### AGENDA SCHOOL BOARD OF SANTA ROSA COUNTY February 6, 2024-5:30 PM

- A. Call to Order and Roll Call
- B. Pledge of Allegiance
- C. Approval of Minutes
  - 1. Approval of School Board Meeting Minutes of January 16, 2024
- D. Oral Written Communications
  - 1. High Road School Presentation Changed

Added Late

Added Late

Addendum Added

- E. Recognitions/ Resolutions/ Proclamations
  - 1. A- Team Recognition
  - 2. Sunshine State Scholar Recognition
  - 3. CTE Teacher of the Year
  - 4. CTE Rookie Teacher of the Year
  - 5. Innovative Principal of the Year for the State of Florida
  - 6. National School Counseling Week
- F. Public Hearing
  - 1. Request to Advertise for Public Hearing on the 2024-2025 School Choice Plan
  - 2. Request to Advertise for Public Hearing on SB Policy Updates Changed

#### Administrative Agenda

- G. Approval of Agenda- Items may be pulled from the Administrative Agenda and placed under the respective Action Agenda category by request of the Board member/Superintendent
  - 1. Human Resource Items
    - a. Administrative Agenda
    - b. Leave and Temporary Duty
  - 2. Curriculum/Instruction Items
    - a. Student Reassignments
    - b. Suspensions
    - c. Level 1 Volunteers
    - d. Level 2 Volunteers
  - 3. Administrative Operational Items
    - a. Facility Use Requests

- b. Religious Venue Requests
- c. Field Trip Requests
- d. Non-Competitive Contracts 020624

### Action Agenda

- H. Administrative/Operational Recommendations- Joey Harrell, Assistant Superintendent for Administrative Services
  - 1. RFP 23-11-SP Security System Monitoring, Maintenance, and Repair 020624
  - 2. Custodial Quarterly Report -Informational Only 020624
  - 3. DAG Architects Agenda Items
  - 4. 2023-2024 Five Year Work Plan
  - 5. Direct Purchasing Change Orders
- I. Human Resource Recommendation- Liz West, Assistant Superintendent for Human Resources
  - 1. Action Agenda
  - 2. Self-Funded Medical Plan Update
- J. Curricular and Instructions Recommendation Michael Thorpe, Assistant Superintendent for Curriculum and Instruction
  - 1. Alternative Placements
  - 2. District Business Partner
  - 3. Sports Schedules
  - 4. Head Start Report for December 2023 Review Only
- K. Financial Recommendations Susan McCole, Assistant Superintendent for Finance
  - 1. Resolution 2024-01 FTE Adjustment for Santa Rosa County Changed District Schools
  - 2. Resolution 2024-02 FTE Adjustment for Coastal Connections Changed Academy
- L. Information Technology Services Recommendations
- M. Public Comment- (Request to address the School Board)
- N. Items from Board Members
- O. Items from Board Attorney
- P. Items from Superintendent
- Q. Adjournment

(If a person decides to appeal any decision made by this board with respect to any matter considered at this meeting or hearing, he/she will need a record of the proceedings, and for that purpose he/she may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which the appeal is to be based.)

### Submitted By: Myra Dobbs, Secretary

Title of Item:	Approval of Scho 2024	ol Board Meeting Minutes of January 16
Description/Introduction:	Minutes of Schoo	l Board Meeting of January 16, 2024.
Recommendation/Action Requested:		
Financial Impact:		
A-Funds required from School Board?		No
<b>B-Amount required</b>		
C-Grant/Project Synopsis attached?		No
D-Date Grant/Project Reviewe	ed/Approved by Acco	untant:
Legal Review		
Does item require legal review	<b>v?</b> No	
If Yes, Approval Date		
REVIEWERS:		
Reviewer	Action	Date
Dobbs, Myra	Approved	1/24/2024 - 11:55 AN
ATTACHMENTS:		
Description	Upload Date	Туре
SB Minutes 11624	1/24/2024	Cover Memo

### MEETING MINUTES SCHOOL BOARD OF SANTA ROSA COUNTY January 16, 2024-5:30 PM

### A. Call to Order and Roll Call

The School Board of Santa Rosa County met in regular session with the following members present: Mrs. Linda Sanborn, Chairperson, Mrs. Carol Boston, Vice-Chairperson; Mr. Charles Elliott, Mrs. Elizabeth Hewey, and Mr. Scott Peden.

Also present were School Board Attorney, Terry Harmon, and Dr. Karen Barber, Superintendent of Schools and Secretary.

### B. Pledge of Allegiance

Chairperson Linda Sanborn called the meeting to order and Mike Thorpe, Assistant Superintendent for Curriculum, Instruction, and Assessment led a moment of silence and Pledge of Allegiance to the Flag.

