, who has committed a delinquent act that under Section 985.301 Florida Statutes, qualifies the juvenile to participate in the Juvenile Civil Citation Program, the officer will proceed as follows:
  - a. The officer will explain the Civil Citation Program to the juvenile who has committed a delinquent act and request the juvenile consent to participate in the program. The officer should consider the following to determine if the Civil Citation Program is appropriate for the juvenile:
    1. The severity of the offense and any mitigating or aggravating circumstances;
    2. The juvenile's attitude concerning the officer, the delinquent act, and the Civil Citation Program;
    3. The attitude of the juvenile's parent or guardian concerning the officer, the delinquent act, and the Civil Citation Program;
    4. The mental and/or physical ability of the juvenile;
    5. Is the youth a threat to society?
    6. Whether the delinquent act involves restitution. (These cases do not qualify for the Civil Citation Program and must be referred for prosecution.)
  - b. The law enforcement officer has discretion to determine if a citation will be issued in situations where a single infraction results in multiple civil citation eligible offenses (i.e. stacking). When approval of the victim is required, the law enforcement officer will document the approval of the issuance of the civil citation in the offense report.
  - c. Offenses approved for the Civil Citation Program per the memorandum of understanding signed with DJJ and at the request of the Juvenile State Attorney.
    1. Affray;
    2. Alcoholic beverage possession by a minor;
    3. Alcoholic beverage selling, giving or serving to a minor;
    4. Assault;
    5. Battery (with victim approval);
    6. Criminal mischief (\$200 - \$1000 damage) if no restitution involved;
    7. Disturbing school function and religious assemblies;
    8. False fire alarm (with victim approval);
    9. False report;
    10. Loitering or prowling;
    11. Petit Theft (with the approval of the victim and only when no restitution is required);
    12. Possession of marijuana (Less than 20 grams);

13. Possession of narcotic equipment (drug paraphernalia);
  14. Resisting without violence;
  15. Resisting a merchant (with victim approval);
  16. Trespass – property other than structure/conveyances;
  17. Trespass – structure or conveyance; and
  18. Disorderly Conduct.
3. If the juvenile consents to participate in the program, the officer will complete the Juvenile Civil Citation.
    - a. The citation will be completed utilizing the “Mobile Forms’ computer application. Blank citation forms will be available at each district office in the event the officer is unable to complete the citation on the computer.
  4. The citation will contain the following information:
    - a. Data and offense number;
    - b. Juvenile’s name, address, race, DOB;
    - c. Parent’s or guardian’s name, phone number, and a work number;
    - d. School name;
    - e. The criminal offense that was committed and statute number;
    - f. Statement of Probable Cause;
    - g. Juvenile’s, parent or guardian’s signature; and
    - h. Officer’s signature and date.
  5. The juvenile, as well as the parent or guardian, must understand that by signing the form, the juvenile is:
    - a. Admitting guilt for the purpose of this program;
    - b. Waiving the right to a speedy trial;
    - c. Affirming that he/she has never been convicted with any misdemeanor or felony offense;
    - d. Agreeing to contact the Teen Court Coordinator within seven (7) working days from the date the citation was issued; and
    - e. Failure to contact the coordinator will result in the case being referred to the State Attorney for prosecution.
  6. Guidelines for Civil Citation Community Service hours will be assigned by Teen Court in conjunction with the Juvenile Civil Citation Program Coordinator.
  7. Any juvenile issued a civil citation must be released to a parent or guardian. Then releasing a juvenile to a parent or guardian, the issuing officer will provide a copy of the civil citation to the parent or guardian who signed the civil citation agreeing to the terms of the program.
  8. If the juvenile’s parent or guardian cannot be reached or refuses to take custody of the juvenile, the juvenile is disqualified from participation in the program and criminal prosecution will be pursued.
  9. The Civil Citation Program will be operated by DJJ as an alternative to arrest.

**Required Reports:**

1. An offense report is required any time a civil citation is issued. The offense report will detail the circumstances which led to the issuance of the civil citation as well as any other related information.
2. Completed civil citations will be forwarded via agency courier to the Juvenile Civil Citation Coordinator at the Milton office of the DJJ. A copy of the completed and approved offense report will be attached to the citation.

**Definitions:**

**DJJ** – Department of Juvenile Justice

**JUVENILE JUSTICE CIVIL CITATION** – is an alternative program to an arrest, authorized under Section 985.12, Florida Statutes, for children who commit non-serious delinquent acts whose purpose is to ensure swift and appropriate consequences to the offender. No more than 50 community service hours may be administered and the juvenile must participate in appropriate intervention services to identify the needs of the juvenile.

**NON-SERIOUS DELINQUENT ACT** – An act that involves violation of a county ordinance or violation of criminal first or second-degree misdemeanor which does not involve domestic violence. Examples of these violations are: battery, assault, affray, petit theft, trespassing,

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UNITED STATES DISTRICT COURT  
NORTHERN DISTRICT OF FLORIDA

MINOR I. DOE, et al.;

Plaintiffs,

v

No.: 3:08-cv-361 MCR/CJK

SCHOOL BOARD FOR SANTA  
ROSA COUNTY, FLORIDA; et al.;

Defendants.

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**First Amended Consent Decree And Order**

On August 27, 2008, Plaintiffs MINOR I DOE and MINOR II DOE filed a Complaint asserting claims pursuant to 42 U.S.C. §1983 against Defendants SCHOOL BOARD FOR SANTA ROSA COUNTY, FLORIDA ("School Board"), JOHN ROGERS, in his official capacity as Superintendent of the School District of Santa Rosa County, Florida (who has subsequently been replaced by Tim Wyrosdick) ("Superintendent"), and H. FRANK LAY, in his official capacity as Principal of Pace High School (who has subsequently been replaced by Bryan Stephen Shell) (collectively "Defendants"). The Defendants admitted liability for the claims in the Complaint and for the violations of the U.S. Constitution's Establishment Clause and the Florida Constitution's No-Aid Provision. To avoid further costly and protracted disputes, the parties agreed voluntarily to the original Consent Decree and Order entered on May 6, 2009, and now wish to agree, as indicated by the signatures below, to this First Amended Consent Decree and Order (hereinafter "Order").

The Court reviewed the claims as to which the Defendants have admitted liability and the terms of their agreement set out in this Order, which the parties have together reached. Other than this Court's rulings and findings made elsewhere regarding the original Consent Decree and those specifically made here regarding this Order, the Court does not here decide any new legal or factual dispute concerning the matters presented herein. In adopting this Consent Decree, the Court has ensured it comports with the U.S. Constitution, which prescribes the floor beneath which protections may not fall rather than a ceiling. Concluding that the terms of the parties' Agreement are appropriate under the circumstances presented and that the entry of this Order comports with federal constitutional law, the Court therefore

**ORDERS, ADJUDGES, and DECREES** as follows:

1. Some of the Defendants' District-wide policies, practices, and customs alleged in the Complaint violate the Establishment Clause of the First Amendment to the U.S. Constitution and the "No Aid" provision of the Florida Constitution. Some of the Defendants' policies, practices, and customs (a) endorse and promote religion and (b) have the purpose or effect of advancing religion.

2. The Consent Decree and Order entered on May 6, 2009, is hereby amended. This Order replaces that original Consent Decree and Order. The Court finds that, as it previously held with respect to original Consent Decree and Order, this Order is “plainly legitimate because it expressly applies to official capacity conduct and remedies admitted Establishment Clause” violations. *Doe v. School Board for Santa Rosa County*, 264 F.R.D. 670, 687 n. 31 (N.D. Fla. 2010).

### Definitions

3. The following definitions shall apply to this Order. In construing these definitions the singular shall include the plural and the plural shall include the singular:

(a) "Club" means a noncurricular student group recognized by the School District and that qualifies through the five, safe-haven provisions (20 U.S.C. §4071 (c)) for protection under the Equal Access Act.

(b) "Prayer" means a communication (written or audible) with a deity, including, but not limited to, a benediction, an invocation, the Lord's Prayer, or otherwise calling upon a deity to offer guidance, assistance, or a blessing. Accordingly, "Prayer" does not include customary, polite expressions and greetings, including "God Bless You" or "Thank Heavens," or a student's religious expression responsive to a legitimate academic class assignment.

(c) "Religious Service" means a convocation for a religious purpose, including, but not limited to, baccalaureate, religious youth group meeting or event, church service, and Bible study.

(d) "Religious Title" means *Benediction, Invocation, Prayer, Blessing, Inspirational Message, Sermon, Devotional Pledge, Bible Reading, Devotion* or any other title that in any way relates to Prayer.

(e) "Religious Venue" means a property, facility, building, or place that is maintained and controlled by or for a religious body that is organized, in whole or in part, to sustain public worship.

(f) "School District" means the Santa Rosa County School District.

(g) "School Event" means any activity or happening (i) at a School Board facility or (ii) sponsored, conducted, or supervised by a School Official acting in his or her Official Capacity. It includes, but is not limited to, a graduation, grade-promotion ceremony, award program, induction ceremony, pep rally, competition, practice, performance, class instructional time, and a club meeting or event. However, each of the following activities is not a School Event:

(1) A student religious Club meeting or event, if all School Board employees and agents are only present at the meeting or event in a "non-participatory capacity," as used in the Equal Access Act;

(2) An activity at a School Board facility, if (i) it is outside the presence of School District students and (ii) no School Official acts in his or her Official Capacity; and

(3) An activity at a School Board facility that is used by a third party (i) pursuant to a standard facility use agreement or (ii) the Principal's advance written permission in accordance with School Board policy and that permission indicates the name of the responsible third-party user, the use period, facility to be used, purpose of use, and conditions of use. The foregoing third-party uses must (I) occur during the agreed use period, (II) be on terms of usage (including rent) that are consistent with the terms applicable to other third-party users, (III) not involve any School Official acting in his or her Official Capacity, and (IV) not take place during school hours. Until May 6, 2014, School Officials shall not permit third parties to use a school facility pursuant to a

standard facility use agreement or Principal's permission (A) during instructional time, (B) when the majority of school employees assigned to the subject school facility are contractually obligated to be present, or (C) during the transitional period before or after school when students are embarking or disembarking from school buses or private transportation. School Officials may supervise students between instructional time and the third-party use period if the supervision is neutral with respect to religion. (h) "School Official" means the Defendants and their officers, agents, affiliates, subsidiaries, servants, employees, successors, and all other persons or entities in active concert or privity or participation with them, but only to the extent such a person acts in his or her Official Capacity or is in active concert or privity or participation with the Defendants. Outside organizations that receive no support from the Defendants, do not receive remuneration of any kind from the Defendants, are not controlled by the Defendants, and are not given preferential treatment or access (e.g., to sell wares) by the Defendants are not School Officials, for example booster clubs when they satisfy these requirements.

(i) "Official Capacity": As the Court has previously made clear, "the plain language of the consent decree simply does not address the conduct of school employees in any context other than in their official capacity." *Doe v. School Board for Santa Rosa County*, 264 F.R.D. 670, 683 (N.D. Fla. 2010). A person acts in his or her "Official Capacity" when

- (1) performing official duties or furthering the work of the School Board or
- (2) acting under or with a power or authority granted by virtue of employment by or association with the School Board. However, where the only power or authority the School Official exercises is the authority to be present at a School Board facility and the School Official is not interacting with or in the presence of a student, then the School Official is not in his or her Official Capacity by virtue of subsection (i)(2).

#### **Equal Access Act**

4. No provision in this Order is intended to supplant or alter the rights afforded student clubs by the Equal Access Act. School Officials shall comply with the Equal Access Act. 20 U.S.C. §4071 et seq.

#### **Permanent Injunction**

5. **Prayer at School Events**: School Officials are permanently enjoined from promoting, advancing, endorsing, participating in, or causing Prayers during or in conjunction with School Events for any school within the School District:

- (a) School Officials shall neither offer nor participate in a Prayer during or in conjunction with a School Event.
- (b) School Officials shall prohibit non-student third-parties (including clergy or other religious leaders) during or in conjunction with a School Event from offering a Prayer addressed to an audience as part of the event or program, soliciting a Prayer from anyone as part of the event or program, or promoting a religious belief to anyone as part of the event or program.
- (c) School Officials shall not include Prayer, whether or not it is noted in a printed program, during or in conjunction with a School Event. School Officials shall not give authorization to a group of students, a student body (e.g., through an election), or third parties to include Prayer, whether or not it is noted in a printed program, during or in conjunction with a School Event.

(d) School Officials shall not encourage, solicit, or invite any person, either implicitly or explicitly, to deliver or offer a Prayer during or in conjunction with a School Event. School Officials shall not set aside a time for Prayer during or in conjunction with a School Event.

(e) If a School Official elects to review or may by policy review the content of a student's or any other person's planned address during or in conjunction with a School Event, then School Officials shall prohibit the person making the address from offering a Prayer.

(f) School Officials shall prohibit any segment of a School Event from having a Religious Title. School Officials shall not give any segment of a School Event a Religious Title. School Officials shall not permit students, student groups, or third parties to give a segment of a School Event a Religious Title.

(g) If School Officials select persons to make an address during or in conjunction with School Event, they shall do so by a selection process that is neutral to religion and in compliance with a written policy.

(h) To the extent that School Officials permit a person during or in conjunction with School Events to give an address that a School Official can or does shape, review, or edit for content, substance, message, style, or theme, then School Officials shall ensure the person's address excludes Prayer.

**6. Religious Services (Baccalaureate):** School Officials are permanently enjoined from planning, organizing, financing, promoting, or otherwise sponsoring in whole or in part a Religious Service, including baccalaureate, for any school within the School District:

(a) School funds shall not be used to plan, organize, finance, promote or otherwise sponsor a Religious Service, including, but not limited to (1) printing programs for a Religious Service, (2) compensating or reimbursing expenses for a speaker at a Religious Service, or (3) paying for overhead costs (lighting, heating, cooling, janitorial, etc.) for a Religious Service. Subsection (a)(3) shall not apply when School Board facilities are used for a Religious Service by a third-party pursuant to a standard facility use agreement, on terms and schedules (including rental rates) that are applicable to all applicants.

(b) School Officials shall not require School Officials to attend any Religious Service, including baccalaureate. School Officials shall not be tasked with official responsibilities at any Religious Service, except serving as the faculty advisor to supervise a Club meeting or event. School Officials shall not monitor behavior of students or require them to conform to any standards at any Religious Service, including delineating proper dress at baccalaureate, except to supervise a Club meeting or event. School Officials shall not plan or organize any Religious Service on school time or do so by using School District equipment or supplies.

(c) School Officials during or in conjunction with a School Event shall not require or encourage students to attend any Religious Service, including baccalaureate. School Officials shall prohibit a school band or choir from performing at a Religious Service, including baccalaureate. Provided however, that individual students, in their personal capacities, may not be prohibited from such performance.

(d) No Religious Service commemorating the graduation or grade promotion of a class of students shall be comprised, led, or directed by School Officials in their Official Capacity. Nothing herein restricts a School Board employee or agent's non-Official Capacity participation in, or speech or conduct during, a private religious service, including baccalaureate.

**7. School Events at Religious Venues:** School Officials are permanently enjoined from holding School Events for any school within the School District at a Religious Venue when an alternative venue is reasonably suitable

that is not a Religious Venue; When its reasonably necessary for a School Event to be held at a Religious Venue, the secular justification for the use of the Religious Venue shall be documented pursuant to subparagraph 7(a).

(a) If a School Event is held at a Religious Venue, School Officials shall document in writing before the event takes place the following: (1) the Religious Venue's physical address, (2) the Religious Venue's owner and contact information, (3) the owner's affiliation with a house of worship or congregation, if any, (4) the nature of the School Event, the expected number and category (students, School Officials, and others) of attendees, and the available parking, (5) the venue for the last three years for past school events of this nature for this school, (6) the compensation that will be paid to use this Religious Venue, (7) the compensation typically paid to use this Religious Venue, if known, (8) the distance from the applicable school, whose event this is, and the Religious Venue, (9) the identity of the School Officials involved in selecting the Religious Venue, and (10) a certification that no other venue that is not a Religious Venue would be reasonably suitable for this School Event. The written documentation shall be verified by the signature of at least one School Official. School Officials shall transmit a copy of this written documentation to the superintendent's office or his or her delegate for maintenance and review by the public. The use of a Religious Venue for a School Event may only be done with the approval of the Superintendent or his or her delegate.

(b) Notwithstanding the foregoing and without complying with this procedure, School Officials may hold School Events at a venue, facility, or property owned or maintained by (1) another School Board (e.g., an opposing team in a football game); (2) a state or any political subdivision or agency thereof; or (3) any Non-Religious Venue.

**8. Promotion of Personal Religious Beliefs:** School Officials are permanently enjoined from permitting School Officials at any school within the School District to promote their personal religious beliefs to students in class or during or in conjunction with a School Event.

(a) School Officials shall not participate in any way in a Prayer with students during or in conjunction with instructional periods or a School Event. During or in conjunction with a School Event, School Officials shall not offer a Prayer, recite a Prayer alongside or with students, bow their heads or otherwise posture in a manner that is likely to be perceived as an endorsement of the Prayer, or kneel or join hands with students. A School Official's remaining still and silent with hands folded, as a sign of respect, during a Prayer shall not alone constitute an endorsement.

(b) School Officials shall be present at student, religious-club meetings or events only in a non-participatory capacity. School Officials shall not lecture, proselytize, pray, or preach at student, religious-club meetings or events.

(c) School Officials shall not read or assign readings from a sacred text or a sermon absent a legitimate non-religious educational objective. School Officials shall not cite to the Bible or any sacred text as authority for historical or scientific fact to students during or in conjunction with a School Event.

(d) School Officials during or in conjunction with a School Event shall not solicit, discourage, or encourage students to engage in religious activity or attend a Religious Service.

(e) School Officials shall not orally express personal religious beliefs to students during or in conjunction with instructional time or a School Event. School Officials shall not express personal religious beliefs to students through written or symbolic means (whether placed on a classroom wall, erected on a classroom floor, or

attached or placed on the District's tangible property). However, jewelry on the School Official's person or clothing or religious articles worn by the School Official (e.g. a yarmulke and a cross necklace) are permissible. Nothing herein shall prohibit a teacher from using religious symbols, articles, or books for a non-religious educational reason.

(f) School Officials shall not include any information that is not directly related to their official duties on their Teacher Pages or similar teacher-specific pages posted on or directly navigable from a District school's webpage. Except for educational background, School Officials shall exclude on such pages biographical information, e.g. personal interests, memberships, and activities.

(g) School Officials shall prohibit nonreligious Clubs and organizations from having an official position in the organization of "chaplain" or one whose responsibilities are to serve as a religious leader, counselor, or guide. Nor shall School Officials recognize such a position.

9. School Officials are permanently enjoined from taking retaliatory action against Plaintiffs for bringing this lawsuit.

#### **Other Orders**

10. The Defendants shall provide a copy of this Order to all current School Officials throughout the School District. The Defendants shall provide a copy of this Order to all persons who later become School Officials, for the period from the present to January 1, 2015. This Order shall be disseminated in the same manner as School Board Policies and Procedures and shall be maintained in any electronic or paper policy manual. This Order shall be included in the District's "Code of Student Conduct" or substantially equivalent publication.

11. The Defendants shall continue to maintain a process for the investigation of student initiated complaints.

12. This Court retains jurisdiction of this case to enforce the terms of this Order.

13. **Attorneys' Fees, Costs, and Litigation Expenses:** Pursuant to (a) 42 U.S.C. §1988, (b) Rule 54, Federal Rules of Civil Procedure, and (c) Rule 54.1. Local Rules of the Northern District of Florida, this Court concluded that the Plaintiffs are the prevailing parties on all claims filed in this matter. The Court concluded that the Defendants are liable (as the term is used in N.D. Fla. Loc. R. 54.1 (C)) for the Plaintiffs' reasonable attorneys' fees, costs, and litigation expenses in accordance with applicable law. The parties reached an agreement on the amount of attorneys' fees, costs, and litigation expenses, including those for any monitoring, through June 30, 2011, which the Defendants paid.

14. The Clerk entered Judgment in favor of the Plaintiffs, Minor I Doe and Minor II Doe, and against the Defendants. Judgment (DE 96). Defendants paid Minor I Doe damages in the amount of \$1.00. Defendants paid Minor II Doe damages in the amount of \$1.00.

15. Nothing in this Order will be construed to limit any party's right to enforce this Order according to its terms. If any court of competent jurisdiction determines that any provision contained in this Order, or any part thereof, cannot be enforced, the parties agree that such determination shall not affect or invalidate the remainder of the Order.

16. This Order shall inure to the benefit of and be binding upon the parties hereto and their respective heirs, successors, and assigns.

17. This Order is designed to ensure that the School District's practices and policies do not violate, either currently or in the future, the First Amendment rights of students in the School District. The parties to this Order shall endeavor in good faith to resolve informally any differences regarding interpretation of and compliance with this Order before bringing such matters to the Court for resolution. On the Plaintiffs' counsel's request, the Superintendent shall provide information reasonably available to him so that the Plaintiffs' counsel may ensure the School Officials' compliance with this Order and evaluate in context the Defendants' guidance and interpretation of this Order and their enforcement efforts with respect to this Order. However, in the event that the Defendants either fail to perform in a timely manner any act required by this Order or act in violation of any provision of this Order, each Plaintiff or any affected student-present or future-who alleges a violation may contact the Plaintiffs' counsel. As may be appropriate, counsel may then move the Court to impose any remedy authorized by law or equity, including, but not limited to, an order requiring performance or non-performance of certain acts.

18. The Defendants, their agents, representatives, successors, and assigns shall take no action that would disclose the identities of the Plaintiffs, including the release of filed or unfiled court documents, or otherwise compromise the Plaintiffs' anonymity until May 6, 2014.

19. On or about May 6, 2014, the parties shall contact the Court to discuss the need for further continuation of the Order.

20. If this Order does not expressly prohibit conduct, then it is permitted as authorized bylaw.

SO ORDERED, this 15 day of August 2011  
*M. Casey Rodgers*  
 HON. M. CASEY RODGERS, U.S. District Judge

By their signatures on this and the following pages, the undersigned parties agree to, and request the entry of, this Order:

PLAINTIFF MINOR I. DOE

Redacted

PLAINTIFF MINOR II. DOE

Redacted

DEFENDANT SCHOOL BOARD FOR SANTA ROSA COUNTY, FLORIDA

*Diane Scott*  
 by Diane Scott  
 School Board Chairperson

DEFENDANT TIM WYROSICK, in his official capacity as Superintendent of the School District of Santa Rosa County, Florida

*Tim Wyrosick*  
 by Tim Wyrosick

DEFENDANT BRYAN STEPHEN SHELL, in his official capacity as Principal of Pace High School

*Bryan Stephen Shell*  
 by Bryan Stephen Shell

SANTA ROSA COUNTY SCHOOL BOARD  
 SUPERINTENDENT  
 JUL 5 2011  
 APPROVED-IN SESSION

Approved as to Form:  
 Plaintiffs' Counsel

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 Telephone: (850) 623-3841  
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## Hotline Numbers for Students and Parents

AGENCY	NUMBER
Abuse/Neglect Reporting Line	800-96-ABUSE
Adult Education	850-983-5710
AIDS Counseling & Information Hot Line	800-FLA-AIDS
Alcoholics Anonymous	800-839-1686
Anti-Tobacco: Florida Quit Line	877-U-CAN-NOW
Big Brothers/Big Sisters Mentoring Program	850-433-KIDS
Early Learning Coalition of Santa Rosa County	850-983-5313
Child Support	877-769-0251
Currie House – Lutheran Services (Runaway Shelter)	850-453-2772
Domestic Violence Hotline	800-799-SAFE
Family Health Line	800-451-2229
First Call for Help of Santa Rosa County (Information & Referral to Community Resources)	850-595-5905
Food Stamps/SNAP - Apply online <a href="https://www.myflfamilies.com/service-programs/access">https://www.myflfamilies.com/service-programs/access</a>	866-762-2237
Gamblers Anonymous	855-222-5542
Health Departments – Gulf Breeze	850-934-4074
Milton	850-983-5200
Jay	850-675-4211
Health Source (Baptist Health)	850-434-4080
Healthy Start (Information & Referral for Pregnancy)	850-245-4465
Help Line/Crisis Line	988
Help Line – Crisis Line for Lakeview Counseling	850-432-1222
Job Counseling – Workforce EscaRosa Career Center	850-983-5325
KidCare Health Insurance (for uninsured, ages 0-18)	888-540-5437
Law Enforcement -	
Florida Highway Patrol – Pensacola District	850-484-5000
Santa Rosa County Sheriff’s Office	850-983-1100
Gulf Breeze Police Department	850-934-4050
Milton Police Department	850-983-5420
Legal Services	432-3999
Libraries - Gulf Breeze, Jay, Milton, Navarre & Pace Branches	850-981-7323
Medicaid Services	1-866-762-2237
Mental Health & Counseling - Lakeview Center Helpline	850-623-6363
Mental Health Options – Lakeview Center	850-469-3500
Missing Children	1-800-THE-LOST
National Teen Dating Help Line ( <a href="http://www.loveisrespect.org">www.loveisrespect.org</a> )	1-866-331-9474
Pensacola State College (Milton)	850-484-4400
RAP Line – to report sales of alcohol & tobacco to minors (CDAC Counseling)	1-888-994-9944
Rape Crisis Line	1-850-433-RAPE
Run Away Teens Florida Network	1-800-RUNAWAY
Santa Rosa County Community Clinic	850-981-9433
Santa Rosa County District Schools	850-983-5150
Social Security	1-800-772-1213

AGENCY	NUMBER
Suicide Prevention Hot Line (National Suicide Prevention Lifeline)	988
Veterans Affairs Information Service	1-800-827-1000
Victims Advocate	850-983-4461 850-623-1112

## Safe Place



### What Is Safe Place?

Safe Place is a community program that sets up public locations as a network of places where youth in crisis can get immediate help.

#### How Can I Recognize A Safe Place?

Bright yellow and black diamond-shaped signs or decals identify Safe Place sites.

#### What Type Of Places Are Safe Place Sites?

Fire stations, YMCAs, Boys and Girls Clubs, libraries, fast food restaurants, convenience stores, other businesses and buses (as mobile Safe Places) all serve as Safe Place sites in different communities. Look for the Safe Place sign.

#### Who Should Use Safe Place?

Any youth under 18, in a crisis situation, can get help at a Safe Place site. If you are having problems at home, are suffering from abuse or neglect, are lost or in some dangerous situation on the street, are with a drunk or unsafe driver, or just need someone to talk to about a problem -- go the nearest Safe Place site.

#### What If I Go To A Safe Place Site That Isn't Open?

Most Safe Place sites have a Safe Place decal that says, "If Closed call..." and gives the local number to contact. If the decal is not there, you can look for another Safe Place site that is open or call the local community crisis line or 453-2772.

#### What Happens When I Go To A Safe Place?

Just tell one of the employees that Safe Place is the reason you are there. They will find you a safe, comfortable spot for you to wait until someone comes from Safe Place to talk with you.

#### What Happens When The Person From Safe Place Arrives?

The Safe Place employee will talk to you and help you figure out what to do. The Safe Place representative will be happy to take you to a shelter or counseling agency where counselors will be willing to help you.

#### Once I Go To A Safe Place Site, Do I Have To Go To A Shelter?

No. Your decision to go to the shelter is voluntary. At the shelter, no one will force you to stay. The decision is always yours.

#### Will My Parents (Or Guardians) Be Told Where I Am?

Yes. By law, the agency has to contact your legal guardians to let them know that you are safe. Remember that the counselors will be there as objective third parties if your parents/guardians come in. If you have made any allegations of physical abuse, child protective services will be contacted.

**Crime Stoppers**  
REPORT A CRIME...



**Crime  
Stoppers**

SANTA ROSA COUNTY

.....EARN A REWARD!

**HOW TO CALL A TIP INTO CRIMESTOPPERS**

Call the Crime Stoppers Tip line at **437-STOP (7867)**.

**DO NOT GIVE YOUR NAME.** Say you are calling with a tip.

2. Give the information you have relating to a wanted fugitive or criminal activity in your school or community. You may be asked some questions regarding your tip, but you will NOT be asked to reveal your name or any other information relating to your identity.
3. You will then be instructed to check in weekly by calling 437-STOP and asking for the status of your tip using the special code provided at the time of your initial call. Your code number is your only link to the status of your tip. It is your responsibility to remember and protect that code number.
4. Should your tip lead to an arrest, apprehension or prevention of a crime, you will be provided with specific instructions for collecting your reward. Rewards are paid in cash and must be picked up within six months of the award date.

REMEMBER – DO NOT REVEAL YOUR NAME, TELEPHONE NUMBER, ADDRESS OR ANY OTHER INFORMATION RELATING TO YOUR IDENTITY. RELAYING ANY IDENTIFYING INFORMATION MAY DISQUALIFY YOU FROM REWARDS.

# SANTA ROSA COUNTY SCHOOL BOARD 2023-24 CALENDAR

PRE-PLANNING	August 2-9, 2023
POST-PLANNING	May 28-29, 2024
STUDENTS BEGIN	August 10, 2023
STUDENTS LAST DAY	May 24, 2024

9 Weeks	Report Cards	Mid-Term Reports
Aug. 10 – Oct. 5 (40 days)	October 20	September 7
Oct. 9 – Dec. 15 (44 days)	January 12	November 7
Jan. 3 – Mar. 8 (46 days)	March 22	February 5
Mar. 12 – May 24 (49 days)	May 24 (Elementary) June 7 (Middle/High)	April 22

APPROVED IN SESSION

JUN 15 2023

SANTA ROSA SCHOOL BOARD  
SUPERINTENDENT

## Early Release & Holidays

September 4	Labor Day
October 6	Planning Day (No school for students/workday for teachers)
November 10	Veterans Day
November 20-24	Fall/Thanksgiving Break
December 13-14	Semester Exams – Early Release for Middle/High Schools
December 15	Early Release for all students – Semester Exams Middle/High Schools
Dec. 18 – Jan. 1	Winter/Christmas Break
January 2	Planning Day (No school for students/workday for teachers)
January 15	Martin Luther King Jr. Day
February 19	Presidents Day
March 11	Planning Day (No school for students/workday for teachers)
March 25-29	Spring Break
May 22-23	Semester Exams – Early Release for Middle/High Schools
May 24	Early Release, Last day of school for all students – Semester Exams Middle/High Schools
May 27	Memorial Day

## HIGH SCHOOL GRADUATION DATES Semester Exams Senior Final Exams

May 16 – Blended Academy	5:00 P.M.	1 <sup>st</sup> Semester	May 16, 17, 20
May 16 – Locklin Tech.	7:00 P.M.	December 13, 14, 15	
May 20 – Santa Rosa High/Adult	7:30 P.M.	2 <sup>nd</sup> Semester	
May 21 – Milton High	7:00 P.M.	May 22, 23, 24	
May 23 – Jay High	5:00 P.M.		
May 23 – Central High	7:30 P.M.		Storm Days (if needed)
May 25 – Gulf Breeze High	11:00 A.M.	2 <sup>nd</sup> Semester:	March 11, May 28
May 25 – Pace High	2:30 P.M.		
May 25 – Navarre High	6:00 P.M.		

\*Dates/Times subject to change

# SANTA ROSA COUNTY SCHOOL BOARD

## 2024-25 CALENDAR

PRE-PLANNING ..... August 5-9, 2024  
POST-PLANNING ..... May 30-June 2, 2025  
STUDENTS BEGIN ..... August 12, 2024  
STUDENTS LAST DAY ..... May 29, 2025

### 9 Weeks

Aug. 12 – Oct. 11 (44 days)  
Oct. 15 – Dec. 20 (43 days)  
Jan. 7 – Mar. 14 (47 days)  
Mar. 25 – May 29 (46 days)

### Report Cards

October 25  
January 17  
April 4  
May 29 (Elementary)  
June 13 (Middle/High)

### Mid-Term Reports

September 11  
November 14  
February 10  
April 24

APPROVED IN SESSION

### Early Release & Holidays

<u>September 2</u>	<u>Labor Day</u>	
<u>October 14</u>	<u>Planning Day (No school for students/workday for teachers)</u>	JUN 15 2023
<u>November 11</u>	<u>Veterans Day</u>	
<u>November 25-29</u>	<u>Fall/Thanksgiving Break</u>	SANTA ROSA SCHOOL BOARD SUPERINTENDENT
<u>December 18-19</u>	<u>Semester Exams – Early Release for Middle/High Schools</u>	
<u>December 20</u>	<u>Early Release for all students – Semester Exams Middle/High Schools</u>	
<u>Dec. 23 – Jan. 3</u>	<u>Winter/Christmas Break</u>	
<u>January 6</u>	<u>Planning Day (No school for students/workday for teachers)</u>	
<u>January 20</u>	<u>Martin Luther King Jr. Day</u>	
<u>February 17</u>	<u>Presidents Day</u>	
<u>March 17-21</u>	<u>Spring Break</u>	
<u>March 24</u>	<u>Planning Day (No school for students/workday for teachers)</u>	
<u>April 18</u>	<u>Good Friday</u>	
<u>May 26</u>	<u>Memorial Day</u>	
<u>May 27-28 May</u>	<u>Semester Exams – Early Release for Middle/High Schools</u>	
<u>29</u>	<u>Early Release, Last day of school for all students–Semester Exams Middle/High Schools</u>	

### HIGH SCHOOL GRADUATION DATES

<u>May 20 – Blended</u>	<u>5:00 P.M.</u>
<u>Academy May 20 – Locklin</u>	<u>7:00 P.M.</u>
<u>Tech. May 22 – Milton High</u>	<u>7:00 P.M.</u>
<u>May 24 – Navarre High</u>	<u>11:00 A.M.</u>
<u>May 24 – Gulf Breeze High</u>	<u>2:30 P.M.</u>
<u>May 24 – Pace High</u>	<u>6:00 P.M.</u>
<u>May 27 – Santa Rosa High/Adult</u>	<u>7:30 P.M.</u>
<u>May 29 – Jay High</u>	<u>5:00 P.M.</u>
<u>May 29 – Central High</u>	<u>7:30 P.M.</u>

### Semester Exams<sup>st</sup>

1 Semester  
December 18, 19, 20  
2<sup>nd</sup> Semester  
May 27, 28, 29

### Senior Final

Exams May 19, 20,  
21

### Storm Days (if needed)

2<sup>nd</sup> Semester: March 24, May 30

\*Dates/Times subject to change

## **Timeline for 2024-2025 Student Code of Conduct**

- Jan 9 - Mar 8**      **Regular Legislative Session.**
- Feb 1 - Apr 5**      **Directors review the 2023-2024 Student Code of Conduct for possible revisions to the 2024-2025 Student Code of Conduct. Reviews take place at Grade Level Breakouts.**
- Apr 26**              **Meet with Deans and Assistant Principals to review Code of Conduct and discuss possible revisions.**
- May 3**                **Initial proposed changes due to Floyd Smith.**
- May 10**              **Send proposed changes to School Board Attorney for review.**
- June 13**             **Student Code of Conduct to the Board and request to advertise for a Public Hearing at the July 30<sup>th</sup> Board meeting.**
- Final draft on which the public hearing is to be conducted will be sent to the Board members and Directors and posted for public review.**
- Jul 30**                **Conduct Public Hearing and request School Board approval of 2024-2025 Student Code of Conduct.**

# Santa Rosa County District Schools

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**Submitted By:** Floyd Smith, Director, Middle School Education

## Curriculum/ Instruction Action Agenda

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**Title of Item:** Request to Advertise for Public Hearing for the 2024-2025 Student Progression Plan

**Description/Introduction:** Proposed changes for Board Review of the 2024-2025 Student Progression Plan. Additions are underlined and in red text. Deletions are highlighted in yellow with the strikethrough keystroke applied.

All formatting issues will be corrected on the final submission.

**Recommendation/Action Requested:** Board Review as submitted.  
Public Hearing set July 30, 2024.

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### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Smith, Floyd	Approved	6/5/2024 - 3:49 PM
Thorpe, Mike	Approved	6/5/2024 - 2:58 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Request to Advertise for Public Hearing (2024-2025 Student Progression Plan)	6/5/2024	Cover Memo
Notice of Public Hearing (2024-2025 Student Progression Plan)	6/5/2024	Cover Memo
Proposed Changes (2024-2025 Student Progression Plan)	6/5/2024	Cover Memo
Strikethrough Copy (2024-2025 Student Progression Plan)	6/5/2024	Cover Memo
Timeline (2024-2025 Student Progression Plan)	6/5/2024	Cover Memo



Floyd C. Smith  
Director of Middle Schools

6032 Highway 90 Milton, FL 32570  
Phone: 850/983-5060  
Facsimile: 850/983-5067  
E-mail: smithfc@santarosa.k12.fl.us

## **MEMORANDUM**

TO: Dr. Karen R. Barber, Superintendent  
School Board Members

FROM: Floyd Smith

DATE: June 5, 2024 (June 13, 2024 Board Meeting)

RE: Request to Advertise for Public Hearing  
*Student Progression Plan, 2024-2025*

The revision process for the Student Progression Plan has begun as we prepare for the 2024-2025 school year. It is requested that the School Board approve the advertisement for a public hearing to be conducted at the School Board meeting on July 30, 2024 at 5:30 p.m. at Woodlawn Beach Middle School.

I have attached a copy of the advertisement for public hearing, a rough draft of the Student Progression Plan, proposed revisions as well as the timeline. As you review the first draft, if you have any questions, please contact Floyd Smith at 850-983-5060.

Your support is always appreciated in both the preparation of this document and in the enforcement of the policies established to enable us to serve our students as effectively as possible.

*"To love, educate, and prepare all students for graduation and a successful future"*

## **NOTICE OF PUBLIC HEARING**

### **NOTICE OF PUBLIC HEARING TO ADOPT REVISIONS TO SANTA ROSA DISTRICT SCHOOLS STUDENT PROGRESSION PLAN**

Pursuant to Chapter 120, Florida Statutes, the Santa Rosa County School Board will hold a public hearing to consider the revisions, additions and deletions for the 2024-2025 Student Progression Plan. The purpose of these changes is to update the existing Student Progression Plan in accordance with legislative and State Board of Education Regulations. The public hearing is scheduled for July 30, 2024 at 5:30 p.m. at Woodlawn Beach Middle School, 1500 Woodlawn Way, Gulf Breeze, FL.

A copy of this policy will be available for study and examination at the Douglas A. Dillon Administrative Center, 6032 Highway 90, Milton, Florida from 8:00 AM to 4:00 PM, Monday - Friday, from June 24, 2024 through July 30, 2024.

Dr. Karen R. Barber  
Superintendent of Schools

#### Advertisement Dates:

Pensacola News Journal:

Monday, June 24, 2024

Monday, July 1, 2024

Monday, July 8, 2024

Monday, July 15, 2024

Monday, July 22, 2024

Monday, July 29, 2024

Santa Rosa Press Gazette:

Thursday, June 20, 2024

Thursday, June 27, 2024

Thursday, July 4, 2024

Thursday, July 11, 2024

Thursday, July 18, 2024

Thursday, July 25, 2024

Public Hearing Date:

July 30, 2024

SANTA ROSA COUNTY DISTRICT SCHOOLS

# STUDENT PROGRESSION PLAN

~~2023-2024~~ 2024-2025

Strikethrough Changes Only Copy

SCHOOL BOARD OF SANTA ROSA COUNTY  
DR. KAREN R. BARBER, SUPERINTENDENT OF SCHOOLS

## 1.0 LEGAL BASIS OF THE PLAN AND OVERVIEW

*Page 6 of Strikethrough Copy*

### FISCAL TRANSPARENCY

The average amount of money expended per student in Santa Rosa County is ~~\$7,540.75~~ \$8,443. For more information regarding the district and individual school's financial reports please go to our district website at ~~www.santarosa.k12.fl.us~~ <https://santarosaschools.org/>

## 3.0 PRE-KINDERGARTEN Student Progression Plan

*Page 16 of Strikethrough Copy*

### 3.1044 McKinney-Vento Homeless Assistance

The Federal Programs Coordinator ~~Director~~ serves as the district's McKinney-Vento Liaison and may be contacted for further information.

*Page 20 of Strikethrough Copy*

### 3.403 Nutrition

Nutrition plays an important role for both students and their families within Santa Rosa County District Schools' Pre-Kindergarten programs. The nutrition service area strives to assist families in meeting each student's nutritional needs and establish good eating habits that nurture healthy development while promoting life-long well-being. The district's contracted food service provider, ~~Sodexo~~, Chartwells, provides all school meals. The nutritional staff of ~~Sodexo~~ Chartwells works diligently to plan and prepare nutritious menus that meet current USDA guidelines, ensure food safety and sanitation. Nutritious meals are served daily to students, school staff and any visiting parent/guardian. The nutritional staff and the Florida Extension Office provide nutrition education to students, teachers, staff and parents.

## 4.0 ELEMENTARY SCHOOL (GRADES K-5)

*Page 27 of Strikethrough Copy*

### 4.1056 McKinney-Vento Homeless Assistance

The Federal Programs Coordinator ~~Director~~ serves as the district's McKinney-Vento Liaison and may be contacted for further information.

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### 4.202 MTSS (Multi-tiered System of Supports)

#### 4.2021 Early Warning System

A school that serves any students in Kindergarten through Grade 8 shall implement an early warning system to identify students in such grades who need additional support to

improve academic performance and stay engaged in school. The early warning system must include the following early warning indicators:

- a. Attendance below 90 percent regardless of whether absence is excused, or a result of out-of-school suspension;
- b. One or more suspensions, whether in-school or out-of-school;
- c. Course failure in English Language Arts or mathematics during any grading period; and
- d. A Level one (1) score on the statewide standardized assessments in English Language Arts or mathematics or, for students in Kindergarten through Grade 3, a substantial reading deficiency under s.1008.25(5)(a) or a substantial math deficiency in Kindergarten through Grade 4 under s.1008.25(6)(a)

*Page 39 of Strikethrough Copy*

#### **4.209**

Please note that if the ELL student meets the definition of McKinney-Vento (homeless), including but not limited to the following circumstances: natural disaster or no legal guardian, the student must be enrolled immediately. Understanding that each situation is unique, please contact the Federal Programs Coordinator or Director in order to make the best decision for the student.

#### **B. Assessment and Retention, ~~and~~ MTSS**

##### **Assessment**

- All ELLs are expected to participate in state assessments regardless of the Date Entered U.S. School (DEUSS) or number of years in the ESOL Program (FDOE DPS Memo 2018-146) unless approved by the Federal Programs Director or Coordinator and the Assessment Coordinator.
- All students enrolled during survey 3 will take the statewide standardized assessments.

*Page 40 of Strikethrough Copy*

##### **Retention Considerations**

- The classroom teacher must document the ESOL strategies of to meet the needs of the ELL student. These adaptations include classroom work and assessments.

#### **D. MTSS and English Language Learners**

*Page 41 of Strikethrough Copy*

##### **~~A. Definition, Placement, and Plan for English Language Learners (ELL), 6A-6.0902, 6A-6.0904~~**

~~Florida operates under a federal consent decree issued in the case of LULAC vs. Florida State Board of Education, Case No. 90-1913. All children have the right to enroll in K-12 public education, regardless of immigrant or English proficiency status. The school district may not inquire into a student's immigration status, may not keep records or lists pertaining to~~

immigration status, and students may not *for any reason* be reported to U.S. Immigration and Customs Enforcement (ICE) prior to or subsequent to admission (except in the case of foreign exchange students).

By definition, an English Language Learner (ELL) has sufficient difficulty speaking, reading, writing, or listening to the English language. An ELL Plan must be developed for any student who has a primary language, or is influenced by a language, other than English, and scores below the English proficient level on a Department of Education approved assessment in listening, speaking, reading, and/or writing.

The following admissions process will be followed:

- Enroll any student and do not ask about their immigration status.
- Students should be placed by age or transcripts. A school or district ELL Committee may be held for this purpose if placement is not clear.
- Each English Language Learner shall be enrolled in programming appropriate for his or her level of English proficiency and academic potential. Appropriate programming includes enrollment in programs other than ESOL funded programs. Such programs shall seek to develop each student's English language proficiency and academic potential as required by 6A-6.0904, F.A.C.
- Each English Language Learner shall be placed in a highly qualified ESOL Endorsed/Certified teacher's classroom, when feasible.
- The ESOL School Liaison shall be notified immediately so appropriate screening may be completed within the timeline set forth in the Meta Consent Decree.

Upon initial enrollment in the district, screening for ESOL program eligibility will be conducted based on at least one "yes" answer on the Home Language Survey. In order to effectively place ELL students, their academic abilities must be determined exclusive of their lack of English proficiency. Comprehensive interviews, teacher made tests, tests of academic abilities administered in the student's home language or other forms of informal assessment may be used to determine the appropriate grade level and class placements.

Please note that if the ELL student meets the definition of McKinney-Vento (homeless), including but not limited to the following circumstances: natural disaster or no legal guardian, the student must be enrolled immediately. Understanding that each situation is unique, please contact the Federal Programs Director in order to make the best decision for the student.

The ELL Committee, which may be composed of the principal or designee, teacher(s) familiar with the ELL student, the school counselor, and the ESOL School Liaison, shall make recommendations concerning the appropriate placement, promotion and retention of English Language Learner students. Parent/guardian must be invited to any ELL Committee Meeting concerning their child. Please contact the ESOL Program Facilitator in translation or interpretation services are needed.

Active ELL students must have a current ELL Plan which is updated at the beginning of each year or when classes, courses, or services change. This plan will address objectives and goals for

each area of limited English proficiency and set forth specific instructional strategies and measurable outcomes for the student.

Appropriate placement considerations for ELL students based on Rule 6A-6.0902 include the following:

- Age appropriateness
- Parent input
- Review of records/assessments
- Comprehensive parent/guardian/student interview
- Academic records available, with consideration that other grade levels and grading systems may differ from the ones in the United States
- Telephone calls and record requests to previous school

The Santa Rosa County District School's 3-year ELL Plan may be accessed under ESOL at <https://srcdsesol.weebly.com/district-ell-plan.html>.

## **B. Assessment, Retention, and MTSS**

### **Assessment**

- All ELLs are expected to participate in state assessments regardless of the Date Entered U.S. School (DEUSS) or number of years in the ESOL Program (FDOE DPS Memo 2018-146) unless approved by the Federal Programs Director and the Assessment Coordinator.
- All ELLs coded LY at the beginning of the state testing window are required to take WIDA ACCESS for ELLs each year to measure English proficiency.
- Allowable state testing accommodations for ELLs coded LY and LF are defined in 6A-6.09091, F.A.C., Accommodations of the Statewide Assessment Program Instruments and Procedures for English Language Learners.

### **Retention Considerations**

ELL students shall not be retained solely on the basis of their limited English language proficiency. The MTSS and ELL Committees must meet to make the appropriate decisions regarding the retention of an ELL student based on unsatisfactory performance in ELA and mathematics. An ELL student shall not be retained if the appropriate instructional and testing accommodations have not been provided and documented throughout the year. English language development support is not an intervention; rather it is considered comprehensible instruction as required by the Florida META Consent Decree and 6A.6.0904, F.S. ELL students must be provided with comprehensible instruction appropriate for their level of English proficiency and equal in amount, sequence, and scope as provided to non-ELL students.

### **C. Grading**

ELL students shall not be penalized in grading or retained solely based on the lack of English proficiency. ELLs at beginning levels of English proficiency (WIDA Access Tier A) should earn grades reflective of the adapted instruction and assessment strategies required to make

content comprehensible. Grading should be a combination of process and product for all students. Grades should reflect a variety of performances such as projects, portfolios, and oral explanations as well as adapted assessments. Refer to Rule 6A-6.0904, F.A.C. and the META Consent Decree for details.

#### **Grading Guidelines for ELL Students**

- Teachers should not assign a student a lower grade based solely on lack of English proficiency, or use a single assessment to determine the mastery of skills taught.
- If the ELL student is attempting adapted assignments and assessments and showing progress while still in the process of learning the English language, a grade no lower than D shall be assigned unless evidence is documented of factors unrelated to the student's English proficiency.
- Adapt the curriculum by reducing the language demands of instruction without compromising the content of instruction.
- Provide comprehensible instruction to ELL students through the use of ESOL instructional strategies, supplementary materials, and native language assistance (Heritage Language Dictionary and / or Heritage Language Content Area Glossaries) and apply accommodations such as extended time as outlined in the student's ELL Plan.
- Document the use of ESOL instructional strategies in teacher lesson plans. Document adaptations, accommodations, and parent contacts made for each ELL student. Interventions should be based on the student's level of English proficiency. Examples of ESOL suggested strategies and interventions are provided to each assigned classroom teacher.
- Explain grading criteria and expectations to students and parents. Provide examples of model assignments or anchor papers meeting performance expectations as needed.

#### **Course Failures**

ELL students should not be retained or given failing grades if the student's lack of mastery is solely due to limited English proficiency.

- ELL students should only receive a failing grade if the contributing factor for failure is unrelated to second language acquisition. Examples of such contributing factors include documentation of limited or interrupted formal education, poor attendance, unwillingness to attempt or complete work when accommodations needed have been implemented.
- The classroom teacher must document the adaptations of content materials and assignments to meet the needs of the ELL student. These adaptations include classroom work and assessments.
- If the ELL student does not master the content concepts after the teacher has implemented the appropriate classroom accommodations according to the student's level of English proficiency, a failing grade may be justified. Documentation is required to demonstrate why the student earned the failing grade.

- Parent notification of progress monitoring and failure must be provided in the native language, when feasible.
- An ELL student should not receive failing grades or be considered for retention if the teacher has not implemented and documented the ESOL strategies and accommodations for instruction and assessment as previously described. If the accommodations were not implemented throughout the school year, the student was not provided comprehensible instruction required by the META Consent Decree and state mandates. Consequently, the student shall not be penalized.

#### **D. MTSS and English Language Learners**

MTSS interventions are appropriate for English Language Learners for issues unrelated to English proficiency. In such cases, MTSS interventions should be occurring concurrently with the classroom ESOL services provided by the highly qualified ESOL Endorsed/Certified teacher. Time on each tier may need to be extended based on the rate of skill acquisition and English language acquisition. Delaying the MTSS process with an ESOL student for concerns unrelated to English proficiency would potentially deprive the student of extra support needed. Each case should be viewed individually with collaboration between the ESOL School Liaison and MTSS team to determine the best support for the student.

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#### **4.210 Elementary Reading Deficiency and Required Parental Notifications**

Any student in kindergarten through grade 3 who exhibits a substantial deficiency in reading, or the characteristics of dyslexia, based upon screening, diagnostic, progress monitoring or assessment data; statewide assessments; or teacher observations must be provided intensive, explicit, systematic and multisensory reading interventions, that are grounded in the science of reading, immediately following identification of the reading deficiency or the characteristics of dyslexia to address his or her specific deficiency or dyslexia. A school may not wait for a student to receive a failing grade at the end of a grading period or wait until a plan is developed to identify them with a substantial reading deficiency and initiate intensive reading interventions.

The student's reading proficiency must be monitored and reassessed by locally determined assessments following the intensive reading instruction. The student must continue to be provided with intensive reading instruction until the reading deficiency is remediated. A reading deficiency is defined to Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) in the area of Language Arts (reading, writing, vocabulary, grammar, etc.).

- B. The parent of any student who exhibits a substantial deficiency in reading, as described in paragraph (A) will be involved in the development of a Progress Monitoring Plan (PMP) to include the following:
  1. A review of all observation and assessment results.
  2. A description of Tier I (Core Program) supports in place to help the student.

3. A description of the proposed Tier II/III intervention services and supports that will be provided to the child that are designed to remediate the identified area of reading deficiency.
4. Retention Information: if the child's reading deficiency is not remediated by the end of Grade 3 (Level 1 performance on state and local assessments) the child must be retained, unless he or she is exempt from mandatory retention for "good cause."
5. The school shall offer support and strategies for parents to use in helping their child succeed in reading proficiency.
6. A good faith attempt will be made by the school to present this Progress Monitoring Plan (PMP) information in a face-to-face conference with parents.

Substantial Reading Deficiency Criteria: In accordance with Rule 6A 6.053(12), F.A.C., a kindergarten through grade 3 student is identified as having a substantial deficiency in reading if any of the following criteria are met:

- A. The student scores at the lowest achievement level/benchmark as identified by the publisher during a universal screening period, on an assessment listed in the district's approved district k-12 Comprehensive Evidence-Based Reading Plan, and students scoring at the lowest achievement level/benchmark on the coordinated screening and progress monitoring system (CSPM) pursuant to s.1008.24(8), F.S.;
- B. The student scores at the lowest achievement level/benchmark as identified by the publisher during progress monitoring administration at any time during the school year, on an assessment listed in the district's approved Comprehensive Evidence-Based Reading Plan, and students scoring at the lowest achievement level/benchmark on the coordinated screening and progress monitoring system (CSPM) pursuant to s.1008.24(8), F.S.; or
- C. The student has demonstrated through consecutive formative assessments or teacher observation data, minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; reading fluency; and reading comprehension.

The coordinated screening and progress monitoring system (CSPM), Grades 3-10 FAST ELA Reading, assesses end of the year grade level expectations during each progress monitoring period. Therefore, for PM1 and PM2, it is highly likely there will be an increase in students scoring at the lowest achievement level (Level 1). Because the Grades 3-10 FAST ELA Reading assesses end of the year grade level expectations, a grade 3 student who scores at the lowest achievement level may not actually have a substantial reading deficiency. Therefore, for PM1 and PM2, it is recommended that districts use percentile scores to more accurately identify grade 3 students with a substantial reading deficiency. The percentile scores will be calculated by the Department and provided to districts at the close of each window. It is recommended that any grade 3 student scoring below the 20<sup>th</sup> percentile during PM 1 or PM

~~2 administration be identified as a student with a substantial reading deficiency. Rule 6A-6.053, F.A.C., will be revised in the near future to redefine a substantial deficiency in reading when using data from the FAST coordinated screening and progress monitoring system (CSPM).~~

For reading, the individualized progress monitoring plan shall include at a MINIMUM:

1. The student's specific, identified reading deficiency.
2. Goals and benchmarks for student growth in reading.
3. A description of the specific measures that will be used to evaluate and monitor the student's reading progress.
4. For a substantial reading deficiency, the specific evidence-based literacy instruction grounded in the science of reading which the student will receive.
5. Strategies, resources and materials that will be provided to the student's parent to support the student to make reading progress.
6. Any additional services the student's teacher deems available and appropriate to accelerate the student's reading development. (s. 1008.25(4)(c), F.S.)

Please note that if a student is covered by an Individual Educational Plan (IEP) ONLY, the above criteria should be documented in the IEP along with all other required documentation.

In accordance with Rule 6A-6.053(10), F.A.C., a kindergarten through grade 3 student is identified as having a substantial deficiency in reading if any of the following criteria are met:

A. For kindergarten, the student scores below the tenth (10th) percentile or is unable to complete the practice items on the designated grade-level assessment at the beginning, middle or end of the year on the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S., and the student has demonstrated, through progress monitoring, formative assessments or teacher observation data, 2 minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; fluency; and comprehension.

B. For grades 1 and 2, the student scores below the tenth (10th) percentile or is unable to complete the practice items on the designated grade-level assessment for the specified testing window of the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S., and the student has demonstrated, through progress monitoring, formative assessments or teacher observation data, minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; fluency; and comprehension; or

C. For grade 3, the student scores:

1. Below the twentieth (20th) percentile at the beginning or middle of the year on the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S., and the student has demonstrated, through progress monitoring, formative assessments or teacher

observation data, minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; fluency; and comprehension; or

2. Level 1 on the end of the year statewide, standardized English Language Arts assessment pursuant to s. 1008.22(3)(a), F.S.

Pursuant to s. 1008.25, F.S., and s. 1002.411, F.S., the parent of any student who exhibits a substantial deficiency in reading or the characteristics of dyslexia based upon screening, diagnostic, progress monitoring, assessment data, statewide assessments or teacher observations, must be notified in writing of the following:

5. Strategies, including multisensory strategies and programming, through a read-at-home plan the parent can use in helping his or her child succeed in reading. The read-at-home plan must provide access to the resources compiled by the Department of Education.

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#### **4.211 MATHEMATICS DEFICIENCY AND PARENTAL NOTIFICATION**

(a) Any student in kindergarten through grade 4 who exhibits a substantial deficiency in mathematics, or the characteristics of dyscalculia based upon screening, diagnostic, progress monitoring, or assessment data; statewide assessments; or teacher observations must:

1. Immediately following the identification of the mathematics deficiency, be provided systematic and explicit mathematics instruction to address his or her specific deficiencies through either:

a. Daily targeted small group mathematics intervention based on student need; or

b. Supplemental, evidence-based mathematics interventions before or after school, or both, delivered by a highly qualified teacher of mathematics or a trained tutor.

2. The performance of a student receiving mathematics instruction under subparagraph 1. must be monitored, and instruction must be adjusted based on the student's need.

3. The department shall provide a list of state examined and approved mathematics intervention programs, curricula, and high-quality supplemental materials that may be used to improve a student's mathematics deficiencies. In addition, the department shall work, at a minimum, with the Florida Center for Mathematics and Science Education Research established in s. 1004.86 to disseminate information to school districts and teachers on effective evidence-based explicit mathematics instructional practices, strategies, and interventions.

4. A school may not wait for a student to receive a failing grade at the end of a grading period or wait until a plan under paragraph (4)(b) is developed to identify the student as having a substantial mathematics

deficiency and initiate intensive mathematics interventions. In addition, a school may not wait until an evaluation conducted pursuant to s. 1003.57 is completed to provide appropriate, evidence-based interventions for a student whose parent submits documentation from a professional licensed under chapter 490 which demonstrates that the student has been diagnosed with dyscalculia. Such interventions must be initiated upon receipt of the documentation and based on the student's specific areas of difficulty as identified by the licensed professional.

5. The mathematics proficiency of a student receiving additional mathematics supports must be monitored and the intensive interventions must continue until the student demonstrates grade level proficiency in a manner determined by the district, which may include achieving a Level 3 on the statewide, standardized Mathematics assessment. The State Board of Education shall identify by rule guidelines for determining whether a student in kindergarten through grade 4 has a substantial deficiency in mathematics.

(b) A Voluntary Prekindergarten Education Program student who exhibits a substantial deficiency in early math skills based upon the results of the administration of the final coordinated screening and progress monitoring under subsection (8) shall be referred to the local school district and may be eligible to receive intensive mathematics interventions before participating in kindergarten. (Pending State Board of Education approval in August 2024.)

(c) The parent of a student who exhibits a substantial deficiency in mathematics, as described in paragraph (a), must be notified in writing of the following:

1. That his or her child has been identified as having a substantial deficiency in mathematics, including a description and explanation, in terms understandable to the parent, of the exact nature of the student's difficulty in learning and lack of achievement in mathematics.

2. A description of the current services that are provided to the child.

3. A description of the proposed intensive interventions and supports that will be provided to the child that are designed to remediate the identified area of mathematics deficiency.

4. Strategies, including multisensory strategies and programming, through a home-based plan the parent can use in helping his or her child succeed in mathematics. The home-based plan must provide access to the resources identified in paragraph 3 (e).

After the initial notification, the school shall apprise the parent at least monthly of the student's progress in response to the intensive interventions and supports. Such communications must be in writing and must explain any additional interventions or supports that will be implemented to accelerate the student's progress if the interventions and supports already being implemented have not resulted in improvement.

(d) The Department of Education, in collaboration with the Florida Center for Mathematics and Science Education Research established in s. 1004.86, shall compile resources that each school district must incorporate into a home-based plan provided to the parent of a student who is identified as having a

substantial mathematics deficiency pursuant to paragraph (a). The resources must be made available in an electronic format that is accessible online and must include the following:

1. Developmentally appropriate, evidence-based strategies and programming, including links to video training modules and opportunities to sign up for family-guided home mathematics activities delivered periodically via text and e-mail, which a parent can use to help improve his or her child's mathematics skills.

2. An overview of the types of assessments used to identify mathematics deficiencies and what those assessments measure or do not measure, the frequency with which the assessments are administered, and the requirements for interventions and supports that districts must provide to a student who does not make adequate academic progress.

3. An overview of the process for initiating and conducting evaluations for exceptional education eligibility. The overview must include an explanation that a diagnosis of a medical condition alone is not sufficient to establish exceptional education eligibility but may be used to document how that condition relates to the student's eligibility determination and may be disclosed in an eligible student's individual education plan when necessary to inform school personnel responsible for implementing the plan.

4. Characteristics of conditions associated with learning disorders, including dyslexia, dysgraphia, dyscalculia, and developmental aphasia.

5. A list of resources that support informed parent involvement in decision-making processes for a student who has difficulty in learning.

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#### **Intensive Reading Acceleration Course**

Each school district shall establish at each school, when applicable, an intensive reading acceleration course for any student retained in grade 3 who was previously retained in kindergarten, grade 1 or grade 2. The intensive reading acceleration course must provide the following:

- ~~1. Uninterrupted reading instruction for the majority of student contact time each day and opportunities to master the grade 4 BEST Standards in other core subject areas through content-rich texts.~~
- ~~2. Small group instruction~~
- ~~3. Reduced teacher-student ratio~~
- ~~4. The use of explicit, systematic and multisensory reading interventions, including intensive language, phonics, and vocabulary instruction, and use of a speech language therapist if necessary, with proven results in accelerating student reading achievement within the same school year.~~
- ~~5. A read-at-home plan~~

1. Uninterrupted reading instruction grounded in the science of reading for the majority of student contact time each day and opportunities to master the grade 4 state academic standards in other core subject areas through content-rich texts.
2. Explicit and systematic instruction with more detailed explanations, more extensive opportunities for guided practice and more opportunities for error correction and feedback.
3. Targeted small group instruction.
4. Reduced teacher-student ratios.
5. The use of explicit, systematic and multisensory reading interventions grounded in the science of reading, including intensive language, phonics and vocabulary instruction, and use of a speech-language therapist, if necessary, that have proven results in accelerating student reading achievement within the same school year.
6. A read-at-home plan.

The primary instructional strategy for teaching word reading is phonics instruction for decoding and encoding. Instructional strategies may not employ the three-cueing system model of reading or visual memory as a basis for teaching word reading. Such instruction may include visual information and strategies which improve background knowledge and experiential knowledge, add context and increase oral language and vocabulary to support comprehension, but may not be used to teach word reading. (s. 1008.25(8), F.S.

#### **4.3234 ~~Good Cause Exemption from Mandatory Retention~~**

#### **Requirements for Promotion to Grade 4**

~~If the student's reading deficiency is not remediated by the end of Grade 3, as demonstrated by scoring at Level 2 or higher on the statewide assessment test in reading for Grade 3, the student must be retained.~~

To be promoted to grade 4, a student must score a Level 2 or higher on the statewide, standardized English Language Arts assessment required under s. 1008.22, F.S., for grade 3. If a student's reading deficiency is not remedied by the end of grade 3, as demonstrated by scoring Level 2 or higher on the grade 3 statewide, standardized English Language Arts assessment required under s. 1008.22, F.S., the student must be retained.

The district school board may only exempt students from mandatory retention for “good cause.” Good Cause Exemptions shall be limited to the following:

5. Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an Individualized Education Plan or a Section 504 plan that reflects that the student has received intensive instruction in reading or English Language Arts for more than two years but still demonstrates a deficiency and was previously retained in prekindergarten, kindergarten, grade 1, grade 2, or grade 3.

#### **Alternative Assessments for Promotion to Grade 4:**

A student who scores Level 1 on the grade 3 statewide, standardized English Language Arts assessment may be promoted to grade 4 if the student demonstrates an acceptable level of performance on an approved alternative standardized reading assessment. The Department of Education shall review and approve the use of alternative standardized reading assessments to be used as a good cause exemption for promotion to grade 4 and will provide a list of approved alternative assessments to districts. The approval of an alternative standardized reading assessment must be based on whether the assessment meets the following criteria:

#### **4.3235 Mid-year Promotion of Retained Grade 3 Students**

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The criteria for students promoted on or before November 1 must provide a reasonable expectation that the student has mastery of grade 3 reading skills as presented in the Language Arts Florida Standards. Evidence is as follows: state academic standards in English Language Arts. Evidence is as follows:

1. Satisfactory performance on locally selected standardized assessment(s) measuring Language Arts Florida Standards;
2. Satisfactory performance on a state approved alternative assessment as delineated in Rule 6A-1.094221, F.A.C., and described in Section C of this TAP; or
3. Successful completion of portfolio elements that meet all of the following requirements:
  - a. Be selected by the school district;
  - b. Be an accurate picture of the student’s ability and only include student work that has been independently produced in the classroom;
  - c. Include evidence of mastery of the standards assessed by the grade 3 statewide, standardized English Language Arts assessment. Evidence can include successful completion of multiple choice items and text based responses, chapter or unit tests from the district adopted

core reading curriculum or the state-provided third grade student portfolio. Portfolios should contain fifty (50%) percent literary and fifty (50%) percent informational texts; and

d. Be signed by the teacher and the principal as an accurate assessment of the required reading skills.

The criteria for students promoted after November 1 must provide reasonable expectation that the student's progress is sufficient to master appropriate grade 4 level reading skills. These 8 students must demonstrate proficiency levels in reading equivalent to the level necessary for beginning of grade 4.

1. Satisfactory performance as demonstrated by scoring Level 2 or above on beginning of the year administration of the statewide, standardized coordinated screening and progress monitoring system in Grade 3 English Language Arts pursuant to s. 1008.25(9)(b)2., F.S.;

2. Satisfactory performance on locally selected standardized assessment(s) measuring state academic standards in English Language Arts pursuant to s. 1003.41, F.S.;

3. Satisfactory performance on a state approved alternative assessment as delineated in paragraph (1)(b) of Rule 6A-1.094221, F.A.C., and described in Section D of this TAP; or

4. Successful completion of portfolio elements that meet all of the following requirements:

a. Be selected by the school district;

b. Be an accurate picture of the student's ability and only include student work that has been independently produced in the classroom;

c. Include evidence that the benchmarks assessed by the grade 3 statewide, standardized English Language Arts assessment under s. 1008.22, F.S., have been met. Evidence is to include grade level passages that are approximately fifty (50) percent literary text and fifty (50) percent informational text, and that are between 100-700 words with an average of 500 words. Such evidence could include chapter or unit tests from the district's/school's adopted core reading curriculum or teacher-prepared assessments that are aligned with the B.E.S.T. ELA standards.

d. Be an organized collection of evidence of the student's mastery of the B.E.S.T. ELA standards that are assessed by the grade 3 statewide, standardized English Language Arts assessment under s. 1008.22, F.S. For each benchmark, there must be at least eight (8) items assessed and the student must demonstrate seventy (70) percent mastery for all items assessed per benchmark and;

e. Be signed by the teacher and the principal as an accurate assessment of the required reading skills.

The criteria for students promoted after November 1 must provide a reasonable expectation that the student has met the requirements outlined in Rule 6A-1.094222, F.A.C., and that the student's progress is sufficient to master appropriate grade 4 level reading skills equivalent to the level necessary for the month in which the transition to grade 4 occurs.

The Progress Monitoring Plan for any retained third grade student who has been promoted mid-year to grade 4 must continue to be implemented for the entire academic year and, if necessary, for additional school years. ~~(s. 1008.25(7), F.S., and Rule 6A-1.094222, F.A.C.)~~ (s. 1008.25(8), F.S., Rule 6A-1.094221, F.A.C., and Rule 6A-1.094222, F.A.C.)

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#### **4.324 Summer Reading Camps**

~~A Summer Reading Camp is provided for 3<sup>rd</sup> grade students demonstrating a lack of reading proficiency. Retained third grade students must be provided intensive interventions in reading to address the student's specific reading deficiency and prepare the student for promotion to the next grade. These interventions must include participation in the school district's summer reading camp, which must incorporate evidence-based, explicit, systematic, and multisensory reading instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension and other strategies prescribed by the school district. Third grade students participating in the school district's summer reading camp must be provided with a highly effective teacher as determined by the teacher's performance evaluation under s. 1012.34, F.S., and the teacher must also be certified or endorsed in reading. (s. 1008.25(7), F.S.)~~

Retained third grade students must be provided intensive interventions in reading to ameliorate the student's specific reading deficiency and prepare the student for promotion to the next grade. These interventions must include participation in the school district's summer reading camp, which must incorporate evidence-based, explicit, systematic and multisensory reading instruction grounded in the science of reading, in phonemic awareness, phonics, fluency, vocabulary, comprehension and other strategies prescribed by the school district. Third grade students participating in the school district's summer reading camp must be provided with a highly effective teacher as determined by the teacher's performance evaluation under s. 1012.34, F.S., and the teacher must also be certified or endorsed in reading. (s. 1008.25(8), F.S.)

~~Criteria for proficiency are:~~

~~A. scoring at Level II or above on the FAST ELA test, or~~

~~B. scoring at the 50<sup>th</sup> percentile or higher in reading comprehension on STAR.~~

~~Students in Grades one (1) through eight (8), who, at the end of the previous year or at the end of any grading period during the current school term, were/are at risk academically of non-promotion may be served during the regular school term through basic supplemental instruction, as funded through Specific Appropriation 147A. The supplemental instruction will occur before or after the regular school day. "At risk academically for non-promotion" is defined as having an average of "BP" (Below Proficiency), "D," "F," "N" or "U" in one or more of the basic academic subjects at the end of the previous year or at the end of any grading period. Supplemental instruction may also be provided in the summer, after the regular school year ends.~~

## 4.325 Assessment and Reporting

### 4.3251 Annual Report of Student Progress

All district school boards shall report assessment results using the state management information system. Assessment results for the statewide, standardized ELA and Mathematics assessments and all statewide, standardized EOC assessments must be made available no later than June 30, except for results for the grade 3 statewide, standardized ELA assessment, which must be made available no later than May 31. Results for the statewide, standardized ELA and Mathematics assessments must be available no later than May 31.

In accordance with F.S.1008.25(10), each district school board must annually report to the parent of each student the progress of the student toward achieving state and district expectations for proficiency in English Language Arts, science, social studies, and mathematics. The district school board must report to the parent the student's results on each statewide, standardized assessment and the coordinated screening and progress monitoring system. The evaluation of each student's progress must be based upon the student's classroom work, observations, tests, district and state assessments, and response to intensive interventions provided. Progress reporting must be provided to the parent in writing in a format adopted by the district school board and must be accessible through secure, web-based options.

Each district school board must annually publish on the district website the following information on the prior school year:

1. The provisions of this section relating to public school student progression and the district school board's policies and procedures on student retention and promotion.
2. By grade, the number and percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the statewide, standardized English Language Arts assessment.
3. By grade, the number and percentage of all students retained in kindergarten through grade 10.
4. Information on the total number of students who were promoted for good cause, by each category of good cause.
5. Any revisions to the district school board's policies and procedures on student retention and promotion from the prior year.

Each district school board must annually report to the parent of each student the progress of the student towards achieving state and district expectations for proficiency in ELA, science and mathematics. The district school board must report to the parent the student's results on each statewide assessment test. The evaluation of each student's progress must be based upon the student's classroom work, observations, tests, district and state assessments and other relevant information. Progress reporting must be provided to the parent, in writing, in a format adopted by the district school board. Each district school board must annually publish in the local newspaper and report in writing to the State Board of Education, by September 1 of each year, the following information on the prior school year:

- A. The provisions of this section relating to public school student progression and the district school board's policies and procedures on student retention and promotion must provide:
1. By grade, the number and percentage of all students in Grades 3 through 10 performing at Levels 1 and 2 on the ELA portion of the FAST.
  2. By grade, the number and percentage of all students retained in Grades 3 through 10.
  3. Information on the total number of students who were promoted for "good cause" by each category of "good cause".
  4. Any revisions to the district school board's policy on student retention and promotion from the prior year.
- B. Appropriate procedures should be followed by teachers to continuously and carefully observe and assess each student's performance throughout the school year to determine if expected achievement levels are being met. MTSS processes should be followed and interventions put in place for students who are not proficient based on district and school assessment data. Under no circumstance should a student's performance be judged solely on the basis of a single test.

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#### **4.3252 Reading and/or Math Deficiency**

Students must be assessed in reading and math at the beginning of Grades PreK – 5. Based on the results of these assessments or based on teacher recommendation, students who are substantially deficient in reading and/or math ski6.115lls must be given intensive reading and/or math instruction following the identification of the deficiency. The student's reading and math proficiency must be reassessed at the beginning of the following grade and, if the deficiency is still present, additional intensive reading and/or math instruction must be given until the deficiency has been remediated.

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#### **4.3255 Assessment of ESE Students**

The IEP team will use the following questions to guide the decision-making process on whether a student qualifies for the Florida Standards Alternate Assessment (FSAA). Each question is required to have documented evidence embedded within the IEP to qualify for marking "yes".

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- A. Training for steps 1 and 2 will be provided to the Student Services Department by the ESE Department at the beginning of each academic year as well as when new employees are hired. In addition, follow-up training will be provided once a semester for School Psychologists and on an as-needed basis when updates from the Department of Education are released. Finally, a district team, which will

consist of at least one member of the ESE Department and one member of the Student Services Department (preferably a School Psychologist), will be established to A Distict Team will review student data and ensure compliance with steps 1 and 2. This team will generally meet monthly or as the need arises. Rule 6A-1.0943(5)(c)11, F.A.C.

## 5.0 MIDDLE SCHOOL (GRADES 6-8)

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### 5.1015 McKinney-Vento Homeless Assistance

The Federal Programs Coordinator ~~Director~~ serves as the district's McKinney-Vento Liaison and may be contacted for further information.

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### 5.212 Assessment of ESE Students

The IEP team will use the following questions to guide the decision making process on whether a student qualifies for the Florida Standards Alternate Assessment (FSAA). Each question is required to have documented evidence embedded within the IEP to qualify for marking "yes".

More specifically, in the event when a student cannot be directly assessed, the student who has a suspected most significant cognitive disability for whom assessment via the Florida Standards Alternate Assessment may be appropriate as defined in subparagraph 6A-1.0943 (1)(f)1., F.A.C., will be identified through the following detailed procedure:

### 5.220 English Language Learners

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#### A. Definition, Placement, and Plan for English Language Learners (ELL), 6A-6.0902,6A 6.0904

- Students should be enrolled within five school days of their first attempt to enroll.
- Contact the district ESOL department and High School Grade Level director if additional guidance is needed.

#### New immigrant 6<sup>th</sup> – 12<sup>th</sup> grade students placed in Intensive Reading classes.

- Enroll all 6<sup>th</sup> – 12<sup>th</sup> grade ESOL students in Intensive Reading class who were born in a foreign country and have recently arrived in the United States.
- Exception: If an immigrant student scores a level 3 on the Reading domain of the WIDA screener and other data suggest that the student has foundational literacy skills, then the

school may place the student in a more appropriate course. ESOL Liaisons will help identify these students and provide the WIDA screener data.

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**B. Assessment and Retention, and MTSS**

**Assessment**

- All ELLs are expected to participate in state assessments regardless of the Date Entered 146) unless approved by the Federal Programs Director or Coordinator and the Assessment Coordinator
- All students present for both survey 2 and 3 will take the statewide standardized assessments.

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- The classroom teacher must document the ESOL strategies of to meet the needs of the ELL student. These adaptations include classroom work and assessments.

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**5.308 Annual Report of Student Progress**

All district school boards shall report assessment results using the state management information system. Assessment results for the statewide, standardized ELA and Mathematics assessments and all statewide, standardized EOC assessments must be made available no later than June 30, except for results for the grade 3 statewide, standardized ELA assessment, which must be made available no later than May 31. Results for the statewide, standardized ELA and Mathematics assessments must be available no later than May 31.

In accordance with F.S.1008.25(10), each district school board must annually report to the parent of each student the progress of the student toward achieving state and district expectations for proficiency in English Language Arts, science, social studies, and mathematics. The district school board must report to the parent the student's results on each statewide, standardized assessment and the coordinated screening and progress monitoring system. The evaluation of each student's progress must be based upon the student's classroom work, observations, tests, district and state assessments, and response to intensive interventions provided. Progress reporting must be provided to the parent in writing in a format adopted by the district school board and must be accessible through secure, web-based options.

Each district school board must annually publish on the district website the following information on the prior school year:

1. The provisions of this section relating to public school student progression and the district school board's policies and procedures on student retention and promotion.
2. By grade, the number and percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the statewide, standardized English Language Arts assessment.
3. By grade, the number and percentage of all students retained in kindergarten through grade 10.

- 4. Information on the total number of students who were promoted for good cause, by each category of good cause.
- 5. Any revisions to the district school board's policies and procedures on student retention and promotion from the prior year.

Each district school board must annually report to the parent of each student the progress of the student towards achieving state and district expectations for proficiency in reading, writing, science and mathematics, as required by FS 1008.25(8). The district school board must report to the parent the student's results on each statewide assessment test. The evaluation of each student's progress must be based upon the student's classroom work, observations, tests, district and state assessments and other relevant information. Progress reporting must be provided to the parent, in writing, in a format adopted by the district school board. Beginning with the 2001-2002 school year, each district school board must annually publish in the local newspaper and report in writing to the State Board of Education, by September 1 of each year, the following information on the prior school year:

- A. The provisions of this section relating to public school student progression and the district school board's policies and procedures on student retention and promotion must provide:
  - 1. By grade, the number and percentage of all students in Grades 3 through 10 performing at Levels 1 and 2 on the ELA portion of the state standardized assessment instrument.
  - 2. By grade, the number and percentage of all students retained in Grades 3 through 10,
  - 3. Information on the total number of students who were promoted for "good cause", by each category of "good cause", as specified in paragraph(6)(b);
  - 4. Any revisions to the district school board's policy on student retention and promotion from the prior year.
- B. Appropriate procedures should be followed by teachers to continuously and carefully observe and assess each student's performance throughout the school year to determine if expected achievement levels are being met. Reading diagnostic assessments are given to students who are not proficient based on district assessment. Under no circumstance should a student's performance be judged solely on the basis of a single test.

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#### **5.5041 Habitual Truant/Truancy Procedures**

- C. The parent/guardian shall be informed of the requirements of compulsory attendance laws, truancy pick up program and the Department of Highway Safety and Motor Vehicles sanctions.

## 6.0 HIGH SCHOOL (GRADE 9-12)

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### 6.1015 McKinney-Vento Homeless Assistance

The Superintendent shall recommend, and the Board adopt Homeless Education Program Manual. The Federal Programs Coordinator ~~Director~~ serves as the district's McKinney-Vento Liaison and may be contacted for further information.

### 6.103 Home Education Student

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### Transfer Credit for Home School Education Students

(e) Demonstrated proficiencies on the FSAY FAST ELA Assessment; or

### 6.1032 Admission to Extracurricular Activities

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Home school education and charter school students shall be eligible to participate in extra-curricular interscholastic activities at the student's school of residence as established by the school district's **School Choice Plan**. For a home educated student to be eligible to participate, the following conditions must be met:

- B. The parents/guardians of the home education or charter school student must certify to the Principal that the student meets the minimum grade point average as prescribed in Article 9.2.2.1.1 of the FHSAA bylaws and has passed each class for which enrolled for each grading period to coincide with the school's grading periods.
- C. The home education or charter school student must meet the same standards of acceptance, behavior and performance required of other students participating in the extra-curricular activity.
- E. The student must certify by a physical examination by a licensed physician on the "Santa Rosa County School's Athletic Participation Screening Form" their fitness to participate in the athletic extracurricular activities. Additional concussion baseline data should be included as a portion of the physical examination. Proof of medical insurance must also be certified on this form by the parent.
- F. A home education or charter school student will not be eligible to participate in interscholastic activities at a district school if the student is under discipline sanctions from any other public, private, or parochial school, in or out of the State of Florida.

## 6.114 Hope Scholarship Program

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~~Beginning with the 2018-2019 school year, contingent upon funds,~~ Scholarships are awarded on a first-come, first-served basis and are contingent upon state funding.

## 6.115 Foreign Exchange Students

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- ~~The high school Principal may select up to two (2) foreign exchange students for enrollment or may choose not to enroll any foreign exchange students during any school year.~~

### 6.2051 English Language Learners (ESOL)

#### A. Definition, Placement, and Plan for English Language Learners (ELL), 6A-6.0902,6A 6.0904

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The following admissions process will be followed:

- Enroll any student who has not received a diploma or completed secondary education requirements in his home country and do not ask about their immigration status.
- English Language Learners shall be given toward fulfilling graduation requirements for each basic subject area course completed satisfactorily though ESOL or home language. Rule 6A-6.0904
- Contact the district ESOL department and High School director if additional guidance is needed.

Rule 6A-1.09941, F.A.C., establishes uniform procedures relating to the acceptance of transfer work and credit for students entering Florida's public schools effective August 20, 2017. The rule increases consistency in the credit 188 transfer process and fulfills the State Board's responsibility to prescribe "procedures relating to the acceptance of transfer work and credit for students" as required by s. 1003.25, F.S. The rule cited above specifies that credits and grades earned and offered for acceptance shall be based on official transcripts and shall be accepted at face value subject to validation if required by the receiving school's accreditation. The rule does not require that the transferring school be accredited for the credits to be accepted at face value. Assessment requirements for transfer students under s.1003.4282, F.S., must be satisfied. If validation of the official transcript is deemed necessary for accreditation purposes by the receiving school, the student does not possess an official transcript, or the student is a home education student, credits shall be validated through performance during the first grading period. A student transferring into a school shall be placed at the appropriate sequential course level; to receive credit, a student should have a minimum grade point

average of 2.0 at the end of the student's first grading period. Alternative validation procedures are also specified in Rule 6A1.09941, F.A.C.)

Upon initial enrollment in the district, screening for ESOL program eligibility will be conducted based on at least one "yes" answer on the Home Language Survey. In order to effectively place ELL students, their academic abilities must be determined exclusive of their lack of English proficiency. Comprehensive interviews, teacher made tests, tests of academic abilities administered in the student's home language or other forms of informal assessment may be used to determine the appropriate grade level and class placements.

**New immigrant 6<sup>th</sup> – 12<sup>th</sup> grade students placed in Intensive Reading classes.**

- Enroll all 6<sup>th</sup> – 12<sup>th</sup> grade ESOL students in Intensive Reading class who were born in a foreign country and have recently arrived in the United States.
- Exception: If an immigrant student scores a level 3 on the Reading domain of the WIDA screener and other data suggest that the student has foundational literacy skills, then the school may place the student in a more appropriate course. ESOL Liaisons will help identify these students and provide the WIDA screener data.

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**B. Assessment and Retention, ~~and MTSS~~**

**Assessment**

- All ELLs are expected to participate in state assessments regardless of the Date Entered U.S. School (DEUSS) or number of years in the ESOL Program (FDOE DPS Memo 2018-146) unless approved by the Federal Programs Director or Coordinator and the Assessment Coordinator.
- .
- All students present for both survey 2 and 3 will take the statewide standardized assessments.

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- The classroom teacher must document the ESOL strategies to meet the needs of the ELL student. These adaptations include classroom work and assessments.
- English Language Learners who, by the end of grade 12 fail to meet the 10<sup>th</sup> grade statewide assessment, shall be provided appropriate programming as specified in Rule 6A-6.0909, F.A.C.

## 6.206 Statewide Assessment Program

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Students must participate in the English Language Arts ~~FSA~~FAST assessment. The passing of the 10<sup>th</sup> grade ELA ~~FSA~~FAST is required for graduation.

### **6A-1.09422 Statewide, Standardized Assessment Program Requirements English Language Arts Assessment**

Students and adults who have not yet earned their required passing score on the English Language Arts ~~FSA~~FAST assessment may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Evidence-Based Reading and Writing (EBRW) section of the SAT or a comparative passing average score of the ACT English and ACT Reading subject tests or a comparative passing score on the CLT Verbal Reasoning and Grammar/Writing sections. For eligible students, the comparative passing scale score shall be a score equal to or greater than 480 on the 200 to 800 scale for the SAT EBRW section; or an average score of 18 or higher on the 1 to 36 scale for the ACT English and ACT Reading subject tests; or a sum of 36 on the CLT Verbal Reasoning and Grammar/Writing sections. If the average of the two ACT subject test scores results in a decimal of 0.5, the score is rounded up to the next whole number. Additionally, the scores for the English and Reading subject tests on the ACT are not required to come from the same test administration.

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### **Algebra I EOC Assessment**

Students and adults who have not yet earned their required passing score on the Algebra 1 EOC assessment, may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Math section of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the SAT, ~~or~~ the ACT, the CLT Quantitative Reasoning section or on the Geometry EOC assessment. For eligible students, the comparative passing scale score shall be a score equal to or greater than 430 on the 160 to 760 scale for the PSAT/NMSQT Math section, 420 on the 200 to 800 scale for the SAT Math section, ~~or~~ equal to or greater than 16 on the 1 to 36 scale for the ACT Math section, a score of 11 on the CLT Quantitative Reasoning section, or an Achievement Level of 3 or higher on the statewide, standardized Geometry EOC assessment.

State End-of-Course (EOC) assessments for a subject shall be administered in addition to the comprehensive assessments required under 1008.22(3)1 F.S. All State EOC assessments are weighted 30% of the final grade. In all general education high school courses that do not administer a state ~~FSA~~FAST/EOC assessment, high school students will take a semester exam which counts 20% of the semester average. (Dual Enrollment final exams will be weighted in

accordance with College department requirements.) Because State End-of-Course (EOC) assessments and semester exams are weighted in the finals grade, a student who does not participate in a State End-of-Course (EOC) assessment or semester exam will earn a grade of zero (0) for the assessment. Students who do not sit for the EOC assessments will be afforded the opportunity to take them during later EOC assessment dates.

#### **6.2061 Waiver for Statewide, Standardized Assessment Results for Students with Disabilities**

- C. The student must have taken the statewide, standardized assessment with appropriate allowable accommodations at least once. (This applies to students participating in the Florida Standards Assessment (FSA/FAST) as well as the Florida Standards Alternate Assessment (FSAA));

#### **6.207 MTSS (Multi-tiered System of Supports) – Tier I Tier II and Tier III Supports:**

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Students identified as needing intensive remediation or struggling in the area(s) of academics, behavior, and/or attendance must be provided with an academic Progress Monitoring Plan (PMP), a Behavior Monitoring Plan (BMP), and/or a Truancy Monitoring Plan (TMP) developed in consultation with the student's parent or legal guardian.

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Students who are new to the State of Florida and are entering Grades 9 -~~11~~ and 10 must take state required assessments.

Students entering the 11<sup>th</sup> and 12<sup>th</sup> grade and are new to the state ~~in Grade 12~~ are not required to take the Grade 10 ~~FSA/FAST~~ ELA if they are able to document approved concordant scores on the CLT, SAT or ACT to fulfill graduation requirements. A transfer student (another state, private school, or home education program) whose transcript shows a credit in Algebra I, Geometry, Biology or U. S. History will be accepted at face value (awarded credit). However, the Algebra I course requires successfully passing of a state assessment for graduation purposes. ~~In order to graduate, a~~ A transfer student may meet the Algebra I assessment requirement by passing ~~must have passed~~ an out-of-state ~~subject~~ comparable Algebra I EOC assessment; ~~or passed an out-of-state mathematics assessment; or the student may choose to take the Algebra I EOC. Beginning with students who entered Grade 9 in the 2018-19 school year, students and adults who have not yet earned their required passing score on the Algebra 1 EOC assessment, may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Math section of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the SAT or the ACT. For eligible students, the comparative passing scale score shall be a score equal to or greater than four hundred and thirty (430) on the 160 to 760 scale for the PSAT/NMSQT Math section, four hundred and twenty (420) on the 200 to 800 scale for the SAT Math section or equal to or greater than sixteen (16) on the 1 to 36 scale for the ACT Math section, ~~or equal to or greater than 499 on the 425 to 575 scale for the Geometry EOC assessment.~~~~

A student will meet the graduation requirement for reading as soon as they pass either the Grade 10 FSA/FAST ELA or meet the concordant score. Exceptions to this are as follows:



A new student entering the Florida public school system in Grade 12 is not required to take the Grade 10 FSA/FAST ELA if he or she is able to document the approved concordant scores. Students who are eligible to use a concordant score, as described above, and have attained the current ACT or SAT scores concordant with the state standards assessment passing scores shall satisfy the assessment requirement for a standard high school diploma as provided by Florida law [s. 1003.43(5)(a) (General requirements for high school graduation) and s.1003.429(6)(a) (Accelerated high school graduation options.), F.S.].

**6.2071 Reading:**

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Each year in which a student scores at Level 1 or 2 on FSA/FAST ELA or a score that reflects performance one (1) or more years below grade level on the district determined assessment, the student must receive remediation through an intensive reading/ELA course, a course identified through state required coding by a Reading certified/endorsed teacher or a core content area remediation course with reading support the following year.

**6.2072 Mathematics:**

Criteria for remediation/progress monitoring plan (PMP):

Grade 9: Scoring below Level 3 on the Grade 8 Math FSA/FAST or the Algebra I EOC or scoring less than or equal to an achievement level of 2 or less than proficient on the latest district progress monitoring assessment.

Grades 10, 11, 12: Scoring below Level 3 on the Algebra I FSA/FAST EOC or scoring less than or equal to an achievement level of 2 or less than proficient on the latest district progress monitoring assessment.

Grades 9, 10, 11, 12: In the absence of state assessments: scoring level 2 or less or less than proficient on the current district progress monitoring assessment.

Students entering 9<sup>th</sup> grade with Level 1 or Level 2 scores on the previous year's FSA/FAST Math or Algebra I FSA/FAST EOC must receive remediation

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~~Beginning with students who entered Grade 9 in the 2018-19 school year, students and adults who have not yet earned their required passing score on the Algebra I EOC assessment, may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Math section of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the SAT or the ACT. For eligible students, the comparative passing scale score shall be a score equal to or greater than~~

430 on the 160 to 760 scale for the PSAT/NMSQT Math section, 420 on the 200 to 800 scale for the SAT Math section or equal to or greater than 16 on the 1 to 36 scale for the ACT Math section.

**6.211 Assessment of ESE Students**

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The IEP team will use the following questions to guide the decision making process on whether a student qualifies for the Florida Standards Alternate Assessment (FSAA). Each question is required to have documented evidence embedded within the IEP to qualify for marking “yes”.

**6.213 Number of Periods of Daily Attendance**

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Failure to comply with attendance expectations and academic progress may result in a senior returning to the traditional 6 period schedule.

**6.400 COMPLETION**

**6.401 Graduation Requirements**

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Standard Diploma Graduation Requirements	
<b>English</b>	<b>4 Credits English Language Arts (ELA)</b> *ELA I, II, III, IV *ELA Honors, AP, AICE & Dual Enrollment courses may satisfy this requirement.
<b>Mathematics</b>	<b>4 Credits in Mathematics</b> 1 Credit in Algebra I 1 Credit in Geometry Industry certifications that lead to college credit may substitute for up to 2 math credits (except for Algebra I and Geometry)
<b>Science</b>	<b>3 Credits in Science</b> (1 Credit in Biology, 2 of which must have a laboratory component) Industry certifications that lead to college credit may substitute for up to 1 science credit (except for Biology)
<b>Social Studies</b>	<b>3 Credits in Social Studies</b> 1 Credit in World History 1 Credit in U.S. History .5 Credit in U.S. Government .5 Credit in Economics
<b>Foreign Languages</b>	Not required for graduation. Minimum 2 years of the same language for admission into most universities.
<b>Fine &amp; Performing Arts,</b>	<b>1 Credit in Fine and Performing Arts, Speech/Debate, or</b>

Speech/Debate, <u>Career and Technical Education</u> , or Practical Arts	Career and Technical Education, <u>or Practical Arts</u>
Physical Education	1 Credit in Physical Education to include integration of Health
Electives	<p>8 Credits</p> <p><del>*Beginning in 2023-24, students entering 9th grade will be required to earn one-half credit in Personal Financial Literacy. This will change the Elective requirement to 7.5.</del></p> <p><u>A student entering grade 9 before the 2023-2024 school year must earn eight (8) credits in electives.</u></p> <p><u>A student entering grade 9 in the 2023-2024 school year or thereafter must earn seven and one-half (7.5) credits in electives.</u></p>
<u>Financial Literacy</u>	<u>Beginning with students entering grade 9 in the 2023-2024 school year, each student must earn one-half (.5) credit in personal financial literacy and money management</u>
<b>TOTAL</b>	24 Credits
<b>State Assessments</b>	<p>Students must earn a passing score on the Grade 10 ELA assessment (or CLT/ACT/SAT concordant score).</p> <p>Student must earn a passing score on the Algebra I EOC or Geometry EOC (or PSAT, CLT, ACT or SAT concordant score).</p>
<b>Grade Point Average</b>	Cumulative GPA or 2.0 on a 4.0 scale (unweighted)

Diploma Designations & ACCEL 18-Credit Option & CTE Pathway 18-Credit Option	
<b>Scholar Designation</b>	In addition to meeting the standard high school diploma requirements: Earn 1 Credit in Algebra II or an equally rigorous course Earn 1 Credit in Statistics or an equally rigorous math course Pass the Geometry EOC Pass the Biology I EOC (or earn minimum score required to earn college credit on AP or AICE exam) Earn 1 Credit in Physics or Chemistry Earn 1 Credit in a course equally rigorous to Chemistry or Physics Pass the U.S. History EOC (or earn minimum score required to earn college credit on AP or AICE exam) Earn at least 1 Credit in AP, D.E. or AICE course Earn 2 Credits in the same foreign language
<b>Merit <u>Industry Scholar</u> Designation</b>	In addition to meeting the standard high school diploma requirements: Attain 1 or more industry certifications from the list established.
<b><u>Florida Seal of Fine Arts (beginning with the 2024-2025 school year)</u></b>	<u>In addition to meeting the standard high school diploma requirements: successfully complete at least three year-long courses in dance, music, theatre, or the visual arts with a grade of "A" or higher in each course or earn three sequential course credits in such courses with a grade of "A" or higher in each course; and meet a minimum of two of the following requirements:</u> <ol style="list-style-type: none"> <li><u>1. Successfully complete a fine arts International Baccalaureate, advanced placement, dual enrollment or honors course in the subjects listed in the paragraph above with a grade of "B" or higher.</u></li> <li><u>2. Participate in a district or statewide organization's juried event as a selected student participant for 2 or more years.</u></li> <li><u>3. Record at least 25 volunteer hours of arts-related community service in his or her community and presents a comprehensive presentation on his or her experiences.</u></li> <li><u>4. Meet the requirements of a portfolio-based program identifying the student as an exemplary practitioner of the fine arts.</u></li> </ol>

	<u>5. Receive district, state or national recognition for the creation and submission of an original work of art. The term “work of art” means a musical or theatrical composition, visual artwork, or choreographed routine or performance.</u>
<b>ACCEL Program (18 credits minimum)</b>	Meet all requirements for a standard high school diploma with the following exceptions: *Physical Education is not required *3 elective credits only <u>(2.5 for Students Entering Grade 9 in 2023-2024 and thereafter)</u>
<b>Career and Technical Education (CTE) Pathway– s. 1003.4282(11), F.S.  (18 credits minimum)</b>	Meet all requirements for a standard high school diploma with the following exceptions: *Physical Education is not required *Fine and Performing/Practical Art met through CTE course(s) As required under s. 1008.25, F.S., a student must • Complete 2 credits in CTE (the courses must result in a program completion and an industry certification); and • Complete two credits in work-based learning programs (a student may substitute up to two credits of electives, including one-half credit in financial literacy, for work-based learning program courses to fulfill this requirement).

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- A. American Government: American Government is to include the study of the Constitution of the United States, as well as the study of Florida Government including the Florida constitution, the three (3) branches of state government and municipal and county governments.  
Courses and the Florida Standards Alternative Assessment (FSAA), demonstrating proficiency by earning a Level 3 or 4 in reading and math.

Students Entering Grade 9 in the 2014-2015 and Forward	Standard Diploma through Access Courses
<b>English/Language Arts</b>	<b>4 Credits ACCESS English Language Arts</b> ACCESS English 1 ACCESS English 2 ACCESS English 3 ACCESS English 4
<b>Mathematics</b>	<b>4 Credits of ACCESS Mathematics</b> ACCESS Algebra 1A ACCESS Algebra 1B* ACCESS Informal Geometry * ACCESS Geometry* ACCESS Liberal Arts Math *Must have credit in ACCESS Algebra & ACCESS Geometry
<b>Science</b>	<b>3 Credits of ACCESS Science</b> ACCESS Integrate Science I ACCESS Biology I* ACCESS Chemistry I ACCESS Earth Space Science *Must have credit in ACCESS Biology I
<b>Social Studies</b>	<b>3 Credits of ACCESS Social Studies</b> ACCESS World History ACCESS U.S. History* ACCESS Economics ACCESS U.S. Government *Must have credit in ACCESS U.S. History
<b>Fine and Performing Arts</b>	<b>1 Credit of Fine and Performing Arts</b> <b>Speech and Debate or Career and Technical Education</b>
<b>Physical Education</b>	<b>1 Credit of Physical Education</b>
<b>Elective Credits</b>	<b>8 Credits of Electives</b>
<b>On-line Course</b>	<b>1 Credit of On-line Course</b>

**6.402 Accelerated Graduation Options**  
**6.4021 ACCEL 18 Credit Standard Diploma**

A.

- B. Three (3) elective credits only. (2.5 for Students Entering Grade 9 in 2023-2024 and thereafter)
- C. An online course is not required.

6.407 Diplomas  
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**6.4071 Standard Diploma:**

A. The student meets all the graduation requirements (minimum) as stipulated in Section 6.401 of this *Student Progression Plan*. (s. 1003.4282, F.S.)

- ~~Scholar Diploma Designation~~ must in addition to Standard Diploma requirements:

- a. ~~Earn one (1) credit in Algebra II or an equally rigorous course and Statistics (or equally rigorous course. Pass the Geometry statewide, standardized assessment.~~

- b. ~~Pass the statewide, standardized Biology I EOC assessment (Level 3). However, a student enrolled in an AP, IB, or AICE Biology course who takes the respective AP, IB or AICE Biology assessment and earns the minimum score necessary to earn college credit as identified pursuant to s. 1007.27(2), F.S. meets this requirement without having to take the statewide, standardized Biology I EOC assessment.~~

- c. ~~Earn one (1) credit in Chemistry or Physics and 1 equally rigorous course to Chemistry or Physics.~~

- d. ~~Pass the U.S. History EOC (Level 3). However, a student enrolled in an AP, IB, or AICE course that includes U.S. History topics who takes the respective AP, IB, or AICE assessment and earns the minimum score necessary to earn college credit as identified pursuant to s. 1007.27(2), F.S. meets this requirement without having to take the statewide, standardized United States History EOC assessment.~~

- e. ~~Earn two (2) credits in the same foreign language.~~

- f. ~~Earn one (1) AP, IB, AICE or dual enrollment credit.~~

- ~~Merit Diploma Designation~~ must in addition to the Standard Diploma requirements:

- a. ~~Students pursuing a merit designation must attain one or more industry certifications from the established listing. (per s. 1003.492, F.S.)~~

- b. ~~Passes the GED Predictor Test, the GED Test, and the required state assessments.~~

- c. ~~ESE students may continue working toward a standard diploma until age 22.~~

## 6.4072 Standard Diploma (ESE)

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Students who have been properly identified as students with a disability (SWD) are eligible to earn a diploma based on the graduation pathway identified in the student's IEP. ESE students may continue working toward a standard diploma until age 22.

## 6.4073 ESE: Continuance of FAPE and Deferment of the Standard Diploma

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### Qualifications for Deferment

#### A. Criteria

- 1) ~~Student's IEP requires special education, transition planning, transition services or related services through the age of 21.~~ The student must have an IEP that "prescribes special education, transition planning, transition services, or related services through 21" (age 22 in SRC).
- 2) ~~After student defers,~~ They must be enrolled in accelerated college credit instruction, industry certification courses that lead to college credit, a collegiate high school program, courses necessary to satisfy the Scholar designation, or internship or pre-apprenticeship program in order to continue to receive Free and Appropriate Public Education (FAPE) (s. 1003.4282(10)(9c), F.S.).

#### II. School District Responsibilities for Students Who Defer

##### A. Obligations as Specified by Rule 6A-1.09963(6), F.A.C.

- 1) The District must ensure the following, prior to acknowledging a deferment status:
  - Notify student of options to defer beginning at age 14, or to be in place and operational on first day of high school. A discussion including a review of the benefits of deferring the standard high school diploma will be documented in the TIEP. ~~by January 30~~ of senior year and/or year they have met all graduation requirements, review the benefits of deferring with the parent and the student, including continuation of educational and related services.
  - Describe to the parent and the student, in writing, all services and programs available.
  - Prior to the beginning of the school year the student is expected to graduate, there must be a signed statement by the parent, guardian, or the student, if the student has reached the age of majority and rights have transferred to the student, that states the process for deferment is understood and identifies whether the student will defer the receipt of his or her standard high school diploma (Rule 6A- 1.09963, Florida Administrative Code, F.A.C.).

- During the year in which the student is expected to meet graduation requirements- School districts must inform the parent and the student that failure to defer receipt of a standard high school diploma after all requirements are met releases the school district from the obligation to provide a free appropriate public education (FAPE). (Rule 6A- 1.09963, Florida Administrative Code, F.A.C.).

(2.) Gold Seal of Biliteracy

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- a. Has earned four (4) foreign language course credits in the same foreign language with a cumulative 3.0 GPA or higher on a 4.0 scale and Level 4 or higher on the Grade 10 English Language Arts (ELA)-~~FSA~~FAST.OR

- b. Has earned a score or performance level on any of the examinations found in the chart below:

Examination	Score or Performance Level
SAT Subject Test	700 or higher
College Level Examination Program (CLEP) Level 2 Language Exam	Spanish 63 or higher French 59 or higher German 60 or higher
International Baccalaureate Language Exam	5 or higher
Advanced Placement Language Exam	4 or higher
Advanced International Certificate of Education Subject Test	A, B, C, D
American Sign Language Proficiency Interview (ASLPI)	3 or higher
Sign Language Proficiency Interview: American Sign Language (SLPI:ASL)	Advanced Plus or higher
American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance toward Proficiency in Language (AAPPL) Interpersonal Listening, Interpersonal, Speaking, Interpretive Listening, and Presentational Writing	Advanced Low or higher
ACTFL Oral Proficiency Interview (OPI)	Advanced Low or higher
Standards-based Measurement of Proficiency for Grade 7-Adult (STAMP4S)	Advanced Low or higher
ACTFL Latin Interpretive Reading Assessment (ALIRA)	I-5 or higher

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D. Criteria for the Award of Credit

A high school student who did not enroll in, or complete foreign language courses, shall be awarded four (4) foreign language high school course credits, upon attaining at least the minimum score or performance level set forth in subparagraph ~~(3) (a) 2~~ **C (1) b** for the Silver Seal of Biliteracy.

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**6.408 Certificate of Completion**

**6.4081 Credits Earned**

Meets the graduation requirement for the total number of credits earned; **AND**

**6.4082 Credits in Area**

Meets the graduation requirements for the number of credits earned in the specific subject areas; **AND**

**6.4083 ~~FSA~~/FAST ELA Algebra I State Assessment Requirements**

Does not pass the ~~FSA~~/FAST ELA/Algebra I State Assessment Requirements; **AND/OR**

## Truancy Procedures:

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- C. The parent/guardian shall be informed of the requirement of compulsory attendance laws, ~~truancy pick-up program~~ and the Department of Motor Vehicles sanctions.

### 6.5051 Unexcused/Excused “Late to School Check-ins/Early Check-outs”

#### Excused

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- Other unavoidable events (i.e., hazardous weather conditions)

### 6.6022 Weighted Programs

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Digital Design 1-~~57~~

Emergency Medical Responder 3

~~Practical Nursing Foundations 1A~~

~~Practical Nursing Foundations 1B~~

~~Practical Nursing Foundations 2A~~

Public Service Leadership

Project Management and Experiential Learning in Public Service

Public Service Research

### 6.603 Course Substitution

#### 6.6031 ESOL Courses

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#### 6.6032 Industry Certification Course Substitution

In accordance with Florida Statute 1003.4282, ~~requirements for a standard high school diploma (2012-2013 9<sup>th</sup> grade cohort)~~, industry certifications that lead to college credit may be substituted for up to two (2) mathematics credits and one (1) science credit. Students must earn an industry certification with an existing statewide articulation agreement to the associate in science or associate in applied science degree level offered in a Florida College System.

### 6.607 Florida Bright Futures Scholarship Program

#### 6.6071 The Florida Gold Seal Vocational Scholars Award

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- Complete 30 service hours, 100 paid work hours, or the combination of 100 total hours

On-the-job training may not be substituted for any of the three (3) required career credits.

#### 6.6072 The Florida Gold Seal CAPE Scholars

- Complete 30 service hours, 100 paid work hours, or the combination of 100 total hours.

## 6.608 Miscellaneous Curriculum Items

### 6.6081 Intensive Reading 1 and Intensive Reading 2

Intensive Reading 1 (and Intensive Reading 2) are designated as one semester (0.5) credit courses for students scoring ~~FSA~~ FAST ELA Level 1.

### 6.6082 Required Instruction

Schools will incorporate instruction in accordance with s.1003.42, F.S.

### ~~6.6086 Voluntary Service Credit~~

~~The school board may award a maximum of one half credit in social studies and one half elective credit for student completion of non-paid voluntary community or school service work. Students must complete a minimum of 75 hours of service in either category.~~

### 6.6095 Annual Report

All district school boards shall report assessment results using the state management information system. Assessment results for the statewide, standardized ELA and Mathematics assessments and all statewide, standardized EOC assessments must be made available no later than June 30, except for results for the grade 3 statewide, standardized ELA assessment, which must be made available no later than May 31. Results for the statewide, standardized ELA and Mathematics assessments must be available no later than May 31.

In accordance with F.S.1008.25(10), each district school board must annually report to the parent of each student the progress of the student toward achieving state and district expectations for proficiency in English Language Arts, science, social studies, and mathematics. The district school board must report to the parent the student's results on each statewide, standardized assessment and the coordinated screening and progress monitoring system. The evaluation of each student's progress must be based upon the student's classroom work, observations, tests, district and state assessments, and response to intensive interventions provided. Progress reporting must be provided to the parent in writing in a format adopted by the district school board and must be accessible through secure, web-based options.

Each district school board must annually publish on the district website the following information on the prior school year:

1. The provisions of this section relating to public school student progression and the district school board's policies and procedures on student retention and promotion.
2. By grade, the number and percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the statewide, standardized English Language Arts assessment.
3. By grade, the number and percentage of all students retained in kindergarten through grade 10.
4. Information on the total number of students who were promoted for good cause, by each category of good cause.
5. Any revisions to the district school board's policies and procedures on student retention and promotion from the prior year.

In accordance with F.S.1008.25(10), beginning with the 2001-02 school year, each district school board must annually publish in the local newspaper, and report in writing to the State Board of Education by September 1 of each year, the following information on the prior year:

- A. The provisions of this section relating to public school student progression and the district school board's policies and procedures on student retention and promotion.
- B. By grade, the number and percentage of all students in Grades 3 through 10 performing at Levels 1 and 2 on FAST ELA.
- C. By grade, the number and percentage of all students retained in Grades 3 through 10.
- D. Information on the total number of students who were promoted for good cause, but each category of good cause as specified in paragraph (6)(d).
- E. Any revisions to the district school board's policy on student retention and promotion from the prior year.

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## **6.610 STUDY HALL**

### **6.6101 Study Hall/Virtual Lab Credit**

Study hall and/or virtual lab may be scheduled for students on a non-credit basis.

### **6.6102 Funding**

FTE funding will not be earned for students enrolled and in attendance for study hall or virtual lab.

### **6.6103 Other Duties**

Students enrolled in study hall may not be reassigned to other school duties or activities.

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## **6.700 VIRTUAL INSTRUCTION PROGRAMS - See Section 9.0**

~~Beginning with students entering Grade 9 in the 2011-2012 school year at least one course within the 24 credits required for graduation must be completed through online learning. However, a high school level online course taken during Grades 6 through 8 fulfills this requirement. A student who is enrolled in a full-time or part-time virtual instruction program also meets this requirement.~~

## **7.0 ADULT EDUCATION PROGRAMS**

### **7.100 ADMISSIONS**

#### **7.101**

Test Administration Fees

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- o \$20.00 for the ~~Test of Adult Basic Education (TABE)~~, CASAS ~~Goals~~, or CASAS ~~Life and Work~~ for individuals who wish to test for purposes other than enrollment in AGE programs.
- o \$6.00 per section for proctored GED Ready for individuals not currently enrolled in AGE programs.

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### **7.2012 GED® Preparatory Classes, GED® Testing, and Underage Waiver Process**

Students begin the enrollment process by contacting Santa Rosa ~~High~~ Adult School regarding placement testing process. Enrollment in GED® Preparatory Classes is not a requirement for GED® testing.

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**Underage Waiver Process – Pending In accordance with State Board of Education Rule 6A-6.0201**

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**7.2015 Adult High School (AHS)**

The AHS curriculum framework is correlated to the Florida Standards, and courses offered are the same as those offered in the K-12 school system, as found in the ~~2022-2023~~ Course Code Directory for the current school year ~~(Section 3 and secondary numbers identified in Section 5).~~

**7.2016 Integrated Education and Training (IET)**

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Santa Rosa Adult School currently offers IET programs in high demand career fields, call the school for more information: ~~ServSafe Food Handler, ServSafe Management, Custodial Technician, and Paraprofessional., and Welding.~~

**7.202 Equal Access**

**Equal Access**

Santa Rosa County District Schools do not discriminate on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

No person shall, on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this school district, except as provided by law.

**7.204 Students Failing to Make Adequate Academic Progress**

Students who fail to make adequate academic progress at SRAS or are not realizing their full potential may be placed on an academic contract where they receive academic counseling sessions and academic monitoring from the teachers, the recruiting and retention specialist attempts student contact regarding attendance concerns, and data is examined to determine if further intervention is necessary. After many options have been explored, the student may be recommended for withdrawal from the program.

**7.300 DROPOUT PREVENTION PROGRAM (SANTA ROSA HIGH SCHOOL)**

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In conjunction with meeting state graduation requirements, to receive a SRHS diploma, student must complete the Senior Life Skills (Personal Finance) class and attend SRHS for at least one 9-week grading period.

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**7.305 Students Failing to Make Adequate Academic Progress**

Students who fail to make adequate academic progress at SRHS or are not realizing their full potential may be recommended for an alternate placement. Various efforts are made to encourage students to improve their performance before a change of placement is considered; i.e., students may be placed on an academic contract where they receive academic monitoring from teachers and certified school counselors, the ~~parent and family engagement specialist~~ **Title 1 Mentor** makes calls home regarding attendance concerns (for students under 18), the student may be placed on a Progress Monitoring Plan, Truancy Monitoring Plan, and/or Behavior Monitoring Plan.

## **8.0 CAREER AND TECHNICAL EDUCATION FOR ADULTS**

**8.102 Basic Skills Deficiency**

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Please note there is a \$30.00 fee per semester to enroll in any Adult Basic Education course, including ASB courses. ~~Applied Academics for Adult Students.~~

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**8.110 Personalized Education Plan (PEP) Participants**

Personalized Education Plan (PEP) participants that apply to Locklin Technical College must meet the requirements for Ability to Benefit. These requirements are set forth in the Student Progression Plan under Section 8.106.

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**8.4022 ~~Federal Supplemental Educational Opportunity Grant (FSEOG)~~**

~~Federal Supplemental Educational Opportunity Grant (FSEOG) assists Pell Grant students with exceptional financial need.~~

**8.4023 ~~Florida Student Assistance Grant-Career Education (FSAG-CE)~~**

~~Florida Student Assistance Grant-Career Education (FSAG-CE) and may be awarded to eligible students pending state budget approval. The Financial Aid Counselor will have more information on these programs after school begins.~~

**8.40234 ~~Attendance Requirement for Pell Grant~~**

~~Attendance directly affects whether or not a student receives a Pell disbursement each semester. Minimum attendance hours must be met in order to earn tuition assistance.~~

Adult students earn their Pell Grant award through continuous enrollment without interruption.

**8. 40245 Disbursement of Pell Grant Checks**

Disbursement dates for Pell Grant checks are scheduled based on a student’s scheduled attendance hours. Checks not picked up within 30 days may be cancelled and payment forfeited. The amount and disbursement date of student financial aid is contingent on the actual number of hours (in-class time) a student has attended. Disbursements are made according to the defined payment periods for each program and the individual needs of each student.

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**8.600 REFUNDS**

~~Application and~~ Registration fees are non-refundable. Retention of fees collected in advance for a student who does not enter class shall not exceed \$100.00.

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<u>Secondary Program Name</u>	<u>Articulates to</u>	<u>Post-Secondary Program Name</u>
Air Conditioning, Refrigeration and Heating Technology	Articulates to	Heating, Ventilation, Air-Conditioning/Refrigeration (HVAC/R) 1
Automotive Maintenance and Light Repair	Articulates to	<u>Master</u> Automotive Service Technology I
Computer Systems & Information Technology	Articulates to	Computer Systems & Information Technology
Culinary Arts	Articulates to	Professional Culinary Arts & Hospitality
Electricity	Articulates to	Electricity
Welding Technology Fundamentals	Articulates to	Welding Technology

**9.0 VIRTUAL INSTRUCTION PROGRAMS**

**9.101 Full-time Open Enrollment**

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However, consideration will be given to Santa Rosa County students in Grades ~~KG~~ 6 -12 who meet the following requirements and request a transfer from their brick-and-mortar school to Santa Rosa Online Academy at the beginning of the second semester and who enroll in our full-time program as a franchise of Florida Virtual School (see Section 9.1021):

## 9.102 Full-time Enrollment

Santa Rosa County Students who satisfy the admissions policies as outlined in Sections 4.100, 5.100 and/or 6.100 of the Student Progression Plan may enroll as a full-time student in Santa Rosa Online Academy through its partnerships with Florida Virtual School (Grades ~~KG~~ 6-12) or ~~Stride K12, Inc. (formerly known as Fuel Education) (Grades KG-12)~~. Santa Rosa Online students have 10 school days for the drop/add period to make schedule changes. Santa Rosa Online Academy is the public virtual school for the Santa Rosa School District. It follows the board approved school district calendar.

### 9.1021 Santa Rosa Online, a franchise of Florida Virtual School

Santa Rosa County students who satisfy the admissions policies as outlined in Sections 4.100, 5.100 and/or 6.100 of the Student Progression Plan may enroll as a full-time student in Santa Rosa Online through its partnership with Florida Virtual School (Grades ~~KG~~ 6-12). Full-time students in Santa Rosa Online Academy, through its partnership with Florida Virtual School, are considered public education students and will be subject to the same promotion and/or graduation requirements as that of a student in a brick-and-mortar school. Unless courses are not available through Santa Rosa Online, full-time students in this program must take their courses through Santa Rosa Online rather than directly through Florida Virtual School.

### 9.1022 ~~Stride K12, Inc. (formerly known as Fuel Education)~~

~~Pursuant to F. S. 1002.455, Santa Rosa County students who satisfy the admissions policies as outlined in Sections 4.100, 5.100 and/or 6.100 of the Student Progression Plan may enroll as a full-time student in Santa Rosa Online through its partnership with Stride K12, Inc. (formerly known as Fuel Education) (Grades KG-12).~~

~~Full-time students in Santa Rosa Online, through its partnership with Stride K-12, Inc., are considered public education students and will be subject to the same promotion and/or graduation requirements as that of a student in a brick-and-mortar school.~~

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## 9.103 Part-time Enrollment

### 9.1031 Elementary School

~~As a part of the school day, students in Grades KG-5 may take one (1) virtual courses through Santa Rosa Online, provided that the student has school counselor approval for the course, the student has completed the pre-requisite courses, and the school has student stations available.~~

~~Students who scored a Level 4 or 5 on the previous school year's FAST-ELA or Mathematics assessment will have the opportunity to take online accelerated courses through Santa Rosa Online during the school year.~~

~~Elementary school students may take online enrichment courses during the summer (art, music, technology and Spanish).~~

### 9.1032 Middle School

As a part of the school day, students in Grades 6-8 may take a hybrid schedule with two (2) courses through Santa Rosa Online, provided that the student has school counselor approval for the courses, the student has completed the pre-requisite courses, and the school has student stations available. Above and beyond the six (6) courses taken during the school day and/or during the summer, students may take one (1) additional online course provided that the student has school counselor approval.

### 9.1033 High School

As a part of the school day, students in Grades 9-12 may take one or more courses through Santa Rosa Online, the district franchise of Florida Virtual School, or other virtual providers as outlined in Section 9.300, provided that the student has school counselor approval for the course, the student has completed the pre-requisite courses, and the school has student stations available. Above and beyond the six (6) courses taken during the school day and/or during the summer, students may take an additional online course or courses provided that the student has school counselor approval. (no limit?)  
The following schedule is recommended for a high school student wishing to take a combination of brick and mortar classes and online classes during the school day:  
9th Grade: Five (5) classes at the brick and mortar school, one (1) online class.  
10th Grade: Four (4) classes at the brick and mortar school, two (2) online classes.  
11th Grade: Three (3) classes at the brick and mortar school, three (3) online classes.  
12th Grade: One (1) class at the brick and mortar school, five (5) online classes.  
Additionally, students who opt to take a virtual class via a hybrid schedule must have a minimum of 3.0 unweighted GPA.

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### 9.104 Hybrid Enrollment

Students requesting to participate in a hybrid schedule are taking two or more virtual courses as part of their six required courses. Parents of hybrid\_students should contact their student's brick-and-mortar counselor no later than ten days after the semester begins. Students are expected to finish their virtual courses in accordance with the board approved district calendar. Transportation to and from school is the responsibility of the parent depending on the time of day the student will need to enter or exit his or her brick-and-mortar school. Please refer to 9.107 Off Campus Virtual. Ninth (9<sup>th</sup>) graders may take 1 course. Tenth (10<sup>th</sup>) graders may take 2 courses. Eleventh (11<sup>th</sup>) and twelfth (12<sup>th</sup>) graders may take 3 or more courses. Hybrid students MUST sign a contract acknowledging deadlines and cut-off dates for their courses.

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### 9.300 VIRTUAL OPTIONS

#### 9.301 Florida Virtual School

Through its partnership with Florida Virtual School ([www.flvs.net](http://www.flvs.net)), Santa Rosa Online offers online courses to part-time and full-time students in Grades ~~KG~~ 6-12. Full-time students taking

FLVS classes through Santa Rosa Online must complete these classes during the calendar school year.

**9.302 Stride K12, Inc. (formerly known as Fuel Education)**

~~Through its partnership with Stride K12, Inc. (formerly known as Fuel Education) (www.k12.com), Santa Rosa Online offers online and full-time~~

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**9.400 STATE ASSESSMENTS**

Pursuant to s. 1008.22, public education students receiving full-time instruction in Santa Rosa Online Academy, through its partnerships with its virtual providers, are required to take the appropriate state assessments according to their enrolled grade. All state assessments will take place at Santa Rosa Online, on Locklin Technical College campus or another district designated location.

**9.401 Progress Monitoring**

Public school students receiving full-time instruction in ~~kindergarten through grade~~ grades 6 through 12 by the Florida Virtual School must take all statewide assessments required pursuant to s. 1008.22 and participate in the coordinated screening and progress monitoring system (CSPM) or FAST under s. 1008.25(8).

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**9.500 GRADUATION**

See Sections 6.400 of the *Student Progression Plan* for general information regarding graduation from high school. Seniors must complete ALL coursework and exams by the last day of senior exams to graduate.

**9.502 Diploma**

Full-time public education students enrolled in Santa Rosa Online Academy will be awarded a Santa Rosa Online Academy diploma if students meet ~~if students meet~~ all graduation requirements as stipulated in Section 6.400 of the *Student Progression Plan*. Diplomas will not be awarded to home education students. (See Section 9.600 of the *Student Progression Plan*, see section 10.302)

**9.600 HOME EDUCATION**

**9.601 Eligibility**

Home education students in Grades KG - 12 may take one or more online courses through the partnership of Santa Rosa Online and Florida Virtual School ~~during the calendar school year or~~ directly through Florida Virtual School, which operates year-round. Home education students are ~~not eligible to participate in Stride K12, Inc. (formerly known as Fuel Education).~~

**9.602 Admission**

A student not enrolled as a public education student in a district brick and mortar school, Santa Rosa Online Academy, or a private school in Santa Rosa County must register as a home education student by filing an intent to ~~establish and maintain a home education program~~ ~~home school~~

with ~~Santa Rosa Blended Academy~~ ~~the Office of Alternative Academics Programs~~. Home education students may take courses through Florida Virtual School. If a home education student is considering enrolling or re-enrolling in a public school, he or she must complete the current semester/segment in his or her online courses in order to receive credit for them.

#### **9.604 State Assessments**

Any home education student who is interested in taking the assessment appropriate to his or her grade level should contact the office of Santa Rosa Blended Academy prior to February 1<sup>st</sup> of the school year in order for ~~The Santa Rosa~~ Blended Academy to make adequate arrangements for testing.

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#### **9.605 Graduation**

Students electing to participate in a home education program as their school choice will not receive a diploma from Santa Rosa County School District.

## **10.0 HOME EDUCATION STUDENT PROGRESSION PLAN**

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### **10.200 ENROLLING INTO HOME EDUCATION**

#### **10.201 Withdrawal from Public School**

Parent/guardian withdraws student from current school and advises school of intent to home educate.

#### **10.202 Intent to Home Educate**

This form is available through the ~~Alternative Academic Program Home Education~~ website, <https://www.santarosa.k12.fl.us/hep/> <https://santarosaschools.org/en-us/home-education-2edb26df>

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#### **10.203 Proof of Residency**

This would be a document or photocopy showing your name and your home address in Santa Rosa County.

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#### **10.401 Students with Suspected Disability**

The Santa Rosa County School District will provide evaluations for home education students whose parents/guardians suspect their child may have a disability. This service is provided through ~~the Child Find office located at the Douglas A. Dillon Administrative Center.~~ contacting the school counselor at the Home Education Office.

#### **10.402 IEP (Individual Education Plan)**

Should a home education student who has been evaluated through the ~~Child Find~~ Home Education office return to the public-school setting, the development of an IEP will be considered using the district's MTSS procedures.

SANTA ROSA COUNTY DISTRICT SCHOOLS

# STUDENT PROGRESSION PLAN

~~2023-2024~~ 2024-2025

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SCHOOL BOARD OF SANTA ROSA COUNTY  
DR. KAREN R. BARBER, SUPERINTENDENT OF SCHOOLS

## 1.0 LEGAL BASIS OF THE PLAN AND OVERVIEW

### STATE STATUTE 1008.25 STUDENT PROGRESSION 2003 EDITION

- (1) Each district school board shall establish a comprehensive program for student progression which shall be based upon an evaluation of each student's performance including how well he/she masters the performance standards approved by the state board.
- (2) The district program for student progression shall be based upon local goals and objectives that are compatible with the state's plan for education. Pertinent factors considered by the teachers before recommending that a student progress from one grade to another shall be prescribed by the District School Board in its rules.
- (3) Each district comprehensive program for student progression shall reflect an effort to identify students at each grade level in Grades 9 through 12 who have attained a Grade Point Average (GPA) lower than required for graduation. The program shall further include provisions for assisting such students to achieve the appropriate cumulative Grade Point Average (GPA) required for graduation pursuant to s.1003.43, F.S.

### FOREWORD

The Santa Rosa County School District is dedicated to the total and continuous development of each student. The purpose of the instructional program in Santa Rosa County District Schools is to provide appropriate instruction and selected services to enable the students to perform academically at their expected level or higher. In recognition of the wide range of students' abilities, motivation, interests, and development, this **STUDENT PROGRESSION PLAN** for Santa Rosa County District Schools establishes procedures that are to be implemented to provide each student with the opportunity to succeed in school.

The Santa Rosa County District Schools have adopted student performance standards for all courses for which a student may receive credit for graduation. The Santa Rosa County District School Board has adopted the Florida State Academic Standards. Appropriate instruction in these standards shall be incorporated into the course of study. The Santa Rosa County District Schools shall assist schools and teachers in the implementation of research-based reading activities.

Every student shall participate in the district's standardized testing program unless otherwise exempt under criteria established by the Commissioner of Education.

The progression of students through Santa Rosa County District Schools is based upon an evaluation of each student's achievement in terms of appropriate instructional goals. Decisions regarding pupil promotion, retention, and placement are primarily the responsibility of the individual school's professional staff within the provisions of Florida law; however, the final decision regarding grade placement is the responsibility of the Principal. Procedures are to be established to provide ample opportunities for the student, the parent, and other interested patrons to understand the promotion and placement requirements of the district and to achieve cooperation and acceptance of the requirements. This **PLAN** and procedures of implementation contained in this **PLAN** are to reflect clearly that promotion in Santa Rosa County District Schools is based on student achievement and is not an automatic process.

All student records are confidential. When a parent, eligible student, or any other person authorized by the parent or eligible student, requests the right to review or inspect the education records of the student, that person shall have access only to that information which relates to the specified student when records contain information on more than one child.

Refer to the Student Records Handbook for further information.

#### **UNLAWFUL DISCRIMINATION PROHIBITED**

1. Santa Rosa County District Schools do not discriminate on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. No person shall, on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this School District, except as provided by law.
2. The school board shall comply with the Americans with Disabilities Act of 1990 (ADA). This law makes it unlawful to discriminate against a qualified individual with a disability who can perform the essential functions of his or her job with reasonable accommodations.
3. The Superintendent shall develop complaint procedures aligned with School Board Policy 2.80, to be followed by anyone alleging unlawful discrimination.
4. The school board shall admit students to district schools and programs without regard to race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information. No student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this school district, except as provided by law.

#### **INTERSTATE COMPACT ON EDUCATIONAL OPPORTUNITY FOR MILITARY CHILDREN**

Florida is a participating state in this ICEOMC, therefore, Santa Rosa County District Schools adhere as much as possible to the guidelines of the compact. The purpose of the compact is to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:

- facilitating timely enrollment;
  - facilitating student placement;
  - facilitating qualification and eligibility for enrollment in educational programs, extracurricular athletics and social activities;
  - facilitating on-time graduation;
  - providing for adoption and enforcement of administrative rules implementing the compact;
  - providing for the uniform collection and sharing of information between states;
  - promoting coordination between the compact and other compacts affecting military children;
- and

- promoting flexibility and cooperation between the educational system, parents, and students.
- **APPLICABILITY:**  
The compact applies to active duty armed forces personnel, personnel or veterans who are medically discharged or retired for a period of one year, and personnel who die on active duty or because of injuries sustained on active duty for a period of one year after death. Local education agencies (LEA) must abide by compact terms. The terms of the compact are binding only on member states.
- **RECORDS, ENROLLMENT AND ELIGIBILITY:**  
The compact requires a student's former school to issue temporary transcripts in the event that it cannot furnish official transcripts timely. Pending receipt of official transcripts, the student's receiving school must accept the temporary transcripts for enrollment and placement purposes. Compact states must give the student 30 days to obtain required immunizations. Students must be allowed to continue their enrollment at the grade level they were enrolled in at the former school. Likewise, a student who has completed a grade level in the former state must be allowed to enroll in the next highest-grade level in the receiving state, regardless of age. The compact requires an LEA to honor temporary guardianships executed to enroll the child in school due to a student's parent being deployed out of state or country. Further, it prohibits an LEA from charging tuition to a student who is placed in the care of a person who lives outside of the LEA's jurisdiction. Such students must be allowed to remain at the original school. LEAs must also allow a transitioning military child to participate in extracurricular activities, regardless of when the child enrolled in the school.
- **PLACEMENT AND ATTENDANCE:**  
The compact provides that a transferring student must be allowed to continue in the academic program in which the student was enrolled at his or her former school, including, but not limited to, English as a second language, exceptional student education, gifted, honors, International Baccalaureate, Advanced Placement, and career and technical courses. Program placement must occur based upon prior participation or educational assessments conducted at the student's former school.  
When a parent who has been deployed out of the state or country is home on leave, an LEA must allow the student additional excused absences to visit with the parent.
- **GRADUATION:**  
To enable transitioning military students to graduate from high school on time, the compact requires states and LEAs to waive courses required for graduation if similar coursework was previously completed or provide alternative means for such students to satisfy coursework requirements. States must also accept exit exams, end-of-course exams, or other testing required for graduation in the student's former state. For military students who transfer before or during their senior year and who are not eligible to graduate from the receiving state, the current and former LEAs must arrange for the student to receive a diploma from the student's former LEA.

#### **STATEWIDE ASSESSMENT PROGRAM**

The primary purpose of the statewide assessment program is to provide information needed to improve the public schools by maximizing the learning gains of all students and to inform parents of the education progress of their public-school children.

The program is designed to:

- assess the annual learning gains and/or proficiency of each student toward achieving the Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) and Florida's Next Generation Sunshine State Standards (NGSSS).
- provide data for making decisions regarding school accountability and recognition.
- identify the educational strengths and needs of students and the readiness of students to be promoted to the next grade level or to graduate from high school with a standard high school diploma.
- assess how well educational goals and performance standards are met at the school, district, and state levels.
- provide information to aid in the evaluation and development of educational programs and policies.

The Commissioner shall design and implement a statewide program of education assessments that provides information for the improvement of the operation and management of the public schools.

Pursuant to the statewide assessment programs, the Commissioner shall:

- submit to the state board a list of student skills and competencies to which the goals for education include reading, writing, science and mathematics; and
- develop and implement a uniform system of indicators to describe the performance of public school students and the characteristics of the public school districts and the public schools.

There shall be a student achievement testing program as part of the statewide assessment program, to be administered annually in Grades K–10 to measure English Language Arts (reading and writing), and mathematics; Grades 5-8 to measure science; and end of course exams to measure civics, US History, Biology, Algebra and Geometry. The testing program must include:

- a standard statewide assessment program that measures and reports student proficiency levels in English Language Arts (ELA) (reading and writing), mathematics and science.
- a test of writing in Grades 4-10 in which students are required to produce writings which are then scored by appropriate methods and combined with the ELA reading score.
- a score designated for each subject area tested. The school district shall provide appropriate remedial instruction to students who score below these levels.
- a Grade 10 assessment test for students who enroll in Grade 9 in the fall of 1999 and thereafter. Such students must earn a passing score on the Grade 10 assessment test in reading and writing, to qualify for a regular high school diploma. The State Board of Education (SBOE) shall designate a passing score for each part of the Grade 10 assessment test.
- participation in the statewide testing program is mandatory for all students, including students in the Department of Juvenile Justice programs. If a student does not participate in the assessment, the district must notify the student's parent and provide the parent with information on the implication for non-participation. If modifications are made in the student's instruction to provide accommodations that would not be permitted on statewide assessment tests, the district must notify the student's parent of the instructional modification implications. In such cases, the

parent must provide signed consent for a student to receive instructional modifications not permitted on statewide assessment and must acknowledge in writing that he or she understands the implications of such accommodations. The SBOE shall adopt rules for test accommodations and modification of such procedures for students in exceptional education programs and who have limited English proficiency. Accommodations that negate the validity of statewide assessment are not allowable.

- State End-of-Course (EOC) assessments and semester exams are weighted in the final grade. Any student who does not participate in a State EOC assessment or semester exam will earn a grade of zero (0) on the assessment.
- those students seeking an adult high school diploma must meet the same testing requirements that a regular high school student must meet.
- the school district must provide instruction to prepare students to demonstrate proficiency in the skills and competencies necessary for successful grade-to-grade progression and high school graduation.

It is Florida's intent to participate in the measurement of national education goals. The Commissioner of Education shall direct school districts to participate in the administration of the National Assessment of Educational Progress, or a similar national assessment program, both for the national sample and for any state-by-state comparison programs which may be initiated.

The state as a whole shall work toward the goal that all students must make annual learning gains sufficient to acquire the knowledge, skills, and competencies needed to master state standards; successfully compete at the highest levels nationally and internationally; and be prepared to make well-reasoned, thoughtful, and healthy lifelong decisions.

#### **FISCAL TRANSPARENCY**

The average amount of money expended per student in Santa Rosa County is ~~\$7,540.75~~ **\$8,443**. For more information regarding the district and individual school's financial reports please go to our district website at ~~www.santarosa.k12.fl.us~~ <https://santarosaschools.org/>

## **2.0 ACADEMICALLY CHALLENGING CURRICULUM TO ENHANCE LEARNING (ACCEL)**

### **Student Progression Plan**

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## **2.100 MID-YEAR PROMOTION PROCEDURES WITH ELIGIBILITY REQUIREMENTS**

Definition - Promotion of a student from one grade to a higher grade at the end of the first semester as indicated by the school board approved school calendar.

### **2.101 Elementary School**

**For retained 3rd grade to 4th grade promotions, see Section 4.3235.**

- A. The following procedure must be followed to consider a student for mid-year promotion to the next highest-grade level:
1. The parent/guardian must make a written request for their child to be considered for mid-year promotion by December 1.
  2. The parent/guardian must provide a portfolio of assessment results, transcripts, and other evidence to justify the mid-year promotion.
  3. The parent/guardian must meet with the Principal to review the request and the student's eligibility for promotion.
- B. Eligibility: The following minimum requirements to be considered eligible for mid-year promotion must be met. Any exception to the eligibility requirements must be discussed with the Grade Level Director.
1. Assessment Results: Level 4 on the state standardized assessment instrument in ELA and Math for Grades 3-5, evidence of superior performance on current year **FAST** assessments in ELA and Math for Grades K-2.
  2. Grade Point Average (GPA) of all courses: 90 (Grades 3-5) or Above Grade Level Performance on current year assessments (K-2) for the current year.
  3. Attendance: 90% attendance rate for the current year.
  4. Behavior: No "N"s or "U"s (Needs Improvement or Unsatisfactory) in conduct for the current or previous year.
  5. Teacher Recommendation: A positive recommendation from the student's current and previous grade level teachers.
  6. Guidance Counselor Recommendation: A positive recommendation from the student's current guidance counselor.

### **2.102 Middle School**

- A. The following procedure must be followed to consider a student for mid-year promotion to the next highest-grade level:
1. The parent/guardian must make a written request for their child to be considered for mid-year promotion by December 1.
  2. The parent/guardian must provide a portfolio of assessment results, transcripts, and other evidence to justify the mid-year promotion.
  3. The parent/guardian must meet with the Principal to review the request and the student's eligibility for promotion.
  4. If the request is granted based upon eligibility at the parent's request, the parent/guardian and student must agree to a performance contract prior to the promotion being granted.

- B. Eligibility: The following minimum requirements to be considered eligible for mid-year promotion must be met. Any exception to the eligibility requirements must be discussed with the Grade Level Director.
  - 1. Assessment Results: Mid-Level 3 on the state standardized assessment instrument in ELA and Math (previous year).
  - 2. Grade average in the course(s) requesting acceleration in: 85% for the current and previous years. Students who are in an advanced course of the content the request is being made for will be awarded five (5) extra percentage points.
  - 3. Attendance: 90% attendance rate for the current and previous years.
  - 4. For each grade level, the parent requesting promotion of the student must show proficiency by taking the courses(s) and earning a passing grade or by showing proficiency by passing with a minimum of 85% on each of the core content area End-of-Course (EOC) exams.
- 5. Behavior: No "N"s or "U"s (Needs Improvement or Unsatisfactory) in conduct for the current or previous year.
  - 6. Teacher Recommendation: A positive recommendation from all of the student's current and previous grade level teachers.
  - 7. Guidance Counselor Recommendation: A positive recommendation from the student's current and previous year's guidance counselor.
- C. If a student is promoted to a grade level that prohibits him/her from obtaining all the Middle School Promotion Requirements (see Section 5.3051), a letter will be placed in the student's cumulative file indicating the reason due to the Academically Challenging Curriculum to Enhance Learning (ACCEL) options as granted by Florida State Statute.

**2.103 High School**

- A. Promotion at the high school level will be based exclusively on the number of credits earned by the student in accordance with Section 6.301.
- B. Mid-year promotions will be considered and will occur at end of each semester and at the end of the summer break.

**2.200 FULL YEAR PROMOTION PROCEDURES WITH ELIGIBILITY REQUIREMENTS**

**Definition - Promotion of a student occurring at the end of the school year from one grade to a grade higher than normal matriculation allows.**

**2.201 Elementary School**

Also refer to Section 4.319.

- A. The following procedure must be followed to consider a student for full year promotion to the next highest-grade level:
  - 1. The parent/guardian must make a written request for their child to be considered for full year promotion by May 1.
  - 2. The parent/guardian must provide a portfolio of assessment results, transcripts, and other evidence to justify the full year promotion.

3. The parent/guardian must meet with the Principal to review the request and the student's eligibility for promotion.
- B. Eligibility: The following minimum requirements to be considered eligible for mid-year promotion must be met. Any exception to the eligibility requirements must be discussed with the Grade Level Director.
1. Assessment Results: Level 5 on the state standardized assessment instrument in ELA and Math for Grades 3-5, or evidence of overall superior performance on current year FAST assessments in ELA and Math for Grades K-2.
  2. Numeric Grade Point Average of all courses: 95 (3-5) or Superior (K-2) for the current and previous two (2) years.
  3. Attendance: 90% attendance rate for the current and previous two (2) years.
  4. Behavior: No "N"s or "U"s (Needs Improvement or Unsatisfactory) in conduct for the current or previous year.
  5. Teacher Recommendation: A positive recommendation from the student's current and previous grade level teachers.
  6. Guidance Counselor Recommendation: A positive recommendation from the student's current guidance counselor.

## **2.202 Middle School**

- A. Procedures: The following procedure must be followed to consider a student for full year promotion to the next highest-grade level:
1. The parent/guardian must make a written request for their child to be considered for full year promotion by May 1.
  2. The parent/guardian must provide a portfolio of assessment results, transcripts, and other evidence to justify the promotion.
  3. The parent/guardian must meet with the Principal to review the request and the student's eligibility for promotion.
  4. If the request is granted based upon eligibility at the parent's request, the parent/guardian and student must agree to a performance contract prior to the promotion being granted.
- B. Eligibility: The following minimum requirements to be considered eligible for full year promotion must be met. Any exception to the eligibility requirements must be discussed with the Grade Level Director.
1. Assessment Results: Mid-Level 3 on the state standardized assessment instrument in ELA and Math (previous year).
  2. Grade Average in the course(s) requesting acceleration in: 85% for the current and previous years. Students who are in an advanced course of the content the request is being made for will be awarded five (5) extra percentage points.
  3. Attendance: 90% attendance rate for the current and previous years.

4. For each grade level the parent requests promotion of, the student must show proficiency by taking the courses(s) and earning a passing grade or by showing proficiency by passing with a minimum of 85% on each of the core content area End-of-Course (EOC) exams.
  5. Behavior: No “N”s or “U”s (Needs Improvement or Unsatisfactory) in conduct for the current or previous year.
  6. Teacher Recommendation: A positive recommendation from all the student’s current and previous grade level teachers.
  7. Guidance Counselor Recommendation: A positive recommendation from the student’s current and previous year’s guidance counselor.
- C. If a student is promoted to a grade level that prohibits him/her from obtaining all of the middle school promotion requirements (see Section 5.3051), a letter will be placed in the student’s cumulative file indicating the reason due to the Academically Challenging Curriculum to Enhance Learning (ACCEL) options as granted by Florida State Statute.

**2.203 High School**

- A. Promotion at the high school level will be based exclusively on the number of credits earned by the student in accordance with Section 6.301.
- B. Full year promotions will be considered and will occur at the end of each semester and at the end of the summer break.

**2.300 SUBJECT MATTER ACCELERATION PROCEDURES AND ELIGIBILITY REQUIREMENTS**

**2.301 Elementary School**

- A. Procedures: The following procedure must be followed to consider a student for subject matter acceleration, on campus or virtual, to the next higher grade level:
  1. The parent/guardian must make a written request for their child to be considered for subject matter acceleration.
  2. The parent/guardian must meet with the Principal to review the request and the student’s eligibility for acceleration.
  3. If the request is granted based upon eligibility at the parent’s request, the parent/guardian and student must agree to a performance contract prior to the promotion being granted.
- B. Eligibility: The following minimum requirements to be considered eligible for subject matter acceleration must be met. Any exception to the eligibility requirements must be discussed with the Grade Level Director.
  1. Assessment Results: Level 4 on the state standardized assessment instrument) or evidence of overall superior performance on current year FAST assessments in Reading and Math for Grades K-2.
  2. Grade Point Average (GPA) of all courses: 3.50 or superior for the current and previous year.
  3. Attendance: 90% attendance rate for the current and previous two (2) years.
  4. Behavior: No “N”s or “U”s (Needs Improvement or Unsatisfactory) in conduct for the current or previous year.

5. Teacher Recommendation: A positive recommendation from all the student's current grade level teachers.

### **2.302 Middle School**

- A. Procedures: The following procedure must be followed to consider a student for subject matter acceleration, on campus or virtual, to the next higher grade level:
  1. The parent/guardian must make a written request for their child to be considered for subject matter acceleration prior to the end of the first nine (9) weeks.
  2. The parent/guardian must meet with the Principal to review the request and the student's eligibility for acceleration.
  3. If the request is granted based upon eligibility at the parent's request, the parent/guardian and student must agree to a performance contract prior to the promotion being granted.
- B. Eligibility: The following minimum requirements to be considered eligible for subject matter acceleration must be met. Any exception to the eligibility requirements must be discussed with the Grade Level Director.
  1. Assessment results: Mid-Level 3 or higher on the state standardized assessment in ELA and Math (previous year).
  2. Grade average for the course(s) requesting acceleration in 85% for the current year. Students who are in an advanced content course of the same content requesting acceleration in will be awarded five (5) additional percentage points.
  3. Attendance: 90% attendance rate for the current year.
  4. Behavior: No "N"s or "U"s (Needs Improvement or Unsatisfactory) in conduct for the current or previous year.
  5. Teacher Recommendation: A positive recommendation from all the student's current and previous grade level teachers.
  6. End-of-Course (EOC) exam: 85% or higher is required on the End-of-Course (EOC) exam for the course(s) requesting acceleration.

### **2.303 High School**

- A. Honors Courses, Advanced Placement
  1. Assessment Results: Scoring proficient on the state standardized assessment instrument Algebra I EOC exam, Biology EOC exam, Geometry EOC exam, U.S. History EOC exam as indicated in each school's Curriculum Guide.
  2. GPA: As indicated in each school's Curriculum Guide.
  3. Attendance: None.
  4. Conduct: None.
  5. Teacher recommendations: Previous year content teacher.
  6. Guidance Counselor recommendation: Assigned counselor if applicable.
- B. Dual Enrollment and Early Admissions
  1. Assessment Results: Passing scores on FAST ELA, Civics EOC exam, Algebra I EOC exam, Biology EOC exam, Geometry EOC exam, and U.S. History EOC exam. College ready scores

in Math, Reading, and English on the PERT test, ACT, or SAT as indicated in the articulation agreement between the Santa Rosa County School Board and the post-secondary institution.

2. GPA: As indicated in the articulation agreement between the Santa Rosa County School Board and the post-secondary institution.
  3. Guidance Counselor recommendation: Assigned counselor if applicable.
  4. Other provisions: All as indicated in Section 6.6045 and Section 6.6046.
- C. Virtual Instruction at a Higher Grade Level
1. Assessment Results: None.
  2. GPA: None.
  3. Attendance: None.
  4. Conduct: None.
  5. Teacher recommendations: None, but pre-requisite courses should be considered.
  6. Guidance Counselor recommendation: Guidance Counselor approval necessary.

#### **2.304 Parent Requests for Acceleration Options - All Levels**

- A. Procedures: The following procedure must be followed to consider a student for subject-matter acceleration when the eligibility requirements are not met:
1. The parent/guardian must make a written request for their child to be considered for subject-matter acceleration.
  2. The parent/guardian must meet with the Principal to review the request and the student's eligibility for acceleration.
  3. The parent/guardian must provide a portfolio of assessment results, transcripts, and other evidence to justify the Acceleration Option.
  4. If the request is granted based upon eligibility at the parent's request, the parent/guardian and student must agree to a performance contract prior to the promotion being granted.

#### **2.400 EARLY GRADUATION**

**Definition: Graduation from high school in less than eight (8) semesters.**

Upon earning 24/18 (based on graduation plan) credits as required in the Santa Rosa County School District with a minimum 2.0 GPA, and passing all the required state assessments, a student will be eligible to graduate from high school, regardless of the number of semesters of attendance.

Graduation ceremonies will be scheduled at the end the second semester each year. Early graduates may take part in these ceremonies as scheduled. Students alternatively placed/expelled during the second semester in which their graduation ceremony is scheduled will be prohibited from participating in the graduation ceremony at the school from which the student was alternatively placed/expelled.

## **3.0 PRE-KINDERGARTEN Student Progression Plan**

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### **3.100 ADMISSION**

#### **3.101 Pre-Kindergarten Programs**

Pre-Kindergarten Programs in Santa Rosa County District Schools include Early Head Start/Head Start, Voluntary Pre-Kindergarten (VPK), Pre-K Blended Inclusion, and Pre-K Exceptional Student Education (ESE) ages 3-5. These programs serve children from age two (2) to age five (5).

#### **3.102 Admission: Criteria**

Students entering Pre-Kindergarten under the Santa Rosa County District Schools must meet criteria designated for each program. Early Head Start and Head Start applicants must apply and meet the eligibility criteria which include age, residence and income as defined by the Federal Income Guidelines. The Head Start and Early Head Start Programs are allowed to serve up to 10% of our funded enrollment as over-income families. It is however, the program's goal to serve students and families most in need of the services. At least 10% of our funded enrollment must have a documented disability as defined by an Individualized Educational Plan (IEP) or Individualized Family Support Plan (IFSP). Early Head Start and Head Start Eligibility criteria points are calculated and entered into the ChildPlus Database for a ranked waiting list. As vacancies occur throughout the academic school year they will be filled from the ranked waiting list.

#### **3.103 Admission: Age**

Students entering Pre-Kindergarten must meet the age requirements of the specific program.

#### **3.104 Admission: Data**

In order to be admitted to a Florida school, a student must provide the following data:

##### **3.1041 Evidence of Birth**

Provide evidence of date of birth in accordance with s.1003.21, F.S.

##### **3.1042 Evidence of Immunization**

Provide evidence of immunization against communicable diseases as required by s.1003.22, F.S. Immunization records are entered into ChildPlus for Monitoring.

##### **3.1043 Evidence of Medical Exam**

Provide evidence of a medical examination completed within the last twelve months from the date of entry into school in accordance with s.1003.22, F.S. Physical Exams/Well Baby checkups are entered into ChildPlus for monitoring.

##### **3.1044 McKinney-Vento Homeless Assistance**

Appropriate exceptions and accommodations will be made to minimize the barriers related to student assignment for students identified as eligible for services through the (1) Department of Children and Families or under s. 722(d), (2) of The Federal McKinney-Vento Homeless Assistance Act and related Florida Statutes. The Federal Programs Coordinator ~~Director~~ serves as the district's McKinney-Vento Liaison and may be contacted for further information.

#### **3.105 Admission: Transfer Students**

ESE Students transferring from an out-of-state school must meet the entrance criteria for Santa Rosa County District Schools' Pre-Kindergarten Programs or have a current Individual Family

Support Plan (IFSP) or Individual Education Plan (IEP) for an Exceptional Student Education Program.

### **3.200 PROGRAM OF STUDY**

#### **3.201 Curriculum**

The program of study for Pre-Kindergarten is based on curricula that provides developmentally appropriate instruction and teaching strategies individualized for the age and needs of the student. Research-based curricula and developmentally appropriate resources provide opportunities for student learning in all areas of development. Parent involvement and diversity are key elements of the curricula.

#### **3.202 Experiences and Activities**

Santa Rosa County's Early Head Start/Head Start Programs and Voluntary Pre-Kindergarten Program provide students with developmentally appropriate activities and experiences that enhance their cognitive, physical, social and emotional growth. Students develop concepts about themselves, others, and the world around them through observations, experimentation and discovery. Daily activities are planned to provide teacher-directed and child-initiated experiences in small, individual and large group settings.

Readiness goals for student learning are written to align with the Head Start Child Developmental Early Learning Framework, Florida Early Learning Standards and the Santa Rosa County District Schools' expectations. These goals are in the areas of approaches to learning, cognitive and general knowledge, language and literacy, physical health and development, and social and emotional development. Expectations for students are that they will be ready for Kindergarten and for a lifetime of learning.

#### **3.203 Exceptional Student Education (ESE)**

Students, 18 months to 3 years of age requiring special services must be identified through Part C Early Steps and must be provided with an Individualized Family Support Plan (IFSP). The IFSP is managed by Early Steps and will direct the services required and the agency providing those services.

Student's ages 3-5 requiring special services within the ESE and/or regular Pre-Kindergarten Program must meet Santa Rosa County School District's eligibility (**Part B**) requirements for ESE and obtain an Individualized Education Plan (IEP). An appropriate program of study will be determined at the student's eligibility meeting and will be included in the student's IEP. Pre-Kindergarten ESE students who have an IFSP must have an IEP developed by their third birthday as determined by Indicator 12 in the state performance plan.

An eligible exceptional student may qualify for services in one or more of the following programs:

- \* Autism Spectrum Disorder (ASD)
- \* Deaf or Hard of Hearing (DHH)
- \* Developmentally Delayed, for (Age 9)
- \* Dual-Sensory Impaired (def-blind) (DSI)

- \* Intellectual Disabilities (InD)
- \* Emotional/Behavioral Disabilities (EBD)
- \* Hospital/Homebound (HH)
- \* Language Impaired (LI)
- \* Occupational Therapy (OT)
- \* Orthopedically Impaired (OI)
- \* Other Health Impaired (OHI)
- \* Speech Impaired (SI)
- \* Traumatic Brain Injury (TBI)
- \* Visually Impaired (VI)

See the Special Policies and Procedures Manual for specific eligibility requirements.

### **3.204 Exceptional Student Education (ESE): IEP**

The IEP/IFSP for each exceptional student must indicate the strengths and needs of the child, parent's concerns, goal and objectives that will meet these needs and a reporting timeline. It will also establish the amount of time and services the child will receive.

### **3.205 ESE/Progress Report**

An exceptional student's progress toward IEP goals and objectives will be reported each quarter.

### **3.206 Equal Access**

Santa Rosa County District Schools do not discriminate on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

No person shall, on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this school district, except as provided by law.

### **3.300 PLACEMENT**

#### **3.301 Placement of Head Start/Early Head Start**

Placement of Head Start/Early Head Start students in the Pre-Kindergarten Program is selected by the eligibility ranked waiting list in ChildPlus.

#### **3.302 Voluntary Pre-Kindergarten**

Placement in the Voluntary Pre-Kindergarten (VPK) Program is determined by age and proof of residence defined by the State of Florida. School districts in the State of Florida are mandated to offer a 300 instructional hour summer VPK Program.

### **3.303 Exceptional Student Education (ESE)**

Placement of ESE students in Pre-Kindergarten Programs will be determined by the Individual Education Planning Team and in compliance with the IEP/IFSP providing services in the least restrictive environment with their non-disabled peers as determined by Indicator 6 in the state Performance Plan. Pre-K Blended Inclusion classes will be a consideration as a least restrictive environment for students who have an IEP, as well as students who are participants of the VPK program. Placement of ESE students in the PreK Blended Inclusion classes is determined by eligibility and a ranking system.

### **3.304 Dual-Enrolled Placement**

Placement of ESE students in Head Start (dual-enrolled) is determined by eligibility and a point system ranking in ChildPlus.

### **3.400 INTEGRATED SERVICES FOR HEAD START AND EARLY HEAD START/VPK/ESE**

In a spirit of cooperation and mutual support, parents, teachers, staff, administrators and the community work together to create an appropriate, challenging, supportive environment where each and every child learns, grows and feels valued as an integral member of the school community. Working in a spirit of collaboration, the Santa Rosa County Early Head Start/Head Start Program faculty, staff, administration, parents and community strive to create a climate of support and collaboration in their efforts to:

- Identify and meet each child's needs.
- Identify and access appropriate resources.
- Respect individual differences.
- Build on strength.
- Celebrate successes.
- Value each child's unique contribution.

### **3.401 Health**

The health and developmental services for the Head Start/Early Head Start/VPK/ESE programs strive to meet the following goals:

- Provide an ongoing resource of comprehensive health services including; medical, dental, social/emotional and nutrition for all Pre-Kindergarten students.
- Provide an environment to meet the diverse needs of our students and their families. Every effort is made to effectively utilize resources to accommodate students with disabilities or special needs.
- Promote preventive health services and early intervention.

### **3.402 Safety**

Child health and safety measures are practiced daily in all the Santa Rosa County District Pre-Kindergarten Programs. Every effort is made to assure a safe and healthy environment for the children, staff, and public by utilizing various methods, approaches, policies and procedures.

### **3.403 Nutrition**

Nutrition plays an important role for both students and their families within Santa Rosa County District Schools' Pre-Kindergarten programs. The nutrition service area strives to assist families

in meeting each student's nutritional needs and establish good eating habits that nurture healthy development while promoting life-long well-being. The district's contracted food service provider, Sodexo, Chartwells, provides all school meals. The nutritional staff of ~~Sodexo~~ Chartwells works diligently to plan and prepare nutritious menus that meet current USDA guidelines, ensure food safety and sanitation. Nutritious meals are served daily to students, school staff and any visiting parent/guardian. The nutritional staff and the Florida Extension Office provide nutrition education to students, teachers, staff and parents.

#### **3.404 Social Emotional Development**

The goal of Social/Emotional Development is to bring about a greater degree of social competence in children. Social competence includes the child's everyday effectiveness in dealing with both present environment and later responsibilities in school and life. Social competence takes into account the interrelatedness of cognitive and intellectual development, physical and mental health, nutritional needs, and other factors that enable a developmental approach to helping children achieve social competence.

The Early Head Start/Head Start Program of Santa Rosa County believes in a strong prevention program that educates staff, parents and children. It allows them to practice new skills and receive support and guidance from staff, and community agencies. Child-centered, developmentally appropriate, hands-on classroom activities are provided to promote healthy self-concepts that can become the basis for lifelong healthy habits.

Identification and referral procedures are a part of the program. Social/Emotional services are provided for all students.

#### **3.405 Parent Involvement**

Parent and family engagement in Head Start and Early Head Start is about building relationships with families that support family well-being; supporting strong relationships between parents and their children; and nurturing ongoing learning and development for both parents and children. Parents immediately become involved in their child's Pre-K education at parent orientation/placement conference meetings held before school begins. Parent trainings, workshops and conferences are planned to assist families in gaining knowledge in the area of child development, self-sufficiency and personal growth.

#### **3.406 Education**

The Santa Rosa County School District's Pre-Kindergarten Programs believes in a strong prevention program that nurtures and educates students and families. The program allows students and families to learn new skills and receive support and guidance from staff and community agencies. Students learn best through active learning experiences that have a purpose and are meaningful to them. Teachers assess and make observations to plan for and guide students based on their individual needs. Parent input is crucial in planning for student success. Classroom environments are nurturing where students learn how to get along with others, solve problems, and acquire the academic skills needed for school success.

### **3.500 SCREENING/ASSESSMENT**

#### **3.501 Assessment Instruments: Early Head Start/Head Start/VPK**

Developmental screenings and assessment procedures are listed below:

- Each private prekindergarten provider and public school participating in the Voluntary Prekindergarten Education Program must participate in the FAST coordinated screening and progress monitoring program (CSPM), to be administered three times per year. Each parent who enrolls his or her child in the Voluntary Prekindergarten Education Program must allow his or her child to participate in the FAST coordinated screening and progress monitoring program. CSPM (or FAST) printable results are to be made available through a web-based option to parents and students within 2 weeks of the assessment administration.
- Teachers/Assistants will administer the Dial-4, which contains a Social/Emotional component, to Head Start and VPK students and the Ages and Stages Screener to Early Head Start students within the first 45 days of school. Screening data is used to determine potential delays in a student's ability to learn.
- The Galileo Online System and the Renaissance STAR Early Literacy program are used throughout the school year as an on-going assessment tool.
- Readiness Goals, assessment data, observations, portfolios, and anecdotal notes will be used to develop lessons and report each student's progress. Data is gathered and analyzed three (3) times per year.

#### **3.502 Assessment Instruments: ESE**

Students in the Exceptional Student Education (ESE) program are assessed using the COR Diagnostic three times a year to inform the state Child Outcome Summary (COS) process. Upon entrance and exit of a program, the Florida Department of Education requires the administration of the Child Outcome Summary (COS) to monitor the student's progress throughout the program.

### **3.600 COMPLETION**

#### **3.601 Head Start: Transition to Kindergarten**

Students in Pre-Kindergarten who attain the age requirement for Kindergarten will automatically transition to the Kindergarten program.

#### **3.602 ESE: Transition to Kindergarten**

Recommendations regarding the transition of students in the ESE Pre-Kindergarten Program will be the responsibility of the IEP Team. Consideration for an additional year shall be for the purpose of continued development and will not be considered retention. Transition meetings will be held for all students transitioning from ESE Pre-K to Kindergarten.

#### **3.603 ESE: Special Considerations**

If an ESE Pre-Kindergarten student spends part of the day in a Kindergarten program, the placement does not constitute a year of Kindergarten attendance.

#### **3.604 ESE: Family Empowerment Scholarship for Students with Unique Abilities (FES-UA)**

Pre-K students receiving district services through an IEP who are claimed for FTE funding in both October and February may be eligible for the Scholarship in Kindergarten.

### **3.700 ESE: ATTENDANCE**

#### **3.701 Attendance**

When a student in Pre-K ESE has been absent repeatedly, the Principal or designee may ask the parent/guardian to provide verification for reason of absence. Students absent for more than 30 days will become inactive in the system and will need to re-register to attend.

3.702 ESE: Authorized Private Providers Parents are authorized to request and be granted permission for a student's absence from school for treatment of autism spectrum disorder or other identified exceptionalities by a licensed health care practitioner or behavior analyst certified pursuant to s.393.17, F.S.

#### **3.800 Early Literacy Intervention**

Students who have completed the Voluntary Prekindergarten Education Program and are at risk of being identified as having a substantial deficiency in early literacy skills may receive intensive intervention during the summer under (1008.25(8)([c](#))).

## **4.0 ELEMENTARY SCHOOL (GRADES K-5)**

### **Student Progression Plan**

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#### **4.100 ADMISSION**

Florida law requires that a child who will be six (6) years of age by February 1 of any school year must attend school regularly during the entire school term. Therefore, the child must begin school at the beginning of the school year. s.1003.21, F.S.

#### **4.101 Age Requirement: Kindergarten**

Children **entering Kindergarten** in Santa Rosa County District Schools for the first time must comply with s.1003.21, and (1)(a)2 F.S. regarding entry. A child must be five (5) years of age on or before September 1 of the school year.

#### **4.102 Age Requirement: First Grade**

Any child who has completed Kindergarten **AND** is six (6) years of age on or before September 1 will be admitted to **Grade 1** at any time during the school year.

#### **4.103 Transfer: Non-public Kindergarten**

Pupils **transferring from a non-public Kindergarten** to the Santa Rosa County schools must meet the Florida age requirement for entry to Kindergarten.

#### **4.104 Transfer: Out-of-State**

Pupils **transferring from out-of-state** to a Santa Rosa County District Kindergarten or first grade must meet the **age requirements** for public schools in the state from which they are transferring. Official documentation that the parent(s) or guardian(s) was a legal resident(s) of the state in which the child was previously enrolled in school must be provided.

#### **4.105 State of Florida Initial Entry Documentation Requirements**

To be initially **admitted to Florida schools**, as a first-time student enrollment or as an out-of-state transferring student having never attended a Florida public or private school, a student must provide the following data:

##### **4.1051 Evidence of Birth**

Provide evidence of date of birth in accordance with s.1003.21, F.S.

##### **4.1052 Evidence of Immunizations**

Provide evidence of immunization against communicable diseases as required by s.1003.22, F.S.

##### **4.1053 Evidence of Medical Exam (Also referred to as a Physical Exam or Florida Physical)**

Provide evidence of a medical examination completed within the last 12 months in accordance with s.1003.22, F.S.

##### **4.1054 Evidence of Residence**

Provide evidence of residence at an address within the attendance area of the school to which admission is requested **or** a request for transfer approved by the school board.

**4.1055 Out-of-State Transfers:** A temporary exemption for a period not to exceed 30 school days will be given to permit a student who transfers from out-of-state to attend class until his/her medical exam can be obtained or brought up to date. After 30 days, the student may be excluded from school until a medical exam (completed within the last 12 months) is presented to the school.

#### **4.1056 McKinney-Vento Homeless Assistance**

Appropriate exceptions and accommodations will be made to minimize the barriers related to student assignment for students identified as eligible for services through the 1) Department of Children and Families or 2) under s.722 (d) (2), F.S., of The Federal McKinney-Vento Homeless Assistance Act and related Florida Statutes. Students identified as homeless shall be given a temporary exemption for 30 school days to comply with school entrance documentation requirements (i.e. birth certificate, immunizations, physical exam) (s. 1003.22 (2), F.S.). After 30 days, mandatory exclusion from school is required by law in Florida until acceptable immunization documentation is presented. Physical exam will also be required within the 30-day timeline. The Federal Programs Coordinator ~~Director~~ serves as the district's McKinney-Vento Liaison and may be contacted for further information.

#### **4.1057 Social Security Number (s.1008.386, F.S.)**

A student is not required to provide his or her social security number as a condition for enrollment.

#### **4.106 In-State Transfer Documentation Requirements:**

Students **transferring from** another public or private school in the State of Florida shall be given 30 days to provide the district with proper record of an up-to-date immunization and a record of medical exam (on file as an initial entry health exam; not required to have been completed within 12 months). Failure to provide proper documents may result in exclusion from school until records are presented. A new medical exam will be required if one is not received as part of the student record.

#### **4.107 Admission: Home School Education**

Elementary students enrolled with the district as home school education students are not eligible to participate in classes, activities or ESE Services, at the elementary school level. Contact the Director of ESE for disability or Director of Student Services for Section 504 questions.

#### **4.108 Interstate Compact on Educational Opportunity for Military Children – Florida Statute 1000.36**

See Section 1 of this document for details.

#### **4.109 Enrollment: Expulsion/Charges**

Any student enrolling in any Santa Rosa County District School shall at the time of enrollment, indicate on the enrollment form any previous school expulsion or alternative placement in lieu of expulsion; arrests resulting in a charge where the student was adjudicated guilty or where adjudication was withheld; or any juvenile justice actions. If a student requesting admission has been given **alternative placement** in lieu of expulsion from any non-district school, the Director of Elementary Schools should be contacted to determine appropriate placement within the district prior to the enrollment of the student in a Santa Rosa County District School. A student with an active Individual Education Plan (IEP) who has been expelled from any non-district school and who is seeking to enroll in a Santa Rosa County District School or alternative placement shall

be referred to the Director of Exceptional Student Education (ESE) for an immediate placement review.

#### **4.110 District Placement Committee**

**If a student requests admission to elementary school and the student has not been regularly enrolled in an education program, and does not have appropriate records regarding grades completed, the District Placement Committee will hear the parent's request when there is a question regarding grade level placement.**

The District Placement Committee shall be comprised of the following members:

- A. The Director of Elementary Schools, Chairperson
- B. The Director of Middle Schools
- C. The Director of High Schools
- D. The Principal of the Elementary School
- E. The Director of Continuous Improvement

#### **4.111 Student Transfers**

See the Santa Rosa County District *School Choice Plan* regarding procedures for transfers.

#### **4.112 Exceptional Student Education (ESE): Family Empowerment Scholarship for Students with Unique Abilities (FES-UA)**

- The Family Empowerment Scholarship for Students with Unique Abilities is established to provide the option to attend a public school other than the one to which assigned, or to provide a scholarship to a private school of choice, for students with disabilities for whom:
  - (a) An Individual Educational Plan (IEP) has been written in accordance with rules of the State Board of Education; or
  - (b) A Doctor's Diagnosis that meets the criteria in statute. NOTE: Students with disabilities include K-12 students who are documented as having an intellectual disability; a speech impairment; a language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment; another health impairment; an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder.

#### **Family Empowerment Scholarship for Students with Unique Abilities (FES-UA) Public School Option:**

- Pursuant to Section 1002.394(3), F.S., a student meeting the FES-UA eligibility requirements may choose to attend another public school in the student's school district or in an adjacent school district. In this case, the district FES-UA Representative (name and contact information found on the School Choice website) must be contacted to discuss available public school options. Public school availability is determined by the school district and is based upon the following:
  - Program availability (determined by the student's IEP) at the requested school center.
  - Parent should also complete a District Request for Student Transfer form to state the use of FES-UA within the Santa Rosa County School system.
  - Document on the form the approval of the FES-UA Intent as well as alternate school choice.

- Verification of ESE program will be done by ESE Admin as well as affiliated program facilitator to determine appropriate services and/or supports in requested school.
- Verification submitted to designated Level Director for final approval of public school.

#### **4.113 Hope Scholarship Program**

The Hope Scholarship Program (HSP) provides the parent of a public school student who reports an incident at school the opportunity to transfer the student to a public school that has capacity within the school district, receive a scholarship to transport the student to a public school in another school district, or receive a scholarship for the student to attend a private school. For purposes of the program an incident includes battery, harassment, hazing, bullying, kidnapping, physical attack, robbery, sexual offense, assault, threat, intimidation, or fighting at school. Beginning with the 2018-2019 school year, contingent upon funds, scholarships are awarded on a first-come, first-served basis.

#### **4.114 School Choice**

School Choice options will be made available in accordance with the district's *School Choice Plan* developed to meet the requirements of the No Child Left Behind Act of 2001.

#### **4.115 Students with Parents/Guardians Employed by the Santa Rosa County School District**

Students with parents/guardians employed by the Santa Rosa County School District are allowed to enroll in a district school within the school zoned feeder pattern of their assigned work location provided space is available.

Parent/Guardians must provide verification of employment to receiving school upon request to Transfer. Annual verification required.

#### **4.116 Classroom Transfers**

**Parent Request for his/her child to be transferred from an out-of-field classroom teacher to an in-field classroom teacher.**

1. The parent may submit to the school Principal a letter detailing their request for transfer to an in-field teacher.
2. The Principal will approve or deny the request within two (2) weeks of receiving the request. If a request for transfer is denied, the school must notify the parent and specify the reasons for the denial.
3. If the denial is due to lack of staff or class-size considerations, the parent will be made aware of the district reassignment process.

**Parent Request for his/her child to be transferred to another classroom teacher.**

1. The Parent should request a conference with the current teacher to discuss concerns and to seek a resolution.
2. If the above is not successful, the parent should request a conference with the teacher and a school administrator to seek resolution.
3. If the above does not resolve the issues/concerns, the parent may submit to the school Principal a letter detailing their continued concerns and the specific remedy sought.

4. The Principal will approve or deny the schedule change request within two (2) weeks of receiving the request and this decision will be provided to the parent in writing.
5. Parents who wish to appeal this decision may appeal to the grade level director at the district level.

#### **4.200 PROGRAM OF STUDY**

#### **4.201 Required Program of Study**

Public School Student Progression; Reporting Requirements; Required Program of Study

##### A. Intent -

It is the intent of the Florida Legislature that each student's progression from one grade to another to be determined, in part, upon proficiency in reading, writing, science and mathematics; that district school board policies facilitate such proficiency; and that each student and his or her parent be informed of that student's academic progress.

##### B. Comprehensive Core Program – (also referred to as MTSS (Multi-Tiered System of Supports)– Tier I Program)

The **program of study** for elementary school students in Santa Rosa County District Schools reflects state and local expectations for elementary education. The following areas of study are required for elementary education in each grade, K - 5:

- English Language Arts (ELA)
- Mathematics
- Science
- Social Studies

The following programs of study are special area/elective course descriptions that are part of our district's overall programs of study. These may be implemented as scheduled classes or imbedded in other subject area instruction.

- Art (may include the fine arts and/or dramatic arts)
- Character
- Computer Literacy, Problem Solving and Critical Thinking Skills
- Health (includes harmful effects of alcohol, tobacco and drug abuse; nutrition; human growth and development; and safety). Every effort shall be made to integrate health education with other subject areas.
- Music
- Self and Career Education
- Safety
- Technology Education

#### **4.2011 Elementary Physical Education**

Per state statute (1003.455), the district will provide 150 minutes of physical education weekly. Schools on six (6) plus day schedules will average 150 minutes of physical education per week.

The Elementary Physical Education Program of Study will reflect the following outcomes:

- Schools will provide physical education activities of at least a moderate level of intensity for the duration sufficient to provide significant health benefit to all students, subject to their differing capabilities.
- Schools will require fitness education and assessment to help students understand; improve and maintain their physical well-being.
- Programs will provide students of all abilities and interests with a foundation of movement experiences that will lead to active, healthy lifestyles.
- Schools will ensure instruction in and promotion of healthy eating habits and good nutrition.
- Schools will deliver safety skills instruction for various physical activities and equipment.
- District policy will prohibit the use of physical activity and the withholding of physical activity as punishment.

**4.2012 Elementary Recess**

In addition to PE requirements, the district will provide at least 100 minutes each week of supervised, safe and unstructured free-play recess for students in Kindergarten through Grade 5. This will allot at least 20 minutes of free-play recess per day.

**4.2013 Elementary Health Education**

Comprehensive age-appropriate and developmentally appropriate K-12 instruction on:

Health education that addresses concepts of community health, consumer health, environmental health, and family life, including:

- a. Injury prevention and safety.
- b. Internet safety.
- c. Nutrition.
- d. Personal health.
- e. Prevention and control of disease.
- f. Substance use and abuse.
- g. Prevention of child sexual abuse, exploitation, and human trafficking.

**4.202 MTSS (Multi-tiered System of Supports)**

**4.2021 Early Warning System**

A school that serves any students in Kindergarten through Grade 8 shall implement an early warning system to identify students in such grades who need additional support to improve academic performance and stay engaged in school. The early warning system must include the following early warning indicators:

- a. Attendance below 90 percent regardless of whether absence is excused, or a result of out-of-school suspension;
- b. One or more suspensions, whether in-school or out-of-school;

- c. Course failure in English Language Arts or mathematics during any grading period; and
- d. A Level one (1) score on the statewide standardized assessments in English Language Arts or mathematics or, for students in Kindergarten through Grade 3, a substantial reading deficiency under s.1008.25(5)(a) or a substantial math deficiency in Kindergarten through Grade 4 under s.1008.25(6)(a)

The system must include data on the number of students identified by the system as exhibiting two (2) or more early warning indicators, the number of students by grade level who exhibit each early warning indicator, and a description of all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

The school MTSS team will be responsible for monitoring the data from the early warning system. When a student exhibits two (2) or more early warning indicators, the MTSS team, in consultation with the student's parent, shall determine appropriate intervention strategies for the student unless the student is already being served by an intervention program. Data and information relating to a student's early warning indicators must be used to inform any intervention strategies provided to the student. Documentation of assigned interventions and progress monitoring shall be housed in the school district's student management system.

**Tier I, II and Tier III Supports:**

Specific levels of performance in reading, writing, science and mathematics will be expected for each student at all grade levels. Various measures will be used to determine proficiency including the levels of performance on statewide assessments, as defined by the Commissioner of Education. If below level performance is documented, the student must receive remediation within an intensive program that is different from the previous year's program. Remediation will be provided for students based on assessment results from the previous year. If prior year state assessments are not available other state and progress monitoring assessments and prior year tier levels will be considered.

For K-2 students, a coordinated screening and progress monitoring system (CSPM) also referred to as FAST, will be implemented with test administrations occurring three times per year. The first administration shall occur during the first 30 days of school. The second administration shall occur midyear and the third administration shall occur within the last 30 days of the school year. For grades 3-5 English Language Arts and grades 3-5 Mathematics, a coordinated screening and progress monitoring system (CSPM) or FAST must be administered at the beginning, middle, and end of the school year. The end-of-year administration of the CSPM or FAST must be a comprehensive progress monitoring assessment administered accordance with the schooling requirements under s. 1008.22(7)(c). CSPM or FAST printable results are to be made available through a web-based option to parents and students within 2 weeks for CSPM or FAST state assessments and within 1 week of any district-required local assessment administration(s).

## **Kindergarten, Retained Kindergarteners, Grade 1, Grade 2**

### Mathematics and Reading

The state selected progress monitoring tool, within the first 30 days. Cut scores for PMPs will reference an equivalent percentage of students who show non-proficiency on current and/or previous progress monitoring assessments.

## **Grade 3**

### Reading and Math

The state selected progress monitoring tool within the first 30 days. Cut scores for PMP's will reference an equivalent percentage of students who show non-proficiency on current and/or previous progress monitoring assessments.

## **Grade 4**

English/Language Arts less than Level 3 on FAST ELA for Grade 3. If state assessments are not available: Multiple data points consisting of prior FAST results, prior and/or current progress monitoring results and prior year PMP tier level.

Mathematics less than Level 3 on FAST Math for Grade 3. If state assessments are not available: level 1 or 2 on prior and/or current progress monitoring assessments.

## **Grade 5**

English/Language Arts less than Level 3 on FAST ELA for Grade 4. If state assessments are not available: Multiple data points consisting of prior FAST results, prior and/or current progress monitoring results and prior year PMP tier level.

Mathematics less than Level 3 on FAST Math for Grade 4. If state assessments are not available: level 1 or 2 on prior and/or current progress monitoring assessments.

Additional diagnostic information and classroom performance may also be used as criteria to determine a need for remediation.

**Allocation for Resources** – District school boards shall allocate remedial and supplemental instructional resources to students, with priority given to students who are deficient in Language Arts by the end of 3<sup>rd</sup> grade and students who fail to meet performance levels required for promotion; consistent with the district school board's plan for student progression.

**Progress Monitoring Plans (PMPs)** – Students must demonstrate proficiency in reading, writing, science and mathematics at each grade level, as determined by state levels of proficiency on state assessments and local levels of proficiency on local assessments. Any student who does not meet the specified grade level performance in reading and/or mathematics as defined by the Santa Rosa County School District Assessment Plan or statewide assessments at selected grade levels, must be provided additional diagnostic assessments to determine the nature of the student’s difficulty and area(s) of academic need and strategies for providing academic supports to improve the student’s performance [1008.25 (4)(a)]. (See criteria for each grade level listed above). A student who is not meeting the school district or state requirements for satisfactory performance in English Language Arts and mathematics must be covered by an educational plan. “Satisfactory performance” is defined by the state as level 3 and above on state assessments and 40% and above on STAR assessments. District satisfactory performance is based upon norm-referenced cut scores. A student who has a substantial reading deficiency must be covered by a federally required student plan, such as an individual education plan or an individualized progress monitoring plan, or both, as necessary [1008.25 (4)(c)].

Those students identified as needing intensive remediation or struggling in the area(s) of academics, behavior, and/or attendance must be provided with an academic Progress Monitoring Plan (PMP), a Behavior Monitoring Plan (BMP), and/or a Truancy Monitoring Plan developed in consultation with the student’s parent or legal guardian. The purpose of the Progress Monitoring Plan (PMP) is to assist the student in meeting district and state expectations for proficiency in ELA and mathematics and/or to improve behavior and attendance by way of interventions. The plan(s) may include one or more of the following activities as considered appropriate by the school administration: Tier I (core supports); Tier II or Tier III interventions, strategies, and supports that may include, small group instruction within the school day; accommodations to support academic/behavioral/social emotional progress, extended day services; tutoring; scheduling of classes to focus on only a few subjects needing remediation or emphasis (ELA and/or mathematics); testing for ESE services; behavior contracts, truancy plans and other remedial activities as determined by the school district.

The Individuals with Disabilities Education Act (IDEA 2004) supports implementation of a Multi-Tiered System of Supports because it has proven to be effective in accelerating learning for all students, including students with disabilities (SWDs). When the MTSS framework is implemented with fidelity, students’ educational needs are more intentionally addressed by designing, developing, and delivering needed, appropriate supports. Students who meet the criteria to receive specialized instruction through Exceptional Student Education (ESE) services may be included in the Progress Monitoring Plan (PMP) process, if they do not demonstrate proficiency in reading and/or mathematics at each grade level, as determined by state levels of proficiency on state assessments and local levels of proficiency on local assessments. A student who has a substantial reading deficiency must be covered by a federally required student plan, such as an

individual education plan or an individualized progress monitoring plan, or both, as necessary [1008.25 (4)(c)].

#### **4.203 Section 504**

Section 504 of the Rehabilitation Act of 1973 is a federal law designed to prohibit discrimination against persons with a disability. As it applies to public schools, it is written to ensure that eligible students with a disability are provided with educational benefits and opportunities equal to those provided to students without disabilities.

Under Section 504, a student is considered “disabled” if he or she suffers from a physical or mental impairment that substantially limits one or more of their major life activities, such as learning, walking, seeing, hearing, breathing, working, and performing manual tasks. Section 504 also applies to students with a record of having a substantially limiting impairment, or who are regarded as being disabled even if they are truly not disabled. Students can be considered disabled, and can receive services under Section 504, even if they do not qualify for special education services.

Section 504 is not limited to specific disability categories and does not require evidence that the disability adversely affects the student’s educational performance, however the definition states that in order to be eligible for an accommodation plan, the student must “have a physical or mental impairment which substantially limits one or more major life activities.”

A parent, teacher, or other member of the school staff may raise a concern about a student’s unique need for special help. Parents, teachers, and other staff members will meet to discuss all relevant information about the student. The parents’ participation in this meeting is critical and helps to establish an accurate picture of the student’s needs. At the meeting, the team will consider whether the student has a disability that substantially limits a major life activity. If the team needs more information, they will request the parent’s consent to evaluate the student. If the team determines that the student does have a disability, they will then identify what types of support, or accommodations, are appropriate to meet the student’s needs. The accommodations will be described in a document referred to as the Section 504 accommodation plan.

#### **4.204 Exceptional Student Education (ESE): Eligibility**

Students meeting Florida Department of Education eligibility criteria, for one or more exceptional student education programs, **and** requiring specially designed instruction and/or related services shall be admitted through an eligibility staffing. An appropriate individualized program of study will be developed in the student’s Individual Education Plan (IEP).

An eligible exceptional student may qualify for services in one or more of the following programs:

- Autism Spectrum Disorder (ASD)
- Deaf or Hard of Hearing (DHH)
- Developmentally Delayed (Age 9)
- Dual-Sensory Impaired (DSI)
- Emotional/Behavioral Disabilities (EBD)
- Gifted (G)

- Hospital/Homebound (HH)
- Intellectual Disabilities (IND)
- Language Impaired (LI)
- Occupational Therapy (OT)
- Orthopedically Impaired (OI)
- Other Health Impaired (OHI)
- Physical Therapy (PT)
- Specific Learning Disabled (SLD)
- Speech Impaired (SI)
- Traumatic Brain Injured (TBI)
- Visually Impaired (VI)

See the ESE Special Policies and Procedures Manual for specific eligibility requirements.

#### **4.205 ESE: Mastery of Course Content**

Unless otherwise specified on the Individual Education Plan (IEP), elementary exceptional students working on established state standards are required to demonstrate mastery in the same areas of study as their non-disabled peers.

According to the *United States Department of Education Office of Special Education and Rehabilitative Services Dear Colleague Letter of November 16, 2015*, the following statement is emphasized regarding States' Obligation to Students with Disabilities:

The cornerstone of the IDEA is the entitlement of each eligible child with a disability to a free appropriate public education (FAPE) that emphasizes special education and related services designed to meet the child's unique needs and that prepare the child for further education, employment, and independent living. 20 U.S.C. §1400(d)(1)(A).

Under the IDEA, the primary vehicle for providing FAPE is through an appropriately developed IEP that is based on the individual needs of the child. An IEP must consider a child's present levels of academic achievement and functional performance, and the impact of that child's disability on his or her involvement and progress in the general education curriculum. IEP goals must be aligned with grade level content standards for all children with disabilities.

In a case where a child's present levels of academic performance are significantly below the grade in which the child is enrolled, in order to align the IEP with grade-level content standards, the IEP Team should estimate the growth toward the State academic content standards for the grade in which the child is enrolled that the child is expected to achieve in the year covered by the IEP. In a situation where a child is performing significantly below the level of the grade in which the child is enrolled, an IEP Team should determine annual goals that are ambitious but achievable. In other words, the annual goals need not necessarily result in the child's reaching grade-level within the year covered by the IEP, but the goals should be sufficiently ambitious to help close the gap. The IEP must also include the specialized instruction to address the unique needs of the child that result from the child's disability necessary to ensure access of the child to the general

curriculum, so that the child can meet the State academic content standards that apply to all children in the State.

#### **4.206 ESE: Allowable Accommodations**

Accommodations are changes that are made in how the student accesses information and demonstrates performance (Rule 6A-6.03411(1)(a), Florida Administrative Code [F.A.C.]). Exceptional students must have access to accommodations implemented in general education courses in accordance with their IEP. These may include but are not limited to the following:

- Presentation—how students receive information,
- Responding—how students show what they know,
- Setting —how the environment is made accessible for instruction and assessment, and
- Scheduling—how time demands and schedules may be adjusted.

#### **4.207 Gifted Education: Make-Up Work**

Best practice dictates that gifted students should be required to complete only work which, if not completed, would affect their classroom progress. The following are guidelines to be used when making decisions regarding work missed while attending Gifted Program classes:

- A. Students attending Gifted Program classes will be excused from the daily/homework assigned during the class period(s) missed. Students will be excused from these assignments without penalty to their grades, loss of other scheduled activities, or loss of any classroom privileges. Assignments made prior to the day students attend the Gifted Program class are to be turned in the next scheduled class time.
- B. Mastery of standard curriculum objectives may be determined by oral review, teacher observations, quizzes, modified assignments, and/or a few selected problems.
- C. Time spent in the Gifted Program class is governed by State Regulations (6A-6.0331); therefore, students are not to miss any of the scheduled time for Gifted Program services.

#### **4.208 Equal Access**

Santa Rosa County District Schools do not discriminate on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

#### **4.209 No person shall, on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this school district, except as provided by law. English Language Learners**

##### **A. Definition, Placement, and Plan for English Language Learners (ELL), 6A-6.0902, 6A 6.0904**

Florida operates under a federal consent decree issued in the case of LULAC vs. Florida State Board of Education, Case No. 90-1913. All children have the right to enroll in K-12 public education, regardless of immigrant or English proficiency status. The school district may not

inquire into a student's immigration status, may not keep records or lists pertaining to immigration status, and students may not *for any reason* be reported to U.S. Immigration and Customs Enforcement (ICE) prior to or subsequent to admission (except in the case of foreign exchange students).

By definition, an English Language Learner (ELL) has sufficient difficulty speaking, reading, writing, or listening to the English language. An ELL Plan must be developed for any student who has a primary language, or is influenced by a language, other than English, and scores below the English proficient level on a Department of Education approved assessment in listening, speaking, reading, and/or writing.

The following admissions process will be followed:

- Enroll any student and do not ask about their immigration status.
- Students should be placed by age or transcripts. A school or district ELL Committee may be held for this purpose if placement is not clear.
- Each English Language Learner shall be enrolled in programming appropriate for his or her level of English proficiency and academic potential. Appropriate programming includes enrollment in programs other than ESOL funded programs. Such programs shall seek to develop each student's English language proficiency and academic potential as required by 6A-6.0904, F.A.C.
- Each English Language Learner shall be placed in a highly qualified ESOL Endorsed/Certified teacher's classroom, when feasible.
- The ESOL School Liaison shall be notified immediately so appropriate screening may be completed within the timeline set forth in the Meta Consent Decree.
- Enrollment should not be delayed because of lack of transcripts.
- Residency may be established using alternative documents.
- Make initial course placement decisions based on available information at time of enrollment.
- Students should be enrolled within five school days of their first attempt to enroll.
- Contact the district ESOL department and Grade Level director if additional guidance is needed.

Upon initial enrollment in the district, screening for ESOL program eligibility will be conducted based on at least one "yes" answer on the Home Language Survey. In order to effectively place ELL students, their academic abilities must be determined exclusive of their lack of English proficiency. Comprehensive interviews, teacher made tests, tests of academic abilities administered in the student's home language or other forms of informal assessment may be used to determine the appropriate grade level and class placements.

Please note that if the ELL student meets the definition of McKinney-Vento (homeless), including but not limited to the following circumstances: natural disaster or no legal guardian, the student must be enrolled immediately. Understanding that each situation is unique, please

contact the Federal Programs Coordinator or Director in order to make the best decision for the student.

The ELL Committee, which may be composed of the principal or designee, teacher(s) familiar with the ELL student, the school counselor, and the ESOL School Liaison, shall make recommendations concerning the appropriate placement, promotion and retention of English Language Learner students. Parent/guardian must be invited to any ELL Committee Meeting concerning their child. Please contact the ESOL Program Facilitator in translation or interpretation services are needed.

Active ELL students must have a current ELL Plan which is updated at the beginning of each year or when classes, courses, or services change. This plan will address objectives and goals for each area of limited English proficiency and set forth specific instructional strategies and measurable outcomes for the student.

Appropriate placement considerations for ELL students based on Rule 6A-6.0902 include the following:

- Age appropriateness
- Parent input
- Review of records/assessments
- Comprehensive parent/guardian/student interview
- Academic records available, with consideration that other grade levels and grading systems may differ from the ones in the United States
- Telephone calls and record requests to previous school
- When appropriate grade band placement is unclear, a District ELL Committee will convene. The District ELL Committee includes Grade Level Directors, Federal Programs Director, or Coordinator and ESOL Program Facilitator.

The Santa Rosa County District School's 3-year ELL Plan may be accessed under ESOL at <https://santarosaschools.org/en-US/esol>

## **B. Assessment and Retention, ~~and~~ MTSS**

### **Assessment**

- **All ELLs** are expected to participate in state assessments regardless of the Date Entered U.S. School (DEUSS) or number of years in the ESOL Program (FDOE DPS Memo 2018-146) unless approved by the Federal Programs Director or Coordinator and the Assessment Coordinator.
- All ELLs coded LY at the beginning of the state testing window are required to take WIDA ACCESS for ELLs each year to measure English proficiency.
- Allowable state testing accommodations for ELLs coded LY and LF are defined in 6A-6.09091, F.A.C., Accommodations of the Statewide Assessment Program Instruments and Procedures for English Language Learners.
- All students enrolled during survey 3 will take the statewide standardized assessments.

### **Retention Considerations**

ELL students shall not be retained solely on the basis of their limited English language proficiency. The MTSS and ELL Committees must meet to make the appropriate decisions regarding the retention of an ELL student based on unsatisfactory performance in ELA and mathematics. An ELL student shall not be retained if the appropriate instructional and testing accommodations have not been provided and documented throughout the year. English language development support is not an intervention; rather it is considered comprehensible instruction as required by the Florida META Consent Decree and 6A.6.0904, F.S. ELL students must be provided with comprehensible instruction appropriate for their level of English proficiency and equal in amount, sequence, and scope as provided to non-ELL students.

### **Grading Guidelines for ELL Students**

- Teachers should not assign a student a lower grade based solely on lack of English proficiency or use a single assessment to determine the mastery of skills taught.
- If the ELL student is attempting appropriate assignments and assessments for the student's English Language proficiency level and showing progress while still in the process of learning the English language, a grade no lower than D shall be assigned unless evidence is documented of factors unrelated to the student's English proficiency.
  - Adapt the curriculum by reducing the language demands of instruction without compromising the content of instruction.
  - Provide comprehensible instruction to ELL students through the use of ESOL instructional strategies, supplementary materials, and native language assistance (Heritage Language Dictionary and / or Heritage Language Content Area Glossaries) and apply accommodations such as extended time as outlined in the student's ELL Plan.
  - Document the use of ESOL appropriate instructional strategies in teacher lesson plans and/or FOCUS. Document parent contacts made for each ELL student. Examples of ESOL strategies are provided to each assigned classroom teacher with the ELL Plan, now available through the Ellevation platform.
  - Explain grading criteria and expectations to students and parents. Provide examples of model assignments or anchor papers meeting performance expectations as needed.

### **Course Failures**

ELL students should not be retained or given failing grades if the student's lack of mastery is solely due to limited English proficiency.

- ELL students should only receive a failing grade if the contributing factor for failure is unrelated to second language acquisition. Examples of such contributing factors include documentation of limited or interrupted formal education, poor attendance, unwillingness to attempt or complete work when ESOL instruction and support have been provided.
- The classroom teacher must document the ESOL strategies **of** to meet the needs of the ELL student. These adaptations include classroom work and assessments.

- If the ELL student does not master the content concepts after the teacher has implemented the appropriate classroom accommodations according to the student's level of English proficiency, a failing grade may be justified. Documentation is required to demonstrate why the student earned the failing grade.
- Parent notification of progress monitoring and failure must be provided in the native language, when feasible.
- An ELL student should not receive failing grades or be considered for retention if the teacher has not implemented and documented the ESOL strategies and accommodations for instruction and assessment as previously described. If the accommodations were not implemented throughout the school year, the student was not provided comprehensible instruction required by the META Consent Decree and state mandates. Consequently, the student shall not be penalized.

#### D. MTSS and English Language Learners

MTSS interventions are appropriate for English Language Learners for issues unrelated to English proficiency. In such cases, MTSS interventions should be occurring concurrently with the classroom ESOL services provided by the highly qualified ESOL Endorsed/Certified teacher. Time on each tier may need to be extended based on the rate of skill acquisition and English language acquisition. Delaying the MTSS process with an ESOL student for concerns unrelated to English proficiency would potentially deprive the student of extra support needed. Each case should be viewed individually with collaboration between the ESOL School Liaison and MTSS team to determine the best support for the student.

#### ~~A. Definition, Placement, and Plan for English Language Learners (ELL), 6A 6.0902, 6A 6.0904~~

~~Florida operates under a federal consent decree issued in the case of LULAC vs. Florida State Board of Education, Case No. 90-1913. All children have the right to enroll in K-12 public education, regardless of immigrant or English proficiency status. The school district may not inquire into a student's immigration status, may not keep records or lists pertaining to immigration status, and students may not *for any reason* be reported to U.S. Immigration and Customs Enforcement (ICE) prior to or subsequent to admission (except in the case of foreign exchange students).~~

~~By definition, an English Language Learner (ELL) has sufficient difficulty speaking, reading, writing, or listening to the English language. An ELL Plan must be developed for any student who has a primary language, or is influenced by a language, other than English, and scores below the English proficient level on a Department of Education approved assessment in listening, speaking, reading, and/or writing.~~

~~The following admissions process will be followed:~~

- ~~• Enroll any student and do not ask about their immigration status.~~
- ~~• Students should be placed by age or transcripts. A school or district ELL Committee may be held for this purpose if placement is not clear.~~

- Each English Language Learner shall be enrolled in programming appropriate for his or her level of English proficiency and academic potential. Appropriate programming includes enrollment in programs other than ESOL funded programs. Such programs shall seek to develop each student's English language proficiency and academic potential as required by 6A-6.0904, F.A.C.
- Each English Language Learner shall be placed in a highly qualified ESOL Endorsed/Certified teacher's classroom, when feasible.
- The ESOL School Liaison shall be notified immediately so appropriate screening may be completed within the timeline set forth in the Meta Consent Decree.

Upon initial enrollment in the district, screening for ESOL program eligibility will be conducted based on at least one "yes" answer on the Home Language Survey. In order to effectively place ELL students, their academic abilities must be determined exclusive of their lack of English proficiency. Comprehensive interviews, teacher made tests, tests of academic abilities administered in the student's home language or other forms of informal assessment may be used to determine the appropriate grade level and class placements.

Please note that if the ELL student meets the definition of McKinney Vento (homeless), including but not limited to the following circumstances: natural disaster or no legal guardian, the student must be enrolled immediately. Understanding that each situation is unique, please contact the Federal Programs Director in order to make the best decision for the student. The ELL Committee, which may be composed of the principal or designee, teacher(s) familiar with the ELL student, the school counselor, and the ESOL School Liaison, shall make recommendations concerning the appropriate placement, promotion and retention of English Language Learner students. Parent/guardian must be invited to any ELL Committee Meeting concerning their child. Please contact the ESOL Program Facilitator in translation or interpretation services are needed.

Active ELL students must have a current ELL Plan which is updated at the beginning of each year or when classes, courses, or services change. This plan will address objectives and goals for each area of limited English proficiency and set forth specific instructional strategies and measurable outcomes for the student.

Appropriate placement considerations for ELL students based on Rule 6A-6.0902 include the following:

- Age appropriateness
- Parent input
- Review of records/assessments
- Comprehensive parent/guardian/student interview
- Academic records available, with consideration that other grade levels and grading systems may differ from the ones in the United States
- Telephone calls and record requests to previous school

The Santa Rosa County District School's 3-year ELL Plan may be accessed under ESOL at <https://srcdsesol.weebly.com/district-ell-plan.html>.

## **B. Assessment, Retention, and MTSS**

### **Assessment**

- All ELLs are expected to participate in state assessments regardless of the Date Entered U.S. School (DEUSS) or number of years in the ESOL Program (FDOE DPS Memo 2018-146) unless approved by the Federal Programs Director and the Assessment Coordinator.
- All ELLs coded LY at the beginning of the state testing window are required to take WIDA ACCESS for ELLs each year to measure English proficiency.
- Allowable state testing accommodations for ELLs coded LY and LF are defined in 6A-6.09091, F.A.C., Accommodations of the Statewide Assessment Program Instruments and Procedures for English Language Learners.

### **Retention Considerations**

ELL students shall not be retained solely on the basis of their limited English language proficiency. The MTSS and ELL Committees must meet to make the appropriate decisions regarding the retention of an ELL student based on unsatisfactory performance in ELA and mathematics. An ELL student shall not be retained if the appropriate instructional and testing accommodations have not been provided and documented throughout the year. English language development support is not an intervention; rather it is considered comprehensible instruction as required by the Florida META Consent Decree and 6A.6.0904, F.S. ELL students must be provided with comprehensible instruction appropriate for their level of English proficiency and equal in amount, sequence, and scope as provided to non-ELL students.

## **C. Grading**

ELL students shall not be penalized in grading or retained **solely** based on the lack of English proficiency. ELLs at beginning levels of English proficiency (WIDA Access Tier A) should earn grades reflective of the adapted instruction and assessment strategies required to make content comprehensible. Grading should be a combination of process and product for all students. Grades should reflect a variety of performances such as projects, portfolios, and oral explanations as well as adapted assessments. Refer to Rule 6A-6.0904, F.A.C. and the META Consent Decree for details.

### **Grading Guidelines for ELL Students**

- Teachers should not assign a student a lower grade based solely on lack of English proficiency, or use a single assessment to determine the mastery of skills taught.
- If the ELL student is attempting adapted assignments and assessments and showing progress while still in the process of learning the English language, a grade no lower than D shall be assigned unless evidence is documented of factors unrelated to the student's English proficiency.
- Adapt the curriculum by reducing the language demands of instruction without compromising the content of instruction.

- Provide comprehensible instruction to ELL students through the use of ESOL instructional strategies, supplementary materials, and native language assistance (Heritage Language Dictionary and / or Heritage Language Content Area Glossaries) and apply accommodations such as extended time as outlined in the student's ELL Plan.
- Document the use of ESOL instructional strategies in teacher lesson plans. Document adaptations, accommodations, and parent contacts made for each ELL student. Interventions should be based on the student's level of English proficiency. Examples of ESOL suggested strategies and interventions are provided to each assigned classroom teacher.
- Explain grading criteria and expectations to students and parents. Provide examples of model assignments or anchor papers meeting performance expectations as needed.

#### **Course Failures**

ELL students should not be retained or given failing grades if the student's lack of mastery is solely due to limited English proficiency.

- ELL students should only receive a failing grade if the contributing factor for failure is unrelated to second language acquisition. Examples of such contributing factors include documentation of limited or interrupted formal education, poor attendance, unwillingness to attempt or complete work when accommodations needed have been implemented.
- The classroom teacher must document the adaptations of content materials and assignments to meet the needs of the ELL student. These adaptations include classroom work and assessments.
- If the ELL student does not master the content concepts after the teacher has implemented the appropriate classroom accommodations according to the student's level of English proficiency, a failing grade may be justified. Documentation is required to demonstrate why the student earned the failing grade.
- Parent notification of progress monitoring and failure must be provided in the native language, when feasible.
- An ELL student should not receive failing grades or be considered for retention if the teacher has not implemented and documented the ESOL strategies and accommodations for instruction and assessment as previously described. If the accommodations were not implemented throughout the school year, the student was not provided comprehensible instruction required by the META Consent Decree and state mandates. Consequently, the student shall not be penalized.

#### **D. MTSS and English Language Learners**

MTSS interventions are appropriate for English Language Learners for issues unrelated to English proficiency. In such cases, MTSS interventions should be occurring concurrently with the classroom ESOL services provided by the highly qualified ESOL Endorsed/Certified teacher. Time on each tier may need to be extended based on the rate of skill acquisition and English

language acquisition. Delaying the MTSS process with an ESOL student for concerns unrelated to English proficiency would potentially deprive the student of extra support needed. Each case should be viewed individually with collaboration between the ESOL School Liaison and MTSS team to determine the best support for the student.

#### **4.210 Elementary Reading Deficiency and Required Parental Notifications**

Any student in kindergarten through grade 3 who exhibits a substantial deficiency in reading, or the characteristics of dyslexia, based upon screening, diagnostic, progress monitoring or assessment data; statewide assessments; or teacher observations must be provided intensive, explicit, systematic and multisensory reading interventions, that are grounded in the science of reading, immediately following identification of the reading deficiency or the characteristics of dyslexia to address his or her specific deficiency or dyslexia. A school may not wait for a student to receive a failing grade at the end of a grading period or wait until a plan is developed to identify them with a substantial reading deficiency and initiate intensive reading interventions. In addition, a school may not wait until an evaluation conducted pursuant to s.1003.57, F.S., is completed to provide appropriate, evidence-based interventions for a student whose parent submits documentation from a professional licensed under Chapter 490, F.S., which demonstrates that the student has been diagnosed with dyslexia. Such interventions must be initiated upon receipt of the documentation and based on the student's specific areas of difficulty as identified by the licensed professional. A student who has a substantial reading deficiency must be covered by a federally required student plan, such as an Individualized Education Plan (IEP) or an individualized Progress Monitoring Plan (PMP), or both, as necessary pursuant to s.1008.25(4)©, F.S.

The student's reading proficiency must be monitored and reassessed by locally determined assessments following the intensive reading instruction. The student must continue to be provided with intensive reading instruction until the reading deficiency is remediated. A reading deficiency is defined to Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) in the area of Language Arts (reading, writing, vocabulary, grammar, etc.).

**B.** The parent of any student who exhibits a substantial deficiency in reading, as described in paragraph (A) will be involved in the development of a Progress Monitoring Plan (PMP) to include the following:

1. A review of all observation and assessment results.
2. A description of Tier I (Core Program) supports in place to help the student.
3. A description of the proposed Tier II/III intervention services and supports that will be provided to the child that are designed to remediate the identified area of reading deficiency.
4. Retention Information: if the child's reading deficiency is not remediated by the end of Grade 3 (Level 1 performance on state and local assessments) the child must be retained, unless he or she is exempt from mandatory retention for "good cause."
5. The school shall offer support and strategies for parents to use in helping their child succeed in reading proficiency.

6. A good faith attempt will be made by the school to present this Progress Monitoring Plan (PMP) information in a face-to-face conference with parents.

Substantial Reading Deficiency Criteria: In accordance with Rule 6A-6.053(12), F.A.C., a kindergarten through grade 3 student is identified as having a substantial deficiency in reading if any of the following criteria are met:

- A. The student scores at the lowest achievement level/benchmark as identified by the publisher during a universal screening period, on an assessment listed in the district's approved district k-12 Comprehensive Evidence-Based Reading Plan, and students scoring at the lowest achievement level/benchmark on the coordinated screening and progress monitoring system (CSPM) pursuant to s.1008.24(8), F.S.;
- B. The student scores at the lowest achievement level/benchmark as identified by the publisher during progress monitoring administration at any time during the school year, on an assessment listed in the district's approved Comprehensive Evidence-Based Reading Plan, and students scoring at the lowest achievement level/benchmark on the coordinated screening and progress monitoring system (CSPM) pursuant to s.1008.24(8), F.S.; or
- C. The student has demonstrated through consecutive formative assessments or teacher observation data, minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; reading fluency; and reading comprehension.

The coordinated screening and progress monitoring system (CSPM), Grades 3-10 FAST ELA Reading, assesses end of the year grade-level expectations during each progress monitoring period. Therefore, for PM1 and PM2, it is highly likely there will be an increase in students scoring at the lowest achievement level (Level 1). Because the Grades 3-10 FAST ELA Reading assesses end of the year grade-level expectations, a grade 3 student who scores at the lowest achievement level may not actually have a substantial reading deficiency. Therefore, for PM1 and PM2, it is recommended that districts use percentile scores to more accurately identify grade 3 students with a substantial reading deficiency. The percentile scores will be calculated by the Department and provided to districts at the close of each window. It is recommended that any grade 3 student scoring below the 20<sup>th</sup> percentile during PM 1 or PM 2 administration be identified as a student with a substantial reading deficiency. Rule 6A-6.053, F.A.C., will be revised in the near future to redefine a substantial deficiency in reading when using data from the FAST coordinated screening and progress monitoring system (CSPM).

For reading, the individualized progress monitoring plan shall include at a MINIMUM:

1. The student's specific, identified reading deficiency.
2. Goals and benchmarks for student growth in reading.

3. A description of the specific measures that will be used to evaluate and monitor the student's reading progress.

4. For a substantial reading deficiency, the specific evidence-based literacy instruction grounded in the science of reading which the student will receive.

5. Strategies, resources and materials that will be provided to the student's parent to support the student to make reading progress.

6. Any additional services the student's teacher deems available and appropriate to accelerate the student's reading development. (s. 1008.25(4)(c), F.S.)

Please note that if a student is covered by an Individual Educational Plan (IEP) ONLY, the above criteria should be documented in the IEP along with all other required documentation.

In accordance with Rule 6A-6.053(10), F.A.C., a kindergarten through grade 3 student is identified as having a substantial deficiency in reading if any of the following criteria are met:

A. For kindergarten, the student scores below the tenth (10th) percentile or is unable to complete the practice items on the designated grade-level assessment at the beginning, middle or end of the year on the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S., and the student has demonstrated, through progress monitoring, formative assessments or teacher observation data, 2 minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; fluency; and comprehension.

B. For grades 1 and 2, the student scores below the tenth (10th) percentile or is unable to complete the practice items on the designated grade-level assessment for the specified testing window of the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S., and the student has demonstrated, through progress monitoring, formative assessments or teacher observation data, minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; fluency; and comprehension; or

C. For grade 3, the student scores:

1. Below the twentieth (20th) percentile at the beginning or middle of the year on the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S., and the student has demonstrated, through progress monitoring, formative assessments or teacher observation data, minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; fluency; and comprehension; or

2. Level 1 on the end of the year statewide, standardized English Language Arts assessment pursuant to s. 1008.22(3)(a), F.S.

Pursuant to s. 1008.25, F.S., and s. 1002.411, F.S., the parent of any student who exhibits a substantial deficiency in reading or the characteristics of dyslexia based upon screening, diagnostic, progress monitoring, assessment data, statewide assessments or teacher observations, must be notified in writing of the following:

1. That his or her child has been identified as having a substantial deficiency in reading, including a description and explanation, in terms understandable to the parent, of the exact nature of the student's difficulty in learning and lack of achievement in reading.
2. A description of the current services that are provided to the child.
3. A description of the proposed intensive interventions and supports that will be provided to the child that are designed to remediate the identified area of reading deficiency.
4. That if the child's reading deficiency is not remediated by the end of grade 3, the child must be retained unless he or she is exempt from mandatory retention for good cause.
5. Strategies, including multisensory strategies and programming, through a read-at-home plan the parent can use in helping his or her child succeed in reading. The read-at-home plan must provide access to the resources compiled by the Department of Education.
6. That the statewide, standardized English Language Arts assessment is not the sole determiner of promotion and that additional evaluations, portfolio reviews and assessments are available to the child to assist parents and the school district in knowing when a child is reading at or above grade level and ready for grade promotion.
7. The district's specific criteria and policies for student portfolios and the evidence required for a student to demonstrate mastery of Florida's academic standards for English Language Arts. A school must immediately begin collecting evidence for a portfolio when a student in grade 3 is identified as being at risk of retention or upon the request of the parent, whichever occurs first.
8. The district's specific criteria and policies for mid-year promotion. Mid-year promotion means promotion of a retained student at any time during the year of retention once the student has demonstrated ability to read at grade level.
9. Information about the student's eligibility for the New Worlds Reading Initiative under s. 1003.485, F.S., and information on parent training modules and other reading engagement resources available through the initiative.
10. The process to request and receive a New Worlds Reading scholarship, subject to available funds (s. 1002.411, F.S.).

After initial notification, the school shall apprise the parent at least monthly of the student's progress in response to the intensive interventions and supports. Such communications must be in writing and must explain any additional interventions or supports that will be implemented to accelerate the student's progress if the interventions and supports already being implemented have not resulted in improvement. Additionally, each school district shall provide written notification to the parent of a student who is retained in grade 3 that his or her child has not met the achievement level required for promotion and the reasons the child is not eligible for good cause exemption. This notification must

comply with the aforementioned notification for parent of a student with a substantial deficiency in reading and must include a description of proposed interventions and supports that will be provided to the child to remediate the identified areas of reading deficiency. (s. 1008.25(4), F.S., 1008.25(5), F.S., s. 1008.25(7), F.S., s. 1002.411, F.S., and Rule 6A-6.053, F.A.C.) After initial notification, the school shall apprise the parent at least monthly of the student's progress in response to the intensive interventions and supports. Such communications must be in writing and must explain any additional interventions or supports that will be implemented to accelerate the student's progress if the interventions and supports already being implemented have not resulted in improvement. Additionally, each school district shall provide written notification to the parent of a student who is retained in grade 3 that his or her child has not met the achievement level required for promotion and the reasons the child is not eligible for good cause exemption. This notification must comply with the aforementioned notification for parent of a student with a substantial deficiency in reading and must include a description of proposed interventions and supports that will be provided to the child to remediate the identified areas of reading deficiency. (s. 1008.25(4), F.S., 1008.25(5), F.S., s. 1008.25(7), F.S., s. 1002.411, F.S., and Rule 6A-6.053, F.A.C.)

**Intensive Reading Instruction:** Students must be assessed in reading proficiency using locally determined assessments before the end of Grades K-5. Students in Kindergarten will be assessed at the beginning of each school year using state-wide assessment. Students with a substantial deficiency in reading must be given intensive reading instruction immediately following the identification.

Intensive instruction must be provided for students in Grades K-5 who are deficient in reading proficiency. Intensive instruction must:

- be standards-aligned;
- includes accommodations for students with a disability, students with an IEP, and students who are English language learners;
- provides explicit, systematic, individualized instruction based on student need, one-on-one or very small group instruction with more guided practice, immediate corrective feedback, and frequent progress monitoring;
- occurs in addition to core instruction and Tier 2 interventions.
- Students deficient in reading proficiency at the end of Grades K-5 must have their reading proficiency monitored and reassessed following the intensive instruction.

#### **4.211 MATHEMATICS DEFICIENCY AND PARENTAL NOTIFICATION**

(a) Any student in kindergarten through grade 4 who exhibits a substantial deficiency in mathematics, or the characteristics of dyscalculia based upon screening, diagnostic, progress monitoring, or assessment data; statewide assessments; or teacher observations must:

1. Immediately following the identification of the mathematics deficiency, be provided systematic and explicit mathematics instruction to address his or her specific deficiencies through either:

- a. Daily targeted small group mathematics intervention based on student need; or
  - b. Supplemental, evidence-based mathematics interventions before or after school, or both, delivered by a highly qualified teacher of mathematics or a trained tutor.
2. The performance of a student receiving mathematics instruction under subparagraph 1. must be monitored, and instruction must be adjusted based on the student's need.
  3. The department shall provide a list of state examined and approved mathematics intervention programs, curricula, and high-quality supplemental materials that may be used to improve a student's mathematics deficiencies. In addition, the department shall work, at a minimum, with the Florida Center for Mathematics and Science Education Research established in s. 1004.86 to disseminate information to school districts and teachers on effective evidence-based explicit mathematics instructional practices, strategies, and interventions.
  4. A school may not wait for a student to receive a failing grade at the end of a grading period or wait until a plan under paragraph (4)(b) is developed to identify the student as having a substantial mathematics deficiency and initiate intensive mathematics interventions. In addition, a school may not wait until an evaluation conducted pursuant to s. 1003.57 is completed to provide appropriate, evidence-based interventions for a student whose parent submits documentation from a professional licensed under chapter 490 which demonstrates that the student has been diagnosed with dyscalculia. Such interventions must be initiated upon receipt of the documentation and based on the student's specific areas of difficulty as identified by the licensed professional.
  5. The mathematics proficiency of a student receiving additional mathematics supports must be monitored and the intensive interventions must continue until the student demonstrates grade level proficiency in a manner determined by the district, which may include achieving a Level 3 on the statewide, standardized Mathematics assessment. The State Board of Education shall identify by rule guidelines for determining whether a student in kindergarten through grade 4 has a substantial deficiency in mathematics.
- (b) A Voluntary Prekindergarten Education Program student who exhibits a substantial deficiency in early math skills based upon the results of the administration of the final coordinated screening and progress monitoring under subsection (8) shall be referred to the local school district and may be eligible to receive intensive mathematics interventions before participating in kindergarten. (Pending State Board of Education approval in August 2024.)
- (c) The parent of a student who exhibits a substantial deficiency in mathematics, as described in paragraph (a), must be notified in writing of the following:
1. That his or her child has been identified as having a substantial deficiency in mathematics, including a description and explanation, in terms understandable to the parent, of the exact nature of the student's difficulty in learning and lack of achievement in mathematics.
  2. A description of the current services that are provided to the child.

3. A description of the proposed intensive interventions and supports that will be provided to the child that are designed to remediate the identified area of mathematics deficiency.

4. Strategies, including multisensory strategies and programming, through a home-based plan the parent can use in helping his or her child succeed in mathematics. The home-based plan must provide access to the resources identified in paragraph 3 (e).

After the initial notification, the school shall apprise the parent at least monthly of the student's progress in response to the intensive interventions and supports. Such communications must be in writing and must explain any additional interventions or supports that will be implemented to accelerate the student's progress if the interventions and supports already being implemented have not resulted in improvement.

(d) The Department of Education, in collaboration with the Florida Center for Mathematics and Science Education Research established in s. 1004.86, shall compile resources that each school district must incorporate into a home-based plan provided to the parent of a student who is identified as having a substantial mathematics deficiency pursuant to paragraph (a). The resources must be made available in an electronic format that is accessible online and must include the following:

1. Developmentally appropriate, evidence-based strategies and programming, including links to video training modules and opportunities to sign up for family-guided home mathematics activities delivered periodically via text and e-mail, which a parent can use to help improve his or her child's mathematics skills.

2. An overview of the types of assessments used to identify mathematics deficiencies and what those assessments measure or do not measure, the frequency with which the assessments are administered, and the requirements for interventions and supports that districts must provide to a student who does not make adequate academic progress.

3. An overview of the process for initiating and conducting evaluations for exceptional education eligibility. The overview must include an explanation that a diagnosis of a medical condition alone is not sufficient to establish exceptional education eligibility but may be used to document how that condition relates to the student's eligibility determination and may be disclosed in an eligible student's individual education plan when necessary to inform school personnel responsible for implementing the plan.

4. Characteristics of conditions associated with learning disorders, including dyslexia, dysgraphia, dyscalculia, and developmental aphasia.

5. A list of resources that support informed parent involvement in decision-making processes for a student who has difficulty in learning.

#### **4.300 GRADE PLACEMENT, GRADES AND GRADING**

##### **4.301 Criteria**

Grade placement in Santa Rosa County District Schools is based on the careful evaluation of each pupil's achievement in terms of his/her appropriate instructional goals. The basis for making the

determination should reflect teacher judgment based on the following: progress tests, daily observation, classroom assignments, standardized tests, student products and all other objective data available. The primary responsibility for determining each pupil's level of performance and ability to function academically, socially and emotionally at each level is that of the classroom teacher, subject to the review and approval of the Principal. No student may be assigned to a grade level based solely on age or other factors that constitute social promotion.

**4.302 Screening**

All Kindergarten students shall be screened by their teachers within nine weeks of entering school using screening instruments and procedures that are state approved. All students in Grades 1-3 who are new to the district shall be screened during the first eight (8) weeks of school following their initial enrollment. Each school will adopt screening instruments and procedures appropriate to the individual school.

**4.303 Further Assessment**

After screening, students needing further assessment will be referred for additional evaluation to insure appropriate instructional placement.

**4.304 Determined by Principal**

The grade placement of a student transferring from any school will be determined by the Principal of the receiving school with the involvement of appropriate personnel.

**4.305 Out-of-State Students**

The grade placement of transfer students from out-of-state public or non-public schools will be determined by the Principal of the receiving school after admission requirements in Section 4.100 are met.

**4.306 First Grade000000000000000000**

Students entering first grade in Santa Rosa County District Schools for the first time must comply with *s.1003.21, F.S.* Completion of Kindergarten is a state requirement for a student entering first grade. Students not able to meet this requirement will be placed in Kindergarten.

**4.307 Transfer: Probationary Basis**

Transfer students shall be assigned to a grade on a probationary basis until transfer records are validated showing official evidence of the actual grade placement. The student's academic performance on the Santa Rosa County District selected standardized tests and classroom performance may be considered in making the final decision for placement of the student.

**4.308 Transfer: Final**

Final determination of the transfer student's grade placement shall be made as soon as possible after the student's records have been received. In the event the records are not obtained, the placement will be made based upon results from an appropriate screening and assessment.

**4.309 Transfer: Home Education**

The Principal is responsible for making an appropriate grade placement of a student entering Santa Rosa County District Schools from a home education program that has followed all requirements for registration, documentation, and evaluation required of such programs.

#### **4.3091 Placement/Age**

Students who are five (5) or six (6) years of age shall be placed in accordance with the requirements outlined in s.1003.21 and s.232.04, F.S.

#### **4.3092 Placement Variable**

In addition to these requirements, placement shall be based on at least the following variables:

- age and maturity
- results of screening instruments
- academic skills and abilities
- previous record in public or private schools
- evidence of work while in home education

#### **4.3093 Temporary Placement**

Students may be temporarily placed pending screening.

#### **4.310 Responsibility of Principal**

School personnel shall utilize all available resources to achieve parent understanding and cooperation regarding a student's grade placement. However, in situations involving exceptional students, the IEP Team may convene to determine grade placement. The final decision is the responsibility of the Principal.

#### **4.311 Promotion: K-5 Students**

Promotion of students from one (1) grade to the next in Santa Rosa County District Schools is based upon evaluation of each student's achievement in terms of appropriate goals for that student. Every effort should be made to assure that students develop sufficient skills and behaviors for success in school. No student may be assigned to a grade level based solely on age or other factors that constitute social promotion.

##### **Student Performance**

If a student has been identified as needing intensive remediation, additional diagnostic assessments to determine the nature of the student's difficulty and area(s) of academic need will be provided for the student. If a student is not remediated, he/she may be retained.

#### **4.312 Promotion: ESE Students**

An **Individual Education Plan** for each ESE student must indicate which state approved standards including Access Points for students who are alternately assessed, are expected to be mastered by the student. Documentation of mastery and/or remediation of these standards are the joint responsibility of all of the student's service providers.

#### **4.313 Schedule of Completion**

A student should complete the primary grades (K-3) in no more than five years and Grades 4 and 5 in two (2) years. Any student who appears to be having difficulty meeting promotion requirements should be monitored carefully by the professional staff, to be certain that the student does not require additional services.

#### 4.314 Report Cards: Grading System

Policies relating to the content and issuance of student report cards shall be set forth in the *Student Progression Plan*. Statutory Authority: s.1003.33 F.S.

The primary means of reporting student progress is the report card. The report card will be issued each nine (9) week period and will contain academic grades, attendance, conduct and other information.

Mid-term grade reports will be issued by each teacher in Grades 1– 5 on the dates reflected on the district’s calendar. Teachers will follow appropriate procedures to ensure that mid-term reports adequately reflect student progress.

Santa Rosa County District elementary school students will receive grades based on the following scale:

##### Kindergarten Report Card

The Kindergarten report card is a standards-based report card reflecting the most critical skills needed for success in Kindergarten. All state standards are taught per course descriptions but not all of these standards are represented on the progress report. However, overall mastery of the most critical skills listed on the standards-based report card represents collective success and demonstrate success for grade advancement to 1<sup>st</sup> grade. The scale for performance on the Kindergarten report card is as follows:

**E = Exceeds Expectations**– Student meets or exceeds proficiency of the targeted benchmarks with independence, accuracy, and quality

**S = Satisfactory** – Student performs at a satisfactory level and is developing proficiency toward targeted standards but requires additional support

**N = Needs Improvement**– Student performs- below proficiency of the targeted standards even with additional support

##### Report Cards:

Grades 1<sup>st</sup> through 6<sup>th</sup> grade will utilize the same scale for reporting progress to parents. This information is reported each nine (9) weeks but more frequent communication of progress will occur through weekly communications to parents and through work products coming home for parent review. Parents will also have access to a grading portal that will allow for grade monitoring of student performance between grade reporting periods.

Number grades will be assigned using the following scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

0 - 59 = F

Physical education, art, and music will receive E, S, N, U, or I grades.

E = Excellent

- S = Satisfactory
- N = Not Mastered
- U = Unsatisfactory
- I = Incomplete

Appropriate procedures should be followed by teachers to continuously, carefully, and adequately observe and assess each pupil's performance throughout the school year to determine if expected achievement levels are being met. Under no circumstances should a student's grade be judged solely on the basis of a single test.

**4.315 Report Cards: Reflect Level of Achievement**

Elementary report card grades in ELA and mathematics must clearly reflect the student's level of achievement. Parents must be able to assume that students earning satisfactory grades in the regular program are achieving within the range appropriate or acceptable for their grade or the course in which they are enrolled. Remedial programs, while scaffolded to support the student, should be rigorous and reflect challenging content and nearing grade level expectations. Instruction for a small portion of the day may be below grade level, but this coursework should not be reflective of overall expected grade level performance unless students are working on Access Points Course Expectations (ESE Alternate Assessment Students only). Parents must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. An ELL student's grade should reflect daily instructional accommodations and modifications, as well as testing accommodations and modifications. Grades must realistically reflect the ELL student's academic achievement and should not penalize the student for not yet being proficient in English.

**4.316 Report Cards: Issuing Schedule**

Report cards are issued each nine-week period for Grades K-6. The first progress report of the year for Kindergarten will be given to parents at a scheduled parent conference. For all grades, in order to earn a grade for the report card, the student must be enrolled in a school for two-thirds of the grading period. Specifically, with a 45 day grading period, the student must be enrolled for 30 days.

In terms of promotion or retention of students, a grade period reflecting no grade will not unduly influence the decision of the teacher on the yearly average in each academic subject. When the ungraded period is the final grading period of the school year, no decision concerning promotion or retention will be made until the regular school year has ended. The final report card will not be released prior to the conclusion of the regular school year.

**4.317 ESE: Progress Reports**

Exceptional students' progress toward IEP goals and objectives will be reported to parents at the end of each nine (9) week grading period.

**4.318 State Adopted Standards**

A. Standards to measure student achievement serve as guides to determine best practices for local curriculum designers in helping schools implement school improvement strategies to raise student performance. These standards explain what students should know and be able

to do in the subjects of the arts, health/physical education, foreign languages, ELA (reading and writing), mathematics, science and social studies. Public schools shall provide appropriate instruction to assist students in the achievement of these standards. State Academic Standards can be found on the Florida Department of Education Website or by going to [www.cpalms.org](http://www.cpalms.org).

B. Each district school board shall incorporate the established State Academic Standards into the district *Student Progression Plan*.

C. The established State Academic Standards shall serve as the basis for statewide assessment.

#### **4.319 Accelerated Grade Placement**

The promotion of a student from one (1) grade to a higher grade at any time during a school year should be made on the basis of exceptionally high achievement by the student, recommendation for consideration by school staff, and evidence that the student will benefit from the instructional program at the advanced grade level. The probable long-range academic, social, and emotional effects of the decision should be considered. The Principal has the responsibility for making such assignments. A student will not be accelerated without parental consent. The student's cumulative record should be noted to indicate "accelerated grade placement." Also refer to Section 2 of the *Student Progression Plan – Academically Challenging Curriculum to Enhance Learning (ACCEL)*.

#### **4.320 Principal as Final Administrative Authority**

The Principal has the final administrative authority for the grade and class placement of elementary school students.

#### **4.321 Retained: Reassigned**

Any pupil who has been retained may be assigned any time during the first reporting period of the next school year to the next higher grade upon recommendation of the teacher and approval of the Principal, if it has been determined that the standards have been met and the student will benefit from instruction at the next higher grade level. A mid-year promotion can occur at any time prior to the end of the first semester. (See Section 4.3235) No promotion will be granted after the last day of the first semester.

In considering a student for retention at parent request, the district would need documents with clear and compelling evidence of a need for the student to spend time in the same grade level in order for the student to gain emotional, cognitive, or physical maturity. Documentation in terms of coursework grades, test scores, or a medical evaluation to support this decision would need to be provided. If the student is a student with a disability, reviewing information on the periodic reporting on the progress the student is making attaining the annual IEP goals may be used as another data source.

#### **4.322 Administrative Placement**

A student who has not met the student performance standards and who may not benefit from special assignment to the same grade may be administratively assigned by the Principal to the next higher grade. In all cases, the student's cumulative record shall indicate the grade assigned

by "administrative placement." A properly documented Progress Monitoring Plan (PMP) must be in the cumulative folder.

Parents should be notified that their child is being administratively placed in the next higher grade. A copy of this notification should be placed in the student's cumulative record. It is preferred that this notification occur in a parent conference.

#### **4.323 Retention**

Students who do not satisfactorily achieve established standards for the grades to which they are assigned may be assigned to the same grade for the next school year. These students are to be provided instruction designed to continue their progress toward mastery of required standards in an intensive program that is different from the previous year's program and that takes into account the student's learning style. A retained student must be provided 90 minutes of uninterrupted reading instruction daily, using research-based materials, with additional time for intensive intervention. The Principal has the final administrative responsibility for a student's grade placement. Students retained twice must receive an additional 90 minutes of intensive reading instruction, totaling 180 minutes. Every effort will be made with students that are twice retained to offer grade level and above grade level instruction with the goal of achieving mid-year promotion to the next grade. State guidelines are in place for 3<sup>rd</sup> grade s. 1008.25(7), F.S.) and school will set frameworks for other grade level decisions based on the needs of the students and the accomplishment of grade level expectations (with support).

##### **4.3231 Criteria for Retention**

When a student is recommended for retention, the following criteria will be considered:

- A. The student's performance on the district/state progress monitoring assessment results or if the student scores a Level I on the FAST ELA test.
- B. The student's performance score on a research-based retention instrument (e.g. Light's Retention Scale) indicates possible retention,
- C. The student's progress on teacher made assessments is below grade level,
- D. The student's report card grades indicate a lack of progress,
- E. The student's status regarding exceptional student education screening and placement has been considered,
- F. The student's Progress Monitoring Plan (PMP) documents that three (3) or more indicators have been utilized to measure adequate progress in Language Arts (to include reading and writing skills progress monitoring),
- G. The student's Progress Monitoring Plan (PMP) documents remediation strategies have been provided through the implementation of the plan,
- H. It is the strong belief of the team, after studying all data and considering the input of the parent that the retention will serve a long-term benefit for the student and the retention will be used as a method to remediate the student deficits; not simply repeat the year because of a lack of skill mastery.

Promotion and retention of an ESE student is a decision based on the student's individual needs, as determined by the IEP goals and objectives. When considering promotion and retention the following factors should be considered:

- impact on the student's opportunities to be included in general education
- developmental/maturational appropriateness
- social/behavior skills
- communication skills
- physical maturity
- attendance
- academic skills
- chronological age

No promotion or retention decision may be made for any individual student classified as ELL based solely on a score on any single assessment instrument, whether such assessment instrument is part of the statewide assessment program or of a particular district's formal assessment process. A formal retention recommendation regarding an ELL should be made through action of an ELL committee. Parent conferences regarding possible retention will be initiated during the second semester of the school year. Parents should be made aware of their child's possible retention status early in the second semester.

The child's report card should reflect below grade level performance and lack of adequate progress in reading, writing, and/or in mathematics. Documentation of the student's progress will be maintained in the student's permanent record.

The final recommendation for retention and the supporting data will be submitted to the Principal before the last day of school. All parent conferences should be completed prior to the teacher's recommendation for retention. When it is recommended that a student should be retained in the current grade level, the Principal makes the final decision regarding retention.

All requests for exempting a student from the district's retention policies will be submitted to the school board by the Principal. The local school board may exempt a student from mandatory retention for "good cause."

#### **4.3232 Adequate Progress**

Section 1008.25, F.S., provides certain requirements for school district student progression plans. The intent is to base promotion, in part, on proficiency in reading, writing, science and mathematics. School districts must:

- establish standards for evaluating how well students master the established state standards.
- establish expected levels of performance for student progression at each grade, as defined by the Commissioner, for students in reading, writing, science and mathematics based on achievement of the appropriate established state standards/benchmarks, with acceptable levels of performance on the FAST at grade

levels 3 - 5 and on the FAST in Kindergarten through Grade 2, below which a student must receive remediation or be retained.

- provide remediation through a Progress Monitoring Plan (PMP), focusing on diagnosed needs until the student is remediated.

To meet state requirements for adequate progress, the district's Progress Monitoring Plan (PMP) must be implemented with identified low performing students. This plan is a document developed along with a child's parents to assist the student in meeting the expectations of proficiency. When a student fails to attain the specified district or state levels of performance for student progression on district or state assessments, the district has three (3) options:

1. Remediate before the beginning of the next school year and promote;
2. Promote and remediate during the following school year with more intensive intervention;
3. Retain and remediate with a program and strategies specified in a revised Progress Monitoring Plan (PMP).

#### **4.3233 Mandatory Retention**

Any student who exhibits a substantial deficiency in reading skills, as determined by the statewide assessment at Grade 3, is subject to mandatory retention. In order to be promoted, students must meet one of the Good Cause Exemptions from Mandatory Retention.

#### **Intensive Reading Acceleration Course**

Each school district shall establish at each school, when applicable, an intensive reading acceleration course for any student retained in grade 3 who was previously retained in kindergarten, grade 1 or grade 2. The intensive reading acceleration course must provide the following:

- ~~1. Uninterrupted reading instruction for the majority of student contact time each day and opportunities to master the grade 4 BEST Standards in other core subject areas through content-rich texts.~~
- ~~2. Small group instruction~~
- ~~3. Reduced teacher-student ratio~~
- ~~4. The use of explicit, systematic and multisensory reading interventions, including intensive language, phonics, and vocabulary instruction, and use of a speech language therapist if necessary, with proven results in accelerating student reading achievement within the same school year.~~
- ~~5. A read-at-home plan~~

1. Uninterrupted reading instruction grounded in the science of reading for the majority of student contact time each day and

opportunities to master the grade 4 state academic standards in other core subject areas through content-rich texts.

2. Explicit and systematic instruction with more detailed explanations, more extensive opportunities for guided practice and more opportunities for error correction and feedback.

3. Targeted small group instruction.

4. Reduced teacher-student ratios.

5. The use of explicit, systematic and multisensory reading interventions grounded in the science of reading, including intensive language, phonics and vocabulary instruction, and use of a speech-language therapist, if necessary, that have proven results in accelerating student reading achievement within the same school year.

6. A read-at-home plan.

The primary instructional strategy for teaching word reading is phonics instruction for decoding and encoding. Instructional strategies may not employ the three-cueing system model of reading or visual memory as a basis for teaching word reading. Such instruction may include visual information and strategies which improve background knowledge and experiential knowledge, add context and increase oral language and vocabulary to support comprehension, but may not be used to teach word reading. (s. 1008.25(8), F.S.

#### **4.3234 Good Cause Exemption from Mandatory Retention**

#### **Requirements for Promotion to Grade 4**

~~If the student's reading deficiency is not remediated by the end of Grade 3, as demonstrated by scoring at Level 2 or higher on the statewide assessment test in reading for Grade 3, the student must be retained.~~

To be promoted to grade 4, a student must score a Level 2 or higher on the statewide, standardized English Language Arts assessment required under s. 1008.22, F.S., for grade 3. If a student's reading deficiency is not remediated by the end of grade 3, as demonstrated by scoring Level 2 or higher on the grade 3 statewide, standardized English Language Arts assessment required under s. 1008.22, F.S., the student must be retained.

The district school board may only exempt students from mandatory retention for "good cause." Good Cause Exemptions shall be limited to the following:

1. Limited English proficient students who have had less than two years of instruction in an English for Speakers of Other Languages Program based on the initial date of entry into a school in the United States.
2. Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of s.1008.212, F.S.
3. Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.
4. A student who demonstrates through a student portfolio that he or she is performing at least at Level 2 on the statewide, standardized English Language Arts assessment.
5. Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an Individualized Education Plan or a Section 504 plan that reflects that the student has received intensive instruction in reading or English Language Arts for more than two years but still demonstrates a deficiency and was previously retained in [prekindergarten](#), kindergarten, grade 1, grade 2, or grade 3.
6. Students who have received intensive reading intervention for two or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of two years. A student may not be retained more than once in grade 3. (s. 1008.25(5), F.S.) (Additional information in Section 4.3233)

#### **Alternative Assessments for Promotion to Grade 4:**

A student who scores Level 1 on the grade 3 statewide, standardized English Language Arts assessment may be promoted to grade 4 if the student demonstrates an acceptable level of performance on an approved alternative standardized reading assessment. [The Department of Education shall review and approve the use of alternative standardized reading assessments to be used as a good cause exemption for promotion to grade 4 and will provide a list of approved alternative assessments to districts. The approval of an alternative standardized reading assessment must be based on whether the assessment meets the following criteria:](#)

The earliest the alternative assessment may be administered for student promotion purposes is following administration of the grade 3 statewide, standardized English Language Arts assessment. The standardized reading assessment may be administered two (2) times if there are at least thirty (30) days between administrations and different test forms are administered. STAR Reading is the alternative assessment utilized for reassessment in Santa Rosa County. 50<sup>th</sup> percentile is the minimum score required to pass this alternative assessment.

### C. **Student Portfolios for Promotion to Grade 4:**

To promote a student using a student portfolio as a good cause exemption, there must be evidence that demonstrates the student's mastery of the **B.E.S.T. English Language Arts Standards** in reading is equal to at least a Level 2 performance on the grade 3 statewide, standardized English Language Arts assessment. Such evidence shall be an organized collection of the student's mastery of the **B.E.S.T. English Language Arts Standards** that are assessed by the grade 3 statewide, standardized English Language Arts assessment. A school must immediately begin collecting evidence for a portfolio when a student in grade 3 is identified as being at risk of retention or upon the request of the parent, whichever occurs first. The portfolio must meet the following criteria:

1. Be selected by the student's teacher
2. Be an accurate picture of the student's ability and only include student work that has been independently produced in the classroom.
3. Include evidence that the benchmarks assessed by the grade 3 statewide, standardized English Language Arts assessment have been met. Evidence is to include multiple choice items and passages that are approximately fifty percent literary text and fifty percent informational text, and that are between 100-700 words with an average of 500 words. Such evidence could include chapter or unit tests from the district's/school's adopted core reading curriculum or teacher-prepared assessments that are aligned with the **B.E.S.T. English Language Arts Standards**.
4. Be an organized collection of evidence of the student's mastery of the Language Arts Florida Standards that are assessed by the grade 3 statewide, standardized English Language Arts assessment. For each standard, there must be at least 3 examples of mastery as demonstrated by a grade of seventy (70) percent or above on each example; and
5. Be signed by the teacher and the principal as an accurate assessment of the required reading skills.

To request a good cause exemption, documentation shall be submitted from the student's teacher to the school principal that indicates that the promotion of the student is appropriate and is based upon the student's academic record. In order to minimize paperwork requirements, such documentation shall consist only of the existing progress monitoring plan, individual educational plan. If applicable, report card or student portfolio. The school principal shall review and discuss such recommendation with the teacher and make the determination as to whether the student should be promoted or retained. If the school principal determines that the student should be promoted, the school principal shall make such recommendation in writing to the school district superintendent. The school district superintendent shall accept or reject the school principal's recommendation in writing. (s.1008.25(6), F.S., and Rule 6A-1.094221, F.A.C.)

#### 4.3235 Mid-year Promotion of Retained Grade 3 Students

Each school district shall implement a policy for the mid-year promotion of a student retained in grade 3 who can demonstrate that he or she is a successful and independent reader and performing at or above grade level in reading. Tools that school districts may use in reevaluating a student retained may include subsequent assessments, alternative assessments and portfolio reviews, in accordance with State Board of Education Rules. Such mid-year promotions of retained grade 3 students should occur during the first semester of the academic year. To be eligible for mid-year promotion, a student must demonstrate that he or she:

1. Is a successful and independent reader as demonstrated by reading at or above grade level;
2. Has progressed sufficiently to master appropriate 4<sup>th</sup> grade reading skills; and
3. Has met any additional requirements, such as satisfactory achievement in other curriculum areas, as determined by the policies of the district school board.

The criteria for students promoted on or before November 1 must provide a reasonable expectation that the student has mastery of grade 3 reading skills as presented in the Language Arts Florida Standards. Evidence is as follows: state academic standards in English Language Arts. Evidence is as follows:

1. Satisfactory performance on locally selected standardized assessment(s) measuring Language Arts Florida Standards;
2. Satisfactory performance on a state approved alternative assessment as delineated in Rule 6A-1.094221, F.A.C., and described in Section C of this TAP; or
3. Successful completion of portfolio elements that meet all of the following requirements:
  - a. Be selected by the school district;
  - b. Be an accurate picture of the student's ability and only include student work that has been independently produced in the classroom;
  - c. Include evidence of mastery of the standards assessed by the grade 3 statewide, standardized English Language Arts assessment. Evidence can include successful completion of multiple-choice items and text-based responses, chapter or unit tests from the district adopted core reading curriculum or the state-provided third grade student portfolio. Portfolios should contain fifty (50%) percent literary and fifty (50%) percent informational texts; and
  - d. Be signed by the teacher and the principal as an accurate assessment of the required reading skills.

The criteria for students promoted after November 1 must provide reasonable expectation that the student's progress is sufficient to master appropriate grade 4 level reading skills. These 8 — students

must demonstrate proficiency levels in reading equivalent to the level necessary for beginning of grade 4.

1. Satisfactory performance as demonstrated by scoring Level 2 or above on beginning of the year administration of the statewide, standardized coordinated screening and progress monitoring system in Grade 3 English Language Arts pursuant to s. 1008.25(9)(b)2., F.S.;
2. Satisfactory performance on locally selected standardized assessment(s) measuring state academic standards in English Language Arts pursuant to s. 1003.41, F.S.;
3. Satisfactory performance on a state approved alternative assessment as delineated in paragraph (1)(b) of Rule 6A-1.094221, F.A.C., and described in Section D of this TAP; or
4. Successful completion of portfolio elements that meet all of the following requirements:
  - a. Be selected by the school district;
  - b. Be an accurate picture of the student's ability and only include student work that has been independently produced in the classroom;
  - c. Include evidence that the benchmarks assessed by the grade 3 statewide, standardized English Language Arts assessment under s. 1008.22, F.S., have been met. Evidence is to include grade level passages that are approximately fifty (50) percent literary text and fifty (50) percent informational text, and that are between 100-700 words with an average of 500 words. Such evidence could include chapter or unit tests from the district's/school's adopted core reading curriculum or teacher-prepared assessments that are aligned with the B.E.S.T. ELA standards.
  - d. Be an organized collection of evidence of the student's mastery of the B.E.S.T. ELA standards that are assessed by the grade 3 statewide, standardized English Language Arts assessment under s. 1008.22, F.S. For each benchmark, there must be at least eight (8) items assessed and the student must demonstrate seventy (70) percent mastery for all items assessed per benchmark and;
  - e. Be signed by the teacher and the principal as an accurate assessment of the required reading skills.

The criteria for students promoted after November 1 must provide a reasonable expectation that the student has met the requirements outlined in Rule 6A-1.094222, F.A.C., and that the student's progress is sufficient to master appropriate grade 4 level reading skills equivalent to the level necessary for the month in which the transition to grade 4 occurs.

A retained third grade student is eligible for mid-year promotion if the student scores Level 2 or above on PM1 of the Grade 3 FAST ELA Reading and there is evidence the student is progressing sufficiently to master appropriate fourth grade reading skills.

The Progress Monitoring Plan for any retained third grade student who has been promoted mid-year to grade 4 must continue to be implemented for the entire academic year and, if necessary, for additional school years. ~~(s. 1008.25(7), F.S., and Rule 6A-1.094222, F.A.C.)~~ (s. 1008.25(8), F.S., Rule 6A-1.094221, F.A.C., and Rule 6A-1.094222, F.A.C.)

#### 4.3236-Mid-Year Promotion

A mid-year promotion can occur in any other elementary grade as well as 3<sup>rd</sup> grade. The Principal, upon recommendation by the student's teacher, shall review with the teacher and one other appropriate staff member the following:

- a. Student's grades if appropriate or progress toward standards, if more appropriate
- b. Student's portfolio
- c. Student's latest score reports on district benchmark assessments
- d. Student's attendance record

#### 4.324 Summer Reading Camps

A Summer Reading Camp is provided for 3<sup>rd</sup> grade students demonstrating a lack of reading proficiency. Retained third grade students must be provided intensive interventions in reading to address the student's specific reading deficiency and prepare the student for promotion to the next grade. These interventions must include participation in the school district's summer reading camp, which must incorporate evidence-based, explicit, systematic, and multisensory reading instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension and other strategies prescribed by the school district. Third grade students participating in the school district's summer reading camp must be provided with a highly effective teacher as determined by the teacher's performance evaluation under s. 1012.34, F.S., and the teacher must also be certified or endorsed in reading. (s. 1008.25(7), F.S.)

Retained third grade students must be provided intensive interventions in reading to ameliorate the student's specific reading deficiency and prepare the student for promotion to the next grade. These interventions must include participation in the school district's summer reading camp, which must incorporate evidence-based, explicit, systematic and multisensory reading instruction grounded in the science of reading, in phonemic awareness, phonics, fluency, vocabulary, comprehension and other strategies prescribed by the school district. Third grade students participating in the school district's summer reading camp must be provided with a highly effective teacher as determined by the teacher's performance evaluation under s. 1012.34, F.S., and the teacher must also be certified or endorsed in reading. (s. 1008.25(8), F.S.)

Criteria for proficiency are:

A. scoring at Level II or above on the FAST ELA test, or

B. scoring at the 50<sup>th</sup> percentile or higher in reading comprehension on STAR.

Students in Grades one (1) through eight (8), who, at the end of the previous year or at the end of any grading period during the current school term, were/are at risk academically of non-promotion may be served during the regular school term through basic supplemental instruction,

as funded through Specific Appropriation 147A. The supplemental instruction will occur before or after the regular school day. "At risk academically for non-promotion" is defined as having an average of "BP" (Below Proficiency), "D," "F," "N" or "U" in one or more of the basic academic subjects at the end of the previous year or at the end of any grading period. Supplemental instruction may also be provided in the summer, after the regular school year ends.

#### **4.3241 ESE: Extended School Year (ESY) Services**

Students qualifying for Exceptional Student Education will receive Extended School Year Services (ESY), as determined by the IEP Team. The need for ESY services must be documented by progress monitoring evaluations administered prior to a ten (10) day break in school instruction (winter break) and upon the return from the same winter break to determine if regression and/or recoupment of skills will occur as a result of an interruption in education. The content, type of services, hours/minutes and location of services are determined by the IEP Team.

### **4.325 Assessment and Reporting**

#### **4.3251 Annual Report of Student Progress**

All district school boards shall report assessment results using the state management information system. Assessment results for the statewide, standardized ELA and Mathematics assessments and all statewide, standardized EOC assessments must be made available no later than June 30, except for results for the grade 3 statewide, standardized ELA assessment, which must be made available no later than May 31. Results for the statewide, standardized ELA and Mathematics assessments must be available no later than May 31.

In accordance with F.S.1008.25(10), each district school board must annually report to the parent of each student the progress of the student toward achieving state and district expectations for proficiency in English Language Arts, science, social studies, and mathematics. The district school board must report to the parent the student's results on each statewide, standardized assessment and the coordinated screening and progress monitoring system. The evaluation of each student's progress must be based upon the student's classroom work, observations, tests, district and state assessments, and response to intensive interventions provided. Progress reporting must be provided to the parent in writing in a format adopted by the district school board and must be accessible through secure, web-based options.

Each district school board must annually publish on the district website the following information on the prior school year:

1. The provisions of this section relating to public school student progression and the district school board's policies and procedures on student retention and promotion.
2. By grade, the number and percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the statewide, standardized English Language Arts assessment.
3. By grade, the number and percentage of all students retained in kindergarten through grade 10.
4. Information on the total number of students who were promoted for good cause, by each category of good cause.
5. Any revisions to the district school board's policies and procedures on student retention and promotion from the prior year.

Each district school board must annually report to the parent of each student the progress of the student towards achieving state and district expectations for proficiency in ELA, science and mathematics. The district school board must report to the parent the student's results on each statewide assessment test. The evaluation of each student's progress must be based upon the student's classroom work, observations, tests, district and state assessments and other relevant information. Progress reporting must be provided to the parent, in writing, in a format adopted by the district school board. Each district school board must annually publish in the local newspaper and report in writing to the State Board of Education, by September 1 of each year, the following information on the prior school year:

A. The provisions of this section relating to public school student progression and the district school board's policies and procedures on student retention and promotion must provide:

1. By grade, the number and percentage of all students in Grades 3 through 10 performing at Levels 1 and 2 on the ELA portion of the FAST.
2. By grade, the number and percentage of all students retained in Grades 3 through 10.
3. Information on the total number of students who were promoted for "good cause" by each category of "good cause".
4. Any revisions to the district school board's policy on student retention and promotion from the prior year.

B. Appropriate procedures should be followed by teachers to continuously and carefully observe and assess each student's performance throughout the school year to determine if expected achievement levels are being met. MTSS processes should be followed and interventions put in place for students who are not proficient based on district and school assessment data. Under no circumstance should a student's performance be judged solely on the basis of a single test.

#### 4.3252 Reading and/or Math Deficiency

Students must be assessed in reading and math at the beginning of Grades PreK – 5. Based on the results of these assessments or based on teacher recommendation, students who are substantially deficient in reading and/or math [ski6.115lls](#) must be given intensive reading and/or math instruction following the identification of the deficiency. The student's reading and math proficiency must be reassessed at the beginning of the following grade and, if the deficiency is still present, additional intensive reading and/or math instruction must be given until the deficiency has been remediated.

#### 4.3253 Progress

Parents will be notified of their child's progress toward achieving state and district expectations for proficiency in ELA, science and mathematics each nine weeks when report cards for students are sent home. Parents of students in Grades 1–5 will receive

mid-term reports of their child's progress during the fifth week of each nine (9) week grading period.

#### **4.3254 Statewide Assessment and Remediation**

- A. Each student must participate in the statewide assessment tests required by F.S. 1008.22. In the absence of state assessments, other criteria such as prior year progress monitoring results, prior year course averages and prior tier levels will be considered. Each student who does not meet specific levels of performance, as determined by the district school board in ELA and mathematics for each grade level, or who does not meet specific levels of performance, as determined by the state performance expectations, on statewide assessments at selected grade levels, must be provided with additional diagnostic assessments to determine the nature of the student's difficulty and areas of academic need and strategies for providing academic supports to improve the student's performance [1008.25 (4)(a)].
- B. The school in which the student is enrolled must develop, in consultation with the student's parent, and implement a Progress Monitoring Plan (PMP) designed to assist the student in meeting state and district expectations for proficiency. If the student has been identified as having a deficiency in math and/or reading, the Progress Monitoring Plan (PMP) shall identify the student's specific areas of deficiency in math and/or reading (phonemic awareness, phonics, oral language, fluency, comprehension and vocabulary); the desired levels of performance in these areas; and the instructional and support services to be provided to meet the desired levels of performance. Schools shall also provide frequent monitoring of the student's progress in meeting the desired levels of performance. District school boards shall assist schools and teachers in implementing research-based reading activities that have been shown to be successful in teaching reading to low-performing students.
- C. Each student who does not meet the minimum performance expectations defined by the Commissioner of Education for the statewide assessment tests in ELA and/or mathematics or as defined by the school district in the absence of state assessments must continue to be provided with remedial or supplemental instruction until the expectations are met, or the student graduates from high school or the student is not subject to compulsory school attendance.

#### **4.3255 Assessment of ESE Students**

Each student must participate in the statewide standardized assessment program based on state standards without accommodations, unless determined otherwise by the IEP team. Should the IEP team determine the need for appropriate accommodations they should be afforded in accordance with allowable test accommodations as stated in the test administration manual

The IEP team will use the following questions to guide the decision-making process on whether a student qualifies for the Florida Standards Alternate Assessment (FSAA). Each

question is required to have documented evidence embedded within the IEP to qualify for marking “yes”.

- A. Does the student receive exceptional student education (ESE) services as identified through a current IEP, and has the student been enrolled in the appropriate and aligned courses using alternate achievement standards for two (2) consecutive full-time equivalent reporting periods prior to the assessment? *Rule 6A-1.0943(5)(c)1, F.A.C.*
- B. Even after documented evidence of exhausting all appropriate and allowable instructional accommodations, does the student require modifications to the general education curriculum standards? *Rule 6A-1.0943(5)(c)4, F.A.C.*
- C. Even after documented evidence of accessing various supplementary instructional materials, does the student require modifications to the general education curriculum standards? *Rule 6A-1.0943(5)(c)5, F.A.C.*
- D. Even with documented evidence of the provision and use of assistive technology, does the student require modifications to the general education curriculum standards? *Rule 6A-1.0943(5)(c)6, F.A.C.*
- E. Was the assessment instrument used to measure the student’s global level of cognitive functioning selected to limit the adverse impact of already-identified limitations and impairments (e.g., language acquisition, mode of communication, culture, hearing, vision, orthopedic functioning, hypersensitivities and distractibility)? *Rule 6A-1.0943(5)(c)10, F.A.*
- F. Does the student have a most significant cognitive disability, defined as a global cognitive impairment that adversely impacts multiple areas of functioning across many settings and is a result of a congenital, acquired or traumatic brain injury or syndrome that is verified by either:
  - 1. A statistically significant below-average global cognitive score that falls within the first percentile rank (i.e., a standard, the full-scale score of 67 or under); or
  - 2. An evaluation process with procedures to identify students with the most significant cognitive disability when a global, full-scale intelligent quotient score is unattainable. This procedure must be approved by the Florida Department of Education and documented in the district’s ESE Policies and Procedures, as required by Section 1003.57, Florida Statutes (F.S.).
- G. In the extraordinary circumstances when a global, full-scale intelligence quotient score is unattainable a school district will comply as follows:
  - 1. More specifically, in the event when a student cannot be directly assessed, the student who has a suspected most significant cognitive disability for whom assessment via the Florida Standards Alternate Assessment may be appropriate as defined in subparagraph 6A-1.0943

(1)(f)1., F.A.C., will be identified through the following detailed procedure:

2. Factors that will be used to determine that a direct assessment of cognitive functioning is not achievable include the following: educationally relevant medical findings, the student's primary mode of communication and language competency, the student's motor abilities, and the student's ability to engage meaningfully with the examiner and with testing materials. Once a direct assessment of cognitive functioning is attempted and it is determined that one of these factors prevents the evaluator from administering the assessment in a standardized manner, the attempt would be deemed unsuccessful.
  3. When the direct assessment of a student's cognitive functioning is deemed not achievable, the evaluator will obtain and/or conduct the following: an observation of the student in the student's typical learning environment, a comprehensive social/developmental/medical history, a standardized measure of development to include parent and teacher input (this would typically be the DP-4), and a standardized assessment of adaptive behavior to include parent and teacher input.
- H. The Santa Rosa County ESE (Exceptional Student Education) Department will work in collaboration with the Student Services Department to ensure understanding of steps 1 and 2 should the attempt to formally assess a student's cognitive functioning be deemed not achievable. ~~Training for steps 1 and 2 will be provided to the Student Services Department by the ESE Department at the beginning of each academic year as well as when new employees are hired. In addition, follow up training will be provided once a semester for School Psychologists and on an as-needed basis when updates from the Department of Education are released. Finally, a district team, which will consist of at least one member of the ESE Department and one member of the Student Services Department (preferably a School Psychologist), will be established to~~ A District Team will review student data and ensure compliance with steps 1 and 2. ~~This team will generally meet monthly or as the need arises. Rule 6A-1.0943(5)(c)11, F.A.C.~~
- I. For students who are currently on General Standards considering the possibility of moving to Access Point Standards, the following requirements are necessary when answering "yes" to the questions embedded in the IEP process. A student is not eligible to participate in the statewide, alternate assessment if any response under Additional Requirements is No or Cannot Be Determined.
1. Does the student receive specially designed instruction which provides unique instruction and intervention supports that is determined, designed and delivered through a team approach, ensuring access to core

- instruction through the adaptation of content, methodology or delivery of instruction and is exhibiting very limited to no progress in the general education curriculum standards? *Rule 6A-1.0943(5)(c)2, F.A.C*
2. Does the student receive support through systematic, explicit and interactive small-group instruction focused on foundational skills in addition to instruction in the general education curriculum standards? *Rule 6A-1.0943(5)(c)3, F.A.C.*
  3. Even with direct instruction in all core academic areas (i.e., English language arts, mathematics, social studies and science), is the student exhibiting limited or no progress on the general education curriculum standards and requires modifications? *Rule 6A-1.0943(5)(c)7, F.A.C.*
  4. Was the student available and present for grade-level general education curriculum standards instruction for at least 70 percent of the prior school year? (Not applicable for transfer students.) *Rule 6A-1.0943(5)(c)8, F.A.C.*
  5. Was the student instructed by a certified teacher for at least 80 percent of the prior school year? (Not applicable for transfer students.) *Rule 6A-1.0943(5)(c)9, F.A.C*
- J. **Exclusionary Criteria:** A student is not eligible to participate in the statewide, alternate assessment if any response under Exclusionary Criteria is Yes or Cannot Be Determined, unless the student transferred from out-of-state and is receiving comparable services that include instruction and/or assessment in alternate standards until an initial evaluation is complete
1. Is the student identified as a student with a specific learning disability or as gifted? *Rule 6A-1.0943(5)(d)1, F.A.C.*
  2. Is the student identified only as a student eligible for services as a student who is deaf or hard of hearing or has a visual impairment, a dual sensory impairment, an emotional or behavioral disability, a language impairment, a speech impairment or an orthopedic impairment? *Rule 6A-1.0943(5)(d)2, F.A.C.*
  3. Has the student scored a level 2 or above on a previous statewide, general education curriculum standardized assessment administered according to Section 1008.22(3)(a) and (b), F.S.? *Rule 6A-1.0943(5)(d)3, F.A.C.*
  4. **Note:** If there is medical documentation that the student experienced a traumatic brain injury or other health-related complication that caused a severe cognitive impairment after the student scored a level 2 or above on the general education curriculum standardized assessment, select "No".

- K. If the decision of the IEP Team is to assess the student through alternate assessment, the parents of the student must sign written consent that their child's achievement will be based on Access Points and this decision must be documented on the IEP.

**4.3256 Parent Notification: Academic Progress**

Principals are to establish procedures for teachers to notify parents when it is apparent that a student is not able to achieve at the minimum level expected for the grade level and, in cooperation with the parents, attempt to provide special help for the student. Students who still have not made satisfactory progress in the basic skills should be evaluated for services, through the Multi-Tiered System of Supports (MTSS/RTI) process.

Parents of students who are in danger of receiving a failing grade will be notified by the end of the fifth (5<sup>th</sup>) week of each nine (9) week grading period.

The school district is required to provide coordinated screening and progress monitoring system (CSPM) or FAST printable results to parents and students to be made available through a web-based option within 2 weeks for CSPM or FAST state assessments and within 1 week of any district-required local assessment administration(s).

**4.3257 Below Grade Level Placement**

For students in Grades 1-5, the regular reporting of academic progress (report card) will reflect when a student is working at a skill level below that of the assigned grade placement.

#### **4.400 COMPLETION**

##### **4.401 Mastery of Student Performance Standards**

In addition to meeting other requirements of this plan, a student must show mastery of the grade level State Academic Standards in order to complete Grade 5 and move to Grade 6.

#### **4.500 ATTENDANCE, ABSENCES AND TARDINESS**

##### **4.501 Attendance**

Students have the right to attend classes, be informed of school rules regarding absenteeism and request make-up assignments immediately upon returning to school. Principals are to establish procedures for teachers to maintain consistent and accurate attendance records in both a primary and secondary form.

##### **4.502 Absences**

Any student who has been absent from school will be marked unexcused until he/she brings a note from one of his/her parents or guardians stating the cause for the absence. A Principal may choose to accept notification in person or by telephone in lieu of a note. Failure of proper notification within three days shall result in an unexcused absence.

##### **4.503 Excused Absences**

Excused absences shall be granted for personal illness, illness or death of a member of the immediate family, medical and dental appointments, religious holidays, and religious instruction of the specific faith of the student upon the approval of the principal, court dates, special emergencies, treatment of autism spectrum disorder by a licensed healthcare practitioner or behavior analyst certified pursuant to s.393.17, F.S. and for school sponsored activities. Other reasons absences may be excused are outlined in Section 4.5032.

##### **4.5031 Arrangements for Excused Absences**

When a student is absent from school with an excused absence, he/she shall be responsible for making arrangements with his/her teachers for completing all work and assignments missed during the absence.

- A. All make-up work assigned during the absence shall be completed within three (3) days after the student returns to school, unless the student is given an extension of time by the teacher.
- B. Tests announced prior to the absence may be given on the student's first day back to school.
- C. Tests which have been announced prior to a pre-arranged absence will be made up at the discretion of the teacher.
- D. Assignments given prior to a pre-arranged absence should be turned in the first day a student returns to school.
- E. Assignments provided to student's suspended out-of-school are due upon the student's return to school.

##### **4.5032 Arrangements for Non-Listed Excused Absences**

A student who desires to be absent for reasons not listed under Excused Absences may make a prior arrangement request to the school Principal by bringing a written request

from his/her parent or guardian. Based on a student's attendance history, the Principal reserves the right to refuse requested absences.

- A. Pre-arranged absence requests must be made five (5) days prior to the date of the absence, except in the case of an emergency.
- B. Students shall make prior arrangements for their school work to be done. It is due the day the student returns to school. Work done in the pre-arranged time allotted will be granted full credit.

#### **4.5033 Hospital/Homebound**

The possibility of hospital or homebound services should be explored when it is anticipated that a student will be absent from school for at least 15 school days, or the equivalent, while under a physician's care because of severe, prolonged or chronic illness. A parent, teacher, social worker, guidance counselor, physician and others may initiate the process as soon as it is anticipated that the student will be absent as indicated by the physician for three (3) weeks or more. There is not established waiting period that must be met when considering initiating the process.

#### **4.5034 Repeated Absences**

When a student is absent repeatedly or for a prolonged period of time due to an illness or injury, the Principal or designee may ask the parent/guardian to provide verification that the student is under the care of a physician for the condition.

#### **4.5035 Student with More Than Nine (9) Absences**

When a student has more than nine (9) absences, the Principal may require documentation from a physician or health care provider. If the requested documentation from a physician or health care provider is not submitted, the absence will be unexcused.

#### **4.5036 Head Lice/Bed Bugs**

A student who has been sent home with head lice and/or nits or bed bugs should return to school, free of head lice and/or nits or bed bugs, within two (2) calendar days in order to be excused. For each occurrence of head lice, absences beyond two (2) calendar days will be marked unexcused.

#### **4.504 Unexcused Absences**

Unexcused absences (not limited to the following):

- Lack of appropriate notification and/or documentation by the parent to the school site,
- Elective activities such as shopping trips, vacations, and pleasure trips,
- Truancy (skipping class),
- Missing the bus,
- Oversleeping,
- Excessive illness without doctor verification,
- Suspension or dismissal from school, or
- Other avoidable absences.
- An accumulation of three (3) unexcused "late to school" and/or "early check-outs". (Section 4.506)

#### **4.5041 Habitual Truancy/Truancy Procedures**

“Habitual truant” means a student who has 15 unexcused absences within 90 calendar days with or without the knowledge or consent of the student’s parent and is subject to compulsory school attendance under s.1003.21(1)(2) and is not exempt under s.1003.21 (3) or s.1003.24, or by meeting the criteria for any other exemption specified by law or rules of the State Board of Education. Such a student must have been the subject of the activities specified in s.1003.26 and s.1003.27 (3), without resultant successful remediation of the truancy problem before being dealt with as a child in need of services.

**Truancy Procedures:** If a student has had at least five (5) unexcused absences, or absences for which the reasons are unknown, within a calendar month or ten (10) unexcused absences, or absences for which the reasons are unknown, within a 90 calendar day period, the student’s primary teacher shall report to the school Principal or his or her designee that the student may be exhibiting a pattern of nonattendance. s.1003.26, F.S.

- A. The Principal shall, unless there is clear evidence that the absences are due to a pattern of nonattendance, refer the case to the school’s Multi-Tiered System of Supports (MTSS) team (also referred to as a child study team) to determine if early patterns of truancy are developing. s.1003.26, F.S.
- B. The parent shall be invited to an attendance meeting(s) to identify possible solutions. s.1003.26, F.S.
- C. If an initial meeting does not resolve the problem, the Multi-Tiered System of Supports (MTSS) Team shall implement interventions that best address the problem. The interventions may include but need not be limited to:
  1. frequent communication between the teacher and family,
  2. changes in the learning environment,
  3. mentoring,
  4. student counseling,
  5. tutoring, including peer tutoring,
  6. placement into different classes,
  7. evaluation for alternative education programs,
  8. attendance contracts-or a Truancy Intervention Plan (TIP),
  9. referral to other agencies for family services, or
  10. other interventions, including but not limited to a truancy petition pursuant to s.984.151, F.S.
- D. The Multi-Tiered System of Supports (MTSS) Team shall be diligent in facilitating intervention services and shall report the child to the Superintendent only when all reasonable efforts to resolve the nonattendance behavior are exhausted. s.1003.26(1)(d), F.S.

1. If the parent or guardian in charge of the student refuses to participate in the remedial strategies because he or she believes that those strategies are unnecessary or inappropriate, the parent or guardian in charge of the student may appeal to the school board. s.1003.26(1)(e), F.S.
  2. If the Board's final determination is that the strategies of the Multi-Tiered System of Supports (MTSS) Team are appropriate, and the parent or guardian in charge of the student still refuses to participate or cooperate, the Superintendent may seek criminal prosecution for non-compliance with compulsory school attendance. s.1003.26(1)(e), F.S.
  3. If nonattendance continues after the implementation of intervention strategies, the Principal may request that the Superintendent (or his designee) file a truancy court petition. If a truancy court petition is filed, the parents of the student will receive a summons to appear in circuit court pursuant to F.S. 984.151, and the parents may be subject to continued court jurisdiction, fines, probation or jail.
- E. If the district school Superintendent chooses not to file a truancy petition, the Superintendent or designee shall file a CINS petition, defined in s.984.15, F.S. The school representative, a parent, law enforcement, a court, or the DJJ shall initiate a referral to a CINS provider or a case staffing committee established pursuant to s.984.12, F.S., and procedures established by the district school board. The purpose of the referral to CINS is to secure prevention services for a habitually truant student and the family (s.1003.27(3), F.S.). Prior to the filing of the CINS petition, reasonable time must be allowed to complete interventions to remedy conditions contributing to the truant behavior and must comply with the requirements of s.1003.26, F.S.
- F. If a student who is *exhibiting a pattern of non-attendance* is withdrawn to enroll in a homeschool program, then the school Superintendent (as the person responsible for the promotion and enforcement of “regular school attendance” of all school-age students in the Santa Rosa County School District) will require an education review to include a portfolio every 30 days during the district’s regular school terms until the committee is satisfied the home education program is in compliance with compulsory attendance requirements. See Section 9.800.

Parents will be informed in writing of Section 4.507 – Possible Retention Due to Excessive Absences of Any Kind.

4.505 **Tardiness** A student is considered tardy if the student is present on campus but is absent in class when the tardy bell rings. There are no criteria for excused or unexcused tardies. Arriving to school late is defined as “Late-to-School.” (See Section 4.506). Repeated and/or excessive incidents of tardiness may potentially result in disciplinary action for the student.

#### **4.506 Late to School Check-In or Early Check-Outs**

Students arriving after a school’s designated start time are considered late to school and will receive a “Late to School Check-In” coding. Students checking out of school prior to the end of the school’s designated dismissal time will receive an “Early Check-Out” coding. “Late to School

Check-ins” and “Early Check-outs” will be identified as unexcused or excused. Three (3) unexcused “Late to School Check-ins” and/or “Early Check-outs” will equate to the student receiving one (1) unexcused absence. Section 1003.02, F.S., “authorizes district school boards to establish policies that allow accumulated unexcused tardies, regardless of when they occur during the school day and early departures from school to be recorded as unexcused absences.” It is required that the parent or designated adult sign the student out unless prior arrangements have been made by the parent/guardian. *Repeated and/or excessive incidents of leaving school prior to the end of the day or checking in late to school may potentially result in disciplinary action for the student.*

**Students with an IEP/Section 504 Plan indicating a modified/shortened school day will not be marked absent.**

#### **4.5061 Unexcused/Excused Absences**

Unexcused (not limited to the following) are:

Missing the bus

Oversleeping

Skipping

Excessive illness without doctor’s verification

Repeated Late Check-ins/Early Check-outs

Other avoidable events

Non-pre-approved absences

**Excused** (not limited to the following) are:

Personal Illness

Doctor/Dentist appointment

Special event approved by administration

Other unavoidable events

Treatment of autism spectrum disorder by a licensed healthcare provider or behavior analyst pursuant to s393.17, F.S.

Death of an immediate family member

Religious holiday/instruction

Court dates

Pre-arranged absences

#### **ESE: Authorized Private Providers**

Parents are authorized to request and be granted permission for a student’s absence from school for treatment of autism spectrum disorder or other identified exceptionalities by a licensed health care practitioner or behavior analyst certified pursuant to s.393.17, F.S.

**4.507 Retention Due to Excessive Absences of Any Kind**

After review by the Principal and other appropriate school staff, at each school, the Principal has the authority to retain students who have been absent 20 or more days, whether excused and/or unexcused.

The Principal has the final authority for the grade placement of each student.

**4.508 Administrative Withdrawal**

If a student has accumulated 15 consecutive unexcused absences and is not under the jurisdiction of the truancy court system, the school Principal may withdraw the student under the following conditions:

- A. Telephone or written contact (letter home) with the parent has been unsuccessful.
- B. A Social Worker was sent to the home and was unsuccessful in making contact.
- C. If the student has an Individualized Education Plan or has a 504 Plan, the Principal must contact the Exceptional Student Education Department prior to withdrawing the student.

**4.509 Learnfare Program**

The Learnfare Program is primarily related to student attendance for families who are eligible to receive Temporary Cash Assistance (TCA), S.414.1251, F.S., requires the Department of Children and Families (DCF) to reduce the amount of TCA for families with students who are identified as habitual truants or dropouts. Implementation procedures require DCF to provide a list of TCA-eligible children to the Northwest Regional Data Center monthly. Each school district will download the list and identify students who are truants or dropouts. The school district's response is then shared with DCF who takes the appropriate action. In response, DCF reviews the case record to make certain determinations. If good cause does not exist, the parent of a student who is a habitual truant or a dropout receives notice of possible reduction of the benefit amount. DCF procedures include a fair hearing process. If a sanction is imposed to the benefit amount, the student may be reinstated when certain criteria is met.

**4.510 Early Warning System for Attendance**

A school that serves any students in Kindergarten through Grade 8 shall implement an early warning system to identify students in such grades who need additional support to improve academic performance and stay engaged in school. The early warning system must include the following early warning indicators;

- a. Attendance below 90 percent regardless of whether absence is excused, or a result of out-of-school suspension;
- b. One or more suspensions, whether in-school or out-of-school;
- c. Course failure in English Language Arts or mathematics during any grading period; and
- d. A Level one (1) score on the statewide standardized assessments in English Language Arts or mathematics or, for students in Kindergarten through Grade 3, a substantial reading deficiency under s.1008.25(5)(a).

**4.600 VIRTUAL INSTRUCTION PROGRAMS - See Section 9.0.**

Santa Rosa County students enrolled in Grades KG-12 may participate in part-time or full-time virtual learning opportunities, including students enrolled in dropout prevention and academic

intervention programs, Department of Juvenile Justice education programs, core-curricular courses to meet class size requirements, or Florida College System institutions.

## **5.0 MIDDLE SCHOOL (GRADES 6-8)**

### **Student Progression Plan**

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## **5.100 ADMISSION**

### **5.101 Admission: Documents Required**

To be initially admitted to Florida schools, as a first-time student enrollment or as an out-of-state transferring student having never attended a Florida public or private school, a student must provide the following data:

#### **5.1011 Evidence of Birth**

Provide evidence of date of birth in accordance with s.1003.21(4), F.S.

#### **5.1012 Evidence of Immunization**

Provide evidence of immunization against communicable diseases as required by s.1003.22, F.S.

#### **5.1013 Evidence of Medical Exam (Also referred to as a Physical Exam or Florida Physical)**

Evidence of a medical examination completed within the last 12 months in accordance with s.1003.12, F.S.

**In-State Transfer:** Students transferring from another public or private school in the State of Florida shall be given 30 days to provide the district with proper record of an up-to-date immunization and a record of medical exam (on file as an initial entry health exam; not required to have been completed within 12 months). Failure to provide proper documents will result in exclusion from school until records are presented. A new medical exam will be required if one is not received as part of the student record.

**Out-of-State Transfer:** A temporary exemption for a period not to exceed 30 school days will be given to permit a student who transfers from out-of-state to attend class until his/her medical exam can be obtained or brought up to date. After 30 days, the student will be excluded from school until a medical exam (completed within the last 12 months) is presented to the school.

#### **5.1014 Evidence of Residence**

Provide evidence of residence at an address within the attendance area of the school to which admission is requested or a request for reassignment approved by the school board.

#### **5.1015 McKinney-Vento Homeless Assistance**

Appropriate exceptions and accommodations will be made to minimize the barriers related to student assignment for students identified as eligible for services through the 1) Department of Children and Families or, 2) under s.722(d)(2), F.S., of The Federal McKinney-Vento Homeless Assistance Act and related Florida Statutes. Students identified as homeless shall be given a temporary exemption for 30 school days to comply with school entrance documentation requirements (i.e. birth certificate, immunizations, physical exam) (s. 1003.22 (2), F.S.). After 30 days, mandatory exclusion from school is required by law in Florida until acceptable immunization documentation is presented. Physical exam will also be required within the 30-day timeline. The Federal Programs **Coordinator** ~~Director~~ serves as the district's McKinney-Vento Liaison and may be contacted for further information.

**5.102 Admission: Out-of-State Transfers**

Students transferring from an out-of-state school must provide the following additional data:

**5.1021 Letter of Transcript**

Provide an official letter of transcript from a proper school authority which shows record of attendance, academic information and grade placement of student.

**5.103 Admission: From Santa Rosa County Elementary Schools**

Students who have completed elementary school in a Santa Rosa County public school will move to the middle school based on the district's feeder school pattern and the zone in which the family resides.

**5.104 Admission: Home School Education**

Refer to Section 10.0 - Home School Education

**5.105 Expelled/Alternatively Placed Student**

A student who has been expelled without educational services from any non-district school shall not be allowed to enroll in any Santa Rosa County middle school. A request for a waiver of this policy shall be referred to the Director of Middle Schools who shall recommend placement or non-placement of the student to the Superintendent. In accordance with Florida Statute, the school board will either honor the final order of expulsion as recommended by the Superintendent in which case the student shall not be admitted to a district school or will waive the final order of expulsion as recommended by the Superintendent in which case the student shall be admitted to the district school.

If a student requesting admission has been given expulsion with continued educational services or alternative placement in lieu of expulsion from any non-district school, the Director of Middle Schools should be contacted to determine appropriate placement within the district prior to the enrollment of the student in a Santa Rosa County District School.

A student with an active Individual Education Plan or a 504 Accommodation Plan who has been expelled from any non-district school, or who has been given an expulsion with continued education services or alternative placement in lieu of expulsion from any non-district school, who is seeking to enroll in Santa Rosa County District Schools shall be referred to the Director of Exceptional Education for an immediate placement review.

**5.106 Enrollment Disclosure: Expulsion/Alternative Placement or Charges/DJJ Disclosure Statement Per Florida Statute 1006.07**

District school board duties relating to student discipline and school safety require each student at the time of initial registration for school in the school district to note previous school expulsions, arrests resulting in a charge, and juvenile justice actions the student has had prior to request for enrollment.

Any student enrolling in any Santa Rosa County school shall, at the time of enrollment, indicate on the enrollment form any previous school expulsion, expulsion with continued education services or alternative placement in lieu of expulsion; arrests resulting in a charge where the student was adjudicated guilty or where adjudication was withheld; or any juvenile justice actions.

**5.107 Withdrawal: Between Ages of 16 and 18**

If a student between the ages of 16 and 18 desires to terminate his/her education, a guidance counselor, or other school personnel will conduct an exit interview with the student to determine the reason for the student's decision, what actions could be taken to keep the student in school and to inform the student of opportunities to continue his/her education in a different environment. If the student chooses to terminate his/her education, he/she must officially withdraw and complete a "Declaration of Intent to Terminate School Enrollment" form, which will acknowledge that this action is likely to reduce his/her earning potential and must be signed by the parent and student. The student must complete a survey to provide data on student's reason for terminating enrollment and actions taken by schools to keep student enrolled s.1003.21, F.S. Such action, unless recognized by the school board as a hardship condition, will cause the student to lose his/her driving privilege. S.322.061, F.S.

**5.108 District Placement Committee**

The District Placement Committee shall be comprised of the following members:

- A. The Director of Middle Schools, Chairperson
- B. The Director of Elementary Schools
- C. The Director of High Schools
- D. The Principal of the Middle School
- E. The Director of Continuous Improvement

If a student requests admission to middle school and the student has not been regularly enrolled in an education program and does not have appropriate records regarding grades completed, the District Placement Committee will hear the parent's request when there is question regarding grade level placement.

**5.109 Student Transfer**

See the Santa Rosa County *School Choice Plan* regarding procedures for transfers.

**5.110 Exceptional Student Education (ESE): Family Empowerment Scholarship for Students with Unique Abilities (FES-UA)**

- The Family Empowerment Scholarship for Students with Unique Abilities is established to provide the option to attend a public school other than the one to which assigned, or to provide a scholarship to a private school of choice, for students with disabilities for whom:
- (a) An Individual Educational Plan (IEP) has been written in accordance with rules of the State Board of Education; or
- (b) A Doctor's Diagnosis that meets the criteria in statute. NOTE: Students with disabilities include K-12 students who are documented as having an intellectual disability; a speech impairment; a language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment; another health impairment; an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder.

- **Family Empowerment Scholarship for Students with Unique Abilities (FES-UA) Public School Option:**
- Pursuant to Section 1002.394(3), F.S., a student meeting the FES-UA eligibility requirements may choose to attend another public school in the student’s school district or in an adjacent school district. In this case, the district FES-UA Representative (name and contact information found on the School Choice website) must be contacted to discuss available public school options. Public school availability is determined by the school district and is based upon the following:
  - Program availability (determined by the student’s IEP) at the requested school center.
  - Parent should also complete a District Request for Student Transfer form to state the use of FES-UA within the Santa Rosa County School system.
  - Document on the form the approval of the FES-UA Intent as well as alternate school choice.
  - Verification of ESE program will be done by ESE Admin as well as affiliated program facilitator to determine appropriate services and/or supports in requested school.
  - Verification submitted to designated Level Director for final approval of public school

**5.111 Hope Scholarship Program**

The Hope Scholarship Program (HSP) provides the parent of a public school student who reports an incident at school the opportunity to transfer the student to a public school that has capacity within the school district, receive a scholarship to transport the student to a public school in another school district, or receive a scholarship for the student to attend a private school. For purposes of the program an incident includes battery, harassment, hazing, bullying, kidnapping, physical attack, robbery, sexual offense, assault, threat, intimidation, or fighting at school. Beginning with the 2018-2019 school year, contingent upon funds, scholarships are awarded on a first-come, first-served basis.

**5.112 Interstate Compact on Educational Opportunity for Military Children**

See Section 1 of this document for further details.

**5.113 Twice Retained Students**

Students that are two (2) grade levels behind their peers will be evaluated for placement in an alternative program. These programs may include but are not limited to Virtual Programs and Charter Schools.

**5.114 Students with Parents/Guardians Employed by the Santa Rosa County School District**

Students with parents/guardians employed by the Santa Rosa County School District are allowed to enroll in a district school within the school zoned feeder pattern of their assigned work location provided space is available. Parent/Guardians must provide verification of employment to receiving school upon request to transfer. Annual verification required.

**5.115 Classroom Transfers**

**Parent Request for his/her child to be transferred from an out-of-field classroom teacher to an in-field classroom teacher.**

1. The parent may submit to the school Principal a letter detailing their request for transfer to an in-field teacher.
2. The Principal will approve or deny the request within two (2) weeks of receiving the request. If a request for transfer is denied, the school must notify the parent and specify the reasons for the denial.
3. If the denial is due to lack of staff or class-size considerations, the parent will be made aware of the district reassignment process.

**Parent Request for his/her child to be transferred to another classroom teacher.**

1. The parent should request a conference with the current teacher to discuss concerns and to seek resolution.
2. If the above is not successful, the parent should request a conference with the teacher and a school administrator to seek resolution.
3. If the above does not resolve the issues/concerns, the parent may submit to the school Principal a letter detailing their continued concerns and the specific remedy sought.
4. The Principal will approve or deny the schedule change request within two (2) weeks of receiving the request and this decision will be provided to the parent in writing.
5. Parents who wish to appeal this decision may appeal to the grade level director at the district level.

**5.200 PROGRAM OF STUDY**

**The Comprehensive Core Program is also referred to as MTSS (Multi-Tiered System of Supports)-Tier I Program**

**5.201 Mathematics**

Three (3) middle school or higher courses in mathematics. Algebra I and/or Algebra I Honors, Geometry and/or Geometry Honors will be offered for high school credit.

**5.202 English/Language Arts**

Three (3) middle school or higher courses in English (Language Arts). These courses shall emphasize literature, composition and technical text.

**5.203 Science**

Three (3) middle school or higher courses in science which shall include instruction in life science, earth science and physical science.

**5.204 Social Studies**

Three (3) middle school or higher courses in social studies which shall include the study of the United States and World History. One (1) course must include Civics Education.

**5.205 Physical Education**

Every student should have the opportunity to participate in and benefit from a quality Physical Education Program. Santa Rosa County School District's physical education program adheres to the state adopted standards and reflects state and local requirements for middle school education. The required program of study for middle school students in the Santa Rosa County School District mandates that physical education classes will be staffed by certified physical education teachers.

The middle school physical education program of study will reflect the following outcomes:

- Every middle school student will take a minimum of one (1) class period per day for one (1) semester of physical education for each year he/she is enrolled in a middle school.
- All middle schools will schedule daily physical education classes into the school's master schedule.
- Classes will provide physical activities that require at least a moderate intensity level for a duration sufficient to provide a significant health benefit to students, subject to their differing capabilities.
- All participants in the physical education classes will undergo pre/post fitness assessments. Such assessments will be utilized to help students understand their present level of fitness, improve their personal fitness levels through good nutrition and physical activity and maintain their physical well-being throughout daily life.
- Students will be exposed to a variety of motor skills experiences and physical activities designed to enhance the physical, mental, social, emotional and academic development of every student.
- Students will be supported in the development of and receive instruction in cognitive concepts about motor skills and physical fitness that support a lifelong healthy lifestyle.
- Students will be encouraged to maintain regular amounts of appropriate physical activity now and be taught why they should continue these activities throughout life.
- Each student will receive instructions in how to develop healthy eating habits and what foods constitute good nutrition.
- The middle school curriculum will further refine and develop all skills previously learned at the elementary level.
- District policy will prohibit the use of physical activity and the withholding of physical activity as punishment.

#### **5.2051 Medical Exemption**

Principals may exempt a student from physical education only after meeting with the student's parents and/or guardians, consulting with the physical education staff and receiving written verification that the exemption is necessary for validated medical reasons.

#### **5.2052 Academic Exemption**

A Principal may exempt a student from the physical education requirement for the following reasons:

- If academic courses required in Florida Statute and/or the requirements of the student's IEP do not leave a class period available during a middle school year for enrollment in physical education.
- The student is enrolled or required to enroll in a remedial course.
- The student's parent indicates in writing to the school each year that:
  1. The parent requests that the student enroll in another course from among those courses offered as options by the school; or

2. The student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.

### **5.206 Health Education**

Health education that addresses concepts of community health, consumer health, environmental health, and family life, including: Injury prevention and safety, internet safety, nutrition, personal health, prevention and control of disease, substance use and abuse, prevention of child sexual abuse, exploitation, and human trafficking. For students in grades 7 through 12, teen dating violence and abuse. This component must include, but not be limited to, the definition of dating violence and abuse, the warning signs of dating violence and abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence and abuse, and community resources available to victims of dating violence and abuse. For students in grades 6 through 12, awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy. The true effects of all alcoholic and intoxicating liquors and beverages and narcotics upon the human body and mind. Life skills that build confidence, support mental and emotional health, and enable students to overcome challenges, including: self-awareness and self-management, responsible decision-making, resiliency, relationship skills and conflict resolution, understanding and respecting other viewpoints and backgrounds.

#### **5.2061 Exemption**

Any student whose parent makes written request to the school principal shall be exempted from the teaching of reproductive health or any disease, including HIV/AIDS, its symptoms, development, and treatment. A student so exempted may not be penalized by reason of that exemption. Course descriptions for comprehensive health education shall not interfere with the local determination of appropriate curriculum which reflects local values and concerns. Each school district shall, on the district's website homepage, notify parents of this right and the process to request an exemption. The home page must include a link for a student's parent to access and review the instructional materials, as defined in s. 1006.29(2), used to teach the curriculum.

#### **5.207 Critical Thinking Skills/Computer Literacy**

Instruction in the following areas will be provided through specific courses and/or by integration into other courses:

- A. Critical Thinking Skills
- B. Computer Literacy

#### **5.208 Additional Instructional Topics**

Instruction in topics required in s.1003.42, F.S., will be integrated into appropriate middle school curriculum areas as a part of the district's K-12 sequencing of curriculum.

### **5.2081 Career and Education Planning**

One (1) course in career and education planning to be completed in the 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grade, which may be a stand-alone course or instruction integrated into an existing course or courses.

### **5.2082 Character Education**

Character education instruction that stresses qualities such as patriotism, responsibility, citizenship, kindness, respect, honesty, self-control, tolerance and cooperation will be integrated into the following curriculum areas and programs:

- A. Code of Student Conduct Review
- B. PBIS (Positive Behavior Intervention and Supports)
- C. Bullying prevention curriculum/activities
- D. Dating Violence prevention curriculum/activities
- E. Patriot Week activities
- F. LST (Life Skills Training)
- G. Civics
- H. Schoolwide behavior expectations

### **5.209 Electives**

A series of learning opportunities shall be provided for student development through experiences to be selected from, but not limited to the following: art, music, foreign languages, career education courses and health.

### **5.210 State Standards**

The courses offered in Grades 6 – 8 will conform with Florida Statutes that relate to the established state standards adopted by the Florida Board of Education.

- A. Standards to measure student achievement serve as guides to determine best practices for local curriculum designers in helping schools implement school improvement strategies to raise student performance. These standards explain what students should know and be able to do in the subjects of the arts, health/physical education, foreign languages, language arts, mathematics, science and social studies. Public schools shall provide appropriate instruction to assist students in the achievement of these standards. Copies of the publications containing the established State Academic Standards may be obtained from the Division of Public Schools, Department of Education, 325 W. Gaines Street, Tallahassee, FL 32399-0400 or at [www.fldoe.org](http://www.fldoe.org).
- B. The established State Academic Standards shall serve as the basis for statewide assessment.

### **5.211 EOC: End-of-Course Exams \***

***\*EOC grades/credit will be awarded as outlined in this section OR according to the current legislation (as interpreted by FLDOE) at the end of the year when grades/credits are awarded.***

Middle grades students enrolled in Algebra I, Geometry, or Biology I or any other course with a mandated EOC must take the statewide, standardized EOC assessment for those courses and shall not take the corresponding subject and grade-level statewide, standardized assessment.

1. EOC Implementation and 9<sup>th</sup> grade Cohort Groups (Algebra1, Geometry, and Biology)

- a. End-of-Course (EOC) exams will count 30% of the course's final grade.
  - b. The EOC scores returned will be converted to a numeric value that will be averaged to assign a final course grade as follows:  
 $1^{\text{st}} \text{ semester average } (.35) + 2^{\text{nd}} \text{ semester average } (.35) + \text{EOC grade } (.30).$
  - c. For courses requiring an EOC, credit will not be awarded and the course will not count towards Grade Point Average (GPA) or class rank calculations until the final grade calculation is complete.
2. Civics End-of-Course Exam
- The Civics EOC exam will count as 30% of the final course grade.
- a. The EOC scores returned will be converted to a numeric value that will be averaged to assign a final course grade as follows:  
 $1^{\text{st}} \text{ semester average } (.35) + 2^{\text{nd}} \text{ semester average } (.35) + \text{EOC grade } (.30).$
  - b. A student transferring into middle grades after the beginning of the second term is not required to meet this requirement if three (3) social studies courses have already been completed or two (2) year-long courses that included Civics was completed.

**5.212 Assessment of ESE Students**

Each student must participate in the statewide standardized assessment program based on state standards without accommodations, unless determined otherwise by the IEP team. Should the IEP team determine the need for appropriate accommodations they should be afforded in accordance with allowable test accommodations as stated in the test administration manual. The IEP team will use the following questions to guide the decision making process on whether a student qualifies for the Florida Standards Alternate Assessment (FSAA). Each question is required to have documented evidence embedded within the IEP to qualify for marking "yes".

1. Does the student receive exceptional student education (ESE) services as identified through a current IEP, and has the student been enrolled in the appropriate and aligned courses using alternate achievement standards for two (2) consecutive full-time equivalent reporting periods prior to the assessment? *Rule 6A-1.0943(5)(c)1, F.A.C.*
2. Even after documented evidence of exhausting all appropriate and allowable instructional accommodations, does the student require modifications to the general education curriculum standards? *Rule 6A-1.0943(5)(c)4, F.A.C.*
3. Even after documented evidence of accessing various supplementary instructional materials, does the student require modifications to the general education curriculum standards? *Rule 6A-1.0943(5)(c)5, F.A.C.*
4. Even with documented evidence of the provision and use of assistive technology, does the student require modifications to the general education curriculum standards? *Rule 6A-1.0943(5)(c)6, F.A.C.*
5. Was the assessment instrument used to measure the student's global level of cognitive functioning selected to limit the adverse impact of already-identified limitations and impairments (e.g., language acquisition, mode of communication, culture, hearing, vision, orthopedic functioning, hypersensitivities and distractibility)? *Rule 6A-1.0943(5)(c)10, F.A.*

6. Does the student have a most significant cognitive disability, defined as a global cognitive impairment that adversely impacts multiple areas of functioning across many settings and is a result of a congenital, acquired or traumatic brain injury or syndrome that is verified by either:

A statistically significant below-average global cognitive score that falls within the first percentile rank (i.e., a standard, the full-scale score of 67 or under); or

An evaluation process with procedures to identify students with the most significant cognitive disability when a global, full-scale intelligent quotient score is unattainable. This procedure must be approved by the Florida Department of Education and documented in the district's ESE Policies and Procedures, as required by Section 1003.57, Florida Statutes (F.S.).

In the extraordinary circumstances when a global, full-scale intelligence quotient score is unattainable a school district will comply as follows:

More specifically, in the event when a student cannot be directly assessed, the student who has a suspected most significant cognitive disability for whom assessment via the Florida Standards Alternate Assessment may be appropriate as defined in subparagraph 6A-1.0943 (1)(f)1., F.A.C., will be identified through the following detailed procedure:

Factors that will be used to determine that a direct assessment of cognitive functioning is not achievable include the following: educationally relevant medical findings, the student's primary mode of communication and language competency, the student's motor abilities, and the student's ability to engage meaningfully with the examiner and with testing materials. Once a direct assessment of cognitive functioning is attempted and it is determined that one of these factors prevents the evaluator from administering the assessment in a standardized manner, the attempt would be deemed unsuccessful.

When the direct assessment of a student's cognitive functioning is deemed not achievable, the evaluator will obtain and/or conduct the following: an observation of the student in the student's typical learning environment, a comprehensive social/developmental/medical history, a standardized measure of development to include parent and teacher input (this would typically be the DP-4), and a standardized assessment of adaptive behavior to include parent and teacher input.

The Santa Rosa County ESE (Exceptional Student Education) Department will work in collaboration with the Student Services Department to ensure understanding of steps 1 and 2 should the attempt to formally assess a student's cognitive functioning be deemed not achievable. Training for steps 1 and 2 will be provided to the Student Services Department by the ESE Department at the beginning of each academic year as well as when new employees are hired. In addition, follow-up training will be provided once a semester for School Psychologists and on an as-needed basis when updates from the Department of Education are released. Finally, a district team, which will consist of at least one member of the ESE Department and one member of the Student Services Department (preferably a School Psychologist), will be established to A District Team will review student data and ensure compliance with steps 1 and 2. This team will generally meet monthly or as the need arises. *Rule 6A-1.0943(5)(c)11, F.A.C.*

For students who are currently on General Standards considering the possibility of moving to Access Point Standards, the following requirements are necessary when answering “yes” to the questions embedded in the IEP process. A student is not eligible to participate in the statewide, alternate assessment if any response under Additional Requirements is No or Cannot Be Determined.

1. Does the student receive specially designed instruction which provides unique instruction and intervention supports that is determined, designed and delivered through a team approach, ensuring access to core instruction through the adaptation of content, methodology or delivery of instruction and is exhibiting very limited to no progress in the general education curriculum standards? *Rule 6A-1.0943(5)(c)2, F.A.C*
2. Does the student receive support through systematic, explicit and interactive small-group instruction focused on foundational skills in addition to instruction in the general education curriculum standards? *Rule 6A-1.0943(5)(c)3, F.A.C.*
3. Even with direct instruction in all core academic areas (i.e., English language arts, mathematics, social studies and science), is the student exhibiting limited or no progress on the general education curriculum standards and requires modifications? *Rule 6A-1.0943(5)(c)7, F.A.C.*
4. Was the student available and present for grade-level general education curriculum standards instruction for at least 70 percent of the prior school year? (Not applicable for transfer students.) *Rule 6A-1.0943(5)(c)8, F.A.C.*
5. Was the student instructed by a certified teacher for at least 80 percent of the prior school year? (Not applicable for transfer students.) *Rule 6A-1.0943(5)(c)9, F.A.C*

**Exclusionary Criteria:** A student is not eligible to participate in the statewide, alternate assessment if any response under Exclusionary Criteria is Yes or Cannot Be Determined, unless the student transferred from out-of-state and is receiving comparable services that include instruction and/or assessment in alternate standards until an initial evaluation is complete.

1. Is the student identified as a student with a specific learning disability or as gifted? *Rule 6A-1.0943(5)(d)1, F.A.C.*
2. Is the student identified only as a student eligible for services as a student who is deaf or hard of hearing or has a visual impairment, a dual sensory impairment, an emotional or behavioral disability, a language impairment, a speech impairment, or an orthopedic impairment? *Rule 6A-1.0943(5)(d)2, F.A.C.*
3. Has the student scored a level 2 or above on a previous statewide, general education curriculum standardized assessment administered according to Section 1008.22(3)(a) and (b), F.S.? *Rule 6A-1.0943(5)(d)3, F.A.C.*

**Note:** If there is medical documentation that the student experienced a traumatic brain injury or other health-related complication that caused a severe cognitive impairment after the student scored a level 2 or above on the general education curriculum standardized assessment, select "No".

### **5.213 High School Courses**

When a high school level course, such as Algebra I or Algebra I Honors, Geometry, Foreign Language, Career Education or Biology is taken during the middle school years, a student will

earn high school credit in accordance with the policies outlined in the high school section of the *Student Progression Plan*. This includes the inclusion of the credit in the high school graduation requirements, and the inclusion of the grade in the calculation of the Grade Point Average (GPA) for high school graduation purposes. A student in the middle grades who takes any high school course for high school credit and earns a grade of “C”, “D” or “F” or the equivalent of a grade of “C”, “D” or “F”, may replace the grade with a grade of “C” or higher, earned subsequently in the same or comparable course. In all cases of grade forgiveness, only the new grade shall be used in the calculation of the student’s grade point average. Any course grade not replaced shall be included in the calculation of the cumulative grade point average required for graduation. Career and Technical Dual Enrollment is available to students who meet eligibility requirements. See Section 8.303 for eligibility requirements.

#### **5.214 Section 504**

Section 504 of the Rehabilitation Act of 1973 is federal law designed to prohibit discrimination against persons with a disability. As it applies to public schools, it is written to ensure that eligible students with a disability are provided with educational benefits and opportunities equal to those provided to students without disabilities.

Under Section 504, a student is considered “disabled” if he or she suffers from a physical or mental impairment that substantially limits one or more of their major life activities, such as learning, walking, seeing, hearing, breathing, working, and performing manual tasks. Section 504 also applies to students with a record of having a substantially-limiting impairment, or who are regarded as being disabled even if they are truly not disabled. Students can be considered disabled, and can receive services under Section 504, even if they do not qualify for special education services.

Section 504 is not limited to specific disability categories and does not require evidence that the disability adversely affects the student’s educational performance, however the definition states that to be eligible for an accommodation plan, the student must “have a physical or mental impairment which substantially limits one or more major life activities.”

A parent, teacher, or other member of the school staff may raise a concern about a student’s unique need for special help. Parents, teachers, and other staff members will meet to discuss all relevant information about the student. The parents’ participation in this meeting is critical and helps to establish an accurate picture of the student’s needs. At the meeting, the team will consider whether the student has a disability that substantially limits a major life activity. If the team needs more information, they will request the parent’s consent to evaluate the student. If the team determines that the student does have a disability, they will then identify what types of support, or accommodations, are appropriate to meet the student’s needs. The accommodations will be described in a document referred to as the Section 504 accommodation plan.

### 5.215 ESE: Eligibility

Students meeting Florida Department of Education eligibility criteria for one or more Exceptional Student Education programs and requiring specially designed instruction and/or related services shall be admitted through an eligibility staffing. An appropriate individualized program of study will be developed in the student's Individual Education Plan (IEP). An eligible exceptional student may qualify for services enrolled in one or more of the following programs:

- Autism Spectrum Disorder (ASD)
- Deaf or Hard of Hearing (DHH)
- Developmentally Delayed (Age 9)
- Dual-Sensory Impaired (DSI)
- Emotional/Behavioral Disabilities (EBD)
- Gifted (G)
- Hospital/Homebound (HH)
- Intellectual Disabilities (IND)
- Language Impaired (LI)
- Occupational Therapy (OT)
- Orthopedically Impaired (OI)
- Other Health Impaired (OHI)
- Physical Therapy (PT)
- Specific Learning Disabled (SLD)
- Speech Impaired (SI)
- Traumatic Brain Injured (TBI)
- Visually Impaired (VI)

See the ESE Special Policies and Procedures manual for specific eligibility requirements.

### 5.216 ESE: Mastery of Course Content

All middle school exceptional students working on established State Academic Standards are required to demonstrate mastery in the same areas of academic or vocational disciplines as their non-disabled peers, unless otherwise specified on the Individual Education Plan (IEP).

According to the *United States Department of Education Office of Special Education and Rehabilitative Services Dear Colleague Letter of November 16, 2015*, the following statement is emphasized regarding States' Obligation to Students with Disabilities:

The cornerstone of the IDEA is the entitlement of each eligible child with a disability to a free appropriate public education (FAPE) that emphasizes special education and related services designed to meet the child's unique needs and that prepare the child for further education, employment, and independent living. 20 U.S.C. §1400(d)(1)(A).

Under the IDEA, the primary vehicle for providing FAPE is through an appropriately developed IEP that is based on the individual needs of the child. An IEP must take into account a child's present levels of academic achievement and functional performance, and the impact of that

child's disability on his or her involvement and progress in the general education curriculum. IEP goals must be aligned with grade-level content standards for all children with disabilities. In a case where a child's present levels of academic performance are significantly below the grade in which the child is enrolled, in order to align the IEP with grade-level content standards, the IEP Team should estimate the growth toward the State academic content standards for the grade in which the child is enrolled that the child is expected to achieve in the year covered by the IEP. In a situation where a child is performing significantly below the level of the grade in which the child is enrolled, an IEP Team should determine annual goals that are ambitious but achievable. In other words, the annual goals need not necessarily result in the child's reaching grade-level within the year covered by the IEP, but the goals should be sufficiently ambitious to help close the gap. The IEP must also include the specialized instruction to address the unique needs of the child that result from the child's disability necessary to ensure access of the child to the general curriculum, so that the child can meet the State academic content standards that apply to all children in the State.

**5.217 ESE: Course Length/Time Requirements**

Course length or time requirements for each area (academic, vocational, elective) for middle school ESE students may be adjusted if specified and documented in the student's Individual Education Plan (IEP).

**5.218 ESE: Allowable Accommodations**

Accommodations are changes that are made in how the student accesses information and demonstrates performance (Rule 6A-6.03411(1)(a), Florida Administrative Code [F.A.C.]). Exceptional students must have accommodations implemented in general education courses in accordance with their IEP. These may include but are not limited to the following:

- Presentation—how students receive information,
- Responding—how students show what they know,
- Setting —how the environment is made accessible for instruction and assessment, and
- Scheduling—how time demands and schedules may be adjusted.

**5.219 Equal Access**

Santa Rosa County District Schools do not discriminate on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

No person shall, on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this school district, except as provided by law.

**5.220 English Language Learners**

**A. Definition, Placement, and Plan for English Language Learners (ELL), 6A-6.0902, 6A 6.0904**

Florida operates under a federal consent decree issued in the case of LULAC vs. Florida State Board of Education, Case No. 90-1913. All children have the right to enroll in K-12 public education, regardless of immigrant or English proficiency status. The school district may not inquire into a student's immigration status, may not keep records or lists pertaining to immigration status, and students may not *for any reason* be reported to U.S. Immigration and Customs Enforcement (ICE) prior to or subsequent to admission (except in the case of foreign exchange students).

By definition, an English Language Learner (ELL) has sufficient difficulty speaking, reading, writing, or listening to the English language. An ELL Plan must be developed for any student who has a primary language, or is influenced by a language, other than English, and scores below the English proficient level on a Department of Education approved assessment in listening, speaking, reading, and/or writing.

The following admissions process will be followed:

- Enroll any student and do not ask about their immigration status.
- Students should be placed by age or transcripts. A school or district ELL Committee may be held for this purpose if placement is not clear.
- Each English Language Learner shall be enrolled in programming appropriate for his or her level of English proficiency and academic potential. Appropriate programming includes enrollment in programs other than ESOL funded programs. Such programs shall seek to develop each student's English language proficiency and academic potential as required by 6A-6.0904, F.A.C.
- Each English Language Learner shall be placed in a highly qualified ESOL Endorsed/Certified teacher's classroom, when feasible.
- The ESOL School Liaison shall be notified immediately so appropriate screening may be completed within the timeline set forth in the Meta Consent Decree.
- Enrollment should not be delayed because of lack of transcripts.
- Residency may be established using alternative documents.
- Make initial course placement decisions based on available information at time of enrollment.
- Students should be enrolled within five school days of their first attempt to enroll.
- Contact the district ESOL department and **High School Grade Level** director if additional guidance is needed.

Upon initial enrollment in the district, screening for ESOL program eligibility will be conducted based on at least one "yes" answer on the Home Language Survey. In order to effectively place ELL students, their academic abilities must be determined exclusive of their lack of English proficiency. Comprehensive interviews, teacher made tests, tests of academic abilities administered in the student's home language or other forms of informal assessment may be used to determine the appropriate grade level and class placements.

**New immigrant 6<sup>th</sup> – 12<sup>th</sup> grade students placed in Intensive Reading classes.**

- Enroll all 6<sup>th</sup> – 12<sup>th</sup> grade ESOL students in Intensive Reading class who were born in a foreign country and have recently arrived in the United States.
- Exception: If an immigrant student scores a level 3 on the Reading domain of the WIDA screener and other data suggest that the student has foundational literacy skills, then the school may place the student in a more appropriate course. ESOL Liaisons will help identify these students and provide the WIDA screener data.

Please note that if the ELL student meets the definition of McKinney-Vento (homeless), including but not limited to the following circumstances: natural disaster or no legal guardian, the student must be enrolled immediately. Understanding that each situation is unique, please contact the Federal Programs Director in order to make the best decision for the student. The ELL Committee, which may be composed of the principal or designee, teacher(s) familiar with the ELL student, the school counselor, and the ESOL School Liaison, shall make recommendations concerning the appropriate placement, promotion and retention of English Language Learner students. Parent/guardian must be invited to any ELL Committee Meeting concerning their child. Please contact the ESOL Program Facilitator in translation or interpretation services are needed.

Active ELL students must have a current ELL Plan which is updated at the beginning of each year or when classes, courses, or services change. This plan will address objectives and goals for each area of limited English proficiency and set forth specific instructional strategies and measurable outcomes for the student.

Appropriate placement considerations for ELL students based on Rule 6A-6.0902 include the following:

- Age appropriateness
- Parent input
- Review of records/assessments
- Comprehensive parent/guardian/student interview
- Academic records available, with consideration that other grade levels and grading systems may differ from the ones in the United States
- Telephone calls and record requests to previous school
- When appropriate grade band placement is unclear, a District ELL Committee will convene. The District ELL Committee includes Grade Level Directors, Federal Programs Director, or Coordinator and ESOL Program Facilitator.

The Santa Rosa County District School's 3-year ELL Plan may be accessed under ESOL at <https://santarosaschools.org/en-US/esol>

## **B. Assessment and Retention, and MTSS Assessment**

- **All ELLs** are expected to participate in state assessments regardless of the Date Entered U.S. School (DEUSS) or number of years in the ESOL Program (FDOE DPS Memo 2018-146) unless approved by the Federal Programs Director [or Coordinator](#) and the Assessment Coordinator
- All ELLs coded LY at the beginning of the state testing window are required to take WIDA ACCESS for ELLs each year to measure English proficiency.
- Allowable state testing accommodations for ELLs coded LY and LF are defined in 6A-6.09091, F.A.C., Accommodations of the Statewide Assessment Program Instruments and Procedures for English Language Learners.
- [All students present for both survey 2 and 3 will take the statewide standardized assessments.](#)

### **Retention Considerations**

ELL students shall not be retained solely on the basis of their limited English language proficiency. The MTSS and ELL Committees must meet to make the appropriate decisions regarding the retention of an ELL student based on unsatisfactory performance in ELA and mathematics. An ELL student shall not be retained if the appropriate instructional and testing accommodations have not been provided and documented throughout the year. English language development support is not an intervention; rather it is considered comprehensible instruction as required by the Florida META Consent Decree and 6A.6.0904, F.S. ELL students must be provided with comprehensible instruction appropriate for their level of English proficiency and equal in amount, sequence, and scope as provided to non-ELL students.

### **Grading Guidelines for ELL Students**

- Teachers should not assign a student a lower grade based solely on lack of English proficiency or use a single assessment to determine the mastery of skills taught.
- If the ELL student is attempting appropriate assignments and assessments for the student's English Language proficiency level and showing progress while still in the process of learning the English language, a grade no lower than D shall be assigned unless evidence is documented of factors unrelated to the student's English proficiency.
  - Adapt the curriculum by reducing the language demands of instruction without compromising the content of instruction.
  - Provide comprehensible instruction to ELL students through the use of ESOL instructional strategies, supplementary materials, and native language assistance (Heritage Language Dictionary and / or Heritage Language Content Area Glossaries) and apply accommodations such as extended time as outlined in the student's ELL Plan.
  - Document the use of ESOL appropriate instructional strategies in teacher lesson plans and/or FOCUS. Document parent contacts made for each ELL student. Examples of ESOL strategies are provided to each assigned classroom teacher with the ELL Plan, now available through the Ellevation platform.

- Explain grading criteria and expectations to students and parents. Provide examples of model assignments or anchor papers meeting performance expectations as needed.

### **Course Failures**

ELL students should not be retained or given failing grades if the student’s lack of mastery is solely due to limited English proficiency.

- ELL students should only receive a failing grade if the contributing factor for failure is unrelated to second language acquisition. Examples of such contributing factors include documentation of limited or interrupted formal education, poor attendance, unwillingness to attempt or complete work when ESOL instruction and support have been provided.
- The classroom teacher must document the ESOL strategies **of** to meet the needs of the ELL student. These adaptations include classroom work and assessments.
- If the ELL student does not master the content concepts after the teacher has implemented the appropriate classroom accommodations according to the student’s level of English proficiency, a failing grade may be justified. Documentation is required to demonstrate why the student earned the failing grade.
- Parent notification of progress monitoring and failure must be provided in the native language, when feasible.
- An ELL student should not receive failing grades or be considered for retention if the teacher has not implemented and documented the ESOL strategies and accommodations for instruction and assessment as previously described. If the accommodations were not implemented throughout the school year, the student was not provided comprehensible instruction required by the META Consent Decree and state mandates. Consequently, the student shall not be penalized.
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### **D. MTSS and English Language Learners**

MTSS interventions are appropriate for English Language Learners for issues unrelated to English proficiency. In such cases, MTSS interventions should be occurring concurrently with the classroom ESOL services provided by the highly qualified ESOL Endorsed/Certified teacher. Time on each tier may need to be extended based on the rate of skill acquisition and English language acquisition. Delaying the MTSS process with an ESOL student for concerns unrelated to English proficiency would potentially deprive the student of extra support needed. Each case should be viewed individually with collaboration between the ESOL School and MTSS team to determine the best support for the student.

### **5.221 Student Schedules**

Students will be placed in advanced classes based upon the following criteria. Placement in an advanced class is dependent upon available student stations.

### **5.2211 Academically Challenging or Accelerated Curriculum (ACCEL)**

Students can participate in ACCEL options that provide academically challenging curriculum or accelerated instruction to eligible students. See Section 2.0 for detailed information on Accelerated Curriculum.

**ADVANCED COURSE ELIGIBILITY:** The following minimum requirements to be considered eligible for subject matter acceleration and advanced courses must be met. Any exception to the eligibility requirements must be discussed with the Grade Level Director.

1. Assessment Results: Mid-Level 3 on the state standardized assessment instrument in Reading and Math (previous year);
2. Grade average for the course(s) requesting acceleration or advanced placement is 85% or higher for the previous year.
3. Attendance: 90% attendance rate for the current year.
4. End-of-Course Exam: When EOC is administered an 85% or higher course average which will include the EOC score in the course average is required in the course(s) requesting advanced placement.

### **5.2212 Middle School Math Acceleration**

Eligible students can accelerate past standard math progressions, skipping some content, in order to gain a trajectory toward completing Algebra I and/or Geometry by 8<sup>th</sup> grade. Three (3) math acceleration paths are available:

1. 6<sup>th</sup> Grade Regular Math to 7<sup>th</sup> Grade Accelerated Math
2. 6<sup>th</sup> Grade Accelerated Math to Algebra I
3. 7<sup>th</sup> Grade Regular Math to Algebra I

Eligible students must meet four (4) criteria:

1. A passing score on the district Math Acceleration Diagnostic Test
2. An achievement level of three (3) or above on the Florida Standards Assessment (FAST) for their current grade.
3. A final course grade of 85 or above for their current course.
4. Completion of summer coursework by July 14<sup>th</sup> with a grade average of 75 or above.

Students who meet criteria 1-3 listed above must complete summer coursework that covers content that will be “skipped” by accelerating. This summer coursework covers standards from math coursework that would be skipped by acceleration. Students will not have received instruction for these standards yet and will need exposure to them to have the prior knowledge needed to succeed in accelerated courses.

Students who do not successfully meet criteria 1 or 4, listed above, will be placed in accordance with Section 5.2221 of the *Student Progression Plan*.

### **5.222 Student Schedule Final Decision**

School personnel should utilize available resources to achieve parent understanding and cooperation regarding the student’s schedule. The final decision for a student’s schedule is the responsibility of the Principal of the school in which the student’s schedule is implemented.

## **5.300 GRADE PLACEMENT**

### **5.301 Transfer Students**

Transfer students shall be assigned to a grade on a probationary basis until transfer work is validated with official evidence of actual grade placement. The student's academic performance on Santa Rosa County District selected standardized tests and classroom performance may be considered in making the final decision for placement of the student.

As delineated in the district K-12 Comprehensive Research-based Reading Plan, students in Grade 6 and above with no FAST scores should be administered a grade-level fluency screen or a district selected diagnostic assessment, if available, to determine if they have reading difficulties. Students scoring below the 90<sup>th</sup> percent on the grade-level fluency screen and whose standardized tests are below the 75<sup>th</sup> percentile will be considered for reading intervention.

### **5.302 Home Education Students**

See Section 10.0 - Home School Education

### **5.303 Grade Placement Final Decision**

School personnel should utilize available resources to achieve parent understanding and cooperation regarding the student's grade placement. The final decision as to grade placement is the responsibility of the Principal of the receiving school.

### **5.304 Grades and Grading**

#### **5.3041 Grading Scale**

Santa Rosa County students will receive grades based on the following scale:

Grading Scale for Grades 3-12

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 0 - 59

#### **5.3042 Appropriate Procedures**

Appropriate procedures should be followed by teachers to continuously and carefully observe and assess each pupil's performance throughout the school year to determine if expected achievement levels are being met. Under no circumstances should a student's grade be judged solely on the basis of a single test.

#### **5.3043 Advised of Grading Criteria**

Students are to be advised of the grading criteria utilized at the school and in each class at the beginning of the school year. Schools may enroll students in programs such as ZAP (Zeros Aren't Permitted) to increase student engagement, understanding of learning goals and maintain high academic standards.

#### **5.3044 Semester Exams**

For each student who enrolls in a middle school course, he/she will take a semester exam at the end of each semester. The semester exam for the middle school courses will count as 10% of the final semester grade. Each nine (9) weeks grade will count as 45% of the

final grade. For high school courses taken in the middle school, each nine (9) weeks will count as 40% of the final grade and the semester exam will count as 20% of the final grade. If the course (middle or high) includes an End-of-Course (EOC) exam, the EOC exam will count as 30% of the student's final end-of-year grade.

#### **5.3045 Report Card**

The primary means of reporting student progress is the report card. The report card will be made available for parent access via the district's student system (Focus) each nine (9) week period and will contain academic grades, attendance, conduct and other information.

Exceptional students' progress toward IEP goals and objectives will be reported in accordance with the regular reporting of academic progress (report cards). An ELL student's grade should reflect daily instructional accommodations and modifications, as well as testing accommodations and modifications. Grades must realistically reflect the ELL student's academic achievement and should not penalize the student for not yet being proficient in English.

#### **5.3046 Skill Level Below Assigned Grade Placement**

The regular reporting of academic progress (report cards) for students in Grades 6-8 will reflect when a student is working at a skill level below that of his assigned grade placement.

#### **5.3047 Notification of Potential Failure of Course**

Parents must be notified periodically when it is apparent that a student may fail in any course. The school should request an acknowledgment of such notification.

#### **5.3048 Notification of Decline in Performance**

Each middle school shall develop a plan for communication with parent/guardian regarding an apparent decline in a student's academic performance that is likely to result in a decrease of more than a letter grade for the grading period. This should also include notification of a marked change in a student's work habits.

#### **5.3049 Mid-term Reports/Parent Internet Viewer**

Mid-term grade reports will be issued by each teacher on the dates reflected on the district's calendar. Some schools will have grades available through the Focus Parent Portal. Those schools will provide parents with directions to access the child's grades. In this case a mid-term report will only be sent if requested by the parent.

### **5.305 Promotion of Students, 6 – 8**

#### **5.3051 Promotion Criteria**

A student must successfully complete the following academic courses for promotion from 8<sup>th</sup> grade:

1. Three (3) middle school or higher courses in English (Language Arts),
2. Three (3) middle school or higher courses in Mathematics,
3. Three (3) middle school or higher courses in Social Studies,
  - a. One (1) course must include Civics Education.

4. Three (3) middle school or higher courses in Science.
5. One (1) class period equivalent for one (1) semester for each year enrolled in middle school of Physical Education.

A student will be expected to successfully complete an English, mathematics, social studies and science year-long course in each grade level in order to stay on course to complete middle school in three (3) years. The course may be year-long, or the equivalent at schools on an alternate schedule.

A student must successfully complete three (3) of the required core courses each year to be promoted to the next grade level classification. Any required course not completed successfully must be taken over or successful completion of a “course recovery program” may be utilized to fulfill the course requirement. Successful completion of middle school is expected prior to entering high school.

Students and parents will be notified of options available for course recovery should a student fail to successfully complete a required course.

Any student who fails two (2) or more core subjects will be retained in their current grade unless the student successfully completes a course recovery program or summer school program, if available. The maximum number of subjects a student can be enrolled in for course recovery for summer school is two (2).

A student must also successfully complete one of the state-approved courses in career and education planning.

#### **5.3052 Intensive Reading/Math Remediation**

Each year in which a student scores at Level 1 or 2 on FAST ELA or a score that reflects performance one (1) or more years below grade level on the district determined assessment, the student must receive remediation through an intensive reading/ELA course, a course identified through state required coding by a Reading certified/endorsed teacher or a core content area remediation course with reading support the following year. ESE students may also be in a support/push-in ELA class. All students are monitored through the MTSS process. This will allow schools to make deliberate placement of low-performing students and make adjustments to placement if data indicates that they are not making progress. Specific details regarding reading remediation are delineated in the approved Santa Rosa K-12 Comprehensive Research Based Reading Plan.

Each year in which a student scores Level 1 or Level 2 on FAST Mathematics or based upon progress monitoring assessments, course averages and/or tier levels in the absence of state assessments the student must receive remediation the following year, which may be integrated into the student’s required mathematics course or additional intensive math course as in elective as determined by student need and/or the school administrator.

#### **5.3053 Failure to Meet Performance Levels**

Students who fail to meet the proficiency level in ELA and/or mathematics on the state assessment as defined by the district must receive remediation in the area(s) lacking

proficiency and/or be retained within an intensive program that takes into account the student's learning styles and a program that is different from the previous year's program. When a student has been retained two (2) or more years, appropriate alternative placement will be determined based on the student's academic needs and programs and/or courses available to best serve the student and assist in continued academic progress in conjunction with Florida Statutes.

No student may be assigned to a grade level based solely on age or other factors that constitute social promotion or administrative placement. There should not be placement of a student to the next grade without regard to the student's proficiency.

#### **5.3054 Required Attendance**

A student in Grades 6 – 8 is required to be in attendance 162 days per year in the 180-day school year. If a student accrues more than 19 absences within a school year, the student will be referred to the Multi-Tiered System of Supports (MTSS) Team or the academic review committee at the school to determine whether the student shall be promoted.

#### **5.3055 Retention**

Any student who fails two (2) or more core subjects will be retained in their current grade unless the student successfully completes a course recovery program or summer school program, if available. The maximum number of subjects a student can be enrolled in for course recovery for summer school is two (2).

Any student who has been retained may be assigned to the next higher grade at any time during the first reporting period of the next school year upon the recommendation of the teacher to the Principal, if it has been determined that standards for successful course completion have been met and that the student will benefit from instruction at the next highest grade level. This is subject to the final approval of the Principal.

The Principal may also consider promoting the student to the next highest grade end of the first semester if situation in which it is deemed appropriate and if it has been determined that the standards for successful course completion have been met, and the student will benefit from instruction at the next highest grade. Students should not be promoted after the second semester begins unless the student is participating in a competency-based program.

If an 8<sup>th</sup> grade student passes only 11 of 12 core courses but achieves FAST Level 2 or above in reading and math (or equivalency) and a minimum of 60% grade on content mastery test(s) or equivalency, the school administrator may convene a meeting consisting minimally of the Principal or designee and the teacher who gave the failing grade to consider recommending that student for promotion to the 9<sup>th</sup> grade. The Principal has the final administrative responsibility for the promotion of the student.

In considering a student for retention at parent request, the district would need documents with clear and compelling evidence of a need for the student to spend time in the same grade level in order for the student to gain emotional, cognitive, or physical maturity.

Documentation in terms of coursework grades, test scores, or a medical evaluation to support this decision would need to be provided. If the student is a student with a disability, reviewing information on the periodic reporting on the progress the student is making attaining the annual IEP goals may be used as another data source. The student, if retained by parent request, will be required to re-take all of the course work required by the grade level he/she has been retained.

#### **5.3056 ESE: Promotion and Retention**

An Individual Education Plan (IEP) for each exceptional student must indicate established State Academic Standards expected to be mastered by the student. Documentation of mastery and/or remediation of these standards is the joint responsibility of all of the student's service providers.

#### **5.3057 Completion Schedule**

Under most circumstances, a student should complete middle school (Grades 6-8) in three (3) years and in not more than four (4) years. Any student who appears to be having difficulty meeting promotion requirements should be monitored carefully by the Multi-Tiered System of Supports Team (MTSS) to be certain that the student does not require additional services.

#### **5.3058 ESE/ELL Grade Replacement**

In situations involving ESE students, the IEP Team may convene to determine if student has met the mastery of goals and benchmarks established in the student's Individualized Education Plan (IEP). The Principal has the final administrative responsibility for the promotion of students. Grade placement of English Language Learners (ELL) must be determined by the school's ELL committee and Principal.

#### **5.306 Course Recovery**

Course recovery opportunities will be made available to students who are failing, or have failed, a course required for middle school completion. Opportunities may be before, after or during school, on Saturday, or during summer, as availability and funding permits. Notification will be provided when a student is eligible to participate in a course recovery opportunity offered by the school. The maximum grade possible for a recovered quarter will be a 70. Students with excessive absences (10 or more in a semester) who pass the semester but fail the semester exam and receives a 59 or lower average will retake the semester exam test as a form of course recovery. The teacher will submit a grade change form for the new semester exam grade upon completion of the semester exam retake. Student's maximum score on the retake will not exceed a 70.

A student may also recover a course that was failed by enrolling and successfully completing the course outside of the regular school day and at home through the Florida Virtual School.

#### **5.3061 Summer School**

Students who have not successfully completed a required core course in which the student was enrolled will be permitted to attend summer school, if available, as an

opportunity for course recovery. The maximum number of subjects in which a student can be enrolled in summer school provided by the district is two (2).

#### **5.3062 Completion after Three (3) Years**

If a student has completed three (3) years at middle school and lacks no more than two (2) courses meeting the middle school requirements, then the student will be permitted to attend summer school, if available, as an opportunity to complete the middle school course requirements.

#### **5.307 Statewide Assessment and Remediation**

Each student must participate in the statewide assessment tests required by F.S. 1008.22. In the absence of state assessments, other criteria such as prior year progress monitoring results, prior year course averages and prior tier levels will be considered. Each student who does not meet specific levels of performance, as determined by the district school board in ELA and/or mathematics for each grade level, or who does not meet specific levels of performance, as determined by the state performance expectations, on statewide assessments at selected grade levels, must be provided with additional diagnostic assessments to determine the nature of the student's difficulty and areas of academic need and strategies for providing academic supports to improve the student's performance [1008.25 (4)(a)].

For grades 6 through 8 English Language Arts and Mathematics, a coordinated screening and progress monitoring system (CSPM) or FAST must be administered at the beginning, middle, and end of the school year. The end-of-year administration of the CSPM or FAST must be a comprehensive progress monitoring assessment administered accordance with the schooling requirements under s. 1008.22(7)(c). CSPM or FAST printable results are to be made available through a web-based option to parents and students within 2 weeks for CSPM or FAST state assessments and within 1 week for any district-required local assessment administration(s).

Remediation is an effort to help a student become proficient in content and/or skills for which a lack of proficiency has been identified. Remediation may occur within the regular course, in an intensive class, in before/after school programs, in small group pull-out during the day and other such settings.

The results of the State Assessment Program are the primary source for criteria to determine a need for remediation. In the absence of state assessment results, additional diagnostic information (such as progress monitoring assessments) and classroom performance may also be used as criteria to determine a need for remediation. State assessment results below Level 3 on the criterion-referenced test Florida Assessment of Student Thinking (FAST) are indicators. The assessment results from the previous year are used to determine the need for remediation for the present grade level. For example, a student in Grade 6 who scored in Level 1 or 2 on Florida Assessment of Student Thinking (FAST) in Grade 5 the previous year would meet criteria for remediation.

#### **5.3071 English/Language Arts and Mathematics English/Language Arts**

- Grade 6: <Level 3 on FAST English Language Arts for Grade 5
- Grade 7: <Level 3 on FAST English Language Arts for Grade 6
- Grade 8: <Level 3 on FAST English Language Arts for Grade 7
- Grades 6, 7, 8: In the absence of state assessments: multiple data points consisting of prior FAST results, prior and/or current progress monitoring assessments results and prior year PMP tier level.

**Mathematics**

- Grade 6: < Level 3 on FAST Mathematics for Grade 5
- Grade 7: <Level 3 on FAST Mathematics for Grade 6
- Grade 8: <Level 3 on FAST Mathematics for Grade 7
- Grades 6, 7, 8: In the absence of state assessments: Level 1 or 2 on the current fall progress monitoring assessment.

**5.3072 MTSS (Multi-tiered System of Supports)**

**Early Warning System**

A school that serves any students in Kindergarten through Grade 8 shall implement an early warning system to identify students in such grades who need additional support to improve academic performance and stay engaged in school. The early warning system must include the following early warning indicators;

- a. Attendance below 90 percent regardless of whether absence is excused, or a result of out-of-school suspension;
- b. One or more suspensions, whether in-school or out-of-school;
- c. Course failure in English Language Arts or mathematics during any grading period; and
- d. A Level one (1) score on the statewide standardized assessments in English Language Arts or mathematics.

The system must include data on the number of students identified by the system as exhibiting two (2) or more early warning indicators, the number of students by grade level who exhibit each early warning indicator, and a description of all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

The school MTSS team will be responsible for monitoring the data from the early warning system. When a student exhibits two (2) or more early warning indicators, the MTSS team, in consultation with the student’s parent, shall determine appropriate intervention strategies for the student unless the student is already being served by an intervention program. Data and information relating to a student’s early warning indicators must be used to inform any intervention strategies provided to the student. Documentation of assigned interventions and progress monitoring will be housed in the school district’s student management system.

**Tier I, II and Tier III Supports:**

Specific levels of performance in English Language Arts, (ELA), science, mathematics, and social studies will be expected for students at all grade levels. Various measures will be used to determine proficiency including the levels of performance on statewide assessments, as defined

by the Commissioner of Education. In the absence of state assessments, additional diagnostic information and classroom performance may also be used as criteria to determine a need for remediation and/or interventions. If below level performance is documented in ELA and/or math, the student may be required to receive remediation/interventions within an intensive program. Remediation will be provided for students based on assessment results from the previous year

#### **Progress Monitoring Plans (PMPs)**

Students identified as needing intensive remediation or struggling in the area(s) of academics, behavior, and/or attendance must be provided with an academic Progress Monitoring Plan (PMP), a Behavior Monitoring Plan (BMP), and/or a Truancy Monitoring Plan developed in consultation with the student's parent or legal guardian.

Students must demonstrate proficiency in reading, writing, science and mathematics at each grade level, as determined by state levels of proficiency on state assessments and local levels of proficiency on local assessments. Any student who does not meet the specified grade level performance in reading and/or mathematics as defined by the Santa Rosa County School District Assessment Plan or statewide assessments at selected grade levels, must be provided additional diagnostic assessments to determine the nature of the student's difficulty and area(s) of academic need and strategies for providing academic supports to improve the student's performance [1008.25 (4)(a)]. A student who is not meeting the school district or state requirements for satisfactory performance in English Language Arts and mathematics must be covered by an educational plan. "Satisfactory performance" is defined by the state as level 3 and above on state assessments. District satisfactory performance is based upon norm-referenced cut scores. A student who has a substantial reading deficiency must be covered by a federally required student plan, such as an individual education plan or an individualized progress monitoring plan, or both, as necessary [1008.25 (4)(c)].

The Santa Rosa County School District utilizes a school-wide progress monitoring process. Academic, attendance, and behavioral data on each student is evaluated to determine the effectiveness of the core instructional program as well as the need for additional intervention strategies. Students not demonstrating proficiency are assigned a teacher specifically trained and certified to address that need. This is the first level of intervention. The school administration meets regularly through the year with each teacher to review the progress of these students to adjust instruction as warranted by data reviews. A Progress Monitoring Plan (PMP) will be established for those students not demonstrating success with the first level of intervention. The PMP documents additional interventions. The Progress Monitoring Plan (PMP) may be based on the student's diagnostic assessments during the year and implemented when the need is recognized during the year.

If the student has been identified as having a deficiency in math and/or reading, and a PMP is warranted, the PMP will identify the student's specific areas of deficiency in math

and/or reading and will also identify the desired levels of performance in these areas. The PMP will identify the instructional and support services to be provided. The PMP will be developed in consultation with the parent. Schools shall also provide for the frequent monitoring of the student's performance in meeting the desired levels of performance. District school boards shall assist schools and teachers in implementing research-based reading activities that have been shown to be successful in teaching reading to low-performing students.

Upon subsequent evaluation, if the documented deficiency has not been remediated in accordance with the Progress Monitoring Plan (PMP), the student may be retained. Each student who does not meet the minimum performance expectations defined by the Commissioner of Education for the Statewide Assessment Test in reading, writing, science, and mathematics, must continue to be provided with remedial or supplemental instruction until the expectations are met or the student graduates from high school or is not subject to compulsory school attendance.

The Individuals with Disabilities Education Act (IDEA 2004) supports implementation of a Multi-Tiered System of Supports because it has proven to be effective in accelerating learning for all students, including students with disabilities (SWDs). When the MTSS framework is implemented with fidelity, students' educational needs are more intentionally addressed by designing, developing, and delivering needed, appropriate supports. Students who meet the criteria to receive specialized instruction through Exceptional Student Education (ESE) services may be included in the Progress Monitoring Plan (PMP) process, if they do not demonstrate proficiency specifically in English Language Arts (ELA) and/or mathematics in all grade levels, as determined by state levels of proficiency on state assessments and local levels of proficiency on local assessments. A student who has a substantial reading deficiency must be covered by a federally required student plan, such as an individual education plan or an individualized progress monitoring plan, or both, as necessary [1008.25 (4)(c)].

#### **5.3073 Progress Monitoring Plan (PMP) Not Needed**

Students scoring at or below the remediation criteria may not need remediation if other objective measures and diagnostic information indicate the student is performing on grade level.

#### **5.3074 Other Objective Measures**

If FAST results are not available, other objective performance indicators or diagnostic assessment may be used to determine the need for a Progress Monitoring Plan (PMP).

#### **5.3075 Parent Notification**

Parents are to be notified formally in writing that the child has failed to meet the established district/state grade level performance criteria in reading, writing, mathematics and/or science.

The school district is required to provide coordinated screening and progress monitoring system (CSPM) or FAST printable results to parents and students to be made available

through a web-based option within 2 weeks for CSPM or FAST state assessments and within 1 week of any district-required local assessment administration(s).

#### **5.3076 ESE: Extended School Year (ESY) Services**

Students qualifying for Exceptional Student Education will receive Extended School Year Services (ESY), as determined by the IEP Team. The need for ESY services must be documented by progress monitoring evaluations administered prior to a ten (10) day break in school instruction (winter break) and upon the return from the same winter break to determine if regression and/or recoupment of skills will occur as a result of an interruption in education. The content, type of services, hour/minutes and location of services are determined by the IEP Committee.

#### **5.308 Annual Report of Student Progress**

All district school boards shall report assessment results using the state management information system. Assessment results for the statewide, standardized ELA and Mathematics assessments and all statewide, standardized EOC assessments must be made available no later than June 30, except for results for the grade 3 statewide, standardized ELA assessment, which must be made available no later than May 31. Results for the statewide, standardized ELA and Mathematics assessments must be available no later than May 31.

In accordance with F.S.1008.25(10), each district school board must annually report to the parent of each student the progress of the student toward achieving state and district expectations for proficiency in English Language Arts, science, social studies, and mathematics. The district school board must report to the parent the student's results on each statewide, standardized assessment and the coordinated screening and progress monitoring system. The evaluation of each student's progress must be based upon the student's classroom work, observations, tests, district and state assessments, and response to intensive interventions provided. Progress reporting must be provided to the parent in writing in a format adopted by the district school board and must be accessible through secure, web-based options.

Each district school board must annually publish on the district website the following information on the prior school year:

1. The provisions of this section relating to public school student progression and the district school board's policies and procedures on student retention and promotion.
2. By grade, the number and percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the statewide, standardized English Language Arts assessment.
3. By grade, the number and percentage of all students retained in kindergarten through grade 10.
4. Information on the total number of students who were promoted for good cause, by each category of good cause.
5. Any revisions to the district school board's policies and procedures on student retention and promotion from the prior year.

~~Each district school board must annually report to the parent of each student the progress of the student towards achieving state and district expectations for proficiency in reading, writing, science and mathematics, as required by FS 1008.25(8). The district school board must report to~~

the parent the student's results on each statewide assessment test. The evaluation of each student's progress must be based upon the student's classroom work, observations, tests, district and state assessments and other relevant information. Progress reporting must be provided to the parent, in writing, in a format adopted by the district school board. Beginning with the 2001-2002 school year, each district school board must annually publish in the local newspaper and report in writing to the State Board of Education, by September 1 of each year, the following information on the prior school year:

- A. The provisions of this section relating to public school student progression and the district school board's policies and procedures on student retention and promotion must provide:
  - 1. By grade, the number and percentage of all students in Grades 3 through 10 performing at Levels 1 and 2 on the ELA portion of the state standardized assessment instrument.
  - 2. By grade, the number and percentage of all students retained in Grades 3 through 10,
  - 3. Information on the total number of students who were promoted for "good cause", by each category of "good cause", as specified in paragraph(6)(b),
  - 4. Any revisions to the district school board's policy on student retention and promotion from the prior year.
- B. Appropriate procedures should be followed by teachers to continuously and carefully observe and assess each student's performance throughout the school year to determine if expected achievement levels are being met. Reading diagnostic assessments are given to students who are not proficient based on district assessment. Under no circumstance should a student's performance be judged solely on the basis of a single test.

## **5.400 COMPLETION**

### **5.401 Completion of Middle School**

A student will have completed middle school when the guidelines established in Section 5.305, Promotion of Students, has been satisfied for Grades 6-8.

## **5.500 ATTENDANCE, ABSENCES, AND TARDINESS**

### **5.501 Attendance**

Students have the right and responsibility to attend classes, be informed of school rules and policies regarding absenteeism, and request make-up assignments immediately upon returning to school.

### **5.502 Absences**

#### **5.5021 Notifying the School**

Any student who has been absent from school shall bring a note from one of his/her parents or guardians stating the cause of absence. A Principal may choose to accept notification in person or by telephone in lieu of a note. Failure to properly notify the school, or the inability of the school to reach the parent to establish the reason for the absence within three days, shall result in an unexcused absence.

### **5.5022 Make-up Work**

When a student is absent from school for individual reasons or for school sponsored activities, he/she shall be responsible for making arrangements with teachers for completing all work and assignments missed during the absence:

- A. All make-up work assigned during the absence shall be completed within three (3) days after the student returns to school unless given an extension of time by the teacher.
- B. Tests announced prior to the absence can be given on the student's first day back to school, or at the discretion of the teacher.
- C. Assignments given prior to an absence should be turned in the first day the student returns to school.

### **5.5023 Gifted Education: Make-Up Work**

Best practice dictates that gifted students should be required to complete only work which, if not completed, would affect their classroom progress. The following are guidelines to be used when making decisions regarding work missed while attending Gifted Program classes:

- A. Students attending Gifted Program classes will be excused from the daily/homework assigned during the class period(s) missed. Students will be excused from these assignments without penalty to their grades, loss of other scheduled activities, or loss of any classroom privileges. Assignments made prior to the day students attend the Gifted Program class are to be turned in the next scheduled class time.
- B. Mastery of standard curriculum objectives may be determined by oral review, teacher observations, quizzes, modified assignments, and/or a few selected problems.
- C. Time spent in the Gifted Program class is governed by State Regulations (6A-6.0331). Therefore, students are not to miss any of the scheduled time for Gifted Program services.

### **5.5024 Absenteeism Requiring Semester Exam**

Absenteeism equal to ten (10) or more absences during a semester unit of instruction or five (5) or more absences during a quarter unit of instruction requires the demonstration of mastery of the course for all students, except those students enrolled in competency-based dropout prevention programs as follows:

- 1. Meeting the class requirements of the semester of instruction and earning a teacher-assigned passing grade.
- 2. Passing a comprehensive semester examination covering the performance standards of the semester unit of instruction at the 60 percent level or above. The length, design, and degree of difficulty of such an exam is to be comparable to the semester/quarter exam required of any other student taking the exam for the same course.
- 3. Demonstrating proficiency (Level 3) on a standardized End-of-Course assessment EOC will demonstrate a mastery of course standards.

- The semester exam will be weighted at 30% for the semester in which absenteeism meets the above guidelines. Any student who scores below 60 percent on the semester/quarter exam will be awarded a course average of 59 or their actual average, whichever is lower.

**Any parent/guardian requesting a waiver of this policy must submit their request in writing to the school Principal along with a detailed explanation for the request. The school Principal will evaluate each request and make a determination as to whether or not the waiver will be granted. The school Principal has the sole discretion as to whether or not the waiver will be granted.**

### **5.503 Excused Absences**

Excused absences shall be granted for personal illness, illness or death of a member of the immediate family, medical or dental appointments, religious holidays and religious instruction of the specific faith of the student upon the approval of the Principal, court dates, special emergencies, treatment of autism spectrum disorder by a licensed healthcare practitioner or behavior analyst certified pursuant to s. 393.17, F.S. and pre-arranged absences approved by the Principal or designee.

#### **5.5031 Pre-Arranged Absences**

When a student desires to be absent for reasons not given under Section 5.503, he/she may make a prior request of the school Principal by bringing a written request from his/her parent or guardian. Based on a student's attendance history, the Principal reserves the right to refuse requested absences.

- A. Pre-arranged absence requests must be made at least five (5) days prior to the date of the absence except in case of an emergency.
- B. Students shall make pre-arrangements for their school work to be done and it will be due the day the student returns to school. Work done in the pre-arranged time allotted will be given full credit.
- C. Pre-arranged absences will not prevent a student from being subject to **5.5024 Absenteeism Requiring Semester Exam.**

#### **5.5032 Repeated Absences**

When a student is absent repeatedly or for a prolonged period of time due to an illness or injury, the Principal or designee may require documentation from a physician or health care provider. If the requested documentation is not provided, the absence will be unexcused.

#### **5.5033 Head Lice/Bed Bugs**

A student who has been sent home with head lice and/or nits or bed bugs should return to school, free of head lice and/or nits or bed bugs, within two (2) calendar days in order to be excused. For each occurrence of head lice, absences beyond two (2) calendar days will be marked unexcused.

### **5.5034 Section 504**

If a student's excessive absenteeism is related to a physical or mental impairment, the student may be eligible for services under Section 504 of the Rehabilitation Act of 1973. Parents should contact the school to request a Section 504 evaluation.

### **ESE: Authorized Private Providers**

Parents are authorized to request and be granted permission for a student's absence from school for treatment of autism spectrum disorder or other identified exceptionalities by a licensed health care practitioner or behavior analyst certified pursuant to s.393.17, F.S.

### **5.504 Unexcused Absences**

Unexcused absences (not limited to the following):

- A. Lack of appropriate notification and/or documentation by the parent to the school site;
- B. Elective activities such as shopping trips, vacations, pleasure trips;
- C. Truancy (skipping class);
- D. Missing the school bus;
- E. Oversleeping;
- F. Excessive illness without doctor verification;
- G. Suspension or dismissal from school;
- H. Other avoidable absences.
- I. An accumulation of three (3) unexcused "late to school" and/or "early check-outs". (Section 5.507)

### **5.5041 Habitual Truant/Truancy Procedures**

**Habitual Truant** - "Habitual truant" means a student who has 15 unexcused absences within 90 calendar days with or without the knowledge or consent of the student's parent and is subject to compulsory school attendance under s.1 003.21(1)(2) and is not exempt under s. 1003.21(3), F.S. or s. 1003.24, F.S. or by meeting the criteria for any other exemption specified by law or rules of the State Board of Education. Such a student must have been the subject of the activities specified in s.1003.26 and s.1003.27 (3), without resultant successful remediation of the truancy problem before being dealt with as a child in need of services.

**Truancy Procedures:** If a student has had at least five (5) unexcused absences, or absences for which the reasons are unknown, within a calendar month or ten (10) unexcused absences, or absences for which the reasons are unknown, within a 90 calendar day period, the student's primary teacher shall report to the school Principal or his or her designee that the student may be exhibiting a pattern or nonattendance. s. 1003.26, F.S.

- A. The Principal shall, unless there is clear evidence that the absences are not a pattern of nonattendance, refer the case to the school's Multi-Tiered System of Supports (MTSS) Team (also referred to as a child study team) to determine if early patterns of truancy are developing. s. 1003.26, F.S.

- B. The parent shall be invited to an attendance meeting(s) to identify possible solutions. s. 100.26, F.S.
- C. The parent/guardian shall be informed of the requirements of compulsory attendance laws, ~~truancy pick-up program~~ and the Department of Highway Safety and Motor Vehicles sanctions.
- D. If an initial meeting does not resolve the problem, the Multi-Tiered System of Supports (MTSS) Team shall implement interventions that best address the problem. The interventions may include, but need not be limited to:
  1. frequent communication between the teacher and the family
  2. changes in the learning environment
  3. mentoring
  4. student counseling
  5. tutoring, including peer tutoring
  6. placement into different classes
  7. evaluation for alternative education programs
  8. attendance contract or a Truancy Intervention Plan (TIP),
  9. referral to other agencies for family services
  10. other intervention services including, but not limited to a truancy petition pursuant to s. 984.141, F.S.
  11. reporting a student between the ages of 14 and 18 with 15 or more unexcused absences in a 90 day calendar period to the Department of Highway Safety and Motor Vehicles.
- E. The Multi-Tiered System of Supports (MTSS) Team shall be diligent in facilitation intervention services and shall report the child to the Superintendent only when all reasonable efforts to resolve non-attendance behavior are exhausted. s. 1003.23(1)(d), F.S.
  1. If the parent or guardian in charge of the student refuses to participate in the remedial strategies because he or she believes that those strategies are unnecessary or inappropriate, the parent or guardian in charge of the student may appeal to the school board. s. 1003.26(1)(e), F.S.
  2. If the board's final determination is that the strategies of the Team/Multi-Tiered System of Supports (MTSS) Team are appropriate, and the parent or guardian in charge of the student still refuses to participate or cooperate, the Superintendent may seek criminal prosecution for noncompliance with compulsory school attendance. s. 1003.26(1)(e), F.S.
  3. If nonattendance continues after the implementation of intervention strategies, the Principal may request that the Superintendent (or his designee) file a truancy court petition. If a truancy court petition is filed, the parents of the student will receive a summons to appear in circuit court pursuant to F.S. 984.151, and the parents may be subject to continued court jurisdiction, fines, probation or jail.

- F. If the district school Superintendent chooses not to file a truancy petition, the Superintendent or designee shall file a CINS petition, defined in s.984.15, F.S. The school representative, a parent, law enforcement, a court, or the DJJ shall initiate a referral to a CINS provider or a case staffing committee established pursuant to s. 984.12, F.S., and procedures established by the district school board. The purpose of the referral to CINS is to secure prevention services for a habitually truant student and the family (s.1003.27(3), F.S.). Prior to the filing of the CINS petition, reasonable time must be allowed to complete interventions to remedy conditions contributing to the truant behavior and must comply with the requirements of s. 1003.26, F.S.
- G. If a student who is *exhibiting a pattern of non-attendance* is withdrawn to enroll in a homeschool program, then the school Superintendent (as the person responsible for the promotion and enforcement of “regular school attendance” of all school-age students in the Santa Rosa County School District) will require an education review to include a portfolio every 30 days during the district’s regular school terms until the committee is satisfied the home education program is in compliance with compulsory attendance requirements. See Section 9.800.

#### **5.5042 Zeroes**

Zeroes will be given for class work and assignments missed during an unexcused absence and may not be made up for grading purposes unless an exception is made by the Principal or designee.

#### **5.5043 Suspended Students**

Assignments provided to students suspended out-of-school are due upon the student’s return to school. Zeroes will be given for any assignments not turned in upon the student’s return to school.

#### **5.505 Hospital/Homebound**

The possibility of hospital or homebound services should be explored when it is anticipated that a student will be absent from school for at least 15 school days, or the equivalent, while under a physician’s care because of severe, prolonged or chronic illness. A parent, teacher, social worker, guidance counselor, physician and others may initiate the process as soon as it is anticipated that the student will be absent as indicated by the physician for three (3) weeks or more. There is not established waiting period that must be met when considering initiating the process.

#### **5.506 Tardiness**

A student is considered tardy if the student is present on campus but is absent in class when the tardy bell rings. There are no criteria for excused or unexcused tardies. Arriving to school late is defined as “Late to School.” (See Section 5.507). Repeated and/or excessive incidents of tardiness may potentially result in disciplinary action for the student.

#### **5.507 Late to School Check-In or Early Check-Outs**

Students arriving after a school’s designated start time are considered late to school and will receive a “Late to School Check In” coding. Students checking out of school prior to the end of the school’s designated dismissal time will receive an “Early Check-Out” coding. “Late to School

Check-ins” and “Early Check-outs” will be identified as unexcused or excused. Three (3) unexcused “Late to School Check-ins” and/or “Early Check-outs” will equate to the student receiving one (1) unexcused absence. Section 1003.02, F.S., “authorizes district school boards to establish policies that allow accumulated unexcused tardies, regardless of when they occur during the school day and early departures from school to be recorded as unexcused absences.” It is required that the parent or designated adult sign the student out unless prior arrangement has been made by the parent/guardian. Repeated and/or excessive incidents of leaving school prior to the end of the day or checking in late to school may potentially result in disciplinary action for the student.

**Students with an IEP/504 Plan indicating a modified/shortened school day will not be marked absent.**

### **5.5071 Unexcused/Excused Absences**

#### **Unexcused**

Missing the bus  
Oversleeping  
Skipping  
Excessive illness without doctor's verification  
Repeated Late Check-ins/Early Check-outs  
Other avoidable events  
Non-pre-approved absences

#### **Excused**

Personal Illness  
Doctor/Dentist appointment  
Special event approved by administration  
Other unavoidable events  
Treatment of autism spectrum disorder by a licensed healthcare provider or behavior analyst pursuant to s393.17, F.S.  
Death of an immediate family member  
Religious holiday/instruction  
Court dates  
Pre-arranged absences

### **5.508 Administrative Withdrawal**

If a student has accumulated 15 consecutive unexcused absences and is not under the jurisdiction of the truancy court system, the school Principal may withdraw the student under the following conditions:

- A. Telephone or written contact (letter home) with the parent has been unsuccessful.
- B. Social Worker was sent to the home and was unsuccessful in making contact.
- C. If the student has an Individualized Education Plan or has a 504 Plan, the Principal must contact the Exceptional Student Education Department prior to withdrawing the student.

### **5.509 Learnfare Program**

The Learnfare Program is primarily related to student attendance for families who are eligible to receive Temporary Cash Assistance (TCA), S.414.1251, F.S., requires the Department of Children and Families (DCF) to reduce the amount of TCA for families with students who are identified as habitual truants or dropouts. Implementation procedures require DCF to provide a list of TCA-eligible children to the Northwest Regional Data Center monthly. Each school district will download the list and identify students who are truants or dropouts. The school district's response is then shared with DCF who takes the appropriate action. In response, DCF reviews the case record to make certain determinations. If good cause does not exist, the parent of a student who is a habitual truant or a dropout receives notice of possible reduction of the benefit amount.

DCF procedures include a fair hearing process. If a sanction is imposed to the benefit amount, the student may be reinstated when certain criteria is met.

**5.510 Early Warning System for Attendance**

A school that serves any students in Kindergarten through Grade 8 shall implement an early warning system to identify students in such grades who need additional support to improve academic performance and stay engaged in school. The early warning system must include the following early warning indicators;

- a. Attendance below 90 percent regardless of whether absence is excused, or a result of out-of-school suspension;
- b. One or more suspensions, whether in-school or out-of-school;
- c. Course failure in English Language Arts or mathematics during any grading period; and
- d. A Level one (1) score on the statewide standardized assessments in English Language Arts or mathematics.

**5.600 Virtual Instruction Programs**

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## **6.0 HIGH SCHOOL (GRADE 9-12)**

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## **6.100 ADMISSION**

### **6.101 Admissions Data**

In order to be admitted to Florida schools, a student must provide the following data:

#### **6.1011 Evidence of Birth**

Provide evidence of date of birth in accordance with s.1003.21, F.S.

#### **6.1012 Evidence of Immunization**

Provide evidence of immunization against communicable diseases as required by s.1003.22, F.S.

#### **6.1013 Evidence of Medical Exam (Also referred to as a Physical Exam or Florida Physical)**

Provide evidence of a medical examination completed within the last 12 months in accordance with s.1003.12, F.S.

**In-State Transfer:** Students transferring from another public or private school in the State of Florida shall be given 30 days to provide the district with proper record of an up-to-date immunization and a record of medical exam (on file as an initial entry health exam; not required to have been completed within 12 months). Failure to provide proper documents will result in exclusion from school until records are presented. A new medical exam will be required if one is not received as part of the student record.

**Out-of-State Transfers:** A temporary exemption for a period not to exceed 30 school days will be given to permit a student who transfers from out-of-state to attend class until his/her medical exam can be obtained or brought up-to-date. After 30 days, the student will be excluded from school until a medical exam (completed within the last 12 months) is presented to the school.

#### **6.1014 Evidence of Residence**

Provide evidence of residence at an address within the attendance area of the school to which admission is requested **or** a request for transfer approved by the school board.

#### **6.1015 McKinney-Vento Homeless Assistance**

Appropriate exceptions and accommodations will be made to minimize the barriers related to student assignment for students identified as eligible for services through the 1) Department of Children and Families or 2) under Section 722(d)(2) of The Federal McKinney-Vento Homeless Assistance Act and related Florida Statutes. The Superintendent shall recommend, and the Board adopt Homeless Education Program Manual. The Federal Programs Coordinator ~~Director~~ serves as the district's McKinney-Vento Liaison and may be contacted for further information.

#### **6.1016 Exceptional Student Education (ESE-Family Empowerment Scholarship for Students with Unique Abilities (FES-UA))**

The Family Empowerment Scholarship for Students with Unique Abilities is established to provide the option to attend a public school other than the one to which assigned, or to provide a scholarship to a private school of choice, for students with disabilities for whom:

- (a) An Individual Educational Plan (IEP) has been written in accordance with rules of the State Board of Education; or

(b) A Doctor's Diagnosis that meets the criteria in statute. NOTE: Students with disabilities include K-12 students who are documented as having an intellectual disability; a speech impairment; a language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment; another health impairment; an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder.

**Family Empowerment Scholarship for Students with Unique Abilities (FES-UA) Public School Option:**

Pursuant to Section 1002.394(3), F.S., a student meeting the FES-UA eligibility requirements may choose to attend another public school in the student's school district or in an adjacent school district. In this case, the district FES-UA Representative (name and contact information found on the School Choice website) must be contacted to discuss available public school options. Public school availability is determined by the school district and is based upon the following:

Program availability (determined by the student's IEP) at the requested school center.

Parent should also complete a District Request for Student Transfer form to state the use of FES-UA within the Santa Rosa County School system.

Document on the form the approval of the FES-UA Intent as well as alternate school choice.

Verification of ESE program will be done by ESE Admin as well as affiliated program facilitator to determine appropriate services and/or supports in requested school.

Verification submitted to designated Level Director for final approval of public school.

**6.102 Middle School Student**

A student who has met the eligibility criteria for promotion from middle school to high school through regular attendance and progression shall be admitted to the 9<sup>th</sup> grade.

**6.103 Home Education Student**

**6.1031 Admission to Ninth Grade/Transfer Credits**

Home Education students entering the 9th grade must meet the following criteria:

- Students may not enter the 9th grade any sooner than their peer group.
- Evidence of three years of middle school work substantiated by record from public or private schools, and/or home education programs having the proper transcripts, portfolios and/or evaluations.

**Transfer Credit for Home School Education Students**

In compliance with state Administrative Rule 6A-1.09941, The State Uniform Transfer of High School Credits, and to accommodate home education students' needs for appropriate high school graduation credit, the Santa Rosa County School District (SRCSD) adopts the following policy to establish uniform procedures for students transferring from home school to the Santa Rosa County School District in Grades 10-12.

1. A student who is entering a Santa Rosa County District high school with appropriate documentation of satisfactory completion of a home school program may be **provisionally** placed in the regular program for these grades based on the home

school documentation. This **provisional** placement must be validated by the end of the first grading period. If a student has a minimum grade point average of 2.0 at the end of the first grading period, further validation of credit will not be necessary, and the student shall be issued the listed credits as appropriate. (See Appendices.)

2. The total number of academic credits possible is 14.5 for Grades 9 - 11.
3. Elective credits within the Santa Rosa County School District receiving school will be required in order for the student to complete graduation requirements.
4. For credits issued, a "P" for PASS is the grade of record. A grade of "P" for PASS is not calculated in the student's GPA for class rank.
5. For credits earned within the Santa Rosa County School District receiving school, the grade in class is the grade of record.
6. A student with a home education academic history and who is seeking to enter a Santa Rosa County District School as a senior must be in full-time attendance.
7. In the event a home education student does not have a 2.0 GPA at the end of the first complete nine week grading period, the Principal of the receiving school, along with the teacher(s) and parent, shall validate the student's status by evaluating the portfolio for demonstrated proficiencies.

To further establish uniform procedures relating to the acceptance of transfer work and credit for students entering Florida's public schools the procedures shall be as follows:

1. Credits and grades earned and offered for acceptance shall be based on official transcripts and shall be accepted at face value subject to validation if required by the receiving school's accreditation. If validation of the official transcript is deemed necessary or if the student does not possess an official transcript or is a home education student, credits shall be validated through performance during the first grading period as outlined in subsection two (2) of this rule.

2. Validation of credits shall be based on performance in classes at the receiving school.

A student transferring into a school shall be placed at the appropriate sequential course level and should have a minimum grade point average of 2.0 at the end of the first grading period. Students who do not meet this requirement shall have credits validated using the Alternative Validation Procedure, as outlined below:

- (a) Portfolio evaluation by the Superintendent or designee.
- (b) Written recommendation by a Florida certified teacher selected by the parent and approved by the Principal;
- (c) Demonstrated performance in courses taken through dual enrollment or at other public or private accredited schools;
- (d) Demonstrated proficiencies on nationally-normed standardized subject area assessments;
- (e) Demonstrated proficiencies on the **FSA**/FAST ELA Assessment; or

- (f) Written review of the criteria utilized for a given subject provided by the former school. Students must be provided at least 90 days from date of transfer to prepare for assessments outlined in paragraph (3)(d) and 3(e) of this rule if required.

#### **6.1032 Admission to Extracurricular Activities**

Home school education and charter school students shall be eligible to participate in extra-curricular interscholastic activities at the student's school of residence as established by the school district's **School Choice Plan**. For a home educated student to be eligible to participate, the following conditions must be met:

- A. The student must meet the requirements of the home education program described below:
  - 1. Notifies the Superintendent of the intent to establish and maintain a home education program within 30 days of the student's withdrawal from a traditional school program.
  - 2. Maintain a portfolio of records and materials.
  - 3. Provides for an annual educational evaluation to be filed with the district school board office.
- B. The parents/guardians of the home education or charter school student must certify to the Principal that the student meets the minimum grade point average as prescribed in Article 9.2.2.1.1 of the FHSAA bylaws and has passed each class for which enrolled for each grading period to coincide with the school's grading periods.
- C. The home education or charter school student must meet the same standards of acceptance, behavior and performance required of other students participating in the extra-curricular activity.
- D. The student must register with the school with their intent to participate as representative of the school prior to the beginning date of the season for the activity in which participation is requested.
- E. The student must certify by a physical examination by a licensed physician on the "Santa Rosa County School's Athletic Participation Screening Form" their fitness to participate in the athletic extracurricular activities. Additional concussion baseline data should be included as a portion of the physical examination. Proof of medical insurance must also be certified on this form by the parent.
- F. A home education or charter school student will not be eligible to participate in interscholastic activities at a district school if the student is under discipline sanctions from any other public, private, or parochial school, in or out of the State of Florida.
- G. A senior who withdraws to be home educated and re-enrolls in Santa Rosa County District Schools, must do so at the Santa Rosa Adult High School. However, in situations involving exceptional students, the IEP Team may convene to determine grade placement.

### **6.1033 ESE: Home School Education Participation In Activities**

ESE Home School Education students are eligible to participate in the activities and procedures as stated in Section 6.132 as their non-disabled peers but are not eligible for ESE Services.

### **6.104 Withdrawal**

- A. A student between the ages of 16 and 18 who chooses to terminate his/ her education must officially withdraw and complete a "Declaration of Intent to Terminate School Enrollment" form, which will acknowledge that this action is likely to reduce the student's earning potential and which must be signed by the parent and student. Such action, unless recognized by the school board as a hardship condition, will cause the student to lose his/her driving privilege. s.232.07, F.S. The student must also participate in an exit interview and complete a survey as a part of the exit interview.
- B. Administrative Withdrawal - if a student has accumulated 15 consecutive unexcused absences and is not under the jurisdiction of the truancy court system, the school Principal may withdraw the student under the following conditions:
  - 1. Telephone or written contact (letter home) with the parent has been unsuccessful.
  - 2. A social worker was sent to the home and was unsuccessful in making contact.
  - 3. If the student has an Individualized Education Plan or has a 504 Plan, the Principal must contact the Exceptional Student Education Department prior to withdrawing the student.
  - 4. If the student is between the ages of 16 and 18, the student must complete the "Declaration of Intent to Terminate School Enrollment" form, participate in an exit interview and complete a survey as a part of the exit interview. See Section 6.5042.

### **6.105 Middle School Student: Non-continuous Attendance**

A student who has met the eligibility criteria for promotion from middle school to high school and does not have continuous school attendance may be (1) admitted to the 9<sup>th</sup> grade, or (2) referred to the District Placement Committee.

### **6.106 High School Student: Non-continuous Attendance**

A high school student who has withdrawn or has been withdrawn from a regular high school program and subsequently has non-continuous school attendance may be permitted to return to the regular high school program or may be referred to the District Placement Committee, which shall recommend placement of the student to the school board.

### **6.107 High School Student: Adult School Enrollment**

A high school student who has withdrawn from a regular high school program and enrolls in an adult school program shall not be permitted to return to a regular high school program. Any request by such a student to return to the regular high school program shall be referred to the District Placement Committee, which shall determine the placement of the student.

### **6.108 ESE: High School Re-Enrollment**

Any exceptional student who was enrolled in an adult program, withdraws from this program, and applies for re-enrollment to a regular high school shall be referred to the IEP Team for an immediate placement review.

**6.109 Enrollment: Expulsion/Charges**

Any student enrolling in any Santa Rosa County District School shall, at the time of enrollment, indicate on the enrollment form any previous school expulsion, or alternative placement in lieu of expulsion, arrests resulting in a charge where the student was adjudicated guilty or where adjudication was withheld, or any juvenile justice actions.

If a student requesting admission has been given alternative placement in lieu of expulsion from any non-district school, the Director of High Schools should be contacted to determine appropriate placement within the district, prior to enrollment of the student in a Santa Rosa County District School.

**6.110 Expelled Student**

A student who has been expelled from any non-district school shall not be allowed to enroll in any Santa Rosa County District School. A request for a waiver of this policy shall be referred to the District Placement Committee, which shall recommend placement or non-placement of the student to the school board. In accordance with Florida Statute, the board will either honor the final order of expulsion as recommended by the Superintendent, in which case the student shall not be admitted to a district school, or will waive the final order of expulsion as recommended by the Superintendent, in which case the student shall be admitted to a district school. A student with an active Individual Education Plan who has been expelled from any non-district school or who has been given an expulsion with continued education services or alternative placement in lieu of expulsion from any non-district school, who is seeking to enroll in Santa Rosa County District Schools shall be referred to the Director of Exceptional Education for an immediate placement review.

**6.111 District Placement Committee**

The District Placement Committee shall be comprised of the following members:

- A. The Director of High Schools, Chairperson
- B. The Director of Middle Schools
- C. The Director of Workforce Education
- D. The Principal of the Adult School
- E. The Principal of the High School
- F. The Director of Continuous Improvement

**6.112 Procedures for Student Transfer**

See the Santa Rosa County School Choice Plan for more information.

<https://sites.santarosa.k12.fl.us/SchoolChoice/SchoolChoicePlan.pdf>

**6.113 School Choice Options**

School Choice options will be made available in accordance with the district's *School Choice Plan* developed to meet the requirements of the No Child Left Behind Act of 2001.

**6.114 Hope Scholarship Program**

The Hope Scholarship Program (HSP) provides the parent of a public school student who reports an incident at school the opportunity to transfer the student to a public school that has capacity within the school district, receive a scholarship to transport the student to a public school in

another school district, or receive a scholarship for the student to attend a private school. For purposes of the program an incident includes battery, harassment, hazing, bullying, kidnapping, physical attack, robbery, sexual offense, assault, threat, intimidation, or fighting at school. Beginning with the 2018–2019 school year, contingent upon funds, Scholarships are awarded on a first-come, first-served basis and are contingent upon state funding.

#### **6.115 Foreign Exchange Students**

All foreign exchange students must be sponsored by a program approved by the Council on Standards for International Educational Travel (CSIET) and which has a local community representative. Annually, each Santa Rosa County School District high school may enroll up to five (5) foreign exchange students who provide documentary evidence of these eligibility requirements:

- Student has not already earned a high school diploma or its equivalent, i.e., has not already completed the requirements for secondary education in his/her home county.
- Student has achieved adequate oral and written proficiency in the English language in order to perform successfully in an English speaking educational environment.
- Sponsoring organization assumes responsibility for student's health, safety and legal obligation, and host and legal obligation, and host family resides within the designated attendance area of the school in which the student enrolls.
- ~~The high school Principal may select up to two (2) foreign exchange students for enrollment or may choose not to enroll any foreign exchange students during any school year.~~
- A student shall be enrolled for a semester or a complete year (two (2) semesters).

Prior to acceptance, all foreign exchange students will provide the Assistant Superintendent for Curriculum, Instruction and Assessment, evidence of English language proficiency scores from a current version of the Secondary Language English Proficiency (SLEP) test or the English Language Test for International Students (ELTiS). The Assistant Superintendent for Instruction will verify English language proficiency to the high school requested before a foreign exchange student can be admitted.

In addition to verification of English language proficiency, prior to acceptance, all foreign exchange students will supply the school with the following documents:

- Birth certificate or other documentation to certify age of student. The student is required to be at least 15 years of age but has not attained the age of 18 ½ years of age at the time of enrollment.
- Evidence of English language proficiency scores from a current version of the Secondary Language English Proficiency (SLEP) test or the English Language Test for International Students (ELTiS).
- Valid transcript translated into English, including criteria for translating foreign grades into American standards and verification that student has not received a diploma or completed secondary education requirements in his home country.

- Student application with verification of insurance, health records, residence of host family and all legal requirements for enrollment. The student must have gained legal entry into the United States with a J-1 Exchange Visa.

**Foreign Exchange Students** will not be classified as diploma seeking students. Generally, foreign exchange students will be classified as juniors and placed in classes which will provide exposure to American history and literature.

- They will be expected to conduct themselves in accordance with the Santa Rosa County School District *Code of Student Conduct* and with all standards required of any student enrolled in a district school. They will be treated as regular students regarding attendance, academic standards, responsibilities and rights and discipline. Repeated violation of any standards may result in the foreign exchange student's withdrawal from the school.
- They may be eligible to represent the school they attend in interscholastic activities, provided they meet all appropriate Florida High School Athletic Association's requirements and provided they have not participated in the activity on a professional level. Any student who has accepted remuneration, gift, or donation for participation in a sport is ineligible to participate in that sport at the high school level.
- They must have sufficient knowledge of the English language to enable effective communication, to use instructional materials and textbooks printed in English, and to function in the regular curriculum without special professional assistance.

**6.116 Interstate Compact on Educational Opportunity for Military Children**

See Section 1 of this document for details.

**6.117 Drop/Add Course Requirements**

Students officially registered for specific course offerings are expected to remain in those courses throughout the entirety of the semester. Schools may adopt a drop/add policy that addresses courses taught on their campus. Students desiring to drop a course taught on campus in order to add a substitute course taught in a virtual program are required to do so in the first 10 days of the semester.

**6.118 Students with Parents/Guardians Employed by the Santa Rosa County School District**

Students with parents/guardians employed by the Santa Rosa County School District are allowed to enroll in a district school within the school zoned feeder pattern of their assigned work location provided space is available. Parent/Guardians must provide verification of employment to receiving school upon request to transfer. Annual verification required.

**6.119 Classroom Transfers**

**Parent Request for his/her child to be transferred from an out-of-field classroom teacher to an in-field classroom teacher.**

1. The parent may submit to the school Principal a letter detailing their request for transfer to an in-field teacher.
2. The Principal will approve or deny the request within two (2) weeks of receiving the request. If a request for transfer is denied, the school must notify the parent and specify the reasons for the denial.

3. If the denial is due to lack of staff or class-size considerations, the parent will be made aware of the district reassignment process.

**Parent Request for his/her child to be transferred to another classroom teacher.**

1. The Parent should request a conference with the current teacher to discuss concerns and to seek a resolution.
2. If the above is not successful, the parent should request a conference with the teacher and a school administrator to seek resolution.
3. If the above does not resolve the issues/concerns, the parent may submit to the school Principal a letter detailing their continued concerns and the specific remedy sought.
4. The Principal will approve or deny the schedule change request within two (2) weeks of receiving the request and this decision will be provided to the parent in writing.
5. Parents who wish to appeal this decision may appeal to the grade level director at the district level.

**6.200 PROGRAM OF STUDY**

**The Comprehensive Core Program is also referred to as MTSS (Multi-Tiered System of Supports) - Tier I Program**

**6.201 Required Program**

The required program of study for high school grades will be courses selected from the *Florida Course Code Directory* and the Articulation Agreements with post-secondary institutions.

**6.202 Course Content**

The content of each course for which credit towards high school graduation is granted shall be congruent with the appropriate Florida Course Description adopted by the Florida Board of Education and the Student Performance Standards adopted by the Santa Rosa County School Board. Where appropriate, some academic programs may utilize outcome-based strategies (i.e. summer session, online credit).

- A. Standards to *measure* student achievement serve as guides to best practices for local curriculum designers to help schools implement school improvement strategies to raise student achievement.
- B. The benchmarked standards describe what students should know and be able to do at Grades K–12 in the subjects of physical education, language arts, mathematics, science, and social studies and at four (4) progression levels (Grades Pre K-2, 3-5, 6-8, 9-12) in the arts and foreign language. Public schools shall provide appropriate instruction to assist students in the achievement of these standards. The following publications are hereby incorporated by reference and made a part of this plan.
  1. State Academic Standards—English/ Language Arts 2022
  2. State Academic Standards – Mathematics 2022
  3. State Academic Standards -Science, 2008
  4. State Academic Standards -Social Studies, 2014
  5. State Academic Standards –Foreign Language, 2010
  6. State Academic Standards—Arts, 2010 and

7. State Academic Standards -Physical Education, 2014

- C. Copies of the publications containing the established State Academic Standards may be obtained from the Division of Public Schools, Department of Education, 325 W. Gaines St., Tallahassee, Florida 32399-0400 or visit <https://www.cpalms.org/public/search/Standard>
- D. Each district school board shall incorporate the established State Academic Standards and ESE State Academic Standards Access Points contained herein into the district *Student Progression Plan*.
- E. The established State Academic Standards shall serve as the basis for statewide assessment.

### **6.203 Character Education**

Instruction in character education that stresses such qualities as patriotism, responsibility, citizenship, kindness, respect, honesty, self-control, tolerance and cooperation will be integrated into various curriculum areas.

### **6.204 Section 504 Accommodation Plan/Services**

Section 504 of the Rehabilitation Act of 1973 is federal law designed to prohibit discrimination against persons with a disability. As it applies to public schools, it is written to ensure that eligible students with a disability are provided with educational benefits and opportunities equal to those provided to students without disabilities.

Under Section 504, a student is considered “disabled” if he or she suffers from a physical or mental impairment that substantially limits one or more of their major life activities, such as learning, walking, seeing, hearing, breathing, working, and performing manual tasks. Section 504 also applies to students with a record of having a substantially-limiting impairment, or who are regarded as being disabled even if they are truly not disabled. Students can be considered disabled, and can receive services under Section 504, even if they do not qualify for special education services.

Section 504 is not limited to specific disability categories and does not require evidence that the disability adversely affects the student’s educational performance, however the definition states that in order to be eligible for an accommodation plan, the student must “have a physical or mental impairment which substantially limits one or more major life activities.”

A parent, teacher, or other member of the school staff may raise a concern about a student’s unique need for special help. Parents, teachers, and other staff members will meet to discuss all relevant information about the student. The parents’ participation in this meeting is critical and helps to establish an accurate picture of the student’s needs. At the meeting, the team will consider whether the student has a disability that substantially limits a major life activity. If the team needs more information, they will request the parent’s consent to evaluate the student. If the team determines that the student does have a disability, they will then identify what types of support, or accommodations, are appropriate to meet the student’s needs. The accommodations will be described in a document referred to as the Section 504 accommodation plan.

## **6.205 Exceptional Student Education Eligibility**

Students meeting Florida Department of Education eligibility criteria for one or more Exceptional Student Education program and requiring specially designed instruction and/or related services shall be admitted through an eligibility staffing. An appropriate individualized program of study will be developed in the student's Individual Education Plan (IEP).

An eligible exceptional student may qualify for services in one or more of the following programs:

- Autism Spectrum Disorder (ASD)
- Deaf or Hard of Hearing (DHH)
- Developmentally Delayed (Age: 9)
- Dual-Sensory Impaired (DSI)
- Emotional/Behavioral Disabilities (EBD)
- Gifted (G)
- Hospital/Homebound (HH)
- Intellectual Disabilities (IND)
- Language Impaired (LI)
- Occupational Therapy (OT)
- Orthopedically Impaired (OI)
- Other Health Impaired (OHI)
- Physical Therapy (PT)
- Specific Learning Disabled (SLD)
- Speech Impaired (SI)
- Traumatic Brain Injured (TBI)
- Visually Impaired (VI)

See the ESE Special Policies and Procedures manual for specific eligibility requirements.

### **6.2051 English Language Learners (ESOL)**

#### **A. Definition, Placement, and Plan for English Language Learners (ELL), 6A-6.0902,6A 6.0904**

Florida operates under a federal consent decree issued in the case of LULAC vs. Florida State Board of Education, Case No. 90-1913. All children have the right to enroll in K-12 public education, regardless of immigrant or English proficiency status. The school district may not inquire into a student's immigration status, may not keep records or lists pertaining to immigration status, and students may not *for any reason* be reported to U.S. Immigration and Customs Enforcement (ICE) prior to or subsequent to admission (except in the case of foreign exchange students).

By definition, an English Language Learner (ELL) has sufficient difficulty speaking, reading, writing, or listening to the English language. An ELL Plan must be developed for any student who has a primary language, or is influenced by a language, other than English, and scores below the English proficient level on a Department of Education approved assessment in listening, speaking, reading, and/or writing.

The following admissions process will be followed:

- Enroll any student who has not received a diploma or completed secondary education requirements in his home country and do not ask about their immigration status.
- Students should be placed by age or transcripts. A school or district ELL Committee may be held for this purpose if placement is not clear.
- Each English Language Learner shall be enrolled in programming appropriate for his or her level of English proficiency and academic potential. Appropriate programming includes enrollment in programs other than ESOL funded programs. Such programs shall seek to develop each student's English language proficiency and academic potential as required by 6A-6.0904, F.A.C.
- Each English Language Learner shall be placed in a highly qualified ESOL Endorsed/Certified teacher's classroom, when feasible.
- The ESOL School Liaison shall be notified immediately so appropriate screening may be completed within the timeline set forth in the Meta Consent Decree.
- Enrollment should not be delayed because of lack of transcripts.
- Residency may be established using alternative documents.
- Make initial course placement decisions based on available information at time of enrollment.
- Students should be enrolled within five school days of their first attempt to enroll.
- English Language Learners shall be given toward fulfilling graduation requirements for each basic subject area course completed satisfactorily though ESOL or home language. Rule 6A-6.0904
- Contact the district ESOL department and High School director if additional guidance is needed.

Rule 6A-1.09941, F.A.C., establishes uniform procedures relating to the acceptance of transfer work and credit for students entering Florida's public schools effective August 20, 2017. The rule increases consistency in the credit 188 transfer process and fulfills the State Board's responsibility to prescribe "procedures relating to the acceptance of transfer work and credit for students" as required by s. 1003.25, F.S. The rule cited above specifies that credits and grades earned and offered for acceptance shall be based on official transcripts and shall be accepted at face value subject to validation if required by the receiving school's accreditation. The rule does not require that the transferring school be accredited for the credits to be accepted at face value. Assessment requirements for transfer students under s.1003.4282, F.S., must be satisfied. If validation of the official transcript is deemed necessary for accreditation purposes by the receiving school, the student does not possess an official transcript, or the student is a home education student, credits shall be validated through performance during the first grading period. A student transferring into a school shall be placed at the appropriate sequential course level; to receive credit, a student should have a minimum grade point

average of 2.0 at the end of the student's first grading period. Alternative validation procedures are also specified in Rule 6A1.09941, F.A.C.)

Upon initial enrollment in the district, screening for ESOL program eligibility will be conducted based on at least one "yes" answer on the Home Language Survey. In order to effectively place ELL students, their academic abilities must be determined exclusive of their lack of English proficiency. Comprehensive interviews, teacher made tests, tests of academic abilities administered in the student's home language or other forms of informal assessment may be used to determine the appropriate grade level and class placements.

**New immigrant 6<sup>th</sup> – 12<sup>th</sup> grade students placed in Intensive Reading classes.**

- Enroll all 6<sup>th</sup> – 12<sup>th</sup> grade ESOL students in Intensive Reading class who were born in a foreign country and have recently arrived in the United States.
- Exception: If an immigrant student scores a level 3 on the Reading domain of the WIDA screener and other data suggest that the student has foundational literacy skills, then the school may place the student in a more appropriate course. ESOL Liaisons will help identify these students and provide the WIDA screener data.

Please note that if the ELL student meets the definition of McKinney-Vento (homeless), including but not limited to the following circumstances: natural disaster or no legal guardian, the student must be enrolled immediately. Understanding that each situation is unique, please contact the Federal Programs Director in order to make the best decision for the student. The ELL Committee, which may be composed of the principal or designee, teacher(s) familiar with the ELL student, the school counselor, and the ESOL School Liaison, shall make recommendations concerning the appropriate placement, promotion and retention of English Language Learner students. Parent/guardian must be invited to any ELL Committee Meeting concerning their child. Please contact the ESOL Program Facilitator in translation or interpretation services are needed.

Active ELL students must have a current ELL Plan which is updated at the beginning of each year or when classes, courses, or services change. This plan will address objectives and goals for each area of limited English proficiency and set forth specific instructional strategies and measurable outcomes for the student.

Appropriate placement considerations for ELL students based on Rule 6A-6.0902 include the following:

- Age appropriateness
- Parent input
- Review of records/assessments
- Comprehensive parent/guardian/student interview
- Academic records available, with consideration that other grade levels and grading systems may differ from the ones in the United States

- Telephone calls and record requests to previous school
- When appropriate grade band placement is unclear, a District ELL Committee will convene. The District ELL Committee includes Grade Level Directors, Federal Programs Director, or Coordinator and ESOL Program Facilitator.

The Santa Rosa County District School's 3-year ELL Plan may be accessed under ESOL at <https://santarosaschools.org/en-US/esol>

## **B. Assessment and Retention, and MTSS**

### **Assessment**

- **All ELLs** are expected to participate in state assessments regardless of the Date Entered U.S. School (DEUSS) or number of years in the ESOL Program (FDOE DPS Memo 2018-146) unless approved by the Federal Programs Director or Coordinator and the Assessment Coordinator.
- All ELLs coded LY at the beginning of the state testing window are required to take WIDA ACCESS for ELLs each year to measure English proficiency.
- Allowable state testing accommodations for ELLs coded LY and LF are defined in 6A-6.09091, F.A.C., Accommodations of the Statewide Assessment Program Instruments and Procedures for English Language Learners.
- All students present for both survey 2 and 3 will take the statewide standardized assessments.

### Retention Considerations

ELL students shall not be retained solely on the basis of their limited English language proficiency. The MTSS and ELL Committees must meet to make the appropriate decisions regarding the retention of an ELL student based on unsatisfactory performance in ELA and mathematics. An ELL student shall not be retained if the appropriate instructional and testing accommodations have not been provided and documented throughout the year. English language development support is not an intervention; rather it is considered comprehensible instruction as required by the Florida META Consent Decree and 6A.6.0904, F.S. ELL students must be provided with comprehensible instruction appropriate for their level of English proficiency and equal in amount, sequence, and scope as provided to non-ELL students.

## **C. Grading**

ELL students shall not be penalized in grading or retained **solely** based on the lack of English proficiency. ELLs at beginning levels of English proficiency (WIDA Access Tier A) should earn grades reflective of ESOL and assessment strategies required to make content comprehensible. Grading should be a combination of process and product for all students. Grades should reflect a variety of performances such as projects, portfolios, and oral explanations as well as adapted assessments. Refer to Rule 6A-6.0904, F.A.C. and the META Consent Decree for details.

### **Grading Guidelines for ELL Students**

- Teachers should not assign a student a lower grade based solely on lack of English proficiency or use a single assessment to determine the mastery of skills taught.

- If the ELL student is attempting appropriate assignments and assessments for the student's English Language proficiency level and showing progress while still in the process of learning the English language, a grade no lower than D shall be assigned unless evidence is documented of factors unrelated to the student's English proficiency.
  - Adapt the curriculum by reducing the language demands of instruction without compromising the content of instruction.
  - Provide comprehensible instruction to ELL students through the use of ESOL instructional strategies, supplementary materials, and native language assistance (Heritage Language Dictionary and / or Heritage Language Content Area Glossaries) and apply accommodations such as extended time as outlined in the student's ELL Plan.
  - Document the use of ESOL appropriate instructional strategies in teacher lesson plans and/or FOCUS. Document parent contacts made for each ELL student. Examples of ESOL strategies are provided to each assigned classroom teacher with the ELL Plan, now available through the Ellevation platform.
  - Explain grading criteria and expectations to students and parents. Provide examples of model assignments or anchor papers meeting performance expectations as needed.

### **Course Failures**

ELL students should not be retained or given failing grades if the student's lack of mastery is solely due to limited English proficiency.

- ELL students should only receive a failing grade if the contributing factor for failure is unrelated to second language acquisition. Examples of such contributing factors include documentation of limited or interrupted formal education, poor attendance, unwillingness to attempt or complete work when ESOL instruction and support have been provided.
- The classroom teacher must document the ESOL strategies to meet **the** needs of the ELL student. These adaptations include classroom work and assessments.
- If the ELL student does not master the content concepts after the teacher has implemented the appropriate classroom accommodations according to the student's level of English proficiency, a failing grade may be justified. Documentation is required to demonstrate why the student earned the failing grade.
- Parent notification of progress monitoring and failure must be provided in the native language, when feasible.
- An ELL student should not receive failing grades or be considered for retention if the teacher has not implemented and documented the ESOL strategies and accommodations for instruction and assessment as previously described. If the accommodations were not implemented throughout the school year, the student was not provided comprehensible instruction required by the META Consent Decree and state mandates. Consequently, the student shall not be penalized.

- English Language Learners who, by the end of grade 12 fail to meet the 10<sup>th</sup> grade statewide assessment, shall be provided appropriate programming as specified in Rule 6A-6.0909, F.A.C.

#### D. MTSS and English Language Learners

MTSS interventions are appropriate for English Language Learners for issues unrelated to English proficiency. In such cases, MTSS interventions should be occurring concurrently with the classroom ESOL services provided by the highly qualified ESOL Endorsed/Certified teacher. Time on each tier may need to be extended based on the rate of skill acquisition and English language acquisition. Delaying the MTSS process with an ESOL student for concerns unrelated to English proficiency would potentially deprive the student of extra support needed. Each case should be viewed individually with collaboration between the ESOL School Liaison and MTSS team to determine the best support for the student.

#### E. Alternative Assessment Pathways

Students who have been enrolled in an ESOL program **for less than two school years** and have met all requirements for the standard high school diploma except for passage of any assessment requirements for graduation as specified by 1003.4282 or 1008.22 F.S. or alternate assessment is eligible for a standard high school diploma if the student scores 70% or higher on the following assessment: Progress Learning 10 Grade ELA Assessment

#### 6.206 Statewide Assessment Program

Students must participate in the English Language Arts ~~FSA~~FAST assessment. The passing of the 10<sup>th</sup> grade ELA ~~FSA~~FAST is required for graduation. Passing the Algebra I EOC (End-of-Course) exam is a graduation requirement. The Algebra 1 EOC counts 30% of the final grade and students will need to score Level 3 or higher to graduate.

##### 6A-1.09422 Statewide, Standardized Assessment Program Requirements

##### English Language Arts Assessment

Students and adults who have not yet earned their required passing score on the English Language Arts ~~FSA~~FAST assessment may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Evidence-Based Reading and Writing (EBRW) section of the SAT or a comparative passing average score of the ACT English and ACT Reading subject tests or a comparative passing score on the CLT Verbal Reasoning and Grammar/Writing sections. For eligible students, the comparative passing scale score shall be a score equal to or greater than 480 on the 200 to 800 scale for the SAT EBRW section; or an average score of 18 or higher on the 1 to 36 scale for the ACT English and ACT Reading subject tests; or a sum of 36 on the CLT Verbal Reasoning and Grammar/Writing sections. If the average of the two ACT subject test scores results in a decimal of 0.5, the score is rounded up to the next whole number. Additionally, the scores for the English and Reading subject tests on the ACT are not required to come from the same test administration.

## Algebra I EOC Assessment

Students and adults who have not yet earned their required passing score on the Algebra 1 EOC assessment, may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Math section of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the SAT, ~~or~~ the ACT, the CLT Quantitative Reasoning section or on the Geometry EOC assessment. For eligible students, the comparative passing scale score shall be a score equal to or greater than 430 on the 160 to 760 scale for the PSAT/NMSQT Math section, 420 on the 200 to 800 scale for the SAT Math section, ~~or~~ equal to or greater than 16 on the 1 to 36 scale for the ACT Math section, a score of 11 on the CLT Quantitative Reasoning section, or an Achievement Level of 3 or higher on the statewide, standardized Geometry EOC assessment.

State End-of-Course (EOC) assessments for a subject shall be administered in addition to the comprehensive assessments required under 1008.22(3)1 F.S. All State EOC assessments are weighted 30% of the final grade. In all general education high school courses that do not administer a state ~~FSA~~/FAST/EOC assessment, high school students will take a semester exam which counts 20% of the semester average. (Dual Enrollment final exams will be weighted in accordance with College department requirements.) Because State End-of-Course (EOC) assessments and semester exams are weighted in the finals grade, a student who does not participate in a State End-of-Course (EOC) assessment or semester exam will earn a grade of zero (0) for the assessment. Students who do not sit for the EOC assessments will be afforded the opportunity to take them during later EOC assessment dates.

### 6.2061 Waiver for Statewide, Standardized Assessment Results for Students with Disabilities

Students with a disability and a current IEP may be considered for a waiver from passing the Statewide, Standardized, State Assessment. To be considered for a statewide, standardized assessment results waiver, the following criteria must be met:

- A. The student must be identified as a student with a disability, as defined in Section 1007.02(2), Florida Statutes;
- B. The student must have an Individual Educational Plan (IEP);
- C. The student must have taken the statewide, standardized assessment with appropriate allowable accommodations at least once. (This applies to students participating in the Florida Standards Assessment (~~FSA~~/FAST) as well as the Florida ~~Standards~~ Alternate Assessment (FSAA));
- D. In accordance with s. 1008.22(3)(c)2., F.S., the IEP team must make a determination of whether a statewide, standardized assessment accurately measures the student's abilities, taking into consideration all allowable accommodations for students with disabilities;
- E. The following evidence can be utilized to determine that the results of a statewide standardized assessment are not an accurate measure of the student's abilities:

- Classroom work samples
  - Course grades
  - Teacher observations
  - Relevant classroom data derived from formative assessments
  - Intensive remediation activities on the required course standards
  - Higher-level, related coursework (honors advanced placement, etc.)
- F. The student must be progressing towards meeting the states 24 credit/course and/or the 18 credit, Academically Challenging Curriculum to Enhance Learning (ACCEL) option (s.1008.22(3)(c) 2.F.S.), as long as they meet all other graduation requirements under the ACCEL option. Students must meet the 2.0 cumulative Grade Point Average (GPA) requirement and any other district requirements for graduation with a standard diploma.

**6.207 MTSS (Multi-tiered System of Supports) – Tier I Tier II and Tier III Supports:**

Specific levels of performance in English Language Arts (ELA), science, mathematics, and social studies will be expected for students at all grade levels. Various measures will be used to determine proficiency including the levels of performance on statewide assessments, as defined by the Commissioner of Education. Additional diagnostic information (such as progress monitoring assessments) and classroom performance may also be used as criteria to determine a need for remediation and/or interventions. If below level performance is documented in ELA, and/or math, the student may be required to receive remediation/interventions within an intensive program. Remediation will be provided for students based on state/progress monitoring assessment results from the current or previous year.

**Remediation/Progress Monitoring**

Students must demonstrate proficiency in reading, writing, science and mathematics, as determined by state levels of proficiency on state assessments and local levels of proficiency on local assessments. Any student who does not meet the specified grade level performance in reading and/or mathematics as defined by the Santa Rosa County School District Assessment Plan or statewide assessments at selected grade levels, must be provided additional diagnostic assessments to determine the nature of the student’s difficulty and area(s) of academic need and strategies for providing academic supports to improve the student’s performance [1008.25 (4)(a)]. A student who is not meeting the school district or state requirements for satisfactory performance in English Language Arts and mathematics must be covered by an educational plan. “Satisfactory performance” is defined by the state as level 3 and above on state assessments. District satisfactory performance is based upon norm-referenced cut scores. A student who has a substantial reading deficiency must be covered by a federally required student plan, such as an individual education plan or an individualized progress monitoring plan, or both, as necessary [1008.25 (4)(c)].

For grades 9 and 10 English Language Arts, a coordinated screening and progress monitoring system (CSPM) or FAST must be administered at the beginning, middle, and end of the school year. The end-of-year administration of the CSPM or FAST must be a comprehensive progress

monitoring assessment administered accordance with the schooling requirements under s. 1008.22(7)(c). CSPM or FAST printable results are to be made available through a web-based option to parents and students within 2 weeks for CSPM or FAST state assessments and within 1 week for any district-required local assessment administration(s).

All students who score below Level 3 on state required assessments must receive remediation in those area(s). The results of the State Assessment Program are the primary sources for criteria to determine a need for remediation. If state assessments are not available, additional diagnostic information (such as progress monitoring assessments) and classroom performance will be used as criteria to determine a need for remediation. The assessment results from the previous year are used to determine the need for remediation for the present grade level. Remediation may be offered during the school year or during the summer session.

Students identified as needing intensive remediation or struggling in the area(s) of academics, behavior, and/or attendance must be provided with an academic Progress Monitoring Plan (PMP), a Behavior Monitoring Plan (BMP), and/or a Truancy Monitoring Plan [\(TMP\)](#) developed in consultation with the student's parent or legal guardian.

The PMP will document assistance provided to support the student in making progress toward district and state expectations for proficiency in reading and/or mathematics as well as meeting district goals in the areas of behavior and attendance. It may include one or more of the following intervention strategies as considered appropriate: tutorial programs, dropout prevention programs, summer session, Saturday sessions, modified curriculum, enrollment in intensive classes, test prep instruction/assessment and other remedial activities as determined by the school district. Schools shall provide for the frequent monitoring of the student's progress in meeting desired levels of performance.

The Individuals with Disabilities Education Act (IDEA 2004) supports implementation of a Multi-Tiered System of Supports because it has proven to be effective in accelerating learning for all students, including students with disabilities (SWDs). When the MTSS framework is implemented with fidelity, students' educational needs are more intentionally addressed by designing, developing, and delivering needed, appropriate supports. Students who meet the criteria to receive specialized instruction through Exceptional Student Education (ESE) services may be included in the Progress Monitoring Plan (PMP) process, if they do not demonstrate proficiency specifically in English Language Arts (ELA) and/or mathematics in all grade levels, as determined by state levels of proficiency on state assessments and local levels of proficiency on local assessments. A student who has a substantial reading deficiency must be covered by a federally required student plan, such as an individual education plan or an individualized progress monitoring plan, or both, as necessary [1008.25 (4)(c)].

Intensive courses are for elective credit only and will not satisfy the mathematics or English requirement for graduation and may not be in lieu of English and math credits required for graduation.

Students who are new to the State of Florida and are entering Grades 9 -11 and 10 must take state required assessments. Following registration in the Santa Rosa County School District, these students' transcripts will be reviewed. Based on assessment scores as well as their grades in reading, writing, mathematics, and science, a determination will be made as to whether any remediation will be necessary. Students in Grade 9 and above with no state assessment scores should be administered a grade-level fluency screen and a placement assessment to determine if they have reading difficulties. Students scoring one grade level below on the indicator and whose standardized tests are below the 75th percentile will be considered for reading intervention. Students entering the 11<sup>th</sup> and 12<sup>th</sup> grade and are new to the state in Grade 12 are not required to take the Grade 10 FSA/FAST ELA if they are able to document approved concordant scores on the CLT, SAT or ACT to fulfill graduation requirements. A transfer student (another state, private school, or home education program) whose transcript shows a credit in Algebra I, Geometry, Biology or U. S. History will be accepted at face value (awarded credit). However, the Algebra I course requires successfully passing of a state assessment for graduation purposes. ~~In order to graduate, a A transfer student may meet the Algebra I assessment requirement by passing~~ must have passed an out-of-state subject comparable Algebra I EOC assessment; or passed an out-of-state mathematics assessment; or the student may choose to take the Algebra I EOC. Beginning with students who entered Grade 9 in the 2018-19 school year, students and adults who have not yet earned their required passing score on the Algebra 1 EOC assessment, may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Math section of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the SAT or the ACT. For eligible students, the comparative passing scale score shall be a score equal to or greater than four hundred and thirty (430) on the 160 to 760 scale for the PSAT/NMSQT Math section, four hundred and twenty (420) on the 200 to 800 scale for the SAT Math section or equal to or greater than sixteen (16) on the 1 to 36 scale for the ACT Math section, or equal to or greater than 499 on the 425 to 575 scale for the Geometry EOC assessment.

Students who do not meet the minimum performance expectations defined by the Commissioner of Education for the statewide assessment tests must continue to be provided with remedial or supplemental instruction until the expectations are met or the student graduates from high school or is not subject to compulsory school attendance. Upon subsequent evaluation, if the documented deficiency has not been remediated in accordance with the Progress Monitoring Plan (PMP), the student may be retained.

A student will meet the graduation requirement for reading as soon as they pass either the Grade 10 FSA/FAST ELA or meet the concordant score. Exceptions to this are as follows:

- Students Currently Holding a Certificate of Completion: The requirements for students currently holding a certificate of completion must be based on the test taken, since changes to the test content were made to the SAT. As always, students may use a combination of SAT and ACT scores to meet the high school graduation testing requirements. Students presenting

ACT scores (no date restriction): Students may use ACT concordant score requirements to meet the high school graduation testing requirements in reading.

The requirements shall not apply to new students who enter the Florida public school system in Grade 12, who may either achieve a passing score on the state standards assessment or use an approved subject area concordant score to fulfill the graduation requirements. A new student entering the Florida public school system in Grade 12 is not required to take the Grade 10 FSA/FAST ELA if he or she is able to document the approved concordant scores. Students who are eligible to use a concordant score, as described above, and have attained the current ACT or SAT scores concordant with the state standards assessment passing scores shall satisfy the assessment requirement for a standard high school diploma as provided by Florida law [s. 1003.43(5)(a) (General requirements for high school graduation) and s.1003.429(6)(a) (Accelerated high school graduation options.), F.S.].

#### **6.2071 Reading:**

Each year in which a student scores at Level 1 or 2 on FSA/FAST ELA or a score that reflects performance one (1) or more years below grade level on the district determined assessment, the student must receive remediation through an intensive reading/ELA course, a course identified through state required coding by a Reading certified/endorsed teacher or a core content area remediation course with reading support the following year. In the absence of state assessments, multiple data points consisting of prior state and prior and current year progress monitoring assessments and prior year PMP tier levels will be considered. ESE students may also be in a support/push-in ELA class. All students are monitored through the MTSS process. This will allow schools to make deliberate placement of low-performing students and make adjustments to placement if data indicates that they are not making progress. Specific details regarding reading remediation are delineated in the approved Santa Rosa K-12 Comprehensive Research-Based Reading Plan.

#### **6.2072 Mathematics:**

Criteria for remediation/progress monitoring plan (PMP):

Grade 9: Scoring below Level 3 on the Grade 8 Math FSA/FAST or the Algebra I EOC or scoring less than or equal to an achievement level of 2 or less than proficient on the latest district progress monitoring assessment.

Grades 10, 11, 12: Scoring below Level 3 on the Algebra I FSA/FAST EOC or scoring less than or equal to an achievement level of 2 or less than proficient on the latest district progress monitoring assessment.

Grades 9, 10, 11, 12: In the absence of state assessments: scoring level 2 or less or less than proficient on the current district progress monitoring assessment.

Students entering 9<sup>th</sup> grade with Level 1 or Level 2 scores on the previous year's FSA/FAST Math or Algebra I FSA/FAST EOC must receive remediation. Remediation may be accomplished through an Algebra I CR (Credit Recovery) or Intensive Math course in addition to the regular mathematics class, through their regular mathematics class, or

through other methods such as pull-out, before school or after school tutoring, etc. Credit Recovery courses are credit bearing courses (elective) with specific content requirements defined by the State Academic Standards. Students enrolled in a Credit Recovery course must have previously attempted the corresponding course and/or End-of-Course assessment since the course requirements for the Credit Recovery course are exactly the same as the previously attempted corresponding course. It is important to note that Credit Recovery courses are not bound by Section 1003.436 (1) (a), Florida Statutes, requiring a minimum of 135 hours of bona fide instruction in a designed course of study that contains student performance standards, since the students have previously attempted successful completion of the corresponding course. Course Recovery courses should only be used for credit recovery, grade forgiveness, or remediation for students needing to prepare for an End-of-Course assessment retake.

Students who meet the qualifications to use a concordant subject area score for the assessment PS requirement for graduation may not be exempt from the remediation and PMP requirements. They must continue to receive remediation within an intensive mathematics course or be provided with supplemental instruction until the expectations are met or the student graduates from high school or is not subject to compulsory school attendance.

~~Beginning with students who entered Grade 9 in the 2018-19 school year, students and adults who have not yet earned their required passing score on the Algebra I EOC assessment, may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Math section of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the SAT or the ACT. For eligible students, the comparative passing scale score shall be a score equal to or greater than 430 on the 160 to 760 scale for the PSAT/NMSQT Math section, 420 on the 200 to 800 scale for the SAT Math section or equal to or greater than 16 on the 1 to 36 scale for the ACT Math section.~~

#### **6.208 ESE: Mastery of Courses**

All **high school exceptional students**, working on established State Academic Standards, are required to demonstrate mastery in the same areas of academic or vocational disciplines as their non-disabled peers, unless otherwise specified on the Individual Education Plan (IEP). According to the *United States Department of Education Office of Special Education and Rehabilitative Services Dear Colleague Letter of November 16, 2015*, the following statement is emphasized regarding States' Obligation to Students with Disabilities:

The cornerstone of the IDEA is the entitlement of each eligible child with a disability to a free appropriate public education (FAPE) that emphasizes special education and related services designed to meet the child's unique needs and that prepare the child for further education, employment, and independent living. 20 U.S.C. §1400(d)(1)(A).

Under the IDEA, the primary vehicle for providing FAPE is through an appropriately developed IEP that is based on the individual needs of the child. An IEP must take into account a child's

present levels of academic achievement and functional performance, and the impact of that child's disability on his or her involvement and progress in the general education curriculum. IEP goals must be aligned with grade level content standards for all children with disabilities. In a case where a child's present levels of academic performance are significantly below the grade in which the child is enrolled, in order to align the IEP with grade-level content standards, the IEP Team should estimate the growth toward the State academic content standards for the grade in which the child is enrolled that the child is expected to achieve in the year covered by the IEP. In a situation where a child is performing significantly below the level of the grade in which the child is enrolled, an IEP Team should determine annual goals that are ambitious but achievable. In other words, the annual goals need not necessarily result in the child's reaching grade-level within the year covered by the IEP, but the goals should be sufficiently ambitious to help close the gap. The IEP must also include the specialized instruction to address the unique needs of the child that result from the child's disability necessary to ensure access of the child to the general curriculum, so that the child can meet the State academic content standards that apply to all children in the State.

#### **6.209 ESE: Allowable Accommodations**

Accommodations are changes that are made in how the student accesses information and demonstrates performance (Rule 6A-6.03411(1)(a), Florida Administrative Code [F.A.C.]). Exceptional students must have access to accommodations implemented in general education courses in accordance with their IEP. These may include but are not limited to the following:

- Presentation—how students receive information,
- Responding—how students show what they know,
- Setting —how the environment is made accessible for instruction and assessment, and
- Scheduling—how time demands and schedules may be adjusted.

Career and Technical Education (CTE) curriculum allows for accommodations and modifications. Modifications may involve selecting specified outcomes and student performance standards from a CTE course or program. These must be specified in the Transition IEP and designated as Modified Occupational Completion Points (MOCPs). Please note that all CTE curriculum do not make allowances for modifications. For CTE courses offered through Locklin Technical College; a Locklin Technical College ESE instructor must attend the IEP meetings. All Modified programs must be approved by the Director of Workforce Education.

#### **6.210 ESE: Extended School Year (ESY) Services**

Students qualifying for Exceptional Student Education will receive Extended School Year Service (ESY) as determined by the IEP Team. The need for ESY services must be documented by progress monitoring evaluations administered prior to a ten (10) day break in school instruction (winter break) and upon the return from the same winter break to determine if regression and/or recoupment of skills will occur as a result of an interruption in education.

#### **6.211 Assessment of ESE Students**

Each student must participate in the statewide standardized assessment program based on state standards without accommodations, unless determined otherwise by the IEP team. Should the IEP

team determine the need for appropriate accommodations they should be afforded in accordance with allowable test accommodations as stated in the test administration manual.

The IEP team will use the following questions to guide the decision making process on whether a student qualifies for the Florida Standards Alternate Assessment (FSAA). Each question is required to have documented evidence embedded within the IEP to qualify for marking “yes”.

1. Does the student receive exceptional student education (ESE) services as identified through a current IEP, and has the student been enrolled in the appropriate and aligned courses using alternate achievement standards for two (2) consecutive full-time equivalent reporting periods prior to the assessment? *Rule 6A-1.0943(5)(c)1, F.A.C.*
2. Even after documented evidence of exhausting all appropriate and allowable instructional accommodations, does the student require modifications to the general education curriculum standards? *Rule 6A-1.0943(5)(c)4, F.A.C.*
3. Even after documented evidence of accessing various supplementary instructional materials, does the student require modifications to the general education curriculum standards? *Rule 6A-1.0943(5)(c)5, F.A.C.*
4. Even with documented evidence of the provision and use of assistive technology, does the student require modifications to the general education curriculum standards? *Rule 6A-1.0943(5)(c)6, F.A.C.*
5. Was the assessment instrument used to measure the student’s global level of cognitive functioning selected to limit the adverse impact of already-identified limitations and impairments (e.g., language acquisition, mode of communication, culture, hearing, vision, orthopedic functioning, hypersensitivities and distractibility)? *Rule 6A-1.0943(5)(c)10, F.A.*
6. Does the student have a most significant cognitive disability, defined as a global cognitive impairment that adversely impacts multiple areas of functioning across many settings and is a result of a congenital, acquired or traumatic brain injury or syndrome that is verified by either:
  - a. A statistically significant below-average global cognitive score that falls within the first percentile rank (i.e., a standard, the full-scale score of 67 or under); or
  - b. An evaluation process with procedures to identify students with the most significant cognitive disability when a global, full-scale intelligent quotient score is unattainable. This procedure must be approved by the Florida Department of Education and documented in the district’s ESE Policies and Procedures, as required by Section 1003.57, Florida Statutes (F.S.).
  - c. In the extraordinary circumstances when a global, full-scale intelligence quotient score is unattainable a school district will comply as follows:

More specifically, in the event when a student cannot be directly assessed, the student who has a suspected most significant cognitive disability for whom assessment via the Florida Standards Alternate Assessment may be appropriate as defined in subparagraph 6A-1.0943 (1)(f)1., F.A.C., will be identified through the following detailed procedure:

1. Factors that will be used to determine that a direct assessment of cognitive functioning is not achievable include the following: educationally relevant medical findings, the student’s primary

mode of communication and language competency, the student's motor abilities, and the student's ability to engage meaningfully with the examiner and with testing materials. Once a direct assessment of cognitive functioning is attempted and it is determined that one of these factors prevents the evaluator from administering the assessment in a standardized manner, the attempt would be deemed unsuccessful.

2. When the direct assessment of a student's cognitive functioning is deemed not achievable, the evaluator will obtain and/or conduct the following: an observation of the student in the student's typical learning environment, a comprehensive social/developmental/medical history, a standardized measure of development to include parent and teacher input (this would typically be the DP-4), and a standardized assessment of adaptive behavior to include parent and teacher input.
3. The Santa Rosa County ESE (Exceptional Student Education) Department will work in collaboration with the Student Services Department to ensure understanding of steps 1 and 2 should the attempt to formally assess a student's cognitive functioning be deemed not achievable. Training for steps 1 and 2 will be provided to the Student Services Department by the ESE Department at the beginning of each academic year as well as when new employees are hired. In addition, follow-up training will be provided once a semester for School Psychologists and on an as-needed basis when updates from the Department of Education are released. Finally, a district team, which will consist of at least one member of the ESE Department and one member of the Student Services Department (preferably a School Psychologist), will be established to review student data and ensure compliance with steps 1 and 2. This team will generally meet monthly or as the need arises. *Rule 6A-1.0943(5)(c)11, F.A.C.*

For students who are currently on General Standards considering the possibility of moving to Access Point Standards, the following requirements are necessary when answering "yes" to the questions embedded in the IEP process. A student is not eligible to participate in the statewide, alternate assessment if any response under Additional Requirements is No or Cannot Be Determined.

1. Does the student receive specially designed instruction which provides unique instruction and intervention supports that is determined, designed and delivered through a team approach, ensuring access to core instruction through the adaptation of content, methodology or delivery of instruction and is exhibiting very limited to no progress in the general education curriculum standards? *Rule 6A-1.0943(5)(c)2, F.A.C.*
2. Does the student receive support through systematic, explicit and interactive small-group instruction focused on foundational skills in addition to instruction in the general education curriculum standards? *Rule 6A-1.0943(5)(c)3, F.A.C.*
3. Even with direct instruction in all core academic areas (i.e., English language arts, mathematics, social studies and science), is the student exhibiting limited or no progress on the general education curriculum standards and requires modifications? *Rule 6A-1.0943(5)(c)7, F.A.C.*

4. Was the student available and present for grade-level general education curriculum standards instruction for at least 70 percent of the prior school year? (Not applicable for transfer students.) *Rule 6A-1.0943(5)(c)8, F.A.C.*
5. Was the student instructed by a certified teacher for at least 80 percent of the prior school year? (Not applicable for transfer students.) *Rule 6A-1.0943(5)(c)9, F.A.C.*

**Exclusionary Criteria:** A student is not eligible to participate in the statewide, alternate assessment if any response under Exclusionary Criteria is Yes or Cannot Be Determined, unless the student transferred from out-of-state and is receiving comparable services that include instruction and/or assessment in alternate standards until an initial evaluation is complete

1. Is the student identified as a student with a specific learning disability or as gifted? *Rule 6A-1.0943(5)(d)1, F.A.C.*
2. Is the student identified only as a student eligible for services as a student who is deaf or hard of hearing or has a visual impairment, a dual sensory impairment, an emotional or behavioral disability, a language impairment, a speech impairment or an orthopedic impairment? *Rule 6A-1.0943(5)(d)2, F.A.C.*
3. Has the student scored a level 2 or above on a previous statewide, general education curriculum standardized assessment administered according to Section 1008.22(3)(a) and (b), F.S.? *Rule 6A-1.0943(5)(d)3, F.A.C.*

**Note:** If there is medical documentation that the student experienced a traumatic brain injury or other health-related complication that caused a severe cognitive impairment after the student scored a level 2 or above on the general education curriculum standardized assessment, select "No".

#### **6.212 Experimental Program Changes**

Experimental programs or major changes in the program of study for district high schools or an individual school shall be presented to and approved by the Santa Rosa County School Board prior to implementation. The proposal shall set forth the purposes of and procedures for the requested program.

#### **6.213 Number of Periods of Daily Attendance**

All students shall be required to be in attendance at school for six (6) periods daily on a traditional six (6) period schedule, except for approval from the High School Director or as specified in alternative programs of study contained in this Plan or special scheduling designs approved by the Santa Rosa County School Board and the Florida Department of Education. Seniors may be scheduled in accordance with graduation requirements. Failure to comply with attendance expectations and academic progress may result in a senior returning to the traditional 6 period schedule.

#### **6.214 Equal Opportunity**

Santa Rosa County District Schools do not discriminate on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

No person shall, on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this school district, except as provided by law.

**6.215 ESE Services for English Language Learners (ELL)**

Students whose native language is other than English and who are identified as limited English proficient shall be provided instruction and services in accordance with the Santa Rosa County District ELL Plan for English Language Learners (ELL). “The IEP for an ELL student who is found to be making adequate progress must be coordinated with the goals of and reflected in the student’s ELL plan.” If an ELL student has an IEP, this is reflected on the student’s ELL plan.

**6.216 Physical Education**

Every student should have the opportunity to participate in and benefit from a quality physical education program. Santa Rosa County School District’s high school physical education program adheres to the State Academic Standards and reflects state and local requirements for the high school course of study.

The high school physical education program of study will reflect the following outcomes:

Every effort will be made to ensure that all high school physical education courses are taught by certified physical education teachers.

All students will meet the one credit graduation requirement in physical education; at least one-half credit will include assessment, improvement, and maintenance of personal fitness. Any other physical education course may satisfy the remaining half credit but should continue to build upon the personal fitness course through assessment, improvement, maintenance of personal fitness, and must include the integration of health. District policy will prohibit the use of physical activity and the withholding of physical activity as an act of punishment.

The following exceptions apply:

1.0 Credit in Adaptive Physical Education IEP or 504 Plan (1500300) satisfies this requirement for those exceptional education students seeking a standard diploma who cannot be assigned to Personal Fitness (1501300) pursuant to physical education guidelines in the “Individuals with Disabilities Act” (IDEA ’97) and Section 504 of the Rehabilitation Act.

Participation in an Interscholastic Sport at the junior varsity or varsity level for two (2) full seasons satisfies the one-credit requirement in physical education.

An interscholastic sport is defined to include all sports approved by the Florida High School Athletic Association (FHSAA). Completion of one (1) semester with a grade of “C” or better in a marching band class or in a physical activity class that requires participation in marching band activities as an extracurricular activity (such as eurhythmics, dance corps, or flag corps), with regular practice and performance in marching band activities satisfies a one-half credit requirement in physical education or performing arts. This one-half credit may not be used to satisfy the personal fitness requirement or the requirement for adaptive physical education under an Individual Educational Plan (IEP) or 504 Plan. Completion of two (2) years in a Reserve

Officer Training Corps (R.O.T.C.) class a significant component of which is drills, shall satisfy the one (1) credit requirement in physical education and the one (1) credit requirement in performing arts. This credit may not be used to satisfy the personal fitness requirement for adaptive physical education under an Individual Education Plan (IEP) or 504 Plan.

The following course codes will be entered to indicate waivers for the P.E. requirement:

Course #/Title	Course waived	Requirement for waiver
1500480 JROTC/PE/PF Waiver	Satisfies HOPE credit or Personal Fitness/PE AND a Fine Art credit. Can be entered even if student has met some of these course requirements	Completion of 2 years in an ROTC class
1500440 Marching Band PE Waiver	Satisfies ½ credit PE. Cannot be used to satisfy ½ credit Personal Fitness or Fine Art.	Completion of 1 semester with a grade of C or better in a marching band or dance class
1500410 Completion of Interscholastic Sports Season 1	Satisfies 1 credit of HOPE or Personal Fitness/PE	Participation in an interscholastic sport at the JV or Varsity level for 2 full seasons
1500420 Completion of Interscholastic Sports Season 2		

*Students must meet eligibility requirements associated with the physical education waivers. Principals may exempt a student from physical education only after meeting with the student’s parents and/or guardians, consulting with physical education staff, and receiving written verification that the exemption is necessary for validated medical reasons. Schools may not require that students complete the one (1) credit physical education requirement in the 9th grade.*

### **6.217 Health Education**

Health education that addresses concepts of community health, consumer health, environmental health, and family life, including: Injury prevention and safety, internet safety, nutrition, personal health, prevention and control of disease, substance use and abuse, prevention of child sexual abuse, exploitation, and human trafficking. For students in grades 7 through 12, teen dating violence and abuse. This component must include, but not be limited to, the definition of dating violence and abuse, the warning signs of dating violence and abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence and abuse, and community resources available to victims of dating violence and abuse. For students in grades 6 through 12, awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy. The true effects of all alcoholic and intoxicating liquors and beverages and narcotics upon the human body and mind. Life skills that build confidence, support mental and emotional health, and enable students to overcome challenges, including: self-awareness and self-management, responsible decision-making, resiliency, relationship skills and conflict resolution, understanding and respecting other viewpoints and backgrounds. For grades 9 through 12, developing leadership skills, interpersonal skills,

organization skills, and research skills; creating a resume, including a digital resume; exploring career pathways; using state career planning resources; developing and practicing the skills necessary for employment interviews; workplace ethics and workplace law; managing stress and expectations; and self-motivation.

### **6.2171 Exemption**

Any student whose parent makes written request to the school principal shall be exempted from the teaching of reproductive health or any disease, including HIV/AIDS, its symptoms, development, and treatment. A student so exempted may not be penalized by reason of that exemption. Course descriptions for comprehensive health education shall not interfere with the local determination of appropriate curriculum which reflects local values and concerns. Each school district shall, on the district's website homepage, notify parents of this right and the process to request an exemption. The home page must include a link for a student's parent to access and review the instructional materials, as defined in s. 1006.29(2), used to teach the curriculum.

### **6.218 Course Recovery**

Upon completion of each quarter, all students with a grade of D or F in math, science, social studies or English will be offered an opportunity to attend online course recovery classes scheduled during designated time of the day or during the summer session. The maximum grade possible in a recovered course will be a 75. Students scoring below 60 on the final exam will be required to retake the recovery course for possible credit/recovery. Students must meet all eligibility requirements as defined by the school Principal. Students with excessive absences (10 or more in a semester) who pass the semester but fail the semester exam and receives a 59 or lower average will retake the semester exam test as a form of course recovery. The teacher will submit a grade change form for the new semester exam grade upon completion of the semester exam retake. Student's maximum score will not exceed a 75.

### **6.300 GRADE PLACEMENT, GRADES 9-12**

#### **6.301 Regular Students**

Students' graduation requirements are dictated by their cohort year, which is the year they enter the 9<sup>th</sup> grade.

No student may be assigned to a grade level based solely on age or other factors that constitute social promotion.

#### **6.302 Twice Retained Students**

Students that are two (2) grade levels behind their peers will be evaluated for placement in an alternative program. These programs may include but are not limited to Santa Rosa High School and the Learning Academy of Santa Rosa.

**6.400 COMPLETION**

**6.401 Graduation Requirements**

E. A student entering Grade 9 in the 2020-21, 2021-22, 2022-23 or 2023-24 school year should earn:

<b>Standard Diploma Graduation Requirements</b>	
<b>English</b>	<b>4 Credits English Language Arts (ELA)</b> *ELA I, II, III, IV *ELA Honors, AP, AICE & Dual Enrollment courses may satisfy this requirement.
<b>Mathematics</b>	<b>4 Credits in Mathematics</b> 1 Credit in Algebra I 1 Credit in Geometry Industry certifications that lead to college credit may substitute for up to 2 math credits (except for Algebra I and Geometry)
<b>Science</b>	<b>3 Credits in Science</b> (1 Credit in Biology, 2 of which must have a laboratory component) Industry certifications that lead to college credit may substitute for up to 1 science credit (except for Biology)
<b>Social Studies</b>	<b>3 Credits in Social Studies</b> 1 Credit in World History 1 Credit in U.S. History .5 Credit in U.S. Government .5 Credit in Economics
<b>Foreign Languages</b>	Not required for graduation. Minimum 2 years of the same language for admission into most universities.
<b>Fine &amp; Performing Arts, Speech/Debate, <u>Career and Technical Education</u>, or Practical Arts</b>	<b>1 Credit in Fine and Performing Arts, Speech/Debate, or <u>Career and Technical Education</u>, or <u>Practical Arts</u></b>
<b>Physical Education</b>	<b>1 Credit in Physical Education to include integration of Health</b>
<b>Electives</b>	<del>8 Credits</del> <del>*Beginning in 2023-24, students entering 9th grade will be required to earn one half credit in Personal Financial Literacy. This will change the Elective requirement to 7.5.</del> <u>A student entering grade 9 before the 2023-2024 school year must earn eight (8) credits in electives.</u> <u>A student entering grade 9 in the 2023-2024 school year or thereafter must earn seven and one-half (7.5) credits in electives.</u>

<u>Financial Literacy</u>	<u>Beginning with students entering grade 9 in the 2023-2024 school year, each student must earn one-half (.5) credit in personal financial literacy and money management</u>
<b>TOTAL</b>	24 Credits
<b>State Assessments</b>	Students must earn a passing score on the Grade 10 ELA assessment (or CLT/ACT/SAT concordant score). Student must earn a passing score on the Algebra I EOC or Geometry EOC (or PSAT, CLT, ACT or SAT concordant score).
<b>Grade Point Average</b>	Cumulative GPA or 2.0 on a 4.0 scale (unweighted)

**Diploma Designations & ACCEL 18-Credit Option & CTE  
Pathway 18-Credit Option**

<p><b>Scholar Designation</b></p>	<p>In addition to meeting the standard high school diploma requirements:          Earn 1 Credit in Algebra II or an equally rigorous course          Earn 1 Credit in Statistics or an equally rigorous math course          Pass the Geometry EOC          Pass the Biology I EOC (or earn minimum score required to earn college credit on AP or AICE exam)          Earn 1 Credit in Physics or Chemistry          Earn 1 Credit in a course equally rigorous to Chemistry or Physics          Pass the U.S. History EOC (or earn minimum score required to earn college credit on AP or AICE exam)          Earn at least 1 Credit in AP, D.E. or AICE course          Earn 2 Credits in the same foreign language</p>
<p><b>Merit Industry Scholar Designation</b></p>	<p>In addition to meeting the standard high school diploma requirements:          Attain 1 or more industry certifications from the list established.</p>
<p><b><u>Florida Seal of Fine Arts (beginning with the 2024-2025 school year)</u></b></p>	<p><u>In addition to meeting the standard high school diploma requirements: successfully complete at least three year-long courses in dance, music, theatre, or the visual arts with a grade of “A” or higher in each course or earn three sequential course credits in such courses with a grade of “A” or higher in each course; and meet a minimum of two of the following requirements:</u></p> <ol style="list-style-type: none"> <li><u>1. Successfully complete a fine arts International Baccalaureate, advanced placement, dual enrollment or honors course in the subjects listed in the paragraph above with a grade of “B” or higher.</u></li> <li><u>2. Participate in a district or statewide organization’s juried event as a selected student participant for 2 or more years.</u></li> <li><u>3. Record at least 25 volunteer hours of arts-related community service in his or her community and presents a comprehensive presentation on his or her experiences.</u></li> <li><u>4. Meet the requirements of a portfolio-based program identifying the student as an exemplary practitioner of the fine arts.</u></li> <li><u>5. Receive district, state or national recognition for the creation and submission of an original work of art. The term “work of art”</u></li> </ol>

	<u>means a musical or theatrical composition, visual artwork, or choreographed routine or performance.</u>
<b>ACCEL Program (18 credits minimum)</b>	Meet all requirements for a standard high school diploma with the following exceptions: *Physical Education is not required *3 elective credits only <u>(2.5 for Students Entering Grade 9 in 2023-2024 and thereafter)</u>
<b>Career and Technical Education (CTE) Pathway– s. 1003.4282(11), F.S.  (18 credits minimum)</b>	Meet all requirements for a standard high school diploma with the following exceptions: *Physical Education is not required *Fine and Performing/Practical Art met through CTE course(s) As required under s. 1008.25, F.S., a student must• Complete 2 credits in CTE (the courses must result in a program completion and an industry certification); and • Complete two credits in work-based learning programs (a student may substitute up to two credits of electives, including one-half credit in financial literacy, for work-based learning program courses to fulfill this requirement).