### C. Approval of Minutes

# 1. Approval of School Board Meeting Minutes of December 14, 2023

Motion to Approve was moved by Elizabeth Hewey, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.

#### D. Oral Written Communications

None

### E. Recognitions/Resolutions/Proclamations

Dr. Barber presented Dr. Tonya Shepherd with the 2024 Community Award that was in recognition of excellent service to the Santa Rosa County Community. This award was presented to Dr. Shepherd on January 13, 2024 by the SRC Fellowship Churches. Dr. Shepherd was unable to attend the event, Dr. Barber accepted the award on her behalf and presented it to her at tonight's meeting.

*Dr.* Barber recognized the School Board members as it is School Board appreciation month.

### F. Public Hearing

1. Public Hearing on School Board Policy Updates

Motion to Approve was moved by Charles Elliott, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0. For a complete word for word transcript, please see the video. The following has been condensed.

The Board approved School Board Policy 3.19 New - Internet Safety.

Chairperson Linda Sanborn asked if anyone would like to address the Board regarding the policy.

No one came forward so the public hearing was closed.

Motion to Approve was moved by Elizabeth Hewey, Seconded by Scott Peden. Motion Passed by a Vote of 5 - 0. For a complete word for word transcript, please see the video. The following has been condensed.

The Board approved School Board Policy 3.40 Revision - Safe and Secure Schools.

Chairperson Linda Sanborn asked if anyone would like to address the Board regarding the policy.

No one came forward so the public hearing was closed.

Motion to Approve was moved by Carol Boston, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.

For a complete word for word transcript, please see the video. The following has been condensed.

The Board approved School Board Policy 3.80 Revision - School Volunteers.

Chairperson Linda Sanborn asked if anyone would like to address the Board regarding the policy.

No one came forward so the public hearing was closed.

Motion to Approve was moved by Elizabeth Hewey, Seconded by Scott Peden. Motion Passed by a Vote of 5 - 0. For a complete word for word transcript, please see the video. The following has been condensed.

The Board approved School Board Policy 4.21 Revision - Instructional Materials Section.

Chairperson Linda Sanborn asked if anyone would like to address

the Board regarding the policy.

No one came forward so the public hearing was closed.

Motion to Continue was moved by Elizabeth Hewey, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0. For a complete word for word transcript, please see the video. The following has been condensed.

4.22 Revision - Education Media Materials

In Summary, the policy balances student access to quality materials with accommodating parent concerns through an extensive review system for challenged items. It aims to provide lawful, ageappropriate materials suited to educational needs.

- The policy outlines criteria for selecting high-quality, diverse materials that support the curriculum and students' needs. Materials must comply with Florida law.
- 2. Parents/guardians can opt their student out of checking out certain library materials.
- 3. Challenged materials with sexual content are temporarily removed pending review. Other challenged materials stay available during the review process.
- 4. A step-by-step review process is outlined for objections, including meetings with school leadership, a district committee review and potential appeal to the school board.
- 5. After the review process, materials may be removed for certain grade levels or completely if found unsuitable or in violation of Florida law.
- 6. The policy requires reporting to the state on challenged materials and their status after review.
- 7. Library staff and those selecting materials must complete state training on age-appropriate materials.
- 8. The policy aims to provide diverse, curriculum-supporting resources while allowing for objections and removal of inappropriate or unlawful materials through a transparent review process.
- 9. Parent opt-out choice for individual students is enabled while materials are presumed appropriate unless reviewed and removed through the procedures outlined.
- 10. Updates enhance compliance with new state laws regarding instructional materials review and reporting.

*Mrs.* Sanborn asked if anyone would like to address the Board, the following came forward:

• Susan Creel commended the Board for following procedures and asked if they could limit the number of book reconsiderations per person.

- Vicki Baggett would like to see more revisions to the policy.
- Brenda Godwin would like to see more revisions to the policy.
- Mariya Calkins would like to see more revisions to the policy.
- Rick Stephens would like to see more revisions to the policy.
- Donna Lunsford would like to see more revisions to the policy.
- Jennifer Tapley would like to see more revisions to the policy.
- Jan Cook approves of the proposed revisions to the policy.
- Brenda Stephens would like to see more revisions to the policy.

Chairperson Linda Sanborn asked if anyone else would like to address the Board regarding the policy.

No one came forward so the public hearing was closed.

Mr. Harmon addressed the questions that were asked from the speakers.

The Board approved the recommendation to consider the input from the citizens that spoke and the recommendations from Mr. Harmon and bring a draft of the policy back at the February 6th Board meeting.

Motion to Approve was moved by Charles Elliott, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0. For a complete word for word transcript, please see the video. The following has been condensed.

The Board approved the following School Board policies as submitted:

- 4.24 New AI & Acceptable Use
- 4.25 New Operation of Unmanned Aerial Vehicle (Drones)
- 5.18 Revision Children of Military Families
- 5.32 Revision Zero Tolerance for Crimes and Victimization
- 5.62 Revision Administration of Medication
- 5.70 Revision Student Records
- 6.29 Revision Report of Misconduct
- 6.531 Revision Deferred Retirement Option Program
- 7.85 Revision Online Educational Services Agreement
- 8.16 Revision Emergency Drills

Chairperson Linda Sanborn asked if anyone would like to address the Board regarding the policies.

No one came forward so the public hearing was closed.

### Administrative Agenda

G. Approval of Agenda- Items may be pulled from the Administrative Agenda and placed under the respective Action Agenda category by

### request of the Board member/Superintendent

Motion to Approve was moved by Scott Peden, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0. The Board approved all Administrative Agenda items G. 1, 2, and 3 as submitted.

- 1. Human Resource Items
  - a. Administrative Agenda
  - b. Leave and Temporary Duty
- 2. Curriculum/Instruction Items
  - a. Student Reassignments
  - b. Suspensions
  - c. Level 1 Volunteers
  - d. Level 2 Volunteers
- 3. Administrative Operational Items
  - a. Facility Use Requests
  - b. Religious Venue Requests
  - c. Field Trip Requests
  - d. Non-Competitive Contracts 011624

### Action Agenda

- H. Administrative/Operational Recommendations- Joey Harrell, Assistant Superintendent for Administrative Services
  - 1. Escambia County School District Contract for Professional Building Commissioning Services 011624

Motion to Approve was moved by Carol Boston, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.

2. Food Service Quarterly Report 01162024

For a complete word for word transcript, please see the video. The following has been condensed.

Leslie Bell, Child Nutrition Director gave an update on Food Service items:

- National School Lunch Week, October 9-13, 2023. Representative Rudman attended lunch at West Navarre Primary.
- Big City Bites- Eat Across North America
- Thanksgiving Feast 1100 additional guests at schools
- Food Truck
  - Woodlawn Beach Middle had 272 customers
  - Pace High had 81 customers
- Employee Recognition -
  - Miguel Altamirano Arevalo Milton High
- Community Support
  - For the 11th year Food Service adopted a McKinney-Vento family in our district to help provide them with food and gifts for the holidays.
  - Food Service team collected toys and needed supplies in December for the Santa Rosa Kids House.
- Save the Date March 4-8, 2024, National School Breakfast Week

### 3. School Monitor Program

Daniel Hahn, Director of School Safety informed the Board of a new program that will launch soon, the School Monitor Program. It is a volunteer program and it is for someone that does not want to be a guardian and just wants to volunteer. The participants will have a level 2 background check.

### 4. DAG Architects Agenda Items

Motion to Approve was moved by Scott Peden, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0.

The Board approved the change order for Morette Company for addition of \$17,760.00 to contract for site equipment charges incurred due to stop work at Southend High School for newly identified gopher tortoise permitting and relocation.

### 5. McKim & Creed Agenda Items

Motion to Approve was moved by Charles Elliott, Seconded by Scott Peden. Motion Passed by a Vote of 5 - 0. The Board approved final payment to Site & Utility, LLC for retainage in the amount of \$180,074.60.

### 6. Caldwell Associates Agenda Items

Motion to Approve was moved by Charles Elliott, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0.

The Board approved the change order for an additional 42 day contract extension due to initial permitting delays by the county and, later, shifting labor by the GC to complete Oriole Beach in time for school to start. These circumstances were reviewed and understood by facilities personnel as they occurred. This change order will align the contract duration with actual project completion time frame.

Motion to Approve was moved by Scott Peden, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0.

The Board approved final construction payment to Joy Construction for Oriole Beach Elementary in the amount \$57,750.89

Motion to Approve was moved by Charles Elliott, Seconded by Scott Peden. Motion Passed by a Vote of 5 - 0.

The Board approved final construction payment to Joy Construction in the amount of \$49,135.36.

Motion to Approve was moved by Carol Boston, Seconded by Scott Peden. Motion Passed by a Vote of 5 - 0.

The Board approved final payment to Caldwell Associates in the amount of \$3,137.63.

Motion to Approve was moved by Elizabeth Hewey, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.

The Board approved the final payment to Caldwell Associates for Test Kitchen in the amount of \$2,815.18.

### 7. Naming of South-End High School

Motion to Approve was moved by Scott Peden, Seconded by Carol Boston. Motion Passed by a Vote of 5 - 0.

The Board approved the recommendation to name the new Southend High School to officially be named Soundside High School

The naming of the New Southend High School run off online survey results received 4,345 votes:

- Midway High School 1655
- Soundside High School 2690

The runoff online survey for the mascot between the Bears and Hurricanes will close on Monday, January 22nd. There is not anything in Board policy stating the mascot has to be Board approved but will bring the results back for information purposes.