- A. Grade Point Average: Students must have an overall cumulative GPA of 2.0 or above on a 4.0 scale for courses required for graduation.
- B. Algebra I or equivalent option: A passing score of both Algebra 1A (1 credit) and Algebra 1B (1 credit) will be the equivalent to Algebra I graduation requirement. Students must still pass the Algebra I assessment to meet graduation requirements.
- C. American Government: American Government is to include the study of the Constitution of the United States, as well as the study of Florida Government including the Florida constitution, the three (3) branches of state government and municipal and county governments.
- D. All general requirements for general education students also apply to **exceptional students** who may earn credits in exceptional, basic or vocational courses. While enrolled in an exceptional student course, the student may earn elective credit toward a standard diploma.
- E. For ESE students with disabilities, the diploma option must be formally addressed on the IEP beginning in the student's 8th grade year or during the school year of the student's 14th birthday, whichever occurs first. The identified performance standards are expected to be mastered by the student. Documentation of mastery and/or remediation of student performance standards are the joint responsibility of all Individual Education Program (IEP) team members. According to New Rule 6A-1.09963, Beginning in 2014-2015, students with disabilities (SWDs) entering grade 9 may attain a standard diploma and earn standard diploma designations by meeting the requirements in Sections 1003.4282(1)-(8) or 1002.3105(5) or 1003.4282(10) and 1003.4285 Florida Statutes (F.S.).

Students entering Grade 9 and Forward should earn:

24 – Credit Standard Diploma

18 – Credit Standard Diploma (ACCEL)

18--Credit Standard Diploma (CTE Pathway)

Students with Significant Cognitive Disabilities can earn a 24 Credit Standard Diploma through Access Points

Courses and the Florida Standards Alternative Assessment (FSAA), demonstrating proficiency by earning a Level 3 or 4 in reading and math.

<b>Students Entering Grade 9 in the 2014-2015 and Forward</b>	<b>Standard Diploma through Access Courses</b>
<b>English/Language Arts</b>	<b>4 Credits ACCESS English Language Arts</b> ACCESS English 1 ACCESS English 2 ACCESS English 3 ACCESS English 4
<b>Mathematics</b>	<b>4 Credits of ACCESS Mathematics</b> ACCESS Algebra 1A ACCESS Algebra 1B* ACCESS Informal Geometry * ACCESS Geometry* ACCESS Liberal Arts Math *Must have credit in ACCESS Algebra & ACCESS Geometry
<b>Science</b>	<b>3 Credits of ACCESS Science</b> ACCESS Integrate Science I ACCESS Biology I* ACCESS Chemistry I ACCESS Earth Space Science *Must have credit in ACCESS Biology I
<b>Social Studies</b>	<b>3 Credits of ACCESS Social Studies</b> ACCESS World History ACCESS U.S. History* ACCESS Economics ACCESS U.S. Government *Must have credit in ACCESS U.S. History
<b>Fine and Performing Arts</b>	<b>1 Credit of Fine and Performing Arts</b> <b>Speech and Debate or Career and Technical Education</b>
<b>Physical Education</b>	<b>1 Credit of Physical Education</b>
<b>Elective Credits</b>	<b>8 Credits of Electives</b>
<b>On-line Course</b>	<b>1 Credit of On-line Course</b>

In accordance with FL Statute 6A-1.09963, High School Graduation Requirements for Students with Disabilities, eligible Career and Technical Education (CTE) courses may substitute for Access English IV; one (1) mathematics credit, with the exception of Access Algebra IA and Access Algebra IB and Access Geometry; one (1) science credit, with the exception of Access Biology; and one (1) social studies credit, with the exception of Access United States History.

The district Workforce Education Department will review eligible course substitutions for approval. The Transition Individual Education Plan (TIEP) team consisting of a guidance counselor, CTE representative, parent, student, ESE instructor, ESE liaison and any other representative deemed necessary, will define course substitution on an individual basis for students on ACCESS diploma track. The CTE course must support the student's post-secondary goals as described in the student's TIEP.

M. Student must have passing scores on the Grade 10 FAST ELA or scores on a standardized test that are concordant with the passing scores on the state standards assessment (CLT, ACT or SAT).

#### **6.402 Accelerated Graduation Options**

##### **6.4021 ACCEL 18 Credit Standard Diploma**

- A. Physical Education credit is not required.
- B. Three (3) elective credits only. (2.5 for Students Entering Grade 9 in 2023-2024 and thereafter)
- C. ~~An online course is not required.~~ All other 9<sup>th</sup> grade cohort graduation requirements for a standard diploma must be met. (per s.1003.4282(3)(a-e))
- D. At the beginning of each school year, the school district will notify parents of students in or entering high school of the opportunity and benefits of advanced placement, Advanced International Certificate of Education, dual enrollment, Santa Rosa Online and Florida Virtual courses and options for early or accelerated high school graduation under s. 1003.4281 and 1003.429.
- E. Students with disabilities who choose to pursue the ACCEL graduation option may be eligible for a waiver of statewide, standardized assessment results under s. 1008.22(3)(c)2., F.S., as long as they meet all other requirements in the ACCEL options.
- F. Students must complete all requirements by the end of the Summer Session of their graduation year.
- G. Students may be reassigned to the traditional 24 credit program if they do not score Level 3 or higher (Pass) on the various assessments required for cohort graduation or have not completed all the requirements necessary for graduation. If at the end of each grading period, a student is not on track to meet the credit, assessment, or grade point average requirements of the accelerated graduation option selected, the school shall notify the student and parent of the following:
  - The requirements that the student is not currently meeting.
  - The specific performance necessary in Grade 11 for the student to meet the accelerated graduation requirements.
  - The right of the student to change to the 4-year program set forth in s.1003.428 or s.1003.43, as applicable.
- H. Students who have selected the 18-credit accelerated graduation option shall be classified as follows: first year 9<sup>th</sup> grade, second year 10<sup>th</sup> grade, third year 12<sup>th</sup> grade.

##### **6.4022 CTE Pathway 18 Credit Standard Diploma**

- A. Physical Education credit is not required
- B. Performing Fine Art/Practical Art is met through CTE course(s)
- C. All other graduation requirements for a standard diploma must be met.
- D. Two (2) credits in CTE (which must result in program completion and an industry certification) and two (2) credits in work-based learning programs (may substitute up to two (2) credits, including .5 credits in financial literacy to fulfill this requirement.)

**6.4023 Accelerated Graduation Option Guidelines**

- I. A. Students who select the 24 Credit Standard Diploma option may graduate earlier than their peer group. Those students must complete all credits and requirements required by the state and district. They will be able to participate in the graduation ceremony that occurs immediately after fulfilling all requirements.
- J. B. A student who graduates early may continue to participate in school activities and social events and attend and participate in graduation events with the student’s cohort, as if the student were still enrolled in high school. A student who graduates early will be included in class ranking, honors, and award determinations for the student’s cohort. A student who graduates early must comply with district school board rules and policies regarding access to the school facilities and grounds during normal operating hours.
- L. C If eligible for a Florida Bright Futures Scholarship Program award under ss.1009.53-1009.538, a student who graduates from high school midyear may receive an initial award in the spring term following the student’s graduation.
- M. D. If a student chooses the 18-credit option, in order to participate (walk) in the current graduation ceremony, the student must be within one (1) core credit of completing the required 18 credits.

**6.403 Course Credit Requirement**

**6.4031 Mastery of Student Performance Standards: Regular**

Mastery of student performance standards for general education students must be demonstrated for each course enrolled prior to credit being awarded. Demonstrated mastery can be determined by one or more of the following: checklists, class assignment, teacher observation, performance evaluation, production evaluation, passing a post-assessment at the end a course recovery session, passing a subject area End-of-Course assessment or the passing of a comprehensive semester examination covering the performance standards of the semester unit of instruction of a course for which credit is awarded.

**6.4032 ESE: Mastery of Student Performance Standards: ESE**

Mastery of student performance standards for exceptional students shall be made through a formal review of the student’s IEP as specified in 6A-6.311, FAC. Assessment requirements shall be indicated on the student’s IEP. Credits may be earned by exceptional students in basic and vocational courses in which accommodations are made;

however, exceptional students are to master general education course content to the same extent required of non-disabled students.

**6.4033 ESE: Progress Report**

Exceptional students' progress toward IEP goals and objectives will be reported at a minimum, once per grading period.

**6.4034 Absenteeism**

Absenteeism equal to ten (10) or more absences during a semester unit of instruction or five (5) or more absences during a quarter unit of instruction requires the demonstration of mastery of the course for all students, except those students enrolled in competency-based dropout prevention programs as follows:

1. Meeting the class requirements of the semester of instruction and earning a teacher-assigned passing grade.
2. Passing a comprehensive semester examination covering the performance standards of the semester unit of instruction at the 60 percent level or above. The length, design, and degree of difficulty of such an exam is to be comparable to the semester/quarter exam required of any other student taking the exam for the same course.
3. Demonstrating proficiency (Level 3) on a standardized End-of-Course assessment (EOC) will demonstrate a mastery of course standards.
  - Any student who scores below 60 percent on the semester/quarter exam will be awarded a course average of 59 or their actual average, whichever is lower.

**Any parent/guardian requesting a waiver of this policy must submit their request in writing to the school Principal along with a detailed explanation for the request. The school Principal will evaluate each request and make a determination as to whether or not the waiver will be granted.**

**Course Average Flow Chart\***

**(\* Does not apply to courses requiring a state End-of-Course (EOC) exam.)**

- |   |     |                      |
|---|-----|----------------------|
| 1. Excessive absences?  | Yes | No → Actual Average  |
|   | ↓   |                      |
| 2. Pass Exam?   | No  | Yes → Actual Average |
|   | ↓   |                      |
| 3. Principal Grants Waiver?   | No  | Yes → Actual Average |
| 4. Student receives 59 or Actual Average, whichever is <b>lower</b> . |     |                      |

**6.4035 Semester Credit**

Semester credit will be awarded on a one-half credit earned system. A student in a full credit (1.0) course will receive one-half credit (0.5) if the student fully completes either the first or second semester of the course but fails the other semester and the averaging of the grades obtained in each semester/quarter would not result in a passing grade. One (1) full credit equals a minimum of 135 hours of instruction in a course containing student performance standards, unless a waiver has been granted by the Department of Education for less time. Districts may offer courses of more than 135 hours for credit.

**6.4036 Semester Exams**

For high school courses taken, each nine (9) weeks will count as 40% of the final grade and the semester exam will count as 20% of the final grade. If the course (middle or high) includes an End-of-Course (EOC) exam, the EOC exam will count as 30% of the student's final end-of-year grade.

**6.4037 Full Year Credit**

Full credit (1.0) will be awarded in a full credit course if the student successfully completes either the first or second semester of the course but fails to successfully complete the other semester and the averaging of the grades of each semester results in a passing grade, except under the provisions of Section 6.403.

**6.4038 Administrative Credit**

Administrative credit may be granted to a student for a semester unit of instruction if the student is administratively transferred from one course to another course provided the student successfully meets the standards for awarding credit during the semester for which credit is granted.

**6.4039 Waivers**

Waivers of any required course may be approved by the school board for any student upon the written statement from a licensed practicing physician certifying that the course will be physically or mentally harmful to the student.

**6.4040 Credit Acceleration Program (CAP)**

A student may earn high school credit in Algebra 1, Geometry, U.S. History or Biology 1 if the student passes the corresponding statewide, standardized EOC assessment without the requirement of enrolling in or completing the course. A student can earn high school credit in courses required for high school graduation through the passage of an AP examination or a College Level Examination Program (CLEP). If a student attains a passing score on an AP examination or CLEP, then the school district is required to award course credit to the student who is not enrolled in or who has not completed the course.

s. 1003.4295, F.S.

**6.404 Course Credit Limitations****6.4041 Regular Students**

Regular students may earn credit for a required or elective course only one time.

**6.4042 Exceptional Students**

Exceptional students may earn more than one (1) credit in a course listed as an exceptional student education course provided the course code directory indicates that the course may be repeated for credit.

**6.4043 Forgiveness**

Forgiveness: A student who has received a grade of "D" ("C" for high school courses taken in middle school) or less may repeat a course to improve their grade point average subject to the following conditions:

A. The original course and grade will remain on the student's record.

- B. The grade may be replaced by a grade of “C” or higher, or
- C. A student who received a “D” or “F” (“C,” “D” or “F” in middle school) in semester unit of instruction of a course may repeat the semester unit in a regular term. For a required course, a student shall be limited to replacing the grade with a “C” or higher. The semester unit repeated may be from the original course, or a comparable course. For an elective course, a student shall be limited to replacing a course grade with a “C” or higher or its equivalent earned subsequently in another course.
- D. Students shall have all courses, except those courses which have been forgiven by the district’s forgiveness policy, used in calculation of their Grade Point Average (GPA).
- E. A student attending a virtual remediation program or summer session to replace a previously earned grade (course recovery) need only attend for the time that it takes to master the Student Performance standards and demonstrate proficiency (pass) on the final post-assessment.
- F. Class rank will be determined by utilization of a weighted\_alpha (letter) grading scale.

#### **6.405 Course Credit Restrictions**

##### **6.4051 Remedial/Vocational/Level I Courses**

No student shall be granted credit towards high school graduation for enrollment in the following courses or programs:

- A. More than a total of nine (9) elective credits in remedial programs as provided for in s.236.0841, F.S. and Compensatory or Remedial Programs as provided in s.236.088 F.S. and, s.1003.43, F.S.
- B. More than one-half credit in Exploratory Vocational Courses as defined in s.1000.01, F.S.
- C. More than three (3) credits in Practical Arts Home Economics as defined in s.1001.21, F.S.
- D. Level I Fundamental courses may not be used towards high school graduation unless the student’s assessment indicates that it is appropriate. Written assessment of the need must be included in the student’s Individual Education Plan (IEP) (s.1003.43 (7)(d)).

##### **6.4052 Performing Fine Arts**

The one credit or one-half credit in performing fine arts may be met by courses in any art form which required manual dexterity. Such courses have been identified in the Subject Area Graduation Requirements column by a “PF” in the music, dance, drama, speech, debate, and art sections of the *Florida Course Code Directory*.

##### **6.4053 Practical Arts Courses that Meet the Arts High School Graduation Requirement**

One credit in fine or performing arts, speech and debate, or career and technical education. A practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination satisfies the one credit requirement in fine or performing arts, speech and debate, or career and technical education. Eligible practical arts courses are identified in the *Florida Course Code Directory*. (s. 1003.428(2)(3)(e), F.S.)

#### 6.4054 Elective Credits

Elective credits shall be selected from any course listed in the *Florida Course Code Directory* except:

- A. Study Hall.
- B. Any course identified as noncredit (NC).
- C. Adult Basic Education courses.
- D. GED Preparation courses.

#### 6.4055 Transferred Credit

- A. **Transcript** credit properly authenticated by school authority.
- B. **State and regionally accredited school or institution** credit shall be accepted at face value; however, such credit may be subject to validation if deemed necessary.
- C. **Out-of-State school** credit shall be evaluated in terms of the requirements of the school district and/or state by which credit was awarded.
- D. **Private school** credit shall be accepted at face value if the school is listed in the *Florida Education Directory* and is accredited by one of the agencies listed in that document.
- E. **Non-accredited public or private school** credit shall be evaluated by the Principal or designee. Semester exams, administered by the receiving school, may be used to determine credit to be awarded in specific courses.
- F. **Home education study** credit shall be awarded at face value for those students registered in a state approved home education program.

For students not registered in a state approved home education program, credit shall be awarded on passing semester exams administered by the receiving school, in all courses for which credit is to be awarded. Such exams shall be administered after the student is enrolled in and attending a Santa Rosa County District School during a regular school term. Grades will be awarded based on scores received on the exams.

- G. Students transferring for their senior year to or from a school which has different graduation requirements will be expected to meet all graduation requirements with regards to required course credits of his/her present school, however, the Principal may waive elective credit(s) provided that the student takes and passes the maximum number of credits in his/her senior year. Any course credit(s) failed must be made up through the available educational options. Students enrolling in high school in a year other than their senior year will be required to fulfill all requirements for graduation at that high school. The Principal may exercise discretion if in his/her opinion it is not possible for a student to obtain all required courses for graduation. This will be on an individual basis with the Principal's authorization.
- H. The district shall seek to document the prior schooling experience of English Language Learners (ELL) by means of school records, transcripts and other evidence of educational experiences, and take such experiences into account in planning and providing appropriate instruction to such students. The school district shall award equal credit for courses taken in another country or a language other than English as

they would the same courses taken in the United States or taken in English. (6A-6.0902)

**6.4056 Transfer Credits Outside Santa Rosa**

Transfer credit from school systems that use a grading scale different from Santa Rosa County shall be evaluated in the following manner:

1. For Grade Point Average (GPA) determination, the Alpha grade received will be utilized.

*Example: A student who transfers into a Santa Rosa County District School from a system that uses a 30+ (30 point plus) grading scale and that student earned a B (93). In terms of GPA and class rankings, the student would receive a grade point value of 3.0 to be used in the calculation.*

**6.406 Grade Point Average (GPA)**

**6.4061 Grading System**

Santa Rosa County high school students will receive grades based on the following scales: Beginning 7/1/01

<u>Percentage</u>	<u>G P A</u>	<u>Value</u>	<u>Definition</u>
A	90-100	4	Outstanding Progress
B	80 –89	3	Above Average Progress
C	70 –79	2	Average Progress
D	60 –69	1	Lowest Acceptable Progress
F	0 – 59	0	Failure

**6.4062 Grade Point Average**

Students must have an overall un-weighted cumulative GPA of 2.0 or above on a 4.0 scale for courses required for graduation, except for those courses to which a forgiveness policy has been applied.

**6.4063 Report Cards**

Report cards will be issued at the end of each quarter. Grade assessment will be assigned using the standards approved by the school board (6.4051). Additional information may be provided to include but not be limited to attendance, tardies, GPA, class ranking, conduct and comments.

An ELL student’s grade should reflect daily instructional accommodations and modifications, as well as testing accommodations and modifications. Grades must realistically reflect the ELL student’s academic achievement and should not penalize the student for not yet being proficient in English.

**6.407 Diplomas**

**6.4071 Standard Diploma:**

- A. The student meets all the graduation requirements (minimum) as stipulated in Section 6.401 of this *Student Progression Plan*. (s. 1003.4282, F.S.)

- ~~Scholar Diploma Designation~~ must in addition to Standard Diploma requirements:
  - a. ~~Earn one (1) credit in Algebra II or an equally rigorous course and Statistics (or equally rigorous course. Pass the Geometry statewide, standardized assessment.~~
  - b. ~~Pass the statewide, standardized Biology I EOC assessment (Level 3). However, a student enrolled in an AP, IB, or AICE Biology course who takes the respective AP, IB or AICE Biology assessment and earns the minimum score necessary to earn college credit as identified pursuant to s. 1007.27(2), F.S. meets this requirement without having to take the statewide, standardized Biology I EOC assessment.~~
  - c. ~~Earn one (1) credit in Chemistry or Physics and 1 equally rigorous course to Chemistry or Physics.~~
  - d. ~~Pass the U.S. History EOC (Level 3). However, a student enrolled in an AP, IB, or AICE course that includes U.S. History topics who takes the respective AP, IB, or AICE assessment and earns the minimum score necessary to earn college credit as identified pursuant to s. 1007.27(2), F.S. meets this requirement without having to take the statewide, standardized United States History EOC assessment.~~
  - e. ~~Earn two (2) credits in the same foreign language.~~
  - f. ~~Earn one (1) AP, IB, AICE or dual enrollment credit.~~
- ~~Merit Diploma Designation~~ must in addition to the Standard Diploma requirements:
  - a. ~~Students pursuing a merit designation must attain one or more industry certifications from the established listing. (per s. 1003.492, F.S.)~~
  - b. ~~Passes the GED Predictor Test, the GED Test, and the required state assessments.~~
  - c. ~~ESE students may continue working toward a standard diploma until age 22.~~

#### 6.4072 Standard Diploma (ESE)

Students who have been properly identified as students with a disability (SWD) are eligible to earn a diploma based on the graduation pathway identified in the student's IEP. ESE students may continue working toward a standard diploma until age 22.

#### 6.4073 ESE: Continuance of FAPE and Deferral of the Standard Diploma

In accordance with IDEA and its provisions embedded in provisions of a Free Appropriate Public Education (FAPE), and additional obligations to provide services to those students with disabilities who have not received their standard diploma, Santa Rosa County Schools will provide free and appropriate education for students through the last instructional day of the school year for all students in the district in which the student turns **twenty-two (22)**; provided that the student was twenty-one (21) years old

on the first instructional day of school for all students in the district. Please be reminded that this extension works in conjunction with a decision to defer the receipt of the standard high school diploma.

## I. Qualifications for Deferment

### A. Criteria

- 1) ~~Student's IEP requires special education, transition planning, transition services or related services through the age of 21.~~ The student must have an IEP that "prescribes special education, transition planning, transition services, or related services through 21" (age 22 in SRC).
- 2) ~~After student defers,~~ They must be enrolled in accelerated college credit instruction, industry certification courses that lead to college credit, a collegiate high school program, courses necessary to satisfy the Scholar designation, or internship or pre-apprenticeship program in order to continue to receive Free and Appropriate Public Education (FAPE) (s. 1003.4282(10)(9c), F.S.).

## II. School District Responsibilities for Students Who Defer

### A. Obligations as Specified by Rule 6A-1.09963(6), F.A.C.

- 1) The District must ensure the following, prior to acknowledging a deferment status:
  - Notify student of options to defer beginning at age 14, or to be in place and operational on first day of high school. A discussion including a review of the benefits of deferring the standard high school diploma will be documented in the IEP. by January 30 of senior year and/or year they have met all graduation requirements, review the benefits of deferring with the parent and the student, including continuation of educational and related services.
  - Describe to the parent and the student, in writing, all services and programs available.
  - Prior to the beginning of the school year the student is expected to graduate, there must be a signed statement by the parent, guardian, or the student, if the student has reached the age of majority and rights have transferred to the student, that states the process for deferment is understood and identifies whether the student will defer the receipt of his or her standard high school diploma (Rule 6A- 1.09963, Florida Administrative Code, F.A.C.).
  - The IEP team must note the deferral decision on the IEP and the courses of study selected for post-secondary access to FAPE . IEP meetings for students requesting deferment to attend Locklin Technical College's 12+ program must include a Locklin Technical College ESE instructor. Students

attending a District 18-22 Transition Program should also have a designated representative as well.

- During the year in which the student is expected to meet graduation requirements- School districts must inform the parent and the student that failure to defer receipt of a standard high school diploma after all requirements are met releases the school district from the obligation to provide a free appropriate public education (FAPE). (Rule 6A- 1.09963, Florida Administrative Code, F.A.C.).
- Provide a document that notes the decision for the parent, or the student if over 18 and the rights have been transferred, to sign that is separate from the IEP (this will be captured in a **Prior Written Notice**).
- Inform all parents that the deadline for acceptance for deferral is **May 15** and that failure to defer releases the school district of the obligation to provide FAPE; the failure to attend the graduation ceremony does NOT constitute a deferral.
- Ensure that the names of the students who are deferring are submitted to the data entry staff of assigned schools so that appropriate staff may enter deferment status into the district's student information system.
- Student information will reside with student's home school until student completes the designated program of studies, internship, and work experience program and/or terminates deferment status.
- District may permit student to participate in graduation ceremony with his/her designated cohort.

### **III. The Termination of Deferment**

#### **A. Annual Obligations**

- 1) The student is not required to defer every year; the deferral applies until the student is no longer age eligible for FAPE or elects to accept the standard diploma.

#### **B. Request of Standard Diploma**

- 1) Students can request their diploma whenever they choose; this decision must be based on the understanding that the district is released of the obligation to provide FAPE once the student receives the standard diploma.
- 2) An IEP meeting must be held to demonstrate completion and/or termination of FAPE; a **Summary of Performance** must be completed in the IEP meeting outlining goal/objectives obtained.
- 3) A Prior Written Notice must be completed to acknowledge removal of FAPE, removal of ESE services, as well as date the standard diploma was received.

#### **6.4074 General Education Development Diploma (GED)**

Please refer to **7.2012 GED® Preparatory Classes, GED® Testing, and Underage Waiver Process** in the Adult Education Programs section of this document.

### 6.4075 Requirements for the Florida Seal of Biliteracy Program

A. The Florida Seal of Biliteracy Program is established to recognize a high school graduate who has attained a high level of competency in listening, speaking, reading, and writing in one (1) or more foreign languages in addition to English by the award of a Silver or Gold seal on a standard high school diploma.

B. Definitions

(1) “Modes of communication” means interpersonal communication involving conversational speaking and listening or signed exchanges, interpretive reading, listening, or viewing, and presentational communication shown by creating messages for a reader, listener, or viewer through writing, speaking, or signing.

(2) “Foreign language” means a language other than English and includes American Sign Language, classical languages, and indigenous languages.

C. Criteria for Eligibility

Beginning with the 2016-2017 school year, the Gold Seal of Biliteracy or the Silver Seal of Biliteracy shall be awarded to a high school student who has earned a standard high school diploma and who has satisfied one of the following criteria for eligibility.

(1) Silver Seal of Biliteracy

a. Has earned four (4) foreign language course credits in the same foreign language with a cumulative 3.0 GPA or higher on a 4.0 scale. **OR**

b. Has earned a score of performance level on any of the examinations found on the chart shown below:

Examination	Score or Performance Level
SAT Subject Test	600 or higher
College Level Examination Program (CLEP) Level 1 Language Exam	Spanish 50-62 French 50-58 German 50-59
International Baccalaureate Language Exam	4 or higher
Advanced Placement Language Exam	3 or higher
Advanced International Certificate of Education Subject Test	A, B, C, D, or E
American Sign Language Proficiency Interview (ASLPI)	3 or higher
Sign Language Proficiency Interview: American Sign Language (SLPI:ASL)	Intermediate Plus or higher
American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance toward Proficiency in Language (AAPPL), Interpersonal Listening, Interpersonal, Speaking, Interpretive Listening, and Presentational Writing	Intermediate Mid or higher
ACTFL Oral Proficiency Interview (OPI)	Intermediate Mid or higher

Standards-based Measurement of Proficiency for Grade 7-Adult (STAMP4S)	Intermediate Mid or higher
ACTFL Latin Interpretive Reading Assessment (ALIRA)	I-2 or higher

c. For languages which are not tested on the nationally recognized examinations listed in subparagraph 2, demonstrated language proficiency through maintenance of a portfolio of language performance at the Intermediate Mid-level or higher based on the ACTFL Proficiency Guidelines 2012 in the modes of communication appropriate for that language.

(2.) Gold Seal of Biliteracy

a. Has earned four (4) foreign language course credits in the same foreign language with a cumulative 3.0 GPA or higher on a 4.0 scale and Level 4 or higher on the Grade 10 English Language Arts (ELA) ~~FSA~~/FAST. OR

- b. Has earned a score or performance level on any of the examinations found in the chart below:

Examination	Score or Performance Level
SAT Subject Test	700 or higher
College Level Examination Program (CLEP) Level 2 Language Exam	Spanish 63 or higher French 59 or higher German 60 or higher
International Baccalaureate Language Exam	5 or higher
Advanced Placement Language Exam	4 or higher
Advanced International Certificate of Education Subject Test	A, B, C, D
American Sign Language Proficiency Interview (ASLPI)	3 or higher
Sign Language Proficiency Interview: American Sign Language (SLPI:ASL)	Advanced Plus or higher
American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance toward Proficiency in Language (AAPPL) Interpersonal Listening, Interpersonal, Speaking, Interpretive Listening, and Presentational Writing	Advanced Low or higher
ACTFL Oral Proficiency Interview (OPI)	Advanced Low or higher
Standards-based Measurement of Proficiency for Grade 7-Adult (STAMP4S)	Advanced Low or higher
ACTFL Latin Interpretive Reading Assessment (ALIRA)	I-5 or higher

- c. For languages which are not tested on the nationally recognized examinations listed in subparagraph 3, demonstrated language proficiency through maintenance of a portfolio of language performance at the Advanced Low level or higher based on the ACTFL Proficiency Guidelines 2012 in the modes of communication appropriate for that language.

**D. Criteria for the Award of Credit**

A high school student who did not enroll in, or complete foreign language courses, shall be awarded four (4) foreign language high school course credits, upon attaining at least the minimum score or performance level set forth in subparagraph ~~(3) (a) 2~~ **C (1) b** for the Silver Seal of Biliteracy.

**E. Procedures for the Seal**

- (1) Examination scores received directly from the testing entity, rather than a parent, guardian, or student, shall be relied upon to determine whether the examination score or performance level for the seal has been met.
- (2) Where a portfolio is relied upon to determine whether to award a Seal of Biliteracy, school district appointed personnel with language performance at the

distinguished level on the ACTFL Proficiency Guidelines 2012 in the same language as the student portfolio shall assess the portfolio.

- F. The ACTFL Proficiency Guidelines 2012 are hereby incorporated by reference (<http://www.flrules.org/Gateway/reference.asp?No=Ref-07933>) and may be obtained from the Bureau of Student Achievement through Language Acquisition, Department of Education, 325 West Gaines Street, Suite 444, Tallahassee, Florida 32399.
- G. The Commissioner of Education shall provide to each school district an appropriate insignia to be affixed to the student's diploma indicating that the student has been awarded the Gold Seal of Biliteracy or the Silver Seal of Biliteracy in accordance with Rule 6A-1.0995, F.A.C.

#### **6.4076 Participation in Graduation Ceremony**

- A. Meets all the graduation requirements (minimum) as stipulated in Section 6.401 of the *Student Progression Plan*; or
- B. Meets A above except for passing FAST ELA/Alg 1 EOC scores; or
- C. Is no more than two (2) credits from completing all requirements (on 24 credit option plan), including GPA as stipulated in Section 6.401 of the *Student Progression Plan*.
- C. If a student has selected the 18 credit ACCEL option, these students may participate in the graduation ceremony if they are within one (1) core credit of the required 18.
- E. Students alternatively placed for no less than one calendar year and/or expelled during the second semester in which their graduation ceremony is scheduled will be prohibited from participating in the graduation ceremony at the school from which the student was alternatively placed/expelled. Students who are recommended for early termination of their alternative placement during the second semester of their Senior year, may be granted permission (by both Principal and Grade Level Director) to participate in the graduation ceremony at the school from which they were alternatively placed.
- F. Any student who has been charged with a felony act, (per accompanying documentation from state attorney's office), will be prohibited from participating in the graduation ceremony if in the opinion of the school administrator, the student's participation would have an adverse impact on the ceremony.

#### **6.408 Certificate of Completion**

##### **6.4081 Credits Earned**

Meets the graduation requirement for the total number of credits earned; **AND**

##### **6.4082 Credits in Area**

Meets the graduation requirements for the number of credits earned in the specific subject areas; **AND**

##### **6.4083 FSA/FAST ELA Algebra I State Assessment Requirements**

Does not pass the FSA/FAST ELA/Algebra I State Assessment Requirements; **AND/OR**

**6.4084 GPA**

Does not earn the required cumulative 2.0 GPA.

**6.4085 Additional Year**

Any student who is entitled to a Certificate of Completion may, as an alternative at the student's option, elect to remain in secondary school for up to one additional year, on a full-time or part-time basis, in a special program of instruction designed to remediate the student's identified deficiencies. The student who elects this alternative to receive a certificate must enroll for such remediation during summer school or at the beginning of the regular school year immediately after becoming eligible.

**6.409 Certificate of Completion****6.4091 Requirement**

Students with disabilities (SWD) that have not declared intent to receive a standard diploma, will pursue the graduation pathway toward a certificate of completion.

**6.500 ATTENDANCE, ABSENCES AND TARDINESS****6.501 Attendance**

Students have the right and responsibility to attend classes, be informed of school rules and policies regarding absenteeism, and request make-up assignments immediately upon returning to school.

**6.502 Absences****6.5021 Notification**

Any student who has been absent from school shall bring a note from one of his/her parents or guardians stating the cause of absence. A Principal may choose to accept notification in person or by telephone in lieu of a note. Failure to properly notify the school, or the inability of the school to reach the parent to establish the reason for the absence, within three (3) days, shall result in an unexcused absence.

**6.5022 Test Exemption Policy**

Santa Rosa County District high schools do not allow any exemptions for semester or final exams.

**6.503 Excused Absences**

Excused absences shall be granted for personal illness, illness or death of a member of the immediate family, medical or dental appointments, religious holidays and religious instruction of the specific faith of the student upon the approval of the Principal, court dates, special emergencies, treatment of autism spectrum disorder by a licensed healthcare practitioner or behavior analyst certified pursuant to s.393.17, F.S. and pre-arranged absences approved by the Principal or designee.

**6.5031 Completing Work**

When a student is absent from school with an excused absence, he/she shall be responsible for making arrangements with teachers for completing all work and assignments missed during the absence:

- A. All make-up work assigned during the absence shall be completed within three (3) days after the student returns to school unless given an extension of time by the teacher.
- B. Tests announced prior to the absence can be given on the student's first day back to school.
- C. Assignments given prior to a pre-arranged absence should be turned in the first day the student returns to school.
- D. Tests which have been announced prior to a pre-arranged absence will be made up at the discretion of the teacher.
- E. If the teacher finds it necessary to provide an alternate test or assignment for student who has been absent, the test or assignment shall be comparable in length, design and degree of difficulty of the test or assignment given to the other students in the given class for which the student was absent.

**6.5032 Prior Arrangement**

- A. A student who desires to be absent for reasons not given under Section 6.5031 may make a prior arrangement request to the school Principal by bringing a written request from his/her parent/guardian. Based on a student's attendance history, the Principal reserves the right to refuse requested absences.
- B. Pre-arranged absence requests must be made at least five (5) days prior to the date of the absence except in the case of an emergency.
- C. Students shall make pre-arrangement for their school work to be done and due the day the student returns to school. Work done in the pre-arranged time allotted will be for full credit.

**6.5033 Hospital/Homebound Services**

The possibility of hospital or homebound services should be explored when it is anticipated that a student will be absent from school for at least 15 school days, or the equivalent, while under a physician's care because of severe, prolonged or chronic illness. A parent, teacher, social worker, guidance counselor, physician and others may initiate the process as soon as it is anticipated that the student will be absent as indicated by the physician for three (3) weeks or more. There is no established waiting period that must be met when considering initiating the process.

**6.5034 Repeated Absences**

When a student is absent repeatedly or for a prolonged period of time due to an illness or injury, the Principal or designee may require documentation from a physician or health care provider. If the requested documentation is not provided, the absence will be unexcused.

#### **6.5035 ESE: Authorized Private Providers**

Parents are authorized to request and be granted permission for a student's absence from school for treatment of autism spectrum disorder or other identified exceptionalities by a licensed health care practitioner or behavior analyst certified pursuant to s.393.17, F.S.

#### **6.504 Unexcused Absences**

Unexcused absences (not limited to the following) shall result when a student is absent for lack of appropriate notification, and/or documentation by the parent to the school site, shopping trips, vacations, pleasure trips, truancy (skipping class), missing the school bus, oversleeping, excessive illness without doctor verification, suspension or dismissal from school, or other avoidable absences without pre-arrangement for an excused absence. In addition, an accumulation of three (3) unexcused "late to school" and /or "early check-outs" will result in one (1) unexcused absence. (See Section 6.505).

#### **6.5041 Habitual Truant/Truancy Procedures**

"Habitual truant" means a student who has 15 unexcused absences within 90 calendar days with or without the knowledge or consent of the student's parent and is subject to compulsory school attendance under s. 1003.21(1)(2) and is not exempt under s. 1003.21(3), F.S. or s. 1003.24, F.S. or by meeting the criteria for any other exemption specified by law or rules of the State Board of Education. Such a student must have been the subject of the activities specified in s. 1003.26, F.S. and s. 1003.27(3), F.S. without resultant successful remediation of the truancy problem before being dealt with as a child in need of services.

**Truancy Procedures:** If a student has had at least five (5) unexcused absences, or absences for which the reasons are unknown, within a calendar month or ten (10) unexcused absences, or absences for which the reasons are unknown, within a 90 calendar day period, the student's primary teacher shall report to the school Principal or his or her designee that the student may be exhibiting a pattern of nonattendance. s. 1003.26, F.S.

- A. The Principal shall, unless there is clear evidence that the absences are not a pattern of non-attendance, refer the case to the school's Multi-Tiered Supports Team/MTSS team (also referred to as a child study team) to determine if early patterns of truancy are developing. s. 1003.26, F.S.
- B. The parent shall be invited to an attendance meeting(s) to identify possible solutions. s. 1003.26, F.S.
- C. The parent/guardian shall be informed of the requirement of compulsory attendance laws, ~~truancy pick-up program~~ and the Department of Motor Vehicles sanctions.
- D. If an initial meeting does not resolve the problem, the Multi-Tiered Supports Team/MTSS shall implement interventions that best address the problem. The interventions may include but need not be limited to:
  1. frequent communication between the teacher and the family;

2. changes in the learning environment;
3. mentoring;
4. student counseling;
5. tutoring, including peer tutoring;
6. placement into different classes;
7. evaluation for alternative education programs;
8. attendance contracts or a Truancy Monitoring Plan (TMP),
9. referral to other agencies for family services; or
10. other interventions, including, but not limited to, a truancy petition pursuant to *s. 984.151*, F.S.
11. reporting to the Department of Highway Safety and Motor Vehicles all students between the ages of 14 and 18 who:
  - Accumulate 15 unexcused absences within 90 calendar days; or
  - Have withdrawn from school with a withdrawal code calculated in the dropout rate.

- E. The MTSS (Multi-Tiered Supports Team) shall be diligent in facilitating intervention services and shall report the child to the Superintendent only when all reasonable efforts to resolve the nonattendance behavior are exhausted. *s. 1003.26*, F.S.
1. If the parent or guardian in charge of the student refuses to participate in the remedial strategies because he/she believes that those strategies are unnecessary or inappropriate, the parent or guardian in charge of the student may appeal to the school board. *s. 1003.26(1)(e)*, F.S.
  2. If the board's final determination is that the strategies of the Multi-Tiered Supports Team are appropriate, and the parent or guardian in charge of the student still refuses to participate or cooperate, the Superintendent may seek criminal prosecution for noncompliance with compulsory school attendance. *s.1003.26(1)(e)*, F.S.
  3. If nonattendance continues after the implementation of intervention strategies, the Principal may request that the Superintendent (or his designee) file a truancy court petition. If a truancy court petition is filed, the parents of the student will receive a summons to appear in circuit court pursuant to *F.S. 984.151*, and the parents may be subject to continued court jurisdiction, fines, probation or jail.
- F. If the district school Superintendent chooses not to file a truancy petition, the Superintendent or designee shall file a CINS petition, defined in *s. 984.15*, F.S. The school representative, a parent, law enforcement, a court, or the DJJ shall initiate a referral to a CINS provider or a case staffing committee established pursuant to *s. 984.12*, F.S., and procedures established by the district school board. The purpose of the referral to CINS is to secure prevention services for a habitually truant student and the family (*s. 1003.27(3)*, F.S.). Prior to the filing of the CINS petition, reasonable time

must be allowed to complete interventions to remedy conditions contributing to the truant behavior and must comply with the requirements of s. 1003.26, F.S.

- G. If a student who is *exhibiting a pattern of non-attendance* is withdrawn to enroll in a homeschool program, then the school Superintendent (as the person responsible for the promotion and enforcement of “regular school attendance” of all school-age students in the Santa Rosa County School District) will require an education review to include a portfolio every 30 days during the district’s regular school terms until the committee is satisfied the home education program is in compliance with compulsory attendance requirements. See Section 9.800.

#### **6.5042 Intent to Terminate School Enrollment**

A student between the ages of 16 and 18 who chooses to terminate his/her education must officially withdraw and complete a “Declaration of Intent to Terminate School Enrollment” form, which will acknowledge that this action is likely to reduce the student’s earning potential, and which must be signed by the parent and student. The school must notify the student’s parents of receipt of the student’s declaration of intent to terminate school enrollment. The student must participate in an exit interview with the student’s guidance counselor or other school personnel for determination of the reasons for the student’s decision to terminate school enrollment and to discuss actions and opportunities to continue the student’s education in a different environment. The student must complete a survey as a part of the exit interview that will provide data on student reasons for terminating enrollment and actions taken by schools to keep the student enrolled. Such action, unless recognized by the school board as a hardship condition, will cause the student to lose his/her driving privilege.

#### **6.505 Early Check-Outs or Late to School Check-In**

Students arriving after a school’s designated start time are considered late to school and will receive a “Late-to-School Check-In” coding. Students checking out of school prior to the end of the school’s designated dismissal time will receive an “Early Check-Out” coding. “Late to School check-ins” and “Early Check-outs” will be identified as unexcused or excused. Three (3) unexcused “Late to School Check-ins” and/or “Early Check-outs” will equate to the student receiving one (1) unexcused absence. Section 1003.02, F.S., “authorizes district school boards to establish policies that allow accumulated unexcused tardies, regardless of when they occur during the school day, and early departures from school to be recorded as unexcused absences.

It is required that the parent or designated adult sign the student out unless prior arrangement has been made by the parent/guardian. Repeated and/or excessive incidents of leaving school prior to the end of the day or checking in late to school may potentially result in disciplinary action for the student.

**Students with an IEP/504 Plan indicating a modified/shortened school day will not be marked absent**

### **6.5051 Unexcused/Excused “Late to School Check-ins/Early Check-outs”**

#### **Unexcused**

Missing the bus  
Oversleeping  
Skipping  
Excessive illness without doctor’s verification  
Repeated Late Check-ins/Early Check-outs  
Other avoidable events  
Non-pre-approved absences

#### **Excused**

Personal Illness  
Doctor/Dentist appointment  
Special event approved by administration  
Other unavoidable events ([i.e., hazardous weather conditions](#))  
Treatment of autism spectrum disorder by a licensed healthcare provider or behavior analyst pursuant to s393.17, F.S.  
Death of an immediate family member  
Religious holiday/instruction  
Court dates  
Pre-arranged absences

### **6.5052 Tardiness**

A student is considered tardy if the student is present on campus but is absent in class when the tardy bell rings. There are no criteria for excused or unexcused tardies. Arriving to school late is defined as “Late-to-School” (See Section 6.505). Repeated and/or excessive incidents of tardiness may potentially result in disciplinary action for the student.

### **6.506 Learnfare Program**

The Learnfare Program is primarily related to student attendance for families who are eligible to receive Temporary Cash Assistance (TCA), s. 414.1251, F.S., requires the Department of Children and Families (DCF) to reduce the amount of TCA for families with students who are identified as habitual truants or dropouts. Implementation procedures require DCF to provide a list of TCA-eligible children to the Northwest Regional Data Center monthly. Each school district will download the list and identify students who are truants or dropouts. The school district’s response is then shared with DCF who takes the appropriate action. In response, DCF reviews the case record to make certain determinations. If good cause does not exist, the parent of a student who is a habitual truant or a dropout receives notice of possible reduction of the benefit amount. DCF procedures include a fair hearing process. If a sanction is imposed to the benefit amount, the student may be reinstated when certain criteria is met.

## **6.600 MISCELLANEOUS**

### **6.601 Admission to the State University System**

#### **6.6011 GPA**

Grade Point Averages (GPA) are recalculated by the member of the state university system to which the individual student has applied on the basis of academic courses only.

#### **6.6012 Weighted**

Additional weights, as provided by Florida Board of Education Rule 6C-6.002(3)(a), are granted to courses labeled as Honors (as identified in the Florida Course Code Directory), Advanced Placement, Dual Enrollment, Advanced International Certification of Education (AICE), International Baccalaureate. Alternative grade calculation or weighting systems that discriminate against dual enrollment courses are prohibited. All dual enrollment courses will be weighted the same. The district may continue to weight honors courses but must do so at the same degree they do for AP, DE, AICE, and IB.

#### **6.6013 Florida Civic Literacy Exam (FCLE)**

According to section 1003.4282(3)(d), F.S., Beginning with the 2021–2022 school year, students taking the United States Government course are required to take the assessment of civic literacy identified by the State Board of Education pursuant to s. 1007.25(5). Students earning a passing score on the assessment are exempt from the postsecondary civic literacy assessment required by s. 1007.25(5).

The list of courses which require FCLE participation are listed below.

- 2106310 – United States Government
- 2106320 – United States Government Honors
- 2106410 – Humane Letters 1 History
- 2106460 – American Political Systems Honors
- 2106800 – Florida’s Pre-International Baccalaureate United States Government
- 2106420 – Advanced Placement United States Government and Politics
- 2106325 – CLEP American Government
- POSX041 – American Government 1
- AMHX020 – Introductory Survey Since 1877

#### **6.6014 Talented 20 Program**

Talented 20 Program identifies the top 20% of each Florida public high school graduating class having completed the 18 credits required for State University System admission. These students shall be guaranteed admission to one of the identified state universities, though not necessarily the university of applicant’s choice.

### **6.602 CLASS RANK**

#### **6.6021 Weighted GPA**

The district’s Alpha Weighted GPA system, in conjunction with each school’s course catalog will be used for class rank computations. All grades earned and credits attempted will be included. Class ranking will be based upon an alpha (letter) grading scale.

## 6.6022 Weighted Programs

Courses from the following programs will be weighted:

- A. Advanced Placement
- B. Dual enrollment courses as specified in a school's course catalog
- C. Advanced International Certificate of Education (Pre-AICE and AICE)
- D. International Baccalaureate (by transfer)
- E. 3<sup>rd</sup>/4<sup>th</sup> levels of foreign language courses
- F. Honor Courses and Level 3 courses as assigned in the FLDOE Course Code Directory
- G. Level 3 Career and Technical Education courses requiring an industry certification or state licensure. The following list of courses will be weighted:

Accounting Applications 1-3

Advanced Manufacturing Technology 2 - 4

Advanced Manufacturing Technology Capstone

Aerospace Technologies 1-3

Agri-science Foundations 1

Applied Engineering Technology 1

Automotive Maintenance and Light Repair 1-6

Biotechnology 1-3

Building Construction Technologies 3

Business and Entrepreneurial Principles

Business Management and Law

Business Ownership

Computer and Network Security Fundamentals

Cyber Security Essentials

Operational Cybersecurity

Database Security

Computer Systems & Information Foundations

Computer Systems & Information Essentials

Computer Systems, & Information Technology Network Systems, Configuration

Computer Systems, & Information Technology Network Systems Design & Admin

Computer Systems, & Information Technology Cyber Security Essentials

Computer Systems, & Information Technology Cyber Security - Physical

Culinary Arts 3-4

Digital Design 1-~~5~~7

Electricity 3-8

Emergency Medical Responder 3

Foundations of Curriculum and Instruction

Foundations of Robotics 1

Foundations of Web Design

Hospitality and Tourism Marketing Management  
Hospitality and Tourism Entrepreneurship  
Introduction to Engineering Design  
~~Practical Nursing Foundations 1A~~  
~~Practical Nursing Foundations 1B~~  
~~Practical Nursing Foundations 2A~~  
Principles of Engineering  
Health Science Anatomy and Physiology  
Health Science Foundations  
Nursing Assistant 3  
Personal Finance  
Public Service Leadership  
Project Management and Experiential Learning in Public Service  
Public Service Research  
Software & Application Security  
T.V. Production Technology 3 – 8  
Welding Technology Fundamentals 1-4  
Welding Technology Fundamentals Capstone

H. All dual enrollment career education courses will receive weighted credit calculated in the same manner as all other dual enrollment courses and advanced placement courses when grade point averages are calculated.

## **6.603 Course Substitution**

### **6.6031 ESOL Courses**

ESOL courses must represent the English credit to be earned for graduation requirements for student identified as English Language Learners and duly enrolled in such courses. However, English Language Learners may also be enrolled in other English courses for elective credit only.

### **6.6032 Industry Certification Course Substitution**

In accordance with Florida Statute 1003.4282, ~~requirements for a standard high school diploma (2012-2013 9<sup>th</sup> grade cohort)~~, industry certifications that lead to college credit may be substituted for up to two (2) mathematics credits and one (1) science credit. Students must earn an industry certification with an existing statewide articulation agreement to the associate in science or associate in applied science degree level offered in a Florida College System.

The industry certification substitution cannot replace Algebra I, Geometry, or Biology, but may be applied toward the balance of the two other unspecified mathematics credits and one unspecified equally rigorous science credit required for high school graduation. One qualifying industry certification attainment equates to one substitution credit. Students should contact their high school counselor to determine if an industry certification they have earned is eligible for course substitution.

## **6.604 Credit Alternatives**

### **6.6041 Adult Education Courses**

A student enrolled in a regular high school program may make application to enroll in an adult education course or courses provided the application has the written endorsement of the home school Principal or designee and the approval of the Principal or designee of Santa Rosa Adult School.

### **6.6042 Career and Technical Programs**

- A. Career and technical programs are available on a part-time basis at Locklin Technical College to 11<sup>th</sup> and 12<sup>th</sup> grade students enrolled in a Santa Rosa County high school. The student must be in good standing at their home school. Students earn elective or equally rigorous academic credits (as specified by the Florida Department of Education) that will apply towards graduation requirements, as well as, qualify for Bright Futures Gold Seal Scholarships. This training is provided at no cost to high school students. Enrollment is limited to space available in the program. Requests for part-time students to deviate from the number of courses allowed for an academic year will be reviewed on an individual basis. For a request to be granted, both the district grade level director and the post-secondary institution must endorse the request.
- B. Articulation Agreements serve as a means for secondary students to articulate into post-secondary programs with prior hours credit awarded as specified in the agreements.
- C. Both secondary and dual enrollment students must maintain a 70% average in each course and attend 70% of the scheduled hours for the semester for continued enrollment in the program at the District's Technical College.

### **6.6043 Co-op Programs**

A Co-op Program must provide for a minimum of 120 hours instruction during the regular school year. Semester and half credits are to be awarded on the basis of a minimum of 60 hours of instruction during the regular school year and 120 hours of training during the summer term. The number of co-op credits awarded shall be determined by the Curriculum Framework of the program. If the student is under 18 years of age, child labor laws must be followed. Florida Child Labor Law Chapter 450, Part I, Florida Statutes.

### **6.6044 Correspondence Courses**

- A. A correspondence course to be substituted for a specific graduation requirement must be an acceptable equivalent to a course listed in the *Florida Course Code Directory*.
- B. Credit to be awarded must be supported by appropriate documentation that assures that the correspondence course meets the Student Performance Standards of the course equivalent listed in the *Florida Course Code Directory*.

- C. One credit per year, but no more than two total credits, from correspondence courses will be accepted for meeting graduation requirements.

**6.6045 Dual Enrollment**

- A. Any student in Grades 6 -12 who meets the eligibility criteria as stipulated in the articulation agreement between the Santa Rosa County School Board and the post-secondary institution presenting the course(s) will be eligible to participate in dual enrollment programs.
- B. Dual enrollment courses to be substituted for specific high school courses required for graduation must be acceptable substitutes which meet or exceed the requirements of the Curriculum Framework and Student Performance Standards of the high school course and must be taken in a normal subject area progression.
- C. The course number and title used by the post-secondary institution must be used to schedule the student in the school district's records and be reported by the district to the Florida Department of Education.
- D. Career and Technical Dual Enrollment is available to students who meet eligibility requirements. See Section 8.303 for eligibility requirements.
- E. Instructional material assigned for use within dual enrollment courses shall be made available to these students free of charge. Students enrolled in post-secondary instruction not to be used for credit towards a high school diploma shall be required to assume the cost of instructional materials.
- F. The Dual Enrollment Articulation Agreements will serve as a means for students to increase the depth of study and shorten the time necessary for a student to complete the requirements associated with a degree or post-secondary credential. This agreement was developed by an articulation committee established by the Superintendent of Schools and the president of the local college and shall address the following items:
- Ratification;
  - Courses and programs available for dual enrollment students;
  - Instructional responsibilities regarding student screening prior to enrollment;
  - Responsibility for providing student transportation; and
  - Conversion of college credits to high school credits.
- G. During the traditional academic year, college campus part-time academic dual enrollment participation may be permitted if said courses are not offered or available as dual enrollment courses on the high school campus. The total courses taken on the high school campus and the college campus may not exceed two (2) courses (plus any companion labs) each semester for students in grades 6 -10, four (4) courses (plus any companion labs) each semester during the junior year, and may not exceed five (5) courses (plus any companion labs) each semester during the senior year, and no more than two (2)

courses (plus any companion labs) during any summer semester. The total number of college credit hours shall not exceed eighteen (18) in any fall or spring semester or eight (8) in any summer semester. In addition to the above-mentioned student eligibility requirements, students wishing to become a full-time early admission dual enrollment student must have attained junior status (Fall Semester) and be enrolled in a Santa Rosa County high school or another public high school for one (1) semester prior to admission in the early admission dual enrollment program. A full-time dual enrollment student will enroll in four (4) off-campus dual enrollment courses each semester. See Section 6.6046 Early Admissions (Full-time student).

Requests for part-time students to deviate from the number of courses allowed for an academic year will be reviewed on an individual basis. In order for a request to be granted, both the district grade level director and the post-secondary institution must endorse the request.

- H. A student who qualifies as full-time as indicated by G above, and is involved with an extracurricular activity, may enroll in a co-curricular course taking place on campus if it is connected to the extracurricular activity.
- I. If a dual enrollment course is offered at the high school and at the college, part-time dual enrollment students will enroll in the dual enrollment course on the high school campus unless the high school campus class is considered at capacity. Capacity will usually be defined to be at maximum 30 students, but may vary by course.
- J. Pensacola State College dual enrollment students seeking the Associate in Arts or an Associate in Science degree must complete the core General Education Communications requirement (ENC 1101) and core General Education Mathematics requirement prior to completion of the second term of dual enrollment. Exceptions may be granted to students who are seeking advanced placement credits in English and Mathematics.
- K. Students receiving a grade of W in any course within the college's fall semester will lose their dual enrollment program eligibility for courses on the college campus for the following semester. Student's receiving a grade of W in any course within the college's spring semester will lose their dual enrollment program eligibility for courses on the college campus for the following semester.
- L. Students receiving a D+, D, or F in the fall semester will lose dual enrollment program eligibility for courses taking place on the college campus for the following spring semester. Students receiving a D+, D, or F in the spring semester will lose dual enrollment program eligibility for courses taking place on the college campus for the following semester.
- M. All course grades received from post-secondary institutions will be in the form of an alpha (letter) grade. When these grades are posted numerically on the student's high school transcript, the following numerical conversion will occur:

A 95            C 75

B+ 88	D+ 68
B 85	D 65
C+ 78	F 55

**6.6046 Early Admissions**

The Santa Rosa County School Board shall, in cooperation with applicable post-secondary institutions, provide for a program of early admission to qualified students. Early admission is a form of dual enrollment through which eligible secondary students enroll in a post-secondary institution on a full-time basis in courses creditable toward the high school diploma and the associate or baccalaureate degree. A student who meets the conditions of early admission may be excused from attendance for all of his/her remaining high school program. Such programs shall meet the following conditions:

- A. Acceptance of the student by a post-secondary institution authorized by Florida law or accredited by the Southern Association of Colleges and Schools after the student has completed the equivalent of two (2) school years of instruction above Grade 9.
- B. When the above stated condition has been met, the student may be awarded a diploma of graduation with his regular class, or at a time convenient to the Principal, provided that:
  - 1. The student has completed two college semesters with a normal class load (12 hours) or the equivalent and has maintained at least a “C” average or equivalent; and the student has earned sufficient college credits to fulfill the graduation requirements as specified by the Santa Rosa County School Board.
  - 2. The student is dually enrolled in both high school and college, and the college course numbers and titles are reflected in the student’s school record.

**6.6047 Florida Virtual School**

- A. Students have full access to the Florida Virtual School (FLVS) and all credits are accepted by the school district at the value agreed upon in the affiliation agreement.
- B. Students are responsible for any equipment (hardware or software) required when participating in a course off the school site.

**6.6048 Middle School Students Earning Credit**

- A. Any course included in the 9-12 grade sections of the Florida Course Code Directory may be taught at a lower grade level and the 9-12 course number and title shall be entered in the student’s cumulative record.
- B. Courses taken below the 9th grade level may be used to satisfy high school graduation requirements or Florida Bright Futures Scholarship Program requirements.
- C. Credit shall be earned simultaneously if required for promotion from the appropriate pre-ninth grade course(s).

## **6.605 Dropout Prevention Programs**

### **6.6051 Courses**

Students participating in district dropout prevention programs as prescribed in s. 1003.53 F.S. should be enrolled in courses listed in the basic or vocational sections of the *Florida Course Code Directory*.

### **6.6052 Reporting**

Schools are to report student membership data using the appropriate course numbers.

## **6.606 Extracurricular Activities**

### **6.6061 Requirements**

Interscholastic extracurricular student activities are those organized between or among schools which are carried on outside the curriculum. These activities include displays of talent which may include, but are not limited to, sports; music festivals; and speech, debate, art, drama, foreign language, and club competitions. S. 1006.15, F.S.

In order to be eligible for participation in interscholastic and intra scholastic extracurricular activities, such as athletics, a student must satisfy any applicable Florida Statutory requirements, and meet and fulfill the eligibility criteria, and the criteria set forth in the Code of Student Conduct.

“Eligible to participate” is defined as including participation in try-outs, off-season conditioning and workouts, in-season practices, and contests. It does not mean the student must be placed on a team.

The sponsor or coach of each individual extracurricular activity may institute more stringent policies. In this instance, the policies shall be published in the student handbook or activity’s policy manual.

### **6.6062 Required GPA**

To be eligible to participate in interscholastic extracurricular activities, a student must maintain the grade point average listed:

- A. Student in Grade 9;
  - 1. to be eligible in the fall semester of 9<sup>th</sup> grade, must have been regularly promoted, the previous year, from Grade 8
  - 2. to be eligible in the spring semester of the 9<sup>th</sup> grade year, a student must have a 2.0 GPA on a 4.0 scale.
- B. A student in Grade 10;
  - 1. Must have a cumulative 2.0 GPA on a 4.0 scale, or;
  - 2. have earned a 2.0 GPA in course taken during the current spring semester and sign an academic performance contract with their school and they enroll in and attend summer school as necessary.
- C. A Student in Grades 11 and 12;
  - 1. Must have a cumulative 2.0 GPA on a 4.0 scale.

The sponsor or coach of each individual extracurricular activity may institute more stringent policies. In this instance the policies shall be published in the student handbook or activity's policy manual.

### **6.6063 Student Athlete Eligibility Requirements**

Florida High School Athletic Association (FHSAA) Requirements

All high schools in the Santa Rosa County School District are members of the Florida High School Athletic Association (FHSAA). Interscholastic athletic eligibility is determined according to the FHSAA Handbook Operational Bylaws. Additional information regarding FHSAA bylaws can be found at: <http://www.fhsaa.org>

A. Student athletes are eligible to participate:

- 1) at the school in which he/she first enrolls each school year;
- 2) at the school to which the student has transferred with approval from the School Board

A student who transfers to a school during the school year may seek to immediately join an existing team if the roster has not reached the maximum size and the coach for the activity determines that the student has the requisite skill and ability to participate.

B. Exceptions:

A student may not participate in a sport if the student participated in that same sport at another school during the same school year, unless the student is:

- 1) a dependent child of active duty military personnel whose move resulted from military orders;
- 2) a child who has relocated due to a foster care placement in a different school zone;
- 3) a child who moved due to a court ordered change in custody due to separation, divorce, or the serious illness or death of a custodial parent; and/or
- 4) authorized for good cause in Board policy. The following exemptions may be granted:
  - a. Reassigned by District School Board or Charter School Board, as long as reassignment is not for athletic or disciplinary reasons and is not requested by the student or his/her parent/guardian.
  - b. Transfer, approved by the Grade Level Director, to a new school within the first ten (10) days of the semester ie: acceptance to a previously applied for magnet program, academy, charter school or private school.
  - c. Undue hardship

The FHSAA does not have the authority to make eligibility rulings on student transfers. The School District has a Student Athlete Eligibility for Good Cause Committee consisting of the High School Director, Middle School Director, Athletic Director from a school that is not related to the eligibility ruling as well as an Administrator from a school that is unrelated to the eligibility ruling.

### **6.607 Florida Bright Futures Scholarship Program**

Participation in the Florida Bright Futures Scholarship Program is defined by s. 240.40201, F.S., s. 240.40109, F.S. The rules, policies, and procedures are available at the Bright Futures website SAPBFMAIN - Florida Student Scholarship & Grant Programs ([floridastudentfinancialaidsg.org](http://floridastudentfinancialaidsg.org))

#### **6.6071 The Florida Gold Seal Vocational Scholars Award**

The Florida Gold Seal Vocational Scholars award is created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education. This award can only be used to fund a career education or certificate program. Florida high school students who wish to qualify for the Florida Gold Seal Vocational Scholars (GSC) award must meet the following initial eligibility requirements:

- Meet the General Eligibility requirements for Bright Futures;
- Achieve the required weighted minimum 3.0 GPA in the non-elective high school courses;
- Take at least three (3) full credits in a single Career and Technical Education Program;
- Achieve the required minimum 3.5 unweighted GPA in the Career Education courses;
- Achieve the required minimum score on the ACT®, SAT®, or Florida Post-secondary Education Readiness Test (P.E.R.T.) exams

- Complete 30 service hours, 100 paid work hours, or the combination of 100 total hours

On-the-job training may not be substituted for any of the three (3) required career credits.

#### **6.6072 The Florida Gold Seal CAPE Scholars**

The Florida Gold Seal CAPE (GSC) Scholars award can only be used to fund a career education or certificate program. Upon completion of an Associate in Science degree program that articulates to a Bachelor of Science degree, a GSC Scholar may also receive an award for a maximum of 60 credit hours toward a Bachelor of Science degree program. Upon completion of an Associate in Applied Science program, a GSC Scholar may also receive an award for a maximum of 60 credit hours toward a Bachelor of Applied Science degree program. Florida high school students who wish to qualify for the Florida Gold Seal CAPE Scholars award must meet the following initial eligibility requirements:

- Meet the general requirements for Bright Futures;
- Earn a minimum of five (5) post-secondary credit hours through CAPE industry certifications which articulate for college credit; and
- Complete 30 service hours, 100 paid work hours, or the combination of 100 total hours.

## **6.608 Miscellaneous Curriculum Items**

### **6.6081 Intensive Reading 1 and Intensive Reading 2**

Intensive Reading 1 (and Intensive Reading 2) are designated as one semester (0.5) credit courses for students scoring ~~FSA~~/FAST ELA Level 1.

### **6.6082 Required Instruction**

Schools will incorporate instruction in accordance with s.1003.42, F.S.

### ~~**6.6086 Voluntary Service Credit**~~

~~The school board may award a maximum of one-half credit in social studies and one-half elective credit for student completion of non-paid voluntary community or school service work. Students must complete a minimum of 75 hours of service in either category.~~

## **6.609 Remediation Reporting Requirement**

### **6.6091 Parent Notification**

Students who at the end of each semester have less than a 2.0 cumulative GPA will be identified and their parent(s) or guardian(s) will be notified that the student is at risk of not meeting the 2.0 GPA required for high school graduation.

Students in Grade 12 who at the end of each semester have less than a 2.0 cumulative GPA will be identified and their parent/guardian will be notified that the student is at risk of not meeting the GPA required for high school graduation.

The school district is required to provide coordinated screening and progress monitoring system (CSPM) or FAST printable results to parents and students to be made available through a web-based option within 2 weeks for CSPM or FAST state assessments and within 1 week of any district-required local assessment administration(s).

### **6.6092 Assistance**

This statute also requires that an explanation of existing policies that will assist the student in meeting the 2.0 GPA required for graduation be provided to the parent(s) or guardian(s).

### **6.6093 Student List Dissemination - District**

The district data processing department will provide, by school, cumulative Grade Point Averages (GPA) for all students in Grades 9-12.

### **6.6094 Student List Dissemination - School**

Each district high school shall be responsible for the dissemination of the information required by F.S.1003.43 as reflected herein.

### **6.6095 Annual Report**

All district school boards shall report assessment results using the state management information system. Assessment results for the statewide, standardized ELA and Mathematics assessments and all statewide, standardized EOC assessments must be made available no later than June 30, except for results for the grade 3 statewide, standardized ELA assessment, which must be made available no later than May 31. Results for the statewide, standardized ELA and Mathematics assessments must be available no later than May 31.

In accordance with F.S.1008.25(10), each district school board must annually report to the parent of each student the progress of the student toward achieving state and district expectations for proficiency in English Language Arts, science, social studies, and mathematics. The district school board must report to the parent the student's results on each statewide, standardized assessment and the coordinated screening and progress monitoring system. The evaluation of each student's progress must be based upon the student's classroom work, observations, tests, district and state assessments, and response to intensive interventions provided. Progress reporting must be provided to the parent in writing in a format adopted by the district school board and must be accessible through secure, web-based options.

Each district school board must annually publish on the district website the following information on the prior school year:

1. The provisions of this section relating to public school student progression and the district school board's policies and procedures on student retention and promotion.
2. By grade, the number and percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the statewide, standardized English Language Arts assessment.
3. By grade, the number and percentage of all students retained in kindergarten through grade 10.
4. Information on the total number of students who were promoted for good cause, by each category of good cause.
5. Any revisions to the district school board's policies and procedures on student retention and promotion from the prior year.

In accordance with F.S.1008.25(10), beginning with the 2001-02 school year, each district school board must annually publish in the local newspaper, and report in writing to the State Board of Education by September 1 of each year, the following information on the prior year:

- A. The provisions of this section relating to public school student progression and the district school board's policies and procedures on student retention and promotion.
- B. By grade, the number and percentage of all students in Grades 3 through 10 performing at Levels 1 and 2 on FAST ELA.
- C. By grade, the number and percentage of all students retained in Grades 3 through 10.
- D. Information on the total number of students who were promoted for good cause, but each category of good cause as specified in paragraph (6)(d).
- E. Any revisions to the district school board's policy on student retention and promotion from the prior year.

## **6.610 STUDY HALL**

### **6.6101 Study Hall/Virtual Lab Credit**

Study hall and/or virtual lab may be scheduled for students on a non-credit basis.

### **6.6102 Funding**

FTE funding will not be earned for students enrolled and in attendance for study hall or virtual lab.

### **6.6103 Other Duties**

Students enrolled in study hall may not be reassigned to other school duties or activities.

**6.700 VIRTUAL INSTRUCTION PROGRAMS - See Section 9.0**

~~Beginning with students entering Grade 9 in the 2011-2012 school year at least one course within the 24 credits required for graduation must be completed through online learning. However, a high school level online course taken during Grades 6 through 8 fulfills this requirement. A student who is enrolled in a full-time or part-time virtual instruction program also meets this requirement.~~

State statute, s. 1002.37 authorizes that public school students receiving full-time instruction in Kindergarten through Grade 12 by the Florida Virtual School or another virtual provider must take all statewide assessments required. Public school students receiving part-time instruction by the Florida Virtual School or another virtual provider in courses requiring statewide End-of-Course assessments must take all statewide End-of-Course assessments required. All statewide assessments must be taken within the school district in which the student resides. A school district must provide the student with access to the district's testing facilities.

## **7.0 ADULT EDUCATION PROGRAMS**

### **Student Progression Plan**

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## **7.100 ADMISSIONS**

### **7.101 Definition of an Adult Student**

According to Florida Statute, Section 1004.02, an adult student is a student who is beyond the compulsory school age and who has legally left elementary or secondary school.

### **7.102 Age Requirement**

Students entering an adult program in Santa Rosa County must be a minimum of 16 years of age.

### **7.103 Registration and Fees**

All adult education programs (excluding co-enrolled) are required to charge the following tuition rates per s.1009.22, F.S. \$30.00 block tuition rate for each term in a program year. Residency determinations are not made in any adult education program and therefore, there are no out-of-state fees associated with adult education. Terms are defined as fall, spring, or summer semester enrollment. Additional fees may include:

- Convenience fee for credit card use - \$0.85
- Student identification card replacement - \$3.00 (initial issue is free)
- Campus Parking Pass - \$5.00
- Parking Citation - \$20.00
- Test Administration Fees
  - \$20.00 for the ~~Test of Adult Basic Education (TABE)~~, CASAS ~~Goals, or CASAS Life and Work~~ for individuals who wish to test for purposes other than enrollment in AGE programs.
  - \$6.00 per section for proctored GED Ready for individuals not currently enrolled in AGE programs.
- Students enrolled in select Adult High School credit courses or Integrated Education and Training (IET) programs may be required to purchase course textbooks.

### **7.104 Attendance and Withdrawal Procedures**

Attendance and Withdrawal Policy for Adult Education

- Enrollment Threshold – Students enrolled in adult education programs must meet the minimum of 12 hours of attendance (including placement and intake) in a program before they can be counted for enrollment completion.
- Withdrawal Procedure – Students enrolled in adult education programs who miss six (6) consecutive classes will be withdrawn from the class. The reported withdrawal date will be the day after the last date of attendance.
- Students who have been reported to Department of Motor Vehicles (DMV) who wish to obtain documentation from SRAS part-time classes to reinstate a license must attend at least 50% of each assigned class for six (6) consecutive weeks when classes are scheduled. The full-time requirement is 30 consecutive days of attendance.

\*Students between the ages of 14 and 18 who meet the following criteria will be reported to the Department of Highway Safety and Motor Vehicles: Accumulate 15 unexcused absences within 90 calendar days; or have withdrawn from school with a withdrawal code calculated in the dropout rate (which includes W26 – Withdraw to Enter Adult Ed).

#### **7.105 Notification of Alternate Placement and Expulsion**

Any student enrolling in any Santa Rosa County school shall, at the time of enrollment, indicate on the enrollment form any previous school expulsion, or alternative placement in lieu of expulsion, arrests resulting in a charge where the student was adjudicated guilty or where adjudication was withheld, or any juvenile justice actions.

If a student requesting admission has been given alternative placement in lieu of expulsion from any non-district school, the Director of High Schools should be contacted to determine appropriate placement within the district prior to enrollment of the student in a Santa Rosa County District School.

#### **7.200 PROGRAMS OF STUDY (SANTA ROSA ADULT SCHOOL)**

##### **7.201 Adult General Education**

Adult general education programs are authorized by s. 1004.93, F.S., and defined as comprehensive instructional programs designed to improve the employability of the state's workforce through Adult Basic Education (ABE), Adult High School (AHS), Adult English for Speakers of Other Languages (Adult ESOL), Academic Skills Building (ASB), and instruction for adults with disabilities in s. 1004.02(3), F.S. All adult general education programs, except co-enrolled, will be assessed tuition. (See Section 7.103)

##### **7.2011 Adult Basic Education (ABE)**

Adult Basic Education (ABE) is a basic skills program for students with academic skills below the 9<sup>th</sup> grade level which includes reading, mathematics, language arts, Adult English for Speakers of Other Languages (Adult ESOL), and remediation courses. The purpose of the program is to prepare students to improve skills in order to earn a high school equivalency diploma/GED<sup>®</sup> or enter a technical program.

##### **7.2012 GED<sup>®</sup> Preparatory Classes, GED<sup>®</sup> Testing, and Underage Waiver Process**

GED<sup>®</sup> Preparatory Classes prepare adults at a 9<sup>th</sup> grade level or above to successfully pass the complete battery of the GED<sup>®</sup> subject area tests. After successfully passing all four subtests, the student earns a state of Florida high school diploma. GED<sup>®</sup> preparation courses are offered in each of the four subtest subjects: (1) Reasoning through Language Arts (2) Social Studies (3) Science, and (4) Mathematical Reasoning. Students begin the enrollment process by contacting Santa Rosa ~~High~~ Adult School regarding placement testing process. Enrollment in GED<sup>®</sup> Preparatory Classes is not a requirement for GED<sup>®</sup> testing.

GED<sup>®</sup> Testing: Prospective GED<sup>®</sup> test candidates will register and pay for the test by going on the website [www.ged.com](http://www.ged.com). Prospective testers must meet the following criteria:

- A. Be at least 18 years of age at the time of application, OR
- B. According to GED Testing Service® for 16 and 17-year-old applicants to take the GED® examination, under extraordinary circumstances, requirements for the GED® Underage Waiver must be met. See below GED® Underage Waiver Process.

**Underage Waiver Process – Pending In accordance with State Board of Education Rule 6A-6.0201**

- 1) Individuals may apply for an underage GED® waiver by submitting an underage waiver packet consisting of the following documentation:
  - A current and completed “Florida GED® Testing Program Underage Waiver Form”, and
  - Proof of Santa Rosa County residence, and
  - A letter from the parent or guardian approving and stating extenuating circumstances for taking the GED® test, and
  - A letter from the student stating extenuating circumstances for taking the GED® test.
  - Proof of withdrawal from last school of attendance. \*Not required if currently enrolled at SRAS, and
  - Complete a required exit interview with school or district staff. \*Not required if currently enrolled at SRAS, and
  - Meet one of the two sets of conditions set forth in section 2 below.

Completed Underage GED® Waiver will be submitted from SRAS staff to the Director of Workforce Education to obtain Superintendent approval and to be forwarded to GED® Testing Service. GED Testing Service will notify candidates via their GED.com account when the waiver has been approved. At this point candidates can complete their online GED registration and GED tests can be scheduled.

- 2) A waiver will be granted by following the above process, submitting required documentation, and meeting one of the following two sets of conditions (A or B):
  - A. Enroll in an appropriate course with Santa Rosa Adult School (Adult Basic Education (ABE) or GED® Preparation. Tuition is \$30.00 per semester). Within this course students must:
    - a. Complete a minimum of 12 seat hours, and
    - b. Be recommended by their instructor as ready to take the appropriate section of the GED Ready®. The GED Ready® is provided to enrolled and instructor recommended students free of charge, and
    - c. Achieve a passing score (145) on the section of the GED Ready® that corresponds with the GED® preparation course in which the student is enrolled.

- B. Obtain a minimum passing score of one hundred and forty-five (145) on each of the four (4) sub-tests of the GED Ready®: Reasoning through Language Arts, Mathematical Reasoning, Science and Social Studies. These scores must:
- a. Be dated within one (1) calendar year from the date the request for an underage waiver is submitted to the school district.
  - b. The GED Ready® sub-tests must be taken in a proctored environment. It is recommended that these tests be proctored during regularly scheduled tests at Santa Rosa Adult School (SRAS). The fee for each sub-test taken at SRAS is \$6.00. Tests proctored outside of SRAS, must be submitted by the proctor directly to SRAS and will be evaluated for legitimacy.
- 3) Individuals wishing to appeal a denial of their request of an underage GED® waiver may submit their appeal in writing to the Director of Workforce Education. The request must state the specific reason (s) for the appeal. The underage GED® waiver appeals committee will convene to review the written appeal, the underage waiver packet, and supporting documentation. The committee will consist of the Director of Workforce Education, the Principal of Santa Rosa Adult School, the Assistant Principal of Santa Rosa Adult School, and another district level administrator selected based on availability. After this process the individual will be notified of the committee’s decision regarding their appeal.
- 4) The following are the current individuals to contact regarding the underage waiver process and approval.
- Kelly Barnes  
Assistant Principal  
Santa Rosa Adult School  
[barneskl@santarosa.k12.fl.us](mailto:barneskl@santarosa.k12.fl.us)  
850-983-5710, 3CX ex.1105
  - Larry Heringer  
Principal  
Santa Rosa Adult School  
[heringerl@santarosa.k12.fl.us](mailto:heringerl@santarosa.k12.fl.us)  
850-983-5710, 3CX ex.1063
  - Charlin Knight  
Director Workforce Education  
Santa Rosa County District Schools  
[knightc@santarosa.k12.fl.us](mailto:knightc@santarosa.k12.fl.us)  
850-983-5150, 3CX ex.1023

## **7.2013 Academic Skills Building (ASB)**

The ASB Program is a non-credit program designed to develop the literacy and math skills necessary for students to be successful workers, citizens, and family members. Dependent on program enrollment, ASB may be offered in conjunction with Adult Basic Education, GED® Preparatory, and Adult ESOL classes. Students may already have a high school diploma (by passing the GED® or by graduating from a K-12 High School or Adult High School) and have a goal of preparing for postsecondary education and employment. Students must score within the Educational Functioning Levels (EFL) 5 and 6 of the ASB course as measured by FDOE-approved assessments.

#### **7.2014 Adult English for Speakers of Other Languages (Adult ESOL)**

This non-credit instructional program/course is designed to provide adult English language learners with the knowledge and skills needed to communicate effectively in English and improve their ability to enter the state's workforce and/or postsecondary education. Dependent on program enrollment, Adult ESOL may be offered in conjunction with Adult Basic Education (ABE), Academic Skills Building (ASB), and GED® Preparatory classes.

#### **7.2015 Adult High School (AHS)**

The AHS curriculum framework is correlated to the Florida Standards, and courses offered are the same as those offered in the K-12 school system, as found in the ~~2022-2023~~ Course Code Directory **for the current school year** (~~Section 3 and secondary numbers identified in Section 5~~). The FDOE AHS curriculum frameworks, per s. 1003.41 F.S., provide a minimum set of standards to be used by all facilitators delivering AHS education programs. AHS education includes both adult high school diploma programs and co-enrollment courses of study. Students in the AHS program must meet all state and local graduation requirements for a standard high school diploma per s. 1003.4282, F.S.)

#### **7.20151 Co-enrolled Adult High School**

A co-enrolled student is one who is currently enrolled in a high school program as a K-12 student (have not withdrawn from K-12) and is simultaneously taking high school core credit courses in an adult high school program per s. 1011.80 (10), F.S. Appropriate documentation, as specified by Santa Rosa Adult School, shall be obtained prior to enrollment. Co-enrolled students may take up to two (2) courses per academic year with permission from their home high school Principal or designee. These courses must be taken for credit recovery or dropout prevention and may only be core curriculum courses as defined by the state. Students that are at risk of not graduating with their 9th grade cohort may enroll in the co-enrollment program.

Co-enrolled students must not have a pattern of excessive absenteeism or habitual truancy or a history of disruptive behavior in school. Students enrolled

in the co-enrollment program are exempt from the payment of adult education tuition.

#### **7.20152 Transfer of Credit Guidelines**

Rule 6A-1.09941, F.A.C., establishes uniform procedures relating to the acceptance of transfer work and credit for students entering Florida's public schools effective August 20, 2017. The rule increases consistency in the credit transfer process and fulfills the State Board's responsibility to prescribe "procedures relating to the acceptance of transfer work and credit for students" as required by s. 1003.25, F.S. The rule cited above specifies that credits and grades earned and offered for acceptance shall be based on official transcripts and shall be accepted at face value subject to validation if required by the receiving school's accreditation. The rule does not require that the transferring school be accredited for the credits to be accepted at face value. Assessment requirements for transfer students under s.1003.4282, F.S., must be satisfied. If validation of the official transcript is deemed necessary for accreditation purposes by the receiving school, the student does not possess an official transcript, or the student is a home education student, credits shall be validated through performance during the first grading period. A student transferring into a school shall be placed at the appropriate sequential course level; to receive credit, a student should have a minimum grade point average of 2.0 at the end of the student's first grading period. Alternative validation procedures are also specified in Rule 6A1.09941, F.A.C.)

#### **7.20153 Diploma/Completion Options**

- **Adult High School Standard Diploma**  
Meet state credit requirements. Meet state GPA requirements. Pass State of Florida required assessments. Credits may be earned by demonstration of competencies (competency-based) and passage of required state exams.
- **Certificate of Completion**  
Meet state credit requirements. Has not met state GPA requirements; or has not passed state required assessments.  
\*Note: Per s.1003.433(2)(b), F.S., upon receipt of a certificate of completion, students must be allowed to take the College Placement Test and be admitted to developmental education or credit courses at a Florida College System institution, as appropriate.

#### **7.2016 Integrated Education and Training (IET)**

Integrated Education and Training (IET) has emerged as an approach to help individuals acquire key basic skills while pursuing occupational or industry-specific training. Under an IET model, participants receive simultaneous instruction in basic skills such as math,

reading, or spoken English, with embedded workforce preparation for a specific occupation or industry, and general employability skills.

Santa Rosa Adult School currently offers IET programs in high demand career fields, call the school for more information: ServSafe Food Handler, ServSafe Management, Custodial Technician, and Paraprofessional, and Welding.

### **7.202 Equal Access**

#### **Equal Access**

Santa Rosa County District Schools do not discriminate on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

No person shall, on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this school district, except as provided by law.

### **7.203 Adult Students with Disabilities**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's 504 plan or other educational plans to meet individual needs and ensure equal access. Adult education students with disabilities must self-identify, present documentation, request reasonable accommodations if needed, and develop a plan with their service provider. Accommodations received in adult education may differ from those received in secondary education. Accommodation changes the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodation requested and provided will be maintained in a confidential file.

### **7.204 Students Failing to Make Adequate Academic Progress**

Students who fail to make adequate academic progress at SRAS or are not realizing their full potential may be placed on an academic contract where they receive academic counseling sessions and academic monitoring from the teachers, the recruiting and retention specialist attempts student contact regarding attendance concerns, and data is examined to determine if further intervention is necessary. After many options have been explored, the student may be recommended for withdrawal from the program.

### **7.205 Adult Discipline**

Administration reserves the right to remove any student from the program and/or campus at any time when doing so would restore a safe, productive, and orderly learning environment. Refer to the current Santa Rosa Adult School Student Handbook for full policy.

### **7.300 DROPOUT PREVENTION PROGRAM (SANTA ROSA HIGH SCHOOL)**

Santa Rosa High School (SRHS) offers a standard K-12 high school diploma for students 16-21 years of age. The SRHS program is a dropout prevention program designed to help meet the needs of at-risk students. Santa Rosa High School students participate in a competency-based, block-scheduled program and work within the guidelines of course syllabi. SRHS students must be at least 16 years of age and not enrolled in any other secondary high school program. In conjunction with meeting state graduation requirements, to receive a SRHS diploma, student must complete the Senior Life Skills (Personal Finance) class and attend SRHS for at least one 9-week grading period. Other credits required for graduation may be transferred from other accredited institutions. Refer to the High School Section 6.0 of the *Student Progression Plan* for further requirements and information.

**7.301 Enrollment in Santa Rosa High School**

Santa Rosa High School is an educational alternative program designed for students who are unmotivated or unsuccessful in the traditional school setting. Students are identified as potentially dropping out of school based on being retained, high absenteeism, and failing grades. Enrollment windows are open quarterly, pending space availability. Fourth quarter enrollment is limited to students who have the potential to meet all graduation requirements within the current school year. Interest lists are maintained to notify when spaces are available. Enrollment priority, based on school capacity, is given to returning SRHS students, cohort seniors or those beyond their cohort (under the age of 22), with a goal of earning a standard high school diploma.

**7.302 Student Participation**

Students participating in district dropout prevention programs as prescribed in s. 1003.53 F.S., should be enrolled in courses listed in the basic or vocational sections of the *Florida Course Code Directory*.

**7.303 Student Membership Data**

Schools are to report student membership data using the appropriate course numbers.

**7.304 Grade Classification**

Students are to be classified from one grade to the next higher grade in accordance with the minimum credits indicated in the table below. Grade level classifications will be evaluated upon entry to SRHS, at the end of each semester, and at the end of summer.

Credits needed to be classified at the grade level listed:

	24 Credit Option	18 Credit Option
Grade 9	0-4	0-4
Grade 10	5-10	5-9
Grade 11	11-16	10-13
Grade 12	17+	14+
Graduation	24 required credits	18 required credits

**7.305 Students Failing to Make Adequate Academic Progress**

Students who fail to make adequate academic progress at SRHS or are not realizing their full potential may be recommended for an alternate placement. Various efforts are made to

encourage students to improve their performance before a change of placement is considered; i.e., students may be placed on an academic contract where they receive academic monitoring from teachers and certified school counselors, the ~~parent and family engagement specialist~~ **Title 1 Mentor** makes calls home regarding attendance concerns (for students under 18), the student may be placed on a Progress Monitoring Plan, Truancy Monitoring Plan, and/or Behavior Monitoring Plan. After these options have been explored, and the student continues to show a lack of interest/motivation towards completion of credits in the daytime high school program, the student may be recommended for placement in another program, such as the ABE/GED® program, Adult High School (AHS), or an alternative placement.

## **8.0 CAREER AND TECHNICAL EDUCATION FOR ADULTS**

### **Student Progression Plan**

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## **8.100 ENTRANCE REQUIREMENTS AND ADMISSIONS**

**Policies and Procedures for Locklin Technical College Adult Students may be found in the Locklin Technical College Curriculum Guide and Student Handbook online at [www.LocklinTech.com](http://www.LocklinTech.com).**

### **8.101 Basic Skills Readiness Test**

Adult students who enroll in Locklin Technical College programs must take (or meet exemptions criteria) a basic skills readiness test as designated by the Department of Education. The basic skills readiness test is used to assess a student's mastery of basic skills. Fees for basic skills readiness testing may be found in the Locklin Technical College Curriculum Guide and Student Handbook online at [www.LocklinTech.com](http://www.LocklinTech.com). Basic skills must be achieved before an adult student can receive a certificate as a program completer. Students are expected to test within six (6) weeks of their enrollment date.

#### **8.1011 Basic Skills Exemptions**

Students who meet one of the following criteria will be exempt from taking the basic skills readiness test:

- A student who possesses a college degree at the associate level in applied science or higher.
- A student who demonstrates readiness for public post-secondary education pursuant to s.1008.30, F.S. and applicable rules by the State Board of Education.
- A student who passes a state or national industry certification or licensure exam that is identified in State Board of Education rules and aligned to the career education program in which the student is enrolled.
- Is exempt from meeting the required basic skills mastery level per local policy.
- The total program length as indicated in the curriculum frameworks is less than 450 clock hours.

### **8.102 Basic Skills Deficiency**

Adult students not scoring the required score on the basic skills readiness test may continue in their program but are recommended to enroll in Academic Skills Building (ASB) courses to improve their basic skills scores on the basic skills readiness test. Students are expected to test within six (6) weeks and remediate and retest within nine (9) weeks of their enrollment date. Fees for basic skills readiness re-testing may be found in the Locklin Technical College Curriculum Guide and Student Handbook online at [www.LocklinTech.com](http://www.LocklinTech.com). Please note there is a \$30.00 fee per semester to enroll in any Adult Basic Education course, including [ASB courses](#). [Applied Academics for Adult Students](#).

### **8.103 Age Requirements**

Students must be at least sixteen (16) years of age or older to attend Locklin Technical College.

### **8.104 Enrollment Date**

Locklin Technical College accepts applications for admission on an open entry basis, except for the Practical Nursing program which admits students in the fall of each year. Registration and start dates are based on space available in the program.

### **8.105 Adults with Disabilities**

Prior to enrollment, all students are informed of their rights under the American with Disabilities Act (ADA) Amendments Act of 2008 via school website and brochure. Students with a documented disability or disabilities may self-identify and request reasonable accommodations through Locklin Technical College Exceptional Student Service office. Upon Workforce Education 504 team eligibility determination, students will receive appropriate ADA accommodations. Students with a documented disability who are completing a post-secondary Career and Technical Education program but have been unsuccessful in obtaining designated basic skills readiness test exit criteria may request a waiver. Specific procedures for ADA accommodations and basic skills readiness test waiver are available through Locklin Technical College Exceptional Student Services office.

### **8.106 Ability to Benefit**

An applicant to any program who has not yet obtained a GED® or who cannot provide proof of graduation may obtain GED® testing information from Student Services. An applicant must be beyond compulsory age of attendance (age 16) and complete all application and registration requirements for admission. Ability to Benefits implies that an individual student is able to perform the work required in a program of study and the student will benefit from participation in such program.

Students enrolling as an Ability to Benefit (ATB) student may also be eligible to participate in a Career Pathway Program, housed on Locklin Technical College's campus, as defined under Section 484(d)(2) of the Higher Education Opportunity Act. Career Pathways Programs have been developed and implemented in collaboration with partners in business, workforce development, and economic development to meet the needs of adult students as they strive to advance to higher levels of educational achievement and return to the workforce.

Students seeking admission under the Career Pathways ATB option must pass an independently administered Department of Education approved ATB test or successfully complete 225 clock hours applicable towards a post-secondary career certificate. In addition, prior to admission to the post-secondary career certificate program, students must meet with the guidance counselors and Career Pathways Program Managers to review test results or satisfactory progress of clock hours completed to determine acceptance to the Career Pathway ATB program. Every student admitted under this provision must meet with guidance counselors and the Career Pathways Program Manager periodically to review their academic progress, attendance and any other educational personal matters affecting their academic progress.

### **8.107 English Language Learners (ELLs)**

English Language Learners (ELLs) are encouraged to co-enroll at Santa Rosa Adult School's Learning Center for assistance while enrolled in a Locklin Technical College Program.

### **8.108 Denial of Admission**

Students may be denied admission to Locklin Technical College due to the following reasons:

- Falsification of application or registration forms.

- Previous disciplinary actions or misconduct at Locklin Technical College or other educational institutions.
- Any student charged and/or convicted of a crime may be denied admission or administratively withdrawn if such charge or conviction is deemed to put student, faculty, or staff at risk.

Students are required to provide a full statement of relevant facts and furnish the school with copies of official documents explaining the final disposition of the proceedings prior to granting admission. Expunged records do not have to be revealed.

### **8.109 Proof of Residency**

A Florida “resident for tuition purposes” is a person who has, or a dependent person whose parent or legal guardian has, established and maintained legal residency in Florida for at least twelve (12) consecutive months preceding the first day of classes of the term for which Florida residency is sought (FL Statutes 1009.21). Students applying to a Florida post-secondary institution must provide two (2) forms of documentation that show proof of residency. Examples of documents that can be used include the following: Florida voter’s registration, Florida driver’s license, Florida identification card, Florida homestead exemption, Florida occupational license, or a transcript from a Florida school dated no later than the prior school year. Non-resident potential students should contact Student Services staff for more information.

### **8.110 Personalized Education Plan (PEP) Participants**

Personalized Education Plan (PEP) participants that apply to Locklin Technical College must meet the requirements for Ability to Benefit. These requirements are set forth in the Student Progression Plan under Section 8.106.

## **8.200 COMPLETION OR WITHDRAWAL FROM A PROGRAM**

### **8.201 Exit Interview**

Program completers are required to complete an exit interview form, complete an interview, including a resume, with the career specialist and settle any financial obligations. The exit interview is required before a student can receive their Certificate of Completion.

### **8.202 Administrative Withdrawal**

The school reserves the right to withdraw an adult student from class.

- In accordance with the Locklin Technical College Curriculum Guide and Student Handbook, if in the judgment of school officials, such withdrawal is in the best interest of the student or student body at large.
- Not meeting satisfactory progress as defined in the Locklin Technical College Curriculum Guide and Student Handbook.
- Violation of the attendance policy as defined in the Locklin Technical College Curriculum Guide and Student Handbook.

### **8.203 Follow-up Survey**

A follow-up survey is conducted each school year on adult students who have completed a program or who withdraw with marketable skills.

### **8.204 Certificate of Completion**

An adult student will be eligible to receive a full program completion certificate after: mastering all program competencies as required by Florida Department of Education; participating in an exit interview with Locklin Technical College's Career Specialist; demonstrating mastery of basic skills or meet exemption criteria for the basic skills readiness test; and satisfying all financial obligations to the school (fees, books, equipment, tools, etc.). A copy of the certificate will be kept in the student's file in the Student Services office.

Please note: Enrollment and completion of healthcare programs is not a guarantee of obtaining Florida Department of Health licensure as a Licensed Practical Nurse or Certified Nursing Assistant. It is understood by the applicant that program performance, state testing, and other criteria, including, but not limited to, those disqualifying offenses listed in SS. 435.04, FLA. STAT., may prevent or limit the applicant's ability to participate in the required training or meet other requirements for such state licensure

### **8.300 PROGRAMS OF STUDY**

#### **8.301 Continuing Education**

Continuing Education classes are offered based on need. A current schedule of continuing education programs is available in the Student Services office at Locklin Technical College.

#### **8.302 Career and Technical Programs**

The Career and Technical Education programs of study at Locklin Technical College are listed in the current Curriculum Guide and Student Handbook.

#### **8.303 Career and Technical Dual Enrollment**

Florida Statute 1007.271 defines dual enrollment as one of several articulated acceleration mechanisms (Advanced Placement, International Baccalaureate, the Advanced International Certificate of Education, and other post-secondary early entrance opportunities) where students enroll in post-secondary instruction and receive both post-secondary and secondary credit. The intent is to broaden curricular options, increase depth of study options available to students, and shorten the time necessary for completing the requirements for earning a standard high school diploma and a post-secondary certificate or degree.

Students enrolled in grades 6-12, who meet the eligibility requirements as outlined in the Career Education Dual Enrollment Articulation between the Santa Rosa County School District and Locklin Technical College are eligible to enroll in post-secondary programs leading to industry certification, as listed in the CAPE Post-secondary Industry Certification Funding List pursuant to section(s.) 1008.44, Florida Statutes (F.S.). In addition, students may enroll in Career Early Admissions, a form of Career Education Dual Enrollment through which eligible secondary students enroll full-time in an eligible program of study at Locklin Technical College. Students will be allowed to earn both high school and college credit for dual enrollment courses in accordance with the articulation agreements between the Santa Rosa County District School Board and post-secondary institutions in compliance with Florida Board of Education Rule.

In addition, students must meet the required scores or meet exemption criteria set by the FLDOE in Rule6A-10.0315 to demonstrate post-secondary readiness for their program of study before

or within the first six (6) weeks of enrollment in the course. Students who do not meet post-secondary readiness requirements for CTE dual enrollment must re-test and meet the required scores before completing the program of study in order to be issued a certificate of program completion.

- Students participating in dual enrollment are exempt from the payment of registration, tuition, and laboratory fees.
- Both secondary and dual enrollment students must maintain a 70% average in each course and attend 70% of the scheduled hours for the semester for continued enrollment in the program at the District's Technical College.

Students participating in dual enrollment are exempt from the payment of registration, tuition, and laboratory fees.

### **8.3031 Practical Arts Courses That Meet the Arts High School Graduation Requirement and Equally Rigorous Credit**

For the secondary CTE courses that have been identified as satisfying the fine or performing arts high school graduation requirements (s.1003.4282(3)(e), Florida Statutes), the equivalent postsecondary CTE course will also satisfy that requirement. CTE secondary courses may be identified in the Florida Course Code Directory as being Equally Rigorous and count as a high school science or math credit (Student Progression Plan Section 6.401).

### **8.3032 Post-Secondary Readiness**

Students must have a 2.0 un-weighted GPA and demonstrate post-secondary readiness for career-level coursework to dually enroll in career certificate programs.

Districts and community colleges may establish in their interinstitutional articulation agreements minimum GPAs that differ from the requisite GPAs listed above. In the case of district technical center dual enrollment, changes to the 2.0 minimum GPA must be specified in district school board policy.

Students seeking dual enrollment in a CTE program must show Post-Secondary Readiness by meeting or exceeding the college ready scores established in F.A.C. Rule 6A-10.03215 before enrollment or within the first six (6) weeks of enrollment.

## **8.400 TUITION, FEES, FINANCIAL ASSISTANCE AND REFUNDS**

### **8.401 Payment of Tuition and Fees**

Adult students are required to pay tuition and fees prior to program start date. Students receiving financial aid may be granted a tuition and fees deferment. Tuition and fees information is outlined in Locklin Technical College's current Curriculum Guide and Student Handbook available at [www.LocklinTech.com](http://www.LocklinTech.com) and in Student Services. Tuition and fees are assessed each semester and may be prorated based on the student's date of enrollment. Students must register prior to the beginning of each year. Adult student enrollment will terminate on the last day of the program of enrollment. Additional program related costs may include lab fees, industry

certification testing, uniforms, background checks and drug testing. Students who do not verify Florida residency will be assessed non-resident course fees.

#### **8.402 Federal Financial Aid**

Federal Financial Aid is designed to assist adult students who are in need of monetary assistance for career and technical training. A financial aid counselor is available to assist students.

#### **8.4022 Federal Supplemental Educational Opportunity Grant (FSEOG)**

Federal Supplemental Educational Opportunity Grant (FSEOG) assists Pell Grant students with exceptional financial need.

#### **8.4023 Florida Student Assistance Grant-Career Education (FSAG-CE)**

Florida Student Assistance Grant-Career Education (FSAG-CE) and may be awarded to eligible students pending state budget approval. The Financial Aid Counselor will have more information on these programs after school begins.

#### **8.4024 Attendance Requirement for Pell Grant**

Attendance directly affects whether or not a student receives a Pell disbursement each semester. Minimum attendance hours must be met in order to earn tuition assistance. Adult students earn their Pell Grant award through continuous enrollment without interruption.

#### **8.4025 Disbursement of Pell Grant Checks**

Disbursement dates for Pell Grant checks are scheduled based on a student's scheduled attendance hours. Checks not picked up within 30 days may be cancelled and payment forfeited. The amount and disbursement date of student financial aid is contingent on the actual number of hours (in-class time) a student has attended. Disbursements are made according to the defined payment periods for each program and the individual needs of each student.

#### **8.403 Bright Futures Scholarships**

Bright Futures Scholarships are accepted as tuition payment.

#### **8.404 Florida Prepaid**

Florida Pre-paid is accepted as tuition payment.

#### **8.405 Veteran's Affairs**

Veteran's information funding is available and most programs are approved for veterans to receive benefits for full or part-time enrollment. Satisfactory progress requires the student to maintain an average grade of "C" or better in each course and acceptable performance in a program and to complete their studies within an approved amount of time in order to continue benefits. VA students who, for any reason, miss more than 20% of the total scheduled hours in a calendar month are considered to be in violation of the attendance policy. A VA student is expected to maintain acceptable performance so that he/she will complete the program within the number of training hours approved by the state approving agency.

**8.406 Workforce Innovation and Opportunities Act (WIOA)**

Workforce Innovation and Opportunities Act (WIOA) funding assists individuals who are economically disadvantaged and displaced.

**8.407 Vocational Rehabilitation (VR)**

Vocational Rehabilitation (VR) provides assistance to those applicants demonstrating physical and possible financial need for vocational retraining. Once eligibility for this program is established, a variety of services are available which may include funding for training, formal or vocational counseling, and placement assistance. Successful return to employment is the goal for all rehabilitation clients served by this program.

**8.500 ATTENDANCE FOR ADULT STUDENTS**

Attendance for adult students is recorded as excused or unexcused. Students may be withdrawn after missing six (6) consecutive days or exhibiting a pattern of absences. More than five (5) absences in a quarter (9-week period) is considered excessive. The exception would be personal or family illness verified by a doctor's excuse or a death in the immediate family. Students should contact their instructor and Student Services to report their absence or to discuss options if an extended absence is needed. Absences impact a student's financial aid, as well as, Veteran Affairs benefits. It is the student's responsibility to understand the policies of each of these programs related to attendance. More stringent attendance policies exist for students enrolled in licensure programs. Attendance policies are outlined in the Locklin Technical College Curriculum Guide and Student Handbook.

**8.600 REFUNDS**

Students who voluntarily withdraw within the first ten (10) calendar school days of program enrollment shall be entitled to a refund of tuition and fees. Application and Registration fees are non-refundable. Retention of fees collected in advance for a student who does not enter class shall not exceed \$100.00.

Refunds, when due, are made within 45 days: (a) of the last day of attendance if written notification has been provided to the institution by the student, or (b) from the date the institution terminates the student or determines withdrawal by the student, and (c) any student receiving a waiver or fee payment after fees have been paid will receive a refund within 45 days of receipt of payment.

In the case of unusual or special circumstances, (illness, death in family, etc.) that preclude a student's enrollment, the school principal or designee may honor a request for full or partial refund of fees providing that: (a) the request is made in writing prior to the date that the course would have normally ended, (b) supporting evidence (where appropriate) is provided.

A student is entitled to a full refund of fees if a course is cancelled by the school. The refund shall be made within 45 days of the planned start date.

**8.700 Academic Skills Building (ASB) Courses**

ASB is available to improve the skills of those students who score below the state required minimum for their program of choice. Students scoring below the required basic skills readiness test scores may concurrently enroll in their program of choice and ASB remediation courses to

improve basic skills. Cost to attend ASB for both Florida residents and non-Florida residents is \$30 per semester.

## **8.800 POLICY FOR DROPPING/ADDING CTE PROGRAMS**

### **8.801 Procedure for Adding Programs**

Locklin Technical College follows the state, local, and Council on Occupational Education (COE) policies in regard to adding or dropping programs. The need for a program is identified by labor market surveys, business/industry needs, or request of the advisory committee. The program request is approved by the Director of Workforce Education. Notification is sent to the accrediting agency, Council on Occupational Education. Updates on all programs are reported annually to the Department of Education and COE.

### **8.802 Deletion of a Program**

A program may be deleted by the by following the same guideline as adding programs when it has been determined that the program is an unnecessary duplication or is not meeting the needs of the labor market.

## **8.900 TRANSFER OF CREDIT**

### **8.901 Credits from Another School**

Students with previous technical training from other institutions may receive credit for that training. An official transcript from a Florida public institution documenting Student Performance Standards and/or Occupational Completion Points achieved for a specific technical program will be accepted in transfer for the same technical program. An official transcript of a non-public institution that is fully accredited by a regional or national accrediting agency recognized by the United States Department of Education, and that participates in the common course numbering system will be accepted for transfer in the same course/program. Transcripts from non-accredited institutions will be evaluated on an individualized basis by student services and the program instructor to determine if advanced placement in a given program is applicable.

### **8.902 Transfer Between Programs**

Students may transfer from the program in which they are currently enrolled into another, provided space is available in the desired program. All program transfers must be requested and approved by student services. Transferring from one program to another may only be approved once during the school year the request is made.

### **8.903 Additional Hours Credit**

Students entering Career and Technical Education certificate programs may be eligible to receive additional hour's credit within their program of choice. Additional hours credit will allow students to accelerate the instructional process by applying past experiences toward competencies taught in the program. Additional hour's credit may be granted for appropriate coursework from accredited educational institutions and/or significant life experiences such as work, volunteer work, military service, industry certification, or self-directed study. Additional hours credit for significant life experiences must be **verified, documented, and on file** in student services when applying to the program. Florida Department of Education curriculum frameworks are used to evaluate additional hour's credit prior to program registration.

Articulation Agreements serve as a means to expand opportunities for post-secondary PSAV certificates to high school students. Secondary to post-secondary CTE program articulation agreements award additional hours of credit to students seeking PSAV certificates who complete secondary course work and/or industry certifications in the Santa Rosa County School District. These agreements are approved through the Santa Rosa County School District Department of Workforce Education. The amount of post-secondary clock hour credit articulated depends on the number of secondary CTE credits and industry certifications earned. See chart below for list of programs with articulation agreements:

<u>Secondary Program Name</u>	<u>Articulates to</u>	<u>Post-Secondary Program Name</u>
Air Conditioning, Refrigeration and Heating Technology	Articulates to	Heating, Ventilation, Air-Conditioning/Refrigeration (HVAC/R) 1
Automotive Maintenance and Light Repair	Articulates to	<u>Master</u> Automotive Service Technology I
Computer Systems & Information Technology	Articulates to	Computer Systems & Information Technology
Culinary Arts	Articulates to	Professional Culinary Arts & Hospitality
Electricity	Articulates to	Electricity
Welding Technology Fundamentals	Articulates to	Welding Technology

#### **8.904 Foreign Transcripts**

Students with foreign transcripts are responsible for obtaining their own translation/evaluation which must be completed by an approved outside agency. Students should note that a translation of their foreign transcript alone is not sufficient; their educational records must be evaluated and certified “as being the equivalent to a secondary and/or postsecondary education in the United States”.

#### **8.110 EQUITY COMPLIANCE**

Santa Rosa County District Schools do not discriminate on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

It is the policy of the School Board of Santa Rosa County to admit students to district schools and programs without regard to race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information. The school board complies with the Americans with Disabilities Act of 1990 (ADA)

making it unlawful to discriminate against a qualified individual with a disability who can perform the essential functions of his or her job with reasonable accommodations. Complaint procedures align with School Board Policy 2.70, are available to anyone alleging unlawful discrimination.

## **9.0 VIRTUAL INSTRUCTION PROGRAMS**

### **Student Progression Plan**

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### 9.100 ELIGIBILITY

Santa Rosa County students enrolled in Grades ~~KG~~6-12 may participate in part-time or full-time virtual learning opportunities. See Sections 4.100, 5.100, 6.100 of the *Student Progression Plan* for general admissions policies. <sup>(OB)</sup>

### 9.101 Full-time Open Enrollment

Open enrollment for full-time virtual learning opportunities will take place from April 15 through July 31 prior to the start of the school year, with late registration continuing through the end of the first two (2) weeks of the school year if space is available. Parents of students interested in participating in a full-time virtual instruction program must contact Santa Rosa ~~Blended~~ Academy at 850-981-7860 no later than the conclusion of the open enrollment period.

Open Enrollment for full-time students in a virtual instruction program will not be available for the second semester. However, consideration will be given to Santa Rosa County students in Grades ~~KG~~ 6 -12 who meet the following requirements and request a transfer from their brick-and-mortar school to Santa Rosa Online Academy at the beginning of the second semester and who enroll in our full-time program as a franchise of Florida Virtual School (see Section 9.1021):

2.75 cumulative GPA or higher;

Passing/proficient level on previous year's/most current state testing data;

Fewer than 10 absences (excused and unexcused) in the first semester; and

School counselor approval

### 9.102 Full-time Enrollment

Santa Rosa County Students who satisfy the admissions policies as outlined in Sections 4.100, 5.100 and/or 6.100 of the Student Progression Plan may enroll as a full-time student in Santa Rosa Online Academy through its partnerships with Florida Virtual School (Grades ~~KG~~ 6-12) or ~~Stride K12, Inc. (formerly known as Fuel Education) (Grades KG-12)~~. Santa Rosa Online students have 10 school days for the drop/add period to make schedule changes. Santa Rosa Online Academy is the public virtual school for the Santa Rosa School District. It follows the board approved school district calendar.

#### 9.1021 Santa Rosa Online, a franchise of Florida Virtual School

Santa Rosa County students who satisfy the admissions policies as outlined in Sections 4.100, 5.100 and/or 6.100 of the Student Progression Plan may enroll as a full-time student in Santa Rosa Online through its partnership with Florida Virtual School (Grades ~~KG~~ 6-12). Full-time students in Santa Rosa Online Academy, through its partnership with Florida Virtual School, are considered public education students and will be subject to the same promotion and/or graduation requirements as that of a student in a brick-and-mortar school. Unless courses are not available through Santa Rosa Online, full-time students in this program must take their courses through Santa Rosa Online rather than directly through Florida Virtual School.

#### 9.1022 ~~Stride K12, Inc. (formerly known as Fuel Education)~~

~~Pursuant to F. S. 1002.455, Santa Rosa County students who satisfy the admissions policies as outlined in Sections 4.100, 5.100 and/or 6.100 of the *Student Progression Plan*~~

may enroll as a full-time student in Santa Rosa Online through its partnership with Stride K12, Inc. (formerly known as Fuel Education) (Grades KG-12). Full-time students in Santa Rosa Online, through its partnership with Stride K-12, Inc., are considered public education students and will be subject to the same promotion and/or graduation requirements as that of a student in a brick-and-mortar school.

### 9.103 Part-time Enrollment

#### 9.1031 Elementary School

As a part of the school day, students in Grades KG-5 may take one (1) virtual courses through Santa Rosa Online, provided that the student has school counselor approval for the course, the student has completed the pre-requisite courses, and the school has student stations available.

Students who scored a Level 4 or 5 on the previous school year's FAST ELA or Mathematics assessment will have the opportunity to take online accelerated courses through Santa Rosa Online during the school year.

Elementary school students may take online enrichment courses during the summer (art, music, technology and Spanish).

#### 9.1032 Middle School

As a part of the school day, students in Grades 6-8 may take a hybrid schedule with two (2) courses through Santa Rosa Online, provided that the student has school counselor approval for the courses, the student has completed the pre-requisite courses, and the school has student stations available. Above and beyond the six (6) courses taken during the school day and/or during the summer, students may take one (1) additional online course provided that the student has school counselor approval.

#### 9.1033 High School

As a part of the school day, students in Grades 9-12 may take one or more courses through Santa Rosa Online, the district franchise of Florida Virtual School, or other virtual providers as outlined in Section 9.300, provided that the student has school counselor approval for the course, the student has completed the pre-requisite courses, and the school has student stations available. Above and beyond the six (6) courses taken during the school day and/or during the summer, students may take an additional online course or courses provided that the student has school counselor approval.

The following schedule is recommended for a high school student wishing to take a combination of brick and mortar classes and online classes during the school day:

9th Grade: Five (5) classes at the brick and mortar school, one (1) online class.

10th Grade: Four (4) classes at the brick and mortar school, two (2) online classes.

11th Grade: Three (3) classes at the brick and mortar school, three (3) online classes.

12th Grade: One (1) class at the brick and mortar school, five (5) online classes.

Additionally, students who opt to take a virtual class via a hybrid schedule must have a minimum of 3.0 unweighted GPA.

### **9.104 Hybrid Enrollment**

Students requesting to participate in a hybrid schedule are taking two or more virtual courses as part of their six required courses. Parents of hybrid students should contact their student's brick-and-mortar counselor no later than ten days after the semester begins. Students are expected to finish their virtual courses in accordance with the board approved district calendar. Transportation to and from school is the responsibility of the parent depending on the time of day the student will need to enter or exit his or her brick-and-mortar school. Please refer to 9.107 Off Campus Virtual. **Ninth (9<sup>th</sup>) graders may take 1 course. Tenth (10<sup>th</sup>) graders may take 2 courses. Eleventh (11<sup>th</sup>) and twelfth (12<sup>th</sup>) graders may take 3 or more courses. Hybrid students MUST sign a contract acknowledging deadlines and cut-off dates for their courses.**

### **9.105 Grace Period Deadline**

Students who take one or more virtual classes on a part-time or full-time basis must complete assignments according to the pace chart for each virtual class during the 28-day grace period. Students who fail to maintain pace will be at risk of being withdrawn from the class or classes at the conclusion of the 28-day grace period. A full-time student who remains in the full-time program past the 28-day grace period must remain in the program until the end of the semester or transfer to Home Education to finish the course credit unless the student moves out of district or withdraws to go to private school.

### **9.106 Participation in Extracurricular Activities**

Students enrolled in a full-time virtual program may participate in any interscholastic extracurricular activity (ROTC, Band, Chorus, and Drama) at the public school to which the student would be assigned according to district school board attendance area policies, pursuant to district or inter-district controlled open enrollment policies. Students may not participate in an extracurricular club or activity that operates as an extension of a brick-and-mortar class that the virtual student does not attend.

### **9.107 Off-Campus Virtual**

Students who opt to take a virtual class off-campus must have a minimum of 3.0 GPA. Each (9) nine weeks students are expected to be on pace. Students who are not on pace at each nine (9) weeks will be enrolled in their on-campus virtual lab class during that same time period. This option is only available during 1<sup>st</sup> or 6<sup>th</sup> period. A student enrolled in 1<sup>st</sup> semester who is not on pace, will be required to take 2<sup>nd</sup> semester face-to-face at their brick-and-mortar school.

### **9.200 PROGRAMS OF STUDY**

See Section 4.200 (Elementary School), 5.200 (Middle School), and/or 6.200 (High School) of the Student Progression Plan for general information regarding programs of study for the appropriate school grade level.

### **9.300 VIRTUAL OPTIONS**

#### **9.301 Florida Virtual School**

Through its partnership with Florida Virtual School ([www.flvs.net](http://www.flvs.net)), Santa Rosa Online offers online courses to part-time and full-time students in Grades ~~KG~~ 6-12. Full-time students taking

FLVS classes through Santa Rosa Online must complete these classes during the calendar school year.

**9.302 ~~Stride K12, Inc. (formerly known as Fuel Education)~~**

~~Through its partnership with Stride K12, Inc. (formerly known as Fuel Education) (www.k12.com), Santa Rosa Online offers online and full-time~~

**9.303 Edgenuity Credit Recovery**

Edgenuity Credit Recovery offers online credit recovery opportunities to public education students in Grades 6-12 who have failed a particular course or courses. Edgenuity Credit Recovery operates during the calendar school year as well as summer session when available.

**9.400 STATE ASSESSMENTS**

Pursuant to s. 1008.22, public education students receiving full-time instruction in Santa Rosa Online Academy, through its partnerships with its virtual providers, are required to take the appropriate state assessments according to their enrolled grade. **All state assessments will take place at Santa Rosa Online, on Locklin Technical College campus or another district designated location.** Parents of full-time Santa Rosa Online Academy students are required to provide transportation to all assessments. Full-time Santa Rosa Online Academy students who fail to take an assessment will not be permitted to enroll in SROA the following school year. Students receiving part-time instruction through one of our virtual providers are required to take state assessments through their school of enrollment in Santa Rosa County. It is recommended that students communicate the need for an assessment with their counselor.

**9.401 Progress Monitoring**

Pursuant to s. 1008.25, public education students receiving full-time or flex instruction from Santa Rosa Online Academy are required to take the appropriate progress monitoring assessments according to enrolled grade or course of study.

Public school students receiving full-time instruction in ~~kindergarten through grade~~ **grades 6 through** 12 by the Florida Virtual School must take all statewide assessments required pursuant to s. 1008.22 and participate in the coordinated screening and progress monitoring system (CSPM) or FAST under s. 1008.25(8). Unless an alternative testing site is mutually agreed to by the Florida Virtual School and the school district or as contracted under s. 1008.24, all industry certification examinations, national assessments, progress monitoring under s.1008.25(8), and statewide assessments must be taken at the school to which the student would be assigned according to district school board attendance areas. A school district must provide the student with access to the school's testing facilities and the date and time of the administration of progress monitoring and each examination or assessment. Each student enrolled in a virtual instruction program or virtual charter school must: Take statewide assessments pursuant to s. 1008.22 and participate in the coordinated screening and progress monitoring system (CSPM) or FAST under s. 1008.25(8). The district's testing facilities must be made available to the student.

## **9.500 GRADUATION**

See Sections 6.400 of the *Student Progression Plan* for general information regarding graduation from high school. **Seniors must complete ALL coursework and exams by the last day of senior exams to graduate.**

### **9.501 Semester/Segment Credit**

Semester credit (referred to as segment credit in the online world) will be awarded on a one-half credit earned basis for students who earn a 60 or higher in the online segment of a course.

### **9.502 Diploma**

Full-time public education students enrolled in Santa Rosa Online Academy will be awarded a Santa Rosa Online Academy diploma if students meet ~~if students meet~~ all graduation requirements as stipulated in Section 6.400 of the *Student Progression Plan*. Diplomas will not be awarded to home education students. (See Section 9.600 of the *Student Progression Plan*, see section 10.302)

## **9.600 HOME EDUCATION**

### **9.601 Eligibility**

Home education students in Grades KG - 12 may take one or more online courses through the partnership of Santa Rosa Online and Florida Virtual School ~~during the calendar school year or~~ directly through Florida Virtual School, which operates year-round. ~~Home education students are not eligible to participate in Stride K12, Inc. (formerly known as Fuel Education).~~

### **9.602 Admission**

A student not enrolled as a public education student in a district brick and mortar school, Santa Rosa Online Academy, or a private school in Santa Rosa County must register as a home education student by filing an intent to **establish and maintain a home education program** ~~home school~~ with **Santa Rosa Blended Academy** ~~the Office of Alternative Academics Programs~~. Home education students may take courses through Florida Virtual School. If a home education student is considering enrolling or re-enrolling in a public school, he or she must complete the current semester/segment in his or her online courses in order to receive credit for them.

### **9.603 Programs of Study**

Since home education students are considered non-diploma seeking students in the school district, decisions regarding programs of study fall under the purview of the custodial parent or guardian and in compliance with the regulations associated with home education.

### **9.604 State Assessments**

Home education students are not required to take state assessments but do have the option of doing so. Students taking an EOC course through FLVS will have to take the EOC in order to obtain a credit since FLVS is a public school. Any home education student who is interested in taking the assessment appropriate to his or her grade level should contact the office of Santa Rosa Blended Academy prior to February 1<sup>st</sup> of the school year in order for ~~The~~ **Santa Rosa** Blended Academy to make adequate arrangements for testing.

### **9.605 Graduation**

Students electing to participate in [a home education program](#) as their school choice will not receive a diploma from Santa Rosa County School District.

## **9.700 EXCEPTIONAL STUDENT EDUCATION (ESE)/SECTION 504 PLANS**

### **9.701 Eligibility**

Students with IEPs/504 Plans who meet the requirements outlined in Section 9.100 of the *Student Progression Plan* are eligible to take online classes.

### **9.702 Admission**

An IEP/504 Plan team, including parents, the school counselor, the Santa Rosa Online Academy counselor, and an ESE liaison, will meet to determine ESE/504 services appropriate to meet the individual student's needs, giving careful consideration to the appropriateness of an online program as the best choice for a particular student's educational success.

### **9.703 Accommodations**

Many accommodations designated on an IEP/504 Plan occur naturally in an online program (i.e., one-to-one instruction, extra time to complete assignments/tests, flexible schedule, breaking long assignments into shorter sections). However, certain accommodations/modifications may not be allowed (i.e., modification to curriculum, reduced expectations for mastery, adjusted reading level) because of the nature of the online curriculum.

### **9.704 Assessment**

Unless otherwise stipulated in the IEP or 504 Plan, students receiving ESE and/or 504 services are required to take the appropriate state assessments according to their enrolled grade level.

## **9.800 ATTENDANCE AND TRUANCY**

Students enrolled in virtual schools and programs are required to meet compulsory attendance. S. 1002.45, F.S. specifies that students must meet compulsory attendance requirements. S. 100327, F.S., requires that the parent be responsible for regular attendance in school. This means attendance must be taken for virtual students, and these students have the same guidelines related to truancy as do students in brick and mortar schools. Attendance is determined by the pacing chart and its correlation with assignments posted for a given week. Additionally, taking attendance is mandatory and must be recorded on a regular and ongoing basis. Santa Rosa Online examines participation metrics such as student login data, lessons, assignments, projects and assessments completed, email and phone logs, and student participation in discussion-based assessments, live lessons, discussion boards, blogs, virtual school field trips, etc. Virtual schools must maintain auditable attendance records and provide attendance information to school districts for state required reporting.

# **10.0 HOME EDUCATION STUDENT PROGRESSION PLAN**

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## **10.100 DEFINITION OF HOME EDUCATION**

### **10.101 Definition of Home Education**

Section 1002.01, F.S., defines home education as the sequentially progressive instruction of a student, directed by his or her parent or guardian, in order to satisfy the requirement for compulsory education as defined in Section 1002.20, F.S. Current law does **not** prescribe a curriculum or course of study for home education programs.

### **10.102 Establishing Home Education Program**

As required by Section 1002.41, F.S., to establish a home education program and maintain compliance with the statute, a parent must complete the following actions:

#### **10.1021 Notice of Intent**

As required by s. 1002.41, F.S., to establish a home education program, a parent or guardian must submit a written notice of intent to home educate to the Superintendent or designee.

#### **10.1022 Portfolio**

A portfolio of academic records shall be maintained, consisting of a log of educational activities made contemporaneously with the instruction, and that designates by title any reading materials used, samples of any writings, worksheets, and creative materials used or developed by the student.

#### **10.1023 Portfolio Review**

The home education portfolio shall be made available for review by the Superintendent or a designee upon a 15-day notice.

#### **10.1024 Annual Evaluation**

An annual educational evaluation of the student's academic progress shall be provided to the Superintendent or designee.

#### **10.1025 Portfolio Retention**

The student's home education portfolio shall be preserved for two (2) years

#### **10.1026 Letter of Termination**

To maintain when a student has changed their school choice option or has completed the program, a notification of termination shall be submitted to the Superintendent or designee. As required by s. 1002.41, F.S., to maintain compliance, a parent or guardian must submit a Letter of Termination and an annual evaluation to the district, upon completion of the home education program.

## **10.200 ENROLLING INTO HOME EDUCATION**

### **10.201 Withdrawal from Public School**

Parent/guardian withdraws student from current school and advises school of intent to home educate.

### **10.202 Intent to Home Educate**

This form is available through the ~~Alternative Academic Program Home Education~~ website, <https://www.santarosa.k12.fl.us/hep/> <https://santarosaschools.org/en-us/home-education-2edb26df>

### 10.203 Proof of Residency

Proof of Residency is only required when the home education student utilizes a district service such as Dual Enrollment, FLVS Flex, or extracurriculars at the zoned public school. This would be a document or **photocopy** showing your name and your home address in Santa Rosa County. Examples include utility bills, bank statements, insurance policies, pay stubs, or government documents. (Post office boxes are not sufficient) A driver's license is NOT acceptable.

### 10.204 Submission of Intent Form

Parent/guardian submits "Intent to Establish a Home Education Program" form to the Santa Rosa Blended Academy.

### 10.205 Acceptance of Intent to Home School

Upon acceptance of "Intent to Establish a Home Education Program" form, the Santa Rosa Blended Academy advises student's previous school and student is transferred into home education department.

### 10.206 Home Education Records

Santa Rosa Blended Academy maintains a student's home education file; the student's cumulative file remains at the previous school.

### 10.207 Withdrawal from Home Education

If a parent/guardian withdraws a student from a Santa Rosa County School and notifies the school they are home educating the student **yet does not submit** the "Intent to Establish a Home Education Program" form to Santa Rosa Blended Academy, the following applies: After three (3) school days of non-attendance or non-submission, Santa Rosa Blended Academy will attempt to contact the parent by phone and/or registered letter.

A. **If the parent/guardian is reached**, the intent to educate the student will be determined. Parent/guardian will be advised of truancy laws and policies. If the parent or guardian does **not** submit the "Intent to Establish a Home Education Program" form to Santa Rosa Blended Academy office or return to the traditional school within two (2) school days, **Santa Rosa Blended Academy will advise the previous school to change the withdrawal code.**

B. **If the parent/guardian cannot be reached, Santa Rosa Blended Academy will inform the previous school to change the withdrawal code.**

Santa Rosa Blended Academy will initiate truancy procedures for items "A" and "B" by either advising the previous school or by filing a social worker referral.

C. A senior who withdraws to be home educated and re-enrolls in Santa Rosa County District Schools must do so at the Santa Rosa Adult High School. However, in situations involving exceptional education students, the IEP Team may convene to determine grade placement.

## 10.300 CURRICULA OF STUDENTS IN HOME EDUCATION

### 10.301 Course of Study

Florida law does **not** prescribe a curriculum or course of study for home education programs. **It is the sole responsibility of the parent/guardian to:**

- a. Select appropriate educational materials,
- b. Maintain a comprehensive portfolio (See Section 10.700), *and*

- c. Provide timely annual evaluation results in accordance with Florida Statutes to the home education office (See Section 10.800).

### **10.302 Diploma**

Home education students, whether or not they take online classes, **do not receive diplomas** from the Santa Rosa County School District.

### **10.303 Virtual School and Students in Home Education**

See Section 9.600

### **10.400 ESE SERVICES AND HOME EDUCATION STUDENTS**

#### **10.401 Students with Suspected Disability**

The Santa Rosa County School District will provide evaluations for home education students whose parents/guardians suspect their child may have a disability. This service is provided through ~~the Child Find office located at the Douglas A. Dillon Administrative Center. ???~~ contacting the school counselor at the Home Education Office.

#### **10.402 IEP (Individual Education Plan)**

Should a home education student who has been evaluated through the ~~Child Find~~ Home Education office return to the public-school setting, the development of an IEP will be considered using the district's MTSS procedures.

#### **10.403 IEP and ESE Services**

**Home education students with IEPs are not provided ESE services by the Santa Rosa County School District.** This includes gifted support. The home education parent/guardian assumes **complete** responsibility for the education of the student. This includes all accommodations and services the school district would provide if the student were enrolled in a public school.

### **10.500 ATTENDANCE AND TRUANCY**

Students enrolled in virtual schools and home education programs are required to meet compulsory attendance. S. 1002.45, F.S. specifies that students must meet compulsory attendance requirements. S. 1003.27, F.S. requires that the parent be responsible for regular attendance in school. This means attendance must be taken for virtual students, and these students have the same guidelines regarding truancy as students in brick-and-mortar schools. Additionally, taking attendance is mandatory and must be recorded on a regular and ongoing basis. Although the parent or learning coach may log attendance on a daily or hourly basis using their individual accounts, the online teachers and virtual school administrators are responsible for student attendance records and for monitoring and reporting attendance. They do this by examining participation metrics such as student login data, lessons, assignments, projects and assessments completed, email and phone logs, and student participation in discussion-based assessments, live lessons, discussion boards, blogs, virtual school field trips, etc. Virtual schools must maintain auditable attendance records and provide attendance information to school districts for state required reporting.

S.1003.26, F.S., identifies that the School Superintendent is the person responsible for the promotion and enforcement of "regular school attendance" of all school-age students in the district and for supporting the school attendance efforts of local law enforcement agencies.

“Regular school attendance,” as defined in s. 1003.01(13), F.S., is attendance in one of the following: a public school; a parochial, religious or denominational school; a private school; or a **home education** or private tutoring program, provided the program meets state requirements. Policies and procedures for home education require the reporting of home education students with patterns of non-attendance to the district Superintendent as necessary to implement provisions required in s. 1003.26(1)(f)1, F.S. The parent and guardian must also be referred to a home education review committee composed of members pursuant to s. 1003.26(1)(f)1, F.S. If a student who has been found to exhibit a pattern on non-attendance in the public-school system enrolls in a home education program, the district School Superintendent must provide the parent or guardian with a copy of the home education law, s.1002.41, F.S., and the accountability requirements of s.1003.26(1)(f)1, F.S. The parent and guardian must also be referred to a home education review committee composed of members pursuant to s.1003.26(1)(f)1, F.S.

The parent must submit a portfolio, as defined by s. 1002.41(1)d, F.S., to be reviewed by a home education review committee every 30 days until the committee determines that the home education program is in compliance with s.1002.41(1)(d), F.S. The first portfolio review must occur within the first 30 calendar days of the establishment of the home education program. According to s.1002.41(1)(d), F.S. the portfolio shall consist of a log of educational activities that is made contemporaneously with the instruction and that designates by title any reading materials used and samples of any writing, worksheets, workbooks or creative materials the student used or developed.

Once the committee determines that the home education program is in compliance, the parent will no longer be required to submit a portfolio to the home education review committee. The parent **will** be required to comply with the requirements of a home education program pursuant to s.1002.41,F.S., as is any parent involved in a home education program.

If the parent of a student who has been found to exhibit a pattern of non-attendance and who has been enrolled in home education fails to provide a portfolio for review by the committee, the committee must notify the Superintendent of Schools who must then terminate the home education program and require the parent to enroll the student in an attendance option provided under s.1003.01(13)(a),(b),(c), or (e),F.S., within three (3) days. Failure of the parent or guardian to enroll a student in an attendance option after termination of a home education program constitutes noncompliance with the compulsory attendance requirement and may result in criminal prosecution of the parent under s.1003.27(2), F.S., s.1003.26(2), F.S., states the parent or guardian shall not be eligible to re-enroll the child for 180 calendar days.

If a student subject to compulsory school attendance will not comply with attempts to enforce school attendance, the parent or the district School Superintendent or his or her designee shall refer the case to the case staffing committee pursuant to s.984.12, and the district School Superintendent or his or her designee may file a truancy petition pursuant to the procedures in s.984.151 or (2).

The district School Superintendent must provide the Department of Highway Safety and Motor Vehicles the legal name, sex, date of birth, and social security number of each minor student who has been reported under this paragraph and who fails to otherwise satisfy the requirements of s.322.091. The Department of Highway Safety and Motor Vehicles may not issue a driver's license or learner's driver's license and shall suspend any previously issued driver's license or learner's driver's license of, any such minor student, pursuant to the provisions of s.322.091.

## **10.600 EXTRACURRICULAR ACTIVITIES AND STUDENTS IN HOME EDUCATION**

### **10.601 Elementary Students**

Students in Grades K-5 enrolled with the district as home education students are not eligible to participate in extra-curricular interscholastic activities at the student's school of residence as established by the school district's attendance zones.

Home education students shall be afforded the same opportunity as public-school students to participate in any extracurricular interscholastic activity associated with their zoned school. The terms extracurricular interscholastic activity and extracurricular activity are interchangeable for this purpose.

### **10.602 Secondary Students**

Students in Grades 6-12 enrolled with the district as home education students are eligible to participate in extra-curricular interscholastic activities at the student's school of residence as established by the school district's attendance zones. In order for a secondary home-educated student to be eligible to participate, each of the following requirements must be met:

- A. The student must meet all requirements of the home education program as described in Section 10.100.
- B. The parents/guardians of the home education student must certify to the Principal that the student meets the minimum Grade Point Average (GPA) as prescribed in Article 9.2.2.1.1 FHSAA bylaws and has passed each class for which he or she is enrolled for each grading period to coincide with the school's grading periods.
- C. The home education student must meet the same standards of acceptance, behavior, and performance required of other students participating in the extracurricular activity.
- D. The home education student must register with the school with his or her intent to participate as a representative of the school prior to the beginning date of the season for the activity in which participation is requested.
- E. The home education student must certify, by a physical examination performed by a physician and recorded on the "Santa Rosa County School's Athletic Participation Screening Form," their fitness to participate in the extracurricular activity. Proof of medical insurance must also be certified on this form.
- F. A home education student will not be eligible to participate in interscholastic activities at a district school if the student is under discipline sanctions from any other public, private, or parochial school, in or out of the State of Florida.
- G. Home education students shall be afforded the same opportunity as public-school students to participate in any interscholastic extracurricular activity associated with their zoned

school. The terms extracurricular interscholastic activity and extracurricular activity are interchangeable for this purpose.

### **10.603 Home School Eligibility for Athletics**

#### **10.6031 Registration in Home Education**

Students must be registered with the home education office of the district in which they reside.

#### **10.6032 Participation**

Students may only participate at the school they would attend if they were enrolled in a public school.

#### **10.6033 EL7 Form**

The student must complete and submit a separate registration form (EL7 Form) to the zoned school's athletic director by the established deadline.

#### **10.6034 EL7V Form**

The Verification Form (EL7V) must be completed and signed by the district's home education director and dated the current school year.

#### **10.6035 County Registration**

The original date of the registration with the county is prior to the first day of school for the current school.

#### **10.6036 GPA Requirements**

If the student is a first semester 6<sup>th</sup> or 9<sup>th</sup> grader OR if in Grades 6-8, the previous semester's GPA should be > 2.0 OR for Grades 9-12, the cumulative GPA should be > 2.0.

#### **10.6037 Residence Zoned School**

The school must be the public school the student is zoned to attend.

#### **10.6038 Courses**

- A. Based on current courses in Section B of the EL7 For, if >50% are being taught *solely* by the parent, **the student is eligible - submit EL13S Form or**
- B. Based on current courses in Section B of the EL7 Form, if <50% is from a single public or FHSAA private school, the student is eligible (*If not, the student is only eligible at that public or FHSSA private school- submit EL 13S Form*) **or**
- C. Based on current courses in Section B of the EL7 Form, if <50% is from Florida Virtual School or a School District Virtual School, if the student is eligible (*If not, see Part B below*) **or**
- D. Based on current courses in Section B of the EL7 Form, if <50% is through dual enrollment at a college or university, the student is eligible (*If not, see Part C below*) **or**
- E. Based on current courses in Section B of the EL7 Form. if <50% is from all other locations or services, the student is eligible. (*If not, see Part D below*)
- F. If items B, C, D, and E above are all correct, **the student is eligible- submit EL13S Form.**

#### **10.604 Part A – Florida Virtual School/District Virtual School**

1. If the form indicates 100% FLVS or District VS, the student must be enrolled in FLVS FT (FLVS Full- Time) through Connections Academy. If so, the student is eligible as a FLVS-FT Public Program student. Submit EL13S Form.
2. If the number is greater than or equal to 50%, the parent must submit the FLVS “Cumulative Academic Report.”  
From the report:
  - A. “A” **must** indicate “home schooled...” followed by the name of the county in which the student resides.
  - B. “B” **may** indicate Florida Virtual School or the District Virtual School name.
  - C. “C” will list the courses the student has requested or is currently enrolled.

The second column, “Virtual School Name,” **must** indicate “FLVS” in a majority of the courses. If so, then the student is eligible, Submit the EL13S Form. If not, the school must call the FHSAA.

#### **10.605 Part B – Dual Enrollment**

Home education students are permitted dual enrollment opportunities through state statutes (1007.271 F.S.) with colleges and universities that have articulation agreements with Santa Rosa County School District.

#### **10.606 Part C – Other Locations and Services**

If the parents are using one of the following services 50% or more of the time for the education of their child(ren), they must identify the location of the service and provided the service meets the criteria listed below, the student is eligible. Submit the EL13S Form; otherwise the student is not eligible.

##### **10.6061 Correspondence Schools**

A correspondence school is one in which the school sends material to the parent for the student to study, and the material is submitted back to the school for evaluation. This is an acceptable service provided the correspondence school **is located out-of-state**, with the exception of *Abeka Academy*.

##### **10.6062 Online Services**

An online service is one in which the student completes his/her studies via a computer, and the studies are evaluated based on the work completed via the computer. This is an acceptable service, provided the online service **is located out-of-state**, with the exception of Florida Virtual School (see Part B).

##### **10.6063 Private Schools**

Private schools registered with the Florida Department of Education, including “umbrella” schools are acceptable provided less than 50% of the courses are being taken through a single one of these schools. To check to see if the private school is registered with the Florida Department of Education, you will need to know the county in which the school is located (it may not necessarily be in the county in which the student resides, or even in a neighboring county), and you can look the school up at:

[www.floridaschoolchoice.org/Information/PrivateSchoolDirectory/](http://www.floridaschoolchoice.org/Information/PrivateSchoolDirectory/).

## **10.700 MAINTAINING A HOME SCHOOL PORTFOLIO**

### **10.701 Home School Portfolio**

The parent/guardian of the home education student must maintain a portfolio for each school year.

### **10.702 Definition of Portfolio**

A portfolio is a log of educational activities made contemporaneously with the instruction. It must designate by title any reading materials. It must also contain samples of writings, worksheets/workbooks/assignments or creative materials representative of each subject of study used or developed by the student.

### **10.703 Inspection of Portfolio**

Portfolios are to be kept by the parent/guardian for at least two (2) years. The portfolio shall be made available for inspection by the Superintendent or the Superintendent's agent upon a 15-day written notice to the parent/guardian.

### **10.704 Portfolio Reviews- Attendance Concerns**

**Parents/guardians of students who have exhibited a pattern of non-attendance in a traditional school shall submit a portfolio to be reviewed by the home education review committee every 30 days until the committee deems the program is in compliance with Section 1003.26, F.S.**

### **10.705 Failure to Maintain a Portfolio**

Failure to provide the portfolio, as described in 10.702, will result in notification of the Superintendent and the student's termination from the home education program. The parent/guardian will be required to enroll the student into either a public, parochial, religious, or denominational school, or a private school (See Section 1002.41, F.S. for specific criteria) within three (3) days of termination or will be out of compliance with the compulsory attendance laws of the State of Florida which may result in criminal prosecution of the parent under Section 1003.27(2), F.S.

## **10.800 ANNUAL EVALUATIONS OF HOME SCHOOL STUDENTS**

### **10.801 Submission of Evaluations**

Annual evaluations are submitted by the parent/guardian to Santa Rosa Blended Academy. Annual evaluations are due on or before the anniversary month of enrollment into home education.

### **10.802 Annual Evaluation Requirement Options**

A parent/guardian has five (5) options available to satisfy the annual evaluation requirement. These are listed below:

#### **10.8021 Evaluation by Florida-Certified Teacher**

A Florida-certified teacher, chosen by the parent/guardian, may evaluate the child's progress based upon a review of the portfolio and discussion with the child.

#### **10.8022 Nationally-Normed Achievement Test**

The student may take any nationally-normed student achievement test administered by a certified teacher; or

**10.8023 State Student Assessment Test**

The student may take a state student assessment test used by the school district and administered by a Florida-certified teacher at a location under testing conditions approved by the school district; or

**10.8024 Psychological Evaluation**

The student may be evaluated by a psychologist holding a valid, active license pursuant to the provisions of Section 490.003(7) or (8), F.S.; or

**10.8025 Measurement Tool Approved by District**

The student may be evaluated with any other valid measurement tool, as mutually agreed upon by the School Superintendent of the district in which the student resides and the student's parent/ guardian.

**10.803 School Transcript**

Submission of an official school transcript will satisfy the annual evaluation requirement; however, it may not suffice for public middle or high school credit.

**10.804 Failure to Submit a Timely Annual Evaluation**

Failure to submit a timely annual evaluation places the student's home education program into non-compliance. Timely is defined as within 30 days of the anniversary date of enrollment into home education. After notice has been provided to the parent/guardian, the Superintendent may terminate the home education program for being out of compliance. Upon termination, the parent/guardian has three (3) days to enroll the student into their zoned school or be in violation of Florida's compulsory attendance laws which may result in criminal prosecution of the parent under Section 1003.27(2), F.S.

**10.805 Failure to Demonstrate Educational Progress**

The district School Superintendent or designee shall review and accept the results of the annual educational evaluation of the student in a home education program. If the student does not demonstrate educational progress at a level commensurate with her or his ability, the district School Superintendent shall notify the parent, in writing, that such progress has not been achieved. The parent shall have one (1) year from the date of receipt of the written notification to provide remedial instruction to the student. At the end of the one (1) year probationary period, the student shall be re-evaluated as specified in Section 10.800. Continuation in a home education program shall be contingent upon the student demonstrating educational progress commensurate with her or his ability at the end of the probationary period.

**10.900 Returning/Enrolling into a Public School from Home School****10.901 Parent/Guardian Responsibility to Home School Department**

The parent/guardian shall submit a written notice of termination to the Santa Rosa Blended Academy. This form is obtained through the home school department.

**10.902 Parent/Guardian Responsibility to Receiving School**

Upon submission of the written notice of termination to the Santa Rosa Blended Academy, the parent/guardian shall enroll the student into the receiving school.

**10.9021 Requirements for Receiving School**

The parent/guardian shall provide the receiving school a copy of the most recent annual evaluation if the student has completed a full year of home education.

**10.9022 Grade Placement Criteria**

The school Principal is solely responsible for making appropriate grade placement of the student based on the following:

- A. Age and maturity;
- B. Academic skills and abilities based upon the results of standardized tests or diagnostic assessments administered by the school's personnel;
- C. Previous records in public and private schools; and
- D. Evidence of work and achievements while in home education.

**In no instance shall the placement be based solely on the recommendation of the home educator.**

\*If returning to public school during the student's 6<sup>th</sup> grade year, see 10.930 below.

**10.903 Returning to Public School from a Home Education Program****10.9031 Grades 7-12 -Requesting Course Credits**

Santa Rosa Online and Florida Virtual School and other regionally accredited school course credits will be accepted at face value and granted upon entering public school.

**10.9032 Home Education Course Credits**

Home education course credits shall be validated by performance in classes at the receiving public school. A student shall be placed at the appropriate sequential grade level and should earn a minimum of a "C" at the end of the first grading period for the course(s) in which he/she is requesting credit. Students who do not meet this requirement shall have credits validated using the alternative validation procedures.

**10.9033 Alternative Validation Procedures**

- A. Portfolio evaluation by the home education designee, along with district portfolio, evaluators shall examine and determine mastery of all state curriculum frameworks and standards. If the portfolio(s) meet all state and district guidelines, course credit(s) will be awarded; or
- B. Written recommendation by a Florida "General Education" certified teacher selected by the parent and approved by Superintendent's home school designee; or
- C. Demonstrated performance in courses taken through dual enrollment or at other public or private accredited schools; or
- D. Demonstrated proficiencies on nationally normed standardized subject area assessments; or demonstrated proficiencies on district subject area exams; or
- E. Demonstrated proficiencies on FAST/EOC; or
- F. Written review of the criteria utilized for a given subject provided by the former school. Students will be provided at least 90 days from the date of transfer to prepare for assessments outlined in (D) and (E) above.

### **10.9034 Earning a Diploma**

Student must be enrolled at least the entire final semester of his/her senior year to be able to earn a diploma from the high school and graduate with his/her class. Students will be required to complete all graduation requirements prior to receiving a high school diploma.

### **10.904 Students Completing High School in a Home Education Program**

#### **10.9041 Diploma Options**

- A. When a home education student has completed high school work, the student may register to take the General Education Diploma (GED) at Santa Rosa Adult High School or any other facility at which the GED program is offered. The GED will be awarded if a passing score is earned. Parent submits "Notification of Termination of a Home Education Program" to Santa Rosa Blended Academy upon completion of GED®.
- B. Home education students will not receive a diploma from the School District of Santa Rosa County. A diploma seeking student must enroll in their zoned brick-and-mortar school and meet all credit and assessment requirements by January of their graduation cohort year (refer to section 6.400).
- C. Home education students may choose to graduate from a regionally accredited correspondence program. The Florida Department of Education home school website is located at [www.fldoe.org](http://www.fldoe.org).
- D. Home education students may complete their home education high school program through a portfolio evaluation by a Florida-certified teacher or standardized test score taken while in 12th grade. However, a diploma from the State of Florida is not awarded.

### **10.905 6A-1.09941 State Uniform Transfer of High School Credits**

- A. Credits and grades earned and offered for acceptance shall be based on performance during the first grading period as outlined in Section 10.9033.
- B. Validation of credits shall be based on performance in classes at the receiving school. A student transferring into a school shall be placed at the appropriate sequential course level and should have a minimum Grade Point Average (GPA) of 2.0 **at the end of the first grading period** for the course(s) he/she is requesting credit.

Students who do not meet this requirement shall have credits validated using the Alternative Validation Procedure, as outlined in previous section.

### **10.906 Request for High School Credit**

**Specific Authority 1003.25(3) FS- Law Implemented 1003.25(3) Florida School Code-History – New 8-28-2000. Formerly 6-1.099, Amended 9-22-2003.**

Parent(s) shall provide the Superintendent's home education designee with the portfolio and a request for high school credit form for each course they wish to have evaluated for credit.

- The portfolio shall consist of a log which is made contemporaneously with the instruction, a list which designates by title any reading material used, and samples of any writing, worksheets, workbooks, and creative materials used or developed by the student.
- The alternative education/home education designee shall, in consultation with the Director of High Schools and district portfolio evaluators, review the Florida course description and determine that it matches a course listed in the State Course Code Directory. The portfolio shall be examined to verify that proof of mastery of all state curriculum frameworks and State Academic Standards of the listed course are included therein. If the portfolio meets all state and district guidelines, credit will be awarded.
- The evaluation/validation team may recommend the student take the final exam for the course in which he/she is requesting credit if enough evidence is not present in the portfolio to recommend granting credit. The exam shall be administered to the student within ninety (90) days of enrolling in the school. Upon passing the exam, credit for the course will be awarded.
- To receive any type of diploma from a district school, home education students shall attend that school for a minimum of one semester, which includes the last semester, beginning in January, prior to graduation, and meet all state graduation requirements. Upon enrollment in the district assigned school, the portfolio(s) shall be reviewed and evaluated for credit.

## **Timeline for 2024-2025 Student Progression Plan**

- Jan 9 - Mar 8**      **Legislative Session**
- Mar 1**              **Begin reviewing current Student Progression Plan. Reviews should take place at Grade Level Breakouts and ID meetings.**
- March 11**         **2023-24 SPP will be sent to Directors to begin revision of their sections.**
- May 17**           **District Staff meeting to review and propose changes to Student Progression Plan (Follow-up as needed).**
- May 24**           **Proposed Revisions due to Floyd Smith/Patti Frost.**
- May 31**           **Patti will send initial draft with proposed changes to the appropriate District Staff to review.**
- June 13**          **Board Meeting: Student Progression Plan to the Board and request to advertise for a Public Hearing at the July 30<sup>st</sup> Board meeting.**
- Final draft on which the public hearing is to be conducted will be sent to the Board Members and Directors.**
- Jul 30**             **Board Meeting: Conduct Public Hearing and request School Board approval of the 2024-2025 Student Progression Plan.**

# Santa Rosa County District Schools

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**Submitted By:** Liz West, Assistant Superintendent for Human Resources

## Human Resources Administrative Agenda

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**Title of Item:** Administrative Agenda  
**Description/Introduction:** Administrative Agenda  
**Recommendation/Action Requested:** School Board Approval

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### Financial Impact:

**A-Funds required from School Board?** No  
**B-Amount required**  
**C-Grant/Project Synopsis attached?** No  
**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No  
**If Yes, Approval Date**

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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
West, Elizabeth	Approved	6/4/2024 - 4:19 PM
Dobbs, Myra	Approved	6/4/2024 - 4:21 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Administrative Agenda	6/4/2024	Cover Memo
2024-25 Annual Recommendations	6/4/2024	Cover Memo
2024 Summer Community School Caregivers	6/4/2024	Cover Memo
2024 Summer Community School Coaches	6/4/2024	Cover Memo





Liz West  
Asst. Superintendent/Human Resources  
6032 Highway 90 Milton, Florida 32570-6706  
Phone: 850/400-7400 ext. 1019  
Facsimile: 850/665-0843  
E-mail: WestE@santarosa.k12.fl.us

**ADMINISTRATIVE**  
**Human Resource Board Agenda**  
June 13, 2024

**MEMORANDUM**

**TO:** Dr. Karen Barber, Superintendent of Schools  
**FROM:** Liz West, Assistant Superintendent for Human Resources  
**RE:** Human Resource Items for Administrative Agenda of School Board

The following personnel items are submitted for your recommendation and the approval of the School Board of Santa Rosa County:

**I. PERSONNEL RECOMMENDATIONS:**

**RETIREMENTS:**

1. Blackman, Belinda, Teacher, Jay Elementary, effective 06-01-2024 [DROP exit]
2. Paul, Denise, Teacher, Gulf Breeze High, effective 07-01-2024 [DROP exit]
3. Scott, Tess, Teacher, SS Dixon Primary, effective 06-01-2024

**DEFERRED RETIREMENT OPTION PROGRAM:**

1. Boutwell, Pamela, Guidance/Financial Aid Counselor, Locklin Tech, effective 07-01-2024
2. Cole, Robert, Media Specialist, King Middle, effective 07-01-2024
3. Ellis, Linda, Accounting Specialist, Finance Dept, effective 07-01-2024
4. Lee, Kelly, Guidance Counselor, King Middle, effective 06-01-2024
5. McCole, Margaret, Assistant Superintendent for Finance, effective 07-01-2024
6. Taylor, Gregory, Teacher, Navarre High, effective 07-01-2024
7. Taylor, Lisa, Teacher, Pace High, effective 06-01-2024

**DEFERRED RETIREMENT OPTION PROGRAM EXTENSION:**

1. Cook, Balinda, Personnel Assistant III, Human Resources, extending to 6/30/2029
2. Haynes, Sandra, Teacher, Santa Rosa Blended Academy, extending to 08/31/2027
3. Thompson, Cathy, Teacher, King Middle, extending to 10/31/2028

**RESIGNATIONS:**

1. Anderson, Caitlin, Head Start Assistant Teacher, TR Jackson, effective 05-30-2024 (last day in paid status 05-29-2024)
2. Ard, Ashley, Paraprofessional IIW, Hobbs Middle, effective 05-30-2024 (last day in paid status 05-29-2024)
3. Bagley, Andrew, Electrician II, Maintenance, effective 05-28-2024 (last day in paid status 05-27-2024)
4. Bates, Jill, Paraprofessional IW 1:1 LT, Oriole Beach Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
5. Bensch, Miranda, Paraprofessional IW, Berryhill Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
6. Billings, Leah, Paraprofessional IW 1:1 LT, Pace High, effective 05-29-2024 (last day in paid status 05-28-2024)
7. Blake, Jocelyn, Intensive Reading Teacher, Hobbs Middle, effective 05-14-2024 (last day in paid status 05-13-2024)
8. Bobe, Amanda, Teacher, Blended Academy, effective 05-13-2024 (last day in paid status 05-10-2024)
9. Bott, Madelyn, Paraprofessional I, SS Dixon Primary, effective 05-30-2024 (last day in paid status 05-29-2024)
10. Carter, Loren, Teacher, Holley-Navarre Intermediate, effective 05-30-2024 (last day in paid status 05-29-2024)
11. Chaney, Kristen, 4<sup>th</sup> Grade Teacher, Rhodes Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
12. Clapper, Kylie, Teacher, Wallace Lake K-8, effective 05-30-2024 (last day in paid status 05-29-2024)
13. Cokounger, Katie, Art Teacher, King Middle, effective 05-30-2024 (last day in paid status 05-29-2024)

DISTRICT 1  
Linda Sanborn

DISTRICT 2  
Elizabeth Hewey

DISTRICT 3  
Carol Boston

DISTRICT 4  
Charles Elliott

District 5  
Scott Peden

14. Coleman, Kimberly, Head Start Assistant Teacher, SS Dixon Primary, effective 05-30-2024 (last day in paid status 05-29-2024)
15. Cornett, Sydney, First Grade Teacher, Pea Ridge Elem., effective 05-30-2024 (last day in paid status 05-29-2024)
16. Corrales, Heather, Teacher, West Navarre Intermediate, effective 05-30-2024 (last day in paid status 05-29-2024)
17. Davis, Charity, Teacher PreK Blended, Gulf Breeze Elem., effective 05-30-2024 (last day in paid status 05-29-2024)
18. DiRaimondo, Jennifer, Paraprofessional IW, T R Jackson, effective 05-30-2024 (last day in paid status 05-29-2024)
19. Edwards, Madison, Teacher, Pace High, effective 05-30-2024 (last day in paid status 05-29-2024)
20. Ervin, Samantha, Teacher, Central School, effective 05-30-2024 (last day in paid status 05-29-2024)
21. Fawcett, Ashtin, Teacher, Bennett Russell, effective 05-28-2024 (last day in paid status 05-24-2024)
22. Fernandez, Sonia, ESOL Paraprofessional, Holley Navarre Primary, effective 05-30-2024 (last day in paid status 05-29-2024)
23. Fisher, Delaney, Paraprofessional IW, Gulf Breeze Elem., effective 05-30-2024 (last day in paid status 05-29-2024)
24. Garrett, Brooklyn, Paraprofessional IW, West Navarre Primary, effective 05-30-2024 (last day in paid status 05-29-2024)
25. Gerety, Douglas, Teacher, Pace High, effective 05-30-2024 (last day in paid status 05-29-2024)
26. Gibson, Vanessa, Paraprofessional I, Rhodes Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
27. Hakanson, Adriane, ESOL Liaison, Federal Programs, effective 05-30-2024 (last day in paid status 05-29-2024)
28. Hamilton, Corrie, Paraprofessional IW 1:1 LT, Oriole Beach Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
29. Hancock, Susan, Paraprofessional I, East Milton Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
30. Hill, James, Paraprofessional IW, Rhodes Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
31. Holmes, Becky, 2<sup>nd</sup> Grade Teacher, Berryhill Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
32. Hunter, Amy Jo, Teacher, West Navarre Primary, effective 05-07-2024 (last day in paid status 02-14-2024)
33. Hunter, Elizabeth, Teacher, East Bay K-8, effective 05-30-2024 (last day in paid status 05-29-2024)
34. Janke, Martin, Music Teacher, East Milton Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
35. Johannsen, Angela, Teacher, West Navarre Intermediate, effective 05-30-2024 (last day in paid status 05-29-2024)
36. Johnson, KayLynn, Paraprofessional IW 1:1 LT West Navarre Primary, effective 05/28/2024 (last day in paid status 05-24-2024)
37. Keene, Lauri, Secretary II, SS Dixon Intermediate, effective 05-31-2024 (last day in paid status 05-30-2024)
38. Keeney, Christin, Math Teacher, Navarre High, effective 05-28-2024 (last day in paid status 05-24-2024)
39. Kennedy, Angela, Teacher, King Middle, effective 05/30/2024 (last day in paid status 05-29-2024)
40. Keigley, Hannah, Paraprofessional I, Gulf Breeze Elem., effective 05-30-2024 (last day in paid status 05-29-2024)
41. King, Lori, Paraprofessional I CTE LT, Navarre High, effective 05-30-2024 (last day in paid status 05-29-2024)
42. Kinnard, Nicole, ESE Program Facilitator, ESE Department, effective 05-30-2024 (last day in paid status 05-29-2024)
43. Klercker, Stephanie, 2<sup>nd</sup> Grade Teacher, Holley Navarre Primary, effective 05-30-2024 (last day in paid status 05-29-2024)
44. Klein, Samantha, Teacher, SS Dixon Primary, effective 05-30-2024 (last day in paid status 05-29-2024)
45. Kobashigawa, Christopher, Paraprofessional IW, Pea Ridge Elem, effective 05-30-2024, (Last day in paid status 05-29-2024)
46. Laing, Belynda, Teacher, Gulf Breeze Middle, effective 05-30-2024 (last day in paid status 05-29-2024)
47. Lary, Jennie, PT Hourly Teacher, Santa Rosa Adult, effective 05-24-2024 (last day in paid status 05-23-2024)
48. Lee, Eboni, Kindergarten Teacher, East Milton Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
49. Lura, Ashley, Teacher, Wallace Lake K-8, effective 05-30-2024 (last day in paid status 05-29-2024)
50. Mallet, Amanda, Teacher, East Bay K-8, effective 05-30-2024 (last day in paid status 05-29-2024)
51. Martin, Rebekah, Teacher, SS Dixon Primary, effective 05-30-2024 (last day in paid status 05-29-2024)
52. Mcewen, Brittany, Teacher ESE, West Navarre Primary, effective 05-30-2024 (last day in paid status 05-29-2024)
53. McKinnon, Tricia, Paraprofessional IW 1:1 LT, Central School, effective 05-30-2024 (last day in paid status 05-29-2024)
54. McWhirter, Bethany, Teacher, East Bay K-8, effective 05-30-2024 (last day in paid status 05-29-2024)
55. Mee, Danielle, Paraprofessional I, Gulf Breeze Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
56. Mingus, Darby, Paraprofessional II, Sims Middle School, effective 05-30-2024 (last day in paid status 05-29-2024)
57. O'Connor, Emily, Paraprofessional I, SS Dixon Primary, effective 02-02-2024 (last day in paid status 02-01-2024)
58. Pate, Dana, Teacher Assistant IW, Pace High, effective 05-30-2024 (last day in paid status 05-29-2024)
59. Pennington, Shannon, Teacher, Gulf Breeze Elem., effective 05-30-2024 (last day in paid status 05-29-2024)
60. Pennington, Shelby, Teacher, Jay Elem., effective 05-30-2024 (last day in paid status 05-29-2024)
61. Perry, Tonya, Teacher Math 6<sup>th</sup> grade, Hobbs Middle, effective 05-30-2024 (last day in paid status 05-29-2024)
62. Pettus, Shannon, Teacher, Holley-Navarre Intermediate, effective 05-30-2024 (last day in paid status 05-29-2024)
63. Price, Callie, Teacher, East Bay K-8, effective 05-30-2024 (last day in paid status 05-29-2024)
64. Pruet, Holli, Teacher ESE, Hobbs Middle, effective 05-30-2024 (last day in paid status 05-29-2024)
65. Ramsey, Hannah, Teacher Assistant IW, Gulf Breeze Elem., effective 05-30-2024 (last day in paid status 05-29-2024)
66. Raulston, Brenda, Teacher, Bennett Russell Elem., effective 05-30-2024 (last day in paid status 05-29-2024)

67. Ridings, Megan, Teacher, Bennett Russell Elem., effective 05-30-2024 (last day in paid status 05-29-2024)
68. Richardson, Caty, Teacher, SS Dixon Primary, effective 05-30-2024 (last day in paid status 05-29-2024)
69. Richter, Tasha, Teacher, Holley-Navarre Intermediate, effective 05-30-2024 (last day in paid status 05-29-2024)
70. Robson, Charlotte, Paraprofessional IW, Navarre High, effective 05-30-2024 (last day in paid status 05-29-2024)
71. Rogers, Erin, Paraprofessional IW 1:1 LT, Milton High, effective 05-17-2024 (last day in paid status 05-16-2024)
72. Sackett, Laura, Paraprofessional IW, West Navarre Primary, Effective 05-30-2024 (last day in paid status 05-29-2024)
73. Salisbury, Catherine, Guidance Assessment Asst., Bennett Russell Elem., effective 05-18-2024 (last day in paid status 05-17-2024)
74. Shepard, Brett, History Teacher, King Middle, effective 05-30-2024, (last day in paid status 05-29-2024)
75. Sutton, Karen, Paraprofessional IW, East Bay K-8, effective 05-30-2024 (last day in paid status 05-29-2024)
76. Tilley, Shannon, Internal Funds Bookkeeper I, Human Resources, effective 07-01-2024 (last day in paid status 06-28-2024)
77. Toda, Rebecca, 3<sup>rd</sup> Grade Teacher, Oriole Beach Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
78. Torres Miranda, Nubia, Teacher Assistant I (ESOL), East Milton Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
79. Tovas, Corinne, ESE Liaison, ESE Services, effective 05-30-2024 (last day in paid status 05-29-2024)
80. Underwood, Jennifer, Teacher, East Bay K-8, effective 05-30-2024 (last day in paid status 05-29-2024)
81. Vera, Dayle, Teacher, Milton High, effective 05-30-2024 (last day in paid status 05-29-2024)
82. Villanueva, Kaela, Teacher, Holley-Navarre Intermediate, effective 05-30-2024 (last day in paid status 05-29-2024)
83. Weir, Craig, 2<sup>nd</sup> Grade Teacher, Rhodes Elementary, effective 05-30-2024 (last day in paid status 05-29-2024)
84. Williams, Erin, Teacher, Holley-Navarre Intermediate, effective 05-14-2024 (last day in paid status 05-09-2024)
85. Zaal, Irena, Paraprofessional I, East Bay K-8, effective 04-09-2024 (last day in paid status 04-08-2024)

#### **INVOLUNTARY TERMINATIONS:**

1. Alsid, Brett, Teacher, Holley-Navarre Intermediate, effective 05-30-2024 (last day in paid status 05-29-2024), during probationary period
2. Avery, Bree, Teacher, Pace High, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
3. Becker, Dawn, Paraprofessional IW 1:1, Hobbs Middle, effective 05-08-2024 (last day in paid status 05-07-2024), contract expired
4. Boegly, Michelle, Teacher, Woodlawn Beach Middle, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
5. Brichetto, Laura, ELA Teacher, Navarre High School, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
6. Caile, Vickie, ESE Teacher, ESE Department, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
7. Castleberry, Rodney Dwyne, Welding Instructor, Locklin Technical College, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
8. Clement, Jennifer, 5<sup>th</sup> Grade Teacher, SS Dixon Intermediate, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
9. Colon, Jennifer, Teacher, Pace High, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
10. Gignac, Kim, Intensive Reading Teacher, Gulf Breeze High School, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
11. Gonzalez, Marisela, Paraprofessional I LT, SS Dixon Intermediate, effective 05-29-2024 (last day in paid status 05/28/2024), contract expired
12. Goodson, Molly, Teacher, Sims Middle School, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
13. Gordon, Elbert, Teacher, Milton High, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
14. Gregson, Steven, Teacher, Wallace Lake K-8, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
15. Hartmann, Jennifer, Interim Teacher, East Bay K-8, effective 05-06-2024 (last day in paid status 05-03-2024), contract expired
16. Horton-Harmash, Visa, Paraprofessional I LT, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
17. Hubbard, Brianna, 1<sup>st</sup> Grade Teacher, Holley Navarre Primary, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
18. Izaguirre-Swift, Patricia, Teacher Assistant IW, Woodlawn Beach Middle School, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
19. Jimenez, Katherine, Teacher, King Middle School, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
20. Kelley, Robert, Paraprofessional I, Gulf Breeze High School, effective 05-30-2024 (last day in paid status 05-29-2024), during probationary period
21. Leard, Brandon, Teacher, East Bay K-8, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired

22. Logan, Michelle, ESE Pre-K Teacher, Holley Navarre Primary, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
23. Lynn, Amy, Teacher, SS Dixon Primary, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
24. Mapoles, Colton, Teacher, Central School, effective 05-30-2024 (last day in paid status 05-29-2024), during probationary period
25. Minasola, Kari, Teacher, Woodlawn Beach Middle School, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
26. Nolan, Cassie, 1<sup>st</sup> Grade Teacher, Holley Navarre Primary, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
27. Pritchett, Nicole, Teacher, Jay Elementary, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
28. Smith, Danielle, Paraprofessional IW, Holley-Navarre Intermediate, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
29. Sturt, Marisol, Teacher, Woodlawn Beach Middle School, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired
30. Waring, Joshua, Teacher, Pace High, effective 05-30-2024 (last day in paid status 05-29-2024), contract expired

**APPOINTMENTS: INSTRUCTIONAL**

<u>NAME</u>	<u>SCHOOL</u>	<u>AREA</u>	<u>CERTIFICATIONS</u>	<u>EFF. DATE</u>
1. Boudreaux, Amy	SS Dixon Primary	CBSA Teacher	ESOL, ESE K-12, Elem Ed K-6, Reading End., ASD End.	08-05-2024
2. Collins, Ravyn	Rhodes Elementary	3 <sup>rd</sup> Grade Interim for Jana Ellis	Social Science, Elem. Ed., and Reading Endorsement	08-05-2024
3. Hayes, Deborah	R. Locklin Technical College	Nursing Instructor	BN Nursing	05-13-2024
4. Wilson, Alexis	Bennett Russell	Sensory Unit	ESE & Elem. Ed. K-6/Reading Endorsed	05-13-2024

**Certification Notations: \* means certificate is pending, @ means teaching out of field.**

**INSTRUCTIONAL TRANSFERS:**

1. Adams, Rhonda, from 3<sup>rd</sup> Grade Teacher at Jay Elem. to Career and Technical Teacher at Santa Rosa Center for Innovation, effective 08-05-2024
2. Brashear, Rebecca, from VPK Head Start at TR Jackson to Instructional at Wallace Lake K-8, effective 08-05-2024
3. Evans, Laurie A., from 5<sup>th</sup> Grade Teacher at Holley Navarre Intermediate to 9<sup>th</sup> Grade ELA at Navarre High, effective 08-05-2024
4. Fall, Sandra, from ESE Self Contained Teacher at W.H. Rhodes Elementary to ESE Teacher at ESE Department, effective 08-05-2024
5. Goodwin, Joseph, from Science at Jay High School to Math at King Middle School, effective 08-05-2024
6. Gzybowski, Stephanie, from Biology I/Science at Gulf Breeze High School to M/S Math at Wallace Lake K-8, effective 08-05-2024
7. Harrison, Sarah, from Success Coach at SS Dixon Primary to Certified School Counselor at SS Dixon Primary, effective 08-05-2024
8. Lawson, Brandon, from 8<sup>th</sup> Grade Social Studies at Woodlawn Beach Middle to US History at Navarre High, effective 08-05-2024
9. Moore, Penny, from Guidance Counselor at Sims Middle to Guidance Counselor at Pace High, effective 08-05-2024
10. Odom, Joshua, from 8<sup>th</sup> Grade Social Studies at Woodlawn Beach Middle to Science at Wallace Lake K-8, effective 08-05-2024
11. Pippin, Amanda, from 4<sup>th</sup> Grade at Berryhill to ELA at Wallace Lake K-8, effective 08-05-2024
12. Price, Stacey, from Guidance Counselor at SS Dixon Primary to Guidance Counselor at T R Jackson, effective 08-05-2024

**PART-TIME HOURLY RECORDS:**

1. Bounds, Bertha, Holley-Navarre Intermediate, effective 06-13-2024
2. Nelson, Linda, Holley-Navarre Intermediate, effective 06-13-2024
3. Rolfe, Nicole, R. Locklin Technical College, effective 05-11-2024

**2024-2025 ANNUAL RECOMMENDATIONS:**

\*\*SEE ATTACHED LIST

**ED SUPPORT APPOINTMENTS:**

<u>NAME</u>	<u>SCHOOL/DEPARTMENT</u>	<u>APPOINTMENT</u>	<u>EFF. DATE</u>
1. Bowlan, Brittany	SS Dixon Primary	Paraprofessional I	08-05-2024
2. Brown, Tina	Holley Navarre Primary	Paraprofessional IW	08-05-2024
3. Davis, Bobbie	Sims Middle School	Internal Funds Bookkeeper I	06-10-2024
4. Fitzpatrick, Theresa	Purchasing	Purchasing Agent I	05-28-2024
5. Harrington, Emily	Oriole Beach Elementary	Paraprofessional IW1:1 LT	08-05-2024
6. Masters, Lisa	Gulf Breeze High	Paraprofessional I	05-13-2024
7. Nall, Candace	T R Jackson	Head Start Guidance Asst.	08-05-2024
8. Phillips, Heather	Berryhill Elementary	Paraprofessional IW Pre-K	08-05-2024
9. Pruschen, Kimberly	Santa Rosa Center for Innovation	Fiscal Assistant I	05-28-2024
10. Warren, Haley	Holley Navarre Primary	Guidance Assessment Asst.	08-05-2024

**ED SUPPORT TRANSFERS:**

1. Stokes, Rochelle, from Paraprofessional IW at SS Dixon Primary to Paraprofessional IW at Wallace Lake K-8, effective 08-05-2024
2. Torres, Melba, from Paraprofessional IIW at Avalon Middle to Paraprofessional II for ESOL at Pace High, effective 08-05-2024

**ED SUPPORT PROMOTIONS:**

1. Henry, Jennifer, from Secretary I to Secretary II at Chumuckla Elementary, effective 07-01-2024
2. Randolph, Patricia, from Secretary II to Secretary III at Maintenance, effective 07-01-2024
3. Salter, Tammy, from Internal Funds Bookkeeper II to Internal Funds Bookkeeper III, Central School, effective 08-01-2024

**EMPLOYEE FILLING VACANT POSITION:**

<u>NAME</u>	<u>SCHOOL/DEPARTMENT</u>	<u>APPOINTMENT</u>	<u>EFF. DATE</u>
1. Ellyson, Katrina	ESE Services	ESE Document and Data Reporting Analyst I	05-20-2024
2. Vance, Kristen	Human Resources	Internal Funds Bookkeeper I	05-30-2024

**SUPPLEMENTS:**

1. Coon, Alicia, Elementary Choral Supplement, Bennett Russell, effective 08-02-2023
2. Dean, Rebecca, Elementary Choral Supplement, SS Dixon Intermediate, effective 08-02-2023
3. Eddins, Judy, Elementary Choral Supplement, Holley Navarre Primary, effective 08-02-2023
4. Janke, Martin, Elementary Choral Supplement, East Milton Elementary, effective 08-02-2023
5. Koppin, Adam, Elementary Choral Supplement, Rhodes Elementary, effective 08-02-2023
6. Monahan, Stacy, Elementary Choral Supplement, East Bay K-8, effective 08-02-2023
7. Peek, Ashley, Elementary Choral Supplement, Holley-Navarre Intermediate, effective 08-02-2023
8. Remis Fernandez, Ashlie, Bodily Fluid, West Navarre Primary, effective 04-19-2024
9. Revis, Greg, Asst. Spring Football, Pace High, effective 05-10-2024
10. Richbourg, Honya, Elementary Choral Supplement, West Navarre Intermediate, effective 08-02-2023
11. Singletary, Piper, Elementary Choral Supplement, Gulf Breeze Elementary, effective 08-02-2023
12. White, Courtney, Elementary Choral Supplement, Oriole Beach Elementary, effective 08-25-2023

**VOLUNTARY SUPPLEMENT SEPARATIONS:**

1. Ammon, Charles, Assistant Softball, Gulf Breeze High, effective 05-29-2024
2. Anderson, Caitlin, Bodily Fluids, TR Jackson, effective 05-29-2024
3. Baccarini, Catherine, JV Girls Soccer Coach, Navarre High, effective 05-03-2024
4. Barnes, Jessica, ESE Department Chair, Gulf Breeze High, effective 05-28-2024
5. Barrow, Alisa, Grade Level Chair, SS Dixon Primary, effective 05-29-2024
6. Bensch, Miranda, Bodily Fluid, Berryhill Elementary, effective 05-29-2024
7. Bernal, Mary, Bodily Fluid, Oriole Beach Elementary, effective 05-29-2024
8. Bird, James, Boys Assistant Wrestling Coach, Gulf Breeze High, effective 04-24-2024
9. Blackman, Dewey, Dept. Head Math, Jay High, effective 05-29-2024
10. Blackman, Dewey, Track Head- Girls, Jay High, effective 05-29-2024
11. Blackman, Ruth, 3<sup>rd</sup> Grade Level Chair, Bennett Russell, effective 05-29-2024
12. Boggs, Laurynn, JV Softball Coach, Milton High, effective 05-15-2024
13. Bohannon, Christopher, Social Studies Dept Chair, Hobbs Middle, effective 05-29-2024
14. Browning, Kimberly, Grade Level Chair, Gulf Breeze Elem., effective 05-29-2024

15. Brabham, Sonja, Grade Level Chair, SS Dixon Primary, effective 05-29-2024
16. Brehm, Andrew, Football Asst., Jay High, effective 05-29-2024
17. Brian, Samandis, Grade Level Chair, Gulf Breeze Elem., effective 5-29-2024
18. Brown, Julie Kay, Grade Chair for 5<sup>th</sup> gr., Berryhill Elementary, effective 05-29-2024
19. Buck, Kelly, Annual Sponsor, West Navarre Intermediate, effective 05-29-2024
20. Buffalino, Phillip, Girls JV Soccer, Gulf Breeze High, effective 02-09-2024
21. Calibuso, Melissa, Bodily Fluid, West Navarre Int., effective 05-29-2024
22. Christianson, Lori, Grade Level Chair, Guld Breeze Elem., effective 05-29-2024
23. Cintron, Debra, Bodily Fluid, West Navarre Int., effective 05-29-2024
24. Coleman, Kimberly, Bodily Fluid, SS Dixon Primary, effective 05-29-2024
25. Copeland, Carly, Bodily Fluid, SS Dixon Primary, effective 05-29-2024
26. Crawford, Tracy, Grade Level Chair 1<sup>st</sup> Gr., Holley Navarre Primary, effective 05-29-2024
27. Daily, Dave, Head Wrestling, Gulf Breeze High, effective 03-20-2024
28. DiRaimondo, Jennifer, Bodily Fluid, TR Jackson, effective 05-29-2024
29. DeBusk, Brayden, 9<sup>th</sup> Grade Football, Gulf Breeze High, effective 05-13-2024
30. Dorf, Kevin, JV Football, Gulf Breeze High, effective 05-13-2024
31. Drinkard, Ashley, Grade Level Chair 3<sup>rd</sup> Gr., SS Dixon Intermediate, effective 05-29-2024
32. Eaton Bull, Patricia, Yearbook Sponsor, Berryhill Elementary, effective 05-29-2024
33. Etheredge, Megan, Grade Level Chair 1<sup>st</sup> Gr., Berryhill Elementary, effective 05-29-2024
34. Evans, Laurie, Wellness Coordinator, Holley-Navarre Intermediate, effective 05-29-2024
35. Ewing, Melissa, Grade Level Chair, Gulf Breeze Elem., effective 05-29-2024
36. Fall, Sandra, ESE Dept. Chair, Rhodes Elementary, effective 05-29-2024
37. Flint, Julia, Grade Level Chair 1<sup>st</sup> Gr., Holley Navarre Primary, effective 05-29-2024
38. Fogg, Jordan, Girls Assistant Basketball, Navarre High, effective 05-29-2024
39. Frederickson, Sara, Assistant Boys Lacrosse, Gulf Breeze High, effective 05-13-2024
40. Garrett, Brooklyn, Bodily Fluid, West Navarre Primary, effective 05-29-2024
41. Gerbus, Jenna, Grade Level Chair, Gulf Breeze Elem., effective 05-29-2024
42. Gonzalez, Ariel, ELA Department Head, East Bay K-8, effective 05-29-2024
43. Gregson, Courtney, Bodily Fluid, SS Dixon Primary, effective 05-29-2024
44. Hall, Kaytlyn, Grade Level Chair 2<sup>nd</sup> Gr., Holley-Navarre Primary, effective 05-29-2024
45. Harcourt, Tiffani, Bodily fluid supplement, East Milton Elementary, effective 05-29-2024
46. Harris, Marie, Department Chair, Berryhill Elementary, effective 05-29-2024
47. Hester, Jamie, Bodily Fluid, West Navarre Int., effective 05-29-2024
48. Hoggatt, Jennifer, Department Chair, Berryhill Elementary, effective 05-29-2024
49. Holley, Brittany, Bodily Fluid, Holley-Navarre Intermediate, effective 05-29-2024
50. Jenkins, Toby, JV Football, Gulf Breeze High, effective 05-13-2024
51. Jimenez, Katherine, Asst. Softball Coach, Milton High, effective 05-16-2024
52. Johnson, Kaylynn, JV Cheer Coach, Navarre High, effective 05-24-2024
53. Kania, Chelsea, Head Softball, Navarre High, effective 05-24-2024
54. Kester, Amanda, Bodily Fluid, West Navarre Primary, effective 12-15-2024
55. Kinnard, Nicole, Cell Phone Stipend, ESE Department, effective 05-29-2024
56. Korn, Wenqing, Bodily Fluid, SS Dixon Primary, effective 05-29-2024
57. Laidlaw, Kathy, Bodily Fluid, West Navarre Int., effective 05-29-2024
58. Lawson, Tracy, 1<sup>st</sup> Grade level Chair, West Navarre Primary, effective 12-25-2023
59. Locklin, Steven, Basketball JV-Boys, Jay High, effective 05-29-2024
60. Locklin, Steven, Weightlifting Asst. Boys, Jay High, effective 05-29-2024
61. Lombardo, Ashley, Grade Level Chair, Gulf Breeze Elem., 05-29-2024
62. Lura, Ashley, Department Chair, Wallace Lake K-8, effective 05-29-2024
63. Mallet, Amanda, 5<sup>th</sup> Grade Chair, East Bay K-8, effective 05-29-2024
64. Mansimova, Daniya, Bodily Fluid, West Navarre Int., effective 05-29-2024
65. Mapoles, Colton, Football Head Coach, Central School, effective 05/29/2024
66. Maudlin, Kristen, Bodily Fluid, SS Dixon Primary, effective 05-29-2024
67. Mauer, Samantha, Grade Level Chair, Gulf Breeze Elem., 05-29-2024
68. Mayfield, Shannon, 9th Football, Gulf Breeze High, effective 05-13-2024
69. McCary, Jaden, Asst. Boys Basketball Coach, Milton High, effective 05-08-2024
70. McFall, Nicole, Bodily Fluid, West Navarre Inter., effective 05-29-2024
71. McKinley, Kelly, Web Manager, SS Dixon Primary, effective 05-29-2024
72. Moore, Karen, Bodily Fluid, West Navarre Int., effective 05-29-2024

73. Morgan, Aidan, Girls Swim, Gulf Breeze High, effective 04-24-2024
74. Nerdrum, Elizabeth, Bodily Fluid, West Navarre Int., effective 05-29-2024
75. Nicolich, Brett, Girls' 9<sup>th</sup> Grade Basketball, Gulf Breeze High, effective 03-19-2024
76. Nicolich, Brett, Assistant Football, Gulf Breeze High, effective 04-22-2024
77. Page, Hillary, Grade Level Chair, SS Dixon Primary, effective 05-29-2024
78. Pena, Brenda, JV Softball, Gulf Breeze High, effective 05-29-2024
79. Peranich, Angel, Department Head, SS Dixon Primary, effective 05-29-2024
80. Pippin, Amanda, Grade Level Chair 4<sup>th</sup> gr., Berryhill Elementary, effective 05-29-2024
81. Ray, Shelby, Cheer Sponsor, Central School, effective 04-05-2024
82. Revis, John, Boys Track Coach, Milton High, effective 05-15-2024
83. Robbins, Julianne, Grade Level Chair, Bagdad Elem., effective 08-02-2023
84. Rodriguez, Ana, Bodily Fluid, West Navarre Int., effective 05-29-2024
85. Rodriguez, Tanya, Bodily Fluid, SS Dixon Primary, effective 05-29-2024
86. Rollins, Kevin, Assistant Football, Gulf Breeze High, effective 05-20-2024
87. Rombold, Danielle, Bodily Fluid, West Navarre Int., effective 05-29-2024
88. Ruffini, Alex, Asst. Boys Lacrosse Coach, Milton High, effective 05-29-2024
89. Runyon, Jeannie, M/S Head Track, Sims Middle School, effective 05-29-2024
90. Salter, Cindy, Grade Level Chair, SS Dixon Primary, effective 05-29-2024
91. Satterfield, Shanna, Bodily Fluid, SS Dixon Primary, effective 05-29-2024
92. Scherl, Wade, JV Softball, Gulf Breeze High, effective 05-29-2024
93. Schlessman, Audrey, Yearbook, SS Dixon Primary, effective 05-29-2024
94. Singletary, Piper, Grade Level Chair, Gulf Breeze Elem., effective 05-29-2024
95. Sutherland, Carolyn, ESE Department Chair, Hobbs Middle School, effective 12-25-2024
96. Stephens, April, Grade Level Chair, SS Dixon Primary, effective 05-29-2024
97. Stockton, Kellianne, Bodily Fluid, SS Dixon Primary, effective 05-29-2024
98. Villanueva, Kaela, Yearbook, Holley-Navarre Intermediate, effective 05-29-2024
99. Walker, Selina, Department Head, SS Dixon Primary, effective 05-29-2024
100. Whited, Kirk, Head Baseball, Navarre High, effective 05-29-2024
101. Wood, Matthew, JV Boys Soccer Coach, Milton High, effective 05-06-2024
102. Yeager, Nicolette, Grade Level Chair, SS Dixon Primary, effective 05-29-2024

**INVOLUNTARY SUPPLEMENT SEPARATIONS:**

1. Albanesi, Mindy, Bodily Fluid, East Milton Elementary, effective 05-29-2024
2. Alford, Alexandria, Department Chair, East Milton Elementary, effective 05-29-2024
3. Anderson, Stephanie, Bodily Fluid, East Milton Elementary, effective 05-29-2024
4. Becker, Dawn, Bodily Fluid, Hobbs Middle School, effective, 05-07-2024
5. Beckstrom, Tayler, Bodily Fluid, East Milton Elementary, effective 05-29-2024
6. Cassoutt, Cassandra, Bodily Fluid, East Milton Elementary, effective 05-29-2024
7. Dill, Angela, Curriculum Coordinator, Rhodes Elementary, effective 05-29-2024
8. Freeman, Carolyn, Bodily Fluid, East Milton Elementary, effective 05-29-2024
9. Gregson, Steven, Grade Level Chair, Wallace Lake K-8, effective 05-29-2024
10. Hoodless, Danielle, Bodily Fluid, Rhodes Elementary, effective 05-29-2024
11. Jackson, Cayli, Bodily Fluid, East Milton Elementary, effective 05-29-2024
12. Jones, Goddess, Bodily Fluid, East Milton Elementary, effective 05-29-2024
13. Joyce, Robin, Grade 3 Level Chair, East Milton Elementary, effective 05-29-2024
14. Liddell, Megan, Grade 2 Level Chair, East Milton Elementary, effective 05-29-2024
15. McGowin, Kristy, Bodily Fluid, East Milton Elementary, effective 05-29-2024
16. Pritchett, Nicole, Yearbook, Jay Elementary, effective 05-29-2024
17. Shelton, Joshua, 4<sup>th</sup> Grade Level, East Milton Elementary, effective 05-29-2024
18. Smilie, Kathryn, 1<sup>st</sup> Grade Level, East Milton Elementary, effective 05-29-2024
19. Turman, Kelli, Bodily Fluid, East Milton Elementary, effective 05-29-2024

**HOSPITAL/HOMEBOUND:**

1. Chapman, Bobbi, ESE Department, effective 03-11-2024
2. Olson, Jason, Gulf Breeze High, effective 04-17-2024

**2023-2024 SCHOOL YEAR COMMUNITY SCHOOL CAREGIVERS:**

1. Dorsey, Madison, Caregiver, effective 05-08-2024
2. Musca, Cassandra, Caregiver, effective 05-13-2024

**2024 SUMMER COMMUNITY SCHOOL CAREGIVERS:**

\*\*SEE ATTACHED LIST

**2024 SUMMER COMMUNITY SCHOOL COACHES:**

\*\*SEE ATTACHED LIST

**2024 SUMMER SCHOOL**

\*\*SEE ATTACHED LIST

## 2024-2025 Annual Contract Recommendations

### Avalon Middle

1. Bounds, Leanna
2. Davis, Charlotte
3. Densman, Kerrie
4. Farkas, Lisa
5. Floyd, Hillary
6. Gault, Jeremy
7. Hughes, Audra
8. Huntington, Lindsay
9. Johnson, Danita
10. Kapp, Stanley
11. Kinder, Crystal
12. Munoz, Adam
13. O'Connell, Renee
14. Piper, Brandon
15. Philley, Michael
16. Purvis, Kimberly
17. Quina, Lindsay
18. Reeves, Tiffany
19. Richardson, Terry
20. Salter, Margaret
21. Shropshire, Catherine
22. Underwood, Wes
23. Yankovoy, Theresa

### Bagdad Elementary

1. Balding, Alison
2. Bonner, Tiffany
3. Burch, Leah
4. Bush, Yolanda
5. Constant, Nicole
6. Craig, Latisia
7. Davenport, Rebecca
8. Down, Ashley
9. Eldridge, Jessica
10. Hall, Lilia
11. Kaunitz, Ashtyn
12. King, Casi
13. Johnson, Anna
14. Makar, Amanda
15. McCoy, Cassie
16. Measel, Shannon
17. Mitchem, June
18. Robbins, Julianne
19. Sailor, Rachel
20. Spurling, Heidi
21. Sutton, Sandi

22. Whitfield, Travis

### Bennett Russell Elementary

1. Aleszczyk, Erin
2. Arnold, Stephanie
3. Black, Amanda
4. Brodie, Sharon
5. Burgess, Regina
6. Cameron, Cortni
7. Cavazos, Janan
8. Cody, April
9. Earl, Angela
10. Edwards, William
11. Gabbard, Amanda
12. Galbreath, Megan
13. Galasso, Megan
14. Gauthier, Kelly
15. Hawks, Crystal
16. Hogg, Kathryn
17. Houk, Kristen
18. Ketterer, April
19. Liccien, Haley
20. Ledoux, Michele
21. Martin, Berri R.
22. Miller, Vicky
23. Murray, Amber
24. Nelson, Felicia
25. Page, Teresita
26. Palermo, Dianne
27. Poling, Jacquelynne
28. Porter, Chelsey
29. Schmersey, Elaina
30. Severns, Kirstie
31. Snyder, Rachel
32. Stanford, Sarah
33. Swearingen, Sandra
34. Weekley, Melissa
35. Weible, Brenda
36. Wilson, Kimberly
37. Zuhlke, Donna

### Berryhill Elementary

1. Bales, Jennifer
2. Barnes, Stephanie
3. Bobrowski, Chelsey
4. Carnley, Katherine
5. Cates, Gabrielle
6. Clifford, Jamie
7. Eaton Bull, Patricia
8. Etheredge, Megan

9. Friedman, Melissa
10. Hoggatt, Jennifer
11. Hyder, Amber
12. Johnson, Clara
13. Korn, Ashley
14. Leeser, Carissa
15. Palag, Tabitha
16. Pearson, Nastasha
17. Pippin, Amanda
18. Rauch, Emily
19. Recor, Brittney
20. Rode, Katie
21. Smith, Cassi
22. Ward, Allen
23. Ward, Brandy
24. Ward, Briana
25. Weingartner, Rebecca
26. Wilson, Tena
27. Woods, Mary Ellen

#### **Blended Academy**

1. Ludwig, Stacey
2. Powers, Meredith
3. Shoemaker, Rachel
4. Swim, Kelli
5. Womble, Angie
6. Zeiger, Lia

#### **Central**

1. Amos, Anthea
2. Bennett, Christal
3. Butler, Jennifer
4. Brown, Jaime
5. Calloway, Kassadi
6. Campbell, Coy
7. Copenhaver, Lawrence
8. Elder, Lindsey
9. Finnegan, Amanda
10. Flowers, Kathleen
11. Godwin, Chelsea
12. Golden, Nicholas
13. Hayden, Christian
14. Holland, Melinda
15. Hunsucker, Chad
16. Jordan, Stacy
17. McPherson, Tara
18. Norris, William R. (Rick)
19. Paramore, Savannah

20. Perritt, Stephanie
21. Roberts, Jescie
22. Rutherford, Zachary
23. Shell, Chance
24. Smarr, Lisa
25. Smith, Michelle Sullivan
26. Smith, Reeder
27. Surratt, Joseph
28. Trantham, Christopher
29. Weeks, Staci

#### **Chumuckla Elementary**

1. Belveal, Rachel
2. Bondurant, Ashleigh
3. Bowman, Summer
4. Farrow, Gwendolyn
5. Hearn, Christopher
6. Hinote, Lauren
7. James, Savannah
8. McDonald, Garrett
9. Miller, Rebecca
10. Retzlaff, Paula
11. Shell, Amy
12. Strickland, Jessica
13. Walker, Jacqueline
14. Watson, Brittney

#### **SS Dixon Primary**

1. Baucom, Adrienne
2. Brown, Jennifer R.
3. Della Ratta, Danielle
4. Forester, Gretchen
5. Gelinne, Lindsay
6. Harris, Tracy
7. Harrison, Sarah
8. Jimenez, Miranda
9. Jordan, Emily
10. Kunkel, Sydney
11. Page, Hillary
12. Potts, Kelsey
13. Price, Stacey
14. Schlessman, Audrey
15. Schlessman, Margo
16. Scott, Tess
17. Shaner, Stephanie
18. Smith, Jamie D.
19. Stephens, April
20. Stokes, Dana
21. Tindell, Keri
22. Valarezo, Lisa (Haglund)

23. Walker, Aspen
24. Wells, Tonia
25. Whigham, Jessica
26. Yeager, Nicolette

**SS Dixon Intermediate**

1. Austin, Amanda
2. Crossley, Bethany
3. Cunningham, Kristen
4. Dean, Rebecca
5. DeLange, Jessica
6. DeMarcus, Taryne
7. Drinkard, Ashley
8. Ellard, Faith
9. Ellis, Cynthia
10. Fisher, Caylee
11. Flanders, Mitzi
12. Frobenius, Ashley
13. Geldard, Emily
14. Hinson, Monica
15. Jones, Madeline
16. Marshman, Brittany
17. Martin, Melanie
18. McCright, Apri
19. McEachern, Brianna
20. Moore, Alanah
21. Moore, Audra
22. ONeal, Terry
23. Ouellette, Ashley
24. Pratt, Madilyn
25. Prescott, Hannah
26. Schultz, Suzanne
27. Stinson, Rachel
28. Thomas, Tabatha
29. Warner, Jennifer
30. Williams, Louis Max

**East Bay K-8**

1. Brandies, Stephanie
2. Burcham, Halie
3. Candler, Dinah
4. Candler, Thomas
5. Cannella, Ashley
6. Carey, Amanda
7. Christian, Megan
8. Cross, MacKinley
9. Cunningham, Michelle

10. Davis, Kristy
11. Durden, Candice
12. Engley, Ashley
13. Evans, Morgan
14. Gillman, Stacey
15. Golden, Stephanie
16. Gonzalez, Ariel
17. Gonzalez, Rich
18. Gunn, Leslie
19. Harrington, Marilyn
20. Hays, Courtney
21. Hibschan, Stefanie
22. Howard, Janika
23. Jahn, Lulu (Laurika)
24. Justice, Alisha
25. Kale, Sandra
26. Keegan, Alison
27. Kelly, Jeremiah
28. Knappe-Simpkins, Dawn
29. Lorren, Michelle
30. Mathias, Melissa
31. McComb, Shannon
32. McHugh, Tia
33. Newman, Maryann
34. Petrie, Diane
35. Player, Elizabeth
36. Pritchard, Joseph
37. Privette, Julie
38. Rabone, Tiffany
39. Ransom, Karyn
40. Reed, Milahn
41. Revette, Joseph
42. Roan, Katie
43. Saenz, Staci (Lawson)
44. Scott, Marie (Annie)
45. Sevilla, Jennifer
46. Switzer, JoAnne
47. Tubito, Dominique
48. Walen, Jeffery
49. Watts, April
50. Williams, Joshua
51. Wolf, Kristy Jean
52. Wright, Torey
53. Yingst, Candice

**East Milton Elementary**

1. Acker, Ashleigh
2. Adkins, Debra
3. Alford, Alexandria

4. Alleman, Maddison
5. Arrant, Jessica
6. Barlow, Caitlin
7. Bell, Joannah
8. Bohannon, David
9. Bohannon, Jessica
10. Brown, Tami
11. Burks, Alyssa
12. Craft, Emily
13. Degelsmith, Eleni
14. Ferguson, Danielle
15. Flanagan, Heather
16. Fowler, Samantha
17. Garcia, Heather
18. Gross, Mikaela
19. Hankins, Kimberly
20. Hayes, Kelly
21. Helms, Courtney
22. Herring, Leslie
23. Hobbs, April
24. Humphreys, Adrienne
25. Hurley, Nicole
26. Jensen, Katelynn
27. Joyce, Robin
28. Jurjens, Jessica
29. Kries, Whitney
30. Kunkle, Shana
31. Lawson, Cathy C.
32. Liddell, Megan
33. Mishler, Hunter
34. Odum, Sherrie
35. Ramirez, Elizabeth
36. Rochelle, Dyana
37. Rose, Loran
38. Scott, Kassie
39. Shelton, Joshua
40. Smilie, Kathryn
41. Sneigoski, Sandra
42. Stevens, Kathryn
43. Stewart, Terri Ann
44. Talley, Marcie
45. Timmons, Kyra L.
46. Thurlow, Lalanina
47. Turner, Lauren
48. Williams, Carla
49. Woltz, Samantha

### **ESE Department**

1. Adams, Josetta
2. Alexander, Mark
3. Alford, Matthew
4. Ardoin, Pamela
5. Burgett, Cheryl
6. Calloway, Tammy
7. Carrigan, Michelle
8. Champlin, Tiair
9. Chapman, Bobbi
10. Cole, Savannah
11. Crowson, Robyn
12. Douberly, Laura
13. English, Kathryn
14. Failing, Amanda
15. Gadboys, Pamela
16. Gates, Lynda
17. Geiger-Britt, Belinda
18. Gilmore, Angela
19. Gray, Ashlee
20. Greene, Lesley
21. Hampton, Kristen
22. Handy, Valeria
23. Hanley, David
24. Hill, Elizabeth
25. Hood, Elizabeth
26. Ladner, Jeanne
27. Little, John
28. Lott, Keysha
29. McDonald, Jason
30. McKenna, Jamie
31. Muniz, Karim
32. Passant, Jana
33. Pepper, Leann
34. Rentschler, Mary
35. Reynolds, Katherine
36. Richburg, Melissa
37. Simmons, Shelby
38. Sperry, Tonya
39. Stanford, Sharon
40. Stanley, Amy
41. Starkie, George
42. Swaney, Angela
43. Thornton, Johnnylyn
44. Volk, Kerri
45. Wallace, Shelley
46. Watkins, Mary
47. Wesley, Laura
48. Wilkerson, Lora

49. Work, Abigail

**Federal Programs**

1. Barragan, Elizabeth
2. Bryan, Gregory
3. Hadley, Cary
4. Jackson, Katherine
5. Lewis, Tracy
6. Locher, Stephanie
7. Paredes, Carmen
8. Parsley, Belen
9. Phillips-Levine, Jade
10. Raught, Jo Anne
11. Schneider, Shanna
12. Sheppard, Cassie

**Gulf Breeze Elementary**

1. Alford, Gayle
2. Armentrout, Rachel
3. Brian, Samandis
4. Browning, Kimberly
5. Campbell, Kristen
6. Cardoso, Maria
7. Cardoso, Nicolau
8. Christianson, Lori
9. Connell, Juliana
10. England, Katherine
11. Ewing, Melissa
12. Farley, Amiee
13. Folse, Kelli
14. Gerbus, Jenna
15. Griffin, Melody
16. Grubb, Jennifer
17. Harvey, Tiffany
18. Hendricks, Chloe
19. Ix, Jenna
20. Johnson, Chloe
21. Jones, Melissa
22. Kaczmarczyk, Katie
23. Kent, Mary
24. Kirchharr, Alexa
25. Letson, Dana
26. Lombardo, Ashley
27. Lowry, Tiffany
28. Mauer, Samantha
29. Moretz, Julianne
30. Mustaki, Kendall
31. Oxender, Michelle

32. Phillips, Jessica
33. Pond, Susan
34. Rinker, Carla
35. Royal, Rebecca
36. Singletary, Piper
37. Stine, Jennifer
38. Stubbs, Darcy
39. Weaver, Christine
40. Weaver, Kaitlyn
41. Widener, Margaret

**Gulf Breeze Middle**

1. Barker, Scott
2. Calvin, Anna
3. Cannon, John
4. Coady, Patricia
5. Curington, Linton
6. Dasinger, Margaret
7. Denmon, Sara
8. Duval, Elyse
9. Flowers, Jennifer
10. French, Andrew
11. Gilbreath, Karen
12. Gillis, Kristin
13. Mace Alqudah, Michelle
14. McMorrow, Sarah
15. Pagonis, Dina
16. Schuetz, Shelli
17. Shirley, Margaret B
18. Stump, Christian
19. Walton, Michelle
20. Ware, Ronald
21. Williams, Christopher
22. Workman, Kary

**Gulf Breeze High**

1. Alt, Tyler
2. Arasmith, Todd
3. Arnold, Emily
4. Baggett, Andrew
5. Barnes, Jessica
6. Bell, Melanie
7. Bird, James
8. Boyd, Scott
9. Burr, Katrina
10. Carey, Gretchen
11. Clark, Virginia
12. Cobb, Vernon
13. Cochran, Leah

14. Cook, Jonathan
15. Daniel, Mycah
16. Day, Lauren
17. Edwards, Katherine
18. Fant, Randall
19. Ford, Nathan
20. Fowler, Torie
21. Frederickson, Sara
22. Garcia, Rafael
23. Goto, Lori
24. Gutshall, Andrea
25. Gzybowski, Stephanie
26. Hamstra, Cailyn
27. Hanna, Lindsay
28. Harrison, Matthew
29. Heppner, Amber
30. Hoffman, Susan
31. Hofius, Anthony
32. Kempf, Jerrod
33. King, Kevin
34. King, William
35. Loughridge, Summer
36. Lowery, David
37. Lucido, Kristin
38. Mazel, Erin
39. McAuley, Earle
40. McDonald, Jenny
41. McGehee, Chelsea
42. Mersereau, Molly
43. Michaud, Anna Leigh
44. Moore, Kimberly
45. Morren, Sue
46. Nelson, Keith
47. Newton, Abigail
48. Nicolich, Brett
49. O'Hare, Brande
50. Olson, Jason
51. Ottensmeyer, Ryan
52. Ratte, Kelly
53. Rivera Corcino, Maria
54. Schlosser, Angela
55. Sellers, Amanda
56. Shrewsbury, Amanda
57. Sines, Jacqueline
58. Singletary, Alex
59. Skelton, Lauren
60. Skelton, Nicholas
61. Spencer, Michael
62. Stomps, James
63. Tate, William

64. Thibodeaux, Alicia
65. Turnipseed, Cathryn
66. Vanosdall, Katharine
67. Webster, Jennifer
68. Wyatt, Celeste

### **Hobbs Middle School**

1. Barnes, Jane
2. Bentley, Priscilla
3. Brown, Michele
4. Colon, Roberto
5. Davis, Elaine
6. Dixon, Christopher
7. Glover, Julian
8. Hachtel, Wendy
9. Hansen, Rebecca
10. Hickman, Sonja
11. Jennings, Ginger
12. Kratz, Sylvia
13. Martillano, Adrienne
14. McDonald, Tracy
15. Patrick, Lori
16. Przybylowicz, Bethany
17. Ridgeway, Janet
18. Swartz, Rachel
19. Taylor, Heather
20. Tinney, Jonathan
21. Vargas Vila, Erin
22. Vittorio, Dawn
23. Weekley, Merrie
24. Whitson, Brandon
25. Wise, Kathryn
26. Zigler, Amy

### **Holley Navarre Primary**

1. Alsid, Baylen
2. Baune, Jill
3. Burke, Erica
4. Byers, Kara
5. Carter, Ashlea
6. Coleman, Valerie
7. Crawford, Tracy
8. Davenport, Mallory
9. Downam, Megan C.
10. Eckert, Chad
11. Eddins, Judy
12. Edmondson, Jamie
13. Embrey, Janel
14. Flint, Julia

15. Freudenberg, Kasey
16. Galvan, Jesse
17. Garcia, Corrie
18. Green, Stephanie
19. Hall, Kaytlyn
20. Herbert, Tracie
21. Holland, Barbara
22. Hosaka, Colleen
23. Hurd, Rachel
24. Johnson, Trendi
25. Jordan, Julianna
26. Lamkin, Jennifer
27. Lanpher, Erin
28. Makar, Roger
29. Moore, Krista
30. Myers, Jana
31. Nikolakakos, Christina
32. Padgett, Amy
33. Scott, Alexandra
34. Smith, Kasey
35. Stacey, Ronda
36. Steadman, LaTonya
37. Steiner, Joni
38. Strickler, Susan N.
39. Thomin, Sarah
40. Tudlong, Regina
41. Ward, Kristen
42. Woll, Jennifer

#### **Holley-Navarre Intermediate**

1. Allison, Elizabeth
2. Barrett, Lacey
3. Brewer, Brandy
4. Buffington, Allison
5. Burt, Cheryl
6. Bushka, Jessica
7. Cameron, Brooke
8. Caudill, Ashley
9. Daniel, Heather
10. Dillard, Llyndze (Holderfield)
11. Duphiney, Cynthia
12. Evans, Laurie Ann
13. Frassetto, Sara
14. Journey, Vanessa
15. Kegley, Ashley
16. Lancaster, Theresa
17. Lehtimaki, Angela
18. Lemons, Danielle

19. Meyer, Monica
20. Mika, Elise
21. Moore, Vanessa
22. Nix, Taylor
23. Oster, Jeanette
24. Peek, Ashley
25. Pinz, Callie
26. Prindle, Anna
27. Ridenour, Amber
28. Riggins, Lyndee
29. Rose, Anna (Romero)
30. Sawarynski, Tiffany
31. Simmons, Otis
32. Stanford, Kayla
33. Sturgeon, Nora
34. Teschel, Amie
35. Valentin, Stephanie

#### **Holley-Navarre Middle**

1. Baston, Joan
2. Berry, Brad
3. Butera, Jennifer
4. Cousins, Alysha
5. Crossley, John
6. Darden, Jennifer
7. De Valcourt, Melissa
8. Farmer, Christina
9. Fein, Katie
10. Fowler, Alma
11. Garbrick, Jennifer
12. Gibson, Sean
13. Giglio, Jennifer
14. Halpin, Shane
15. Jeansonne, Brooke
16. Jones, Alyssa
17. Locklin, Dane
18. Longo, Kelli
19. McAuliffe, Kevin
20. Meeker, Brian
21. Mendez, Francisco
22. Morgan, Akida
23. Murphy, Ryan
24. Perez, Alejandra
25. Pittman, Emily
26. Provau, Danielle
27. Rabon, Jessica
28. Sayer, Cara
29. Schulze, Lauren
30. Veres, Frank

### **Human Resources**

1. Keene, Molly
2. Marshall, Kaitlin

### **Instructional Services**

1. Cunningham, Elizabeth
2. Pape, Kay

### **Jay Elementary**

1. Adams, Rhonda
2. Bauldree, Katie
3. Bray, Kolby
4. Burkhead, Amy
5. Burmeister, Amanda
6. Comstock, Cassidy
7. Davis, Amanda
8. Duarte, Alain
9. Duarte, Kimberly
10. Godwin, Lindsay Hill
11. Hawthorne, Tabitha
12. Hendricks, Jennifer
13. Langham, Tiffany
14. Lowry, Darby Cowan
15. Mayo, Meghan
16. Mayo, Marcia
17. Nevels, Bambi
18. Nowling, Laci
19. Nowling, Sydney
20. Resmondo, Christina
21. Seib, Roxanne
22. Smith, Brittany
23. Smith, Raina

### **Jay High School**

1. Brehm, Andrew
2. Godwin, Natasha
3. Goodwin, Joey
4. Kimmons, Amanda
5. Kimmons, Jonathan
6. Laney, Hannah
7. Locklin, Carey
8. Macht, Shellie
9. McDaniel, Brennis
10. Mitchem, Emily
11. Raley, Justin
12. Stephens, Tegan
13. Upton, Bayleigh

### **King Middle**

1. Allen, Clinton

2. Blankenbeck, Keerstin
3. Brooks, Angelica
4. Burchett, Jonathan
5. Byers, Frank
6. Daniel, Aaron
7. Early, James
8. Fall, Brittani
9. Guy, Theresa
10. Knoch, Vance
11. Lee, John
12. Lyle, Lisa
13. Lundquist, April
14. McBrien, Katheryn
15. Pittman, Bobbie
16. Renfro, Lawrence
17. Rowland, Jenna
18. Silcox, Tanya
19. Stinnett, Angel
20. Teel, Kathleen
21. Weaver, Melissa

### **Literacy**

1. Clark, Summer
2. Hancock, Heidi
3. Poole, Lucy

### **Locklin Tech**

1. Armand, Vincent
2. Boomer, Roni
3. Castleberry, Michael
4. Ham, Sean
5. Hayes, Deborah
6. Kirchwarr, James
7. Lay, Ashley
8. McCullough, Jonathan
9. Ogea, Craig
10. Peirce, Joe
11. Peirce, Teresa
12. Sahlin, Tyler
13. Smith, Greg
14. Stallworth, Wayne

### **Math & Science**

1. Climer, Tiffany
2. Dozier, Erin
3. Stein, Katie

### **Milton High**

1. Alexander, Justin
2. Bradley, Gretchen
3. Brightman, Sebastian
4. Bruley, Zachary
5. Busby, Kenneth
6. Cain, Chante
7. Chism, Sarah
8. Clark, Ernest
9. Collins, Stacy
10. Colon, Clare
11. Coots, Christopher
12. Cranford, Katie
13. Dyer, Jefferson
14. Fernandez, Roberto
15. Ford, Kenneth
16. Freeman, Derek
17. Gandolfi, Chanoy
18. Gilkison, Jessica
19. Green, Ashley R
20. Green, Markus
21. Henehan, Diane
22. Henry, Tracy
23. Hood, Dayna
24. James, Casey
25. Jernigan, Sue
26. Johnson, Charles
27. Jordan, Timothy
28. Laffitte, Rachel
29. Macinnes, Alexandra
30. Mathews, Andrew
31. McGhee, James
32. McRae, Marinda
33. Moberly, Joe
34. Morris, Krystal
35. Murphy, Mary
36. Nieves, Joseph
37. Odom, Keri
38. Phillips, Tamara
39. Ramirez, Steven
40. Renfro, Regina
41. Revis, John "Greg"
42. Rice, Justin
43. Rodgers, Patricia
44. Ruffin, Alexandria
45. Russell, Amanda
46. Sargent, Katherine
47. Schmieder, Megan
48. Schultz, Michael

49. Shaffer, Lori
50. Steele, Joshua
51. Sweeney, Rebecca
52. Turk, James
53. Watson, Dawn
54. Wesley, Jason
55. White-Rider, Kellie
56. Whitley, Paula
57. Williams, Christopher
58. Zeiler, Hannah

### **Navarre High**

1. Armstrong, Amanda
2. Baker, Lance
3. Baker, Stacy
4. Barnard, Lauren
5. Barrow, Alaina
6. Barrow, Herman
7. Benjamin, Christopher
8. Berry, Zachary
9. Bland, Melissa
10. Boddy, Jonathan
11. Brown, Ashley
12. Brown, Clark
13. Byrnes, Jaclyn
14. Chaves, Vernisa
15. Chelette, Matthew
16. Cody, Karen
17. DeCarolis, Michael
18. Dempsey-Hughes, Paula
19. Erickson, Scott
20. Espinoza, Katherine
21. Field, Schuyler
22. Fischetti, Tracy
23. Fisher, Michael
24. Florez, Angeles
25. Fogg, Abby
26. Franklin-Reese, Juli
27. Ganus, Ben
28. Gentry, Ray
29. Glover, Dillon
30. Guillory, Tiffany
31. Harmening, Stuart
32. Haro, Sandra
33. Hemphill, Rodney
34. Henshaw, Peggy
35. Herod, Kellie
36. Hill, Courtney
37. Hodnette, Rachel
38. Hoffner, Amy

39. Hope, Rebecca
40. Houghton, Sarah
41. Ireland, Caroline
42. Johnson, Kaitlyn
43. Jordan, Jasmine
44. Keeney, Christin
45. Lambert, Andrew
46. McPherson, Chris
47. McPherson, Sara
48. Meredith, Cassie
49. Mitchell, Amanda
50. Moretz, Kadie
51. Murphy, Amanda
52. O'Dell, Heather
53. Ogden, Carole
54. Pacholl, Christine
55. Pascoe, Lisa
56. Patterson, Chris
57. Perry, Austin
58. Pharo, Lindsey
59. Piech, Lyn
60. Pilgrim, Stefini
61. Porter, Kristina
62. Posey, Terry
63. Pruden, Dena
64. Puckett, Angi
65. Rhodes, Brad
66. Roesch, Jim
67. Rollet, Josh
68. Sganga, Melissa
69. Snyder, Mason
70. Taylor, Paul
71. Tekulve, Tracey
72. Ter Haar, Tondi
73. Tuele, Colleen
74. Uhlig, Melanie
75. Weiss, Briana
76. West, Heather
77. Whited, Kirk

### **Office of Professional Learning**

1. Robey, Marianne
2. Witter, Ruth

### **Oriole Beach Elementary**

1. Alt, Jillian
2. Barron, Sheena
3. Bengson, Whitney
4. Borden, Katherine

5. Brandon, Mary
6. Carrico, Amy
7. Carruth, Jenny
8. Chelette, Amanda
9. Cook, Jasmine
10. Corral, Kayli
11. Crain, Deann
12. Davidson, Courtney
13. Donelan, Amy
14. Gibbs, Olivia
15. Gore, Sarah
16. Gossett, Kayla
17. Gray, Sarah Christy
18. Lata, J. Roxanna
19. Lawrence, Stephanie
20. Lee, Aspen
21. Lee, Miranda
22. McCallum, Emily
23. Mercado, Liz
24. Montenegro, Alexis
25. Naquin, Karen
26. Rasmussen, Michelle
27. Riatusso, Danza
28. Robinson, Laura
29. Tarrance, Kimberly
30. Traux, Darcy
31. Usry, Mary "Kathryn"
32. West, Alexis
33. White, Courtney
34. Whiteman, Sandra
35. Williams, Catherine

### **Pace High**

1. Abbuhl, Chris
2. Abernathy, Donna
3. Alexander, Alexis
4. Atkinson, Kara
5. Baker, John
6. Bienkowski, Steven
7. Blevins, Meagan
8. Brawley, Autumn
9. Brewer, Summer
10. Brooks, Heather
11. Brooks, Joshua
12. Brown, Lindy
13. Byers, Katherine
14. Carroll, Richard

15. Chism, Kurt
16. Cumbie, Jennifer
17. Cumbie, Seth
18. Dann, Marcy
19. Davis, Wyatt
20. Dear, Reva
21. Donahoo, Victoria
22. Dunn, Robyn
23. Duval, Natacha
24. Erdman, Michelle
25. Fails, Hannah
26. Finley, Kelsi
27. Foster, Matthew
28. Fulling, Guillermina
29. Herndon, George
30. Hess, Sarah
31. Hughes, Jenna
32. Jackson, Deanna
33. Jernigan, Karl
34. Johnson, April
35. Jordan, Kelsey
36. Kyser, Shanon
37. Lambert, Jenifer
38. Lee, Mavis
39. Mallernee, Daniel
40. Meadows, Sheri
41. Meiss, Wesley
42. Michanowicz, Phillip
43. Morgan, Rita
44. Morris-Webb, Megan
45. Nowell, Sherri
46. Peay, David
47. Quina, Megan
48. Ramey, James
49. Ramsay, Houston
50. Ray, Samantha
51. Rimes, Stephanie
52. Smith, Dean
53. Smith, Maegan
54. Smith, Vance
55. Swearingen, Jessica
56. Vegeler, Patrick
57. Very, Rosalee
58. Williams, Melissa C.
59. Wise, Mary
60. Wise, Ty
61. Witt, Jeffrey
62. Wood, Ashley
63. Zanca, Tamra

### **Pea Ridge Elementary**

1. Binder, Lydia
2. Binder, Timothy
3. Cope, Kesia
4. Daffern, Emily
5. Davies, Cianna
6. Dawson, Anna
7. Ducharme, Brooke
8. Esneul, Jennifer
9. French, Courtney
10. Habart, Lyn
11. Harris, Jason
12. Hoomes, Tabitha
13. Howe, Marjorie
14. Howell, Wendy
15. Kasper, Ashley
16. Kint, Brenda
17. Linda, Lauren
18. Martin, Nicole
19. McClarnen, Chantel
20. McLean, Tonya
21. Michaud, Jamie
22. Miller, Meggan
23. Mumaugh, Anna
24. Neeley, Michelle
25. Norris, Tracy
26. O'Quinn, Emily
27. Palermo, Samantha
28. Ratnayake, Hadley
29. Ray, Tonya
30. Reaser, Stephanie
31. Roan Christopher
32. Robinson, Ashley
33. Street, Ashleigh
34. Sullivan, Brandie
35. Turner, Savana
36. Wadsworth, Helen
37. Walraven, Brandy
38. Watson, Melissa
39. Wendolek, Allison
40. West, Gillian
41. Williams, Brooke

### **Rhodes Elementary**

1. Bahl, Heather
2. Bardin, April
3. Beech, Michelle
4. Benavides, Emily
5. Brewton, Tamesa

6. Canada, Lee Ann
7. Crow, Kendal
8. De La Garza, Nikki
9. Delaney, Kelsy
10. Dixon, Lucille
11. Douvres, Laura
12. Ellis, Jana
13. Faulk, Lindsay
14. Fender, Haley
15. Fiveash, Miranda
16. Hall, Sondra
17. Hendricks, Hannah T.
18. Hill, Jennifer N
19. Joiner, Chanda
20. King, Savannah
21. Koppin, Adam
22. Larson, Cynthia
23. Lawless, Kimberly
24. Lewis, Brittany
25. McCray, Tabitha
26. McElroy, Miranda
27. McLaughlin, Debra
28. Milligan, Cheryl
29. Moore, Audrey
30. Myers, Holly
31. O'Berry, Jade
32. Pasierb, Michelle
33. Piggford, True
34. Rivers, Jami
35. Robarge, Kendall
36. Smith, April R.
37. Stanton, Tiffany
38. Stewart, Sandra
39. Storer, Joy
40. Taylor, John" Tony"
41. Turk, Allison
42. Vasquez, Amanda
43. Weekley, Lori
44. Williams, Kia

#### **Santa Rosa Adult**

1. Blalock, Robin
2. Booher, Jessica
3. Clingan, Jennifer
4. Conn, Katrina
5. Conolly, Kimberly
6. Feraci, Susan

7. Frenke, Kenneth
8. Holmes, Sarah
9. Kaunike, Dawn
10. King, Melany
11. Mauro, Lisa
12. Predmore, Bruce
13. Schrier, Kathryn
14. Shiel, Robert
15. White, Brennan

#### **Sims Middle**

1. Boddy, Heather
2. Carter, Ashley
3. Cauldwell, Miranda
4. Cutchens, Katelyn
5. Dinwiddie, Athaya
6. Donlan, Anjanette
7. Godwin, Danyetta
8. Hansen, Megan
9. Heim, Cathy
10. Kummer, Heather
11. Locklin, Timothy
12. McClain, Gretchen
13. McGuire, Melissa
14. Melton, Kenneth
15. Myers, Heather
16. Nguyen, Sarah (Widener)
17. Noble, Katie
18. Parm, Joshua
19. Powell, Stewart (Buddy)
20. Ulm, Ashley\*
21. Vermillion, Sherry
22. Ward, Carmen
23. Williams, Kailyn
24. Wolff-Miller, Sarah

#### **TR Jackson**

1. Benware, Sharon
2. Bott, Lee
3. Brashear, Rebecca
4. Freeman, Shundra
5. Gracey, Roderick
6. Pohlmann, Susan
7. Shipman, Lana
8. Stinnett, Angel

#### **West Navarre Primary**

1. Alt, Maurisa
2. Armstrong, Jessica
3. Babst, Jana

4. Balsavich, Shelly
5. Binaco, Sarah
6. Conley, Kristina
7. DePasquale, Pam
8. Estes, Michelle
9. Giersch, Evelyn
10. Goecke, Leah
11. Gruden, Danielle
12. Green, Lucinda
13. Harrington, Emily
14. Harvey, Emily
15. Hitchcock, Danielle
16. Jimenez, Meredith
17. Julio, Susan
18. Kelly, Shelby
19. Lewis, Suzanne
20. Lipscomb, Elaine
21. Meeker, Baleigh
22. Pena, Sarah
23. Poole, Kate
24. Prinz, Tatiana
25. Rice, Megan
26. Romine, Holly
27. Sanders-Miller, Brandi
28. Simon, Emily
29. Smith, Christy
30. Srogoncik, Hannah
31. Tucker, Susan
32. Villarreal, Dana
33. Wallis, Joni
34. Woodcock, Amy

#### **West Navarre Intermediate**

1. Adams, Elizabeth
2. Alexander, Kimberly
3. Baer, Elizabeth
4. Blixt, Melanie
5. Boyer, Micah
6. Brockhum, Jasmine
7. Brothers, Lacie
8. Brown, Elaine
9. Buck, Kelly
10. Cole, Brooke
11. Craner, Katrina
12. Crosby, Holly
13. Dean, Chelsea
14. Evans, Brooke
15. Feilner, Elizabeth
16. Ferrer, June
17. Foss, Angela

18. George, Mary
19. Hackman, Danielle
20. Hebert, Angela
21. Justice, Amy
22. Lee, Sabrina
23. Long, Christine
24. Long, Kenneth
25. Mallory, Jennifer
26. Maxwell, Tracy
27. McKinnon, Donna
28. Neu, Rebecca
29. Redden, Alexandra
30. Rice, Renee
31. Richbourg, Honya
32. Rivers, Ashley
33. Rodman, Dawn
34. Scharron, Natalie
35. Teague, Jessica
36. Tucker, Sheri
37. Umstead, Caryn
38. Vaghy, Stephanie
39. Venable, Christina
40. Walsh, Thomas

#### **Woodlawn Beach Middle**

1. Baune, Travis
2. Beebe, Katie
3. DeSalle, Janet
4. Doyle, Sarahjane
5. Farnsworth, Ashley
6. Fuller, Branden
7. Fulton, Angela
8. George, Kathie
9. Hensley, Jennifer
10. Hernandez, Celia
11. Hill, Dale
12. Hord, William
13. James, Sarah
14. Kerr, Tami
15. Lawson, Brandon
16. Mann, Michele
17. McAuliffe, Ruth
18. Miller, Paul
19. Nawoschik, Anna
20. Netro, Jennifer
21. Paradise, Brian
22. Quick, Alexis
23. Saunders, Jennifer
24. Sigman, Lisa
25. Stanton, Julia

26. Stevens, Kendra
27. Teschner, Megan
28. Webster, Rebecca
29. Whitmire, Kaitlinn

### **Student Services**

1. Canham, Brittany
2. Cannon, Candace
3. Crisco, Michele
4. Hesters, Kyla
5. Jones, Monica
6. Kennington, Kristin
7. Martin, Judith
8. Murphy, Isabell
9. Nobles, Emily
10. Peterson, Meghan
11. Rackley, Stephanie
12. Rhea, Teresa
13. Turner, Evelyn
14. Whitman, Brittany

### **Wallace Lake K-8**

1. Arrant, Kristen
2. Baldwin, Holly
3. Brake, Jamie
4. Bryant, Kristin
5. Burgess, Courtney
6. Bush, Michaela
7. Callan, Jennifer
8. Cannon, Traycie
9. Cook, Katie
10. Dawiczuk, Katherine
11. Dobson, Alexis
12. Dunn, Bonnie
13. Dunn, Shelley
14. Edgar, Charlsey
15. Esch, Christa
16. Faller, Madison
17. Fowler, Jeannie
18. Franks, Kathryn
19. Hart, Chloe
20. Hunt, Megan Mulford
21. Keller, Kathryn (Michelle)
22. Kennison, Marci
23. Laird, Trudy
24. Long, Ashley
25. Lowry, Aaron
26. McNair, Stacy
27. Mefferd, Kayla
28. Melton, Latasha

29. Money, Carly
30. Neal, Brooke
31. Owens, Brittney
32. Raggard, Christopher
33. Ray, Sarah
34. Reed, Amber (Nikki)
35. Robbins, Tawnie
36. Roever, Lynette
37. Ryan, Danielle
38. Smith, Kimberly Ann
39. Taylor, Danielle (formerly Dixon)
40. Tims, Jesse
41. Wilchar Rusk, Olivia
42. Williams, Melanie
43. Williams, Morgan J.
44. Williams, Sharon
45. Wyrosdick, Brooke

**MILTON OFFICE**  
6658 Park Avenue  
Milton, FL 32570  
Phone (850) 983-5650  
Fax (850) 983-5655



**GULF BREEZE OFFICE**  
675 Gulf Breeze Parkway  
Gulf Breeze, FL 32561  
Phone (850) 934-4095  
Fax (850) 934-4097

**David Sigurnjak, Director**

To: Liz West  
From: David Sigurnjak  
Date: June 13, 2024  
Re: Approval of Employees

Please present the following for approval at the next school board meeting. Thank You

Barbara Absher  
Lead Caregiver  
Effective 05/28/2024

Rachel Barganier  
Caregiver  
Effective 05/28/2024

Jacquelyn Aguado  
Caregiver  
Effective 05/28/2024

Patricia Barry  
Caregiver  
Effective 05/28/2024

Sandra Andrews  
Lead Caregiver  
Effective 05/28/2024

Victoria Benz  
Caregiver  
Effective 05/28/2024

Catrina Araujo  
Caregiver  
Effective 05/28/2024

Patricia Beovich  
Lead Caregiver  
Effective 05/28/2024

Jacquelyn Bailey  
Caregiver  
Effective 05/28/2024

Astley Blackwell  
Certified Teacher as a Caregiver  
Effective 05/30/2024

Karaline Boyd  
Caregiver  
Effective 05/28/2024

Jennifer Brandon  
Lead Caregiver  
Effective 05/28/2024

Mary Brandon  
Certified Teacher  
05/30/2024

Tyler Buchanan  
Caregiver  
Effective 05/28/2024

Michaela Cantwell  
Lead Caregiver  
Effective 05/28/2024

Heather Castleberry  
Lead Caregiver  
Effective 05/28/2024

Jacklyn Currier  
Caregiver  
Effective 05/28/2024

Kayleigh Damron  
Caregiver  
Effective 05/28/2024

Kelly Damron  
Lead Caregiver  
Effective 05/28/2024

Nikki De La Garza  
Certified Teacher as a Caregiver  
05/30/2024

Patricia Denney  
Caregiver  
Effective 05/28/2024

Faith Dinkins  
Caregiver  
Effective 05/28/2024

Lucille Dixon  
Certified Teacher as a Caregiver  
Effective 05/30/2024

Jennifer Doan  
Caregiver  
Effective 05/28/2024

Emily Dobson  
Caregiver  
Effective 05/28/2024

Madison Dorsey  
Caregiver  
Effective 05/28/2024

Suzanne Forester  
Lead Caregiver/Bus Driver  
Effective 05/28/2024

Jason Funez  
Lead Caregiver  
Effective 05/30/2024

John Gaynoe  
Caregiver  
Effective 05/28/2024

Brenda Givens  
Caregiver  
Effective 05/28/2024

Kellie Gless  
Program Supervisor  
Effective 05/28/2024

Joseph Goodwin  
Certified Teacher as a  
Caregiver/Bus Driver  
Effective 05/28/2024

Seara Griffin  
Caregiver  
Effective 05/30/2024

Alicia Hamid  
Lead Caregiver  
Effective 05/28/2024

Hailey Harnage  
Lead Caregiver  
Effective 05/28/2024

Rylee Henderson  
Caregiver  
Effective 05/28/2024

Cortney Heston  
Caregiver  
Effective 05/28/2024

Devon Hodgdon  
Lead Caregiver  
Effective 05/28/2024

Stormy Jarman  
Lead Caregiver  
05/28/2024

Dawn Jarvis  
Caregiver  
Effective 05/28/2024

Emily Keebler  
Caregiver  
Effective 05/28/2024

Jennifer LeMaster  
Lead Caregiver  
Effective 05/28/2024

Geneva Lewis  
Caregiver/Bus Driver  
Effective 05/28/2024

Rivers Lewis  
Caregiver  
Effective 05/28/2024

Emily Lowery  
Lead Caregiver  
05/28/2024

Mallory Marcanio  
Caregiver  
05/28/2024

Dana Martin  
Lead Caregiver  
Effective 05/28/2024

Melissa Montgomery  
Lead Caregiver  
Effective 05/28/2024

Aubrey May  
Caregiver  
Effective 05/28/2024

Mary Murphy  
Caregiver  
Effective 05/28/2024

Rylee McCormick  
Caregiver  
Effective 05/28/2024

Cassandra Musca  
Caregiver  
Effective 05/28/2024

Miranda McElroy  
Certified Teacher as a Caregiver  
Effective 05/30/2024

Darrlana Gail Naschke  
Lead Caregiver  
Effective 05/28/2024

Paula McLellan  
Lead Caregiver  
Effective 05/28/2024

Lisa Nelson  
Caregiver  
Effective 05/28/2024

Jasmin Medina  
Caregiver  
Effective 05/28/2024

Paula Lee Palmer  
Lead Caregiver  
Effective 05/28/2024

Austin Miller  
Caregiver  
Effective 05/28/2024

Hannah Prescott  
Certified Teacher as a Caregiver  
Effective 05/30/2024

Andres Mina  
Caregiver  
Effective 05/28/2024

Catina Proby  
Lead Caregiver  
Effective 05/28/2024

Joey Moberly  
Certified Teacher as a  
Caregiver/Bus Driver  
Effective 05/30/2024

Elijah Proby  
Caregiver  
Effective 05/28/2024

Dennis Rader  
Caregiver  
Effective 05/28/2024

Jane Smith  
Program Supervisor  
Effective 05/28/2024

Jennifer Richards  
Caregiver  
Effective 05/28/2024

Landon Snellgrove  
Caregiver  
Effective 05/28/2024

Jasmine Roberts  
Lead Caregiver  
Effective 05/28/2024

Lisa Snellgrove  
Lead Caregiver  
Effective 05/28/2024

Landon Sanders  
Caregiver  
Effective 05/28/2024

Kaileigh Spearman  
Caregiver  
Effective 05/28/2024

Bailey Scott  
Caregiver  
Effective 05/28/2024

Demetrius Spencer  
Caregiver  
Effective 05/28/20204

Stephanie Sears  
Lead Caregiver  
Effective 05/28/2024

Rose Stocker  
Caregiver  
Effective 05/28/2024

Otis Simmons  
Certified Teacher  
Effective 05/30/2024

Tina Stott  
Lead Caregiver  
Effective 05/28/2024

Wendi Simmons  
Caregiver  
Effective 05/28/2024

Jennifer Stout  
Lead Caregiver  
Effective 05/28/2024

Kendylle Smead  
Caregiver  
Effective 05/28/2004

Jason Summers  
Certified Teacher as a  
Caregiver/Bus Driver  
Effective 05/30/2024

Natalia Sutawidjaja-Stillings  
Caregiver  
Effective 05/30/2024

Brittini McKenzie Watts  
Caregiver  
Effective 05/28/2024

Jordan Sutton  
Caregiver  
Effective 05/28/2024

Benjamin West  
Lead Caregiver  
Effective 05/28/2024

Sienna Thomas  
Caregiver  
Effective 05/28/2024

Lacie Williams  
Caregiver  
Effective 05/28/2024

Joyce Timothy  
Caregiver  
Effective 05/28/2004

Makenzie Willnecker  
Caregiver  
Effective 05/28/2024

Anthony Trinks  
Caregiver  
Effective 05/28/2024

Madison Wright  
Caregiver  
Effective 05/30/2024

Lily Trujillo  
Caregiver  
Effective 05/28/2024

Zacer Wright  
Caregiver/Bus Driver  
Effective 05/30/2024

Gabriella Umbreit  
Caregiver  
Effective 05/28/2024

Jordan Wunderlich  
Caregiver  
Effective 05/28/2024

Logan Vick  
Caregiver  
Effective 05/28/2024

Brenda Yano  
Lead Caregiver  
Effective 05/28/2024

Avari Vogt  
Caregiver  
Effective 05/28/2024

Katelyn Zamora  
Caregiver  
Effective 05/28/2024

May 20, 2024

**MEMORANDUM**

TO: Liz West, Assistant  
Superintendent/Human Resources  
FROM: David Sigurnjak, Director/Santa  
Rosa Community Schools  
RE: *Approval of Employees*

Please present the following for approval at the next school board meeting.

**CENTRAL SCHOOL**

Coy Campbell  
Summer School Instructor  
Effective 5/30/24

Nicholas Golden  
Summer School Instructor  
Effective 5/30/24

Mark Gough  
Summer School Instructor  
Effective 5/30/24

Christian Hayden  
Summer School Instructor  
Effective 5/30/24

Megan Holland  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Colton Mapoles  
Summer School Instructor  
Effective 5/30/24

Wesley Mathews  
Summer School Instructor  
Effective 5/30/24

Chance Shell  
Summer School Instructor  
Effective 5/30/24

Lisa Smarr  
Summer School Instructor  
Effective 5/30/24

Reeder Smith  
Summer School Instructor  
Effective 5/30/24

Joseph Surratt  
Summer School Instructor  
Effective 5/30/24

Zacery Wright  
**Non-Certified Summer School Employee**  
Effective 5/30/24

**EAST BAY K-8**

Joshua Tyler Williams  
Summer School Instructor  
Effective 5/30/24

**GULF BREEZE HIGH**

Jillian Alt  
Summer School Instructor  
Effective 5/30/24

Tyler Alt  
Summer School Instructor  
Effective 5/30/24

Todd Arasmith  
Summer School Instructor  
Effective 5/30/24

Scott Boyd  
Summer School Instructor  
Effective 5/30/24

Danielle Branton  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Zoe Burkholder  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Katherine Carron  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Vernon Bryant Cobb  
Summer School Instructor  
Effective 5/30/24

Jonathan Cook  
Summer School Instructor  
Effective 5/30/24

Mycah Daniel  
Summer School Instructor  
Effective 5/30/24

Lauren Day  
Summer School Instructor  
Effective 5/30/24

Brayden DeBush  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Nylah Demps  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Jonathan Dorf  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Kevin Dorf  
Non-Certified Summer School Employee  
Effective 5/30/24

Steve Fair  
Non-Certified Summer School Employee  
Effective 5/30/24

Randall Fant  
Summer School Instructor  
Effective 5/30/24

Albert Gatica  
Non-Certified Summer School Employee  
Effective 5/30/24

Scott Gordon  
Non-Certified Summer School Employee  
Effective 5/30/24

Leland Greene  
Non-Certified Summer School Employee  
Effective 5/30/24

Shane Halpin  
Summer School Instructor  
Effective 5/30/24

Daniel Hendrickson  
Non-Certified Summer School Employee  
Effective 5/30/24

William Hendricks  
Non-Certified Summer School Employee  
Effective 5/30/24

Antonio Hollis  
Non-Certified Summer School Employee  
Effective 5/30/24

Ian Jones  
Non-Certified Summer School Employee  
Effective 5/30/24

Kevin Kent  
Summer School Instructor  
Effective 5/30/24

Jasmine King  
Non-Certified Summer School Employee  
Effective 5/30/24

William Austin King  
Summer School Instructor  
Effective 5/30/24

Nicholas Kozbiel  
Non-Certified Summer School Employee  
Effective 5/30/24

Chelsea Kroll  
Non-Certified Summer School Employee  
Effective 5/30/24

Stephanie Lawrence  
Summer School Instructor  
Effective 5/30/24

Shannon Mayfield  
Non-Certified Summer School Employee  
Effective 5/30/24

Chelsea McGehee  
Summer School Instructor  
Effective 5/30/24

Kimberly Moore  
Summer School Instructor  
Effective 5/30/24

Brett Nicolich  
Summer School Instructor  
Effective 5/30/24

Ryan Ottensmeyer  
Summer School Instructor  
Effective 5/30/24

Kevin Rollins  
Non-Certified Summer School Employee  
Effective 5/30/24

Marcus Royal  
Non-Certified Summer School Employee  
Effective 5/30/24

Mitzi Schafer  
Non-Certified Summer School Employee  
Effective 5/30/24

Amanda Sellers  
Summer School Instructor  
Effective 5/30/24

Piper Singletary  
Summer School Instructor  
Effective 5/30/24

Nicholas Skelton  
Summer School Instructor  
Effective 5/30/24

James Stomps  
Summer School Instructor  
Effective 5/30/24

**GULF BREEZE MIDDLE**  
Heather Barona  
Summer School Instructor  
Effective 5/30/24

Shelley Bielenda  
Summer School Instructor  
Effective 5/30/24

Christina Cornelius  
Summer School Instructor  
Effective 5/30/24

Margaret Dasinger  
Summer School Instructor  
Effective 5/30/24

Elyse Duval  
Summer School Instructor  
Effective 5/30/24

Dina Pagonis  
Summer School Instructor  
Effective 5/30/24

Michael Rodgeron  
Summer School Instructor  
Effective 5/30/24

Christian Stump  
Summer School Instructor  
Effective 5/30/24

#### **JAY HIGH SCHOOL**

Cassidy Comstock  
Summer School Instructor  
Effective 5/30/24

Stephen Cone  
Summer School Instructor  
Effective 5/30/24

Jorey Diamond  
Summer School Instructor  
Effective 5/30/24

Tabatha Hawthorne  
Summer School Instructor  
Effective 5/30/24

Mark Hendricks  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Jonathan Kimmons  
Summer School Instructor  
Effective 5/30/24

Carey Locklin  
Summer School Instructor  
Effective 5/30/24

Justin Raley  
ID#10016996  
Summer School Instructor  
Effective 5/30/24

#### **MILTON HIGH SCHOOL**

Justin Alexander  
Summer School Instructor  
Effective 5/30/24

Priscilla Bentley  
Summer School Instructor  
Effective 5/30/24

Sebastian Brightman  
Summer School Instructor  
Effective 5/30/24

Kenneth Raymond Busby  
Summer School Instructor  
Effective 5/30/24

Lloyd Bryant  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Ben Clements  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Eric Keith Cone  
Summer School Instructor  
Effective 5/30/24

Railee Cook  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Jannifer Cupp  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Virginia Ffrench  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Kenneth Taylor Ford  
Summer School Instructor  
Effective 5/30/24

Derek Freeman  
Summer School Instructor  
Effective 5/30/24

Markus Green  
Summer School Instructor  
Effective 5/30/24

Tracy Hodges  
Summer School Instructor  
Effective 5/30/24

Casey James  
Summer School Instructor  
Effective 5/30/24

Camron Jaramillo

**Non-Certified Summer School Employee**

Effective 5/30/24

Isaiah Jones

**Non-Certified Summer School Employee**

Effective 5/30/24

Keith Little

Summer School Instructor

Effective 5/30/24

Zane Lowe

Summer School Instructor

Effective 5/30/24

Alexandra MacInnes

Summer School Instructor

Effective 5/30/24

Jaden McCary

**Non-Certified Summer School Employee**

Effective 5/30/24

Mary Murphy

Summer School Instructor

Effective 5/30/24

Joseph Nieves

Summer School Instructor

Effective 5/30/24

Gary Rushing

Summer School Instructor

Effective 5/30/24

James Turk

Summer School Instructor

Effective 5/30/24

Christopher Williams

Summer School Instructor

Effective 5/30/24

Matthew Wood

Summer School Instructor

Effective 5/30/24

**NAVARRE BEACH MARINE SCIENCE STATION**

Casey Fearon

Summer School Instructor

Effective 5/30/24

Charlene Mauro

Summer School Instructor

Effective 5/30/24

**NAVARRE HIGH SCHOOL**

Tiffany Adelman

**Non-Certified Summer School Employee**

Effective 5/30/24

Anna Bagley

Summer School Instructor

Effective 5/30/24

Garrett Bagley

Summer School Instructor

Effective 5/30/24

Herman Dean Barrow

Summer School Instructor

Effective 5/30/24

Christopher Benjamin

Summer School Instructor

Effective 5/30/24

Zachary Berry

Summer School Instructor

Effective 5/30/24

Gregory Boozer

Summer School Instructor

Effective 5/30/24

Clark Brown

Summer School Instructor

Effective 5/30/24

Matthew Chelette

Summer School Instructor

Effective 5/30/24

Jaclyn Shauna Byrnes

Summer School Instructor

Effective 5/30/24

John Crossley

Summer School Instructor

Effective 5/30/24

Abby Fogg

Summer School Instructor

Effective 5/30/24

Benjamin Ganus

Summer School Instructor

Effective 5/30/24

Steven Gardner

**Non-Certified Summer School Employee**

Effective 5/30/24

Jessica Grimm

**Non-Certified Summer School Employee**

Effective 5/30/24

Antenney Hemingway

**Non-Certified Summer School Employee**

Effective 5/30/24

Caroline Ireland  
Summer School Instructor  
Effective 5/30/24

Kaitlyn Johnson  
Summer School Instructor  
Effective 5/30/24

Kaylynn Johnson  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Jamie Jones  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Lee Jones  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Chelsi Kania  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Jeffrey Knapp  
Summer School Instructor  
Effective 5/30/24

Brandon Lawson  
Summer School Instructor  
Effective 5/30/24

Ryan Murphy  
Summer School Instructor  
Effective 5/30/24

Scott Murphy  
Summer School Instructor  
Effective 5/30/24

Jacqueline Othmani  
**Non-Certified Summer Employee**  
Effective 5/30/24

Terry Posey  
Summer School Instructor  
Effective 5/30/24

William Prince  
**Non-Certified Summer Employee**  
Effective 5/30/24

Angie Puckett  
Summer School Instructor  
Effective 5/30/24

Brad Rhodes  
Summer School Instructor  
Effective 5/30/24

Kristen Scott  
Summer School Instructor  
Effective 5/30/24

Robert Simon  
Summer School Instructor  
Effective 5/30/24

Paul Taylor  
Summer School Instructor  
Effective 5/30/24

Frank Veres  
Summer School Instructor  
Effective 5/30/24

Kirk Whited  
Summer School Instructor  
Effective 5/30/24

Rob Whitley  
Summer School Instructor  
Effective 5/30/24

### **PACE HIGH SCHOOL**

John Adams  
Summer School Instructor  
Effective 5/30/24

Alexis Alexander  
Summer School Instructor  
Effective 5/30/24

Sydney Bair  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Jacob Barlow  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Rachel Belveal  
Summer School Instructor  
Effective 6/01/2024

Meagan Blevins  
Summer School Instructor  
Effective 5/30/24

David Bohannon  
Summer School Instructor  
Effective 5/30/24

Joseph Mark Brabham  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Joshua Brooks  
Summer School Instructor  
Effective 5/30/24

Katherine Byers  
Summer School Instructor  
Effective 5/30/24

Richard Carroll  
Summer School Instructor  
Effective 5/30/24

Matthew Crow  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Seth Cumbie  
Summer School Instructor  
Effective 5/30/24

Kay Dawson  
Summer School Instructor  
Effective 5/30/24

Victoria Donahoo  
Summer School Instructor  
Effective 6/01/24

Gregory Gill  
Summer School Instructor  
Effective 5/30/24

Mark Guzouskis  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Christopher Hearn  
Summer School Instructor  
Effective 5/30/24

Deanna Jackson  
Summer School Instructor  
Effective 5/30/24

Chasity Jernigan  
Summer School Instructor  
Effective 5/30/24

William Bill Jernigan  
Summer School Instructor  
Effective 5/30/24

Karl Jernigan  
Summer School Instructor  
Effective 5/30/24

Keith Kirzharr  
Summer School Instructor  
Effective 5/30/24

Jason McBride  
Summer School Instructor  
Effective 5/30/24

Carissa Mulford  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Jacquelyne Poling  
Summer School Instructor  
Effective 5/30/24

Houston Ramsey  
Summer School Instructor  
Effective 5/30/24

Cody Reinhardt  
**Non-Certified Summer School Employee**  
Effective 5/30/24

John Gregory Revis  
Summer School Instructor  
Effective 5/30/24

Kevin Ricks  
Summer School Instructor  
Effective 5/30/24

Vance Smith  
Summer School Instructor  
Effective 5/30/24

Cody Trimm  
**Non-Certified Summer School Employee**  
Effective 5/30/24

Mary Wise  
Summer School Instructor  
Effective 5/30/24

Ty Wise  
Summer School Instructor  
Effective 5/30/24

Valerie Wright  
Summer School Instructor  
Effective 5/30/24

**WALLACE LAKE K8**  
Holly Baldwin  
Summer School Instructor  
Effective 5/30/24

Kathy Dawiczuk  
Summer School Instructor  
Effective 5/30/24

Christa Esch  
Summer School Instructor  
Effective 5/30/24

Marci Kennison  
Summer School Instructor  
Effective 5/30/24

Rebecca Lyon  
Summer School Instructor  
Effective 5/30/24

Latasha Melton  
Summer School Instructor  
Effective 5/30/24

Tally Piscopo  
Summer School Instructor  
Effective 5/30/24

Ein	Employee Name	Hours Per Day	Pay Type	Local Title	Primary Facility Title	Job Position Start Date	Contract Days
10004727	BLUE, RONALD	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	AVALON MIDDLE SCHOOL	6/3/2024	20
10011745	CONFER, ANITA	7.5	SUMMER (25)	SS TEACHER ASST	AVALON MIDDLE SCHOOL	6/11/2024	14
10004580	GARNER-RIVAS, GENEVIEVE	7.5	SUMMER (25)	SS TEACHER ASST	AVALON MIDDLE SCHOOL	6/27/2024	2
10009861	HIERS, JIMMY	7.5	SUMMER (25)	SS TEACHER ASST	AVALON MIDDLE SCHOOL	6/11/2024	14
10017340	KINDER, CRYSTAL	5	SUMMER (25)	SS TEACHER (OTHER)	AVALON MIDDLE SCHOOL	6/19/2024	8
10013276	QUINA, LINDSAY	7.5	SUMMER (25)	SS TEACHER (OTHER)	AVALON MIDDLE SCHOOL	6/27/2024	2
10013277	WHITFIELD, JESSICA	5	SUMMER (25)	SS TEACHER (OTHER)	AVALON MIDDLE SCHOOL	6/25/2024	4
10003653	YANKOVOY, THERESA	5	SUMMER (25)	SS TEACHER (OTHER)	AVALON MIDDLE SCHOOL	6/19/2024	8
10010209	BUSH, YOLANDA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	BAGDAD ELEMENTARY SCHOOL	6/6/2024	17
10009972	MAYHAIR, JENNIFER	7.5	SUMMER (25)	SS LIBRARIAN	BAGDAD ELEMENTARY SCHOOL	6/26/2024	3
10016927	MOCK, JOY	7.5	SUMMER (25)	SS TEACHER ASST	BAGDAD ELEMENTARY SCHOOL	6/3/2024	20
10003092	MORTON, KENNETH	7.5	SUMMER (25)	SS TEACHER ASST	BAGDAD ELEMENTARY SCHOOL	6/28/2024	1
10013709	FOSTER, JESSICA	7.5	SUMMER (25)	SS TEACHER ASST	BENNETT C. RUSSELL ELEMENTARY	5/28/2024	24
10018504	PALERMO, DIANNE	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	BENNETT C. RUSSELL ELEMENTARY	6/3/2024	20
10013639	RALEY, ANDREA	7.5	SUMMER (25)	SS LIBRARIAN	BENNETT C. RUSSELL ELEMENTARY	6/25/2024	4
10018763	DEMARCUS, TARYNE	5	SUMMER (25)	SS TEACHER (OTHER)	BERRYHILL ELEMENTARY SCHOOL	6/19/2024	8
10015577	EATON BULL, PATRICIA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	BERRYHILL ELEMENTARY SCHOOL	6/17/2024	10
10007565	ETHEREDGE, MEGAN	5	SUMMER (25)	SS TEACHER (OTHER)	BERRYHILL ELEMENTARY SCHOOL	6/13/2024	12
10018855	FRIEDMAN, MELISSA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	BERRYHILL ELEMENTARY SCHOOL	6/17/2024	10
10005838	HAMILTON, TERRI	5	SUMMER (25)	SS TEACHER (OTHER)	BERRYHILL ELEMENTARY SCHOOL	6/19/2024	8
10013364	HINSON, MONICA	7.5	SUMMER (25)	SS TEACHER (OTHER)	BERRYHILL ELEMENTARY SCHOOL	6/13/2024	12
10007118	HOGGATT, JENNIFER	7.5	SUMMER (25)	SS LIBRARIAN	BERRYHILL ELEMENTARY SCHOOL	6/25/2024	4
10017074	SCHLESSMAN, AUDREY	5	SUMMER (25)	SS TEACHER (OTHER)	BERRYHILL ELEMENTARY SCHOOL	6/19/2024	8
10019325	THACKER, JENNIFER	7.5	SUMMER (25)	SS TEACHER ASST	BERRYHILL ELEMENTARY SCHOOL	5/28/2024	24
10013791	WATKINS, ELIZABETH	5	SUMMER (25)	SS TEACHER (OTHER)	BERRYHILL ELEMENTARY SCHOOL	6/13/2024	12
10017715	WEINGARTNER, REBECCA	5	SUMMER (25)	SS TEACHER (OTHER)	BERRYHILL ELEMENTARY SCHOOL	6/19/2024	8
10006288	ABEL, KAREN	7.5	SUMMER (25)	SS TEACHER ASST	CENTRAL SCHOOL	6/27/2024	2
10006462	BAGLEY, MARK	5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/3/2024	20
10006462	BAGLEY, MARK	5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/25/2024	4
10012122	BENNETT, CHRISTAL	7.5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/5/2024	18
10018764	BROWN, JAIME	5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/7/2024	16
10016809	BUTLER, JENNIFER	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	CENTRAL SCHOOL	6/6/2024	17
10001086	ELDER, LINDSEY	5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/7/2024	16
10001086	ELDER, LINDSEY	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	CENTRAL SCHOOL	6/17/2024	10
10018403	FINNEGAN, AMANDA	5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/7/2024	16
10018774	FLOWERS, DIANA	5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/19/2024	8
10014924	GAULT, RACHEL	5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/7/2024	16
10014906	GILLMAN, BRITTANY	7.5	SUMMER (25)	SS TEACHER ASST	CENTRAL SCHOOL	6/5/2024	18

10018864	HAYDEN, CHRISTIAN	5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/7/2024	16
10013192	JENNINGS, KIMBERLY	5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/13/2024	12
10007530	JOY, KATHLEEN	5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/19/2024	8
10004350	NASH, JAMES	7.5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/5/2024	18
10017227	RAY, SHELBY	5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/7/2024	16
10000655	SURRATT, JOSEPH	7.5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/5/2024	18
10016546	TRANHAM, CHRISTOPHER	5	SUMMER (25)	SS TEACHER (OTHER)	CENTRAL SCHOOL	6/7/2024	16
10013974	BAILEY, JENNIFER	7.5	SUMMER (25)	SS LIBRARIAN	CHUMUCKLA ELEMENTARY SCHOO	6/25/2024	4
10018729	BALDWIN, HOLLY	5	SUMMER (25)	SS TEACHER (OTHER)	CHUMUCKLA ELEMENTARY SCHOO	6/19/2024	8
10014307	CHUITES, TAMMY	5	SUMMER (25)	SS TEACHER (OTHER)	CHUMUCKLA ELEMENTARY SCHOO	6/13/2024	12
10014049	MCDONALD, LYNNE	5	SUMMER (25)	SS TEACHER (OTHER)	CHUMUCKLA ELEMENTARY SCHOO	6/19/2024	8
10018724	MCNAIR, STACY	5	SUMMER (25)	SS TEACHER (OTHER)	CHUMUCKLA ELEMENTARY SCHOO	6/13/2024	12
10018593	MIZE, MORGAN	7.5	SUMMER (25)	SS TEACHER ASST	CHUMUCKLA ELEMENTARY SCHOO	6/11/2024	14
10014987	RUSK, OLIVIA	5	SUMMER (25)	SS TEACHER (OTHER)	CHUMUCKLA ELEMENTARY SCHOO	6/13/2024	12
10016095	STRICKLAND, JESSICA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	CHUMUCKLA ELEMENTARY SCHOO	6/6/2024	17
10015979	WATSON, BRITTNEY	5	SUMMER (25)	SS TEACHER (OTHER)	CHUMUCKLA ELEMENTARY SCHOO	6/19/2024	8
10000065	JONES, MARY	7.5	SUMMER (25)	SS GUIDANCE ASSESSMENT ASS	CONT. IMPR./ALTERNATIVE EDU	5/27/2024	25
10017706	BOERNER, VICKI	7.5	SUMMER (25)	SS TEACHER ASST	EAST BAY K-8 SCHOOL	5/14/2024	34
10017120	BOYER, MICAH	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/13/2024	12
10005937	BURNISON, MICHELE	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/13/2024	12
10016758	CHRISTIAN, MEGAN	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/19/2024	8
10007810	CUNNINGHAM, MICHELLE	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/25/2024	4
10006931	DUNHAM, BRENDA	7.5	SUMMER (25)	SS TEACHER ASST	EAST BAY K-8 SCHOOL	6/27/2024	2
10009258	EVANS, MORGAN	7.5	SUMMER (25)	SS LIBRARIAN	EAST BAY K-8 SCHOOL	6/27/2024	2
10017100	GILLMAN, STACEY	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	EAST BAY K-8 SCHOOL	6/14/2024	11
10002622	GOLDEN, STEPHANIE	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/19/2024	8
10016358	GONZALEZ, RICH	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/19/2024	8
10001835	HAYS, COURTNEY	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/19/2024	8
10017182	HIBSCHMAN, STEFANIE	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/19/2024	8
10000158	MCHUGH, TIA	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/13/2024	12
10017480	RANSOM, KARYN	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/19/2024	8
10017801	REED, MILAHN	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/19/2024	8
10017553	ROAN, KATIE	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/19/2024	8
10010032	SAENZ, STACI	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/13/2024	12
10007488	WHITE, TAMMIE	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	EAST BAY K-8 SCHOOL	6/14/2024	11
10018767	WOLF, KRISTY	5	SUMMER (25)	SS TEACHER (OTHER)	EAST BAY K-8 SCHOOL	6/19/2024	8
10015669	ALLEN, JOY	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHOO	6/7/2024	16
10014084	BURKS, ALYSSA	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHOO	6/19/2024	8
10014206	CAHILL, REBECCA	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHOO	6/7/2024	16
10017151	DEGELSMITH, ELENI	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHOO	6/7/2024	16
10009211	FLANAGAN, HEATHER	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHOO	6/7/2024	16

10005184	HAYES, KELLY	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	EAST MILTON ELEMENTARY SCHO	6/3/2024	20
10009868	HELMS, COURTNEY	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHO	6/7/2024	16
10014324	HOBBS, APRIL	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHO	6/7/2024	16
10016736	JENSEN, KATELYNN	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHO	6/13/2024	12
10007748	JOYCE, ROBIN	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHO	6/7/2024	16
10006896	MATHEWS, RENEE'	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHO	6/7/2024	16
10014156	RICHARDS, LESLIE	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHO	6/7/2024	16
10016748	SNYDER, KELLEY	7.5	SUMMER (25)	SS TEACHER ASST	EAST MILTON ELEMENTARY SCHO	5/22/2024	28
10016175	TIMMONS, KYRA	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHO	6/19/2024	8
10016779	TURNER, LAUREN	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHO	6/7/2024	16
10008923	WILLIAMS, CARLA	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHO	6/7/2024	16
10015223	WOLTZ, SAMANTHA	5	SUMMER (25)	SS TEACHER (OTHER)	EAST MILTON ELEMENTARY SCHO	6/19/2024	8
10010330	JACKSON, KATHERINE	6	SUMMER (25)	SS TEACHER (OTHER)	FEDERAL PROGRAMS	6/17/2024	10
10006945	BROWNING, KIMBERLY	5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE ELEMENTARY SCHO	6/13/2024	12
10005830	DOCHERTY, SUSAN	5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE ELEMENTARY SCHO	6/19/2024	8
10014606	LOCKLIN, MARIE	7.5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE ELEMENTARY SCHO	6/19/2024	8
10014920	LOWRY, TIFFANY	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	GULF BREEZE ELEMENTARY SCHO	6/3/2024	20
10013040	MEAUX, DEBORAH	5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE ELEMENTARY SCHO	6/19/2024	8
10005179	PLATT, DORIS	7.5	SUMMER (25)	SS TEACHER ASST	GULF BREEZE ELEMENTARY SCHO	5/24/2024	26
10004467	STRINGFELLOW, DODI	7.5	SUMMER (25)	SS LIBRARIAN	GULF BREEZE ELEMENTARY SCHO	6/27/2024	2
10019337	WEAVER, KAITLYN	5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE ELEMENTARY SCHO	6/19/2024	8
10000996	ALT, MATTHEW	7.5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	5/20/2024	30
10016848	ARASMITH, TODD	7.5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	6/24/2024	5
10008423	COX, JENAE	7.5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	6/26/2024	3
10009338	DAY, JENNIFER	5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	6/19/2024	8
10017931	ESKRIDGE, DAVID	7.5	SUMMER (25)	SS TEACHER ASST	GULF BREEZE HIGH SCHOOL	6/6/2024	17
10016965	FAIR, STEVEN	7.5	SUMMER (25)	SS TEACHER ASST	GULF BREEZE HIGH SCHOOL	6/21/2024	6
10016965	FAIR, STEVEN	7.5	SUMMER (25)	SS TEACHER ASST	GULF BREEZE HIGH SCHOOL	6/26/2024	3
10007560	GARCIA, RAFAEL	7.5	SUMMER (25)	SS ROTC	GULF BREEZE HIGH SCHOOL	6/24/2024	5
10017857	HANSON, AIDA	6	SUMMER (25)	SS TEACHER ASST	GULF BREEZE HIGH SCHOOL	6/26/2024	3
10011183	HOFIUS, ANTHONY	5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	6/3/2024	20
10009683	LOUGHRIDGE, SUMMER	5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	6/19/2024	8
10007415	LUCIDO, KRISTIN	5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	6/3/2024	20
10016757	MAZEL, ERIN	7.5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	6/24/2024	5
10002282	MORREN, SUE	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	GULF BREEZE HIGH SCHOOL	5/30/2024	22
10011452	NELSON, KEITH	7.5	SUMMER (25)	SS ROTC	GULF BREEZE HIGH SCHOOL	6/24/2024	5
10017124	O'HARE, BRANDE	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	GULF BREEZE HIGH SCHOOL	5/30/2024	22
10009189	PUGH, ALICIA	7.5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	6/25/2024	4
10009189	PUGH, ALICIA	7.5	SUMMER (25)	SS CERT SCHL COUNSELOR-HIGH	GULF BREEZE HIGH SCHOOL	6/27/2024	2
10012980	RENFROE, HEATHER	7.5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	6/3/2024	20
10000018	SCHLOSSER, ANGELA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	GULF BREEZE HIGH SCHOOL	5/30/2024	22

10009212	SELLERS, AMANDA	5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	6/19/2024	8
10017580	SINGLETARY, ALEXANDER	7.5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	5/27/2024	25
10010175	SKELTON, LAUREN	5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	6/3/2024	20
10019439	STOMPS, JAMES	7.5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE HIGH SCHOOL	5/22/2024	28
10017678	WYATT, JACQULYN	7.5	SUMMER (25)	SS CERT SCHL COUNSELOR-HIGH	GULF BREEZE HIGH SCHOOL	5/30/2024	22
10017159	ARNOLD, JENNIFER	7.5	SUMMER (25)	SS GUIDANCE ASSESSMENT ASS	GULF BREEZE MIDDLE SCHOOL	6/19/2024	8
10015969	BARONA, HEATHER	7.5	SUMMER (25)	SS LIBRARIAN	GULF BREEZE MIDDLE SCHOOL	6/25/2024	4
10001669	BIELENDA, SHELLEY	4	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE MIDDLE SCHOOL	6/28/2024	1
10003097	CANNON, JOHN	4	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE MIDDLE SCHOOL	6/28/2024	1
10014963	COADY, PATRICIA	5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE MIDDLE SCHOOL	6/19/2024	8
10012982	DUVAL, ELYSE	5	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE MIDDLE SCHOOL	6/19/2024	8
10010544	GILBREATH, KAREN	4	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE MIDDLE SCHOOL	6/28/2024	1
10008025	HEPWORTH, DEBORAH	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	GULF BREEZE MIDDLE SCHOOL	6/17/2024	10
10010511	MCLENDON, AMY	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	GULF BREEZE MIDDLE SCHOOL	6/17/2024	10
10012167	MCMORROW, SARAH	4	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE MIDDLE SCHOOL	6/28/2024	1
10003699	PAGONIS, DINA	4	SUMMER (25)	SS TEACHER (OTHER)	GULF BREEZE MIDDLE SCHOOL	6/28/2024	1
10011180	SCHOEPHOERSTER, STEPHANIE	7.5	SUMMER (25)	SS TEACHER ASST	GULF BREEZE MIDDLE SCHOOL	5/24/2024	26
10017099	DIXON, CHRISTOPHER	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	HOBBS MIDDLE SCHOOL	6/18/2024	9
10001942	DURBIN, KATHLEEN	7.5	SUMMER (25)	SS TEACHER ASST	HOBBS MIDDLE SCHOOL	5/22/2024	28
10017585	HANSEN, CHRISTOPHER	7.5	SUMMER (25)	SS TEACHER ASST	HOBBS MIDDLE SCHOOL	6/25/2024	4
10011350	HANSEN, REBECCA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	HOBBS MIDDLE SCHOOL	6/18/2024	9
10016516	KRATZ, SYLVIA	5	SUMMER (25)	SS TEACHER (OTHER)	HOBBS MIDDLE SCHOOL	6/25/2024	4
10013850	ZIGLER, AMY	5	SUMMER (25)	SS TEACHER (OTHER)	HOBBS MIDDLE SCHOOL	6/19/2024	8
10013528	BUFFINGTON, ALLISON	7.5	SUMMER (25)	SS LIBRARIAN	HOLLEY-NAVARRE INTERMEDIATE	6/25/2024	4
10017556	DILLARD, LLYNDZE	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	HOLLEY-NAVARRE INTERMEDIATE	6/18/2024	9
10008490	NEELY, ROBBIE	7.5	SUMMER (25)	SS TEACHER ASST	HOLLEY-NAVARRE INTERMEDIATE	5/28/2024	24
10002338	SAWARYNSKI, TIFFANY	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	HOLLEY-NAVARRE INTERMEDIATE	6/18/2024	9
10008346	HALL, ASHLEY	5	SUMMER (25)	SS TEACHER (OTHER)	HOLLEY-NAVARRE MIDDLE SCHOO	6/25/2024	4
10016392	HALPIN, SHANE	5	SUMMER (25)	SS TEACHER (OTHER)	HOLLEY-NAVARRE MIDDLE SCHOO	6/25/2024	4
10017635	JEANSONNE, BROOKE	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	HOLLEY-NAVARRE MIDDLE SCHOO	6/17/2024	10
10014287	LOCKLIN, LISA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	HOLLEY-NAVARRE MIDDLE SCHOO	6/17/2024	10
10016289	MORGAN, AKIDA	5	SUMMER (25)	SS TEACHER (OTHER)	HOLLEY-NAVARRE MIDDLE SCHOO	6/25/2024	4
10016752	MOSLEY, JAMIE	7.5	SUMMER (25)	SS TEACHER ASST	HOLLEY-NAVARRE MIDDLE SCHOO	5/22/2024	28
10012531	RUSSELL, JODI	5	SUMMER (25)	SS TEACHER (OTHER)	HOLLEY-NAVARRE MIDDLE SCHOO	6/19/2024	8
10011125	SCHMIDT, DANIEL	5	SUMMER (25)	SS TEACHER (OTHER)	HOLLEY-NAVARRE MIDDLE SCHOO	6/7/2024	16
10010696	WOOD, DEBBIE	7.5	SUMMER (25)	SS LIBRARIAN	HOLLEY-NAVARRE MIDDLE SCHOO	6/25/2024	4
10017165	GARCIA, CORRIE	7.5	SUMMER (25)	SS LIBRARIAN	HOLLEY-NAVARRE PRIMARY SCHOO	6/25/2024	4
10011540	ROBERTS, GERIANNE	7.5	SUMMER (25)	SS TEACHER ASST	HOLLEY-NAVARRE PRIMARY SCHOO	6/3/2024	20
10010723	WOLL, JENNIFER	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	HOLLEY-NAVARRE PRIMARY SCHOO	6/6/2024	17
10013354	ANDRUS, CHRISTINA	7.5	SUMMER (25)	SS TEACHER (OTHER)	HUMAN RESOURCES	6/10/2024	15
10015485	EMLING, COURTNEY	7.5	SUMMER (25)	SS TEACHER (OTHER)	HUMAN RESOURCES	6/10/2024	15

10014769	HARRELL, IRIS	7.5	SUMMER (25)	SS TEACHER (OTHER)	HUMAN RESOURCES	6/10/2024	15
10010334	KEENE, MOLLY	7.5	SUMMER (25)	SS TEACHER (OTHER)	HUMAN RESOURCES	6/10/2024	15
10014353	MANN, ELIZABETH	7.5	SUMMER (25)	SS TEACHER (OTHER)	HUMAN RESOURCES	6/10/2024	15
10013437	MARSHALL, KAITLIN	7.5	SUMMER (25)	SS TEACHER (OTHER)	HUMAN RESOURCES	6/10/2024	15
10014854	UPTON, WENDY	7.5	SUMMER (25)	SS TEACHER (OTHER)	HUMAN RESOURCES	6/10/2024	15
10006104	WILCOX, SHAWN	7.5	SUMMER (25)	SS TEACHER (OTHER)	HUMAN RESOURCES	6/10/2024	15
10008007	CUNNINGHAM, ELIZABETH	7.5	SUMMER (25)	SS TEACHER (OTHER)	INSTRUCTIONAL SERVICES	6/17/2024	10
10014254	PAPE, KAY	7.5	SUMMER (25)	SS TEACHER (OTHER)	INSTRUCTIONAL SERVICES	6/3/2024	20
10015823	ALLEN, TRAVIS	7.5	SUMMER (25)	SS TEACHER ASST	JAY ELEMENTARY SCHOOL	6/2/2024	1
10014275	CARROLL, DAVINA	7.5	SUMMER (25)	SS LIBRARIAN	JAY ELEMENTARY SCHOOL	6/26/2024	3
10008556	HENDRICKS, JENNIFER	7.5	SUMMER (25)	SS TEACHER (OTHER)	JAY ELEMENTARY SCHOOL	6/6/2024	17
10005057	WOLFE, ALISA	7.5	SUMMER (25)	SS TEACHER ASST	JAY ELEMENTARY SCHOOL	6/3/2024	20
10015947	DOBSON, TERESA	5	SUMMER (25)	SS TEACHER (OTHER)	JAY HIGH SCHOOL	6/19/2024	8
10015467	HULLETT, HENRY	7.5	SUMMER (25)	SS TEACHER (OTHER)	JAY HIGH SCHOOL	5/28/2024	24
10000681	KIMMONS, AMANDA	5	SUMMER (25)	SS TEACHER (OTHER)	JAY HIGH SCHOOL	6/7/2024	16
10015327	LASHLEY, DESHA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	JAY HIGH SCHOOL	5/23/2024	27
10015431	MCDANIEL, BRENNIS	5	SUMMER (25)	SS TEACHER (OTHER)	JAY HIGH SCHOOL	6/7/2024	16
10014311	ROWELL, LANA	7.5	SUMMER (25)	SS TEACHER (OTHER)	JAY HIGH SCHOOL	6/26/2024	3
10016156	STEADHAM, TIFFANY	7.5	SUMMER (25)	SS TEACHER ASST	JAY HIGH SCHOOL	5/30/2024	22
10016156	STEADHAM, TIFFANY	6	SUMMER (25)	SS TEACHER ASST	JAY HIGH SCHOOL	6/26/2024	3
10014100	STEELE, CATHERINE	5	SUMMER (25)	SS TEACHER (OTHER)	JAY HIGH SCHOOL	6/7/2024	16
10012775	UPTON, BAYLEIGH	5	SUMMER (25)	SS TEACHER (OTHER)	JAY HIGH SCHOOL	6/19/2024	8
10004479	WATSON, ANTHONY	7.5	SUMMER (25)	SS TEACHER (OTHER)	JAY HIGH SCHOOL	6/4/2024	19
10009328	WILKES, CONNIE	5	SUMMER (25)	SS TEACHER (OTHER)	JAY HIGH SCHOOL	6/14/2024	11
10008695	BELL, CARYN	7.5	SUMMER (25)	SS TEACHER (OTHER)	LANGUAGE ARTS	6/17/2024	10
10014378	BENNETT, WHITNEY	7.5	SUMMER (25)	SS TEACHER (OTHER)	LANGUAGE ARTS	6/24/2024	5
10013482	BRIGGS, LESLIE	7.5	SUMMER (25)	SS TEACHER (OTHER)	LANGUAGE ARTS	6/24/2024	5
10015518	BROWN, KATIE	7.5	SUMMER (25)	SS TEACHER (OTHER)	LANGUAGE ARTS	6/3/2024	20
10010384	CLARK, SUMMER	5	SUMMER (25)	SS TEACHER (OTHER)	LANGUAGE ARTS	6/3/2024	20
10010384	CLARK, SUMMER	7.5	SUMMER (25)	SS TEACHER (OTHER)	LANGUAGE ARTS	6/24/2024	5
10016013	HANCOCK, HEIDI	7.5	SUMMER (25)	SS TEACHER (OTHER)	LANGUAGE ARTS	6/24/2024	5
10014214	HOOMES, ANGELA	7.5	SUMMER (25)	SS TEACHER (OTHER)	LANGUAGE ARTS	6/24/2024	5
10015904	LEES, SARAH BETH	7.5	SUMMER (25)	SS TEACHER (OTHER)	LANGUAGE ARTS	6/17/2024	10
10017356	POOLE, LUCY	7.5	SUMMER (25)	SS TEACHER (OTHER)	LANGUAGE ARTS	6/24/2024	5
10000248	ROHAN, KELLY	7.5	SUMMER (25)	SS TEACHER (OTHER)	LANGUAGE ARTS	6/24/2024	5
10013368	WHITE, KRISTEN	7.5	SUMMER (25)	SS TEACHER (OTHER)	LANGUAGE ARTS	6/3/2024	20
10013368	WHITE, KRISTEN	7.5	SUMMER (25)	SS TEACHER (OTHER)	LANGUAGE ARTS	6/24/2024	5
10015371	BLANKENBECK, KEERSTIN	5	SUMMER (25)	SS TEACHER (OTHER)	MARTIN LUTHER KING MIDDLE SCH	6/19/2024	8
10003498	COLE, ROBERT	7.5	SUMMER (25)	SS LIBRARIAN	MARTIN LUTHER KING MIDDLE SCH	6/27/2024	2
10013935	FALL, BRITTANI	5	SUMMER (25)	SS TEACHER (OTHER)	MARTIN LUTHER KING MIDDLE SCH	6/19/2024	8
10018715	FLOYD, STEPHANIE	7.5	SUMMER (25)	SS TEACHER ASST	MARTIN LUTHER KING MIDDLE SCH	5/30/2024	22

10003066	LEE, KELLY	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	MARTIN LUTHER KING MIDDLE SCH	6/6/2024	17
10014751	MCBRIEN, KATHERYN	5	SUMMER (25)	SS TEACHER (OTHER)	MARTIN LUTHER KING MIDDLE SCH	6/25/2024	4
10010301	ROBINETT, CAROLYN	7.5	SUMMER (25)	SS TEACHER ASST	MARTIN LUTHER KING MIDDLE SCH	6/27/2024	2
10017413	CLIMER, TIFFANY	7.5	SUMMER (25)	SS TEACHER (OTHER)	MATH & SCIENCE COORDINATOR	6/3/2024	20
10000028	DOZIER, ERIN	7.5	SUMMER (25)	SS TEACHER (OTHER)	MATH & SCIENCE COORDINATOR	6/3/2024	20
10002408	MAURO, CHARLENE	7.5	SUMMER (25)	SS TEACHER (OTHER)	MATH & SCIENCE COORDINATOR	6/24/2024	5
10000510	STEIN, KATIE	7.5	SUMMER (25)	SS TEACHER (OTHER)	MATH & SCIENCE COORDINATOR	6/3/2024	20
10017069	ALLEN, ALYSSA	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/25/2024	4
10013062	BARNHILL, CATHERINE	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	MILTON HIGH SCHOOL	6/5/2024	18
10004456	BLAKE, GEORGE	7.5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	5/23/2024	27
10019373	BODE, TEAGUE	6	SUMMER (25)	SS GUIDANCE ASSESSMENT ASS	MILTON HIGH SCHOOL	6/26/2024	3
10017493	BREWER, SHIANNE	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/25/2024	4
10017493	BREWER, SHIANNE	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/28/2024	1
10012638	BRULEY, ZACKARY	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/26/2024	3
10014744	DAWSON, KATRINA	8	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/24/2024	5
10015505	ENFINGER, ROBYN	8	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/24/2024	5
10014921	GILLIS, KELLY	7.5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	5/24/2024	26
10015451	HARDY, LYNDI	8	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/24/2024	5
10000042	HENRY, TRACY	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/5/2024	18
10004281	HINTON, ANDRA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	MILTON HIGH SCHOOL	6/5/2024	18
10017423	HOOD, DAYNA	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/11/2024	14
10017512	KONCZAL, MATTHEW	7.5	SUMMER (25)	SS TEACHER ASST	MILTON HIGH SCHOOL	6/25/2024	4
10016985	MCRAE, MARINDA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	MILTON HIGH SCHOOL	6/5/2024	18
10013673	ODOM, KERI	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/25/2024	4
10004965	PARAZINE, RANDY	4	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/24/2024	5
10008213	PHILLIPS, TAMARA	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/4/2024	19
10006726	RAMIREZ, STEVEN	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/25/2024	4
10014176	RENFRO, REGINA	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/25/2024	4
10017724	RUFFIN, ALEXANDRIA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	MILTON HIGH SCHOOL	6/5/2024	18
10019362	SABLAN, MELISSA	7.5	SUMMER (25)	SS TEACHER ASST	MILTON HIGH SCHOOL	5/29/2024	23
10014974	SARGENT, KATHERINE	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	MILTON HIGH SCHOOL	6/5/2024	18
10014259	SCHLENKER, STEPHANY	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/25/2024	4
10014259	SCHLENKER, STEPHANY	7.5	SUMMER (25)	SS LIBRARIAN	MILTON HIGH SCHOOL	6/26/2024	3
10015586	SCHULTZ, MICHAEL	7.5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	5/16/2024	32
10016979	SHAFFER, LORI	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/12/2024	13
10015696	SHIPPIE, LAUREN	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/19/2024	8
10011377	SWEENEY, REBECCA	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/3/2024	20
10014706	THORPE, MICHELLE	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/19/2024	8
10014706	THORPE, MICHELLE	5	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/25/2024	4
10014706	THORPE, MICHELLE	4	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/27/2024	2
10013724	WEAVER, JOHN	8	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/17/2024	10

10013724	WEAVER, JOHN	8	SUMMER (25)	SS TEACHER (OTHER)	MILTON HIGH SCHOOL	6/17/2024	10
10013527	BAGLEY, GARRETT	7.5	SUMMER (25)	SS TEACHER (OTHER)	NAVARRE HIGH SCHOOL	5/22/2024	28
10014076	BARROW, HERMAN	7.5	SUMMER (25)	SS TEACHER (OTHER)	NAVARRE HIGH SCHOOL	5/27/2024	25
10002413	BROWN, ASHLEY	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	NAVARRE HIGH SCHOOL	6/7/2024	16
10008063	BYRNES, JACLYN	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	NAVARRE HIGH SCHOOL	6/5/2024	18
10007728	FISCHETTI, TRACY	5	SUMMER (25)	SS TEACHER (OTHER)	NAVARRE HIGH SCHOOL	6/19/2024	8
10007646	FOX, JAMES	5	SUMMER (25)	SS TEACHER (OTHER)	NAVARRE HIGH SCHOOL	6/19/2024	8
10011274	FULTON, TIFFANY	7.5	SUMMER (25)	SS TEACHER ASST	NAVARRE HIGH SCHOOL	6/6/2024	17
10008139	HARMAN, ELIZABETH	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	NAVARRE HIGH SCHOOL	6/5/2024	18
10000371	LETAVISH, JENNIFER	6	SUMMER (25)	SS TEACHER ASST	NAVARRE HIGH SCHOOL	6/26/2024	3
10001579	MAHONE, ROBERT	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	NAVARRE HIGH SCHOOL	6/5/2024	18
10009348	MCPHERSON, CHRISTOPHER	5	SUMMER (25)	SS TEACHER (OTHER)	NAVARRE HIGH SCHOOL	6/25/2024	4
10009921	MCPHERSON, SARA	5	SUMMER (25)	SS TEACHER (OTHER)	NAVARRE HIGH SCHOOL	6/26/2024	3
10010300	MURPHY, SCOTT	7.5	SUMMER (25)	SS TEACHER (OTHER)	NAVARRE HIGH SCHOOL	5/28/2024	24
10016826	NEWMANS GIBSON, ANGELLE	7.5	SUMMER (25)	SS TEACHER ASST	NAVARRE HIGH SCHOOL	6/20/2024	7
10019331	PEET, SABRINA	7.5	SUMMER (25)	SS TEACHER ASST	NAVARRE HIGH SCHOOL	6/21/2024	6
10014295	PORTER, KRISTINA	5	SUMMER (25)	SS TEACHER (OTHER)	NAVARRE HIGH SCHOOL	6/3/2024	20
10001362	SGANGA, MELISSA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	NAVARRE HIGH SCHOOL	6/27/2024	2
10016983	WELLS, HANNAH	5	SUMMER (25)	SS TEACHER (OTHER)	NAVARRE HIGH SCHOOL	6/7/2024	16
10012951	WEST, HEATHER	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	NAVARRE HIGH SCHOOL	6/5/2024	18
10012418	BROSNAHAM, BRENDA	7.5	SUMMER (25)	SS TEACHER (OTHER)	OFFICE OF PROFESSIONAL LEARNIN	6/3/2024	20
10016877	DARLOW, STEPHEN	7.5	SUMMER (25)	SS TEACHER (OTHER)	OFFICE OF PROFESSIONAL LEARNIN	6/3/2024	20
10006208	ROBEY, MARIANNE	7.5	SUMMER (25)	SS TEACHER (OTHER)	OFFICE OF PROFESSIONAL LEARNIN	6/3/2024	20
10015144	WITTER, RUTH	7.5	SUMMER (25)	SS TEACHER (OTHER)	OFFICE OF PROFESSIONAL LEARNIN	6/3/2024	20
10012876	GIBBS, OLIVIA	7.5	SUMMER (25)	SS LIBRARIAN	ORIOLE BEACH ELEMENTARY SCHC	6/25/2024	4
10016072	ROUNSAVILLE, KIMBERLY	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	ORIOLE BEACH ELEMENTARY SCHC	6/3/2024	20
10017482	WADKOWSKI, VONDA	7.5	SUMMER (25)	SS TEACHER ASST	ORIOLE BEACH ELEMENTARY SCHC	5/28/2024	24
10017818	ABERNATHY, DONNA	5	SUMMER (25)	SS TEACHER (OTHER)	PACE HIGH SCHOOL	6/7/2024	16
10017147	BILLINGS, ZACHARY	7.5	SUMMER (25)	SS TEACHER ASST	PACE HIGH SCHOOL	6/26/2024	3
10018799	BREWER, SUMMER	5	SUMMER (25)	SS TEACHER (OTHER)	PACE HIGH SCHOOL	6/25/2024	4
10013211	CARROLL, KATHLEEN	5	SUMMER (25)	SS TEACHER (OTHER)	PACE HIGH SCHOOL	6/17/2024	10
10013213	CARROLL, RICHARD	5	SUMMER (25)	SS TEACHER (OTHER)	PACE HIGH SCHOOL	6/17/2024	10
10015184	CUMBIE, JENNIFER	5	SUMMER (25)	SS TEACHER (OTHER)	PACE HIGH SCHOOL	6/19/2024	8
10016517	DAVIS, SHEILA	7.5	SUMMER (25)	SS TEACHER ASST	PACE HIGH SCHOOL	6/13/2024	12
10005821	FILLINGIM, JONATHAN	7.5	SUMMER (25)	SS TEACHER (OTHER)	PACE HIGH SCHOOL	6/28/2024	1
10013059	HITCHCOCK, ALONNA	7.5	SUMMER (25)	SS TEACHER ASST	PACE HIGH SCHOOL	6/14/2024	11
10015369	HUGHES, JENNA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	PACE HIGH SCHOOL	6/5/2024	18
10008287	KELLY, DELOISE	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	PACE HIGH SCHOOL	6/5/2024	18
10014593	KIRCHHARR, KEITH	5	SUMMER (25)	SS TEACHER (OTHER)	PACE HIGH SCHOOL	6/17/2024	10
10017773	LUTZ, CRYSTAL	6	SUMMER (25)	SS GUIDANCE ASSESSMENT ASS	PACE HIGH SCHOOL	6/26/2024	3
10001562	MICHANOWICZ, PHILLIP	7.5	SUMMER (25)	SS TEACHER (OTHER)	PACE HIGH SCHOOL	5/31/2024	21

10008130	MOORE, PENNY	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	PACE HIGH SCHOOL	6/5/2024	18
10016980	NOWELL, SHERRI	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	PACE HIGH SCHOOL	6/5/2024	18
10002978	SESSIONS, CELENE	7.5	SUMMER (25)	SS LIBRARIAN	PACE HIGH SCHOOL	6/25/2024	4
10004332	SMITH, KENT	7.5	SUMMER (25)	SS TEACHER (OTHER)	PACE HIGH SCHOOL	5/31/2024	21
10014912	SWEARINGEN, JESSICA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	PACE HIGH SCHOOL	6/5/2024	18
10006499	WARNER, CHARLES	7.5	SUMMER (25)	SS TEACHER (OTHER)	PACE HIGH SCHOOL	5/31/2024	21
10015001	WOOD, ASHLEY	7.5	SUMMER (25)	SS TEACHER (OTHER)	PACE HIGH SCHOOL	6/28/2024	1
10005809	BIRDSONG, WANDA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	PEA RIDGE ELEMENTARY SCHOOL	6/24/2024	5
10013202	BLACKBURN, TANYA	7.5	SUMMER (25)	SS TEACHER ASST	PEA RIDGE ELEMENTARY SCHOOL	5/28/2024	24
10014567	CODY, APRIL	5	SUMMER (25)	SS TEACHER (OTHER)	PEA RIDGE ELEMENTARY SCHOOL	6/13/2024	12
10012484	CRISSEY, SHELIA	5	SUMMER (25)	SS TEACHER (OTHER)	PEA RIDGE ELEMENTARY SCHOOL	6/13/2024	12
10015455	DAFFERN, EMILY	5	SUMMER (25)	SS TEACHER (OTHER)	PEA RIDGE ELEMENTARY SCHOOL	6/25/2024	4
10015218	DAWSON, ANNA	5	SUMMER (25)	SS TEACHER (OTHER)	PEA RIDGE ELEMENTARY SCHOOL	6/13/2024	12
10016743	KASPER, ASHLEY	5	SUMMER (25)	SS TEACHER (OTHER)	PEA RIDGE ELEMENTARY SCHOOL	6/13/2024	12
10017469	MARTIN, NICOLE	5	SUMMER (25)	SS TEACHER (OTHER)	PEA RIDGE ELEMENTARY SCHOOL	6/19/2024	8
10015513	MCCLARNEN, CHANTEL	5	SUMMER (25)	SS TEACHER (OTHER)	PEA RIDGE ELEMENTARY SCHOOL	6/19/2024	8
10002260	MICHAUD, JAMIE	5	SUMMER (25)	SS TEACHER (OTHER)	PEA RIDGE ELEMENTARY SCHOOL	6/19/2024	8
10017704	NELSON, FELICIA	5	SUMMER (25)	SS TEACHER (OTHER)	PEA RIDGE ELEMENTARY SCHOOL	6/25/2024	4
10014315	PERRY, JENNIFER	7.5	SUMMER (25)	SS TEACHER (OTHER)	PEA RIDGE ELEMENTARY SCHOOL	6/10/2024	15
10017130	ROBINSON, ASHLEY	7.5	SUMMER (25)	SS LIBRARIAN	PEA RIDGE ELEMENTARY SCHOOL	6/27/2024	2
10017253	VICK, THOMAS	7.5	SUMMER (25)	SS TEACHER ASST	PEA RIDGE ELEMENTARY SCHOOL	6/27/2024	2
10001603	ADAMS, JENNIFER	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/28/2024	1
10003650	CARROLL, FRED A	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	PRINCIPAL OF VIRTUAL SCHOOL	6/5/2024	18
10015087	DILLASHAW, LISA	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/26/2024	3
10004083	DRINKARD, PAULA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	PRINCIPAL OF VIRTUAL SCHOOL	6/5/2024	18
10005868	GILL, SIDNEY	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/26/2024	3
10010713	JOYNER, JENNIFER	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/25/2024	4
10006680	O'NEAL, CARL	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/28/2024	1
10011312	POWERS, MEREDITH	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/27/2024	2
10011349	SANBORN, CHARITY	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/25/2024	4
10015860	SHARP, LYNN	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/26/2024	3
10013123	SHELL, KIMBERLY	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/28/2024	1
10011910	SHOEMAKER, RACHEL	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/25/2024	4
10007451	SWIM, KELLI	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/28/2024	1
10013330	WADE, RACHEL	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/27/2024	2
10014540	WOMBLE, ANGIE	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/26/2024	3
10014450	ZEIGER, LIA	7.5	SUMMER (25)	SS TEACHER (OTHER)	PRINCIPAL OF VIRTUAL SCHOOL	6/27/2024	2
10013732	ARMAND, VINCENT	2	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	6/21/2024	6
10015261	ASHFORD, JENNIFER	7.5	SUMMER (25)	SS CERT SCHL COUNSELOR-OTH	RADFORD M. LOCKLIN TECHNICAL	5/20/2024	30
10017526	BASTENDORF, BRANDON	7.5	SUMMER (25)	SS TEACHER ASST	RADFORD M. LOCKLIN TECHNICAL	6/3/2024	20
10000990	BOOMER, RONI	7.5	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	5/20/2024	30

10004339	BOUTWELL, PAMELA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	RADFORD M. LOCKLIN TECHNICAL	4/25/2024	47
10015650	CASTLEBERRY, MICHAEL	4	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	6/26/2024	3
10006390	FORD, KRISTI	7.5	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	6/3/2024	20
10019274	HAM, SEAN	7	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	6/17/2024	10
10019488	HAYES, DEBORAH	7	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	5/15/2024	33
10014596	KIRCHHARR, JAMES	7	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	5/27/2024	25
10016977	LAY, ASHLEY	7.5	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	6/3/2024	20
10001645	MCCULLOUGH, JONATHAN	7	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	5/23/2024	27
10016553	MOORE, GUY	4	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	6/26/2024	3
10017101	OGEA, CRAIG	7	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	6/24/2024	5
10004131	PEIRCE, JOSEPH	7	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	5/20/2024	30
10011215	PEIRCE, TERESA	7	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	5/15/2024	33
10013180	PREDMORE, KATIE	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	RADFORD M. LOCKLIN TECHNICAL	4/25/2024	47
10015159	RODRIGUEZ, KRISTIE	7	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	6/17/2024	10
10017795	ROLFE, NICOLE	7	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	5/15/2024	33
10016956	SMITH, GREGORY	7	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	5/23/2024	27
10017683	STALLWORTH, WAYNE	7	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	5/27/2024	25
10013567	STOKES, CYNTHIA	7.5	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	6/3/2024	20
10001764	VOELKER, NINA	7.5	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	6/13/2024	12
10018913	WILLIAMS, KECIA	7	SUMMER (25)	SS TEACHER (OTHER)	RADFORD M. LOCKLIN TECHNICAL	5/15/2024	33
10003154	CARAWAY, DARCY	7.5	SUMMER (25)	SS TEACHER ASST	S. S. DIXON INTERMEDIATE SCHOO	6/3/2024	20
10012525	FAUST, GRETCHEN	7.5	SUMMER (25)	SS LIBRARIAN	S. S. DIXON INTERMEDIATE SCHOO	6/27/2024	2
10014997	FROBENIUS, ASHLEY	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	S. S. DIXON INTERMEDIATE SCHOO	6/11/2024	14
10019384	MARTINEZ, JAYSA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	S. S. DIXON INTERMEDIATE SCHOO	6/26/2024	3
10005588	WILSON, JANE	7.5	SUMMER (25)	SS TEACHER ASST	S. S. DIXON INTERMEDIATE SCHOO	6/27/2024	2
10012865	FLOYD, CAITLIN	7.5	SUMMER (25)	SS TEACHER ASST	S. S. DIXON PRIMARY SCHOOL	6/3/2024	20
10016260	HARRIS, KASSIDY	7.5	SUMMER (25)	SS TEACHER ASST	S. S. DIXON PRIMARY SCHOOL	6/28/2024	1
10013377	HARRISON, SARAH	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	S. S. DIXON PRIMARY SCHOOL	6/6/2024	17
10013586	WALKER, SELINA	7.5	SUMMER (25)	SS TEACHER (OTHER)	S. S. DIXON PRIMARY SCHOOL	6/26/2024	3
10011735	CLINGAN, JENNIFER	2.75	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA ADULT SCHOOL	6/13/2024	12
10012915	FERACI, SUSAN	7.5	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA ADULT SCHOOL	6/17/2024	10
10012915	FERACI, SUSAN	7.5	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA ADULT SCHOOL	6/17/2024	10
10015286	FULLER, BRANDEN	3	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA ADULT SCHOOL	6/7/2024	16
10010713	JOYNER, JENNIFER	3	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA ADULT SCHOOL	6/7/2024	16
10001856	JOYNER, LAURIS	3	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA ADULT SCHOOL	6/7/2024	16
10013196	KAUNIKE, DAWN	7.5	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA ADULT SCHOOL	6/7/2024	16
10019240	MCBETH, BETH	7.5	SUMMER (25)	SS GUIDANCE ASSESSMENT ASS	SANTA ROSA ADULT SCHOOL	6/25/2024	4
10019240	MCBETH, BETH	7.5	SUMMER (25)	SS GUIDANCE ASSESSMENT ASS	SANTA ROSA ADULT SCHOOL	6/25/2024	4
10012407	MEADOWS, SHERI	7.5	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA ADULT SCHOOL	6/7/2024	16
10017723	NEWTON, ABIGAIL	3	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA ADULT SCHOOL	6/7/2024	16
10011258	PREDMORE, BRUCE	7.5	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA ADULT SCHOOL	6/17/2024	10

10011258	PREDMORE, BRUCE	7.5	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA ADULT SCHOOL	6/17/2024	10
10001690	SCHRIER, KATHRYN	2.75	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA ADULT SCHOOL	6/10/2024	15
10013613	ADAMS, RHONDA	7.5	SUMMER (25)	SS TEACHER	SANTA ROSA CENTER FOR INNOVA	6/3/2024	20
10013642	KIRCHGESSNER, LAUREN	7.5	SUMMER (25)	COMMUNITY SCHOOL	SANTA ROSA COMMUNITY SCHOO	4/29/2024	45
10008921	SNELGROVE, AVA	7.5	SUMMER (25)	COMMUNITY SCHOOL	SANTA ROSA COMMUNITY SCHOO	4/29/2024	45
10002017	BOOHER, JESSICA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	SANTA ROSA HIGH SCHOOL	5/23/2024	27
10011916	CONOLLY, KIMBERLY	7.5	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA HIGH SCHOOL	6/21/2024	6
10000412	FRENKE, KENNETH	7.5	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA HIGH SCHOOL	6/28/2024	1
10008096	HOLMES, SARAH	7.5	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA HIGH SCHOOL	6/25/2024	4
10012672	KING, MELANY	7.5	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA HIGH SCHOOL	6/27/2024	2
10000464	MAURO, LISA	7.5	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA HIGH SCHOOL	6/24/2024	5
10015735	PARKER, KENDA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	SANTA ROSA HIGH SCHOOL	5/22/2024	28
10018886	WHITE, BRENNAN	7.5	SUMMER (25)	SS TEACHER (OTHER)	SANTA ROSA HIGH SCHOOL	6/25/2024	4
10001536	CANHAM, BRITTANY	7.5	SUMMER (25)	SS SCHOOL PSYCHOLOGIST	STUDENT SERVICES	6/10/2024	15
10004204	DUNN, DARLA	7.5	SUMMER (25)	SS CERT SCHL COUNSELOR-OTH	STUDENT SERVICES	6/3/2024	20
10010948	KENNINGTON, KRISTIN	7.5	SUMMER (25)	SS TEACHER (OTHER)	STUDENT SERVICES	6/3/2024	20
10013122	MOORE, MARY	7.5	SUMMER (25)	SS SCHOOL PSYCHOLOGIST	STUDENT SERVICES	6/10/2024	15
10018839	MURPHY, ISABELL	7.5	SUMMER (25)	SS SCHOOL PSYCHOLOGIST	STUDENT SERVICES	6/10/2024	15
10018720	NOBLES, EMILY	7.5	SUMMER (25)	SS SCHOOL PSYCHOLOGIST	STUDENT SERVICES	6/10/2024	15
10012119	PETERSON, MEGHAN	7.5	SUMMER (25)	SS SCHOOL PSYCHOLOGIST	STUDENT SERVICES	6/10/2024	15
10007226	RACKLEY, STEPHANIE	7.5	SUMMER (25)	SS SCHOOL PSYCHOLOGIST	STUDENT SERVICES	6/10/2024	15
10011094	RHEA, TERESA	7.5	SUMMER (25)	SS SCHOOL PSYCHOLOGIST	STUDENT SERVICES	6/10/2024	15
10012745	TAYLOR, MELISSA	7.5	SUMMER (25)	SS SCHOOL PSYCHOLOGIST	STUDENT SERVICES	6/10/2024	15
10014685	TURNER, EVELYN	7.5	SUMMER (25)	SS CERT SCHL COUNSELOR-OTH	STUDENT SERVICES	6/3/2024	20
10013493	WINGATE, LEIGH	7.5	SUMMER (25)	SS SCHOOL PSYCHOLOGIST	STUDENT SERVICES	6/10/2024	15
10003006	BAKER, SALLY	7.5	SUMMER (25)	SS TEACHER (OTHER)	T. R. JACKSON PREK CENTER	6/13/2024	12
10014743	BENWARE, SHARON	8	SUMMER (25)	SS TEACHER (OTHER)	T. R. JACKSON PREK CENTER	6/17/2024	10
10005906	BORTOLIN, SHARON	7.5	SUMMER (25)	SS TEACHER ASST	T. R. JACKSON PREK CENTER	5/29/2024	23
10015293	BOTT, LEE	7.5	SUMMER (25)	SS TEACHER (OTHER)	T. R. JACKSON PREK CENTER	5/13/2024	35
10011798	COOK, SHARLENE	7.5	SUMMER (25)	SS TEACHER ASST	T. R. JACKSON PREK CENTER	6/11/2024	14
10017092	COTTO, ASHLYN	7.5	SUMMER (25)	SS TEACHER ASST	T. R. JACKSON PREK CENTER	6/5/2024	18
10018920	FANSLER, ABIGAIL	7.5	SUMMER (25)	SS TEACHER ASST	T. R. JACKSON PREK CENTER	5/29/2024	23
10006560	FREEMAN, PATRICIA	7.5	SUMMER (25)	SS TEACHER ASST	T. R. JACKSON PREK CENTER	6/17/2024	10
10002639	GRACEY, RODERICK	7.5	SUMMER (25)	SS TEACHER (OTHER)	T. R. JACKSON PREK CENTER	5/13/2024	35
10016679	HABART, LYN	8	SUMMER (25)	SS TEACHER (OTHER)	T. R. JACKSON PREK CENTER	6/3/2024	20
10012343	KIMMONS, REBBECA	7.5	SUMMER (25)	SS TEACHER ASST	T. R. JACKSON PREK CENTER	5/29/2024	23
10004370	MCKEITHEN, JETTA	7.5	SUMMER (25)	SS TEACHER ASST	T. R. JACKSON PREK CENTER	6/3/2024	20
10015941	NALL, CANDACE	7.5	SUMMER (25)	SS GUIDANCE ASSESSMENT ASS	T. R. JACKSON PREK CENTER	6/10/2024	15
10005075	PARKER, LAURIE	7.5	SUMMER (25)	SS TEACHER ASST	T. R. JACKSON PREK CENTER	6/10/2024	15
10007845	PATRICK, KIMBERLY	7.5	SUMMER (25)	SS TEACHER (OTHER)	T. R. JACKSON PREK CENTER	5/13/2024	35
10000811	POHLMANN, SUSAN	8	SUMMER (25)	SS TEACHER (OTHER)	T. R. JACKSON PREK CENTER	6/3/2024	20

10012998	PRICE, STACEY	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	T. R. JACKSON PREK CENTER	5/13/2024	35
10003612	TAYLOR, DEBORAH	7.5	SUMMER (25)	SS TEACHER (OTHER)	T. R. JACKSON PREK CENTER	5/13/2024	35
10007345	WYATT, CHRISTINE	7.5	SUMMER (25)	SS TEACHER ASST	T. R. JACKSON PREK CENTER	5/22/2024	28
10014297	CODY, MELISSA	5	SUMMER (25)	SS TEACHER (OTHER)	THOMAS L. SIMS MIDDLE SCHOOL	6/25/2024	4
10002014	DAVIS, BOBBIE	7.5	SUMMER (25)	SS TEACHER ASST	THOMAS L. SIMS MIDDLE SCHOOL	5/22/2024	28
10001772	GODWIN, DANYETTA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	THOMAS L. SIMS MIDDLE SCHOOL	6/3/2024	20
10015456	GRICE, STACY	5	SUMMER (25)	SS TEACHER (OTHER)	THOMAS L. SIMS MIDDLE SCHOOL	6/19/2024	8
10011835	SPECHT, LESLIE	5	SUMMER (25)	SS TEACHER (OTHER)	THOMAS L. SIMS MIDDLE SCHOOL	6/19/2024	8
10013828	WIECZOREK, VICTORIA R	7.5	SUMMER (25)	SS LIBRARIAN	THOMAS L. SIMS MIDDLE SCHOOL	6/25/2024	4
10000503	DEPUTY, TAMARA	5	SUMMER (25)	BUS ASSISTANT	TRANSPORTATION SOUTH-END	5/13/2024	35
10009063	FURBER, ALISON	5	SUMMER (25)	BUS DRIVER	TRANSPORTATION SOUTH-END	5/13/2024	35
10006096	GARRETT, IRENE	5	SUMMER (25)	BUS DRIVER	TRANSPORTATION SOUTH-END	5/13/2024	35
10011963	GUSTAFSON, PAULETTE	5	SUMMER (25)	BUS DRIVER	TRANSPORTATION SOUTH-END	5/13/2024	35
10009932	WORLEY, SHERRY	5	SUMMER (25)	BUS DRIVER	TRANSPORTATION SOUTH-END	5/13/2024	35
10013874	BENAVIDES, EMILY	5	SUMMER (25)	SS TEACHER (OTHER)	W. H. RHODES ELEMENTARY SCHO	6/13/2024	12
10014058	BLACKWELL, AMY	5	SUMMER (25)	SS TEACHER (OTHER)	W. H. RHODES ELEMENTARY SCHO	6/13/2024	12
10011325	CRAIG, LATISIA	5	SUMMER (25)	SS TEACHER (OTHER)	W. H. RHODES ELEMENTARY SCHO	6/13/2024	12
10012763	HARPER, CARA	5	SUMMER (25)	SS TEACHER (OTHER)	W. H. RHODES ELEMENTARY SCHO	6/19/2024	8
10016033	HOLLAND, JODIE	5	SUMMER (25)	SS TEACHER (OTHER)	W. H. RHODES ELEMENTARY SCHO	6/19/2024	8
10012048	MCDIARMID, SALLY	7.5	SUMMER (25)	SS TEACHER ASST	W. H. RHODES ELEMENTARY SCHO	6/19/2024	8
10013498	MOAK, KIM	7.5	SUMMER (25)	SS TEACHER (OTHER)	W. H. RHODES ELEMENTARY SCHO	6/19/2024	8
10012965	NOLAN, REBEKAH	5	SUMMER (25)	SS TEACHER (OTHER)	W. H. RHODES ELEMENTARY SCHO	6/13/2024	12
10007630	ROBERTS, TAMARA	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	W. H. RHODES ELEMENTARY SCHO	6/3/2024	20
10014791	SAVAGE, JAHNA	5	SUMMER (25)	SS TEACHER (OTHER)	W. H. RHODES ELEMENTARY SCHO	6/19/2024	8
10003761	STONE, ANGELA	7.5	SUMMER (25)	SS LIBRARIAN	W. H. RHODES ELEMENTARY SCHO	6/25/2024	4
10016077	VARELA, JENNIFER	7.5	SUMMER (25)	SS TEACHER ASST	W. H. RHODES ELEMENTARY SCHO	6/7/2024	16
10016596	AGUILAR, ASHLEY	7.5	SUMMER (25)	SS TEACHER ASST	WALLACE LAKE K-8 SCHOOL	5/14/2024	34
10013905	CANNON, TRAYCIE	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	WALLACE LAKE K-8 SCHOOL	6/14/2024	11
10014152	CLAPPER, REGINA	7.5	SUMMER (25)	SS LIBRARIAN	WALLACE LAKE K-8 SCHOOL	6/25/2024	4
10013032	MONEY, CARLY	5	SUMMER (25)	SS TEACHER (OTHER)	WALLACE LAKE K-8 SCHOOL	6/19/2024	8
10008114	RAGGARD, CHRISTOPHER	5	SUMMER (25)	SS TEACHER (OTHER)	WALLACE LAKE K-8 SCHOOL	6/25/2024	4
10015598	WOLFE, MEREDITH	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	WALLACE LAKE K-8 SCHOOL	6/14/2024	11
10008796	ALEXANDER, KIMBERLY	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	WEST NAVARRE INTERMEDIATE SC	5/22/2024	28
10015907	CIBULA, CATLIN	7.5	SUMMER (25)	SS LIBRARIAN	WEST NAVARRE INTERMEDIATE SC	6/27/2024	2
10015018	PELT, JENNIFER	7.5	SUMMER (25)	SS TEACHER ASST	WEST NAVARRE INTERMEDIATE SC	6/27/2024	2
10016934	RUSSELL, ELIZABETH	7.5	SUMMER (25)	SS TEACHER ASST	WEST NAVARRE INTERMEDIATE SC	5/28/2024	24
10017296	BENNETT, KERI	7.5	SUMMER (25)	SS TEACHER ASST	WEST NAVARRE PRIMARY SCHOOL	6/27/2024	2
10013756	BROWN, ERIN	7.5	SUMMER (25)	SS LIBRARIAN	WEST NAVARRE PRIMARY SCHOOL	6/27/2024	2
10019321	NOVERINI, DIANA	7.5	SUMMER (25)	SS TEACHER ASST	WEST NAVARRE PRIMARY SCHOOL	6/3/2024	20
10017199	SROGONCIK, HANNAH	7.5	SUMMER (25)	SS CERT SCHL COUNSELOR-ELEN	WEST NAVARRE PRIMARY SCHOOL	6/6/2024	17
10015676	EDWINS, ANNETTE	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	WOODLAWN BEACH MIDDLE SCHC	6/17/2024	10

10006743	FARRELL, SHANNON	7.5	SUMMER (25)	SS TEACHER (OTHER)	WOODLAWN BEACH MIDDLE SCHC	6/26/2024	3
10000019	FULTON, ANGELA	5	SUMMER (25)	SS TEACHER (OTHER)	WOODLAWN BEACH MIDDLE SCHC	6/27/2024	2
10000531	GEORGE, KATHIE	7.5	SUMMER (25)	SS GUIDANCE COUNSELOR	WOODLAWN BEACH MIDDLE SCHC	6/17/2024	10
10011962	HENSLEY, JENNIFER	7.5	SUMMER (25)	SS LIBRARIAN	WOODLAWN BEACH MIDDLE SCHC	6/28/2024	1
10001943	KAYSER, KIMBERLY	7.5	SUMMER (25)	SS TEACHER (OTHER)	WOODLAWN BEACH MIDDLE SCHC	6/25/2024	4
10018854	LAUDERMAN, KENDRA	7.5	SUMMER (25)	SS TEACHER (OTHER)	WOODLAWN BEACH MIDDLE SCHC	6/27/2024	2
10016688	LELOUX, ANGELA	7.5	SUMMER (25)	SS TEACHER ASST	WOODLAWN BEACH MIDDLE SCHC	6/26/2024	3
10007155	MANN, MICHELE	7.5	SUMMER (25)	SS TEACHER (OTHER)	WOODLAWN BEACH MIDDLE SCHC	6/25/2024	4
10015478	OWENS, HEATHER ANN	5	SUMMER (25)	SS TEACHER (OTHER)	WOODLAWN BEACH MIDDLE SCHC	6/19/2024	8
10007320	PRINZEL, ROBIN	7.5	SUMMER (25)	SS TEACHER ASST	WOODLAWN BEACH MIDDLE SCHC	5/14/2024	34

# Santa Rosa County District Schools

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**Submitted By:** Liz West, Assistant Superintendent for Human Resources

## Human Resources Administrative Agenda

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**Title of Item:** Leave and Temporary Duty

**Description/Introduction:** A complete list of Unpaid Leave forms collected during last month, including unpaid personal leave; unearned sick leave; worker's compensation; maternity leave without pay; professional leave without pay; and family medical leave without pay. This list encompasses leave forms with paid leave not charged to any accrued leave, including: military leave and illness in line-of-duty. A complete list of Temporary Duty forms for those employees traveling out-of-county

**Recommendation/Action Requested:** School Board Approval

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### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
West, Elizabeth	Approved	6/4/2024 - 4:15 PM
Dobbs, Myra	Approved	6/4/2024 - 4:17 PM

**ATTACHMENTS:**

**Description**

Temporary Duty

**Upload Date**

6/4/2024

**Type**

Cover Memo

Last	First	TD	Date	Location	approved	un-approved
ARRANT	SANDRA	X	6/9/24-6/12/24	FASFA CONFERENCE ORLANDO, FL	X	
BAGGET	CHRISTY	X	3/25/24-3/28/24	FL-CLASS ORLANDO.FL	X	
BAGGET	CHRISTY	X	6/3/24-6/6/24	FL-CLASS ORLANDO.FL	X	
BAGLEY	ANNA	X	6/12/24-6/15/24	VARIETY CHEER CAMP- UNIVERSITY OF SOUTHERN MISSISSIPPI	X	
BENJAMIN	CHRISTOPHER	X	6/12/2024	FOOTBALL CAMP TOURNAMENT- UNIVERSITY OF SOUTH ALABAMA	X	
BENJAMIN	CHRISTOPHER	X	6/20/2024	FOOTBALL CAMP- TROY UNIVERSITY	X	
BISHOP	RAYNEE	X	6/6/24-6/7/24	ELECTRATHON RACE- HOMESTEAD MIAMI, FL	X	
BLEVINS	MEAGAN	X	5/18/24-5/18/24	PUBLIC HISTORY CLUB FIELD TRIP- GEORGIA	X	
BOOZER	GREG	X	6/12/24-6/15/24	VARSITY CHEER CAMP- UNIVERSITY OF SOUTHERN MISSISSIPPI	X	
BROWN	JANEIRE	X	5/1/2024	TRACK AND FIELD DISTRICT COMPETITION- WASHINGTON HS	X	
BRIGHTMAN	SEBASTIAN	X	5/3/2024	CBI TRIP - DELINA LANES/LOST PIZZA CO.	X	
BURCH	LEAN	X	6/24/24-6/27/24	2024 BEST MATH PROFESSIONAL LEARNING SERIES-TALLAHASSE,FL	X	
BYRNES	SHAUNA	X	6/12/24-6/15/24	VARSITY CHEER CAMP- UNIVERSITY OF SOUTHERN MISSISSIPPI	X	
COOK	KATIE	X	7/14/24-7/17/24	JOSTEN'S YEARBOOK CAMP- AUBURN,AL	X	
CRANFORD	KATIE	X	5/1/24-5/2/24	FTCE TESTING- PSC PENSACOLA,FL	X	
CUILLORY	TIFFANY	X	6/16/24-6/22/24	SUMMER LEADERSHIP CAMPS-HATTIESBURG,MS	X	
CUNNINGHAM	MICHELLE	X	7/21/24-7/25/24	GET YOUR TEACH ON NATIONAL CONFERENCE- ORLANDO,FL	X	
DIAMOND	JOEY	X	6/25/24-6/26/24	BASKETBALL CAMP- TROY,AL	X	
DONALSON	EMILY	X	6/3/24-6/6/24	CLASS-LEADERSHIP CONFERENCE ORLANDO,FL	X	
DONALSON	EMILY	X	5/30/24-6/2/24	TRAVEL CLUB - CHATANOOGA,TN	X	
DOWN	ASHLEY	X	6/24/24-6/27/24	2024 BEST MATH PROFESSIONAL LEARNING SERIES-TALLAHASSE,FL	X	
FILBERT	JAMES	X	7/17/24-7/20/24	FBLA ADVISOR TRAINING- ORLANDO,FL	X	
FISCHETTI	TRACY	X	6/6/24-6/7/24	ELECTRATHON RACE- HOMESTEAD MIAMI, FL	X	
FISCHETTI	TRACY	X	6/16/24-6/21/24	DEFINED PBL CHAMP CAMP- TALLAPOOSA,GA	X	
FISHER	CARLA	X	6/16/24-6/21/24	DEFINED PBL CHAMP CAMP- TALLAPOOSA,GA	X	
FISHER	MICHAEL	X	6/13/24-6/22/24	SUMMER LEADERSHIP CAMPS-HATTIESBURG,MS	X	
FLEMING	DANA	X	5/30/24-5/31/24	HOMELESS SUMMIT- ORLANDO,FL	X	
FORD	KENNETH	X	4/19/2024	DRIVING ESE FIELD TRIP RAIDER GAMES- NAVARRE HS	X	
FOX	JAMES	X	6/6/24-6/7/24	ELECTRATHON RACE- HOMESTEAD MIAMI, FL	X	
GREEN	MARKUS	X	5/3/2024	CBI TRIP - DELINA LANES/LOST PIZZA CO.	X	
GABBARD	BRYAN	X	8/24/24-8/28/24	2024 ANNUAL NIGP CONFERENCE- CHARLOTTE,NC	X	
GANUS	BENJAMIN	X	6/12/2024	FOOTBALL CAMP TOURNAMENT- UNIVERSITY OF SOUTH ALABAMA	X	
GANUS	BENJAMIN	X	6/20/2024	7V7/OL & DL CAMP- TROY UNIVERSITY	X	
GANUS	BENJAMIN	X	6/26/2024	7V7 TOURNAMENT- FOLEY,AL	X	
GUILLORY	TIFFANY	X	7/14/24-7/20/24	NEW INSTRUCTOR ORIENTATION TRAINING - SAN DIEGO,CA	X	
HAUPT	NANCY	X	7/21/24-7/26/24	CONSCIOUS DISCIPLINE TRAINING- FT.LAUDERDALE,FL	X	
HAWTHORNE	TABATHA	X	6/25/24-6/26/24	BASKETBALL CAMP- TROY,AL	X	

HEMINGWAY	ANTENNEY	X	6/26/24-6/27/24	7V7 FOOTBALL- FOLEY,AL	X	
HEMINGWAY	ANTENNEY	X	6/12/2024	SPORTS CAMP- MOBILE,AL	X	
HENRY	TRACY	X	6/18/24-6/23/24	FCTM- ORLANDO,FL	X	
HICKMAN	SONJA	X	7/14/24-7/17/24	JOSTEN'S YEARBOOK CAMP- AUBURN,AL	X	
HOLCOMB	KATERI	X	6/16/24-6/21/24	DEFINED PBL CHAMP CAMP- TALLAPOOSA,GA	X	
HOLMES	WYNTON	X	5/3/2024	FIELD TRIP- LOST PIZZA AND DELUNA LANES	X	
HOOD	DAYNA	X	7/14/24-7/17/24	JOSTEN'S YEARBOOK CAMP- AUBURN,AL	X	
JOHNSON	KAYLYNN	X	6/15/24-6/15/24	VARSITY CHEER CAMP- UNIVERSITY OF SOUTHERN MISSISSIPPI	X	
JOHNSON	PATRICIA	X	7/14/24-7/17/24	NASSP ANNUAL CONFERENCE-NASHVILLE,TN	X	
JONES	LEE	X	6/26/24-6/27/24	7V7 TOURNAMENT- FOLEY,AL	X	
JONES	ISAIAH	X	5/3/2024	CBSA TRIP- DELUNA LANES AND SKY'S PIZZA	X	
JONES	JAMIE	X	6/20/2024	7V7 FOOTBALL CAMP- TROY,AL	X	
JONES	JAMIE	X	6/26/2024	7V7 FOOTBALL- FOLEY,AL	X	
JONES	JAMIE	X	6/12/2024	7V7 FOOTBALL CAMP- FOLEY,AL	X	
JONES	LEE	X	6/12/2024	7V7 FOOTBALL- FOLEY,AL	X	
KEEGAN	ALISON	X	7/21/24-7/25/24	GET YOUR TEACH ON NATIONAL CONFERENCE- ORLANDO,FL	X	
KING	MANDY	X	3/25/24-3/28/24	FL-CLASS ORLANDO.FL	X	
LANCIERI	TONYA	X	6/9/24-6/12/24	FASFA CONFERENCE ORLANDO, FL	X	
LANGSTON	ANGEL	X	5/16/24-5/17/24	SPECIAL OLYMPICS STATE BASKETBALL TOURNMENT- ORLANDO,FL	X	
LAWSON	BRANDON	X	6/12/2024	7V7 FOOTBALL CAMP- MOBILE,AL	X	
LAWSON	BRANDON	X	6/26/24-6/27/24	7V7 FOOTBALL CAMP- FOLEY,AL	X	
LAWSON	BRANDON	X	6/20/2024	FOOTBALL CAMP- TROY,AL	X	
LEWTER	BOBBIE	X	5/30/24-5/31/24	HOMELESS SUMMIT- ORLANDO,FL	X	
LONGMIRE	KENYA	X	7/7/24-7/13/24	SCAD ADVANDCED PLACEMENT INSTITUTE- ATLANTA,GA	X	
LOOZE	LAURA	X	3/25/24-3/28/24	FL-CLASS ORLANDO.FL	X	
LYON	REBECCA	X	7/14/24-7/17/24	JOSTEN'S YEARBOOK CAMP- AUBURN,AL	X	
MATHIAS	MELISSA	X	7/21/24-7/25/24	GET YOUR TEACH ON NATIONAL CONFERENCE- ORLANDO,FL	X	
MEISS	WESLEY	X	5/18/2024	FIELD TRIP PARE PUBLIC HISTORY CLUB WARM SPRING & PLAINS,GA	X	
MILLER	PAUL	X	7/24/24-7/26/24	FLORIDA VOCAL ASSOCIATION SUMMER CONFERENCE- ORLANDO,FL	X	
MONAHAN	STACY	X	7/7/24-7/20/24	ORFF LEVEL 3- MEMPHIS,TN	X	
MOORE	AUDREY	X	6/16/24-6/21/24	ATTEND DEFINED PBL CHAMP CAMP-TALLAPOOSA,GA	X	
MOSLEY	BETH	X	7/14/24-7/17/24	NASSP ANNUAL CONFERENCE-NASHVILLE,TN	X	
MCELROY	MIRANDA	X	6/16/24-6/21/24	PNL CHAMP CAMP- TALLAPOOSA,GA	X	
MCCHESENEY	KIM	X	6/18/24-6/21/24	ATTEND EDUCATORS CONFERENCE- ORLANDO,FL	X	
MCPHERSON	SARA	X	7/17/24-7/20/24	FBLA TRAINING CONFERENCE- ORLANDO,FL	X	
NEBAREZ	ABBEY	X	7/8/24-7/10/24	UWF VOLLEYBALL TEAM CAMP- FOLEY,AL	X	
NEBAREZ	ABBEY	X	7/19/24-7/21/24	UF VOLLEYBALL TEAM CAMP- GAINESVILLE,FL	X	
ODOM	KERI	X	5/3/2024	CBI TRIP - DELINA LANES/LOST PIZZA CO.	X	

POLING	JACQUELYNNE	X	5/2/24-5/24/24	SOFTBALL STATE CHAMIONSHIP- CLERMONT,FL	X	
PRATT	MADILYN	X	6/16/24-6/21/24	DEFINED PBL CHAMP CAMP- TALLAPOOSA,GA	X	
PRICE	STACEY	X	7/21/24-7/26/24	CONSCIOUS DISCIPLINE TRAINING- FT.LAUDERDALE,FL	X	
PRICE	WILLIAM	X	6/9/24-6/12/24	FASFA CONFERENCE ORLANDO, FL	X	
PRUDEN	DENA	X	6/16/24-6/21/24	DEFINED PBL CHAMP CAMP- TALLAPOOSA,GA	X	
PRZYBYLOWICZ	BETHANY	X	7/14/24-7/17/24	JOSTEN'S YEARBOOK CAMP- AUBURN,AL	X	
RAMEY	JAMES	X	5/18/2024	PRESIDENTS TRIP-WARM SRPRING & PLAINS,GA	X	
REAVES	KACIE	X	5/15/24-5/17/24	DESIGNING INTERDEPENDENT TASKS- WOONSOCKET,RI	X	
REAVES	KACIE	X	6/11/24-6/13/24	FCRR FACE TO FACE WORKSHOP- ORLANDO,FL	X	
REAVES	KACIE	X	6/18/24-6/21/24	BUILDING EXPERTISE CONFERENCE-ORLANDO,FL	X	
REILLY	TERESA	X	5/15/24-5/17/24	DESIGNING INTERDEPENDENT TASKS- WOONSOCKET,RI	X	
REILLY	TERESA	X	6/11/24-6/13/24	FCRR FACE TO FACE WORKSHOP- ORLANDO,FL	X	
REILLY	TERESA	X	6/18/24-6/21/24	BUILDING EXPERTISE CONFERENCE-ORLANDO,FL	X	
RHODES	BRAD	X	6/12/2024	7V7 FOOTBALL CAMP- SOUTH ALABAMA	X	
RHODES	BRAD	X	6/26/24-6/27-24	7V7 CAMP- FOLEY,AL	X	
RHODES	BRAD	X	6/20/2024	FOOTBALL CAMP-TROY,AL	X	
RODGERS	PATRICIA	X	6/16/24-6/21/24	DEFINED PBL CHAMP CAMP- TALLAPOOSA,GA	X	
SAHLIN	TYLER	X	6/14/24-6/17/24	CYBER.ORG EDCON 24- ORLANDO,FL	X	
SCHMITT	JENNIFER	X	6/6/24-6/10/24	ELECTRATHON RACE- HOMESTEAD MIAMI, FL	X	
SEVILLA	JENNIFER	X	7/21/24-7/25/24	GET YOUR TEACH ON NATIONAL CONFERENCE- ORLANDO,FL	X	
SHORT	KELLY	X	6/3/24-6/6/24	FL-CLASS INSTITUTE- ORLANDO,FL	X	
SHORT	KELLY	X	3/25/24-3/28/24	FL-CLASS ORLANDO.FL	X	
SINGH	DANIEL	X	5/16/24-5/17/24	SPECIAL OLYMPICS STATE BASKETBALL TOURNMENT- ORLANDO,FL	X	
STOKES	HEATHER	X	6/11/24-6/14/24	SUMMER LITERACY INSTITUTE- CHAMIONGATE,FL	X	
STOKES	RYAN	X	6/3/24-6/6/24	CLASS-LEADERSHIP CONFERENCE ORLANDO,FL	X	
TALLEY	MARCIE	X	6/11/24-6/14/24	LITERACY CONVENTION SLI-ORLANDO,FL	X	
TAYLOR	ANGIE	X	5/16/24-5/17/24	SPECIAL OLYMPICS STATE BASKETBALL TOURNMENT- ORLANDO,FL	X	
THIBODEAUX	ALICIA	X	7/15/24-7/17/24	SUMMER YEARBOOK WORKSHOP-AUBURN,AL	X	
THOMAS	STEVIE	X	4/22/24-4/25/24	ACDA CONFERENCE-ST.LOUIS,MO	X	
TIMMONS	KYRA	X	6/24/24-6/27/24	2024 BEST MATH PROFESSIONAL LEARNING SERIES-TALLAHASSE,FL	X	
VEGELER	PATRICK	X	6/16/24-6/21/24	LEADERSHIP ACADEMY-CAMP SHELBY,MS	X	
WALLACE	DOROTHY	X	6/16/24-6/21/24	DEFINED PBL CHAMP CAMP- TALLAPOOSA,GA	X	
WHEELUS	REGINA	X	6/16/24-6/21/24	DEFINED PBL CHAMP CAMP- TALLAPOOSA,GA	X	
WHITE	KRISTEN	X	6/11/24-6/14/24	LITERACY SUMMER INSTITUTE- ORLANDO,FL	X	
WHITED	KIRK	X	6/12/2024	FOOTBALL CAMP TOURNAMENT- UNIVERSITY OF SOUTH ALABAMA	X	
WHITED	KIRK	X	6/26/2024	7V7 TOURNAMENT- FOLEY,AL	X	
WHITED	KIRK	X	6/20/2024	FOOTBALL CAMP- TROY,AL	X	
WOOD	MATTHEW	X	5/10/24-5/12/24	PICK UP BUS PACE FLAG AND RETURN- TAMPA,FL	X	

# Santa Rosa County District Schools

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**Submitted By:** Grade Level Directors, April Martin, Elementary, Floyd Smith, Middle, Brian Noack, High

## Curriculum/ Instruction Administrative Agenda

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**Title of Item:** Student Reassignments  
**Description/Introduction:** Student Reassignments  
**Recommendation/Action Requested:** Please approve as submitted

---

### Financial Impact:

**A-Funds required from School Board?** No  
**B-Amount required**  
**C-Grant/Project Synopsis attached?** No  
**D-Date Grant/Project Reviewed/Approved by Accountant:**

---

### Legal Review

**Does item require legal review?** No  
**If Yes, Approval Date**

---

### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Thorpe, Mike	Approved	6/5/2024 - 1:14 PM
Dobbs, Myra	Approved	6/5/2024 - 3:00 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
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# Santa Rosa County District Schools

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**Submitted By:** Floyd Smith, on behalf of Grade Level Directors

## Curriculum/ Instruction Administrative Agenda

---

**Title of Item:** Suspensions

**Description/Introduction:** List of all students in the District who were given suspension days at their respective school site.

**Recommendation/Action Requested:** Board review is requested.

---

### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

---

### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Smith, Floyd	Approved	5/28/2024 - 12:49 PM
Thorpe, Mike	Approved	5/28/2024 - 1:09 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
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# Santa Rosa County District Schools

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**Submitted By:** April Martin, Director of Elementary Ed and District Volunteer Coordinator

## Curriculum/ Instruction Administrative Agenda

---

**Title of Item:** Level 1 Volunteers  
**Description/Introduction:** Level 1 volunteers  
**Recommendation/Action Requested:** Approval of Level 1 volunteers

---

### Financial Impact:

**A-Funds required from School Board?** No  
**B-Amount required**  
**C-Grant/Project Synopsis attached?** No  
**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No  
**If Yes, Approval Date**

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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Martin, April	Approved	6/5/2024 - 3:49 PM
Thorpe, Mike	Approved	6/5/2024 - 2:58 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Level 1 volunteers	6/5/2024	Cover Memo
Elementary Level 1 Volunteers	6/5/2024	Cover Memo
Middle Level 1 Volunteers	6/5/2024	Cover Memo
High Level 1 Volunteers	6/12/2024	Cover Memo



**MEMORANDUM**

**TO:** Dr. Barber and School Board Members

**FROM:** April Martin  
Director of Elementary Education

**DATE:** June 13, 2024

**RE:** **School Volunteers for 2024 - 2025**

The total number of School Volunteers for approval during the School Board meeting in June is 620. The overall total for the 2024-2025 school year is 620.

**Berryhill (8)**  
*See attached list*

**Holley Navarre Middle (29)**  
*See attached list*

**Chumuckla (4)**  
*See attached list*

**Sims (17)**  
*See attached list*

**Dixon Int (26)**  
*See attached list*

**Woodlawn Beach (4)**  
*See attached list*

**Dixon Prim (8)**  
*See attached list*

**Central (29)**  
*See attached list*

**East Bay K8 (40)**  
*See attached list*

**Gulf Breeze High (20)**  
*See attached list*

**East Milton (5)**  
*See attached list*

**Jay High (33)**  
*See attached list*

**Holley-Navarre Int (42)**  
*See attached list*

**Milton (12)**  
*See attached list*

**Jay Elementary (10)**  
*See Attached List*

**Navarre High (43)**  
*See attached list*

**Oriole Beach (41)**  
*See attached list*

**Pace (133)**  
*See attached list*

**Pea Ridge (4)**  
*See attached list*

**TR Jackson (1)**  
*See attached list*

**Russell (5)**  
*See attached list*

**Wallace Lake K8 (47)**  
*See attached list*

**West Navarre Prim (2)**  
*See attached list*

**Gulf Breeze Middle (43)**  
*See attached list*

**Hobbs (14)**  
*See attached list*

Employee

Employee

Santa Rosa County District Schools

### Level 1 Volunteer Approval List Form

(1)

Submitted for School Board Meeting to be held on: 6/13/2024

As principal of: Berryhill Elementary, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

RECEIVED  
5/16/2024

SCREENED FOR SEXUAL PREDATORS (check each page)

*Shawn Chapin*

5/16/2024

Principal Signature (sign each page)

Date

- 41 Zigler, Amy
- 42 \_\_\_\_\_
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Level 1 Volunteer Approval List Form

RECEIVED  
5/16/2024

4

Submitted for School Board Meeting to be held on: 6/13/24

As principal of: Berryhill Elementary, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*Dawn Chapman*

5/16/2024

Principal Signature (sign each page)

Date

1 Agerten, Joan

21 \_\_\_\_\_

2 Boyett, Mary

22 \_\_\_\_\_

3 Matthews, Danielle

23 \_\_\_\_\_

4 Sams, Annette

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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
5/28/2024

@

Submitted for School Board Meeting to be held on: 6/13/2024

As principal of: Berryhill Elementary, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Alam Chapo  
Principal Signature (sign each page)

5/28/2024

Date

1 Cueto, Monica

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2 Nawrot, Barbara

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Santa Rosa County District Schools  
Level 1 Volunteer Approval List Form

RECEIVED  
6/14/2024

1

Submitted for School Board Meeting to be held on: 6/13/2024

As principal of: Berryhill Elementary, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*Olivia Chapin*

5/29/2024

Principal Signature (sign each page)

Date

1 Dukes, Laura

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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
6/4/2024  
4

Submitted for School Board Meeting to be held on: June 13th, 2024

As principal of: Chumuckla Elementary, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

05/31/2024

Principal Signature (sign each page)

Date

1 Theresa Hawk

21 \_\_\_\_\_

2 Cindy Davison

22 \_\_\_\_\_

3 Steven Henry

23 \_\_\_\_\_

4 Mary Cash

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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
5/30/2024  
24

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: SS Dixon Intermediate, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*[Handwritten Signature]*

5-28-24

Principal Signature (sign each page)

Date

- 1 AVILA, LISA
- 2 BURNHAM, LISA
- 3 CAMPBELL, SYLVIA
- 4 CLARK, LATASHA
- 5 DANGELO, DOUGLAS
- 6 DANGELO, KRISTINA
- 7 ESTES, LINDA
- 8 GALINDO, NANCY
- 9 GOMEZ, SOFIA
- 10 HARPER, SYBIL
- 11 HENSON, KARISSA
- 12 KARASEK, LINDSEY
- 13 KLEINSMITH, STEPHANIE
- 14 KOENIG, LINDSAY
- 15 KOENIG, KEVIN
- 16 LAYWELL, MARIVEL
- 17 MAHONEY, JENNIFER
- 18 PIKE, EMILY
- 19 REED, NICOLE
- 20 REED, JEFFREY

- 21 SCHOPP, MELANIE
- 22 SCHWEHM, CHRIS
- 23 TURNER, STEPHANIE
- 24 VILLANUEVA, DOMINIQUE
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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
6/4/2024

①

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: SS Dixon Intermediate, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*[Handwritten Signature]*

5-29-24

Principal Signature (sign each page)

Date

- 1 **PIKE, MICHAEL** \_\_\_\_\_
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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
6/4/2024  
8

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: S.S. Dixon Primary, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Marydore White  
Principal Signature (sign each page)

5-31-24  
Date

- |    |                         |    |       |
|----|-------------------------|----|-------|
| 1  | <u>Kim Baldwin</u>      | 21 | _____ |
| 2  | <u>Lawrence Baldwin</u> | 22 | _____ |
| 3  | <u>Lindsay Koenig</u>   | 23 | _____ |
| 4  | <u>Johanna Moon</u>     | 24 | _____ |
| 5  | <u>Jennifer Mahoney</u> | 25 | _____ |
| 6  | <u>Sofia Gomez</u>      | 26 | _____ |
| 7  | <u>Kevin Koenig</u>     | 27 | _____ |
| 8  | <u>Courtney Tidwell</u> | 28 | _____ |
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Santa Rosa County District Schools  
Level 1 Volunteer Approval List Form

RECEIVED  
5/30/2024

40

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: East Bay K-8, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

V.S. Nisley  
Principal Signature (sign each page)

5/29/2024  
Date

- 1 Ren Harrington
- 2 Susan Frank
- 3 Stephanie Lawrence
- 4 Larry Lawrence
- 5 Whitney Chamberlain
- 6 Deanna Williams
- 7 Ann-Marie McNabb
- 8 Elizabeth Still
- 9 Amy Lindahl
- 10 MyDung Hirschler
- 11 Samantha Richardson
- 12 Nathan Richardson
- 13 Chloe Bransten
- 14 Jessica Stephens
- 15 Mia Lee
- 16 Haley Bell
- 17 Elisa Hume
- 18 Kylie Hume
- 19 Irena Zaal
- 20 Kathryn Sison

- 21 Janice Aurand
- 22 Heather Dunne
- 23 Jacklyn Brackett
- 24 Kirsty Sullivan
- 25 Tiffany Spooner
- 26 Amber Boisvert
- 27 April Greene
- 28 Daniel Gritsavage
- 29 Rhonda Gritsavage
- 30 Amanda Holt
- 31 Jayson Bell
- 32 Hayley Bell
- 33 Kristin Vance
- 34 Tyler Carey
- 35 Amanda Carey
- 36 Gordon Carey, III
- 37 Stacy Johnson
- 38 Jarrold Beers
- 39 Marilyn Harrington
- 40 Xochil George

Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

~~June 13~~  
~~May 14, 2024~~

2

Submitted for School Board Meeting to be held on:

As principal of: East Milton Elementary, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*Marta Col*

5/6/2024

Principal Signature (sign each page)

Date

1 Wolfe, William Daniel

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2 Duquet, Marta Irene

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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

3

RECEIVED  
6/4/2024

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: East Milton Elementary, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*Al Stokes*

5/31/2024

Principal Signature (sign each page)

Date

1 Bevans, Christine

21 \_\_\_\_\_

2 Parker, Kylei

22 \_\_\_\_\_

3 Vaughn, April

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Level 1 Volunteer Approval List Form

RECEIVED  
5/20/2024

13

Submitted for School Board Meeting to be held on: June 13th, 2024

As principal of: Holley-Navarre Intermediate, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*Elizabeth Ann Thompson*  
Principal Signature (sign each page)

May 22nd, 2024  
Date

- 1 Jennifer Heaton 21 \_\_\_\_\_
- 2 Bonnie Carter 22 \_\_\_\_\_
- 3 Tabitha Carroll 23 \_\_\_\_\_
- 4 Wendy Sumpter 24 \_\_\_\_\_
- 5 Danielle Clark 25 \_\_\_\_\_
- 6 Brandi Baird 26 \_\_\_\_\_
- 7 Drew Buffington 27 \_\_\_\_\_
- 8 Alicia Liston 28 \_\_\_\_\_
- 9 Mark Liston 29 \_\_\_\_\_
- 10 Lauren Hogue 30 \_\_\_\_\_
- 11 Mark Liston 31 \_\_\_\_\_
- 12 Nicole Hoffman 32 \_\_\_\_\_
- 13 William Rogers 33 \_\_\_\_\_
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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
5/30/2024

1

Submitted for School Board Meeting to be held on: 06/13/2024

As principal of: Holley-Navarre Intermediate, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*Elizabeth Ann Thompson*  
Principal Signature (sign each page)

5-29-2024  
Date

1 April Robinson

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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
5/30/2024  
10

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: Jay Elementary, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Principal Signature (sign each page)

May 29, 2024

Date

- 1 Damaris Byler
- 2 Kayla Burdge
- 3 Benjamin Burdge
- 4 Patricia Carter
- 5 Tiffany Fisher
- 6 Ronald Hendricks
- 7 Erin Kelley
- 8 Mary Land
- 9 Sharon Mayo
- 10 Jessie Parker
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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
5/28/2024

40

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: Oriole Beach Elementary, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

  
Principal Signature (sign each page)

5.24.24  
Date

- 1 ALLGAIER, FARREN
- 2 BALDWIN, DENISE
- 3 BEGGS, JENNIFER
- 4 BENSON, TRACEY
- 5 BOOGECHELETTE, TAMI
- 6 BOUDREAUX, AMY
- 7 BRAY, CHRISTINA
- 8 COLAIANNI, KIMBERLY
- 9 DANE, MONICA
- 10 EDMONDSON, CHARLES
- 11 EDMONDSON, ERIN
- 12 ELY, HAYLEE
- 13 FOX, NICOLE
- 14 FRASSETTI, CHRISTOPHER
- 15 FRASSETTI, SARA
- 16 GALLEGOS, SHERRIE
- 17 GARRETT, SKYLOR
- 18 GIPSON, SHEREE
- 19 HERMANN, SOPHIE
- 20 HOSKINS, PATRICIA

- 21 JOHNSON, ANGELIQUE
- 22 KELLY, COURTNEY
- 23 LOCKERT, KRISTY
- 24 MCGEE, CAITLIN
- 25 MCGREW, TRACY
- 26 NGUYEN, PAMELA
- 27 NGUYEN, VU
- 28 PACE, KAREN
- 29 PALMIERI, SAMANTHA
- 30 PERRY, DEBORAH
- 31 QUILLIGAN, AILEEN
- 32 SMITH, CHRISTY
- 33 SMITH, ROBIN-LYNN
- 34 SMITH, TOIANNE
- 35 SPARROW, KATHERINE
- 36 STACY, SHIRLEY
- 37 TALBOTT, MELISSA
- 38 WHIBBS, ELIZABETH
- 39 WHIBBS, GREG
- 40 ZIMMERN, KAYDEE

Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

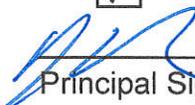
RECEIVED  
5/30/2024

1

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: Oriole Beach Elementary, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

  
Principal Signature (sign each page)

5.29.24  
Date

- 1 WHIBBS, MARGARET
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Santa Rosa County District Schools  
Level 1 Volunteer Approval List Form

RECEIVED  
6/4/2024

Submitted for School Board Meeting to be held on: May 30, 2024 (4)

As principal of: Pea Ridge Elementary School, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*[Handwritten Signature]*

5/30/2024

Principal Signature (sign each page)

Date

1 Maelynn Townsend

21 \_\_\_\_\_

2 Charlees Wells

22 \_\_\_\_\_

3 Laura Spicer

23 \_\_\_\_\_

4 Mary Bamberger

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Level 1 Volunteer Approval List Form

RECEIVED  
5/30/2024

Submitted for School Board Meeting to be held on: JUNE 13, 2024

As principal of: BENNETT RUSSELL ELEMENTARY SCHOOL, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*DR BR*

MAY 29, 2024

Principal Signature (sign each page)

Date

1 CASH, AMY

21 \_\_\_\_\_

2 CUTCHINS, TAMMY

22 \_\_\_\_\_

3 DRISCOLL, DEBORAH

23 \_\_\_\_\_

4 GALASSO, NANCY

24 \_\_\_\_\_

5 NASON, TAE LIN

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# Level 1 Volunteer Approval List Form

35

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: Wallace Lake K8, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*Maryanne*  
Principal Signature (sign each page)

May, 8 2024  
Date

- 1 Julie Adams
- 2 George H. Adams
- 3 Olena Balta
- 4 Amanda Blair
- 5 Kristin Cain Bailey
- 6 Dana Davis
- 7 Ashley Debien
- 8 Hannah Enfinger
- 9 Leah Fox
- 10 Samuel Fox
- 11 Kari Garrett
- 12 Thomas Garrett
- 13 Robin Gilmore
- 14 Julia Godbehere
- 15 Stephanie Gonzalez
- 16 Laci Harbiston
- 17 Chris Harbiston
- 18 Elizabeth Hunter
- 19 Amanda Liebe
- 20 Kimberly Lloyd

- 21 Nicole Martin
- 22 Ashley Misleh
- 23 Cherr Myers
- 24 Michelle Pearson
- 25 Chanc Pringle
- 26 Jordan Reid
- 27 Kimberly Rutherford
- 28 Karen Sanchez
- 29 Michael Sanchez
- 30 Hallie Swindoll
- 31 Mark Taylor
- 32 Melissa Tyson
- 33 Marissa Vasquez
- 34 Rosalee Very
- 35 Magan Watson
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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
5/22/2024

Submitted for School Board Meeting to be held on: June 13, 2024

7

As principal of: Wallace Lake K8, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*Mindy Neal*

May, 20 2024

Principal Signature (sign each page)

Date

- 1 Jennifer Bichan
- 2 Robert Bichan
- 3 Laura Kelly
- 4 Jeffrey Brashear
- 5 Heidi Kelly
- 6 Lindsay Kurpes
- 7 Lisa Burnhan
- 8 \_\_\_\_\_
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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
5/23/2024

5

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: Wallace Lake K8, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*Mayson*  
Principal Signature (sign each page)

5/23/2024  
Date

- |    |                          |    |       |
|----|--------------------------|----|-------|
| 1  | <u>Thompson, Angela</u>  | 21 | _____ |
| 2  | <u>Thompson, Gregory</u> | 22 | _____ |
| 3  | <u>Russell, Steven</u>   | 23 | _____ |
| 4  | <u>Russell, Heather</u>  | 24 | _____ |
| 5  | <u>Allen, Tomi</u>       | 25 | _____ |
| 6  | _____                    | 26 | _____ |
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Level 1 Volunteer Approval List Form

RECEIVED  
6/14/2024

Submitted for School Board Meeting to be held on: June 13, 2024

2

As principal of: West Navarre Primary, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Lauren Goodin  
Principal Signature (sign each page)

5/31/2024  
Date

1 Kimberlee Blaine

21 \_\_\_\_\_

2 Ann-Marie McNabb

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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
5/22/2024

7

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: Gulf Breeze Middle School, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

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*[Handwritten Signature]*

Principal Signature (sign each page)

5-22-2024  
Date

- |    |                         |    |       |
|----|-------------------------|----|-------|
| 1  | <u>Bensabat, Amanda</u> | 21 | _____ |
| 2  | <u>Bowles, Linda</u>    | 22 | _____ |
| 3  | <u>Fowler, Torie</u>    | 23 | _____ |
| 4  | <u>Grace, Brianne</u>   | 24 | _____ |
| 5  | <u>Grace, Conor</u>     | 25 | _____ |
| 6  | <u>Neal, Alison</u>     | 26 | _____ |
| 7  | <u>Sampler, Jade</u>    | 27 | _____ |
| 8  | _____                   | 28 | _____ |
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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
5/22/2024

Submitted for School Board Meeting to be held on: June 13, 2024

5

As principal of: Gulf Breeze Middle School, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*[Handwritten Signature]*

Principal Signature (sign each page)

5-21-2024  
Date

1 Allen, Brent

21 \_\_\_\_\_

2 Collins, Timothy

22 \_\_\_\_\_

3 Howard, Jason

23 \_\_\_\_\_

4 Mitchell, Jennifer

24 \_\_\_\_\_

5 Pinney, Amy

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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
5/22/2024

2

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: Gulf Breeze Middle School, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*Melk*  
Principal Signature (sign each page)

5.21.2024  
Date

- |    |                       |    |       |
|----|-----------------------|----|-------|
| 1  | <u>Arnold, Ashlyn</u> | 21 | _____ |
| 2  | <u>Smithey, Susan</u> | 22 | _____ |
| 3  | _____                 | 23 | _____ |
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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
6/4/2024

6

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: Gulf Breeze Middle School, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*Melissa Khan*

5-29-2024

Principal Signature (sign each page)

Date

1 Khan, Melissa

21 \_\_\_\_\_

2 Lagergren, Renee

22 \_\_\_\_\_

3 Padgett, Christine

23 \_\_\_\_\_

4 Sauer, Kristen

24 \_\_\_\_\_

5 Sauer, Michael

25 \_\_\_\_\_

6 Titus, Marjorie

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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
6/4/2024

3

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: Gulf Breeze Middle School, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*[Handwritten Signature]*

5.30.24

Principal Signature (sign each page)

Date

1 Bunting, Deborah

21 \_\_\_\_\_

2 Gratzick, Kristina

22 \_\_\_\_\_

3 Gratzick, Ryan

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Level 1 Volunteer Approval List Form

RECEIVED  
5/29/2024

Submitted for School Board Meeting to be held on: June 13, 2024 (14)

As principal of: Hiblos Middle, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

[Signature]  
Principal Signature (sign each page)

5/22/24  
Date

- 1 Ard, Ashley 21 \_\_\_\_\_
- 2 Erskine, Aaron 22 \_\_\_\_\_
- 3 Stiefel, David 23 \_\_\_\_\_
- 4 Tanner, Ashley 24 \_\_\_\_\_
- 5 Nuckols, Courtney 25 \_\_\_\_\_
- 6 McKinley, Kenna 26 \_\_\_\_\_
- 7 Brannen, Ashley 27 \_\_\_\_\_
- 8 Powell, Brittany 28 \_\_\_\_\_
- 9 Gindl, Lacie 29 \_\_\_\_\_
- 10 Miller, Rita 30 \_\_\_\_\_
- 11 Runge, Jonathan 31 \_\_\_\_\_
- 12 Perry, Tonya 32 \_\_\_\_\_
- 13 Russell, Lauren 33 \_\_\_\_\_
- 14 Thacker, Jennifer 34 \_\_\_\_\_
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Level 1 Volunteer Approval List Form

RECEIVED  
5/28/2024  
29

Submitted for School Board Meeting to be held on: 6-13-24

As principal of: HNMS, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*Jane Littlejohn*  
Principal Signature (sign each page)

5-24-24

Date

1 Brittany Miller

21 Elizabeth Askfeldt

2 Ashley Gorzynski

22 Yla Jerome

3 Jacklyn Moldenhauer

23 Jessica Hendrickson

4 Jennifer Kendall

24 Drew Buffington

5 Rachel Pinkerton

25 Heather DeBusk

6 Matthew Pinkerton

26 RaeAnna Askfeldt

7 Silke Hickey

27 Kristen Anderson

8 Claudia Hartog

28 Bonnie Schultz

9 Bonnie Carter

29 Tina DeStefano

10 Claire Luebke

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11 Stephanie Valentin

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12 Noel Hans

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13 Cynthia Maling

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14 Allison Buffington

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15 Wendy Sumpter

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16 Tabitha Carroll

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17 Brandi Baird

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18 Danielle Clark

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19 Thomas Kendall

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20 Spencer Askfeldt II

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Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
5/30/2024

17

Submitted for School Board Meeting to be held on: June 13th

As principal of: Sims Middle School, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

  
Principal Signature (sign each page)

5/28/24  
Date

- |    |                                    |    |       |
|----|------------------------------------|----|-------|
| 1  | <u>Lisa Avila</u>                  | 21 | _____ |
| 2  | <u>Laura Azmita</u>                | 22 | _____ |
| 3  | <u>Lawrence Baldwin</u>            | 23 | _____ |
| 4  | <u>Paula Broward</u>               | 24 | _____ |
| 5  | <u>Douglas Dangelo</u>             | 25 | _____ |
| 6  | <u>Kristina Dangelo</u>            | 26 | _____ |
| 7  | <u>Linda Estes</u>                 | 27 | _____ |
| 8  | <u>Cecilia Kafka</u>               | 28 | _____ |
| 9  | <u>Darby Mingus</u>                | 29 | _____ |
| 10 | <u>Angel Mooneyham</u>             | 30 | _____ |
| 11 | <u>Brian Mooneyham</u>             | 31 | _____ |
| 12 | <u>Clayton Mooneyham (student)</u> | 32 | _____ |
| 13 | <u>Jennifer Murphy</u>             | 33 | _____ |
| 14 | <u>Tonya Noa</u>                   | 34 | _____ |
| 15 | <u>Robert Rainwater</u>            | 35 | _____ |
| 16 | <u>Melanie Schopp</u>              | 36 | _____ |
| 17 | <u>Kristen Uhrina</u>              | 37 | _____ |
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Level 1 Volunteer Approval List Form

RECEIVED  
6/14/2024

Submitted for School Board Meeting to be held on: June 13, 2024 (4)

As principal of: Woodlawn Beach Middle, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

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MA L. J. C.  
Principal Signature (sign each page)

5/30/24  
Date

1 Kane, Stacey

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2 Kulp, Julie

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3 Puentes, Erin

23 \_\_\_\_\_

4 Smith, Jennifer

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Santa Rosa County District Schools  
Level 1 Volunteer Approval List Form

RECEIVED  
6/14/2024

29

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: Central School, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

[Signature]  
Principal Signature (sign each page)

05/29/2024  
Date

- 1 Amy Zigler
- 2 Cedric Bullard
- 3 Clint White
- 4 Dustin Tuller
- 5 Cheryl Tuller
- 6 Emily Winfree
- 7 Alex Tuller
- 8 Trenton Moye
- 9 Hannah Watts
- 10 Megan McLean
- 11 Wendy Godwin
- 12 Jennifer Henry
- 13 Alexander Johnson
- 14 Brooke Hoffman
- 15 David Stokes
- 16 Myca Martin
- 17 Cliff Binder
- 18 Chanda Pitman
- 19 Jennifer Mawhinney
- 20 Theresa Hawk

- 21 Nathan Jones
- 22 Sandra Jones
- 23 Casey Herrera
- 24 Haley Miller
- 25 Rebecca Martin
- 26 Jody Martin
- 27 Jennifer Tanner
- 28 Ashlee Bechtold
- 29 Andrew Godwin
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Santa Rosa County District Schools  
Level 1 Volunteer Approval List Form

RECEIVED  
5/28/2024  
13

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: Jay High School, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Kevin S Jordan  
Principal Signature (sign each page)

05/28/2024

Date

- |    |                         |    |       |
|----|-------------------------|----|-------|
| 1  | <u>James Dixon</u>      | 21 | _____ |
| 2  | <u>Krystal Morris</u>   | 22 | _____ |
| 3  | <u>Tyler Morgan</u>     | 23 | _____ |
| 4  | <u>Chris Kretzer</u>    | 24 | _____ |
| 5  | <u>Damaris Byler</u>    | 25 | _____ |
| 6  | <u>Christina Beagle</u> | 26 | _____ |
| 7  | <u>Teresa Ashby</u>     | 27 | _____ |
| 8  | <u>Jessica Posey</u>    | 28 | _____ |
| 9  | <u>David Colletta</u>   | 29 | _____ |
| 10 | <u>Kristi Nowling</u>   | 30 | _____ |
| 11 | <u>Damon Boutwell</u>   | 31 | _____ |
| 12 | <u>Graysen Tinker</u>   | 32 | _____ |
| 13 | <u>Shanna Hattaway</u>  | 33 | _____ |
| 14 | _____                   | 34 | _____ |
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Level 1 Volunteer Approval List Form

RECEIVED  
6/4/2024

42

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: Navarre HS, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Kasie Windfelder  
Principal Signature (sign each page)

May 30, 2024  
Date

- 1 Anderson, Angela
- 2 Brewer, Brandy
- 3 Falstrom, Tina
- 4 Garcia, Priscilla
- 5 Gardner, Steve
- 6 Gersic, Christopher
- 7 Gorzynski, Ashley
- 8 Harlan, April
- 9 Harsha, Travis
- 10 Hawn, Joshua
- 11 Helwig, Shawn
- 12 Jerome, Yia Katrina
- 13 Johns, Michael
- 14 Johns, Natalie
- 15 Johnson, Meichelle
- 16 Landreth, Marcia
- 17 Lee, Mia
- 18 McDevitt, Michael
- 19 McNabb, Ann-Marie
- 20 Milliken, Tina

- 21 Moran, Jennifer
- 22 Newcomb, Cynthia
- 23 Pinkerton, Matthew
- 24 Pinkerton, Rachel
- 25 Richard, London
- 26 Rivera, Jaden
- 27 Roberts, Paul
- 28 Rodriguez, Christine
- 29 Santos, Jennifer
- 30 Scheno, Evangelina
- 31 Stephens, Heather
- 32 Stephens, Raymond
- 33 Vickers, Robert
- 34 Watson, Bryant
- 35 Rosa Gale, Heidi
- 36 Pinz, Callie
- 37 Travis, Melissa
- 38 Milton, Brice
- 39 Brinkley, Avery
- 40 Wilson, David Austin

- 41 Apfelbach, Jennifer
- 42 Apfelbach, Henry

Santa Rosa County District Schools  
Volunteer Approval List Form

RECEIVED  
6/4/2024

①

For the month of: June 13 2024

As principal of: Navarre HS, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

May 30, 2024

Principal Signature (sign each page)

Date

41 Smith, Maria

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Level 1 Volunteer Approval List Form

RECEIVED  
5/30/2024

13

Submitted for School Board Meeting to be held on: 06/13/24

As principal of: Pace High School, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*[Handwritten Signature]*

5/29/24  
Date

Principal Signature (sign each page)

1 Thomas, Bethany

21 \_\_\_\_\_

2 Tims, Jesse

22 \_\_\_\_\_

3 Tims, Savannah

23 \_\_\_\_\_

4 Tompkins, Jeremy

24 \_\_\_\_\_

5 Tompkins, Stefany

25 \_\_\_\_\_

6 Utke, Lisa

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7 Wells, Stephanie

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8 Wieczorek, Timothy

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9 Wieczorek, Victoria

29 \_\_\_\_\_

10 Winans, Amy

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11 Young, Stacey

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12 Young, Willie

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13 Zook-Johnson, Samantha

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Level 1 Volunteer Approval List Form

RECEIVED 5/30/2024

40

Submitted for School Board Meeting to be held on: 06/13/24

As principal of: Pace High School, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

[X] SCREENED FOR SEXUAL PREDATORS (check each page)

[Handwritten Signature]

5/29/24

Principal Signature (sign each page)

Date

- 1 Avila, Lisa
- 2 Bailiff, Carmen
- 3 Baltimore, Christina
- 4 Baltimore, Sarah
- 5 Baltimore, Terry
- 6 Banter, Brian
- 7 Banter, Wenter Danyelle
- 8 Barber, Betty
- 9 Bartek, Stephanie
- 10 Belveal, Rachel
- 11 Belveal, Rebecca
- 12 Block, Tres'
- 13 Bowers, Ashleigh
- 14 Brandon, Cyelynn
- 15 Brandon, Patrick
- 16 Brenneman, Janette
- 17 Cahalin, Joseph
- 18 Cahalin, Lacy
- 19 Calumpong, Neda
- 20 Cash, Karen

- 21 Caudle, Amy
- 22 Caudle, Justin
- 23 Chasse, Bruce
- 24 Chavers, Stacy
- 25 Cheshire, Jonathon
- 26 Chumbiriza, Lisa
- 27 Clark, Jacquelyn
- 28 Cooper, Erika
- 29 Del Rosario, Donna
- 30 Draper, Julie
- 31 Duncan, Cali
- 32 Erickson, Jadyn
- 33 Fails, Franklin
- 34 Fatolitis, Carol
- 35 Finch, Jonathan
- 36 Finch, Susan
- 37 Finuliar, Leo Stanley
- 38 Formosa, Tasha
- 39 Frazier Jr., Elanders
- 40 George, Charles

Level 1 Volunteer Approval List Form

RECEIVED  
5/20/2024

40

Submitted for School Board Meeting to be held on: 6/13/24

As principal of: Pace High School, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

[Signature]  
Principal Signature (sign each page)

5/29/24  
Date

41 Gould, Kristina

42 Green, Heather

43 Guzouskis, Mark

44 Halstead Jr., Raymond

45 Halstead, Traci

46 Hashey, Brian

47 Hashey, Cynthia

48 Hatch, Monica

49 Haveard, Steven

50 Hazelwood, Cassandra

51 Heal, William

52 Heisel, Amy

53 Herrick, Cailin

54 Herrin, Rebecca

55 Hill, Brian

56 Hill, Krystal

57 Hill, Kyle

58 Howe, Marjorie

59 Hughes, Madalyn

60 Jarvis, Dawn

61 Johnson, Gregory

62 Jones, Mindy

63 Joslyn, Tara

64 Keene, Molly

65 Kirchharr, Lori

66 Knight, Kimberly

67 Koehler, Katherine

68 Kramer, Wendy

69 Ladd, Elizabeth

70 Laywell, Marivel

71 Leach, Christina

72 Leggett, Jerry

73 Leslie, Martin

74 Lester, Mazzi

75 Locher, Tyler

76 Locke, Melissa

77 Madison, Erin

78 Mallard, Clay

79 Mason, Amy

80 McClurg, Mindy

Level 1 Volunteer Approval List Form

RECEIVED  
5/30/2024

40

Submitted for School Board Meeting to be held on: 6/13/24

As principal of: Pace High School, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

*J. Skew*

5/29/24

Principal Signature (sign each page)

Date

81 McCord, Chad

101 Piscopo, Gerardo

82 McCray, Cheryl

102 Quintanilla, Kathleen

83 McMackin, Kathryn

103 Rambo, Tadarian

84 McMackin, Victoria

104 Reed, Jeffrey

85 Mesler, Joshua

105 Reed, Nicole

86 Mesler, Tammy

106 Reese, Shauna

87 Middleton, Brian

107 Riggs, Katherine

88 Mills, Christopher

108 Russell, Janell

89 Mitchell, Shaina

109 Russell, Robert

90 Moore, Aidan

110 Sallee, Jacob

91 Mudore, Brenda

111 Sandusky, Angie

92 Neely, Jessica

112 Seabrook, Shepard

93 Nelson, Jeremy

113 Sherouse, Amber

94 Nelson, Megan

114 Smith, Shontae

95 Noore, Blake

115 Stahura, Brandy

96 Paalam, Lemuel

116 Staszak, Richard

97 Pabst, Aggie

117 Stein, Mari

98 Parnell, Marsha

118 Stoute, Shauna

99 Pearson, Rhonda

119 Terrell, Amber

100 Philley, Madison

120 Terrell, Anthony

Santa Rosa County District Schools  
**Level 1 Volunteer Approval List Form**

RECEIVED  
5/29/2024

①

Submitted for School Board Meeting to be held on: June 13, 2024

As principal of: T.R. Jackson Pre-K Center, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Nancy Haupt  
Principal Signature (sign each page)

5/29/24  
Date

- |                        |          |
|------------------------|----------|
| 1 <u>Cowart, Tracy</u> | 21 _____ |
| 2 _____                | 22 _____ |
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# Santa Rosa County District Schools

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**Submitted By:** Grade Level Directors, April Martin, Elementary, Floyd Smith, Middle, Brian Noack, High

## Curriculum/ Instruction Administrative Agenda

---

**Title of Item:** Level 2 Volunteers  
**Description/Introduction:** Level 2 Volunteers  
**Recommendation/Action Requested:** Please approve as submitted

---

### Financial Impact:

**A-Funds required from School Board?** No  
**B-Amount required**  
**C-Grant/Project Synopsis attached?** No  
**D-Date Grant/Project Reviewed/Approved by Accountant:**

---

### Legal Review

**Does item require legal review?** No  
**If Yes, Approval Date**

---

### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Thorpe, Mike	Approved	6/5/2024 - 1:13 PM
Dobbs, Myra	Approved	6/5/2024 - 3:00 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
MS Level 2 Volunteers	6/5/2024	Cover Memo
HS Level 2 Volunteers	6/5/2024	Cover Memo

# Level 2 Volunteer Approval List Form

Submitted for school board meeting to be held on: \_\_\_\_\_

Grade Level Office: (please check)

Elementary

Middle

High

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# Level 2 Volunteer Approval List Form

Submitted for school board meeting to be held on: June 13, 2024

Grade Level Office: (please check)  Elementary  Middle  High

1 Harsha, Travis - NHS

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# Santa Rosa County District Schools

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**Submitted By:** David Sigurnjak, Director of Community School

---

**Title of Item:** Facility Use Requests  
**Description/Introduction:** Facility Use Requests  
**Recommendation/Action Requested:** Request approval

---

**Financial Impact:**

**A-Funds required from School Board?** No  
**B-Amount required**  
**C-Grant/Project Synopsis attached?** No  
**D-Date Grant/Project Reviewed/Approved by Accountant:**

---

**Legal Review**

**Does item require legal review?** No  
**If Yes, Approval Date**

---

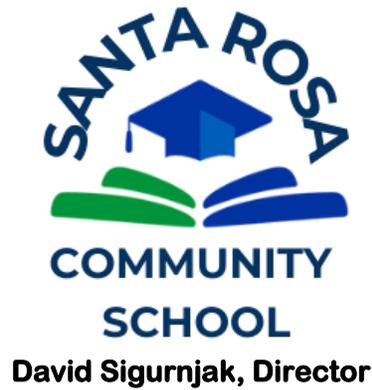
**REVIEWERS:**

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Sigurnjak, David	Approved	6/5/2024 - 12:56 PM
Thorpe, Mike	Approved	6/5/2024 - 1:10 PM

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Facility Use Requests	6/5/2024	Cover Memo

**MILTON OFFICE**  
6658 Park Avenue  
Milton, FL 32570  
Phone (850) 983-5650  
Fax (850) 983-5655



**GULF BREEZE OFFICE**  
675 Gulf Breeze Parkway  
Gulf Breeze, FL 32561  
Phone (850) 934-4095  
Fax (850) 934-4097

June 5, 2024

MEMORANDUM

TO: Dr. Karen Barber, Superintendent  
School Board Members

FROM: David Sigurnjak, Director

RE: School Board Approval for June 13th Board Meeting

Please approve the following Requests for Facility Use. Thank you for your consideration.

**Central School**

Central Alumni Association/Meeting and Dinner

**Avalon Middle**

FL Guardian Ad Litem Office/Child Welfare Training

**Milton High**

Time to Shine Center for Performing Arts/Spring Showcase Performance  
Victory Dance Academy/Dance Recital  
USA Roller Sports/USA Team Trials

**Russell Center**

Jenkins Family Reunion

# Santa Rosa County District Schools

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**Submitted By:** Grade Level Directors, April Martin, Elementary, Floyd Smith, Middle, Brian Noack, High

## Curriculum/ Instruction Administrative Agenda

---

**Title of Item:** Field Trip Requests  
**Description/Introduction:** Field Trips  
**Recommendation/Action Requested:** Please approve as submitted

---

### Financial Impact:

**A-Funds required from School Board?** No  
**B-Amount required**  
**C-Grant/Project Synopsis attached?** No  
**D-Date Grant/Project Reviewed/Approved by Accountant:**

---

### Legal Review

**Does item require legal review?** No  
**If Yes, Approval Date**

---

### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Thorpe, Mike	Approved	6/5/2024 - 1:12 PM
Dobbs, Myra	Approved	6/5/2024 - 3:00 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
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# Santa Rosa County District Schools

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**Submitted By:** Travis Fulton, Director of Purchasing and Contract Administration

## **Administrative Administrative Agenda**

---

**Title of Item:** Transportation Quarterly Report 061324

**Description/Introduction:**

**Recommendation/Action Requested:** Transportation Quarterly Report 061324

---

### **Financial Impact:**

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

---

### **Legal Review**

**Does item require legal review?** No

**If Yes, Approval Date**

---

### **REVIEWERS:**

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Fulton, Travis	Approved	6/4/2024 - 1:45 PM
Harrell, Joey	Approved	6/4/2024 - 1:57 PM

### **ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Transportation Quarterly Report 061324	6/4/2024	Cover Memo

# SANTA ROSA COUNTY

---

Transportation Department

June 2024

Quarterly Update



STUDENT TRANSPORTATION OF AMERICA®

# AGENDA

---

Staffing Report

Recruiting Update

Safety

Employee Welfare

Community Outreach

Employee Year End Bash

# OPERATIONS: STAFFING

	Milton & North End	Pace	Navarre & Gulf Breeze	Total Santa Rosa County
Regular Routes	43	33	47	122
ESE Routes	21	15	19	55
Total Routes	64	48	66	178
Open Routes	4	4	7	15
Bench Drivers	6	3	0	9
Monitors	22	16	22	60
County Drivers	6	0	4	10
County Monitors	1	0	3	4

# RECRUITING UPDATE

---

- On-going online campaigns with ZipRecruiter and Indeed.com
- Placed buses with banners in South End.
- Pipeline of recruits in training
  - » 7 candidates in Classroom & BTW
  - » scheduled to begin July 15, 2024Approximately 7 applicants .
- CDL Prep scheduled for new candidates



# RECRUITING UPDATE

---

NOW HIRING  
SCHOOL BUS  
DRIVERS

Obtain your CDL in as little as 6 weeks.

Bring your kids to work with you!

Schedule your interview today!

**APPLY TODAY!**  
**STICAREERS.COM**



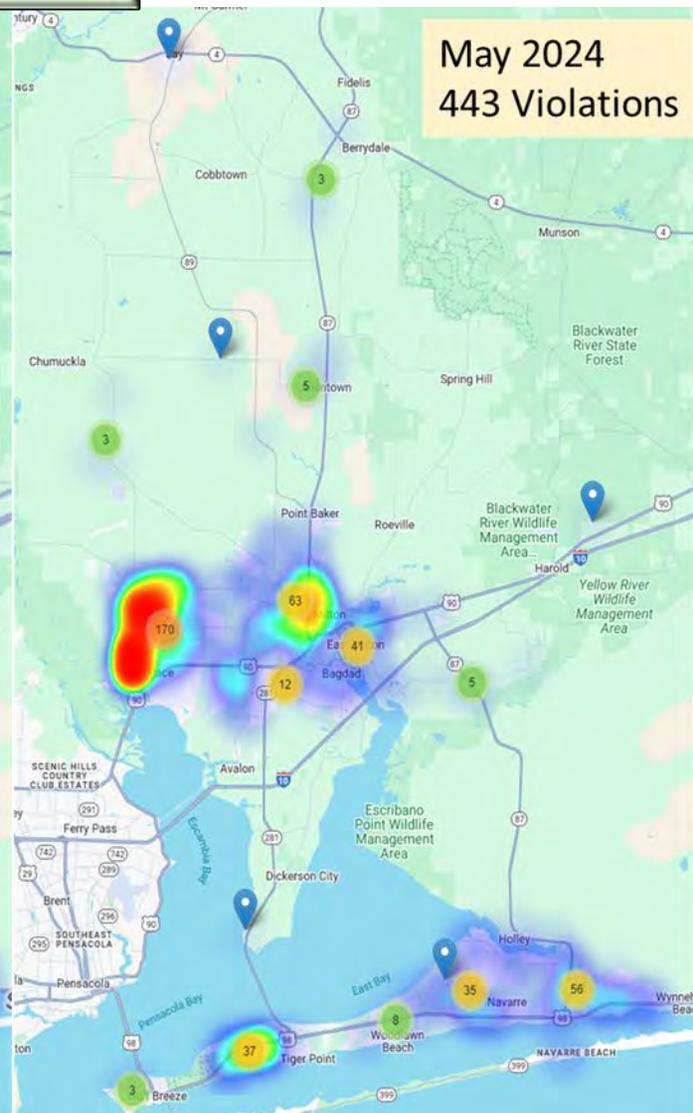
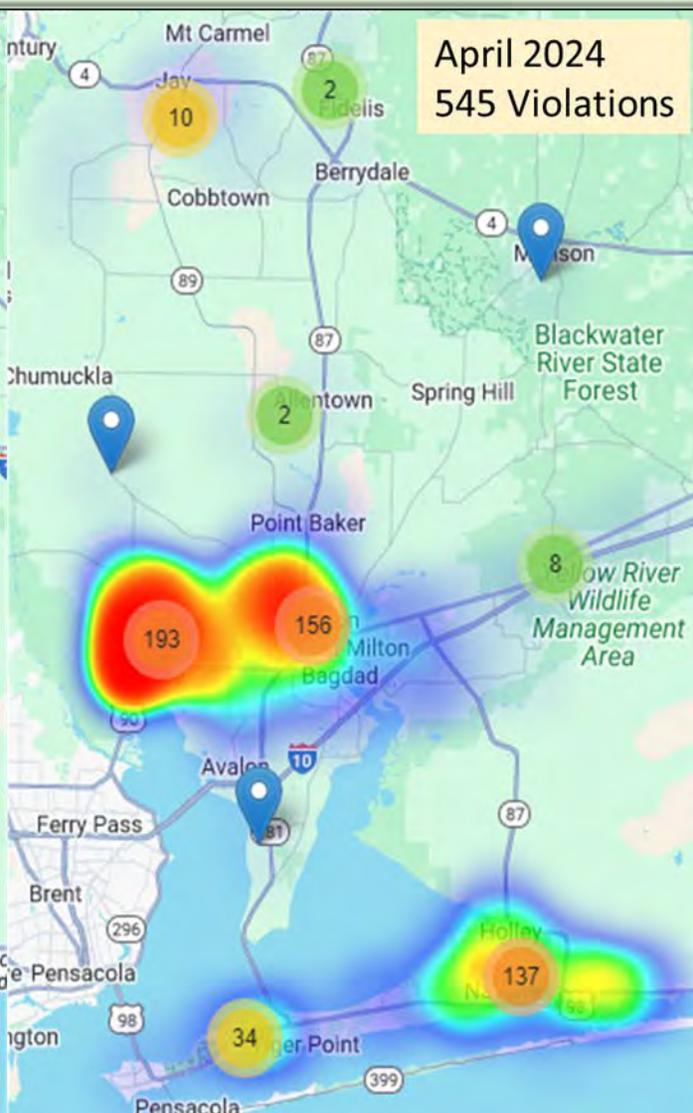
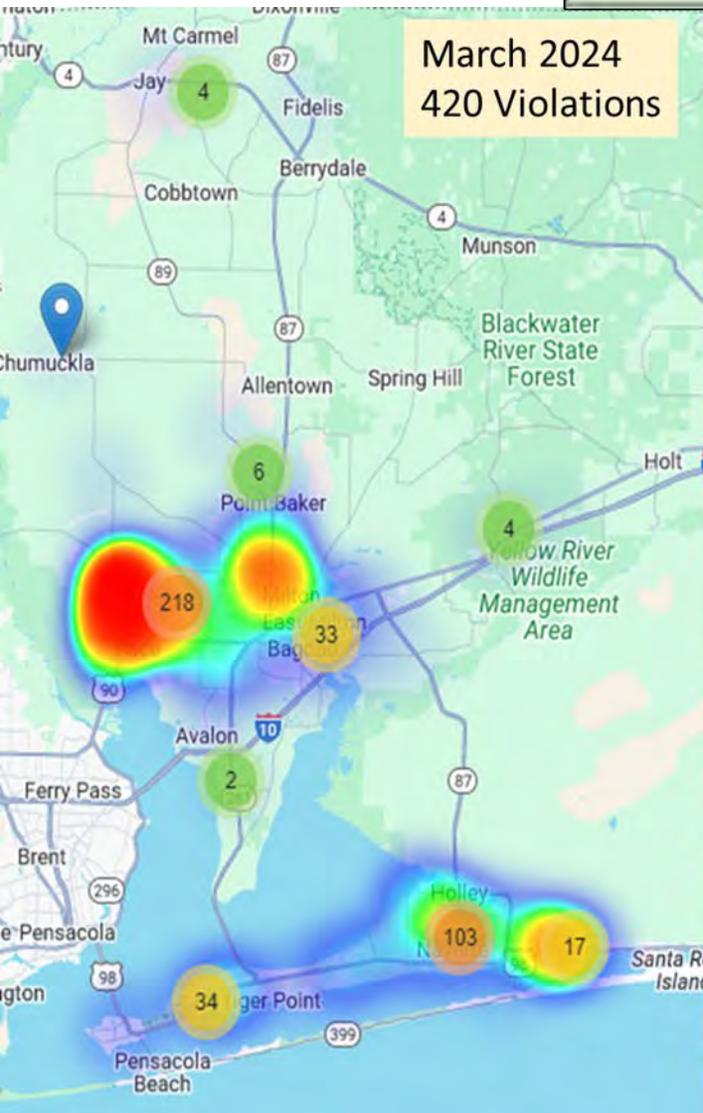
# SAFETY: 2023-24 RECAP

---

- 16 Total Accidents
  - 11 Recordable
  - 5 Non-Recordable

# SAFETY – STOP ARM CAMERAS

**1408 Total Violations**



# COMMUNITY OUTREACH

April 2024

STA sponsored!



*1<sup>st</sup> Annual Golf Classic*

Tanglewood Golf Course  
5916 Tanglewood Dr. Milton, FL 32570  
April 27, 2024 | 1:00 PM  
Registration begins at 11:00 AM

Presented by Santa Rosa County Food Service Association  
*Portion of all proceeds will go towards our students' unpaid meal debt in Santa Rosa County Schools*

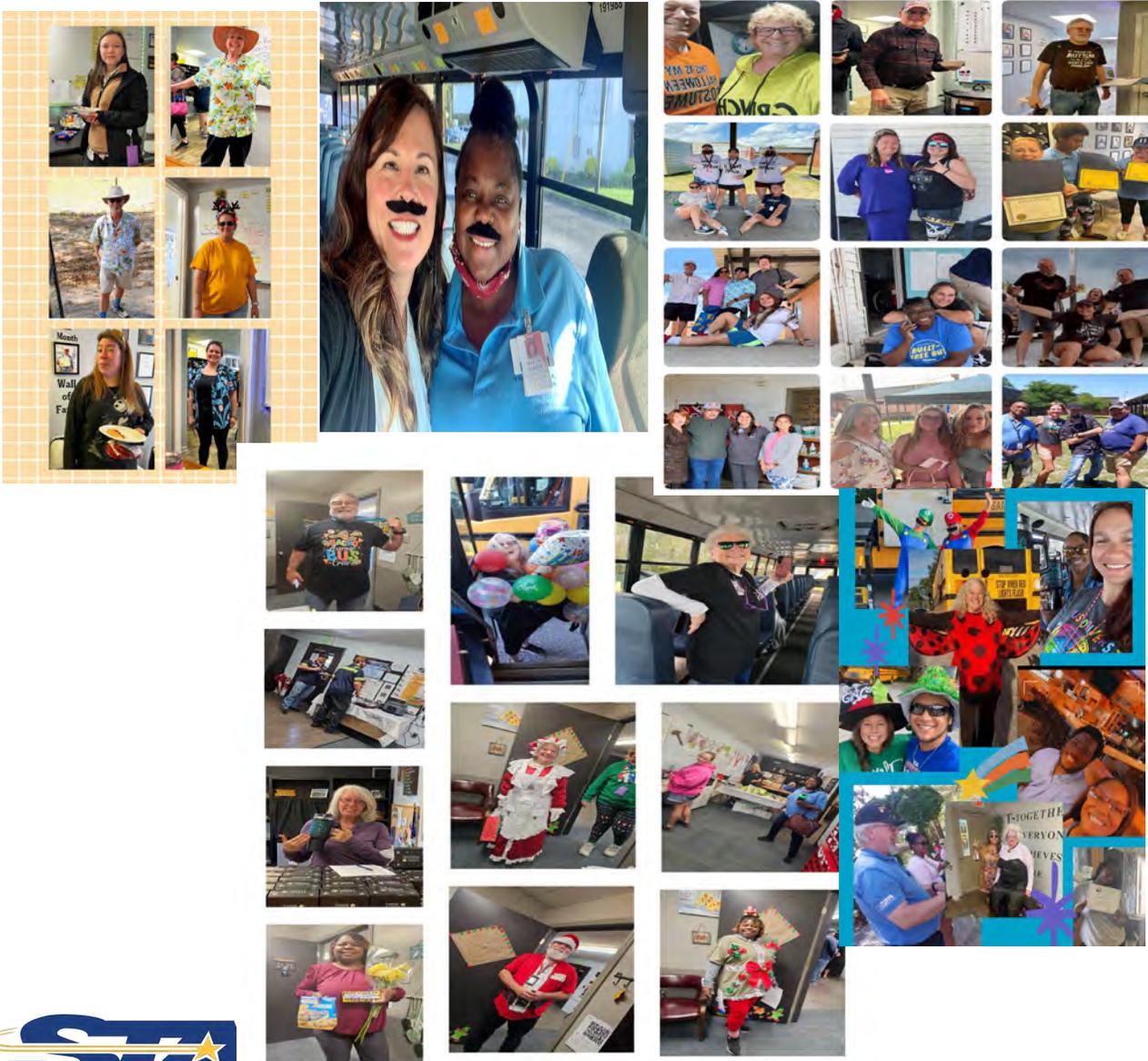
- Golf Teams consist of four players
- Food will be provided for golfers
- \$75 a player (\$300 Total)
- Prizes will be awarded

*Make checks payable to SRCSNA*  
*Send to: Santa Rosa County School Attn: Food Services Dept.*  
*6544 Firehouse Rd. Milton, FL 32570*  
*or Venmo: @tcoop057*

Employee of  
the year 2023-  
2024  
Kimberly Perritt



# STA 2023-2024 RECAP OF YEAR



ENJOY THE  
*Little Things*



**THANK YOU**

[www.ridestbus.com](http://www.ridestbus.com)



STUDENT TRANSPORTATION OF AMERICA<sup>®</sup>

# Santa Rosa County District Schools

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**Submitted By:** Travis Fulton, Director of Purchasing and Contract Administration

## **Administrative Administrative Agenda**

---

**Title of Item:** Non-Competitive Contracts 061324  
**Description/Introduction:** Non-Competitive Contracts 061324  
**Recommendation/Action Requested:** Informational

---

### **Financial Impact:**

**A-Funds required from School Board?** No  
**B-Amount required**  
**C-Grant/Project Synopsis attached?** No  
**D-Date Grant/Project Reviewed/Approved by Accountant:**

---

### **Legal Review**

**Does item require legal review?** No  
**If Yes, Approval Date**

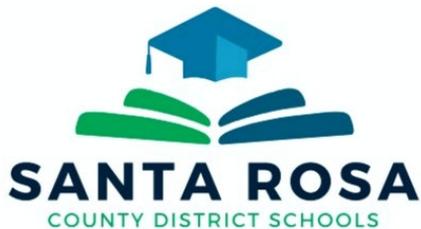
---

### **REVIEWERS:**

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Fulton, Travis	Approved	6/3/2024 - 2:13 PM
Harrell, Joey	Approved	6/3/2024 - 2:51 PM

### **ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Non-Competitive Contracts 061324	6/3/2024	Cover Memo



Travis Fulton  
NIGP-CPP, CPPB  
Director of Purchasing and Contract Administration  
6544 Firehouse Road, Milton, Florida 32570-3411

Phone: (o)850-983-5130  
(c)850-380-0278

E-mail: [fultont@santarosa.k12.fl.us](mailto:fultont@santarosa.k12.fl.us)

Website: <https://santarosaschools.org/purch>

---

June 13, 2024

Dr. Karen Barber  
Superintendent of Schools  
6032 Highway 90  
Milton, FL 32570

Dear Dr. Barber,

Notification to the Board of the execution of non-competitively sourced contracts that were above the prescribed threshold established by School Board Policy 7.70(2).

Sincerely,



Travis Fulton

TF/SLP

Att.: 9

DISTRICT 1  
Linda Sanborn

DISTRICT 2  
Elizabeth Hewey

DISTRICT 3  
Carol Boston

DISTRICT 4  
Charles Elliott

DISTRICT 5  
Scott Peden

<b>Vendor</b>	<b>Amount</b>	<b>P.O. #</b>	<b>Purchase</b>	<b>Requested by / Dept.</b>	<b>Justification</b>
Learning Academy of Santa Rosa	\$68,643.00	735590	Reimbursements via UniSIG Grant	Dana Fleming / Director of Federal Programs	2 CFR 200.320 (C)(4) Noncompetitive procurement. Listed in the Grant
SESI - High Road	\$52,688.00	735596	Reimbursements via UniSIG Grant	Dana Fleming / Director of Federal Programs	2 CFR 200.320 (C)(4) Noncompetitive procurement. Listed in the Grant
Big Bend Restaurant Supply, Inc.	\$68,431.44	735605	Pass-thru Heated Cabinet, Pass-thru Refrigerator	Cindy Norton / Coordinator of Food Service	Volusia County School Bid SWC-21-011EB
Defined Learning, LLC	\$580,949.63	735614	Defined Learning / Expansion Work	Kelly Short / Director of In-Service & Instructional Technology	2 CFR 200.320 (C)(4) Noncompetitive procurement. Listed in the Grant



State Tax Exemption #  
858012622341C0  
Federal Employer Identification #  
596000845

SANTA ROSA COUNTY  
SCHOOLS  
Purchase Order  
Blanket - UniSIG Grant - LASR  
Funds

PO# 735590

05/06/2024

Vendor (V000013595)

Show P.O. Number on all shipping containers,  
packing lists, correspondences, and invoices.

Order Contact: Tracy Merritt  
Center/School Contact: Tracy Merritt

Checked box indicates order must be fully received and invoiced by 06/30/2024.  
Cancellations must be in writing. No backorders without buyer approval.

**Ship To**  
LEARNING ACADEMY OF SANTA ROSA  
5880 N STEWART ST  
MILTON, FL 32570  
850-983-3495

LEARNING ACADEMY OF SANTA ROSA  
101A BUSINESS CENTRE DR  
MIRAMAR BEACH, FL 32550  
US

**Bill To**  
FEDERAL PROGRAMS  
6032 HIGHWAY 90  
MILTON, FL 32570  
850-983-5001

Item #	Description	Quantity	UOM	Unit Price	Amount
0000	LASR's funds in UniSIG Grant (for reimbursements)	1	each	68,643.00	68,643.00
<b>Total</b>					68,643.00

Fund	Function	Object	Facility	Project	Program	Amount
400	5100	394	8001	43124	103	68,643.00

Bryan Gabbard  
Purchasing Manager

**Comments for vendor:**

**Terms & Conditions:**

1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
2. Do not exceed quantities or price without prior approval.
3. No substitutions without prior approval.
4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
5. Payment will be made only to the vendor listed above.
6. Collect shipments will be refused.
7. When contract is federally funded, retention of all required records is to be for three years after grantees or sub grantees make final payments and all other pending matters are closed in accordance with 2 CFR 200.333.
8. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the vendor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for reasonable costs incurred by the vendor before the effective date of the termination. Any dispute shall be decided by the School Board's Director of Purchasing and Contract Administration.

9. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: [http://laws.flrules.org/files/Ch\\_2005-028.pdf](http://laws.flrules.org/files/Ch_2005-028.pdf). The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: <http://srcsdhumanresources.weebly.com/jessica-lunsford.html>
10. (Service proposals only) Insurance required to be carried shall include (for specific limits contact Risk Management at (850) 983-5006): a. The Company shall furnish proof of the following insurance to the Board by Certificate of insurance. b. The Certificate of Insurance shall state that the School Board, including its agents and employees, are additional insureds under the policy or policies. c. Workers' Compensation Insurance. d. Comprehensive General Liability Insurance. e. Business Automobile Liability.
11. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



**State Tax Exemption #**  
858012622341C0  
**Federal Employer Identification #**  
596000845

**SANTA ROSA COUNTY**  
**SCHOOLS**  
**Purchase Order**  
Blanket - UniSIG Grant - High  
Road Funds

**PO# 735596**

05/06/2024

Vendor (V161442154)

Show P.O. Number on all shipping containers,  
packing lists, correspondences, and invoices.

**Order Contact:** Tracy Merritt  
**Center/School Contact:** Tracy Merritt

Checked box indicates order must be fully received and invoiced by 06/30/2024.  
Cancellations must be in writing. No backorders without buyer approval.

**Ship To**  
HIGH ROAD SCHOOL  
4140 BERRYHILL RD  
PACE, FL 32571  
850-983-5150

SESI - HIGH ROADS  
PO BOX 70023  
NEWARK, NJ 07101  
US

**Bill To**  
FEDERAL PROGRAMS  
6032 HIGHWAY 90  
MILTON, FL 32570  
850-983-5001

Item #	Description	Quantity	UOM	Unit Price	Amount
0000	High Road funds in UniSIG Grant (for salary reimbursements)	1	each	52,688.00	52,688.00
<b>Total</b>					52,688.00

Fund	Function	Object	Facility	Project	Program	Amount
400	5200	394	1421	43124	111	10,537.60
400	5200	394	1421	43124	112	10,537.60
400	5200	394	1421	43124	113	10,537.60
400	5200	394	1421	43124	254	10,537.60
400	5200	394	1421	43124	255	10,537.60

Bryan Gabbard  
Purchasing Manager

**Comments for vendor:**

**Terms & Conditions:**

1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
2. Do not exceed quantities or price without prior approval.
3. No substitutions without prior approval.
4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
5. Payment will be made only to the vendor listed above.
6. Collect shipments will be refused.
7. When contract is federally funded, retention of all required records is to be for three years after grantees or sub grantees make final payments and all other pending matters are closed in accordance with 2 CFR 200.333.
8. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services

rendered before the effective date of the termination. c. If the termination is due to the failure of the vendor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for reasonable costs incurred by the vendor before the effective date of the termination. Any dispute shall be decided by the School Board's Director of Purchasing and Contract Administration.

9. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: [http://laws.flrules.org/files/Ch\\_2005-028.pdf](http://laws.flrules.org/files/Ch_2005-028.pdf). The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: <http://srcsdhumanresources.weebly.com/jessica-lunsford.html>
10. (Service proposals only) Insurance required to be carried shall include (for specific limits contact Risk Management at (850) 983-5006): a. The Company shall furnish proof of the following insurance to the Board by Certificate of insurance. b. The Certificate of Insurance shall state that the School Board, including its agents and employees, are additional insureds under the policy or policies. c. Workers' Compensation Insurance. d. Comprehensive General Liability Insurance. e. Business Automobile Liability.
11. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



**State Tax Exemption #**  
858012622341C0  
**Federal Employer Identification #**  
596000845

**SANTA ROSA COUNTY SCHOOLS**  
**Purchase Order**  
Standard - Big Bend-  
Woodlawn Bch  
Contract #Volusia County  
School Bid SWC-21-011EB

**PO# 735605**

05/08/2024

Vendor (V000020706)

Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

**Order Contact:** Stevie  
**Center/School Contact:** 9029 8505549129

Checked box indicates order must be fully received and invoiced by 06/30/2024. Cancellations must be in writing. No backorders without buyer approval.

**Ship To**  
FOOD SERVICE  
6544 FIREHOUSE ROAD  
MILTON, FL 32570  
850-983-5130

BIG BEND RESTAURANT SUPPLY INC  
400 CAPITAL CIRCLE SE  
#15  
TALLAHASSEE, FL 32301  
US

**Bill To**  
FOOD SERVICE  
6544 FIREHOUSE ROAD  
MILTON, FL 32570  
850-983-5130

Item #	Description	Quantity	UOM	Unit Price	Amount
1	Pass-thru heated cabinet	2		15,624.36	31,248.72
2	Pass-thru refrigerator	2		18,591.36	37,182.72
<b>Total</b>					68,431.44

Fund	Function	Object	Facility	Project	Program	Amount
410	7600	641	9029	410		68,431.44

Bryan Gabbard  
Purchasing Manager

**Comments for vendor:**

Deliver to Woodlawn Beach Volusia County School Bid SWC-21-011EB

**Terms & Conditions:**

1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
2. Do not exceed quantities or price without prior approval.
3. No substitutions without prior approval.
4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
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6. Collect shipments will be refused.
7. When contract is federally funded, retention of all required records is to be for three years after grantees or sub grantees make final payments and all other pending matters are closed in accordance with 2 CFR 200.333.
8. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed

or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the vendor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for reasonable costs incurred by the vendor before the effective date of the termination. Any dispute shall be decided by the School Board's Director of Purchasing and Contract Administration.

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10. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



**State Tax Exemption #**

858012622341C0

**Federal Employer Identification #**

596000845

**SANTA ROSA COUNTY  
SCHOOLS**

**Purchase Order**

Standard - 43024 / 4144

Defined Learning 1st

Installment Payment

**PO# 735614**

05/09/2024

Vendor (V105597059)

Show P.O. Number on all shipping containers,  
packing lists, correspondences, and invoices.

**Order Contact:** Kelly Short

**Center/School Contact:** Tracy Merritt

Checked box indicates order must be fully received and invoiced by 06/30/2024.  
Cancellations must be in writing. No backorders without buyer approval.

**Ship To**

OFFICE OF PROFESSIONAL LEARNING

6032 HIGHWAY 90

MILTON, FL 32570

850-983-5110

**Bill To**

FEDERAL PROGRAMS

6032 HIGHWAY 90

MILTON, FL 32570

850-983-5001

DEFINED LEARNING, LLC  
900 SKOKIE BLVD  
SUITE 100  
NORTHBROOK, IL 60062  
US

Item #	Description	Quantity	UOM	Unit Price	Amount
0000	Defined Learning installment payment #1 for expansion work	1	each	580,949.63	580,949.63
<b>Total</b>					580,949.63

Fund	Function	Object	Facility	Project	Program	Amount
400	5100	369	9011	43024	101	182,606.94
445	5100	369	9011	4144	101	11,042.94
445	5100	369	9011	4144	102	11,042.94
445	5100	369	9011	4144	103	11,042.94
400	5100	369	9011	43024	102	182,606.94
400	5100	369	9011	43024	103	182,606.93

Bryan Gabbard  
Purchasing Manager

**Comments for vendor:**

**Terms & Conditions:**

1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
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6. Collect shipments will be refused.
7. When contract is federally funded, retention of all required records is to be for three years after grantees or sub grantees make final payments and all other pending matters are closed in accordance with 2 CFR 200.333.
8. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination.

Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the vendor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract or otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for reasonable costs incurred by the vendor before the effective date of the termination. Any dispute shall be decided by the School Board's Director of Purchasing and Contract Administration.

9. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: [http://laws.flrules.org/files/Ch\\_2005-028.pdf](http://laws.flrules.org/files/Ch_2005-028.pdf). The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: <http://srcsdhumanresources.weebly.com/jessica-lunsford.html>
10. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.

# Santa Rosa County District Schools

---

**Submitted By:** Travis Fulton, Director of Purchasing and Contract Administration

## **Administrative Action Agenda**

---

**Title of Item:** RFP 24-08-BG Flex Spending Account 061324  
**Description/Introduction:** RFP 24-08-BG Flex Spending Account 061324  
**Recommendation/Action Requested:** Request Approval

---

### **Financial Impact:**

**A-Funds required from School Board?** No  
**B-Amount required**  
**C-Grant/Project Synopsis attached?** No  
**D-Date Grant/Project Reviewed/Approved by Accountant:**

---

### **Legal Review**

**Does item require legal review?** No  
**If Yes, Approval Date**

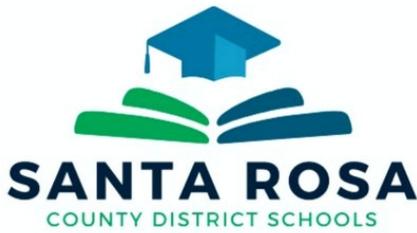
---

### **REVIEWERS:**

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Fulton, Travis	Approved	6/4/2024 - 3:59 PM
Harrell, Joey	Approved	6/4/2024 - 4:01 PM

### **ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
RFP 24-08-BG Flex Spending Account 061324	6/4/2024	Cover Memo



Travis Fulton  
NIGP-CPP, CPPB  
Director of Purchasing and Contract Administration  
6544 Firehouse Road, Milton, Florida 32570-3411  
Phone: (o)850-983-5130  
Email: [fultont@santarosa.k12.fl.us](mailto:fultont@santarosa.k12.fl.us)  
Website: <https://santarosaschools.org/purch>

June 13, 2024

Dr. Karen Barber  
Superintendent of Schools  
6032 Hwy 90  
Milton, Florida 32570

Dear Dr. Barber,

The selection committee for RFP 24-08-BG Flex Spending Account ranked the proposals received and recommended the following company to be awarded: NueSynergy. Approval is recommended.

The RFP 24-08-BG Flex Spending Account documents and information can be reviewed at this link:

[RFP Documents](#)

The selection committee consisted of the following:

Alexandra Timmons / Director of Risk Management  
Joey Harrell / Assistant Superintendent of Administration  
Gwynn Sauls / Risk Management Specialist III  
Carol Rich / Fiscal Assistant I / SREA Union Rep  
Dale Strickland / HVAC Mechanic II / Blue Collar Union Rep  
Austin Perry / Social Scient Teacher / SRPE Union Rep  
Stephanie Hail / Fiscal Assistant III

Sincerely,

Travis Fulton  
TMF/BDG

Att: 1

DISTRICT 1  
Linda Sanborn

DISTRICT 2  
Elizabeth Hewey

DISTRICT 3  
Carol Boston

DISTRICT 4  
Charles Elliott

DISTRICT 5  
Scott Peden

RFP 24-08-BG  
RFP Name: Flex Spending Account  
RFP Intended Award Date: June 6, 2024  
RFP Award Date: June 13, 2024  
Contract Start Date: January 1, 2025  
Contract End Date: December 31, 2029

Company:	Impira	Benefitfocus	MetLife	Natera	Nuesynergy	Negotiated Pricing	Saltmarsh, Cleveland & Gund	TASC	WEX
Established	1987	1998	*Need to confirm	1989	1996	1996	1944	1975	1987
Headquartered	Oak Brook, IL	Carrollton, TX	Fargo, ND	Renton, WA	Leawood, KS	Leawood, KS	Pensacola, FL	Madison, WI	West Fargo, ND
Plan Sponsor Website	Included	Included	Included	Included	Included	Included	Included	Included	Included
Plan Document and Summary Plan Descriptions (SPD)	Standard Template	Customizable Template in Web Portal	Included and Provided	Included	Included	Included	Customizable Template	Included through portal	Included in LEAP
Account Management	Pat Hall	Sarah Viana	Monica Lee and Sarah Alford	Beth Schumacher	Dedicated Relationship Manager (RAM)	Dedicated Relationship Manager (RAM)	Judy Fryer	Megan Meggers	Dedicated Person; needs a signed NDA
Account Management Located	Connecticut	Carrollton, TX	FL	Moraine, OH	Leawood, KS	Leawood, KS	Pensacola, FL	Works remotely	*Need to confirm
Retention Rate	92%	96%	*Need to confirm	*Need to confirm	99%	99%	*Need to confirm	*Need to confirm	91%
Platform	Proprietary platform (CBAS)	Proprietary platform (SPA)	Uses the WEX platform	Proprietary platform	Proprietary platform	Proprietary platform	*Need to confirm	Proprietary platform (LBA)	Proprietary platform (LEAP)
Discrimination Testing (NDT, Non Discrimination Testing)	Provided; varies by cost	Self-Service through a NDT tool; Additional cost for full service NDT	Included (NDT tests can be run at any time by employer and MetLife will provide for filing)	Included	Included	Included	Included	Included through online questionnaire and census	Included in LEAP; Additional options with annual subscription fee of \$500
Claims Processing	Within 2 business days of receipt	Daily	Within 2 business days of receipt	1 Business day of receipt	Within 2 business days of receipt	Within 2 business days of receipt	Within 2 business days of receipt	Daily	Within 2 business days of receipt
Web based Claims Submission	Included	Included	Included*	Included	Included	Included	Included	Included	Included
Manual Claims Submission	Included	Included	Included	Included	Included	Included	Included	Included	Included
Reimbursement	Direct deposit; paper checks; direct to provider	Direct deposit; paper checks; direct to provider	Direct Deposit; direct to provider	Direct Deposit	Direct Deposit; paper checks	Direct Deposit; paper checks	Direct Deposit	Direct Deposit; "MyCash" stays on debit card; Direct to Provider; Paper check	Direct Deposit; paper checks
Contribution Adjustments	Via claim form that is faxed or emailed	Via claim form that is faxed or emailed	Submitted to Client Services Consultant who can enter adjustment	Payroll file with negative amount or manual adjustment can be made	*Need to confirm	*Need to confirm	*Need to confirm	Payroll file with negative amount	*Need to confirm
Minimum Claim Payment	No Minimum	No Minimum	\$0.01	No Minimum	No Minimum	No Minimum	No Minimum	No Minimum	Minimum of \$25 reimbursement for paper checks
Account Statements	Paper statements are \$1.50/monthly and \$.50/quarterly	Online only	Monthly and available online only	Quarterly and available to download through portal	Quarterly through the portal	Quarterly through the portal	Available online	Available online	Available online
Performance Guarantee	10% at risk	5% at risk	10% at risk	Included	Willing to offer	In attached document	Did not include	2% per quarter	35% of administrative fees
ACH Electronic Transfer	ACH pull on 23rd of month	ACH Point of Claim (Pull) or ACH Based Funding (Prefund)	Daily ACH pull	ACH Pull or ACH Push	ACH Pull or NueSynergy hold an account	ACH Pull or NueSynergy hold an account	ACH	Per Pay Period Funding Point of Disbursement Funding (uses ACH)	Claim Based Funding or Contribution Based Funding
One-time set up Fee	\$0.00	Waived	*Waived	Waived	\$300.00	Waived	None	Waived	\$1,000.00
Annual Fee	\$0.00	Waived	*Waived	Waived	Waived	Waived	None	Waived	Waived
Monthly Fee*									
FSA	\$2.90	\$2.70	\$2.40	\$2.75	\$2.85	\$2.85	\$2.95	\$2.85	\$2.95
DCA	\$2.90	\$2.70	\$2.40	\$2.75	\$2.85	\$2.85	\$2.95	\$2.85	\$2.95
HSA	Did not include	Did not include	**\$1.20	Did not include	Did not include	Did not include	Did not include	Did not include	Did not include
HRA	Did not include	Did not include	Available to be quoted	Did not include	Did not include	Did not include	Did not include	Did not include	Did not include
COBRA	Did not include	Did not include	Available to be quoted	\$0.15/ppm added to FSA rate	Did not include	Did not include	Did not include	Did not include	Did not include
Discrimination Testing	\$1,000/\$1,500/\$2,000	Self-service NDT included; Full Service NDT \$1,755	Included	Included	Included	Included	Included	Included	Template Included in LEAP; \$500 fee testing subscription
Ad hoc report	\$150/hour based on Scope of Work	Included	Included through the group portal	Included	Included	Included	Included	\$125/hour	Included in LEAP; Custom report not in LEAP - \$195/hr
Plan Documents	Template provided	Template provided	Included	Included	Included	Included	\$450 fee and amendments prepared and charged as needed	Included	Included in LEAP
Previous Year Takeover Fee Guaranteed	\$1,000 5 Years	N/A 5 Years	N/A 5 Years	N/A 5 Years with 5% Cap	N/A 5 Years	N/A 5 Years	N/A 5 Years	N/A 5 Years	Included in One-time fee 5 Years
		*Included with FSA; if only DCA then \$2.70/ppm	*Need to confirm as did not mention				\$250 Minimum monthly fee		*\$70 Minimum monthly fee Custom or AHCA File Transmission \$1,200 annual fee per file Single Sign-on \$2,000 per portal
			**HSA and DCFSA cost \$1.20						
			***FSA and DCFSA cost \$2.95						
			Implementation Credit of \$17,000 to cover HSA Transfer fees						
			Single Sign-on \$2,500 per portal						

Previous Bid Info  
American Benefit Administrators

Waived  
Waived

\$3.00

5 years

\*Claims Exchange: Medical, dental, or vision carriers send patient responsibility portion of eligible expenses. Claims are validated and can be paid by two ways.

WEX and Benefitfocus have created 1,385 integrations

\*Failure to file a protest within the time prescribed in section 100.07(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 100, Florida Statutes.

# Santa Rosa County District Schools

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**Submitted By:** Travis Fulton, Director of Purchasing and Contract Administration

## Administrative Action Agenda

---

**Title of Item:** RFP 24-03-BG Food Waste Recycling Equipment  
061324

**Description/Introduction:** RFP 24-03-BG Food Waste Recycling Equipment  
06132

**Recommendation/Action  
Requested:** Request Approval

---

### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

---

### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

---

### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Fulton, Travis	Approved	6/4/2024 - 4:00 PM
Harrell, Joey	Approved	6/4/2024 - 4:02 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
RFP 24-03-BG Food Waste Recycling Equipment 06132	6/4/2024	Cover Memo



Travis Fulton  
NIGP-CPP, CPPB  
Director of Purchasing and Contract Administration  
6544 Firehouse Road, Milton, Florida 32570-3411  
Phone: (o)850-983-5130  
Email: [fultont@santarosa.k12.fl.us](mailto:fultont@santarosa.k12.fl.us)  
Website: <https://santarosaschools.org/purch>

---

June 13, 2024

Dr. Karen Barber  
Superintendent of Schools  
6032 Hwy 90  
Milton, Florida 32570

Dear Dr. Barber,

The bids received for RFB 24-03-BG Food Waste Recycling Equipment have been ranked and the following company to be awarded: FoodService Sustainability Solutions.

Approval is recommended.

The RFB 24-03-BG Food Waste Recycling Equipment documents and information can be reviewed at this link:

[RFP Documents](#)

Sincerely,

Travis Fulton

TMF/SLP

Att: 1

DISTRICT 1  
Linda Sanborn

DISTRICT 2  
Elizabeth Hewey

DISTRICT 3  
Carol Boston

DISTRICT 4  
Charles Elliott

DISTRICT 5  
Scott Peden

RFB: 24-03-BG  
 RFP Name: Food Waste Recycling Equipment  
 RFP Intended Award Date: June 6, 2024  
 RFP Award Date: June 13, 2024  
 Contract Start Date: June 13, 2024  
 Contract End Date: June 12, 2027

Company:

<b>FoodService Sustainabilty          Solutions          4986 Canon Road          Marietta, GA 30066</b>	
Compost Accelerator	\$35,000.00
Delivery/Installation/Start-up/Training	\$2,500.00
Options	
4-Tray Stacker	\$1,250.00
2-Tray Stacker Combo Dolly	\$1,450.00
Source Separating Table	\$5,400.00
StyroGenie	\$24,500.00
Delivery/Installation/Start-up/Training	\$2,500.00
Options	
2-Tray Stacker	\$2,600.00
4-Tray Stacker	\$950.00
Tray Stacking Combo Dolly	\$1,250.00
Warranty	One (1) year parts and labor
Optional Annual Service Plan	\$950.00

**Unipak Corp.  
 PO Box 332  
 West Long Branch, NJ 07764**

Compost Accelerator	\$35,000.00	No Bid
Delivery/Installation/Start-up/Training	\$2,500.00	No Bid
Options		
4-Tray Stacker	\$1,250.00	No Bid
2-Tray Stacker Combo Dolly	\$1,450.00	No Bid
Source Separating Table	\$5,400.00	No Bid
StyroGenie	\$24,500.00	No Bid
Delivery/Installation/Start-up/Training	\$2,500.00	No Bid
Options		
2-Tray Stacker	\$2,600.00	No Bid
4-Tray Stacker	\$950.00	No Bid
Tray Stacking Combo Dolly	\$1,250.00	No Bid
Warranty	One (1) year parts and labor	No Bid
Optional Annual Service Plan	\$950.00	No Bid

"Failure to file a protest within the time prescribed in section 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 120, Florida Statutes."

# Santa Rosa County District Schools

---

**Submitted By:** Joey Harrell, Assistant Superintendent for Administrative Services

## Administrative Action Agenda

---

**Title of Item:** DAG Architects Agenda Items

**Description/Introduction:** Review status of current projects:

- Southend High School
- Wallace Lake K-8

**Recommendation/Action Requested:** For review only

---

### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

---

### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

---

### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Harrell, Joey	Approved	6/5/2024 - 8:57 AM
Dobbs, Myra	Approved	6/5/2024 - 8:58 AM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
DAG Agenda Items	6/5/2024	Cover Memo

School Plant Planning Items for the  
Santa Rosa County School Board Meeting  
06-13-2024  
9:00 A.M.  
Central School



Destin  
Tallahassee  
Pensacola  
Panama City  
Panama City Beach

**Change Orders**

- None at this time

**Final Construction Payments / Fees**

- None at this time

**Status of Projects**

**Soundside High School**

- Work is underway at the High School Building:
  - West Side Areas C/D/E
    - Exterior Stud framing is ongoing
    - Electrical and Plumbing rough-ins in walls and floors are underway
    - Structural steel erection is near complete
    - Steel decking is underway
  - East Side Areas A/B
    - Above grade Masonry is on going
    - In wall Electrical and Plumbing rough-ins in is ongoing
    - Concrete slab on grade has been placed
- Gymnasium
  - Footing installation has started
  - Underground utilities are underway
- Sports Fields/North Side of Site
  - Force main installed
  - Stormwater pond in place
  - Filling and grading of North end of campus (Gym and Sports Facility) is on going

**Wallace Lake K-8**

- The contractor will continue to complete punchlist items and repairs during the summer. Contractor is working on closeout documents. Mechanical Systems Commissioning is underway.

**Construction Bids**

- None at this time

# Santa Rosa County District Schools

---

**Submitted By:** Joey Harrell, Assistant Superintendent for Administrative Services

## Administrative Action Agenda

---

**Title of Item:** McKim & Creed Agenda Items

**Description/Introduction:** Review status of current projects:

- 2024 Paving Package
- Southend High School

**Recommendation/Action Requested:** For review only

---

### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

---

### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

---

### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Harrell, Joey	Approved	6/5/2024 - 8:57 AM
Dobbs, Myra	Approved	6/5/2024 - 8:58 AM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
McKim & Creed Agenda Items	6/5/2024	Cover Memo

June 5, 2024

RE: School Plant Planning Items for Board Meeting  
June 13, 2024 – 9:00 A.M. – Central School

1. CHANGE ORDER(S):
  - a. None at this time.
  
2. FINAL CONSTRUCTION PAYMENTS AND FEES:
  - a. None at this time.
  
3. REVIEW STATUS OF CURRENT PROJECTS:
  - a. 2024 Paving Package

NTP was issued on 5/27. A pre-con meeting has been held and work is underway. M&C will be issuing regular construction observation summaries. As of the date of this memo, milling operations at East Milton Elementary School were scheduled to begin on 6/5.

Our anticipated schedule for bidding and construction is as follows:

- ~~Invite to Bid – April 16th~~
- ~~Pre Bid Meeting – April 23rd~~
- ~~Bids Due – May 7th~~
- ~~Recommendation for Award – May 14th Board Meeting~~
- ~~Last Day of School – May 24th~~
- ~~Notice to Proceed – May 27th~~
- Substantial Completion – July 12th
- Final Completion – July 26th

- b. Southend High School – FDOT Redesign/Permitting  
We anticipate submitting a complete package of comment responses, plan revisions, and sub-consultant plan/report revisions to FDOT on or around 6/10.

4. CONSTRUCTION BIDS:
  - a. None at this time.

# Santa Rosa County District Schools

---

**Submitted By:** Joey Harrell, Assistant Superintendent for Administrative Services

## Administrative Action Agenda

---

**Title of Item:** Sam Marshall Architects Agenda Items

**Description/Introduction:** Review status of current projects:

- Santa Rosa Center for Innovation

**Recommendation/Action Requested:** For review only

---

### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

---

### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

---

### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Harrell, Joey	Approved	6/5/2024 - 1:04 PM
Dobbs, Myra	Approved	6/5/2024 - 3:00 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Sam Marshall agenda items	6/5/2024	Cover Memo
Floor Plan	6/5/2024	Backup Material



**SCHOOL PLANT PLANNING ITEMS  
FOR THE SANTA ROSA COUNTY SCHOOL BOARD MEETING  
June 13, 2024**

**Santa Rosa Center for Innovation**

Change Orders

- None at this time.

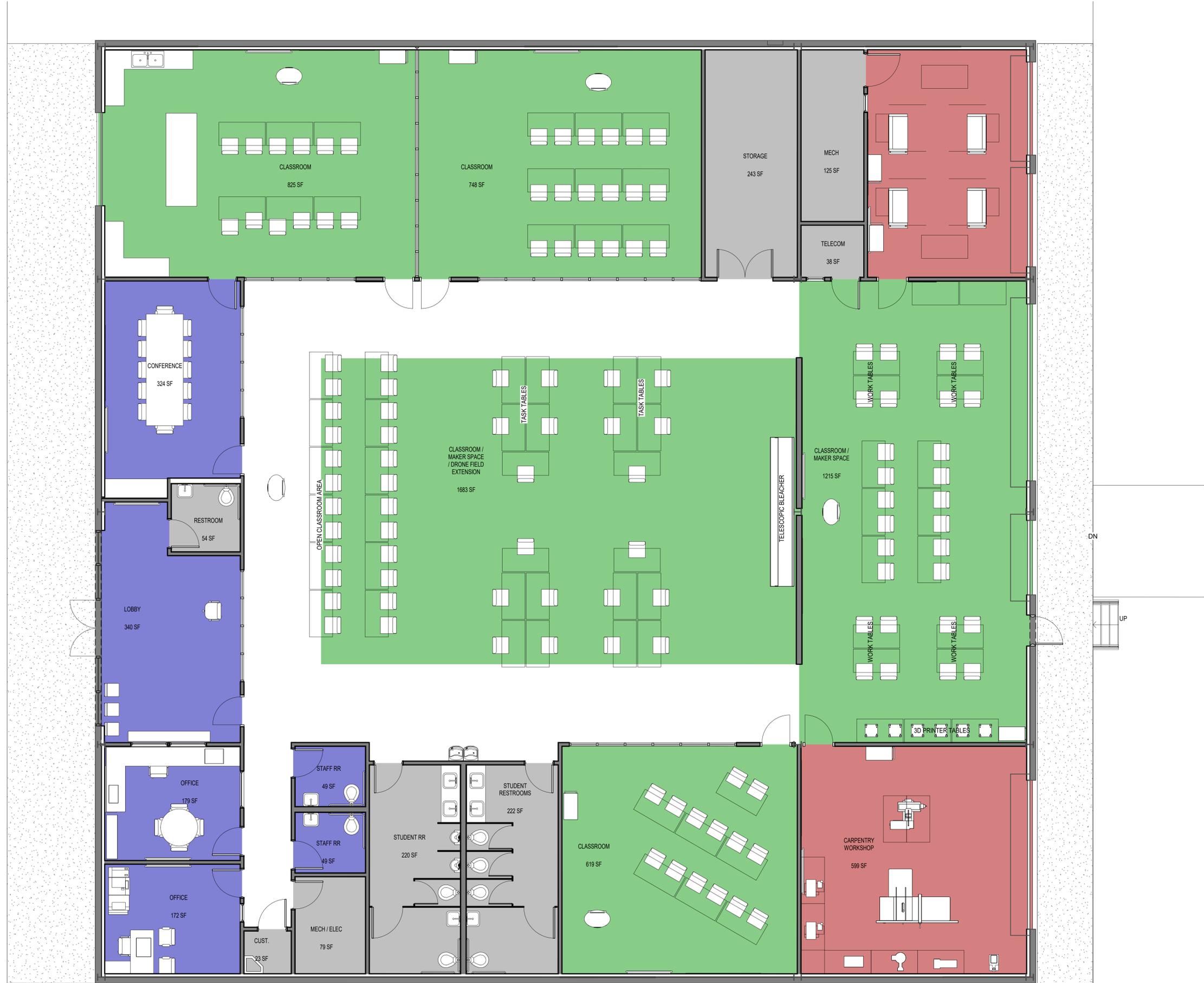
Final Construction Payments/Fees

- None at this time

Recommendations/Status of the Project

- Phase 2 submittal approval.

**SANTA ROSA CENTER FOR INNOVATION**
  
 SANTA ROSA COUNTY SCHOOLS



① FLOOR PLAN - PRESENTATION
   
 3/16" = 1'-0"

No.	Description	Date

**FLOOR PLAN**

Date 06/03/2024
   
 Drawn By Author
   
 Checked By Checker

**A115**

# Santa Rosa County District Schools

---

**Submitted By:** Joey Harrell, Assistant Superintendent for Administrative Services

## Administrative Action Agenda

---

**Title of Item:** Direct Purchasing Change Orders

**Description/Introduction:** I am requesting Board Approval of change orders decreasing the projects payable below to the appropriate contractor by the amounts shown. These decreases are to reflect recent payments made to suppliers and the associated tax savings acquired through direct purchasing. Details are printed on the following spreadsheets.