### 8. Direct Purchasing Change Orders

Motion to Approve was moved by Carol Boston, Seconded by Scott Peden. Motion Passed by a Vote of 5 - 0.

### I. Human Resource Recommendation- Liz West, Assistant Superintendent for Human Resources

### 1. Action Agenda

Motion to Approve was moved by Carol Boston, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.

The Board approved the new grant funded job description for District Threat Management Coordinator requested by Director of Student Services.

Motion to Approve was moved by Scott Peden, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.

The Board approved the Human Resources Procedure Manual changes.

### 2. Risk Management Self-Funded Insurance and Wellness Initiative Update

For a complete word for word transcript, please see the video. The following has been condensed.

Alexander Timmons, Director of Risk Management and Kristy Sheffer, Fisher Brown Bottrell gave an update on Self-Funded Insurance and Wellness Initiative:

- Latest data is from November 2023
- Overall loss ratio for all 3 plans
- Migration did not happen as much as hoped for the PPO Premier Plan
- Nice reserve of \$10,985,963
- Pharmacy and Specialty cost keep going up
- Vitality Activity Report
- No data at this time on Freshbenies

### J. Curricular and Instructions Recommendation – Michael Thorpe, Assistant Superintendent for Curriculum and Instruction

### 1. Alternative Placements

Motion to Approve was moved by Carol Boston, Seconded by Scott Peden. Motion Passed by a Vote of 5 - 0. The Board approved the alternative placements as submitted.

### 2. Spring Sports Schedules

Motion to Approve was moved by Elizabeth Hewey, Seconded by Scott Peden. Motion Passed by a Vote of 5 - 0.

### 3. Winter Guard Performance Schedule

Motion to Approve was moved by Carol Boston, Seconded by Charles

Elliott. Motion Passed by a Vote of 5 - 0.

#### K. Financial Recommendations – Susan McCole, Assistant Superintendent for Finance

1. Budget Amendment #23/02, Bills/Payroll and Monthly Financial Statement for October 2023

Motion to Approve was moved by Carol Boston, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0.

### L. Information Technology Services Recommendations

None

# M. Public Forum- (Request to address the School Board regarding an item not on the agenda)

For a complete word for word transcript, please see the video. The following has been condensed.

Jason Sanchez is with non-profit group Incubate Debate and wanted to congratulate the School Board for their participation.

### N. Items from Board Members

None

### O. Items from Board Attorney

*Mr.* Harmon wanted to thank Mike Thorpe, Assistant Superintendent for Curriculum, Instruction and Assessment, Ruth Witter, Library Media Services, Superintendent Barber and the librarians on the hard work with drafting Policy 4.22.

### P. Items from Superintendent

None

### Q. Adjournment

Motion to Approve was moved by Carol Boston, Seconded by Charles Elliott. Motion Passed by a Vote of 5 - 0. There being no further business the meeting was adjourned.

DONE AND ORDERED IN LEGAL SESSION by the Board of Santa Rosa County the 16th of January 2024.

### SCHOOL BOARD OF SANTA ROSA COUNTY

Chairperson

ATTEST:

Superintendent and Secretary

Submitted By:	Rachelle Wood, ESE Support	Coordinator of Behav	ior Interven	tions and	
Curriculum/ Ins	truction				
Title of Item:		High Road School Pre	esentation		
Description/Int	roduction:	High Road School Pre	esentation		
Recommendati	on/Action Requested	Information	Information		
Financial Impa	<u>ct:</u>				
A-Funds required from School Board		d?	No		
B-Amount requ	lired				
C-Grant/Projec	t Synopsis attached?		No		
D-Date Grant/P	Project Reviewed/Appr	roved by Accountant:			
Legal Review					
Does item requ	iire legal review? No				
lf Yes, Approva	I Date				
REVIEWERS:					
Reviewer		Action		Date	
Dobbs, Myra	А	pproved		1/29/2024 - 9:09 AM	
ATTACHMENT	<u>S:</u>				
Description		Ipload Date		Туре	
High Road School	Presentation 1	/31/2024		Cover Memo	



# HIGH ROAD SCHOOL OF SANTA ROSA

# Santa Rosa County District Schools

February 6 , 2024



# **Presentation Overview**

- I. Welcome
- II. School Health Assessment Results
- III. Enrollment & Utilization Data
- **IV. SCI Success**
- V. PBIS
- **VI. PBIP Categories**
- VII. Academic Data
- VIII. Special Education Services
- **IX.** Support Services
- X. Community Partners & Events
- XI. Points of Pride