- Soundside High School
- o Morette Company
- o \$ 3,428,168.13

**Recommendation/Action Requested:** Board Approval Requested

---

### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

---

### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

---

### REVIEWERS:

**Reviewer**

**Action**

**Date**

Harrell, Joey  
Dobbs, Myra

Approved  
Approved

6/4/2024 - 11:11 AM  
6/4/2024 - 11:38 AM

**ATTACHMENTS:**

**Description**

Direct Purchasing Change Orders

**Upload Date**

6/4/2024

**Type**

Backup Material

SOUNDSIDE HIGH SCHOOL						Tax Savings Thus Far to be Deducted from Contract:		\$ 424,734.68	
						Savings per paying w/in terms:		-	
						TOTAL SAVINGS:		\$ 424,734.68	
MORETTE COMPANY									
Original Contract Amount								\$ 102,792,900.00	
OWNER-DIRECT PURCHASES									
Date of Review	Invoice Date	PO	Vendor	Invoice #	Pkt #	Amount Paid	6% Sales Tax	County & School Surtax	Discount Terms
05/15/24	05/14/24	735311	ARMORTEX	ORD15718	1	3,647.50	218.85	36.48	
05/15/24	05/14/24	735311	ARMORTEX	ORD15718	freight NT	552.00	-	-	
						\$ 4,199.50	\$ 218.85	\$ 36.48	
02/20/24	02/16/24	735320	ARMOURED ONE	2530	1	35,152.64	2,109.16	50.00	
						\$ 35,152.64	\$ 2,109.16	\$ 50.00	
03/01/24	02/22/24	735325	CONKLIN METAL	3315852	1	7,104.75	426.29	50.00	
03/22/24	03/13/24	735325	CONKLIN METAL	3323191	2	8,176.21	490.57		
04/01/24	03/21/24	735325	CONKLIN METAL	3326284	3	7,970.52	478.23		
04/01/24	03/22/24	735325	CONKLIN METAL	3326679	4	7,410.77	444.65		
04/01/24	03/25/24	735325	CONKLIN METAL	3327283	4	8,439.56	506.37		
04/01/24	03/22/24	735325	CONKLIN METAL	3326680	4	7,347.16	440.83		
04/09/24	04/01/24	735325	CONKLIN METAL	3330793	5	3,174.36	190.46		
04/25/24	04/22/24	735325	CONKLIN METAL	3337744	6	25,021.62	1,501.30		
05/07/24	04/30/24	735325	CONKLIN METAL	3340628	7	3,279.18	196.75		
05/30/24	05/23/24	735325	CONKLIN METAL	3349921	8	2,283.31	137.00		
05/31/24	05/30/24	735325	CONKLIN METAL	3352125	9	18,746.59	1,124.80		
						\$ 98,954.03	\$ 5,937.25	\$ 50.00	
01/16/24	12/22/23	735202	FERGUSON	1512980	1	24,978.36	1,498.70	50.00	
01/16/24	12/22/23	735202	FERGUSON	1513241	1	51,949.74	3,116.98		
01/16/24	12/22/23	735202	FERGUSON	1513248	1	10,709.37	642.56		
02/13/24	01/31/24	735202	FERGUSON	1515920	2	24,997.17	1,499.83		
02/13/24	01/31/24	735202	FERGUSON	1518117	2	3,522.91	211.37		
02/29/24	02/05/24	735202	FERGUSON	1519679	3	19,228.32	1,153.70		
03/01/24	02/28/24	735202	FERGUSON	1523383	4	480.00	28.80		
03/21/24	02/29/24	735202	FERGUSON	1484877	5	8,817.44	529.05		
03/21/24	02/29/24	735202	FERGUSON	1512979	5	44,948.26	2,696.90		
03/21/24	02/29/24	735202	FERGUSON	1512983	5	324.45	19.47		
03/21/24	02/29/24	735202	FERGUSON	1513241-1	5	540.58	32.43		
04/01/24	03/15/24	735202	FERGUSON	1518649	6	20,766.66	1,246.00		
04/01/24	03/20/24	735202	FERGUSON	1518898	7	50,100.48	3,006.03		
04/04/24	03/29/24	735202	FERGUSON	1518898-1	9	29,546.09	1,772.77		
04/16/24	03/22/24	735202	FERGUSON	1518649-1	8	25,317.11	1,519.03		
						\$ 316,226.94	\$ 18,973.62	\$ 50.00	
05/24/24	05/06/24	735695	FERGUSON (MMI)	5998441	1	11,467.01	688.02	50.00	
05/24/24	05/15/24	735695	FERGUSON (MMI)	6042139	1	7,322.01	439.32		
05/24/24	05/20/24	735695	FERGUSON (MMI)	6042139-1	1	9,429.90	565.79		
						\$ 28,218.92	\$ 1,693.13	\$ 50.00	
01/09/24	12/20/23	735131	GIPSON STEEL	16957	1	11,050.00	663.00	50.00	
01/16/24	12/22/23	735131	GIPSON STEEL	16960	2	47,250.00	2,835.00		
02/01/24	01/24/24	735131	GIPSON STEEL	16971	3	86,524.00	5,191.44		
02/27/24	02/13/24	735131	GIPSON STEEL	16981	4	1,899.00	113.94		
03/25/24	03/18/24	735131	GIPSON STEEL	17003	5	98,496.00	5,909.76		
04/01/24	03/25/24	735131	GIPSON STEEL	17008	6	156,158.00	9,369.48		
04/16/24	04/08/24	735131	GIPSON STEEL	17024	7	142,940.00	8,576.40		
04/24/24	04/23/24	735131	GIPSON STEEL	17034	8	517,521.00	31,051.26		
04/30/24	04/15/24	735131	GIPSON STEEL	17027	9	315,395.00	18,923.70		
05/13/24	05/06/24	735131	GIPSON STEEL	17040	10	19,840.00	1,190.40		
05/13/24	05/09/24	735131	GIPSON STEEL	17042	11	191,846.00	11,510.76		
05/16/24	05/15/24	735131	GIPSON STEEL	17044	12	244,712.00	14,682.72		
05/23/24	05/20/24	735131	GIPSON STEEL	17048	13	136,884.00	8,213.04		
05/28/24	05/24/24	735131	GIPSON STEEL	17055	14	853,208.00	51,192.48		
05/31/24	05/28/24	735131	GIPSON STEEL	17057	15	413,690.00	24,821.40		
						\$ 3,237,413.00	\$ 194,244.78	\$ 50.00	
05/30/24	05/15/24	735231	GULF COAST MARINE SUPPLY	2348578-00	1	38.01	2.28	0.38	
						\$ 38.01	\$ 2.28	\$ 0.38	
05/13/24	05/08/24	735267	ISOLATEK	444934	1	38,700.00	2,322.00	50.00	
05/13/24	05/08/24	734267	ISOLATEK	444934	NT items	4,008.00	-	-	
						\$ 42,708.00	\$ 2,322.00	\$ 50.00	

SOUNDSIDE HIGH SCHOOL						Tax Savings Thus Far to be Deducted from Contract:		\$ 424,734.68	
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MORETTE COMPANY									
Original Contract Amount								\$ 102,792,900.00	
OWNER-DIRECT PURCHASES									
Date of Review	Invoice Date	PO	Vendor	Invoice #	Pkt #	Amount Paid	6% Sales Tax	County & School Surtax	Discount Terms
04/01/24	03/22/24	735391	MAYER ELECTRIC	32902451	1	171.80	10.31	1.72	
							-	-	
							-	-	
						\$ 171.80	\$ 10.31	\$ 1.72	
02/01/24	01/18/24	735181	NUCOR HARRIS REBAR	PSI440526A	1	2,618.11	157.09	26.18	
02/20/24	02/19/24	735181	NUCOR HARRIS REBAR	PSI441707A	2	28,542.47	1,712.55	23.82	
03/25/24	03/21/24	735181	NUCOR HARRIS REBAR	PSI442974A	3	16,871.05	1,012.26		
04/18/24	04/17/24	735181	NUCOR HARRIS REBAR	PSI443908A	4	21,448.91	1,286.93		
05/23/24	05/22/24	735181	NUCOR HARRIS REBAR	PSI445416A	5	99,793.89	5,987.63		
							-	-	
							-	-	
						\$ 169,274.43	\$ 10,156.46	\$ 50.00	
02/16/24	02/08/24	735312	OLDCASTLE	364480824	1	2,710.56	162.63	27.11	
02/16/24	02/08/24	735312	OLDCASTLE	364480824	freight NT	44.30	-	-	
02/16/24	02/08/24	735312	OLDCASTLE	364480825	1	2,710.56	162.63	22.89	
02/16/24	02/08/24	735312	OLDCASTLE	364480825	freight NT	44.30	-	-	
02/16/24	02/08/24	735312	OLDCASTLE	364480826	1	2,710.56	162.63		
02/16/24	02/08/24	735312	OLDCASTLE	364480826	freight NT	44.30	-	-	
02/27/24	02/14/24	735312	OLDCASTLE	364484415	2	3,081.00	184.86		
02/29/24	02/22/24	735312	OLDCASTLE	364489821	3	3,397.44	203.85		
02/29/24	02/22/24	735312	OLDCASTLE	364489821	freight NT	53.23	-	-	
02/29/24	02/15/24	735312	OLDCASTLE	364485470	3	3,017.28	181.04		
02/29/24	02/15/24	735312	OLDCASTLE	364485470	freight NT	48.28	-	-	
02/29/24	02/20/24	735312	OLDCASTLE	364488264	3	65.67	3.94		
02/29/24	02/20/24	735312	OLDCASTLE	364488264	freight NT	0.10	-	-	
02/29/24	02/21/24	735312	OLDCASTLE	364489019	3	2,710.56	162.63		
02/29/24	02/21/24	735312	OLDCASTLE	364489019	freight NT	44.30	-	-	
02/29/24	02/22/24	735312	OLDCASTLE	364489822	3	3,778.52	226.71		
02/29/24	02/22/24	735312	OLDCASTLE	364489822	freight NT	64.05	-	-	
02/29/24	02/22/24	735312	OLDCASTLE	364489826	3	3,952.00	237.12		
02/29/24	02/22/24	735312	OLDCASTLE	364490120	3	(500.00)	(30.00)		
02/29/24	02/23/24	735312	OLDCASTLE	364490803	4	3,555.00	213.30		
02/29/24	02/26/24	735312	OLDCASTLE	364491561	4	2,856.56	171.39		
02/29/24	02/26/24	735312	OLDCASTLE	364491561	freight NT	42.34	-	-	
02/29/24	02/26/24	735312	OLDCASTLE	364491563	4	3,237.44	194.25		
02/29/24	02/26/24	735312	OLDCASTLE	364491563	freight NT	50.89	-	-	
03/06/24	02/29/24	735312	OLDCASTLE	364494636	5	826.80	49.61		
03/11/24	03/06/24	735312	OLDCASTLE	364498113	6	3,318.00	199.08		
03/20/24	03/12/24	735312	OLDCASTLE	364501943	7	3,459.00	207.54		
03/20/24	03/12/24	735312	OLDCASTLE	364501943	freight NT	58.70	-	-	
03/20/24	03/12/24	735312	OLDCASTLE	364501944	7	2,710.56	162.63		
03/20/24	03/12/24	735312	OLDCASTLE	364501944	freight NT	44.30	-	-	
03/20/24	03/12/24	735312	OLDCASTLE	364502219	7	(680.00)	(40.80)		
04/01/24	03/14/24	735312	OLDCASTLE	364503887	8	2,710.56	162.63		
04/01/24	03/14/24	735312	OLDCASTLE	364503887	freight NT	44.30	-	-	
04/01/24	03/14/24	735312	OLDCASTLE	364503888	8	2,710.56	162.63		
04/01/24	03/14/24	735312	OLDCASTLE	364503888	freight NT	44.30	-	-	
04/01/24	03/19/24	735312	OLDCASTLE	364507185	8	(400.00)	(24.00)		
04/01/24	03/18/24	735312	OLDCASTLE	364505924	8	3,248.00	194.88		
04/01/24	03/18/24	735312	OLDCASTLE	364506132	8	3,458.00	207.48		
ADJUSTMENT - CORRECTION TO PREVIOUS TAX CALCULATIONS BASED ON NT ITEMS (SEE OLDCASTLE TAB)								(273.62)	
04/02/24	03/22/24	735312	OLDCASTLE	364509362	9	3,150.00	189.00		
04/02/24	03/22/24	735312	OLDCASTLE	364509362	NT items	405.00	-	-	
04/02/24	03/25/24	735312	OLDCASTLE	364510158	10	3,075.00	184.50		
04/02/24	03/25/24	735312	OLDCASTLE	364510158	NT items	405.00	-	-	
04/02/24	03/27/24	735312	OLDCASTLE	364512063	11	3,075.00	184.50		
04/02/24	03/27/24	735312	OLDCASTLE	364512063	NT items	405.00	-	-	
04/02/24	03/29/24	735312	OLDCASTLE	364513936	11	2,569.54	154.17		
04/02/24	03/29/24	735312	OLDCASTLE	364513936	NT items	329.36	-	-	
04/02/24	03/29/34	735312	OLDCASTLE	364513937	11	2,871.49	172.29		
04/02/24	03/29/24	735312	OLDCASTLE	364513937	NT items	330.80	-	-	
04/02/24	03/28/24	735312	OLDCASTLE	364512953	11	2,441.90	146.51		
04/02/24	03/28/24	735312	OLDCASTLE	364512953	NT items	312.96	-	-	
04/02/24	03/28/24	735312	OLDCASTLE	364512960	11	2,569.54	154.17		
04/02/24	03/28/24	735312	OLDCASTLE	364512960	NT items	329.36	-	-	
04/02/24	03/28/24	735312	OLDCASTLE	364513421	11	(380.00)	-	-	
04/08/24	04/01/24	735312	OLDCASTLE	364514808	12	2,441.90	146.51		
04/08/24	04/01/24	735312	OLDCASTLE	364514808	NT items	312.96	-	-	
04/08/24	04/01/24	735312	OLDCASTLE	364514809	12	2,441.90	146.51		
04/08/24	04/01/24	735312	OLDCASTLE	364514809	NT items	312.96	-	-	
04/08/24	04/01/24	735312	OLDCASTLE	364514810	12	2,441.90	146.51		
04/08/24	04/01/24	735312	OLDCASTLE	364514810	NT items	312.96	-	-	

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MORETTE COMPANY									
Original Contract Amount								\$ 102,792,900.00	
OWNER-DIRECT PURCHASES									
Date of Review	Invoice Date	PO	Vendor	Invoice #	Pkt #	Amount Paid	6% Sales Tax	County & School Surtax	Discount Terms
04/08/24	04/01/24	735312	OLDCASTLE	364515176	NT items	(920.00)	-		
04/11/24	04/05/24	735312	OLDCASTLE	364518148	13	2,964.85	177.89		
04/11/24	04/05/24	735312	OLDCASTLE	364518148	NT items	370.80	-		
04/11/24	04/05/24	735312	OLDCASTLE	364518149	13	2,569.54	154.17		
04/11/24	04/05/24	735312	OLDCASTLE	364518149	NT items	329.36	-		
04/16/24	04/08/24	735312	OLDCASTLE	364519034	14	2,569.54	154.17		
04/16/24	04/08/24	735312	OLDCASTLE	364519034	NT items	329.36	-		
04/16/24	04/08/24	735312	OLDCASTLE	364519392	14	2,441.90	146.51		
04/16/24	04/08/24	735312	OLDCASTLE	364519392	NT items	312.96	-		
04/16/24	04/09/24	735312	OLDCASTLE	* 364520181	14	2,441.90	146.51		
04/16/24	04/09/24	735312	OLDCASTLE	* 364520181	NT items	312.96	-		
04/16/24	04/09/24	735312	OLDCASTLE	364520182	14	3,118.01	187.08		
04/16/24	04/09/24	735312	OLDCASTLE	364520182	NT items	318.00	-		
04/16/24	04/09/24	735312	OLDCASTLE	364520367	NT items	(1,660.00)	-		
04/18/24	* NOTE: A/P KEYPUNCH ERROR INVOICE 364520181 PD AS \$2,754.89. WILL NEED TO KEY INVOICE "364520181correction" for \$ - 0.03 FOR NEXT CHECK PRINT.								
04/22/24	04/16/24	735312	OLDCASTLE	364524409	15	3,150.00	189.00		
04/22/24	04/16/24	735312	OLDCASTLE	364524409	NT items	405.00	-		
04/22/24	04/16/24	735312	OLDCASTLE	364524447	15	3,075.00	184.50		
04/22/24	04/16/24	735312	OLDCASTLE	364524447	NT items	405.00	-		
04/22/24	04/16/24	735312	OLDCASTLE	364524448	15	3,150.00	189.00		
04/22/24	04/16/24	735312	OLDCASTLE	364524448	NT items	405.00	-		
04/22/24	04/16/24	735312	OLDCASTLE	364524472	15	2,441.90	146.51		
04/22/24	04/16/24	735312	OLDCASTLE	364524472	NT items	312.96	-		
04/22/24	04/16/24	735312	OLDCASTLE	364524783	15	2,441.90	146.51		
04/22/24	04/16/24	735312	OLDCASTLE	364524783	NT items	312.96	-		
04/22/24	04/16/24	735312	OLDCASTLE	364524784	15	2,441.90	146.51		
04/22/24	04/16/24	735312	OLDCASTLE	364524784	NT items	312.96	-		
04/22/24	04/16/24	735312	OLDCASTLE	364525063	NT items	(1,140.00)	-		
04/24/24	04/18/24	735312	OLDCASTLE	364526366	17	3,075.00	184.50		
04/24/24	04/18/24	735312	OLDCASTLE	364526366	NT items	405.00	-		
04/24/24	04/19/24	735312	OLDCASTLE	364527570	17	2,441.90	146.51		
04/24/24	04/19/24	735312	OLDCASTLE	364527570	NT items	312.96	-		
04/24/24	04/19/24	735312	OLDCASTLE	364527571	17	2,441.90	146.51		
04/24/24	04/19/24	735312	OLDCASTLE	364527571	NT items	312.96	-		
04/26/24	04/17/24	735312	OLDCASTLE	364525795	16	2,673.10	160.39		
04/26/24	04/17/24	735312	OLDCASTLE	364525795	NT items	314.40	-		
04/26/24	04/17/24	735312	OLDCASTLE	364525828	16	2,470.70	148.24		
04/26/24	04/17/24	735312	OLDCASTLE	364525828	NT items	312.60	-		
04/29/24	04/23/24	735312	OLDCASTLE	364529454	18	3,075.00	184.50		
04/29/24	04/23/24	735312	OLDCASTLE	364529454	NT items	405.00	-		
04/29/24	04/23/24	735312	OLDCASTLE	364529455	18	3,150.00	189.00		
04/29/24	04/23/24	735312	OLDCASTLE	364529455	NT items	405.00	-		
04/29/24	04/23/24	735312	OLDCASTLE	364529568	18	2,441.90	146.51		
04/29/24	04/23/24	735312	OLDCASTLE	364529568	NT items	312.96	-		
05/02/24	04/24/24	735312	OLDCASTLE	364530491	19	3,300.00	198.00		
05/02/24	04/24/24	735312	OLDCASTLE	364530491	NT items	405.00	-		
05/02/24	04/24/24	735312	OLDCASTLE	364530576	19	2,441.90	146.51		
05/02/24	04/24/24	735312	OLDCASTLE	364530576	NT items	312.96	-		
05/02/24	04/24/24	735312	OLDCASTLE	364531038	NT items	(900.00)	-		
05/02/24	04/25/24	735312	OLDCASTLE	364531808	19	2,770.11	166.21		
05/02/24	04/25/24	735312	OLDCASTLE	364531808	NT items	293.68	-		
05/02/24	04/26/24	735312	OLDCASTLE	364532405	19	2,914.54	174.87		
05/02/24	04/26/24	735312	OLDCASTLE	364532405	NT items	312.96	-		
05/02/24	04/26/24	735312	OLDCASTLE	364532945	NT items	(580.00)	-		
05/08/24	04/29/24	735312	OLDCASTLE	364533455	20	2,441.90	146.51		
05/08/24	04/29/24	735312	OLDCASTLE	364533455	NT items	312.96	-		
05/08/24	04/29/24	735312	OLDCASTLE	364533456	20	2,441.90	146.51		
05/08/24	04/29/24	735312	OLDCASTLE	364533456	NT items	312.96	-		
05/08/24	04/29/24	735312	OLDCASTLE	364533457	20	2,441.90	146.51		
05/08/24	04/29/24	735312	OLDCASTLE	364533457	NT items	312.96	-		
05/08/24	04/30/24	735312	OLDCASTLE	364534125	20	3,150.00	189.00		
05/08/24	04/30/24	735312	OLDCASTLE	364534125	NT items	405.00	-		
05/08/24	04/30/24	735312	OLDCASTLE	364534486	20	3,137.71	188.26		
05/08/24	04/30/24	735312	OLDCASTLE	364534486	NT items	312.96	-		
05/08/24	04/30/24	735312	OLDCASTLE	364534487	20	3,137.71	188.26		
05/08/24	04/30/24	735312	OLDCASTLE	364534487	NT items	312.96	-		
05/08/24	04/30/24	735312	OLDCASTLE	364534713	NT items	(800.00)	-		
05/08/24	04/30/24	735312	OLDCASTLE	364534714	NT items	(420.00)	-		
05/08/24	05/01/24	735312	OLDCASTLE	364535313	20	5,290.78	317.45		
05/08/24	05/01/02	735312	OLDCASTLE	364535313	NT items	668.08	-		
05/08/24	05/02/24	735312	OLDCASTLE	364536193	20	3,685.82	221.15		
05/08/24	05/02/24	735312	OLDCASTLE	364536193	NT items	319.08	-		



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OWNER-DIRECT PURCHASES									
Date of Review	Invoice Date	PO	Vendor	Invoice #	Pkt #	Amount Paid	6% Sales Tax	County & School Surtax	Discount Terms
04/16/24	03/29/24	735230	READY MIX (Bayside)	9449835420	14	845.00	50.70		
04/16/24	04/03/24	735230	READY MIX (Bayside)	9449853849	15	708.00	42.48		
04/16/24	04/05/24	735230	READY MIX (Bayside)	9449869440	15	24,922.00	1,495.32		
04/19/24	04/10/24	735230	READY MIX (Bayside)	9449896114	16	8,202.00	492.12		
04/19/24	04/11/24	735230	READY MIX (Bayside)	9449900760	16	1,042.00	62.52		
04/19/24	04/12/24	735230	READY MIX (Bayside)	9449908482	16	3,320.00	199.20		
04/20/24	04/16/24	735230	READY MIX (Bayside)	9449928699	17	708.00	42.48		
04/30/24	04/19/24	735230	READY MIX (Bayside)	9449947086	18	942.00	56.52		
04/30/24	04/22/24	735230	READY MIX (Bayside)	9449962503	18	1,209.00	72.54		
04/30/24	04/23/24	735230	READY MIX (Bayside)	9449967958	18	5,676.00	340.56		
04/30/24	04/24/24	735230	READY MIX (Bayside)	9449976090	18	5,514.00	330.84		
05/07/24	04/25/24	735230	READY MIX (Bayside)	9449982964	19	708.00	42.48		
05/07/24	04/26/24	735230	READY MIX (Bayside)	9449988282	19	29,367.00	1,762.02		
05/07/24	04/30/24	735230	READY MIX (Bayside)	9450008421	19	708.00	42.48		
05/07/24	05/01/24	735230	READY MIX (Bayside)	9450016786	20	18,478.85	1,108.73		
05/07/24	05/02/24	735230	READY MIX (Bayside)	9450024457	20	996.85	59.81		
05/20/24	05/07/24	735230	READY MIX (Bayside)	9450042986	21	1,471.00	88.26		
05/20/24	05/08/24	735230	READY MIX (Bayside)	9450052979	21	26,494.40	1,589.66		
05/20/24	05/09/24	735230	READY MIX (Bayside)	9450060147	22	374.00	22.44		
05/20/24	05/15/24	735230	READY MIX (Bayside)	9450090432	22	1,195.00	71.70		
05/27/24	05/21/24	735230	READY MIX (Bayside)	9450119176	23	7,589.00	455.34		
05/27/24	05/16/24	735230	READY MIX (Bayside)	9450096540	23	1,360.00	81.60		
05/27/24	05/20/24	735230	READY MIX (Bayside)	9450113016	23	22,130.00	1,327.80		
06/03/24	05/23/24	735230	READY MIX (Bayside)	9450133875	24	1,153.00	69.18		
						\$ 385,862.00	\$ 23,151.73	\$ 50.00	
04/11/24	04/03/24	735310	READY MIX (Bradley Masonry)	9449853850	1	2,768.02	166.08	27.68	
04/16/24	04/08/24	735310	READY MIX (Bradley Masonry)	9449883003	2	4,728.00	283.68	22.32	
04/17/24	04/11/24	735310	READY MIX (Bradley Masonry)	9449900761	3	3,878.50	232.71		
04/19/24	04/15/24	735310	READY MIX (Bradley Masonry)	9449921242	4	3,152.00	189.12		
04/19/24	04/17/24	735310	READY MIX (Bradley Masonry)	9449935210	5	1,576.00	94.56		
04/23/24	04/19/24	735310	READY MIX (Bradley Masonry)	9449947085	6	3,159.00	189.54		
05/02/24	04/23/24	735310	READY MIX (Bradley Masonry)	9449967957	7	1,576.00	94.56		
05/02/24	04/25/24	735310	READY MIX (Bradley Masonry)	9449982963	7	2,768.00	166.08		
05/02/24	04/26/24	735310	READY MIX (Bradley Masonry)	9449988283	8	1,576.00	94.56		
05/08/24	04/29/24	735310	READY MIX (Bradley Masonry)	9450002647	9	1,576.00	94.56		
05/08/24	05/01/24	735310	READY MIX (Bradley Masonry)	9450017692	9	1,576.00	94.56		
05/13/24	05/03/24	735310	READY MIX (Bradley Masonry)	9450030770	10	3,157.70	189.46		
05/13/24	05/03/24	735310	READY MIX (Bradley Masonry)	9450042985	10	3,157.70	189.46		
05/23/24	04/23/24	735310	READY MIX (Bradley Masonry)	9449967960	11	4,399.00	263.94		
05/23/24	05/16/24	735310	READY MIX (Bradley Masonry)	9450096538	11	2,965.70	177.94		
05/30/24	05/20/24	735310	READY MIX (Bradley Masonry)	9450113019	12	1,578.85	94.73		
						\$ 43,592.47	\$ 2,615.54	\$ 50.00	
04/23/24	04/19/24	735237	REW MATERIALS	7502699	1	43,152.00	2,589.12	50.00	
04/23/24	04/19/24	735237	REW MATERIALS	7502700	1	46,817.60	2,809.06		
04/23/24	04/19/24	735237	REW MATERIALS	7502707	1	45,739.24	2,744.35		
04/23/24	04/19/24	735237	REW MATERIALS	7502708	1	45,519.66	2,731.18		
04/23/24	04/16/24	735237	REW MATERIALS	7504464	1	16,624.40	997.46		
05/07/24	04/26/24	735237	REW MATERIALS	7502702	2	43,094.77	2,585.69		
05/07/24	04/26/24	735237	REW MATERIALS	7502709	2	48,084.43	2,885.07		
05/20/24	05/01/24	735237	REW MATERIALS	7502577	3	44,939.98	2,696.40		
05/20/24	05/01/24	735237	REW MATERIALS	7502703	3	47,400.65	2,844.04		
05/20/24	05/01/24	735237	REW MATERIALS	7502706	3	45,933.31	2,756.00		
05/20/24	05/01/24	735237	REW MATERIALS	7502711	3	20,958.77	1,257.53		
05/20/24	05/01/24	735237	REW MATERIALS	7520172	3	35,211.79	2,112.71		
						\$ 483,476.60	\$ 29,008.61	\$ 50.00	
03/19/24	03/11/24	735186	RINKER MATERIALS	28761344	1	16,179.89	970.79	50.00	
03/20/24	03/08/24	735186	RINKER MATERIALS	28770331	2	13,141.30	788.48	-	
03/20/24	03/11/24	735186	RINKER MATERIALS	28787439	3	14,400.60	864.04		
03/20/24	03/11/24	735186	RINKER MATERIALS	28778505	3	16,002.42	960.15		
						\$ 59,724.21	\$ 3,583.46	\$ 50.00	
01/16/24	01/10/24	735243	SEQUEL ELECTRICAL	S3803773.007	1	10,856.41	651.38	50.00	
01/16/24	01/10/24	735243	SEQUEL ELECTRICAL	S3803773.005	1	3,157.40	189.44		
01/16/24	01/10/24	735243	SEQUEL ELECTRICAL	S3812485.001	1	1,796.95	107.82		
02/01/24	01/11/24	735243	SEQUEL ELECTRICAL	S3803773.008	2	396.29	23.78		
02/01/24	01/16/24	735243	SEQUEL ELECTRICAL	S3799684.009	2	12,337.01	740.22		

SOUNDSIDE HIGH SCHOOL						Tax Savings Thus Far to be Deducted from Contract:		\$ 424,734.68	
						Savings per paying w/in terms:		-	
						TOTAL SAVINGS:		\$ 424,734.68	
MORETTE COMPANY									
Original Contract Amount								\$ 102,792,900.00	
OWNER-DIRECT PURCHASES									
Date of Review	Invoice Date	PO	Vendor	Invoice #	Pkt #	Amount Paid	6% Sales Tax	County & School Surtax	Discount Terms
02/12/24	01/25/24	735243	SEQUEL ELECTRICAL	S3812578.001	3	209.90	12.59		
02/12/24	01/03/24	735243	SEQUEL ELECTRICAL	S3799684.004	3	73,609.16	4,416.55		
02/12/24	01/04/24	735243	SEQUEL ELECTRICAL	S3799684.003	3	1,941.92	116.52		
02/12/24	01/05/24	735243	SEQUEL ELECTRICAL	S3799684.005	3	61.47	3.69		
02/12/24	01/08/24	735243	SEQUEL ELECTRICAL	S3799684.007	3	122.95	7.38		
02/20/24	02/09/24	735243	SEQUEL ELECTRICAL	S3803773.009	4	287.39	17.24		
02/20/24	02/09/24	735243	SEQUEL ELECTRICAL	S3811287.001	4	9,330.86	559.85		
03/20/24	03/13/24	735243	SEQUEL ELECTRICAL	S3803773.010	2 s/b 5	690.00	41.40		
04/08/24	04/02/24	735243	SEQUEL ELECTRICAL	S3803773.012	3 s/b 6	831.34	49.88		
						-	-		
						-	-		
						\$ 115,629.05	\$ 6,937.74	\$ 50.00	
02/12/24	02/01/24	735249	SEQUEL (Gear Pkg.)	S3816392.009	1	7,624.95	457.50	50.00	
02/12/24	01/22/24	735249	SEQUEL (Gear Pkg.)	S3813692.001	1	1,176.49	70.59		
02/12/24	01/22/24	735249	SEQUEL (Gear Pkg.)	S3813692.003	1	1,015.24	60.91		
02/12/24	01/22/24	735249	SEQUEL (Gear Pkg.)	S3813692.005	1	12,675.98	760.56		
02/12/24	01/25/24	735249	SEQUEL (Gear Pkg.)	S3816059.001	1	745.85	44.75		
02/12/24	01/24/24	735249	SEQUEL (Gear Pkg.)	S3813692.007	1	7,138.26	428.30		
02/20/24	02/12/24	735249	SEQUEL (Gear Pkg.)	S3813692.011	2	2.12	0.13		
03/07/24	03/06/24	735249	SEQUEL (Gear Pkg.)	S3813692.017	4	20,536.16	1,232.17		
03/08/24	02/20/24	735249	SEQUEL (Gear Pkg.)	S3813692.013	3	11,692.09	701.53		
03/08/24	02/26/24	735249	SEQUEL (Gear Pkg.)	S3813692.015	3	828.40	49.70		
03/12/24	03/07/24	735249	SEQUEL (Gear Pkg.)	S3813692.019	5	1,221.00	73.26		
03/18/24	03/11/24	735249	SEQUEL (Gear Pkg.)	S3813692.021	6	15,249.90	914.99		
03/18/24	03/12/24	735249	SEQUEL (Gear Pkg.)	S3813692.023	6	1,426.72	85.60		
03/20/24	03/14/24	735249	SEQUEL (Gear Pkg.)	S3813692.025	7	7,624.95	457.50		
03/25/24	03/21/24	735249	SEQUEL (Gear Pkg.)	S3813692.027	8	4,133.33	248.00		
03/25/24	03/21/24	735249	SEQUEL (Gear Pkg.)	S3813692.029	8	5,166.41	309.98		
04/01/24	03/22/24	735249	SEQUEL (Gear Pkg.)	S3813692.031	9	2,245.95	134.76		
04/10/24	04/05/24	735249	SEQUEL (Gear Pkg.)	S3813692.033	10	11,692.09	701.53		
04/23/24	04/19/24	735249	SEQUEL (Gear Pkg.)	S3813692.035	11	153.61	9.22		
04/23/24	04/22/24	735249	SEQUEL (Gear Pkg.)	S3813692.037	11	147.87	8.87		
05/13/24	05/03/24	735249	SEQUEL (Gear Pkg.)	S3813692.039	12	162.45	9.75		
05/13/24	05/03/24	735249	SEQUEL (Gear Pkg.)	S3813692.041	12	146.48	8.79		
05/13/24	05/06/24	735249	SEQUEL (Gear Pkg.)	S3813692.043	12	3,359.68	201.58		
05/15/24	05/08/24	735249	SEQUEL (Gear Pkg.)	S3813692.045	13	426.75	25.61		
05/15/24	05/13/24	735249	SEQUEL (Gear Pkg.)	S3813692.047	13	512.02	30.72		
05/15/24	05/13/24	735249	SEQUEL (Gear Pkg.)	S3813692.049	13	952.02	57.12		
05/15/24	05/13/24	735249	SEQUEL (Gear Pkg.)	S3813692.051	13	31,073.55	1,864.41		
05/21/24	05/16/24	735249	SEQUEL (Gear Pkg.)	S3816392.053	14	755.13	45.31		
05/21/24	05/16/24	735249	SEQUEL (Gear Pkg.)	S3813692.055	14	11,692.09	701.53		
05/21/24	05/17/24	735249	SEQUEL (Gear Pkg.)	S3813692.057	14	3,391.49	203.49		
05/21/24	05/17/24	735249	SEQUEL (Gear Pkg.)	S3813692.059	14	11,736.81	704.21		
05/24/24	05/23/24	735249	SEQUEL (Gear Pkg.)	S3813692.061	15	4,937.34	296.24		
05/28/24	05/24/24	735249	SEQUEL (Gear Pkg.)	S3813692.063	16	9,226.78	553.61		
05/28/24	05/24/24	735249	SEQUEL (Gear Pkg.)	S3813692.065	16	251.28	15.08		
05/28/24	05/24/24	735249	SEQUEL (Gear Pkg.)	S3813692.067	16	125.64	7.54		
05/30/24	05/28/24	735249	SEQUEL (Gear Pkg.)	S3813692.069	17	329.36	19.76		
05/30/24	05/29/24	735249	SEQUEL (Gear Pkg.)	S3813692.071	17	16,317.30	979.04		
05/30/24	05/29/24	735249	SEQUEL (Gear Pkg.)	S3813692.073	17	6,541.68	392.50		
06/03/24	05/30/24	735249	SEQUEL (Gear Pkg.)	S3813692.075	18	7,624.95	457.50		
06/03/24	05/30/24	735249	SEQUEL (Gear Pkg.)	S38913692.077	18	6,904.60	414.28		
06/03/24	05/30/24	735249	SEQUEL (Gear Pkg.)	S3813692.079	18	6.12	0.37		
06/03/24	05/31/24	735249	SEQUEL (Gear Pkg.)	S3813692.081	18	1,393.02	83.58		
						-	-		
						\$ 230,363.91	\$ 13,821.87	\$ 50.00	
05/03/24	05/01/24	735457	SEQUEL (Lighting Pkg.)	S3833000.001	1	850.00	51.00	8.50	
05/09/24	05/07/24	735457	SEQUEL (Lighting Pkg.)	S3885551.001	2	461.64	27.70	4.62	
05/21/24	05/15/24	735457	SEQUEL (Lighting Pkg.)	S3885308.001	3	5,655.60	339.34	36.88	
						-	-		
						-	-		
						\$ 6,967.24	\$ 418.04	\$ 50.00	
03/05/23	02/28/23	735236	SLONE DOORS	143167	1	9,333.00	559.98	50.00	
03/25/24	03/18/24	735236	SLONE DOORS	143217	2	9,333.00	559.98		
03/25/24	03/18/24	735236	SLONE DOORS	143218	2	43,157.00	2,589.42		
04/01/24	03/25/24	735236	SLONE DOORS	143237	3	45,268.00	2,716.08		
04/02/24	03/26/24	735236	SLONE DOORS	143239	4	82,786.00	4,967.16		
04/02/24	03/28/24	735236	SLONE DOORS	143240	4	56,076.00	3,364.56		
04/16/24	04/03/24	735236	SLONE DOORS	143256	5	238,753.00	14,325.18		
04/16/24	04/08/24	735236	SLONE DOORS	143232	6	200,166.00	12,009.96		
05/13/24	05/13/24	735236	SLONE DOORS	143335	7	35,163.00	2,109.78		
05/13/24	05/13/24	735236	SLONE DOORS	143337	7	14,153.00	849.18		



# Santa Rosa County District Schools

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**Submitted By:** Liz West, Assistant Superintendent for Human Resources

## Human Resources Action Agenda

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**Title of Item:** Action Agenda  
**Description/Introduction:** Action Agenda  
**Recommendation/Action Requested:** School Board approval

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### Financial Impact:

**A-Funds required from School Board?** No  
**B-Amount required**  
**C-Grant/Project Synopsis attached?** No  
**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No  
**If Yes, Approval Date**

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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
West, Elizabeth	Approved	6/5/2024 - 10:38 AM
Dobbs, Myra	Approved	6/5/2024 - 10:40 AM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Action Agenda	6/5/2024	Cover Memo
Action Addendum	6/12/2024	Cover Memo
2024-2025 Administrative Recommendations	6/12/2024	Cover Memo



Liz West  
Asst. Superintendent/Human Resources  
6032 Highway 90 Milton, Florida 32570-6706  
Phone: 850/400-7400 ext. 1019  
Facsimile: 850/665-0843  
E-mail: WestE@santarosa.k12.fl.us

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## ACTION AGENDA

June 13, 2024

### MEMORANDUM

**TO:** Dr. Karen Barber, Superintendent of Schools  
**FROM:** Liz West, Assistant Superintendent for Human Resources  
**RE:** Human Resource Items for Action Agenda of School Board

The following personnel items are submitted for your recommendation and the approval of the School Board of Santa Rosa County:

#### I. ADMINISTRATIVE APPOINTMENTS

NONE

#### II. DISCIPLINARY ACTIONS

##### A. UNAPPROVED LEAVES

NONE

##### B. OTHER DISCIPLINARY ACTIONS

NONE

#### III. OTHER ADMINISTRATIVE ACTIONS

NONE

#### IV. JOB DESCRIPTIONS

NONE

#### V. OTHER ITEMS

NONE

DISTRICT 1  
Linda Sanborn

DISTRICT 2  
Elizabeth Hewey

DISTRICT 3  
Carol Boston

DISTRICT 4  
Charles Elliott

DISTRICT 5  
Scott Peden



**ACTION AGENDA  
ADDENDUM**  
June 13, 2024

**MEMORANDUM**

**TO:** Dr. Karen Barber, Superintendent of Schools  
**FROM:** Liz West, Assistant Superintendent for Human Resources  
**RE:** Human Resource Items for Action Agenda of School Board

The following personnel items are submitted for your recommendation and the approval of the School Board of Santa Rosa County:

**I. ADMINISTRATIVE APPOINTMENTS**

1. Garcia, Monica, Principal, Gulf Breeze Elementary, effective 06-14-2024
2. Goodwin, Audrey, Principal, Holley Navarre Primary, effective 06-14-2024
3. Holland, Melinda, Assistant Principal, Central School, effective 06-14-2024
4. Johnson, Trish, Principal, East Milton Elementary, effective 06-14-2024
5. Keen, Patrick, District Threat Management Coordinator, effective 07-01-2024
6. Trujillo, Joe, Assistant Principal, Gulf Breeze High, effective 07-01-2024
7. Stokes, Ryan, Principal, Avalon Middle, effective 06-14-2024

**II. DISCIPLINARY ACTIONS**

**A. UNAPPROVED LEAVES**  
NONE

**B. OTHER DISCIPLINARY ACTIONS**  
NONE

**III. OTHER ADMINISTRATIVE ACTIONS**

1. 2024-25 Administrative Recommendations by Site

**IV. JOB DESCRIPTIONS**  
NONE

**V. OTHER ITEMS**  
NONE

## Administrators by Site

6/12/2024

### Avalon Middle

Ryan Stokes  
Roselyn Curtis

### Bagdad Elem

Tiphonie Sapp  
Laura Rader

### Bennett Russell Elem

Charles Baxley  
Jamie Cain

### Berryhill Elem

Dawn Chapman  
Leann McCombs

### Central School

Klinton Lay  
Samantha "Kristen" Davis  
Melinda Holland

### Chumuckla Elem

Christy Baggett  
Laura Looze

### East Bay K-8

Vesta Mosley  
VACANT

### East Milton Elem

Trish Johnson  
Heather Stokes

### Gulf Breeze Elem

Monica Garcia  
Kim McChesney

### Gulf Breeze High

Sarah Barker  
Sarah Smith  
Joe Trujillo  
Jon Watts

### Gulf Breeze Middle

Michael Brandon  
Tracy Murphy

### Hobbs Middle

Brandon Koger  
Jennifer Gardner

### Holley Navarre Primary

Audrey Goodwin  
Shana Lowe

### Holley Navarre Intermediate

Elizabeth Thompson  
Jennifer Diebolt

### Holley Navarre Middle

Joann Destefano  
Peter Della Ratta

### Jay Elem

George "Josh" Pape  
Amanda Hall

### Jay High

Benjamin West  
Kevin Jordan

### King Middle

Darren Brock  
Melissa Baxley

### Locklin Technical Center

Keith Hines  
Margaret Coate

### Milton High

Tim Short  
Amanda Leddy  
Chafan Marsh  
Chad Rowell

## Administrators by Site

6/12/2024

### Navarre High

Kasie Windfelder  
Jared Allen  
Laurie Bedford  
Jennifer Watson  
Jennifer Schmitt

### Oriole Beach Elem

Joshua McGrew  
VACANT

### Pace High

Bryan Stephen Shell  
Amie Filbert  
Brian Howell  
Jolie Hullett

### Pea Ridge Elem

Kimberly Crate  
Gabrielle Bennett

### Santa Rosa Blended

Jerilyn O'Brien

### Santa Rosa Comm School

David Sigurnjak

### Santa Rosa Adult

Lawrence Heringer  
Kelly Barnes

### SS Dixon Intermediate

Sandra Arrant  
Tonya Lancieri

### SS Dixon Primary

Mary Grace White  
VACANT

### TR Jackson PreK

Nancy Haupt

### Sims Middle

Emily Donalson  
VACANT

### Rhodes Elem

Kacie Reaves  
Teresa Reilly

### Wallace Lake K-8

Melissa Floyd  
Brad Parker

### West Navarre Intermediate

Shana Dorsey  
Sandra Drost

### West Navarre Primary

Deanna Blalock  
Lauren Goodin

### Woodlawn Beach Middle

Victor Lowrimore  
Kimberly Rankin

### Continuous Improvement

Warren Stevens  
Sarah Carlisle Griffin  
Sharon Patrick (ret 04/2025)

### Elementary Education

April Martin

### ESE Dept

Debbie Anderson  
Donna Perry  
Laura Wesley  
Rachelle Wood

### Federal Programs

Dana Fleming  
Bobbie Lewter

## **Administrators by Site**

6/12/2024

### **Finance**

Margaret Susan McCole

### **General Administration**

Joseph Harrell

### **High School Education**

Brian Noack

### **Human Resources**

Elizabeth West

Nadia Colin

David Gunter

William "BJ" Price

### **Instructional Services**

Michael Thorpe

### **ITS**

Dustin Gray

### **Literacy**

Mandy King

Martha Gough (ret 11/2024)

### **Math/Science**

Meghan Hall

### **Middle School Education**

Floyd Smith

### **Office of Prof Learning**

Kelly Short

Michael Knowlton

### **Risk Management**

Anna "Alexandra" Timmons

### **School Safety**

Daniel Hahn

### **Student Services**

Autumn Wright

Patrick Keen

Cindy Peaden

### **Workforce Education**

Charlin Knight

Jennifer Hines

# Santa Rosa County District Schools

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**Submitted By:** Alexandra Timmons, Director of Risk Management

## Human Resources Action Agenda

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**Title of Item:** Self-Funded Medical Plan Update

**Description/Introduction:** Mark Johnson and Kristy Sheffer with Fisher Brown Bottrell will present strategies and updates pertinent to the self-funded medical plan.

**Recommendation/Action  
Requested:**

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### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Timmons, Alexandra	Approved	6/4/2024 - 4:07 PM
West, Elizabeth	Approved	6/4/2024 - 4:08 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
June 14 School Board Presentation	6/4/2024	Cover Memo

# Board Meeting

## June 13, 2024



MarshMcLennan  
Agency

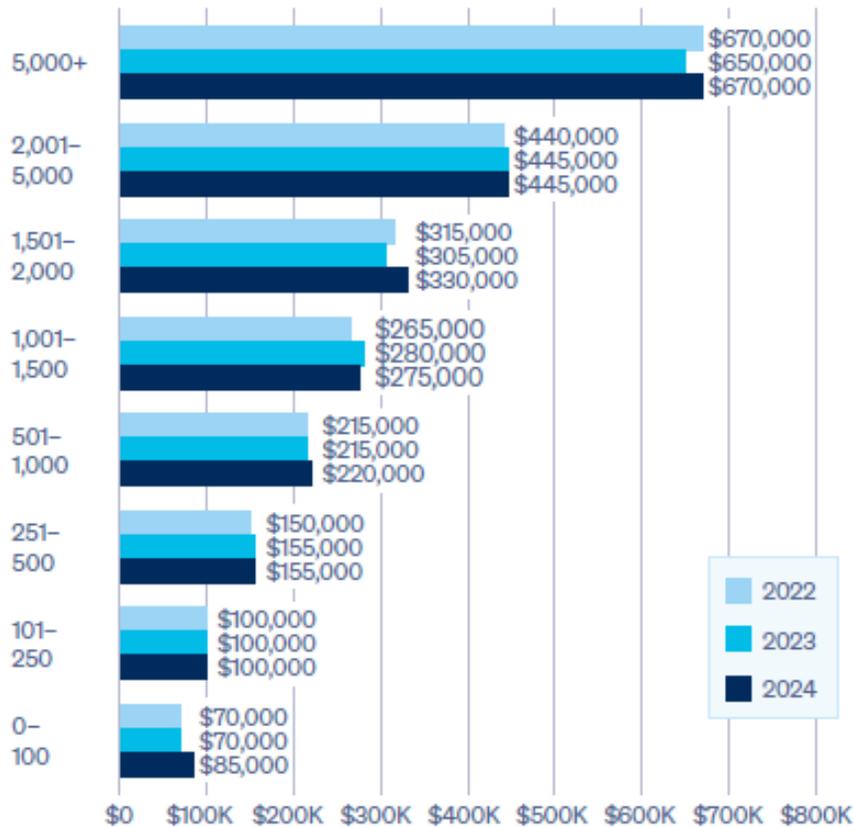
**Fisher Brown Bottrell**

A Marsh & McLennan Agency LLC Company

### Agenda:

- Incentive/Engagement Strategy
- Rx Discussion on Gene Therapy
- Discussion of RFP for FSA

**Average Specific Deductible by Group Size / 3-Year Look Back**



- In 2024 change the funding to 90% instead of 96% to 100% of max. liability
  - Funding to a lower % puts more health fund at risk (\$1,820,852.47 at risk)
- Increase Specific Deductible:
  - Average Specific Deductible based on group size would be between \$315,000 and \$330,000
  - Current Specific Deductible is \$175,000
  - Lower fixed (premium) costs by shifting exposure to variable (claim) costs
- Wellness Incentive Strategy through Vitality
  - Options ranging from \$223,680 - \$462,728
- Bio-Metric Screenings – On-site
  - Approx. \$66 per person (3,043 employees = \$200,838)
- No Premium Increases and/or No Plan Changes

- For 1/1/2024 Santa Rosa purchased an additional Stop Loss Rider to include 5 out of the 7 drugs that had been approved by the FDA.
- Currently there are 37 Therapies – 24 cellular and 13 gene
  - All have received FDA approval
  - 30 additional are expected to receive FDA approval within the next two years
    - Cost ranging from \$2M to \$5M
- Florida Blue has a 6-month new to market exclusion period where the drug is evaluated for coverage and criteria.
- Florida Blue can not operationalize covering certain drugs in which the Stop Loss carrier would exclude as well. Thus, Santa Rosa would be required to pay the entire cost of the drug.

**Goal:** Provide a way to make treatment accessible to people living with extremely challenging health conditions while protecting the integrity of self-funded plans.



Flexible Spending RFP:

- Recommendation of moving to NueSynergy

Benefits Enrollment Service RFP:

- Bid Opening 6/18/2024
- Looking to make recommendations to the Board on 8/15/2024

*Thank you for your time today!*

Mark Johnson | SVP, Employee Benefits Insurance Consultant

**FBI**Insurance | 1824 28<sup>th</sup> Ave S | Homewood, AL 35209

O: 205-445-0701 | M: 205-401-6954 | [mark\\_johnson@fbbins.com](mailto:mark_johnson@fbbins.com)

❖ Kristy Sheffer, Senior Client Executive, Homewood AL

# Santa Rosa County District Schools

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**Submitted By:** Floyd Smith, on behalf of Grade Level Directors

## Curriculum/ Instruction Action Agenda

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**Title of Item:** Early Termination of Alternative Placement

**Description/Introduction:** List of students who have served two grading periods of their alternative placement and are now eligible for Early Termination.

**Recommendation/Action Requested:** Approve as submitted.

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### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Smith, Floyd	Approved	5/30/2024 - 12:13 PM
Thorpe, Mike	Approved	5/30/2024 - 11:17 AM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
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# Santa Rosa County District Schools

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**Submitted By:** Floyd Smith, on behalf of Grade Level Directors

## Curriculum/ Instruction

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**Title of Item:** Alternative Placements  
**Description/Introduction:** Student who were found to be in violation of the Code of Student Conduct and attended a Disciplinary Hearing  
**Recommendation/Action Requested:** Board approval as submitted.

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## Financial Impact:

**A-Funds required from School Board?** No  
**B-Amount required**  
**C-Grant/Project Synopsis attached?** No  
**D-Date Grant/Project Reviewed/Approved by Accountant:**

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## Legal Review

**Does item require legal review?** No  
**If Yes, Approval Date**

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## REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Smith, Floyd	Approved	5/28/2024 - 12:30 PM
Thorpe, Mike	Approved	5/28/2024 - 1:09 PM

## ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
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# Santa Rosa County District Schools

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**Submitted By:** Autumn Wright, Director of Student Services

## Curriculum/ Instruction Action Agenda

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**Title of Item:** Lakeview Memorandum of Understanding  
**Description/Introduction:** MOU between Lakeview Center, Inc. and Santa Rosa County School District  
**Recommendation/Action Requested:** Review as submitted and approve.

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### Financial Impact:

**A-Funds required from School Board?** No  
**B-Amount required**  
**C-Grant/Project Synopsis attached?** No  
**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No  
**If Yes, Approval Date**

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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Wright, Autumn	Approved	6/4/2024 - 4:09 PM
Thorpe, Mike	Approved	6/4/2024 - 3:24 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
MOU between Lakeview Center, Inc. and SRC School District	6/10/2024	Cover Memo



**Memorandum of Understanding  
Between  
Lakeview Center, Inc.  
and  
Santa Rosa County Schools**

This Memorandum of Understanding between Lakeview Center, Inc. (“LCI”) and Santa Rosa County Schools (“District”) is intended to provide crisis response services to the District with a team of mental health providers.

**I. Purpose**

The purpose of this MOU is to specify roles and expectations between these parties for meeting the behavioral health needs of District students when an identified student is experiencing a mental health crisis. The goal is to provide a community-based crisis stabilization services to children and families in the least restrictive setting possible and to support their transition to ongoing treatment services as necessary for the purposes of:

- Promoting earlier identification of students with behavioral health needs and support timely linkage to appropriate supports and services.
- Developing a uniform process to identify and refer students who have behavioral health and psychiatric needs to community-based services.
- Promoting alternatives to psychiatric emergency department visits among students with behavioral health concerns.
- Reducing unnecessary arrests, suspensions, expulsions, police contact and other juvenile justice involvement among students with behavioral health concerns.
- Enhancing communication and coordination of mental health services between the Lakeview Center MRT team and the District.

**II. Background**

The Lakeview Center Mobile Response Team (MRT) serves Escambia, Santa Rosa, Okaloosa and Walton counties. MRT provides 24/7 intervention and support and is available to respond within 60 minutes via telephone triage or in-person. In addition to helping individuals, MRT partners with local law enforcement, schools, emergency rooms and other providers. MRT also provides after-care to ensure a smooth transition to the appropriate support services, such as substance misuse treatment, psychiatric care, psychosis care, trauma counseling and support for victims of crime.

### **III. Roles and Responsibilities**

#### **LCI agrees to:**

- Ensure that MRT will respond within 60 minutes when contacted by a School-Based Mental Health Provider. The MRT team member will be appropriately licensed and/or certified to provide crisis response services to students. If it is not possible to be onsite within 60 minutes, telehealth will be offered to provide more immediate behavioral health services. Telehealth provided by LCI will be HIPAA compliant and secure.
- Initiate Baker Act when a student is at imminent risk of harm to self and arrange for transportation to a Baker Act receiving facility.
- Ensure oversight of services by Licensed Mental Health Clinicians 24 hours a day.
- Provide a best practices protocol for the coordination of care between schools, MRTs, and law enforcement for students experiencing a mental health crisis.
- Ensure timely coordinated school and community crisis intervention response.
- Ensure implementation of de-escalation strategies throughout the mental health crisis.
- Ensure students experiencing a mental health crisis are provided services in the least restrictive environment.
- Reduce the risk of trauma and re-traumatization.
- Ensure coordination of de-escalation, referral, and follow-up of schools, community interventions, and supports.

#### **The District agrees to:**

- Contact Lakeview Center MRT Team at (866) 517-7766 when a student is determined to be experiencing a psychiatric or behavioral health crisis and can benefit from in-person crisis stabilization services when a qualified School-Based Mental Health Provider is unavailable or requires assistance.
- Collaborate with LCI staff, as needed, to develop community-based plans for students receiving MRT services.
- Provide space for LCI clinicians to meet with a student and provide educational staff support to the LCI clinician(s), as needed.
- Collaborate with LCI to adopt and implement new practices in crisis assessment and referral when deemed necessary by both parties; adhere to mutually agreed upon recommendations on the effective utilization of LCI services; maintain contact with the family or legal guardians of students that utilize LCI; and, maintain consistent working relationships with LCI MRT staff.

### **IV. Terms**

This MOU shall begin on March 7, 2024, and will automatically renew annually until written notice of termination is provided by one of the parties. This MOU may be terminated by either party without cause by providing thirty (30) days written notice. An earlier termination is possible if both parties mutually agree in writing.

**V. Mutual Indemnification**

Both parties agree to indemnify each other to the extent and only to the extent of the limits set forth in 768.28(5), Florida Statutes, and then only for the negligent or wrongful act or omission of any officer or employee acting within the scope of the officer's/employee's office or employment under circumstances in which the state or such agency or subdivision, if a private person, would be liable to the claimant. Further, except as specifically provided herein, the School Board and LCI do not waive any defense of sovereign immunity. It is further understood and agreed by the parties to this agreement that no officer or employee may be held personally liable except as provided by 768.28(9), Florida Statutes.

**VI. Health Insurance Portability and Accountability Act (HIPPA)**

The District and LCI shall, where applicable, comply with the Health Insurance Portability and Accountability Act as well as all regulation promulgated there under 45 CFR parts 160, 162, and 164.

The District and LCI shall not use or disclose any information concerning a recipient of services under this MOU for any purpose except with the written consent of a person legally authorized to give that consent.

**VII. Insurance**

LCI and the District agree that each shall be responsible for their own acts and omissions in the performance of their duties, and the acts and omissions of their own employees and agents and shall indemnify and hold harmless the other from and against any and all claims, liabilities, causes of action, losses, costs, damages, and expenses incurred by the other party as a result of such acts and omissions.

**VIII. Access to Records**

LCI and the District agree, as legally permissible, to make available a copy of applicable portions of the patient's legal guardian contact information and known medical or mental information.

**IX. Points of Contact**

All notices, requests, consents, and other communications required or permitted under this MOU shall be addressed in writing to the following:

**Lakeview Center**  
Autumn McAllister  
Director Of Emergency Services  
[autumn.mcallister@lakeview-center.org](mailto:autumn.mcallister@lakeview-center.org)

**Santa Rosa County Schools**  
Autumn Wright  
Director of Student Services  
[WrightA@santarosa.k12.fl.us](mailto:WrightA@santarosa.k12.fl.us)

**X.    Public Records**

The parties will comply with Florida's public record laws in relation to this MOU, specifically to:

- Keep and maintain public records required to perform the service.
- Upon request from the District's custodian of public records, provide the District with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119 or as otherwise provided by law.
- Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the MOU term and following completion of the MOU if LCI does not transfer the records to the District.
- Upon completion of the MOU, transfer, at no cost, to the District all public records in possession of LCI or keep and maintain public records required by the District to perform the service. If LCI transfers all public records to the District upon completion of the contract, LCI shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If LCI keeps and maintains public records upon completion of the MOU, LCI shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the District, upon request from the District's custodian of public records, in a format that is compatible with the information technology systems of the District.
- **IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT (David Gunter, 6032 Hwy 90, Milton, Florida 32570; (859) 983-5150; prr@santarosa.k12.fl.us).**

By signing this MOU, the parties agree that they have read and agree to the entire MOU.

**SIGNATURES APPEAR ON FOLLOWING PAGE**

**REST OF PAGE INTENTIONALLY LEFT BLANK**

IN WITNESS WHEREOF, the parties agree to enter into this Memorandum of Understanding this 7th day of March, 2024.

DONE at Milton, Florida, this 13th day of June, 2024.

**The School Board of Santa Rosa County, Florida**

\_\_\_\_\_  
Linda Sanborn, Chairperson

Attest:

\_\_\_\_\_  
Dr. Karen Barber, Superintendent

-----  
DONE at \_\_\_\_\_, Florida, this \_\_\_ day of \_\_\_\_\_, 2024.

**Lakeview Center, Inc.**

Signed By: Allison Hill

Name: Allison Hill

Title: CEO

# Santa Rosa County District Schools

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**Submitted By:** Bobbie Lewter, Coordinator of Federal Programs

## Curriculum/ Instruction Action Agenda

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**Title of Item:** Revised English Language Learner's Plan

**Description/Introduction:** Revision to the English Language Learner's Plan updating the name of the test from FSA to FAST.

**Recommendation/Action Requested:** Approval of plan revision to the English Language Learner's Plan updating the name of the test from FSA to FAST.

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### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** Yes

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Lewter, Bobbie	Approved	6/5/2024 - 11:56 AM
Thorpe, Mike	Approved	6/5/2024 - 11:52 AM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Revised English Language Learners Plan	5/16/2024	Synopsis

# District English Language Learners (ELL) Plan

Contact Person: Patti McKnight Bobbie Lewter  
LEA: Santa Rosa County District Schools  
Email: mcknightp@santarosa.k12.fl.us lewterb@santarosa.k12.fl.us  
Phone: (850) 400-7400 ext. 1029 983.5150 x1316

Rule 6A-6.0905  
Form ESOL 100  
(May 2017)

Original signatures on Signature Pages are to be submitted to:

Bureau of Student Achievement through Language Acquisition  
 Florida Department of Education  
 325 West Gaines Street  
 444 Turlington Building  
 Tallahassee, Florida 32399-0400

FDOE INTERNAL USE ONLY

<b>(1) NAME OF THE DISTRICT:</b>	<b>(2) CONTACT NAME/TITLE:</b>	<b>(3) CONTACT PHONE NO (EXT.): EMAIL ADDRESS:</b>
Santa Rosa	Patti McKnight/Director of Federal Programs Bobbie Lewter/Coordinator of Federal Programs	(850) 400-7400 ext.1029 <a href="mailto:mcknightp@santarosa.k12.fl.us">mcknightp@santarosa.k12.fl.us</a> <a href="mailto:lewterb@santarosa.k12.fl.us">lewterb@santarosa.k12.fl.us</a> (850) 400-7400 ext.1316

<b>(4) MAILING ADDRESS:</b>  6032 Hwy 90 Milton, FL 32570	<b>(5) PREPARED BY: (If different from contact person)</b> <b>First Name:</b> <b>Last Name:</b> <b>Mailing Address:</b> <b>Phone No:</b>
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**(6) CERTIFICATION BY SCHOOL DISTRICT**

The filing of this application has been authorized by the School Board and the undersigned representative has been duly authorized to submit this plan and act as the authorized representative of the district in connection with this plan.

I, Dr. Karen R. Barber, do hereby certify that all facts, figures, and representations made in this plan are true and correct. Furthermore, all applicable statutes, rules, regulations, and procedures for program and fiscal control and for records maintenance will be implemented to ensure proper accountability.



\_\_\_\_\_  
 Signature of Superintendent or Authorized Agency Head      Date Signed      Date of Governing Board Approval

**(7) Chairperson representing the District ELL Parent Leadership Council (PLC)**

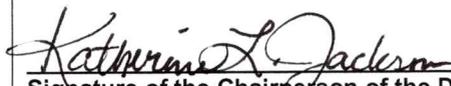
Name of Chairperson representing the District ELL PLC: Katherine Jackson

Contact Information for District PLC Chairperson:

Mailing address: 6032 Hwy 90, Milton, FL 32570

E-mail Address: [jacksonkl@santarosa.k12.fl.us](mailto:jacksonkl@santarosa.k12.fl.us) Phone Number: 850-983-5150

Date final plan was discussed with PLC: 5/15/2024

  
 Signature of the Chairperson of the District PLC

\_\_\_\_\_  
 Date Signed by PLC Chairperson

**DISTRICT ENGLISH LANGUAGE LEARNERS PLAN  
ASSURANCES AND CERTIFICATION**

School districts are required to abide by a set of assurances when developing and implementing programs and services to students classified as English Language Learners (ELLs), and are required to ensure school- and district-level personnel comply with all the requirements and provisions set forth in the laws, rules, regulations, and federal court orders listed below:

- The requirements set forth in Section 1003.56, Florida Statutes;
- The requirements set forth in Rules 6A-6.0902;6A-6.09022; 6A-6.09091; 6A-6.0903; 6A-6.0907; 6A-1.0503, Florida Administrative Code (F.A.C.), and other applicable State Board of Education Rules;
- The requirements of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015;
- The requirements of the Consent Decree in the League of United Latin American Citizens et al. v. the State Board of Education, 1990;
- The requirements of the Florida Educational Equity Act, 1984;
- The requirements based on the Fifth Circuit Court decision in *Castañeda v. Pickard*, 1981;
- The requirements based on the Supreme Court decision in *Plyler v. DOE*, 1982;
- The requirements based on the Supreme Court decision in *Lau v. Nichols*, 1974;
- The requirements of the Equal Educational Opportunities Act of 1974;
- The Requirements of Section 504 Rehabilitation Act of 1973;
- The requirements of the Office for Civil Rights Memorandum of May 25, 1970;
- The requirements of the Title VI and VII Civil Rights Act of 1964; and
- The requirements of the Office for Civil Rights Standards for the Title VI Compliance.

By signature below, I, Dr. Karen R. Barber, do hereby certify that procedures, processes and services that are described herein shall be implemented in a manner consistent with the requirements and provisions of the requirements set forth above.

\_\_\_\_\_  
**Superintendent's Signature**

\_\_\_\_\_  
**Date Signed**

## **Section 1: Identification (Rule 6A-6.0902, F.A.C.)**

### **Enrollment Procedures and Administration of the Home Language Survey (HLS).**

Describe the Local Education Agency (LEA) registration procedures to register English Language Learners (ELLs). Responses should include the following:

At the time of registration all parents/guardians complete a Student Enrollment/Registration form at their child's school or online which contains the Home Language Survey:

- (a) Is a language other than English used in the home?
- (b) Did the student have a first language other than English?
- (c) Does the student most frequently speak a language other than English?

Upon completion of the Student Enrollment/Registration form, the school Data Entry Clerk enters on the district student information system mainframe all student demographic information, including native language, country of birth, immigrant student status, HLS answers, and date of entry into US school (DEUSS) which is provided by parent/guardian during the registration process.

If any of the three questions on the HLS, Home Language Survey, are answered "yes", the school's ESOL School Liaison is notified by the registrar and the student is given the WIDA Screener (Grades 1 – 12) or the WIDA Screener for Kindergarten.

**How do LEA procedures compare to those followed for non-ELLs?**

Registration procedures are the same for all students. All parents must complete the Student Enrollment/Registration form and the Home Language Survey, as well as other pertinent student data and information. The only difference is home language assistance is provided if feasible and ESOL School Liaisons are notified if there are one or more affirmative answers on the HLS (Home Language Survey).

**Into what languages are the HLS translated?**

Online registration, which contains the Home Language Survey, is available in Spanish, Haitian Creole, and Portuguese.

**How does the LEA assist parents and students who do not speak English in the registration process?**

English Language Learner families are given assistance from bilingual school staff if needed for registration. Where available, community language facilitators can also

assist with translating or interpreting registration documents, as well as transportation and other pertinent school information. Through Title III funds, iPads used as translation kiosks are placed at the front desk of every school. For less commonly spoken languages in our district, we contract with Language Line for assistance.

### How do you identify immigrant students?

Immigrant student information, including the place of birth and date of entry into US school, DEUSS, is also captured on the Student Enrollment/Registration form.

The term immigrant children and youth means individuals who:

(A) are ages 3 through 21; and

(B) were not born in any State, the District of Columbia or Puerto Rico; and

(C) have not been attending one or more schools in any one or more States for more than 3 full academic years.

This statement is listed on the registration form and based on this definition, the student's immigrant code is Y and data element number is 131785.

### How is Date Entered US School (DEUSS) obtained in the registration process?

At the time of registration, parents complete the Home Language Survey, as well as questions regarding birthdate of student, country of birth, and the DEUSS date---the month, day and year the student entered school in the United States (any of the 50 states and the District of Columbia, excluding U.S. territories and possessions). If a student is entering our schools from another district in Florida or state within the U.S., records are requested from the previous school, and the original DEUSS date is entered into our student information system-data element 197237.

Home Language Survey (embedded in the registration form)

## **Section 2: English Language Proficiency Assessment (Rule 6A-6.0902, F.A.C.)**

### **1. English Language Proficiency (ELP) Assessment**

What is the title of the person(s) responsible for administering the ELP assessment of potential ELLs in the LEA? (Check all that apply.)

- Registrar
- ESOL Coordinator/Administrator
- Other (Specify) ESOL School Liaison

### **2. Listening and Speaking Proficiency Assessment**

List the Listening and Speaking (Aural/Oral) assessment(s) used in the LEA and procedures followed to determine if a K-12 student is an ELL.

Students entering grades 1-12 are administered the WIDA Screener and kindergarten students are administered the WIDA Screener for Kindergarten.

Kindergarten students are administered the listening and speaking portions of the WIDA Screener for Kindergarten. All students who score below proficiency (below Level 4 in either the Listening or Speaking) qualify for ESOL, English for Speakers of Other Languages, services and are coded as LY. Kindergarten students who score proficient (Level 4 or higher in both Listening and Speaking) are determined as non-English Language Learners (ZZ).

Students in grades 1-2 are administered the listening and speaking domains of the WIDA Screener. Those who score proficient (Level 4 or higher in both Listening and Speaking) are determined as non- English Language Learners (ZZ). Students who score below level 4 in either listening or speaking qualify for ESOL, English for Speakers of Other Languages, services and are coded as LY.

Students in grades 3-12 are administered all four domains (Listening, Speaking, Reading, and Writing) of the WIDA Screener. Those who score proficient (Level 4 or higher in Reading and Level 4 or higher Overall) are determined as non- English Language Learners (ZZ). Students who score below level 4 in either reading or overall qualify for ESOL, English for Speakers of Other Languages, services and are coded as LY.

**Describe the procedures to ensure that the Listening and Speaking assessment(s) are administered within 20 school days of the student's initial enrollment.**

If the parent answers yes on the Home Language Survey, the ESOL Program Facilitator notifies the ESOL School Liaison and enters the student as an LP in the district student information system. The ESOL School Liaison schedules the assessment, records test results and then immediately notifies the classroom teacher, parents and ESOL Program Facilitator of completed testing to ensure that the listening and speaking test is conducted within 20 days of enrollment. In addition, the district ESOL, English for Speakers of Other Languages office monitors the list of LPs to help ensure that testing deadlines are met. If the student enrolls after the beginning of the school year, students are tested and parents are notified of placement within 10 days.

### **Reading and Writing Proficiency Assessment**

**List the Reading and Writing assessment(s) used in the LEA and procedures followed to determine if a student is an ELL in grades 3-12.**

WIDA Screener is used to determine whether students in grades 3-12 are an English Language Learner. They are administered all four domains (Listening, Speaking, Reading, and Writing) of the WIDA Screener within 20 days of enrollment. Those who score proficient (Level 4 or above in Reading and Level 4 or above Overall) are determined as non- English Language Learner (ZZ). Students who score below level 4 in either reading or overall qualify for ESOL services and are coded as LY. If the student enrolls after the beginning of the school year, students are tested and parents are notified of placement within 10 days.

### **3. ELL Committee**

Describe the procedures used when the ELL Committee makes an entry (placement) decision. What type of documentation is used to support these decisions?

Upon request of a parent or teacher, a student who is determined not to be an English Language Learner or any student determined to be an English Language Learner based solely on one reading or writing assessment may be referred to an ELL Committee. The parents' preference as to whether a student is determined to be an English Language Learner or not to be an English Language Learner shall be considered in the final decision. The ELL Committee may determine a student to be an English Language Learner or not to be an English Language Learner according to consideration of at least two (2) of the following criteria in addition to the entry assessment results:

- a. Extent and nature of prior educational or academic experience, social experience, and a student interview,
- b. Written recommendation and observation by current and previous instructional and supportive services staff,
- c. Level of mastery of basic competencies or skills in English and heritage language according to local, state or national criterion-referenced standards,
- d. Grades from the current or previous years, or
- e. Test results other than the entry assessments

Decisions are documented in the ELL Committee Minutes and on the ELL Committee Review Form and are kept in the student's English Language Learner folder.

## **Section 3: Programmatic Assessment (Rule 6A-6.0902, F.A.C.)**

### **Academic/Programmatic Assessment**

Describe the procedures that have been implemented for determining prior academic experience of ELLs. Also, address the placement of ELLs with limited or no prior school experience(s) or whose prior school records are incomplete or unobtainable. Specify actions taken to obtain prior school records. Include the procedures to determine appropriate grade level placement for ELLs.

Upon enrollment, every effort to determine prior academic experience of English Language Learners is made by school personnel. The guidance department, registrar, and/or ESOL School Liaison make a records request and attempts are made to contact the student's previous schools to obtain as much information as possible regarding educational and testing history. Effort to review student transcripts is a priority.

In the absence of transcripts or for English Language Learners with limited or no prior school experience, students may be assessed for skills and school-readiness competencies in addition to English language assessments. Parent/guardian and student interviews, as well as ELL Committee meetings, may also be conducted to help determine grade placement. Placement decisions for each student consider the age of the student, level of academic skills, social experience, parent/guardian preference, and any other pertinent data available. English Language Learners are then placed accordingly, and academic success is monitored to ensure that accurate placement decisions were made. This information is documented on the programmatic assessment form and is maintained in the student's English Language Learner folder.

### **Grade Level and Course Placement Procedures – Grades 9-12**

Describe the procedures that have been implemented to determine appropriate grade and course placement. Descriptions must include the process used for awarding credit to ELLs entering high school in 9<sup>th</sup>-12<sup>th</sup> grades that have completed credits in countries outside of the United States, specifically addressing those students for which there is no documentation.

Per 6A.6.0902 Section 3 Part b, "The school district shall award equal credit for courses taken in another country or a language other than English as they would the same courses taken in the United States or taken in English. For foreign-born students, the same district-adopted policies regarding age-appropriate placement shall be followed as are followed for students born in the United States." An academic skills assessment may be administered in the home language if possible.

Students must have documentation of completed courses to receive high school credit. Course transfer waivers may be given if documentation is provided. Documentation can be created using the programmatic assessment form in the event the student/parents cannot provide transcripts or documentation of prior educational experiences. School counselors and administrators will review transcripts and award credit for courses completed in another country where the course is similar in scope and sequence but may have a different course name. In the absence of transcripts or prior educational experience, diagnostic/placement tests and interviews may also be used as a guideline.

The age of the student will be taken into consideration as well. Parent/Guardian and student interviews as well as ELL Committee meetings will also be conducted to help determine placement. When feasible, translators/interpreters will be provided to attend

these meetings. The school principal or designee, guidance counselor, teacher, parents, ESOL School Liaison and/or district administrator may be included to determine appropriate placement. Each student will receive differentiated instruction at the agreed upon grade level placement to facilitate English language acquisition and academic achievement at the appropriate grade placement. School ELL Committees may call upon the District ELL Committee to review documents to assist in making the most appropriate placement decision for students.

Explain the process for awarding credit to students transferring from other countries for language arts classes taken in the student's native language and for foreign languages the student may have taken (this may include English).

The school district shall award equal credit for courses taken in another country or in a language other than English as they would the same courses taken in the United States or taken in English. Language Arts credits are awarded to students transferring from other countries for language arts classes taken in the student's native language and for foreign languages the student may have taken may be transferred as waivers following the guidelines outlined in the Student Progression Plan approved by the School Board.

What is the title of person(s) responsible for evaluating foreign transcripts? How are they trained? How is documentation maintained?

School counselors receive training periodically throughout the school year on transcript evaluation resources, such as acceptable websites and guides, and is documented through sign-in sheets. When school staff have questions or need clarification, they will contact the ESOL office and/or district-based guidance counselors for assistance.

### **Re-evaluation of ELLs that Previously Withdrew from the LEA**

Describe the procedures used for re-evaluating ELLs who withdraw from the LEA and re-enroll. Specify the length of time between the ELLs' withdrawal and re-enrollment after which a new English language proficiency assessment is to be administered. Include data reporting procedures.

If the time frame for re-entering the Local Education Agency from another state or country has been longer than six months, a current English language proficiency assessment will be administered to English Language Learners who have an affirmative response on the Home Language Survey at the time of reentry/registration. This information will help determine placement and current services, but the original Home Language Survey, entry, classification and date of entry into US school, DUESS date remain the same.

For LYs transferring from one Florida school district to another, no new assessment is necessary unless the student is due for reevaluation/extension of instruction based on date of entry into US school, DEUSS. ESOL services continue as indicated by previous

school records. All original reporting data stays the same, but the reevaluation data if applicable and revised student English Language Learner Plan date are entered into the district student information management system.

### **ELL Student Plan Development**

Describe the procedures for developing the Student ELL Plan. Include the title(s) of the person(s) responsible for developing the plan, and updating the ELL data reporting elements. Also, include a description of when and how the plan is updated to reflect the student's current services.

The ESOL School Liaison at the home school completes the Student ELL Plan with input from the guidance counselor, classroom teacher(s), administrator (or designee), parent, and other interested participants.

Parents and classroom teachers are invited to confer with the ESOL School Liaison in the development of the ELL Plan. The teacher is notified of the aural/oral and reading/writing competencies assessed on the WIDA Screener. The student's academic progress may be reviewed, and records from previous schools are examined, if available.

The plan will be updated annually at the beginning of the school year and whenever services change. It will be maintained in the student cumulative record folder. The ESOL Program Facilitator is responsible for updating the reporting elements into the district's database.

Describe the elements of the plan (e.g., home-school communication, student schedules and classes, progress monitoring, interventions, assessments and other evaluations). What is the teacher's role in development of the plan?

The elements of the student English Language Learner plan will include the following: Student's name. Date the plan was completed. Instruction by program, current services, including programs other than the ESOL provided. Amount of instructional time or the instructional schedule with program code 130. Date the student's limited English proficiency is identified. Assessment data used to classify or reclassify the student as an English Language learner. Date of Exit. Assessment data used to exit students from the ESOL program. Most recent English Language proficiency scores. Documentation of appropriate ESOL strategies.

It will also include documentation of the use of appropriate English Language Learner strategies and services, as well as specific accommodation procedures for state assessment programs and classroom assessments. Current state assessment data and English language proficiency data is included on the English Language Learner plan along with can do descriptors which serve as goals and objectives for English language proficiency.

Student plan information will include previous and current teacher input through interviews to gain information on socialization and participation in the general classroom setting. A copy of the English Language Learner Plan is sent home and signed by the parent.

### Student English Language Learner Plan

## **Section 4: Comprehensive Program Requirements and Student Instruction**

### **Instructional Models**

In addition to using required English for Speakers of Other Languages (ESOL) strategies by teachers who teach ELLs, what instructional model(s) or approach(es) are used to ensure comprehensible instruction? Descriptions of each model can be found in the current Florida Department of Education (FDOE) database manuals on the FDOE website. *(Check all that apply)*

- Sheltered English Language Arts
- Sheltered Core/Basic Subject Areas
- Mainstream-Inclusion English Language Arts
- Mainstream-Inclusion Core/Basic Subject Areas
- Maintenance and Developmental Bilingual Education
- Dual Language (two-way) Developmental Bilingual Education

Describe how the instructional models are used in the LEA. Address how the LEA will monitor schools to ensure that instructional models are implemented with fidelity.

The instructional model utilized in Santa Rosa County District Schools is mainstream/inclusion for all classes with language acquisition support and/or academic support provided by an ESOL endorsed classroom teacher. The ESOL School Liaisons provide coaching and support for teachers in the assigned schools on a schedule supervised by the Director of Federal Programs and the Coordinator of Federal Programs.

The guidance counselor at the home school (with input from the ESOL School Liaison) schedules the student as follows: (1) counselor schedules ELL into English/Language Arts and core/basic classes taught by certified and/or trained personnel whenever possible; (2) uncertified or untrained teachers with whom the ESOL student is placed will begin the formal ESOL training required by the Consent Decree; (3) ESOL Program Facilitator and/or ESOL School Liaison will provide teachers with an orientation in the use and documentation of ESOL strategies and comprehensible instruction. All instructional personnel must document the use of ESOL strategies to deliver comprehensible instruction in their lesson plans; (4) Primary focus of the instructional

program is mainstream/inclusion, with instruction being provided by an endorsed teacher and/or a bilingual paraprofessional. The Newcomers Kits will be used by the classroom teacher or the bilingual paraprofessional to provide intense instruction in a small group during the first 30 days of attendance. Counselors place ELLs in the class(es) of teachers who have met ESOL training requirements whenever possible.

School personnel who are not appropriately trained are notified in writing of their training requirements by the Director of Federal Programs and are expected to complete required training in a timely manner.

When available, high schools and middle schools may offer an elective course for one period per day to provide additional support for newcomers in academic language and content area courses.

All new hires in Santa Rosa District sign a Preservice Agreement to complete ESOL training within the timeline for their training category once a student identified as ESOL has been enrolled in their classroom. Transcripts and professional development documentation are monitored by the district ESOL office and entered in the district information system. Meeting the requirements within the timeline is a condition of continued employment. The LEA, Local Education Agency, monitors these requirements through hold-for-rehire list which is generated from the district information system.

**Describe the process to verify that instruction provided to ELLs is equal in amount, sequence, quality, and scope to that provided to non-ELLs.**

To ensure equal access to instruction, English Language Learners in grades K-12, class schedules are maintained in the student data management system and on teacher schedules. Regardless of the instructional approach implemented, English Language Learners receive instruction that is aligned to state standards, and is comprehensible, equal and comparable in amount, sequence, quality and scope as their non-ELL peers. Equal access evidence will be observed by school site administrators through classroom visits, lesson plans and teacher interviews. Although supplemental instructional materials can be used, textbooks for English Language Learners are the same as those used for non-ELLs. English Language Learners in grades 9-12 must have access to and receive credit towards graduation in core subject areas of English Language Arts, mathematics, science, social studies, and computer literacy.

Grading recommendations have been developed by the district and are shared with all teachers. English Language Learners should not be retained if appropriate instructional strategies, materials and assessments have not been provided to meet their needs. Furthermore, English Language Learners cannot be retained based solely on his/her language proficiency. This determination must be based (in part) on proficiency in reading, writing and math. Teachers can use alternative assessments, portfolios and native language assessments to determine if content standards have been met. School

based administrators are responsible for monitoring and ensuring comprehensible instruction takes place.

**How does the LEA determine if the instructional models are positively affecting student performance?**

English Language Learners' academic performance is monitored throughout the year to ensure academic and linguistic progress is being made. Administrative and support staff reviews instructional models' success through teacher observations, English Language Learners participation, attendance, grades, and statewide assessment, specifically ACCESS for English Language Learners. Teacher input is also requested. If the instructional model does not show that positive student performance goals are being met, then a different model may be considered.

**How are ELLs assured equal access to all programs, services and facilities that are available to non-ELLs?**

The school-based administrator(s) and counselor(s) are responsible for ensuring that English Language Learners have equal access to all school programs, services and facilities, and that English Language Learners are afforded the same rights as their non-English Language Learner peers. The school-based ESOL School Liaison and district program facilitator serve as advocates for English Language Learners and their families to ensure equal access and will be responsible for providing information and training to school-based personnel, including bilingual paras regarding equal access to all programs and services for English Language Learners.

**Describe the method(s) used in the LEA to document the use of ESOL instructional strategies and how this is monitored.**

Teachers' lesson plans document instructional strategies for ELL students and are monitored by school administrators. Teachers are encouraged to receive additional training in the areas of Comprehensible Instruction and ESOL strategies. Students are given support either individually or in small groups, based on student need, to target specific weaknesses identified by the ACCESS for English Language Learner, STAR, FSA(Florida Standards Assessment) and EOC (End of Course exam).

**How does the LEA and school(s) verify the delivery of comprehensible instruction to ELLs?**

Each classroom teacher is responsible for incorporating ESOL strategies into daily lessons and must provide evidence in lesson plans which are checked by school administrators during ongoing classroom walk-throughs, formal and informal teacher evaluations. Teachers are evaluated by school administration using the Marzano Teacher Evaluation System. A part of that system includes providing evidence of planning and preparing for the special needs of students.

School administrators, counselors, ESOL School Liaisons, or MTSS teams will meet with the teacher(s) of English Language Learner students to conduct reviews to monitor the appropriateness of the student's program. Such reviews may include the following:

- A. Reviewing of the student's grades in all subject areas.
- B. Monitoring of the student's level of performance in course areas, Reading, and Mathematics using state approved Progress Monitoring tools
- C. Monitoring of the student's performance on Statewide Assessments.
- D. Classroom observations

What safeguards are in place to ensure that all ELLs are being provided equal access to programs and receiving comprehensible instruction? Include the school and LEA personnel responsible for ensuring comprehensible instruction.

School administrators will meet with the teacher(s) of English Language Learner students to ensure equal access. Classroom observation and teacher interviews will be conducted, as well as instructional material evaluation to monitor the appropriateness of the student's program to ensure that comprehensible instruction is achieved. District ESOL staff may also conduct monitoring visits and site-based ESOL School Liaisons will provide modeling and curriculum development support.

What progress monitoring tools are being used to ensure all ELLs are mastering grade level academic content standards, and benchmarks and the English Language Development (ELD) standards? *(Check all that apply)*

- Student Portfolios
- Other Criterion Referenced Test (Specify) \_\_\_\_\_
- Native Language Assessment (Specify) \_\_\_\_\_
- LEA/school-wide assessments (Specify) STAR Early Literacy or STAR Reading/Math, FAST
- Other (Specify) \_\_\_\_\_

### **Student Progression**

Have the LEA's standards and procedures for promotion, placement, and retention of ELLs been incorporated into the LEA's Student Progression Plan (SPP)? If no, where can this information be found?

Yes, pending School Board approval in July 2022. Please provide a link to the LEA's SPP with specifics to ELLs highlighted. Specific placement for English Language Learners is addressed in our District English Language Learner plan and it will be added to the SPP in the 2022-2023 school year. Link will be provided after July School Board approval.

No (Specify) \_

Describe how the Good Cause Policy is implemented in your LEA when ELLs who have been enrolled for less than two years (based on DEUSS) are exempted from mandatory third grade retention. Include how parents or guardians are notified of LEA good cause decisions.

As indicated in the district's Student Progression Plan, English Language Learner students in grade 3 may be exempted from mandatory retention for good cause if they have received less than 2 years of instruction (based on DEUSS). Decisions about exemption must be made by an English Language Learner committee recommendation, including input from parents, teachers, and support staff. Good Cause Exemptions for English Language Learners are communicated to the parents in their native language when possible.

Describe what role the ELL Committee has in the decision to recommend the retention or promotion of any ELL and what documentation is used to support these decisions.

An English Language Learner committee is convened to review documentation and data prior to making a promotion/retention recommendation for an English Language Learner. When determining promotion/retention for English Language Learners, information and documentation may include, but not be limited to classroom performance, benchmark testing results, statewide assessment data, progress towards English Language acquisition, progress monitoring tools such as STAR Reading/Math, and parent/student interview. The committee makes a recommendation to the principal.

## **Section 5: Statewide Assessment (Rule 6A-6.09091, F.A.C.)**

### **Statewide Assessment**

Describe the process to ensure that all ELLs participate in Florida statewide assessment programs. Include how responsible staff is trained to administer assessments and maintain documentation of the following:

The District Assessment Coordinator, along with the MIS director, generates and disseminates digital rosters of all English Language Learners who will be assessed at the school sites, as well as guidelines and materials that school-based testing supervisors use to cross reference and ensure that all English Language Learners are appropriately assessed. Train the trainers workshops are provided for testing supervisors who in turn train all school-based personnel responsible for administering

assessments to English Language Learners, including a specific emphasis on testing accommodations. A designated school counselor is the testing supervisor at the elementary and secondary level. The Office of Assessment provides recording documents for schools to maintain and document English Language Learner accommodations, as well as procedural policies and accountability data.

English Language Learner students who are receiving services in an English Language Learner program operating in accordance with an approved English Language Learner plan, and who take the state mandated tests may be offered the accommodations. However, the exact combination of accommodations to be offered to any particular student shall be individually determined, considering the needs of the student and recommendations of the student's team. Accommodations for English Language Learners in the administration of FSA (Florida Standards Assessment), EOC (End of Course exam) and ACCESS for English Language Learners must follow the guidelines as specified in the respective assessment manuals.

Accommodations will be offered to any student who has exited from the ESOL program and is in the two-year follow-up period per Rule 6A-6.09031, F.A.C., Post Reclassification of English Language Learners.

#### **Statewide content area assessments:**

All ELLs will participate in statewide assessments. The ESOL Program Facilitator works with the District Assessment Coordinator, school-based assessment coordinators and teachers to ensure that all ELLs participate in the Statewide Assessment program and are provided appropriate testing accommodations.

The ESOL Resource Teacher assures that the accommodations for statewide assessment include flexible setting, flexible scheduling, flexible timing, assistance in the Heritage Language, and the use of the English-to-Heritage language dictionaries. Additionally, these accommodations are used within the ESOL classroom and with regular classroom assessment. The parents are notified of the different testing accommodations in a letter sent by the ESOL teachers. Parents may choose if flexible setting is the best testing option for their child.

#### **ACCESS for ELLs assessment programs:**

Students coded LY by the first day of the ACCESS for ELL test administration must be tested for language proficiency. ACCESS for ELLs is a paper-based assessment for Grades 1–12: Students are administered the Speaking section of the test one-on-one with a teacher; the Listening, Reading, and Writing sections may be administered in a group setting. Kindergarten ACCESS for ELLs is a paper-based assessment for Kindergarten where students are administered all sections of the test, one-on-one with a teacher. Alternate ACCESS for ELLs is a paper-based assessment for students in Grades 1–12 who have significant cognitive disabilities where students are administered all sections of the test, one-on-one with a teacher.

What is/are the title(s) of the school-level person responsible for ensuring and documenting that ELLs are provided appropriate testing accommodations (per test administration requirements)?

School counselors  
School based testing administrators  
ESOL School Liaison  
Teachers administering assessments

Describe how parents of ELLs are notified of assessments and testing accommodations. How does the LEA ensure that parents understand Florida's statewide assessment policies, mandates, and student outcomes? Please provide links to communications in parents' languages. [Parent Communications FSA Notification Grades 3-6](#), [FSA Computer Based Testing Notification Grades 7-10](#), [FSA Print Based Testing Notification Grades 7-10](#)

A testing calendar is available on the district's website. The calendar is updated or revised as testing schedules are updated by the state or by the district. Prior to the assessment dates, parents are notified of all statewide testing policies and mandates in a language they can understand, unless clearly not feasible. A letter is sent to parents of ELLs explaining the allowable testing accommodations, which also contains specific language for flexible setting options. Parents have the right to choose the flexible setting during testing. Parents are notified of outcomes on assessments through individualized student score reports which indicate the performance level of the student as well as interpretive guides. These guides are available in multiple languages. Parent/teacher conferences may be convened with a translator present if needed, by the parent or teacher to discuss the assessment policies, mandates, and results.

## **Section 6: English Language Proficiency Annual Assessment (Rule 6A-6.0903, F.A.C.)**

Describe the procedures to determine if ELLs are ready to exit the LEA's ESOL program. Include exiting procedures for all language domains (listening, speaking, reading and writing), grade-specific academic criteria and data reporting of status change.

Exit criteria is based on assessment scores per 6A-6.0903. For students taking any administration of the Kindergarten ACCESS for ELLs, the English language proficiency level shall be a 4.0 composite score or greater and at least 4.0 in the domain of reading. The exit code is H.

For students in grades 1-2 taking any administration of the ACCESS for ELLs, the English language proficiency level shall be a 4.0 composite score or greater and at least 4.0 in the domain of reading. The exit code is H.

For students in grades 3-9 taking any administration of the ACCESS for ELLs, the English language proficiency level shall be a 4.0 composite score or greater and at least 4.0 in the domain of reading and an achievement level of at least 3 on the FSA FAST ELA assessment. The exit code is I.

For students in grades 10-12 taking any administration of the ACCESS for ELLs, the English language proficiency level shall be a 4.0 composite score or greater and at least 4.0 in the domain of reading and a score on the FSA FAST ELA of 3 or higher or passing concordant score on the SAT or ACT. The exit code is J.

For students with significant cognitive disabilities taking any administration of the Alternate ACCESS for ELLs assessment, the proficiency level shall be a P1 composite score or greater and will be exited by an ELL/IEP committee.

Once the student meets exit criteria, the ESOL School Liaison notifies the District ESOL Program Facilitator of exit data and the student code is changed from LY to LF, and the student is monitored for two years. Parents are notified of exit through a letter in the child's native language, unless clearly not feasible.

What is the title of person(s) responsible for conducting the exit assessments described above? (Check all that apply.)

- School/LEA based testing administrator
- ESOL Teacher/Coordinator
- Other (Specify) \_\_\_\_\_

When is an ELL Committee involved in making exit decisions? What criteria are used by the Committee to determine language and academic proficiency?

If assessment results do not fully capture the student's academic or linguistic needs, an ELL committee may be convened where input from parents, teachers and support staff is discussed and placement decisions made. An ELL Committee may recommend that the student be exited from the program with consideration of other data than statewide assessment such as student portfolios or alternative evaluations. An ELL committee can also meet to exit a student from the ESOL program if there is sufficient evidence to indicate that English Language Proficiency is not the issue interfering with the student achieving proficiency either on the Statewide English Language Proficiency exam or the Statewide Academic Assessment. The student may have another documented disability that is being met through an IEP or other student plan. Regardless of reason for exit, an ELL committee would review the student's academic and English language proficiency record and document at least two of the five criteria listed below to exit a student:

- a. Extent and nature of prior educational or academic experience, social experience, and a student interview,
- b. Written recommendation and observation by current and previous instructional and supportive services staff,

- c. Level of mastery of basic competencies or skills in English and heritage language according to local, state or national criterion-referenced standards,
- d. Grades from the current or previous years, or
- e. Test results other than the entry assessments

Describe the procedures if an ELL meets exit qualifications in the middle of a grading period.

Although ELLs usually exit the ESOL program when exit criteria is met through assessment, ELLs can be referred for exit at any time during the school year. Since ACCESS for ELLs and ~~FSA-FAST~~ ELA data are normally used as the instruments to make the exit decisions, and this data is typically received during the summer, any exit decisions made in the middle of a grading period or school year would require an ELL committee decision based on a current data analysis and student evaluations. A current listening, speaking reading and writing English proficiency assessment will be given, as well as review of report card grades, benchmark test scores and portfolio data. Stakeholder input from parents, teachers and support staff will also be requested. The exit code will be L, and the student code will change from LY to LF.

### **Section 7: Monitoring Procedures (Rule 6A-6.0903, F.A.C.)**

During the required two-year monitoring period, what is the title of person(s) responsible for:

Conducting the follow-up performance of former ELLs? Guidance Counselors and/or ESOL School Liaison

Updating the student ELL plan? ESOL School Liaison

Reclassification of ELL status in data reporting systems? ESOL Program Facilitator

At the beginning of each school year, the District ESOL Department sends each school that school's ESOL Monitoring Master List with monitoring dates listed. At appropriate intervals—First Report Card after exiting the ESOL program, at the end of the first semester, at the end of the first year; and at the end of second year, the school guidance counselor and/or ESOL School Liaison is the person responsible to check progress of students and document monitoring in the district data reporting system and on the ELL Plan for LFs located in each student's cumulative ELL folder. If reclassification occurs, the ESOL Program Facilitator updates the ELL status in the data reporting system. If no reclassification occurs, the ESOL Program Facilitator codes the student LA at the end of the 2nd year, and LZ at the end of the 4<sup>th</sup> year.

What documentation is used to monitor the student's progress? (Check all that apply)

- Report Cards
- Test Scores

- Classroom Performance
- Teacher Input
- Other (Specify) \_\_\_\_\_

What are the procedure(s), including possible reclassification, that are implemented when the academic performance of former ELLs is not on grade level?

The performance of former ELLs (LF) will be reviewed to ensure academic progress.

Per Consent Decree guidelines, reviews will occur as specified below:

1st report card after exiting the ESOL program;  
at the end of the 1st semester;  
at the end of the first year; and  
at the end of the second year.

The procedures followed when the academic performance of former ELLs is not on grade level is:

- a. Student is referred to the ELL Committee.
- b. ELL Committee reviews report cards, student portfolios, attainment of Florida Standards, performance on district/state assessments, parent/teacher input, number of years the student has been enrolled in ESOL Program and language acquisition proficiency.
- c. ELL Committee may determine that the student continues in the regular program.
- d. ELL Committee may determine that the student needs to be reclassified as an ELL, coded LY and re-entered into the program or be referred for further evaluation.

The ESOL School Liaison is responsible for initiating a new Student ELL Plan and providing the District ESOL Office with the student reclassification data to be entered into the district student information system. The school guidance counselor is responsible for ensuring the appropriate classroom and course placement after the student has been assessed. Original student data stays the same. The student may be reported in the ELL program for an additional year or extended annually for a period not to exceed a total of six years of funding based on an annual evaluation of the student's status. Lack of ELL funding eligibility does not relieve the district of providing ESOL services beyond the six years of state ELL program funding.

### **Compliance of ELL Plan and Student Performance**

Describe LEA internal procedures for monitoring the ESOL program for compliance and student academic performance.

Student progress is monitored in the ESOL folder by the ESOL School Liaison and by District ESOL Staff and is based on the targeted skills identified during initial testing, ACCESS for ELL and academic assessment. Assessment results and targeted skills are kept in the ESOL folder and monitored throughout the course of the school year to demonstrate mastery of key English language acquisition concepts. The person responsible for maintaining these records is the ESOL School Liaison. Teacher training records are monitored for compliance with ESOL requirements by the ESOL Program Facilitator and certification specialist.

Student ELL Plans and schedules are updated annually and monitored by the ESOL Program Facilitator to ensure that ELLs are being provided the appropriate program 130.

Comprehensible instruction is monitored by the school-based administrator through classroom observations and review of teacher lesson plans.

**How do school sites, parents and stakeholders have access to the approved District ELL Plan?**

District ELL plans are available on the district's website. Parents can request copies of the plan at any time. Although the District ELL plan is in English, bilingual school staff will help translate components of the plan as requested. The district office has approved translation software, *DeepL*, so that the District ELL Plan can be uploaded to the district's website in multiple languages.

**How does the LEA ensure that schools are implementing the District ELL Plan?**

The District ESOL Department monitors compliance, student academic performance, and the schools' implementation of the District ELL Plan by:

- Monitoring ELL students' schedules and checking to make sure teachers have met ESOL in-service requirements
- Letting the administrator know when a teacher is out of field or out of compliance for them to remedy the situation, if possible and as soon as possible
- Monitoring school procedures to assure appropriate assessment, placement, instruction, and compliance with the Consent Decree for all ELLs
- Having classroom teachers document ESOL instructional strategies for comprehensible instruction and accommodations regularly used in addressing the appropriate benchmarks and goals and objectives in the ELL Plan
- Reviewing ESOL monitoring master lists for LF monitoring at each school and providing a list of LF students for each school.
- Supporting the ESOL School Liaison as they work with the classroom teachers to monitor and facilitate accommodations.
- Keeping school administrators informed of any changes pertaining to ELLs
- Helping schools communicate with parents of ELLs by providing a list of translators

- Monitoring compliance with the Consent Decree at the school level. Student academic performance is monitored at the school and district level through the MTSS process.

Classroom walk-throughs, observations and documentation of compliance items are also reviewed to ensure that schools are implementing the district plan. Also, the district plan is discussed during PLC meetings with translators available, and parent input and feedback is encouraged so that there is successful implementation.

## **Section 8: Parent, Guardian, Student Notification and Rights**

Describe the procedures used and provide a link to the notice to parents of an ELL identified for participation in a language instruction educational program. Per the Every Student Succeeds Act and per state board rule, this notice must delineate:

1. the reasons for the identification of their child as an ELL and the need for the child's placement in a language instruction educational program;
2. the child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
3. the methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction;
4. how the program in which their child is, or will be, participating will meet the educational strengths and needs of their child;
5. how such program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
6. the specific exit requirements for the program, including the expected rate of transition from such program into classrooms that are not tailored for ELLs, and the expected rate of graduation from high school (for students in high schools);
7. in the case of a student with a disability, how such program meets the objectives of the individualized education program of the student; and
8. information pertaining to parental rights that includes written guidance—
  - a. detailing the right that parents have to have their child immediately removed from such program upon their request;
  - b. detailing the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and
  - c. assisting parents in selecting among various programs and methods of instruction, if more than one program or method is offered.

To meet ESSA compliance, districts are required to notify parents of an ELL identified for participation in the program no later than 30 days after the beginning of the school year. For those children identified as ELLs during the school year, the district shall

notify the parents during the first 2 weeks of the child being placed in ESOL. Parents will be notified by letters, maintained in student folders, and monitored by Title I. All letters, as well as all home-school communication, must be provided to parents in a language that they can understand unless clearly not feasible. The notification letter contains all the information as outlined in 1-8 above.

Describe the procedures used by school personnel to provide assistance to parents or guardians of ELLs in their home language.

All verbal and written communication is provided to parents/guardians in their home language, whenever feasible. Language assistance is also provided via school and district personnel fluent in the parent/guardian's home language. ESOL School Liaison can use apps that translate messages to parents via text. Translation services, specifically in less commonly spoken languages, are also provided through *Language Line*. Additionally, the district has purchased iPads with translation software for the front office of each school to use in assisting parents and guardians with registration and other paperwork.

Describe parent outreach activities that inform parents of how they can be involved in their children's education and how they can assist their children to learn English and meet state academic standards.

The ESOL Department hosts various events throughout the school year to involve parents, including ESOL Open House, homework help workshops, and ESOL Family Night. Most of these events are held in conjunction with school-based events. In addition, the ESOL Parent Leadership Council meets three times each year to ensure that ELL parent needs and concerns are being addressed. The district ESOL Department works in cooperation with other district-wide family involvement initiatives such as Title I family events, as well as community agencies to provide additional services that can include English Language classes, assistance with immunization, dental services, and immigration information.

Check the school-to-home communications that are sent by the LEA or school to parents or guardians of ELLs that are in a language the parents or guardians can understand. (Check all that apply. Please provide links to all boxes checked.): School to Home Links

- Results of language proficiency assessment
- Program placement
- Program delivery model option(s)
- Extension of ESOL instruction
- Exit from ESOL program
- Post-reclassification of former ELLs monitoring
- Reclassification of former ELLs
- State and/or LEA testing

- Accommodations for testing (flexible setting)
- Annual testing for language development
- Growth in language proficiency (Listening, Speaking, Reading, Writing)
- Exemption from FSA in ELA for ELLs with DEUSS less than one year
- Retention/Remediation/Good Cause
- Transition to regular classes or course change
- Invitation to participate in an ELL Committee Meeting
- Invitation to participate in the Parent Leadership Council (PLC)
- Special programs such as Gifted, ESE, Advanced Placement, Dual Enrollment, Pre-K, Career and Technical Education, charter schools, and student support activities
- Free/reduced price lunch
- Parental choice options, school improvement status, and teacher out-of-field notices
- Registration forms and requirements
- Disciplinary forms
- Information about the Florida Standards and the English Language Development (ELD) Standards
- Information about community services available to parents
- Information about opportunities for parental involvement (volunteering, PTA/PTO, SAC)
- Report Cards\*
- Other (Specify) \_\_\_\_\_

\*If report cards are not available in other languages, please describe how the academic progress of an ELL is communicated to parents/guardians.

In the past, report cards were available in other languages as feasible. This past year our district moved to a new IT system that did not offer that option. We are currently working to remediate this issue. While this process is occurring ESOL teachers are working with all inquiries and providing information to parents.

### **Section 9: The Parent Leadership Council (Rule 6A-6.0904, F.A.C.)**

What type(s) of Parent Leadership Council (PLCs) exist in the LEA? (Check all that apply. Please provide links to agenda membership and meetings.) Parent Leadership Council

- LEA Level
- School Level

Please address the functions and composition of the PLC:

District Parent Leadership Council (PLC) invites parents of current and former ELLs, as well as classroom teachers, curriculum specialists and ESOL resource teachers to be active members. Community leaders and ELL advocates are also invited to participate as members. The primary function of the Parent Leadership Council (PLC) is to make recommendations for the District ELL plan, and review policies which are instrumental in the approval process. This committee continues to focus on ways schools can involve ELL parents in meaningful ways.

The PLC is "composed in the majority of parents of limited English proficient students." If the PLCs in the LEA do not meet this condition, explain why and when compliance with the rule is expected.

Due to the small number of ELLs in our district, there are often meetings when very few ELL parents attend the Parent Leadership Council (PLC), but other district staff serve as advocates for our ELLs.

How does the LEA involve the PLC in other LEA committees?

The District Level Title I Parent Advisory Council partner to bring awareness of the ELL program to the school level. This Parent Advisory Council (PAC) develops an environment that encourages two-way communication between the home and the school to discuss issues that promote school involvement and provide parents of ELLs with leadership training and opportunities to be represented on existing school and district advisory councils. Parent Leadership Council (PLC) members are actively involved in School Advisory Committees, Textbook Adoption Committees, ELL District Plan Committee, and Parent Teacher Association.

How is the LEA PLC involved in the development of the District ELL Plan?

The LEA Parent Advisory Council (PLC) provides input during the development of the ELL Plan and reviews the final District ELL Plan prior to it being submitted for School Board and State DOE approval. Translators are available to provide language assistance and clarification. PLC members may request an emailed version of the plan if they cannot attend meetings. Parental feedback is encouraged and will be addressed in subsequent meetings, if necessary. Upon completion of the review by the members of the Parent Advisory Council (PLC), the Chairperson signs and approves the District ELL Plan.

Does the LEA PLC approve of the District ELL Plan?  Yes  No

If no, please provide explanation for PLC's non-approval.

**Section 10: Personnel Training (Rules 6A-6.0907 and 6A-1.0503, F.A.C.)**

Describe how Category I teachers responsible for the English Language Arts and intensive reading instruction of ELLs who are required to obtain the ESOL endorsement/certification are notified of training requirements and opportunities. Include title of person(s) responsible for issuing the notifications and how the process is documented.

All new hires in Santa Rosa District view an ESOL training video as part of their New Teacher Orientation and sign a Preservice Agreement detailing their ESOL training requirements and the timeline for completion according to their area of assignment. Meeting the requirements within the prescribed timelines is a condition of continued employment.

The LEA monitors compliance using the district information system of teacher training hours. The Human Resources Department is notified when teachers are to be reported out-of-field.

Vigorous efforts to make all principals and teachers aware of the ESOL requirements and training opportunities are made by the District ESOL Facilitator with assistance from Human Resources and Inservice Departments. ESOL Program information is presented regularly at school faculty meetings and administrative conferences; e-mail and courier messages provide regular notification of training opportunities to all personnel.

Describe how content area teachers of math, science, social studies and computer literacy are notified of ESOL training requirements (60 hours) and opportunities. Include title of person(s) responsible for issuing the notifications and how the process is documented.

All new hires in Santa Rosa District view an ESOL training video as part of their New Teacher Orientation and sign a Preservice Agreement detailing their ESOL training requirements and the timeline for completion according to their area of assignment. Meeting the requirements within the prescribed timelines is a condition of continued employment.

The LEA monitors compliance using the district information system of teacher training hours. The Human Resources Department is notified when teachers are to be reported out-of-field.

Vigorous efforts to make all principals and teachers aware of the ESOL requirements and training opportunities are made by the District ESOL Facilitator with assistance from Human Resources and Inservice Departments. ESOL Program information is presented regularly at school faculty meetings and administrative conferences; e-mail and courier messages provide regular notification of training opportunities to all personnel.

Describe how all other instructional staff are notified of ESOL training requirements (18 hours) and opportunities. Include title of person(s) responsible for issuing the notifications and how the process is documented.

All new hires in Santa Rosa District view an ESOL training video as part of their New Teacher Orientation and sign a Preservice Agreement detailing their ESOL training requirements and the timeline for completion according to their area of assignment. Meeting the requirements within the prescribed timelines is a condition of continued employment.

The LEA monitors compliance using the district information system of teacher training hours. The Human Resources Department is notified when teachers are to be reported out-of-field.

Vigorous efforts to make all principals and teachers aware of the ESOL requirements and training opportunities are made by the District ESOL Facilitator with assistance from Human Resources and Inservice Departments. ESOL Program information is presented regularly at school faculty meetings and administrative conferences; e-mail and courier messages provide regular notification of training opportunities to all personnel.

**Describe the procedures used when Category I teachers are reported out of field. Include compliance procedures when claiming weighted FTE 130 for core courses.**

The District ESOL Office reports Category I teachers who are out of field to the Human Resource Department who then reports the teachers' names to the School Board for approval. A letter notifying parents of out of field status is sent to English Language Learners parents and a copy is given to the school administrator, guidance counselor, and teacher. A copy is filed in the student's ESOL folder. Category I teachers are considered out of field until the ESOL endorsement or certification requirements are met. Category I teachers must complete 60 hours of ESOL training before July 15 after first having an English Language Learners rostered to their class, and must complete at least 60 hours of ESOL training each consecutive year until the ESOL endorsement is complete regardless of English Language Learners assignment. The ESOL endorsement or certification must be added to existing teaching certificate immediately after the hours are completed. Teachers following these guidelines are considered in compliance, and weighted FTE (Full-time Equivalent) 130 can be claimed. Although weighted FTE (Full-time Equivalent) 130 may be claimed for teachers responsible for teaching Category II core courses of Math, Science, Social Studies, and Computer Literacy, teachers are not considered out of field and no notification letter or school board approval is necessary. However, they are responsible for completing 60 hours of ESOL training before July 15 after first having an English Language Learners rostered to their class unless they have previously completed the 60 hours. All teachers must document that ESOL strategies are being used to ensure comprehensible instruction.

The district purchases online ESOL staff development to meet teacher needs, and previous equivalent college coursework may be applied. Since the District put in effect the Preservice Agreement to Complete ESOL Training in October 2003, we have seen the number of out-of-field/out-of-compliance teachers diminish every year. Completion of the ESOL training requirements is a condition for continued employment in Santa Rosa.

**Describe how the LEA provides the 60-hour ESOL training requirement for school-based administrators and the LEA's tracking system that will be implemented.**

New school-based administrators sign the District Preservice Agreement which requires them to meet their in-service requirements within the prescribed timeline as a condition of continued employment. The district purchases online ESOL staff development to meet administrator needs. Prior ESOL coursework can be used to meet this requirement. The administrator in-service records are tracked through the in-service department's electronic records.

**Describe how the LEA provides the 60-hour ESOL training requirements for Guidance Counselors, and the LEA's tracking system.**

Guidance counselors receive regular updates on the ESOL Program and in-service requirements at annual meetings. New guidance counselors sign a pre-service agreement and are notified by the District ESOL Office that they must complete a minimum of 60 hours of ESOL in-service before July 15 of their first school year. This is a condition of continued employment. The district purchases online ESOL staff development to meet guidance counselor needs. Prior ESOL coursework can be used to meet this requirement. Guidance counselors are included in the ESOL in-service electronic database and are available through the in-service department's electronic records. New guidance counselors sign the District Preservice Agreement which requires them to meet their in-service requirement within the prescribed timelines as a condition of continued employment.

**Describe the supplemental professional development offered by the LEA to ensure that instructional staff are informed of English Language Development standards and best practices.**

District supplemental professional development is offered during the summer and throughout the year based on teacher need. Professional development will include understanding English Language Development standards, WIDA Access score reports, WIDA Can-Do descriptors, implementation of best practices for comprehensible instruction of ELL students, and implementation of available digital/technology programs that will increase ELL student language acquisition and academic knowledge. Individual school sites may request professional development specific to their grade level and population needs. Although these trainings cannot be used towards the required ESOL training mandates, teachers can receive in-service points when coursework is completed.

**If instruction is provided in a language other than English, describe the procedures that are used to assess teachers' proficiency in the other language and in English.**

Instruction is not provided in a language other than English in Santa Rosa District schools. All teachers who provide instruction to ELL students are fluent in English.

A bilingual paraprofessional or teacher is required at schools having 15 or more ELLs who speak the same language. Specify the eligibility qualifications required by the LEA for bilingual paraprofessionals. Explain the bilingual paraprofessional's job description and primary assignment.

GENERAL DESCRIPTION: Assists teachers by providing support for ELL students within the core subject classrooms in a wide variety of activities for academic and language acquisition.

SKILLS: Speak and write fluently in the targeted language\* as well as in the English language.

\*Targeted language is the one spoken by 15 of the English Language Learners in the school where the position is.

MINIMUM QUALIFICATIONS:

1. Graduation from high school or GED; and
2. Successfully pass Educational Testing Service Paraprofessional Assessment Test; and complete 12 hours of approved in-service in Paraprofessional Training Components; or successfully complete a minimum of 48 semester college hours or Associate's degree.

Describe LEA procedures for training bilingual paraprofessionals in ESOL or home language strategies. Include how documentation of training is maintained.

Initial training for the bilingual paraprofessional is provided by the district through Beacon. The course for the bilingual paraprofessional is ESOL – An Overview (18 hrs.). The school-based administrator, the ESOL School Liaison for the school provide training and assistance to the paraprofessional. ESOL paraprofessionals are encouraged to continue their training by attending district in-service.

Describe the procedures to determine the bilingual paraprofessional's proficiency in English and in the heritage language of the students served.

The school-based administrator at the school to which the bilingual paraprofessional is assigned conducts an in-depth interview of the candidate, verifies educational background and checks references. The interview may include participation of bilingual educator(s) when feasible.

Please provide an assurance letter from the district superintendent that the district is in compliance with all ESOL training requirements.

### **Section 11: Extension of Services (Rule 6A-6.09022, F.A.C.)**

Describe LEA procedures used to determine extension of services, including appropriate timeline based on DEUSS. Explain the role of the ELL Committee and what

supporting documentation is used in determining if continued ESOL services are necessary.

Three (3) years after the date of an ELL's initial enrollment in a school in the United States (DEUSS), the ELL Committee convenes annually to re-evaluate the student's progress towards English Language proficiency. The ELL Committee meets no earlier than thirty days prior to the third anniversary of the student's initial date of entry into a United States school (DEUSS) and no later than the anniversary date unless the anniversary date falls within the first two weeks of any school year. Then, the ELL committee may convene no later than Oct. 1. The student is assessed no earlier than thirty school days prior to the student's anniversary date on at least one Department-approved assessment instrument covering all four domains of listening/speaking, reading, and writing. If the anniversary date falls between the release of the statewide English Language Proficiency assessment and applicable statewide standardized assessment scores in a given school year and October 1 of the following school year, the student's WIDA ACCESS scores and applicable statewide standardized assessment scores will suffice, and a more recent assessment is not required. This process will be conducted annually until the student exits the program. The student's academic record will be reviewed considering the assessment results and at least two of the following five criteria: (1) Extent and nature of prior educational or academic experience, social experience, and a student interview; (2) Written recommendation and observation by current and previous instructional and supportive services staff; (3) Level of mastery of basic competencies or skills in English according to state or national criterion-referenced standards, if any; (4) Grades from the current or previous years; and (5) Test results other than WIDA Access, ~~FSA (Florida Standards Assessment)~~ FAST ELA, and Department-approved assessment instrument.

If the Committee determines the student is not proficient, services are extended. If it is determined the student is proficient, the student is exited from the program. The parents' preference shall be considered in the final decision. The Committee will refer the student for appropriate service evaluations and programs if applicable. The ELL Committee form and minutes as to the decision reached will be filed in the student's cum file.

If ~~FSA (Florida Standards Assessment)~~ FAST ELA, and WIDA Access scores are not available or extension of services determination is made after October 1, the ELL Committee uses Department-approved assessment instrument scores.

### **Listening and Speaking Proficiency Assessment**

List the Listening and Speaking assessment(s) used in the LEA to determine if a student is English proficient for extension of services.

WIDA Screener

## **Reading and Writing Proficiency Assessment**

List the Reading and Writing assessment(s) used in the LEA to determine if a student is English proficient for extension of services.

WIDA Screener

# Santa Rosa County District Schools

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**Submitted By:** Charlin Knight, Director of Workforce Education

## Curriculum/ Instruction Action Agenda

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**Title of Item:** Adult Education Tuition & Fees 2024-25  
**Description/Introduction:** Annual Tuition and Fee letter for Adult General Education for the 24-25 SY  
**Recommendation/Action Requested:** Requesting approval

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### Financial Impact:

**A-Funds required from School Board?** No  
**B-Amount required**  
**C-Grant/Project Synopsis attached?** No  
**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No  
**If Yes, Approval Date**

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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Knight, Charlin	Approved	6/5/2024 - 10:29 AM
Thorpe, Mike	Approved	6/5/2024 - 9:34 AM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
SRAS Fee Letter 2024-25	6/5/2024	Cover Memo

# Santa Rosa

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## Adult School

5334 Berryhill Road  
Milton, Florida 32570  
850.983.5710  
FAX: 850.983.5345  
<https://sra.santarosaschools.org/en-US>

Larry Heringer,  
Principal

Kelly Barnes,  
Assistant Principal

Dawn Kaunike,  
Adult Education Facilitator

Jessica Booher, Certified School Counselor & Dean

Kenda Parker, Certified School Counselor & Dean

June 3, 2024

Dr. Karen Barber  
Superintendent of Schools  
Santa Rosa County District Schools  
6032 Hwy. 90  
Milton, FL 32570

Dear Dr. Barber,

Each year we are directed by the state to set fees for Workforce Development Education programs. As in the past, we choose to keep rates as low as possible to best serve the citizens of Santa Rosa County. Select additional fees below will also impact Santa Rosa High School (SRHS) as noted. I am requesting these proposed fees be effective for enrollments beginning on or after August 1, 2024. Once approved, they will remain in effect until amended or revoked by the Santa Rosa County District School Board.

Florida statutes require that adult education students pay tuition for classes. This will include a block tuition rate of \$30.00 per term for Adult General Education (AGE) students.

Additional fees may include:

- Test Administration Fees –
  - \$20.00 for the Test of Adult Basic Education (TABE) or Comprehensive Adult Student Assessment System (CASAS) assessments for individuals who wish to test for purposes other than enrollment in our AGE program.
  - \$6.00 per section administered when proctoring the GED® ready assessment for persons not currently enrolled in AGE courses.
- Convenience Fee for Credit Card use - \$0.85
- Campus Parking Passes (SRHS only) - \$5.00
- Parking Citation (including SRHS) - \$20.00
- Students enrolled in select adult high school credit courses or Integrated Education and Training (IET) programs may be required to purchase course textbooks, certification assessments, and/or other training materials.

Sincerely,

*Larry Heringer*  
Larry Heringer

**Mission:**

*To love, educate, and prepare all students for graduation and a successful future.*



**Vision:**

*Santa Rosa Adult School provides an environment that fosters each learner's potential, equips students for academic excellence, and promotes lifelong learning.*

# Santa Rosa County District Schools

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**Submitted By:** Charlin Knight, Director of Workforce Education

## Curriculum/ Instruction

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**Title of Item:** CareerSource Escarosa and Santa Rosa County School Board Infrastructure Agreement

**Description/Introduction:** Memorandum of Understanding between CareerSource Escarosa and The Santa Rosa County School Board for annual Infrastructure Funding Agreement Renewal.  
*The sharing and allocations of infrastructure costs are governed by the Workforce Innovation and Opportunity Act (WIOA) Sec. 121(b), its implementing regulations and the Federal Cost Principles contained in the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards at 2 CFR part 200 (Uniform Guidance).*

**Recommendation/Action Requested:** Approval

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### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

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### REVIEWERS:

**Reviewer**

**Action**

**Date**

Knight, Charlin

Approved

5/17/2024 - 12:25  
PM

Thorpe, Mike

Approved

5/19/2024 - 11:54 AM

**ATTACHMENTS:**

**Description**

SRCSb Career Source & SRC School  
Board Infrastructure Agreement

**Upload Date**

5/17/2024

**Type**

Cover Memo

**MEMORANDUM OF UNDERSTANDING ONE-STOP CAREER CENTER SYSTEM  
And The School District of Santa Rosa County**

**INFRASTRUCTURE FUNDING AGREEMENT RENEWAL**

This Infrastructure Funding Agreement renewal corresponds with the Memorandum of Understanding One-Stop Career Center Systems and the School District of Santa Rosa County, effective July 1, 2023, through June 30, 2026.

**III. DESCRIPTION/ACCESS TO SERVICES**

**A., 4.** Coordinate with the Partner for the funding of the infrastructure costs of the One-Stop Career Centers in accordance with 20 CFR §678.700 through §678.755 of the federal regulations promulgated under WIOA and the funding of shared services and operating costs in accordance with 20 CFR §678.760 of the WIOA and any state infrastructure funding mechanism requirements issued by the State of Florida.

a. Effective Period

The Infrastructure Funding Agreement shall commence on July 1, 2024, through June 30, 2025.

b. Cost Allocation Methodology

Infrastructure costs per the annual budget are allocated by full time equivalent for Partners and programs that are physically located in the One-Stop Center. Partners who have elected not to have their representatives in the One-Stop center but offer a technology option to serve customers will be calculated using .20 FTE, which is equivalent to one workday per week. This will be done in an effort to remedy the imbalance of non-physical represented Partners, and to comply with the requirement of Partners' contributions having to be in proportion to the Partners' use of the one-stop center and relative benefit received.

c. Payment

CareerSource Escarosa shall submit to the Partner, a quarterly invoice to cover costs that are agreed to, to be paid with 30 days. Refer to Attachment A and B – Infrastructure Funding Agreement (IFA) FY2024 One-Stop Budget Projection.

d. Costs Reconciliation and Allocation

The One-Stop Operating Budget is subject to change based upon increases or decreases in infrastructure cost contained within. The actual infrastructure costs will be reconciled with those projected annually at the end of the fiscal year (June 30). Increases and decreases will be calculated and included in a separate invoice including reconciliation documentation, once the difference is determined.

**The Infrastructure Funding Agreement will be developed and agreed to by September 30<sup>th</sup> of each Program Year and will be incorporated into the MOU as Attachment “A”. In case the IFA is not fully executed by September 30<sup>th</sup>, the current IFA will remain in effect until the new IFA is fully executed.**

**XVI. SIGNATURES**

CareerSource Escarosa:

*Kathaleen L Cole*

\_\_\_\_\_  
Signature

Kathaleen Cole, Chair

\_\_\_\_\_  
Printed Name

05/16/2024

\_\_\_\_\_  
Date

The School District of Santa Rosa  
County:

\_\_\_\_\_  
Signature

Linda Sanborn, Board Chairperson

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date

Chief Local Elected Official - Region I:

Escambia County Board of County Commissioners

\_\_\_\_\_  
Signature

Steven Barry, Chairman

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date

ATTEST: PAM CHILDERS  
Clerk of the Circuit Court

By: \_\_\_\_\_  
Deputy Clerk

Approved as to form and legal sufficiency.

By/Title: *Christopher R. Shaffer, ACA*

Date: 05-15-2024

Approved as to form and legal sufficiency.

\_\_\_\_\_  
Santa Rosa County School Board





# Santa Rosa County District Schools

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**Submitted By:** Mike Thorpe, Asst. Supt. of Curriculum, Instruction and Assessment

## Curriculum/ Instruction Action Agenda

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**Title of Item:** The Learning Academy of Santa Rosa Contract  
Renewal

**Description/Introduction:** 2024 Learning Academy of Santa Rosa Contract  
Renewal

**Recommendation/Action  
Requested:** Please approve as submitted

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### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Thorpe, Mike	Approved	6/5/2024 - 11:53 AM
Dobbs, Myra	Approved	6/5/2024 - 3:00 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
The Learning Academy of Santa Rosa Contract Renewal	6/6/2024	Cover Memo

# CHARTER SCHOOL RENEWAL CONTRACT

## THE SCHOOL BOARD OF SANTA ROSA COUNTY, FLORIDA

**THIS CHARTER** entered into as of the \_\_\_\_\_ day of July 2024 by and between THE SCHOOL BOARD OF SANTA ROSA, FLORIDA, a body corporate operating and existing under the Laws of the State of Florida, whose post office address is 6032 Hwy 90, Milton, Florida 32570 and The Learning Academy, Inc, a Florida not for profit corporation, whose post office address is 101-A Business Centre Drive, Miramar Beach, Florida 32550.

### **DEFINITIONS**

**Definitions:** The following terms shall have the following meanings herein unless the context clearly requires otherwise:

*Governing Board* shall mean the governing board or body of the School.

*Charter* shall mean this Charter entered into between the School and the Sponsor.

*County* shall mean Santa Rosa County, Florida.

*District* shall mean The School District of Santa Rosa County, Florida.

*FDOE* shall mean the Florida Department of Education.

*High-Stakes Review* shall mean an in-depth sponsor review of important charter school performance data utilizing the agreed upon goals and objectives referenced in this Charter. This review differs from routine annual reports in terms of depth and comprehensiveness of the data reviewed.

*Improving* shall mean schools with students making more academic progress than the progress made when the students were served in their home schools.

*Maintaining* shall mean students making progress equivalent to the progress made when the students were served in their home schools.

*Renewal Application* shall mean the School's application for renewal of its Charter (including amendments) as submitted to and approved by the Sponsor.

*School* shall mean Learning Academy of Santa Rosa Inc.

*Sponsor* shall mean The School Board of Santa Rosa County, Florida.

*State* shall mean the State of Florida.

*Superintendent* shall mean the superintendent of schools for the District.

## SECTION 1

A. Renewal Application is Approved.

The Renewal Application is approved by the Sponsor. A copy of the Renewal Application is attached hereto as Appendix 1 and constitutes a part of this Charter. In the event of any conflict between the Renewal Application and any other provision of this Charter, the Charter provision shall control.

B. Term of Charter.

1. Effective Date.

This Renewal Charter shall become effective on July 1, 2024, upon expiration of the current Charter Contract.

2. Term.

The term of this Charter shall be five (5) years commencing on July 1, 2024, and ending on June 30, 2029 unless terminated sooner as provided herein, or extended pursuant to section 1(D).4, herein. The term shall be automatically extended on a month-to-month basis until the Charter has been renewed, non-renewed, or terminated by the Sponsor. If the parties cannot reach agreement on the terms of a new contract, either party may request mediation from the FDOE, pursuant to §1002.33(7)(b), *Florida Statutes*. If the Commissioner of Education determines that the dispute cannot be settled through mediation, the dispute may be appealed to an administrative law judge appointed by the Division of Administrative Hearings. The administrative law judge has final order authority to rule on the dispute, including whether proposed provisions of the Charter violate the intended flexibility granted charter schools by statute.

3. Charter Modification.

This Charter may be modified during its initial term or any renewal term only upon approval of both parties. No such modification shall be enforceable unless it is in writing and approved by both the Governing Board and the Sponsor. If the modification involves changes to the grade levels, except as provided by law for high-performing charter schools, the School must provide information acceptable to the Sponsor relating to operational capacity, curriculum, budget, facilities, and staff through a subsequent or supplemental charter school application, filed by March 1st, prior to the school year that the changes are proposed to be implemented. Further, no modifications may alter student eligibility or enrollment except as permitted by law.

4. Charter Renewal.

This Charter may be renewed as provided for in §1002.33, or §1002.331, *Florida Statutes*. No later than December 12th in the final academic year of this charter, a Sponsor shall provide notice to the School regarding the process and timeline for completing the programmatic review required under §1002.33(7)(c)1., *Florida Statutes*. Upon completion of the programmatic review, but no later than ninety (90) days prior to the end of the final year of the charter, the Sponsor shall notify the Charter School in writing of the proposed action to renew, terminate, or non-renew the charter, pursuant to §1002.33(8)(a), *Florida Statutes*. The Sponsor may not require the School to waive the provisions of §1002.331, *Florida Statutes*, or require a student enrollment cap that prohibits a high-performing charter school from increasing enrollment in accordance with §1002.331(2), *Florida Statutes*, as a condition of approval or renewal of the Charter.

5. Periodic Review and Evaluation.

The Sponsor shall annually evaluate the School on its performance and progress toward meeting the standards and targets included in this Charter, including academic achievement goals. If the term of this Charter exceeds five (5) years, the Sponsor shall conduct a High-Stakes Review at least every five (5) years and shall present the findings of the review to the Governing Board of the School.

C. Education Program and Curriculum.

1. One hundred (100%) percent of the students will receive a Progress Monitoring Plan (“PMP”) within thirty (30) calendar days of admission.

Learning Academy of Santa Rosa will be designated an “Alternative School” for the purpose of school grading and receive a “School Improvement Rating” as determined by the Florida Department of Education under §1008.341, *Florida Statutes*. The School will have an improvement rating of Maintaining. The goal of Learning Academy of Santa Rosa is to have an improvement rating of Improving. For the first three (3) years of the renewal term having a rating of Commendable will be the goal. If after the third year the School does not meet this goal the School will submit a plan to meet the goal before the end of the Charter term. These achievement outcomes will be revisited based on changes in the state criteria.

2. Any material changes to the education program or curriculum as described in this Charter requires Sponsor approval.
3. The School agrees to implement its educational and related programs as specified in the Renewal Application (Appendix 1), including the School’s curriculum, the instructional methods, any distinctive instructional techniques to be used, and the identification and acquisition of appropriate technologies needed to improve educational and administrative performance, which include a means for promoting safe, ethical, and appropriate uses of technology which comply with legal and professional standards, unless otherwise modified by this Charter.
4. The School shall make reading a primary focus of the curriculum and provide sufficient resources to identify and provide specialized instruction for students who are reading below grade level. The reading curriculum and instructional strategies shall be consistent with B. E. S. T. Standards and grounded in scientifically based reading research.
5. The School shall adopt the District’s plan for English Language Learners (“ELL”). The District’s plan for English Language Learners is attached hereto as Appendix 2.
6. The School will establish the current incoming baseline standard of student academic achievement, the outcomes to be achieved, and the method of measurement that will be used, as described in the approved Renewal Application or otherwise described in this Charter.
7. The School will provide appropriate services outlined in the Individualized Education Plan (“IEP”) to Exceptional Student Education (“ESE”) students in both the general education classroom, and those in need of an alternate self-contained unit. These services will be available for both elementary and secondary students. All teachers in the self-contained units will be ESE certified. The program shall maintain a 3:1 student to adult ratio with an ESE certified teacher.
8. District adopted textbooks/programs will be used for elementary students enrolled in the ESE Alternative Placement setting.

9. Any teacher providing Tier 3 Reading Intervention shall have an FDOE certification or endorsement in reading.

D. Renewal, Non-Renewal, or Termination.

1. Non-Renewal/Termination of this Charter.

The Sponsor shall make student academic achievement for all students the most important factor when determining whether to renew or terminate this Charter. Any non-renewal or termination of this Charter shall be subject to §1002.33(8), *Florida Statutes*, and the terms of this Charter. The Sponsor may choose not to renew or terminate this Charter if it finds that any of the grounds set forth below exist by clear and convincing evidence.

- i. Failure to participate in Florida's education accountability system created in §1008.31, as required in this section, or failure to meet the requirements for student performance stated in this Charter;
  - ii. Failure to meet generally accepted standards of fiscal management due to deteriorating financial conditions or financial emergencies determined pursuant to §1002.345, *Florida Statutes*;
  - iii. A material violation of law;
2. The Sponsor shall notify the Governing Board in writing at least ninety (90) days prior to renewing, non-renewing, or terminating this Charter, following the procedures set forth in §1002.33(8), *Florida Statutes*.
    - i. If the Sponsor issues a notice of non-renewal or termination, the notice shall state in reasonable detail the grounds for the proposed action and stipulate that the Governing Board may, within fourteen (14) calendar days of receipt of the notice, request a hearing. The hearing shall be conducted using the procedures specified in §1002.38(8)(b), *Florida Statutes*.
    - ii. A request for a hearing must be authorized by a vote of the Governing Board and be submitted pursuant to the Notice provisions of this Charter.
  3. The Sponsor may immediately terminate this Charter pursuant to §1002.33(8)(c), *Florida Statutes*, relating to immediate and serious danger to the health, safety or welfare of the School's students.
    - i. Upon receipt of notice of immediate termination from the Sponsor, the School shall immediately provide the Sponsor access to the School's facilities along with security system access codes and access codes for all School owned or leased computers, software, networking, switching and all other technical systems in the School's facilities or remotely located areas serving the School, and shall immediately make accessible all educational and administrative records of the School. Moreover, within two (2) business days, the School shall turn over to the Sponsor copies of all records and information regarding the accounts of all of the public funds held by the School. The Sponsor shall assume operation of the school throughout the pendency of the hearing as provided for in §1002.33(8)(d), *Florida Statutes*, unless the continued operation of the

School would materially threaten the health, safety or welfare of the students. Failure by the Sponsor to assume and continue operation of the School shall result in the awarding of reasonable costs and attorney's fees to the School if the School prevails on appeal. If the School prevails in an appeal through a final adjudication by an administrative law judge or by a final adjudication and mandate by the appellate court if an appeal to the appellate court is filed, or by the final order of the School Board, if no appeal is filed, the Sponsor shall, immediately, return to School all keys, security codes, all educational and administrative records of the School, and the School's facility. In that case, the School's Governing Board shall resume operation and oversight of the School.

- ii. The School's instructional and operational employees may continue working in the School during the time that the Sponsor operates the School, at the Sponsor's option, but will not be considered employees of the Sponsor. Any existing employment contracts that any School personnel may have with the School may not be assumed or transferred to the Sponsor or any entity created by the Sponsor during the assumption of operations of the School unless the Sponsor or its entity, and the School, agree otherwise. The Sponsor reserves the right to take any appropriate personnel action regarding the School's employees.
  - iii. The Sponsor shall only disburse School Funds in order to pay the normal expenses of the School as they accrue in the ordinary course of School business. The Sponsor is not required to use its own funding resources to pay the School's debts.
  - iv. During the pendency of any appeal, the Sponsor shall forward to the chair of School's Governing Board copies of any correspondence or other written communications related to the School's leases and mortgages or to the extension or termination of any of the School's contracts or business relationships.
  - v. However, nothing herein shall be construed as an obligation on the part of the Sponsor to secure the extension of a lease term during the pendency of an appeal or to pay with the Sponsor's funds any debts incurred by the School in order to avert a foreclosure or eviction.
  - vi. Since the issues on appeal shall be limited to whether there existed grounds for the immediate termination of the Charter, this Charter may still be terminated upon ninety (90) calendar days notice or non-renewed in accordance with its terms during the pendency of an appeal in accordance with §1002.33(8), *Florida Statutes*.
  - vii. If the School appeals to the State Board of Education and is unsuccessful in the appeal (or if the School fails to timely file an appeal), the School shall be dissolved pursuant to §1002.33(8), *Florida Statutes*. In such event, the Sponsor shall allow the School's Governing Board and its employees, agents and assigns to retrieve any of their respective personal belongings from the School's facility. However, all property and improvements, furnishings, and equipment purchased with public funds shall automatically revert to full ownership by the Sponsor, subject to complete satisfaction of any lawful liens or encumbrances.
4. If the School elects to terminate or non-renew the Charter, it shall provide reasonable prior notice of the election to the parents, the Sponsor and FDOE as required by law, indicating the final date of operation as voted by the Governing Board at a publicly noticed meeting. A board resolution signed by the School's Governing Board chair and secretary, indicating support of this action, shall accompany the written notification provided to the Sponsor. The School agrees that such

notification shall be considered a voluntary termination by the Governing Board and a waiver of its right to a hearing or appeal and all post-termination processes listed below shall apply.

5. Upon notice of termination or non-renewal the School shall not remove any unencumbered public funds or property purchased with either public or private funds until the Sponsor has a reasonable opportunity to determine whether the funds are public or private and whether the property was purchased with public or private funds. After notice of the Sponsor's decision to terminate, under no circumstances shall the School remove any property or funds.

E. Post Termination Provisions.

1. If this Charter is not renewed or is terminated, the School shall be responsible for all the debts of the School. The Sponsor shall not assume the debt from any contract for services including lease or rental agreements, made between the School and a third party, except for a debt previously detailed and agreed upon, in writing, by both the Sponsor and the Governing Board and that may not reasonably be assumed to have been satisfied by the Sponsor.
2. In the event of termination or non-renewal of this Charter, any and all leases existing between the Sponsor and the School shall be automatically cancelled, unless the lease provides otherwise. In no event shall the Sponsor be responsible under any assignment of a lease for any debts or obligations of the School incurred prior to such assignment.
3. In the event of termination or non-renewal of this Charter, any students enrolled at the School may be enrolled at their home school, or any other school, consistent with the District's student transfer procedures including transfer of all student records to the receiving school. All assets of the School purchased with public funds, including supplies, furniture and equipment, will revert to full ownership of the Sponsor (subject to any lawful liens or encumbrances) or as otherwise provided by law. Any unencumbered public funds from the School, property and improvements of the Sponsor, furnishings, and equipment purchased with public funds, or financial or other records pertaining to the School, in the possession of any person, entity, or holding company, other than the School, shall be held in trust upon the Sponsor's request, until any appeal is resolved. If the School's accounting records fail to clearly establish whether a particular asset was purchased with public funds, then it shall be presumed public funds were utilized and ownership of the asset shall automatically revert to the Sponsor. Property and assets purchased with public funds shall be defined as those goods purchased with grants and funds provided by a governmental entity. Public funds provided by the School and used by a management organization to purchase property and assets for the School are considered public funds.
4. In the event of non-renewal or termination (other than by immediate termination) all administrative, operational financial records of the School shall be turned over to the Sponsor along with all security system access codes and access codes for all computers in the School's facilities on the date the expiration, non-renewal or termination takes effect.
5. Upon initial notification of non-renewal, closure, or termination, the School may not expend more than \$10,000 per expenditure without prior written approval from the Sponsor unless the expenditure was included within the annual budget submitted to the Sponsor, is for reasonable attorney fees and costs during the pendency of any appeal, or reasonable fees and costs to conduct an independent audit.
6. Final Audit: Pursuant to § 1002.33, *Florida Statutes*, upon notice of non-renewal, closure, or termination, an independent audit shall be completed within thirty (30) days to account for all public funds and assets. During the fiscal year in which the termination or non-renewal occurs,

the Sponsor may withhold from the School's FEFP funds, without penalty or interest, an amount necessary to cover the costs for a final financial audit of the School. The audit shall be conducted by an independent certified public accountant.

F. General Statutory Requirements.

1. The School shall not discriminate in educational programs/activities or employment and shall provide equal opportunity for all as required by Federal, State and local law, rule, regulation and court order.
  2. Additionally, the School shall comply with those statutes that specifically apply to charter schools as set forth in §1002.33, *Florida Statutes*, generally, subsection 1002.33(16), *Florida Statutes*, and other applicable State laws. The School agrees that it will abide by all Federal and State laws, statutes, rules, and regulations applicable to charter schools and also abide by the terms and conditions of the Charter.
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## **SECTION 2: ACADEMIC ACCOUNTABILITY**

Student academic achievement for all students shall be the most important factor when considering whether to renew, non-renew, or terminate this Charter.

### **A. Annual Objectives**

1. By September 15th of each year the Sponsor shall provide the School with academic student performance data on state required assessments for each student attending the School that was enrolled the prior year in another public school, pursuant to §1002.33(7)(a)3., *Florida Statutes*. The Sponsor may fulfill this requirement by providing the School access to the data. The School shall give the Sponsor access to all of this data
2. By September 15th of each year the Sponsor shall provide the School the rates of academic progress for the prior year for comparable student populations in the District school system. The data shall include proficiency and growth on state assessments for English Language Arts and Mathematics by grade grouping (grades 3-5, 6-8, and 9-12) for the following student groups:
  - i. Students scoring a level 1 on prior year assessment
  - ii. Students scoring a level 2 on prior year assessment
  - iii. Students scoring a level 3 or higher on prior year assessments
  - iv. Students with disabilities
  - v. English Language Learners
  - vi. Other Exceptional Student Succeeds Act (“ESSA”) Groups
3. By October 15th of the first year of this Charter, the School shall provide its proposed academic achievement goals for the remaining years of the Charter to the Sponsor. The academic achievement goals shall include, at a minimum, growth and proficiency on state assessments, and may include performance on additional assessments included in the approved Renewal Application. If the School will not serve students in grades that participate in the statewide assessments the academic achievement goals shall be based on the assessments included in the approved Renewal Application, and at least one (1) assessment administered in traditional public schools in the District.
  - i. The Sponsor shall review the proposed academic achievement goals within thirty (30) days of receipt. If the Sponsor does not accept the proposed academic achievement goals it shall provide the School a written explanation. If the School and Sponsor cannot agree on academic achievement goals either party may request mediation pursuant to §1002.33(6), *Florida Statutes*. If the Sponsor does not provide written notification within thirty (30) days of receipt, the goals shall be deemed accepted by the Sponsor.
4. By October 15th of the second year of the renewal term of this Charter School’s operation, the School shall provide its proposed academic achievement goals for the remaining years of the Charter, up to a maximum of four (4) years or the end of the current Charter term, whichever occurs first, using the same parameters and testing set forth in Section 2(A)(3) above. Schools that have contracts in excess of five (5) years shall resubmit proposed academic achievement goals every four (4) years pursuant to the process described in this paragraph.

- i. The Sponsor shall review the proposed academic achievement goals within thirty (30) days of receipt. If the Sponsor does not accept the academic achievement goals it shall provide the School a written explanation. If the Sponsor does not respond within thirty (30) days of receipt the academic achievement goals are deemed accepted. If the School and Sponsor cannot agree on academic achievement goals either party may request mediation pursuant to §1002.33(6), *Florida Statutes*. The goals may be adjusted at any time upon mutual written consent of both parties.
5. Annually, the School shall report its performance against the academic goals. If the School falls short of the academic achievement goals set forth under the provisions of this Charter the Sponsor shall report such shortcomings to the School's Governing Board and FDOE.
6. The School and Sponsor may agree to adjust the goals through a Charter amendment or addendum.
7. Methods of Measurement: The methods used to identify the educational strengths and needs of students are set forth in the approved Renewal Application.
8. School Improvement Plans ("SIP"): The School shall develop and implement a School Improvement Plan as required by §1002.33(9)(n), *Florida Statutes* and applicable State Board of Education Rules or applicable federal law. The School's Governing Board shall be responsible for monitoring the School's SIP. If the School is not required to submit a school improvement plan pursuant to §1002.33(9), *Florida Statutes*, but is identified by the Department (under the ESSA) to be included in the list of comprehensive support and improvement ("CS&I") schools or targeted support and improvement ("TS&I") schools, it must develop and implement a school improvement plan approved by the Governing Board.

B. Assessments.

1. State required assessments: All students at the School will participate in all State assessment programs and assessments required by law. The School shall facilitate required alternate assessments and comply with state reporting procedures.
2. Additional Assessments: Students may participate in any or all District assessment programs in which the District students in comparable grades or schools are required to participate and shall participate in any other assessments as described in the Renewal Application. The School shall be responsible for the costs of District assessments that are not required by law or this Charter, except those developed with federal funds or those developed using Florida's Item Bank and Test Platform.
3. If an IEP, 504 Plan or an EP for a student indicates accommodations or an alternate assessment for participation in a State assessment, or District assessment, as applicable, the School will facilitate the accommodations or alternate assessment and comply with State reporting procedures.
4. All School personnel involved with any aspect of the testing process must abide by State policies, procedures, and standards regarding test administration, test security, test audits, and reporting of test results. The Sponsor shall invite the School staff to District offered training related to State assessment administration and, as applicable, District Assessment administration, at no cost to the School. The Sponsor shall provide to the applicable School staff all services or support activities that are routinely provided to the Sponsor's staff regarding implementation of District and State-required assessment activities. The School shall designate a testing coordinator and shall be responsible for proper test administration. The School shall permit the

Sponsor to monitor or proctor all aspects of the School's test administration, if the Sponsor deems it necessary.

5. The District shall provide the School with reports on District and State assessments in the same manner and at the same time as for all public schools in the District.
6. The School shall, at its expense, provide adequate technological infrastructure to support all required online test administration.

C. Student Promotion and Graduation.

1. The School's student promotion policy shall be consistent with the provisions of the Renewal Application, the provisions of this Charter and shall comply with the Sponsor's Pupil Progression Plan ("PPP") as amended from time to time. The School will adopt the Sponsor's PPP.
2. The School's policy for determining that a student has satisfied the requirements for graduation shall be consistent with the provisions of the Renewal Application.
3. Schools that serve students in grade 12 shall annually notify parents in writing the accreditation status of the school and the implications of non-accreditation, if applicable. The notification may be provided in the parent handbook.

CI. Data Access and Use Pursuant to Statute.

1. The School agrees to allow the District reasonable access to review its data sources such as all grades, test results, lesson plans, etc in order to assist the District in making a valid determination about the degree to which student performance requirements, as stated in this Charter, have been met and as required by § §1008.31 and 1008.345, *Florida Statutes*.
2. The School shall use the Sponsor's Student Information System ("SIS") and the Sponsor agrees to provide the School with sufficient access to such SIS once the School has installed, at its sole expense, the necessary connection to the system as approved by Sponsor. Training for the School's personnel that will be using the SIS shall be provided by Sponsor on a mutually agreeable schedule. The School shall use the SIS for all data entry where data is reported to the State or Federal Government on the School's behalf by the Sponsor. This includes but is not limited to DOE Data requests (DOE Surveys). It is the School's responsibility to meet the timelines set up for that reporting by the State/Federal requester and by the Sponsor to ensure timely reporting. The School agrees to utilize data provided by the Sponsor in its electronic data processing systems pertaining to admissions, registration, and student records. The School shall also use records and grade procedures that adequately provide the information required by the Sponsor. If the School chooses to use an alternate grade book system other than the Sponsor's, the Sponsor will not be required to provide any technical support. The Sponsor will provide services/support activities which are routinely provided to the Sponsor's staff regarding implementation of state-required assessment activities (e.g., staff-training, dissemination and collection of materials, monitoring, scoring, analysis and summary reporting). Student performance data for each student in the School, including, but not limited to, state mandated assessment scores, standardized test scores, previous public-school student report cards and student performance measures, shall be provided by the Sponsor to the School in the same manner provided to other public schools in the District. Any expense for the aforementioned services that is not included as part of the Sponsor's administration fee under §1002.33(20), *Florida Statutes*, will be the responsibility of the School.

3. Due to the possibility that students enrolled in the School may return to a District school or transfer to another charter school within the District, the School will utilize a records and grading procedure that is consistent with the Sponsor's current records and grading procedures.
4. Data in the SIS may be subject to Public Records Requests. It is the School's responsibility to timely respond to any such requests in accordance with Federal and State guidelines. The Sponsor is under no obligation to prepare responses to those requests directed to the School.
5. The Sponsor is under no obligation to report student educational data to a product vendor or non-legislated third party on behalf of the School. Approval for data transmission to a third party should be approved by the Sponsor in advance of the purchase of that program. Vendors unwilling to guarantee data protection or follow Federal Privacy Laws will not be eligible to receive data from the SIS. The Sponsor has the right to require proof of these protections in writing.

E. Acceptable Use Policy.

The School shall adopt student and employee computer and privacy policies and standards that comply with all applicable state and federal laws. All charter school employees and students are bound by all of the Sponsor's computer policies and standards regarding data privacy and system security. The School shall not access, directly or through a third party, any of the Sponsor's student information unless and until the student actually enrolls in the School. Violation of this provision constitutes good cause for termination of this Charter.

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### **SECTION 3: STUDENTS**

#### **A. Grades Served.**

1. The School is authorized to serve at risk students in grades six (6) through twelve (12) in its general education setting and in all elementary and secondary grades in its Alternative Placement setting.
2. For purposes of this Contract, an “At Risk” student shall be defined as satisfying one or more of the following criteria for admission:
  - i. Students who have dropped out of school, and have been dropped from enrollment in a district school and are returning to complete their education.
  - ii. Students returning after a period of expulsion or incarceration.
  - iii. Students referred by a public school principal, or the Superintendent’s representative, due to serious violations of the Student Code of Conduct.
  - iv. Students charged with a felony offense whose attendance may result in negative impact on the school environment.
  - v. Students who are adjudicated offenders and/or recommended for placement by the courts.
  - vi. Students serving a court-imposed sentence in jails in Santa Rosa County, Florida for which the School Board has legal responsibility as a primary service provider.
  - vii. Students who are at risk of academic failure, as evidenced by an average grade of less than a “C” for the previous two (2) or more semesters, and/or standardized test scores that are at or below the district criteria.
  - viii. Students who are unable to benefit from existing strategies at current schools as determined by the parents/guardian.
  - ix. Students who are habitually truant.
  - xi. Students enrolled by their parent or guardian by choice because they have knowledge and evidence substantiating that the student meets the criteria of At Risk as specified in this contract, or have evidence of substance abuse or participation in delinquent behaviors.
  - xii. Students who have been previously served in a Drop-out Prevention Program at Learning Academy of Santa Rosa Charter School.
  - xiii. Exceptional Education Students who meet one of the criteria above and a best placement decision has been determined by an IEP committee.
  - xiv. Students who have dropped out of school.
  - xv. Students who have been expelled from the Santa Rosa County School District when the School Board has provided the student with the option for alternative placement.

#### **B. Enrollment.**

1. A primary purpose of the Charter School shall be to serve those students referred by a public school principal in Santa Rosa County or the Superintendent’s representative who meet the

criteria as defined in this contract. However, a parent or guardian may by choice, enroll their child in accordance with standards of this Contract specified in Section 3 (A). The Charter school agrees to take all District referred students on a priority basis. The Sponsor will fully cooperate with the charter school and support in ensuring that school administrators, District staff members and qualified students and their parents or legal guardians are informed of the services of the Academy.

2. The Charter School and the Sponsor agree to a case review process whereby students may be identified as being qualified for admission to the Academy. Appropriate school district staff, as designated by the Superintendent, will meet regularly with appropriate staff from the Charter School to review and discuss the case descriptions of students who have been referred to the District's discipline office as well as other case descriptions deemed appropriate by the District. Due care will be taken during such case review to observe the laws of the State of Florida in maintaining the confidentiality of the names of such potentially qualified students. Students deemed qualified by case review shall be referred to the Charter School, subject to parental rights as provided by the laws of the State of Florida.
3. The Charter School must limit its enrollment to that number of students that can safely be served. The Sponsor shall have first priority for enrollment of students in the Charter School.
4. The School's enrollment and admission process shall be conducted in accordance with its approved application unless altered by Florida law.
5. The Charter School is subject to compliance with the provisions of Florida Statutes 1003.22 concerning school entry health examinations and immunizations.
6. The Charter School shall enroll (with parental consent) all students recommended for placement by the principal of a public school in Santa Rosa County or the Superintendent's representative, when the student meets one or more of the criteria of At Risk as defined in Section 3(A) of this Contract.
7. The public school principal and/or Superintendent's representative shall provide the Charter School with a written referral that specifies:
  - i. The student's name, address, and phone number; and,
  - ii. The parent(s) or Guardian(s) name, address, and phone number; and,
  - iii. A statement as to why the student is being referred to the Charter School; and,
  - iv. A listing of all agreements made concerning the criteria and/or date the student may apply for readmission to a public school; and,
  - v. Evidence/documentation that the student meets one or more of the criteria for being at risk as defined in this contract; and,
  - vi. Acknowledgment that FTE will be transferred; and,
  - vii. Parental approval for placement in the Charter School.
8. If a referred student is already classified as an ESE student, an IEP meeting shall be conducted by the referring school prior to placement. The IEP committee must determine if the Charter School is an appropriate placement for the child. A representative of Learning Academy of Santa

Rosa must attend the IEP meeting. The Sponsor shall, upon written request, provide the Charter School with a copy of all ESE records for students enrolled in the Charter School.

C. Non-Discrimination in Admissions.

The School will accept all eligible students in accordance with federal and state anti-discrimination laws and in accordance with the Florida Educational Equity Act, §1000.05(2) (a), *Florida Statutes*. The School will not discriminate on the basis of race, gender, ethnicity, religion, national or ethnic origin or disability in the admission of students. The School may not request prior to enrollment, through the application or otherwise, information regarding the student's prior academic performance or status as a student with a disability pursuant to Section 504 of the Rehabilitation Act of 1973, or the Individuals with Disabilities in Education Act. Pursuant to §1002.33(7), *Florida Statutes*, admission or dismissal must not be based on a student's academic performance.

The School shall be non-sectarian in its programs, admissions policies, employment practices and operations. The School will meet all applicable state and local health, safety, and civil rights requirements.

D. Safety and Security.

The School will comply with all applicable provisions of the Marjory Stoneman Douglas High School Public Safety Act and FLDOE Rule 6A-1.0018, F.A.C., implementing the Act, as may be amended, including, but not limited to, the following:

1. Section 1006.12, *Florida Statutes*, relating to safe-school officer;
2. Section 1006.07(7), *Florida Statutes*, relating to threat assessment teams;
3. Section 1006.07(9), *Florida Statutes*, relating to School Environmental Safety Incident Reporting;
4. Section 1006.07(6)(c), *Florida Statutes*, relating to adopting an active assailant response plan;
5. Section 943.082(4)(b), *Florida Statutes*, relating to the mobile suspicious activity reporting tool;
6. Section 1012.584, *Florida Statutes*, relating to youth mental health awareness and assistance training.

The School will participate in its Sponsor's plan for the mental health assistance allocation. If the School develops its own plan, it must submit that plan to its Governing Board for approval. After the plan is approved by the Governing Board, it must be provided to the Sponsor.

E. The School shall make reasonable efforts, in accordance with federal law, to achieve a racial or ethnic balance reflective of the community it serves or within the racial or ethnic range of other public schools in the District and shall not discriminate against students with disabilities who are served in ESE programs and students who are served as ELL.

If the District is operating under a federal order or other resolution or settlement agreement, the School shall comply with those requirements applicable to charter schools that are not considered a local education agency ("LEA"). The School is not required to comply with federal requirements applicable to charter schools also considered to be an LEA.

## F. Eligible Students.

1. Each year, the School agrees to enroll an eligible student by accepting a timely application through deadlines as determined by the Governing Board and publicly advertised. If the target goal of students is not met by the deadline, and the School wishes to extend, the School will give sufficient public notice and extend the application deadline for a set time as determined and publicized by the Governing Board. If, at the ten (10) day count, the registered enrollment as reflected in the Sponsor's data system is less than seventy-five (75%) percent of the School's total projected enrollment as provided for under the provisions of Section 3(I). of this Charter, the School shall, upon request by the Sponsor, submit a revised budget within thirty (30) days taking into account the reduced enrollment. Failure to provide the revised budget may constitute good cause for termination.
2. If the number of applications exceeds the capacity of the program, class, grade level, or building, all applicants shall have an equal chance of being admitted through a random selection process. The School may give preference in admission to students or limit the enrollment as provided for in §1002.33(10), *Florida Statutes*. The School shall clearly indicate in its Policies and Procedures the lottery procedures and enrollment preferences the School will utilize.
3. Enrollment is subject to compliance with the provisions of §1003.22, *Florida Statutes*, concerning school entry health examinations and immunizations.
4. If this Charter is not renewed or is terminated, a student who attended the School may be enrolled in another public school pursuant to Sponsor policies.
5. A student may withdraw from the School at any time and enroll in another public school, as determined by District policy. The School shall work in conjunction with the parent(s) and the receiving school to ensure that such transfers minimize impact on the student's grades and academic achievement.
6. Students at the School are eligible to participate in an interscholastic extracurricular activity at the public school to which the student would be otherwise assigned to attend pursuant to §§1006.15(3)(d) and 1002.20(18)(c), *Florida Statutes*.

## H. Class Size

The School shall be in compliance with Florida Constitutional Class Size Requirements, as applicable to charter schools. The School shall immediately indemnify the Sponsor for any penalties imposed upon the Sponsor as a result of the School's non-compliance with this provision.

## I. Annual Enrollment.

1. Preliminary Projected Enrollment: No later than November 1st of each year, the School shall provide to the Sponsor the School's Preliminary Projected Enrollment for the following school year. The Preliminary Projected Enrollment shall not constitute a cap on the School's enrollment for the following school year.
2. Annual Enrollment Capacity: The Annual Enrollment Capacity shall be annually determined by the Governing Board in conjunction with the Sponsor based on the factors set forth in §1002.33(10), *Florida Statutes*. The School shall provide to the Sponsor by March 1 of each year of this Charter, or a date otherwise agreed to by the Sponsor and School, the proposed Annual Enrollment Capacity for the subsequent school year. Disagreements between the Sponsor and the School relating to Annual Enrollment Capacity will be resolved using the

dispute resolution provisions in this Charter and §1002.33, *Florida Statutes*. The School shall not enroll students in excess of the physical capacity of the building, unless the School operates multiple sessions, in which case, the physical capacity of the School shall not be exceeded during any session. The Annual Enrollment Capacity of a School that is designated as High-Performing pursuant to §1002.331, *Florida Statutes*, shall be determined by the Governing Board.

3. Final Enrollment Projection: No later than June 1st of each year, the School shall provide to the Sponsor the School's Final Enrollment Projection for the upcoming school year. For purposes of this Charter, Final Enrollment Projection is not Annual Enrollment Capacity, but is the School's projection for how many students will be enrolled when the school year begins and will serve as the basis for initial FEFP payments.

J. Restrictions on Pre-Enrollment Student Information.

The School may not request prior to enrollment, through the application or otherwise, information regarding the student's academic history, record of standardized testing performance, juvenile or disciplinary history or status, a student's IEP, Education Plan ("EP"), Section 504 Plan, Limited English Proficiency Plan ("LEPP") or other information regarding a student's special needs, or use such information as a basis to deny or revoke enrollment.

K. Maintenance of Student Records as Required by Statute.

1. The School shall ensure that all student records are kept confidential as required by applicable federal and state laws including but not limited to the Family Educational Rights and Privacy Act of 1974 ("FERPA") (20 U.S.C. 1232g) and §§1002.22 and 1002.221, *Florida Statutes*. The Sponsor has the right with reasonable notice, if it has a legitimate educational interest, to review any and all student records maintained by the School including, without limitation, records pertaining to students in the ESE or ESOL programs at the School.
2. The School will maintain active records for current students in accordance with applicable *Florida Statutes* and State Board of Education rules.
3. All permanent (Category A) records of students leaving the School, whether by graduation, transfer to another public school, or withdrawal to attend another school, will be immediately transferred to the District in accordance with *Florida Statutes*. Records will be transmitted to the District's records retention department.
4. Records of student progress (Category B) will be transferred to the appropriate school if a student withdraws to attend another public school or any other school. The School may retain copies of the departing student's academic records created during the student's attendance at the School.
5. Upon the withdrawal of a student from the School, the School will retain the student's original records, except that such records will be immediately transferred to another District school when requested by that school. Requests for student records from public or private schools outside of the County and private schools within the County must be made in writing. Only copies of requested records may be provided. Copies only of student records may be provided to parents upon their request unless the student is considered an eligible student under FERPA. The School will retain the student's record for three (3) years after student withdrawal or until requested by another District public school in this County, whichever comes first. At the end of the third year all inactive student records will be returned to the District's records retention department.

6. Upon termination or closure of the School, all student education records and administrative records shall be transferred immediately to the Sponsor's records retention office for processing and maintenance.
7. The School will comply with all other public record retention requirements for non-student related records in a manner consistent with applicable Florida law. The School shall comply with Fla. Stat. Chapter 119 (the Public Records Act) and all other applicable statutes pertaining to public records.
8. The Sponsor will ensure that all student records will be provided immediately to the School upon request and upon enrollment of students in the School from a District school.
9. The School must maintain a record of all the students who apply to the School, whether or not they are eventually enrolled. The information shall be made available to the Sponsor upon written request. However, such requests may not be made until after the October survey period. The School shall maintain documentation of each enrollment lottery conducted. Such documentation shall provide sufficient detail to allow the Sponsor to verify that the random selection process utilized by the School was conducted in accordance with §1002.33(10)(b), *Florida Statutes*. Records must be maintained in accordance with applicable record retention laws.

L. Exceptional Student Education.

Exceptional students shall be provided with programs implemented in accordance with applicable Federal, state and local policies and procedures; and, specifically, the Individuals with Disabilities Education Act ("IDEA"), Section 504 of the Rehabilitation Act of 1973, §§1000.05 and 1001.42(4) (1), *Florida Statutes*, and Chapter 6A-6 of the Florida Administrative Code. This includes, but is not limited to:

1. A non-discriminatory policy regarding placement, assessment, identification, and selection.

The School shall adopt a policy providing that it will not discriminate against students with disabilities who are served in ESE programs and students who are served in English for Speakers of Other Languages (ESOL) programs; and that it shall not violate the anti-discrimination provisions of §1000.05, *Florida Statutes* (The Florida Education Equity Act). The School shall guarantee that its admissions policies shall be nonsectarian. The School shall adopt and implement a non-discriminatory policy regarding placement, assessment, identification, selection, and admission of students with disabilities. The School will not request a copy of a student's IEP nor any other student information from the parent or any other source prior to the student's completion of the application process, nor shall the School access such student information on the Sponsor's student information system prior to admission of the student. The School's enrollment application will not include questions concerning a student's IEP or need for special services. Upon receiving the application for enrollment of a student with a disability, the School will convene a meeting with individuals knowledgeable about the student to evaluate the student's individual needs and determine whether the student can be provided a free, appropriate public education by the School.

2. Free Appropriate Public Education ("FAPE").

The School shall make a continuum of alternative placements available to students with disabilities to the same extent that other schools in the District are required to offer such placements. Students with disabilities enrolled in the School shall be provided, at the School's expense, with programs implemented in accordance with federal, state and local policies and

procedures, (or other State approved procedures) and, specifically, the Individuals with Disabilities Education Improvement Act (IDEA), Section 504 of the Rehabilitation Act of 1973; §§1000.05, 1003.57, 1001.42(4)(l), and 1002.33, *Florida Statutes*; and Chapter 6A-6 of the State Board of Education Administrative Rule and Sponsor's Special Policies and Procedures for Exceptional Students. The School will be responsible, at its expense, for the delivery of all educational services indicated on the student's IEP. The School will coordinate with the Sponsor for the delivery of all related services indicated on the student's IEP. Related services (e.g., speech/language therapy, occupational therapy, physical therapy, and counseling) will be provided by the Sponsor's staff or paid for by the Sponsor through a separate contract. Gifted students shall be provided with programs implemented in accordance with state and local policies and procedures, federal and state laws, and Chapter 6A-6 of the Administrative Rules adopted by the Florida Board of Education.

### 3. Individual Educational Plan.

The School will develop an IEP and conduct an IEP meeting with the student's family for each exceptional student enrolled in the School. The School will utilize all of the Sponsor's forms and procedures related to ESE eligibility, IEP and placement process procedures. The School will invite the Sponsor to participate in all IEP meetings (including initial staffing and annual IEP review meetings) at the School and will provide the Sponsor at least two (2) weeks prior notice of such meetings accompanied by a copy of the Meeting Participation Notice, by mail or given in person, unless doing so would impede a parent's ability to participate or inhibit timely response to a concern in which event the notice shall be given within a reasonable time frame. If it is determined by an IEP team that the needs of a student with disabilities cannot be adequately addressed at the School, the School's staff will work together with the Sponsor's personnel to identify an appropriate placement within the full continuum made available by the Sponsor. The School's staff will work closely and as early as possible in the planning/development stages, with Sponsor staff to discuss the services needed by the School's students with disabilities.

Students with disabilities will be educated in the least restrictive environment, and will be segregated only if the nature and severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Parents of students with disabilities will be afforded procedural safeguards in their native language, consistent with the manner that those safeguards are provided in the District's traditional schools or using the District's materials.

Upon enrollment, or notice of acceptance sent to the student, the School may request from the District information related to the student's program and needs, including the student's most recent IEP, which shall be provided within ten (10) days. If the School believes, upon review of the IEP, that the student's needs cannot be met at the School an IEP meeting shall be convened within thirty (30) days. The Sponsor shall be invited to and may attend the meeting, at which time the IEP team shall determine whether the School is an appropriate placement for the student.

Unless otherwise exempted by Chapter 1002, *Florida Statutes*, the School will complete federal, state and any other reports deemed necessary in accordance with the time-lines and specifications of the Sponsor and the FDOE.

The School will provide reasonable accommodations to students with a physical or mental impairment which substantially limits a major life activity, if and to the extent required to enable such students to have an opportunity to be successful in their educational program equal to that

of their non-disabled peers. The School shall prepare a 504 Accommodation Plan for all such students who do not have an IEP, in accordance with Section 504 of the Rehabilitation Act and its implementing regulations.

Non-compliance with federal, state, and local policies and procedures may result in withholding FTE funding until compliance is achieved and/or the termination of this Charter.

4. Due Process Hearing.

1. A student, parent, or guardian who indicates at an IEP, EP, or 504 meeting that they wish to file for a due process hearing or State Complaint pursuant to State law and rules shall be given the appropriate forms by the School. These forms shall also be provided upon request at any other time.
2. Due process hearing requests shall be forwarded to the Sponsor's ESE Director and the District's General Counsel within one (1) school day of receipt.
3. The Sponsor will select and assign an attorney in consultation with the School. The School may also hire an attorney at its cost to consult and cooperate with the Sponsor. Final decisions on legal strategies shall be made by the Sponsor's attorney in consultation with the School.
4. In cooperation with the assigned attorney, the School is responsible for scheduling resolution and mediation meetings as required under State and Federal law.
5. The Sponsor shall ensure that:
  - i. The due process hearing is conducted pursuant to applicable State laws and rules;
  - ii. A final decision is reached; and
  - iii. A copy of the decision is mailed to the parties.
6. The School shall bear all the costs associated with the administrative due process hearing, legal representation, discovery, court reporter, and interpreter. In the event that the student, parents, or guardians prevail, either through a hearing or settlement, the School shall pay any and all attorneys' fees, reimbursements, compensatory education and any other costs incurred, agreed upon or awarded; however, the District shall assume or reimburse the costs of the defense attributable to, caused by or through the fault of the District, if any. Costs and fees incurred will be automatically reduced from the FTE funds passed through the Sponsor to the School, without any penalty of interest, although the School may request and the parties agree to a payment plan.

If the School receives a complaint filed or becomes aware of an investigation with the Office of Civil Rights or any other governmental entity and the complaint or investigation relates to the School and could involve the Sponsor, the School shall within one (1) school day notify the Sponsor and provide the Sponsor any documentation from the agency. The School shall fully cooperate with the Sponsor during the investigation and proceeding and provide the Sponsor any relevant information. The School shall bear all costs associated with the investigation. However, the Sponsor shall assume or reimburse the costs attributable to, caused by, or through the fault of the Sponsor, if any.

M. ESE Administrative Services.

ESE administrative services covered by the administrative fee, pursuant to §1002.33(20), *Florida Statutes*, includes professional development related to IEP development; access to any electronic IEP system or forms; initial evaluation for ESE placement; and other supports and services as agreed to by the School and the Sponsor.

N. English for Speakers of Other Languages.

English for Speakers of Other Languages (“ESOL”): Students at the School who are English Language Learners will be served by personnel who will follow the District’s ELL Plan and have completed or are actively in the process of completing FDOE-ESOL course requirements based on their teaching assignment or job category. The School shall be invited to attend the District’s ESOL Procedures Training(s) and shall comply with applicable rules and regulations.

O. Dismissal Policies and Procedures.

The School shall implement the dismissal policies as described in Sponsor’s School Board policies, within this Charter, and in the approved Renewal Application or subsequently submitted to and approved by the Sponsor. If the School materially revises the dismissal policies, it shall provide the Sponsor the revised policies within thirty (30) days of adoption by the Governing Board. If the Sponsor determines that the revised dismissal policies violate applicable law it shall provide the School with written notice within thirty (30) days. The School shall have the opportunity to resubmit.

Upon the School’s decision to implement dismissal, the School shall refer the student to the District for appropriate placement with the District. Dismissal procedures shall be clearly defined in writing and included in any Parent Contract, shared with students and parents annually and provided to the District no later than two (2) weeks prior to the opening of school each year. In each instance where dismissal is initiated, the parents will receive written notice of the dismissal including the reasons for dismissal and a summary of the actions taken to assist the student prior to dismissal. The District shall be provided a copy of the dismissal notice on the same day as the parent. The School shall work in conjunction with the parent(s) and the receiving school to assure that, to the greatest extent possible, such dismissals occur at logical transition points in the school year (e.g. grading periods or semester breaks) that minimize impact on the student grades and academic achievement. The School may dismiss a student involuntarily for failure to maintain eligibility, such as District residency requirements, or for material violation of the School’s Student Conduct Code, which must also be compliant with IDEA, Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act (“ADA”) for student with disabilities.

The School may not dismiss a student involuntarily for poor academic performance, non-payment of fees, or for a minor infraction of the School’s Code of Conduct. The School will ensure that no pressure, coercion, negotiation or other inappropriate inducement may be used to attempt to have parents or guardians withdraw students from the School.

P. Student Code of Conduct, Suspension and Expulsion.

The School will maintain a safe learning environment at all times. The School shall adopt and follow the Sponsor’s Code of Student Conduct (“Code”) as may be modified by Sponsor from time to time, for the School’s students of the same grades promulgated by Sponsor from time to time. The School will enter the disciplinary information in the District’s student data system, to be included in the District’s discipline reporting, as required by law. The School agrees that it will not engage in the corporal punishment of students. Students recommended for expulsion or placement in an alternative school will be referred to the Sponsor for appropriate disposition. The Sponsor has the ultimate

authority in cases of student expulsion. Students with disabilities will be disciplined only in accordance with IDEA and the Sponsor's Exceptional Student Education Policies and Procedures ("P&P"). If a student has been recommended for expulsion for commission of an expellable act as defined by the Sponsor's policy and the student is withdrawn from the School by a parent/guardian, the student may be denied enrollment in the District by Sponsor or may be assigned to an appropriate expulsion abeyance program in accordance with Sponsor's policies. The School may not withdraw or transfer a student involuntarily unless the withdrawal or transfer is accomplished through established procedures mutually agreed upon in this Charter or through the Sponsor's applicable policies for student withdrawal. The School shall pay all costs of any legal action related to dismissal of students for disciplinary reasons under this section. If the student remains enrolled at the School while placed at an alternative school, costs for the alternative school charged to the School, if any, will not exceed the Sponsor's actual cost for such student unless mutually agreed to by the School and Sponsor in a contract negotiated separately from the Charter. Students with disabilities shall be afforded a manifestation determination if required by the Individuals with Disabilities Education Act.

Q. School or Parent Contract.

The School agrees to submit any proposed Parent Contracts, including amendments, to the Sponsor for review by March 1st annually. The Sponsor shall approve the proposed Parent Contract or reject it if it does not comply with applicable law, within thirty (30) days of receipt. If the Sponsor rejects the proposed Parent Contract it shall provide its reasons for rejection in writing, detailing the legal insufficiency, and shall allow the School to resubmit a revised draft. If the School or Sponsor elects to resolve any dispute through the dispute resolution procedures, then the deadline for approving the Parent Contract will be extended through the conclusion of that dispute resolution process. The School may not accept monetary donations in lieu of volunteer hours.

R. High Performing Charter School.

As per §1002.331, *Florida Statutes*, a State designated high-performing charter school may increase its student enrollment, contract capacity, not to exceed the current facility capacity and expand grade levels within kindergarten through grade 12 to add grade levels not already served if any annual enrollment increase resulting from grade level expansion is within the limits established above. A high-performing charter school shall notify the Sponsor in writing by March 1st if it intends to increase enrollment or expand grade levels the following year. The written notice shall specify the amount of the enrollment increase and the grade levels that will be added, as applicable.

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## SECTION 4: FINANCIAL ACCOUNTABILITY

### A. Revenue: State and Local.

1. Basis for Funding: Student Reporting. Students in the School shall be funded by the same method used for students enrolled in other public schools.
  - i. School will report the daily attendance of each student to the District to meet District attendance reporting requirements, as required by law.
  - ii. The School agrees to report its student enrollment to the District as provided in §1011.62, *Florida Statutes*, and in accordance with the definitions in §1011.61, *Florida Statutes*, at the agreed upon intervals and using the method used by the District when recording and reporting cost data by program. The District shall include the School's enrollment when recording and reporting cost data by program. The District shall include the School's enrollment in the District's report of student enrollment. The School shall use the Sponsor's electronic data processing software system and procedures for the processing of student enrollment, attendance, FTE collection, assessment information, IEP's, ELL plans, 504 plans, and any other required individual student plan. The Sponsor will offer training to the School, and invite the School to any subsequent training for District staff, in the use of such system and procedures at no cost to the School. A representative of the School shall attend such training. The Sponsor shall provide the School with equal access to the Sponsor's student information systems that are used by traditional public schools in the District.
  - iii. If the School submits data relevant to FTE, Federal, or grant funding that is later determined through the audit procedure to be inaccurate, the School shall be responsible for any reimbursement to the State, the United States Department of Education or the District for any errors or omissions in data that the School submitted provided that the District has timely sent notice to the School of alleged errors discovered through such audit(s) so that the School, on its own, or through the Sponsor, at the School's expense may participate in any proceedings to challenge or appeal such audit findings. After final disposition of any appeals, the District shall deduct any such adjustments from the School's subsequent revenue disbursements evenly over the remaining months of the fiscal year or according to an agreed upon payment plan.
  - iv. The Sponsor agrees to fund the School for the students enrolled as if they are in a basic program or a special program in a District school in a manner fully consistent with Florida law. The basis of the funding shall be the sum of the District's operating funds from the Florida Education Finance Program (FEFP) as provided in §1011.62, *Florida Statutes*, and the General Appropriations Act, including gross state and local funds, discretionary lottery funds and funds from the District's current operating discretionary millage levy, divided by the total funded weighted full-time equivalent students ("WFTE") in the District; multiplied by the weighted full-time equivalent students for the School, less the statutory five (5%) percent administrative fee.
  - v. If the School's students or programs meet the eligibility criteria in law, the School shall be entitled to its proportionate share of categorical program funds included in the total funds available in the FEFP by the Legislature, including transportation, the research-based reading allocation, and the Florida digital classrooms allocation and any other funds made part of the FEFP by the Florida Legislature.

- vi. Total funding for the School shall be recalculated during the year to reflect the revised calculations under the Florida Education Finance Program by the state and the actual weighted full-time equivalent students reported by the School during the full-time equivalent student survey periods designated by the Commissioner of Education.

2. Fees to be Charged to the School by the District.

The Sponsor may charge the School an administrative fee in an amount not to exceed the maximum rate allowed under § 1002.33(20), *Florida Statutes*. If the School is designated as a High Performing charter school, the Administrative fee charged shall not exceed the maximum rate allowed under §1002.33 (20), *Florida Statute*, for a High Performing charter school. Such fee shall be withheld ratably from the distributions of funds, defined in § 1002.33(17)(b), *Florida Statutes*, to be made to the School under this Charter. Such fee shall cover only those administrative and educational services specified in 1002.33(20)(2), *Florida Statutes*, provided by the Sponsor which are required to be covered under such statute. If the School requests services from the Sponsor beyond those provided for in statute, the Sponsor and the School will enter into a separate written agreement approved by both parties.

The District shall provide the distribution of funds reconciliation simultaneously with each revenue disbursement to the School including any administrative and other fees and charges withheld.

2. Distribution of Funds Schedule.

- i. The Sponsor shall calculate and submit twelve (12) monthly payments to the account specified by the School. Each payment will be one-twelfth (1/12th) of the funds described in section 4(A)(1), above, less the administrative fee set forth in section 4(A)(3), above. The first payment will be made by July 15th of the School's first year of operation. Subsequent payments will be made no later than the 15th day of each month beginning with August 15th.
- ii. For each year of the Charter, monthly payments will be calculated as follows:
  - a. July through October payment shall be based on the School's Final Projected Enrollment as determined under the provisions of section 3(I) of this Charter, if a minimum of seventy-five (75%) percent of the Final Projected Enrollment is entered into the Sponsor's Student Information System by the first day of the current month. Otherwise, or if the School's enrollment exceeds its Projected Enrollment, the Sponsor shall fund the School based on the number of students actually registered as of the first day of the month.
  - b. Thereafter, the results of full-time equivalent student membership surveys shall be used in adjusting the amount of funds distributed monthly to the School for the remainder of the fiscal year.
  - c. Payments will be adjusted retroactively for prior period adjustments.
- iii. Payment shall not be made, without penalty of interest, for students in excess of the School facility's valid capacity as determined by the School's Certificate of Occupancy, Certificate of Use, or Fire Permit (whichever is less). In the event that the required county or municipality facility permits do not indicate a facility capacity, the School must submit a letter from the architect of record certifying the capacity of the facility.

- iv. The Sponsor may withhold monthly payments, without penalty of interest, if the School's Certificate of Occupancy, Certificate of Use, or Fire Permit has expired or has otherwise become invalid. The School shall notify the Sponsor immediately if any of the aforementioned documents has expired or become invalid. The Sponsor shall release, in full, all funds withheld under this provision when the School has cured the deficiency. Payments will not be withheld pending receipt of the School's Certificate of Occupancy, Certificate of Use or Fire Permit for its initial location or any subsequent location, so long as the School has met applicable statutory deadlines for obtaining such approvals.

Additionally, funding for the School shall be adjusted during the year as follows:

- a. In the event of a state holdback or a proration, which reduces District funding, the School's funding will be reduced proportionately to the extent required by law.
  - b. In the event that the District exceeds the state cap for WFTE for Group 2 programs established by the Legislature resulting in unfunded WFTE for the District, then the School's funding shall be reduced to reflect its proportional share of any unfunded WFTE.
  - c. Should the Sponsor receive notice of an FTE funding adjustment which is attributable to error or substantial noncompliance by the School, the Sponsor shall deduct such assessed amount from the next available payment otherwise due the School. In the event that the assessment is charged near the end of or after the term of this Charter where no further payments are due the School, the Sponsor shall provide prompt notice to the School which shall refund the Sponsor the amount of the assessment within thirty (30) calendar days. The School will be responsible for an additional fee of one (1%) percent per month on the unpaid balance after thirty (30) calendar days from the date of notice of such assessment.
  - d. Payments shall be adjusted for any amounts due the Sponsor for services provided, expenditures incurred by the Sponsor on behalf of the School, and any fines or penalties levied against the Sponsor because of the School's errors during the current or previous year, as well as for administrative oversight.
- v. The District shall make every effort to ensure that the School receives timely and efficient reimbursement of funds. Other than those payments provided for in this Charter, for which other requirements for timely payments have been made, the payment shall be issued no later than ten (10) working days after the District receives a distribution of state or federal funds. If a warrant for payment is not issued within ten (10) working days after the receipt of funding by the District, or the due date set forth in this Charter, the District shall pay to the School, in addition to the amount of the scheduled disbursement, interest at a rate of one (1%) percent per month calculated on a daily basis on the unpaid balance from the expiration of the ten (10) day period until such time as the warrant is issued.

Payment shall be made to the account in a state-approved depository specified and approved by the Governing Board at a public meeting.

Notwithstanding the foregoing, distribution of FTE funds may be withheld, upon written notice by the Sponsor, if any of the following required documents are more than thirty

(30) days overdue:

- a. The School's monthly/quarterly financial statement as required by State Board of Education Rule 6A-1.0081, F.A.C.
- b. The School's annual financial audit as required by §218.39, *Florida Statutes*, and this Charter.

The Sponsor shall release, in full, funds withheld under this provision within ten (10) days of receipt of the documents that resulted in the withholding of funds.

## B. Federal Funding.

Pursuant to §1002.33(17)(d), *Florida Statutes*, the Sponsor shall include the School in all requests for federal funds for which the School, or its students, is eligible, including without limitations, Title I, Title II, and IDEA funds. The Sponsor will provide copies of federal fund grant requests to the School no later than the date they are submitted to FDOE or a federal agency, as applicable.

Pursuant to §1002.33(17), *Florida Statutes*, unless otherwise mutually agreed to by the School and Sponsor, and consistent with state and federal rules and regulations governing the use and disbursement of federal funds, the Sponsor shall reimburse the School on a monthly basis for all invoices submitted by the School for federal funds available to the Sponsor for the benefit of the School, the School's students, and the School's students as public students in the District. If the School elects to receive funds in lieu of services, the following provisions apply:

1. The Sponsor shall provide to the School by August 15th of each year, or at other times of the school year if other federal funds become available, a projected annual allocation for all federal funds, as described above, that the School may draw as reimbursement for services provided. The projected annual allocation shall be based upon the School's Final Projected Enrollment as provided for in 3(I) of this Charter or other data as applicable to the federal funds to be allocated.
2. The School shall provide to the Sponsor a plan that describes how the funds will be used in accordance with applicable federal requirements as required by law. The plan must include sufficient detail to allow review of the plan for compliance with applicable federal regulations. The Sponsor shall have thirty (30) days to review and approve the plan. If the Sponsor deems the plan unacceptable, the Sponsor shall provide the School with written notice detailing the deficiencies and provide an opportunity to cure.
3. The School shall submit invoices by the 15th of each month to receive reimbursement for allowable expenses incurred during the prior month. The School shall maintain documentation of all expenditures in accordance with applicable law and provide to the Sponsor upon request. Expenditures shall be included in required monthly or quarterly financial statements.
4. The Sponsor shall reimburse the School within thirty (30) days of receipt of the invoice. If the Sponsor determines that the invoice is insufficient, it shall provide written notice to the School within ten (10) days of receipt.
5. If the School and Sponsor mutually agree that the School will receive services funded through federal funds in lieu of the funds, such services will be provided to the School in the same manner as such services are provided to school district schools and to the students enrolled at school district schools.
6. The per pupil allocation of Title I funds will be determined annually in accordance with federal and state Title I regulations by the District for that purpose. The allocation of Title I Funds shall be made in accordance with the Public Charter Extension Act of 1998 and all corresponding

guidance and regulations and applicable Florida law.

7. Any capital outlay item purchased with Title I must be identified and labeled for Title I property audits. The property must be returned to the District if the School is no longer eligible for Title I funding.
8. Should the School receive Title I funds it will employ highly qualified staff: teachers that are certified and teaching infield; Para-educators with two (2) years of college, an Associates of Arts degree, or that have passed an equivalent exam.
9. If the School accepts Title I funds, the School will receive a separate parent involvement allocation that must be spent in support of parental involvement activities and the School will implement a parent involvement program subject to the provisions of Title I federal law, currently §116 ESSA.
10. The District and regional Title I staff will provide technical assistance and support in order to ensure that Title I guidelines are being followed at the School and that students are meeting high content and performance standards.
11. Medicaid School Match Program Participation: Under the Medicaid Certified School Match Program, the School may be eligible to seek reimbursement for certain services provided to Medicaid-eligible students who qualify for services under the IDEA part B or C. In order to seek reimbursements, the School shall follow the procedures established by the Agency for Health Care Administration for Medicaid-reimbursable services to eligible students in the School.

#### C. Federal Grants.

The School agrees to comply with the District's rules, policies and procedures for federal and state Grants Management for grants submitted through the District, which include, but are not limited to:

1. Working with the appropriate District staff to facilitate District's approval for all federal and state grant applications developed by the School for which the District will serve as fiscal agent.
2. Submitting a grant application executive summary and grant description for each such grant processed, and submitting an annual end-of-the-year Grant Final Report.
3. Ensuring that all grant indirect costs are appropriated, if allowed, to the District for applicable Federal Grants that are approved, monitored and/or disbursed by the Sponsor. For purposes of the Public Charter School Program Grant, authorized under Title V, Part B, of the Elementary and Secondary Education Act, no indirect costs may be appropriated to the Sponsor unless the School voluntarily agrees to such appropriation.
4. In the event that the Sponsor must serve as fiscal agent, and indirect costs are an allowable expense of the grant, the School agrees that the Sponsor will be permitted to retain grant funds in an amount equal to the annually negotiated indirect cost rate as determined by the FDOE. Indirect costs shall be reflected in the budget of the grant application submitted by the School.

#### D. Charter School Capital Outlay Funds.

1. Application: If the School meets the FDOE criteria for Charter School Capital Outlay Funds, the School must submit a Capital Outlay Plan pursuant to the process required by FDOE.

2. Distribution: Should the School receive a Capital Outlay allocation, the District shall distribute such funds to the School within 10 days of receipt of such funds from the FDOE.

E. Restriction on Charging Tuition or Fees.

The School shall not charge tuition or fees, except those fees allowable by statute that are normally charged by other public schools in the District. If the School intends to charge fees, it shall submit its proposed fee schedule to the District for review no later than March 1st prior to the School Year in which the fees are intended to be charged. If the District believes that the proposed fee schedule does not meet the requirements of this subsection or applicable law, it will submit comments to the School and request additional information no later than thirty (30) days following receipt of the proposed fee schedule. If the parties are unable to resolve such issues, the matter will be submitted for alternative dispute resolution as set forth herein and Florida law. Fees shall not be a barrier to enrollment. Any fees that are solicited, required or accepted in violation of the paragraph shall be returned to the parent or guardian.

F. Budget.

1. Annual Budget: The School shall annually prepare an operating budget for the School. The budget shall be formally adopted by the Governing Board at a scheduled public meeting. The adoption of the budget shall be documented in the minutes of the meeting. The School shall post a copy of the budget and minutes on its public website in accordance with §1002.33, *Florida Statutes*.
2. Amended Budget: Any amendments to the adopted budget shall be approved by the Governing Board at a scheduled meeting thereof and be reflected in the quarterly financial statement provided to the District.

G. Financial Records, Reports and Monitoring.

1. Maintenance of Financial Record: The School shall use the standard state format contained in the Financial and Program Cost Accounting and Reporting for Florida Schools (The Red Book) for all financial transactions and maintenance of financial records.
2. Financial and Program Cost Accounting and Reporting for Florida Schools the School agrees to do an annual cost accounting in a form and manner consistent with generally accepted governmental accounting standards in Florida. The financial statements are to be prepared in accordance with the provisions of §1002.33(9), *Florida Statutes*.
3. Financial Reports:
  - i. Monthly or Quarterly Financial Reports: The School will submit a monthly or quarterly, as applicable, financial statement pursuant to §1002.33(9), *Florida Statutes*, and Rule 6A-1.0081, Florida Administrative Code, to the Sponsor no later than the last day of the month following the month being reported or in the case of a High-Performing charter school, financial reports shall be submitted quarterly as provided by Florida law. The monthly or quarterly report will be in the format prescribed by the FDOE.

The parties agree that the Sponsor may reasonably request, in accordance with §1002.33(5)(b)1(j), *Florida Statutes*, documents on the School's financial operations beyond the monthly financial statement and the School shall provide in a reasonable timeframe.

- ii. Annual Property Inventory: The School will annually maintain a property inventory of all capital assets or additions to capital assets purchased with public funds (including grant funds). This includes land or existing buildings, improvements to grounds, construction of buildings, additions to building, remodeling of buildings, initial equipment, new and replacement equipment, and software. This shall include furniture, fixtures, and equipment. The property inventory shall include the date of purchase, description of the item purchased, the cost of the item, and the item location. The property inventory shall be available for review by the Sponsor and summarized in the School's Annual Financial Audit.
- iii. Program Cost Report: The School agrees to deliver to the Sponsor its annual cost report in a form and manner consistent with generally accepted governmental accounting standard in Florida, no later than the last business day in July of each year of the Charter term.
- iv. Annual Financial Audit: The School will, at its sole cost and expense, annually obtain a financial audit, from a licensed Certified Public Accountant or Auditor, selected pursuant to §218.391, *Florida Statutes*. The audit will be performed in accordance with Generally Accepted Auditing Standards; Governing Standards and the Rules of the Auditor General for the State of Florida and shall include the School's independently audited financial statements. The School will provide a copy of its annual financial audit (including any School responses to audit findings) to the Sponsor no later than September 30<sup>th</sup> of each year of the Charter term.

The Sponsor reserves the right to perform additional audits and investigations at its expense as part of the Sponsor's financial monitoring responsibilities as it deems necessary to ensure fiscal accountability and sound financial management.

- v. Form 990 (if applicable): The School shall organize as, or be operated by, a nonprofit organization. If the School has obtained federal tax exempt status as a 501(c)(3) organization, the School shall provide the Sponsor copies of any correspondence from the Internal Revenue Service ("IRS") confirming the School's 501(c)(3) status and will provide to the Sponsor a copy of its annual Form 990, upon request. Notwithstanding anything set forth in this Charter, the Sponsor does not covenant to extend or pledge its own tax-exempt status in any way for the use and benefit of the School.
  - vi. The School shall provide all required financial documents noted herein in a timely manner consistent with the terms of this Charter.
4. The School's fiscal year shall be July 1st – June 30th.
  5. If the School's annual financial audit reveals a deficit financial position, the auditors are required to notify the School's Governing Board, the Sponsor and the FDOE in writing. The auditor shall report such findings in the form of an exit interview to the principal or the principal administrator of the School and the chair of the Governing Board within seven (7) business days after finding the deficit position.
  6. Final annual financial audit report shall be provided to the entire Governing Board, the Sponsor and the FDOE within timelines identified in section G(3)(iv) above.
  7. If the School experiences one of the financial conditions included in §1002.345, *Florida Statutes*, it shall address such findings as required by law.

## H. Financial Management of School.

1. The Governing Board shall be responsible for the operation and fiscal management of the School. The fiscal management of the School shall be conducted in a manner consistent with the provisions of the Renewal Application and this Charter.
2. The School shall adhere to any additional applicable financial requirements mandated by State or Federal laws and regulations.
3. Notwithstanding anything else herein to the contrary, the Sponsor shall not
  - i. Guarantee payment for any purchases made by the School;
  - ii. Guarantee payment for any debts incurred by the School;
  - iii. Guarantee payment for any loans taken out by the School;
  - iv. Lend its good faith and credit in order for the School to obtain a loan or other forms of credit.

The School shall not suggest or represent to third parties, including, but not limited to, lenders, vendors, creditors, other business entities or their representatives, governmental entities, or other individuals anything to the contrary of the immediately preceding sentences.

4. The School agrees to provide to the District, upon request, proof of sufficient funds or a letter of credit to assure prompt payment of operating expenses associated with the School, including but not limited to, the amount of any lease payments, teacher and other staff salaries and benefits, transportation cost, etc. The parties stipulate that provision of a financially feasible, adopted budget, shall be sufficient for meeting this requirement.

## I. Description of Internal Operating Procedures.

The School shall develop and implement sufficient internal operating procedures as described in the approved Renewal Application to ensure sound financial management.

## J. Taxes and Bonds.

Pursuant to law, the School shall not levy taxes or issue bonds secured by tax revenue.

## K. Description of Internal Audit Procedures.

The School shall implement the internal audit procedures described in the School's governing policies, the provisions of this Charter, and all applicable sections of the Renewal Application (Appendix 1).

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## **SECTION 5: FACILITIES**

- A. The School shall be located at 5880 Stewart St., Milton, Florida 32570. The School must provide a copy of the lease agreement, use agreement, or ownership documents and certificate of occupancy or temporary certificate of occupancy documenting compliance with all applicable codes within fifteen (15) days of the effective date of this Charter. The School shall make facilities accessible to Sponsor for safety inspection purposes. A facility for students to utilize during the class day is a material requirement of this Charter. If the facility is sub-leased, the School shall provide, upon request, documentation verifying the owner of the facility has approved the School's use of the facility if such approval is required.

Any proposed change in location or an additional location must be requested in writing to the Sponsor, and any new location must meet the same standards contained herein and applicable law. If the proposed location will not result in a substantial change to the student population or burden to the currently enrolled students and their families and does not alter the school's mission, approval shall not be unreasonably withheld. The School shall not change locations without prior written approval from the Sponsor, Superintendent or Superintendent's designee.

Notwithstanding the aforementioned, in unforeseen circumstances or emergencies, if the facility is damaged or unable to safely house students and staff, the School must notify the Sponsor, immediately, and secure an alternative location to ensure no interruption in instruction. The alternative location shall be subject to all facility requirements indicated in this section and applicable law. If the circumstances result in limited interruption of instruction the School shall ensure that the required number of instructional hours is provided.

- B. The School shall use facilities that comply with the requirements in §1002.33(18), *Florida Statutes*. The School shall provide the District with a list of the facilities to be used and their location. The School agrees to periodic health and safety inspections conducted by District safety staff.
- C. In the event the School is dissolved or is otherwise terminated, all property of the Sponsor and improvements, furnishings, and equipment purchased with public funds shall automatically revert to full ownership by the Sponsor, subject to complete satisfaction of any lawful liens or encumbrances. Any unencumbered public funds from the School, Sponsor property and improvements, furnishings, and equipment purchased with public funds, or financial or other records pertaining to the School, in the possession of any person, entity, or holding company, other than the School, shall be held in trust upon the Sponsor's request, until any appeal status is resolved.
- D. The School shall not display any religious or partisan political symbols, statues or artifacts on the property and facilities where the School will operate.
- E. In the event the School receives a citation or notice of violation from a state, federal, or local jurisdictional entity regarding issues related to the health, wellbeing, and safety of students, staff or visitors within the facility, and requiring immediate or limited timeframes to remediate the outstanding issue(s), the School shall deliver to the Sponsor copies of all such notices within twenty-four (24) hours of receipt, along with an action plan to address and mitigate the issues. The School shall provide the Sponsor with written verification that the citation or notice of violation has been properly resolved within the timeframe required by the jurisdictional entity. For all other instances where the School receives a citation or notice of violation, the School shall deliver to the Sponsor copies of any and all facility inspections performed at any time by federal, state, or local governments or any other governmental bodies having jurisdiction within fourteen (14) calendar days of the date of the inspection, citation or notice of violation. Subsequent written proof of compliance with any violations arising from such inspection, citation or notice of violation, shall also be delivered to the Sponsor within seven (7) calendar days of receipt of written verification from the jurisdictional entity that all outstanding violations have been properly resolved.

- F. The School shall be responsible for all costs for, or associated with, complying with local ordinances, securing licenses, permits, zoning, use approval, facility certification, and other approvals, including, but not limited to, application fees, advertising costs, surveyor costs, plan review fees, permit costs and licensing costs, traffic analyses/studies, and any other additional charges or surcharges by the local government or other governmental agencies.
- G. At all times, the School shall display a valid and current Certificate of Occupancy, and other certificates, permits, and licenses required by building and fire enforcement authorities, health and sanitation enforcement authorities and all other applicable enforcement agencies.
- H. If the School fails to maintain valid licenses, permits, use approval, facility certification, and any other approvals as required by the local government or any other governmental bodies having jurisdiction at any time during the term of this Charter, the Sponsor may, after providing proper notice to the School, withhold all subsequent payments to the School, without interest, until required permits, use approval, or facility certifications are obtained.
- I. The School shall not allow the enrollment at any time to exceed the number of students permitted by this Charter, zoning capacity, certificates of use and/or occupancy, applicable laws and regulations. Only where a municipality does not or is unable to issue an official determination of allowable occupancy, the School may either (1) submit an official document from the municipality affirming that the municipality is unable to issue an official determination of allowable occupancy and deferring to a Registered Architect to establish such allowable occupancy. In that event, the Architect may submit an original letter attesting to the allowable occupancy of the School, with said letter to bear the signature, seal, and license number of the Architect; or (2) submit an original letter from a Registered Architect attesting to the inability of the municipality to provide an official determination of allowable occupancy and referencing the Permit Number and/or other pertinent identifying information on the approved plans for the School (with said signed and sealed plans to be provided to the Sponsor), which must specifically and unambiguously delineate the maximum allowable occupancy of the School.
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## SECTION 6: TRANSPORTATION

- A. The School shall provide transportation to the School's students consistent with the requirements of Part I.E. of Chapter 1006, and §§1012.45 and 1002.33(20)(c), *Florida Statutes*. The School acknowledges that the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11431, et. seq.) requires that each child of a homeless individual and each homeless youth be afforded equal access to the same free, appropriate public education as provided to other children and youths. At the request of the parent or guardian, the School will provide transportation for a homeless student. The School shall provide transportation for students with disabilities enrolled in the School when such services are required by the student's IEP. The rate of reimbursement to the School by the Sponsor for transportation will be equivalent to the reimbursement rate provided by the State for all eligible transported students.
- B. Reasonable Distance [for purposes of this Charter]: The School and Sponsor shall cooperate in making arrangements that ensure that transportation is not a barrier to equal access for all students residing within the area identified in the Charter Renewal Application.
- C. The school shall develop a plan to ensure that every student that is registered for and requires bus transportation is transported to and from school each day the school is in session. This plan must be provided to the District annually by September 1<sup>st</sup> of each year.
- D. The School shall comply with all applicable transportation safety requirements. The School has chosen to implement its own transportation plan and shall submit its transportation plan to the District for review and approval annually by September 1st of the current school year.. The School is required to ensure that each school bus transporting the School's students meets applicable federal motor vehicle safety standards and other specifications. The School agrees to monitor the status of the commercial driver's licenses of each school bus driver employed or hired by the School ("School Bus Drivers"). The School shall provide the District the name of the private transportation provider and a copy of the signed contract no later than 10 business days prior to the use of the service.
- E. If the School submits data relevant to FTE funding for transportation that is later determined through the audit procedure to be inaccurate, the School shall be responsible for any reimbursement to the Sponsor or State arising as a result of any errors or omissions, misrepresentations or inaccurate projections for which the School is responsible provided that the District has timely sent notice to the School of alleged errors discovered through such audit(s), so that the School, on its own, or through the Sponsor, at the School's expense, may participate in any proceedings to challenge or appeal such audit findings. After final disposition of any appeals, the Sponsor shall deduct such assessed amount from the next available payment otherwise due to the School, without penalty of interest. Any deficit incurred by the School shall be the sole fiscal responsibility of the School and the Sponsor shall have no liability for the same.
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## **SECTION 7: FOOD SERVICES**

The School shall provide food services to its students consistent with applicable *Florida Statutes*. If the School elects to participate in the National School Lunch Program it shall follow all applicable federal rules and regulations.

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## **SECTION 8: INSURANCE AND INDEMNIFICATION**

### A. Indemnification of Sponsor by School.

Nothing contained in this Charter is intended to serve as a waiver of sovereign immunity or of any rights or limits to liability provided by § 768.28, *Florida Statutes*. To the extent permitted by law under §768.28, *Florida Statutes*, the School agrees to indemnify and hold harmless the Sponsor, its members, officers, employees and agents, harmless from any and all claims, actions, costs, expenses, damages, and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from:

1. The negligence, intentional wrongful act, misconduct or culpability of the School or of the School's employees or other agents in connection with and arising out of their services within the scope of this Charter;
2. The School's material breach of this Charter or applicable federal or state law;
3. Any failure by the School to pay its employees, contractors, suppliers, subcontractors, or any other creditors;
4. Any failure by School to correct deficiencies found in casualty, safety, sanitation and fire safety inspections;
5. The failure of the School's officers, Governing Board members or employees to comply with any laws, statutes, ordinances or regulations of any governmental authority or subdivision that apply to the operation of the School or the providing of educational services set forth in this Charter. However, the School shall not be obligated to indemnify the Sponsor against claims, damages, expenses or liabilities to the extent these may result from the negligence of the Sponsor, its Board members, officers, employees, subcontractors or others acting on its behalf;
6. Any professional errors or omissions, or claims of errors or omissions, by the School employees, agents, or by the School's Governing Board;
7. Any actual or alleged infringement of patent or other proprietary rights in any material, process, machine or appliance used by the School; or
8. Any penalties incurred by the Sponsor as a result of the School's noncompliance with section 3 of this Charter or reimbursements to the State arising as a result of any errors or omissions in data relevant to FTE funding for which the School is responsible;
9. However, the School shall not be obligated to indemnify the Sponsor against claims, damages, expenses or liabilities to the extent these may result from the negligence of the Sponsor, its directors, officers, employees, subcontractors, or others acting on its behalf other than the School, its directors, officers, employees, subcontractors and suppliers.

### B. Defense of Claims against the Sponsor.

The School agrees to defend any and all such action using competent counsel, selected by the School, subject to Sponsor's approval, which shall not be unreasonably withheld.

### C. Indemnity for Professional Liability.

The School's duty to indemnify the Sponsor for professional liability as insured by the School Leaders Errors and Omissions policy described in this Charter shall continue in full force and effect notwithstanding the expiration, non-renewal or early termination of this Charter with respect to any claims based on facts or conditions which occurred prior to termination. The School's Errors and Omissions limitation on post-termination claims of professional liability shall not impair the Sponsor's claims to indemnification with respect to a claim for which the School is insured or for which the School should have been insured under Commercial General Liability Insurance, Automobile Liability Insurance or Employer's Liability Insurance.

D. Indemnity for Certain Specified Claims.

The School shall also indemnify, defend and protect and hold the Sponsor harmless against all claims and actions brought against the Sponsor by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, software, machine or appliance used by the School, any failure of School to comply with provisions of the Individuals with Disabilities Education Act (IDEA), including failure to provide a Free Appropriate Public Education (FAPE) to an enrolled student or failure to furnish services provided for in a student's individual education plan, and any violation by School of the state's public records or open meetings laws.

E. Indemnification of School by Sponsor.

Nothing contained in this Charter is intended to serve as a waiver of sovereign immunity or of any rights or limits to liability provided by §768.28, *Florida Statutes*. To the extent permitted by law under §768.28, *Florida Statutes*, the Sponsor agrees to indemnify, defend and hold the School, its members, officers, employees and agents harmless from any and all claims, actions, costs, expenses, damages and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from:

1. The negligence, intentional wrongful act, misconduct or culpability of the Sponsor or of the Sponsor's employees or other agents in connection with and arising out of their services within the scope of this Charter;
2. The Sponsor's material breach of this Charter or applicable federal or state law;
3. Any failure by the Sponsor to pay its suppliers or any subcontractors;
4. The failure of the Sponsor's officers, Governing Board members or employees to comply with any laws, statutes, ordinances or regulations of any governmental authority or subdivision that apply to the operation of the School or the providing of educational services set forth in this Charter. However, the Sponsor shall not be obligated to indemnify the School against claims, damages, expenses or liabilities to the extent these may result from the negligence of the School, the School's Governing Board members, officers, employees, subcontractors or others acting on the School's behalf; or
5. Any professional errors or omissions, or claims of errors or omissions, by the Sponsor's employees, agents, or board members.

F. Defense of Claims against the School.

The Sponsor agrees to defend any and all such action using competent counsel, selected by the Sponsor, subject to School's approval, which shall not be unreasonably withheld.

G. Notice of Claims.

The School and the Sponsor shall notify each other of the existence of any third party claim, demand or other action giving rise to a claim for indemnification under this Charter (“Third-Party Claim”) and shall give each other a reasonable opportunity to defend the same at its own expense and with its own counsel, provided that if the School or Sponsor shall fail to undertake or to so defend, the other party shall have the right, but not the obligation, to defend and to compromise or settle (exercising reasonable business judgment) the Third Party Claim for the account and at the risk and expense of the School or Sponsor, which they agree to assume. The School and Sponsor shall make available to each other, at their expense, such information and assistance as each shall request in connection with the defense of a Third-Party Claim.

H. Sovereign Immunity.

Notwithstanding anything herein to the contrary, neither party waives any of its sovereign immunity, and any obligation of one party to indemnify, defend or hold harmless the other party as stated above shall extend only to the limits, if any, permitted by Florida law, and shall be subject to the monetary limitations established by §768.28, *Florida Statutes*. Nothing herein shall be deemed to be a waiver of rights or limits to liability existing under §768.28, *Florida Statutes*.

I. Acceptable Insurers.

Insurers providing the insurance required of the School by this Charter must meet the following minimum requirements:

1. Be authorized by certificates of authority from the Department of Insurance of the State of Florida, an eligible surplus lines insurer under Florida Statutes, or be an authorized insurance trust as approved by the Florida Office of Insurance Regulation with acceptable financials as defined in §163.01, *Florida Statutes*. In addition, the insurer must have a Best’s Rating of “A-” or better and a Financial Size Category of “VI” or better according to the latest edition of Best’s Key Rating Guide, published by A.M. Best Company, within the last thirty (30) calendar days of certificate issuance; and
2. If, during the period when an insurer is providing insurance required by this Charter, an insurer shall fail to comply with the foregoing minimum requirements, the School shall, as soon as it has knowledge of any such failure, immediately notify the Sponsor and immediately replace the insurance with new insurance from an insurer meeting the requirements. Such replacement insurance coverage must be obtained within twenty (20) calendar days of cancellation or lapse of coverage.

J. Commercial and General Liability Insurance.

The School shall, at its sole expense, procure, maintain and keep in force Commercial General Liability Insurance which shall conform to the following requirements:

1. Liabilities Covered: The School’s Commercial General Liability Insurance shall cover the School for those sources of liability (including, but not limited to, coverage for Premises Operations, Products/Completed Operations, Contractors, and Contractual Liability) which would be covered by the latest occurrence form edition of the standard Commercial General Liability Coverage Form (ISO form CG 00 01), as filed for use in the State of Florida by the Insurance Services Office.

2. **Minimum Limits:** The minimum limits to be maintained by the School (inclusive of any amounts provided by an umbrella or excess policy) shall be One Million Dollars (\$1,000,000) per occurrence/Two Million Dollars (\$2,000,000) annual aggregate.
3. **Deductible/Retention:** Except with respect to coverage for Property Damage Liability, the Commercial General Liability coverage shall apply on a first dollar basis without application of any deductible or self-insured retention unless the School is governed by a municipality. The coverage for Property Damage Liability may be subject to a maximum deductible or self-insured retention of One Thousand dollars (\$1,000) per occurrence.
4. **Occurrence/Claims:** Subject to reasonable commercial availability, coverage shall be on an occurrence basis. If on a claim made basis, the School shall maintain without interruption the Liability Insurance until four (4) years after termination of this Charter.
5. **Additional Insureds:** The School shall include the Sponsor and its members, officers, employees and agents as “Additional Insureds” on the required Liability Insurance. The coverage afforded for such Additional Insureds shall be no more restrictive than that which would be afforded by adding the Sponsor as Additional Insureds using the latest Additional Insured – Owners, Lessees or Contractors (Form B) Endorsement (ISO Form CG 20 10). The certificate of insurance shall be clearly marked to reflect “The Sponsor, its members, officers, employees and agents as Additional Insureds (ISO Form CG 20 10).”

K. **Automobile Liability Insurance.**

The School shall, at its sole expense, procure, maintain and keep in force Automobile Liability Insurance which shall conform to the following requirements:

1. **Liabilities Covered:** The School’s insurance shall cover the School for Automobile Liability which would be no less restrictive than the latest occurrence edition of the standard Business Auto Policy (ISO Form CA 00 001), which includes coverage for Contractual Liability, as filed for Sponsor in the State of Florida by the Insurance Services Office. Coverage shall be included on all Owned, Non-Owned and Hired automobiles, buses and other vehicles used in connection with this Charter. In the event the School does not own any vehicles, we will accept hired and non-owned coverage in the amounts listed above. In addition, we will require an affidavit signed by the School indicating the following:

The School does not own any vehicles. In the event we acquire any vehicles throughout the term of this agreement, the School agrees to provide proof of “Owned Auto” coverage effective date of acquisition.

2. **Occurrence/Claims:** Subject to reasonable commercial availability, coverage shall be on an occurrence basis. If on a claim made basis, the School shall maintain, without interruption, the Automobile Liability Insurance until four (4) years after termination of this Charter.
3. **Minimum Limits:** The minimum limits to be maintained by the School (inclusive of any amount provided by an umbrella or excess policy) shall be One Million Dollars (\$1,000,000) per occurrence, and if subject to an annual aggregate, Three Million Dollars (\$3,000,000) annual aggregate.
4. **Coverage Form:** Such coverage shall not be any less restrictive than the standards ISO Business Auto Policy CA 00 01.

L. Workers' Compensation/Employer's Liability.

The School shall, at its sole expense, provide, maintain and keep in force Workers' Compensation and Employer's Liability Insurance which shall conform to the following requirements:

1. Coverages: The School's insurance shall cover the School (and to the extent its subcontractors and its sub-subcontractors) for those sources of liability which would be covered by the latest edition of the Standard Workers' Compensation Policy, as filed for use in Florida by the National Council on Compensation Insurance, without restrictive endorsements. In addition to coverage for the Workers' Compensation Act, where appropriate, coverage is to be included for the Federal Employers' Liability Act and any other applicable federal and state law.
2. Minimum Limits: Subject to the restrictions found in the standard Workers Compensation Policy, there shall be no maximum limit on the amount of coverage for statutory liability imposed by the Florida Workers' Compensation Act or any coverage customarily insured under Part One of the Standards Workers' Compensation Policy. The minimum amount of coverage for those coverages customarily insured under Part Two – Employer's Liability of the Standard Workers' Compensation Policy (inclusive of any amounts provided by any umbrella or excess policy) shall be One Million Dollars (\$1,000,000) per occurrence, and if subject to an annual aggregate, Two Million Dollars (\$2,000,000) annual aggregate. Coverage is required to be first dollar with no deductible. In the event that the School leases employees, it shall provide certified proof that the corporation from which it leases service maintains appropriate Workers' Compensation coverage. In addition, we will require a signed Workers Compensation affidavit by the School.

M. School Leader's Errors and Omissions Insurance.

Subject to reasonable commercial availability, the School shall, at its sole expense, procure, maintain and keep in force the School Leader's Errors and Omissions Liability Insurance which shall conform to the following requirements:

1. Form of Coverage: The School Leader's Errors and Omissions Liability Insurance maintained by the School shall be on a form acceptable to the Sponsor and shall cover the School for those sources of liability typically insured by School Leader's Errors & Omissions Insurance for claims arising out of the rendering of or failure to render professional services in the performance of this Charter, including all provisions of indemnification which are part of this Charter.
2. Coverage Limits: The insurance shall be subject to a maximum deductible not to exceed twenty-five thousand dollars (\$25,000) per claim and the School shall be held responsible for any loss payments within the deductible. The minimum limits to be maintained by the School (inclusive of any amounts provided by an umbrella or excess policy) shall be one million dollars (\$1,000,000) per claim/annual aggregate.
3. Occurrence/Claims: Subject to reasonable commercial availability, coverage shall be on a claims-made basis, the School shall maintain, without interruption, the Errors and Omissions Insurance until four (4) years after termination or non-renewal of this Contract.

N. Employees Dishonesty/Crime Insurance or Fidelity Bond.

The School shall purchase Employees Dishonesty /Crime Insurance for all Governing Board members and employees including Faithful Performance coverage for the School's administrators/principal and Governing Board with an insurance carrier authorized to do business in the State of Florida and shall be

in the amount of no less than One Million Dollars (\$1,000,000) per occurrence/claim. In lieu of Employee Dishonesty /Crime Insurance, Sponsor is willing to accept Fidelity Bond coverage of equal coverage amount.

O. Property Insurance.

The School agrees to obtain and maintain hazard insurance coverage for its own buildings and contents and agrees to provide proof of such insurance and its renewals to the Sponsor. The School agrees to insure any real property that it owns or leases at replacement cost coverage based on current total insured values. School's property insurance must include Hurricane and Windstorm coverage for real property. The deductible shall not be greater than five (5%) percent of the Total Insured Value.

P. Applicable to Other Coverages.

The following provisions are applicable to all insurance coverages required under this Charter:

1. Other Coverages: The insurance required under this contract shall be endorsed to be primary of all other valid and collectable coverages maintained by the Sponsor and indicated on such Certificate of Insurance. Any other insurance or self-insurance maintained by the Sponsor or its members, officers, employees or agents shall be in excess of the insurance provided by or on behalf of the School.
2. Deductibles/Retention: Except as otherwise specified in this Charter, the insurance maintained by the School shall apply on a first dollar basis without application of a deductible or self-insurance retention.
3. Liability and Remedies: Compliance with the insurance requirements of this Charter shall not limit the liability of the School, its subcontractors, its sub-subcontractors, its employees or its agents to the Sponsor or others. Any remedy provided to the Sponsor or its members, officers, employees or agents by the insurance shall be in addition to and not in lieu of any other remedy available under this Charter or otherwise.
4. Subcontractors: The School shall require its subcontractors and sub-subcontractors to maintain any and all insurance required by law. Except to the extent required by law, this Charter does not establish minimum insurance requirements for subcontractors or sub-subcontractors. However, the Sponsor will rely on the School to monitor and notify its subcontractors and their sub-subcontractors to confirm coverage is in force for the duration of the subcontractor/sub-subcontractor contract and have certificates of insurance on file to provide historical documentation should a claim occur that has not yet been reported to the School.
5. Provision for Cure: The School shall cure any non-compliance with this Article 8 of the Charter within ninety (90) calendar days of the School's receipt from the Sponsor of written notice of the non-compliance.
6. Default upon Non-Compliance: The School shall be in default of this Charter should it fail to procure, maintain and keep in effect the insurance coverages required by this Charter. Lapse of insurance coverage as described in this Charter will be considered good cause for recommendation of termination of this Charter.
7. Approval by Sponsor: Neither approval by the Sponsor nor failure to disapprove the insurance furnished by the school shall relieve the School of the School's full responsibility to provide the insurance as required by this Charter.

8. Combined Services Coverage: Combined services coverage under this Charter shall be permitted subject to approval by the Sponsor's Risk Management and Insurance Department.
9. Default upon Non-Compliance: The School shall be in material default of this Charter for failure to procure, maintain and keep in effect the insurance as required by this Charter.
10. Changes in Insurance Coverage: The School must notify Sponsor of any contemplated material changes in insurance coverage.

Q. Evidence of Insurance.

Without limiting any of the other obligations of the School, the School shall, at the School's sole expense, procure, maintain and keep in force the amounts and types of insurance conforming to the minimum requirements set forth in this Charter. The School shall provide evidence of such insurance in the following manner:

1. Time to Submit: The School shall furnish the Sponsor with fully completed Certificate(s) of Insurance signed by an authorized representative of the insurer(s) providing the coverages. Except as otherwise specified in this Charter, the insurance shall commence prior to the commencement of the opening of the School and shall be maintained in force, without interruption, until this Charter is terminated. Evidence of insurance shall be provided by the School to the Sponsor before the initial opening day of classes. The School shall furnish the Sponsor with fully completed Certificate(s) of Insurance, signed by an authorized representative of the insurer(s) providing the coverage, four (4) weeks prior to the initial opening day of classes for each school year. The certificates shall name the Sponsor as an Additional Insured if required by specific provisions of this contract addressing that form of insurance.
  2. Notice of Cancellation: Each certificate of insurance shall contain a provision for written notification to the Sponsor in accordance with policy provisions as outlined in the current ISO Accord 25 (2009/09) form; or should older ISO versions be available provide a minimum of thirty (30) days notice of material changes or cancellation to Sponsor.
  3. Renewal/Replacement: Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the Sponsor with evidence of the renewal or replacement of the insurance no less than thirty (30) calendar days before the expiration or termination of the required insurance for which evidence was provided.
  4. Pre-Charter Submission of Evidence: Notwithstanding any other provision contained herein, the School may submit evidence of insurance prior to approval of this charter substantially similar to the insurance provisions set forth in this section and subject to Sponsor's approval.
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## **SECTION 9: GOVERNANCE**

- A. Governance of the School will be in accordance with the Bylaws or other organizational documents of the School and as described in the Renewal Application. The general direction and management of the affairs of the School shall be vested in the Governing Board with a minimum of three (3) members. A majority of the voting members of the Governing Board shall constitute a quorum. A majority of those members of the Governing Board present shall be necessary to act. Members of the Governing Board may attend in person or by means of communications media technology used in accordance with rules adopted by the Administration Commission under §120.54(5), *Florida Statutes*. The Governing Board's primary role will be to set policy, provide financial oversight, annually adopt and maintain an operating budget, exercise continuing oversight over the School's operations, and communicate the vision of the School to community members. It shall be the duty of the Governing Board to keep a complete record of all its actions and corporate affairs and supervise all officers and agents of the School and to see that their duties are properly performed.

The Governing Board must appoint a representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes. The representative must reside in the District and may be a Governing Board member, employee of the School, or individual contracted to represent the Governing Board. If the Governing Board oversees multiple charter schools in the same school district, the Governing Board must appoint a separate individual representative for each charter school in the District. The representative's contact information must be provided annually, in writing, to parents and posted prominently on the School's website.

All meetings and communications involving members of the Governing Board shall be held in compliance with Florida's Sunshine Law. The School shall comply with Chapter 119, *Florida Statutes*, (the Public Records Act), and all other applicable statutes pertaining to public records. The School shall provide the Sponsor with access to public records at no cost, related to the Governing Board.

The Board shall have at least two (2) public meetings per school year within the District. The meetings must be noticed, open, and accessible to the public, and attendees must be provided an opportunity to receive information and provide input regarding the School's operations. The appointed representative and the School's principal or director, or his or her equivalent, must be physically present at each meeting.

All members of the Governing Board will be required to attend Governance training and refresher courses as required by §1002.33, *Florida Statutes*, and Rule 6A-6.0784, Florida Administrative Code.

The Governing Board will serve as the sole responsible fiscal agent for setting the policies guiding finance and operation. School policies are decided by the Governing Board, and the Principal ensures that those policies are implemented. The School will be a private employer and will not participate in the Florida Retirement System.

- B. The School shall be organized as a non-membership Florida nonprofit organization.
- C. The Bylaws or other organizational documents of the School shall establish the procedures by which members of the Governing Board are appointed and removed and the election of officers. The Governing Board will develop and implement policies regarding educational philosophy, program, and financial procedures. The Governing Board will oversee assessment and accountability procedures to assure that the School's student performance standards are met or exceeded.

1. The Governing Board shall exercise continuing oversight over the School's operations and will be held accountable to its students, parents or guardians, and the community at large, through a continuous cycle of planning, evaluation, and reporting as set forth in § 1002.33, *Florida Statutes*.
2. The Governing Board will be responsible for the over-all policy decision making of the School, including the annual approval of the budget.
3. Upon nomination and prior to appointment to the Governing Board, a member shall be fingerprinted pursuant to § 1002.33(12)(g), *Florida Statutes*. The cost of the fingerprinting is the responsibility of the School or Governing Board member. Prospective Governing Board members whose fingerprint check results warrant disqualification under the Statute shall not be appointed to the board. Any violation of this provision will result in the withholding of FTE payments, without interest, with notice to the School, until the violation is cured and constitutes a material breach of this Charter and good cause for termination.
4. The Governing Board shall ensure that the School has retained the services of a certified public accountant or auditor for the annual financial audit, pursuant to §1002.345(2), *Florida Statutes*, who shall submit the report to the Governing Board.
5. The Governing Board shall review and approve the audit report, including any audit findings and recommendations for the financial recovery plan.
6. The Governing Board shall perform the duties set forth in § 1002.345, *Florida Statutes*, including monitoring any financial corrective action plan or financial recovery plan.
7. No member of the Governing Board or their immediate family will receive compensation, directly or indirectly from the School or the School's operations, including but not limited to grant funds. No School or management company employee, or his or her spouse, shall be a member of the Governing Board. Violation of this provision or any violation of §§112.313(2),(3),(7) & (12) and 112.3143, *Florida Statutes*, by a member of the Governing Board, shall constitute a material breach of this Charter and good cause for termination.
8. Any change in Governing Board membership must be reported to Sponsor in writing within five (5) business days of the change.

D. The School shall allow reasonable access to its facilities and records to duly authorized representatives of the Sponsor. Conversely, the Sponsor shall allow reasonable access to its records to duly authorized representatives of the School to the extent allowable by law.

To the extent the School is provided access to Sponsor's data systems, all School employees and students will be bound by Sponsor's computer policies and standards regarding data privacy and system security.

E. If an organization ("management organization"), including but not limited to: 1) a management company, 2) an educational service provider, or 3) a parent organization, will be managing or providing significant services to the School, the contract for services between the management organization and the Governing Board shall be provided to the Sponsor and attached as an appendix to this Charter. Any contract between the management organization and the School must ensure that:

1. Members of the Governing Board or their spouses will not be employees of the management organization, nor should they be compensated for their service on the Board or selected to serve on the Board by the management organization.

2. The Governing Board retains the right to hire an independent attorney, accountant, and audit firm representing and working for, or on behalf of, the School. Notwithstanding, the Governing Board and the management organization may contract for such services as determined by the management agreement and as otherwise allowed by law. The Governing Board shall use an audit firm that is independent from the management organization for the purposes of completing the annual financial audit required under §218.39, *Florida Statutes*.
  3. The contract will clearly define each party's rights and responsibilities including specific services provided by the management organization and the fees for those services and specifies reasonable and feasible terms under which either party may terminate the contract.
  4. All equipment and furnishings that are purchased with public funds will be the property of the School, not the management organization and any fund balance remaining at the end of each fiscal year will belong to the School, not the management organization.
  5. All loans from the management organization to the School, such as facility loans or loans for cash flow, will be appropriately documented and will be repaid at a rate no higher than market rates at the time of the loan.
  6. A copy of any material changes to the contract between the management organization and the Governing Board shall be submitted to the District within five (5) days of execution. The Sponsor shall have thirty (30) days to review the material changes. If the changes violate the terms of this Charter or applicable law the Sponsor shall provide written notice to the School which shall include a description of the violations. The School may address the concerns or initiate the dispute resolution process included in this Charter.
  7. The management organization will perform its duties in compliance with this Charter and all federal and state laws, rules and regulations and the Sponsor's applicable School Board policies.
- F. Any default or breach of the terms of this Charter by the management company shall constitute a default or breach under the terms of this Charter by the School and good cause for termination unless the School cures such breach after written notice.
-

## SECTION 10: HUMAN RESOURCES

- A. The School shall select its own personnel and retain qualified staff.
- B. The administrative staff shall consist of:  
Director and full-time Student Services Coordinator. Upon Reaching an average of 145, a full time Dean will be added yo the administrative staff.
- C. The School’s employment practices shall be nonsectarian.
- D. The teachers employed by or under contract to the School shall be certified as required by Chapter 1012. If the School receives Title I funds, it will employ qualified staff.
- E. Employees of the School may participate in professional development activities offered by the District. Any costs associated with professional development for which there is an additional fee, and for which no Federal funding has been provided for such purposes to the Sponsor, will be the responsibility of the School or individual School employee.
- F. The School may not employ an individual to provide instructional services or to serve as a teacher’s aide if the individual’s certification or licensure as an educator is suspended or revoked by this or any other state.
- G. This Charter makes the following full disclosure of the identity of all relatives employed by the School who are related to the School owner, president, chairperson of the Governing Board, superintendent, Governing Board member, principal, assistant principal, or any other person employed by the School who has equivalent decision-making authority per §1002.33(7) (a) (18), *Florida Statutes*: NONE. If the relative is employed after execution of this Charter, the School shall disclose to the Sponsor, within ten (10) business days, the employment of any person who is a relative as defined in § 1002.33(7)(a)18, *Florida Statutes*.  
  
The School shall comply with the restriction on employment of relatives, pursuant to §1002.33(12) & (24), *Florida Statutes*.
- H. The School may not knowingly employ an individual who has resigned from a school or school district in lieu of disciplinary action with respect to child welfare or safety or who has been dismissed for just cause by any school or school district with respect to child welfare or safety or who is under current suspension from any school or school district.
- I. The School shall disclose to the parents the qualifications of its teachers in the manner required by law. The School shall provide to the District, prior to the opening of school, the qualifications and assignments of all staff members using the Sponsor’s designated database. Teaching assignments must match the State’s course code directory numbers. Changes will be provided to the District within three (3) work days of hiring, granting leaves of absence, or terminating teachers.
- J. The School shall implement policies and procedures for background screening of all prospective employees, volunteers and mentors.
- K. The School shall require all employees and the members of the Governing Board to be fingerprinted by an authorized law enforcement agency or an employee of the School or Sponsor who is trained to take fingerprints, pursuant to § 1002.33(12), *Florida Statutes*. The cost of fingerprinting shall be borne by the School or the individual being fingerprinted. The results of all such background investigations and fingerprinting will be reported in writing to the Superintendent of Schools or his or her designee. No School employee or member of the Governing Board may be on campus with students until his or her fingerprints are processed and cleared. The School shall ensure that it complies with all fingerprinting and background check requirements, including those relating to vendors, pursuant to, §§1012.32,

1012.465, 1012.467, and 1012.468, *Florida Statutes*, and shall follow Sponsor's policy with regard to the fingerprinting and background check requirements of volunteers. The School shall notify the District's Human Resource Department when a staff member is no longer employed at the School.

The School shall require all employees and Board members to self-report within forty-eight (48) hours to appropriate authorities, including the School's administration or Governing Board, any arrest and final disposition of such arrest other than minor traffic violations. The School shall then take appropriate action relating to the employment of that individual.

- L. The School shall not violate the anti-discrimination provisions of §1000.05, *Florida Statutes*, and the Florida Education Equity Act.
  - L. The School shall require that its employees abide by the Florida Code of Ethics of the Education Profession in Florida, and Principles of Professional Conduct for the Education Profession in Florida. The School shall be responsible for the investigation and discipline of any School employee who violates this prohibition.
  - M. The School shall annually evaluate all instructional employees pursuant to state law.
-

## **SECTION 11: REQUIRED REPORTS AND DOCUMENTS**

The Sponsor and School shall agree upon submission deadlines for the following required documents.

A. Monthly:

1. Financial Reports, per State Board of Education Rule (quarterly if School is designated High-Performing pursuant to §1002.331, *Florida Statutes*.)
2. Governing Board meeting agenda and minutes.

B. Annually:

1. Annual Student Achievement Report
2. Annual Financial Audit
3. Program Cost Report
4. Annual Inventory Report [capital purchases with public funds]
5. Policies and Procedures of the school [if materially revised]
6. School based Student Code of Conduct [if materially revised]
7. Dismissal Policies and Procedures [if materially revised]
8. Crisis Response Plan [if materially revised]
9. Employee Handbook [if materially revised]
10. Current List of members of the Governing Board and Principal
11. School's Parental Contract [if materially revised]
12. Projected Enrollment [for subsequent school year]
13. Capacity [for subsequent school year]
14. School Calendar [for subsequent school year] if different than the District
15. Evidence of Insurance
16. Management Organization Agreement [if materially revised]
17. Student Progression Plan [if materially revised]
18. Contract for School Safety Officer
19. Transportation Plan

C. The Sponsor may request additional reports if the request is provided in writing and provides reasonable and specific justification.

- D. In connection with its oversight responsibilities, the District may provide information, upon request, to third parties, including creditors and other parties doing business with the School, regarding (i) the School's compliance with its reporting obligations and other obligations hereunder or under applicable law, (ii) the status of the School's charter, and (iii) any disciplinary action that has been taken, including the existence of any Corrective Action Plan and the School's compliance with the requirements thereof.
-

## **SECTION 12: MISCELLANEOUS PROVISIONS**

### A. Impossibility.

Neither party shall be in default of this Charter, if the performance of any or all of this Charter is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unusual expense.

### B. Drug-Free Workplace.

The School shall be a drug-free workplace, as provided by State and Federal law.

### C. Entire Agreement.

This Charter shall constitute the full, entire, and complete agreement between the parties hereto. All prior representations, understandings and agreements whether written or oral are superseded and replaced by this Charter. This Charter may be altered, changed, added to, deleted from or modified only through the voluntary, mutual written consent of the parties. Any amendment to this Charter shall require approval of the Sponsor and the Governing Board.

### D. No Assignment without Consent.

This Charter shall not be assigned by either party without mutual written consent.

### E. No Waiver.

No waiver of any provision of this Charter shall be deemed or shall constitute a waiver of any other provision unless expressly stated. The failure of either party to insist in any one or more instances upon the strict performance of any one or more of the provisions of this Charter shall not be construed as a waiver or relinquishment of said term or provision, and the same shall continue in full force and effect. No waiver or relinquishment to any provision of this Charter shall be deemed to have been made by either party unless in writing and signed by the parties.

### F. Default Including Opportunity to Cure.

In the event that the School should default under any provision hereto, absent any circumstance permitting immediate termination, the School shall have thirty (30) days from written notice of default to cure, unless otherwise agreed to by the parties in writing.

### G. Survival Including Post Termination of Charter.

All representations and warranties made herein shall survive termination of this Charter.

### H. Severability.

If any provision or any part of this Charter is determined to be unlawful, void, or invalid, that

determination shall not affect any other provision or any part of any other provision of this Charter and all such provisions shall remain in full force and effect.

I. Third Party Beneficiary.

This Charter is not intended to create any rights in a third party beneficiary.

J. Choice of Laws, Jurisdiction and Venue of Disputes and Waiver of Jury Trial.

This Charter is made and entered into in Santa Rosa County and shall be interpreted according to the laws of the State. The exclusive jurisdiction and venue for any litigation between the parties arising out of or related to this Charter, shall be the Circuit Court, the County Court in and for Santa Rosa County, or the appropriate appellate or federal court except as otherwise provided for resolution of disputes pursuant to §1002.33(7)(b), *Florida Statutes*. The parties forever waive the right to trial by jury for any and all litigation between the parties arising out of or related to this Charter. The parties agree to have any such dispute settled by a judge alone, without a jury.

K. Notice.

Official correspondence between the School and the District shall be in writing, and signed by an officer of the Governing Board or the Principal of the School. Every notice, approval, consent or other communication authorized or required by this Charter shall not be effective unless same shall be in writing and sent postage prepaid by United States mail, directed to the other party at its address hereinafter provided or such other address as either party may designate by notice from time to time in accordance herewith:

1. Notices to the School:

Learning Academy of Santa Rosa, Incorporated  
Attn: Governing Board Chair  
5880 N. Stewart Street  
Milton, Florida 32570

2. Notices to the Sponsor

The School Board of Santa Rosa County, Florida  
Attn: Superintendent  
6032 Hwy 90  
Milton, Florida 32570

Terry J. Harmon  
123 North Monroe Street  
Tallahassee, Florida 32301  
tharmon@sniffenlaw.com

Notice may also be given by email to the email addresses provided by the parties subject to verbal or written confirmation of receipt.

L. Authority.

Each of the persons executing this Charter represents and warrants that he or she has the full power and authority to execute the Charter on behalf of the party for whom he or she signs and that he or she enters into this Charter of his or her own free will and accord and in accordance with his or her own judgment, and after consulting with anyone of his or her own choosing, including but not limited to his

or her attorney.

M. Conflict Between Charter and Florida Law.

In any case where this Charter conflicts with Florida law, the terms of the applicable Florida Statutes, State Board Rule, or case law will control over the Charter.

N. Conflict or Dispute Resolution.

Subject to the applicable provisions of §1002.33, *Florida Statutes*, as amended from time to time, all disagreements and disputes relating to or arising out of this Charter which the parties are unable to resolve informally, may be resolved according to the following dispute resolution process, unless otherwise directed or provided for in the aforementioned statute. Nothing herein shall be construed to limit the Sponsor's ability to immediately terminate this Charter in accordance with §1002.33(8)(c), *Florida Statutes*. It is anticipated that a continuing policy of open communication between the Sponsor and the School will prevent the need for implementing a conflict or dispute resolution procedure.

The following dispute resolution process, not otherwise pre-empted by §1002.33, *Florida Statutes*, shall be equally applicable to both parties to this Charter in the event of a dispute. All disagreements and disputes relating to or arising out of this Charter which the parties are unable to resolve informally, may be resolved according to the following dispute resolution process:

Step 1 -- The persons having responsibility for implementing this Charter for the grieving party will write to the other party to identify the problem, propose action to correct the problem and explain reasons for the proposed action.

Step 2 -- The person having responsibility for implementing this Charter for the other party will respond in writing within fifteen (15) calendar days, accepting the proposed action or offering alternative solution(s) to the problem. A meeting of representatives of the parties may be held to reach agreement on the solution and subsequent action.

Step 3 -- Upon resolution of the problem, the responsible personnel from both parties will develop a joint written explanation indicating the resolution. This document will be retained with this Charter. If an amendment to the Charter is necessary, the amendment will be submitted for action by both parties.

Step 4 -- If efforts at agreement within a reasonable time are unsuccessful, the parties may have recourse to their available legal remedies, including, without limitation, mediation through the FDOE or those additional remedies set forth in §1002.33(7)(b), *Florida Statutes*.

O. Citations.

Whenever a Florida Statute or State Board of Education Rule is referenced in this Charter, it shall be construed to mean the statute or rule as it is amended from time to time.

The Sponsor's policies will not control this Charter or be incorporated herein absent written consent of the Governing Board, as provided by Florida law, unless the school agreed to such policies in the approved Renewal Application or otherwise agreed to by the Governing Board in writing.

If the Sponsor subsequently amends any agreed-upon Sponsor policy the version of the policy in effect at the time of the execution of the charter, or any subsequent modification thereof, shall remain in effect and the Sponsor may not hold the school responsible for any provision of a newly revised policy unless the revised policy is mutually agreed upon.

Upon the Sponsor's revision of a mutually agreed upon Sponsor policy, the Sponsor shall provide written notification to the School and Governing Board. The written notification shall include the revised policy and shall allow the Governing Board 45 days to reject the revised policy. If the Governing Board does not provide written notice of its rejection of the policy, the revised policy is deemed accepted by the Governing Board. If the Governing Board rejects the revised policy, it shall remain bound by the policy as it existed at the time the Governing Board agreed to it.

P. Interpretation.

The headings in the Charter are for convenience and reference only and in no way define, limit or describe the scope of the Charter and shall not be considered in the interpretation of the Charter or any provision hereof. This Charter is the product of negotiation between the parties and therefore the terms of this Charter shall not be construed against either party as the drafter.

**IN WITNESS WHEREOF**, the parties hereto have executed this Renewal Charter School Contract, on the dates indicated below to be effective for all purposes as of the day and year first above written:

**FOR THE SCHOOL: LEARNING ACADEMY of SANTA ROSA, INCORPORATED,  
a Florida not for profit corporation,**

Attest: \_\_\_\_\_  
Dr. Cheryl Perry, Secretary

By: \_\_\_\_\_  
Robin King, Chairperson

Date: \_\_\_\_\_

STATE OF FLORIDA  
COUNTY OF SANTA ROSA)

Before me, the undersigned authority, the foregoing instrument was acknowledged and subscribed by means of [ ] physical presence or [ ] online notarization, this \_\_\_ day of July 2024 by Robin King and Dr. Cheryl Perry, in their respective positions as President and Secretary of LEARNING ACADEMY of SANTA ROSA, INCORPORATED, a Florida not for profit corporation, who are [ ] personally known to me or [ ] who produced \_\_\_\_\_ as identification; and who did/did not take an oath.

\_\_\_\_\_  
NOTARY PUBLIC  
Commission expires:

**FOR THE SPONSOR: THE SCHOOL BOARD OF SANTA ROSA COUNTY, FLORIDA,**

Attest: \_\_\_\_\_ Date: \_\_\_\_\_  
Karen Barber, Superintendent of Schools

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Linda Sanborn, Board Chairman

Approved as to Form and Legal Content

By: \_\_\_\_\_  
Terry Harmon, Esq.,  
School Board Attorney

## **APPENDICES**

1. The Renewal Application
2. Sponsor's ELL Plan
3. Governance Documents
4. Management Contract (if applicable)

## Appendix 1

## Appendix 2

# District English Language Learners (ELL) Plan

**Contact Person:** Bobbie Leweter  
**LEA:** Santa Rosa County District Schools  
**Email:** mcknightp@santarosa.k12.fl.us  
**Phone:** (850) 400-7400 ext. 1029

Original signatures on Signature Pages are to be submitted to:

Bureau of Student Achievement through Language Acquisition  
 Florida Department of Education  
 325 West Gaines Street  
 444 Turlington Building  
 Tallahassee, Florida 32399-0400

FDOE INTERNAL USE ONLY

<b>(1) NAME OF THE DISTRICT:</b>	<b>(2) CONTACT NAME/TITLE:</b>	<b>(3) CONTACT PHONE NO (EXT.): EMAIL ADDRESS:</b>
Santa Rosa	Danna Flemming/Director of Federal Programs	(850) 400-7400 ext.1029 flemmingd@santarosa.k12.fl.us
<b>(4) MAILING ADDRESS:</b>  6032 Hwy 90 Milton, FL 32570		<b>(5) PREPARED BY: (If different from contact person)</b> <b>First Name:</b> <b>Last Name:</b> <b>Mailing Address:</b> <b>Phone No:</b>
<b>(6) CERTIFICATION BY SCHOOL DISTRICT</b>		
The filing of this application has been authorized by the School Board and the undersigned representative has been duly authorized to submit this plan and act as the authorized representative of the district in connection with this plan.		
I, Dr. Karen R. Barber, do hereby certify that all facts, figures, and representations made in this plan are true and correct. Furthermore, all applicable statutes, rules, regulations, and procedures for program and fiscal control and for records maintenance will be implemented to ensure proper accountability.		
_____ Signature of Superintendent or Authorized Agency Head	_____ Date Signed	<u>Pending March 8, 2022 approval</u> Date of Governing Board Approval
<b>(7) Chairperson representing the District ELL Parent Leadership Council (PLC)</b>		
Name of Chairperson representing the District ELL PLC: Katherine Jackson		
<b>Contact Information for District PLC Chairperson:</b>		
Mailing address: 6032 Hwy 90, Milton, FL 32570		
E-mail Address: jacksonkl@santarosa.k12.fl.us Phone Number: 850-983-5150		
Date final plan was discussed with PLC: 2/16/22		
_____ Signature of the Chairperson of the District PLC	_____ Date Signed by PLC Chairperson	

**DISTRICT ENGLISH LANGUAGE LEARNERS PLAN  
ASSURANCES AND CERTIFICATION**

School districts are required to abide by a set of assurances when developing and implementing programs and services to students classified as English Language Learners (ELLs), and are required to ensure school- and district-level personnel comply with all the requirements and provisions set forth in the laws, rules, regulations, and federal court orders listed below:

- The requirements set forth in Section 1003.56, Florida Statutes;
- The requirements set forth in Rules 6A-6.0902;6A-6.09022; 6A-6.09091; 6A-6.0903; 6A-6.0907; 6A-1.0503, Florida Administrative Code (F.A.C.), and other applicable State Board of Education Rules;
- The requirements of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015;
- The requirements of the Consent Decree in the League of United Latin American Citizens et al. v. the State Board of Education, 1990;
- The requirements of the Florida Educational Equity Act, 1984;
- The requirements based on the Fifth Circuit Court decision in *Castañeda v. Pickard*, 1981;
- The requirements based on the Supreme Court decision in *Plyler v. DOE*, 1982;
- The requirements based on the Supreme Court decision in *Lau v. Nichols*, 1974;
- The requirements of the Equal Educational Opportunities Act of 1974;
- The Requirements of Section 504 Rehabilitation Act of 1973;
- The requirements of the Office for Civil Rights Memorandum of May 25, 1970;
- The requirements of the Title VI and VII Civil Rights Act of 1964; and
- The requirements of the Office for Civil Rights Standards for the Title VI Compliance.

By signature below, I, Dr. Karen R. Barber, do hereby certify that procedures, processes and services that are described herein shall be implemented in a manner consistent with the requirements and provisions of the requirements set forth above.

\_\_\_\_\_

**Superintendent's Signature**  
**Date Signed**

## **Section 1: Identification (Rule 6A-6.0902, F.A.C.)**

### **Enrollment Procedures and Administration of the Home Language Survey (HLS).**

Describe the Local Education Agency (LEA) registration procedures to register English Language Learners (ELLs). Responses should include the following:

At the time of registration all parents/guardians complete a Student Enrollment/Registration form at their child's school or online which contains the Home Language Survey:

- (a) Is a language other than English used in the home?
- (b) Did the student have a first language other than English?
- (c) Does the student most frequently speak a language other than English?

Upon completion of the Student Enrollment/Registration form, the school Data Entry Clerk enters on the district student information system mainframe all student demographic information, including native language, country of birth, immigrant student status, HLS answers, and date of entry into US school (DEUSS) which is provided by parent/guardian during the registration process.

If any of the three questions on the HLS are answered "yes", the school's ESOL Resource Teacher is notified by the registrar and the student is given the WIDA Screener (Grades 1 – 12) or the WIDA Screener for Kindergarten.

How do LEA procedures compare to those followed for non-ELLs?

Registration procedures are the same for all students. All parents must complete the Student Enrollment/Registration form and the Home Language Survey, as well as other pertinent student data and information. The only difference is home language assistance is provided if feasible and ESOL Resource Teachers are notified if there are one or more affirmative answers on the HLS.

Into what languages are the HLS translated?

Online registration, which contains the Home Language Survey, is available in Spanish, Haitian Creole, and Portuguese.

How does the LEA assist parents and students who do not speak English in the registration process?

ELL families are given assistance from bilingual school staff if needed for registration.

Where available, community language facilitators can also assist with translating or interpreting registration documents, as well as transportation and other pertinent school information. Through Title III funds, iPads used as translation kiosks are placed at the front desk of every school. For less commonly spoken languages in our district, we contract with Language Line for assistance.

How do you identify immigrant students?

Immigrant student information, including the place of birth and DEUSS, is also captured on the Student Enrollment/Registration form.

The term immigrant children and youth means individuals who:

(A) are ages 3 through 21; and

(B) were not born in any State, the District of Columbia or Puerto Rico; and

(C) have not been attending one or more schools in any one or more States for more than 3 full academic years.

This statement is listed on the registration form and based on this definition, the student's immigrant code is Y and data element number is 131785.

How is Date Entered US School (DEUSS) obtained in the registration process?

At the time of registration, parents complete the Home Language Survey, as well as questions regarding birthdate of student, country of birth, and the DEUSS date---the month, day and year the student entered school in the United States (any of the 50 states and the District of Columbia, excluding U.S. territories and possessions). If a student is entering our schools from another district in Florida or state within the U.S., records are requested from the previous school, and the original DEUSS date is entered into our student information system-data element 197237.

[Home Language Survey](#)

## **Section 2: English Language Proficiency Assessment (Rule 6A-6.0902, F.A.C.)**

### **1. English Language Proficiency (ELP) Assessment**

What is the title of the person(s) responsible for administering the ELP assessment of potential ELLs in the LEA? (Check all that apply.)

Registrar

ESOL Coordinator/Administrator

Other (Specify) [ESOL Resource Teacher](#)

### **2. Listening and Speaking Proficiency Assessment**

List the Listening and Speaking (Aural/Oral) assessment(s) used in the LEA and procedures followed to determine if a K-12 student is an ELL.

Students entering grades 1-12 are administered the WIDA Screener and kindergarten students are administered the WIDA Screener for Kindergarten.

Kindergarten students are administered the listening and speaking portions of the WIDA Screener for Kindergarten. All students who score below proficiency (below Level 4 in either the Listening or Speaking) qualify for ESOL services and are coded as LY. Kindergarten students who score proficient (Level 4 or higher in both Listening and Speaking) are determined as non-ELL (ZZ).

Students in grades 1-2 are administered the listening and speaking domains of the WIDA Screener. Those who score proficient (Level 4 or higher in both Listening and Speaking) are determined as non-ELL (ZZ). Students who score below level 4 in either listening or speaking qualify for ESOL services and are coded as LY.

Students in grades 3-12 are administered all four domains (Listening, Speaking, Reading, and Writing) of the WIDA Screener. Those who score proficient (Level 4 or higher in Reading and Level 4 or higher Overall) are determined as non-ELL (ZZ). Students who score below level 4 in either reading or overall qualify for ESOL services and are coded as LY.

Describe the procedures to ensure that the Listening and Speaking assessment(s) are administered within 20 school days of the student's initial enrollment.

If the parent answers yes on the HLS, the ESOL Program Facilitator notifies the ESOL Resource Teacher and enters the student as an LP in the district student information system. The ESOL Resource Teacher schedules the assessment, records test results and then immediately notifies the classroom teacher, parents and ESOL Program Facilitator of completed testing to ensure that the listening and speaking test is conducted within 20 days of enrollment. In addition, the district ESOL office monitors the list of LPs to help ensure that testing deadlines are met. If the student enrolls after the beginning of the school year, students are tested and parents are notified of placement within 10 days.

### **Reading and Writing Proficiency Assessment**

List the Reading and Writing assessment(s) used in the LEA and procedures followed to determine if a student is an ELL in grades 3-12.

WIDA Screener is used to determine whether students in grades 3-12 are an ELL. They are administered all four domains (Listening, Speaking, Reading, and Writing) of the WIDA Screener within 20 days of enrollment. Those who score proficient (Level 4 or above in Reading and Level 4 or above Overall) are determined as non-ELL (ZZ). Students who score below level 4 in either reading or overall qualify for ESOL services and are coded as LY. If the student enrolls after the beginning of the school year, students are tested and parents are notified of placement within 10 days.

### **3. ELL Committee**

Describe the procedures used when the ELL Committee makes an entry (placement) decision. What type of documentation is used to support these decisions?

Upon request of a parent or teacher, a student who is determined not to be an English Language Learner or any student determined to be an English Language Learner based solely on one reading or writing assessment may be referred to an ELL Committee. The parents' preference as to whether a student is determined to be an ELL or not to be an ELL shall be considered in the final decision. The ELL Committee may determine a student to be an English Language Learner or not to be an English Language Learner according to consideration of at least two (2) of the following criteria in addition to the entry assessment results:

- a. Extent and nature of prior educational or academic experience, social experience, and a student interview,
- b. Written recommendation and observation by current and previous instructional and supportive services staff,
- c. Level of mastery of basic competencies or skills in English and heritage language according to local, state or national criterion-referenced standards,
- d. Grades from the current or previous years, or
- e. Test results other than the entry assessments

Decisions are documented in the ELL Committee Minutes and on the ELL Committee Review Form and are kept in the student's ELL folder.

### **Section 3: Programmatic Assessment (Rule 6A-6.0902, F.A.C.)**

#### **Academic/Programmatic Assessment**

Describe the procedures that have been implemented for determining prior academic experience of ELLs. Also, address the placement of ELLs with limited or no prior school experience(s) or whose prior school records are incomplete or unobtainable. Specify actions taken to obtain prior school records. Include the procedures to determine appropriate grade level placement for ELLs.

Upon enrollment, every effort to determine prior academic experience of ELLs is made by school personnel. The guidance department, registrar, and/or ESOL Resource Teacher make a records request and attempts are made to contact the student's previous schools to obtain as much information as possible regarding educational and testing history. Effort to review student transcripts is a priority.

In the absence of transcripts or for ELLs with limited or no prior school experience, students may be assessed for skills and school-readiness competencies in addition to English language assessments. Parent/guardian and student interviews, as well as ELL Committee meetings, may also be conducted to help determine grade placement. Placement decisions for each student consider the age of the student, level of academic

skills, social experience, parent/guardian preference, and any other pertinent data available. ELLs are then placed accordingly, and academic success is monitored to ensure that accurate placement decisions were made. This information is documented on the programmatic assessment form and is maintained in the student's ELL folder.

## **Grade Level and Course Placement Procedures – Grades 9-12**

Describe the procedures that have been implemented to determine appropriate grade and course placement. Descriptions must include the process used for awarding credit to ELLs entering high school in 9<sup>th</sup>-12<sup>th</sup> grades that have completed credits in countries outside of the United States, specifically addressing those students for which there is no documentation.

Per 6A.6.0902 Section 3 Part b, "The school district shall award equal credit for courses taken in another country or a language other than English as they would the same courses taken in the United States or taken in English. For foreign-born students, the same district-adopted policies regarding age-appropriate placement shall be followed as are followed for students born in the United States." An academic skills assessment may be administered in the home language if possible.

Students must have documentation of completed courses to receive high school credit. Course transfer waivers may be given if documentation is provided. Documentation can be created using the programmatic assessment form in the event the student/parents cannot provide transcripts or documentation of prior educational experiences. School counselors and administrators will review transcripts and award credit for courses completed in another country where the course is similar in scope and sequence but may have a different course name. In the absence of transcripts or prior educational experience, diagnostic/placement tests and interviews may also be used as a guideline.

The age of the student will be taken into consideration as well. Parent/Guardian and student interviews as well as ELL Committee meetings will also be conducted to help determine placement. When feasible, translators/interpreters will be provided to attend these meetings. The school principal or designee, guidance counselor, teacher, parents, ELL Resource Teacher and/or district administrator may be included to determine appropriate placement. Each student will receive differentiated instruction at the agreed upon grade level placement to facilitate English language acquisition and academic achievement at the appropriate grade placement. School ELL Committees may call upon the District ELL Committee to review documents to assist in making the most appropriate placement decision for students.

Explain the process for awarding credit to students transferring from other countries for language arts classes taken in the student's native language and for foreign languages the student may have taken (this may include English).

The school district shall award equal credit for courses taken in another country or in a language other than English as they would the same courses taken in the United States or taken in English. Language Arts credits are awarded to students transferring from other countries for language arts classes taken in the student's native language and for foreign languages the student may have taken may be transferred as waivers following the guidelines outlined in the Student Progression Plan approved by the School Board.

What is the title of person(s) responsible for evaluating foreign transcripts? How are they trained? How is documentation maintained?

School counselors receive training periodically throughout the school year on transcript evaluation resources, such as acceptable websites and guides, and is documented through sign-in sheets. When school staff have questions or need clarification, they will contact the ESOL office and/or district-based guidance counselors for assistance.

### **Re-evaluation of ELLs that Previously Withdrew from the LEA**

Describe the procedures used for re-evaluating ELLs who withdraw from the LEA and re-enroll. Specify the length of time between the ELLs' withdrawal and re-enrollment after which a new English language proficiency assessment is to be administered. Include data reporting procedures.

If the time frame for re-entering the LEA from another state or country has been longer than six months, a current English language proficiency assessment will be administered to ELLs who have an affirmative response on the HLS at the time of reentry/registration. This information will help determine placement and current services, but the original HLS, entry, classification and DEUSS date remain the same.

For LYs transferring from one Florida school district to another, no new assessment is necessary unless the student is due for reevaluation/extension of instruction based on DEUSS. ESOL services continue as indicated by previous school records. All original reporting data stays the same, but the reevaluation data if applicable and revised student ELL Plan date are entered into the district student information management system.

### **ELL Student Plan Development**

Describe the procedures for developing the Student ELL Plan. Include the title(s) of the person(s) responsible for developing the plan, and updating the ELL data reporting elements. Also, include a description of when and how the plan is updated to reflect the student's current services.

The ESOL Resource Teacher at the home school completes the Student ELL Plan with input from the guidance counselor, classroom teacher(s), administrator (or designee), parent, and other interested participants.

Parents and classroom teachers are invited to confer with the ESOL Resource Teacher in the development of the ELL Plan. The teacher is notified of the aural/oral and reading/writing competencies assessed on the WIDA Screener. The student's academic progress may be reviewed, and records from previous schools are examined, if available.

The plan will be updated annually at the beginning of the school year and whenever services change. It will be maintained in the student cumulative record folder. The ESOL Program Facilitator is responsible for updating the reporting elements into the district's database.

Describe the elements of the plan (e.g., home-school communication, student schedules and classes, progress monitoring, interventions, assessments and other evaluations). What is the teacher's role in development of the plan?

The elements of the student ELL plan will include the following:

Student's name. Date the plan was completed. Instruction by program, current services, including programs other than the ESOL provided. Amount of instructional time or the instructional schedule with program code 130. Date the student's limited English proficiency is identified. Assessment data used to classify or reclassify the student as an English Language learner. Date of Exit. Assessment data used to exit students from the ESOL program. Most recent English Language proficiency scores. Documentation of appropriate ESOL strategies.

It will also include documentation of the use of appropriate ELL strategies and services, as well as specific accommodation procedures for state assessment programs and classroom assessments. Current state assessment data and English language proficiency data is included on the ELL plan along with can do descriptors which serve as goals and objectives for English language proficiency.

Student plan information will include previous and current teacher input through interviews to gain information on socialization and participation in the general classroom setting. A copy of the ELL Plan is sent home and signed by the parent.

### Student ELL Plan

## **Section 4: Comprehensive Program Requirements and Student Instruction**

### **Instructional Models**

In addition to using required English for Speakers of Other Languages (ESOL) strategies by teachers who teach ELLs, what instructional model(s) or approach(es) are used to ensure comprehensible instruction? Descriptions of each model can be found in the current Florida Department of Education (FDOE) database manuals on the FDOE website. *(Check all that apply)*

- Sheltered English Language Arts
- Sheltered Core/Basic Subject Areas
- Mainstream-Inclusion English Language Arts
- Mainstream-Inclusion Core/Basic Subject Areas
- Maintenance and Developmental Bilingual Education
- Dual Language (two-way) Developmental Bilingual Education

Describe how the instructional models are used in the LEA. Address how the LEA will monitor schools to ensure that instructional models are implemented with fidelity.

The instructional models used in the district are Sheltered English Language Arts where available and mainstream/inclusion for all classes with language acquisition support and/or academic support provided by itinerant ESOL Resource Teachers. The ESOL Resource Teachers provide support, materials, and intervention for ELLs and teachers in the home schools on a schedule supervised by the Director of Federal Programs.

The guidance counselor at the home school (with input from the ESOL Resource Teacher) schedules the student as follows: (1) counselor schedules ELL into English/Language Arts and core/basic classes taught by certified and/or trained personnel whenever possible; (2) uncertified or untrained teachers with whom the ESOL student is placed will begin the formal ESOL training required by the Consent Decree; (3) Director of Federal Programs and/or ESOL Resource Teacher will provide teachers with an orientation in the use and documentation of ESOL strategies and comprehensible instruction. All instructional personnel are required to document the use of ESOL strategies to deliver comprehensible instruction in their lesson plans; (4) Primary focus of the instructional program is mainstream/inclusion, along with focused, intense instruction from the ESOL Resource Teacher in a small group or push-in model during the first 30 days of attendance, support in the classroom by ESOL certified or endorsed teachers and/or a bilingual para professional and/or a combination of those models based on student need to enhance rapid language acquisition and/or provide academic support. ESOL Resource teachers collaborate with classroom teachers to ensure that this small group does not deny equal access to regular classroom instruction. Counselors place ELLs in the class(es) of teachers who have met ESOL training requirements whenever possible. School personnel who are not appropriately trained are notified in writing of their training requirements by the Director of Federal Programs and are expected to complete required training in a timely manner.

When available, high schools and middle schools may offer an elective course for one period per day to provide additional support for newcomers in academic language and content area courses.

All new hires in Santa Rosa District sign a Preservice Agreement to complete ESOL training within the timeline for their training category once a student identified as ESOL

has been enrolled in their classroom. Transcripts and professional development documentation are monitored by the district ESOL office and entered in the district information system. Meeting the requirements within the timeline is a condition of continued employment. The LEA monitors these requirements through hold-for-rehire list which is generated from the district information system.

Describe the process to verify that instruction provided to ELLs is equal in amount, sequence, quality, and scope to that provided to non-ELLs.

To ensure equal access to instruction, ELLs in grades K-12, class schedules are maintained in the student data management system and on teacher schedules. Regardless of the instructional approach implemented, ELLs receive instruction that is aligned to state standards, and is comprehensible, equal and comparable in amount, sequence, quality and scope as their non-ELL peers. Equal access evidence will be observed by school site administrators through classroom visits, lesson plans and teacher interviews. Although supplemental instructional materials can be used, textbooks for ELLs are the same as those used for non-ELLs. ELLs in grades 9-12 must have access to and receive credit towards graduation in core subject areas of English Language Arts, mathematics, science, social studies, and computer literacy.

Grading recommendations have been developed by the district and are shared with all teachers. ELLs should not be retained if appropriate instructional strategies, materials and assessments have not been provided to meet their needs. Furthermore, ELLs cannot be retained based solely on his/her language proficiency. This determination must be based (in part) on proficiency in reading, writing and math. Teachers can use alternative assessments, portfolios and native language assessments to determine if content standards have been met. School based administrators are responsible for monitoring and ensuring comprehensible instruction takes place.

How does the LEA determine if the instructional models are positively affecting student performance?

English Language Learners' academic performance is monitored throughout the year to ensure academic and linguistic progress is being made. Administrative and support staff reviews instructional models' success through teacher observations, ELL participation, attendance, grades, and statewide assessment, specifically ACCESS for ELLs. Teacher input is also requested. If the instructional model does not show that positive student performance goals are being met, then a different model may be considered.

How are ELLs assured equal access to all programs, services and facilities that are available to non-ELLs?

The school-based administrator(s) and counselor(s) are responsible for ensuring that ELLs have equal access to all school programs, services and facilities, and that ELLs are afforded the same rights as their non-ELL peers. The school-based ESOL Resource

Teacher and district program facilitator serve as advocates for ELLs and their families to ensure equal access and will be responsible for providing information and training to school-based personnel, including bilingual paras regarding equal access to all programs and services for ELLs.

Describe the method(s) used in the LEA to document the use of ESOL instructional strategies and how this is monitored.

Teachers' lesson plans document instructional strategies for ELL students and are monitored by school administrators. Teachers are encouraged to receive additional training in the areas of Comprehensible Instruction and ESOL strategies. Students are given support either individually or in small groups, based on student need, to target specific weaknesses identified by the ACCESS for ELL, STAR, FSA, and EOC.

How does the LEA and school(s) verify the delivery of comprehensible instruction to ELLs?

Each classroom teacher is responsible for incorporating ESOL strategies into daily lessons and must provide evidence in lesson plans which are checked by school administrators during ongoing classroom walk-throughs, formal and informal teacher evaluations. Teachers are evaluated by school administration using a modified Marzano Teacher Evaluation System. A part of that system includes providing evidence of planning and preparing for the special needs of students.

School administrators, counselors, ESOL resource teachers, or MTSS teams will meet with the teacher(s) of ELL students to conduct reviews to monitor the appropriateness of the student's program. Such reviews may include the following:

- A. Reviewing of the student's grades in all subject areas.
- B. Monitoring of the student's level of performance in course areas, Reading, and Mathematics using state approved Progress Monitoring tools
- C. Monitoring of the student's performance on Statewide Assessments.
- D. Classroom observations

What safeguards are in place to ensure that all ELLs are being provided equal access to programs and receiving comprehensible instruction? Include the school and LEA personnel responsible for ensuring comprehensible instruction.

School administrators will meet with the teacher(s) of ELL students to ensure equal access. Classroom observation and teacher interviews will be conducted, as well as instructional material evaluation to monitor the appropriateness of the student's program to ensure that comprehensible instruction is achieved. District ESOL staff may also

conduct monitoring visits and site-based ESOL Resource Teachers provide modeling and curriculum development support.

What progress monitoring tools are being used to ensure all ELLs are mastering grade level academic content standards, and benchmarks and the English Language Development (ELD) standards? *(Check all that apply)*

- Student Portfolios
- Other Criterion Referenced Test (Specify) \_\_\_\_\_
- Native Language Assessment (Specify) \_\_\_\_\_
- LEA/school-wide assessments (Specify) [STAR Early Literacy or STAR Reading/Math](#)
- Other (Specify) \_\_\_\_\_

### **Student Progression**

Have the LEA's standards and procedures for promotion, placement, and retention of ELLs been incorporated into the LEA's Student Progression Plan (SPP)? If no, where can this information be found?

- Yes Please provide a link to the LEA's SPP with specifics to ELLs highlighted.
- No (Specify) [\\_Specific placement for ELLs is addressed in our District ELL plan and it will be added to the SPP in the 2022-2023 school year.](#)

Describe how the Good Cause Policy is implemented in your LEA when ELLs who have been enrolled for less than two years (based on DEUSS) are exempted from mandatory third grade retention. Include how parents or guardians are notified of LEA good cause decisions.

[As indicated in the district's Student Progression Plan, ELL students in grade 3 may be exempted from mandatory retention for good cause if they have received less than 2 years of instruction \(based on DEUSS\). Decisions about exemption must be made by an ELL committee recommendation, including input from parents, teachers, and support staff. Good Cause Exemptions for ELLs are communicated to the parents in their native language when possible.](#)

Describe what role the ELL Committee has in the decision to recommend the retention or promotion of any ELL and what documentation is used to support these decisions.

[An ELL committee is convened to review documentation and data prior to making a promotion/retention recommendation for an ELL. When determining promotion/retention for ELLs, information and documentation may include, but not be limited to classroom performance, benchmark testing results, statewide assessment data, progress towards](#)

English Language acquisition, progress monitoring tools such as STAR Reading/Math, and parent/student interview. The committee makes a recommendation to the principal.

## **Section 5: Statewide Assessment (Rule 6A-6.09091, F.A.C.)**

### **Statewide Assessment**

Describe the process to ensure that all ELLs participate in Florida statewide assessment programs. Include how responsible staff is trained to administer assessments and maintain documentation of the following:

The District Assessment Coordinator, along with the MIS director, generates and disseminates digital rosters of all ELLs who will be assessed at the school sites, as well as guidelines and materials that school-based testing supervisors use to cross reference and ensure that all ELLs are appropriately assessed. Train the trainers workshops are provided for testing supervisors who in turn train all school-based personnel responsible for administering assessments to ELLs, including a specific emphasis on testing accommodations. A designated school counselor is the testing supervisor at the elementary and secondary level. The Office of Assessment provides recording documents for schools to maintain and document ELL accommodations, as well as procedural policies and accountability data.

ELL students who are receiving services in an ELL program operating in accordance with an approved ELL plan, and who take the state mandated tests may be offered the accommodations. However, the exact combination of accommodations to be offered to any particular student shall be individually determined, considering the needs of the student and recommendations of the student's team. Accommodations for ELLs in the administration of FSA, EOC and ACCESS for ELLs must follow the guidelines as specified in the respective assessment manuals.

Accommodations will be offered to any student who has exited from the ESOL program and is in the two-year follow-up period per Rule 6A-6.09031, F.A.C., Post Reclassification of English Language Learners.

### **Statewide content area assessments:**

All ELLs will participate in statewide assessments. The ESOL Program Facilitator works with the District Assessment Coordinator, school-based assessment coordinators and teachers to ensure that all ELLs participate in the Statewide Assessment program and are provided appropriate testing accommodations.

The ESOL Resource Teacher assures that the accommodations for statewide assessment include flexible setting, flexible scheduling, flexible timing, assistance in the Heritage Language, and the use of the English-to-Heritage language dictionaries. Additionally, these accommodations are used within the ESOL classroom and with regular classroom assessment. The parents are notified of the different testing

accommodations in a letter sent by the ESOL teachers. Parents may choose if flexible setting is the best testing option for their child.

ACCESS for ELLs assessment programs:

Students coded LY by the first day of the ACCESS for ELL test administration must be tested for language proficiency. ACCESS for ELLs is a paper-based assessment for Grades 1–12: Students are administered the Speaking section of the test one-on-one with a teacher; the Listening, Reading, and Writing sections may be administered in a group setting. Kindergarten ACCESS for ELLs is a paper-based assessment for Kindergarten where students are administered all sections of the test, one-on-one with a teacher. Alternate ACCESS for ELLs is a paper-based assessment for students in Grades 1–12 who have significant cognitive disabilities where students are administered all sections of the test, one-on-one with a teacher.

What is/are the title(s) of the school-level person responsible for ensuring and documenting that ELLs are provided appropriate testing accommodations (per test administration requirements)?

School counselors  
School based testing administrators  
ESOL Resource Teachers  
Teachers administering assessments

Describe how parents of ELLs are notified of assessments and testing accommodations. How does the LEA ensure that parents understand Florida’s statewide assessments policies, mandates and student outcomes? Please provide links to communications in parents’ languages. [Parent Communications](#)

A testing calendar is available on the district’s website. The calendar is updated or revised as testing schedules are updated by the state or by the district. Prior to the assessment dates, parents are notified of all statewide testing policies and mandates in a language they can understand, unless clearly not feasible. A letter is sent to parents of ELLs explaining the allowable testing accommodations, which also contains specific language for flexible setting options. Parents have the right to choose the flexible setting during testing. Parents are notified of outcomes on assessments through individualized student score reports which indicate the performance level of the student as well as interpretive guides. These guides are available in multiple languages. Parent/teacher conferences may be convened with a translator present if needed, by the parent or teacher to discuss the assessment policies, mandates, and results.

## **Section 6: English Language Proficiency Annual Assessment (Rule 6A-6.0903, F.A.C.)**

Describe the procedures to determine if ELLs are ready to exit the LEA's ESOL program. Include exiting procedures for all language domains (listening, speaking, reading and writing), grade-specific academic criteria and data reporting of status change.

Exit criteria is based on assessment scores per 6A-6.0903. For students taking any administration of the Kindergarten ACCESS for ELLs, the English language proficiency level shall be a 4.0 composite score or greater and at least 4.0 in the domain of reading. The exit code is H.

For students in grades 1-2 taking any administration of the ACCESS for ELLs, the English language proficiency level shall be a 4.0 composite score or greater and at least 4.0 in the domain of reading. The exit code is H.

For students in grades 3-9 taking any administration of the ACCESS for ELLs, the English language proficiency level shall be a 4.0 composite score or greater and at least 4.0 in the domain of reading and an achievement level of at least 3 on the FSA ELA assessment. The exit code is I.

For students in grades 10-12 taking any administration of the ACCESS for ELLs, the English language proficiency level shall be a 4.0 composite score or greater and at least 4.0 in the domain of reading and a score on the FSA ELA of 3 or higher or passing concordant score on the SAT or ACT. The exit code is J.

For students with significant cognitive disabilities taking any administration of the Alternate ACCESS for ELLs assessment, the proficiency level shall be a P1 composite score or greater and will be exited by an ELL/IEP committee.

Once the student meets exit criteria, the ESOL Resource Teacher notifies the District ESOL Program Facilitator of exit data and the student code is changed from LY to LF, and the student is monitored for two years. Parents are notified of exit through a letter in the child's native language, unless clearly not feasible.

What is the title of person(s) responsible for conducting the exit assessments described above? (Check all that apply.)

- School/LEA based testing administrator
- ESOL Teacher/Coordinator
- Other (Specify) \_\_\_\_\_

When is an ELL Committee involved in making exit decisions? What criteria are used by the Committee to determine language and academic proficiency?

If assessment results do not fully capture the student's academic or linguistic needs, an ELL committee may be convened where input from parents, teachers and support staff is discussed and placement decisions made. An ELL Committee may recommend that the

student be exited from the program with consideration of other data than statewide assessment such as student portfolios or alternative evaluations. An ELL committee can also meet to exit a student from the ESOL program if there is sufficient evidence to indicate that English Language Proficiency is not the issue interfering with the student achieving proficiency either on the Statewide English Language Proficiency exam or the Statewide Academic Assessment. The student may have another documented disability that is being met through an IEP or other student plan. Regardless of reason for exit, an ELL committee would review the student's academic and English language proficiency record and document at least two of the five criteria listed below to exit a student:

- a. Extent and nature of prior educational or academic experience, social experience, and a student interview,
- b. Written recommendation and observation by current and previous instructional and supportive services staff,
- c. Level of mastery of basic competencies or skills in English and heritage language according to local, state or national criterion-referenced standards,
- d. Grades from the current or previous years, or
- e. Test results other than the entry assessments

Describe the procedures if an ELL meets exit qualifications in the middle of a grading period.

Although ELLs usually exit the ESOL program when exit criteria is met through assessment, ELLs can be referred for exit at any time during the school year. Since ACCESS for ELLs and FSA ELA data are normally used as the instruments to make the exit decisions, and this data is typically received during the summer, any exit decisions made in the middle of a grading period or school year would require an ELL committee decision based on a current data analysis and student evaluations. A current listening, speaking reading and writing English proficiency assessment will be given, as well as review of report card grades, benchmark test scores and portfolio data. Stakeholder input from parents, teachers and support staff will also be requested. The exit code will be L, and the student code will change from LY to LF.

## **Section 7: Monitoring Procedures (Rule 6A-6.0903, F.A.C.)**

During the required two-year monitoring period, what is the title of person(s) responsible for:

Conducting the follow-up performance of former ELLs? [Guidance Counselors and/or ESOL Resource Teachers](#)

Updating the student ELL plan? [ESOL Resource Teacher](#)

Reclassification of ELL status in data reporting systems? [ESOL Program Facilitator](#)

At the beginning of each school year, the District ESOL Department sends each school that school's ESOL Monitoring Master List with monitoring dates listed. At appropriate

intervals—First Report Card after exiting the ESOL program, at the end of the first semester, at the end of the first year; and at the end of second year, the school guidance counselor and/or ESOL Resource Teacher is the person responsible to check progress of students and document monitoring in the district data reporting system and on the ELL Plan for LFs located in each student's cumulative ELL folder. If reclassification occurs, the ESOL Program Facilitator updates the ELL status in the data reporting system. If no reclassification occurs, the ESOL Program Facilitator codes the student LA at the end of the 2nd year, and LZ at the end of the 4<sup>th</sup> year.

What documentation is used to monitor the student's progress? (Check all that apply)

- Report Cards
- Test Scores
- Classroom Performance
- Teacher Input
- Other (Specify) \_\_\_\_\_

What are the procedure(s), including possible reclassification, that are implemented when the academic performance of former ELLs is not on grade level?

The performance of former ELLs (LF) will be reviewed to ensure academic progress.

Per Consent Decree guidelines, reviews will occur as specified below:

1st report card after exiting the ESOL program;  
at the end of the 1st semester;  
at the end of the first year; and  
at the end of the second year.

The procedures followed when the academic performance of former ELLs is not on grade level is:

- a. Student is referred to the ELL Committee.
- b. ELL Committee reviews report cards, student portfolios, attainment of Florida Standards, performance on district/state assessments, parent/teacher input, number of years the student has been enrolled in ESOL Program and language acquisition proficiency.
- c. ELL Committee may determine that the student continues in the regular program.
- d. ELL Committee may determine that the student needs to be reclassified as an ELL, coded LY and re-entered into the program or be referred for further evaluation.

The ESOL Resource Teacher is responsible for initiating a new Student ELL Plan and providing the District ESOL Office with the student reclassification data to be entered into the district student information system. The school guidance counselor is responsible for ensuring the appropriate classroom and course placement after the student has been

assessed. Original student data stays the same. The student may be reported in the ELL program for an additional year or extended annually for a period not to exceed a total of six years of funding based on an annual evaluation of the student's status. Lack of ELL funding eligibility does not relieve the district of providing ESOL services beyond the six years of state ELL program funding.

## **Compliance of ELL Plan and Student Performance**

Describe LEA internal procedures for monitoring the ESOL program for compliance and student academic performance.

Student progress is monitored in the ESOL folder by the ESOL Resource Teacher and by District ESOL Staff and is based on the targeted skills identified during initial testing, ACCESS for ELL and academic assessment. Assessment results and targeted skills are kept in the ESOL folder and monitored throughout the course of the school year to demonstrate mastery of key English language acquisition concepts. The person responsible for maintaining these records is the ESOL Resource Teacher. Teacher training records are monitored for compliance with ESOL requirements by the ESOL Program Facilitator and certification specialist.

Student ELL Plans and schedules are updated annually and monitored by the ESOL Program Facilitator to ensure that ELLs are being provided the appropriate program 130.

Comprehensible instruction is monitored by the school-based administrator through classroom observations and review of teacher lesson plans.

How do school sites, parents and stakeholders have access to the approved District ELL Plan?

District ELL plans are available on the district's website. Parents can request copies of the plan at any time. Although the District ELL plan is in English, bilingual school staff will help translate components of the plan as requested. The district office has approved translation software, *DeepL*, so that the District ELL Plan can be uploaded to the district's website in multiple languages.

How does the LEA ensure that schools are implementing the District ELL Plan?

The District ESOL Department monitors compliance, student academic performance, and the schools' implementation of the District ELL Plan by:

- Monitoring ELL students' schedules and checking to make sure teachers have met ESOL in-service requirements
- Letting the administrator know when a teacher is out of field or out of compliance for them to remedy the situation, if possible and as soon as possible

- Monitoring school procedures to assure appropriate assessment, placement, instruction, and compliance with the Consent Decree for all ELLs
- Having classroom teachers document ESOL instructional strategies for comprehensible instruction and accommodations regularly used in addressing the appropriate benchmarks and goals and objectives in the ELL Plan
- Reviewing ESOL monitoring master lists for LF monitoring at each school and providing a list of LF students for each school.
- Supporting the ESOL Resource Teachers as they work with the classroom teachers to monitor and facilitate accommodations.
- Keeping school administrators informed of any changes pertaining to ELLs
- Helping schools communicate with parents of ELLs by providing a list of translators
- Monitoring compliance with the Consent Decree at the school level. Student academic performance is monitored at the school and district level through the MTSS process.

Classroom walk-throughs, observations and documentation of compliance items are also reviewed to ensure that schools are implementing the district plan. Also, the district plan is discussed during PLC meetings with translators available, and parent input and feedback is encouraged so that there is successful implementation.

## **Section 8: Parent, Guardian, Student Notification and Rights**

Describe the procedures used and provide a link to the notice to parents of an ELL identified for participation in a language instruction educational program. Per the Every Student Succeeds Act and per state board rule, this notice must delineate:

1. the reasons for the identification of their child as an ELL and the need for the child's placement in a language instruction educational program;
2. the child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
3. the methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction;
4. how the program in which their child is, or will be, participating will meet the educational strengths and needs of their child;
5. how such program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
6. the specific exit requirements for the program, including the expected rate of transition from such program into classrooms that are not tailored for ELLs, and the expected rate of graduation from high school (for students in high schools);
7. in the case of a student with a disability, how such program meets the objectives of the individualized education program of the student; and

8. information pertaining to parental rights that includes written guidance—
  - a. detailing the right that parents have to have their child immediately removed from such program upon their request;
  - b. detailing the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and
  - c. assisting parents in selecting among various programs and methods of instruction, if more than one program or method is offered.

To meet ESSA compliance, districts are required to notify parents of an ELL identified for participation in the program no later than 30 days after the beginning of the school year. For those children identified as ELLs during the school year, the district shall notify the parents during the first 2 weeks of the child being placed in ESOL. Parents will be notified by letters, maintained in student folders and monitored by Title I. All letters, as well as all home-school communication must be provided to parents in a language that they can understand unless clearly not feasible. The notification letter contains all the information as outlined in 1-8 above.

Describe the procedures used by school personnel to provide assistance to parents or guardians of ELLs in their home language.

All verbal and written communication is provided to parents/guardians in their home language, whenever feasible. Language assistance is also provided via school and district personnel fluent in the parent/guardian's home language. ESOL Resource Teachers can use apps that translate messages to parents via text. Translation services, specifically in less commonly spoken languages, are also provided through *Language Line*. Additionally, the district has purchased iPads with translation software for the front office of each school to use in assisting parents and guardians with registration and other paperwork.

Describe parent outreach activities that inform parents of how they can be involved in their children's education and how they can assist their children to learn English and meet state academic standards.

The ESOL Department hosts various events throughout the school year to involve parents, including ESOL Open House, homework help workshops, and ESOL Family Night. Most of these events are held in conjunction with school-based events. In addition, the ESOL Parent Leadership Council meets three times each year to ensure that ELL parent needs and concerns are being addressed. The district ESOL Department works in cooperation with other district-wide family involvement initiatives such as Title I family events, as well as community agencies to provide additional services that can include English Language classes, assistance with immunization, dental services, and immigration information.

Check the school-to-home communications that are sent by the LEA or school to parents or guardians of ELLs that are in a language the parents or guardians can understand. (Check all that apply. Please provide links to all boxes checked.): [School to Home Links](#)

- Results of language proficiency assessment
- Program placement
- Program delivery model option(s)
- Extension of ESOL instruction
- Exit from ESOL program
- Post-reclassification of former ELLs monitoring
- Reclassification of former ELLs
- State and/or LEA testing
- Accommodations for testing (flexible setting)
- Annual testing for language development
- Growth in language proficiency (Listening, Speaking, Reading, Writing)
- Exemption from FSA in ELA for ELLs with DEUSS less than one year
- Retention/Remediation/Good Cause
- Transition to regular classes or course change
- Invitation to participate in an ELL Committee Meeting
- Invitation to participate in the Parent Leadership Council (PLC)
- Special programs such as Gifted, ESE, Advanced Placement, Dual Enrollment, Pre-K, Career and Technical Education, charter schools, and student support activities
- Free/reduced price lunch
- Parental choice options, school improvement status, and teacher out-of-field notices
- Registration forms and requirements
- Disciplinary forms
- Information about the Florida Standards and the English Language Development (ELD) Standards
- Information about community services available to parents
- Information about opportunities for parental involvement (volunteering, PTA/PTO, SAC)
- Report Cards\*
- Other (Specify) \_\_\_\_\_

\*If report cards are not available in other languages, please describe how the academic progress of an ELL is communicated to parents/guardians.

In the past, report cards were available in other languages as feasible. This past year our district moved to a new IT system that did not offer that option. We are currently

working to remediate this issue. While this process is occurring ESOL teachers are working with all inquiries and providing information to parents.

## **Section 9: The Parent Leadership Council (Rule 6A-6.0904, F.A.C.)**

What type(s) of Parent Leadership Council (PLCs) exist in the LEA? (Check all that apply. Please provide links to agenda membership and meetings.) [Parent Leadership Council](#)

- LEA Level  
 School Level

Please address the functions and composition of the PLC:

District PLC invites parents of current and former ELLs, as well as classroom teachers, curriculum specialists and ESOL resource teachers to be active members. Community leaders and ELL advocates are also invited to participate as members. The primary function of the PLC is to make recommendations for the District ELL plan, and review policies which are instrumental in the approval process. This committee continues to focus on ways schools can involve ELL parents in meaningful ways.

The PLC is "composed in the majority of parents of limited English proficient students." If the PLCs in the LEA do not meet this condition, explain why and when compliance with the rule is expected.

Due to the small number of ELLs in our district, there are often meetings when very few ELL parents attend the PLC, but other district staff serve as advocates for our ELLs.

How does the LEA involve the PLC in other LEA committees?

The District Level Title I Parent Advisory Council partner to bring awareness of the ELL program to the school level. This PAC develops an environment that encourages two-way communication between the home and the school to discuss issues that promote school involvement and provide parents of ELLs with leadership training and opportunities to be represented on existing school and district advisory councils. PLC members are actively involved in School Advisory Committees, Textbook Adoption Committees, ELL District Plan Committee, and Parent Teacher Association.

How is the LEA PLC involved in the development of the District ELL Plan?

The LEA PLC provides input during the development of the ELL Plan and reviews the final District ELL Plan prior to it being submitted for School Board and State DOE approval. Translators are available to provide language assistance and clarification. PLC members may request an emailed version of the plan if they cannot attend meetings. Parental feedback is encouraged and will be addressed in subsequent meetings, if

necessary. Upon completion of the review by the members of the PLC, the Chairperson signs and approves the District ELL Plan.

Does the LEA PLC approve of the District ELL Plan?  Yes  No

If no, please provide explanation for PLC's non-approval.

## **Section 10: Personnel Training (Rules 6A-6.0907 and 6A-1.0503, F.A.C.)**

Describe how Category I teachers responsible for the English Language Arts and intensive reading instruction of ELLs who are required to obtain the ESOL endorsement/certification are notified of training requirements and opportunities. Include title of person(s) responsible for issuing the notifications and how the process is documented.

All new hires in Santa Rosa District view an ESOL training video as part of their New Teacher Orientation and sign a Preservice Agreement detailing their ESOL training requirements and the timeline for completion according to their area of assignment. Meeting the requirements within the prescribed timelines is a condition of continued employment.

The LEA monitors compliance using the district information system of teacher training hours. The Human Resources Department is notified when teachers are to be reported out-of-field.

Vigorous efforts to make all principals and teachers aware of the ESOL requirements and training opportunities are made by the District ESOL Facilitator with assistance from Human Resources and Inservice Departments. ESOL Program information is presented regularly at school faculty meetings and administrative conferences; e-mail and courier messages provide regular notification of training opportunities to all personnel.

Describe how content area teachers of math, science, social studies and computer literacy are notified of ESOL training requirements (60 hours) and opportunities. Include title of person(s) responsible for issuing the notifications and how the process is documented.

All new hires in Santa Rosa District view an ESOL training video as part of their New Teacher Orientation and sign a Preservice Agreement detailing their ESOL training requirements and the timeline for completion according to their area of assignment. Meeting the requirements within the prescribed timelines is a condition of continued employment.

The LEA monitors compliance using the district information system of teacher training hours. The Human Resources Department is notified when teachers are to be reported out-of-field.

Vigorous efforts to make all principals and teachers aware of the ESOL requirements and training opportunities are made by the District ESOL Facilitator with assistance from Human Resources and Inservice Departments. ESOL Program information is presented regularly at school faculty meetings and administrative conferences; e-mail and courier messages provide regular notification of training opportunities to all personnel.

Describe how all other instructional staff are notified of ESOL training requirements (18 hours) and opportunities. Include title of person(s) responsible for issuing the notifications and how the process is documented.

All new hires in Santa Rosa District view an ESOL training video as part of their New Teacher Orientation and sign a Preservice Agreement detailing their ESOL training requirements and the timeline for completion according to their area of assignment. Meeting the requirements within the prescribed timelines is a condition of continued employment.

The LEA monitors compliance using the district information system of teacher training hours. The Human Resources Department is notified when teachers are to be reported out-of-field.

Vigorous efforts to make all principals and teachers aware of the ESOL requirements and training opportunities are made by the District ESOL Facilitator with assistance from Human Resources and Inservice Departments. ESOL Program information is presented regularly at school faculty meetings and administrative conferences; e-mail and courier messages provide regular notification of training opportunities to all personnel.

Describe the procedures used when Category I teachers are reported out of field. Include compliance procedures when claiming weighted FTE 130 for core courses.

The District ESOL Office reports Category I teachers who are out of field to the Human Resource Department who then reports the teachers' names to the School Board for approval. A letter notifying parents of out of field status is sent to ELL parents and a copy is given to the school administrator, guidance counselor, and teacher. A copy is filed in the student's ESOL folder. Category I teachers are considered out of field until the ESOL endorsement or certification requirements are met. Category I teachers must complete 60 hours of ESOL training before July 15 after first having an ELL rostered to their class, and must complete at least 60 hours of ESOL training each consecutive year until the ESOL endorsement is complete regardless of ELL assignment. The ESOL endorsement or certification must be added to existing teaching certificate immediately after the hours are completed. Teachers following these guidelines are considered in compliance, and weighted FTE 130 can be claimed. Although weighted FTE 130 may be claimed for teachers responsible for teaching Category II core courses of Math, Science, Social Studies, and Computer Literacy, teachers are not considered out of field and no notification letter or school board approval is necessary. However, they are responsible for completing 60 hours of ESOL training before July 15 after first having an ELL rostered

to their class unless they have previously completed the 60 hours. All teachers must document that ESOL strategies are being used to ensure comprehensible instruction.

The district purchases online ESOL staff development to meet teacher needs, and previous equivalent college coursework may be applied. Since the District put in effect the Preservice Agreement to Complete ESOL Training in October 2003, we have seen the number of out-of-field/out-of-compliance teachers diminish every year. Completion of the ESOL training requirements is a condition for continued employment in Santa Rosa.

Describe how the LEA provides the 60-hour ESOL training requirement for school-based administrators and the LEA's tracking system that will be implemented.

New school-based administrators sign the District Preservice Agreement which requires them to meet their in-service requirements within the prescribed timeline as a condition of continued employment. The district purchases online ESOL staff development to meet administrator needs. Prior ESOL coursework can be used to meet this requirement. The administrator in-service records are tracked through the in-service department's electronic records.

Describe how the LEA provides the 60-hour ESOL training requirements for Guidance Counselors, and the LEA's tracking system.

Guidance counselors receive regular updates on the ESOL Program and in-service requirements at annual meetings. New guidance counselors sign a pre-service agreement and are notified by the District ESOL Office that they must complete a minimum of 60 hours of ESOL in-service before July 15 of their first school year. This is a condition of continued employment. The district purchases online ESOL staff development to meet guidance counselor needs. Prior ESOL coursework can be used to meet this requirement. Guidance counselors are included in the ESOL in-service electronic database and are available through the in-service department's electronic records. New guidance counselors sign the District Preservice Agreement which requires them to meet their in-service requirement within the prescribed timelines as a condition of continued employment.

Describe the supplemental professional development offered by the LEA to ensure that instructional staff are informed of English Language Development standards and best practices.

District supplemental professional development is offered during the summer and throughout the year based on teacher need. Professional development will include understanding English Language Development standards, WIDA Access score reports, WIDA Can-Do descriptors, implementation of best practices for comprehensible instruction of ELL students, and implementation of available digital/technology programs that will increase ELL student language acquisition and academic knowledge. Individual school sites may request professional development specific to their grade level and

population needs. Although these trainings cannot be used towards the required ESOL training mandates, teachers can receive in-service points when coursework is completed.

If instruction is provided in a language other than English, describe the procedures that are used to assess teachers' proficiency in the other language and in English.

Instruction is not provided in a language other than English in Santa Rosa District schools. All teachers who provide instruction to ELL students are fluent in English.

A bilingual paraprofessional or teacher is required at schools having 15 or more ELLs who speak the same language. Specify the eligibility qualifications required by the LEA for bilingual paraprofessionals. Explain the bilingual paraprofessional's job description and primary assignment.

**GENERAL DESCRIPTION:** Assists teachers by providing support for ELL students within the core subject classrooms in a wide variety of activities for academic and language acquisition.

**SKILLS:** Speak and write fluently in the targeted language\* as well as in the English language.

\*Targeted language is the one spoken by 15 of the English Language Learners in the school where the position is.

**MINIMUM QUALIFICATIONS:**

1. Graduation from high school or GED; and
2. Successfully pass Educational Testing Service Paraprofessional Assessment Test; and complete 12 hours of approved in-service in Paraprofessional Training Components; or successfully complete a minimum of 48 semester college hours or Associate's degree.

Describe LEA procedures for training bilingual paraprofessionals in ESOL or home language strategies. Include how documentation of training is maintained.

Initial training for the bilingual paraprofessional is provided by the district through Beacon. The course for the bilingual paraprofessional is ESOL – An Overview (18 hrs.). The school-based administrator, the ESOL Resource Teacher for the school provide training and assistance to the paraprofessional. ESOL paraprofessionals are encouraged to continue their training by attending district in-service.

Describe the procedures to determine the bilingual paraprofessional's proficiency in English and in the heritage language of the students served.

The school-based administrator at the school to which the bilingual paraprofessional is assigned conducts an in-depth interview of the candidate, verifies educational

background and checks references. The interview may include participation of bilingual educator(s) when feasible.

Please provide an assurance letter from the district superintendent that the district is in compliance with all ESOL training requirements.

## **Section 11: Extension of Services (Rule 6A-6.09022, F.A.C.)**

Describe LEA procedures used to determine extension of services, including appropriate timeline based on DEUSS. Explain the role of the ELL Committee and what supporting documentation is used in determining if continued ESOL services are necessary.

Three (3) years after the date of an ELL's initial enrollment in a school in the United States (DEUSS), the ELL Committee convenes annually to re-evaluate the student's progress towards English Language proficiency. The ELL Committee meets no earlier than thirty days prior to the third anniversary of the student's initial date of entry into a United States school (DEUSS) and no later than the anniversary date unless the anniversary date falls within the first two weeks of any school year. Then, the ELL committee may convene no later than Oct. 1. The student is assessed no earlier than thirty school days prior to the student's anniversary date on at least one Department-approved assessment instrument covering all four domains of listening/speaking, reading, and writing. If the anniversary date falls between the release of the statewide English Language Proficiency assessment and applicable statewide standardized assessment scores in a given school year and October 1 of the following school year, the student's WIDA ACCESS scores and applicable statewide standardized assessment scores will suffice, and a more recent assessment is not required. This process will be conducted annually until the student exits the program. The student's academic record will be reviewed considering the assessment results and at least two of the following five criteria: (1) Extent and nature of prior educational or academic experience, social experience, and a student interview; (2) Written recommendation and observation by current and previous instructional and supportive services staff; (3) Level of mastery of basic competencies or skills in English according to state or national criterion-referenced standards, if any; (4) Grades from the current or previous years; and (5) Test results other than WIDA Access, FSA, and Department-approved assessment instrument.

If the Committee determines the student is not proficient, services are extended. If it is determined the student is proficient, the student is exited from the program. The parents' preference shall be considered in the final decision. The Committee will refer the student for appropriate service evaluations and programs if applicable. The ELL Committee form and minutes as to the decision reached will be filed in the student's cum file.

If FSA and WIDA Access scores are not available or extension of services determination is made after October 1, the ELL Committee uses Department-approved assessment instrument scores.

## **Listening and Speaking Proficiency Assessment**

List the Listening and Speaking assessment(s) used in the LEA to determine if a student is English proficient for extension of services.

[WIDA Screener](#)

### **Reading and Writing Proficiency Assessment**

List the Reading and Writing assessment(s) used in the LEA to determine if a student is English proficient for extension of services.

[WIDA Screener](#)

## Appendix 3

# **The Learning Academy, Inc.**

A Florida Non-Profit Corporation

## **BY-LAWS**

Amended and Restated

The provisions of this document constitute the By-Laws of The Learning Academy, Inc. hereinafter referred to as the Corporation, which By-Laws shall be utilized to govern the operation of the Corporation.

### **ARTICLE I LOCATION OF CORPORATION**

The principal office of The Learning Academy, Inc. is located at 5880 N. Stewart Street, Milton, Florida 32570. The Board of Directors may, from time to time, change or add additional Corporation locations.

### **ARTICLE II PURPOSE OF THE CORPORATION**

The purpose of The Learning Academy, Inc. shall be to operate charter schools and provide educational services in Florida.

The purpose for which The Learning Academy, Inc. is organized is exclusively educational within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986 or the corresponding provision of any future United States Internal Revenue Law.

Notwithstanding any other provision of these Articles, this organization shall not carry on any activities not permitted to be carried on by an organization exempt from Federal Income Tax under Section 501(c)(3) of the Internal Revenue Code of 1986 or the corresponding provision of any future United States Internal Revenue Law.

No part of the activities of the Corporation shall be carrying on propaganda or otherwise attempting to influence legislation, or participating in, or intervening in (including the publication or distribution of statements), any political campaign on behalf of any candidate for public office.

The Corporation is a Florida Non-profit Corporation and no part of the net earnings of the Corporation shall go to the benefit of or be distributable to its Directors, Officers, or private persons, except that the Corporation shall be authorized and empowered to pay reasonable compensations for services rendered and to make payments and distributions in furtherance of the purposes set forth above.

## **RTICLE III BOARD OF DIRECTORS**

### **Section 1: Authority of the Board of Directors**

The business, property, and affairs of the Corporation shall be controlled by the Board of Directors.

The specific duties of the Board of Directors include:

1. Support the Mission and Vision of The Learning Academy, Inc.
2. Approve and amend contracts.
3. Approve budgets and control fiscal matters.
4. Approve third party service contracts.
5. Approve hiring and termination of employees.
6. Approve policies.
7. Review academic reports.
8. Regularly attend Board of Director meetings.
9. Elect Officers of the Board and appoint agents.
10. Fill any vacancies that may occur on the Board of Directors.

### **Section 2: Board Membership and Terms**

There shall be a minimum of three (3) and a maximum of seven (7) voting Board Members.

Board Members shall serve staggered terms of either one (1) year, two (2) years, or three (3) years and may be reelected for any number of terms.

Employees and/or their immediate family members may not serve as voting Board Members. Board

Members are required to provide their fingerprints for a criminal background search. **Section**

### **3: Board Vacancies**

Any Board Member may resign at any time by providing the Board Chairperson thirty (30) days written notice.

Vacancies shall be filled within sixty (60) days by the Board of Directors.

Any Member of the Board of Directors who is absent for two (2) or more consecutive scheduled meetings may be removed by a majority vote of the Board Members.

## **ARTICLE IV OFFICERS**

### **Section 1: Election of Officers of the Board of Directors**

Officers of the Board shall consist of The Chairperson, Vice-Chair, and Secretary/Treasurer. Any

Board Member shall be eligible to be elected as an Officer.

Any duly elected Officer of the Board shall hold office for one (1) year or until a successor has been elected and has accepted the office.

Board Members may be elected and/or reelected as an Officer of the Board any number of times.

### **Section 2: Duties of the Chairperson of the Board**

The Chairperson of the Board of Directors shall preside at all meetings of the Board of Directors.

The Chairperson shall call meetings and approve draft Agendas.

### **Section 3: Duties of the Vice-Chair of the Board**

The Vice-Chair of the Board of Directors shall familiarize themselves with the affairs of the Corporation and in the event of the disability or absence of the Chairperson from any place in which the business is to be done, the Vice-Chair shall have all the powers and perform all the duties of the Chairperson.

The Vice-Chair shall have such other powers and the Board of Directors may at any time assign duties as to them.

### **Section 4: Duties of the Secretary and Treasurer**

The Secretary and Treasurer positions shall be combined as one office.

The Secretary/Treasurer shall have the responsibility of general supervision of the finances of the Corporation.

The Secretary/Treasurer shall ensure that minutes of meets of the Board of Directors are prepared and maintained.

The Secretary/Treasurer shall ensure that notices and reports required of the Corporation are prepared and maintained.

The Secretary/Treasurer shall perform such duties as necessary to said office, and shall have such other powers and duties as may be at any time assigned by the Chairperson of the Board of Directors.

### Section 7: Other Officers and Agents of The Learning Academy, Inc.

The Board of Directors may appoint or hire other agents of the Corporation as it may deem necessary and appropriate.

## ARTICLE V MEETINGS

### Section 1: Schedule of Meetings

The Annual Meeting of the Board of Directors shall occur in October of each year.

Regular meetings of the Board of Directors shall be held at least once per quarter.

### Section 2: Notice of Meetings

Notice of all meetings of the Board of Directors shall be given by posting in a designated public place as far in advance as possible, with a minimum of at least 24 hours in advance for emergency meetings, in accordance with Florida's Open Meetings Law.

### Section 3: Quorum

A quorum shall be composed of not less than one half (1/2) of the voting members of the Board of Directors.

When a quorum is present, the affirmative vote of a majority of the voting Board members will decide any question. A tie vote of the Board of Directors constitutes a failure of that item to pass.

Board Members may attend Board Meetings and vote via electronic means provided that a quorum is present within the electronic format and access to the online meeting is published for the public to join and participate.

For meetings held in-person, a Board Member who cannot attend a Board Meeting may participate and vote by electronic communication provided that a quorum of voting members is present at the meeting.

## Section 4: Agendas and Minutes

In the case of regular meetings, agendas will be posted at least 24 hours prior to meeting. The

Agenda format for meetings of the Board of Directors shall be:

1. Call to Order
2. Roll Call
3. Approval of Agenda
4. Approval of Minutes
5. Public Comments
6. Report from Individual Board Members
7. Report from School Director
8. Report from Management
9. Consent Items
10. Action Items
11. Discussion Items
12. Emergency Items
13. Board Member Matters
14. Adjournment

Minutes will be kept by the Secretary/Treasurer of the Board of Directors.

Copies of agendas and minutes will be posted on the school website in a timely manner and copies kept in the school office for public review upon request.

## Section 5: Format of Meetings

All meetings are open to the public.

The rules of Robert's Rules of Order, Revised, shall govern procedures in all cases to which they are applicable, and in which they are not inconsistent with these By-Laws.

Executive sessions shall be held only at posted regular or special meetings for the sole purpose of discussing personnel, legal, real estate, and other limited matters.

## **ARTICLE VI CONTRACTS, CHECKS, DEPOSITS**

### Section 1: Contracts

The Board of Directors may authorize any person as the agent of the Corporation to enter into any contract or to execute and deliver any instruments or documents on behalf of the

Corporation, which authority may be general or specific.

### Section 2: Deposits

All funds received by the Corporation shall be deposited to the credit of the Corporation in such banks or other depositories as may be approved as authorized by the Board of Directors.

### Section 3: Checks

All checks, drafts, or any authorization for the payment on any noted sums of money or other evidence of debt issued in the name of the Corporation shall be signed by such officers or agents, as from time to time be designated and determined by the Board of Directors.

## **ARTICLE VII FISCAL YEAR**

The fiscal year of the Corporation shall be from July 1 to June 30 of each year.

## **ARTICLE VIII INDEMNIFICATION**

The Corporation shall, to the fullest extent permitted by law, indemnify all Board Members, Officers, employees, and agents from any and all liabilities and expenses for any actions taken in his or her official capacity. The indemnification shall continue for all persons who ceased to be a Director, Officer, employee, or agent, and shall insure to the benefit of their heirs, executors, and administrators of such a person.

## **ARTICLE IX MISCELLANEOUS**

### Section 1: Amendments

The Board of Directors may restate and/or amend the By-Laws of the Corporation from time to time at any meeting properly convened in accordance with the By-Laws

### Section 2: Records

The Corporation shall maintain correct and proper books and records and shall keep minutes of all the meetings of the members and Board of Directors. All such records may be inspected by any person, upon request.

### Section 3: Dissolution

The property of this Corporation is irrevocably dedicated to charitable purposes and no part of the net income or assets of this Corporation shall ever inure to the benefit of any Director, Officer, or member thereof, or to the benefit of any private person.

Upon the dissolution of the Corporation, its assets remaining after payment, or provision for payment of all debts and liabilities shall be distributed to a nonprofit fund, foundation, or Corporation which is organized and operated exclusively for charitable purposes with tax exempt status under Section 501 (C)(3), Internal Revenue Code.

Approved by the Board of Directors:

Chairperson, Board of Directors Date

# Santa Rosa County District Schools

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**Submitted By:** Susan McCole, Assistant Superintendent for Finance

## Finance

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**Title of Item:** Budget Amendment #23/08, Bills/Payroll and Monthly Financial Statement for April 2024

**Description/Introduction:** Budget Amendment #23/08, Bills/Payroll and Monthly Financial Statement for April 2024

**Recommendation/Action Requested:**

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### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
McCole, Susan	Approved	6/4/2024 - 4:02 PM
Dobbs, Myra	Approved	6/4/2024 - 4:04 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
BA April 2024	6/4/2024	Cover Memo
Bills and Payroll April 2024	6/4/2024	Cover Memo



# SANTA ROSA COUNTY SCHOOL DISTRICT

## BUDGET AMENDMENT #23/08 For Month Ending April 30, 2024

FISCAL YEAR 2023 - 2024

Board Meeting Date: 06/13/2024

FUND #	FUND NAME	UNASSIGNED FUND BAL. 6/30/2023	RESTRICTED FUND BAL. 6/30/2023	ASSIGNED FUND BAL. 6/30/2023	COMMITTED 6/30/2023	NON-SPENDABLE FUND BAL. 6/30/2023	BALANCE FORWARD 6/30/2023	APRIL 2023-24 EST. REVENUE	APRIL 2023-24 APPROPRIATIONS	ESTIMATED FUND BAL. 06/30/24
100	GENERAL OPERATING	\$ 15,327,716.00	\$ 6,569,462.33	\$ 1,751,005.74	\$ 1,871,963.29	\$ 116,543.87	\$ 25,636,691.23	\$ 277,844,907.94	\$ 295,630,565.74	\$ 14,642,633.25
100	GENERAL OPERATING TRANSFERS							\$ 6,791,599.82		
<b>TOTAL PART 1-OPERATING</b>		<b>\$ 15,327,716.00</b>	<b>\$ 6,569,462.33</b>	<b>\$ 1,751,005.74</b>	<b>\$ 1,871,963.29</b>	<b>\$ 116,543.87</b>	<b>\$ 25,636,691.23</b>	<b>\$ 284,636,507.76</b>	<b>\$ 295,630,565.74</b>	<b>\$ 14,642,633.25</b>
210	SBE & COBI BONDS	\$ -	\$ 15,847.09	\$ -	\$ -	\$ -	\$ 15,847.09	\$ -	\$ -	\$ 15,847.09
221	RACETRACK ISSUE - DEBT SERVICE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
290	OTHER DEBT SERVICE	\$ -	\$ 1,419,932.95	\$ -	\$ -	\$ -	\$ 1,419,932.95	\$ 16,318,672.41	\$ 16,372,134.38	\$ 1,366,470.98
<b>TOTAL PART 2-DEBT SERVICE</b>		<b>\$ -</b>	<b>\$ 1,435,780.04</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,435,780.04</b>	<b>\$ 16,318,672.41</b>	<b>\$ 16,372,134.38</b>	<b>\$ 1,382,318.07</b>
360	CAPITAL OUTLAY & DEBT SERVICE	\$ -	\$ 2,027,197.58	\$ -	\$ -	\$ -	\$ 2,027,197.58	\$ 902,908.58	\$ 2,918,230.07	\$ 11,876.09
370	CAP IMPROV FD DIS SCH TAX 19-20	\$ -	\$ 56,757.66	\$ -	\$ -	\$ -	\$ 56,757.66	\$ 1,474.11	\$ 58,223.48	\$ 8.29
371	LOCAL CAPITAL OUTLAY TAX 20-21	\$ -	\$ 276,820.91	\$ -	\$ -	\$ -	\$ 276,820.91	\$ 1,111.31	\$ 277,932.22	\$ -
372	CAP IMPROV FD DIS SCH TAX-21-22	\$ -	\$ 2,938,982.32	\$ -	\$ -	\$ -	\$ 2,938,982.32	\$ 2,756.67	\$ 2,832,148.69	\$ 109,590.30
373	CAP IMPROV FD DIS SCH TAX 22-23	\$ -	\$ 10,083,224.30	\$ -	\$ -	\$ -	\$ 10,083,224.30	\$ 19,436.48	\$ 9,886,450.32	\$ 216,210.46
374	CAP IMPROV FD DIS SCH TAX 23-24	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,714,643.46	\$ 23,510,216.76	\$ 3,204,426.70
375	CAP IMPROV FD DIS SCH TAX 14-15	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 105.78	\$ 105.78	\$ -
376	CAP IMPROV FD DIS SCH TAX 15-16	\$ -	\$ 22.77	\$ -	\$ -	\$ -	\$ 22.77	\$ 147.78	\$ 170.55	\$ -
377	CAP IMPROV FD DIS SCH TAX 16-17	\$ -	\$ 14.64	\$ -	\$ -	\$ -	\$ 14.64	\$ 359.36	\$ 345.65	\$ 28.35
378	CAP IMPROV FD DIS SCH TAX 17-18	\$ -	\$ 7.06	\$ -	\$ -	\$ -	\$ 7.06	\$ 83.34	\$ 85.52	\$ 4.88
379	CAP IMPROV FD DIS SCH TAX 18-19	\$ -	\$ 11.33	\$ -	\$ -	\$ -	\$ 11.33	\$ 412.65	\$ 410.84	\$ 13.14
390	LOCAL CAPITAL IMPROVE FUND	\$ -	\$ 1,469,886.78	\$ -	\$ -	\$ -	\$ 1,469,886.78	\$ 610,637.13	\$ 1,586,826.87	\$ 493,697.04
391	COPS 2019 CAPITAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24.65	\$ -	\$ 24.65
392	1/2 CENT SALES TAX	\$ -	\$ 21,864,934.92	\$ -	\$ -	\$ -	\$ 21,864,934.92	\$ 15,685,592.51	\$ 34,533,894.25	\$ 3,016,633.18
393	SCHOOL INFRASTRUCTURE TRUST FUNDS	\$ -	\$ 198,881.80	\$ -	\$ -	\$ -	\$ 198,881.80	\$ 200,000.00	\$ 196,858.10	\$ 202,023.70
396	CAPITAL OUTLAY - GENERAL REVENUE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 46,607.00	\$ 46,607.00	\$ -
397	COPS 2021 CAPITAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,374.38	\$ -	\$ 4,374.38
399	COPS 2023 CAPITAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 66,660,713.44	\$ 65,000,000.00	\$ 1,660,713.44
<b>TOTAL PART 3-CAPITAL OUTLAY</b>		<b>\$ -</b>	<b>\$ 38,916,742.07</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 38,916,742.07</b>	<b>\$ 110,851,388.63</b>	<b>\$ 140,848,506.10</b>	<b>\$ 8,919,624.60</b>
400	OTHER SPECIAL REVENUE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 17,289,467.12	\$ 17,289,467.12	\$ -
410	FOOD SERVICE	\$ -	\$ 16,632,981.73	\$ -	\$ -	\$ 163,591.05	\$ 16,796,572.78	\$ 18,235,860.24	\$ 29,937,276.06	\$ 5,095,156.96
442	OTHER CARES ACT RELIEF (GEER)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,075.20	\$ 1,075.20	\$ -
443	ELEM & SEC SCH EMER RELIEF (ESSER II)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 918,379.12	\$ 918,379.12	\$ -
445	ARP (ESSER III)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,133,899.21	\$ 10,133,899.21	\$ -
446	OTHER ARP ACT RELIEF FUNDS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,544,369.63	\$ 2,544,369.63	\$ -
499	FEDERAL DIRECT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,026,790.77	\$ 9,026,790.77	\$ -
<b>TOTAL PART 4-SPECIAL REVENUE</b>		<b>\$ -</b>	<b>\$ 16,632,981.73</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 163,591.05</b>	<b>\$ 16,796,572.78</b>	<b>\$ 58,149,841.29</b>	<b>\$ 69,851,257.11</b>	<b>\$ 5,095,156.96</b>
712	SELF-INSURANCE-HEALTH	\$ -	\$ 2,000,000.00	\$ 9,161,132.86	\$ -	\$ -	\$ 11,161,132.86	\$ 29,109,863.95	\$ 24,097,328.90	\$ 16,173,667.91
<b>TOTAL PART 7-PROPRIETARY FUNDS</b>		<b>\$ -</b>	<b>\$ 2,000,000.00</b>	<b>\$ 9,161,132.86</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 11,161,132.86</b>	<b>\$ 29,109,863.95</b>	<b>\$ 24,097,328.90</b>	<b>\$ 16,173,667.91</b>
890	SCHOOL INTERNAL FUNDS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000.00	\$ 35,000.00	\$ -
892	EMPLOYEE FLEXIBLE BENEFITS PLAN	\$ -	\$ -	\$ 279,239.32	\$ -	\$ -	\$ 279,239.32	\$ 362,004.58	\$ 335,526.31	\$ 305,717.59
<b>TOTAL PART 8-TRUST &amp; AGENCY FUNDS</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ 279,239.32</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 279,239.32</b>	<b>\$ 397,004.58</b>	<b>\$ 370,526.31</b>	<b>\$ 305,717.59</b>
<b>TOTAL ALL PARTS</b>		<b>\$ 15,327,716.00</b>	<b>\$ 65,554,966.17</b>	<b>\$ 11,191,377.92</b>	<b>\$ 1,871,963.29</b>	<b>\$ 280,134.92</b>	<b>\$ 94,226,158.30</b>	<b>\$ 499,463,278.62</b>	<b>\$ 547,170,318.54</b>	<b>\$ 46,519,118.38</b>

# SANTA ROSA COUNTY SCHOOL DISTRICT

## FINANCIAL CONDITION RATIO

### PROJECTED FOR JUNE 30, 2024

FISCAL YEAR 2023 - 2024

Board Meeting Date: 06/13/2024

FUND #	FUND NAME	UNASSIGNED	ASSIGNED	ACTUAL	ACTUAL	UNASSIGNED	ASSIGNED	COMMITTED	TOTAL	EST. REVENUE	FINANCIAL
		FUND BALANCE 6/30/2023	FUND BALANCE 6/30/2023	REVENUE 6/30/2023	FINANCIAL COND. RATIO 6/30/2023	EST. FUND BAL. 6/30/2024	EST. FUND BAL. 6/30/2024	EST. FUND BAL. 6/30/2024	EST. FUND BAL. 6/30/2024	AS OF 4/30/2024	
100	GENERAL OPERATING	\$ 15,327,716.00	\$ 1,751,005.74	\$ 257,555,090.86	6.63%	\$ 13,797,753.31	\$ 844,879.99		\$ 14,642,633.30	\$ 277,844,907.94	5.27%
<b>TOTAL PART 1-OPERATING</b>		<b>\$ 15,327,716.00</b>	<b>\$ 1,751,005.74</b>	<b>\$ 257,555,090.86</b>		<b>\$ 13,797,753.31</b>	<b>\$ 844,879.99</b>	<b>\$ -</b>	<b>\$ 14,642,633.30</b>	<b>\$ 277,844,907.94</b>	
712	SELF-INSURANCE-HEALTH	\$ -	\$ 13,057,938.95	\$ 31,004,680.65	42.12%	-	\$ 14,173,667.91			\$ 29,109,863.95	48.69%
<b>TOTAL PART 7-PROPRIETARY FUNDS</b>		<b>\$ -</b>	<b>\$ 13,057,938.95</b>	<b>\$ 31,004,680.65</b>		<b>\$ -</b>	<b>\$ 14,173,667.91</b>			<b>\$ 29,109,863.95</b>	

\* The State calculation for the Financial Condition Ratio does not include budget transfers, therefore, Estimated Revenue does not include budget transfers.

\*\* The Financial Condition Ratio is calculated by: Unassigned Fund Balance + Assigned Fund Balance divided by Estimated Revenues.

SANTA ROSA COUNTY SCHOOL BOARD  
INVOICES PAID THROUGH ACCOUNTS PAYABLE FROM 04/01/20241 THROUGH 04/30/2024

Invoice #	Vendor	Vendor #	Check #	Check Date	2023 - 2024 Paid	Amount Invoiced
PYRL06231D2024020711221571	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	5.71	5.71
PYRL06231D2024020711221571	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	600.38	600.38
PYRL06231D2024020711221571	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	208.36	208.36
PYRL06231D2024020711221571	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	8.54	8.54
PYRL06231D2024020711221571	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	1.88	1.88
PYRL06231D2024020711221571	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	6,324.28	6,324.28
PYRL06231D2024020711221571	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	4,925.84	4,925.84
PYRL06231D2024020711221571	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	290.02	290.02
PYRL06231D2024020711221571	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	886.44	886.44
PYRL06231D2024020711221571	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	85.44	85.44
PYRL06231D2024020711221571	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	347.75	347.75
PYRL06231D2024020711221571	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	75.64	75.64
PYRL06232D2024020711221503	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	92.88	92.88
PYRL06232D2024020711221503	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	23.22	23.22
PYRL06232D2024020711221503	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	46.44	46.44
PYRL06232D2024020711221503	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	10.68	10.68
PYRL06232D2024020711221503	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	952.02	952.02
PYRL06232D2024020711221503	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	1,219.98	1,219.98
PYRL06232D2024020711221503	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	255.42	255.42
PYRL06505L2024020711221556	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	959.84	959.84
PYRL06505L2024020711221556	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	5.39	5.39
PYRL06505L2024020711221556	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	16.05	16.05
PYRL06505L2024020711221556	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	37.85	37.85
PYRL06505L2024020711221556	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	34.43	34.43
PYRL06505L2024020711221556	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	37.35	37.35
PYRL06505L2024020711221556	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	637.24	637.24
PYRL06505L2024020711221556	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	53.5	53.5
PYRL06505L2024020711221556	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	3.61	3.61
PYRL06505L2024020711221556	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	10.48	10.48
PYRL06501L2024020711221517	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	29.25	29.25
PYRL06501L2024020711221517	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	4.87	4.87
PYRL06501L2024020711221517	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	229.12	229.12
PYRL06501L2024020711221517	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	1,469.61	1,469.61
PYRL06501L2024020711221517	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	1,390.84	1,390.84
PYRL06501L2024020711221517	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	2.93	2.93
PYRL06501L2024020711221517	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	39.71	39.71

SANTA ROSA COUNTY SCHOOL BOARD  
INVOICES PAID THROUGH ACCOUNTS PAYABLE FROM 04/01/20241 THROUGH 04/30/2024

PYRL06501L2024020711221517	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	1.95	1.95
PYRL06501L2024020711221517	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	126.72	126.72
PYRL06501L2024020711221517	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	102.87	102.87
PYRL06501L2024020711221517	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	82.88	82.88
PYRL06503L2024020711221559	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	487.5	487.5
PYRL06503L2024020711221559	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	22.62	22.62
PYRL06503L2024020711221559	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	2,389.53	2,389.53
PYRL06503L2024020711221559	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	234	234
PYRL06503L2024020711221559	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	1,911.00	1,911.00
PYRL06503L2024020711221559	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	103.35	103.35
PYRL06503L2024020711221559	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	39	39
PYRL06505L2024021208514013	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	-22.75	-22.75
PYRL06503L2024021208514015	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	-19.5	-19.5
PYRL06503L2024021208520106	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	-19.5	-19.5
PYRL06505L2024021212103412	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	22.75	22.75
PYRL06503L2024021212103414	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	39	39
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	11,615.91	11,615.91
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	88.9	88.9
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	89.95	89.95
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	877.03	877.03
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	60.42	60.42
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	8.12	8.12
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	609.01	609.01
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	97.92	97.92
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	23.22	23.22
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	3,954.14	3,954.14
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	12.38	12.38
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	69.46	69.46
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	748.59	748.59
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	0.33	0.33
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	62.77	62.77
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	174.78	174.78
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	442.52	442.52
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	332.94	332.94
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	56.4	56.4
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	51.7	51.7
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	7.86	7.86

SANTA ROSA COUNTY SCHOOL BOARD

INVOICES PAID THROUGH ACCOUNTS PAYABLE FROM 04/01/20241 THROUGH 04/30/2024

PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	108.96	108.96
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	2,322.34	2,322.34
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	156.08	156.08
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	156.08	156.08
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	214.65	214.65
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	12,524.63	12,524.63
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	12.71	12.71
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	69.46	69.46
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	25.81	25.81
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	196.93	196.93
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	97.92	97.92
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	3,338.12	3,338.12
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	1.11	1.11
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	90.53	90.53
PYRL06231D2024021309054654	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	28,039.49	28,039.49
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	40.63	40.63
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	1,021.68	1,021.68
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	23.22	23.22
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	46.44	46.44
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	46.44	46.44
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	69.66	69.66
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	23.22	23.22
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	375.39	375.39
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	69.66	69.66
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	2,571.31	2,571.31
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	92.88	92.88
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	1.86	1.86
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	880.19	880.19
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	394.74	394.74
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	20.9	20.9
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	255.42	255.42
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	10.68	10.68
PYRL06232D2024021309054684	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	46.44	46.44
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	77.3	77.3
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	27.4	27.4
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	377.08	377.08
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	96.17	96.17

SANTA ROSA COUNTY SCHOOL BOARD  
INVOICES PAID THROUGH ACCOUNTS PAYABLE FROM 04/01/20241 THROUGH 04/30/2024

PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.95	9.95
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	80.59	80.59
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	126.75	126.75
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	90.53	90.53
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	6.96	6.96
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	21.53	21.53
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	809.03	809.03
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	1,984.04	1,984.04
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	53.49	53.49
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	27.04	27.04
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	441.91	441.91
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	29.4	29.4
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	6,233.80	6,233.80
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.6	19.6
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	17.75	17.75
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	2,248.71	2,248.71
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	95.07	95.07
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	14.2	14.2
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	29.4	29.4
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	94.27	94.27
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	1.8	1.8
PYRL06505L2024021309054629	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	8.25	8.25
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	29.25	29.25
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.5	19.5
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	732.88	732.88
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.74	9.74
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	107.36	107.36
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	2,507.68	2,507.68
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.5	19.5
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	5.2	5.2
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.5	19.5
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	58.51	58.51

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PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	185.25	185.25
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	5.85	5.85
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.5	19.5
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	753.99	753.99
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	155.27	155.27
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	41.14	41.14
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	29.25	29.25
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	409.5	409.5
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	8.19	8.19
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	39	39
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	107.25	107.25
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	3.41	3.41
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	2,275.28	2,275.28
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	39	39
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	6,000.73	6,000.73
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06501L2024021309054679	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	58.5	58.5
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	74.1	74.1
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	1,814.93	1,814.93
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	58.5	58.5
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	39	39
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.5	19.5
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	136.5	136.5
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	1.56	1.56
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	30.42	30.42
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	5,129.22	5,129.22
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	78	78
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	2,135.90	2,135.90
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	604.5	604.5
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	39	39
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	53.62	53.62
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	78	78
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.5	19.5

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PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	39	39
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	58.5	58.5
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	390	390
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	880.75	880.75
PYRL06503L2024021309054617	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.5	19.5
PYRL06231D2024021309091215	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	-28.48	-28.48
PYRL06505L2024021309091218	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	-20.5	-20.5
PYRL06501L2024021309091219	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	-9.75	-9.75
PYRL06231D2024021411364615	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	27.76	27.76
PYRL06231D2024021411364615	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	0.72	0.72
PYRL06505L2024021411364618	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	20.5	20.5
PYRL06501L2024021411364619	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
9865637800	BELLSOUTH TELECOMMUN	V000001359	383797	4/25/2024	23,241.13	23,241.13
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	0.19	0.19
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	155.06	155.06
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	7.75	7.75
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	41.31	41.31
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	226.76	226.76
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	19.26	19.26
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	127.6	127.6
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	9.05	9.05
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	34.27	34.27
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	163.77	163.77
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	23.03	23.03
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	53.86	53.86
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	208.49	208.49
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	133.57	133.57
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	0.15	0.15
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	10,443.36	10,443.36
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	2.38	2.38
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	13.76	13.76
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	15.88	15.88
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	28.48	28.48
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	72.63	72.63
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	193.52	193.52
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	154.8	154.8
PYRL06231D2024022712043860	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	18.6	18.6

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PYRL06232D2024022712043829	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	23.22	23.22
PYRL06232D2024022712043829	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	92.88	92.88
PYRL06232D2024022712043829	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	1,254.34	1,254.34
PYRL06232D2024022712043829	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	11.61	11.61
PYRL06232D2024022712043829	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	69.66	69.66
PYRL06232D2024022712043829	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	1.86	1.86
PYRL06232D2024022712043829	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	32.51	32.51
PYRL06232D2024022712043829	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	23.22	23.22
PYRL06505L2024022712043832	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	27.71	27.71
PYRL06505L2024022712043832	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	53.25	53.25
PYRL06505L2024022712043832	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	34.3	34.3
PYRL06505L2024022712043832	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	5.09	5.09
PYRL06505L2024022712043832	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.6	19.6
PYRL06505L2024022712043832	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	102.17	102.17
PYRL06505L2024022712043832	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	6.55	6.55
PYRL06505L2024022712043832	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	57.69	57.69
PYRL06505L2024022712043832	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	4.9	4.9
PYRL06505L2024022712043832	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	3.92	3.92
PYRL06505L2024022712043832	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	125.66	125.66
PYRL06505L2024022712043832	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	3,692.46	3,692.46
PYRL06505L2024022712043832	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	14.92	14.92
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	24.38	24.38
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	2,269.53	2,269.53
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	0.98	0.98
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	3.41	3.41
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	20.96	20.96
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	8.29	8.29
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	34.61	34.61
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	43.39	43.39
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	29.25	29.25
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	43.86	43.86
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.5	19.5
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	1.47	1.47
PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	48.71	48.71

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PYRL06501L2024022712043834	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	6.16	6.16
PYRL06503L2024022712043856	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	1,779.76	1,779.76
PYRL06503L2024022712043856	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06503L2024022712043856	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.5	19.5
PYRL06503L2024022712043856	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06503L2024022712043856	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.5	19.5
PYRL06503L2024022712043856	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	97.5	97.5
PYRL06503L2024022712043856	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	21.06	21.06
PYRL06503L2024022712043856	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.5	19.5
PYRL06503L2024022712043856	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	46.8	46.8
PYRL06503L2024022712043856	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	4.88	4.88
PYRL06503L2024022712043856	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	117	117
PYRL06231D2024022815112305	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	-85.38	-85.38
PYRL06232D2024022815112306	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	23.22	23.22
PYRL06505L2024022815112321	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	-12.3	-12.3
PYRL06505L2024022815112321	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	-14.94	-14.94
PYRL06505L2024022815112321	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	-9.8	-9.8
PYRL06505L2024022815112321	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	-115.14	-115.14
PYRL06505L2024022815112321	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	-6.6	-6.6
PYRL06501L2024022815112322	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	9.75	9.75
PYRL06503L2024022815112323	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	19.5	19.5
PYRL04101R2024030614420472	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	152.93	152.93
PYRL04101R2024030614420472	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	15.01	15.01
PYRL04101R2024030614420472	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	10	10
PYRL04101R2024030614420472	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	659.78	659.78
PYRL04101R2024030614420472	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	481.38	481.38
PYRL04101R2024030614420472	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	235.07	235.07
PYRL04101R2024030614420472	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	540.5	540.5
PYRL04101R2024030614420472	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	171.55	171.55
PYRL04101R2024030614420472	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2.7	2.7
PYRL04101R2024030614420472	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,560.83	1,560.83
PYRL04101R2024030614420472	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	9,041.80	9,041.80
PYRL04101R2024030614420472	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	8,709.98	8,709.98
PYRL04151R2024030614420419	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	580.82	580.82
PYRL04151R2024030614420419	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,325.33	1,325.33
PYRL04151R2024030614420419	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	7,507.94	7,507.94
PYRL04151R2024030614420419	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	144.06	144.06

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PYRL04151R2024030614420419	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	4,789.64	4,789.64
PYRL04151R2024030614420419	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	162.94	162.94
PYRL04151R2024030614420419	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	441.07	441.07
PYRL04151R2024030614420419	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	351.12	351.12
PYRL04001R2024030614420435	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	776.02	776.02
PYRL04001R2024030614420435	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	67.88	67.88
PYRL04001R2024030614420435	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	45.26	45.26
PYRL04001R2024030614420435	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,984.31	2,984.31
PYRL04001R2024030614420435	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,177.47	2,177.47
PYRL04001R2024030614420435	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,063.27	1,063.27
PYRL04001R2024030614420435	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,444.87	2,444.87
PYRL04001R2024030614420435	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	12.21	12.21
PYRL04001R2024030614420435	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	40,898.81	40,898.81
PYRL04001R2024030614420435	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	691.55	691.55
PYRL04001R2024030614420435	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	39,397.92	39,397.92
PYRL04001R2024030614420435	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	7,059.99	7,059.99
PYRL04006R2024030614420456	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	39.42	39.42
PYRL04006R2024030614420456	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	116.92	116.92
PYRL04006R2024030614420456	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	8,775.85	8,775.85
PYRL04006R2024030614420456	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,180.04	1,180.04
PYRL04006R2024030614420456	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	487.4	487.4
PYRL04009R2024030614420470	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	647.22	647.22
PYRL04009R2024030614420470	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	527.66	527.66
PYRL04009R2024030614420470	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	12.64	12.64
PYRL04009R2024030614420470	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	255.28	255.28
PYRL04051R2024030614420417	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,588.14	1,588.14
PYRL04051R2024030614420417	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	651.41	651.41
PYRL04051R2024030614420417	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,627.15	2,627.15
PYRL04051R2024030614420417	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,995.01	1,995.01
PYRL04051R2024030614420417	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	33,960.02	33,960.02
PYRL04051R2024030614420417	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	5,994.79	5,994.79
PYRL04051R2024030614420417	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	737.03	737.03
PYRL04051R2024030614420417	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	21,664.54	21,664.54
PYRL06012RSKA202403061442040	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	30.95	30.95
PYRL06012RSKA202403061442040	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	295.72	295.72
PYRL06012RSKA202403061442040	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	19.02	19.02
PYRL06012RSKA202403061442040	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	3.36	3.36

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PYRL06012RSKA202403061442040 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	5.31	5.31
PYRL06012RSKA202403061442040 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	0.39	0.39
PYRL06012RSKA202403061442040 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	11.34	11.34
PYRL06012RSKA202403061442040 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	24.52	24.52
PYRL06012RSKA202403061442040 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	0.61	0.61
PYRL06012RSKA202403061442040 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	459.16	459.16
PYRL06012RSKA202403061442040 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	34.88	34.88
PYRL06012RSKA202403061442040 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	0.2	0.2
PYRL06014RSKB202403061442047. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	30.8	30.8
PYRL06014RSKB202403061442047. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	472.4	472.4
PYRL06014RSKB202403061442047. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	507.73	507.73
PYRL06014RSKB202403061442047. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	7.37	7.37
PYRL06014RSKB202403061442047. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.79	1.79
PYRL06014RSKB202403061442047. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	22.56	22.56
PYRL06014RSKB202403061442047. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	34.65	34.65
PYRL06014RSKB202403061442047. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.2	0.2
PYRL06014RSKB202403061442047. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	2.7	2.7
PYRL06014RSKB202403061442047. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	12.27	12.27
PYRL06014RSKB202403061442047. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	7.87	7.87
PYRL06014RSKB202403061442047. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	8.99	8.99
PYRL06015RSKB202403061442045 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	25.1	25.1
PYRL06015RSKB202403061442045 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	389.63	389.63
PYRL06015RSKB202403061442045 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	127.1	127.1
PYRL06015RSKB202403061442045 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	367.12	367.12
PYRL06015RSKB202403061442045 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	19.27	19.27
PYRL06015RSKB202403061442045 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	19.97	19.97
PYRL06015RSKB202403061442045 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	3.85	3.85
PYRL06015RSKB202403061442045 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	12.67	12.67
PYRL06015RSKB202403061442045 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	4.96	4.96
PYRL06015RSKB202403061442045 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.33	0.33
PYRL06015RSKB202403061442045 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	5.78	5.78
PYRL06016RSKB202403061442048. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	82.38	82.38
PYRL06016RSKB202403061442048. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	397.09	397.09
PYRL06016RSKB202403061442048. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	21.39	21.39
PYRL06016RSKB202403061442048. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	58.38	58.38
PYRL06016RSKB202403061442048. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	7.18	7.18
PYRL06016RSKB202403061442048. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	52.8	52.8

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PYRL06016RSKB202403061442048	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.63	0.63
PYRL06016RSKB202403061442048	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	24.8	24.8
PYRL06016RSKB202403061442048	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	449.06	449.06
PYRL06016RSKB202403061442048	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	3.2	3.2
PYRL06016RSKB202403061442048	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	4.8	4.8
PYRL06017RSKB202403061442041	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.66	1.66
PYRL06017RSKB202403061442041	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	15.68	15.68
PYRL06017RSKB202403061442041	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	407.97	407.97
PYRL06017RSKB202403061442041	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	415.45	415.45
PYRL06017RSKB202403061442041	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	8.69	8.69
PYRL06017RSKB202403061442041	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	15.65	15.65
PYRL06017RSKB202403061442041	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.67	0.67
PYRL06017RSKB202403061442041	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	36.92	36.92
PYRL06017RSKB202403061442041	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	5.53	5.53
PYRL06017RSKB202403061442041	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	6.03	6.03
PYRL06017RSKB202403061442041	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.1	1.1
PYRL06017RSKB202403061442041	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	91.88	91.88
PYRL06241V2024030614420478	DAVIS VISION	V000019240	383577	4/2/2024	1,052.62	1,052.62
PYRL06241V2024030614420478	DAVIS VISION	V000019240	383577	4/2/2024	1.31	1.31
PYRL06241V2024030614420478	DAVIS VISION	V000019240	383577	4/2/2024	83.82	83.82
PYRL06241V2024030614420478	DAVIS VISION	V000019240	383577	4/2/2024	41.4	41.4
PYRL06241V2024030614420478	DAVIS VISION	V000019240	383577	4/2/2024	19.04	19.04
PYRL06241V2024030614420478	DAVIS VISION	V000019240	383577	4/2/2024	25.07	25.07
PYRL06241V2024030614420478	DAVIS VISION	V000019240	383577	4/2/2024	96.37	96.37
PYRL06241V2024030614420478	DAVIS VISION	V000019240	383577	4/2/2024	136.86	136.86
PYRL06241V2024030614420478	DAVIS VISION	V000019240	383577	4/2/2024	0.81	0.81
PYRL06241V2024030614420478	DAVIS VISION	V000019240	383577	4/2/2024	1.98	1.98
PYRL06241V2024030614420478	DAVIS VISION	V000019240	383577	4/2/2024	1,203.06	1,203.06
PYRL06241V2024030614420478	DAVIS VISION	V000019240	383577	4/2/2024	189.33	189.33
p-9003-129501	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-25.7	-25.7
p-9003-129502	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	472.74	472.74
p-9003-129503	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	17.76	17.76
p-9003-129515	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	159	159
p-9003-129516	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	15.97	15.97
p-9003-129517	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	67.74	67.74
p-9003-129518	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	598.14	598.14
p-9003-129519	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	428.49	428.49

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p-9003-129522	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	35.52	35.52
p-9003-129526	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	87.3	87.3
p-9003-129527	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	15.99	15.99
p-9003-129528	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	404.59	404.59
p-9003-129529	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	44.14	44.14
p-9003-129530	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	237.44	237.44
p-9003-129605	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	20.69	20.69
p-9003-129609	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	16.28	16.28
p-9003-129615	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	252.21	252.21
p-9003-129616	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	12.02	12.02
p-9003-129618	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	16.98	16.98
p-9003-129619	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	65.51	65.51
p-9003-129621	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	501	501
p-9003-129622	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	210	210
p-9003-129623	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	232.26	232.26
p-9003-129632	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	38	38
p-9003-129504	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	215.04	215.04
p-9003-129506	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	25.89	25.89
p-0102-129514	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	107.94	107.94
p-0361-129624	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	77.99	77.99
p-0361-129524	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	22.27	22.27
p-0361-129525	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	46.95	46.95
p-9003-129628	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,249.69	1,249.69
p-9003-129630	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	286.88	286.88
p-9003-129631	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	320.63	320.63
p-9003-129510	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	286.88	286.88
p-9003-129511	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	100	100
p-9003-129512	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	118.13	118.13
p-0302-129613	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	125.99	125.99
p-0302-129613	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	152.1	152.1
p-0302-129613	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	506.05	506.05
p-0302-129614	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	384	384
p-0302-129507	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	22.99	22.99
p-0361-129625	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	102.78	102.78
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	509.25	509.25
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	244.94	244.94
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	365.29	365.29

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PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	337.57	337.57
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	132.54	132.54
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	9.75	9.75
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	288.54	288.54
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	396.2	396.2
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	1,850.54	1,850.54
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	1,278.37	1,278.37
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	165.77	165.77
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	1,168.76	1,168.76
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	194.39	194.39
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	6,036.61	6,036.61
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	363.7	363.7
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	42.79	42.79
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	411.51	411.51
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	148.24	148.24
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	463.54	463.54
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	27,859.36	27,859.36
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	68.12	68.12
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	27.27	27.27
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	7,951.48	7,951.48
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	131.27	131.27
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	77,107.54	77,107.54
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	61.92	61.92
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	430.8	430.8
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	138.95	138.95
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	134.56	134.56
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	32,387.23	32,387.23
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	1,383.76	1,383.76
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	56.84	56.84
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	2,395.13	2,395.13
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	7,804.06	7,804.06
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	330.38	330.38
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	1,769.56	1,769.56
PYRL04101R2024031115372358	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	39.34	39.34
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	34,567.67	34,567.67
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	57.27	57.27
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	847.99	847.99

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PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	559.96	559.96
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	511.11	511.11
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	106.45	106.45
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	126.18	126.18
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	168.42	168.42
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	383.93	383.93
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	6,356.51	6,356.51
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	379.24	379.24
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	158.18	158.18
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,994.71	1,994.71
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	412.26	412.26
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	127.38	127.38
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	140.56	140.56
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	385.24	385.24
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	5,049.75	5,049.75
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	477.95	477.95
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	12,953.75	12,953.75
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	27.27	27.27
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	109.59	109.59
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	10,302.03	10,302.03
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	246.37	246.37
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	391.74	391.74
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	104.45	104.45
PYRL04151R2024031115372390	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	118.5	118.5
PYRL04153R2024031115372327	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	120.76	120.76
PYRL04153R2024031115372327	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	126.44	126.44
PYRL04153R2024031115372327	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	767.51	767.51
PYRL04153R2024031115372327	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	95.16	95.16
PYRL04153R2024031115372327	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,507.70	1,507.70
PYRL04153R2024031115372327	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	118.5	118.5
PYRL04153R2024031115372327	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	11.85	11.85
PYRL04153R2024031115372327	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	100.72	100.72
PYRL04153R2024031115372327	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	126.44	126.44
PYRL04153R2024031115372327	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	371.55	371.55
PYRL04155R2024031115372330	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	166.44	166.44
PYRL04155R2024031115372330	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	180.21	180.21
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	599.51	599.51

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PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,494.44	1,494.44
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	177.94	177.94
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,303.53	2,303.53
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,107.94	1,107.94
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	27,305.53	27,305.53
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,645.12	1,645.12
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	628.52	628.52
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,948.66	1,948.66
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	123.36	123.36
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	593.78	593.78
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	280.11	280.11
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	348,783.09	348,783.09
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	608.66	608.66
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	6,259.21	6,259.21
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	146,497.87	146,497.87
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	35,967.07	35,967.07
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,096.73	2,096.73
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,861.37	1,861.37
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	5,782.46	5,782.46
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	8,370.56	8,370.56
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	44.1	44.1
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	8,004.28	8,004.28
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	749.83	749.83
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	35,300.55	35,300.55
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,652.22	1,652.22
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	308.09	308.09
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	126,017.45	126,017.45
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	670.52	670.52
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,526.96	1,526.96
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	193.54	193.54
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	10,833.97	10,833.97
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	257.1	257.1
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,305.20	1,305.20
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,792.14	1,792.14
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	5,286.64	5,286.64
PYRL04001R2024031115372319	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	879.28	879.28
PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,308.28	2,308.28

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PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	24,826.91	24,826.91
PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	76,137.22	76,137.22
PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,216.26	1,216.26
PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	3,807.35	3,807.35
PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	4,202.95	4,202.95
PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,281.90	1,281.90
PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,269.28	1,269.28
PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	23,155.94	23,155.94
PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	273	273
PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,578.23	2,578.23
PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,215.17	1,215.17
PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	6,444.21	6,444.21
PYRL04006R2024031115372393	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,368.91	1,368.91
PYRL04009R2024031115372399	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	641.99	641.99
PYRL04009R2024031115372399	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	22.57	22.57
PYRL04009R2024031115372399	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	253.97	253.97
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	481.52	481.52
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,742.56	1,742.56
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	9,022.72	9,022.72
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,736.59	1,736.59
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	536.02	536.02
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,161.93	2,161.93
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	259.07	259.07
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	3,835.79	3,835.79
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,532.89	2,532.89
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,311.92	2,311.92
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	570.75	570.75
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	472.46	472.46
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,771.99	1,771.99
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,114.40	1,114.40
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	46,599.69	46,599.69
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	495.73	495.73
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	123.36	123.36
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	156,361.37	156,361.37
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	58,594.17	58,594.17
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	22,841.92	22,841.92
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	635.78	635.78

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PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	576.2	576.2
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,864.75	1,864.75
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	715.48	715.48
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,715.43	1,715.43
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	28,752.89	28,752.89
PYRL04051R2024031115372331	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	761.84	761.84
PYRL04053R2024031115372368	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	455.62	455.62
PYRL04053R2024031115372368	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	53.6	53.6
PYRL04053R2024031115372368	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	571.92	571.92
PYRL04053R2024031115372368	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	3,471.71	3,471.71
PYRL04053R2024031115372368	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	6,819.83	6,819.83
PYRL04053R2024031115372368	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,680.69	1,680.69
PYRL04053R2024031115372368	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	571.92	571.92
PYRL04053R2024031115372368	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	430.44	430.44
PYRL04053R2024031115372368	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	546.24	546.24
PYRL04053R2024031115372368	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	536.02	536.02
PYRL04055R2024031115372371	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	752.87	752.87
PYRL04055R2024031115372371	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	815.14	815.14
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	33.65	33.65
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	17.24	17.24
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	42.75	42.75
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	79.12	79.12
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	152.65	152.65
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	4.78	4.78
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	32.93	32.93
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	6.75	6.75
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	65.38	65.38
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	145.94	145.94
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	13.55	13.55
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	203.68	203.68
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	72.5	72.5
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	9.14	9.14
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	35.02	35.02
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	47.16	47.16
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	342.47	342.47
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	1.97	1.97
PYRL06012RSKA202403111537238	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	1,316.47	1,316.47

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PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	19.69	19.69
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	6.79	6.79
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	0.21	0.21
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	1.93	1.93
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	3,045.36	3,045.36
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	6.63	6.63
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	0.27	0.27
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	0.28	0.28
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	1,088.31	1,088.31
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	18.06	18.06
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	32.93	32.93
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	88.35	88.35
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	24.06	24.06
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	21.77	21.77
PYRL06012RSKA202403111537238 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	85.68	85.68
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	77.3	77.3
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	3,254.36	3,254.36
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.46	1.46
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	32.7	32.7
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1,497.49	1,497.49
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	2.9	2.9
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	439.61	439.61
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	25.04	25.04
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	12.14	12.14
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	32.43	32.43
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	102.28	102.28
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	556.98	556.98
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	52.17	52.17
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	7.83	7.83
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	96.36	96.36
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	107.43	107.43
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	20.1	20.1
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	319.44	319.44
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	16.17	16.17
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	22.31	22.31
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	26.73	26.73
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	65.68	65.68

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PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	79.5	79.5
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1,272.71	1,272.71
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.27	0.27
PYRL06014RSKB202403111537233 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	19.73	19.73
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.39	0.39
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	19.27	19.27
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	19.08	19.08
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	21.61	21.61
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	15.42	15.42
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	52.41	52.41
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	25.1	25.1
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	19.27	19.27
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	40.09	40.09
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	485.79	485.79
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	6.82	6.82
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	18.89	18.89
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	586.88	586.88
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	84.79	84.79
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	67.88	67.88
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1,464.42	1,464.42
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	89.81	89.81
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	18.25	18.25
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	3.85	3.85
PYRL06015RSKB202403111537234 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	101.25	101.25
PYRL06016RSKB202403111537232 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	98.11	98.11
PYRL06016RSKB202403111537232 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.13	0.13
PYRL06016RSKB202403111537232 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1,103.12	1,103.12
PYRL06016RSKB202403111537232 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	60.03	60.03
PYRL06016RSKB202403111537232 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.74	1.74
PYRL06016RSKB202403111537232 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	33.2	33.2
PYRL06016RSKB202403111537232 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	5.1	5.1
PYRL06016RSKB202403111537232 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	2,838.99	2,838.99
PYRL06016RSKB202403111537232 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.06	1.06
PYRL06016RSKB202403111537232 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.12	0.12
PYRL06016RSKB202403111537232 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	20.4	20.4
PYRL06016RSKB202403111537232 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	34.11	34.11
PYRL06016RSKB202403111537232 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1,343.90	1,343.90

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PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	212.37	212.37
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	8.05	8.05
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	67.91	67.91
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	383.22	383.22
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	80.7	80.7
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	15.62	15.62
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	8.84	8.84
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	13.55	13.55
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	73.4	73.4
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	5.1	5.1
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	71.88	71.88
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	41.19	41.19
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	124.43	124.43
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	4.19	4.19
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	6.5	6.5
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	55.67	55.67
PYRL06016RSKB202403111537232. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	175.44	175.44
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	43.92	43.92
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	5.48	5.48
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	2.37	2.37
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	29.85	29.85
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	167.68	167.68
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	10.77	10.77
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	228.75	228.75
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	8.86	8.86
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	5.53	5.53
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	67.96	67.96
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	24.47	24.47
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	7.28	7.28
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	7.79	7.79
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	174.33	174.33
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	757.94	757.94
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	57.74	57.74
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.04	0.04
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.27	0.27
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1,825.06	1,825.06
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	7.79	7.79

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PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.18	0.18
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	5.53	5.53
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	565.21	565.21
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	6.51	6.51
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	17.66	17.66
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	10.82	10.82
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	9.2	9.2
PYRL06017RSKB202403111537231. METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	37.17	37.17
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	1.53	1.53
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	0.23	0.23
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	50.83	50.83
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	2,290.59	2,290.59
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	6.59	6.59
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	125.16	125.16
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	6.59	6.59
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	6.59	6.59
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	6.59	6.59
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	6.59	6.59
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	6.59	6.59
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	518.27	518.27
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	3.2	3.2
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	100.31	100.31
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	10.15	10.15
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	181.5	181.5
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	12.54	12.54
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	624.91	624.91
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	31.38	31.38
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	13.33	13.33
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	346.84	346.84
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	205.25	205.25
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	4.91	4.91
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	11.89	11.89
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	44.99	44.99
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	1,774.46	1,774.46
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	2.31	2.31
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	52.8	52.8
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	6.59	6.59
PYRL06241V2024031115372336 DAVIS VISION	V000019240	383577	4/2/2024	19.81	19.81

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PYRL06241V2024031115372336	DAVIS VISION	V000019240	383577	4/2/2024	19.81	19.81
PYRL06241V2024031115372336	DAVIS VISION	V000019240	383577	4/2/2024	140.21	140.21
PYRL06241V2024031115372336	DAVIS VISION	V000019240	383577	4/2/2024	13.04	13.04
PYRL06241V2024031115372336	DAVIS VISION	V000019240	383577	4/2/2024	3.17	3.17
PYRL06241V2024031115372336	DAVIS VISION	V000019240	383577	4/2/2024	12.54	12.54
PYRL06241V2024031115372336	DAVIS VISION	V000019240	383577	4/2/2024	4,960.70	4,960.70
PYRL06241V2024031115372336	DAVIS VISION	V000019240	383577	4/2/2024	0.06	0.06
p-9020-129629	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	392.38	392.38
p-9003-129753	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	54.72	54.72
p-9003-129755	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	429.86	429.86
p-9003-129756	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	153.8	153.8
p-9003-129757	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	72.18	72.18
p-9003-129764	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	25.76	25.76
p-9003-129764	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	27.96	27.96
p-9003-129775	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	192.53	192.53
p-9003-129779	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	9.11	9.11
p-0102-129766	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	873.73	873.73
p-0102-129767	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	39.19	39.19
p-9020-129916	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	198.38	198.38
p-9003-129626	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	3,576.52	3,576.52
p-9003-129627	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	3,462.78	3,462.78
p-0302-129772	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	8.45	8.45
p-9003-129531	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	2,967.47	2,967.47
p-0302-129915	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-1	-1
p-9003-129620	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	2,043.08	2,043.08
p-9003-129513	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	438.79	438.79
p-0302-129769	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	17.75	17.75
p-0302-129771	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	17.75	17.75
p-0302-129771	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	636.12	636.12
p-9003-129752	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	558	558
p-9003-129754	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	690.54	690.54
p-9003-129758	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	577.56	577.56
p-9003-129763	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	108.61	108.61
p-9003-129773	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	5.98	5.98
p-9003-129774	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	59.01	59.01
p-9003-129776	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	427.31	427.31
p-9003-129777	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	841.35	841.35

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p-9003-129778	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	160.32	160.32
p-9003-129781	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	415.51	415.51
p-9003-129924	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	26.66	26.66
p-9003-129926	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	59.95	59.95
p-9003-129791	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	13.2	13.2
p-9003-129911	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	76.67	76.67
p-9003-129912	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	23.36	23.36
p-9003-129930	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	7.98	7.98
p-9020-129761	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	6	6
p-9020-129919	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	18	18
p-9020-129918	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	132.5	132.5
p-9020-129917	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	240	240
p-0272-129789	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	35.35	35.35
p-0272-129927	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	38.95	38.95
p-0272-129521	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	199.98	199.98
p-9003-129782	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	27.74	27.74
p-9003-129904	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	62.48	62.48
p-0302-129768	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	72	72
p-0302-129770	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	24	24
p-0102-129902	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	99.9	99.9
p-9009-130025	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	16.72	16.72
p-0102-130042	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	23.36	23.36
p-9003-129780	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,196.07	1,196.07
p-9003-129905	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	2,231.10	2,231.10
p-9003-129910	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	42.39	42.39
p-9003-129913	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-4.22	-4.22
p-9003-129914	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	59.91	59.91
p-9003-129922	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	69.58	69.58
p-9003-129925	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	66.8	66.8
p-0102-130044	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	20	20
p-0102-129901	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	158	158
p-0102-130043	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	39.18	39.18
p-0272-129790	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	617.02	617.02
p-0102-129903	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	598	598
p-0302-130039	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	149.06	149.06
p-0302-130040	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	5.94	5.94
p-9009-130024	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	145.42	145.42

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p-0261-130096	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	128.25	128.25
p-0261-129783	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	108.36	108.36
p-0261-129899	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	50.63	50.63
p-0261-129900	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	39.99	39.99
p-0261-129920	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	30	30
p-9004-129784	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	294	294
p-0231-129612	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	158.24	158.24
p-0231-129611	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	357.91	357.91
p-0371-130202	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	71.32	71.32
p-9003-130146	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	259.36	259.36
p-9003-130147	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	556.88	556.88
p-9003-130033	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	18.1	18.1
p-9003-130034	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	273.67	273.67
p-9003-130045	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	12.2	12.2
p-9003-130092	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	217.45	217.45
p-9003-130093	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	217.45	217.45
p-9003-130094	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	257.9	257.9
p-9003-130095	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	217.45	217.45
p-9003-130101	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	9.68	9.68
p-9003-130108	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	21.68	21.68
p-9003-130111	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	40.7	40.7
p-9003-129788	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	2,092.83	2,092.83
p-9003-129921	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	42.67	42.67
p-0332-130037	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	29.68	29.68
p-0332-130097	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	240.05	240.05
p-0332-129760	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	15.53	15.53
p-0332-129520	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	144.74	144.74
p-0272-130114	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	70.14	70.14
p-0102-130149	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	160.46	160.46
p-0101-130194	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.99	29.99
p-0101-130195	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-4.75	-4.75
p-0101-130193	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	4.75	4.75
p-9003-130148	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	19.26	19.26
p-9003-130166	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	45.59	45.59
p-9003-130107	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	8.26	8.26
p-9003-129617	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	83.1	83.1
p-0102-130150	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-39.19	-39.19

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p-9007-130187	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	141.72	141.72
p-0261-130031	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	493.64	493.64
p-0332-130098	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	940.54	940.54
p-9037-130168	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.79	19.79
p-9003-130158	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	375.07	375.07
p-9003-130164	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	316.21	316.21
p-9003-130165	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	87.05	87.05
p-9003-130167	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	51.1	51.1
p-9003-130100	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	13.82	13.82
p-9003-130106	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	21.96	21.96
p-9021-130211	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	226.01	226.01
p-9007-130186	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	53.88	53.88
p-0103-130197	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	49.01	49.01
p-0103-130198	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.82	37.82
p-0103-130199	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.76	25.76
p-0103-130200	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	130.32	130.32
p-9023-130178	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	5.77	5.77
p-9023-130179	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.54	19.54
p-0182-130181	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	101.56	101.56
p-0301-130188	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.61	37.61
p-9007-130180	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,500.00	2,500.00
p-0153-130196	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	63.48	63.48
p-0153-130173	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	64.25	64.25
p-0153-130174	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1.63	1.63
p-0361-130287	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	28.9	28.9
p-9008-130325	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.99	9.99
p-9008-130326	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	121.96	121.96
p-9008-130326	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.99	9.99
p-9018-130306	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	342.17	342.17
p-0171-130330	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.98	38.98
p-0171-130329	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.99	12.99
p-9020-130162	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	276.47	276.47
p-0103-130315	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.86	21.86
p-0103-130316	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	55.96	55.96
p-0103-130317	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	79.61	79.61
p-0103-130318	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.66	34.66
p-0103-130320	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	686.6	686.6

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p-0103-130321	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.9	20.9
p-9021-130340	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	23.74	23.74
p-9021-130340	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.07	20.07
p-9021-130341	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.79	37.79
p-9021-130342	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	15.97	15.97
p-0103-130353	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	62.45	62.45
p-0103-130353	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	144	144
p-0191-130348	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	200	200
p-0191-130348	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	200	200
p-0191-130349	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	189.79	189.79
p-0191-130210	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	56.26	56.26
p-0021-130357	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.99	7.99
p-0102-130290	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	29.98	29.98
p-0302-130015	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	266.92	266.92
p-0302-130087	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	22.99	22.99
p-0061-130352	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.44	32.44
p-0261-130019	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,056.00	1,056.00
p-0261-130020	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,116.00	1,116.00
p-0261-130021	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,056.00	1,056.00
p-0261-130089	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	326.45	326.45
p-0371-130016	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	127.96	127.96
p-9005-130085	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	12	12
p-0261-130022	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	31.66	31.66
p-0261-130018	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	47.47	47.47
p-0301-130088	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	86.61	86.61
p-0103-130319	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	105.82	105.82
p-0103-130322	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	614.34	614.34
p-0071-130204	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	31.45	31.45
p-0071-130331	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	110.94	110.94
p-0071-130331	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	129.03	129.03
p-9038-130214	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	148.93	148.93
p-0371-130356	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.86	38.86
p-0371-130478	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.95	21.95
p-0371-130480	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.98	59.98
p-0371-130481	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.6	35.6
p-0361-130425	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	22.21	22.21
p-0361-130286	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-22.67	-22.67

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p-0361-130288	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	199.99	199.99
p-0361-130289	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	77.56	77.56
p-0361-130035	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	78.01	78.01
p-0361-130036	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	411.96	411.96
p-0361-130112	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	140.35	140.35
p-0361-130112	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	139.99	139.99
p-0361-130113	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	39.99	39.99
p-0361-129786	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	99.56	99.56
p-0332-130296	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	79.74	79.74
p-0332-130297	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	120.82	120.82
p-0332-130151	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	21.49	21.49
p-0332-130152	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	80.98	80.98
p-0332-130153	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	14.52	14.52
p-0332-130154	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	64.68	64.68
p-9020-130301	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	79	79
p-9020-130302	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	49.95	49.95
p-9020-130303	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	299	299
p-0271-130339	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	76.45	76.45
p-0271-130176	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,036.07	1,036.07
p-0271-130175	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	154.8	154.8
p-0271-130338	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	822.55	822.55
p-0271-130337	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	98.96	98.96
p-9024-130447	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	51.74	51.74
p-9037-130354	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	413.97	413.97
p-0371-130479	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	45.99	45.99
p-0371-130577	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	52.47	52.47
p-9037-130483	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	429.5	429.5
p-9037-130484	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	44	44
p-9037-130609	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-177.78	-177.78
p-0162-130023	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	508.17	508.17
p-0162-130217	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130219	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130220	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130218	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130225	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130222	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130221	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95

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p-0162-130228	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130223	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130224	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130226	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130227	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130017	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	797.48	797.48
p-0162-130232	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	179.99	179.99
p-0162-130229	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130235	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130230	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130231	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130234	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130236	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130237	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130238	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130239	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130240	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130241	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130242	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130243	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130244	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0162-130245	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0281-130615	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.56	32.56
p-9003-130280	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	38.23	38.23
p-9003-130277	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	317.8	317.8
p-9020-130415	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-1,004.96	-1,004.96
p-9003-130304	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	21.86	21.86
p-9003-130109	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	100	100
p-9003-129765	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	463.5	463.5
p-9033-130613	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	50	50
p-0162-130497	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	12	12
p-0162-130513	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-9017-130635	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	770.58	770.58
p-9017-130522	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	296.67	296.67
p-0153-130586	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.99	9.99
p-0153-130588	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	86.48	86.48
p-0153-130589	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.85	38.85

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p-9023-130551	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	98.99	98.99
p-9001-130359	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	5.7	5.7
p-9001-130360	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	5.4	5.4
p-9001-130361	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	6.98	6.98
p-9001-130362	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	8.78	8.78
p-9001-130363	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	14.2	14.2
p-9001-130364	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	13	13
p-9001-130365	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	6.14	6.14
p-9001-130366	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	52.99	52.99
p-9001-130367	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	9.99	9.99
p-9001-130368	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	6.98	6.98
p-9001-130369	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	28.99	28.99
p-9001-130370	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	8.35	8.35
p-9001-130376	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	200	200
p-9001-130377	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	200	200
p-9001-130378	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	5.99	5.99
p-9001-130383	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	16.99	16.99
p-9001-130383	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	16.99	16.99
p-9001-130012	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	18.5	18.5
p-9001-130012	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	18.49	18.49
p-9001-130012	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	718.93	718.93
p-9001-130012	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	718.93	718.93
p-9001-130013	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	83.08	83.08
p-9001-130026	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	22.99	22.99
p-9001-130027	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	19.76	19.76
p-9001-130028	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	52.32	52.32
p-9001-130028	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	52.32	52.32
p-9001-130028	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	52.32	52.32
p-9001-130086	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	94.04	94.04
p-9001-130086	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	94.04	94.04
p-9001-130090	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	97.14	97.14
p-0281-130475	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.68	35.68
p-0281-130474	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.33	39.33
p-0281-130614	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-262.26	-262.26
p-9003-130416	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	58.6	58.6
p-9003-130417	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	9.69	9.69
p-9003-130420	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	74.57	74.57

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p-9003-130424	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	425.09	425.09
p-9003-130434	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	7.19	7.19
p-9003-130436	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	215.5	215.5
p-9003-130267	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	29.88	29.88
p-9003-130272	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	22.99	22.99
p-9003-130275	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	66	66
p-9003-130276	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	26.75	26.75
p-9003-130285	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	15.69	15.69
p-9018-130611	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	31.08	31.08
p-0361-129787	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	693.44	693.44
p-9018-130496	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	142.78	142.78
p-0191-130350	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	101.97	101.97
p-9003-130041	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	63.07	63.07
p-0361-129785	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	693.44	693.44
p-0332-130533	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	44.97	44.97
p-0332-130535	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-64.68	-64.68
p-0332-130536	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	30.13	30.13
p-0332-130540	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	56.77	56.77
p-9016-130610	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	425.04	425.04
p-9016-130610	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	594.72	594.72
p-9003-130542	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	176.86	176.86
p-9003-130543	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	10.24	10.24
p-9003-130430	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	173	173
p-9003-130433	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	21.86	21.86
p-9003-130283	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	42.96	42.96
p-9003-130283	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	12.98	12.98
p-9003-130284	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	40.46	40.46
p-9003-130030	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	31.75	31.75
p-9003-130099	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	140.58	140.58
p-9003-130102	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	14	14
p-0191-130441	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.33	34.33
p-0191-130441	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	137.32	137.32
p-0191-130442	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.98	21.98
p-0191-130443	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.99	29.99
p-0191-130444	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	85.96	85.96
p-0191-130445	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	85.37	85.37
p-0191-130491	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1.8	1.8

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p-0191-130494	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	297.95	297.95
p-0051-130495	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	11	11
p-0051-130486	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	111.66	111.66
p-0141-130618	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-82.32	-82.32
p-0141-130630	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	34.96	34.96
p-0141-130373	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	28.03	28.03
p-0141-130233	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	157.42	157.42
p-0342-130345	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.25	32.25
p-0342-130450	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	5.08	5.08
p-0342-130451	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20	20
p-0061-130597	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	30.23	30.23
p-9008-130590	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,955.00	1,955.00
p-9008-130591	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,344.00	1,344.00
p-9008-130448	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,320.00	1,320.00
p-9008-130449	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,200.00	1,200.00
p-0361-130426	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-451.47	-451.47
p-0162-130512	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.95	54.95
p-0142-130457	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	103.5	103.5
p-0142-130457	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	103.5	103.5
p-0102-130546	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	94.9	94.9
p-0102-130421	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	11.98	11.98
p-0332-130534	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	69.96	69.96
p-0332-130537	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	62.06	62.06
p-0332-130538	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	41.98	41.98
p-0332-130539	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	81.05	81.05
p-0332-130541	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,104.42	1,104.42
p-0332-130541	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	260.97	260.97
p-0261-130305	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	39.99	39.99
p-0261-130431	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	16.98	16.98
p-0261-130544	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	75	75
p-9003-130293	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	71.52	71.52
p-9003-130294	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	28.98	28.98
p-9003-130157	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	285.04	285.04
p-0102-130545	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	203.56	203.56
p-0371-130578	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	159.99	159.99
p-0371-130501	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	196.99	196.99
p-9011-130521	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-42	-42

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p-9011-130374	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	989.3	989.3
p-0332-130375	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	48	48
p-0281-130516	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	158.09	158.09
p-9003-130532	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	19.55	19.55
p-9003-130548	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	35.06	35.06
p-9003-130422	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	7.46	7.46
p-9003-130295	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	59.97	59.97
p-9022-130593	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	87.94	87.94
p-0142-130560	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.16	32.16
p-0142-130560	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.16	32.16
p-0142-130456	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.5	7.5
p-0142-130456	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.5	7.5
p-0142-130458	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.5	7.5
p-0142-130458	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.5	7.5
p-0142-130459	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.5	7.5
p-0142-130459	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.5	7.5
p-0142-130460	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	493.5	493.5
p-0142-130460	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	493.5	493.5
p-0142-130463	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	118.5	118.5
p-0142-130463	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	118.5	118.5
p-0142-130336	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	113.32	113.32
p-0142-130336	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	113.32	113.32
p-0331-130183	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	58.97	58.97
p-0331-130343	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	46.98	46.98
p-0331-130344	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	169	169
p-0331-130344	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	51.92	51.92
p-0331-130184	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	55.43	55.43
p-0331-130185	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.47	20.47
p-0153-130687	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	173.45	173.45
p-0371-130631	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,490.91	1,490.91
p-0371-130673	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.65	35.65
p-0371-130673	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	33.96	33.96
p-0371-130674	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,716.50	1,716.50
p-0371-130675	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	188	188
p-0371-130677	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	31.98	31.98
p-9001-130711	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,238.10	1,238.10
p-9001-130712	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,888.67	1,888.67

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p-9001-130713	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	361.78	361.78
p-9001-130713	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	361.78	361.78
p-9001-130713	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	361.78	361.78
p-9001-130625	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	8.5	8.5
p-9001-130626	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	30.81	30.81
p-9001-130627	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	6.97	6.97
p-9001-130636	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,648.95	1,648.95
p-9001-130639	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	46.25	46.25
p-9001-130639	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	46.24	46.24
p-9001-130639	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	46.25	46.25
p-9001-130640	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	329.68	329.68
p-9001-130502	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	25.03	25.03
p-9001-130503	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	12.23	12.23
p-9001-130504	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	5.97	5.97
p-9001-130505	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	5.97	5.97
p-9001-130506	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	9.29	9.29
p-9001-130507	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	13.16	13.16
p-9001-130508	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	6.99	6.99
p-9001-130509	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.7	54.7
p-9001-130524	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,514.17	1,514.17
p-9001-130525	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	85.2	85.2
p-9001-130526	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	33.9	33.9
p-9001-130528	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	859.17	859.17
p-0371-130676	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,576.00	1,576.00
p-0331-130604	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	50.98	50.98
p-9037-130701	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	56.1	56.1
p-0331-130660	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.5	21.5
p-0302-130014	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	348	348
p-0302-130014	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	2,202.05	2,202.05
p-9029-130010	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	15.79	15.79
p-0331-130605	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	49.2	49.2
p-0281-130476	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	74.2	74.2
p-0182-130655	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	520.67	520.67
p-0182-130652	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	882	882
p-0182-130653	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	36.2	36.2
p-0182-130654	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	239.73	239.73
p-0182-130600	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	320	320

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p-0182-130606	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	79.14	79.14
p-9003-130156	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	113.9	113.9
p-0331-130372	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-203.71	-203.71
p-0331-130011	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,436.36	1,436.36
p-9029-130620	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	11.39	11.39
p-9029-130622	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-400	-400
p-9029-130623	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	99.98	99.98
p-9029-130499	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	18.33	18.33
p-9029-130500	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	56.37	56.37
p-9006-130160	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	10	10
p-9042-130686	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	49.77	49.77
p-0351-130215	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.5	35.5
p-0351-130189	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	262.93	262.93
p-0351-130182	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	374.25	374.25
p-0351-130334	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	245	245
p-0351-130471	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	269.53	269.53
p-0351-130470	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	215.99	215.99
p-0351-130440	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	343.3	343.3
p-0351-130439	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	24.97	24.97
p-0351-130439	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	149.47	149.47
p-0351-130594	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	178.75	178.75
p-0351-130567	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	410	410
p-0351-130698	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	105.35	105.35
p-0302-130411	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	199.8	199.8
p-0302-130412	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	316	316
p-0302-130413	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,196.00	1,196.00
p-0302-130498	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	90.4	90.4
p-0302-130038	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	113.5	113.5
p-0312-130172	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.39	21.39
p-0312-130171	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.54	12.54
p-0312-130170	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	14.67	14.67
p-0312-130170	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.95	59.95
p-0312-130169	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	305.88	305.88
p-0321-130347	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	261.2	261.2
p-9025-130084	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	726.39	726.39
p-0021-130468	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32	32
p-0021-130468	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	31.99	31.99

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p-0021-130468	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16	16
p-0021-130702	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	45.84	45.84
p-0021-130702	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	91.68	91.68
p-0021-130702	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	91.67	91.67
p-0021-130469	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.56	39.56
p-0021-130529	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	483.96	483.96
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	16.12	16.12
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	11.29	11.29
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1.43	1.43
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	4.92	4.92
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	53.96	53.96
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	137.39	137.39
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	67.64	67.64
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	80.71	80.71
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	8,934.24	8,934.24
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	41.05	41.05
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	62.05	62.05
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	16.2	16.2
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	94.27	94.27
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	187.59	187.59
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	321.35	321.35
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,420.44	2,420.44
PYRL04101R2024031914224754	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	367.81	367.81
PYRL04105R2024031914224755	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	56.72	56.72
PYRL04151R2024031914224741	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	81.27	81.27
PYRL04151R2024031914224741	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	95.37	95.37
PYRL04151R2024031914224741	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	9.12	9.12
PYRL04151R2024031914224741	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	38.84	38.84
PYRL04151R2024031914224741	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	18.69	18.69
PYRL04151R2024031914224741	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	3,600.96	3,600.96
PYRL04151R2024031914224741	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,978.52	1,978.52
PYRL04151R2024031914224741	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	359.45	359.45
PYRL04151R2024031914224741	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	119.03	119.03
PYRL04153R2024031914224744	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	79.73	79.73
PYRL04153R2024031914224744	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	61.83	61.83
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	72.88	72.88
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	51.09	51.09

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PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	10,949.10	10,949.10
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	185.67	185.67
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	621.45	621.45
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	244.1	244.1
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	22.27	22.27
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	280.64	280.64
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	365.1	365.1
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	305.94	305.94
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,453.92	1,453.92
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	6.46	6.46
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	40,264.28	40,264.28
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,663.82	1,663.82
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	848.55	848.55
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	426.41	426.41
PYRL04001R2024031914224750	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	73.27	73.27
PYRL04005R2024031914224751	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	256.57	256.57
PYRL04006R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	46.44	46.44
PYRL04006R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	296.26	296.26
PYRL04006R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	41.56	41.56
PYRL04006R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	237.36	237.36
PYRL04006R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	362.17	362.17
PYRL04006R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	18,109.24	18,109.24
PYRL04006R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	857.29	857.29
PYRL04006R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	625.24	625.24
PYRL04009R2024031914224733	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	219.31	219.31
PYRL04009R2024031914224733	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	176.28	176.28
PYRL04009R2024031914224733	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	71.57	71.57
PYRL04051R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	431.48	431.48
PYRL04051R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	367.65	367.65
PYRL04051R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	538.47	538.47
PYRL04051R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	175.66	175.66
PYRL04051R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	84.55	84.55
PYRL04051R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	8,950.93	8,950.93
PYRL04051R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	16,288.73	16,288.73
PYRL04051R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,626.25	1,626.25
PYRL04051R2024031914224719	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	41.26	41.26
PYRL04053R2024031914224722	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	279.66	279.66

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PYRL04053R2024031914224722	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	360.63	360.63
p-0332-130547	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-8.89	-8.89
p-0332-130159	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	32.89	32.89
p-0071-130699	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	23.95	23.95
p-0071-130699	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	98.8	98.8
p-0071-130438	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.48	34.48
p-0071-130438	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.99	39.99
p-0071-130205	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-7.99	-7.99
p-0301-130514	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-34.99	-34.99
p-0301-130437	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	350	350
p-0301-130583	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.09	9.09
p-0301-130582	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17	17
p-0301-130582	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.98	29.98
p-0301-130659	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	22.76	22.76
p-0301-130658	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	108.59	108.59
p-0301-130657	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3.63	3.63
p-0301-130656	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	31.12	31.12
p-0182-130672	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	869.67	869.67
p-0182-130672	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	189.98	189.98
p-0153-130683	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	115.29	115.29
p-0153-130684	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	116.33	116.33
p-0153-130685	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	116.33	116.33
p-0321-130587	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	345	345
p-0321-130629	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	120	120
p-0191-130446	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	324.41	324.41
p-0191-130446	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	200	200
p-0142-130462	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	254.23	254.23
p-0142-130462	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	63.07	63.07
p-0142-130462	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	254.24	254.24
p-0141-130477	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,210.00	1,210.00
p-0321-130510	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	15	15
p-0101-130592	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	49.85	49.85
p-0101-130592	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	302.09	302.09
p-0101-130592	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	240.31	240.31
p-0101-130592	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	171.65	171.65
p-0101-130592	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.33	34.33
p-0101-130452	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	217.07	217.07

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p-0101-130453	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	100.26	100.26
p-0101-130453	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	33.99	33.99
p-0101-130464	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.99	18.99
p-0101-130327	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	96.76	96.76
p-0101-130328	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	14.99	14.99
p-0101-130706	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	11.69	11.69
p-0101-130192	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.29	35.29
p-0102-130651	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	883.66	883.66
p-0182-130579	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17,943.40	17,943.40
p-0351-130346	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,500.00	2,500.00
p-0051-130669	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2	2
p-0051-130584	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	69.99	69.99
p-0051-130585	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.58	19.58
p-0103-130467	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	106.27	106.27
p-0103-130488	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	55.18	55.18
p-9003-130273	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	90.43	90.43
p-0103-130767	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	588.32	588.32
p-0103-130490	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	229.09	229.09
p-0182-130206	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	135.78	135.78
p-0182-130689	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	150	150
p-0182-130690	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.94	18.94
p-0351-130595	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,074.29	1,074.29
p-0351-130595	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	36.29	36.29
p-0351-130595	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	137.66	137.66
p-0171-130749	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	41.61	41.61
p-0171-130750	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.68	19.68
p-0171-130751	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.25	17.25
p-0101-130753	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.49	29.49
p-0101-130753	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	26.68	26.68
p-0101-130752	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.99	9.99
p-0142-130552	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.51	37.51
p-0142-130552	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.51	37.51
p-0142-130554	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-74.99	-74.99
p-0142-130554	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-74.98	-74.98
p-0142-130557	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	54.78	54.78
p-0142-130557	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	54.77	54.77
p-0142-130558	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16.11	16.11

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p-0142-130558	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	36.27	36.27
p-0142-130558	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	36.26	36.26
p-0142-130558	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16.11	16.11
p-0142-130558	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	66.51	66.51
p-0142-130558	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	66.5	66.5
p-0142-130203	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	289.98	289.98
p-0142-130203	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.53	37.53
p-0142-130203	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.53	37.53
p-0142-130203	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	289.99	289.99
p-0231-129906	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	22.99	22.99
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	695.72	695.72
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,029.84	1,029.84
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	36.24	36.24
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	625.45	625.45
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	777.62	777.62
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	360.81	360.81
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	113.61	113.61
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	303.47	303.47
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	33,717.47	33,717.47
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	726.03	726.03
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	118.21	118.21
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	278.75	278.75
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	42.02	42.02
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	195.66	195.66
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	273.79	273.79
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	38.68	38.68
PYRL04101R2024032012221005	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	87.21	87.21
PYRL04102R2024032012221008	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	295.68	295.68
PYRL04105R2024032012221009	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	147.15	147.15
PYRL04151R2024032012221094	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	68.48	68.48
PYRL04151R2024032012221094	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	19.57	19.57
PYRL04151R2024032012221094	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	107.61	107.61
PYRL04151R2024032012221094	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	95.32	95.32
PYRL04151R2024032012221094	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	322.15	322.15
PYRL04151R2024032012221094	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	8,568.00	8,568.00
PYRL04151R2024032012221094	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	159.7	159.7
PYRL04151R2024032012221094	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	195.66	195.66

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PYRL04151R2024032012221094	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	38.99	38.99
PYRL04151R2024032012221094	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	222.03	222.03
PYRL04151R2024032012221094	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	38.92	38.92
PYRL04151R2024032012221094	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	38.93	38.93
PYRL04152R2024032012221095	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	104.34	104.34
PYRL04153R2024032012221098	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	319.23	319.23
PYRL04153R2024032012221098	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	160.39	160.39
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	174.95	174.95
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	513.9	513.9
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	534.71	534.71
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	1,632.07	1,632.07
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	3,517.42	3,517.42
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	1,238.45	1,238.45
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	152,514.96	152,514.96
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	3,284.09	3,284.09
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	1,260.88	1,260.88
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	190.06	190.06
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	885.05	885.05
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	1,372.72	1,372.72
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	394.45	394.45
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	3,147.10	3,147.10
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	4,658.25	4,658.25
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	163.93	163.93
PYRL04001R2024032012221084	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	2,829.12	2,829.12
PYRL04002R2024032012221087	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	5,783.50	5,783.50
PYRL04005R2024032012221088	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	665.6	665.6
PYRL04006R2024032012221044	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	184.14	184.14
PYRL04006R2024032012221044	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	1,362.05	1,362.05
PYRL04006R2024032012221044	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	2,446.46	2,446.46
PYRL04006R2024032012221044	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	57,567.66	57,567.66
PYRL04006R2024032012221044	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	1,435.54	1,435.54
PYRL04006R2024032012221044	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	904.72	904.72
PYRL04006R2024032012221044	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	515.6	515.6
PYRL04009R2024032012221047	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	483.7	483.7
PYRL04010R2024032012221048	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	1,607.89	1,607.89
PYRL04051R2024032012221033	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	176.07	176.07
PYRL04051R2024032012221033	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	1,457.20	1,457.20

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PYRL04051R2024032012221033	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	38,756.03	38,756.03
PYRL04051R2024032012221033	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	722.34	722.34
PYRL04051R2024032012221033	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	885.05	885.05
PYRL04051R2024032012221033	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	176.34	176.34
PYRL04051R2024032012221033	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,004.28	1,004.28
PYRL04051R2024032012221033	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	176.08	176.08
PYRL04051R2024032012221033	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	309.77	309.77
PYRL04051R2024032012221033	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	88.51	88.51
PYRL04051R2024032012221033	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	486.77	486.77
PYRL04051R2024032012221033	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	431.18	431.18
PYRL04052R2024032012221034	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,040.91	2,040.91
PYRL04053R2024032012221037	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	725.49	725.49
PYRL04053R2024032012221037	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,443.96	1,443.96
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	0.95	0.95
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	0.08	0.08
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	0.86	0.86
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	2.61	2.61
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	9.78	9.78
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	21.58	21.58
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	3.13	3.13
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	18.61	18.61
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	7.69	7.69
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	32.32	32.32
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	3.47	3.47
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	26.05	26.05
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	38.52	38.52
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	1,854.89	1,854.89
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	3.21	3.21
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	33.16	33.16
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	0.16	0.16
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	9.7	9.7
PYRL06012RSKA202403201222104	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	27.88	27.88
PYRL06014RSKB202403201222103	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	57.52	57.52
PYRL06014RSKB202403201222103	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.75	1.75
PYRL06014RSKB202403201222103	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1,327.28	1,327.28
PYRL06014RSKB202403201222103	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	14.3	14.3
PYRL06014RSKB202403201222103	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	103.05	103.05

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PYRL06014RSKB202403201222103 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	26.62	26.62
PYRL06014RSKB202403201222103 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	5.11	5.11
PYRL06014RSKB202403201222103 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.87	0.87
PYRL06014RSKB202403201222103 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	28.14	28.14
PYRL06014RSKB202403201222103 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.8	1.8
PYRL06014RSKB202403201222103 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.31	1.31
PYRL06014RSKB202403201222103 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	30.32	30.32
PYRL06015RSKB202403201222107 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	19.27	19.27
PYRL06015RSKB202403201222107 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	607.13	607.13
PYRL06015RSKB202403201222107 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.35	0.35
PYRL06015RSKB202403201222107 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.41	1.41
PYRL06015RSKB202403201222107 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	11.25	11.25
PYRL06015RSKB202403201222107 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	14.07	14.07
PYRL06015RSKB202403201222107 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.91	0.91
PYRL06015RSKB202403201222107 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	45.88	45.88
PYRL06015RSKB202403201222107 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.46	0.46
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	10.11	10.11
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	9.78	9.78
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	56.51	56.51
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	37.7	37.7
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.92	1.92
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1,352.81	1,352.81
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.77	0.77
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.86	0.86
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.09	0.09
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	13.2	13.2
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	27.1	27.1
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	3	3
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	28.6	28.6
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	13.05	13.05
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	53.67	53.67
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.31	1.31
PYRL06016RSKB202403201222100 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	26.88	26.88
PYRL06017RSKB202403201222109 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	815.64	815.64
PYRL06017RSKB202403201222109 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	42.14	42.14
PYRL06017RSKB202403201222109 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	2.62	2.62
PYRL06017RSKB202403201222109 METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	7.57	7.57

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PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	2.71	2.71
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	15.28	15.28
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.55	0.55
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	6.29	6.29
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	5.48	5.48
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	28.33	28.33
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	11.88	11.88
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.1	0.1
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.23	0.23
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	0.05	0.05
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.26	1.26
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.27	1.27
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	3.33	3.33
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	10.34	10.34
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	20.66	20.66
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	22.92	22.92
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	5.41	5.41
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	1.31	1.31
PYRL06017RSKB202403201222109	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	18.49	18.49
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	32.83	32.83
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	3.86	3.86
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	8.33	8.33
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	2.97	2.97
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	11.89	11.89
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	4.16	4.16
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	14.05	14.05
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	6.53	6.53
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	10.3	10.3
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	34.77	34.77
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	61.81	61.81
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	0.13	0.13
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	32.83	32.83
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	1.65	1.65
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	2,107.53	2,107.53
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	49.68	49.68
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	54.14	54.14
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	0.04	0.04

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PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	0.41	0.41
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	0.06	0.06
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	2.75	2.75
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	5.94	5.94
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	3.25	3.25
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	6.59	6.59
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	26.2	26.2
PYRL06241V2024032012221041	DAVIS VISION	V000019240	383577	4/2/2024	9.88	9.88
p-9018-130780	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	47.06	47.06
p-0021-130616	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3,724.97	3,724.97
p-0103-130707	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.59	13.59
p-0103-130573	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	99.25	99.25
p-0103-130574	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	547.75	547.75
p-0103-130575	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	417.89	417.89
p-0103-130576	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	49.97	49.97
p-0103-130617	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	62.08	62.08
p-0103-130489	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.9	59.9
p-0103-130489	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	493.97	493.97
p-0103-130489	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.77	21.77
p-0361-130743	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	506.67	506.67
p-9003-130738	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	17.96	17.96
p-9003-130739	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	15.99	15.99
p-9003-130742	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	109.98	109.98
p-9003-130274	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	699.98	699.98
p-9003-130161	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	125.42	125.42
p-0281-130515	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-143.5	-143.5
p-0142-130666	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-56.94	-56.94
p-0142-130666	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-56.94	-56.94
p-0142-130555	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-38.16	-38.16
p-0142-130555	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-38.16	-38.16
p-0142-130461	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	56.94	56.94
p-0142-130461	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	56.94	56.94
p-0101-130511	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	82.62	82.62
p-0142-130335	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.16	38.16
p-0142-130335	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.16	38.16
p-0342-130580	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	98.94	98.94
p-0342-130581	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	66.82	66.82

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p-0342-130664	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	106.48	106.48
p-9016-130761	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	899.82	899.82
p-0332-130725	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	13.35	13.35
p-0332-130726	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	13.99	13.99
p-0332-130649	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	514.95	514.95
p-0332-130650	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	12	12
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	624.54	624.54
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	110.81	110.81
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	12.42	12.42
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2.21	2.21
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	245.77	245.77
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	19.59	19.59
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	17.18	17.18
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	3.6	3.6
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	7.95	7.95
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	81.46	81.46
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	221.1	221.1
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	34.58	34.58
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	96	96
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	8.4	8.4
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	9.6	9.6
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	126.6	126.6
PYRL04101R2024032107413994	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	10.5	10.5
PYRL04151R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	12.6	12.6
PYRL04151R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	299.3	299.3
PYRL04151R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	11.94	11.94
PYRL04151R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	13.51	13.51
PYRL04151R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	83.05	83.05
PYRL04151R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	10.8	10.8
PYRL04151R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	19.59	19.59
PYRL04151R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	64.5	64.5
PYRL04151R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	33.76	33.76
PYRL04151R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	39.23	39.23
PYRL04153R2024032107413969	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	6.6	6.6
PYRL04153R2024032107413969	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	33.6	33.6
PYRL04153R2024032107413969	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	5.4	5.4
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	77.71	77.71

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PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	2,824.76	2,824.76
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	43.42	43.42
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	572.68	572.68
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	38	38
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	10.02	10.02
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	156.34	156.34
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,000.12	1,000.12
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	368.43	368.43
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,111.41	1,111.41
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	16.28	16.28
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	56.18	56.18
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	88.62	88.62
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	501.23	501.23
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	434.24	434.24
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	35.95	35.95
PYRL04001R2024032107413965	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	47.5	47.5
PYRL04006R2024032107413975	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	153.72	153.72
PYRL04006R2024032107413975	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	88.75	88.75
PYRL04006R2024032107413975	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	16.9	16.9
PYRL04006R2024032107413975	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	25.36	25.36
PYRL04006R2024032107413975	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	251.45	251.45
PYRL04051R2024032107413946	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	48.85	48.85
PYRL04051R2024032107413946	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	291.77	291.77
PYRL04051R2024032107413946	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	56.99	56.99
PYRL04051R2024032107413946	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	88.62	88.62
PYRL04051R2024032107413946	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,353.82	1,353.82
PYRL04051R2024032107413946	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	375.56	375.56
PYRL04051R2024032107413946	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	61.07	61.07
PYRL04051R2024032107413946	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	152.66	152.66
PYRL04051R2024032107413946	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	53.95	53.95
PYRL04051R2024032107413946	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	177.44	177.44
PYRL04053R2024032107413950	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	24.43	24.43
PYRL04053R2024032107413950	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	151.98	151.98
PYRL04053R2024032107413950	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	29.85	29.85
p-9003-130727	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	90.8	90.8
p-9003-130729	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	23.93	23.93
p-9003-130732	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	44.28	44.28

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p-9003-130733	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	44.28	44.28
p-9003-130734	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	44.28	44.28
p-9003-130735	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	22.65	22.65
p-0261-130824	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	41.88	41.88
p-0071-130332	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.98	20.98
p-0071-130603	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	347.05	347.05
p-9008-130845	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	485.24	485.24
p-0103-130671	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	97.06	97.06
p-0103-130671	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	691.7	691.7
p-0103-130671	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	97.06	97.06
p-0103-130671	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0103-130671	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0103-130671	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	97.06	97.06
p-0103-130671	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	132.15	132.15
p-0371-130867	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	129	129
p-9023-130873	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	40.78	40.78
p-9023-130874	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	159.4	159.4
p-0131-130891	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	80	80
p-0131-130891	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	370	370
p-9003-130827	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	23.39	23.39
p-9003-130728	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	90.8	90.8
p-9003-130731	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	59.02	59.02
p-0182-130748	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	510	510
p-0182-130848	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	113.68	113.68
p-0131-130382	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	44.07	44.07
p-0131-130381	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	77.57	77.57
p-0131-130249	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	13	13
p-0131-130379	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	62.63	62.63
p-0131-130250	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	27.96	27.96
p-0131-130637	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	17.22	17.22
p-0131-130637	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	17.21	17.21
p-0131-130714	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	26.42	26.42
p-0131-130714	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	26.43	26.43
p-0131-130247	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	43.99	43.99
p-0131-130248	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	149.84	149.84
p-0131-130523	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	69.99	69.99
p-9003-130820	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	208.34	208.34

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p-9003-130821	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	193.05	193.05
p-9003-130829	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	23.62	23.62
p-9017-130886	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	322.96	322.96
p-0131-130246	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	43.21	43.21
p-0131-130246	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	43.21	43.21
p-0131-130246	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	9.3	9.3
p-0131-130246	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	9.3	9.3
p-0131-130518	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	140	140
p-0131-130518	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	140	140
p-0131-130519	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	37.25	37.25
p-0131-130519	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	37.25	37.25
p-0131-130633	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	7.99	7.99
p-0131-130633	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	7.99	7.99
p-0131-130527	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	38.85	38.85
p-0131-130527	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	38.85	38.85
PYRL04151R2024032111360304	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-27.35	-27.35
PYRL04051R2024032111360305	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-123.71	-123.71
p-9021-130860	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-72.89	-72.89
p-0131-130638	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	91.99	91.99
p-0131-130380	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	28.96	28.96
p-0321-130850	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.52	18.52
p-0131-130612	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.18	17.18
p-0321-130895	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	50	50
p-0191-130757	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20	20
p-0191-130756	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,329.29	1,329.29
p-0191-130756	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	422.82	422.82
p-0191-130756	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1.14	1.14
PYRL04101R2024032113475213	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-15.36	-15.36
PYRL04001R2024032113475215	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-69.48	-69.48
p-9042-130872	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	42.49	42.49
p-9042-130872	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	143.58	143.58
p-9042-130872	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	119.72	119.72
2539547	MOBILE MODULAR	V000017002	383627	4/4/2024	776	776
2539531	MOBILE MODULAR	V000017002	383627	4/4/2024	776	776
2539523	MOBILE MODULAR	V000017002	383627	4/4/2024	876	876
2762	GULF STREAM HEATING AND COOLING LLC	V150080866	383612	4/4/2024	1,310.00	1,310.00
3133468	FL DEPT OF LAW ENFORCEMENT	V000018563	383605	4/4/2024	156	156

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	3122273	FL DEPT OF LAW ENFORCEMENT	V000018563	383605	4/4/2024	1,014.00	1,014.00
	3115737	FL DEPT OF LAW ENFORCEMENT	V000018563	383605	4/4/2024	1,272.00	1,272.00
	3122274	FL DEPT OF LAW ENFORCEMENT	V000018563	383605	4/4/2024	1,500.00	1,500.00
	3114675	FL DEPT OF LAW ENFORCEMENT	V000018563	383605	4/4/2024	265	265
p-0103-130869		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	988.75	988.75
p-0103-130870		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.32	18.32
	99561	CLUB COCO LLC DBA UFO MINI GOLF	V159926546	383591	4/4/2024	1,275.00	1,275.00
	990032230	TRANE COMPANY	V000017728	383654	4/4/2024	3,313.74	3,313.74
	990032401	TRANE COMPANY	V000017728	383654	4/4/2024	2,738.26	2,738.26
p-9037-130836		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	5.39	5.39
p-9037-130835		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	168.3	168.3
p-9037-130834		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	67.96	67.96
p-9037-130833		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	404.4	404.4
p-9037-130832		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	22.76	22.76
p-9037-130831		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	43.9	43.9
	1484877	FERGUSON ENTERPRISES LLC DBA FERGUSON WAT	V155388614	383603	4/4/2024	8,817.44	8,817.44
	1512979	FERGUSON ENTERPRISES LLC DBA FERGUSON WAT	V155388614	383603	4/4/2024	44,948.26	44,948.26
	1512983	FERGUSON ENTERPRISES LLC DBA FERGUSON WAT	V155388614	383603	4/4/2024	324.45	324.45
1513241-1		FERGUSON ENTERPRISES LLC DBA FERGUSON WAT	V155388614	383603	4/4/2024	540.58	540.58
22nd Century Technologies A+ OBE		22ND CENTURY TECHNOLOGIES, INC.	V108142163	383579	4/4/2024	1,325.25	1,325.25
p-9018-131008		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	320.2	320.2
Stepping Stone Group A+ OBE Kath		THE STEPPING STONES GROUP, LLC	V059779085	383651	4/4/2024	1,767.00	1,767.00
Stepping Stone Group A+ OBE Agat		THE STEPPING STONES GROUP, LLC	V059779085	383650	4/4/2024	883.5	883.5
Stepping Stone Group A+ OBE Tere		THE STEPPING STONES GROUP, LLC	V059779085	383649	4/4/2024	883.5	883.5
PYRL04101R2024032209470402		FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-176.33	-176.33
PYRL04001R2024032209470405		FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-649.34	-649.34
PYRL04006R2024032209470407		FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	1,241.92	1,241.92
Stepping Stone Group A+ OBE Davi		THE STEPPING STONES GROUP, LLC	V059779085	383652	4/4/2024	1,767.00	1,767.00
	3323191	CONKLIN METAL INDUSTRIES	V000017313	383592	4/4/2024	8,176.21	8,176.21
p-9003-130801		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	161.91	161.91
p-9003-130802		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	93.15	93.15
p-9003-130803		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	55.46	55.46
p-9003-130804		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	180	180
p-9003-130805		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	58.7	58.7
p-9003-130806		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	145.44	145.44
p-9003-130811		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	70.87	70.87
p-9003-130816		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	299.25	299.25

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p-9003-130826	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	21.96	21.96
	247573 SOUTHERN ENERGY CO	V000001361	383645	4/4/2024	22,496.85	22,496.85
	247668 SOUTHERN ENERGY CO	V000001361	383645	4/4/2024	25,628.24	25,628.24
	247824 SOUTHERN ENERGY CO	V000001361	383645	4/4/2024	8,023.59	8,023.59
	247859 SOUTHERN ENERGY CO	V000001361	383645	4/4/2024	9,011.69	9,011.69
	248051 SOUTHERN ENERGY CO	V000001361	383645	4/4/2024	18,207.69	18,207.69
	248365 SOUTHERN ENERGY CO	V000001361	383645	4/4/2024	19,719.70	19,719.70
	248400 SOUTHERN ENERGY CO	V000001361	383645	4/4/2024	24,506.34	24,506.34
PYRL04101R2024032210125125	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	922.79	922.79
PYRL04151R2024032210125126	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	18.5	18.5
PYRL04001R2024032210125129	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	4,174.07	4,174.07
PYRL04051R2024032210125130	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	83.69	83.69
	248050 SOUTHERN ENERGY CO	V000001361	383645	4/4/2024	6,135.92	6,135.92
p-0351-130208	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	53.45	53.45
	47870 LEE DAVIS	V000014341	383596	4/4/2024	212.5	212.5
p-0351-130190	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	658.37	658.37
p-0351-130487	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	446.79	446.79
p-0351-130487	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	559.69	559.69
p-0281-130973	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	43.84	43.84
p-0351-130598	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.54	25.54
p-0281-130972	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	159.48	159.48
p-0351-130563	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	485.98	485.98
p-0351-130561	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	542.68	542.68
p-0351-130561	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	277.99	277.99
p-0351-130775	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	102.1	102.1
p-0351-130775	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	249.5	249.5
p-0351-130772	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	26.36	26.36
p-0351-130771	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	26.66	26.66
p-0351-130770	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	36.5	36.5
p-0351-130760	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	43.74	43.74
p-0351-130759	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	55.9	55.9
p-0351-130758	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	255.96	255.96
p-0351-130744	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	271.5	271.5
p-0351-130862	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	30	30
p-0351-130847	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	110.18	110.18
p-0351-130846	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	206.83	206.83
p-0351-130841	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	48.03	48.03

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p-0102-130907	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	149.05	149.05
Allied Instructional A+ OBE Ashlyn I	ALLIED INSTRUCTIONAL SERVICES, LLC	V140239175	383582	4/4/2024	883.5	883.5
PYRL04101R2024032210401211	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-23.94	-23.94
PYRL04001R2024032210401213	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-108.27	-108.27
PYRL04151R2024032210405504	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-0.87	-0.87
PYRL04051R2024032210405505	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-3.96	-3.96
Prepaid Meals Whittaker	WENDY WHITTAKER	R161453831	383660	4/4/2024	16.5	16.5
Prepaid Meals Dirrane	BRENDAN DIRRANE	R161887240	383599	4/4/2024	9.9	9.9
Prepaid Meals Stubbs	DARCY STUBBS	R161887604	383648	4/4/2024	40	40
Prepaid Meals Scott	BARBARA SCOTT	R161932927	383641	4/4/2024	32.79	32.79
Prepaid Meals Marsh	MARCELLA MARSH	R161933281	383623	4/4/2024	16.7	16.7
p-9018-130996	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	320.2	320.2
p-0171-130858	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	99.8	99.8
p-0171-130858	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	75.47	75.47
p-0171-130999	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.9	37.9
p-0281-130857	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.92	21.92
p-0281-130971	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.8	12.8
	48095 MATTHEW BURKE	V000020810	383587	4/4/2024	233.75	233.75
	48095 JARED PSINAS	V000020771	383633	4/4/2024	467.5	467.5
	48095 NOEL SEVILLA	V000020627	383643	4/4/2024	233.75	233.75
	48095 DANNY TUSLER	V000020864	383655	4/4/2024	233.75	233.75
p-0361-130914	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	44.04	44.04
p-9003-130929	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	27.98	27.98
p-0361-130799	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	341.98	341.98
p-9003-130823	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	56.42	56.42
p-0361-130800	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	47.92	47.92
p-9016-130993	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,092.40	2,092.40
p-0102-130909	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	28.23	28.23
p-0102-130910	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	369.8	369.8
p-0371-131012	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	77.82	77.82
p-0162-130700	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.32	39.32
p-0162-130987	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	326.54	326.54
p-9022-130768	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	14.62	14.62
p-9022-130769	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.59	19.59
p-9022-130982	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	401.62	401.62
p-9022-130981	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.28	35.28
p-0153-131000	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	140.38	140.38

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p-0153-131000	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	166.8	166.8
p-0141-130963	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	570	570
p-0141-130964	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	110.64	110.64
p-0141-130965	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.22	32.22
p-0141-131017	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-34.96	-34.96
p-0101-130754	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	57.94	57.94
p-0101-130754	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	28.96	28.96
p-0101-130755	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.45	39.45
p-0351-130776	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	92.96	92.96
p-0351-130997	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	108	108
p-9023-131004	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	213.56	213.56
p-9003-130906	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	81.04	81.04
p-9003-130930	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	38.34	38.34
p-9003-130931	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	4.38	4.38
p-9003-130822	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-3.69	-3.69
	17003 GIPSON STEEL INC	V000017645	383610	4/4/2024	98,496.00	98,496.00
PSI442974A	NUCOR HARRIS REBAR SOUTH LLC	V151031433	383629	4/4/2024	16,871.05	16,871.05
p-9003-131218	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	162.55	162.55
p-9003-131227	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	556.88	556.88
p-9003-131036	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	156.9	156.9
p-9003-130924	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	20.98	20.98
p-9003-130937	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	58.4	58.4
p-9003-130938	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	158.89	158.89
	143217 SLONE DOORS INC	V000010308	383644	4/4/2024	9,333.00	9,333.00
	143218 SLONE DOORS INC	V000010308	383644	4/4/2024	43,157.00	43,157.00
S3813692.027	SEQUEL ELECTRICAL SUPPLY, A DIVISION OF BORDI	V156311350	383642	4/4/2024	4,133.33	4,133.33
S3813692.029	SEQUEL ELECTRICAL SUPPLY, A DIVISION OF BORDI	V156311350	383642	4/4/2024	5,166.41	5,166.41
	9449730646 READY MIX USA	V000015564	383634	4/4/2024	5,668.00	5,668.00
	9449750951 READY MIX USA	V000015564	383634	4/4/2024	6,280.00	6,280.00
	9449769123 READY MIX USA	V000015564	383634	4/4/2024	8,084.00	8,084.00
	9449755413 READY MIX USA	V000015564	383634	4/4/2024	37,522.75	37,522.75
	50025898927 WHITE CAP, LP	V077167085	383659	4/4/2024	29,120.00	29,120.00
	9449783302 READY MIX USA	V000015564	383634	4/4/2024	16,662.80	16,662.80
p-9023-131195	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	30.45	30.45
p-9019-131110	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	275	275
p-9003-131228	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-286.83	-286.83
p-9003-131050	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	45.44	45.44

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p-9003-130911	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	80.32	80.32
p-9003-130928	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	11.96	11.96
p-9003-130935	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	967.91	967.91
p-9003-130936	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	121.07	121.07
p-9023-131143	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	549	549
p-9037-131154	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.58	37.58
p-9037-131152	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.98	39.98
p-9037-131094	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	693.12	693.12
p-9033-131116	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	272.37	272.37
p-9033-131147	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	294.02	294.02
p-9033-131148	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	746.16	746.16
48142	COREY BERRY	V000020728	383586	4/4/2024	85	85
48142	MICHAEL FORSMAN	V043931924	383608	4/4/2024	42.5	42.5
48142	DANIEL P HARVOTH	V000019659	383613	4/4/2024	127.5	127.5
47941	LEE DAVIS	V000014341	383596	4/4/2024	42.5	42.5
47941	JERRY ROBINS	V062029705	383635	4/4/2024	127.5	127.5
48019	JERRY ROBINS	V062029705	383635	4/4/2024	212.5	212.5
48142	CAMERON TREY KESSINGER	V095986915	383620	4/4/2024	42.5	42.5
p-9003-131280	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	458.64	458.64
p-9003-131219	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	44.96	44.96
p-9003-131049	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	80.13	80.13
p-9003-131056	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	11.06	11.06
p-9003-130932	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	19.95	19.95
p-9003-130737	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	100	100
p-9003-130427	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	316.06	316.06
p-9003-130155	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,448.48	1,448.48
p-0321-130849	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	4.99	4.99
p-0312-130307	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	73.02	73.02
p-0312-130670	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.55	19.55
p-0312-130308	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	11.41	11.41
p-0312-130309	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	73.69	73.69
p-0312-130310	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16.17	16.17
p-0312-130311	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	51.36	51.36
p-0312-130312	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.82	34.82
p-0312-130312	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	24.9	24.9
p-0312-130313	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.5	39.5
p-0312-130314	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	8.99	8.99

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p-0102-130908	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	43.12	43.12
p-9003-131283	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	40.83	40.83
p-9003-131216	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	155.31	155.31
p-9003-131232	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	28.5	28.5
p-9003-131038	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	166.25	166.25
p-9003-131039	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	24.94	24.94
p-9003-131042	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-14.83	-14.83
p-9003-131054	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	62.96	62.96
p-0131-131124	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	37.96	37.96
p-0131-131124	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	26.47	26.47
p-0131-131124	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	26.47	26.47
p-0131-131124	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	37.96	37.96
p-0231-129907	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	59.98	59.98
p-0231-130736	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	25.49	25.49
p-0231-130103	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	150	150
p-0231-130104	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	150	150
p-0231-130105	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	150	150
p-0231-129908	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	26.74	26.74
p-0231-129909	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	18.83	18.83
p-0131-131013	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	103.6	103.6
p-0131-131252	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	59.98	59.98
p-0131-131252	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	59.98	59.98
p-0131-131253	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	61.64	61.64
p-0131-131253	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	61.64	61.64
p-0131-131249	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	71.36	71.36
p-0131-131249	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	35.99	35.99
p-0131-131248	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	11.99	11.99
p-0131-131248	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	11.99	11.99
p-0131-131250	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	43.4	43.4
p-0131-131251	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	158.35	158.35
p-0131-131251	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	158.35	158.35
p-0131-131131	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	100.06	100.06
p-0131-131131	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	100.06	100.06
p-0131-131130	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	106.45	106.45
p-0131-131130	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	106.45	106.45
p-0231-130268	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	17.75	17.75
p-0231-130269	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	17.75	17.75

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p-0231-130270	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	414.81	414.81
p-0231-130271	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	17.75	17.75
p-9038-130455	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	67.93	67.93
p-0351-131103	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	22.99	22.99
p-0351-131157	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	63.66	63.66
p-0351-131158	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	8.67	8.67
p-0331-130984	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	299.88	299.88
p-9008-131107	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	413.25	413.25
p-0351-131179	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,169.80	1,169.80
p-0361-131045	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	93.04	93.04
p-0361-131045	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	699.95	699.95
p-0361-131046	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	342.93	342.93
p-0351-131113	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	137.15	137.15
p-0351-130781	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	67.29	67.29
p-0351-130562	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,200.00	2,200.00
p-0261-130882	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	26.91	26.91
p-0261-130934	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	20.76	20.76
p-0102-131285	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	66.77	66.77
p-0102-131209	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	12.89	12.89
p-0102-131051	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	56.67	56.67
p-0102-131051	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	111.96	111.96
p-0102-131052	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	512.98	512.98
p-0272-131286	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	34.33	34.33
p-0272-131222	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	22.51	22.51
p-0272-131047	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	215.07	215.07
p-0272-131048	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	224.09	224.09
p-0371-131080	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	329.85	329.85
INV520554	ESS SOUTHEAST, LLC	V084648105	-4641	4/1/2024	90,716.22	90,716.22
INV520555	ESS SOUTHEAST, LLC	V084648105	-4641	4/1/2024	262.76	262.76
INV520557	ESS SOUTHEAST, LLC	V084648105	-4641	4/1/2024	33,133.71	33,133.71
INV520556	ESS SOUTHEAST, LLC	V084648105	-4641	4/1/2024	909.88	909.88
INV520556	ESS SOUTHEAST, LLC	V084648105	-4641	4/1/2024	877.21	877.21
14-05610-00001	ACOUSTI ENGINEERING COMPANY	V000000025	383581	4/4/2024	6,143.00	6,143.00
14-05614-00001	ACOUSTI ENGINEERING COMPANY	V000000025	383581	4/4/2024	7,103.00	7,103.00
p-9037-131093	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	249.72	249.72
p-9037-131306	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.98	39.98
PYRL02002W2024040109180400	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4643	4/1/2024	7.01	7.01

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PYRL02001W2024040109180401	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4643	4/1/2024	7.01	7.01
PYRL02101W2024040109180402	MEDICARE WIRE TRANSFER	V000012604	-4642	4/1/2024	1.64	1.64
PYRL02102W2024040109180403	MEDICARE WIRE TRANSFER	V000012604	-4642	4/1/2024	1.64	1.64
PYRL06222H2024040109180408	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	688.85	688.85
PYRL06222H2024040109180408	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,572.47	1,572.47
PYRL06222H2024040109180408	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,590.42	1,590.42
PYRL06203I2024040109180409	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	-113	-113
PYRL06202I2024040109180412	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	85	85
p-9037-131327	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	277.47	277.47
p-9017-131188	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.95	34.95
981 Apr 24	CHUMUCKLA WATER SYSTEM	V000000314	383589	4/4/2024	20	20
982 Apr 24	CHUMUCKLA WATER SYSTEM	V000000314	383589	4/4/2024	230.53	230.53
985 Apr 24	CHUMUCKLA WATER SYSTEM	V000000314	383589	4/4/2024	26.37	26.37
5343 Apr 24	CHUMUCKLA WATER SYSTEM	V000000314	383589	4/4/2024	281.76	281.76
005012-000 Apr 24	BAGDAD GARCON WATER SYS	V000000119	383585	4/4/2024	328.41	328.41
005012-001 Apr 24	BAGDAD GARCON WATER SYS	V000000119	383585	4/4/2024	110.84	110.84
005012-002 Apr 24	BAGDAD GARCON WATER SYS	V000000119	383585	4/4/2024	18.66	18.66
007578-000 Apr 24	EAST MILTON WATER SYSTEM	V000000453	383601	4/4/2024	607.08	607.08
007578-001 Apr 24	EAST MILTON WATER SYSTEM	V000000453	383601	4/4/2024	73.55	73.55
009203-000 Apr 24	EAST MILTON WATER SYSTEM	V000000453	383601	4/4/2024	39.69	39.69
	832729 CONSTANGY BROOKS & SMITH	V000015304	383594	4/4/2024	147.2	147.2
INVUS196362	FRONTLINE TECHNOLOGIES GROUP, LLC	V000019818	383609	4/4/2024	8,165.67	8,165.67
p-0261-130915	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	295.96	295.96
p-0261-130916	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	295.96	295.96
p-0261-130917	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	295.96	295.96
p-0261-130918	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	295.96	295.96
p-0261-130919	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	295.96	295.96
p-0261-130920	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	295.96	295.96
p-0261-130921	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	295.96	295.96
p-0261-130922	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	295.96	295.96
p-0261-130923	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	295.96	295.96
p-0261-130812	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	717.7	717.7
p-0261-130813	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	254.2	254.2
p-0261-130814	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	254.2	254.2
p-0261-130815	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	717.7	717.7
	317311 FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	15.69	15.69
	317312 FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	14.36	14.36

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	317485	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	-212.1	-212.1
	317771	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	43.45	43.45
	317771	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	-327.96	-327.96
	317771	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	715.27	715.27
p-0141-131271		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	205.98	205.98
p-0141-131138		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.34	9.34
p-0141-131139		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	109	109
p-0141-131140		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	449	449
p-0141-131141		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,676.07	1,676.07
p-0141-131142		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	64.99	64.99
p-0141-131117		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.88	32.88
	317772	FLA RETIREMENT SYSTEM	V00000555	-4644	4/1/2024	7.16	7.16
1794-00 Apr 24		POINT BAKER WATER SYSTEM	V000001165	383632	4/4/2024	11.5	11.5
p-0342-131319		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	190.69	190.69
p-9033-131416		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2.72	2.72
p-9033-131417		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	271.97	271.97
p-0342-131318		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	512.45	512.45
1795-00 Apr 24		POINT BAKER WATER SYSTEM	V000001165	383632	4/4/2024	384.3	384.3
3848-00 Apr 24		POINT BAKER WATER SYSTEM	V000001165	383632	4/4/2024	105.42	105.42
p-0141-131112		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	82.32	82.32
p-0141-131239		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	41.84	41.84
p-0141-131123		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	27.6	27.6
p-0341-130565		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	434	434
p-0341-131172		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	347.86	347.86
p-0341-130492		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	65.45	65.45
p-0341-130564		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	43.25	43.25
p-0341-130875		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	43.24	43.24
	48158	DANIEL P HARVOTH	V000019659	383613	4/4/2024	42.5	42.5
	48158	JERRY ROBINS	V062029705	383635	4/4/2024	42.5	42.5
	48069	MICAH MILLER	V000009637	383625	4/4/2024	127.5	127.5
PYRL02002W2024040112235804		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	-11.9	-11.9
PYRL02002W2024040112235804		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	-10.76	-10.76
PYRL02002W2024040112235804		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	-0.03	-0.03
PYRL02001W2024040112235809		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	-10.76	-10.76
PYRL02001W2024040112235809		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	-11.9	-11.9
PYRL02001W2024040112235809		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	-0.03	-0.03
PYRL02101W2024040112235814		MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	-0.01	-0.01

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PYRL02101W2024040112235814	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	-2.78	-2.78
PYRL02101W2024040112235814	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	-2.52	-2.52
PYRL02102W2024040112235819	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	-2.52	-2.52
PYRL02102W2024040112235819	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	-0.01	-0.01
PYRL02102W2024040112235819	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	-2.78	-2.78
PYRL04101R2024040112235824	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-0.01	-0.01
PYRL04101R2024040112235824	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-5.76	-5.76
PYRL04101R2024040112235824	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-5.21	-5.21
PYRL04001R2024040112235829	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-0.06	-0.06
PYRL04001R2024040112235829	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-26.03	-26.03
PYRL04001R2024040112235829	FLA RETIREMENT SYSTEM	V000000555	-4644	4/1/2024	-23.56	-23.56
PYRL24101A2024040112235834	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	-0.01	-0.01
PYRL24101A2024040112235834	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	-2.6	-2.6
PYRL24101A2024040112235834	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	-2.88	-2.88
p-0261-131223	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	13.92	13.92
9959948152 0142	CELLCO PARTNERSHIP	V000017033	383658	4/4/2024	0.3	0.3
9959948152 9006	CELLCO PARTNERSHIP	V000017033	383658	4/4/2024	51.47	51.47
9959948152 9007	CELLCO PARTNERSHIP	V000017033	383658	4/4/2024	38.64	38.64
9959948152 9011	CELLCO PARTNERSHIP	V000017033	383658	4/4/2024	72.14	72.14
9959948152 9023	CELLCO PARTNERSHIP	V000017033	383658	4/4/2024	50.51	50.51
9959948152 9025	CELLCO PARTNERSHIP	V000017033	383658	4/4/2024	348.18	348.18
9959948152 Jon Thrush	CELLCO PARTNERSHIP	V000017033	383658	4/4/2024	51.47	51.47
9959948152 Cares shortage	CELLCO PARTNERSHIP	V000017033	383658	4/4/2024	36.25	36.25
9959948152 9033	CELLCO PARTNERSHIP	V000017033	383658	4/4/2024	249.9	249.9
9959948152 9042	CELLCO PARTNERSHIP	V000017033	383658	4/4/2024	0.18	0.18
2A-4566	STATE OF FLORIDA	V000001871	383646	4/4/2024	48.86	48.86
2A-4569	STATE OF FLORIDA	V000001871	383646	4/4/2024	48.86	48.86
2A-4570	STATE OF FLORIDA	V000001871	383646	4/4/2024	24.43	24.43
2A-4571	STATE OF FLORIDA	V000001871	383646	4/4/2024	-65.98	-65.98
2A-4572	STATE OF FLORIDA	V000001871	383646	4/4/2024	-63.54	-63.54
2A-4573	STATE OF FLORIDA	V000001871	383646	4/4/2024	69.71	69.71
2A-4574	STATE OF FLORIDA	V000001871	383646	4/4/2024	52.28	52.28
2A-4575	STATE OF FLORIDA	V000001871	383646	4/4/2024	24.43	24.43
2A-4576	STATE OF FLORIDA	V000001871	383646	4/4/2024	106.01	106.01
2A-4577	STATE OF FLORIDA	V000001871	383646	4/4/2024	178.51	178.51
2A-4578	STATE OF FLORIDA	V000001871	383646	4/4/2024	24.43	24.43
2A-4579	STATE OF FLORIDA	V000001871	383646	4/4/2024	-59.78	-59.78

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2A-4580	STATE OF FLORIDA	V000001871	383646	4/4/2024	13.85	13.85
2A-4581	STATE OF FLORIDA	V000001871	383646	4/4/2024	-10.58	-10.58
2A-4582	STATE OF FLORIDA	V000001871	383646	4/4/2024	146.58	146.58
2A-4583	STATE OF FLORIDA	V000001871	383646	4/4/2024	48.86	48.86
2A-4584	STATE OF FLORIDA	V000001871	383646	4/4/2024	28.18	28.18
2A-4585	STATE OF FLORIDA	V000001871	383646	4/4/2024	145.77	145.77
2A-4586	STATE OF FLORIDA	V000001871	383646	4/4/2024	24.43	24.43
2A-4587	STATE OF FLORIDA	V000001871	383646	4/4/2024	24.43	24.43
2A-4588	STATE OF FLORIDA	V000001871	383646	4/4/2024	24.43	24.43
2A-4568	STATE OF FLORIDA	V000001871	383646	4/4/2024	89.6	89.6
p-0182-131092	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	136.44	136.44
p-0182-130979	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.99	13.99
p-0182-130979	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	177.1	177.1
p-0182-130983	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	276.4	276.4
2A-4567	STATE OF FLORIDA	V000001871	383646	4/4/2024	10,467.03	10,467.03
2A-4589	STATE OF FLORIDA	V000001871	383646	4/4/2024	13,102.35	13,102.35
	364503887 OLDCASTLE ARCHITECTURAL	V000020442	383630	4/4/2024	2,754.86	2,754.86
p-9003-131311	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	36.4	36.4
p-9003-131281	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	166.75	166.75
p-9003-131282	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	232.61	232.61
p-9020-131287	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	9.74	9.74
p-9003-131213	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	500	500
p-9003-131214	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	27.44	27.44
p-9003-131215	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	72.97	72.97
p-9003-131221	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	66.86	66.86
p-9003-131231	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	60.74	60.74
p-9003-131233	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	27.95	27.95
p-9003-131234	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	212.85	212.85
	364503888 OLDCASTLE ARCHITECTURAL	V000020442	383630	4/4/2024	2,754.86	2,754.86
p-9003-131030	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	62.94	62.94
p-9003-131031	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	47.76	47.76
p-9003-131040	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	8.82	8.82
p-9003-131041	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	226.75	226.75
p-9003-131043	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	8.92	8.92
p-9003-131044	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	16.92	16.92
p-9020-131055	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	272.79	272.79
p-9003-130817	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	45.34	45.34

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p-9003-130818	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	78.75	78.75
p-9003-130818	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	13.89	13.89
p-9003-130819	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,446.97	1,446.97
	364507185 OLDCASTLE ARCHITECTURAL	V000020442	383630	4/4/2024	-400	-400
	364505924 OLDCASTLE ARCHITECTURAL	V000020442	383630	4/4/2024	3,248.00	3,248.00
	364506132 OLDCASTLE ARCHITECTURAL	V000020442	383630	4/4/2024	3,458.00	3,458.00
	3326284 CONKLIN METAL INDUSTRIES	V000017313	383592	4/4/2024	7,970.52	7,970.52
	3326679 CONKLIN METAL INDUSTRIES	V000017313	383592	4/4/2024	7,410.77	7,410.77
	3327283 CONKLIN METAL INDUSTRIES	V000017313	383592	4/4/2024	8,439.56	8,439.56
	3326680 CONKLIN METAL INDUSTRIES	V000017313	383592	4/4/2024	7,347.16	7,347.16
	143237 SLONE DOORS INC	V000010308	383644	4/4/2024	44,701.00	44,701.00
	143237 SLONE DOORS INC	V000010308	383644	4/4/2024	567	567
	1518898 FERGUSON ENTERPRISES LLC DBA FERGUSON WATV155388614	V155388614	383603	4/4/2024	50,100.48	50,100.48
	1518649 FERGUSON ENTERPRISES LLC DBA FERGUSON WATV155388614	V155388614	383603	4/4/2024	20,766.66	20,766.66
	32902451 MAYER ELECTRIC SUPPLY CO	V000019854	383624	4/4/2024	171.8	171.8
	50025881076 WHITE CAP, LP	V077167085	383659	4/4/2024	10,820.00	10,820.00
	17008 GIPSON STEEL INC	V000017645	383610	4/4/2024	156,158.00	156,158.00
S3813692.031	SEQUEL ELECTRICAL SUPPLY, A DIVISION OF BORDI	V156311350	383642	4/4/2024	2,245.95	2,245.95
PKB83012	DUVAL FORD LLC	V000014453	383600	4/4/2024	51,765.47	51,765.47
p-0182-130977	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	106.45	106.45
p-0182-130977	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0182-130977	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0182-130977	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0182-130977	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	740.56	740.56
p-0182-130977	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	185.12	185.12
p-0182-130977	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.94	7.94
p-0182-131272	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	451.76	451.76
p-0182-131145	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	298	298
p-0182-131146	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	181.89	181.89
	719849 US FOOD SERVICE	V000013913	383657	4/4/2024	997.23	997.23
	5298 CONNECT ASL INC	V000020194	383593	4/4/2024	2,475.86	2,475.86
p-0261-131035	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-254.2	-254.2
p-0261-131034	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-254.2	-254.2
	48155 DAVID HOLLIDAY	V000020899	383615	4/4/2024	42.5	42.5
p-9023-131375	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18	18
p-9023-131376	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	199	199
p-9023-131274	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	56.96	56.96

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48091	DAVID HOLLIDAY	V000020899	383615	4/4/2024	212.5	212.5
p-9037-131155	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-22	-22
p-9037-131153	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-22	-22
p-0153-131265	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.48	38.48
p-0153-131111	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	188.3	188.3
p-0191-130843	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.84	59.84
p-0191-131065	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	56.59	56.59
p-0191-131065	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	65.78	65.78
p-0191-131066	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	30.69	30.69
p-0191-131067	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.99	21.99
p-0191-131102	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	150.5	150.5
p-0191-131011	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	49.01	49.01
p-0182-131199	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	243.04	243.04
p-0182-131176	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-181.37	-181.37
p-0182-131173	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-181.09	-181.09
p-0182-131174	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-181.09	-181.09
p-0182-131175	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-181.27	-181.27
p-0182-131177	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-181.09	-181.09
p-9008-131003	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.6	35.6
p-0371-131236	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-269.34	-269.34
p-0371-131235	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-75.12	-75.12
p-0371-131122	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	196.99	196.99
p-0261-131353	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	55.76	55.76
p-9038-131189	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	36.79	36.79
p-9038-130942	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	250.98	250.98
p-0102-131208	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	378.57	378.57
p-0261-131255	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	90.1	90.1
2024/008	SANTA ROSA COUNTY HEALTH DEPT	V000001276	383637	4/4/2024	3,200.00	3,200.00
2024/March	SANTA ROSA COUNTY HEALTH DEPT	V000001276	383637	4/4/2024	6,400.00	6,400.00
p-0051-131422	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	51.25	51.25
p-0051-131349	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	65	65
SP24SRC2	UNIVERSITY OF W FLORIDA	V000016919	383656	4/4/2024	735.49	735.49
2024-001	JOHN F. DICKINSON	V161449009	383598	4/4/2024	13,989.00	13,989.00
p-0051-131268	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	27.96	27.96
p-0051-130992	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	247.53	247.53
0021 90010167 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	2,477.75	2,477.75
0021 30010034 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	195.99	195.99

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0021 20310370 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	535.25	535.25
0021 90010200 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	1,181.67	1,181.67
0021 20010071 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	59.22	59.22
0021 16010047 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	212.64	212.64
0021 90010170 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	7,663.48	7,663.48
0021 20934450 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	229.66	229.66
0021 20310062 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	520.86	520.86
0021 20310063 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	645.06	645.06
0021 20010070 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	45.9	45.9
0021 20934451 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	605.78	605.78
0021 16010057 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	64.49	64.49
0021 20310296 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	584.44	584.44
0061 40010139 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	468.7	468.7
0061 90010026 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	2,878.06	2,878.06
0061 90010169 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	1,002.48	1,002.48
0061 90010168 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	2,310.20	2,310.20
0141 90010027 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	1,994.02	1,994.02
0141 20310004 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	153.19	153.19
0141 90010032 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	1,657.77	1,657.77
0141 90010016 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	3,795.37	3,795.37
0141 20938658 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	49.54	49.54
0141 40010135 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	1,348.16	1,348.16
0141 90010040 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	1,088.73	1,088.73
0141 62930160 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	233.53	233.53
0141 10010013 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	49.69	49.69
0141 20937100 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	76.38	76.38
0141 90010181 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	674.08	674.08
0141 62916160 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	129.74	129.74
0141 16010032 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	99.29	99.29
0141 90010043 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	1,439.62	1,439.62
0141 90010024 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	2,548.67	2,548.67
0141 20938657 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	93.03	93.03
0141 20938659 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	146.25	146.25
0141 20938660 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	49.54	49.54
0141 20310007 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	49.54	49.54
0141 20310005 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	319.79	319.79
0141 20938622 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	45.22	45.22

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0141 90010062 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	10,382.62	10,382.62
0141 90010041 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	232.16	232.16
0371 90010190 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	9,945.46	9,945.46
0371 90010065 24/03	ESCAMBIA RIVER ELECTRIC	V000000514	383602	4/4/2024	4,470.14	4,470.14
PELL/LTC 04/02/24	LOCKLIN TECHNICAL COLLEGE	V000003232	383572	4/2/2024	18,040.42	18,040.42
p-0371-131297	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-29.9	-29.9
p-0371-131298	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-14.95	-14.95
p-9021-131381	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.99	59.99
p-9021-131382	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	0.6	0.6
p-0371-131299	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-29.9	-29.9
p-0371-131300	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-14.95	-14.95
p-0371-131301	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-44.85	-44.85
p-0351-131136	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	44	44
p-0351-131273	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	65.45	65.45
p-0351-131273	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	118.92	118.92
p-0351-131277	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	320	320
p-0351-131137	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	30	30
p-0351-131156	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	840.94	840.94
p-0351-131180	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	107.46	107.46
p-0351-131181	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	233.96	233.96
p-0272-131352	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	695	695
MA71921883	APPLE CORPORATION	V000001631	383583	4/4/2024	49	49
p-0302-131210	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	35.95	35.95
p-0302-131224	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	11.51	11.51
p-0302-131037	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	35.79	35.79
Risk Mgt Non-FRS Receipts Mar 24	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	155.39	155.39
Variance Mar 24 Voluntary	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383573	4/2/2024	26.82	26.82
Risk Mgt Non-FRS Receipts Mar 24	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	5.98	5.98
Variance Mar 24 Long Term	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383574	4/2/2024	-5.75	-5.75
Risk Mgt Non-FRS/Non-Payroll Mar	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	151.76	151.76
Risk Mgt FRS Mar 24 Life	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	905.7	905.7
Variance Mar 24 Life	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383575	4/2/2024	-121.87	-121.87
Risk Mgt FRS Receipts Mar 24 Dent	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	18,281.74	18,281.74
p-0153-131452	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.95	59.95
Risk Mgt Non-FRS Receipts Mar 24	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	1,884.26	1,884.26
Variance Mar 24 Dental	METROPOLITAN LIFE INSURANCE COMPANY	V150585557	383576	4/2/2024	44.11	44.11
p-9022-131197	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-200.81	-200.81

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p-9022-131198	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-200.81	-200.81
p-9022-131086	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	275	275
p-9022-131087	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	383.1	383.1
p-9022-131088	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	550	550
p-9022-131089	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	78.09	78.09
p-9022-131090	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	377.1	377.1
Risk Mgt Non-FRS Receipts Mar 24	DAVIS VISION	V000019240	383577	4/2/2024	13.18	13.18
Variance Mar 24 Vision	DAVIS VISION	V000019240	383577	4/2/2024	87.14	87.14
Risk Mgt FRS Apr 24 BCBS	BLUE CROSS BLUE SHIELD OF FL	V000017863	383578	4/2/2024	56,099.66	56,099.66
Risk Mgt Non-FRS/Non-Payroll Rec	BLUE CROSS BLUE SHIELD OF FL	V000017863	383578	4/2/2024	302.37	302.37
	364509362 OLDCASTLE ARCHITECTURAL	V000020442	383630	4/4/2024	3,555.00	3,555.00
	364510158 OLDCASTLE ARCHITECTURAL	V000020442	383630	4/4/2024	3,480.00	3,480.00
	364512063 OLDCASTLE ARCHITECTURAL	V000020442	383630	4/4/2024	3,480.00	3,480.00
	364513936 OLDCASTLE ARCHITECTURAL	V000020442	383630	4/4/2024	2,898.90	2,898.90
	364513937 OLDCASTLE ARCHITECTURAL	V000020442	383630	4/4/2024	3,202.29	3,202.29
	364512953 OLDCASTLE ARCHITECTURAL	V000020442	383630	4/4/2024	2,754.86	2,754.86
	364512960 OLDCASTLE ARCHITECTURAL	V000020442	383630	4/4/2024	2,898.90	2,898.90
	364513421 OLDCASTLE ARCHITECTURAL	V000020442	383630	4/4/2024	-380	-380
	143239 SLONE DOORS INC	V000010308	383644	4/4/2024	82,786.00	82,786.00
	143240 SLONE DOORS INC	V000010308	383644	4/4/2024	56,076.00	56,076.00
p-0231-131284	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	164.82	164.82
p-0231-131211	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	219	219
p-0231-131212	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	319.74	319.74
p-0231-131029	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	144.62	144.62
p-0231-130927	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	65.03	65.03
p-0051-131393	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	254.99	254.99
p-0261-131237	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	40.99	40.99
p-0331-130765	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.61	25.61
p-0331-130766	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.78	35.78
p-0351-130191	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	658.37	658.37
p-0351-131261	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	795.21	795.21
p-0351-131134	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16.4	16.4
p-0351-130940	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	44.5	44.5
p-0351-131135	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	65.61	65.61
p-0351-130941	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	11.2	11.2
p-0351-131262	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	795.21	795.21
p-0182-131445	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	74.82	74.82