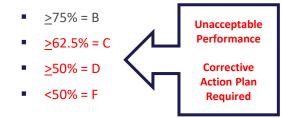


# **School Health Assessment Results**

% of Points Achieved				
Domain	QM SY20-21	QM SY21-22	QM SY23-24	Variance (From Previous)
Strategic Planning, Data, and Contract Compliance	95%	100%	100%	0%
Classroom Observation	75%	68%	71%	4%
Program Fidelity, Data Use, and Best Practices	92%	92%	92%	0%
School Climate and Norms	79%	85%	96%	12%
Instructional Environment, Support and Leadership	79%	89%	89%	0%
Diverse Learners	90%	86%	100%	14%
English Language Learners	N/A	N/A	N/A	N/A
Social-Emotional Instruction, Management, and Support	95%	100%	100%	0%
Total	85%	88%	98%	10%

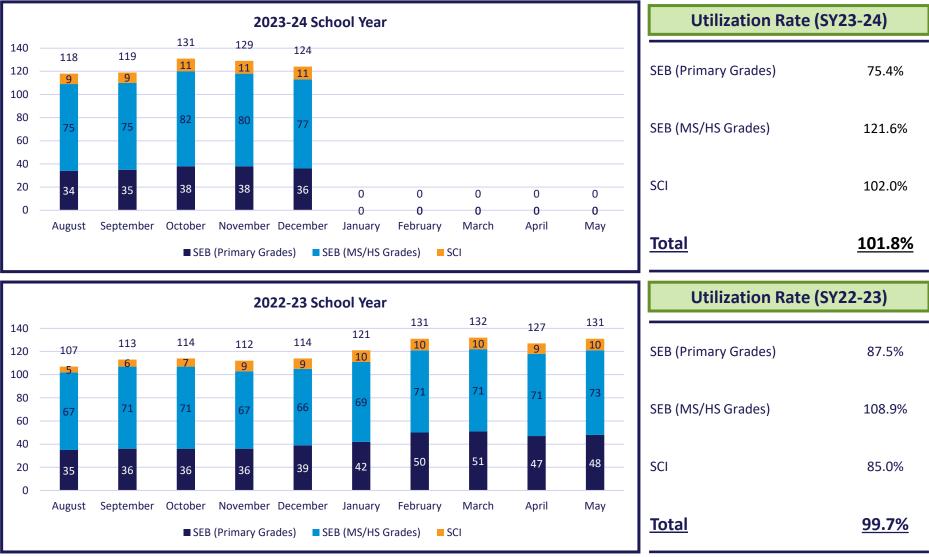
QM Grade =

- School Health Assessment Process "QM Audits"
  - Drives continuous program improvement and compliance with contract deliverables through a rigorous annual audit on KPI's in 8 quality domains
  - QM team members include:
    - Quality Assurance Lead
    - Academic Lead
    - ESE Lead
    - Operations Lead
  - QM Audits result in letter grade based on points achieved
    - <u>></u>87.5% = A





### **Enrollment & Utilization Data**





# **SCI Success**

The SCI Program is successful because we intentionally focus on communication and social skills while increasing individualized behavior performances and engaging in functional academics. We have seen numerous successes that have increased student independence, fostered positive behaviors, and made gains in the areas of academics, communication, and social skills.

Increasing Positive Behavior				١,	
	IEP GOAL	% of day with appropriate behavior	% of day with appropriat e behavior	Increased appropriate behavior as measured on an interval chart	
Student 1	80%	August 2022 15%	January 2024 88%	+73 %	
Student 2	80%	November 2022 <mark>25%</mark>	January 2024 94%	+69 %	



This is Rocco. Previously, he needed physical staff support to load and unload from the bus. Interventions were reduced from verbal prompts, gestural prompts, to no prompts until Rocco could independently transition to and from the bus.



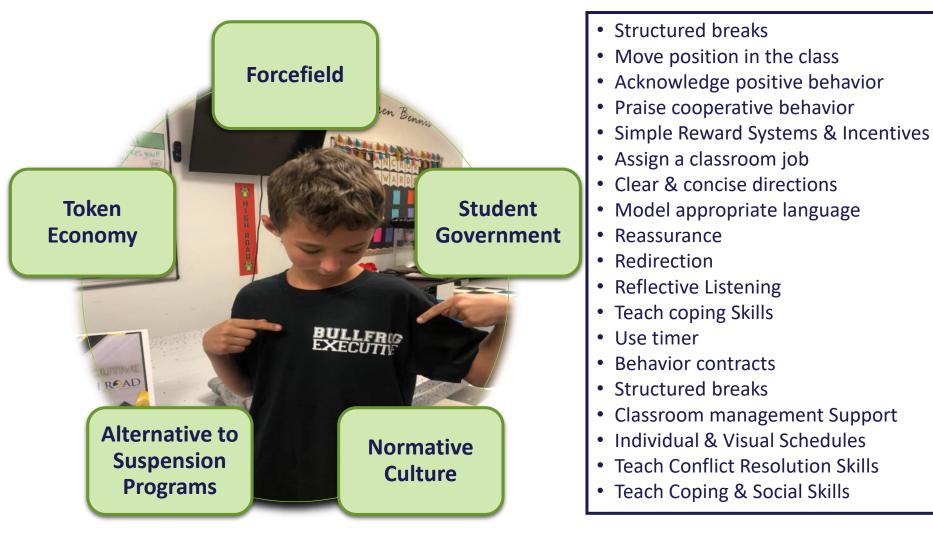
Jayon came from a residential placement in deplorable condition. He was able to integrate into the SCI program and successfully complete school and make great progress!



Timothy entered as a non-verbal student who was extremely aggressive. Timothy was taught how to express himself and communicate his needs via a picture exchange and he has been successful in maintaining appropriate behavior since being able to communicate his wants and needs.



# **Positive Behavior Intervention System**





Aggression – Physical or Verbal	•Hitting, biting, spitting, kicking, throwing items/objects, slapping, punching, pushing, name calling w/profanity, choking, use of Racial slurs, shoving, verbal altercations, screaming w/profanity, throwing furniture, knocking over furniture, threatening others, mocking, arguing, instigating and intimidating others, head butting, inappropriate touch (self or others), fighting
Non-Compliance	•Work refusal, not following directions, wonder around the room, refuse to follow teacher directions, out of seat, refuses to complete assignments, refuse to follow classroom routine, under desk, head down, challenges directions, laying head down, laying across desk, not initiating tasks, refusing to comply with transition, ripping up school work, break pencil, arguing with staff directions, banging on desk, wrap legs around desk, arguing with adults, laying on the floor, screaming and yelling, making noises, refuse to move into a safe area, running around the room screaming when presented with work
Elopement	•Leaving designated area without permission, running out of the classroom, running around the school, running outside of the school, movement more than 3ft outside of designated area, leaving the classroom or campus, hiding under desks or tables, outside of the classroom, leaving the classroom without permission, leaving the classroom when student is not able to communicate their needs
Disruptive Behavior	•Refusing to follow directives, overturning desk/chair moving around the room at will while destroying other's things, behaviors that interfere with the learning environment, crawling on the floor making noises, refusing to follow directions, throwing items, inappropriate touching, yelling becoming aggressive, verbal protest, distracting peers, distributing alcohol vapes
Other behaviors – all behaviors not listed in areas 1-4	•Arson, drugs, weapons, vandalism, difficulty maintaining appropriate boundaries, hyperactivity that affects staying in seat, instigating and intimidating others, purposeful arguing with students, lifting up shirt or hurting peers, self-injurious – banging head on wall making statements of self-harm, other – use of unapproved school resources, property destruction – breaking pencils, ripping up paper throwing at other students, throwing student property in trash, cutting another student shirt
	Catapult Learning   7



### Interventions to Improve Academic Outcomes

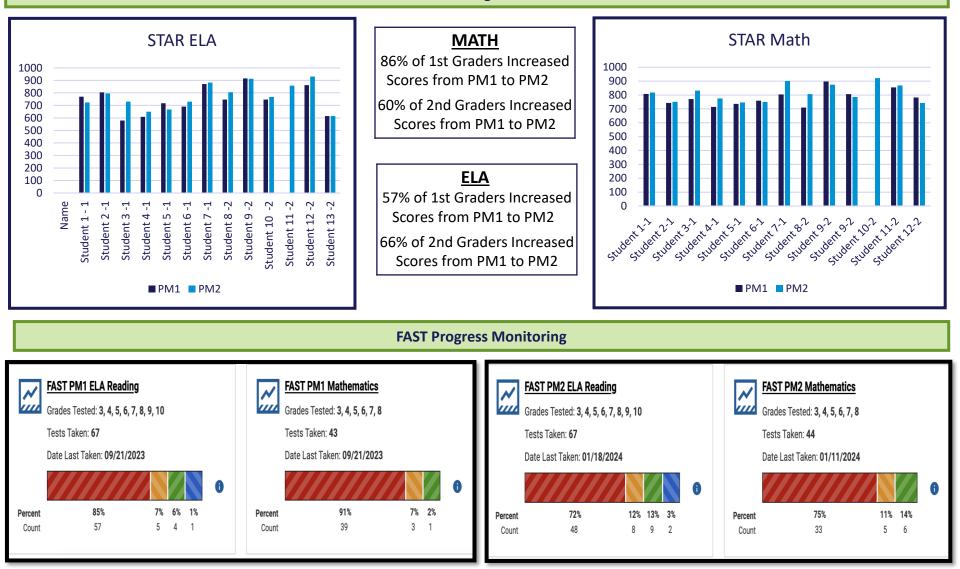
- Book Study
- ILit45
- IXL Reading & Math K-3
- Diebels Word Fluency K-2
- Diebels Oral Reading Fluency 3-5
- Progress Learning
- Small Group Rotation
- Weekly Lesson Plan Audits
- District Pacing Guide Compliance