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58118505	SCHOLASTIC INC	V000001288	383640	4/4/2024	2,685.00	2,685.00
58118505	SCHOLASTIC INC	V000001288	383640	4/4/2024	29,508.15	29,508.15
LASR 1st semester referrals 2023/2	LEARNING ACADEMY OF SANTA ROSA	V000013595	383622	4/4/2024	23,259.32	23,259.32
17912151	CARR RIGGS & INGRAM LLC	V000016617	383588	4/4/2024	19,000.00	19,000.00
BENIES4525-1215268	NEW BENEFITS LTD.	V160635848	383628	4/4/2024	36,541.75	36,541.75
2023/2024 FTE Apr 24	LEARNING ACADEMY OF SANTA ROSA	V000013595	383622	4/4/2024	529	529
2023/2024 FTE Apr 24	LEARNING ACADEMY OF SANTA ROSA	V000013595	383622	4/4/2024	1,097.50	1,097.50
2023/2024 FTE Apr 24	LEARNING ACADEMY OF SANTA ROSA	V000013595	383622	4/4/2024	753.5	753.5
2023/2024 FTE Apr 24	LEARNING ACADEMY OF SANTA ROSA	V000013595	383622	4/4/2024	36,412.75	36,412.75
2023/2024 FTE Apr 24	LEARNING ACADEMY OF SANTA ROSA	V000013595	383622	4/4/2024	2,412.75	2,412.75
2023/2024 FTE Apr 24	LEARNING ACADEMY OF SANTA ROSA	V000013595	383622	4/4/2024	3,552.50	3,552.50
p-0351-131296	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	80.97	80.97
p-0351-131296	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	76.32	76.32
p-0351-131303	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.84	18.84
p-0351-130856	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	327	327
p-0351-130599	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.67	25.67
p-0231-130435	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	709.67	709.67
East Bay K8 sidewalk	A E NEW JR, INC.	V000002549	383580	4/4/2024	6,883.28	6,883.28
p-0102-131428	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	9.96	9.96
p-0301-130866	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	8.73	8.73
0071 8875 67610 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	158.64	158.64
0071 8879 67614 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	2,011.88	2,011.88
p-0301-131059	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.23	13.23
0131 15733 69802 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	84.6	84.6
0131 15733 69802 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	107.55	107.55
0131 15735 69804 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	149.08	149.08
0131 15733 69804 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	140.68	140.68
0131 15733 69804 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	614.2	614.2
0131 15733 69804 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	293.61	293.61
p-0301-131060	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	68.38	68.38
0182 17679 70546 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	26.53	26.53
0182 17681 70548 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	92.7	92.7
0182 17681 70550 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	26.53	26.53
0182 17681 70552 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	26.53	26.53
p-0301-131061	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	15.99	15.99
p-0301-131062	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.49	37.49
0231 11307 12622 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	504.81	504.81

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0231 11307 12622 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	870.1	870.1
0231 11307 12622 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	5,986.72	5,986.72
0231 11307 12622 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	268.12	268.12
p-0301-131063	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3.55	3.55
p-0301-131010	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	30.54	30.54
p-0301-130868	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.99	13.99
0301 16099 69932 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	327.6	327.6
9020 DAD 7973 69854 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	1,933.86	1,933.86
9020 DAD 7973 69854 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	238.8	238.8
9020 DAD 7973 69854 24/03	CITY OF MILTON	V000000318	383590	4/4/2024	261.58	261.58
p-9003-131354	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	216.71	216.71
p-9003-131355	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	207.54	207.54
p-9003-131220	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	12.56	12.56
p-9003-130291	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	466.86	466.86
69228 JOINER FILL DIRT INC		V000002416	383619	4/4/2024	3,521.00	3,521.00
69070 JOINER FILL DIRT INC		V000002416	383619	4/4/2024	1,269.50	1,269.50
69230 JOINER FILL DIRT INC		V000002416	383619	4/4/2024	950	950
p-0103-130980	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	47.65	47.65
p-0103-131002	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	686.6	686.6
p-0103-130863	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	352	352
p-9016-130994	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	4,500.00	4,500.00
p-0332-130418	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	30,066.88	30,066.88
p-0071-131186	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.88	34.88
p-0071-131057	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	210.58	210.58
p-0071-131058	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.44	17.44
p-0071-130871	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	368.24	368.24
p-0321-131418	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	514.4	514.4
p-0321-131369	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	366.96	366.96
p-0321-131377	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	78	78
p-0321-131378	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	50.3	50.3
p-0321-131379	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	257.14	257.14
p-0321-131325	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	649.99	649.99
p-0321-131267	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,052.90	2,052.90
p-0321-131203	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	470	470
p-0321-131077	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	274.84	274.84
p-0321-131081	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,120.06	2,120.06
p-0321-131082	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	90	90

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p-0321-131083	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	90	90
p-0321-130968	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,055.00	2,055.00
p-0321-130969	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.97	9.97
p-0321-130970	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.95	35.95
p-0321-130978	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	109.51	109.51
p-0321-130838	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	168.75	168.75
p-0321-130839	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	224	224
p-0321-130840	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	443.28	443.28
p-0321-130851	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	244.5	244.5
p-0321-130859	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.39	21.39
p-0321-130877	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,152.70	2,152.70
p-0321-130773	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	47.33	47.33
p-0321-130688	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	74.99	74.99
p-0321-130472	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.84	38.84
p-0321-130324	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.33	25.33
p-0321-130333	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	391.98	391.98
p-0321-130351	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	54.27	54.27
p-0321-130207	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.99	12.99
p-0321-130216	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	22.66	22.66
p-9029-131120	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	65.97	65.97
p-9029-131121	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	516.24	516.24
p-9029-131014	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	40.5	40.5
p-9029-131015	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	9.5	9.5
p-9029-130878	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	30	30
p-9029-130879	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	70	70
p-9029-130880	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	231.75	231.75
p-9029-130889	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	30	30
p-9029-130621	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	825	825
p-0071-131350	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0071-131350	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	698.59	698.59
p-0071-131270	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	343.3	343.3
p-0321-131076	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	132.15	132.15
p-0321-131076	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	432.56	432.56
p-0321-131076	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	192.51	192.51
p-0321-131076	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0321-131076	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0321-130966	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	30	30

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p-0321-130774	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	115	115
p-0321-130482	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	84.36	84.36
p-0321-130485	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	84	84
SRC South Invitational, 2024 middle	GULF BREEZE HIGH SCHOOL	V000000663	383611	4/4/2024	100	100
C-000419-76954	FLORIDA VIRTUAL SCHOOL	V000018511	383606	4/4/2024	2,623.00	2,623.00
C-000419-76954	FLORIDA VIRTUAL SCHOOL	V000018511	383606	4/4/2024	10,724.00	10,724.00
C-000419-76954	FLORIDA VIRTUAL SCHOOL	V000018511	383606	4/4/2024	82,505.00	82,505.00
2024-240000629	FL DEPT OF EDUCATION	V000011893	383604	4/4/2024	1,140.00	1,140.00
Stealth Remittance for premium A	STEALTH PARTNER GROUP, LLC	V097597114	383647	4/4/2024	153,557.21	153,557.21
p-9001-130893	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	794.7	794.7
p-9001-130894	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	606.3	606.3
0120-00 Apr 24	JAY UTILITIES	V000000794	383618	4/4/2024	1,028.30	1,028.30
0120-00 Apr 24	JAY UTILITIES	V000000794	383618	4/4/2024	922.3	922.3
0121-00 Apr 24	JAY UTILITIES	V000000794	383618	4/4/2024	77.3	77.3
0122-00 Apr 24	JAY UTILITIES	V000000794	383618	4/4/2024	43.5	43.5
0123-00 Apr 24	JAY UTILITIES	V000000794	383618	4/4/2024	557.72	557.72
p-0351-131415	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-212.96	-212.96
p-0142-131442	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	15.48	15.48
p-0142-131442	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	15.47	15.47
p-0142-131326	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	44.99	44.99
p-0142-131326	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	191.15	191.15
p-0142-131326	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	191.15	191.15
p-0142-131326	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	45	45
p-0142-131291	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.48	25.48
p-0142-131291	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.49	25.49
p-0142-131276	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	157.66	157.66
p-0142-131276	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	157.99	157.99
p-0142-131276	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	157.99	157.99
p-0142-131276	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	157.66	157.66
p-0142-131069	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	129.99	129.99
p-0142-131069	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	130	130
p-0142-131070	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.25	12.25
p-0142-131070	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.25	12.25
p-0142-131072	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	8.99	8.99
p-0142-131072	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9	9
p-0142-130667	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-23.19	-23.19
p-0142-130667	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-23.19	-23.19

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p-0142-130668	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-15.92	-15.92
p-0142-130668	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-15.92	-15.92
p-0142-130553	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-138.5	-138.5
p-0142-130553	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-138.49	-138.49
p-0142-130556	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.34	12.34
p-0142-130556	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	63.8	63.8
p-0142-130556	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.34	12.34
p-0142-130559	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-26.32	-26.32
p-0142-130559	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-37.1	-37.1
p-0142-130559	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-37.09	-37.09
p-0142-130559	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-26.31	-26.31
	69229 JOINER FILL DIRT INC	V000002416	383619	4/4/2024	1,693.50	1,693.50
	69227 JOINER FILL DIRT INC	V000002416	383619	4/4/2024	5,073.00	5,073.00
	69069 JOINER FILL DIRT INC	V000002416	383619	4/4/2024	309.81	309.81
	69025 JOINER FILL DIRT INC	V000002416	383619	4/4/2024	13,294.09	13,294.09
	69226 JOINER FILL DIRT INC	V000002416	383619	4/4/2024	8,513.94	8,513.94
Refund Dental Premium	DEBORAH S. HAWTHORNE	R162855491	383614	4/4/2024	23.22	23.22
186 SRO Elementary North	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	9,695.59	9,695.59
186 SRO Elementary North	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	11,075.93	11,075.93
186 SRO Elementary North	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	9,083.25	9,083.25
186 SRO Elementary North	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	9,660.41	9,660.41
186 SRO Elementary North	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	12,749.70	12,749.70
186 SRO Elementary North	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	7,072.89	7,072.89
186 SRO Elementary North	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	12,943.78	12,943.78
186 SRO Elementary North	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	11,392.82	11,392.82
186 SRO Elementary North	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	12,070.06	12,070.06
186 SRO Elementary North	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	11,181.92	11,181.92
186 SRO Elementary North	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	10,774.38	10,774.38
186 SRO Elementary North	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	11,122.78	11,122.78
186 SRO Elementary South	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	11,064.68	11,064.68
186 SRO Elementary South	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	10,159.04	10,159.04
186 SRO Elementary South	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	13,812.95	13,812.95
186 SRO Elementary South	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	11,265.48	11,265.48
186 SRO Elementary South	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	6,245.01	6,245.01
186 SRO Elementary South	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	16,373.35	16,373.35
186 SRO Elementary South	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	10,662.57	10,662.57
185 SRO Middle	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	2,068.34	2,068.34

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185 SRO Middle	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	13,784.14	13,784.14
185 SRO Middle	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	9,243.98	9,243.98
185 SRO Middle	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	10,266.18	10,266.18
185 SRO Middle	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	11,572.48	11,572.48
185 SRO Middle	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	9,687.01	9,687.01
185 SRO Middle	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	10,881.01	10,881.01
033118 CP220	UNITED STATES TREASURY	V000016027	383616	4/4/2024	1,230.88	1,230.88
063018 CP220	UNITED STATES TREASURY	V000016027	383616	4/4/2024	1,230.88	1,230.88
093018 CP220	UNITED STATES TREASURY	V000016027	383616	4/4/2024	1,230.88	1,230.88
123118 CP220	UNITED STATES TREASURY	V000016027	383616	4/4/2024	1,230.88	1,230.88
033119 CP220	UNITED STATES TREASURY	V000016027	383616	4/4/2024	1,100.10	1,100.10
063019 CP220	UNITED STATES TREASURY	V000016027	383616	4/4/2024	1,100.10	1,100.10
093019 CP220	UNITED STATES TREASURY	V000016027	383616	4/4/2024	1,100.10	1,100.10
123119 CP220	UNITED STATES TREASURY	V000016027	383616	4/4/2024	1,100.10	1,100.10
033120 CP220	UNITED STATES TREASURY	V000016027	383616	4/4/2024	551.02	551.02
063020 CP220	UNITED STATES TREASURY	V000016027	383616	4/4/2024	551.02	551.02
093020 CP220	UNITED STATES TREASURY	V000016027	383616	4/4/2024	551.02	551.02
123120 CP220	UNITED STATES TREASURY	V000016027	383616	4/4/2024	551.02	551.02
184 SRO High	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	24,015.02	24,015.02
184 SRO High	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	45,530.94	45,530.94
184 SRO High	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	13,323.46	13,323.46
184 SRO High	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	11,746.79	11,746.79
184 SRO High	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	11,161.83	11,161.83
184 SRO High	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	13,844.88	13,844.88
184 SRO High	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	10,417.84	10,417.84
184 SRO High	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	4,449.06	4,449.06
184 SRO High	SANTA ROSA COUNTY SHERIFF DEPT	V000004010	383638	4/4/2024	11,695.51	11,695.51
p-9007-131085	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-2.07	-2.07
p-9007-131005	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	4.38	4.38
p-9007-130861	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	31.61	31.61
p-0331-131346	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1.63	1.63
p-9008-131503	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25	25
p-0102-131522	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-12.89	-12.89
p-0142-131402	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-27.45	-27.45
p-0142-131402	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-27.45	-27.45
p-0142-131403	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-79	-79
p-0142-131403	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-17.98	-17.98

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p-0142-131403	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-17.99	-17.99
p-0142-131403	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-78.99	-78.99
p-0142-131404	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-45	-45
p-0142-131404	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-45.04	-45.04
p-0142-131404	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-44.99	-44.99
p-0142-131404	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-45.03	-45.03
p-0142-131405	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-63.99	-63.99
p-0142-131405	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-63.99	-63.99
p-0142-131406	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-70.13	-70.13
p-0142-131406	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-70.14	-70.14
p-0142-131407	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-78.99	-78.99
p-0142-131407	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-13.99	-13.99
p-0142-131407	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-79	-79
p-0142-131407	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-13.99	-13.99
p-0142-131408	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-98.24	-98.24
p-0142-131408	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-98.23	-98.23
p-0142-130985	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-16.11	-16.11
p-0142-130985	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-0.25	-0.25
p-0142-130985	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-16.11	-16.11
p-0142-130985	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-0.25	-0.25
p-0142-130986	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-37.53	-37.53
p-0142-130986	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-37.53	-37.53
p-0142-130986	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-151.49	-151.49
p-0142-130986	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-151.49	-151.49
p-0142-130665	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.5	7.5
p-0142-130665	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.5	7.5
p-0153-131492	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	517.7	517.7
p-0341-130566	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	62.09	62.09
p-0341-131488	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16.49	16.49
p-0341-131412	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	62.09	62.09
p-0341-131204	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	62.09	62.09
p-0341-131489	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.97	39.97
p-0301-131064	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	46.97	46.97
p-0301-131169	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	26.51	26.51
p-0301-131165	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	22.51	22.51
p-0301-131168	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.51	32.51
p-0301-131166	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	85.52	85.52

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p-0301-131164	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.82	9.82
p-0301-131167	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	113.67	113.67
p-0301-131293	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.95	29.95
p-0301-131256	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	249.99	249.99
p-0301-131257	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	21.49	21.49
p-0301-131288	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	44.99	44.99
p-0301-131163	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3.63	3.63
p-0301-131264	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	5.29	5.29
p-0312-130842	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	44.89	44.89
p-0312-130842	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.73	29.73
p-0312-131240	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,221.41	1,221.41
p-0312-131275	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	395.58	395.58
p-0312-131196	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	213.43	213.43
p-0312-131105	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	72.43	72.43
p-0312-131001	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.98	12.98
p-9003-129505	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	96.23	96.23
p-9003-129508	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,182.50	1,182.50
p-9003-129509	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,182.50	1,182.50
p-9003-129523	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	144.14	144.14
p-9003-129610	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	131.65	131.65
p-0371-131453	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	11.31	11.31
p-0321-130967	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3,178.74	3,178.74
p-0321-130358	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,292.30	2,292.30
p-0321-131246	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	2,382.28	2,382.28
p-9003-131527	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	47.44	47.44
p-9003-131538	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	44.99	44.99
p-0331-131414	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.78	20.78
	12458177 IVANCO, INC.	V000013298	383617	4/4/2024	1,526.00	1,526.00
JPKC07687	FORD CRESTVIEW	V097781661	383607	4/4/2024	55,425.84	55,425.84
p-9004-131429	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	344	344
p-9029-130624	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,665.75	1,665.75
p-9025-130432	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	120.49	120.49
JPKC07758	FORD CRESTVIEW	V097781661	383607	4/4/2024	55,425.84	55,425.84
p-9003-131526	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	90.74	90.74
p-9003-131535	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	213.09	213.09
p-9003-131544	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	626.06	626.06
p-9003-131310	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	100	100

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	12501250	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501254	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501194	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501207	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501212	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501005	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501008	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501009	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
p-0302-131537		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	695	695
	12501204	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501234	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501002	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12502099	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501252	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501253	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
p-9037-131500		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	893.5	893.5
p-9037-131501		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	42	42
	12501251	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
p-9024-131491		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	279	279
	12501159	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501102	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501236	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	3860	ASHBRIE CINEMAS INC	V000015555	383584	4/4/2024	3,880.00	3,880.00
	12501160	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
85772654 - 2024/04		SANTA ROSA COUNTY BOARD OF COMMISSIONER	V000017218	383639	4/4/2024	161.14	161.14
85772654 - 2024/04		SANTA ROSA COUNTY BOARD OF COMMISSIONER	V000017218	383639	4/4/2024	357.73	357.73
	5297	CONNECT ASL INC	V000020194	383593	4/4/2024	294.22	294.22
	5297	CONNECT ASL INC	V000020194	383593	4/4/2024	3,799.93	3,799.93
	5297	CONNECT ASL INC	V000020194	383593	4/4/2024	3,799.96	3,799.96
	5297	CONNECT ASL INC	V000020194	383593	4/4/2024	294.22	294.22
	5297	CONNECT ASL INC	V000020194	383593	4/4/2024	3,799.93	3,799.93
	5297	CONNECT ASL INC	V000020194	383593	4/4/2024	3,799.93	3,799.93
p-0162-131242		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	23.94	23.94
	5287	CONNECT ASL INC	V000020194	383593	4/4/2024	3,177.82	3,177.82
	5287	CONNECT ASL INC	V000020194	383593	4/4/2024	3,177.82	3,177.82
	5287	CONNECT ASL INC	V000020194	383593	4/4/2024	3,177.82	3,177.82
	5287	CONNECT ASL INC	V000020194	383593	4/4/2024	3,177.81	3,177.81

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	5287 CONNECT ASL INC	V000020194	383593	4/4/2024	260.91	260.91
	5287 CONNECT ASL INC	V000020194	383593	4/4/2024	260.91	260.91
	5253 CONNECT ASL INC	V000020194	383593	4/4/2024	377.49	377.49
	5253 CONNECT ASL INC	V000020194	383593	4/4/2024	3,755.51	3,755.51
	5253 CONNECT ASL INC	V000020194	383593	4/4/2024	3,755.52	3,755.52
	5253 CONNECT ASL INC	V000020194	383593	4/4/2024	3,755.51	3,755.51
	5253 CONNECT ASL INC	V000020194	383593	4/4/2024	3,755.52	3,755.52
	5253 CONNECT ASL INC	V000020194	383593	4/4/2024	377.49	377.49
	161453694 SANTA ROSA ADULT SCHOOL	V000011244	383636	4/4/2024	30	30
251-30689	REALTIME SERVICES, INC.	V000020113	383631	4/4/2024	7,920.00	7,920.00
251-30689	REALTIME SERVICES, INC.	V000020113	383631	4/4/2024	7,920.00	7,920.00
Kelly L. Dempsey 2/2/24-2/26/24 B	KELLY DEMPSEY	V066820397	383597	4/4/2024	952.5	952.5
	29581 KIDS TALK PLACE, LLC	V000016851	383621	4/4/2024	2,958.00	2,958.00
	30077 CRA THERAPY	V102909352	383595	4/4/2024	8,077.99	8,077.99
	30077 CRA THERAPY	V102909352	383595	4/4/2024	8,077.99	8,077.99
	12501238 TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501125 TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501063 TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12500992 TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
	12501003 TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383653	4/4/2024	196	196
p-9001-131356	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	31	31
p-9001-131357	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	156.75	156.75
p-9001-131357	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	156.75	156.75
p-9001-131358	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	5	5
p-9001-131358	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	5	5
p-9001-131367	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-300.8	-300.8
p-9001-131207	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	28.98	28.98
p-9001-131091	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	75.68	75.68
p-9001-131128	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	105.29	105.29
p-9001-131128	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	280.4	280.4
p-9001-131129	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	48.8	48.8
p-9001-131016	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	85	85
p-9001-131016	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	84.99	84.99
p-9001-131016	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	189.35	189.35
p-9001-131016	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	189.35	189.35
p-9001-130890	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	193.46	193.46
p-9001-130890	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	193.47	193.47

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p-9001-130899	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	18.89	18.89
p-9001-131465	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	37.46	37.46
p-9001-131465	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	37.46	37.46
p-9001-131466	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	113.7	113.7
p-9001-131466	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	113.7	113.7
p-9001-131467	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	22.89	22.89
p-9001-131368	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	162.84	162.84
p-9001-131127	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	200	200
p-9001-131020	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	646.02	646.02
p-9001-130888	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-47.93	-47.93
p-9001-130888	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-47.94	-47.94
p-9001-130888	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-47.93	-47.93
p-9001-130897	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	19.97	19.97
p-9001-130897	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	19.98	19.98
p-9001-130898	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	47.93	47.93
p-9001-130898	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	47.94	47.94
p-9001-130898	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	47.93	47.93
p-0171-131108	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.99	9.99
p-0171-131479	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	121.33	121.33
p-0171-131480	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	139	139
p-0171-131481	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	134.96	134.96
p-0331-131201	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-96.99	-96.99
p-0331-131508	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	96.99	96.99
p-0102-131521	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-129.96	-129.96
p-0102-131523	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-129.96	-129.96
p-0102-131524	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-39.55	-39.55
p-0102-131525	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-39.55	-39.55
p-0361-131519	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	341.98	341.98
p-0361-131427	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-341.98	-341.98
p-0371-131477	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	977	977
p-0371-131478	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.93	39.93
032824	MILTON CARPET CENTER INC.	V000008989	383626	4/4/2024	17,536.51	17,536.51
032724	MILTON CARPET CENTER INC.	V000008989	383626	4/4/2024	4,149.26	4,149.26
2259	MILTON CARPET CENTER INC.	V000008989	383626	4/4/2024	3,000.00	3,000.00
p-9007-131370	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-27.77	-27.77
p-9007-131372	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	355.77	355.77
p-9007-131374	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	125	125

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p-9018-131496	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	27.74	27.74
p-9007-131345	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	55.63	55.63
p-9007-131191	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	109.84	109.84
p-9007-130682	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	50	50
p-9003-131530	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	89.98	89.98
p-9003-131532	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	69.98	69.98
p-9003-131541	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	76.85	76.85
p-9003-131542	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	64.68	64.68
p-9003-131543	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	169.53	169.53
1518898-1	FERGUSON ENTERPRISES LLC DBA FERGUSON WA	V155388614	383603	4/4/2024	29,546.09	29,546.09
	9449820805 READY MIX USA	V000015564	383634	4/4/2024	6,280.00	6,280.00
	9449825832 READY MIX USA	V000015564	383634	4/4/2024	24,058.00	24,058.00
p-0261-131238	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	171.48	171.48
p-0261-131238	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	88.34	88.34
p-0261-131226	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	2,495.87	2,495.87
	9449795765 READY MIX USA	V000015564	383634	4/4/2024	6,534.75	6,534.75
p-9016-131608	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.55	17.55
p-9033-131628	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.82	25.82
p-9016-131607	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	232.84	232.84
p-0071-131483	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	61.21	61.21
p-0071-131611	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.18	29.18
INV521873	ESS SOUTHEAST, LLC	V084648105	-4645	4/4/2024	3,592.01	3,592.01
INV521874	ESS SOUTHEAST, LLC	V084648105	-4645	4/4/2024	121.76	121.76
INV521875	ESS SOUTHEAST, LLC	V084648105	-4645	4/4/2024	1,269.38	1,269.38
p-0153-131603	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	45.76	45.76
p-0153-131600	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	43.98	43.98
p-0153-131601	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.99	21.99
p-0153-131602	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	14.79	14.79
p-0153-131629	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.39	18.39
p-9003-131651	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	9.98	9.98
p-9003-131652	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	34.76	34.76
p-9003-131667	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	36.38	36.38
p-9003-131669	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	152.63	152.63
p-9003-131670	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	33.17	33.17
p-9003-131676	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	64.26	64.26
p-9003-131676	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	136.22	136.22
p-9003-131678	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	20.95	20.95

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p-9003-131518	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	220.08	220.08
p-9003-131531	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	16.96	16.96
p-9003-131540	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	663.04	663.04
p-0071-131269	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-20.98	-20.98
p-0071-131482	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	101.83	101.83
p-0071-131610	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.15	19.15
p-0071-131485	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16.8	16.8
p-0071-131609	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	405.02	405.02
p-9033-131631	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18	18
p-0071-131484	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	456.75	456.75
p-9024-131510	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,356.40	2,356.40
p-9007-131450	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.97	9.97
p-0051-131351	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	200.68	200.68
p-9001-131254	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	440	440
p-9007-131099	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	96.95	96.95
p-9007-131100	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	180	180
p-9007-130991	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	30.31	30.31
p-1361-131006	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	333.19	333.19
p-1361-131006	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	334	334
p-9007-130887	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	59	59
p-9007-130454	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	786.06	786.06
p-0071-131555	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	345.6	345.6
p-0071-131554	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	191.55	191.55
p-9013-131494	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19	19
p-9013-131495	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	8	8
p-0102-131635	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	14.51	14.51
p-0102-131636	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	56.98	56.98
p-0102-131638	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	378.57	378.57
p-0102-131639	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	245.2	245.2
p-0351-131470	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-12.73	-12.73
p-0351-131615	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	325.46	325.46
p-0351-131622	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.87	29.87
p-0351-131506	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	545	545
p-0351-131506	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	66.94	66.94
p-0351-131511	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	583.08	583.08
p-0351-131623	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	33.11	33.11
p-0351-131623	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	80.8	80.8

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p-0261-131653	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,094.08	1,094.08
p-0261-131654	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	85.19	85.19
p-0261-131533	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	299.95	299.95
p-0261-131534	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	11.89	11.89
MO196628	THE STEPPING STONES GROUP, LLC	V059779085	383712	4/11/2024	75	75
MO194775	THE STEPPING STONES GROUP, LLC	V059779085	383712	4/11/2024	5,914.00	5,914.00
MO194775	THE STEPPING STONES GROUP, LLC	V059779085	383712	4/11/2024	5,914.01	5,914.01
MO194727	THE STEPPING STONES GROUP, LLC	V059779085	383712	4/11/2024	2,022.53	2,022.53
MO194727	THE STEPPING STONES GROUP, LLC	V059779085	383712	4/11/2024	2,022.52	2,022.52
MO194702	THE STEPPING STONES GROUP, LLC	V059779085	383712	4/11/2024	14,251.92	14,251.92
MO194702	THE STEPPING STONES GROUP, LLC	V059779085	383712	4/11/2024	14,251.92	14,251.92
MO194765	THE STEPPING STONES GROUP, LLC	V059779085	383712	4/11/2024	142,940.32	142,940.32
MO194765	THE STEPPING STONES GROUP, LLC	V059779085	383712	4/11/2024	991.89	991.89
MO196621	THE STEPPING STONES GROUP, LLC	V059779085	383712	4/11/2024	243.6	243.6
VPK Billing Mar 24 Central School	CENTRAL SCHOOL/CAFETERIA	V000007340	383672	4/11/2024	44.7	44.7
LASR Capital Outlay March 2024	LEARNING ACADEMY OF SANTA ROSA	V000013595	383692	4/11/2024	2,673.00	2,673.00
VPK Billing Mar 24 WNPS	WEST NAVARRE PRIMARY CAFETERIA	V000016076	383716	4/11/2024	60.05	60.05
LASR para/tutor Francois Corinthia	LEARNING ACADEMY OF SANTA ROSA	V000013595	383692	4/11/2024	2,506.85	2,506.85
VPK Billing Mar 24 Dixon Primary	S S DIXON PRIMARY CAFETERIA	V000005225	383705	4/11/2024	198.65	198.65
p-0231-131558	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	40.88	40.88
p-0231-131666	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	21.38	21.38
p-0302-131641	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	105.22	105.22
p-0302-131642	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	24.53	24.53
p-9003-131650	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	55.12	55.12
p-9003-131668	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	120.72	120.72
p-9003-131671	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	413.65	413.65
p-9003-131679	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	166.25	166.25
p-0102-131637	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	922.38	922.38
p-9007-131627	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	115.77	115.77
VPK Billing Feb 24 Bagdad	BAGDAD ELEMENTARY CAFETERIA	V000007331	383670	4/11/2024	69.3	69.3
VPK Billing Mar 24 Bagdad	BAGDAD ELEMENTARY CAFETERIA	V000007331	383670	4/11/2024	42.35	42.35
9079 9102 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	250.35	250.35
9079 9102 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	2,844.93	2,844.93
9083 9106 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	759.59	759.59
9083 9106 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	583.53	583.53
9083 9106 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	759.6	759.6
9083 9106 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	583.52	583.52

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9083 9106 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	11	11
9701 9722 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	7,130.55	7,130.55
9701 9722 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	1,024.65	1,024.65
9701 9722 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	334.04	334.04
9701 9722 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	574.54	574.54
9701 9722 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	427.57	427.57
9057 9078 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	11.24	11.24
9057 9078 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	451.61	451.61
9137 9158 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	563.23	563.23
9137 9158 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	432.73	432.73
62520 520002 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	657.53	657.53
62520 520002 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	2,509.15	2,509.15
9883 7454 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	3,472.08	3,472.08
9883 7454 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	370.23	370.23
9883 7454 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	5,259.33	5,259.33
9883 7460 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	39.92	39.92
9883 7460 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	24.83	24.83
20937 16936 24/04	CITY OF GULF BREEZE/UTILITY	V000000317	383673	4/11/2024	988.9	988.9
065	COMMUNITY DRUG & ALCOHOL	V000007864	383676	4/11/2024	34,742.59	34,742.59
064	COMMUNITY DRUG & ALCOHOL	V000007864	383676	4/11/2024	147,782.58	147,782.58
p-9003-131677	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	33.96	33.96
p-9003-131536	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,248.61	1,248.61
PYRL01001W2024040414241603	WITHHOLDING WIRE TRANSFER	V000012603	-4648	4/5/2024	17.6	17.6
PYRL02002W2024040414241617	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4647	4/5/2024	63.49	63.49
PYRL02002W2024040414241617	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4647	4/5/2024	11.9	11.9
PYRL02002W2024040414241617	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4647	4/5/2024	164.67	164.67
PYRL02002W2024040414241617	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4647	4/5/2024	10.76	10.76
PYRL02001W2024040414241631	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4647	4/5/2024	11.9	11.9
PYRL02001W2024040414241631	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4647	4/5/2024	10.76	10.76
PYRL02001W2024040414241631	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4647	4/5/2024	63.49	63.49
PYRL02001W2024040414241631	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4647	4/5/2024	164.67	164.67
PYRL02101W2024040414241645	MEDICARE WIRE TRANSFER	V000012604	-4646	4/5/2024	14.85	14.85
PYRL02101W2024040414241645	MEDICARE WIRE TRANSFER	V000012604	-4646	4/5/2024	38.51	38.51
PYRL02101W2024040414241645	MEDICARE WIRE TRANSFER	V000012604	-4646	4/5/2024	2.78	2.78
PYRL02101W2024040414241645	MEDICARE WIRE TRANSFER	V000012604	-4646	4/5/2024	2.52	2.52
PYRL02102W2024040414241659	MEDICARE WIRE TRANSFER	V000012604	-4646	4/5/2024	2.78	2.78
PYRL02102W2024040414241659	MEDICARE WIRE TRANSFER	V000012604	-4646	4/5/2024	2.52	2.52

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PYRL02102W2024040414241659	MEDICARE WIRE TRANSFER	V000012604	-4646	4/5/2024	14.85	14.85
PYRL02102W2024040414241659	MEDICARE WIRE TRANSFER	V000012604	-4646	4/5/2024	38.51	38.51
p-9037-131502	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	154.53	154.53
p-0191-131400	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	43.86	43.86
p-0191-131451	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.57	17.57
p-0191-131399	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16.79	16.79
p-0191-131401	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	84.11	84.11
p-0182-131493	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.35	25.35
p-0182-131619	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.52	32.52
p-0301-131292	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.55	9.55
p-0301-131294	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	122.18	122.18
p-0301-131334	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	4.94	4.94
p-0301-131335	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	158.87	158.87
p-0301-131331	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	33.23	33.23
p-0301-131444	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2.31	2.31
p-0301-131444	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	190.05	190.05
p-0301-131390	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-38.98	-38.98
p-0301-131332	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	50.38	50.38
p-0301-131333	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	111.46	111.46
p-0301-131336	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	79.24	79.24
p-0301-131337	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	6.83	6.83
p-0301-131338	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.09	19.09
p-0301-131339	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	31.49	31.49
p-0301-131339	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	135.28	135.28
p-0301-131340	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.98	29.98
p-0301-131341	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	10.62	10.62
p-0301-131314	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,763.61	1,763.61
p-0301-131320	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	45.04	45.04
p-0301-131321	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	144.77	144.77
p-0301-131322	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	52	52
p-0301-131295	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	15.99	15.99
p-0301-131241	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	477.99	477.99
p-0301-131263	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16.35	16.35
p-0301-131161	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.99	9.99
p-0301-131162	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.96	20.96
p-0301-131170	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.99	7.99
48315 JADA MUNDT		V106636988	383697	4/11/2024	127.5	127.5

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SRC North Invitational Track Meet - MILTON HIGH SCHOOL	V000000990	383694	4/11/2024	100	100	
107 PACE HIGH SCHOOL	V000001088	383700	4/11/2024	100	100	
105 PACE HIGH SCHOOL	V000001088	383700	4/11/2024	100	100	
102 PACE HIGH SCHOOL	V000001088	383700	4/11/2024	100	100	
101 PACE HIGH SCHOOL	V000001088	383700	4/11/2024	100	100	
p-9007-131409	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	504	504
p-9007-131410	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	504	504
p-9007-131411	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	504	504
p-9007-131371	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	376.32	376.32
p-9007-131373	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29	29
p-9007-131304	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	30	30
p-9020-131539	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	100	100
p-0371-131749	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	53.32	53.32
p-0162-131696	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	100.02	100.02
p-0272-131655	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	129	129
p-0272-131656	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	99.98	99.98
p-0272-131656	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	62.96	62.96
p-0272-131656	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	48.84	48.84
p-0272-131454	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	15.49	15.49
p-9007-131767	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	328.73	328.73
p-9007-131577	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	566.5	566.5
p-9037-131792	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-39.98	-39.98
006999A	DIVISION OF ADMIN HEARINGS	V000016629	383682	4/11/2024	600	600
p-0321-131366	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	76.45	76.45
p-0321-131366	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	16,798.00	16,798.00
p-0231-130913	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	17,382.70	17,382.70
p-0051-131132	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	2,804.90	2,804.90
p-9024-131793	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	465	465
48107 JOSHUA BRIAN VILLHARD	V056406850	383715	4/11/2024	170	170	
48187 JOSHUA BRIAN VILLHARD	V056406850	383715	4/11/2024	127.5	127.5	
48107 JERRY ROBINS	V062029705	383702	4/11/2024	42.5	42.5	
47820 LEE DAVIS	V000014341	383681	4/11/2024	191.25	191.25	
p-0321-131742	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	195.36	195.36
p-0321-131590	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	848.15	848.15
p-0321-131604	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.18	37.18
p-0321-131605	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.65	17.65
p-0321-131618	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	109.42	109.42

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p-0321-131632	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	431.28	431.28
p-0321-131498	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	350	350
p-0321-131513	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	895	895
p-0321-131515	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.54	39.54
p-0332-131217	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	18	18
p-0332-131033	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	20.5	20.5
p-0321-131205	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	4.99	4.99
p-0361-131826	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	60.7	60.7
p-0361-131673	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	4.1	4.1
p-0361-131674	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	76.98	76.98
p-0361-131675	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	119.98	119.98
p-0361-131825	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	85.95	85.95
p-9033-131771	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	699.98	699.98
p-0231-131807	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	12.98	12.98
p-0231-131808	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	9.8	9.8
p-0191-131744	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	197.58	197.58
p-0191-131773	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-23.98	-23.98
p-0191-131774	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	23.99	23.99
p-0191-131775	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-18	-18
p-0191-131776	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-33.89	-33.89
p-0141-131766	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	80.34	80.34
p-0141-131634	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	99.95	99.95
March 2024 parent travel	SHELIA WOODLEY	R157786599	383717	4/11/2024	230.51	230.51
p-0171-131606	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	31.73	31.73
p-0182-131798	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.5	13.5
p-0182-131804	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	899.8	899.8
p-0351-131738	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-8.67	-8.67
p-0351-131737	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	449.09	449.09
p-0351-131737	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	449.09	449.09
p-0351-131739	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	686.6	686.6
p-0351-131740	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.99	29.99
p-0351-131741	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	11.99	11.99
p-0351-131770	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	50	50
p-0351-131790	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	263.71	263.71
p-0351-131790	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	184.93	184.93
p-0351-131791	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-107.46	-107.46
p-0351-131624	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	99.96	99.96

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p-0301-131420	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	4	4
p-0301-131419	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	67.97	67.97
p-0301-131315	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	21.13	21.13
p-0301-131171	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.52	32.52
p-0331-131464	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,487.50	1,487.50
p-0331-131509	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	196.51	196.51
p-0331-131437	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	13.99	13.99
p-0331-131365	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	264.9	264.9
p-0331-131359	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	283.95	283.95
p-0331-131389	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,488.75	1,488.75
p-0331-131388	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	748.75	748.75
p-0331-131439	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	211.96	211.96
p-0331-131438	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	168.85	168.85
p-0302-131833	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	120.73	120.73
p-0302-131834	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	24.98	24.98
p-9003-131809	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	34.78	34.78
p-9003-131810	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	62.1	62.1
p-9003-131811	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	27.06	27.06
p-9003-131812	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	196.28	196.28
p-9003-131813	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	41.63	41.63
p-9003-131815	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	81.5	81.5
p-9003-131820	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-349.32	-349.32
p-9003-131821	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	349.32	349.32
p-9003-131827	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	9.76	9.76
p-9003-131837	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	261.85	261.85
p-9003-131838	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	259.27	259.27
p-9003-131842	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	23.64	23.64
p-9003-131845	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	17.97	17.97
p-9003-131643	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	49.2	49.2
p-9003-131672	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	43.53	43.53
p-9033-131907	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	50	50
p-9033-131946	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	879.9	879.9
p-0102-131836	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	15.93	15.93
p-0182-131911	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.9	29.9
0254554-IN	FROG STREET PRESS INC	V000015571	383684	4/11/2024	16,575.96	16,575.96
Invo Healthcare A+ Karen Lloyd HN	INVO HEALTHCARE ASSOCIATES, LLC	V037285929	383689	4/11/2024	75	75
ABM A+ Danny Bustick HNPS 04/05	ABM INDUSTRIES INC.	V105991383	383667	4/11/2024	75	75

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Work Comp Settlement Claim	PATRICIA HARDY	R000000511	383685	4/11/2024	100	100
p-9003-131649	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	4,384.68	4,384.68
p-9025-131053	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	97,271.90	97,271.90
p-9020-131976	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	162.5	162.5
p-9020-131977	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	39.89	39.89
p-0153-131794	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	64.25	64.25
p-0153-132067	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,963.50	1,963.50
p-0153-131943	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	64.25	64.25
p-0153-131795	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	696	696
p-0153-131799	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	65	65
p-9013-131935	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3.5	3.5
p-9013-131934	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	411.96	411.96
p-0153-132117	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	64.25	64.25
p-0371-132076	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	44.53	44.53
p-0371-132077	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.99	59.99
p-0371-132078	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.99	25.99
p-0371-132079	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.98	59.98
p-9011-130029	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	102.72	102.72
p-9011-131504	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-35.99	-35.99
p-9011-131316	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	29.88	29.88
S3803773.012	SEQUEL ELECTRICAL SUPPLY, A DIVISION OF BORDI	V156311350	383706	4/11/2024	831.34	831.34
ABM A+ SSDP 03/20/24	ABM INDUSTRIES INC.	V105991383	383667	4/11/2024	750	750
Community Drug and Alcohol A+ SSDP 03/20/24	COMMUNITY DRUG & ALCOHOL	V000007864	383676	4/11/2024	1,675.40	1,675.40
p-9011-131178	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.99	35.99
Invo Healthcare A+ SSDP 03/20/24	INVO HEALTHCARE ASSOCIATES, LLC	V037285929	383689	4/11/2024	1,020.44	1,020.44
p-9011-130641	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	20.77	20.77
p-9011-130642	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	36.27	36.27
p-9011-130643	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	20.28	20.28
Kid Talk Place A+ SSDP 03/20/24	KIDS TALK PLACE, LLC	V000016851	383691	4/11/2024	1,675.40	1,675.40
p-9011-130634	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	29	29
p-0342-131743	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-14.69	-14.69
p-0342-132088	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.85	9.85
Comprehensive Therapy A+ SSDP 03/20/24	COMPREHENSIVE THERAPY CONSULTANTS	V000019192	383677	4/11/2024	1,675.40	1,675.40
p-9011-130517	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	180	180
22nd Century Technologies A+ SSDP 03/20/24	22ND CENTURY TECHNOLOGIES, INC.	V108142163	383666	4/11/2024	250	250
p-9011-130520	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-330.18	-330.18
p-9011-130632	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	99.76	99.76

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Sodexo A+ SSDP 03/20/24	SODEXO	V000015599	383710	4/11/2024	750	750
p-9011-130710	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	26.83	26.83
p-9011-130384	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	9.75	9.75
p-9011-130177	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	84.99	84.99
p-9011-130709	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	451	451
p-9011-130091	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	23.1	23.1
p-9011-130693	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	14.99	14.99
p-9007-132024	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.5	37.5
p-9007-132027	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-40.32	-40.32
p-9008-132050	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	36.64	36.64
p-9008-132051	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	62.21	62.21
p-9008-132052	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	139	139
p-9008-132053	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	139	139
p-9016-132054	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	110.3	110.3
p-9007-131902	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	44.44	44.44
p-9007-131903	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	229.99	229.99
p-9007-131904	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	43.48	43.48
p-9007-131905	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	109.89	109.89
p-9022-131360	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	5.55	5.55
p-9022-131361	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	189	189
p-9022-131362	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	24.47	24.47
p-9022-131363	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	23.25	23.25
4058-2024-4	BAPTIST HEALTH CARE	V000016980	383669	4/11/2024	14,993.81	14,993.81
p-9007-131344	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	200.33	200.33
p-9022-131312	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	40	40
p-9022-131313	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	21.94	21.94
p-9011-131391	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-29.88	-29.88
	364514808 OLDCASTLE ARCHITECTURAL	V000020442	383698	4/11/2024	2,754.86	2,754.86
p-9011-130691	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16.04	16.04
p-9011-130777	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.39	18.39
p-9011-131247	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-275.88	-275.88
p-0102-131640	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-39.55	-39.55
p-0321-131620	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	460	460
p-0321-131499	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	165	165
p-9011-130896	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	275.88	275.88
p-0371-131860	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	196.99	196.99
p-0272-131657	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	79.98	79.98

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	364514809	OLDCASTLE ARCHITECTURAL	V000020442	383698	4/11/2024	2,754.86	2,754.86
p-9011-131018		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-249.8	-249.8
p-0331-131553		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,354.66	1,354.66
p-0272-131823		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	34.33	34.33
p-0272-131824		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	485.08	485.08
p-0331-131552		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	26.7	26.7
p-9011-131007		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	119.56	119.56
p-0041-130628		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	213.51	213.51
p-0041-130628		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	6.41	6.41
p-9001-131872		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	689.2	689.2
p-9001-131873		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	655.2	655.2
	364514810	OLDCASTLE ARCHITECTURAL	V000020442	383698	4/11/2024	2,754.86	2,754.86
p-0041-130371		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	228.72	228.72
	364515176	OLDCASTLE ARCHITECTURAL	V000020442	383698	4/11/2024	-920	-920
p-9009-131187		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-182.94	-182.94
p-9009-130998		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	182.94	182.94
p-9011-131119		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	305.66	305.66
p-0361-131958		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	398.16	398.16
p-0361-131959		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	77.9	77.9
p-0361-131960		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	34.5	34.5
p-0361-131961		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	20.23	20.23
p-0361-131962		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	22.94	22.94
p-9011-130692		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.11	35.11
p-9011-131126		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	534.65	534.65
p-9011-132002		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-73.97	-73.97
p-9011-131443		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	8.99	8.99
p-9011-131125		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	127.5	127.5
p-0321-131884		SUNTRUST BANKS INC	V000020005	383790	4/19/2024	415.4	415.4
p-9009-131800		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	994.99	994.99
p-9003-131979		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	45.77	45.77
p-9003-131990		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	75.4	75.4
p-0272-131980		SUNTRUST BANKS INC	V000020001	383791	4/22/2024	22.18	22.18
p-0351-131906		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	27.18	27.18
p-0351-131906		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.99	20.99
p-0351-132068		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	441	441
p-0351-132069		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	64.59	64.59
p-0351-132069		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	417.8	417.8

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p-0351-132099	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	168.78	168.78
p-0351-132099	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	136.93	136.93
p-0351-132115	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.55	21.55
p-0351-132115	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.65	20.65
p-0351-132116	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	47.09	47.09
p-0351-131954	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	315.63	315.63
p-0351-131954	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	93.95	93.95
p-0051-132084	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.12	29.12
p-0051-131917	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	50.98	50.98
p-0051-131918	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	49.96	49.96
p-0051-131772	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	236.65	236.65
p-0051-131630	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	8.38	8.38
p-0051-131512	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.88	19.88
p-9017-131563	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	277.19	277.19
p-9017-131707	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	140.31	140.31
p-9017-131384	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,638.00	1,638.00
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	287.71	287.71
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	669.83	669.83
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	558.93	558.93
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	5.09	5.09
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	212.87	212.87
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	17.16	17.16
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	574.35	574.35
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	425.89	425.89
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	1,491.52	1,491.52
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	14,503.64	14,503.64
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	16,188.11	16,188.11
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	11.6	11.6
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	7.64	7.64
PYRL01001W2024040813260222	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	303.05	303.05
PYRL01002W2024040813260225	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	139.89	139.89
PYRL01002W2024040813260225	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	5,421.96	5,421.96
PYRL01002W2024040813260225	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	67.11	67.11
PYRL01002W2024040813260225	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	5	5
PYRL01002W2024040813260225	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	217.8	217.8
PYRL01002W2024040813260225	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	8.63	8.63
PYRL01002W2024040813260225	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	1.38	1.38

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PYRL01002W2024040813260225	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	7.5	7.5
PYRL01002W2024040813260225	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	244.87	244.87
PYRL01002W2024040813260225	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	24.8	24.8
PYRL01002W2024040813260225	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	1,091.02	1,091.02
PYRL01002W2024040813260225	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	2,027.48	2,027.48
PYRL01002W2024040813260225	WITHHOLDING WIRE TRANSFER	V000012603	-4651	4/10/2024	5,987.99	5,987.99
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	57.94	57.94
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	26.45	26.45
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	29,993.73	29,993.73
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	2,215.39	2,215.39
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	1,436.66	1,436.66
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	18.88	18.88
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	252.04	252.04
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	479.25	479.25
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	2,246.30	2,246.30
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	68.02	68.02
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	5,263.57	5,263.57
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	34,022.75	34,022.75
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	738.27	738.27
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	645.98	645.98
PYRL02002W2024040813260206	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	28.33	28.33
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	34,022.75	34,022.75
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	5,263.57	5,263.57
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	68.02	68.02
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	2,246.30	2,246.30
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	2,215.39	2,215.39
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	479.25	479.25
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	1,436.66	1,436.66
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	57.94	57.94
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	18.88	18.88
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	252.04	252.04
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	28.33	28.33
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	645.98	645.98
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	26.45	26.45
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	29,993.73	29,993.73
PYRL02001W2024040813260287	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4650	4/10/2024	738.27	738.27
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	518.12	518.12

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PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	336	336
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	4.42	4.42
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	58.93	58.93
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	13.54	13.54
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	112.08	112.08
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	525.35	525.35
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	15.91	15.91
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	1,231.85	1,231.85
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	7,956.09	7,956.09
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	172.68	172.68
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	7,014.60	7,014.60
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	6.19	6.19
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	6.62	6.62
PYRL02101W2024040813260263	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	151.06	151.06
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	151.06	151.06
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	7,956.09	7,956.09
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	518.12	518.12
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	172.68	172.68
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	13.54	13.54
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	112.08	112.08
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	525.35	525.35
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	6.62	6.62
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	15.91	15.91
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	1,231.85	1,231.85
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	6.19	6.19
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	7,014.60	7,014.60
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	336	336
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	4.42	4.42
PYRL02102W2024040813260239	MEDICARE WIRE TRANSFER	V000012604	-4649	4/10/2024	58.93	58.93
PYRL03008S2024040813260240	FLSDU	V000014519	-4663	4/10/2024	42	42
PYRL05081A2024040813260241	U S DEPARTMENT OF THE TREASURY	V102555868	383661	4/11/2024	229.17	229.17
PYRL05081A2024040813260241	U S DEPARTMENT OF THE TREASURY	V102555868	383661	4/11/2024	11.14	11.14
PYRL05088A2024040813260242	MARYLAND CHILD SUPPORT ACCOUNT	V141275055	383663	4/11/2024	300	300
PYRL06204A2024040813260249	EMPLOYEE FLEX PLAN	V000006447	383662	4/11/2024	0.08	0.08
PYRL06204A2024040813260249	EMPLOYEE FLEX PLAN	V000006447	383662	4/11/2024	1.58	1.58
PYRL06204A2024040813260249	EMPLOYEE FLEX PLAN	V000006447	383662	4/11/2024	59.51	59.51
PYRL06204A2024040813260249	EMPLOYEE FLEX PLAN	V000006447	383662	4/11/2024	0.49	0.49

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PYRL06205A2024040813260211	EMPLOYEE FLEX PLAN	V000006447	383662	4/11/2024	62.5	62.5
PYRL06205A2024040813260211	EMPLOYEE FLEX PLAN	V000006447	383662	4/11/2024	0.78	0.78
PYRL06205A2024040813260211	EMPLOYEE FLEX PLAN	V000006447	383662	4/11/2024	23.04	23.04
PYRL06205A2024040813260211	EMPLOYEE FLEX PLAN	V000006447	383662	4/11/2024	21.88	21.88
PYRL06205A2024040813260211	EMPLOYEE FLEX PLAN	V000006447	383662	4/11/2024	132.78	132.78
PYRL06205A2024040813260211	EMPLOYEE FLEX PLAN	V000006447	383662	4/11/2024	1,107.49	1,107.49
PYRL06205A2024040813260211	EMPLOYEE FLEX PLAN	V000006447	383662	4/11/2024	4.46	4.46
PYRL06205A2024040813260211	EMPLOYEE FLEX PLAN	V000006447	383662	4/11/2024	1,042.37	1,042.37
PYRL06205A2024040813260211	EMPLOYEE FLEX PLAN	V000006447	383662	4/11/2024	1.12	1.12
PYRL06221H2024040813260203	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	29,939.26	29,939.26
PYRL06221H2024040813260203	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	25,538.62	25,538.62
PYRL06221H2024040813260203	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	109.34	109.34
PYRL06221H2024040813260203	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	33.41	33.41
PYRL06221H2024040813260203	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	2,668.22	2,668.22
PYRL06221H2024040813260203	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,577.39	1,577.39
PYRL06221H2024040813260203	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	2,552.26	2,552.26
PYRL06221H2024040813260203	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	2,440.84	2,440.84
PYRL06221H2024040813260203	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,568.71	1,568.71
PYRL06221H2024040813260203	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	254.7	254.7
PYRL06221H2024040813260203	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	50.12	50.12
PYRL06222H2024040813260275	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	8,532.70	8,532.70
PYRL06222H2024040813260275	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	103,345.21	103,345.21
PYRL06222H2024040813260275	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	98,244.02	98,244.02
PYRL06222H2024040813260275	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	10,333.07	10,333.07
PYRL06222H2024040813260275	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	2,160.71	2,160.71
PYRL06222H2024040813260275	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	637.19	637.19
PYRL06222H2024040813260275	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	137.77	137.77
PYRL06222H2024040813260275	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	3,932.31	3,932.31
PYRL06222H2024040813260275	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	7,102.67	7,102.67
PYRL06222H2024040813260275	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	5,712.03	5,712.03
PYRL06222H2024040813260275	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	206.66	206.66
PYRL06203I2024040813260226	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	120	120
PYRL06203I2024040813260226	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	50	50
PYRL06203I2024040813260226	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	482.5	482.5
PYRL06203I2024040813260226	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	2,258.00	2,258.00
PYRL06203I2024040813260226	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	17.5	17.5
PYRL06203I2024040813260226	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	50	50

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PYRL06202I2024040813260235	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	80	80
PYRL06202I2024040813260235	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	250	250
PYRL06202I2024040813260235	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	1,776.00	1,776.00
PYRL06202I2024040813260235	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	160	160
PYRL06202I2024040813260235	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	205	205
PYRL06202I2024040813260235	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	14	14
PYRL06202I2024040813260235	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	1,750.00	1,750.00
PYRL06202I2024040813260235	SRCF CREDIT UNION - HSA	P000000004	-4661	4/10/2024	80	80
PYRL07002B2024040813260227	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	8.15	8.15
PYRL07002B2024040813260227	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	24.9	24.9
PYRL07002B2024040813260227	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	5.1	5.1
PYRL07902B2024040813260236	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	23.64	23.64
PYRL07902B2024040813260236	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	91.07	91.07
PYRL07902B2024040813260236	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	39	39
PYRL08005B2024040813260238	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	67.86	67.86
PYRL08905B2024040813260245	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	1.22	1.22
PYRL08905B2024040813260245	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	21.86	21.86
PYRL08905B2024040813260245	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	180.93	180.93
PYRL08010B2024040813260246	AIG FINANCIAL NETWORK	V000000095	383878	4/30/2024	312.33	312.33
PYRL08002B2024040813260254	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	0.48	0.48
PYRL08002B2024040813260254	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	99.65	99.65
PYRL08002B2024040813260254	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	16.85	16.85
PYRL08914B2024040813260257	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	40.2	40.2
PYRL08914B2024040813260257	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	24.6	24.6
PYRL08015B2024040813260265	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	69.71	69.71
PYRL08015B2024040813260265	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	34.84	34.84
PYRL08015B2024040813260265	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	30.71	30.71
PYRL08015B2024040813260265	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	0.4	0.4
PYRL08915B2024040813260273	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	49.7	49.7
PYRL08915B2024040813260273	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	30.6	30.6
PYRL08915B2024040813260273	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	1.23	1.23
PYRL08915B2024040813260273	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	34.47	34.47
PYRL08017B2024040813260274	MODERN WOODMEN OF AMERICA	V000009381	383889	4/30/2024	101.11	101.11
PYRL08006B2024040813260277	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	119.21	119.21
PYRL08006B2024040813260277	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	12	12
PYRL08004B2024040813260278	FIRST FINANCIAL ADMINIST	V000019099	383880	4/30/2024	17.8	17.8
PYRL08016B2024040813260200	NTALIFE	V000019351	383890	4/30/2024	20.69	20.69

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PYRL08016B2024040813260200	NTALIFE	V000019351	383890	4/30/2024	35.73	35.73
PYRL08016B2024040813260200	NTALIFE	V000019351	383890	4/30/2024	234.96	234.96
PYRL08016B2024040813260200	NTALIFE	V000019351	383890	4/30/2024	292.21	292.21
PYRL08016B2024040813260200	NTALIFE	V000019351	383890	4/30/2024	6.62	6.62
PYRL08016B2024040813260200	NTALIFE	V000019351	383890	4/30/2024	318.65	318.65
PYRL08016B2024040813260200	NTALIFE	V000019351	383890	4/30/2024	1.17	1.17
PYRL08916B2024040813260201	NTALIFE	V000019351	383890	4/30/2024	54.8	54.8
PYRL08024B2024040813260234	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	76.51	76.51
PYRL08024B2024040813260234	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	297	297
PYRL08024B2024040813260234	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	3.97	3.97
PYRL08024B2024040813260234	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	15.45	15.45
PYRL08024B2024040813260234	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	261.42	261.42
PYRL08024B2024040813260234	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	15.45	15.45
PYRL11019E2024040813260236	METLIFE	V000000074	-4655	4/10/2024	145	145
PYRL11014E2024040813260237	GREAT AMERICAN LIFE INS CO	V000002323	-4654	4/10/2024	600	600
PYRL11015E2024040813260242	EQUI-VEST UNIT ANNUITY	V000002900	-4652	4/10/2024	150	150
PYRL11015E2024040813260242	EQUI-VEST UNIT ANNUITY	V000002900	-4652	4/10/2024	85	85
PYRL11203E2024040813260243	EQUI-VEST UNIT ANNUITY	V000002900	-4652	4/10/2024	110	110
PYRL11017E2024040813260263	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4660	4/10/2024	256.26	256.26
PYRL11017E2024040813260263	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4660	4/10/2024	54.05	54.05
PYRL11017E2024040813260263	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4660	4/10/2024	400	400
PYRL11017E2024040813260263	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4660	4/10/2024	3.24	3.24
PYRL11017E2024040813260263	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4660	4/10/2024	95.99	95.99
PYRL11017E2024040813260263	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4660	4/10/2024	38.15	38.15
PYRL11017E2024040813260263	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4660	4/10/2024	2.31	2.31
PYRL11017E2024040813260263	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4660	4/10/2024	330	330
PYRL11028E2024040813260265	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4660	4/10/2024	47.67	47.67
PYRL11028E2024040813260265	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4660	4/10/2024	2.33	2.33
PYRL11207E2024040813260266	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4660	4/10/2024	50	50
PYRL11009E2024040813260269	RELIASTAR LIFE INSURANCE	V000016057	-4659	4/10/2024	0.8	0.8
PYRL11009E2024040813260269	RELIASTAR LIFE INSURANCE	V000016057	-4659	4/10/2024	100	100
PYRL11009E2024040813260269	RELIASTAR LIFE INSURANCE	V000016057	-4659	4/10/2024	24.2	24.2
PYRL11027E2024040813260270	RELIASTAR LIFE INSURANCE	V000016058	-4658	4/10/2024	62	62
PYRL11030E2024040813260279	MIDLAND NATIONAL LIFE	V000016113	-4656	4/10/2024	300	300
PYRL11030E2024040813260279	MIDLAND NATIONAL LIFE	V000016113	-4656	4/10/2024	3.09	3.09
PYRL11030E2024040813260279	MIDLAND NATIONAL LIFE	V000016113	-4656	4/10/2024	44.58	44.58
PYRL11030E2024040813260279	MIDLAND NATIONAL LIFE	V000016113	-4656	4/10/2024	52.33	52.33

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PYRL11012E2024040813260284	LIFE INS CO OF THE SW	V000019648	-4657	4/10/2024	100	100
PYRL11012E2024040813260284	LIFE INS CO OF THE SW	V000019648	-4657	4/10/2024	492	492
PYRL11013E2024040813260299	LIFE INS CO OF THE SW	V000019648	-4657	4/10/2024	50	50
PYRL11013E2024040813260299	LIFE INS CO OF THE SW	V000019648	-4657	4/10/2024	133	133
PYRL11002E2024040813260200	FPS SERVICES LLC	V000020558	-4653	4/10/2024	700	700
PYRL11212E2024040813260201	FPS SERVICES LLC	V000020558	-4653	4/10/2024	200	200
PYRL13001A2024040813260207	UNITED WAY OF WEST FLORIDA	V000006887	383665	4/11/2024	65	65
PYRL13001A2024040813260207	UNITED WAY OF WEST FLORIDA	V000006887	383665	4/11/2024	0.06	0.06
PYRL13001A2024040813260207	UNITED WAY OF WEST FLORIDA	V000006887	383665	4/11/2024	1.94	1.94
PYRL20001J2024040813260236	SRCF CREDIT UNION	V000000017	-4662	4/10/2024	130	130
PYRL20001J2024040813260236	SRCF CREDIT UNION	V000000017	-4662	4/10/2024	22.17	22.17
PYRL20001J2024040813260236	SRCF CREDIT UNION	V000000017	-4662	4/10/2024	4,567.76	4,567.76
PYRL20001J2024040813260236	SRCF CREDIT UNION	V000000017	-4662	4/10/2024	1,465.33	1,465.33
PYRL20001J2024040813260236	SRCF CREDIT UNION	V000000017	-4662	4/10/2024	20.96	20.96
PYRL20001J2024040813260236	SRCF CREDIT UNION	V000000017	-4662	4/10/2024	60.6	60.6
PYRL20001J2024040813260236	SRCF CREDIT UNION	V000000017	-4662	4/10/2024	350.68	350.68
PYRL20001J2024040813260236	SRCF CREDIT UNION	V000000017	-4662	4/10/2024	839.43	839.43
PYRL24101A2024040813260237	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	587.35	587.35
PYRL24101A2024040813260237	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	570.63	570.63
PYRL24101A2024040813260237	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	7.76	7.76
PYRL24101A2024040813260237	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	41.78	41.78
PYRL24101A2024040813260237	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	1,322.16	1,322.16
PYRL24101A2024040813260237	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	8,681.76	8,681.76
PYRL24101A2024040813260237	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	28.67	28.67
PYRL24101A2024040813260237	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	185.52	185.52
PYRL24101A2024040813260237	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	5.18	5.18
PYRL24101A2024040813260237	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	396.12	396.12
PYRL24101A2024040813260237	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	7,292.57	7,292.57
PYRL24101A2024040813260237	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	16.4	16.4
PYRL24102A2024040813260242	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	373.5	373.5
PYRL24103A2024040813260254	S.R.C.S.B. WORKERS COMP	V000010503	383664	4/11/2024	2,173.32	2,173.32
0041 4993 66460 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	161.91	161.91
0041 4993 66460 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	825.46	825.46
0041 4993 66460 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	601.67	601.67
0051 2305 65584 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	557	557
0051 2305 65584 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	40.07	40.07
0051 2307 65586 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	175.96	175.96

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0051 36719 76002 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	63.38	63.38
0151 1769 65344 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	1,772.72	1,772.72
0151 1769 65344 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	1,002.20	1,002.20
0151 1783 65350 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	24.51	24.51
0151 1783 65350 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	21.58	21.58
0151 1789 65356 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	1,443.52	1,443.52
0151 1791 65358 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	163.96	163.96
0151 1791 65358 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	218.27	218.27
0151 1797 65360 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	119.32	119.32
0151 1799 65362 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	24.51	24.51
0151 1799 65362 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	21.58	21.58
0151 1807 65370 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	178.84	178.84
0151 1807 65370 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	239.03	239.03
0151 1769 65376 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	6,153.26	6,153.26
0151 33055 75030 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	3,163.55	3,163.55
0153 1813 65378 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	28.03	28.03
p-9009-132096	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	124.8	124.8
0191 24183 72136 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	416.92	416.92
0191 24183 72136 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	730.92	730.92
0191 24183 72138 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	154.04	154.04
0191 24183 72138 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	204.43	204.43
0191 24183 72138 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	1,228.40	1,228.40
0261 27239 72888 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	25.08	25.08
0261 27239 72888 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	24.51	24.51
0261 27239 72890 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	1,351.40	1,351.40
0261 27239 72890 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	8,059.47	8,059.47
0261 27239 72890 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	1,098.27	1,098.27
0261 27239 72890 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	2,115.52	2,115.52
0321 4971 66442 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	297.38	297.38
0321 4971 66442 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	932.08	932.08
0321 4971 66442 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	401.12	401.12
0321 4973 66444 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	258.19	258.19
0321 4975 66446 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	35.55	35.55
0321 4971 66448 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	26.53	26.53
0321 4979 66450 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	127.32	127.32
0321 4981 66452 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	489.83	489.83
0321 4983 66454 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	67.15	67.15

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0321 4985 66456 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	26.53	26.53
0321 21797 71746 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	21.58	21.58
0321 21797 71746 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	24.51	24.51
0321 31883 74788 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	34.05	34.05
0321 7973 71660 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	24.51	24.51
0321 7973 71660 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	21.58	21.58
9020 21795 71744 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	80.89	80.89
9020 21795 71744 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	36.46	36.46
9020 21795 71744 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	85.56	85.56
9020 26903 72800 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	200.22	200.22
9020 26905 72802 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	736.2	736.2
9020 26905 72802 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	229.07	229.07
9020 26905 72802 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	305.86	305.86
9020 26905 72804 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	314.37	314.37
9020 26907 72806 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	1,938.82	1,938.82
9020 26911 72810 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	26.85	26.85
9020 26911 72810 24/04	CITY OF MILTON	V000000318	383674	4/11/2024	28.74	28.74
p-0182-131944	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	975.86	975.86
p-0182-132101	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	835	835
p-0182-131514	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-14.5	-14.5
p-0182-131144	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	26.48	26.48
p-0182-131068	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	14.5	14.5
48303	DAVID HOLLIDAY	V000020899	383687	4/11/2024	233.75	233.75
48303	NOEL SEVILLA	V000020627	383707	4/11/2024	233.75	233.75
48303	DANNY TUSLER	V000020864	383713	4/11/2024	233.75	233.75
48281	DANIEL P HARVOTH	V000019659	383686	4/11/2024	127.5	127.5
p-0102-131843	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	543.87	543.87
48281	CAMERON TREY KESSINGER	V095986915	383690	4/11/2024	85	85
p-0061-131803	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-29.64	-29.64
p-0061-130696	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,030.64	1,030.64
p-9037-132097	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	184.98	184.98
p-9037-132098	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	617	617
p-0061-130694	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0061-130695	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	135.39	135.39
p-0061-130697	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0231-131965	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	53.4	53.4
p-0231-131966	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	834	834

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p-0231-131966	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	539.7	539.7
p-0231-131700	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	210.3	210.3
p-0231-131806	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	25.53	25.53
p-0041-130708	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	2,765.22	2,765.22
p-9033-130976	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12,500.00	12,500.00
p-0302-131964	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	19.99	19.99
p-0302-131964	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	47.97	47.97
p-9003-131835	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	173	173
p-9003-131829	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	114.19	114.19
p-9003-131664	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	126.15	126.15
p-9003-131659	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	355.56	355.56
p-9003-131665	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,350.00	1,350.00
p-9003-131529	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	522.08	522.08
p-9003-131528	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	60.24	60.24
p-9003-131517	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	39.02	39.02
p-9003-131516	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	159.34	159.34
p-9003-131330	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	118.13	118.13
p-9003-131225	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	79.17	79.17
p-9003-129606	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	122.24	122.24
p-0332-129929	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	117.6	117.6
p-9003-130281	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	117.06	117.06
p-9003-130808	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	115.23	115.23
p-9003-129759	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	92.57	92.57
p-9003-130428	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	89.43	89.43
p-9003-130414	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	80.51	80.51
p-9003-130810	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	0.02	0.02
p-9003-130740	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	5.8	5.8
p-9003-130925	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	18.56	18.56
p-9003-129607	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	23.78	23.78
p-9003-130741	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	24.69	24.69
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	1,252.09	1,252.09
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	1,428.90	1,428.90
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	1,252.09	1,252.09
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	834.72	834.72
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	83.49	83.49
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	1,252.09	1,252.09
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	2,295.49	2,295.49

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	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	721.3	721.3
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	1,252.09	1,252.09
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	1,669.45	1,669.45
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	1,147.75	1,147.75
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	939.07	939.07
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	626.04	626.04
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	1,252.09	1,252.09
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	751.25	751.25
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	1,147.75	1,147.75
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	1,252.09	1,252.09
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	834.72	834.72
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	834.72	834.72
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	834.72	834.72
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	500.83	500.83
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	834.72	834.72
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	500.83	500.83
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	1,189.49	1,189.49
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	1,043.40	1,043.40
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	166.94	166.94
	1153 ADAMS SANITATION HOLDING COMPANY LLC	V099983028	383668	4/11/2024	626.04	626.04
p-9003-130163	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	30.3	30.3
p-9003-130110	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	39.02	39.02
p-9003-130912	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	59.98	59.98
p-9003-130282	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	70.4	70.4
p-9003-130933	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,646.16	1,646.16
p-9003-129923	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,264.59	1,264.59
p-9003-130926	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,179.26	1,179.26
p-9003-130299	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,077.33	1,077.33
p-0191-131936	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.95	19.95
p-0191-132118	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.33	34.33
p-9001-132003	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	12.99	12.99
p-9001-132003	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	12.99	12.99
p-9001-132004	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	6.49	6.49
p-9001-132004	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	6.5	6.5
p-9001-132005	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	28.22	28.22
p-9001-132005	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	28.23	28.23
p-9001-132019	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-329.68	-329.68

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p-9001-132102	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.99	39.99
p-9001-132103	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.99	39.99
p-9001-131861	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-6.99	-6.99
p-9001-131862	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	18.99	18.99
p-9001-131863	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	29.98	29.98
p-9001-131864	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	9.67	9.67
p-9001-131871	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	42	42
p-9001-131871	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	42	42
p-9001-131885	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	25.3	25.3
p-9001-131693	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	6.99	6.99
p-9001-131694	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	6.78	6.78
p-9001-131695	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-6.98	-6.98
p-9001-131697	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-11.93	-11.93
p-9001-131703	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	11.47	11.47
p-9001-131703	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	11.48	11.48
p-9001-131704	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	100.6	100.6
p-9001-131705	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	100.6	100.6
p-9001-131706	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	131.5	131.5
p-9001-131723	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	39.89	39.89
p-9001-131724	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	979.44	979.44
p-9001-131725	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	900.33	900.33
p-9001-131726	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-13.39	-13.39
p-9001-131727	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	591.19	591.19
p-9001-131728	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	770.48	770.48
p-9001-131728	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	195.14	195.14
p-9001-131729	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	63.16	63.16
p-9001-131729	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	63.16	63.16
p-9001-131729	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	63.16	63.16
p-9001-131730	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	443.33	443.33
p-9001-131730	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	443.34	443.34
p-9001-131730	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	443.33	443.33
p-9001-131731	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	189.75	189.75
p-9001-131731	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	189.75	189.75
p-9001-131731	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	189.75	189.75
p-9001-131733	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	109.85	109.85
p-9001-131733	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	109.84	109.84
p-9001-131733	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	109.84	109.84

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p-9001-131734	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	20.89	20.89
p-9001-131734	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	20.89	20.89
p-9001-131734	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	67.83	67.83
p-9001-131734	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	20.89	20.89
p-9001-131734	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	67.83	67.83
p-9001-131734	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	67.84	67.84
p-9001-131801	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	15.74	15.74
p-9001-131560	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	69.53	69.53
p-9001-131561	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	134.67	134.67
p-9001-131561	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	134.66	134.66
p-9001-131562	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	41.4	41.4
p-9001-131562	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	41.4	41.4
p-9001-131562	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	47.49	47.49
p-9001-131562	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	49.99	49.99
p-9001-131567	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	8.62	8.62
p-9001-131567	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	8.63	8.63
p-9001-131568	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,388.61	1,388.61
p-9001-131568	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	129.95	129.95
p-9001-131569	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	445.93	445.93
p-9001-131570	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	300	300
p-9001-131571	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	34.06	34.06
p-9001-131574	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	8.32	8.32
p-9001-131574	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	8.32	8.32
p-9001-131574	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	8.33	8.33
p-9001-131575	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	88.97	88.97
p-9001-131575	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	88.96	88.96
p-9001-131575	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	88.96	88.96
p-9001-131576	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	104.95	104.95
p-0332-131032	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	4.19	4.19
p-0332-131032	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	30.14	30.14
p-0171-131923	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	40.86	40.86
p-0171-131925	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	101.57	101.57
	5313 CONNECT ASL INC	V000020194	383679	4/11/2024	2,695.17	2,695.17
04012024	RUTLEDGE ECENIA PA	V000020269	383704	4/11/2024	2,066.66	2,066.66
2324 FTE Coastal Connections Apr	: FLORIDA FOR ONLINE EDUCATION INC	V073307461	383675	4/11/2024	1,852.84	1,852.84
2324 FTE Coastal Connections Apr	: FLORIDA FOR ONLINE EDUCATION INC	V073307461	383675	4/11/2024	5,939.50	5,939.50
2324 FTE Coastal Connections Apr	: FLORIDA FOR ONLINE EDUCATION INC	V073307461	383675	4/11/2024	48,622.03	48,622.03

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2324 FTE Coastal Connections Apr	: FLORIDA FOR ONLINE EDUCATION INC	V073307461	383675	4/11/2024	4,663.66	4,663.66
p-0332-131424	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	504	504
p-0332-131425	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	261.08	261.08
p-0332-131426	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	504	504
p-0332-131386	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	55.25	55.25
p-0332-131387	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	49.16	49.16
p-0332-131308	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	22.11	22.11
p-0332-131309	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	38.36	38.36
p-0332-131243	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	221.82	221.82
p-0312-131612	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-16.93	-16.93
p-0312-131777	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-27.28	-27.28
p-0312-131778	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-75.42	-75.42
p-0312-131779	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-228.24	-228.24
p-0312-131780	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.99	34.99
p-0312-131780	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.16	38.16
p-9042-131009	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	107.5	107.5
p-9003-131822	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	50.68	50.68
p-0131-131708	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	21.99	21.99
p-0131-132013	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	24.98	24.98
p-0131-132014	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	22.98	22.98
p-0131-132015	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	23.97	23.97
p-0131-132016	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	22.98	22.98
p-0131-132017	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	22.97	22.97
p-0131-132018	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	23.98	23.98
p-0131-131875	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	19.98	19.98
p-0131-131876	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	24.98	24.98
p-0131-131877	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	21.98	21.98
p-0131-131878	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	18.98	18.98
p-0131-131879	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	24.99	24.99
p-0131-131880	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	21.98	21.98
p-0131-131881	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	21.98	21.98
p-0131-131882	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	24.98	24.98
p-0131-131883	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	24.98	24.98
p-0051-131698	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	750.97	750.97
p-0131-131709	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	22.98	22.98
p-0131-131710	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	21.98	21.98
p-0131-131711	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	22.98	22.98

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p-0131-131712	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	22.97	22.97
p-0131-131713	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	23.98	23.98
p-0131-131714	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	22.98	22.98
p-0131-131715	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	21.98	21.98
p-0131-131716	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	23.98	23.98
p-0131-131717	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	21.98	21.98
p-0131-131718	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	24.98	24.98
p-0131-131719	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	23.98	23.98
p-0131-131720	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	22.98	22.98
p-0131-131721	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	20.98	20.98
p-0131-131722	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	21.99	21.99
p-0141-132020	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	64.54	64.54
p-9018-131788	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	31.01	31.01
p-0341-131584	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	66.99	66.99
p-0131-131732	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	25.51	25.51
p-0131-131732	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	25.51	25.51
p-0131-131572	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	336.29	336.29
p-0131-131572	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	336.3	336.3
p-0171-132095	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	119.72	119.72
p-0131-131865	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	270	270
p-0171-131924	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	638.82	638.82
p-9001-131952	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	603.5	603.5
p-9016-132192	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	114.99	114.99
p-9021-132114	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	326.54	326.54
p-9021-131926	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	496	496
p-0341-131585	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	350	350
p-0341-131585	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	256.43	256.43
p-0341-131586	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.49	18.49
p-0341-132044	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	55.19	55.19
p-0341-132217	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.33	34.33
p-0341-132218	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.33	34.33
p-0341-132045	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	62.09	62.09
p-0341-131909	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.89	32.89
p-0261-131832	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	39.99	39.99
p-0261-131989	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	50.94	50.94
p-0153-132213	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	98.39	98.39
p-9023-132221	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	57.24	57.24

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p-9023-131932	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	65.5	65.5
	103 PACE HIGH SCHOOL	V000001088	383700	4/11/2024	100	100
19026-020/42742	SNIFFEN & SPELLMAN PA	V000018977	383709	4/11/2024	148	148
19026-018/42743	SNIFFEN & SPELLMAN PA	V000018977	383709	4/11/2024	10,000.00	10,000.00
981847808 Center 9003 February - T-MOBILE USA INC.		V054114222	383711	4/11/2024	1,075.02	1,075.02
981847808 Center 9011 February - T-MOBILE USA INC.		V054114222	383711	4/11/2024	218.94	218.94
981847808 Center 9033 February - T-MOBILE USA INC.		V054114222	383711	4/11/2024	316.51	316.51
981847808 Center 9020 February - T-MOBILE USA INC.		V054114222	383711	4/11/2024	301	301
981847808 Center 9037 February - T-MOBILE USA INC.		V054114222	383711	4/11/2024	393.48	393.48
981847808 Center 9033 February - T-MOBILE USA INC.		V054114222	383711	4/11/2024	1,228.22	1,228.22
981847808 Center 0151 February - T-MOBILE USA INC.		V054114222	383711	4/11/2024	492	492
981847808 Center Unidentified Fel T-MOBILE USA INC.		V054114222	383711	4/11/2024	722.98	722.98
2 phones charged in error to 9011 T-MOBILE USA INC.		V054114222	383711	4/11/2024	-961.78	-961.78
2 phones charged in error to 9011 T-MOBILE USA INC.		V054114222	383711	4/11/2024	961.78	961.78
p-9003-130825	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	-5.27	-5.27
p-9003-130730	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	145.98	145.98
p-9003-129608	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	224.25	224.25
p-9003-130032	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	226.47	226.47
p-9003-129762	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	313.92	313.92
p-9003-130828	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	334.67	334.67
p-9003-131230	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	398.2	398.2
p-9003-130423	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	413.94	413.94
p-9003-130809	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	445.35	445.35
p-9003-130300	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	439	439
p-9003-130300	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	21.98	21.98
p-9003-130419	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	480.95	480.95
p-9003-130279	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	904.37	904.37
p-9003-130298	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	920.15	920.15
p-9003-130278	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	983.5	983.5
p-9003-130429	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	999.07	999.07
p-9003-131229	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	125.19	125.19
p-9001-131021	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	441.04	441.04
p-9001-131021	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	159.92	159.92
p-9001-131021	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	329.79	329.79
p-0351-132184	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	49.99	49.99
p-0351-132184	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.76	39.76
p-0351-132200	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.69	13.69

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p-9025-129633	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,153.85	1,153.85
p-0261-131846	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	97.1	97.1
p-0351-131613	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	103.75	103.75
p-0351-130607	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	67.29	67.29
Pay App #5 Southend High School	MORETTE COMPANY	V149576837	383696	4/11/2024	2,666,028.68	2,666,028.68
p-0281-132219	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	11.98	11.98
p-0131-131290	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	109.78	109.78
p-0131-131290	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	76.14	76.14
p-0131-131289	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	21.17	21.17
p-0131-131289	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	49.38	49.38
p-0131-131317	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	61.94	61.94
p-0131-131317	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	84.5	84.5
p-0131-131317	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	2	2
p-0131-131392	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	14.85	14.85
p-0131-131364	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	24.73	24.73
p-0142-131908	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	70.19	70.19
p-0142-131908	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	288.48	288.48
p-0142-131908	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	288.49	288.49
p-0142-131908	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	148.48	148.48
p-0142-131908	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	148.47	148.47
p-0142-131908	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	70.18	70.18
p-0131-131468	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	31.42	31.42
p-0131-131468	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	31.42	31.42
p-0131-131469	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	149.97	149.97
p-0131-131469	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	258.9	258.9
p-0131-131565	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	17.97	17.97
p-0131-131566	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	55.98	55.98
p-0131-131557	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	411.47	411.47
p-0131-131557	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	35.9	35.9
p-0131-131564	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	25.68	25.68
p-0191-131785	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	85.86	85.86
p-0191-132182	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	69.26	69.26
p-0191-132128	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	53.77	53.77
p-0191-132128	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	100	100
p-0191-131916	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	28.59	28.59
p-0191-131786	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	200	200
p-0191-131786	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	276.93	276.93

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p-0281-130473	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.3	29.3
p-0281-131625	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.66	35.66
p-0281-131914	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	22.19	22.19
p-0281-132119	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.99	9.99
p-0281-131915	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	56.69	56.69
p-0351-132201	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	92.5	92.5
p-0351-132202	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	249.99	249.99
p-0351-132100	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	217.32	217.32
p-0142-132073	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	79.92	79.92
p-9033-132210	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	10.26	10.26
p-0142-132070	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	152.99	152.99
p-0142-132070	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	152.99	152.99
	117661 MCDONALD FLEMING, LLP	V032787387	383693	4/11/2024	361.25	361.25
	770944 US FOOD SERVICE	V000013913	383714	4/11/2024	834.71	834.71
	770945 US FOOD SERVICE	V000013913	383714	4/11/2024	950.68	950.68
	3330793 CONKLIN METAL INDUSTRIES	V000017313	383678	4/11/2024	3,174.36	3,174.36
p-0182-132209	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.83	38.83
p-0321-132106	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1.36	1.36
p-0321-132107	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.6	13.6
p-0321-132108	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	68	68
p-0321-132109	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	27.63	27.63
p-0321-132110	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	77.12	77.12
p-0321-132111	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	88.03	88.03
p-0321-131901	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	10.48	10.48
p-0321-131933	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	116.49	116.49
p-0321-131745	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	26	26
p-0321-131626	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	146.39	146.39
p-9008-132203	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	51.12	51.12
p-9022-131556	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	86.94	86.94
p-9022-131699	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	178	178
p-9022-131996	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	178	178
p-9022-131997	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	43	43
p-9022-132246	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	463.12	463.12
	2548941 MOBILE MODULAR	V000017002	383695	4/11/2024	1,750.00	1,750.00
	2548796 MOBILE MODULAR	V000017002	383695	4/11/2024	1,950.00	1,950.00
	2548997 MOBILE MODULAR	V000017002	383695	4/11/2024	2,225.00	2,225.00
	2548905 MOBILE MODULAR	V000017002	383695	4/11/2024	6,250.00	6,250.00

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2548982	MOBILE MODULAR	V000017002	383695	4/11/2024	1,100.00	1,100.00
2548847	MOBILE MODULAR	V000017002	383695	4/11/2024	4,755.00	4,755.00
2549123	MOBILE MODULAR	V000017002	383695	4/11/2024	1,435.00	1,435.00
2548715	MOBILE MODULAR	V000017002	383695	4/11/2024	3,050.00	3,050.00
2549041	MOBILE MODULAR	V000017002	383695	4/11/2024	4,755.00	4,755.00
2548756	MOBILE MODULAR	V000017002	383695	4/11/2024	2,225.00	2,225.00
2544810	MOBILE MODULAR	V000017002	383695	4/11/2024	776	776
2548815	MOBILE MODULAR	V000017002	383695	4/11/2024	1,650.00	1,650.00
2548769	MOBILE MODULAR	V000017002	383695	4/11/2024	1,100.00	1,100.00
2548992	MOBILE MODULAR	V000017002	383695	4/11/2024	650	650
2549020	MOBILE MODULAR	V000017002	383695	4/11/2024	450	450
2548993	MOBILE MODULAR	V000017002	383695	4/11/2024	2,950.00	2,950.00
2548863	MOBILE MODULAR	V000017002	383695	4/11/2024	1,650.00	1,650.00
2548788	MOBILE MODULAR	V000017002	383695	4/11/2024	2,475.00	2,475.00
2548978	MOBILE MODULAR	V000017002	383695	4/11/2024	2,625.00	2,625.00
2548894	MOBILE MODULAR	V000017002	383695	4/11/2024	1,575.00	1,575.00
2548883	MOBILE MODULAR	V000017002	383695	4/11/2024	1,950.00	1,950.00
2549011	MOBILE MODULAR	V000017002	383695	4/11/2024	6,250.00	6,250.00
2548880	MOBILE MODULAR	V000017002	383695	4/11/2024	3,500.00	3,500.00
Fall Open Door 04/10/24	LOCKKLIN TECHNICAL COLLEGE	V000003232	383719	4/11/2024	1,020.22	1,020.22
PELL/LTC 04/10/24	LOCKKLIN TECHNICAL COLLEGE	V000003232	383718	4/11/2024	9,491.67	9,491.67
48293	JOSHUA BRIAN VILLHARD	V056406850	383715	4/11/2024	170	170
0004	SODEXO	V000015599	383710	4/11/2024	15,815.26	15,815.26
Sodexo A+ HNPS 04/05/24	SODEXO	V000015599	383710	4/11/2024	75	75
p-9023-132260	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	134.99	134.99
p-0021-132122	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	48.95	48.95
p-0021-130949	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	42.9	42.9
p-0021-130949	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.46	21.46
p-0021-130949	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	42.92	42.92
p-0021-130947	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	5.99	5.99
p-0021-130947	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	6	6
p-0021-130947	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3	3
p-0021-130955	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	33.65	33.65
p-0021-131095	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	24.3	24.3
p-0021-131589	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.94	29.94
p-0021-131305	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	28.99	28.99
p-9005-132170	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	45.59	45.59

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p-0021-131446	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-128.99	-128.99
p-0021-131447	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-132.49	-132.49
p-0021-131448	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-106.46	-106.46
p-0021-131449	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-177.94	-177.94
p-0021-131394	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-83.63	-83.63
p-0021-131395	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-89.97	-89.97
p-0021-131096	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	89.97	89.97
p-0021-130644	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	891.45	891.45
p-0261-131995	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	15.64	15.64
p-0142-132011	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	395.68	395.68
p-0142-132072	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	46.2	46.2
p-0142-132072	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	46.21	46.21
p-0142-132074	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	61.71	61.71
p-0142-132074	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	61.71	61.71
p-0142-132074	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	5.69	5.69
p-0142-132074	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	5.69	5.69
p-0142-132075	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	113.88	113.88
p-0142-132075	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	113.88	113.88
p-0021-131927	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	641.58	641.58
Prepaid Meals Smelcer	NATHAN SMELCER	R163100884	383708	4/11/2024	31.16	31.16
Prepaid Meals Boklage	BILLIE BOKLAGE	R163152802	383671	4/11/2024	91.75	91.75
Prepaid Meals Rushing	LES RUSHING	R163460232	383703	4/11/2024	206.7	206.7
p-0021-130837	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	33.46	33.46
p-0021-131471	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	150	150
p-0021-131472	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	150	150
p-0021-130953	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	150	150
	100 PACE HIGH SCHOOL	V000001088	383700	4/11/2024	100	100
	6139 D & R WOODWORKING OF NW FL INC	V000020307	383680	4/11/2024	5,494.51	5,494.51
S3813692.033	SEQUEL ELECTRICAL SUPPLY, A DIVISION OF BORDI	V156311350	383706	4/11/2024	11,692.09	11,692.09
	9449853850 READY MIX USA	V000015564	383701	4/11/2024	2,768.02	2,768.02
p-9037-132290	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	197.7	197.7
Q-31250	THE MARZANO EVALUATION CENTER	V084708651	383688	4/11/2024	1,500.00	1,500.00
	364518148 OLDCASTLE ARCHITECTURAL	V000020442	383698	4/11/2024	3,335.65	3,335.65
	364518149 OLDCASTLE ARCHITECTURAL	V000020442	383698	4/11/2024	2,898.90	2,898.90
CI-2024-04162	PENSACOLA STATE COLLEGE	V000010671	383699	4/11/2024	198,257.47	198,257.47
	1250267 PENSACOLA STATE COLLEGE	V000001127	383683	4/11/2024	243.25	243.25
PYRL01001W2024041108555300	WITHHOLDING WIRE TRANSFER	V000012603	-4666	4/12/2024	36.5	36.5

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PYRL02002W2024041108555312	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4665	4/12/2024	101.82	101.82
PYRL02002W2024041108555312	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4665	4/12/2024	7.56	7.56
PYRL02002W2024041108555312	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4665	4/12/2024	120.05	120.05
PYRL02001W2024041108555324	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4665	4/12/2024	7.56	7.56
PYRL02001W2024041108555324	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4665	4/12/2024	120.05	120.05
PYRL02001W2024041108555324	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4665	4/12/2024	101.82	101.82
PYRL02101W2024041108555336	MEDICARE WIRE TRANSFER	V000012604	-4664	4/12/2024	28.08	28.08
PYRL02101W2024041108555336	MEDICARE WIRE TRANSFER	V000012604	-4664	4/12/2024	23.81	23.81
PYRL02101W2024041108555336	MEDICARE WIRE TRANSFER	V000012604	-4664	4/12/2024	1.77	1.77
PYRL02102W2024041108555348	MEDICARE WIRE TRANSFER	V000012604	-4664	4/12/2024	28.08	28.08
PYRL02102W2024041108555348	MEDICARE WIRE TRANSFER	V000012604	-4664	4/12/2024	23.81	23.81
PYRL02102W2024041108555348	MEDICARE WIRE TRANSFER	V000012604	-4664	4/12/2024	1.77	1.77
PYRL06221H2024041108555378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	121.5	121.5
PYRL06221H2024041108555378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	210.88	210.88
PYRL06222H2024041108555381	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	707.99	707.99
PYRL06222H2024041108555381	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,424.78	1,424.78
PYRL06202I2024041108555382	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	40	40
PYRL11017E2024041108555395	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4726	4/30/2024	20	20
PYRL24101A2024041108555303	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	26.98	26.98
PYRL24101A2024041108555303	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	1.83	1.83
PYRL24101A2024041108555303	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	0.1	0.1
p-0191-131787	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	101.05	101.05
p-0312-131951	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	43.92	43.92
p-0312-132064	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	112.7	112.7
p-0312-132065	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	298.33	298.33
p-0312-132066	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	324.81	324.81
p-0301-131866	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-1.5	-1.5
p-0301-131948	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.5	38.5
p-0151-131994	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	107.16	107.16
p-0151-132012	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	123.99	123.99
p-0151-131856	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	139.9	139.9
p-0151-131857	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	-119.03	-119.03
p-0151-131874	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	401.64	401.64
p-0151-131691	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	23.6	23.6
p-0151-131692	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	69.67	69.67
p-0151-131550	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	119.03	119.03
p-0151-131550	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	119.03	119.03

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p-0151-131463	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	471.52	471.52
p-0151-131436	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	42.98	42.98
p-9033-132278	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	481.6	481.6
p-0153-132181	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	108.53	108.53
p-0371-132185	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,531.10	1,531.10
p-0341-132043	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	93.67	93.67
p-9018-132092	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	454.8	454.8
p-9018-132093	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	574.8	574.8
p-0131-131573	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	398.61	398.61
p-0131-131573	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	398.62	398.62
p-0021-131348	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	63.07	63.07
p-0281-131074	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0281-131075	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	524.41	524.41
p-0021-130943	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.1	7.1
p-0021-130943	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3.55	3.55
p-0021-130943	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.1	7.1
p-0021-130944	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	56.65	56.65
p-0021-130944	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	113.3	113.3
p-0021-130944	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	113.3	113.3
p-0021-130945	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3.55	3.55
p-0021-130945	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.1	7.1
p-0021-130945	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.1	7.1
p-0021-130946	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	113.3	113.3
p-0021-130946	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	56.65	56.65
p-0021-130946	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	113.3	113.3
p-0021-130950	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.1	7.1
p-0021-130950	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3.55	3.55
p-0021-130950	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.1	7.1
p-0021-130951	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	216.5	216.5
p-0021-130951	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	216.5	216.5
p-0021-130951	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	108.42	108.42
p-0021-130952	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	10.79	10.79
p-0021-130952	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.57	21.57
p-0021-130952	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.56	21.56
p-0021-130957	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	63.07	63.07
p-0021-130958	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0021-131329	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,619.95	1,619.95

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p-0021-130948	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.98	59.98
p-0021-130948	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.99	59.99
p-0021-130948	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	30	30
p-0021-131097	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	129	129
p-0021-131097	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	251.81	251.81
p-0021-131097	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	248.7	248.7
p-0021-131588	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	639.96	639.96
99320	WILLIAM ADAMS	V000020658	383733	4/18/2024	127.5	127.5
p-9037-132339	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-154.53	-154.53
p-9037-132341	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	124.13	124.13
p-9037-132342	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	84.29	84.29
p-9037-132340	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,132.95	1,132.95
p-9037-132343	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,787.00	1,787.00
p-9037-132344	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	143.75	143.75
p-9033-132347	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	64.64	64.64
p-9033-132348	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.28	9.28
p-0311-132198	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.71	32.71
p-0311-131802	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.7	39.7
p-0311-131802	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	125	125
p-9033-132410	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	93.21	93.21
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	265.83	265.83
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	1,210.14	1,210.14
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	6,107.36	6,107.36
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	19.78	19.78
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	1,153.92	1,153.92
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	469.13	469.13
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	355.21	355.21
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	106.74	106.74
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	132.85	132.85
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	3,418.47	3,418.47
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	1.62	1.62
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	1,294.47	1,294.47
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	1,297.88	1,297.88
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	24,704.13	24,704.13
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	1,368.63	1,368.63
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	27,291.93	27,291.93
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	426.65	426.65

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PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	100,655.69	100,655.69
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	84.23	84.23
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	1,024.79	1,024.79
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	6,457.55	6,457.55
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	4,063.95	4,063.95
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	184.72	184.72
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	219.65	219.65
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	757.17	757.17
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	246.63	246.63
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	15.29	15.29
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	9,078.94	9,078.94
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	347.86	347.86
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	311.62	311.62
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	3,284.50	3,284.50
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	1,294.35	1,294.35
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	71.04	71.04
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	4.27	4.27
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	261,478.51	261,478.51
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	16,949.91	16,949.91
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	5,219.86	5,219.86
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	224.92	224.92
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	172.98	172.98
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	2,826.06	2,826.06
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	1,394.74	1,394.74
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	1,785.72	1,785.72
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	1,554.83	1,554.83
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	93,561.05	93,561.05
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	279.43	279.43
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	358.09	358.09
PYRL01001W2024041111301399	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	80.63	80.63
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	400	400
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	3.24	3.24
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	1,421.03	1,421.03
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	334.5	334.5
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	292	292
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	260	260
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	781.82	781.82

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PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	15.42	15.42
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	2,091.75	2,091.75
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	17.5	17.5
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	3,108.38	3,108.38
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	984.55	984.55
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	110.75	110.75
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	185	185
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	11,859.40	11,859.40
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	297.03	297.03
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	73.5	73.5
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	24,477.14	24,477.14
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	72	72
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	7.25	7.25
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	638.45	638.45
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	30	30
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	10,112.72	10,112.72
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	100	100
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	223.09	223.09
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	114.73	114.73
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	60.84	60.84
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	2,779.46	2,779.46
PYRL01002W2024041111301334	WITHHOLDING WIRE TRANSFER	V000012603	-4684	4/15/2024	20	20
PYRL02501N2024041111301342	CHARLES SCHWAB BANK	V000018186	-4733	4/30/2024	564.2	564.2
PYRL02501N2024041111301342	CHARLES SCHWAB BANK	V000018186	-4733	4/30/2024	80.44	80.44
PYRL02501N2024041111301342	CHARLES SCHWAB BANK	V000018186	-4733	4/30/2024	526.84	526.84
PYRL02501N2024041111301342	CHARLES SCHWAB BANK	V000018186	-4733	4/30/2024	1,534.92	1,534.92
PYRL02501N2024041111301342	CHARLES SCHWAB BANK	V000018186	-4733	4/30/2024	8,030.70	8,030.70
PYRL02501N2024041111301342	CHARLES SCHWAB BANK	V000018186	-4733	4/30/2024	341.11	341.11
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	255.49	255.49
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1,145.88	1,145.88
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	26,493.79	26,493.79
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	915.64	915.64
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	3,492.95	3,492.95
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	94,673.53	94,673.53
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	3,099.51	3,099.51
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	6,688.13	6,688.13
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	262.18	262.18

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PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	10.23	10.23
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	58.18	58.18
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	372.96	372.96
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	2.48	2.48
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1,136.57	1,136.57
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	244,329.39	244,329.39
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	687.83	687.83
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1,507.71	1,507.71
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	18.99	18.99
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	15,919.58	15,919.58
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	793.89	793.89
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	2,506.49	2,506.49
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	207.12	207.12
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	197.52	197.52
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	220.25	220.25
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	228.55	228.55
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	226.49	226.49
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	483.46	483.46
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1.45	1.45
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	310.23	310.23
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	302.33	302.33
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	5,099.94	5,099.94
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	656.82	656.82
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	27,993.05	27,993.05
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	5,593.17	5,593.17
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1,199.75	1,199.75
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	82.66	82.66
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1,204.53	1,204.53
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	189.46	189.46
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	183.37	183.37
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	593.76	593.76
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1,576.35	1,576.35
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	90.4	90.4
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	4,287.82	4,287.82
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	342.88	342.88
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	81.92	81.92
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	183.82	183.82

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PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	132.69	132.69
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	369.22	369.22
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	82,490.49	82,490.49
PYRL02002W2024041111301398	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	235.19	235.19
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	3,099.51	3,099.51
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	262.18	262.18
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	10.23	10.23
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	58.18	58.18
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	2.48	2.48
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	244,329.39	244,329.39
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	82.66	82.66
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	220.25	220.25
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	132.69	132.69
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	228.55	228.55
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	372.96	372.96
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	18.99	18.99
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1.45	1.45
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1,507.71	1,507.71
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	207.12	207.12
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	189.46	189.46
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	183.37	183.37
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	15,919.58	15,919.58
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	793.89	793.89
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	310.23	310.23
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	593.76	593.76
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1,576.35	1,576.35
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	27,993.05	27,993.05
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1,204.53	1,204.53
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	197.52	197.52
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	226.49	226.49
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	81.92	81.92
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	90.4	90.4
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	2,506.49	2,506.49
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	4,287.82	4,287.82
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	302.33	302.33
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	342.88	342.88
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	687.83	687.83

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PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	5,099.94	5,099.94
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	656.82	656.82
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	3,492.95	3,492.95
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	183.82	183.82
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1,136.57	1,136.57
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	235.19	235.19
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	82,490.49	82,490.49
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	255.49	255.49
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	483.46	483.46
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	6,688.13	6,688.13
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	915.64	915.64
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1,145.88	1,145.88
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	26,493.79	26,493.79
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	5,593.17	5,593.17
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	369.22	369.22
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	1,199.75	1,199.75
PYRL02001W2024041111301354	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4683	4/15/2024	94,673.53	94,673.53
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	87.23	87.23
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	1,564.08	1,564.08
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	59.75	59.75
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	19,358.07	19,358.07
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	153.6	153.6
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	1,192.71	1,192.71
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	816.89	816.89
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	214.15	214.15
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	70.71	70.71
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	0.34	0.34
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	6,546.71	6,546.71
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	222.14	222.14
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	268	268
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	6,196.15	6,196.15
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	99.67	99.67
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	52.97	52.97
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	46.2	46.2
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	586.2	586.2
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	185.67	185.67
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	22,141.42	22,141.42

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PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	724.88	724.88
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	61.32	61.32
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	3,723.14	3,723.14
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	352.6	352.6
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	160.86	160.86
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	2.4	2.4
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	13.62	13.62
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	0.58	0.58
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	265.81	265.81
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	281.69	281.69
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	21.14	21.14
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	57,438.14	57,438.14
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	51.51	51.51
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	368.66	368.66
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	1,002.77	1,002.77
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	53.45	53.45
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	31.02	31.02
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	80.19	80.19
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	1,620.58	1,620.58
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	138.85	138.85
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	19.16	19.16
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	1,308.08	1,308.08
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	55.01	55.01
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	42.99	42.99
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	42.88	42.88
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	72.55	72.55
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	64	64
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	4.44	4.44
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	44.31	44.31
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	19.33	19.33
PYRL02101W2024041111301303	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	280.59	280.59
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	1,620.58	1,620.58
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	19.16	19.16
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	281.69	281.69
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	6,546.71	6,546.71
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	72.55	72.55
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	64	64

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PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	4.44	4.44
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	87.23	87.23
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	1,564.08	1,564.08
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	59.75	59.75
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	816.89	816.89
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	214.15	214.15
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	268	268
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	6,196.15	6,196.15
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	99.67	99.67
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	22,141.42	22,141.42
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	724.88	724.88
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	61.32	61.32
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	2.4	2.4
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	13.62	13.62
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	586.2	586.2
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	185.67	185.67
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	3,723.14	3,723.14
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	352.6	352.6
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	160.86	160.86
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	265.81	265.81
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	0.58	0.58
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	57,438.14	57,438.14
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	51.51	51.51
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	53.45	53.45
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	31.02	31.02
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	19,358.07	19,358.07
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	55.01	55.01
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	42.99	42.99
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	80.19	80.19
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	1,002.77	1,002.77
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	21.14	21.14
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	368.66	368.66
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	138.85	138.85
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	42.88	42.88
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	44.31	44.31
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	19.33	19.33
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	280.59	280.59

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PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	1,308.08	1,308.08
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	153.6	153.6
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	1,192.71	1,192.71
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	70.71	70.71
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	0.34	0.34
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	222.14	222.14
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	52.97	52.97
PYRL02102W2024041111301352	MEDICARE WIRE TRANSFER	V000012604	-4682	4/15/2024	46.2	46.2
PYRL03009B2024041111301359	SANTA ROSA COUNTY SCHOOL BOARD	V000020195	383893	4/30/2024	1.5	1.5
PYRL03009B2024041111301359	SANTA ROSA COUNTY SCHOOL BOARD	V000020195	383893	4/30/2024	0.02	0.02
PYRL03009B2024041111301359	SANTA ROSA COUNTY SCHOOL BOARD	V000020195	383893	4/30/2024	6.73	6.73
PYRL03008S2024041111301366	FLSDU	V000014519	-4685	4/15/2024	945	945
PYRL03008S2024041111301366	FLSDU	V000014519	-4685	4/15/2024	7.14	7.14
PYRL03008S2024041111301366	FLSDU	V000014519	-4685	4/15/2024	1,965.11	1,965.11
PYRL05063A2024041111301302	OHIO CHILD SPT PAYMENT CENTRAL	P000000038	383725	4/15/2024	649.19	649.19
PYRL05086A2024041111301304	NORTH CAROLINA CHILD SUPPORT CENTRALIZED C	V042478071	383724	4/15/2024	50	50
PYRL05093A2024041111301305	TX CHILD SUPPORT SDU	V103941132	383727	4/15/2024	310	310
PYRL05091A2024041111301306	LVNV FUNDING LLC	V145682288	383723	4/15/2024	882.35	882.35
PYRL06204A2024041111301319	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	40	40
PYRL06204A2024041111301319	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	416.66	416.66
PYRL06204A2024041111301319	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	416.66	416.66
PYRL06204A2024041111301319	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	416.66	416.66
PYRL06204A2024041111301319	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	1,065.78	1,065.78
PYRL06204A2024041111301319	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	149.21	149.21
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	100	100
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	2.46	2.46
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	3,361.23	3,361.23
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	418.35	418.35
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	249.47	249.47
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	174.31	174.31
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	9,986.59	9,986.59
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	20	20
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	1.91	1.91
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	100	100
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	22.42	22.42
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	229.2	229.2
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	1,002.88	1,002.88

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PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	3,450.09	3,450.09
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	728.18	728.18
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	31.02	31.02
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	87.5	87.5
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	64.04	64.04
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	583.32	583.32
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	16.66	16.66
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	266.5	266.5
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	10.96	10.96
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	200	200
PYRL06205A2024041111301393	EMPLOYEE FLEX PLAN	V000006447	383722	4/15/2024	998.39	998.39
PYRL06011B2024041111301394	HORACE MANN INSURANCE CO	V000002671	383886	4/30/2024	27.1	27.1
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,749.98	1,749.98
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	3,846.09	3,846.09
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	13,192.59	13,192.59
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	562.3	562.3
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	2,203.47	2,203.47
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	332.38	332.38
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	933.84	933.84
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	57.1	57.1
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	167.06	167.06
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	425.92	425.92
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	562.3	562.3
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	58,295.09	58,295.09
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	288.56	288.56
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	3,523.66	3,523.66
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,172.32	1,172.32
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	586.39	586.39
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	43.82	43.82
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,014.13	1,014.13
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	5,616.90	5,616.90
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	766.78	766.78
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	159,289.33	159,289.33
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	187.14	187.14
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	492.57	492.57
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	460.07	460.07
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,682.02	1,682.02

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PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	71,933.08	71,933.08
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	121.5	121.5
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	748.63	748.63
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	20,795.19	20,795.19
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	729.36	729.36
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	955.58	955.58
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	3,324.65	3,324.65
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	977.32	977.32
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	4,788.07	4,788.07
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	167.06	167.06
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	766.78	766.78
PYRL06221H2024041111301366	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	18,246.53	18,246.53
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	3,944.21	3,944.21
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,572.47	1,572.47
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	688.85	688.85
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,153.15	1,153.15
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	186,061.64	186,061.64
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	3,252.00	3,252.00
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	954.25	954.25
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,882.50	1,882.50
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	520,475.25	520,475.25
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	2,152.11	2,152.11
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	2,261.32	2,261.32
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	2,132.77	2,132.77
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	36,987.75	36,987.75
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	5,405.15	5,405.15
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	5,916.14	5,916.14
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	223,370.09	223,370.09
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	707.99	707.99
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	429.8	429.8
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	688.85	688.85
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	63,588.08	63,588.08
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,396.84	1,396.84
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,842.00	1,842.00
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,925.86	1,925.86
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	9,570.14	9,570.14
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	735.93	735.93

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PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	8,494.49	8,494.49
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	15,839.41	15,839.41
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,572.47	1,572.47
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,590.42	1,590.42
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	15,485.12	15,485.12
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,034.04	1,034.04
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,153.15	1,153.15
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	9,769.24	9,769.24
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	2,340.32	2,340.32
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	943.48	943.48
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	801.57	801.57
PYRL06222H2024041111301378	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	63,422.77	63,422.77
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	827.7	827.7
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	140	140
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	753	753
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	208.21	208.21
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	55.87	55.87
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	250	250
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	600	600
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	9,233.83	9,233.83
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	200	200
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	100	100
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	25	25
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	50	50
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	4,073.17	4,073.17
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	525	525
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	25	25
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	100	100
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	254	254
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	385.45	385.45
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	305	305
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	149.25	149.25
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	2,171.67	2,171.67
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	375	375
PYRL06203I2024041111301330	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	18,159.72	18,159.72
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	85	85
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	85	85

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PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	85	85
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	85	85
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	286.97	286.97
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	107.2	107.2
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	1,503.33	1,503.33
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	85	85
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	410	410
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	189	189
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	82.5	82.5
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	85	85
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	1,741.67	1,741.67
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	5,817.50	5,817.50
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	205	205
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	85	85
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	11,938.20	11,938.20
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	85	85
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	40	40
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	790	790
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	164.5	164.5
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	14	14
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	85	85
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	3,542.63	3,542.63
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	85	85
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	210	210
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	42.5	42.5
PYRL06202I2024041111301338	SRCF CREDIT UNION - HSA	P000000004	-4680	4/15/2024	40	40
PYRL07002B2024041111301387	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	66.17	66.17
PYRL07002B2024041111301387	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	234.57	234.57
PYRL07002B2024041111301387	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	4.35	4.35
PYRL07002B2024041111301387	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	53.85	53.85
PYRL07002B2024041111301387	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	8.85	8.85
PYRL07002B2024041111301387	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	2.9	2.9
PYRL07002B2024041111301387	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	4.4	4.4
PYRL07002B2024041111301387	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	2.65	2.65
PYRL07002B2024041111301387	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	3.4	3.4
PYRL07002B2024041111301387	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	7.5	7.5
PYRL07002B2024041111301387	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	2.65	2.65

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PYRL07002B2024041111301387	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	3.71	3.71
PYRL07902B2024041111301348	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	20.39	20.39
PYRL07902B2024041111301348	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	111.64	111.64
PYRL07902B2024041111301348	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	75.5	75.5
PYRL07902B2024041111301348	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	12.2	12.2
PYRL07902B2024041111301348	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	26	26
PYRL07902B2024041111301348	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	27.5	27.5
PYRL07902B2024041111301348	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	12.2	12.2
PYRL07902B2024041111301348	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	40.5	40.5
PYRL07902B2024041111301348	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	476.32	476.32
PYRL07902B2024041111301348	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	171.49	171.49
PYRL07902B2024041111301348	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	17.4	17.4
PYRL07902B2024041111301348	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	42.35	42.35
PYRL08005B2024041111301359	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	45.6	45.6
PYRL08005B2024041111301359	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	75.4	75.4
PYRL08005B2024041111301359	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	87.8	87.8
PYRL08005B2024041111301359	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	64.4	64.4
PYRL08905B2024041111301391	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	211.6	211.6
PYRL08905B2024041111301391	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	103.66	103.66
PYRL08905B2024041111301391	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	67.44	67.44
PYRL08905B2024041111301391	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	451.41	451.41
PYRL08905B2024041111301391	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	103.66	103.66
PYRL08905B2024041111301391	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	0.27	0.27
PYRL08905B2024041111301391	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	156.7	156.7
PYRL08905B2024041111301391	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	133.04	133.04
PYRL08905B2024041111301391	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	0.51	0.51
PYRL08907B2024041111301392	PROFESSIONAL INSURANCE	V000000049	383891	4/30/2024	50.9	50.9
PYRL08010B2024041111301398	AIG FINANCIAL NETWORK	V000000095	383878	4/30/2024	60.52	60.52
PYRL08010B2024041111301398	AIG FINANCIAL NETWORK	V000000095	383878	4/30/2024	37.65	37.65
PYRL08002B2024041111301333	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	13	13
PYRL08002B2024041111301333	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	39	39
PYRL08002B2024041111301333	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	13	13
PYRL08002B2024041111301333	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	164.65	164.65
PYRL08002B2024041111301333	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	138.61	138.61
PYRL08002B2024041111301333	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	77.99	77.99
PYRL08002B2024041111301333	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	26	26
PYRL08014B2024041111301339	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	17.12	17.12

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PYRL08014B2024041111301339	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	16.8	16.8
PYRL08914B2024041111301369	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	58.13	58.13
PYRL08914B2024041111301369	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	31.46	31.46
PYRL08914B2024041111301369	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	34.64	34.64
PYRL08914B2024041111301369	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	20.1	20.1
PYRL08914B2024041111301369	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	0.2	0.2
PYRL08914B2024041111301369	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	470.42	470.42
PYRL08914B2024041111301369	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	86.41	86.41
PYRL08914B2024041111301369	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	24.6	24.6
PYRL08015B2024041111301381	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	105.23	105.23
PYRL08015B2024041111301381	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	36.5	36.5
PYRL08015B2024041111301381	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	19	19
PYRL08015B2024041111301381	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	40.28	40.28
PYRL08015B2024041111301381	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	72.25	72.25
PYRL08015B2024041111301381	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	0.27	0.27
PYRL08015B2024041111301381	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	18.51	18.51
PYRL08015B2024041111301381	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	25	25
PYRL08915B2024041111301389	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	29	29
PYRL08915B2024041111301389	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	9.94	9.94
PYRL08915B2024041111301389	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	45	45
PYRL08915B2024041111301389	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	94.86	94.86
PYRL08012B2024041111301390	HORACE MANN INSURANCE CO	V000002671	383886	4/30/2024	69.7	69.7
PYRL08017B2024041111301305	MODERN WOODMEN OF AMERICA	V000009381	383889	4/30/2024	204.25	204.25
PYRL08017B2024041111301305	MODERN WOODMEN OF AMERICA	V000009381	383889	4/30/2024	237.1	237.1
PYRL08017B2024041111301305	MODERN WOODMEN OF AMERICA	V000009381	383889	4/30/2024	8	8
PYRL08017B2024041111301305	MODERN WOODMEN OF AMERICA	V000009381	383889	4/30/2024	200	200
PYRL08017B2024041111301305	MODERN WOODMEN OF AMERICA	V000009381	383889	4/30/2024	11.74	11.74
PYRL08006B2024041111301335	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	422.4	422.4
PYRL08006B2024041111301335	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	39.05	39.05
PYRL08006B2024041111301335	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	1,136.30	1,136.30
PYRL08006B2024041111301335	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	115.62	115.62
PYRL08006B2024041111301335	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	597.26	597.26
PYRL08006B2024041111301335	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	188.75	188.75
PYRL08006B2024041111301335	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	144.04	144.04
PYRL08006B2024041111301335	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	610.76	610.76
PYRL08001B2024041111301341	FIRST FINANCIAL ADMINISTRATORS	V000017408	383884	4/30/2024	0.34	0.34
PYRL08001B2024041111301341	FIRST FINANCIAL ADMINISTRATORS	V000017408	383884	4/30/2024	60.91	60.91

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PYRL08001B2024041111301341	FIRST FINANCIAL ADMINISTRATORS	V000017408	383884	4/30/2024	98.7	98.7
PYRL08004B2024041111301348	FIRST FINANCIAL ADMINIST	V000019099	383880	4/30/2024	43.72	43.72
PYRL08004B2024041111301348	FIRST FINANCIAL ADMINIST	V000019099	383880	4/30/2024	46.5	46.5
PYRL08004B2024041111301348	FIRST FINANCIAL ADMINIST	V000019099	383880	4/30/2024	74.65	74.65
PYRL08004B2024041111301348	FIRST FINANCIAL ADMINIST	V000019099	383880	4/30/2024	30.88	30.88
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	2,358.33	2,358.33
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	0.78	0.78
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	0.79	0.79
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	72.85	72.85
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	72.85	72.85
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	915.51	915.51
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	67.46	67.46
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	1,319.72	1,319.72
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	228.43	228.43
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	107.55	107.55
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	209.03	209.03
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	557.8	557.8
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	176.16	176.16
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	27.06	27.06
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	251.07	251.07
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	41.65	41.65
PYRL08016B2024041111301307	NTALIFE	V000019351	383890	4/30/2024	79.16	79.16
PYRL08916B2024041111301313	NTALIFE	V000019351	383890	4/30/2024	67.7	67.7
PYRL08916B2024041111301313	NTALIFE	V000019351	383890	4/30/2024	147.49	147.49
PYRL08916B2024041111301313	NTALIFE	V000019351	383890	4/30/2024	21.08	21.08
PYRL08908B2024041111301318	SELMAN & COMPANY LLC	V000019623	383894	4/30/2024	311	311
PYRL08908B2024041111301318	SELMAN & COMPANY LLC	V000019623	383894	4/30/2024	178.5	178.5
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	61.8	61.8
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	46.44	46.44
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	421.4	421.4
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	15.45	15.45
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	157.18	157.18
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	180.5	180.5
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	1,080.43	1,080.43
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	4.52	4.52
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	3,572.38	3,572.38
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	0.17	0.17

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PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	30.9	30.9
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	1,860.91	1,860.91
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	369.5	369.5
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	26.38	26.38
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	226.25	226.25
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	30.9	30.9
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	286.44	286.44
PYRL08024B2024041111301372	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	15.45	15.45
PYRL11019E2024041111301393	METLIFE	V000000074	-4673	4/15/2024	400	400
PYRL11019E2024041111301393	METLIFE	V000000074	-4673	4/15/2024	0.42	0.42
PYRL11019E2024041111301393	METLIFE	V000000074	-4673	4/15/2024	250	250
PYRL11019E2024041111301393	METLIFE	V000000074	-4673	4/15/2024	300	300
PYRL11019E2024041111301393	METLIFE	V000000074	-4673	4/15/2024	200	200
PYRL11019E2024041111301393	METLIFE	V000000074	-4673	4/15/2024	49.58	49.58
PYRL11019E2024041111301393	METLIFE	V000000074	-4673	4/15/2024	50	50
PYRL11014E2024041111301308	GREAT AMERICAN LIFE INS CO	V000002323	-4671	4/15/2024	104	104
PYRL11014E2024041111301308	GREAT AMERICAN LIFE INS CO	V000002323	-4671	4/15/2024	50	50
PYRL11014E2024041111301308	GREAT AMERICAN LIFE INS CO	V000002323	-4671	4/15/2024	660.33	660.33
PYRL11014E2024041111301308	GREAT AMERICAN LIFE INS CO	V000002323	-4671	4/15/2024	100	100
PYRL11014E2024041111301308	GREAT AMERICAN LIFE INS CO	V000002323	-4671	4/15/2024	16.67	16.67
PYRL11014E2024041111301308	GREAT AMERICAN LIFE INS CO	V000002323	-4671	4/15/2024	200	200
PYRL11204E2024041111301310	GREAT AMERICAN LIFE INS CO	V000002323	-4671	4/15/2024	75	75
PYRL11204E2024041111301310	GREAT AMERICAN LIFE INS CO	V000002323	-4671	4/15/2024	50	50
PYRL11015E2024041111301336	EQUI-VEST UNIT ANNUITY	V000002900	-4669	4/15/2024	485	485
PYRL11015E2024041111301336	EQUI-VEST UNIT ANNUITY	V000002900	-4669	4/15/2024	1,024.04	1,024.04
PYRL11015E2024041111301336	EQUI-VEST UNIT ANNUITY	V000002900	-4669	4/15/2024	2,471.00	2,471.00
PYRL11015E2024041111301336	EQUI-VEST UNIT ANNUITY	V000002900	-4669	4/15/2024	24.84	24.84
PYRL11015E2024041111301336	EQUI-VEST UNIT ANNUITY	V000002900	-4669	4/15/2024	99.01	99.01
PYRL11015E2024041111301336	EQUI-VEST UNIT ANNUITY	V000002900	-4669	4/15/2024	150	150
PYRL11015E2024041111301336	EQUI-VEST UNIT ANNUITY	V000002900	-4669	4/15/2024	0.99	0.99
PYRL11016E2024041111301342	EQUI-VEST UNIT ANNUITY	V000002900	-4669	4/15/2024	150	150
PYRL11016E2024041111301342	EQUI-VEST UNIT ANNUITY	V000002900	-4669	4/15/2024	440.3	440.3
PYRL11016E2024041111301342	EQUI-VEST UNIT ANNUITY	V000002900	-4669	4/15/2024	59.7	59.7
PYRL11203E2024041111301347	EQUI-VEST UNIT ANNUITY	V000002900	-4669	4/15/2024	300	300
PYRL11203E2024041111301347	EQUI-VEST UNIT ANNUITY	V000002900	-4669	4/15/2024	1,130.00	1,130.00
PYRL11017E2024041111301346	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	1.66	1.66
PYRL11017E2024041111301346	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	1,117.81	1,117.81

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PYRL11017E2024041111301346	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	325	325
PYRL11017E2024041111301346	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	287.55	287.55
PYRL11017E2024041111301346	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	1,220.00	1,220.00
PYRL11017E2024041111301346	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	770	770
PYRL11017E2024041111301346	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	1,749.71	1,749.71
PYRL11017E2024041111301346	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	8,280.47	8,280.47
PYRL11028E2024041111301368	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	83.33	83.33
PYRL11028E2024041111301368	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	50	50
PYRL11028E2024041111301368	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	25	25
PYRL11028E2024041111301368	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	491.67	491.67
PYRL11028E2024041111301368	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	737	737
PYRL11028E2024041111301368	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	400	400
PYRL11207E2024041111301384	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	959	959
PYRL11207E2024041111301384	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	440	440
PYRL11207E2024041111301384	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	100	100
PYRL11207E2024041111301384	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	810.61	810.61
PYRL11207E2024041111301384	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4679	4/15/2024	1,749.39	1,749.39
PYRL11025E2024041111301390	AMERICAN CENTURY INVESTM	V000009726	-4678	4/15/2024	5,555.30	5,555.30
PYRL11025E2024041111301390	AMERICAN CENTURY INVESTM	V000009726	-4678	4/15/2024	500	500
PYRL11009E2024041111301329	RELIASTAR LIFE INSURANCE	V000016057	-4677	4/15/2024	100	100
PYRL11009E2024041111301329	RELIASTAR LIFE INSURANCE	V000016057	-4677	4/15/2024	50	50
PYRL11009E2024041111301329	RELIASTAR LIFE INSURANCE	V000016057	-4677	4/15/2024	19.85	19.85
PYRL11009E2024041111301329	RELIASTAR LIFE INSURANCE	V000016057	-4677	4/15/2024	75	75
PYRL11009E2024041111301329	RELIASTAR LIFE INSURANCE	V000016057	-4677	4/15/2024	0.15	0.15
PYRL11009E2024041111301329	RELIASTAR LIFE INSURANCE	V000016057	-4677	4/15/2024	74.52	74.52
PYRL11009E2024041111301329	RELIASTAR LIFE INSURANCE	V000016057	-4677	4/15/2024	675	675
PYRL11009E2024041111301329	RELIASTAR LIFE INSURANCE	V000016057	-4677	4/15/2024	2,300.48	2,300.48
PYRL11009E2024041111301329	RELIASTAR LIFE INSURANCE	V000016057	-4677	4/15/2024	875	875
PYRL11009E2024041111301329	RELIASTAR LIFE INSURANCE	V000016057	-4677	4/15/2024	5	5
PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	947.61	947.61
PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	250	250
PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	3,684.59	3,684.59
PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	133.34	133.34
PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	8,045.62	8,045.62
PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	7.33	7.33
PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	400	400
PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	725	725

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PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	50	50
PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	49.49	49.49
PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	200	200
PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	7,593.92	7,593.92
PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	29.76	29.76
PYRL11030E2024041111301393	MIDLAND NATIONAL LIFE	V000016113	-4674	4/15/2024	450	450
PYRL11026E2024041111301398	METLIFE	V000016165	-4672	4/15/2024	16.67	16.67
PYRL11026E2024041111301398	METLIFE	V000016165	-4672	4/15/2024	12.43	12.43
PYRL11026E2024041111301398	METLIFE	V000016165	-4672	4/15/2024	45.9	45.9
PYRL11005E2024041111301313	403B ASP	V000018189	-4668	4/15/2024	1,491.57	1,491.57
PYRL11005E2024041111301313	403B ASP	V000018189	-4668	4/15/2024	3,710.29	3,710.29
PYRL11005E2024041111301313	403B ASP	V000018189	-4668	4/15/2024	1,835.77	1,835.77
PYRL11005E2024041111301313	403B ASP	V000018189	-4668	4/15/2024	1,800.00	1,800.00
PYRL11005E2024041111301313	403B ASP	V000018189	-4668	4/15/2024	27.37	27.37
PYRL11012E2024041111301303	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	133	133
PYRL11012E2024041111301303	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	483	483
PYRL11012E2024041111301303	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	533	533
PYRL11012E2024041111301303	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	2,641.00	2,641.00
PYRL11012E2024041111301303	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	66	66
PYRL11012E2024041111301303	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	133	133
PYRL11012E2024041111301303	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	266	266
PYRL11012E2024041111301303	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	1,286.30	1,286.30
PYRL11012E2024041111301303	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	6,100.61	6,100.61
PYRL11012E2024041111301303	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	3,632.09	3,632.09
PYRL11013E2024041111301315	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	1,100.54	1,100.54
PYRL11013E2024041111301315	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	820.76	820.76
PYRL11013E2024041111301315	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	75	75
PYRL11013E2024041111301315	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	131.7	131.7
PYRL11208E2024041111301316	LIFE INS CO OF THE SW	V000019648	-4675	4/15/2024	267	267
PYRL11001E2024041111301320	FPS SERVICES LLC	V000020558	-4670	4/15/2024	50	50
PYRL11001E2024041111301320	FPS SERVICES LLC	V000020558	-4670	4/15/2024	100	100
PYRL11001E2024041111301320	FPS SERVICES LLC	V000020558	-4670	4/15/2024	50	50
PYRL11001E2024041111301320	FPS SERVICES LLC	V000020558	-4670	4/15/2024	1,977.25	1,977.25
PYRL11002E2024041111301326	FPS SERVICES LLC	V000020558	-4670	4/15/2024	4,810.00	4,810.00
PYRL11002E2024041111301326	FPS SERVICES LLC	V000020558	-4670	4/15/2024	800	800
PYRL11010E2024041111301349	NEW YORK LIFE INSURANCE	V029856854	-4676	4/15/2024	75	75
PYRL11010E2024041111301349	NEW YORK LIFE INSURANCE	V029856854	-4676	4/15/2024	6,731.69	6,731.69

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PYRL11010E2024041111301349	NEW YORK LIFE INSURANCE	V029856854	-4676	4/15/2024	149.31	149.31
PYRL11010E2024041111301349	NEW YORK LIFE INSURANCE	V029856854	-4676	4/15/2024	500	500
PYRL11010E2024041111301349	NEW YORK LIFE INSURANCE	V029856854	-4676	4/15/2024	130	130
PYRL11010E2024041111301349	NEW YORK LIFE INSURANCE	V029856854	-4676	4/15/2024	300	300
PYRL12002B2024041111301366	PROFESSIONAL EDUCATORS NETWORK OF FLORID.	V000014281	383892	4/30/2024	21	21
PYRL12002B2024041111301366	PROFESSIONAL EDUCATORS NETWORK OF FLORID.	V000014281	383892	4/30/2024	21	21
PYRL12002B2024041111301366	PROFESSIONAL EDUCATORS NETWORK OF FLORID.	V000014281	383892	4/30/2024	63	63
PYRL13001A2024041111301376	UNITED WAY OF WEST FLORIDA	V000006887	383728	4/15/2024	10	10
PYRL13001A2024041111301376	UNITED WAY OF WEST FLORIDA	V000006887	383728	4/15/2024	5	5
PYRL13001A2024041111301376	UNITED WAY OF WEST FLORIDA	V000006887	383728	4/15/2024	55	55
PYRL13001A2024041111301376	UNITED WAY OF WEST FLORIDA	V000006887	383728	4/15/2024	15.15	15.15
PYRL13001A2024041111301376	UNITED WAY OF WEST FLORIDA	V000006887	383728	4/15/2024	4.85	4.85
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	1.79	1.79
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	5.02	5.02
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	44,348.85	44,348.85
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	16,542.77	16,542.77
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	13.8	13.8
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	450	450
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	3,148.54	3,148.54
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	21,184.10	21,184.10
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	259.27	259.27
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	1,760.71	1,760.71
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	1,439.88	1,439.88
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	3,654.21	3,654.21
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	2,200.00	2,200.00
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	4,086.48	4,086.48
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	1,198.86	1,198.86
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	112.95	112.95
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	818.85	818.85
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	1,311.55	1,311.55
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	335.94	335.94
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	1,120.24	1,120.24
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	252.57	252.57
PYRL20001J2024041111301349	SRCF CREDIT UNION	V000000017	-4681	4/15/2024	405	405
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	55.35	55.35
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	4,112.55	4,112.55
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	15.85	15.85

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PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	97.18	97.18
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	393.97	393.97
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	21.81	21.81
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	191.96	191.96
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	63.09	63.09
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	648.2	648.2
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	49.77	49.77
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	49.96	49.96
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	79.09	79.09
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	59.25	59.25
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	122.47	122.47
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	75.25	75.25
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	1,309.17	1,309.17
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	850.34	850.34
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	97.19	97.19
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	67.28	67.28
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	1,113.19	1,113.19
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	782	782
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	165.2	165.2
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	59,469.93	59,469.93
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	1,460.63	1,460.63
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	302.64	302.64
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	24,380.85	24,380.85
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	136.84	136.84
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	7,126.74	7,126.74
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	6,836.43	6,836.43
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	66.27	66.27
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	56.58	56.58
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	302.04	302.04
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	65.64	65.64
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	20,682.57	20,682.57
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	51.03	51.03
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	296.71	296.71
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	322.58	322.58
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	1,725.68	1,725.68
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	166.41	166.41
PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	74.12	74.12

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PYRL24101A2024041111301399	S.R.C.S.B. WORKERS COMP	V000010503	383726	4/15/2024	374.47	374.47
p-0301-132063	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	202.95	202.95
p-0301-131949	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	23.3	23.3
p-0301-131950	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	87.5	87.5
p-0101-131617	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	47.19	47.19
p-0101-131617	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	47.19	47.19
p-0101-131490	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.6	12.6
p-0101-131490	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.59	12.59
p-0101-131750	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.99	18.99
p-0101-131750	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.99	18.99
p-0103-131109	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	223.02	223.02
p-0103-131747	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	110.93	110.93
p-0103-132082	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	509.6	509.6
p-0103-132080	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.99	29.99
p-0103-132183	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	83.93	83.93
PYRL01001W2024041111514067	WITHHOLDING WIRE TRANSFER	V000012603	-4666	4/12/2024	72,420.78	72,420.78
PYRL02002W2024041111514080	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4665	4/12/2024	121,611.56	121,611.56
PYRL02001W2024041111514093	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4665	4/12/2024	121,611.56	121,611.56
PYRL02101W2024041111514007	MEDICARE WIRE TRANSFER	V000012604	-4664	4/12/2024	28,449.72	28,449.72
PYRL02102W2024041111514021	MEDICARE WIRE TRANSFER	V000012604	-4664	4/12/2024	28,449.72	28,449.72
p-0021-130961	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	185.94	185.94
p-0021-130962	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	270	270
p-0021-130852	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.19	19.19
p-0021-130853	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	33.71	33.71
p-0021-130854	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	252.48	252.48
p-0021-130855	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	40.94	40.94
p-0021-130778	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.86	34.86
p-0021-130703	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	442.95	442.95
p-0021-130704	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	182.59	182.59
p-0021-132032	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	683.1	683.1
p-0021-132033	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	683.1	683.1
p-0021-132034	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	704.36	704.36
p-0021-132035	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	870.34	870.34
p-0021-132036	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	704.36	704.36
p-0021-132037	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	704.36	704.36
p-0021-132038	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	44	44
p-0021-132039	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	704.36	704.36

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p-0021-132040	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	704.36	704.36
p-0021-132041	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	92.99	92.99
p-0021-132042	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	48.65	48.65
p-0021-132126	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	57	57
p-0021-131945	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.82	17.82
p-0021-131955	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	81.02	81.02
p-0021-131756	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,002.00	1,002.00
p-0021-131757	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	370	370
p-0021-131758	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	470	470
p-0021-131759	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	225	225
p-0021-131760	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	225	225
p-0021-131761	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	170	170
p-0021-131762	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	225	225
p-0021-131763	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	650	650
p-0021-131764	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	225	225
p-0021-131765	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	370	370
p-0021-131768	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	58.5	58.5
p-0021-131769	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	58	58
p-0021-131497	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34	34
p-0021-131396	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	23.72	23.72
p-0021-131347	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.44	37.44
p-0021-131202	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	42	42
p-0021-131115	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	107.28	107.28
p-0021-130954	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	132.15	132.15
p-0021-130956	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	273.54	273.54
p-0021-130959	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	378.69	378.69
p-0021-130960	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	52.16	52.16
p-0103-132286	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	187.26	187.26
p-0103-131621	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.99	38.99
p-0103-131151	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	431.44	431.44
p-0103-131190	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	46.67	46.67
p-0103-131084	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	147.1	147.1
p-9003-129928	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	145.55	145.55
p-9037-132406	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	27.98	27.98
p-0101-131942	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	79.29	79.29
p-0101-131942	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	79.3	79.3
p-0101-131941	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	120.2	120.2

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p-0101-131941	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	120.19	120.19
p-0101-132127	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.42	12.42
p-9003-130807	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	25.54	25.54
p-0071-131784	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.99	32.99
p-0071-131783	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	102.99	102.99
p-0071-132049	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	33.99	33.99
p-0071-132046	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.75	38.75
p-0071-132046	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	89.98	89.98
p-0071-132046	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	183.07	183.07
p-0071-132207	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	27.37	27.37
p-0171-132215	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	24.81	24.81
p-0171-132215	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3.01	3.01
p-0171-132414	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.99	20.99
p-0171-132216	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	24.41	24.41
p-0351-132275	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,588.00	1,588.00
p-0351-132276	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	317.39	317.39
p-0351-132277	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,018.54	1,018.54
p-0351-132291	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	752.98	752.98
p-0101-132178	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	27.85	27.85
p-0101-132178	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	27.85	27.85
p-0101-132176	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.5	19.5
p-0311-131953	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.33	34.33
p-0311-131953	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	42.52	42.52
24000-05522 KMS Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	12,265.05	12,265.05
24000-05522 LTC Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	16,398.12	16,398.12
24000-05522 HMS Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	13,448.73	13,448.73
24000-05522 MHS Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	45,218.63	45,218.63
24000-05522 DILL Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	15,279.67	15,279.67
24000-05522 BAC Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	199.88	199.88
24000-05522 PHS Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	60,575.66	60,575.66
24000-05522 AMS Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	20,570.36	20,570.36
24000-05522 SMS Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	24,690.77	24,690.77
24000-05522 DXP Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	1,141.44	1,141.44
24000-05522 BRE Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	15,649.59	15,649.59
24000-05522 COMM Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	981.26	981.26
24000-05522 PRE Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	152.53	152.53
24000-05522 DXI Mar 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383720	4/11/2024	1,339.07	1,339.07

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p-0182-132411	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,780.34	1,780.34
p-0182-132408	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.8	59.8
p-0182-132409	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	77.14	77.14
p-0182-132409	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	48.46	48.46
p-0182-132419	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,075.00	1,075.00
p-0182-132287	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	163.8	163.8
p-0182-132288	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	427.63	427.63
p-0182-132220	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	8.89	8.89
p-0182-132412	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	695.5	695.5
p-0351-132383	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	55.28	55.28
p-0351-132384	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	311.54	311.54
p-0351-132384	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	183.9	183.9
p-0351-132385	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	11.18	11.18
p-0351-132397	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	22.59	22.59
p-0351-132417	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	112.95	112.95
VPK Billing Mar 24 Jay Elementary	JAY HIGH SCHOOL CAFETERIA	V000007298	383760	4/18/2024	55.75	55.75
p-0271-131599	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	111.72	111.72
p-0271-130779	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	542.02	542.02
p-0281-132354	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.36	18.36
p-0281-132358	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.44	37.44
p-0101-132179	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	61.68	61.68
p-0101-132179	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.99	18.99
p-0101-132390	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	147.5	147.5
p-0281-132355	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	8.63	8.63
	899124 AMERICAN BENEFIT ADMIN LLC	V000020625	383734	4/18/2024	1,155.00	1,155.00
p-0101-132391	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	105.98	105.98
p-9003-131956	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	101.81	101.81
p-9003-131957	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	32.38	32.38
p-9003-131963	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	50.92	50.92
p-9003-131967	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	50.3	50.3
p-9003-131968	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	9.87	9.87
p-9003-131969	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	269.92	269.92
p-9003-131970	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	458.64	458.64
p-9003-131972	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	212.65	212.65
p-9003-131973	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	20.66	20.66
p-9003-131974	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	152.99	152.99
p-9003-131975	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	15.29	15.29

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p-9003-131978	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	61.16	61.16
p-9003-131981	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	349.92	349.92
p-9003-131982	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	9.24	9.24
p-9003-131983	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	21.92	21.92
p-9003-131984	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	82.99	82.99
p-9003-131985	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	82.99	82.99
p-9003-131986	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	250	250
p-9003-131987	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	588	588
p-9003-131993	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	7.99	7.99
p-0331-132388	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	222.34	222.34
p-0021-131587	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	399.98	399.98
p-0071-132206	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	419.4	419.4
p-0071-132047	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	31.96	31.96
p-0301-132062	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,595.32	1,595.32
p-9022-131939	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	132.15	132.15
p-9001-132332	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	160.33	160.33
p-9001-132333	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	13.99	13.99
p-9001-132333	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	13.99	13.99
p-9001-132334	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	49.26	49.26
p-9001-132335	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	151.2	151.2
p-9001-132370	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	355.37	355.37
p-0101-132389	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	44.97	44.97
p-9001-132418	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	81.98	81.98
p-9001-132247	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	49.16	49.16
p-9001-132252	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	43.65	43.65
p-9001-132174	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	46.27	46.27
p-9001-132174	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	97	97
p-9001-132174	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	95.29	95.29
p-9001-132174	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	46.28	46.28
p-9003-130292	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	74.08	74.08
p-9003-131971	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	50.67	50.67
p-9003-131828	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	67.15	67.15
p-9003-131844	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	34.04	34.04
p-9003-131663	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	44.07	44.07
p-9003-131520	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	107.93	107.93
90040217	VITALITY GROUP, LLC	V102637271	383787	4/18/2024	9,715.71	9,715.71
22007_0324	DAG ARCHITECTS INC	V000017918	383745	4/18/2024	39,572.84	39,572.84

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p-0351-132352	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	412	412
p-0351-132353	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	179.67	179.67
p-0351-132353	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	279.55	279.55
p-0051-132191	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	233.85	233.85
p-0051-132263	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	132.84	132.84
p-9010-132289	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	64.8	64.8
p-0153-132271	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	44.66	44.66
p-0153-132395	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.59	21.59
p-0153-132293	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	64.25	64.25
510046-114673 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	25.55	25.55
510046-114673 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	41.45	41.45
510059-114673 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	70.03	70.03
510059-114673 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	52.71	52.71
502046-101443 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	886.23	886.23
502046-101443 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	851.32	851.32
503955-114672 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	281.38	281.38
503955-114672 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	259.07	259.07
503949-101444 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	281.22	281.22
503949-101444 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	304	304
503951-114671 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	434.93	434.93
503951-114671 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	409.42	409.42
503958-114672 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	1,245.32	1,245.32
503958-114672 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	1,202.93	1,202.93
503961-114672 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	45.44	45.44
503961-114672 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	29.33	29.33
505349-112484 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	25.55	25.55
510372-114671 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	149.61	149.61
510372-114671 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	57.88	57.88
517003-114674 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	322.83	322.83
517003-114674 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	299.66	299.66
500338-114654 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	533.91	533.91
500338-114654 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	506.34	506.34
503279-114671 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	571.35	571.35
503279-114671 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	543	543
503281-114671 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	547.59	547.59
503281-114671 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	519.74	519.74
502371-101189 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	638.39	638.39

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502371-101189 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	57.88	57.88
504557-114823 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	125.44	125.44
514630-114664 Feb 24	PACE WATER SYSTEM INC	V000001092	383721	4/12/2024	312.08	312.08
p-0021-132396	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.4	9.4
p-0021-131324	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	538.26	538.26
p-0021-131383	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	188.96	188.96
p-0021-132211	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	634.03	634.03
p-0021-132208	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	261.76	261.76
p-0021-132292	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	500	500
p-0021-131928	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	28.29	28.29
p-0021-132194	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.34	9.34
p-0021-132195	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	87.96	87.96
p-0021-132196	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	23.95	23.95
48278	DAVID HOLLIDAY	V000020899	383755	4/18/2024	170	170
99490	NOEL SEVILLA	V000020627	383774	4/18/2024	127.5	127.5
p-0101-132393	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	6.49	6.49
p-0101-132392	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	324.5	324.5
p-0101-132392	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	324.5	324.5
p-0101-131616	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	95.34	95.34
p-0101-131616	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	95.34	95.34
p-0101-131279	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	100.25	100.25
p-0101-131078	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	15.65	15.65
p-0101-130974	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	40.85	40.85
p-0101-130974	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.39	59.39
p-0101-131184	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	99.35	99.35
p-0182-132477	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	133.06	133.06
p-0182-132478	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	57.35	57.35
p-0182-132479	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	15.4	15.4
p-0182-132529	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.83	38.83
p-9016-132519	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	96.6	96.6
p-0151-132124	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	371.99	371.99
p-0151-132125	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	380.66	380.66
p-0151-131937	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	49.99	49.99
p-0151-131937	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	90.26	90.26
p-0151-131735	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	810	810
p-0151-131736	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	810	810
p-0151-131614	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	36.92	36.92

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p-0151-131507	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	810	810
p-0371-132186	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	104.67	104.67
p-0371-132534	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	11.99	11.99
p-9023-132531	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	139.99	139.99
p-0371-132187	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	551.19	551.19
p-9024-132536	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	353.16	353.16
p-9001-132193	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,146.86	2,146.86
p-0051-132212	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	41.59	41.59
p-9007-132023	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	51.98	51.98
p-9007-132028	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.89	9.89
p-9007-132028	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	147.71	147.71
p-9007-132029	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35	35
p-9007-132094	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	124.95	124.95
p-9023-132525	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	31.92	31.92
12458238	IVANCO, INC.	V000013298	383759	4/18/2024	1,022.00	1,022.00
p-0101-131079	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	8.99	8.99
p-0151-132282	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	810	810
p-0151-131150	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	810	810
p-0151-131206	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	695	695
p-0151-130466	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,800.00	1,800.00
p-0151-130201	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,139.70	1,139.70
p-0151-130213	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,054.00	1,054.00
p-0101-132177	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	6.49	6.49
p-0101-132177	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	60.24	60.24
p-0351-132485	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	89.16	89.16
p-0351-132485	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	27.4	27.4
p-0351-132486	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	52.81	52.81
p-0351-132513	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	57.98	57.98
p-0351-132533	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-14.52	-14.52
p-0351-132541	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,401.00	1,401.00
p-0351-131328	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	585	585
2260	MILTON CARPET CENTER INC.	V000008989	383767	4/18/2024	3,000.00	3,000.00
21130-15149 Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	946.64	946.64
6280 Apr 24	MIDWAY WATER SYSTEM	V000014739	383766	4/18/2024	545.29	545.29
30799 Apr 24	MIDWAY WATER SYSTEM	V000014739	383766	4/18/2024	374.59	374.59
p-0103-132371	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	160	160
p-0103-132372	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	160	160

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p-0103-132373	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	160	160
p-0103-132374	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	160	160
p-0103-132376	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	115.17	115.17
p-0103-132281	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	42	42
p-0103-132081	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	74.99	74.99
p-0103-132083	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	58.19	58.19
p-0103-131931	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	216.12	216.12
p-0103-131931	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	145.4	145.4
p-0103-131947	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	115.14	115.14
p-0103-131746	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.09	13.09
p-0103-131748	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	686.6	686.6
p-0103-131380	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	142.2	142.2
p-0103-131302	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,413.72	1,413.72
p-0103-131266	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	354.74	354.74
p-0103-131159	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	140.3	140.3
p-0103-131160	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	49.01	49.01
p-0103-131200	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	405	405
p-0311-132535	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.69	20.69
p-0101-132505	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	24.37	24.37
p-0101-132505	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	24.37	24.37
p-0101-132504	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	26.31	26.31
p-0101-132504	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	26.31	26.31
p-0101-132507	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	24.26	24.26
p-0101-132394	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	70.17	70.17
p-0101-132503	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	117.08	117.08
p-0101-132503	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	117.07	117.07
p-0321-132500	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	66.92	66.92
p-0321-132375	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	215.34	215.34
p-0321-132413	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	53	53
p-0321-132270	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	26.28	26.28
p-0351-132351	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	850	850
p-0351-132351	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	890	890
INV523677	ESS SOUTHEAST, LLC	V084648105	-4667	4/12/2024	1,562.35	1,562.35
INV523679	ESS SOUTHEAST, LLC	V084648105	-4667	4/12/2024	30,926.44	30,926.44
INV523678	ESS SOUTHEAST, LLC	V084648105	-4667	4/12/2024	901.62	901.62
INV523678	ESS SOUTHEAST, LLC	V084648105	-4667	4/12/2024	646.84	646.84
INV523676	ESS SOUTHEAST, LLC	V084648105	-4667	4/12/2024	71,588.84	71,588.84

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p-0131-132258	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	120.4	120.4
p-0141-132245	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	239.16	239.16
p-0151-132021	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	159	159
p-0151-132022	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-159	-159
p-0151-131423	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	159	159
p-0151-131104	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	146.69	146.69
p-0281-132356	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.99	59.99
p-0151-131782	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	30	30
p-0141-132528	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,198.59	1,198.59
p-0131-132331	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	114.09	114.09
p-0131-132331	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	114.1	114.1
p-0321-132265	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,001.88	1,001.88
p-0321-132280	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	115	115
p-0151-131781	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	81	81
p-0151-130764	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	40	40
p-9021-132399	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	45.76	45.76
p-9021-132400	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	48.4	48.4
p-9021-132279	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.33	20.33
p-9021-132031	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.99	9.99
p-0191-132509	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	85.44	85.44
p-0191-132510	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	49.3	49.3
p-0191-132511	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.8	21.8
p-0191-132512	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	68	68
p-0191-132512	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	68	68
p-9007-132416	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1.86	1.86
	1762 COMPREHENSIVE THERAPY CONSULTANTS	V000019192	383744	4/18/2024	1,666.50	1,666.50
	1762 COMPREHENSIVE THERAPY CONSULTANTS	V000019192	383744	4/18/2024	99	99
	1762 COMPREHENSIVE THERAPY CONSULTANTS	V000019192	383744	4/18/2024	1,666.50	1,666.50
	29582 KIDS TALK PLACE, LLC	V000016851	383763	4/18/2024	54,075.68	54,075.68
SIN-059673	INVO HEALTHCARE ASSOCIATES, LLC	V037285929	383758	4/18/2024	49,620.00	49,620.00
p-9003-130549	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	45.47	45.47
p-9037-132537	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	257.7	257.7
p-0041-131751	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	33.53	33.53
p-0041-131752	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	30.53	30.53
p-0041-131753	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.49	35.49
p-0041-131754	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	184.9	184.9
p-0041-131755	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	188.89	188.89

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p-0041-131578	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,292.55	1,292.55
p-0041-131579	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	84.89	84.89
p-0041-131580	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	54.99	54.99
p-0041-131582	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	14.99	14.99
p-0041-131473	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.92	35.92
p-0041-131474	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	5.58	5.58
p-0041-131475	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	52.84	52.84
p-0041-131476	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	105	105
p-0041-131114	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-27.1	-27.1
p-0041-130988	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.7	9.7
p-0041-130989	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.28	35.28
p-0041-130990	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	22.32	22.32
p-0041-130864	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.73	25.73
p-0041-130865	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	83.98	83.98
p-0041-130601	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	69.84	69.84
p-0041-130602	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	598.99	598.99
p-0041-130465	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	44	44
p-0041-132359	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	23.98	23.98
p-0041-132360	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	53.53	53.53
p-0041-132361	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	6.7	6.7
p-0041-132113	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	76.47	76.47
p-0041-131919	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	74.76	74.76
p-0041-131920	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	14.99	14.99
p-0041-131921	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.8	35.8
p-0041-132480	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	15.67	15.67
p-0041-132362	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.5	25.5
p-0041-132363	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.99	12.99
p-9037-132539	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	33	33
p-0311-131591	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.95	7.95
p-0311-131592	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	53.99	53.99
p-0311-131592	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.95	59.95
p-0142-132366	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.98	13.98
p-0142-132366	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.98	13.98
p-0142-132368	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16.95	16.95
p-0142-132368	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	47.61	47.61
p-0142-132285	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	301.3	301.3
p-0142-132285	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	301.3	301.3

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p-0142-132175	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	39.99	39.99
p-0142-132214	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	10.44	10.44
p-0142-132214	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	10.44	10.44
p-0142-132006	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	33.98	33.98
p-0142-132007	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	79.98	79.98
p-0142-132008	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	54.08	54.08
p-0142-132009	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	23.42	23.42
p-0142-132010	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	134.6	134.6
p-0142-132071	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.88	20.88
p-0142-132071	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.88	20.88
p-0142-131071	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	184.9	184.9
p-0142-131071	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	184.9	184.9
p-0321-131887	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	89.99	89.99
p-0351-130763	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3,911.90	3,911.90
p-0351-130763	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	4,213.17	4,213.17
	48437 DANIEL P HARVOTH	V000019659	383754	4/18/2024	170	170
p-9001-132601	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	138.98	138.98
07617-0030 Inv 215965 Pmt 2	MCKIM & CREED INC	V000020752	383764	4/18/2024	2,509.20	2,509.20
PSI-4157	STAR ASSET SECURITY LLC	V000019959	383779	4/18/2024	16,145.12	16,145.12
	2548803 MOBILE MODULAR	V000017002	383768	4/18/2024	5,850.00	5,850.00
	48337 DAVID HOLLIDAY	V000020899	383755	4/18/2024	170	170
OC118082	22ND CENTURY TECHNOLOGIES, INC.	V108142163	383730	4/18/2024	87,270.26	87,270.26
OC117936	22ND CENTURY TECHNOLOGIES, INC.	V108142163	383730	4/18/2024	113,486.25	113,486.25
OC117924	22ND CENTURY TECHNOLOGIES, INC.	V108142163	383730	4/18/2024	488.7	488.7
OC117924	22ND CENTURY TECHNOLOGIES, INC.	V108142163	383730	4/18/2024	838.8	838.8
p-0101-132631	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	157.88	157.88
p-0101-132643	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.8	12.8
OC117923	22ND CENTURY TECHNOLOGIES, INC.	V108142163	383730	4/18/2024	5,310.00	5,310.00
p-0101-132630	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	55.71	55.71
OC117928	22ND CENTURY TECHNOLOGIES, INC.	V108142163	383730	4/18/2024	656.25	656.25
	48437 JOSHUA BRIAN VILLHARD	V056406850	383786	4/18/2024	170	170
p-0331-132635	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2.59	2.59
p-9023-132615	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	431.25	431.25
p-9023-132641	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	14.24	14.24
p-9018-132608	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	213.88	213.88
p-9018-132634	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	198.67	198.67
p-9018-132526	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.9	17.9

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p-9008-132336	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	32.44	32.44
p-9008-132337	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	31.76	31.76
p-9008-132259	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	70	70
p-9016-132498	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	73.23	73.23
p-9016-132499	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	67.46	67.46
p-0311-132628	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	68.66	68.66
p-0281-132614	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	82.99	82.99
p-0281-132357	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	5.18	5.18
p-0162-132087	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.18	34.18
p-0162-131938	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.31	21.31
p-0162-131858	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	104.94	104.94
QH67904	CDW GOVERNMENT INC	V000014150	383742	4/18/2024	58,331.00	58,331.00
p-0281-132523	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	729.44	729.44
p-9025-131992	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	26.9	26.9
p-9004-131814	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	840.05	840.05
p-9004-131816	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	305.05	305.05
p-9004-131817	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	344	344
p-9004-131818	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	344	344
p-9004-131819	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	560	560
p-9004-131644	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	950	950
p-9004-131645	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	478.78	478.78
p-9004-131646	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	560	560
p-9004-131647	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	875	875
p-9004-131648	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	365	365
PYRL02002W2024041510393807	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4687	4/16/2024	9.71	9.71
PYRL02002W2024041510393807	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4687	4/16/2024	16.69	16.69
PYRL02001W2024041510393815	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4687	4/16/2024	9.71	9.71
PYRL02001W2024041510393815	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4687	4/16/2024	16.69	16.69
PYRL02101W2024041510393823	MEDICARE WIRE TRANSFER	V000012604	-4686	4/16/2024	2.27	2.27
PYRL02101W2024041510393823	MEDICARE WIRE TRANSFER	V000012604	-4686	4/16/2024	3.9	3.9
PYRL02102W2024041510393831	MEDICARE WIRE TRANSFER	V000012604	-4686	4/16/2024	3.9	3.9
PYRL02102W2024041510393831	MEDICARE WIRE TRANSFER	V000012604	-4686	4/16/2024	2.27	2.27
PYRL06221H2024041510393837	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	-121.5	-121.5
PYRL06221H2024041510393837	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	-210.88	-210.88
PYRL06222H2024041510393840	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	-707.99	-707.99
PYRL06222H2024041510393840	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	-1,424.78	-1,424.78
PYRL06202I2024041510393841	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	-40	-40

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PYRL11017E2024041510393853	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4726	4/30/2024	-20	-20
p-9025-131991	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	243.03	243.03
p-9025-131839	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	122.54	122.54
	48345 MATTHEW BURKE	V000020810	383740	4/18/2024	233.75	233.75
	48345 JARED PSINAS	V000020771	383771	4/18/2024	233.75	233.75
	48345 NOEL SEVILLA	V000020627	383774	4/18/2024	233.75	233.75
	48345 DANNY TUSLER	V000020864	383785	4/18/2024	233.75	233.75
	99640 BRIAN MIDDLETON	V000018089	383765	4/18/2024	212.5	212.5
p-0182-132602	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	10.53	10.53
p-0182-132604	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	83.23	83.23
p-0182-132530	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-38.83	-38.83
	2024 Annual TESOL Conference Kir	V000020272	383746	4/18/2024	25	25
	2024 Annual TESOL Conference - Lc	V000020272	383746	4/18/2024	25	25
	2024 Annual TESOL Conference - C;	V000020272	383746	4/18/2024	25	25
	2024 Annua TESOL Conference - Ac	V000020272	383746	4/18/2024	25	25
	2024 Annual TESOL Conference - C;	V000020272	383746	4/18/2024	25	25
	2024 Annual TESOL Conference - Tr	V000020272	383746	4/18/2024	25	25
	2024 Annual TESOL Conference - St	V000020272	383746	4/18/2024	25	25
	2024 Annual TESOL Conference - M	V000020272	383746	4/18/2024	25	25
	2024 Annual TESOL Conference - C;	V000020272	383746	4/18/2024	25	25
	2024 Annual TESOL Conference - Tr	V000020272	383746	4/18/2024	25	25
	2024 Annual TESOL Conference - Ja	V000020272	383746	4/18/2024	20	20
	2024 Annual TESOL Conference - C;	V000020272	383746	4/18/2024	25	25
	2024 Annual TESOL Conference - Ja	V000020272	383746	4/18/2024	25	25
	2024 Annual TESOL Conference - C;	V000020272	383746	4/18/2024	20	20
	2024 Annual TESOL Conference - K;	V000020272	383746	4/18/2024	25	25
p-0151-131595	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	411	411
p-0151-131597	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.95	18.95
p-0151-131598	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	50.1	50.1
p-0151-131486	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	125	125
p-0151-131421	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	45.99	45.99
p-0151-131193	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.66	18.66
p-0151-131098	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	76.47	76.47
p-0151-130662	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	23.67	23.67
p-0151-130663	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.33	34.33
p-0151-130568	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	9.85	9.85
p-0151-130568	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	41.99	41.99

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p-0151-130568	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	45.98	45.98
p-0151-130569	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.79	19.79
p-0151-130570	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	180.08	180.08
p-0151-130571	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	80.08	80.08
p-0151-130572	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1.94	1.94
p-0151-130355	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16.94	16.94
p-0151-130209	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	81.69	81.69
p-0103-132636	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	206.8	206.8
p-0103-132637	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	48.77	48.77
p-0103-132638	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.33	29.33
p-0151-131594	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,823.99	1,823.99
p-0151-130493	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	145.33	145.33
p-0101-132262	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	10.58	10.58
p-0151-131596	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,189.67	1,189.67
p-0151-131593	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,804.12	1,804.12
p-0151-131487	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.97	34.97
p-0151-131441	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	583.82	583.82
p-0151-131194	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	618.19	618.19
p-0151-131440	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	497.46	497.46
p-0151-130995	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	242.79	242.79
p-0351-132645	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	476.11	476.11
p-0351-132645	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	512.91	512.91
p-0351-132633	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	51.98	51.98
p-0151-130608	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3,695.20	3,695.20
p-0182-132272	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	6,648.25	6,648.25
	48336 COREY BERRY	V000020728	383738	4/18/2024	42.5	42.5
	48336 MICHAEL FORSMAN	V043931924	383751	4/18/2024	85	85
p-0151-130661	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	124.44	124.44
p-0101-130975	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	280.86	280.86
p-0101-130975	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	280.86	280.86
p-0101-131183	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3.75	3.75
p-0101-131183	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	3.75	3.75
p-0101-131182	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	375	375
p-0101-131182	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	375	375
p-0041-131583	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	642.61	642.61
p-0041-131581	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	124.25	124.25
p-9025-131841	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	131.66	131.66

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p-9025-131840	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	132.08	132.08
p-0151-131900	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0151-131897	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0151-131896	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0151-131894	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
p-0041-132112	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	225	225
p-0281-132522	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.75	17.75
48336	DANIEL P HARVOTH	V000019659	383754	4/18/2024	127.5	127.5
48336	CAMERON TREY KESSINGER	V095986915	383762	4/18/2024	85	85
48336	JERRY ROBINS	V062029705	383773	4/18/2024	42.5	42.5
PYRL01001W2024041513121100	WITHHOLDING WIRE TRANSFER	V000012603	-4688	4/16/2024	213.47	213.47
PYRL02002W2024041513121101	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4687	4/16/2024	151.28	151.28
PYRL02001W2024041513121102	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4687	4/16/2024	151.28	151.28
PYRL02101W2024041513121103	MEDICARE WIRE TRANSFER	V000012604	-4686	4/16/2024	35.38	35.38
PYRL02102W2024041513121104	MEDICARE WIRE TRANSFER	V000012604	-4686	4/16/2024	35.38	35.38
p-0071-132048	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	24.99	24.99
p-0071-132632	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	128	128
p-0071-132632	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	128.19	128.19
p-0071-132481	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	23.88	23.88
p-0071-132481	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	121.83	121.83
p-0071-132407	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-18	-18
p-0071-131886	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	37.97	37.97
p-0312-132404	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	759.53	759.53
p-0312-132405	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	23.99	23.99
p-0271-130885	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,527.10	1,527.10
p-0051-132314	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	726.2	726.2
p-0051-132312	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	447.6	447.6
p-0051-132313	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	270	270
p-0312-132172	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,189.37	1,189.37
p-0182-132603	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	837.65	837.65
p-0271-130883	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	450	450
p-0281-131913	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	469.51	469.51
p-0371-132311	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	347.52	347.52
p-0271-130884	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	237.5	237.5
p-0301-131998	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	292.46	292.46
p-0301-131999	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	136.68	136.68
p-0101-132180	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	175.87	175.87

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p-0101-132180	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	175.87	175.87
p-0142-132257	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	199.91	199.91
p-0271-130892	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	47.4	47.4
p-0281-132121	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	40.18	40.18
p-0281-132120	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.4	13.4
p-0142-132256	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	119.97	119.97
p-0142-132253	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	20.51	20.51
p-0142-132255	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	23.98	23.98
p-0142-132254	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	18.97	18.97
0101 135919/0003152256	WASTE PRO	V048156119	383788	4/18/2024	1,243.12	1,243.12
0102 135919/0003152256	WASTE PRO	V048156119	383788	4/18/2024	1,243.12	1,243.12
0103 135919/0003152256	WASTE PRO	V048156119	383788	4/18/2024	1,243.11	1,243.11
0101 135919/0003164559	WASTE PRO	V048156119	383788	4/18/2024	1,243.12	1,243.12
0102 135919/0003164559	WASTE PRO	V048156119	383788	4/18/2024	1,243.12	1,243.12
0103 135919/0003164559	WASTE PRO	V048156119	383788	4/18/2024	1,243.11	1,243.11
07617-0027 INV 215964 PMT 20	MCKIM & CREED INC	V000020752	383764	4/18/2024	9,233.54	9,233.54
p-9033-132382	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12,497.50	12,497.50
p-0321-132104	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,200.00	1,200.00
p-0151-132317	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0151-132318	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0151-132319	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0151-132320	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0151-132321	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0151-132322	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0151-132323	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0151-132324	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0151-132325	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0151-132326	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0151-132327	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0151-132328	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0151-132329	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0151-132330	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	150	150
p-0191-132599	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	100	100
p-0191-132599	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	47.2	47.2
p-9009-132527	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	33.13	33.13
p-0103-132629	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	160	160
p-0301-132398	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	10.66	10.66

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p-0301-132274	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.12	13.12
p-0301-132273	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	4.45	4.45
p-0301-132381	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	106.46	106.46
p-0301-132378	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	24.95	24.95
p-0301-132380	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	107.94	107.94
p-0301-132379	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16.99	16.99
p-0301-132494	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	69.34	69.34
p-9010-132387	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	64.85	64.85
p-9010-132386	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.99	59.99
PELL/LTC 04/16/24	LOCKLIN TECHNICAL COLLEGE	V000003232	383729	4/16/2024	3,697.50	3,697.50
QL32339	CDW GOVERNMENT INC	V000014150	383742	4/18/2024	37,697.10	37,697.10
Student Transportation of America	STUDENT TRANSPORTATION OF AMERICA, INC.	V000020632	383780	4/18/2024	1,500.00	1,500.00
24000-00549 DXI Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	8,851.26	8,851.26
24000-00549 WHR Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	11,658.43	11,658.43
24000-00549 EME Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	9,314.93	9,314.93
24000-00549 BHE Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	11,018.38	11,018.38
24000-00549 TRJ Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	4,335.07	4,335.07
24000-00549 DXP Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	8,715.68	8,715.68
24000-00549 BES Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	5,847.18	5,847.18
24000-00549 PRE Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	9,132.12	9,132.12
24000-00549 GBH Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	6,231.97	6,231.97
24000-00549 HNP Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	1,083.65	1,083.65
24000-00549 NHS Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	304.19	304.19
24000-00549 DILL Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	6,497.56	6,497.56
21148-24432 HMS Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	3,190.87	3,190.87
2252159 Apr 24	OKALOOSA GAS DISTRICT	V066409748	383769	4/18/2024	8,838.32	8,838.32
p-1361-131789	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-15.99	-15.99
p-1361-131106	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	49.38	49.38
p-1361-130596	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	20.98	20.98
7496-048068/261690	SUBURBAN PROPANE LP	V000019306	383781	4/18/2024	575.53	575.53
p-0261-131988	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	300	300
p-0021-132589	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	289.99	289.99
p-0171-132516	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.47	59.47
p-0171-132612	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	116.4	116.4
p-0171-132613	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	14.35	14.35
p-0171-132515	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.42	34.42
p-0171-132515	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	109.71	109.71

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p-0171-132517	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.76	25.76
p-0171-132518	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.53	18.53
p-9013-131797	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	5.25	5.25
p-9013-131796	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	5.25	5.25
p-9013-132349	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	5.25	5.25
2626 04/15/24	FLORIDA SCHOOL BOARD INSURANCE	V000010386	383748	4/18/2024	125,000.00	125,000.00
QL95369	CDW GOVERNMENT INC	V000014150	383742	4/18/2024	667,168.20	667,168.20
p-9013-132625	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,001.42	1,001.42
p-9013-132626	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	966.31	966.31
p-9013-132350	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	532.41	532.41
p-0191-131244	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	994.52	994.52
p-0191-131245	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	994.52	994.52
p-0021-130881	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	4,285.00	4,285.00
p-9008-132611	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	960	960
p-9008-132611	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	240	240
p-0151-131307	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	6.08	6.08
p-0151-132266	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.39	19.39
p-0151-132267	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	10.54	10.54
p-0151-132268	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,135.33	1,135.33
p-0151-132269	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	907.06	907.06
p-0151-132204	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	201.3	201.3
p-0151-132205	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	104.73	104.73
p-0151-132055	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	316.25	316.25
p-0151-132056	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	92.66	92.66
p-0151-132057	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-18.95	-18.95
p-0151-132058	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	97.65	97.65
p-0151-132059	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	27.06	27.06
p-0151-132060	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	21.87	21.87
p-0151-132060	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	52.84	52.84
p-0151-132061	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.56	59.56
p-0151-131890	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	138.98	138.98
p-0151-131891	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	89.99	89.99
p-0151-131891	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	80.37	80.37
p-0151-131892	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	80.49	80.49
p-0151-131892	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	32.1	32.1
p-0151-131893	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	337.05	337.05
p-0151-131895	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	100.68	100.68

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p-0151-131899	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	38.08	38.08
p-0151-130876	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	14.57	14.57
p-0151-130745	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.04	12.04
p-0151-130746	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	359.88	359.88
p-0151-130747	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-300	-300
p-0151-130678	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.91	39.91
p-0151-130679	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	16.09	16.09
p-0151-130680	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.59	39.59
p-0151-130681	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	48.26	48.26
p-0151-130323	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	51	51
p-0151-130212	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	40.22	40.22
p-0151-132640	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	889	889
p-9008-132610	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,400.00	2,400.00
p-9008-132609	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	774	774
p-9008-132609	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	756	756
p-0151-132364	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	104.73	104.73
p-0151-132345	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	497.97	497.97
p-0151-132620	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	27.7	27.7
p-0301-132377	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	6.49	6.49
p-0301-132590	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-16.65	-16.65
p-0301-132496	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	42.72	42.72
p-0301-132496	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	70.86	70.86
p-0301-132495	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	344.32	344.32
p-0301-132593	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-20.19	-20.19
p-0301-132592	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	10.86	10.86
p-0301-132591	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	27.93	27.93
p-0151-131888	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	642.61	642.61
p-0151-131898	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	82.34	82.34
p-0151-131889	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	82.34	82.34
p-9007-132606	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	335.69	335.69
p-9007-132520	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	84.05	84.05
p-9007-132520	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	50	50
p-9003-131831	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,439.52	1,439.52
p-9003-131658	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	270	270
p-9003-131660	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	1,113.75	1,113.75
p-0151-132621	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-3.08	-3.08
p-0151-132622	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-63.69	-63.69

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p-0151-132488	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	8.99	8.99
p-0151-132489	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	25.39	25.39
p-0151-132490	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	48.92	48.92
p-0151-132492	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	12.48	12.48
p-0151-132493	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	47.04	47.04
INV189182	SPECIALIZED EDUCATION OF FLORIDA INC	V081303802	383778	4/18/2024	104,471.35	104,471.35
INV189182	SPECIALIZED EDUCATION OF FLORIDA INC	V081303802	383778	4/18/2024	35,741.76	35,741.76
INV189182	SPECIALIZED EDUCATION OF FLORIDA INC	V081303802	383778	4/18/2024	35,741.77	35,741.77
INV189182	SPECIALIZED EDUCATION OF FLORIDA INC	V081303802	383778	4/18/2024	104,471.35	104,471.35
p-0151-132487	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	73.06	73.06
p-0151-132487	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	133.09	133.09
MO198983	THE STEPPING STONES GROUP, LLC	V059779085	383782	4/18/2024	12,890.50	12,890.50
MO198978	THE STEPPING STONES GROUP, LLC	V059779085	383782	4/18/2024	5,665.00	5,665.00
MO198980	THE STEPPING STONES GROUP, LLC	V059779085	383782	4/18/2024	23,925.00	23,925.00
	3/1/2024 CHILDREN'S HOME SOCIETY OF FLORIDA	V000001019	383743	4/18/2024	2,245.20	2,245.20
	249290 SOUTHERN ENERGY CO	V000001361	383777	4/18/2024	7,122.75	7,122.75
	249043 SOUTHERN ENERGY CO	V000001361	383777	4/18/2024	13,688.98	13,688.98
	249280 SOUTHERN ENERGY CO	V000001361	383777	4/18/2024	14,393.63	14,393.63
	249289 SOUTHERN ENERGY CO	V000001361	383777	4/18/2024	17,056.69	17,056.69
	249429 SOUTHERN ENERGY CO	V000001361	383777	4/18/2024	14,907.77	14,907.77
p-9008-130705	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	264.3	264.3
p-9008-130844	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	360	360
p-9008-132123	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	178	178
	249827 SOUTHERN ENERGY CO	V000001361	383777	4/18/2024	14,640.19	14,640.19
p-9008-132338	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	695	695
	249858 SOUTHERN ENERGY CO	V000001361	383777	4/18/2024	10,056.60	10,056.60
p-9008-131922	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	11.99	11.99
	249913 SOUTHERN ENERGY CO	V000001361	383777	4/18/2024	14,759.06	14,759.06
	249914 SOUTHERN ENERGY CO	V000001361	383777	4/18/2024	14,759.06	14,759.06
	494499 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	11,299.12	11,299.12
	494499 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	7,079.12	7,079.12
	494614 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	26,557.28	26,557.28
	494614 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	42,444.27	42,444.27
	494615 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	49,715.98	49,715.98
	494615 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	25,531.12	25,531.12
24000-05712 HNI Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	9,061.15	9,061.15
24000-05712 WNI Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	10,531.71	10,531.71

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24000-05712 NHS Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	26,008.49	26,008.49
24000-05712 GBH Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	23,517.11	23,517.11
	494563 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	17,075.66	17,075.66
	494563 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	9,001.56	9,001.56
24000-05712 GBM Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	11,626.18	11,626.18
24000-05712 GBE Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	9,681.73	9,681.73
24000-05712 WBM Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	10,076.79	10,076.79
24000-05712 WNP Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	8,402.10	8,402.10
	494564 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	50,712.12	50,712.12
24000-05712 HNP Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	10,582.39	10,582.39
24000-05712 HNM Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	8,545.10	8,545.10
24000-05712 OBE Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	9,025.81	9,025.81
24000-05712 ELK-8 Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383750	4/18/2024	14,519.29	14,519.29
	494566 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	55,907.72	55,907.72
MA73107219	APPLE CORPORATION	V000001631	383735	4/18/2024	6,137.83	6,137.83
MA73107219	APPLE CORPORATION	V000001631	383735	4/18/2024	6,137.83	6,137.83
MA73107219	APPLE CORPORATION	V000001631	383735	4/18/2024	6,137.84	6,137.84
	495635 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	22,473.94	22,473.94
	495635 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	37,050.16	37,050.16
MA7281370	APPLE CORPORATION	V000001631	383735	4/18/2024	10,740.00	10,740.00
MA7281370	APPLE CORPORATION	V000001631	383735	4/18/2024	10,740.00	10,740.00
MA7281370	APPLE CORPORATION	V000001631	383735	4/18/2024	10,740.00	10,740.00
	494475 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	60,905.62	60,905.62
	494475 FL SCHOOL BOOK DEPOSITORY	V000000559	383749	4/18/2024	30,547.50	30,547.50
1518649-1	FERGUSON ENTERPRISES LLC DBA FERGUSON WA	V155388614	383747	4/18/2024	25,317.11	25,317.11
	9449835420 READY MIX USA	V000015564	383772	4/18/2024	845	845
	9449853849 READY MIX USA	V000015564	383772	4/18/2024	708	708
	9449869440 READY MIX USA	V000015564	383772	4/18/2024	24,922.00	24,922.00
	8242678809 BELLSOUTH TELECOMMUN	V000001359	383731	4/18/2024	22,936.96	22,936.96
p-1361-131397	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	8.49	8.49
p-1361-131397	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	8.49	8.49
p-9008-132264	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	188.28	188.28
p-9007-132284	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.98	13.98
LAND012356	BOARD OF CNTY COMMISSIONERS	V000000183	383736	4/18/2024	177.45	177.45
NVL3551139	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	451.87	451.87
NVL3551140	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	382.07	382.07
NVL3551137	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	942.18	942.18

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NVL3551138	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	488.93	488.93
NVL3551141	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	490.37	490.37
NVL3551143	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	1,022.19	1,022.19
NVL3591262	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	1,322.24	1,322.24
NVL3591263	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	457.33	457.33
NVL3591268	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	654.26	654.26
NVL3591266	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	491.25	491.25
NVL3591267	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	371.83	371.83
NVL3602691	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	202.15	202.15
NVL3602692	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	262.82	262.82
NVL3602686	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	500.3	500.3
NVL3602685	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	278.05	278.05
NVL3602693	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	1,601.92	1,601.92
NVL3602688	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	624.29	624.29
NVL3602690	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	432.21	432.21
NVL3602689	BFC SOLUTIONS, LLC	V090665732	383739	4/18/2024	1,142.06	1,142.06
	364519034 OLDCASTLE ARCHITECTURAL	V000020442	383770	4/18/2024	2,898.90	2,898.90
	364519392 OLDCASTLE ARCHITECTURAL	V000020442	383770	4/18/2024	2,754.86	2,754.86
	364520181 OLDCASTLE ARCHITECTURAL	V000020442	383770	4/18/2024	2,754.89	2,754.89
p-0281-131912	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	7.33	7.33
	364520182 OLDCASTLE ARCHITECTURAL	V000020442	383770	4/18/2024	3,436.01	3,436.01
	364520367 OLDCASTLE ARCHITECTURAL	V000020442	383770	4/18/2024	-1,660.00	-1,660.00
	50025576357 WHITE CAP, LP	V077167085	383789	4/18/2024	5,200.00	5,200.00
	17024 GIPSON STEEL INC	V000017645	383752	4/18/2024	142,940.00	142,940.00
	143256 SLONE DOORS INC	V000010308	383775	4/18/2024	238,753.00	238,753.00
	143262 SLONE DOORS INC	V000010308	383775	4/18/2024	200,166.00	200,166.00
p-0142-132627	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-34.5	-34.5
p-0142-132627	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-45	-45
p-0142-132627	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-44.99	-44.99
p-0142-132627	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	-34.51	-34.51
p-0142-132538	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	119.9	119.9
p-0142-132367	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.51	34.51
p-0142-132367	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.5	34.5
p-0142-132367	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	45	45
p-0142-132367	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	44.99	44.99
p-0142-132369	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	26.74	26.74
p-9003-131662	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	742.93	742.93

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p-9003-131661	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	956	956
p-9011-131019	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	333.1	333.1
p-9011-132521	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	13.14	13.14
p-9011-132315	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	15.93	15.93
p-9011-132316	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	24.37	24.37
p-9011-132251	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	187.89	187.89
p-9011-131867	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	30.85	30.85
p-9011-132173	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	978.92	978.92
p-9029-131551	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	260.88	260.88
p-9029-131859	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	410.48	410.48
p-9029-132171	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	65.75	65.75
p-9029-132244	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	1,636.17	1,636.17
p-9021-132524	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	29.6	29.6
3007831769	TK ELEVATOR CORPORATION	V097683148	383783	4/18/2024	517.7	517.7
12502423	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383784	4/18/2024	196	196
12502286	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383784	4/18/2024	196	196
9449883003	READY MIX USA	V000015564	383772	4/18/2024	4,728.00	4,728.00
12502282	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383784	4/18/2024	196	196
12502293	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383784	4/18/2024	196	196
12502297	TOTAL FIRE PROTECTION OF MICHIGAN	V098332221	383784	4/18/2024	196	196
PYRL01001W2024041713470900	WITHHOLDING WIRE TRANSFER	V000012603	-4692	4/22/2024	-127.57	-127.57
PYRL02002W2024041713470901	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	-163.31	-163.31
PYRL02001W2024041713470902	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	-163.31	-163.31
PYRL02101W2024041713470903	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	-38.19	-38.19
PYRL02102W2024041713470904	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	-38.19	-38.19
PYRL01001W2024041713481900	WITHHOLDING WIRE TRANSFER	V000012603	-4692	4/22/2024	-2.92	-2.92
PYRL02002W2024041713481901	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	-32.81	-32.81
PYRL02001W2024041713481902	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	-32.81	-32.81
PYRL02101W2024041713481903	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	-7.67	-7.67
PYRL02102W2024041713481904	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	-7.67	-7.67
p-0271-131505	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	384.62	384.62
p-0271-131101	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	49	49
p-9038-132085	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	44.7	44.7
p-9038-132086	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	58.32	58.32
p-9038-131940	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.37	59.37
48354	JOSHUA BRIAN VILLHARD	V056406850	383786	4/18/2024	212.5	212.5
p-0103-131929	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	67.44	67.44

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p-0103-131930

SUNTRUST BANKS INC	V000020002	383870	4/25/2024	67.44	67.44
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	13,415.37	13,415.37
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	12,277.64	12,277.64
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	49,497.38	49,497.38
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	15,465.15	15,465.15
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	8,068.97	8,068.97
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	12,985.40	12,985.40
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	12,017.95	12,017.95
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	15,658.06	15,658.06
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	15,325.34	15,325.34
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	9,208.17	9,208.17
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	7,250.38	7,250.38
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	13,305.28	13,305.28
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	15,658.06	15,658.06
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	16,518.12	16,518.12
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	31,802.35	31,802.35
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	26,801.27	26,801.27
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	14,808.76	14,808.76
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	14,439.59	14,439.59
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	15,302.34	15,302.34
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	13,005.34	13,005.34
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	10,078.87	10,078.87
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	17,331.81	17,331.81
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	11,802.53	11,802.53
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	13,401.06	13,401.06
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	12,539.78	12,539.78
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	12,953.97	12,953.97
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	5,910.32	5,910.32
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	2,565.50	2,565.50
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	29,119.55	29,119.55
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	11,670.67	11,670.67
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	31,794.52	31,794.52
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	12,710.79	12,710.79
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	4,985.06	4,985.06
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	10,820.89	10,820.89
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	10,577.34	10,577.34
10000054528 ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	11,558.01	11,558.01

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10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	5,910.32	5,910.32
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	13,005.34	13,005.34
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	10,078.87	10,078.87
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	17,331.81	17,331.81
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	11,802.53	11,802.53
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	13,401.06	13,401.06
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	12,539.78	12,539.78
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	15,465.15	15,465.15
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	12,277.64	12,277.64
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	11,558.01	11,558.01
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	10,577.34	10,577.34
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	10,820.89	10,820.89
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	12,710.79	12,710.79
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	31,794.52	31,794.52
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	11,670.67	11,670.67
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	29,119.55	29,119.55
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	9,208.17	9,208.17
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	15,325.34	15,325.34
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	26,801.27	26,801.27
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	12,953.97	12,953.97
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	13,415.37	13,415.37
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	13,305.28	13,305.28
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	7,250.38	7,250.38
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	8,068.97	8,068.97
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	12,985.40	12,985.40
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	12,017.95	12,017.95
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	49,497.38	49,497.38
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	4,985.06	4,985.06
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	2,565.50	2,565.50
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	15,302.34	15,302.34
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	15,658.06	15,658.06
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	15,658.06	15,658.06
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	16,518.12	16,518.12
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	31,802.35	31,802.35
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	14,808.76	14,808.76
10000059065	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	14,439.59	14,439.59
10000056530	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	246.8	246.8

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	10000045228	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	1,032.12	1,032.12
p-0151-132491		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	132.22	132.22
p-0151-132491		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	64.8	64.8
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	28,420.63	28,420.63
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	19,249.03	19,249.03
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	35,893.78	35,893.78
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	38,158.41	38,158.41
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	45,744.76	45,744.76
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	8,605.45	8,605.45
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	53,104.68	53,104.68
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	35,667.32	35,667.32
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	42,347.87	42,347.87
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	40,309.74	40,309.74
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	11,322.96	11,322.96
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	21,626.85	21,626.85
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	20,947.48	20,947.48
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	63,295.35	63,295.35
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	16,191.83	16,191.83
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	19,135.80	19,135.80
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	34,761.49	34,761.49
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	36,912.85	36,912.85
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	27,854.48	27,854.48
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	35,554.10	35,554.10
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	59,219.08	59,219.08
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	36,007.01	36,007.01
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	48,915.19	48,915.19
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	47,782.89	47,782.89
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	47,216.74	47,216.74
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	67,145.15	67,145.15
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	19,362.26	19,362.26
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	19,362.26	19,362.26
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	30,232.30	30,232.30
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	46,197.68	46,197.68
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	41,328.80	41,328.80
	10024044396	SODEXO SCHOOL SERVICES	V000013081	383776	4/18/2024	34,421.80	34,421.80
032924		MILTON CARPET CENTER INC.	V000008989	383767	4/18/2024	3,349.25	3,349.25
GBMS-SY2024-3		DYLAN HART	V102752260	383753	4/18/2024	127.5	127.5

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p-0103-132532	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	4,731.45	4,731.45
p-0103-132532	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,892.55	1,892.55
JH26265	JOMAR TECHNOLOGIES	V041682906	383761	4/18/2024	3,385.05	3,385.05
p-0171-130762	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	70	70
10000051371	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	937.84	937.84
10000051370	ABM INDUSTRIES INC.	V105991383	383732	4/18/2024	707.4	707.4
Prepaid Meals Horton	BRITTANY HORTON	R164372810	383756	4/18/2024	33.75	33.75
Prepaid Meals Hudson	ELIZABETH HUDSON	R164902506	383757	4/18/2024	17.65	17.65
Prepaid Meals Beckius	DENISE BECKIUS	R165022280	383737	4/18/2024	20.3	20.3
Prepaid Meals Carlock	ANN CARLOCK	R165124638	383741	4/18/2024	24.45	24.45
p-9011-131559	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	55	55
p-0151-132605	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,287.91	2,287.91
p-0151-131278	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,542.80	1,542.80
p-0151-131149	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,272.81	1,272.81
p-0151-131185	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,079.96	1,079.96
p-0151-131073	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,157.10	1,157.10
p-0151-131118	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,542.80	1,542.80
QM39994	CDW GOVERNMENT INC	V000014150	383809	4/25/2024	795,233.82	795,233.82
Juliana Child honor choir clinician C	JULIANA CHILD	V000020419	383832	4/25/2024	1,000.00	1,000.00
p-9011-131701	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	158.48	158.48
p-9011-132365	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	27.5	27.5
p-9011-131805	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	120	120
p-9011-131702	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	639.98	639.98
p-9011-131870	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	65.44	65.44
p-9011-131869	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	47.94	47.94
p-9011-131868	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	5.49	5.49
p-9011-132001	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	593.27	593.27
p-9011-132000	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	26.73	26.73
p-9011-132250	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	59.9	59.9
p-9011-132249	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	70.17	70.17
p-9011-132248	SUNTRUST BANKS INC	V000020005	383790	4/19/2024	82.95	82.95
p-9011-132401	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	65.94	65.94
MA74539123	APPLE CORPORATION	V000001631	383804	4/25/2024	49	49
495395	FL SCHOOL BOOK DEPOSITORY	V000000559	383822	4/25/2024	78.24	78.24
495396	FL SCHOOL BOOK DEPOSITORY	V000000559	383822	4/25/2024	146.14	146.14
495397	FL SCHOOL BOOK DEPOSITORY	V000000559	383822	4/25/2024	141.06	141.06
495398	FL SCHOOL BOOK DEPOSITORY	V000000559	383822	4/25/2024	186.44	186.44

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	495399	FL SCHOOL BOOK DEPOSITORY	V000000559	383822	4/25/2024	186.44	186.44
	495400	FL SCHOOL BOOK DEPOSITORY	V000000559	383822	4/25/2024	188.34	188.34
	495562	FL SCHOOL BOOK DEPOSITORY	V000000559	383822	4/25/2024	1,408.24	1,408.24
	104	PACE HIGH SCHOOL	V000001088	383841	4/25/2024	100	100
INV525925		ESS SOUTHEAST, LLC	V084648105	-4689	4/18/2024	68,880.50	68,880.50
INV525926		ESS SOUTHEAST, LLC	V084648105	-4689	4/18/2024	685.13	685.13
INV525928		ESS SOUTHEAST, LLC	V084648105	-4689	4/18/2024	28,250.53	28,250.53
INV525927		ESS SOUTHEAST, LLC	V084648105	-4689	4/18/2024	557.86	557.86
INV525927		ESS SOUTHEAST, LLC	V084648105	-4689	4/18/2024	943.85	943.85
PSI443908A		NUCOR HARRIS REBAR SOUTH LLC	V151031433	383839	4/25/2024	21,448.91	21,448.91
	50026234802	WHITE CAP, LP	V077167085	383869	4/25/2024	959	959
	9449900761	READY MIX USA	V000015564	383848	4/25/2024	3,878.50	3,878.50
0000011763		CITY OF GULF BREEZE	V000016800	383810	4/25/2024	20,193.96	20,193.96
0000011763		CITY OF GULF BREEZE	V000016800	383810	4/25/2024	16,780.33	16,780.33
0000011763		CITY OF GULF BREEZE	V000016800	383810	4/25/2024	24,549.42	24,549.42
PYRL01001W2024041814440618		WITHHOLDING WIRE TRANSFER	V000012603	-4692	4/22/2024	91	91
PYRL01001W2024041814440618		WITHHOLDING WIRE TRANSFER	V000012603	-4692	4/22/2024	5.29	5.29
PYRL01001W2024041814440618		WITHHOLDING WIRE TRANSFER	V000012603	-4692	4/22/2024	86.79	86.79
PYRL01001W2024041814440618		WITHHOLDING WIRE TRANSFER	V000012603	-4692	4/22/2024	110.9	110.9
PYRL01001W2024041814440618		WITHHOLDING WIRE TRANSFER	V000012603	-4692	4/22/2024	54.41	54.41
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	87.68	87.68
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	7.12	7.12
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	9.92	9.92
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	1,596.23	1,596.23
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	2.11	2.11
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	2.11	2.11
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	161.83	161.83
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	14.88	14.88
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	1,213.61	1,213.61
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	482.73	482.73
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	158.1	158.1
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	63.44	63.44
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	104.17	104.17
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	459.54	459.54
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	217	217
PYRL02002W2024041814440630		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	4.96	4.96
PYRL02001W2024041814440642		SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	158.1	158.1

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PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	14.88	14.88
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	217	217
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	104.17	104.17
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	459.54	459.54
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	87.68	87.68
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	9.92	9.92
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	7.12	7.12
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	4.96	4.96
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	161.83	161.83
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	2.11	2.11
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	482.73	482.73
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	1,213.61	1,213.61
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	2.11	2.11
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	1,596.23	1,596.23
PYRL02001W2024041814440642	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4691	4/22/2024	63.44	63.44
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	14.82	14.82
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	0.49	0.49
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	0.49	0.49
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	50.75	50.75
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	1.16	1.16
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	112.89	112.89
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	373.46	373.46
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	2.32	2.32
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	3.48	3.48
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	20.5	20.5
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	36.98	36.98
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	24.37	24.37
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	1.66	1.66
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	107.47	107.47
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	37.87	37.87
PYRL02101W2024041814440654	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	283.95	283.95
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	2.32	2.32
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	112.89	112.89
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	3.48	3.48
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	36.98	36.98
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	24.37	24.37
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	107.47	107.47

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PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	1.66	1.66
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	20.5	20.5
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	373.46	373.46
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	1.16	1.16
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	50.75	50.75
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	0.49	0.49
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	0.49	0.49
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	37.87	37.87
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	283.95	283.95
PYRL02102W2024041814440666	MEDICARE WIRE TRANSFER	V000012604	-4690	4/22/2024	14.82	14.82
p-0061-132598	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	22.79	22.79
p-0301-132346	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.89	17.89
p-0321-132618	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	4.71	4.71
p-0321-132617	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	86.94	86.94
p-0321-132616	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	147.52	147.52
p-0321-132619	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	35.56	35.56
p-0321-132624	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	236.6	236.6
p-0321-132089	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	0.9	0.9
p-0321-132090	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	88.03	88.03
p-0321-132091	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34	34
p-0321-132105	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	45.38	45.38
1706035	US FOOD SERVICE	V000013913	383866	4/25/2024	953.88	953.88
Sodexo A+ WNI 04/08/24	SODEXO	V000015599	383855	4/25/2024	952.71	952.71
ABM A+ WNI 04/08/24	ABM INDUSTRIES INC.	V105991383	383799	4/25/2024	952.71	952.71
kids Talk Place A+ WNI 04/08/24	KIDS TALK PLACE, LLC	V000016851	383835	4/25/2024	238.18	238.18
Comprehensive Therapy A+ WNI 04/08/24	COMPREHENSIVE THERAPY CONSULTANTS	V000019192	383816	4/25/2024	238.18	238.18
Stepping Stone A+ WNI 04/08/24	THE STEPPING STONES GROUP, LLC	V059779085	383862	4/25/2024	95.27	95.27
CDAC A+ WNI 04/08/24	COMMUNITY DRUG & ALCOHOL	V000007864	383812	4/25/2024	238.18	238.18
Invo Healthcare Associates A+ WNI 04/08/24	INVO HEALTHCARE ASSOCIATES, LLC	V037285929	383831	4/25/2024	95.27	95.27
9449921242	READY MIX USA	V000015564	383848	4/25/2024	3,152.00	3,152.00
ABM A+ MHS 04/16/24	ABM INDUSTRIES INC.	V105991383	383801	4/25/2024	1,650.00	1,650.00
p-0312-132482	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	14.31	14.31
p-0312-132639	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	59.97	59.97
p-0312-132483	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	123.23	123.23
p-0312-132484	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	115.79	115.79
p-0321-132642	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,380.00	1,380.00
p-0061-131343	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	18.8	18.8

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9449928699	READY MIX USA	V000015564	383848	4/25/2024	708	708
9449896114	READY MIX USA	V000015564	383848	4/25/2024	8,202.00	8,202.00
9449900760	READY MIX USA	V000015564	383848	4/25/2024	1,042.00	1,042.00
9449908482	READY MIX USA	V000015564	383848	4/25/2024	3,320.00	3,320.00
50026250710	WHITE CAP, LP	V077167085	383869	4/25/2024	109.85	109.85
Student Transportation A+ MHS 04	STUDENT TRANSPORTATION OF AMERICA, INC.	V000020632	383860	4/25/2024	3,050.00	3,050.00
CDAC A+ MHS 04/16/24	COMMUNITY DRUG & ALCOHOL	V000007864	383815	4/25/2024	4,890.28	4,890.28
Sodexo A+ MHS 04/16/24	SODEXO	V000015599	383856	4/25/2024	1,800.00	1,800.00
5336	CONNECT ASL INC	V000020194	383818	4/25/2024	2,220.50	2,220.50
874499	MIRACLE RECREATION EQUIP	V000017056	383837	4/25/2024	16,244.34	16,244.34
874499	MIRACLE RECREATION EQUIP	V000017056	383837	4/25/2024	12,988.84	12,988.84
874499	MIRACLE RECREATION EQUIP	V000017056	383837	4/25/2024	16,000.00	16,000.00
874499	MIRACLE RECREATION EQUIP	V000017056	383837	4/25/2024	3,484.82	3,484.82
127551	SECURITY ENGINEERING OF PENSACOLA	V000020769	383851	4/25/2024	2,546.00	2,546.00
p-0051-132623	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	318	318
PYRL02002W2024042207461298	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4696	4/25/2024	6,085.55	6,085.55
PYRL02001W2024042207461297	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4696	4/25/2024	6,085.55	6,085.55
PYRL02101W2024042207461296	MEDICARE WIRE TRANSFER	V000012604	-4695	4/25/2024	1,424.00	1,424.00
PYRL02102W2024042207461295	MEDICARE WIRE TRANSFER	V000012604	-4695	4/25/2024	1,424.00	1,424.00
PELL/LTC 04/23/24	LOCKLIN TECHNICAL COLLEGE	V000003232	383792	4/23/2024	6,970.00	6,970.00
78508 A+ 04/15/24	22ND CENTURY TECHNOLOGIES, INC.	V108142163	383795	4/25/2024	806.57	806.57
CDAC A+ GBH 04/15/24	COMMUNITY DRUG & ALCOHOL	V000007864	383813	4/25/2024	1,936.09	1,936.09
ABM A+ GBH 04/15/24	ABM INDUSTRIES INC.	V105991383	383800	4/25/2024	1,314.94	1,314.94
20298	PORTER ROOFING CONTRACTORS INC	V000020292	383845	4/25/2024	1,958.26	1,958.26
23888	PLAYMORE WEST INC	V000016150	383844	4/25/2024	1,500.00	1,500.00
ABM A+ East Bay 04/15/24	ABM INDUSTRIES INC.	V105991383	383798	4/25/2024	400	400
9961409345 Verizon Distance Learn	CELLCO PARTNERSHIP	V000017033	383867	4/25/2024	1,006.34	1,006.34
Kids Talk Place A+ East Bay 04/15/24	KIDS TALK PLACE, LLC	V000016851	383834	4/25/2024	63.93	63.93
Sodexo A+ East Bay 04/15/24	SODEXO	V000015599	383854	4/25/2024	300	300
p-9003-131830	SUNTRUST BANKS INC	V000020001	383791	4/22/2024	12,447.00	12,447.00
Stepping Stone A+ East Bay 04/15/24	THE STEPPING STONES GROUP, LLC	V059779085	383861	4/25/2024	63.93	63.93
22nd Century Technology A+ East Bay 04/15/24	22ND CENTURY TECHNOLOGIES, INC.	V108142163	383794	4/25/2024	511.48	511.48
78462 A+ 04/16/24	22ND CENTURY TECHNOLOGIES, INC.	V108142163	383796	4/25/2024	1,417.76	1,417.76
ABM A+ NHS 04/15/24	ABM INDUSTRIES INC.	V105991383	383802	4/25/2024	4,962.09	4,962.09
CDAC A+ NHS 04/15/24	COMMUNITY DRUG & ALCOHOL	V000007864	383814	4/25/2024	2,126.64	2,126.64
p-0051-132501	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	905	905
9449935210	READY MIX USA	V000015564	383848	4/25/2024	1,576.00	1,576.00

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Comprehensive Therapy A+ NHS 04	COMPREHENSIVE THERAPY CONSULTANTS	V000019192	383817	4/25/2024	708.88	708.88
Sodexo A+ NHS 04/15/24	SODEXO	V000015599	383857	4/25/2024	2,835.48	2,835.48
Student Transportation of America	STUDENT TRANSPORTATION OF AMERICA, INC.	V000020632	383859	4/25/2024	2,583.60	2,583.60
M0200554 A+ NHS 04/15/24	THE STEPPING STONES GROUP, LLC	V059779085	383864	4/25/2024	141.78	141.78
24000-05522 KMS Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	12,962.81	12,962.81
24000-05522 LTC Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	13,243.15	13,243.15
24000-05522 HMS Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	12,017.38	12,017.38
24000-05522 MHS Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	35,521.06	35,521.06
24000-05522 DILL Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	10,683.38	10,683.38
24000-05522 BAC Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	116.95	116.95
24000-05522 PHS Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	31,763.08	31,763.08
24000-05522 AMS Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	10,720.43	10,720.43
24000-05522 SMS Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	11,605.42	11,605.42
24000-05522 BRE Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	14,993.78	14,993.78
24000-05522 DXP Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	458.95	458.95
24000-05522 COMM Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	732.24	732.24
24000-05522 PRE Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	74.12	74.12
24000-05522 DXI Apr 24	FLORIDA POWER & LIGHT COMPANY	V077207434	383823	4/25/2024	397.24	397.24
p-0101-132506	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	108.04	108.04
p-0101-132506	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	4.18	4.18
p-0101-132506	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	4.17	4.17
p-0101-132506	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	10.91	10.91
p-0101-132506	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	15.29	15.29
	2551959 MOBILE MODULAR	V000017002	383838	4/25/2024	776	776
	2551861 MOBILE MODULAR	V000017002	383838	4/25/2024	776	776
	2551914 MOBILE MODULAR	V000017002	383838	4/25/2024	876	876
p-0101-132261	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	120.2	120.2
p-0101-132261	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	493.49	493.49
p-0101-132261	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	493.49	493.49
p-0101-132261	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	235.74	235.74
p-0101-132261	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	235.74	235.74
p-0101-132261	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	120.2	120.2
p-0101-131633	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	46.87	46.87
01406-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	509.56	509.56
01406-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	622.56	622.56
01407-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	1,323.95	1,323.95
01407-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	1,685.61	1,685.61

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04749-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	442.86	442.86
04749-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	535.5	535.5
08296-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	460.68	460.68
08296-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	558.76	558.76
08297-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	50.49	50.49
08297-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	71.31	71.31
13272-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	51.66	51.66
13272-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	29.69	29.69
05975-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	254.79	254.79
05975-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	290.01	290.01
19258-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	91	91
19258-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	102.34	102.34
15688-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	30	30
15688-00 Apr 24	HOLLEY NAVARRE WATER SYS	V000000726	383828	4/25/2024	8.41	8.41
p-0061-132508	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	105.85	105.85
p-0061-132197	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.18	17.18
p-0061-131910	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	17.98	17.98
PYRL02002W2024042212011602	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4694	4/23/2024	68.36	68.36
PYRL02001W2024042212011605	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4694	4/23/2024	68.36	68.36
PYRL02101W2024042212011608	MEDICARE WIRE TRANSFER	V000012604	-4693	4/23/2024	16	16
PYRL02102W2024042212011611	MEDICARE WIRE TRANSFER	V000012604	-4693	4/23/2024	16	16
p-0061-131342	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	26.19	26.19
IN1647919	CARASOFT TECHNOLOGY CORPORATION	V059515523	383808	4/25/2024	98.01	98.01
925340791	SPORT SUPPLY GROUP IN	V000014880	383806	4/25/2024	2,986.67	2,986.67
925340791	SPORT SUPPLY GROUP IN	V000014880	383806	4/25/2024	9,000.00	9,000.00
May 2024 Innovation Center Rent	EJG III LLC	V156037390	-4704	4/30/2024	9,282.00	9,282.00
364524409	OLDCASTLE ARCHITECTURAL	V000020442	383840	4/25/2024	3,555.00	3,555.00
364524447	OLDCASTLE ARCHITECTURAL	V000020442	383840	4/25/2024	3,480.00	3,480.00
364524448	OLDCASTLE ARCHITECTURAL	V000020442	383840	4/25/2024	3,555.00	3,555.00
364524472	OLDCASTLE ARCHITECTURAL	V000020442	383840	4/25/2024	2,754.86	2,754.86
364524783	OLDCASTLE ARCHITECTURAL	V000020442	383840	4/25/2024	2,754.86	2,754.86
364524784	OLDCASTLE ARCHITECTURAL	V000020442	383840	4/25/2024	2,754.86	2,754.86
364525063	OLDCASTLE ARCHITECTURAL	V000020442	383840	4/25/2024	-1,140.00	-1,140.00
7502699	REW MATERIALS	V000017852	383849	4/25/2024	43,152.00	43,152.00
7502700	REW MATERIALS	V000017852	383849	4/25/2024	46,817.60	46,817.60
7502707	REW MATERIALS	V000017852	383849	4/25/2024	45,739.24	45,739.24
7502708	REW MATERIALS	V000017852	383849	4/25/2024	45,519.66	45,519.66

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	7504464	REW MATERIALS	V000017852	383849	4/25/2024	16,624.40	16,624.40
S3813692.035		SEQUEL ELECTRICAL SUPPLY, A DIVISION OF BORDI	V156311350	383852	4/25/2024	153.61	153.61
S3813692.037		SEQUEL ELECTRICAL SUPPLY, A DIVISION OF BORDI	V156311350	383852	4/25/2024	147.87	147.87
p-0151-132644		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	2,644.74	2,644.74
	23923	PLAYMORE WEST INC	V000016150	383844	4/25/2024	3,400.00	3,400.00
941 1st Qtr 2024		UNITED STATES TREASURY	V000016027	383830	4/25/2024	987.84	987.84
Prepaid Meals Rainbolt		SHAWN RAINBOLT	R165594782	383847	4/25/2024	50	50
	48450	COREY BERRY	V000020728	383805	4/25/2024	170	170
p-0341-132402		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.96	34.96
	48450	DANIEL P HARVOTH	V000019659	383826	4/25/2024	127.5	127.5
	48450	CAMERON TREY KESSINGER	V095986915	383833	4/25/2024	42.5	42.5
	48450	JERRY ROBINS	V062029705	383850	4/25/2024	42.5	42.5
p-0341-132497		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	10.73	10.73
p-0341-132497		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	0.45	0.45
	450432	THE HILLER COMPANIES INC	V000019438	383827	4/25/2024	362.5	362.5
p-0341-132540		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	28.67	28.67
p-0341-132403		SUNTRUST BANKS INC	V000020002	383870	4/25/2024	69.03	69.03
	483701	THE HILLER COMPANIES INC	V000019438	383827	4/25/2024	1,772.04	1,772.04
	48448	MATTHEW BURKE	V000020810	383807	4/25/2024	233.75	233.75
	48448	COLE FOSTER	V096744703	383824	4/25/2024	233.75	233.75
	48448	JARED PSINAS	V000020771	383846	4/25/2024	233.75	233.75
	48448	NOEL SEVILLA	V000020627	383853	4/25/2024	233.75	233.75
510045-114673 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	41.45	41.45
510045-114673 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	25.55	25.55
510059-114673 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	41.73	41.73
510059-114673 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	58.53	58.53
502046-101443 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	843.56	843.56
502046-101443 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	878.31	878.31
503955-114672 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	265.89	265.89
503955-114672 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	243.9	243.9
503949-101444 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	226.23	226.23
503949-101444 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	247.84	247.84
503951-114671 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	445.32	445.32
503951-114671 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	419.6	419.6
503958-114672 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	1,119.49	1,119.49
503958-114672 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	1,160.10	1,160.10
503961-114672 Apr 24		PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	25.55	25.55

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503961-114672 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	41.45	41.45
505349-112484 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	25.55	25.55
510372-114671 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	57.88	57.88
510372-114671 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	167.24	167.24
364520181 correction	OLDCASTLE ARCHITECTURAL	V000020442	383840	4/25/2024	-0.03	-0.03
517003-114674 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	336.22	336.22
517003-114674 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	360.17	360.17
500338-114654 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	463.34	463.34
500338-114654 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	489.99	489.99
503279-114671 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	741.27	741.27
503279-114671 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	709.38	709.38
503281-114671 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	673.59	673.59
503281-114671 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	643.11	643.11
502371-101189 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	57.88	57.88
502371-101189 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	25.55	25.55
504557-114823 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	125.5	125.5
	99703 SHAWN MARTIN	V000019858	383836	4/25/2024	127.5	127.5
	99704 SHAWN MARTIN	V000019858	383836	4/25/2024	127.5	127.5
514630-114664 Apr 24	PACE WATER SYSTEM INC	V000001092	383842	4/25/2024	312.08	312.08
	48569 JARED PSINAS	V000020771	383846	4/25/2024	127.5	127.5
	48602 JARED PSINAS	V000020771	383846	4/25/2024	42.5	42.5
	48602 JARED PSINAS	V000020771	383846	4/25/2024	85	85
0071 8875 67610 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	175.96	175.96
0071 8879 67614 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	1,093.92	1,093.92
0131 15733 69802 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	79.64	79.64
0131 15733 69802 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	100.63	100.63
0131 15735 69804 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	595.48	595.48
0131 15733 69804 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	101.74	101.74
0131 15733 69804 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	916.41	916.41
0131 15733 69804 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	614.2	614.2
0182 17679 70546 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	26.53	26.53
0182 17681 70548 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	68.65	68.65
0182 17681 70550 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	26.53	26.53
0182 17681 70552 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	26.53	26.53
0231 11307 12622 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	278.04	278.04
0231 11307 12622 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	6,276.61	6,276.61
0231 11307 12622 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	870.1	870.1

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0231 11307 12622 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	518.65	518.65
0301 16099 69932 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	286.76	286.76
0321 7973 71660 24/04 A	CITY OF MILTON	V000000318	383811	4/25/2024	46.09	46.09
9020 DAD 7973 69854 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	238.8	238.8
9020 DAD 7973 69854 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	261.58	261.58
9020 DAD 7973 69854 24/04	CITY OF MILTON	V000000318	383811	4/25/2024	1,917.35	1,917.35
0021 90010167 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	2,452.97	2,452.97
0021 30010034 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	139.99	139.99
0021 20310370 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	422.94	422.94
0021 90010200 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	1,129.09	1,129.09
0021 20010071 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	74.63	74.63
0021 16010047 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	175.98	175.98
0021 90010170 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	7,383.53	7,383.53
0021 20934450 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	152.78	152.78
0021 20310062 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	345.76	345.76
0021 20310063 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	471.4	471.4
0021 20010070 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	46.49	46.49
0021 20934451 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	377.3	377.3
0021 16010057 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	56.56	56.56
0021 20310296 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	416.39	416.39
0061 40010139 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	325.32	325.32
0061 90010026 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	2,477.87	2,477.87
0061 90010169 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	1,000.06	1,000.06
0061 90010168 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	2,226.47	2,226.47
0141 90010027 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	1,420.30	1,420.30
0141 20310004 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	175.42	175.42
0141 90010032 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	1,490.55	1,490.55
0141 90010016 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	4,447.15	4,447.15
0141 20938658 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	49.54	49.54
0141 40010135 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	879.97	879.97
0141 90010040 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	505.75	505.75
0141 62930160 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	233.53	233.53
0141 10010013 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	49.54	49.54
0141 20937100 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	81.28	81.28
0141 90010181 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	423.7	423.7
0141 62916160 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	129.74	129.74
0141 16010032 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	119.8	119.8

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0141 90010043 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	1,487.07	1,487.07
0141 90010024 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	2,469.98	2,469.98
0141 20938657 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	98.91	98.91
0141 20938659 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	168.52	168.52
0141 20938660 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	49.54	49.54
0141 20310007 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	49.54	49.54
0141 20310005 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	384.72	384.72
0141 20938622 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	45.22	45.22
0141 90010062 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	11,200.91	11,200.91
0141 90010041 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	241.88	241.88
0371 90010190 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	15,001.18	15,001.18
0371 90010065 24/04	ESCAMBIA RIVER ELECTRIC	V000000514	383820	4/25/2024	9,503.30	9,503.30
MA75382763	APPLE CORPORATION	V000001631	383804	4/25/2024	49	49
78551 A+ Bonus 04/23/24	22ND CENTURY TECHNOLOGIES, INC.	V108142163	383793	4/25/2024	115	115
p-9011-132587	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	81.8	81.8
p-9011-132586	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	181.77	181.77
p-9011-132588	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	160.85	160.85
INV-07625	IDENTITY AUTOMATION LP	V095986567	383829	4/25/2024	147,488.39	147,488.39
	3158468 FL DEPT OF LAW ENFORCEMENT	V000018563	383821	4/25/2024	66	66
	3147273 FL DEPT OF LAW ENFORCEMENT	V000018563	383821	4/25/2024	762	762
	3140737 FL DEPT OF LAW ENFORCEMENT	V000018563	383821	4/25/2024	437.25	437.25
	3147274 FL DEPT OF LAW ENFORCEMENT	V000018563	383821	4/25/2024	1,350.00	1,350.00
	3139675 FL DEPT OF LAW ENFORCEMENT	V000018563	383821	4/25/2024	13.25	13.25
Stepping Stone A+ MHS 04/24/24	THE STEPPING STONES GROUP, LLC	V059779085	383865	4/25/2024	1,222.57	1,222.57
	17034 GIPSON STEEL INC	V000017645	383825	4/25/2024	517,521.00	517,521.00
	108 PACE HIGH SCHOOL	V000001088	383841	4/25/2024	100	100
p-1361-131192	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	254.37	254.37
p-1361-131192	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.99	34.99
p-1361-132595	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	150	150
p-1361-132596	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	150	150
p-1361-132597	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	150	150
p-1361-132594	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	576.72	576.72
p-1361-132600	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	23.26	23.26
p-1361-132600	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.97	19.97
p-1361-132502	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	39.29	39.29
p-1361-131398	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	19.59	19.59
p-1361-131258	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	34.98	34.98