### Highlights

- I Fall 2023 Graduate
- 9 Projected Spring 2024 Graduates
- Graduation Requirement Waiver or Passing Score to date
  - 4 Met ELA Graduation
     Requirements
  - 1 Met Algebra 1 Graduation
     Requirements
  - o 1 Passed Geometry EOC

# **Testing Data**

**Star Reading & Math** 

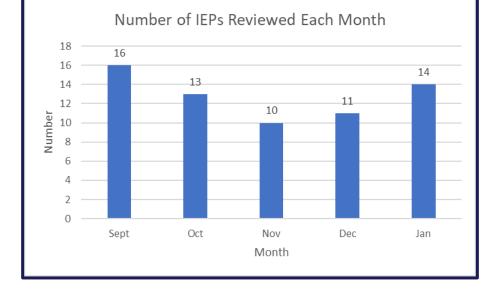




### **Types of Disabilities Served**

ESE Primary Exceptionality	% of Students
Emotional/Behavioral Disability	33%
Other Health Impairment	16.9%
Autism Spectrum Disorder	25.4%
Specific Learning Disabilities	7.5%
504 Plan	4.7%
Intellectual Disabilities	4.7%
General Education	0%
Language/Speech Impairment	2.8%
Hospital Homebound	.9%

### **IEP Reviews by Month**



Students Transitioned to SRCSD Traditional Settings \*\*Excludes Homeschool & Moves out of state/county

Time Period	Zoned Schools	Graduates
2020-2021	3	
2021-2022	18	1
2022-2023	22	3
2023-2024 (to date)	17	1

### **Types of Related Services Provided**

Related Services	Number of Students
Speech/Language Therapy	58
Occupational Therapy	6
Adaptive PE	10

- Approximately 50% of students are classified with EBD or OHI
- Monthly reviews of IEP's = 100% Compliance
- District Collaboration & Support for students successfully transitioning to traditional settings
- Related services provided as directed by the IEP



# **Support Services**

Group Work	Types of Services	# of Students Receiving Services 23.24
<ul> <li>Weekly small MH processing meetings</li> <li>Weekly Guided Group Interactions</li> </ul>	Tier III Counseling	3
• FL State Mandated: Safety Talks (SR Kids House), Suite 360	Case Management	8
<ul> <li>Weekly Psycho-Educational groups</li> <li>Monthly guided Social-Emotional small groups with the SCI Department</li> </ul>	Tier II Check Ins	15
the SCI Department	Threat Assessments	8
Tiered Services	Suicide Risk Assessments	8
<ul> <li>Crisis Management</li> <li>Case Management</li> <li>Check-in's</li> <li>Strong Partnerships with Community Providers</li> </ul>	*SRO/TIC Baker Acts	3
	Active Truancy Monitoring Plans	35
	DJJ Watch List	10
Child Studies (Truancy Intervention Strategies)	Students In Transition	22
<ul><li>Weekly FOCUS Reports</li><li>Parent/School Collaboration</li></ul>	McKinney Vento	5
<ul><li>Truancy Monitoring Plans</li><li>Home Visits</li></ul>	Medicaid Billable Services	1:1



# **Community Partners & Outreach**



### Back to School Shoe Drive

• Donated 10 Pairs of Nikes for elementary students in the community

### Nami End the Silence Suicide Walk

• 5k Walk

Thanksgiving Food Drive for Pace Church of Christ

### **HER Foundation**

### Victoria Manor Retirement Home

- Valentines
- Stocking Stuffing for Victoria Manor Retirement Home











### Submitted By: Meghan Hall, Coordinator of Math & Science

### **Curriculum/Instruction**

Title of Item:	A- Team Recognition
•	The Math and Science Department will be recognizing the students and coaches who will be representing us in the Commissioner's Academic Challenge this year.
Recommendation/Action Requested:	Recognition

Financial Impact:	
A-Funds required from School Board?	No
B-Amount required	
C-Grant/Project Synopsis attached?	No
D-Date Grant/Project Reviewed/Approved by Accountant:	

Legal Review
Does item require legal review? No
If Yes, Approval Date

REVIEWERS:		
Reviewer	Action	Date
Hall, Meghan	Approved	1/2/2024 - 9:02 AM
Thorpe, Mike	Approved	1/2/2024 - 8:11 AM
ATTACHMENTS: Description	Upload Date	Туре

### Submitted By: Meghan Hall, Coordinator of Math & Science

### **Curriculum/Instruction**

Title of Item:	Sunshine State Scholar Recognition
Description/Introduction:	The Math and Science Department will announce and recognize the Sunshine State Scholars for the 2023-2024 school year.
Recommendation/Action Requested:	Recognition