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p-1361-131259	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	100	100
p-1361-131259	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	99	99
p-1361-131260	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	126.33	126.33
p-1361-131260	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	83.32	83.32
9449947085	READY MIX USA	V000015564	383848	4/25/2024	3,159.00	3,159.00
495929	FL SCHOOL BOOK DEPOSITORY	V000000559	383822	4/25/2024	148.67	148.67
495930	FL SCHOOL BOOK DEPOSITORY	V000000559	383822	4/25/2024	78.24	78.24
495931	FL SCHOOL BOOK DEPOSITORY	V000000559	383822	4/25/2024	78.24	78.24
144630	SOUTHERN ALUMINUM FINISHING COMPANY, INC	V161153121	383858	4/25/2024	74,357.86	74,357.86
364526366	OLDCASTLE ARCHITECTURAL	V000020442	383840	4/25/2024	3,480.00	3,480.00
364527570	OLDCASTLE ARCHITECTURAL	V000020442	383840	4/25/2024	2,754.86	2,754.86
364527571	OLDCASTLE ARCHITECTURAL	V000020442	383840	4/25/2024	2,754.86	2,754.86
48636	WILLIAM ADAMS	V000020658	383803	4/25/2024	127.5	127.5
23/24-02TAP	EARLY LEARNING COALITION	V000017523	383819	4/25/2024	162.8	162.8
MA72095467	APPLE CORPORATION	V000001631	383804	4/25/2024	866.67	866.67
MA72095467	APPLE CORPORATION	V000001631	383804	4/25/2024	866.66	866.66
MA72095467	APPLE CORPORATION	V000001631	383804	4/25/2024	866.67	866.67
2024-1062	PENSACOLA SPORTS ASSOCIATION	V000006851	383843	4/25/2024	1,700.00	1,700.00
p-0061-131385	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	65.76	65.76
p-0061-131413	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	31	31
p-9007-132607	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	1,404.86	1,404.86
p-0061-131323	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	234	234
West Florida Baptist Academy bool	WEST FL BAPTIST CHURCH	V000020453	383868	4/25/2024	109.81	109.81
West Florida Baptist Academy bool	WEST FL BAPTIST CHURCH	V000020453	383868	4/25/2024	109.79	109.79
West Florida Baptist Academy bool	WEST FL BAPTIST CHURCH	V000020453	383868	4/25/2024	109.8	109.8
p-9007-132514	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	69.56	69.56
p-9007-132415	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	117.6	117.6
p-9007-132283	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	86.77	86.77
p-9007-132188	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	211.81	211.81
p-9007-132189	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	6.88	6.88
p-9007-132190	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	94.86	94.86
p-9007-132190	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	424.43	424.43
p-9007-132190	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	275.15	275.15
p-9007-132025	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	302.35	302.35
p-9007-132026	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	506.22	506.22
p-9007-132030	SUNTRUST BANKS INC	V000020002	383870	4/25/2024	138.57	138.57
M0201809 A+ 04/01/24	THE STEPPING STONES GROUP, LLC	V059779085	383863	4/25/2024	115	115

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PYRL01001W2024042510403544	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	31,401.06	31,401.06
PYRL02002W2024042510403561	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	62,335.30	62,335.30
PYRL02001W2024042510403578	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	62,335.30	62,335.30
PYRL02101W2024042510403595	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	14,578.75	14,578.75
PYRL02102W2024042510403512	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	14,578.75	14,578.75
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	641.19	641.19
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	598.94	598.94
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	134.29	134.29
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	513.62	513.62
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	10.45	10.45
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	38.46	38.46
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	414.29	414.29
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	148.14	148.14
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	30.66	30.66
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	1,651.93	1,651.93
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	36,827.33	36,827.33
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	2,004.30	2,004.30
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	5.11	5.11
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	152.64	152.64
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	342.27	342.27
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	72.46	72.46
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	180.13	180.13
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	2,162.23	2,162.23
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	522.48	522.48
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	385.03	385.03
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	51.72	51.72
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	272.86	272.86
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	35.18	35.18
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	72.32	72.32
PYRL01001W2024042511353966	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	9.42	9.42
PYRL02501N2024042511353975	CHARLES SCHWAB BANK	V000018186	-4733	4/30/2024	738.56	738.56
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	176.38	176.38
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	3,961.49	3,961.49
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	969.1	969.1
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	82.27	82.27
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	24.87	24.87
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	42.44	42.44

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PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	119.88	119.88
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	1,484.36	1,484.36
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	416.33	416.33
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	126,965.40	126,965.40
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	9,534.01	9,534.01
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	60.73	60.73
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	91.74	91.74
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	81.03	81.03
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	119.85	119.85
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	503.43	503.43
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	1,185.89	1,185.89
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	175.44	175.44
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	375.34	375.34
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	8,879.94	8,879.94
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	19.18	19.18
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	81.94	81.94
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	75.03	75.03
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	340.09	340.09
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	1,859.55	1,859.55
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	203.06	203.06
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	1,636.66	1,636.66
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	94.69	94.69
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	16.35	16.35
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	380.82	380.82
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	100.25	100.25
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	536.3	536.3
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	5,467.05	5,467.05
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	184.04	184.04
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	847.65	847.65
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	64.36	64.36
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	79.53	79.53
PYRL02002W2024042511353997	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	65.4	65.4
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	176.38	176.38
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	380.82	380.82
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	1,484.36	1,484.36
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	184.04	184.04
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	79.53	79.53

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PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	119.88	119.88
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	64.36	64.36
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	81.94	81.94
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	100.25	100.25
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	19.18	19.18
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	75.03	75.03
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	503.43	503.43
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	175.44	175.44
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	536.3	536.3
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	340.09	340.09
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	375.34	375.34
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	1,859.55	1,859.55
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	8,879.94	8,879.94
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	203.06	203.06
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	65.4	65.4
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	60.73	60.73
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	1,636.66	1,636.66
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	3,961.49	3,961.49
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	1,185.89	1,185.89
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	82.27	82.27
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	119.85	119.85
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	969.1	969.1
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	81.03	81.03
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	94.69	94.69
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	91.74	91.74
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	9,534.01	9,534.01
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	126,965.40	126,965.40
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	416.33	416.33
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	16.35	16.35
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	24.87	24.87
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	42.44	42.44
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	847.65	847.65
PYRL02001W2024042511353919	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	5,467.05	5,467.05
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	14.2	14.2
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	9.93	9.93
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	28.04	28.04
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	347.16	347.16

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PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	3.82	3.82
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	22.15	22.15
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	2,229.84	2,229.84
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	97.39	97.39
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	29,836.26	29,836.26
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	21.45	21.45
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	18.95	18.95
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	28.03	28.03
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	23.45	23.45
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	89.05	89.05
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	382.78	382.78
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	277.35	277.35
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	41.04	41.04
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	87.79	87.79
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	47.48	47.48
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	434.91	434.91
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	79.53	79.53
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	2,076.81	2,076.81
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	926.49	926.49
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	226.64	226.64
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	17.55	17.55
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	19.16	19.16
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	19.24	19.24
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	43.05	43.05
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	125.43	125.43
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	5.82	5.82
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	1,278.56	1,278.56
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	15.3	15.3
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	4.48	4.48
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	18.6	18.6
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	41.25	41.25
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	117.74	117.74
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	15.05	15.05
PYRL02101W2024042511353950	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	198.22	198.22
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	117.74	117.74
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	97.39	97.39
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	29,836.26	29,836.26

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PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	2,229.84	2,229.84
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	21.45	21.45
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	18.95	18.95
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	28.03	28.03
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	277.35	277.35
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	41.04	41.04
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	87.79	87.79
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	2,076.81	2,076.81
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	926.49	926.49
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	226.64	226.64
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	19.24	19.24
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	5.82	5.82
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	9.93	9.93
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	28.04	28.04
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	347.16	347.16
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	14.2	14.2
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	4.48	4.48
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	19.16	19.16
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	17.55	17.55
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	79.53	79.53
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	434.91	434.91
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	47.48	47.48
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	382.78	382.78
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	22.15	22.15
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	3.82	3.82
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	15.3	15.3
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	41.25	41.25
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	198.22	198.22
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	43.05	43.05
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	18.6	18.6
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	15.05	15.05
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	1,278.56	1,278.56
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	125.43	125.43
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	23.45	23.45
PYRL02102W2024042511353981	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	89.05	89.05
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	19.24	19.24
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	15.82	15.82

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PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	3.96	3.96
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	22.91	22.91
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	395.94	395.94
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	49.12	49.12
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	449.86	449.86
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	82.27	82.27
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	18.15	18.15
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	19.82	19.82
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	4.64	4.64
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	121.79	121.79
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	14.69	14.69
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	359.1	359.1
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	29	29
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	10.27	10.27
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	6.02	6.02
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	19.9	19.9
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	234.44	234.44
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	958.39	958.39
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	92.13	92.13
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	2,148.27	2,148.27
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	24.26	24.26
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	129.75	129.75
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	90.8	90.8
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	1,322.55	1,322.55
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	44.53	44.53
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	29	29
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	42.45	42.45
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	19.6	19.6
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	100.76	100.76
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	30,841.34	30,841.34
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	205.04	205.04
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	2,306.55	2,306.55
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	15.57	15.57
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	22.19	22.19
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	42.67	42.67
PYRL24101A2024042511353989	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	286.9	286.9
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	221.4	221.4

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PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	314.95	314.95
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	29.4	29.4
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	20.7	20.7
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	12,508.47	12,508.47
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	151.16	151.16
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	41.73	41.73
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	61.71	61.71
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	86.54	86.54
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	25.88	25.88
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	338.63	338.63
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	269.72	269.72
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	197.75	197.75
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	86.53	86.53
PYRL01001W2024042512480606	WITHHOLDING WIRE TRANSFER	V000012603	-4703	4/29/2024	26.56	26.56
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	316.83	316.83
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	442.76	442.76
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	15,536.32	15,536.32
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	476.91	476.91
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	90.12	90.12
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	155.38	155.38
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	52.21	52.21
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	136.07	136.07
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	90.13	90.13
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	240.89	240.89
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	149.17	149.17
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	149.17	149.17
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	82.04	82.04
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	119.34	119.34
PYRL02002W2024042512480632	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	147.01	147.01
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	442.76	442.76
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	15,536.32	15,536.32
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	155.38	155.38
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	147.01	147.01
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	90.13	90.13
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	476.91	476.91
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	90.12	90.12
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	149.17	149.17

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PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	52.21	52.21
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	316.83	316.83
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	149.17	149.17
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	136.07	136.07
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	240.89	240.89
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	82.04	82.04
PYRL02001W2024042512480658	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4702	4/29/2024	119.34	119.34
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	103.55	103.55
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	3,633.46	3,633.46
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	34.89	34.89
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	21.08	21.08
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	56.34	56.34
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	34.89	34.89
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	31.82	31.82
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	74.1	74.1
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	34.39	34.39
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	12.21	12.21
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	21.07	21.07
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	36.34	36.34
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	19.19	19.19
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	27.91	27.91
PYRL02101W2024042512480684	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	111.54	111.54
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	111.54	111.54
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	34.39	34.39
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	36.34	36.34
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	3,633.46	3,633.46
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	103.55	103.55
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	27.91	27.91
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	19.19	19.19
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	34.89	34.89
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	31.82	31.82
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	12.21	12.21
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	21.07	21.07
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	21.08	21.08
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	56.34	56.34
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	34.89	34.89
PYRL02102W2024042512480610	MEDICARE WIRE TRANSFER	V000012604	-4701	4/29/2024	74.1	74.1

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PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	36.09	36.09
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	19.85	19.85
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	28.87	28.87
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	107.12	107.12
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	3,758.86	3,758.86
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	37.59	37.59
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	35.57	35.57
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	76.65	76.65
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	115.38	115.38
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	36.09	36.09
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	58.28	58.28
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	21.8	21.8
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	12.63	12.63
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	21.81	21.81
PYRL24101A2024042512480675	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	32.92	32.92
PYRL01001W2024042513295201	WITHHOLDING WIRE TRANSFER	V000012603	-4699	4/26/2024	274.32	274.32
PYRL02002W2024042513295203	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	420.36	420.36
PYRL02001W2024042513295205	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4698	4/26/2024	420.36	420.36
PYRL02101W2024042513295207	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	98.32	98.32
PYRL02102W2024042513295209	MEDICARE WIRE TRANSFER	V000012604	-4697	4/26/2024	98.32	98.32
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	544.23	544.23
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	2.34	2.34
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	224.02	224.02
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	329.43	329.43
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	81.63	81.63
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	3,686.12	3,686.12
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	1,091.46	1,091.46
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	143.49	143.49
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	946.08	946.08
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	160.59	160.59
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	257.36	257.36
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	1,101.91	1,101.91
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	180.67	180.67
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	2,368.60	2,368.60
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	985.24	985.24
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	942.12	942.12
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	271.91	271.91

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PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	199.22	199.22
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	4.41	4.41
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	35.08	35.08
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	8.42	8.42
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	1,769.20	1,769.20
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	210.09	210.09
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	309.25	309.25
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	4,453.20	4,453.20
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	141,009.63	141,009.63
PYRL01001W2024042609380827	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	1,429.52	1,429.52
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	1,213.34	1,213.34
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	0.92	0.92
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	12,612.43	12,612.43
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	19.51	19.51
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	12.53	12.53
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	361.94	361.94
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	25	25
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	1,063.18	1,063.18
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	87.5	87.5
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	75	75
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	30	30
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	30	30
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	250	250
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	825.75	825.75
PYRL01002W2024042609380842	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	250	250
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	3.41	3.41
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	5.09	5.09
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	116.23	116.23
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	612.51	612.51
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	21.08	21.08
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	419.1	419.1
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	3.41	3.41
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	135.81	135.81
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	178.64	178.64
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	412.69	412.69
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	870.85	870.85
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	1,556.88	1,556.88

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PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	410.87	410.87
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	861.83	861.83
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	253.47	253.47
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	235.26	235.26
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	1,265.61	1,265.61
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	149.69	149.69
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	265.57	265.57
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	305.16	305.16
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	1,566.15	1,566.15
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	2,525.77	2,525.77
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	256.48	256.48
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	1,120.98	1,120.98
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	2,889.94	2,889.94
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	102,698.94	102,698.94
PYRL02002W2024042609380896	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	78.49	78.49
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	412.69	412.69
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	235.26	235.26
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	253.47	253.47
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	861.83	861.83
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	410.87	410.87
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	1,556.88	1,556.88
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	870.85	870.85
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	178.64	178.64
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	135.81	135.81
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	3.41	3.41
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	21.08	21.08
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	5.09	5.09
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	102,698.94	102,698.94
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	3.41	3.41
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	2,889.94	2,889.94
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	1,120.98	1,120.98
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	256.48	256.48
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	419.1	419.1
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	612.51	612.51
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	116.23	116.23
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	78.49	78.49
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	265.57	265.57

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PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	305.16	305.16
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	1,566.15	1,566.15
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	2,525.77	2,525.77
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	149.69	149.69
PYRL02001W2024042609380850	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	1,265.61	1,265.61
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	96.52	96.52
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	201.55	201.55
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	96.09	96.09
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	364.11	364.11
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	203.67	203.67
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	41.86	41.86
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	31.77	31.77
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	0.8	0.8
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	4.92	4.92
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	1.2	1.2
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	24,018.25	24,018.25
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	0.8	0.8
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	675.87	675.87
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	262.17	262.17
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	59.98	59.98
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	98.01	98.01
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	143.25	143.25
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	27.18	27.18
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	18.36	18.36
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	62.11	62.11
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	71.37	71.37
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	366.27	366.27
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	590.69	590.69
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	35.01	35.01
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	295.98	295.98
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	55.02	55.02
PYRL02101W2024042609380803	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	59.28	59.28
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	62.11	62.11
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	24,018.25	24,018.25
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	0.8	0.8
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	59.28	59.28
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	201.55	201.55

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PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	96.09	96.09
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	364.11	364.11
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	203.67	203.67
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	96.52	96.52
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	41.86	41.86
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	31.77	31.77
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	0.8	0.8
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	18.36	18.36
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	1.2	1.2
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	59.98	59.98
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	262.17	262.17
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	4.92	4.92
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	675.87	675.87
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	71.37	71.37
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	27.18	27.18
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	143.25	143.25
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	366.27	366.27
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	590.69	590.69
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	35.01	35.01
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	295.98	295.98
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	98.01	98.01
PYRL02102W2024042609380856	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	55.02	55.02
PYRL05076A2024042609380893	DREW BEINHAKER, ESQUIRE	P000000051	383872	4/30/2024	200	200
PYRL05076A2024042609380893	DREW BEINHAKER, ESQUIRE	P000000051	383872	4/30/2024	25	25
PYRL05076A2024042609380893	DREW BEINHAKER, ESQUIRE	P000000051	383872	4/30/2024	25	25
PYRL05089A2024042609380896	HMA SANTA ROSA MEDICAL CENTER, LLC	V142419953	383874	4/30/2024	29.96	29.96
PYRL05089A2024042609380896	HMA SANTA ROSA MEDICAL CENTER, LLC	V142419953	383874	4/30/2024	239.69	239.69
PYRL05089A2024042609380896	HMA SANTA ROSA MEDICAL CENTER, LLC	V142419953	383874	4/30/2024	29.96	29.96
PYRL05098A2024042609380897	LEIGH A DUNCAN, CH 13 TRUSTEE	V162869654	383875	4/30/2024	1,024.00	1,024.00
PYRL06204A2024042609380800	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	165	165
PYRL06204A2024042609380800	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	30	30
PYRL06204A2024042609380800	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	105	105
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	0.43	0.43
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	85	85
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	51.25	51.25
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	9.94	9.94
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	2.85	2.85

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PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	35	35
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	100	100
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	266.66	266.66
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	7.5	7.5
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	2.5	2.5
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	20	20
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	20	20
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	5,707.13	5,707.13
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	25	25
PYRL06205A2024042609380869	EMPLOYEE FLEX PLAN	V000006447	383873	4/30/2024	341.66	341.66
PYRL06011B2024042609380871	HORACE MANN INSURANCE CO	V000002671	383886	4/30/2024	6.22	6.22
PYRL06011B2024042609380871	HORACE MANN INSURANCE CO	V000002671	383886	4/30/2024	56	56
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	611.43	611.43
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	323.2	323.2
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,497.13	1,497.13
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	65.58	65.58
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	16.71	16.71
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	354.2	354.2
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	974.25	974.25
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	553.65	553.65
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	43.82	43.82
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	62,979.19	62,979.19
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	538.58	538.58
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	119.56	119.56
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	923.43	923.43
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	337.06	337.06
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	683.81	683.81
PYRL06221H2024042609380886	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	933.84	933.84
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	206,896.29	206,896.29
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	2,261.32	2,261.32
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	148.41	148.41
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	4,166.93	4,166.93
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	497.26	497.26
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,565.03	1,565.03
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,977.82	1,977.82
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	735.93	735.93
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	2,057.52	2,057.52

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PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	3,145.81	3,145.81
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	68.89	68.89
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	4,674.39	4,674.39
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	547.76	547.76
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	2,544.51	2,544.51
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	1,147.05	1,147.05
PYRL06222H2024042609380871	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	2,840.96	2,840.96
PYRL06203I2024042609380839	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	25	25
PYRL06203I2024042609380839	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	160	160
PYRL06203I2024042609380839	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	130	130
PYRL06203I2024042609380839	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	9,138.69	9,138.69
PYRL06203I2024042609380839	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	0.8	0.8
PYRL06203I2024042609380839	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	25	25
PYRL06203I2024042609380839	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	9	9
PYRL06203I2024042609380839	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	305.83	305.83
PYRL06203I2024042609380839	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	200	200
PYRL06203I2024042609380839	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	305	305
PYRL06203I2024042609380839	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	220	220
PYRL06202I2024042609380835	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	72	72
PYRL06202I2024042609380835	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	40	40
PYRL06202I2024042609380835	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	62.5	62.5
PYRL06202I2024042609380835	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	4,031.55	4,031.55
PYRL06202I2024042609380835	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	136.25	136.25
PYRL06202I2024042609380835	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	64	64
PYRL06202I2024042609380835	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	82.5	82.5
PYRL06202I2024042609380835	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	13.2	13.2
PYRL06202I2024042609380835	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	85	85
PYRL06202I2024042609380835	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	85	85
PYRL06202I2024042609380835	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	48	48
PYRL07002B2024042609380819	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	3.95	3.95
PYRL07002B2024042609380819	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	82.28	82.28
PYRL07002B2024042609380819	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	4.7	4.7
PYRL07002B2024042609380819	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	3.56	3.56
PYRL07002B2024042609380819	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	1.32	1.32
PYRL07002B2024042609380819	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	1.28	1.28
PYRL07002B2024042609380819	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	0.51	0.51
PYRL07902B2024042609380837	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	11.25	11.25

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PYRL07902B2024042609380837	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	12.15	12.15
PYRL07902B2024042609380837	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	12.1	12.1
PYRL07902B2024042609380837	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	200.85	200.85
PYRL07902B2024042609380837	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	3.01	3.01
PYRL07902B2024042609380837	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	8.44	8.44
PYRL07902B2024042609380837	COMPANION LIFE INSURANCE CO	V000015120	383883	4/30/2024	1.21	1.21
PYRL08005B2024042609380838	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	25.8	25.8
PYRL08905B2024042609380849	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	17.96	17.96
PYRL08905B2024042609380849	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	0.32	0.32
PYRL08905B2024042609380849	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	297.62	297.62
PYRL08905B2024042609380849	AMERICAN FAMILY LIFE ASSUR CO	V000000043	383879	4/30/2024	6.42	6.42
PYRL08910B2024042609380852	AIG FINANCIAL NETWORK	V000000095	383878	4/30/2024	2.05	2.05
PYRL08910B2024042609380852	AIG FINANCIAL NETWORK	V000000095	383878	4/30/2024	23.1	23.1
PYRL08910B2024042609380852	AIG FINANCIAL NETWORK	V000000095	383878	4/30/2024	0.51	0.51
PYRL08002B2024042609380862	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	9.1	9.1
PYRL08002B2024042609380862	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	3.25	3.25
PYRL08002B2024042609380862	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	29.58	29.58
PYRL08002B2024042609380862	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	9.86	9.86
PYRL08002B2024042609380862	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	103.21	103.21
PYRL08002B2024042609380862	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	6.5	6.5
PYRL08014B2024042609380865	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	58.64	58.64
PYRL08914B2024042609380874	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	20.1	20.1
PYRL08914B2024042609380874	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	100.53	100.53
PYRL08914B2024042609380874	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	282.35	282.35
PYRL08914B2024042609380874	AMERICAN HERITAGE LIFE INS	V000000106	383881	4/30/2024	0.1	0.1
PYRL08015B2024042609380879	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	72.6	72.6
PYRL08015B2024042609380879	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	0.28	0.28
PYRL08015B2024042609380879	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	5	5
PYRL08915B2024042609380883	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	0.43	0.43
PYRL08915B2024042609380883	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	72.82	72.82
PYRL08915B2024042609380883	LIBERTY NATIONAL LIFE INS	V000000109	383888	4/30/2024	14.5	14.5
PYRL08020B2024042609380886	COLONIAL LIFE & ACCIDENT	V000009178	383882	4/30/2024	51.2	51.2
PYRL08020B2024042609380886	COLONIAL LIFE & ACCIDENT	V000009178	383882	4/30/2024	5.3	5.3
PYRL08006B2024042609380807	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	35	35
PYRL08006B2024042609380807	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	93.54	93.54
PYRL08006B2024042609380807	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	1.79	1.79
PYRL08006B2024042609380807	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	0.54	0.54

SANTA ROSA COUNTY SCHOOL BOARD  
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PYRL08006B2024042609380807	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	15.78	15.78
PYRL08006B2024042609380807	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	98	98
PYRL08006B2024042609380807	WOODMEN OF THE WORLD	V000017131	383896	4/30/2024	648.82	648.82
PYRL08022B2024042609380810	MFESP INVESTMENT PLAN	V000018729	383895	4/30/2024	49.7	49.7
PYRL08022B2024042609380810	MFESP INVESTMENT PLAN	V000018729	383895	4/30/2024	0.3	0.3
PYRL08004B2024042609380816	FIRST FINANCIAL ADMINIST	V000019099	383880	4/30/2024	194.01	194.01
PYRL08004B2024042609380816	FIRST FINANCIAL ADMINIST	V000019099	383880	4/30/2024	0.17	0.17
PYRL08004B2024042609380816	FIRST FINANCIAL ADMINIST	V000019099	383880	4/30/2024	14.87	14.87
PYRL08016B2024042609380834	NTALIFE	V000019351	383890	4/30/2024	0.21	0.21
PYRL08016B2024042609380834	NTALIFE	V000019351	383890	4/30/2024	10.49	10.49
PYRL08016B2024042609380834	NTALIFE	V000019351	383890	4/30/2024	8.63	8.63
PYRL08016B2024042609380834	NTALIFE	V000019351	383890	4/30/2024	456.5	456.5
PYRL08016B2024042609380834	NTALIFE	V000019351	383890	4/30/2024	25.87	25.87
PYRL08016B2024042609380834	NTALIFE	V000019351	383890	4/30/2024	110.85	110.85
PYRL08016B2024042609380834	NTALIFE	V000019351	383890	4/30/2024	29.36	29.36
PYRL08016B2024042609380834	NTALIFE	V000019351	383890	4/30/2024	0.44	0.44
PYRL08024B2024042609380886	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	55.8	55.8
PYRL08024B2024042609380886	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	793.91	793.91
PYRL08024B2024042609380886	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	15.3	15.3
PYRL08024B2024042609380886	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	15.95	15.95
PYRL08024B2024042609380886	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	1.29	1.29
PYRL08024B2024042609380886	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	30.23	30.23
PYRL08024B2024042609380886	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	15.45	15.45
PYRL08024B2024042609380886	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	30.9	30.9
PYRL08024B2024042609380886	PREPAID LEGAL SERVS INC	V000020123	383887	4/30/2024	2.02	2.02
PYRL11019E2024042609380888	METLIFE	V000000074	-4720	4/30/2024	49.61	49.61
PYRL11019E2024042609380888	METLIFE	V000000074	-4720	4/30/2024	0.39	0.39
PYRL11014E2024042609380891	GREAT AMERICAN LIFE INS CO	V000002323	-4718	4/30/2024	0.31	0.31
PYRL11014E2024042609380891	GREAT AMERICAN LIFE INS CO	V000002323	-4707	4/30/2024	49.69	49.69
PYRL11015E2024042609380893	EQUI-VEST UNIT ANNUITY	V000002900	-4705	4/30/2024	180	180
PYRL11016E2024042609380894	EQUI-VEST UNIT ANNUITY	V000002900	-4705	4/30/2024	150	150
PYRL11017E2024042609380829	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4715	4/30/2024	24.85	24.85
PYRL11017E2024042609380829	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4726	4/30/2024	3,943.94	3,943.94
PYRL11017E2024042609380829	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4726	4/30/2024	8.17	8.17
PYRL11017E2024042609380829	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4726	4/30/2024	495.71	495.71
PYRL11017E2024042609380829	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4726	4/30/2024	250	250
PYRL11017E2024042609380829	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4715	4/30/2024	2,541.67	2,541.67

SANTA ROSA COUNTY SCHOOL BOARD  
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PYRL11017E2024042609380829	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4726	4/30/2024	1,250.00	1,250.00
PYRL11017E2024042609380829	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4715	4/30/2024	1,250.00	1,250.00
PYRL11017E2024042609380829	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4715	4/30/2024	3.99	3.99
PYRL11028E2024042609380832	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4726	4/30/2024	1,966.66	1,966.66
PYRL11028E2024042609380832	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4726	4/30/2024	50	50
PYRL11207E2024042609380836	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4715	4/30/2024	645.75	645.75
PYRL11207E2024042609380836	AIG RETIREMENT SERVICES(VALIC)	V000003439	-4715	4/30/2024	4.25	4.25
PYRL11025E2024042609380838	AMERICAN CENTURY INVESTM	V000009726	-4714	4/30/2024	750	750
PYRL11025E2024042609380838	AMERICAN CENTURY INVESTM	V000009726	-4725	4/30/2024	2,250.00	2,250.00
PYRL11009E2024042609380858	RELIASTAR LIFE INSURANCE	V000016057	-4713	4/30/2024	50	50
PYRL11009E2024042609380858	RELIASTAR LIFE INSURANCE	V000016057	-4713	4/30/2024	75	75
PYRL11009E2024042609380858	RELIASTAR LIFE INSURANCE	V000016057	-4724	4/30/2024	0.46	0.46
PYRL11009E2024042609380858	RELIASTAR LIFE INSURANCE	V000016057	-4713	4/30/2024	15	15
PYRL11009E2024042609380858	RELIASTAR LIFE INSURANCE	V000016057	-4713	4/30/2024	3,711.65	3,711.65
PYRL11009E2024042609380858	RELIASTAR LIFE INSURANCE	V000016057	-4713	4/30/2024	6.89	6.89
PYRL11030E2024042609380806	MIDLAND NATIONAL LIFE	V000016113	-4721	4/30/2024	175.19	175.19
PYRL11030E2024042609380806	MIDLAND NATIONAL LIFE	V000016113	-4721	4/30/2024	4.25	4.25
PYRL11030E2024042609380806	MIDLAND NATIONAL LIFE	V000016113	-4721	4/30/2024	37.5	37.5
PYRL11030E2024042609380806	MIDLAND NATIONAL LIFE	V000016113	-4710	4/30/2024	6,961.70	6,961.70
PYRL11030E2024042609380806	MIDLAND NATIONAL LIFE	V000016113	-4721	4/30/2024	247.6	247.6
PYRL11030E2024042609380806	MIDLAND NATIONAL LIFE	V000016113	-4721	4/30/2024	18.22	18.22
PYRL11026E2024042609380808	METLIFE	V000016165	-4719	4/30/2024	114.15	114.15
PYRL11026E2024042609380808	METLIFE	V000016165	-4719	4/30/2024	0.85	0.85
PYRL11012E2024042609380814	LIFE INS CO OF THE SW	V000019648	-4722	4/30/2024	2.48	2.48
PYRL11012E2024042609380814	LIFE INS CO OF THE SW	V000019648	-4711	4/30/2024	175	175
PYRL11012E2024042609380814	LIFE INS CO OF THE SW	V000019648	-4711	4/30/2024	682.6	682.6
PYRL11210E2024042609380817	FPS SERVICES LLC	V000020558	-4706	4/30/2024	390.01	390.01
PYRL11210E2024042609380817	FPS SERVICES LLC	V000020558	-4717	4/30/2024	9.99	9.99
PYRL11212E2024042609380821	FPS SERVICES LLC	V000020558	-4717	4/30/2024	3,698.82	3,698.82
PYRL11212E2024042609380821	FPS SERVICES LLC	V000020558	-4706	4/30/2024	1.18	1.18
PYRL11010E2024042609380823	NEW YORK LIFE INSURANCE	V029856854	-4712	4/30/2024	150	150
PYRL12001B2024042609380830	FL ASSOC OF SCH ADMINISTRATORS	V000000114	383885	4/30/2024	82.73	82.73
PYRL12001B2024042609380830	FL ASSOC OF SCH ADMINISTRATORS	V000000114	383885	4/30/2024	0.18	0.18
PYRL12001B2024042609380830	FL ASSOC OF SCH ADMINISTRATORS	V000000114	383885	4/30/2024	0.29	0.29
PYRL13001A2024042609380843	UNITED WAY OF WEST FLORIDA	V000006887	383877	4/30/2024	90.89	90.89
PYRL13001A2024042609380843	UNITED WAY OF WEST FLORIDA	V000006887	383877	4/30/2024	1.55	1.55
PYRL13001A2024042609380843	UNITED WAY OF WEST FLORIDA	V000006887	383877	4/30/2024	300.89	300.89

SANTA ROSA COUNTY SCHOOL BOARD  
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PYRL13001A2024042609380843	UNITED WAY OF WEST FLORIDA	V000006887	383877	4/30/2024	5	5
PYRL20001J2024042609380841	SRCF CREDIT UNION	V000000017	-4728	4/30/2024	94.55	94.55
PYRL20001J2024042609380841	SRCF CREDIT UNION	V000000017	-4728	4/30/2024	148.58	148.58
PYRL20001J2024042609380841	SRCF CREDIT UNION	V000000017	-4728	4/30/2024	42,579.66	42,579.66
PYRL20001J2024042609380841	SRCF CREDIT UNION	V000000017	-4728	4/30/2024	17.84	17.84
PYRL20001J2024042609380841	SRCF CREDIT UNION	V000000017	-4728	4/30/2024	71.61	71.61
PYRL20001J2024042609380841	SRCF CREDIT UNION	V000000017	-4728	4/30/2024	55.71	55.71
PYRL20001J2024042609380841	SRCF CREDIT UNION	V000000017	-4728	4/30/2024	569.5	569.5
PYRL20001J2024042609380841	SRCF CREDIT UNION	V000000017	-4728	4/30/2024	1,512.67	1,512.67
PYRL20001J2024042609380841	SRCF CREDIT UNION	V000000017	-4728	4/30/2024	10	10
PYRL20001J2024042609380841	SRCF CREDIT UNION	V000000017	-4728	4/30/2024	1,773.09	1,773.09
PYRL20001J2024042609380841	SRCF CREDIT UNION	V000000017	-4728	4/30/2024	243.58	243.58
PYRL20001J2024042609380841	SRCF CREDIT UNION	V000000017	-4728	4/30/2024	27.01	27.01
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	101.84	101.84
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	397.33	397.33
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	220.7	220.7
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	106.08	106.08
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	23,541.99	23,541.99
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	56.81	56.81
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	61.53	61.53
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	714.2	714.2
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	218.51	218.51
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	286.93	286.93
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	77.03	77.03
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	101.84	101.84
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	164.53	164.53
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	35.64	35.64
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	19.34	19.34
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	63.07	63.07
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	369.78	369.78
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	611.09	611.09
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	37.61	37.61
PYRL24101A2024042609380834	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	325.54	325.54
PYRL24102A2024042609380876	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	112.24	112.24
PYRL24102A2024042609380876	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	8,038.26	8,038.26
PYRL24102A2024042609380876	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	245.93	245.93
PYRL24102A2024042609380876	S.R.C.S.B. WORKERS COMP	V000010503	383876	4/30/2024	40.09	40.09

SANTA ROSA COUNTY SCHOOL BOARD

INVOICES PAID THROUGH ACCOUNTS PAYABLE FROM 04/01/20241 THROUGH 04/30/2024

INV528339	ESS SOUTHEAST, LLC	V084648105	-4700	4/26/2024	82,511.19	82,511.19
INV528340	ESS SOUTHEAST, LLC	V084648105	-4700	4/26/2024	840.85	840.85
INV528342	ESS SOUTHEAST, LLC	V084648105	-4700	4/26/2024	26,851.72	26,851.72
INV528341	ESS SOUTHEAST, LLC	V084648105	-4700	4/26/2024	606.37	606.37
INV528341	ESS SOUTHEAST, LLC	V084648105	-4700	4/26/2024	943.02	943.02
PELL/LTC 04/30/24	LOCKLIN TECHNICAL COLLEGE	V000003232	383871	4/30/2024	8,815.84	8,815.84
PYRL02002W2024042910203200	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	-55.11	-55.11
PYRL02001W2024042910203201	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	-55.11	-55.11
PYRL02101W2024042910203202	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	-12.89	-12.89
PYRL02102W2024042910203203	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	-12.89	-12.89
PYRL01001W2024042911014013	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	32.57	32.57
PYRL01001W2024042911014013	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	27.75	27.75
PYRL02002W2024042911014019	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	65.67	65.67
PYRL02002W2024042911014019	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	55.94	55.94
PYRL02001W2024042911014025	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	65.67	65.67
PYRL02001W2024042911014025	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	55.94	55.94
PYRL02101W2024042911014031	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	13.08	13.08
PYRL02101W2024042911014031	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	15.36	15.36
PYRL02102W2024042911014037	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	15.36	15.36
PYRL02102W2024042911014037	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	13.08	13.08
PYRL06221H2024042911014043	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	-1,954.64	-1,954.64
PYRL06222H2024042911014045	SELF FUNDED HEALTH INSURANCE	V000019651	-4732	4/30/2024	-3,180.84	-3,180.84
PYRL06202I2024042911014048	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	-160	-160
PYRL06202I2024042911014048	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	85	85
PYRL06202I2024042911014048	SRCF CREDIT UNION - HSA	P000000004	-4727	4/30/2024	85	85
PYRL01001W2024042913544601	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	198.32	198.32
PYRL02002W2024042913544603	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	285.03	285.03
PYRL02001W2024042913544605	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	285.03	285.03
PYRL02101W2024042913544607	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	66.66	66.66
PYRL02102W2024042913544609	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	66.66	66.66
PYRL10001N2024042913544614	CHARLES SCHWAB BANK	V000019273	-4734	4/30/2024	15,512.46	15,512.46
PYRL01001W2024043008003100	WITHHOLDING WIRE TRANSFER	V000012603	-4731	4/30/2024	-150.24	-150.24
PYRL02002W2024043008003101	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	-140.83	-140.83
PYRL02001W2024043008003102	SOCIAL SECURITY WIRE TRANSFER	V000012602	-4730	4/30/2024	-140.83	-140.83
PYRL02101W2024043008003103	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	-32.94	-32.94
PYRL02102W2024043008003104	MEDICARE WIRE TRANSFER	V000012604	-4729	4/30/2024	-32.94	-32.94

SANTA ROSA COUNTY SCHOOL BOARD  
INVOICES PAID THROUGH ACCOUNTS PAYABLE FROM 04/01/20241 THROUGH 04/30/2024

TOTAL

\$24,471,837.13

\$24,471,837.13

# SANTA ROSA COUNTY SCHOOL DISTRICT

## BUDGET AMENDMENT #23/08 For Month Ending April 30, 2024

FISCAL YEAR 2023 - 2024

Board Meeting Date: 06/13/2024

FUND #	FUND NAME	UNASSIGNED FUND BAL. 6/30/2023	RESTRICTED FUND BAL. 6/30/2023	ASSIGNED FUND BAL. 6/30/2023	COMMITTED 6/30/2023	NON-SPENDABLE FUND BAL. 6/30/2023	BALANCE FORWARD 6/30/2023	APRIL 2023-24 EST. REVENUE	APRIL 2023-24 APPROPRIATIONS	ESTIMATED FUND BAL. 06/30/24
100	GENERAL OPERATING	\$ 15,327,716.00	\$ 6,569,462.33	\$ 1,751,005.74	\$ 1,871,963.29	\$ 116,543.87	\$ 25,636,691.23	\$ 277,844,907.94	\$ 295,630,565.74	\$ 14,642,633.25
100	GENERAL OPERATING TRANSFERS							\$ 6,791,599.82		
<b>TOTAL PART 1-OPERATING</b>		<b>\$ 15,327,716.00</b>	<b>\$ 6,569,462.33</b>	<b>\$ 1,751,005.74</b>	<b>\$ 1,871,963.29</b>	<b>\$ 116,543.87</b>	<b>\$ 25,636,691.23</b>	<b>\$ 284,636,507.76</b>	<b>\$ 295,630,565.74</b>	<b>\$ 14,642,633.25</b>
210	SBE & COBI BONDS	\$ -	\$ 15,847.09	\$ -	\$ -	\$ -	\$ 15,847.09	\$ -	\$ -	\$ 15,847.09
221	RACETRACK ISSUE - DEBT SERVICE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
290	OTHER DEBT SERVICE	\$ -	\$ 1,419,932.95	\$ -	\$ -	\$ -	\$ 1,419,932.95	\$ 16,318,672.41	\$ 16,372,134.38	\$ 1,366,470.98
<b>TOTAL PART 2-DEBT SERVICE</b>		<b>\$ -</b>	<b>\$ 1,435,780.04</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,435,780.04</b>	<b>\$ 16,318,672.41</b>	<b>\$ 16,372,134.38</b>	<b>\$ 1,382,318.07</b>
360	CAPITAL OUTLAY & DEBT SERVICE	\$ -	\$ 2,027,197.58	\$ -	\$ -	\$ -	\$ 2,027,197.58	\$ 902,908.58	\$ 2,918,230.07	\$ 11,876.09
370	CAP IMPROV FD DIS SCH TAX 19-20	\$ -	\$ 56,757.66	\$ -	\$ -	\$ -	\$ 56,757.66	\$ 1,474.11	\$ 58,223.48	\$ 8.29
371	LOCAL CAPITAL OUTLAY TAX 20-21	\$ -	\$ 276,820.91	\$ -	\$ -	\$ -	\$ 276,820.91	\$ 1,111.31	\$ 277,932.22	\$ -
372	CAP IMPROV FD DIS SCH TAX-21-22	\$ -	\$ 2,938,982.32	\$ -	\$ -	\$ -	\$ 2,938,982.32	\$ 2,756.67	\$ 2,832,148.69	\$ 109,590.30
373	CAP IMPROV FD DIS SCH TAX 22-23	\$ -	\$ 10,083,224.30	\$ -	\$ -	\$ -	\$ 10,083,224.30	\$ 19,436.48	\$ 9,886,450.32	\$ 216,210.46
374	CAP IMPROV FD DIS SCH TAX 23-24	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,714,643.46	\$ 23,510,216.76	\$ 3,204,426.70
375	CAP IMPROV FD DIS SCH TAX 14-15	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 105.78	\$ 105.78	\$ -
376	CAP IMPROV FD DIS SCH TAX 15-16	\$ -	\$ 22.77	\$ -	\$ -	\$ -	\$ 22.77	\$ 147.78	\$ 170.55	\$ -
377	CAP IMPROV FD DIS SCH TAX 16-17	\$ -	\$ 14.64	\$ -	\$ -	\$ -	\$ 14.64	\$ 359.36	\$ 345.65	\$ 28.35
378	CAP IMPROV FD DIS SCH TAX 17-18	\$ -	\$ 7.06	\$ -	\$ -	\$ -	\$ 7.06	\$ 83.34	\$ 85.52	\$ 4.88
379	CAP IMPROV FD DIS SCH TAX 18-19	\$ -	\$ 11.33	\$ -	\$ -	\$ -	\$ 11.33	\$ 412.65	\$ 410.84	\$ 13.14
390	LOCAL CAPITAL IMPROVE FUND	\$ -	\$ 1,469,886.78	\$ -	\$ -	\$ -	\$ 1,469,886.78	\$ 610,637.13	\$ 1,586,826.87	\$ 493,697.04
391	COPS 2019 CAPITAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24.65	\$ -	\$ 24.65
392	1/2 CENT SALES TAX	\$ -	\$ 21,864,934.92	\$ -	\$ -	\$ -	\$ 21,864,934.92	\$ 15,685,592.51	\$ 34,533,894.25	\$ 3,016,633.18
393	SCHOOL INFRASTRUCTURE TRUST FUNDS	\$ -	\$ 198,881.80	\$ -	\$ -	\$ -	\$ 198,881.80	\$ 200,000.00	\$ 196,858.10	\$ 202,023.70
396	CAPITAL OUTLAY - GENERAL REVENUE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 46,607.00	\$ 46,607.00	\$ -
397	COPS 2021 CAPITAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,374.38	\$ -	\$ 4,374.38
399	COPS 2023 CAPITAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 66,660,713.44	\$ 65,000,000.00	\$ 1,660,713.44
<b>TOTAL PART 3-CAPITAL OUTLAY</b>		<b>\$ -</b>	<b>\$ 38,916,742.07</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 38,916,742.07</b>	<b>\$ 110,851,388.63</b>	<b>\$ 140,848,506.10</b>	<b>\$ 8,919,624.60</b>
400	OTHER SPECIAL REVENUE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 17,289,467.12	\$ 17,289,467.12	\$ -
410	FOOD SERVICE	\$ -	\$ 16,632,981.73	\$ -	\$ -	\$ 163,591.05	\$ 16,796,572.78	\$ 18,235,860.24	\$ 29,937,276.06	\$ 5,095,156.96
442	OTHER CARES ACT RELIEF (GEER)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,075.20	\$ 1,075.20	\$ -
443	ELEM & SEC SCH EMER RELIEF (ESSER II)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 918,379.12	\$ 918,379.12	\$ -
445	ARP (ESSER III)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,133,899.21	\$ 10,133,899.21	\$ -
446	OTHER ARP ACT RELIEF FUNDS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,544,369.63	\$ 2,544,369.63	\$ -
499	FEDERAL DIRECT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,026,790.77	\$ 9,026,790.77	\$ -
<b>TOTAL PART 4-SPECIAL REVENUE</b>		<b>\$ -</b>	<b>\$ 16,632,981.73</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 163,591.05</b>	<b>\$ 16,796,572.78</b>	<b>\$ 58,149,841.29</b>	<b>\$ 69,851,257.11</b>	<b>\$ 5,095,156.96</b>
712	SELF-INSURANCE-HEALTH	\$ -	\$ 2,000,000.00	\$ 9,161,132.86	\$ -	\$ -	\$ 11,161,132.86	\$ 29,109,863.95	\$ 24,097,328.90	\$ 16,173,667.91
<b>TOTAL PART 7-PROPRIETARY FUNDS</b>		<b>\$ -</b>	<b>\$ 2,000,000.00</b>	<b>\$ 9,161,132.86</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 11,161,132.86</b>	<b>\$ 29,109,863.95</b>	<b>\$ 24,097,328.90</b>	<b>\$ 16,173,667.91</b>
890	SCHOOL INTERNAL FUNDS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000.00	\$ 35,000.00	\$ -
892	EMPLOYEE FLEXIBLE BENEFITS PLAN	\$ -	\$ -	\$ 279,239.32	\$ -	\$ -	\$ 279,239.32	\$ 362,004.58	\$ 335,526.31	\$ 305,717.59
<b>TOTAL PART 8-TRUST &amp; AGENCY FUNDS</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ 279,239.32</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 279,239.32</b>	<b>\$ 397,004.58</b>	<b>\$ 370,526.31</b>	<b>\$ 305,717.59</b>
<b>TOTAL ALL PARTS</b>		<b>\$ 15,327,716.00</b>	<b>\$ 65,554,966.17</b>	<b>\$ 11,191,377.92</b>	<b>\$ 1,871,963.29</b>	<b>\$ 280,134.92</b>	<b>\$ 94,226,158.30</b>	<b>\$ 499,463,278.62</b>	<b>\$ 547,170,318.54</b>	<b>\$ 46,519,118.38</b>

# SANTA ROSA COUNTY SCHOOL DISTRICT

## FINANCIAL CONDITION RATIO

### PROJECTED FOR JUNE 30, 2024

FISCAL YEAR 2023 - 2024

Board Meeting Date: 06/13/2024

FUND #	FUND NAME	UNASSIGNED	ASSIGNED	ACTUAL	ACTUAL	UNASSIGNED	ASSIGNED	COMMITTED	TOTAL	EST. REVENUE	FINANCIAL
		FUND BALANCE 6/30/2023	FUND BALANCE 6/30/2023	REVENUE 6/30/2023	FINANCIAL COND. RATIO 6/30/2023	EST. FUND BAL. 6/30/2024	EST. FUND BAL. 6/30/2024	EST. FUND BAL. 6/30/2024	EST. FUND BAL. 6/30/2024	AS OF 4/30/2024	
100	GENERAL OPERATING	\$ 15,327,716.00	\$ 1,751,005.74	\$ 257,555,090.86	6.63%	\$ 13,797,753.31	\$ 844,879.99		\$ 14,642,633.30	\$ 277,844,907.94	5.27%
<b>TOTAL PART 1-OPERATING</b>		<b>\$ 15,327,716.00</b>	<b>\$ 1,751,005.74</b>	<b>\$ 257,555,090.86</b>		<b>\$ 13,797,753.31</b>	<b>\$ 844,879.99</b>	<b>\$ -</b>	<b>\$ 14,642,633.30</b>	<b>\$ 277,844,907.94</b>	
712	SELF-INSURANCE-HEALTH	\$ -	\$ 13,057,938.95	\$ 31,004,680.65	42.12%	-	\$ 14,173,667.91			\$ 29,109,863.95	48.69%
<b>TOTAL PART 7-PROPRIETARY FUNDS</b>		<b>\$ -</b>	<b>\$ 13,057,938.95</b>	<b>\$ 31,004,680.65</b>		<b>\$ -</b>	<b>\$ 14,173,667.91</b>			<b>\$ 29,109,863.95</b>	

\* The State calculation for the Financial Condition Ratio does not include budget transfers, therefore, Estimated Revenue does not include budget transfers.

\*\* The Financial Condition Ratio is calculated by: Unassigned Fund Balance + Assigned Fund Balance divided by Estimated Revenues.

**SANTA ROSA COUNTY SCHOOL DISTRICT  
SUMMARY OF EXPENDITURES FOR ALL FUNDS  
APRIL 04/01/2024 - 04/30/2024**

Fund	Budgeted	Committed	Encumbered	Expended YTD	Balance
100 : GENERAL FUND - ASSIGNED	202,602,935.74	33,583.39	45,998,137.73	142,293,003.48	14,278,211.14
100 : GENERAL FUND - COMMITTED	2,890,128.91	19,253.65	124,746.48	1,221,961.16	1,524,167.62
100 : GENERAL FUND - RESTRICTED	90,137,501.09	26,963.51	17,022,546.61	53,241,859.21	19,846,131.76
<b>Total</b>	<b>295,630,565.74</b>	<b>79,800.55</b>	<b>63,145,430.82</b>	<b>196,756,823.85</b>	<b>35,648,510.52</b>
291 : COPS 2019 DEBT SERVICE	1,923,100.00	0	0	1,919,100.00	4,000.00
292 : COPS 2021 DEBT SERVICE	1,719,222.34	0	0	1,680,600.00	38,622.34
293 : COPS 2023A DEBT SERVICE	1,306,943.23	0	0	1,306,530.00	413.23
294 : COPS 2014 DEBT SERVICE	1,970,842.41	0	0	1,955,225.00	15,617.41
295 : COPS 2023B DEBT SERVICE	9,452,026.40	0	0	9,452,026.40	0
<b>Total</b>	<b>16,372,134.38</b>	<b>0</b>	<b>0</b>	<b>16,313,481.40</b>	<b>58,652.98</b>

**SANTA ROSA COUNTY SCHOOL DISTRICT  
SUMMARY OF EXPENDITURES FOR ALL FUNDS  
APRIL 04/01/2024 - 04/30/2024**

<b>Fund</b>	<b>Budgeted</b>	<b>Committed</b>	<b>Encumbered</b>	<b>Expended YTD</b>	<b>Balance</b>
360 : CAP OUT & DEBT SERV PGM-CO&DS	2,918,230.07	0	13,396.05	2,825,375.06	79,458.96
370 : CAP IMPRO FD DIS SCH TAX 19-20	58,223.48	0	0	32,310.34	25,913.14
371 : CAP IMPROV FD DIS SCH TAX20-21	277,932.22	182.08	11,926.96	203,917.36	61,905.82
372 : CAP IMPROV FD DIS SCH TAX21-22	2,832,148.69	0	15,885.18	2,773,571.79	42,691.72
373 : CAP IMPROV FD DIS SCH TAX 22-23	9,886,450.32	7,387.28	5,566,411.49	3,790,266.52	522,385.03
374 : CAP IMPROV FD DIS SCH TAX 23-24	23,510,216.76	0	6,208,503.97	14,980,043.87	2,321,668.92
375 : CAP IMPROV FD DIS SCH TAX 14-15	105.78	0	0	105.78	0
376 : CAP IMPROV FD DIS SCH TAX 5-06	170.55	0	0	170.55	0
377 : CAP IMPROV FD DIS SCH TAX16-17	345.65	0	0	345.65	0
378 : CAP IMPROV FD DIS SCH TAX17-18	85.52	0	0	85.52	0
379 : CAP IMPRO FD DIS SCH TAX 18-19	410.84	0	0	410.84	0
390 : OTHER CAPITAL PROJECTS	1,586,826.87	0	137,297.96	724,847.56	724,681.35
392 : 1/2 CENT SALES TAX	34,533,894.25	0	18,423,834.13	14,528,381.43	1,581,678.69
393 : SCHOOL INFRASTRUCTURE TRUST FD	196,858.10	0	0	196,858.10	0
396 : CAPITAL OUTLAY GENERAL REVENUE	46,607.00	0	0	0	46,607.00
399 : COPS 2023A CAPITAL	65,000,000.00	0	62,333,971.32	2,666,028.68	0
<b>Total</b>	<b>140,848,506.10</b>	<b>7569.36</b>	<b>92,711,227.06</b>	<b>42,722,719.05</b>	<b>5,406,990.63</b>
400 : SPECIAL REVENUE FUNDS	17,289,467.12	12,408.85	2,229,102.90	9,892,507.42	5,155,447.95
410 : FOOD SERVICES	29,937,276.06	170,045.19	218,553.73	14,675,028.15	14,873,648.99
442 : OTHER CARES ACT RELIEF (GEER)	1,075.20	0	0	0	1,075.20
443 : ELEM AND SEC SCH EMERG RELIEF (ESSER 11)	918,379.12	0	0	865,984.84	52,394.28
445 : ARP ACT ESSER	10,133,899.21	547.68	2,008,220.44	7,079,347.05	1,045,784.04
446 : OTHER ARP ACT RELIEF FUNDS	2,544,369.63	0	120,610.50	1,864,943.10	558,816.03
499 : MISCELLANEOUS SPECIAL REVENUE	9,026,790.77	330.64	183,988.36	3,604,052.63	5,238,419.14
<b>Total</b>	<b>69,851,257.11</b>	<b>183,332.36</b>	<b>4,760,475.93</b>	<b>37,981,863.19</b>	<b>26,925,585.63</b>

**SANTA ROSA COUNTY SCHOOL DISTRICT  
SUMMARY OF EXPENDITURES FOR ALL FUNDS  
APRIL 04/01/2024 - 04/30/2024**

Fund	Budgeted	Committed	Encumbered	Expended YTD	Balance
712 : SELF-INSURANCE-HEALTH	24,097,328.90	0	784,566.14	16,850,008.95	6,462,753.81
<b>Total</b>	<b>24,097,328.90</b>	<b>0</b>	<b>784,566.14</b>	<b>16,850,008.95</b>	<b>6,462,753.81</b>
890 : INTERNAL FUND PAYROLL	35,000.00	0	0	8,859.72	26,140.28
892 : EMPLOYEE FLEX PLAN	335,526.31	0	0	335,526.31	0
<b>Total</b>	<b>370,526.31</b>	<b>0</b>	<b>0</b>	<b>344,386.03</b>	<b>26,140.28</b>
<b>Total all Funds</b>	<b>547,170,318.54</b>	<b>270,702.27</b>	<b>161,401,699.95</b>	<b>310,969,282.47</b>	<b>74,528,633.85</b>

**Budget Balances for Expenditures as April 2024 by Major Function & Object**  
**General Fund (Operating) Only**

Function #	Function Name	Budget	Object #100 Salaries	Object #200 Employee Benefits	Object #300 Purchased Services	Object #400 Energy Services	Object #500 Materials & Supplies	Object #600 Capital Outlay	Object #700 Other Expenses	Object #900 Transfers	Total Expended As Of 04/30/24	Encumbered/ Committed/	Balance
5000	Instruction	\$ 189,274,457	\$ 76,759,695	\$ 25,989,357	\$ 11,715,719	\$ 647	\$ 2,791,013	\$ 876,381	\$ 137,763	\$ -	\$ 118,270,577	\$ 50,146,626	\$ 20,857,254
6000	Instructional Support	\$ 27,840,935	\$ 10,233,032	\$ 3,571,602	\$ 4,221,279	\$ 15,104	\$ 164,242	\$ 1,127,567	\$ 27,386	\$ -	\$ 19,360,212	\$ 6,193,406	\$ 2,287,316
7000	General Support	\$ 66,054,468	\$ 14,783,617	\$ 5,124,524	\$ 22,279,681	\$ 7,008,101	\$ 86,096	\$ 105,025	\$ 296,323	\$ -	\$ 49,683,367	\$ 5,461,374	\$ 10,909,727
8000	Maintenance of Plant	\$ 9,092,327	\$ 3,534,049	\$ 1,190,496	\$ 1,394,047	\$ 97,488	\$ 557,235	\$ 519,136	\$ 4,432	\$ -	\$ 7,296,883	\$ 1,156,187	\$ 639,256
9000	Community Services/ Debt Service/Transfers	\$ 3,368,379	\$ 1,324,544	\$ 181,374	\$ 103,359	\$ -	\$ 83,427	\$ 62,010	\$ 384,358	\$ 6,713	\$ 2,145,784	\$ 267,638	\$ 954,957
	<b>Total</b>	\$ 295,630,566	\$ 106,634,937	\$ 36,057,353	\$ 39,714,086	\$ 7,121,340	\$ 3,682,012	\$ 2,690,119	\$ 850,263	\$ 6,713	\$ 196,756,824	\$ 63,225,231	\$ 35,648,511

**Budget Balances for Expenditures as April 2024 by Major Function & Object**  
**All Funds**

Function #	Function Name	Budget	Object #100 Salaries	Object #200 Employee Benefits	Object #300 Purchased Services	Object #400 Energy Services	Object #500 Materials & Supplies	Object #600 Capital Outlay	Object #700 Other Expenses	Object #900 Transfers	Total Expended As Of 04/30/24	Encumbered/ Committed/	Balance
5000	Instruction	\$ 214,792,377	\$ 83,008,982	\$ 28,026,782	\$ 14,418,869	\$ 1,216	\$ 4,845,929	\$ 1,681,516	\$ 145,771	\$ -	\$ 132,129,064	\$ 53,249,911	\$ 29,413,401
6000	Instructional Support	\$ 39,493,235	\$ 13,986,676	\$ 4,873,711	\$ 4,870,975	\$ 15,151	\$ 344,093	\$ 1,706,480	\$ 32,696	\$ -	\$ 25,829,782	\$ 8,225,674	\$ 5,437,778
7000	General Support	\$ 221,547,781	\$ 15,236,789	\$ 5,313,451	\$ 32,837,848	\$ 7,023,381	\$ 330,739	\$ 31,196,144	\$ 1,368,457	\$ -	\$ 93,306,808	\$ 97,960,812	\$ 30,280,161
8000	Maintenance of Plant	\$ 12,539,949	\$ 3,534,049	\$ 1,190,496	\$ 1,546,122	\$ 97,488	\$ 577,874	\$ 3,265,103	\$ 4,432	\$ -	\$ 10,215,564	\$ 1,178,301	\$ 1,146,084
9000	Community Services/ Debt Service/Transfers	\$ 58,796,977	\$ 2,039,169	\$ 1,241,420	\$ 2,645,048	\$ -	\$ 104,127	\$ 96,340	\$ 30,862,215	\$ 12,499,743	\$ 49,488,062	\$ 1,057,704	\$ 8,251,210
	<b>Total</b>	\$ 547,170,319	\$ 117,805,665	\$ 40,645,860	\$ 56,318,861	\$ 7,137,236	\$ 6,202,762	\$ 37,945,582	\$ 32,413,572	\$ 12,499,743	\$ 310,969,281	\$ 161,672,402	\$ 74,528,635

SANTA ROSA COUNTY SCHOOL DISTRICT

SUMMARY FOR REVENUES

APRIL 04/01/2024 - 04/30/2024

Fund	Revenue	Budgeted	Total Collected	Revenue	Balance
100 : GENERAL FUND	120 : FEDERAL IMPACT FUNDS	900,513.00	900,513.00	900,513.00	0
100 : GENERAL FUND	202 : MEDICAID	850,000.00	832,720.44	832,720.44	17,279.56
100 : GENERAL FUND	310 : FL EDUC FINANCE PGM (FEFP)	152,234,901.00	129,779,179.00	129,779,179.00	22,455,722.00
100 : GENERAL FUND	315 : WORKFORCE DEVELOPMENT	2,460,560.00	2,050,460.00	2,050,460.00	410,100.00
100 : GENERAL FUND	317 : WF EDUC PERFORM INCENTIVES	311,767.00	266,144.00	266,144.00	45,623.00
100 : GENERAL FUND	323 : CO&DS WITHHELD 4 ADMIN EXPEND	16,500.00	0	0	16,500.00
100 : GENERAL FUND	341 : RACING COMMISSION FUNDS	223,250.00	223,250.00	223,250.00	0
100 : GENERAL FUND	343 : STATE LICENSE TAX	43,000.00	38,486.86	38,486.86	4,513.14
100 : GENERAL FUND	355 : CLASS SIZE REDUC OPER FDS	28,236,927.00	23,800,731.00	23,800,731.00	4,436,196.00
100 : GENERAL FUND	361 : SCHOOL RECOGNITION FUNDS	3,287,772.00	3,287,772.00	3,287,772.00	0
100 : GENERAL FUND	371 : VOLUNTARY PREK PROGRAM	841,007.77	830,835.77	830,835.77	10,172.00
100 : GENERAL FUND	399 : OTHER MISC STATE REVENUES	1,827,920.20	1,579,339.10	1,579,339.10	248,581.10
100 : GENERAL FUND	411 : DISTRICT SCHOOL TAXES	70,272,264.00	67,250,403.56	67,250,403.56	3,021,860.44
100 : GENERAL FUND	425 : LEASE - REVENUE	15,000.00	10,175.00	10,175.00	4,825.00
100 : GENERAL FUND	430 : INVESTMENT INCOME	1,554,554.79	1,554,554.79	1,554,554.79	0
100 : GENERAL FUND	461 : ADULT GENERAL ED. COURSE FEES	14,190.00	14,190.00	14,190.00	0
100 : GENERAL FUND	462 : POSTSECONDARY CAREER CERT	380,000.00	0	0	380,000.00
100 : GENERAL FUND	464 : CAPITAL IMPROVEMENT FEES	19,000.00	0	0	19,000.00
100 : GENERAL FUND	469 : OTHER STUDENT FEES	281,305.95	208,715.59	208,715.59	72,590.36
100 : GENERAL FUND	471 : PRESCHOOL PROGRAM FEES	91,128.00	60,738.01	60,738.01	30,389.99
100 : GENERAL FUND	473 : SCHOOL AGE CHILD CARE FEES	2,800,000.00	2,570,989.40	2,570,989.40	229,010.60
100 : GENERAL FUND	493 : SALE OF JUNK	40,000.00	29,842.95	29,842.95	10,157.05
100 : GENERAL FUND	494 : RECEIPT OF FED INDIRECT COST	850,000.00	804,269.03	804,269.03	45,730.97
100 : GENERAL FUND	495 : OTHER MISC LOCAL SOURCES	10,271,664.14	1,091,437.83	1,091,437.83	9,180,226.31
100 : GENERAL FUND	497 : REFUNDS OF PRIOR YEARS EXPENDS	5,000.00	584.3	584.3	4,415.70
100 : GENERAL FUND	498 : COLLECT FOR L D & SOLD TEXTBKS	569.26	569.26	569.26	0
100 : GENERAL FUND	630 : TRANSFERS FROM CAPITAL PROJS	6,791,599.82	6,081,426.00	6,081,426.00	710,173.82
100 : GENERAL FUND	741 : INSURANCE LOSS RECOVERY	7,954.33	7,389.33	7,389.33	565
100 : GENERAL FUND	742 : OTHER LOSS RECOVERY	8,159.50	8,159.50	8,159.50	0
<b>Total</b>		<b>284,636,507.76</b>	<b>243,282,875.72</b>	<b>243,282,875.72</b>	<b>41,353,632.04</b>



**SANTA ROSA COUNTY SCHOOL DISTRICT**

**SUMMARY FOR REVENUES**

**APRIL 04/01/2024 - 04/30/2024**

<b>Fund</b>	<b>Revenue</b>	<b>Budgeted</b>	<b>Total Collected</b>	<b>Revenue</b>	<b>Balance</b>
360 : CAP OUT & DEBT SERV PGM-CO&DS	321 : CO&DS DISTRIBUTED	800,000.00	0	0	800,000.00
360 : CAP OUT & DEBT SERV PGM-CO&DS	325 : INTEREST ON UNDISTRIB CO&DS	16,685.00	0	0	16,685.00
360 : CAP OUT & DEBT SERV PGM-CO&DS	430 : INVESTMENT INCOME	70,882.32	70,882.32	70,882.32	0
360 : CAP OUT & DEBT SERV PGM-CO&DS	497 : REFUNDS OF PRIOR YEARS EXPENDS	15,341.26	7,670.63	7,670.63	7,670.63
370 : CAP IMPROV FD DIS SCH TAX 19-20	413 : DIST LOCAL CAPITAL IMPROV TAX	1,474.11	1,474.11	1,474.11	0
371 : CAP IMPROV FD DIS SCH TAX20-21	413 : DIST LOCAL CAPITAL IMPROV TAX	1,111.31	1,010.30	1,010.30	101.01
372 : CAP IMPROV FD DIS SCH TAX21-22	413 : DIST LOCAL CAPITAL IMPROV TAX	1,353.57	1,353.57	1,353.57	0
372 : CAP IMPROV FD DIS SCH TAX21-22	430 : INVESTMENT INCOME	0	-293.54	-293.54	293.54
372 : CAP IMPROV FD DIS SCH TAX21-22	741 : INSURANCE LOSS RECOVERY	1,403.10	1,403.10	1,403.10	0
373 : CAP IMPROV FD DIS SCH TAX 22-23	413 : DIST LOCAL CAPITAL IMPROV TAX	7,545.72	7,545.72	7,545.72	0
373 : CAP IMPROV FD DIS SCH TAX 22-23	430 : INVESTMENT INCOME	481.88	293.54	293.54	188.34
373 : CAP IMPROV FD DIS SCH TAX 22-23	741 : INSURANCE LOSS RECOVERY	11,408.88	6,281.64	6,281.64	5,127.24
374 : CAP IMPROV FD DIS SCH TAX 23-24	413 : DIST LOCAL CAPITAL IMPROV TAX	26,712,721.00	25,550,118.78	25,550,118.78	1,162,602.22
374 : CAP IMPROV FD DIS SCH TAX 23-24	430 : INVESTMENT INCOME	1,922.46	1,922.46	1,922.46	0
375 : CAP IMPROV FD DIS SCH TAX 14-15	413 : DIST LOCAL CAPITAL IMPROV TAX	105.78	105.78	105.78	0
376 : CAP IMPROV FD DIS SCH TAX 5-06	413 : DIST LOCAL CAPITAL IMPROV TAX	147.78	135.43	135.43	12.35
377 : CAP IMPROV FD DIS SCH TAX16-17	413 : DIST LOCAL CAPITAL IMPROV TAX	359.36	359.36	359.36	0
378 : CAP IMPROV FD DIS SCH TAX17-18	413 : DIST LOCAL CAPITAL IMPROV TAX	83.34	83.34	83.34	0
379 : CAP IMPROV FD DIS SCH TAX 18-19	413 : DIST LOCAL CAPITAL IMPROV TAX	412.65	412.65	412.65	0
390 : OTHER CAPITAL PROJECTS	399 : OTHER MISC STATE REVENUES	116,310.22	45,310.22	45,310.22	71,000.00
390 : OTHER CAPITAL PROJECTS	425 : LEASE - REVENUE	800	800	800	0
390 : OTHER CAPITAL PROJECTS	430 : INVESTMENT INCOME	44,149.79	39,920.60	39,920.60	4,229.19
390 : OTHER CAPITAL PROJECTS	495 : OTHER MISC LOCAL SOURCES	175,800.00	130,451.42	130,451.42	45,348.58
390 : OTHER CAPITAL PROJECTS	741 : INSURANCE LOSS RECOVERY	273,577.12	268,198.87	268,198.87	5,378.25
391 : COPS 2019 CAPITAL	430 : INVESTMENT INCOME	24.65	24.65	24.65	0
392 : 1/2 CENT SALES TAX	419 : SCHOOL DISTRICT LOCAL SALES TX	14,550,000.00	11,372,122.45	11,372,122.45	3,177,877.55
392 : 1/2 CENT SALES TAX	430 : INVESTMENT INCOME	1,119,171.10	1,119,171.10	1,119,171.10	0
392 : 1/2 CENT SALES TAX	497 : REFUNDS OF PRIOR YEARS EXPENDS	16,421.41	13,674.23	13,674.23	2,747.18
393 : SCHOOL INFRASTRUCTURE TRUST FD	399 : OTHER MISC STATE REVENUES	200,000.00	0	0	200,000.00
396 : CAPITAL OUTLAY GENERAL REVENUE	397 : CHARTER SCH CAP OUTLAY FUNDING	46,607.00	46,607.00	46,607.00	0
397 : COPS 2021 CAPITAL	430 : INVESTMENT INCOME	4,374.38	34.64	34.64	4,339.74
399 : COPS 2023A CAPITAL	430 : INVESTMENT INCOME	1,660,713.44	1,660,713.44	1,660,713.44	0
399 : COPS 2023A CAPITAL	751 : COPS PROCEEDS	62,640,000.00	62,640,000.00	62,640,000.00	0
399 : COPS 2023A CAPITAL	793 : PREMIUM-LEASE PURCH AGREE-COPS	2,360,000.00	2,360,000.00	2,360,000.00	0
<b>Total</b>		<b>110,851,388.63</b>	<b>105,347,787.81</b>	<b>105,347,787.81</b>	<b>5,503,600.82</b>

**SANTA ROSA COUNTY SCHOOL DISTRICT**

**SUMMARY FOR REVENUES**

**APRIL 04/01/2024 - 04/30/2024**

<b>Fund</b>	<b>Revenue</b>	<b>Budgeted</b>	<b>Total Collected</b>	<b>Revenue</b>	<b>Balance</b>
400 : SPECIAL REVENUE FUNDS	201 : CAREER & TECHNICAL EDUCATION	427,645.00	328,459.19	328,459.19	99,185.81
400 : SPECIAL REVENUE FUNDS	221 : ADULT GENERAL EDUCATION	379,888.73	220,983.99	220,983.99	158,904.74
400 : SPECIAL REVENUE FUNDS	225 : TCHR/PRIN. TRAINING & RECRUIT	980,260.82	620,550.63	620,550.63	359,710.19
400 : SPECIAL REVENUE FUNDS	230 : INDIV. WITH DISAB. ACT (IDEA)	6,853,621.68	4,296,061.17	4,296,061.17	2,557,560.51
400 : SPECIAL REVENUE FUNDS	240 : ELEM. & SEC. ED. ACT " TITLE 1	7,864,562.94	3,963,193.76	3,963,193.76	3,901,369.18
400 : SPECIAL REVENUE FUNDS	241 : LANGUAGE INSTRUCTION TITLE III	68,093.93	53,939.01	53,939.01	14,154.92
400 : SPECIAL REVENUE FUNDS	242 : 21ST CENTURY SCHOOLS-TITLE IV	460,771.06	293,188.81	293,188.81	167,582.25
400 : SPECIAL REVENUE FUNDS	299 : MISC FEDERAL THROUGH STATE	254,622.96	116,182.54	116,182.54	138,440.42
410 : FOOD SERVICES	261 : SCHOOL LUNCH REIMBURSEMENT	7,671,848.00	5,389,520.25	5,389,520.25	2,282,327.75
410 : FOOD SERVICES	262 : SCHOOL BREAKFAST REIMBURSEMENT	2,194,535.00	1,524,897.11	1,524,897.11	669,637.89
410 : FOOD SERVICES	264 : CHILD CARE FOOD PROGRAM	221,868.58	221,868.58	221,868.58	0
410 : FOOD SERVICES	267 : SUMMER FOOD SERVICE PROGRAM	278,714.00	103,301.52	103,301.52	175,412.48
410 : FOOD SERVICES	268 : FRESH FRUIT & VEGETABLE	52,574.51	52,574.51	52,574.51	0
410 : FOOD SERVICES	269 : OTHER FOOD SERVICES	753,010.13	753,010.13	753,010.13	0
410 : FOOD SERVICES	337 : SCHOOL BREAKFAST SUPPLEMENT	47,018.00	25,481.00	25,481.00	21,537.00
410 : FOOD SERVICES	338 : SCHOOL LUNCH SUPPLEMENT	61,358.00	29,313.00	29,313.00	32,045.00
410 : FOOD SERVICES	399 : OTHER MISC STATE REVENUES	300,756.00	0	0	300,756.00
410 : FOOD SERVICES	430 : INVESTMENT INCOME	705,810.63	705,785.50	705,785.50	25.13
410 : FOOD SERVICES	450 : FOOD SERVICE	5,080,814.34	5,080,814.34	5,080,814.34	0
410 : FOOD SERVICES	495 : OTHER MISC LOCAL SOURCES	854,719.51	854,320.53	854,320.53	398.98
410 : FOOD SERVICES	497 : REFUNDS OF PRIOR YEARS EXPENDS	739.77	739.77	739.77	0
410 : FOOD SERVICES	610 : TRANSFERS FROM GENERAL FUND	9,981.03	6,713.21	6,713.21	3,267.82
410 : FOOD SERVICES	742 : OTHER LOSS RECOVERY	2,112.74	1,636.17	1,636.17	476.57
442 : OTHER CARES ACT RELIEF (GEER)	271 : EDUCATION STABILIZATION FUNDS - K	1,075.20	0	0	1,075.20
443 : ELEM AND SEC SCH EMER RELIEF (ESSER 11)	271 : EDUCATION STABILIZATION FUNDS - K	918,379.12	865,984.84	865,984.84	52,394.28
445 : ARP ACT ESSER	271 : EDUCATION STABILIZATION FUNDS - K	10,133,899.21	7,079,347.05	7,079,347.05	3,054,552.16
446 : OTHER ARP ACT RELIEF FUNDS	271 : EDUCATION STABILIZATION FUNDS - K	2,544,369.63	1,864,943.10	1,864,943.10	679,426.53
499 : MISCELLANEOUS SPECIAL REVENUE	130 : HEAD START	5,262,010.61	2,344,533.68	2,344,533.68	2,917,476.93
499 : MISCELLANEOUS SPECIAL REVENUE	191 : RESERVE OFFICERS TRAINING CORPS	619,624.59	619,624.59	619,624.59	0
499 : MISCELLANEOUS SPECIAL REVENUE	192 : PELL GRANT	406,210.57	400,658.85	400,658.85	5,551.72
499 : MISCELLANEOUS SPECIAL REVENUE	199 : MISCELLANEOUS FEDERAL DIRECT	2,000,000.00	22,632.39	22,632.39	1,977,367.61
499 : MISCELLANEOUS SPECIAL REVENUE	280 : FEDERAL THROUGH LOCAL	322,345.83	216,603.12	216,603.12	105,742.71
499 : MISCELLANEOUS SPECIAL REVENUE	610 : TRANSFERS FROM GENERAL FUND	416,599.17	0	0	416,599.17
<b>Total</b>		<b>58,149,841.29</b>	<b>38,056,862.34</b>	<b>38,056,862.34</b>	<b>20,092,978.95</b>

SANTA ROSA COUNTY SCHOOL DISTRICT

SUMMARY FOR REVENUES

APRIL 04/01/2024 - 04/30/2024

Fund	Revenue	Budgeted	Total Collected	Revenue	Balance
712 : SELF-INSURANCE-HEALTH	430 : INVESTMENT INCOME	2,208.64	2,208.64	2,208.64	0
712 : SELF-INSURANCE-HEALTH	484 : PREMIUM REVENUE-PROPRIETARY	28,900,000.00	20,837,994.50	20,837,994.50	8,062,005.50
712 : SELF-INSURANCE-HEALTH	489 : OTHER OPER.REVENUES-PROPRIET.	100,000.00	100,000.00	100,000.00	0
712 : SELF-INSURANCE-HEALTH	495 : OTHER MISC LOCAL SOURCES	107,653.87	107,653.87	107,653.87	0
712 : SELF-INSURANCE-HEALTH	497 : REFUNDS OF PRIOR YEARS EXPENDS	1.44	1.44	1.44	0
<b>Total</b>		<b>29,109,863.95</b>	<b>21,047,858.45</b>	<b>21,047,858.45</b>	<b>8,062,005.50</b>
890 : INTERNAL FUND PAYROLL	430 : INVESTMENT INCOME	35,000.00	0	0	35,000.00
892 : EMPLOYEE FLEX PLAN	495 : OTHER MISC LOCAL SOURCES	362,004.58	300,747.28	300,747.28	61,257.30
<b>Total</b>		<b>397,004.58</b>	<b>300,747.28</b>	<b>300,747.28</b>	<b>96,257.30</b>
<b>Total all Funds</b>		<b>499,463,278.62</b>	<b>424,354,804.01</b>	<b>424,354,804.01</b>	<b>75,108,474.61</b>

## Supplemental Detail of Projects by Fund

**Expenditure Report - Assigned Fund Balance**  
**Fund 1xx - April 2024**

Fund	Fund Balance	Project	Budgeted	Committed	Encumbered	Expended YTD	Balance
100 : GENERAL FUND	A : Assigned	902 : DISTRICT BUDGETS	776,052.69	674.05	213,362.03	464,565.95	97,450.66
100 : GENERAL FUND	A : Assigned	909 : OPER. DAD & CANAL ST COMPLEX	48,847.92	0	8,376.79	34,623.74	5,847.39
100 : GENERAL FUND	A : Assigned	910 : SALARY&BENEFITS-NON-SPEC.PROJ.	107,968,598.82	0	30,242,071.18	76,633,917.08	1,092,610.56
100 : GENERAL FUND	A : Assigned	911 : TERMINAL PAY-NON-SPEC.PROJECT	1,528,487.81	0	0	761,045.50	767,442.31
100 : GENERAL FUND	A : Assigned	914 : UNEMPLOYMENT COMP.	28,000.00	0	7,125.09	14,212.35	6,662.56
100 : GENERAL FUND	A : Assigned	915 : SURPLUS OPERATION	103,697.20	13.02	75,714.00	19,100.61	8,869.57
100 : GENERAL FUND	A : Assigned	919 : FIELD TRIP FUNDS	96,871.05	13,719.42	8,960.50	-21,100.59	95,291.72
100 : GENERAL FUND	A : Assigned	920 : UTILITIES	9,189,261.72	9,698.50	0	6,526,829.32	2,652,733.90
100 : GENERAL FUND	A : Assigned	921 : INSURANCE LOSS & PREMIUM	446,368.26	0	0	416,513.31	29,854.95
100 : GENERAL FUND	A : Assigned	927 : ED FOUND. DIRECTOR/BOOKKEEPER	76,354.23	0	25,942.02	50,412.21	0
100 : GENERAL FUND	A : Assigned	929 : SAFETY	39,395.00	0	0	34,680.72	4,714.28
100 : GENERAL FUND	A : Assigned	930 : MEDICAID CLAIMING	268,000.00	0	19,350.00	240,042.38	8,607.62
100 : GENERAL FUND	A : Assigned	931 : FIVE YEAR SURVEY	30,000.00	0	30,000.00	0	0
100 : GENERAL FUND	A : Assigned	934 : COMMUNITY SCHOOL RENT	20,150.00	0	1,665.60	1,500.00	16,984.40
100 : GENERAL FUND	A : Assigned	935 : ITFS, WIRELESS ONE	126,182.66	0	9,778.64	58,466.53	57,937.49
100 : GENERAL FUND	A : Assigned	936 : CLEANING CONTRACTS	6,579,436.41	0	0	4,931,359.88	1,648,076.53
100 : GENERAL FUND	A : Assigned	938 : COMMUNITY SCHOOL	1,701,456.42	0	69,883.19	1,264,590.69	366,982.54
100 : GENERAL FUND	A : Assigned	945 : ACTUARIAL SERVICES, GASB 45	3,900.00	0	0	3,900.00	0
100 : GENERAL FUND	A : Assigned	948 : SCHOOL ATHLETIC ALLOCATION	169,014.60	0	96.52	115,497.22	53,420.86
100 : GENERAL FUND	A : Assigned	955 : OT/PT/PSA/SPEECH CONTRACTS	4,643,233.00	0	1,012,688.25	3,617,489.64	13,055.11
100 : GENERAL FUND	A : Assigned	963 : SECTION 504	8,000.00	0	0	7,625.78	374.22
100 : GENERAL FUND	A : Assigned	964 : STEAM - ADDITIONAL COSTS	96,000.00	0	3,267.64	57,604.23	35,128.13
100 : GENERAL FUND	A : Assigned	971 : STUDOR GROUP LLC	8,550.00	0	0	8,550.00	0
100 : GENERAL FUND	A : Assigned	973 : PERFORMANCE MATTERS	44,237.00	0	0	44,237.00	0
100 : GENERAL FUND	A : Assigned	982 : BADGES/OTHER COSTS	6,400.00	0	0	2,498.75	3,901.25
100 : GENERAL FUND	A : Assigned	985 : TRAINING/TRAVEL/DEV. ACTIVITY	382,389.58	0	-736.2	54,773.37	328,352.41
100 : GENERAL FUND	A : Assigned	991 : MIDDLE SCHOOL BAND INSTRUMENTS	3,103.96	0	0	0	3,103.96
100 : GENERAL FUND	A : Assigned	995 : EMPLOYEE EVAL SYSTEM	79,490.00	0	0	77,500.00	1,990.00
100 : GENERAL FUND	A : Assigned	9105 : SUBS-ADMIN. DEV. ACTIVITIES	30,000.00	0	17.4	14,039.48	15,943.12
100 : GENERAL FUND	A : Assigned	910E : GENERAL FUND ESE	35,381,703.12	0	11,029,649.13	23,915,544.91	436,509.08
100 : GENERAL FUND	A : Assigned	910V : SALARY & BENEFITS- VIRTUAL	2,216,409.91	0	695,009.33	1,521,338.86	61.72
100 : GENERAL FUND	A : Assigned	9124 : HIGH ROAD SCHOOL	2,919,262.51	0	637,850.93	2,281,411.58	0
100 : GENERAL FUND	A : Assigned	9201 : CONTRACT FOR GARBAGE REMOVAL	317,623.10	0	79,572.48	238,050.62	0
100 : GENERAL FUND	A : Assigned	9211 : ADMINISTRATIVE SERVICES/INSURANCE	21,457.22	0	4,462.03	12,037.98	4,957.21
100 : GENERAL FUND	A : Assigned	921M : INSURANCE - MEDICARE PREM	5,000.00	0	0	-584.18	5,584.18
100 : GENERAL FUND	A : Assigned	921P : PROP./CASUALTY INS. BDGT TRANS	4,425,902.82	0	0	3,777,336.00	648,566.82
100 : GENERAL FUND	A : Assigned	921V : INSURANCE - VISION PREMIUM	15,045.52	0	0	1,200.88	13,844.64

**Expenditure Report - Assigned Fund Balance**

**Fund 1xx - April 2024**

<b>Fund</b>	<b>Fund Balance</b>	<b>Project</b>	<b>Budgeted</b>	<b>Committed</b>	<b>Encumbered</b>	<b>Expended YTD</b>	<b>Balance</b>
100 : GENERAL FUND	A : Assigned	9621 : MILTON CITY CHORUS	5,000.00	0	0	0	5,000.00
100 : GENERAL FUND	A : Assigned	93006 : MEDICAID BILLING SUPPLEMENTS	45,000.00	0	0	909.18	44,090.82
100 : GENERAL FUND	A : Assigned	985VR : FOOD FOR PARENT COUNCEL MTGS	5,000.00	0	0	0	5,000.00
100 : GENERAL FUND	A : Assigned	907012 : BAND REPLACEMENT UNIFORMS	50,000.00	0	7,292.88	42,641.50	65.62
100 : GENERAL FUND	A : Assigned	907013 : IN-COUNTY TRAVEL - ESE DEPT.	55,000.00	0	0	28,816.89	26,183.11
100 : GENERAL FUND	A : Assigned	907032 : BLDG. MAINT. SCHOOLS	2,057,255.96	1,037.27	107,877.72	1,414,412.11	533,928.86
100 : GENERAL FUND	A : Assigned	907041 : TRANSPORTATION DEPT.	1,985,359.59	467	84,709.89	1,627,327.06	272,855.64
100 : GENERAL FUND	A : Assigned	907042 : SUMMER STA - OVER CONTRACT	8,335.20	0	0	8,335.20	0
100 : GENERAL FUND	A : Assigned	907043 : STA CONTRACT	9,100,000.00	0	0	5,580,870.22	3,519,129.78
100 : GENERAL FUND	A : Assigned	907053 : RENAISSANCE & UNIFY	0	0	0	0	0
100 : GENERAL FUND	A : Assigned	907072 : DIST. MEDIA SERVICES	116,267.00	0	3,742.40	85,438.88	27,085.72
100 : GENERAL FUND	A : Assigned	907081 : POSITIVE BEHAVIOR PBS	30,000.00	1,430.53	6,923.79	11,937.17	9,708.51
100 : GENERAL FUND	A : Assigned	907091 : CHORAL MUSIC	25,000.00	0	1,019.50	21,187.18	2,793.32
100 : GENERAL FUND	A : Assigned	907092 : SOCIAL STUDIES EDUCATION	10,000.00	0	35.33	2,609.50	7,355.17
100 : GENERAL FUND	A : Assigned	907093 : INST. MUSIC/EQUIP./	67,675.00	0	200.99	50,268.70	17,205.31
100 : GENERAL FUND	A : Assigned	907094 : ART EDUCATION - ELEMENTARY	13,500.00	0	67.42	8,316.61	5,115.97
100 : GENERAL FUND	A : Assigned	907096 : ART EDUCATION - MIDDLE & HIGH	10,000.00	0	0	8,321.35	1,678.65
100 : GENERAL FUND	A : Assigned	907132 : APPROVED EXTRA CURR TRANSPORT	175,000.00	-120	13,821.99	104,803.12	56,494.89
100 : GENERAL FUND	A : Assigned	907133 : RENTAL OF PENSACOLA BAY CENTER	62,500.00	0	35,000.00	0	27,500.00
100 : GENERAL FUND	A : Assigned	907134 : ATH. TRAIN. SUPPLIES/DRUG TEST	15,000.00	0	0	14,993.81	6.19
100 : GENERAL FUND	A : Assigned	907136 : PSA ALL-STAR SERIES	1,700.00	0	0	1,700.00	0
100 : GENERAL FUND	A : Assigned	907140 : STEAM VIDEO PROJECT	3,000.00	0	0	0	3,000.00
100 : GENERAL FUND	A : Assigned	907166 : A-TEAM PROJECT	9,000.00	0	3,170.43	5,431.34	398.23
100 : GENERAL FUND	A : Assigned	907173 : ESOL PROFESSIONAL DEVELOPMENT	50,000.00	0	0	50,000.00	0
100 : GENERAL FUND	A : Assigned	907175 : ESOL TEACHERS	5,500.00	0	0	3,446.61	2,053.39
100 : GENERAL FUND	A : Assigned	907182 : HEPATITIS B	4,000.00	0	1,000.00	0	3,000.00
100 : GENERAL FUND	A : Assigned	907183 : SCHOOL HEALTH TECHNICIANS	1,124,273.92	0	317,730.04	806,543.88	0
100 : GENERAL FUND	A : Assigned	907184 : DISTRICT TESTING	98,943.32	0	0	36,528.49	62,414.83
100 : GENERAL FUND	A : Assigned	907186 : ACT/SCT/READING-ASSESSMNT	39,400.00	0	0	1,997.69	37,402.31
100 : GENERAL FUND	A : Assigned	907210 : WORKFLOW SYSTEM	47,807.63	0	47,807.63	0	0
100 : GENERAL FUND	A : Assigned	907213 : TEXTBOOK ADOPTION	931,397.79	0	538,207.14	385,395.55	7,795.10
100 : GENERAL FUND	A : Assigned	907214 : SCHOOL SECURITY	2,025,036.50	0	307,046.35	843,111.92	874,878.23
100 : GENERAL FUND	A : Assigned	907217 : GUARDIAN PROGRAM	51,000.00	0	0	18,261.09	32,738.91
100 : GENERAL FUND	A : Assigned	907218 : MIDDLE SCHOOL SPORTS	18,430.00	0	1,146.15	10,030.90	7,252.95
100 : GENERAL FUND	A : Assigned	907231 : INT. FUND CONT. - CPA FIRM	79,500.00	0	14,500.00	45,500.00	19,500.00
100 : GENERAL FUND	A : Assigned	907232 : DISTRICT AUDIT SERV. CPA FIRM	77,600.00	0	0	67,000.00	10,600.00
100 : GENERAL FUND	A : Assigned	907252 : COURIER SERVICE	57,500.00	0	0	38,670.57	18,829.43

**Expenditure Report - Assigned Fund Balance**

**Fund 1xx - April 2024**

<b>Fund</b>	<b>Fund Balance</b>	<b>Project</b>	<b>Budgeted</b>	<b>Committed</b>	<b>Encumbered</b>	<b>Expended YTD</b>	<b>Balance</b>
100 : GENERAL FUND	A : Assigned	907253 : INVENTORY CONTROL	7,130.00	25	0	1,736.19	5,368.81
100 : GENERAL FUND	A : Assigned	907333 : SYSTEMS SUPPORT-DIST. MANAGED	1,332,155.12	5,100.00	108,219.99	1,133,670.60	85,164.53
100 : GENERAL FUND	A : Assigned	907371 : SYSTEMS SUPPORT-TSA MANAGED	73,629.00	0	0	69,118.00	4,511.00
100 : GENERAL FUND	A : Assigned	9070116 : CDAC SCHOOL-BASED COUNSELING	347,645.00	0	183,892.72	153,184.75	10,567.53
100 : GENERAL FUND	A : Assigned	907043L : BUS LEASE BUDGET TRANSFER FRN CAI	2,304,090.00	0	0	2,304,090.00	0
100 : GENERAL FUND	A : Assigned	9080123 : GIFTED PROGRAM	41,000.00	0	5,786.52	18,089.23	17,124.25
100 : GENERAL FUND	A : Assigned	9080133 : GIFTED FLIGHT PROGRAM	50,000.00	0	0	0	50,000.00
100 : GENERAL FUND	A : Assigned	9081122 : VISA INCENTIVE	6,722.04	0	205.99	926.38	5,589.67
100 : GENERAL FUND	A : Assigned	9081222 : VISA TRAINING	24,931.35	1,275.00	0	9,695.24	13,961.11
100 : GENERAL FUND	A : Assigned	9082223 : FLIGHT DECK	133,513.79	263.6	32,118.81	84,401.02	16,730.36
100 : GENERAL FUND	A : Assigned	90801213 : OFF DUTY DEPUTY COVERAGE	18,255.00	0	2,507.50	12,473.75	3,273.75
<b>TOTAL</b>			<b>202,602,935.74</b>	<b>33583.39</b>	<b>45,998,137.73</b>	<b>142,293,003.48</b>	<b>14,278,211.14</b>

**Expenditure Report - Restricted Fund Balance**

**Fund 1xx - April 2024**

<b>Fund</b>	<b>Fund Balance</b>	<b>Project</b>	<b>Budgeted</b>	<b>Committed</b>	<b>Encumbered</b>	<b>Expended YTD</b>	<b>Balance</b>
100 : GENERAL FUND	R : Restricted	102 : FAME LIBRARY MEDIA	212,763.79	31.23	7,263.09	78,086.26	127,383.21
100 : GENERAL FUND	R : Restricted	103 : SAFE SCHOOLS	2,124,485.00	0	743.75	2,123,700.54	40.71
100 : GENERAL FUND	R : Restricted	104 : MENTAL HEALTH	1,650,850.76	0	174,005.64	1,398,422.41	78,422.71
100 : GENERAL FUND	R : Restricted	105 : ESE APPLICATIONS ALLOCATION	31,366.20	0	331.25	15,764.97	15,269.98
100 : GENERAL FUND	R : Restricted	109 : SCIENCE LAB	50,218.47	0	423.96	46,619.56	3,174.95
100 : GENERAL FUND	R : Restricted	113 : TCHR CLSRM SUPPLY ASSIST	603,032.32	0	0	599,414.03	3,618.29
100 : GENERAL FUND	R : Restricted	115 : PERFORMANCE BASED INCENTIVES	737,640.62	0	314	56,298.97	681,027.65
100 : GENERAL FUND	R : Restricted	116 : SRAS - PERFORMANCE BASED INCENTIVE	27,453.00	0	0	0	27,453.00
100 : GENERAL FUND	R : Restricted	144 : VPK - SRCS	80,000.00	0	0	64,987.36	15,012.64
100 : GENERAL FUND	R : Restricted	148 : STATE TEXTBOOKS	440,251.67	0	0	9,218.57	431,033.10
100 : GENERAL FUND	R : Restricted	182 : DIST.DISCR.LOTTERY-SCH IMPROVEMENT	63,956.89	0	0	8,025.14	55,931.75
100 : GENERAL FUND	R : Restricted	184 : CLASS-SIZE REDUCTION	28,201,983.68	0	9,181,798.13	18,950,932.44	69,253.11
100 : GENERAL FUND	R : Restricted	185 : READING ALLOCATION	1,912,758.84	0	320,431.15	1,090,237.57	502,090.12
100 : GENERAL FUND	R : Restricted	186 : READING 1ST READING ACADEMIES	939.08	0	0	0	939.08
100 : GENERAL FUND	R : Restricted	199 : SCHOOL RECOGNITION	3,301,374.88	2,156.91	15,222.43	3,247,908.88	36,086.66
100 : GENERAL FUND	R : Restricted	903 : CAREER & PROF. ACAD. PROGRAM	4,441,454.33	18,415.16	100,849.69	1,128,968.24	3,193,221.24
100 : GENERAL FUND	R : Restricted	905 : ADVANCED PLACEMENT	1,878,916.79	0	142,727.32	439,146.52	1,297,042.95
100 : GENERAL FUND	R : Restricted	906 : ADV. INTERN. CERT. OF ED.-AICE	14,590.32	0	0	13,899.62	690.7
100 : GENERAL FUND	R : Restricted	924 : CHARTER SCHOOLS	2,086,135.29	0	170,068.99	1,916,066.30	0
100 : GENERAL FUND	R : Restricted	933 : EARLY STEPS	5,758.74	0	0	0	5,758.74
100 : GENERAL FUND	R : Restricted	939 : DONATIONS FOR INSERVICE	55	0	0	0	55
100 : GENERAL FUND	R : Restricted	941 : CGI GRANT (REIMBURSE FOR SUBS)	12,191.24	0	0	0	12,191.24
100 : GENERAL FUND	R : Restricted	942 : CLASSROOM TECH RESOLUTION	13.6	0	0	0	13.6
100 : GENERAL FUND	R : Restricted	946 : CULINARY ARTS CLASS	23,721.08	670.04	444.76	11,426.51	11,179.77
100 : GENERAL FUND	R : Restricted	951 : HOMELESS/TRANSITIONAL SERV. DONATIO	23,904.15	0	0	4,778.02	19,126.13
100 : GENERAL FUND	R : Restricted	953 : DUAL ENROLLMENT	578,758.22	0	60,809.85	506,376.57	11,571.80
100 : GENERAL FUND	R : Restricted	954 : APPLE GRANT	882,000.00	0	0	882,000.00	0
100 : GENERAL FUND	R : Restricted	956 : VIRTUAL SCHOOL-GRADES 6-12	215,099.00	0	0	214,710.00	389
100 : GENERAL FUND	R : Restricted	957 : VIRTUAL SCHOOL - GRADES K-12	101,000.00	0	52,867.50	47,132.50	1,000.00
100 : GENERAL FUND	R : Restricted	965 : HIGH ECON. DISADVANTAGE SUPPLEMENT	210,768.36	0	0	210,768.36	0
100 : GENERAL FUND	R : Restricted	969 : HEALTHY HIGH SCHOOL CHALLENGE WINNE	2,000.00	0	0	0	2,000.00
100 : GENERAL FUND	R : Restricted	977 : KIDS TAG ART	13,204.31	0	2,787.98	2,517.81	7,898.52
100 : GENERAL FUND	R : Restricted	989 : MARINE SCIENCE TRANSP/SCHOLAR	13,116.33	0	0	8,940.00	4,176.33
100 : GENERAL FUND	R : Restricted	996 : CENTRAL DONATIONS	1,589.60	0	0	45.53	1,544.07
100 : GENERAL FUND	R : Restricted	997 : DJJ SUPP - DONATIONS	1,037.71	0	0	0	1,037.71
100 : GENERAL FUND	R : Restricted	998 : STUFF THE BUS	27,717.77	0	1,193.83	13,858.01	12,665.93
100 : GENERAL FUND	R : Restricted	999 : FLOTHRU-CASH FOR BDGT	152,856.08	0	31,307.10	76,441.35	45,107.63

**Expenditure Report - Restricted Fund Balance**

**Fund 1xx - April 2024**

<b>Fund</b>	<b>Fund Balance</b>	<b>Project</b>	<b>Budgeted</b>	<b>Committed</b>	<b>Encumbered</b>	<b>Expended YTD</b>	<b>Balance</b>
100 : GENERAL FUND	R : Restricted	1066 : CLASSROOM TEACHER CAT PAY INCREASE	0	0	0	-29.45	29.45
100 : GENERAL FUND	R : Restricted	1077 : CLASSROOM TEACHER CAT PAY INCREASE	0	0	0	-10.65	10.65
100 : GENERAL FUND	R : Restricted	1088 : TSIA MAINTENANCE	8,237,084.00	0	2,593,770.53	5,643,190.64	122.83
100 : GENERAL FUND	R : Restricted	1089 : NEW TSIA	2,569,533.00	0	5,212.60	2,563,312.13	1,008.27
100 : GENERAL FUND	R : Restricted	1101 : WORKFORCE DEV-ADULT VOC	1,939,364.18	0	402,742.41	1,323,658.74	212,963.03
100 : GENERAL FUND	R : Restricted	1102 : WORKFORCE DEV-ADULT ED	554,455.87	0	96,990.51	453,117.93	4,347.43
100 : GENERAL FUND	R : Restricted	903e : CAREER EDUCATION ELEMENTARY	4,880.48	0	0	0	4,880.48
100 : GENERAL FUND	R : Restricted	903M : CAREER & PROF ACAD. MIDDLE SCH	1,086,262.64	240.73	8,668.89	269,425.09	807,927.93
100 : GENERAL FUND	R : Restricted	9122 : ADULT SCHOOL FEES	16,239.88	0	3,127.07	5,651.64	7,461.17
100 : GENERAL FUND	R : Restricted	9162 : ADULT SCHOOL - GED POSITION	1,128.86	0	0	1,128.86	0
100 : GENERAL FUND	R : Restricted	9242 : CHARTER SCHOOL -CAP.OUT.- 8001	186,607.00	0	2,673.00	67,193.32	116,740.68
100 : GENERAL FUND	R : Restricted	9321 : LOCKLIN FEES	626,934.30	51.98	23,025.79	149,925.85	453,930.68
100 : GENERAL FUND	R : Restricted	9382 : COMMUNITY SCH./HIGH SCH.SUMMER	332,460.95	0	0	296,702.94	35,758.01
100 : GENERAL FUND	R : Restricted	9384 : COMMUNITY SCHOOL / SS VOUCHERS	6,896.36	0	0	0	6,896.36
100 : GENERAL FUND	R : Restricted	9631 : FISHING CLUB FUNDS - HMS	500	0	0	0	500
100 : GENERAL FUND	R : Restricted	9661 : DONATION - UNITED FOR A GOOD CAUSE	444.09	0	0	444.09	0
100 : GENERAL FUND	R : Restricted	9662 : MENTAL HEALTH TRAINING - ED FD GRAN	103,189.29	0	4,238.84	61,780.30	37,170.15
100 : GENERAL FUND	R : Restricted	11201 : SAI - SUMMER SCHOOL	17,398.36	0	0	17,398.36	0
100 : GENERAL FUND	R : Restricted	11204 : SAI - REDUCED CLASS SIZE	330,443.23	0	110,085.09	220,358.14	0
100 : GENERAL FUND	R : Restricted	11205 : SAI - LOWEST CLASS SIZE	7,866,930.41	0	2,525,408.02	5,320,223.99	21,298.40
100 : GENERAL FUND	R : Restricted	11207 : SAI - SUMMER SCHOOL ALLOCATION	149,219.58	0	0	149,219.58	0
100 : GENERAL FUND	R : Restricted	11208 : SAI - EXTENDED SCHOOL YEAR	358,678.32	0	0	328,678.32	30,000.00
100 : GENERAL FUND	R : Restricted	12124 : ACCEL GRANT - NDIA	1,500.00	0	0	1,494.13	5.87
100 : GENERAL FUND	R : Restricted	14115 : VPK - SUMMER 2014	111.86	0	0	111.86	0
100 : GENERAL FUND	R : Restricted	14319 : VPK REGULAR SCHOOL YEAR 18-19	1,411.31	0	0	1,411.31	0
100 : GENERAL FUND	R : Restricted	14322 : VPK - FY 2021-2022	16,969.99	0	637.7	7,404.26	8,928.03
100 : GENERAL FUND	R : Restricted	14323 : VPK, FY 22-23	94,899.69	0	5,959.73	85,475.14	3,464.82
100 : GENERAL FUND	R : Restricted	14324 : VPK, FY 23-24	776,007.77	0	18.69	464,545.74	311,443.34
100 : GENERAL FUND	R : Restricted	14524 : PPBEP COMMUNITY GRANT W/ NBMSS	31,881.22	0	0	30,187.58	1,693.64
100 : GENERAL FUND	R : Restricted	14801 : TEXTBOOK DISCRETIONARY FUNDS	795,660.06	0	4,844.10	185,162.49	605,653.47
100 : GENERAL FUND	R : Restricted	14802 : TEXTBOOKS/MIDDLE	396.25	0	0	0	396.25
100 : GENERAL FUND	R : Restricted	14803 : TEXTBOOKS/HIGH	1,911.33	0	0	500	1,411.33
100 : GENERAL FUND	R : Restricted	14804 : TEXTBOOKS/ADULT/V.TECH	2,209.92	0	0	0	2,209.92
100 : GENERAL FUND	R : Restricted	14805 : DUAL ENROLLMENT TEXTBOOKS	233,344.82	0	13,804.39	171,137.64	48,402.79
100 : GENERAL FUND	R : Restricted	15723 : BRIGHT FUTURES	324	0	0	324	0
100 : GENERAL FUND	R : Restricted	15724 : BRIGHT FUTURES	5,321.60	0	0	5,321.60	0
100 : GENERAL FUND	R : Restricted	15824 : FSAG	39,775.00	0	0	39,775.00	0

**Expenditure Report - Restricted Fund Balance**

**Fund 1xx - April 2024**

<b>Fund</b>	<b>Fund Balance</b>	<b>Project</b>	<b>Budgeted</b>	<b>Committed</b>	<b>Encumbered</b>	<b>Expended YTD</b>	<b>Balance</b>
100 : GENERAL FUND	R : Restricted	15924 : CDDV FUNDS - LTC	4,752.00	0	0	4,752.00	0
100 : GENERAL FUND	R : Restricted	16324 : STUDENT SUCCESS IN CTE INCENTIVE FUND	18,772.00	3,277.86	1,703.15	0	13,790.99
100 : GENERAL FUND	R : Restricted	16424 : SCHOOL MAPPING DATA GRANT	143,135.00	0	54,688.50	54,688.50	33,758.00
100 : GENERAL FUND	R : Restricted	16824 : PATHWAYS TO CAREER OPPORTUNITIES (	118,142.00	0	3,851.00	72,939.46	41,351.54
100 : GENERAL FUND	R : Restricted	17104 : MENTAL HEALTH, REIMBURSABLE PORTIO	37,855.08	0	0	29,999.21	7,855.87
100 : GENERAL FUND	R : Restricted	17324 : OPEN DOOR GRANT	170,903.00	0	0	170,903.00	0
100 : GENERAL FUND	R : Restricted	17423 : PIPELINE GRANT	796.25	0	0	796.19	0.06
100 : GENERAL FUND	R : Restricted	17424 : PIPELINE FUNDS	653,292.00	2,119.60	38,640.26	367,558.02	244,974.12
100 : GENERAL FUND	R : Restricted	17519 : SAFETY & SECURITY OF SCHOOLS	751	0	751	0	0
100 : GENERAL FUND	R : Restricted	17623 : COMPUTER SCIENCE TEACHER CERTIFICA	63,548.60	0	0	25,836.00	37,712.60
100 : GENERAL FUND	R : Restricted	17824 : SCIENCE OF READING LITERACY & TUTOR	150,000.00	0	7,478.06	62,338.98	80,182.96
100 : GENERAL FUND	R : Restricted	18623 : DISTRICT INTENSIVE READING INITIATIVE	159,875.50	0	0	60,235.07	99,640.43
100 : GENERAL FUND	R : Restricted	18624 : SCHOOL DISTRICT INTENSIVE READING IN	239,410.00	0	0	86,344.19	153,065.81
100 : GENERAL FUND	R : Restricted	46824 : PERKINS SECONDARY	0	0	0	0	0
100 : GENERAL FUND	R : Restricted	91600 : 5% MON. FEES - FINANCIAL AID - LOCKLIN	77,282.73	0	0	0	77,282.73
100 : GENERAL FUND	R : Restricted	91601 : 5% OF FEES - TECHNOLOGY - LOCKLIN	61,494.89	0	341.08	5,456.31	55,697.50
100 : GENERAL FUND	R : Restricted	91602 : 5% OF FEES - CAPITAL IMPROVE - LOCKLI	31,758.03	0	0	0	31,758.03
100 : GENERAL FUND	R : Restricted	92801 : LOST/DMGED TXTBKS-ELEM	14,432.42	0	0	0	14,432.42
100 : GENERAL FUND	R : Restricted	92802 : LOST/DMGED TXTBKS-MIDD	34,437.05	0	0	0	34,437.05
100 : GENERAL FUND	R : Restricted	92804 : LOST/DMGED TXTBKS/VOTECH	148.26	0	0	0	148.26
100 : GENERAL FUND	R : Restricted	92805 : DUAL ENROLLMENT TEXTBOOK SALES	1,694.04	0	0	0	1,694.04
100 : GENERAL FUND	R : Restricted	92806 : TEXTBOOK SALES - OTHER	12,128.36	0	0	4,641.34	7,487.02
100 : GENERAL FUND	R : Restricted	93003 : MEDICAID FUNDS - BODILY FLUIDS	158,740.44	0	57,183.40	101,557.04	0
100 : GENERAL FUND	R : Restricted	95123 : ESOL BENEVOLENCE FUND	500	0	0	0	500
100 : GENERAL FUND	R : Restricted	95124 : PUBLIX DONATION - FED. PGMS	18,370.26	0	38	10,363.10	7,969.16
100 : GENERAL FUND	R : Restricted	95125 : ED FOUND DONATION - EXCEL IN HEALTH	16,011.00	0	0	0	16,011.00
100 : GENERAL FUND	R : Restricted	96020 : TRIUMPH GRANT	84,970.84	0	0	0	84,970.84
100 : GENERAL FUND	R : Restricted	96024 : TRIUMPH GRANT	9,000,000.00	0	0	57,600.79	8,942,399.21
100 : GENERAL FUND	R : Restricted	99907 : INTERNAL FUNDS REIMB SUB	521.03	0	0	22,423.57	-21,902.54
100 : GENERAL FUND	R : Restricted	99909 : FLOW THRU VERY SPECIAL ARTS	2,267.25	0	0	725	1,542.25
100 : GENERAL FUND	R : Restricted	100000 : BUDGET TRANSFERS-PART 1	416,599.17	0	0	0	416,599.17
100 : GENERAL FUND	R : Restricted	14112S : VPK - SUMMER EXTRA FUNDS	5,589.72	0	0	5,589.72	0
100 : GENERAL FUND	R : Restricted	148011 : TEXTBOOK ADOPTION	1,783,451.81	0	788,212.09	991,740.22	3,499.50
100 : GENERAL FUND	R : Restricted	148022 : SHEET MUSIC/MIDDLE	469.56	0	0	0	469.56
100 : GENERAL FUND	R : Restricted	148032 : SHEET MUSIC/HIGH	248.71	0	0	0	248.71
100 : GENERAL FUND	R : Restricted	907071 : LIBRARY MEDIA GROWTH	28,166.00	0	3,137.29	0	25,028.71
100 : GENERAL FUND	R : Restricted	907076 : SUB-STIPEND COSTS-ED FOUND DONAT	18,288.80	0	0	11,559.04	6,729.76

**Expenditure Report - Restricted Fund Balance  
Fund 1xx - April 2024**

<b>Fund</b>	<b>Fund Balance</b>	<b>Project</b>	<b>Budgeted</b>	<b>Committed</b>	<b>Encumbered</b>	<b>Expended YTD</b>	<b>Balance</b>
100 : GENERAL FUND	R : Restricted	907078 : STIPENDS - ED FOUND DONATION	696.24	0	0	0	696.24
100 : GENERAL FUND	R : Restricted	907087 : CAREER ED	2,110.00	0	0	2,110.00	0
100 : GENERAL FUND	R : Restricted	907089 : CAREER OPS PROGRAM	781.34	0	0	121.06	660.28
100 : GENERAL FUND	R : Restricted	907098 : MANILOW FUND FOR MUSIC TITLE 1	731.54	0	0	0	731.54
100 : GENERAL FUND	R : Restricted	907114 : DISTRICT TEACHER LEAD	938.16	0	0	938.16	0
100 : GENERAL FUND	R : Restricted	907178 : AVID SUMMER INSTITUTE PROF DEV	8,879.87	0	0	5,282.45	3,597.42
100 : GENERAL FUND	R : Restricted	1120201 : SAI - MIDDLE AFTER SCHOOL TUTOR	10,026.40	0	0	6,460.64	3,565.76
100 : GENERAL FUND	R : Restricted	1120202 : SAI - ELEM. AFTER SCHOOL TUTOR	3,000.00	0	0	337.29	2,662.71
100 : GENERAL FUND	R : Restricted	1120301 : SAI - DROPOUT TAPP	2,000.00	0	1,725.00	275	0
100 : GENERAL FUND	R : Restricted	9082321 : FINGERPRINTING/J. LUNSFORD ACT	64,196.00	0	0	47,375.25	16,820.75
<b>TOTAL</b>			<b>90,137,501.09</b>	<b>26,963.51</b>	<b>17,022,546.61</b>	<b>53,241,859.21</b>	<b>19,846,131.76</b>

Expenditure Report - Committed Fund Balance  
Fund 1xx - April 2024

<b>Fund</b>	<b>Fund Balance</b>	<b>Project</b>	<b>Budgeted</b>	<b>Committed</b>	<b>Encumbered</b>	<b>Expended YTD</b>	<b>Balance</b>
100 : GENERAL FUND	C : Committed	901 : SCHOOL BASED BUDGETS	2,890,128.91	19,253.65	124,746.48	1,221,961.16	1,524,167.62
TOTAL			2,890,128.91	19,253.65	124,746.48	1,221,961.16	1,524,167.62

**Expenditure Report**  
**Fund 2xx - April 2024**

<b>Fund</b>	<b>Fund Balance</b>	<b>Project</b>	<b>Budgeted</b>	<b>Committed</b>	<b>Encumbered</b>	<b>Expended YTD</b>	<b>Balance</b>
291 : COPS 2019 DEBT SERVICE	R : Restricted	291 : COPS 2019 DEBT SERVICE	1,923,100.00	0	0	1,919,100.00	4,000.00
292 : COPS 2021 DEBT SERVICE	R : Restricted	292 : COPS 2021 DEBT SERVICE	1,719,222.34	0	0	1,680,600.00	38,622.34
293 : COPS 2023A DEBT SERVICE	R : Restricted	293A : DEBT SERVICE - 2023A COPS	1,306,943.23	0	0	1,306,530.00	413.23
294 : COPS 2014 DEBT SERVICE	R : Restricted	294 : COPS 2014 DEBT SERVICE	1,970,842.41	0	0	1,955,225.00	15,617.41
295 : COPS 2023B DEBT SERVICE	R : Restricted	295B : DEBT SERVICE - 2023B COPS	9,452,026.40	0	0	9,452,026.40	0
<b>TOTAL</b>			<b>16,372,134.38</b>	<b>0</b>	<b>0</b>	<b>16,313,481.40</b>	<b>58,652.98</b>

**Expenditure Report  
Fund 3xx - April 2024**

Fund	Fund Balance	Project	Budgeted	Committed	Encumbered	Expended YTD	Balance
360 : CAP OUT & DEBT SERV PGM-CO&DS	R : Restricted	300000 : BUDGET TRANSFER-PART 3	1,748,801.47	0	0	1,748,801.47	0
360 : CAP OUT & DEBT SERV PGM-CO&DS	R : Restricted	320020 : ROOFING - MAINT	210	0	210	0	0
360 : CAP OUT & DEBT SERV PGM-CO&DS	R : Restricted	320021 : ROOFING	22,293.52	0	0	22,293.52	0
360 : CAP OUT & DEBT SERV PGM-CO&DS	R : Restricted	320022 : ROOFING	9,647.46	0	0	6,160.81	3,486.65
360 : CAP OUT & DEBT SERV PGM-CO&DS	R : Restricted	320023 : ROOFING	754,579.31	0	0	750,395.33	4,183.98
360 : CAP OUT & DEBT SERV PGM-CO&DS	R : Restricted	320024 : ROOFING	316,608.99	0	13,186.05	297,723.93	5,699.01
360 : CAP OUT & DEBT SERV PGM-CO&DS	R : Restricted	350023 : NEW CONSTRUCTION	16,125.96	0	0	0	16,125.96
360 : CAP OUT & DEBT SERV PGM-CO&DS	R : Restricted	350024 : NEW CONSTRUCTION	49,963.36	0	0	0	49,963.36
370 : CAP IMPROV FD DIS SCH TAX 19-20	R : Restricted	300000 : BUDGET TRANSFER-PART 3	1,898.25	0	0	1,898.25	0
370 : CAP IMPROV FD DIS SCH TAX 19-20	R : Restricted	330020 : HVAC	984.11	0	0	984.11	0
370 : CAP IMPROV FD DIS SCH TAX 19-20	R : Restricted	370020 : RENOVATION/REPLACEMENT	55,341.12	0	0	29,427.98	25,913.14
371 : CAP IMPROV FD DIS SCH TAX20-21	R : Restricted	300000 : BUDGET TRANSFER-PART 3	1,627.04	0	0	1,627.04	0
371 : CAP IMPROV FD DIS SCH TAX20-21	R : Restricted	330021 : HVAC	15,473.89	0	0	15,473.89	0
371 : CAP IMPROV FD DIS SCH TAX20-21	R : Restricted	340021 : LAND IMPROVEMENT/ACQ	86,903.55	182.08	10,996.96	39,353.71	36,370.80
371 : CAP IMPROV FD DIS SCH TAX20-21	R : Restricted	350021 : NEW CONSTRUCTION	53,344.05	0	0	53,344.05	0
371 : CAP IMPROV FD DIS SCH TAX20-21	R : Restricted	350022 : NEW CONSTRUCTION	7,878.50	0	0	7,878.50	0
371 : CAP IMPROV FD DIS SCH TAX20-21	R : Restricted	360021 : EQUIPMENT	15,340.14	0	0	15,340.14	0
371 : CAP IMPROV FD DIS SCH TAX20-21	R : Restricted	370021 : RENOVATION/REPLACEMENT	89,625.79	0	930	63,160.77	25,535.02
371 : CAP IMPROV FD DIS SCH TAX20-21	R : Restricted	380021 : PORTABLES	7,739.26	0	0	7,739.26	0
372 : CAP IMPROV FD DIS SCH TAX21-22	R : Restricted	300000 : BUDGET TRANSFER-PART 3	112,211.57	0	0	112,211.57	0
372 : CAP IMPROV FD DIS SCH TAX21-22	R : Restricted	310022 : SAFETY	146.13	0	0	146.13	0
372 : CAP IMPROV FD DIS SCH TAX21-22	R : Restricted	320022 : ROOFING	333,440.15	0	2	315,892.98	17,545.17
372 : CAP IMPROV FD DIS SCH TAX21-22	R : Restricted	330022 : HVAC	23,677.81	0	185	23,145.81	347
372 : CAP IMPROV FD DIS SCH TAX21-22	R : Restricted	340022 : LAND IMPROVEMENTS/ACQ	46,921.36	0	5,302.00	20,819.81	20,799.55
372 : CAP IMPROV FD DIS SCH TAX21-22	R : Restricted	350022 : NEW CONSTRUCTION	2,273,140.30	0	10,396.18	2,262,744.12	0
372 : CAP IMPROV FD DIS SCH TAX21-22	R : Restricted	370022 : RENOVATION/REPLACEMENT	38,611.37	0	0	38,611.37	0
372 : CAP IMPROV FD DIS SCH TAX21-22	R : Restricted	380022 : PORTABLES	4,000.00	0	0	0	4,000.00
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	300000 : BUDGET TRANSFER-PART 3	301,854.13	0	0	301,854.13	0
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	310023 : SAFETY	254,928.72	271.58	6,506.37	243,018.26	5,132.51
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	310024 : SAFETY	151,154.40	259.27	7,921.15	83,394.06	59,579.92
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	320023 : ROOFING	49,829.46	0	1	24,984.48	24,843.98
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	330023 : HVAC	56,824.65	6,856.43	6,725.33	33,304.65	9,938.24
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	340023 : LAND IMPROVEMENT/ACQ	84,631.67	0	4,025.00	16,868.27	63,738.40
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	350023 : NEW CONSTRUCTION	6,991,756.05	0	5,150,155.28	1,840,729.57	871.2
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	350024 : NEW CONSTRUCTION	19,023.24	0	0	19,023.24	0
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	360023 : EQUIPMENT	58,557.98	0	0	35,918.22	22,639.76
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	369033 : ITS TECHNOLOGY FF&E	624,987.43	0	0	389,805.79	235,181.64
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	369037 : TSS COMPUTER UPGRADES	60,746.37	0	0	0	60,746.37
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	370023 : RENOVATION/REPLACEMENT	634,112.38	0	0	609,438.09	24,674.29
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	379037 : TSS TECHNOLOGICAL INFRASTRUC	373,516.08	0	358,477.36	0	15,038.72

**Expenditure Report  
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Fund	Fund Balance	Project	Budgeted	Committed	Encumbered	Expended YTD	Balance
373 : CAP IMPROV FD DIS SCH TAX 22-23	R : Restricted	380023 : PORTABLE	224,527.76	0	32,600.00	191,927.76	0
374 : CAP IMPROV FD DIS SCH TAX 23-24	R : Restricted	300000 : BUDGET TRANSFER-PART 3	10,974,086.02	0	0	10,325,519.20	648,566.82
374 : CAP IMPROV FD DIS SCH TAX 23-24	R : Restricted	310024 : SAFETY	194,329.63	0	92,779.51	54,357.45	47,192.67
374 : CAP IMPROV FD DIS SCH TAX 23-24	R : Restricted	320024 : ROOFING	15,000.00	0	1	14,999.00	0
374 : CAP IMPROV FD DIS SCH TAX 23-24	R : Restricted	330024 : HVAC	375,000.00	0	84.77	308,414.03	66,501.20
374 : CAP IMPROV FD DIS SCH TAX 23-24	R : Restricted	340024 : LAND IMPROVEMENT/ACQ	44,711.07	0	2	27,598.37	17,110.70
374 : CAP IMPROV FD DIS SCH TAX 23-24	R : Restricted	350024 : NEW CONSTRUCTION	8,380,329.73	0	5,754,628.42	1,936,401.48	689,299.83
374 : CAP IMPROV FD DIS SCH TAX 23-24	R : Restricted	360024 : EQUIPMENT	279,808.92	0	29,688.47	204,468.67	45,651.78
374 : CAP IMPROV FD DIS SCH TAX 23-24	R : Restricted	369033 : ITS TECHNOLOGY FF&E	1,600,000.00	0	0	1,558,430.12	41,569.88
374 : CAP IMPROV FD DIS SCH TAX 23-24	R : Restricted	370024 : RENOVATION/REPLACEMENT	131,861.74	0	2	90,576.27	41,283.47
374 : CAP IMPROV FD DIS SCH TAX 23-24	R : Restricted	379037 : TSS TECHNOLOGICAL INFRASTRUC	841,505.65	0	244,869.80	0	596,635.85
374 : CAP IMPROV FD DIS SCH TAX 23-24	R : Restricted	380024 : PORTABLE	668,688.00	0	86,448.00	454,383.28	127,856.72
374 : CAP IMPROV FD DIS SCH TAX 23-24	R : Restricted	CHARTER : MILLAGE PYMT FOR CHARTER SC	4,896.00	0	0	4,896.00	0
375 : CAP IMPROV FD DIS SCH TAX 14-15	R : Restricted	300000 : BUDGET TRANSFER-PART 3	105.78	0	0	105.78	0
376 : CAP IMPROV FD DIS SCH TAX 5-06	R : Restricted	300000 : BUDGET TRANSFER-PART 3	170.55	0	0	170.55	0
377 : CAP IMPROV FD DIS SCH TAX16-17	R : Restricted	300000 : BUDGET TRANSFER-PART 3	345.65	0	0	345.65	0
378 : CAP IMPROV FD DIS SCH TAX17-18	R : Restricted	300000 : BUDGET TRANSFER-PART 3	85.52	0	0	85.52	0
379 : CAP IMPROV FD DIS SCH TAX 18-19	R : Restricted	300000 : BUDGET TRANSFER-PART 3	410.84	0	0	410.84	0
390 : OTHER CAPITAL PROJECTS	R : Restricted	300000 : BUDGET TRANSFER-PART 3	15,000.00	0	0	0	15,000.00
390 : OTHER CAPITAL PROJECTS	R : Restricted	301213 : PAVING C/W	39,595.70	0	7,504.55	11,100.37	20,990.78
390 : OTHER CAPITAL PROJECTS	R : Restricted	301718 : PAVING C/W	3,425.00	0	0	0	3,425.00
390 : OTHER CAPITAL PROJECTS	R : Restricted	301819 : PAVING C/W	55,296.90	0	1,396.90	0	53,900.00
390 : OTHER CAPITAL PROJECTS	R : Restricted	302021 : FUEL TAX PAVING C/W	32,586.01	0	0	0	32,586.01
390 : OTHER CAPITAL PROJECTS	R : Restricted	302122 : FUEL TAX REFUND FY2122	191,292.93	0	2,856.66	986.25	187,450.02
390 : OTHER CAPITAL PROJECTS	R : Restricted	302324 : FUEL TAX PAVING	70,000.00	0	0	11,592.22	58,407.78
390 : OTHER CAPITAL PROJECTS	R : Restricted	340023 : LAND IMPROVEMENT/ACQ	87,135.74	0	2,439.85	84,695.89	0
390 : OTHER CAPITAL PROJECTS	R : Restricted	340024 : LAND IMPROVEMENT/ACQ	10,000.00	0	3,125.00	3,875.00	3,000.00
390 : OTHER CAPITAL PROJECTS	R : Restricted	350024 : NEW CONSTRUCTION	223,005.23	0	0	0	223,005.23
390 : OTHER CAPITAL PROJECTS	R : Restricted	360024 : EQUIPMENT	1,500.00	0	0	239.84	1,260.16
390 : OTHER CAPITAL PROJECTS	R : Restricted	369037 : TSS COMPUTER UPGRADES	500,000.00	0	0	417,752.85	82,247.15
390 : OTHER CAPITAL PROJECTS	R : Restricted	370023 : RENOVATION/REPLACEMENT	271,820.62	0	108,275.00	125,514.65	38,030.97
390 : OTHER CAPITAL PROJECTS	R : Restricted	370024 : RENOVATION/REPLACEMENT	15,968.74	0	0	10,590.49	5,378.25
390 : OTHER CAPITAL PROJECTS	R : Restricted	380024 : PORTABLE	70,200.00	0	11,700.00	58,500.00	0
392 : 1/2 CENT SALES TAX	R : Restricted	330019 : HVAC	6,320.17	0	0	6,320.17	0
392 : 1/2 CENT SALES TAX	R : Restricted	330022 : HVAC	24,105.61	0	4,994.00	19,111.61	0
392 : 1/2 CENT SALES TAX	R : Restricted	340019 : LAND IMPROVEMENT/ACQ	55	0	0	0	55
392 : 1/2 CENT SALES TAX	R : Restricted	340021 : LAND IMPROVEMENT/ACQ	2,500.00	0	2,500.00	0	0
392 : 1/2 CENT SALES TAX	R : Restricted	340024 : LAND IMPROVEMENT/ACQ	250,000.00	0	154,169.00	66,001.49	29,829.51
392 : 1/2 CENT SALES TAX	R : Restricted	350019 : NEW CONSTRUCTION	68,721.05	0	0	68,721.05	0
392 : 1/2 CENT SALES TAX	R : Restricted	350020 : NEW CONSTRUCTION	17,925.40	0	0	17,925.40	0

**Expenditure Report  
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<b>Fund</b>	<b>Fund Balance</b>	<b>Project</b>	<b>Budgeted</b>	<b>Committed</b>	<b>Encumbered</b>	<b>Expended YTD</b>	<b>Balance</b>
392 : 1/2 CENT SALES TAX	R : Restricted	350021 : NEW CONSTRUCTION	202,338.18	0	1,400.00	199,625.89	1,312.29
392 : 1/2 CENT SALES TAX	R : Restricted	350022 : NEW CONSTRUCTION	2,498,377.39	0	198,158.71	2,291,098.32	9,120.36
392 : 1/2 CENT SALES TAX	R : Restricted	350023 : NEW CONSTRUCTION	19,393,518.48	0	11,693,021.28	6,450,497.20	1,250,000.00
392 : 1/2 CENT SALES TAX	R : Restricted	350024 : NEW CONSTRUCTION	12,032,257.07	0	6,369,591.14	5,408,238.47	254,427.46
392 : 1/2 CENT SALES TAX	R : Restricted	370019 : RENOVATION/REPLACEMENT	37,775.90	0	0	841.83	36,934.07
393 : SCHOOL INFRASTRUCTURE TRUST FD	R : Restricted	340022 : LAND IMPROVEMENTS/ACQ	26,617.70	0	0	26,617.70	0
393 : SCHOOL INFRASTRUCTURE TRUST FD	R : Restricted	340023 : LAND IMPROVEMENT/ACQ	107,012.85	0	0	107,012.85	0
393 : SCHOOL INFRASTRUCTURE TRUST FD	R : Restricted	360023 : EQUIPMENT	63,227.55	0	0	63,227.55	0
396 : CAPITAL OUTLAY GENERAL REVENUE	R : Restricted	300000 : BUDGET TRANSFER-PART 3	46,607.00	0	0	0	46,607.00
399 : COPS 2023A CAPITAL	R : Restricted	350024 : NEW CONSTRUCTION	65,000,000.00	0	62,333,971.32	2,666,028.68	0
<b>TOTAL</b>			<b>140,848,506.10</b>	<b>7,569.36</b>	<b>92,711,227.06</b>	<b>42,722,719.05</b>	<b>5,406,990.63</b>

**Expenditure Report  
Fund 4xx - April 2024**

Fund	Fund Balance	Project	Budgeted	Committed	Encumbered	Expended YTD	Balance
400 : SPECIAL REVENUE FUNDS	R : Restricted	4098 : CRRSA ACT - EMERGENCY FUNDING ASST - VPK	10,068.92	0	0	8,686.61	1,382.31
400 : SPECIAL REVENUE FUNDS	R : Restricted	40124 : IDEA - PRE-K	265,542.00	5,130.55	38,073.52	139,445.00	82,892.93
400 : SPECIAL REVENUE FUNDS	R : Restricted	40623 : IDEA PART B - ENTITLEMENT	6,888.68	0	0	354.05	6,534.63
400 : SPECIAL REVENUE FUNDS	R : Restricted	40624 : IDEA PART B - ENTITLEMENT	6,581,191.00	446.1	1,534,675.92	4,156,262.12	889,806.86
400 : SPECIAL REVENUE FUNDS	R : Restricted	42723 : TITLE IX, HOMELESS	10,515.02	0	0	6,375.35	4,139.67
400 : SPECIAL REVENUE FUNDS	R : Restricted	42724 : TITLE IX, HOMELESS	212,052.00	0	9,878.88	91,454.68	110,718.44
400 : SPECIAL REVENUE FUNDS	R : Restricted	43023 : TITLE I, PART A	670,576.71	0	0	173,564.15	497,012.56
400 : SPECIAL REVENUE FUNDS	R : Restricted	43024 : TITLE I, PART A	2,255,554.45	1,366.22	52,505.61	1,142,657.89	1,059,024.73
400 : SPECIAL REVENUE FUNDS	R : Restricted	43124 : TITLE I, PART A - UNIFIED SCHOOL IMP GRANT	325,000.00	0	106.89	19,333.99	305,559.12
400 : SPECIAL REVENUE FUNDS	R : Restricted	43224 : SCHOOL IMPROVEMENT SUPPORT PLAN	1,077,540.92	0	429,425.17	509,086.94	139,028.81
400 : SPECIAL REVENUE FUNDS	R : Restricted	44523 : TITLE II, PART A	10,472.90	0	0	3,641.56	6,831.34
400 : SPECIAL REVENUE FUNDS	R : Restricted	44524 : TITLE II, PART A	629,183.37	0	158,610.69	416,308.57	54,264.11
400 : SPECIAL REVENUE FUNDS	R : Restricted	44723 : TITLE III, SUPP. INSTRU. ENG. LANG	2,846.70	0	0	2,782.06	64.64
400 : SPECIAL REVENUE FUNDS	R : Restricted	44724 : TITLE III, SUPP. INSTRU. ENG. LANG.	40,222.00	0	0	34,564.59	5,657.41
400 : SPECIAL REVENUE FUNDS	R : Restricted	44823 : TITLE III, IMMIGRANT CHILDREN	7,425.23	0	0	3,328.23	4,097.00
400 : SPECIAL REVENUE FUNDS	R : Restricted	44824 : TITLE III, IMMIGRANT CHILDREN	17,600.00	0	0	13,264.13	4,335.87
400 : SPECIAL REVENUE FUNDS	R : Restricted	45023 : TITLE IV, PART A, STUDENT SUPPORT	75,562.06	0	0	30,817.32	44,744.74
400 : SPECIAL REVENUE FUNDS	R : Restricted	45024 : TITLE IV, PART A, STUDENT SUPPORT	385,209.00	883.68	749.2	262,371.49	121,204.63
400 : SPECIAL REVENUE FUNDS	R : Restricted	46123 : ADULT ED	39,685.73	0	0	25,850.48	13,835.25
400 : SPECIAL REVENUE FUNDS	R : Restricted	46124 : ADULT ED	223,767.00	2,564.30	164.41	117,186.69	103,851.60
400 : SPECIAL REVENUE FUNDS	R : Restricted	46320 : FLORIDA APPRENTICESHIP GRANT - THRU FSCJ	12,716.12	0	0	395	12,321.12
400 : SPECIAL REVENUE FUNDS	R : Restricted	46524 : ADULT ED, CORRECTIONS	88,540.00	0	210.48	58,023.32	30,306.20
400 : SPECIAL REVENUE FUNDS	R : Restricted	46624 : ADULT ED, EL CIVICS	27,896.00	0	503.81	19,923.50	7,468.69
400 : SPECIAL REVENUE FUNDS	R : Restricted	46724 : PERKINS V, CTE EET	100,000.00	0	3,552.13	60,213.60	36,234.27
400 : SPECIAL REVENUE FUNDS	R : Restricted	46824 : PERKINS SECONDARY	240,772.00	0	0	219,712.79	21,059.21
400 : SPECIAL REVENUE FUNDS	R : Restricted	46924 : PERKINS POST SECONDARY	61,873.00	0	0	44,144.04	17,728.96
400 : SPECIAL REVENUE FUNDS	R : Restricted	47024 : PERKINS RURAL INNOVATION	25,000.00	0	0	4,388.76	20,611.24
400 : SPECIAL REVENUE FUNDS	R : Restricted	4938A : COMMUNITY SCHOOL - CARES ACT - BONUSES	9,270.90	0	0	9,270.90	0
400 : SPECIAL REVENUE FUNDS	R : Restricted	43023B : TITLE I, PART A - ADMIN COST	173,297.63	0	0	27,486.35	145,811.28
400 : SPECIAL REVENUE FUNDS	R : Restricted	43023C : TITLE I, PART A - HOMELESS ED	180,151.34	0	0	500.98	179,650.36
400 : SPECIAL REVENUE FUNDS	R : Restricted	43023D : TITLE I, PART A - SALARIES	58,697.85	0	0	0	58,697.85
400 : SPECIAL REVENUE FUNDS	R : Restricted	43024B : TITLE I, PART A - ADMIN COSTS	352,064.86	0	0	267,389.63	84,675.23
400 : SPECIAL REVENUE FUNDS	R : Restricted	43024C : TITLE I, PART A - HOMELESS ED	358,863.52	0	0	197,060.04	161,803.48
400 : SPECIAL REVENUE FUNDS	R : Restricted	43024D : TITLE I, PART A - SALARIES	2,412,815.66	0	0	1,626,113.79	786,701.87
400 : SPECIAL REVENUE FUNDS	R : Restricted	44521A : TITLE II, SPARK NEO	0	0	0	-51.68	51.68
400 : SPECIAL REVENUE FUNDS	R : Restricted	44523A : TITLE II, PART A - SPARK/NEO	9,080.24	0	0	7,629.46	1,450.78
400 : SPECIAL REVENUE FUNDS	R : Restricted	44523B : TITLE II, PART A - OPL	89,698.94	0	0	74,079.93	15,619.01
400 : SPECIAL REVENUE FUNDS	R : Restricted	44523C : TITLE II, PART A - MATH & SCIENCE	9,690.14	0	0	529.07	9,161.07
400 : SPECIAL REVENUE FUNDS	R : Restricted	44523E : TITLE II, PART A - MUSIC	1,806.23	0	0	0	1,806.23
400 : SPECIAL REVENUE FUNDS	R : Restricted	44523F : TITLE II, HUMAN RESOURCES	5,149.42	0	0	1,092.39	4,057.03
400 : SPECIAL REVENUE FUNDS	R : Restricted	44523I : TITLE II, CONTINUOUS IMPROVEMENT	571.58	0	0	0	571.58
400 : SPECIAL REVENUE FUNDS	R : Restricted	44523J : TITLE II, ESE	2,991.84	0	0	0	2,991.84
400 : SPECIAL REVENUE FUNDS	R : Restricted	44524A : TITLE II, PART A - SPARK/NEO	26,750.00	0	0	21,246.04	5,503.96
400 : SPECIAL REVENUE FUNDS	R : Restricted	44524B : TITLE II, PART A - OPL	189,800.72	2,018.00	576.19	93,147.33	94,059.20
400 : SPECIAL REVENUE FUNDS	R : Restricted	44524C : TITLE II, PART A - MATH & SCIENCE	5,065.44	0	70	2,876.28	2,119.16

**Expenditure Report  
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Fund	Fund Balance	Project	Budgeted	Committed	Encumbered	Expended YTD	Balance
410 : FOOD SERVICES	R : Restricted	41082 : NO KID HUNGRY - SHARE OUR STRENGTH	13,610.87	0	0	8,929.21	4,681.66
410 : FOOD SERVICES	R : Restricted	410 : SCHOOL FOOD SERVICE	2,493,044.71	169,341.19	19,882.83	1,096,934.25	1,206,886.44
410 : FOOD SERVICES	R : Restricted	4102 : FOOD SERVICE INVENTORY	287,591.05	0	0	163,591.05	124,000.00
410 : FOOD SERVICES	R : Restricted	4105 : FOOD SERVICE CONTRACT	13,950,000.30	0	0	10,154,418.51	3,795,581.79
410 : FOOD SERVICES	R : Restricted	4108 : NO KID HUNGRY	31,754.72	0	0	11,322.07	20,432.65
410 : FOOD SERVICES	R : Restricted	4109 : FOOD SERVICE CORRECTIVE ACTION PLAN	1,015,566.58	0	0	636,651.64	378,914.94
410 : FOOD SERVICES	R : Restricted	41010 : FOOD SERVICE CORRECTIVE ACTION	226,659.46	0	0	145,382.68	81,276.78
410 : FOOD SERVICES	R : Restricted	41011 : FOOD SERVICE EXCESS NET CASH RESOURCES	1,638,855.31	0	0	270,440.05	1,368,415.26
410 : FOOD SERVICES	R : Restricted	41013 : FOOD SERVICE EXCESS NET CASH RESOURCES	1,551,843.81	0	0	1,005,768.04	546,075.77
410 : FOOD SERVICES	R : Restricted	41014 : FS CORRECTIVE ACTION 21/22	360,338.88	0	99,820.00	61,323.00	199,195.88
410 : FOOD SERVICES	R : Restricted	41015 : FS CORRECTIVE ACTION 22/23	4,977,168.70	0	0	7,103.00	4,970,065.70
410 : FOOD SERVICES	R : Restricted	41021 : FRESH FRUIT AND VEGETABLE PROGRAM	49,069.05	0	0	0	49,069.05
410 : FOOD SERVICES	R : Restricted	41022 : FOOD SERV UNUSED REIM FUNDS 2021	211,477.84	0	39,405.73	89,469.01	82,603.10
410 : FOOD SERVICES	R : Restricted	41023 : FRESH FRUIT AND VEGETABLE PROGRAM	94,320.00	0	41,115.17	53,204.83	0
410 : FOOD SERVICES	R : Restricted	4108C : NO KID HUNGRY	8,298.86	0	7,000.00	0	1,298.86
410 : FOOD SERVICES	R : Restricted	410121 : FOOD SERVICE SUMMER REIM FUNDS FROM	1,607,496.95	0	0	916,095.94	691,401.01
410 : FOOD SERVICES	R : Restricted	410122 : SUPPLY CHAIN ASSISTANCE FUNDING	592,792.13	0	0	0	592,792.13
410 : FOOD SERVICES	R : Restricted	410123 : SUPPLY CHAIN ASSISTANCE FUNDING 2023-2	753,010.13	0	0	0	753,010.13
410 : FOOD SERVICES	R : Restricted	41023S : UNUSED FUNDS FROM SUMMER FOOD PROC	19,981.84	704	11,330.00	0	7,947.84
410 : FOOD SERVICES	R : Restricted	410122S : FOOD SERVICE SUMMER REIMB FUNDS FRO	54,394.87	0	0	54,394.87	0
442 : OTHER CARES ACT RELIEF (GEER)		4143 : VPK - CARES RELIEF FUNDS	1,075.20	0	0	0	1,075.20
443 : ELEM AND SEC SCH EMERG RELIEF (ESSER 11)	R : Restricted	4126 : ESSER II - LITERACY - READING TUTORING K-3	157,325.91	0	0	157,325.91	0
443 : ELEM AND SEC SCH EMERG RELIEF (ESSER 11)	R : Restricted	4127 : ESSER II - CIVIC LITERACY EXCELLENCE INITIATIV	25,849.63	0	0	25,196.08	653.55
443 : ELEM AND SEC SCH EMERG RELIEF (ESSER 11)	R : Restricted	4128 : CAREER DUAL ENROLLMENT PATHWAYS EXP - C	39,407.92	0	0	39,406.75	1.17
443 : ELEM AND SEC SCH EMERG RELIEF (ESSER 11)	R : Restricted	4129 : ESSER II SUPPLEMENTAL PGM	230,591.58	0	0	178,852.02	51,739.56
443 : ELEM AND SEC SCH EMERG RELIEF (ESSER 11)	R : Restricted	4130 : CIVICS ENDORSEMENT BONUS, ESSER II	453,000.00	0	0	453,000.00	0
443 : ELEM AND SEC SCH EMERG RELIEF (ESSER 11)	R : Restricted	4125B : ESSER II, MAIN	12,204.08	0	0	12,204.08	0
445 : ARP ACT ESSER	R : Restricted	4144 : ARP ESSER III	7,434,451.68	0	1,720,468.45	5,445,515.65	268,467.58
445 : ARP ACT ESSER	R : Restricted	4145 : ARP ESSER III - LEARNING LOSS	529,494.70	0	245,731.49	276,578.67	7,184.54
445 : ARP ACT ESSER	R : Restricted	4152 : ARP ESSER - INSTRUCTIONAL MATERIALS	521,773.00	0	25,722.95	474,054.76	21,995.29
445 : ARP ACT ESSER	R : Restricted	4153 : ARP ESSER, INTENSIVE AFTERSCHOOL AND WEE	578,534.38	547.68	11,273.40	390,851.47	175,861.83
445 : ARP ACT ESSER	R : Restricted	4154 : ARP ESSER TARGETED MATH. GRANT & STEM E	23,782.18	0	0	1,674.18	22,108.00
445 : ARP ACT ESSER	R : Restricted	4155 : ARP ESSER, SUPP PROGRAMMING	1,045,863.27	0	5,024.15	490,672.32	550,166.80
446 : OTHER ARP ACT RELIEF FUNDS	R : Restricted	4146 : ARP - HOMELESS CHILDREN AND YOUTH	238,399.34	0	0	101,468.85	136,930.49
446 : OTHER ARP ACT RELIEF FUNDS	R : Restricted	4147 : ARP - IDEA PRE-K	14,740.27	0	0	10,709.10	4,031.17
446 : OTHER ARP ACT RELIEF FUNDS	R : Restricted	4148 : ARP - IDEA K-12	100,882.39	0	0	97,988.62	2,893.77
446 : OTHER ARP ACT RELIEF FUNDS	R : Restricted	4149 : ARP - CHILD CARE AND DEVELOPMENT - CS	22,078.78	0	0	21,220.60	858.18
446 : OTHER ARP ACT RELIEF FUNDS	R : Restricted	4150 : SUMMER LEARNING CAMPS - ARP	474,693.77	0	0	151,715.16	322,978.61
446 : OTHER ARP ACT RELIEF FUNDS	R : Restricted	4151 : HIGH IMPACT READING INTERVENTIONS - ARP	519,082.75	0	115,110.50	312,848.44	91,123.81
446 : OTHER ARP ACT RELIEF FUNDS	R : Restricted	4156 : ARP ELC FUNDS ROUND 2	1,174,492.33	0	5,500.00	1,168,992.33	0
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	488 : JR. R.O.T.C.	1,036,223.76	0	163,383.38	619,624.59	253,215.79
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	40723 : EARLY HEAD START	583,810.25	0	0	583,810.25	0
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	40724 : EARLY HEAD START	877,945.00	0	1,616.15	68,899.84	807,429.01
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	48924 : DODEA WLARP GRANT	2,000,000.00	0	11,950.38	22,632.39	1,965,417.23
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	49023 : HEAD START	1,471,495.76	0	0	1,441,956.94	29,538.82

**Expenditure Report  
Fund 4xx - April 2024**

<b>Fund</b>	<b>Fund Balance</b>	<b>Project</b>	<b>Budgeted</b>	<b>Committed</b>	<b>Encumbered</b>	<b>Expended YTD</b>	<b>Balance</b>
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	49024 : HEAD START	2,264,406.00	74.58	5,087.75	222,295.39	2,036,948.28
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	49323 : WIOA - ESCAROSA	22,345.83	0	0	18,407.45	3,938.38
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	49324 : WIOA - ESCAROSA	300,000.00	256.06	1,875.70	198,195.67	99,672.57
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	49923 : PELL GRANT	6,210.57	0	0	5,738.35	472.22
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	49924 : PELL GRANT	400,000.00	0	0	394,920.50	5,079.50
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	407230 : EARLY HEAD START, T&TA	8,205.65	0	0	8,205.65	0
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	407240 : EARLY HEAD START, T&TA	11,800.00	0	37.5	0	11,762.50
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	490230 : HEAD START, T&TA	19,239.95	0	0	19,239.95	0
499 : MISCELLANEOUS SPECIAL REVENUE	R : Restricted	490240 : HEAD START, T&TA	25,108.00	0	37.5	125.66	24,944.84
<b>TOTAL</b>			<b>69,851,257.11</b>	<b>183,332.36</b>	<b>4,760,475.93</b>	<b>37,981,863.19</b>	<b>26,925,585.63</b>

**Expenditure Report  
Fund 7xx - April 32024**

<b>Fund</b>	<b>Fund Balance</b>	<b>Project</b>	<b>Budgeted</b>	<b>Committed</b>	<b>Encumbered</b>	<b>Expended YTD</b>	<b>Balance</b>
712 : SELF-INSURANCE-HEALTH	R : Restricted	712 : SELF-INSURANCE-HEALTH	24,097,328.90	0	784,566.14	16,850,008.95	6,462,753.81
<b>TOTAL</b>			24,097,328.90	0	784,566.14	16,850,008.95	6,462,753.81

# Santa Rosa County District Schools

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**Submitted By:** Susan McCole, Assistant Superintendent for Finance

## Finance Action Agenda

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**Title of Item:** Finance 2023-2024 4th Calculation Presentation

**Description/Introduction:** Finance 2023-2024 4th Calculation Presentation

**Recommendation/Action Requested:** Review

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### Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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### Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

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### REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Dobbs, Myra	Approved	6/12/2024 - 1:12 PM

### ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Finance 2023-2024 4th Calculation Presentation	6/12/2024	Cover Memo

Finance  
2023-2024 4th Calculation  
Presentation

June 13, 2024

**Unweighted FTE Comparison**  
**2023-2024 3rd Calc. to 2023-2024 4th Calc.**

Source of Unweighted FTE	Santa Rosa 2023-2024 3rd Calc.	Santa Rosa 2023-2024 4th Calc.	FTE Difference
Learning Academy	100	100	-
Coastal	220	210	(10)
Family Empowerment	1,456	1,466	10
District	<u>28,504</u>	<u>28,497</u>	<u>(7)</u>
Total Unweighted FTE	<u><u>30,280</u></u>	<u><u>30,273</u></u>	<u><u>(7)</u></u>

2023-24 FEFP Fourth Calculation  
 Unweighted FTE

District	Basic Education Grades K-3 101 & 111	Basic Education Grades 4-8 102 & 112	Basic Education Grades 9-12 103 & 113	Subtotal Group 1	ESOL/Intensive English Grades K-12 130	ESE Support Level IV 254	ESE Support Level V 255	Career Education Grades 9-12 300	Subtotal Group 2	Total Unweighted FTE
	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-
1 Alachua	9,568.40	11,580.60	7,983.30	29,132.30	806.80	60.60	38.04	515.92	1,421.36	30,553.66
2 Baker	1,569.38	1,841.53	1,100.13	4,511.04	6.67	14.05	3.98	312.09	336.79	4,847.83
3 Bay	8,207.76	10,057.79	7,226.30	25,491.85	1,139.34	676.93	117.68	532.53	2,466.48	27,958.33
4 Bradford	1,022.81	1,140.51	702.35	2,865.67	14.62	13.44	1.52	90.90	120.48	2,986.15
5 Brevard	23,737.08	28,763.13	21,492.47	73,992.68	1,790.74	653.37	118.37	1,541.71	4,104.19	78,096.87
6 Broward	70,552.85	94,712.85	75,076.82	240,342.52	22,664.84	2,008.22	566.74	6,126.90	31,366.70	271,709.22
7 Calhoun	630.99	719.97	543.00	1,893.96	7.39	30.56	1.45	91.79	131.19	2,025.15
8 Charlotte	4,812.29	6,066.77	5,278.48	16,157.54	450.45	158.79	37.36	371.68	1,018.28	17,175.82
9 Citrus	5,030.42	6,111.00	4,315.93	15,457.35	120.39	107.10	5.32	528.15	760.96	16,218.31
10 Clay	11,697.23	14,774.44	11,198.24	37,669.91	998.13	338.54	52.85	1,106.39	2,495.91	40,165.82
11 Collier	11,808.37	17,227.73	13,419.12	42,455.22	5,783.89	579.86	74.72	987.42	7,425.89	49,881.11
12 Columbia	3,490.63	3,794.97	2,265.56	9,551.16	66.30	68.50	3.06	451.94	589.80	10,140.96
13 Dade	85,570.03	121,942.71	98,601.24	306,113.98	48,424.99	2,807.06	344.59	8,105.42	59,682.06	365,796.04
14 DeSoto	1,309.21	1,746.68	1,093.14	4,149.03	278.85	1.24	3.25	138.65	421.99	4,571.02
15 Dixie	730.70	769.86	461.28	1,961.84	20.13	10.55	0.08	67.17	97.93	2,059.77
16 Duval	43,399.28	50,929.16	35,490.54	129,818.98	7,264.74	1,085.20	200.24	1,826.06	10,376.24	140,195.22
17 Escambia	12,578.89	14,122.83	10,291.48	36,993.20	639.62	148.59	88.28	1,177.13	2,053.62	39,046.82
18 Flagler	3,930.10	5,224.43	4,170.81	13,325.34	363.38	120.41	30.57	394.85	909.21	14,234.55
19 Franklin	370.66	441.87	266.63	1,079.16	30.80	13.50	1.50	31.01	76.81	1,155.97
20 Gadsden	1,637.90	1,693.93	1,213.71	4,545.54	41.39	30.60	7.57	83.38	162.94	4,708.48
21 Gilchrist	954.71	1,118.73	620.15	2,693.59	74.53	59.72	6.00	114.85	255.10	2,948.69
22 Glades	622.44	820.73	304.77	1,747.94	53.63	7.20	1.50	10.39	72.72	1,820.66
23 Gulf	547.78	737.23	512.76	1,797.77	9.51	35.53	2.78	39.92	87.74	1,885.51
24 Hamilton	455.55	609.90	415.55	1,481.00	85.52	3.50	0.84	53.57	143.43	1,624.43
25 Hardee	1,339.35	1,800.96	1,179.40	4,319.71	233.98	13.98	2.73	155.73	406.42	4,726.13
26 Hendry	3,072.92	4,632.34	3,768.20	11,473.46	770.90	25.45	17.07	467.29	1,280.71	12,754.17
27 Hernando	7,638.32	9,480.09	6,899.49	24,017.90	493.27	198.26	60.77	635.52	1,387.82	25,405.72
28 Highlands	3,759.02	4,591.86	3,300.29	11,651.17	423.43	40.51	7.10	427.25	898.29	12,549.46
29 Hillsborough	62,029.92	84,022.05	59,980.00	206,031.97	18,204.03	2,214.70	346.37	5,730.76	26,495.86	232,527.83
30 Holmes	959.04	1,201.27	849.73	3,010.04	2.60	3.00	1.15	79.47	86.22	3,096.26
31 Indian River	5,074.49	6,511.76	4,874.12	16,460.37	634.45	171.80	28.09	396.82	1,231.16	17,691.53
32 Jackson	2,072.08	2,151.55	1,387.81	5,611.44	51.55	78.05	2.43	219.34	351.37	5,962.81
33 Jefferson	272.05	325.20	193.18	790.43	34.36	2.56	0.00	26.87	63.79	854.22
34 Lafayette	362.62	425.55	274.05	1,062.22	22.08	1.50	1.00	64.98	89.56	1,151.78
35 Lake	15,168.30	18,438.81	13,145.83	46,752.94	1,737.71	313.45	36.96	1,363.70	3,451.82	50,204.76
36 Lee	24,794.89	35,070.81	27,743.16	87,608.86	12,242.76	1,039.19	112.50	2,231.12	15,625.57	103,234.43
37 Leon	11,009.64	12,582.16	8,859.72	32,451.52	489.23	135.00	20.37	537.29	1,181.89	33,633.41
38 Levy	1,895.46	2,191.58	1,266.73	5,353.77	120.77	15.34	1.90	226.36	364.37	5,718.14
39 Liberty	398.82	500.50	292.45	1,191.77	3.59	13.75	9.72	64.77	91.83	1,283.60
40 Madison	724.92	870.75	587.39	2,183.06	12.49	4.84	0.00	100.87	118.20	2,301.26
41 Manatee	15,050.00	19,620.68	14,394.84	49,065.52	3,957.28	198.99	106.98	1,311.84	5,575.09	54,640.61
42 Marion	14,221.22	17,704.88	12,393.79	44,319.89	1,786.90	573.97	58.99	1,395.96	3,815.82	48,135.71
43 Martin	4,964.01	7,145.82	5,116.38	17,226.21	1,205.17	42.52	149.46	495.74	1,892.89	19,119.10
44 Monroe	2,213.75	3,002.04	2,172.73	7,388.52	1,069.86	58.87	7.47	184.34	1,320.54	8,709.06
45 Nassau	4,191.76	5,099.99	3,470.12	12,761.87	116.94	89.99	12.38	431.68	650.99	13,412.86
46 Okaloosa	10,021.21	12,298.59	8,592.11	30,911.91	1,147.06	184.92	82.28	645.04	2,059.30	32,971.21
47 Okeechobee	1,813.92	2,329.33	1,685.72	5,828.97	357.02	5.50	2.72	193.09	558.33	6,387.30
48 Orange	53,695.60	75,481.75	58,523.49	187,700.84	21,366.11	3,958.42	502.80	4,546.09	30,373.42	218,074.26
49 Osceola	18,068.60	27,053.34	21,072.36	66,194.30	8,987.62	606.06	117.26	1,667.22	11,378.16	77,572.46
50 Palm Beach	51,160.82	69,347.99	54,822.52	175,331.33	21,834.52	1,070.29	386.03	4,140.66	27,431.50	202,762.83
51 Pasco	25,335.82	33,219.51	23,772.88	82,328.21	3,021.25	1,120.06	158.50	1,880.30	6,180.11	88,508.32
52 Pinellas	27,551.82	34,752.35	26,948.07	89,252.24	3,532.33	1,019.75	169.84	2,893.73	7,615.65	96,867.89
53 Polk	33,647.94	43,200.19	32,216.87	109,065.00	8,150.72	453.83	541.64	3,042.10	12,188.29	121,253.29
54 Putnam	3,221.07	3,843.57	2,408.61	9,473.25	387.50	12.50	6.40	336.84	743.24	10,216.49
55 St. Johns	15,133.23	20,828.21	14,982.91	50,944.35	568.72	466.71	139.05	897.01	2,071.49	53,015.84
56 St. Lucie	13,055.51	17,444.12	13,833.98	44,333.61	3,386.55	85.98	16.34	1,201.60	4,690.47	49,024.08
57 Santa Rosa	8,738.84	11,521.71	8,594.73	28,855.28	212.10	513.91	52.52	639.48	1,418.01	30,273.29
58 Sarasota	12,540.49	17,352.20	13,057.10	42,949.79	2,506.01	768.28	79.46	950.76	4,304.51	47,254.30
59 Seminole	19,749.96	25,797.28	19,868.76	65,416.00	2,282.31	350.39	60.72	1,598.81	4,292.23	69,708.23
60 Sumter	3,003.81	3,659.22	2,304.50	8,967.53	255.69	75.66	7.67	328.61	667.63	9,635.16
61 Suwannee	1,898.68	2,362.35	1,627.83	5,888.86	155.17	3.28	1.52	172.13	332.10	6,220.96
62 Taylor	1,026.69	984.22	630.75	2,641.66	0.00	15.20	1.24	49.44	65.88	2,707.54
63 Union	768.22	939.54	452.24	2,160.00	0.00	3.17	3.10	98.47	104.74	2,264.74
64 Volusia	19,013.26	24,045.04	17,672.74	60,731.04	1,947.68	643.98	45.27	2,130.33	4,767.26	65,498.30
65 Wakulla	1,816.89	1,840.79	1,294.67	4,952.35	10.74	41.91	6.44	152.63	211.72	5,164.07
66 Walton	3,701.94	4,454.71	3,130.80	11,287.45	500.55	13.00	6.82	282.16	802.53	12,089.98
67 Washington	1,094.92	1,196.54	811.53	3,102.99	9.46	49.98	11.58	76.10	147.12	3,250.11
69 FAMU Lab School	164.21	221.66	171.84	557.71	0.00	0.00	0.00	2.74	2.74	560.45
70 FAU - Palm Beach	247.32	383.37	691.58	1,322.27	2.19	0.00	0.00	0.00	2.19	1,324.46
71 FAU - St. Lucie	600.32	852.45	0.00	1,452.77	50.03	0.50	0.95	0.00	51.48	1,504.25
72 FSU Lab - Broward	415.09	246.86	0.00	661.95	37.60	0.00	0.00	0.00	37.60	699.55
73 FSU Lab - Leon	443.47	744.76	578.69	1,766.92	10.46	0.00	0.00	69.18	79.64	1,846.56
74 UF Lab School	238.72	574.54	480.25	1,293.51	0.00	0.00	0.00	31.63	31.63	1,325.14
75 Virtual School	4,172.63	13,016.82	31,406.16	48,595.61	51.09	0.00	0.00	1,318.31	1,369.40	49,965.01
76 FSU Lab - Bay	0.00	0.00	81.05	81.05	0.00	0.00	0.00	12.51	12.51	93.56

State 817,789.04 1,084,313.01 837,907.91 2,740,009.96 215,520.48 25,732.06 5,091.88 70,604.49 316,948.91 3,056,958.87

## K-12 Funding Formula 2023-2024 4th Calculation

Unweighted FTE	X	Total Funds Per Unweighted FTE	=	Total K-12 Funding (State and Local)
30,273.29	X	\$8,700.73	=	\$263,399,689

Local funding includes the required local effort taxes and the .748 discretionary local effort taxes. It does not include the capital outlay taxes.

2023-24 FEFP Fourth Calculation  
 Change in Funds and Funds per Student Compared to the 2023-24 Third Calculation

District	K-12 Total Funding				K-12 Total Funds per Unweighted FTE Student			
	2023-24 Third	2023-24 Fourth	Difference	Percentage Difference	2023-24 Third	2023-24 Fourth	Difference	Percentage Difference
	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-
1 Alachua	261,221,210	260,984,308	(236,902)	-0.09%	8,527.92	8,541.83	13.91	0.16%
2 Baker	42,465,556	42,474,351	8,795	0.02%	8,752.83	8,761.52	8.69	0.10%
3 Bay	245,787,685	245,687,271	(100,414)	-0.04%	8,801.19	8,787.62	(13.57)	-0.15%
4 Bradford	27,070,173	26,850,783	(219,390)	-0.81%	8,980.38	8,991.77	11.39	0.13%
5 Brevard	671,896,177	669,727,818	(2,168,359)	-0.32%	8,570.48	8,575.60	5.12	0.06%
6 Broward	2,341,165,187	2,346,603,736	5,438,549	0.23%	8,638.20	8,636.45	(1.75)	-0.02%
7 Calhoun	18,914,088	19,000,783	86,695	0.46%	9,400.59	9,382.41	(18.18)	-0.19%
8 Charlotte	156,047,018	156,515,752	468,734	0.30%	9,093.99	9,112.56	18.57	0.20%
9 Citrus	138,189,309	138,061,224	(128,085)	-0.09%	8,536.72	8,512.68	(24.04)	-0.28%
10 Clay	343,669,248	343,087,928	(581,320)	-0.17%	8,552.06	8,541.79	(10.27)	-0.12%
11 Collier	531,933,090	530,748,678	(1,184,412)	-0.22%	10,623.74	10,640.27	16.53	0.16%
12 Columbia	88,700,975	88,314,145	(386,830)	-0.44%	8,715.40	8,708.66	(6.74)	-0.08%
13 Dade	3,259,051,883	3,252,723,526	(6,328,357)	-0.19%	8,892.18	8,892.18	0.00	0.00%
14 DeSoto	40,450,681	40,288,442	(162,239)	-0.40%	8,805.76	8,813.88	8.12	0.09%
15 Dixie	18,439,565	18,555,949	116,384	0.63%	9,008.75	9,008.75	0.00	0.00%
16 Duval	1,185,768,854	1,188,699,798	2,930,944	0.25%	8,493.14	8,478.89	(14.25)	-0.17%
17 Escambia	333,469,172	333,256,303	(212,869)	-0.06%	8,533.00	8,534.79	1.79	0.02%
18 Flagler	122,338,459	122,492,286	153,827	0.13%	8,605.28	8,605.28	0.00	0.00%
19 Franklin	12,049,256	12,178,707	129,451	1.07%	10,619.64	10,535.49	(84.15)	-0.79%
20 Gadsden	42,002,387	41,823,793	(178,594)	-0.43%	8,884.94	8,882.65	(2.29)	-0.03%
21 Gilchrist	28,256,797	28,034,117	(222,680)	-0.79%	9,499.07	9,507.31	8.24	0.09%
22 Glades	17,561,943	17,535,097	(26,846)	-0.15%	9,610.03	9,631.18	21.15	0.22%
23 Gulf	17,922,666	17,942,031	19,365	0.11%	9,512.89	9,515.74	2.85	0.03%
24 Hamilton	14,851,359	14,770,834	(80,525)	-0.54%	9,099.26	9,092.93	(6.33)	-0.07%
25 Hardee	40,330,763	40,451,598	120,835	0.30%	8,555.38	8,559.14	3.76	0.04%
26 Hendry	101,881,948	101,255,868	(626,080)	-0.61%	7,938.79	7,939.04	0.25	0.00%
27 Hernando	217,201,490	217,134,182	(67,308)	-0.03%	8,528.38	8,546.67	18.29	0.21%
28 Highlands	106,976,791	106,314,630	(662,161)	-0.62%	8,475.82	8,471.65	(4.17)	-0.05%
29 Hillsborough	1,978,164,293	1,980,281,294	2,117,001	0.11%	8,511.54	8,516.32	4.78	0.06%
30 Holmes	27,814,435	27,797,465	(16,970)	-0.06%	9,011.41	8,977.76	(33.65)	-0.37%
31 Indian River	156,802,320	156,893,985	91,665	0.06%	8,870.70	8,868.31	(2.39)	-0.03%
32 Jackson	53,136,402	53,439,730	303,328	0.57%	8,977.81	8,962.17	(15.64)	-0.17%
33 Jefferson	8,920,118	9,512,556	592,438	6.64%	11,225.64	11,135.96	(89.68)	-0.80%
34 Lafayette	10,855,213	10,824,780	(30,433)	-0.28%	9,382.21	9,398.31	16.10	0.17%
35 Lake	420,795,215	421,667,517	872,302	0.21%	8,386.77	8,398.95	12.18	0.15%
36 Lee	929,595,350	926,484,318	(3,111,032)	-0.33%	8,970.65	8,974.57	3.92	0.04%
37 Leon	286,421,838	287,407,939	986,101	0.34%	8,541.87	8,545.31	3.44	0.04%
38 Levy	51,823,897	51,813,653	(10,244)	-0.02%	9,055.97	9,061.28	5.31	0.06%
39 Liberty	12,422,835	12,238,150	(184,685)	-1.49%	9,534.24	9,534.24	0.00	0.00%
40 Madison	20,207,086	20,475,876	268,790	1.33%	8,898.86	8,897.68	(1.18)	-0.01%
41 Manatee	465,265,326	465,978,567	713,241	0.15%	8,542.30	8,528.06	(14.24)	-0.17%
42 Marion	411,198,007	413,299,468	2,101,461	0.51%	8,586.13	8,586.13	0.00	0.00%
43 Martin	176,168,390	177,270,531	1,102,141	0.63%	9,269.19	9,271.91	2.72	0.03%
44 Monroe	108,506,832	108,939,309	432,477	0.40%	12,534.80	12,508.73	(26.07)	-0.21%
45 Nassau	116,855,460	116,789,704	(65,756)	-0.06%	8,705.24	8,707.29	2.05	0.02%
46 Okaloosa	285,977,145	284,668,118	(1,309,027)	-0.46%	8,660.03	8,633.84	(26.19)	-0.30%
47 Okeechobee	55,860,735	56,101,388	240,653	0.43%	8,792.81	8,783.27	(9.54)	-0.11%
48 Orange	1,868,624,175	1,874,819,957	6,195,782	0.33%	8,603.90	8,597.16	(6.74)	-0.08%
49 Osceola	643,574,953	646,626,647	3,051,694	0.47%	8,322.45	8,335.78	13.33	0.16%
50 Palm Beach	1,869,188,649	1,876,265,418	7,076,769	0.38%	9,262.59	9,253.50	(9.09)	-0.10%
51 Pasco	755,490,487	755,249,255	(241,232)	-0.03%	8,530.33	8,533.09	2.76	0.03%
52 Pinellas	857,589,306	858,024,404	435,098	0.05%	8,857.29	8,857.68	0.39	0.00%
53 Polk	1,026,658,262	1,027,356,184	697,922	0.07%	8,484.94	8,472.81	(12.13)	-0.14%
54 Putnam	88,194,315	88,505,656	311,341	0.35%	8,668.88	8,663.02	(5.86)	-0.07%
55 St. Johns	459,201,476	459,133,683	(67,793)	-0.01%	8,658.74	8,660.31	1.57	0.02%
56 St. Lucie	418,792,496	419,032,946	240,450	0.06%	8,535.29	8,547.49	12.20	0.14%
57 Santa Rosa	262,947,646	263,399,689	452,043	0.17%	8,683.90	8,700.73	16.83	0.19%
58 Sarasota	459,116,860	459,746,728	629,868	0.14%	9,732.13	9,729.20	(2.93)	-0.03%
59 Seminole	587,749,484	589,937,651	2,188,167	0.37%	8,448.92	8,462.96	14.04	0.17%
60 Sumter	90,924,292	91,080,533	156,241	0.17%	9,447.34	9,452.93	5.59	0.06%
61 Suwannee	51,686,240	52,062,779	376,539	0.73%	8,368.93	8,368.93	0.00	0.00%
62 Taylor	24,626,363	24,669,670	43,307	0.18%	9,087.25	9,111.47	24.22	0.27%
63 Union	20,284,578	20,142,008	(142,570)	-0.70%	8,893.74	8,893.74	0.00	0.00%
64 Volusia	565,693,209	558,717,155	(6,976,054)	-1.23%	8,509.52	8,530.25	20.73	0.24%
65 Wakulla	45,702,279	45,436,007	(266,272)	-0.58%	8,779.65	8,798.49	18.84	0.21%
66 Walton	126,951,871	126,671,397	(280,474)	-0.22%	10,480.01	10,477.39	(2.62)	-0.02%
67 Washington	30,183,484	30,116,600	(66,884)	-0.22%	9,259.62	9,266.33	6.71	0.07%
69 FAMU Lab School	5,303,575	5,324,867	21,292	0.40%	9,514.85	9,501.06	(13.79)	-0.14%
70 FAU - Palm Beach	12,903,862	12,900,019	(3,843)	-0.03%	9,741.78	9,739.83	(1.95)	-0.02%
71 FAU - St. Lucie	12,233,430	12,273,633	40,203	0.33%	8,166.56	8,159.30	(7.26)	-0.09%
72 FSU Lab - Broward	6,173,702	6,182,861	9,159	0.15%	8,830.30	8,838.34	8.04	0.09%
73 FSU Lab - Leon	15,729,199	15,750,619	21,420	0.14%	8,528.82	8,529.71	0.89	0.01%
74 UF Lab School	11,894,442	11,881,847	(12,595)	-0.11%	8,966.72	8,966.48	(0.24)	0.00%
75 Virtual School	289,045,701	307,919,790	18,874,089	6.53%	6,162.71	6,162.71	0.00	0.00%
76 FSU Lab - Bay	1,048,248	1,033,083	(15,165)	-1.45%	10,855.92	11,041.93	186.01	1.71%
TOTAL	26,609,917,211	26,643,659,372	33,742,161	0.13%	8,718.58	8,715.74	(2.84)	-0.03%

# Base Funding Formula 2023-2024 4th Calculation

Funded Weighted FTE	X	Base Student Allocation (BSA)	=	Base Funding
34,053.58	X	\$5,139.73	=	\$175,026,207

2023-24 FEFP Fourth Calculation  
Prekindergarten through Grade 12 Funding Summary - Page 1

District	2023-24	2023-24	\$5,139.73	Adjusted	Small	Base	State-Funded	0.748
	Unweighted	Funded	Times	Comparable				
	FTE	Weighted	Funded	Weighted	Factor	Funding <sup>2</sup>	Contribution	Compression
	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-
1 Alachua	30,553.66	33,552.16	172,449,043	1.0000	0.0000	172,449,043	0	6,708,667
2 Baker	4,847.83	5,234.65	26,904,688	1.0000	1.0277	27,649,948	0	2,756,719
3 Bay	27,958.33	32,193.38	165,465,281	1.0000	0.0000	165,465,281	0	336,618
4 Bradford	2,986.15	3,187.49	16,382,838	1.0000	1.0277	16,836,643	0	1,346,813
5 Brevard	78,096.87	86,190.90	442,997,954	1.0000	0.0000	442,997,954	0	12,778,210
6 Broward	271,709.22	302,566.32	1,555,109,192	1.0232	0.0000	1,591,187,725	0	1,747,090
7 Calhoun	2,025.15	2,255.82	11,594,306	1.0000	1.0277	11,915,468	0	1,224,304
8 Charlotte	17,175.82	19,018.86	97,751,805	1.0000	0.0000	97,751,805	0	0
9 Citrus	16,218.31	17,440.51	89,639,512	1.0000	0.0000	89,639,512	0	1,744,279
10 Clay	40,165.82	44,046.55	226,387,374	1.0000	0.0000	226,387,374	0	18,583,922
11 Collier	49,881.11	55,813.97	286,868,736	1.0506	0.0000	301,384,294	0	0
12 Columbia	10,140.96	10,937.56	56,216,105	1.0000	1.0277	57,773,291	0	4,967,144
13 Dade	365,796.04	404,792.06	2,080,521,895	1.0183	0.0000	2,118,595,446	0	0
14 DeSoto	4,571.02	4,865.11	25,005,352	1.0000	1.0277	25,698,000	0	1,808,570
15 Dixie	2,059.77	2,238.61	11,505,851	1.0000	1.0277	11,824,563	0	1,071,863
16 Duval	140,195.22	153,083.64	786,808,577	1.0072	0.0000	792,473,599	0	31,773,845
17 Escambia	39,046.82	42,611.79	219,013,095	1.0000	0.0000	219,013,095	0	8,798,810
18 Flagler	14,234.55	15,525.68	79,797,803	1.0000	0.0000	79,797,803	0	0
19 Franklin	1,155.97	1,263.13	6,492,147	1.0000	1.0277	6,671,979	0	0
20 Gadsden	4,708.48	5,066.76	26,041,778	1.0000	1.0277	26,763,135	0	2,002,469
21 Gilchrist	2,948.69	3,377.38	17,358,821	1.0000	1.0277	17,839,660	0	1,440,170
22 Glades	1,820.66	1,970.61	10,128,403	1.0000	1.0277	10,408,960	0	628,146
23 Gulf	1,885.51	2,074.63	10,663,038	1.0000	1.0277	10,958,404	0	0
24 Hamilton	1,624.43	1,735.58	8,920,413	1.0000	1.0277	9,167,508	0	398,489
25 Hardee	4,726.13	5,080.36	26,111,679	1.0000	1.0277	26,834,973	0	1,806,847
26 Hendry	12,754.17	13,846.49	71,167,220	1.0000	1.0277	73,138,552	0	7,042,853
27 Hernando	25,405.72	27,989.72	143,859,604	1.0000	0.0000	143,859,604	0	7,581,067
28 Highlands	12,549.46	13,437.55	69,065,379	1.0000	1.0277	70,978,490	0	3,976,798
29 Hillsborough	232,527.83	259,050.31	1,331,448,650	1.0098	0.0000	1,344,496,847	0	62,515,107
30 Holmes	3,096.26	3,261.99	16,765,478	1.0000	1.0277	17,230,159	0	2,014,365
31 Indian River	17,691.53	19,462.03	100,029,579	1.0000	0.0000	100,029,579	0	0
32 Jackson	5,962.81	6,609.54	33,971,251	1.0000	1.0277	34,912,255	0	3,096,726
33 Jefferson	854.22	930.90	4,784,575	1.0000	1.0277	4,917,108	0	0
34 Lafayette	1,151.78	1,289.55	6,627,939	1.0000	1.0277	6,811,533	0	651,090
35 Lake	50,204.76	54,922.30	282,285,793	1.0000	0.0000	282,285,793	0	12,007,472
36 Lee	103,234.43	114,517.60	588,589,544	1.0121	0.0000	595,711,477	0	0
37 Leon	33,633.41	36,386.25	187,015,501	1.0000	0.0000	187,015,501	0	9,190,329
38 Levy	5,718.14	6,259.15	32,170,341	1.0000	1.0277	33,061,459	0	2,185,416
39 Liberty	1,283.60	1,448.22	7,443,460	1.0000	1.0277	7,649,644	0	762,330
40 Madison	2,301.26	2,447.35	12,578,718	1.0000	1.0277	12,927,148	0	929,893
41 Manatee	54,640.61	59,526.03	305,947,722	1.0000	0.0000	305,947,722	0	0
42 Marion	48,135.71	53,189.29	273,378,589	1.0000	0.0000	273,378,589	0	13,704,237
43 Martin	19,119.10	21,582.52	110,928,326	1.0123	0.0000	112,292,744	0	0
44 Monroe	8,709.06	9,616.84	49,427,961	1.0463	0.0000	51,716,476	0	0
45 Nassau	13,412.86	14,629.46	75,191,474	1.0000	0.0000	75,191,474	0	0
46 Okaloosa	32,971.21	36,293.12	186,536,838	1.0000	0.0000	186,536,838	0	4,735,655
47 Okeechobee	6,387.30	6,842.70	35,169,630	1.0000	1.0277	36,143,829	0	1,860,557
48 Orange	218,074.26	248,262.70	1,276,003,247	1.0094	0.0000	1,287,997,678	0	12,659,211
49 Osceola	77,572.46	85,176.49	437,784,161	1.0000	0.0000	437,784,161	0	24,197,177
50 Palm Beach	202,762.83	228,147.85	1,172,618,349	1.0442	0.0000	1,224,448,080	0	0
51 Pasco	88,508.32	98,021.19	503,802,451	1.0000	0.0000	503,802,451	0	31,894,858
52 Pinellas	96,867.89	107,981.12	554,993,802	1.0030	0.0000	556,658,783	0	0
53 Polk	121,253.29	132,071.84	678,813,598	1.0000	0.0000	678,813,598	0	47,770,159
54 Putnam	10,216.49	10,953.99	56,300,551	1.0000	1.0277	57,860,076	0	2,856,326
55 St. Johns	53,015.84	59,445.19	305,532,226	1.0000	0.0000	305,532,226	0	3,772,077
56 St. Lucie	49,024.08	53,141.65	273,133,733	1.0000	0.0000	273,133,733	0	8,896,890
57 Santa Rosa	30,273.29	34,053.58	175,026,207	1.0000	0.0000	175,026,207	0	11,064,585
58 Sarasota	47,254.30	53,868.75	276,870,830	1.0165	0.0000	281,439,199	0	0
59 Seminole	69,708.23	76,397.03	392,660,107	1.0000	0.0000	392,660,107	0	16,660,964
60 Sumter	9,635.16	10,790.72	55,461,387	1.0000	0.0000	55,461,387	0	0
61 Suwannee	6,220.96	6,596.21	33,902,738	1.0000	1.0277	34,841,844	0	2,944,754
62 Taylor	2,707.54	3,064.45	15,750,446	1.0000	1.0277	16,186,733	0	508,936
63 Union	2,264.74	2,427.34	12,475,872	1.0000	1.0277	12,821,454	0	1,541,541
64 Volusia	65,498.30	71,906.26	369,578,762	1.0000	0.0000	369,578,762	0	7,199,573
65 Wakulla	5,164.07	5,668.88	29,136,513	1.0000	1.0277	29,943,594	0	2,441,159
66 Walton	12,089.98	13,082.29	67,239,438	1.0000	0.0000	67,239,438	0	0
67 Washington	3,250.11	3,676.75	18,897,502	1.0000	1.0277	19,420,963	0	1,599,542
69 FAMU Lab School	560.45	585.72	3,010,443	1.0000	0.0000	3,010,443	298,305	153,143
70 FAU - Palm Beach	1,324.46	1,482.84	7,621,397	1.0442	0.0000	7,958,263	1,561,154	0
71 FAU - St. Lucie	1,504.25	1,593.72	8,191,290	1.0000	0.0000	8,191,290	938,697	272,991
72 FSU Lab - Broward	699.55	758.01	3,895,967	1.0232	0.0000	3,986,353	558,996	4,498
73 FSU Lab - Leon	1,846.56	1,972.54	10,138,323	1.0000	0.0000	10,138,323	982,850	504,573
74 UF Lab School	1,325.14	1,394.42	7,166,942	1.0000	0.0000	7,166,942	776,453	290,961
75 Virtual School	49,965.01	50,802.30	261,110,105	1.0000	0.0000	261,110,105	39,516,327	730,988
76 FSU Lab - Bay	93.56	93.49	480,513	1.0000	0.0000	480,513	74,237	1,126
State	3,056,958.87	3,383,079.74	17,388,116,428			17,596,410,990	44,707,019	412,142,902

1. Additional Weighted FTE for the Small District ESE Supplement, Isolated Schools, Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Early Graduation, Industry Certified Career Education Supplement and Dual Enrollment Additional FTE are included in the Weighted FTE.  
2. Weighted FTE x BSA x CWF x SDF (column 2 x column 3 x column 4 x column 5)

**Santa Rosa County 2023-2024 4th Calc.  
Funding Description/Use of Funds**

Funding Description	Use of Funds
Base Funding	Available to General Fund
.748 Mill Compression	Available to General Fund
Safe Schools	Restricted to program - (Pays for School Resource Officers)
ESE Guaranteed Allocation	Pays for ESE expenses in General Fund
Educational Enrichment Instruction	Pays for instruction, summer school, tutoring, & ESY
Transportation	Used for transportation expenses
Federally Connected Student Supplement	Available to General Fund
Mental Health Assistance Allocation	Restricted to program - (Mental health related expenses)
Class Size Reduction Allocation	Used to reduce class size
Required Local Effort Taxes	Available to General Fund
Discretionary Local Effort Taxes	Available to General Fund

**Comparison of the Florida Education Finance Program (FEFP)  
2023-2024 3rd Calc. to 2023-2024 4th Calc.**

Funding Description	Santa Rosa 2023-2024 3rd Calc.	Santa Rosa 2023-2024 4th Calc.	Funding Difference
Base Funding	\$ 174,928,398	\$ 175,026,207	\$ 97,809
.748 Mills Compression	\$ 11,085,479	\$ 11,064,585	\$ (20,894)
Safe Schools	\$ 2,124,485	\$ 2,127,233	\$ 2,748
ESE Guaranteed Allocation	\$ 11,227,576	\$ 11,278,267	\$ 50,691
Educational Enrichment Instruction	\$ 8,240,375	\$ 8,249,262	\$ 8,887
Transportation Allocation	\$ 8,474,384	\$ 8,761,163	\$ 286,779
Federally Connected Student Supplement	\$ 1,474,097	\$ 1,486,060	\$ 11,963
Mental Health Assistance Allocation	\$ 1,650,378	\$ 1,649,055	\$ (1,323)
<b>Gross State and Local FEFP</b>	<b>\$ 219,205,172</b>	<b>\$ 219,641,832</b>	<b>\$ 436,660</b>
Required Local Effort Taxes	\$ (56,951,521)	\$ (56,951,521)	\$ -
Prior Year Adjustments	\$ 87,083	\$ 87,083	\$ -
Proration		\$ -	
<b>Net State FEFP</b>	<b>\$ 162,340,734</b>	<b>\$ 162,777,394</b>	<b>\$ 436,660</b>
Adjustment for Family Empowerment Scholarships	\$ (13,432,185)	\$ (13,215,609)	\$ 216,576
State Funded Discretionary Supplement	\$ 2,184,804	\$ 2,200,187	\$ 15,383
Prior Year Scholarship Adjustments	\$ 1,141,548	\$ 1,141,548	\$ -
<b>Adjusted Net State FEFP</b>	<b>\$ 152,234,901</b>	<b>\$ 152,903,520</b>	<b>\$ 668,619</b>
<b>Net State FEFP</b>	<b>\$ 162,253,651</b>	<b>\$ 162,690,311</b>	<b>\$ 436,660</b>
Class Size Reduction Allocation	\$ 28,236,927	\$ 28,236,927	\$ -
State-Funded Discretionary Supplement	\$ 2,184,804	\$ 2,200,187	\$ 15,383
<b>Total State Funding</b>	<b>\$ 192,675,382</b>	<b>\$ 193,127,425</b>	<b>\$ 452,043</b>
Required Local Effort Taxes	\$ 56,951,521	\$ 56,951,521	\$ -
Discretionary Local Effort	\$ 13,320,743	\$ 13,320,743	\$ -
<b>Total Local Funding</b>	<b>\$ 70,272,264</b>	<b>\$ 70,272,264</b>	<b>\$ -</b>
<b>Total State and Local Funding (K-12 Total Funds)</b>	<b>\$ 262,947,646</b>	<b>\$ 263,399,689</b>	<b>\$ 452,043</b>

2023-24 FEFP Fourth Calculation  
 Prekindergarten through Grade 12 Funding Summary - Page 2

District	Safe Schools	ESE Guaranteed Allocation	Educational Enrichment Instruction	DJJ Supplemental Allocation	Transportation
	-1-	-2-	-3-	-4-	-5-
1 Alachua	3,246,621	14,057,351	8,866,090	168,128	4,956,846
2 Baker	582,001	1,538,739	1,866,800	0	1,803,643
3 Bay	2,661,263	10,238,322	8,192,072	28,422	4,383,236
4 Bradford	461,856	1,549,903	1,596,819	0	712,411
5 Brevard	6,380,315	35,994,747	20,704,255	55,910	12,144,711
6 Broward	21,848,588	109,711,317	59,417,982	228,354	34,148,068
7 Calhoun	386,078	883,286	1,559,704	0	454,054
8 Charlotte	1,481,394	7,019,263	3,757,261	0	4,042,569
9 Citrus	1,493,800	8,305,599	3,479,106	119,885	4,770,303
10 Clay	2,917,004	20,327,614	10,066,751	164,276	8,796,671
11 Collier	3,681,599	25,184,690	11,202,834	88,436	9,991,879
12 Columbia	1,079,314	4,290,790	3,726,508	0	2,433,983
13 Dade	31,835,860	150,188,050	118,601,086	191,462	27,096,712
14 DeSoto	607,451	2,051,910	2,374,030	0	876,672
15 Dixie	401,271	934,434	863,361	0	520,278
16 Duval	12,973,611	56,884,970	36,236,392	251,410	22,055,206
17 Escambia	3,971,826	15,288,209	10,552,701	151,461	9,062,537
18 Flagler	1,173,140	7,490,257	2,986,296	0	3,615,437
19 Franklin	351,288	544,755	241,079	0	331,756
20 Gadsden	574,336	1,659,333	1,537,866	0	2,210,223
21 Gilchrist	423,112	1,277,670	2,093,860	0	650,310
22 Glades	368,917	747,617	1,575,296	0	432,735
23 Gulf	393,364	810,706	374,352	0	365,049
24 Hamilton	389,259	563,977	863,121	27,687	608,993
25 Hardee	603,731	1,729,909	1,179,664	0	1,372,863
26 Hendry	796,305	3,274,676	3,806,971	0	1,734,009
27 Hernando	2,012,527	11,978,353	5,867,961	13,033	5,966,944
28 Highlands	1,256,633	4,976,433	2,724,783	0	2,959,010
29 Hillsborough	15,588,097	85,295,830	60,173,195	405,078	38,440,888
30 Holmes	456,890	1,146,803	2,574,628	0	730,719
31 Indian River	1,524,623	6,567,642	3,826,950	0	3,207,872
32 Jackson	632,914	2,439,143	2,521,056	44,037	1,785,413
33 Jefferson	345,681	500,147	1,401,300	0	299,652
34 Lafayette	320,856	510,216	747,589	0	201,678
35 Lake	3,873,888	20,203,650	11,386,197	517	9,873,298
36 Lee	7,439,961	36,827,144	37,660,547	156,917	29,184,929
37 Leon	3,520,345	18,465,019	9,754,193	106,318	5,715,091
38 Levy	730,521	2,500,653	3,190,795	0	1,530,664
39 Liberty	330,858	552,730	824,805	65,689	292,071
40 Madison	422,381	1,095,270	1,022,507	5,692	688,168
41 Manatee	4,464,249	21,787,105	13,477,364	174,816	8,717,473
42 Marion	3,982,038	18,337,940	13,884,883	174,309	12,942,848
43 Martin	1,595,767	7,721,359	4,410,956	0	3,373,497
44 Monroe	930,601	3,725,950	1,884,283	332	1,265,694
45 Nassau	1,149,524	4,581,756	5,094,507	0	3,933,838
46 Okaloosa	2,596,522	14,636,011	8,790,605	101,098	7,868,142
47 Okeechobee	801,574	3,501,696	1,965,653	88,346	1,849,939
48 Orange	18,042,039	63,003,191	52,189,239	230,067	32,002,874
49 Osceola	5,431,672	23,993,641	18,483,639	72,722	16,861,385
50 Palm Beach	16,306,219	81,226,656	44,522,736	172,285	32,610,209
51 Pasco	6,261,634	35,711,132	24,074,604	92,243	20,744,468
52 Pinellas	8,770,954	43,712,746	23,004,969	130,198	13,132,492
53 Polk	8,608,888	48,063,184	31,981,159	162,563	32,103,202
54 Putnam	1,050,207	4,927,365	2,927,253	0	2,754,358
55 St. Johns	3,449,280	22,747,190	11,911,307	83,262	15,325,180
56 St. Lucie	3,552,582	22,587,533	14,660,959	111,475	13,253,395
57 Santa Rosa	2,127,233	11,278,267	8,249,262	0	8,761,163
58 Sarasota	4,011,952	23,543,096	9,558,797	0	9,139,314
59 Seminole	4,997,488	30,217,877	16,206,304	0	14,922,645
60 Sumter	977,662	4,383,816	1,944,998	0	1,583,706
61 Suwannee	719,775	2,274,279	1,269,030	0	1,395,826
62 Taylor	503,002	1,123,215	818,066	0	733,592
63 Union	395,780	975,333	1,013,381	0	567,179
64 Volusia	5,432,509	29,175,177	17,083,369	187,033	13,398,259
65 Wakulla	613,433	2,283,848	956,907	0	1,873,014
66 Walton	1,052,222	5,211,037	2,457,269	23,038	3,304,921
67 Washington	471,256	1,254,216	1,727,802	0	965,010
69 FAMU Lab School	281,602	57,410	864,892	0	0
70 FAU - Palm Beach	324,683	146,832	1,451,171	0	0
71 FAU - St. Lucie	334,821	307,316	580,144	0	0
72 FSU Lab - Broward	289,446	284,990	196,972	0	0
73 FSU Lab - Leon	354,123	337,681	1,493,295	0	0
74 UF Lab School	324,508	457,615	1,462,351	0	0
75 Virtual School	0	2,111,267	0	0	0
76 FSU Lab - Bay	255,276	1,848	25,817	0	0
State	250,000,000	1,211,296,702	802,022,706	4,076,499	535,831,174

2023-24 FEFP Fourth Calculation  
 Prekindergarten through Grade 12 Funding Summary - Page 3

District	Federally Connected Student Supplement	Mental Health Assistance Allocation	Gross State & Local FEFP	Required Local Effort Taxes	Prior-Year Adjustments	Educational Enrollment Stabilization Allocation	Net State FEFP
	-1-	-2-	-3-	-4-	-5-	-6-	-7-
1 Alachua	0	1,600,289	212,053,035	75,080,637	(34,567)	0	136,937,831
2 Baker	0	353,127	36,550,977	4,870,782	(22,368)	0	31,657,827
3 Bay	1,171,157	1,556,554	194,032,925	95,943,803	161,542	0	98,250,664
4 Bradford	0	247,817	22,752,262	4,508,848	(34,709)	0	18,208,705
5 Brevard	3,233,845	3,952,897	538,242,844	210,100,806	(66,585)	0	328,075,453
6 Broward	0	13,358,247	1,831,647,371	916,073,466	(920,200)	0	914,653,705
7 Calhoun	0	207,621	16,630,515	1,648,037	(20,583)	0	14,961,895
8 Charlotte	0	979,972	115,032,264	101,946,942	(296,635)	0	12,788,687
9 Citrus	0	927,167	110,479,651	48,305,404	(249,507)	0	61,924,740
10 Clay	451,735	2,165,237	289,860,584	58,007,436	3,398,366	0	235,251,514
11 Collier	0	2,650,756	354,184,488	323,627,679	(350,690)	0	30,206,119
12 Columbia	0	603,636	74,874,666	13,769,128	(2,762)	0	61,102,776
13 Dade	128,510	17,781,686	2,464,418,812	1,585,518,397	5,906,405	17,649,659	902,456,479
14 DeSoto	0	326,251	33,742,884	7,726,679	(9,992)	0	26,006,213
15 Dixie	0	203,554	15,819,324	2,538,468	(39,168)	63,935	13,305,623
16 Duval	938,800	6,935,248	960,523,081	345,340,705	(985,134)	0	614,197,242
17 Escambia	1,688,921	2,050,969	270,578,529	96,218,745	90,158	0	174,449,942
18 Flagler	0	817,913	95,880,846	50,720,214	(132,105)	17,508	45,046,035
19 Franklin	0	160,762	8,301,619	7,315,364	(13,406)	0	972,849
20 Gadsden	0	331,761	35,079,123	7,661,343	17,017	0	27,434,797
21 Gilchrist	0	249,042	23,973,824	4,021,395	27,735	0	19,980,164
22 Glades	484,015	193,842	14,839,528	3,483,647	(23,011)	0	11,332,870
23 Gulf	0	198,701	13,100,576	12,221,595	(2,266)	0	876,715
24 Hamilton	0	182,188	12,201,222	3,773,877	(20,225)	0	8,407,120
25 Hardee	0	350,267	33,878,254	8,438,926	(20,555)	0	25,418,773
26 Hendry	0	765,706	90,559,072	12,983,603	(2,364,952)	0	75,210,517
27 Hernando	0	1,368,571	178,648,060	53,256,676	(203,178)	0	125,188,206
28 Highlands	0	733,229	87,605,376	26,142,614	361,574	0	61,824,336
29 Hillsborough	1,431,350	11,854,450	1,620,200,842	522,339,733	(2,304,937)	0	1,095,556,172
30 Holmes	0	263,161	24,416,725	1,900,175	(11,670)	0	22,504,880
31 Indian River	0	988,305	116,144,971	91,832,199	(74,649)	0	24,238,123
32 Jackson	0	410,852	45,842,396	7,240,746	3,019	0	38,604,669
33 Jefferson	0	137,451	7,601,339	3,542,997	(20,486)	0	4,037,856
34 Lafayette	0	160,281	9,403,243	1,134,835	5,319	0	8,273,727
35 Lake	0	2,594,961	342,225,776	121,675,297	267,694	0	220,818,173
36 Lee	121,804	5,389,419	712,492,198	440,690,610	(308,235)	0	271,493,353
37 Leon	0	1,787,823	235,554,619	76,560,796	(133,564)	0	158,860,259
38 Levy	0	388,217	43,587,725	10,339,288	14,119	0	33,262,556
39 Liberty	0	168,082	10,646,209	1,100,994	(18,477)	81,752	9,608,490
40 Madison	0	218,973	17,310,032	3,934,818	66,383	0	13,441,597
41 Manatee	0	2,857,352	357,426,081	219,778,478	1,246,820	0	138,894,423
42 Marion	0	2,513,855	338,918,699	106,478,791	(1,079,949)	656,090	232,016,049
43 Martin	0	1,049,516	130,443,839	108,978,305	(86,710)	0	21,378,824
44 Monroe	965,730	549,841	61,038,907	54,569,650	149,018	0	6,618,275
45 Nassau	0	777,788	90,728,887	52,119,610	12,863	0	38,622,140
46 Okaloosa	2,522,503	1,787,113	229,574,487	94,206,411	(592,513)	0	134,775,563
47 Okeechobee	0	432,831	46,644,425	13,792,253	(80,491)	0	32,771,681
48 Orange	0	10,991,228	1,477,115,527	688,402,357	(996,950)	0	787,716,220
49 Osceola	0	3,998,300	530,822,697	166,051,158	(930,898)	0	363,840,641
50 Palm Beach	23,035	10,144,508	1,409,453,728	1,022,769,459	1,793,295	0	388,477,564
51 Pasco	0	4,598,251	627,179,641	168,605,715	(1,129,735)	0	457,444,191
52 Pinellas	0	4,789,848	650,199,990	429,589,410	(442,259)	0	220,168,321
53 Polk	0	6,197,849	853,700,602	210,811,690	69,539	0	642,958,451
54 Putnam	0	630,900	73,006,485	22,376,319	(57,297)	0	50,572,869
55 St. Johns	0	2,775,091	365,595,613	164,475,994	(425,803)	0	200,693,816
56 St. Lucie	0	2,560,577	338,757,144	128,545,347	424,008	0	210,635,805
57 Santa Rosa	1,486,060	1,649,055	219,641,832	56,951,521	87,083	0	162,777,394
58 Sarasota	0	2,502,353	330,194,711	302,940,415	381,906	0	27,636,202
59 Seminole	0	3,516,857	479,182,242	164,820,594	3,113,818	0	317,475,466
60 Sumter	0	601,549	64,953,118	59,919,053	614,103	0	5,648,168
61 Suwannee	0	410,846	43,856,354	8,928,281	(936)	49,705	34,976,842
62 Taylor	0	233,709	20,107,253	7,173,063	(18,553)	0	12,915,637
63 Union	0	218,018	17,532,686	1,197,049	8,438	76,797	16,420,872
64 Volusia	0	3,366,203	445,420,885	192,410,460	371,823	0	253,382,248
65 Wakulla	0	367,861	38,479,816	7,260,169	123,717	0	31,343,364
66 Walton	0	714,141	80,002,066	71,738,672	20,228	0	8,283,622
67 Washington	0	267,361	25,706,150	4,396,549	(27,070)	0	21,282,531
69 FAMU Lab School	0	130,137	4,795,932	0	(4,139)	0	4,791,793
70 FAU - Palm Beach	0	171,220	11,613,323	0	(2,440)	0	11,610,883
71 FAU - St. Lucie	0	180,888	10,806,147	0	(2,746)	0	10,803,401
72 FSU Lab - Broward	0	137,617	5,458,872	0	(181)	0	5,458,691
73 FSU Lab - Leon	0	199,295	14,010,140	0	(11,536)	0	13,998,604
74 UF Lab School	0	171,257	10,650,087	0	7,858	0	10,657,945
75 Virtual School	0	2,786,769	306,255,456	0	2,149,495	1,664,334	310,069,285
76 FSU Lab - Bay	1,771	105,031	945,619	0	0	0	945,619
State	14,649,236	160,000,000	21,031,137,228	9,892,824,477	6,318,521	20,259,780	11,164,891,052

Adjusted Net State FEFP  
2023-2024 4th Calculation

Net State FEFP	-	Adjustment for Family Empowerment	+	State Funded Discretionary Supplement	+	Prior Year Scholarship Adjustment	=	Adjusted Net State FEFP
\$162,777,394	-	\$13,215,609	+	\$2,200,187	+	\$1,141,548	=	\$152,903,520

The "Adjusted" Net State FEFP is the actual revenue the State sends the District.

Class Size Revenue is a separate revenue that is sent to the District.

2023-24 FEFP Fourth Calculation  
 Prekindergarten through Grade 12 Funding Summary - Page 4

District	Net State FEFP	Adjustment for Family Empowerment Scholarships	Add Back State-Funded Discretionary Supplement <sup>1</sup>	Prior-Year Adjustments for Scholarship Deductions	Adjusted Net State FEFP
	-1-	-2-	-3-	-4-	-5-
1 Alachua	136,937,831	(24,106,569)	4,371,495	600,994	117,803,751
2 Baker	31,657,827	(1,517,416)	230,929	66,182	30,437,522
3 Bay	98,250,664	(9,227,066)	1,680,685	290,159	90,994,442
4 Bradford	18,208,705	(2,191,153)	396,087	89,595	16,503,234
5 Brevard	328,075,453	(62,406,353)	11,653,722	2,264,018	279,586,840
6 Broward	914,653,705	(229,443,378)	49,098,348	6,842,246	741,150,921
7 Calhoun	14,961,895	(288,625)	36,468	9,315	14,719,053
8 Charlotte	12,788,687	(7,825,918)	1,920,853	349,469	7,233,091
9 Citrus	61,924,740	(7,696,681)	1,525,302	272,767	56,026,128
10 Clay	235,251,514	(16,816,330)	2,561,591	435,173	221,431,948
11 Collier	30,206,119	(26,671,030)	7,997,910	818,540	12,351,539
12 Columbia	61,102,776	(7,227,834)	1,065,106	274,123	55,214,171
13 Dade	902,456,479	(345,672,852)	73,268,677	10,170,614	640,222,918
14 DeSoto	26,006,213	(3,436,795)	602,996	67,730	23,240,144
15 Dixie	13,305,623	(1,261,495)	229,361	26,381	12,299,870
16 Duval	614,197,242	(117,389,422)	22,626,275	4,295,297	523,729,392
17 Escambia	174,449,942	(23,880,048)	4,867,393	1,146,541	156,583,828
18 Flagler	45,046,035	(8,120,614)	1,674,786	292,946	38,893,153
19 Franklin	972,849	(298,243)	83,527	70,790	828,923
20 Gadsden	27,434,797	(3,707,560)	703,062	203,900	24,634,199
21 Gilchrist	19,980,164	(1,755,893)	298,219	92,494	18,614,984
22 Glades	11,332,870	(728,695)	148,670	47,791	10,800,636
23 Gulf	876,715	(512,486)	141,518	111,333	617,080
24 Hamilton	8,407,120	(934,164)	200,894	74,775	7,748,625
25 Hardee	25,418,773	(706,453)	114,710	26,202	24,853,232
26 Hendry	75,210,517	(2,967,427)	336,012	51,928	72,631,030
27 Hernando	125,188,206	(17,780,043)	2,881,027	907,435	111,196,625
28 Highlands	61,824,336	(6,848,199)	1,305,041	348,590	56,629,768
29 Hillsborough	1,095,556,172	(130,888,614)	23,529,509	4,379,518	992,576,585
30 Holmes	22,504,880	(600,221)	83,982	57,976	22,046,617
31 Indian River	24,238,123	(10,830,584)	2,672,993	358,910	16,439,442
32 Jackson	38,604,669	(1,740,760)	301,336	308,353	37,473,598
33 Jefferson	4,037,856	(1,609,111)	404,455	25,528	2,858,728
34 Lafayette	8,273,727	(305,391)	54,746	3,561	8,026,643
35 Lake	220,818,173	(35,954,768)	6,254,719	1,190,843	192,308,967
36 Lee	271,493,353	(45,636,602)	10,546,930	1,381,770	237,785,451
37 Leon	158,860,259	(21,151,184)	3,799,723	998,401	142,507,199
38 Levy	33,262,556	(3,395,623)	628,303	74,116	30,569,352
39 Liberty	9,608,490	(374,223)	32,281	2,678	9,269,226
40 Madison	13,441,597	(776,461)	147,781	38,660	12,851,577
41 Manatee	138,894,423	(31,509,159)	6,849,254	1,085,017	115,319,535
42 Marion	232,016,049	(29,223,888)	5,118,390	1,282,346	209,192,897
43 Martin	21,378,824	(14,329,666)	3,579,843	491,125	11,120,126
44 Monroe	6,618,275	(4,301,521)	1,708,211	199,774	4,224,739
45 Nassau	38,622,140	(7,465,607)	1,702,676	370,384	33,229,593
46 Okaloosa	134,775,563	(15,560,709)	3,012,819	776,817	123,004,490
47 Okeechobee	32,771,681	(1,908,170)	350,270	138,403	31,352,184
48 Orange	787,716,220	(146,141,366)	29,947,501	5,773,244	677,295,599
49 Osceola	363,840,641	(46,964,748)	8,100,658	2,044,682	327,021,233
50 Palm Beach	388,477,564	(151,311,338)	35,964,012	4,154,784	277,285,022
51 Pasco	457,444,191	(48,011,781)	7,551,517	1,566,942	418,550,869
52 Pinellas	220,168,321	(87,578,842)	21,090,070	2,394,741	156,074,290
53 Polk	642,958,451	(72,783,218)	12,074,207	3,058,930	585,308,370
54 Putnam	50,572,869	(3,122,740)	640,923	387,186	48,478,238
55 St. Johns	200,693,816	(31,838,051)	6,335,443	974,699	176,165,907
56 St. Lucie	210,635,805	(31,272,134)	5,864,805	1,180,545	186,409,021
57 Santa Rosa	162,777,394	(13,215,609)	2,200,187	1,141,548	152,903,520
58 Sarasota	27,636,202	(25,822,910)	6,754,175	768,592	9,336,059
59 Seminole	317,475,466	(57,664,341)	10,744,748	1,108,140	271,664,013
60 Sumter	5,648,168	(3,400,971)	816,126	200,030	3,263,353
61 Suwannee	34,976,842	(3,826,544)	691,434	127,696	31,969,428
62 Taylor	12,915,637	(1,913,995)	434,473	2,011	11,438,126
63 Union	16,420,872	(684,234)	113,749	54,016	15,904,403
64 Volusia	253,382,248	(43,241,570)	8,192,132	1,886,093	220,218,903
65 Wakulla	31,343,364	(1,733,327)	293,703	50,157	29,953,897
66 Walton	8,283,622	(7,223,818)	2,368,782	126,852	3,555,438
67 Washington	21,282,531	(1,348,854)	255,909	117,524	20,307,110
69 FAMU Lab School	4,791,793	0	0	0	4,791,793
70 FAU - Palm Beach	11,610,883	0	0	0	11,610,883
71 FAU - St. Lucie	10,803,401	0	0	0	10,803,401
72 FSU Lab - Broward	5,458,691	0	0	0	5,458,691
73 FSU Lab - Leon	13,998,604	0	0	0	13,998,604
74 UF Lab School	10,657,945	0	0	0	10,657,945
75 Virtual School	310,069,285	0	0	0	310,069,285
76 FSU Lab - Bay	945,619	0	0	0	945,619
State	11,164,891,052	(2,068,081,395)	423,233,439	70,529,920	9,590,573,016

1. The State-Funded Discretionary Supplement component of each student's Family Empowerment Scholarship is funded from state funds only.

State Funding Comparison  
2022-2023 Final Calc. to 2023-2024 4<sup>th</sup> Calc.

Final Calc. 2022/2023

Adjusted Net State FEFP 2022/2023	\$ 145,084,560
Class Size 2022/2023	<u>\$ 28,631,836</u>
Total State funding	\$ 173,716,396

4th Calc. 2023/2024

Adjusted Net State FEFP 2023/2024	\$ 152,903,520
Class Size 2023/2024	<u>\$ 28,236,927</u>
Total State funding	\$ 181,140,447

Increase in State funding	<u>\$ 7,424,051</u>
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When you compare the Final Calc. Adjusted Net State FEFP and Class Size 2022/2023 to the 4th Calc. Adjusted Net State FEFP and Class Size 2023/2024, the actual State funding is \$7,424,051 more than last year.

# Santa Rosa County District Schools

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**Submitted By:** Linda Sanborn, Board Chairperson

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**Title of Item:** FSBA Advocacy Committee  
**Description/Introduction:** FSBA Advocacy Committee Representative and Alternate Selection  
**Recommendation/Action Requested:** Nominate/approve representative and alternate

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**Financial Impact:**

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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**Legal Review**

**Does item require legal review?** No

**If Yes, Approval Date**

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**REVIEWERS:**

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Dobbs, Myra	Approved	6/3/2024 - 8:44 AM

# Santa Rosa County District Schools

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**Submitted By:** Linda Sanborn, Board Chairperson

## Action Agenda

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**Title of Item:** Florida Superintendent Leadership Development Program

**Description/Introduction:** Successful Participation in the Florida Superintendent Leadership Development Program

**Recommendation/Action Requested:** Review only

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## Financial Impact:

**A-Funds required from School Board?** No

**B-Amount required**

**C-Grant/Project Synopsis attached?** No

**D-Date Grant/Project Reviewed/Approved by Accountant:**

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## Legal Review

**Does item require legal review?** No

**If Yes, Approval Date**

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## REVIEWERS:

<b>Reviewer</b>	<b>Action</b>	<b>Date</b>
Dobbs, Myra	Approved	6/6/2024 - 1:45 PM

## ATTACHMENTS:

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
Supt. Leadership Program	6/6/2024	Cover Memo

June 3, 2024

Karen Barber, Superintendent  
Santa Rosa County School District  
6032 Hwy 90  
Milton, Florida 32570-1703

Dear Superintendent Barber:

This is to officially acknowledge your successful participation in the Florida Superintendent Leadership Development Program training institute titled, "Collaboration for Student Success," September 13-15, 2023. This institute was jointly sponsored by the Florida Association of District School Superintendents and the Department of Education.

You may wish to inform the School Board that pursuant to records maintained by the Association on behalf of the Department of Education, your Special Qualification Certification, earned under State Board of Education Rule, 6A-1.551, has been extended through May 31, 2025.

If you should have any questions or concerns, please don't hesitate to contact me.

Sincerely,



Katrina Figgett  
Director of Training and Development

cc: M. Susan McCole, CPA, Finance Officer