# Financial Impact:A-Funds required from School Board?NoB-Amount requiredC-Grant/Project Synopsis attached?NoD-Date Grant/Project Reviewed/Approved by Accountant:

### Legal Review

Does item require legal review? No

### If Yes, Approval Date

REVIEWERS:		
Reviewer	Action	Date
Hall, Meghan	Approved	1/2/2024 - 9:03 AM
Thorpe, Mike	Approved	1/2/2024 - 8:11 AM
ATTACHMENTS:		
Description	Upload Date	Туре

### Submitted By: Charlin Knight, Director of Workforce Education

Title of Item:	CTE Teacher of the Year	
Description/Introduction:	Recognize CTE Teacher of the Year	
Recommendation/Action Requested:		
Financial Impact:		
A-Funds required from School Board	<b>!?</b> No	
B-Amount required		
C-Grant/Project Synopsis attached?	No	
D-Date Grant/Project Reviewed/Approved by Accountant:		
Legal Review		
Does item require legal review? No		
If Yes, Approval Date		
REVIEWERS:		

**Reviewer** Dobbs, Myra Action Approved **Date** 2/5/2024 - 3:48 PM

### Submitted By: Charlin Knight, Director of Workforce Education

Title of Item:	CTE Rookie Teacher of the Year		
Description/Introduction:	Recognize CTE Rookie Teacher of the Year		
Recommendation/Action Requested:			
Financial Impact:			
A-Funds required from School Board	? No		
B-Amount required			
C-Grant/Project Synopsis attached?	No		
D-Date Grant/Project Reviewed/Approved by Accountant:			
Legal Review			
Does item require legal review? No			
If Yes, Approval Date			

REVIEWERS: Reviewer Dobbs, Myra

Action Approved **Date** 2/5/2024 - 3:49 PM

# SubmittedKelly Short, Director of Instructional Technology and ProfessionalBy:Development

Title of Item:	Innovative Principal of the Year for the State of Florida
Description/Introduction:	Recognition of Kasie Windfelder as Innovative Principal of the Year for the State of Florida.
Recommendation/Action Requested:	

Financial Impact:		
A-Funds required from School Board?	No	
B-Amount required		
C-Grant/Project Synopsis attached?	No	
D-Date Grant/Project Reviewed/Approved by Accountant:		

Legal Review
Does item require legal review? No
If Yes, Approval Date

<b>REVIEWERS</b> :		
Reviewer	Action	Date
Dobbs, Myra	Approved	1/30/2024 - 12:53 PM
ATTACHMENTS:		
Description	Upload Date	Туре
Kasie Windfelder	1/30/2024	Cover Memo



### Submitted By: Autumn Wright, Director of Student Services

### **Curriculum/Instruction**

Title of Item:	National School Counseling Week
Description/Introduction:	National School Counseling Week Proclamation
Recommendation/Action Requested:	

Financial Impact:	
A-Funds required from School Board?	No
B-Amount required	
C-Grant/Project Synopsis attached?	No
D-Date Grant/Project Reviewed/Approved by Accountant:	

### Legal Review

Does item require legal review? No

If Yes, Approval Date

REVIEWERS:		
Reviewer	Action	Date
Dobbs, Myra	Approved	1/30/2024 - 7:52 AM
ATTACHMENTS:		
Description	Upload Date	Туре
National School Counseling Proclamation	1/24/2024	Cover Memo



# PROCLAMATION

WHEREAS, school counselors are employed in public and private schools to help students reach their full potential; and

**WHEREAS**, school counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

WHEREAS, school counselors help parents focus on ways to further the educational, personal and social growth of their children: and

WHEREAS, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

**WHEREAS**, school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

WHEREAS, comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school;

## Therefore, I,

do hereby proclaim February 5-9, 2024, as National School Counseling Week.

#### Submitted By: Floyd Smith, on behalf of Grade Level Directors

Curriculum/ Instruction Action Agenda	
Title of Item:	Request to Advertise for Public Hearing on the 2024-2025 School Choice Plan
Description/Introduction:	Request to Advertise for Public Hearing on the 2024-2025 School Choice Plan
Recommendation/Action Requested:	Proposed revisions for Board review of the 2024-2025 School Choice Plan. All formatting issues and Table of Contents will be corrected before the final submission.

Financial Impact:	
A-Funds required from School Board?	No
B-Amount required	
C-Grant/Project Synopsis attached?	No
D-Date Grant/Project Reviewed/Approved by Accountant:	Approve as submitted. Public Hearing for April 11, 2024.

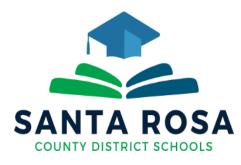
### <u>Legal Review</u>

Does item require legal review? No

If Yes, Approval Date

<b>REVIEWERS:</b>		
Reviewer	Action	Date
Smith, Floyd	Approved	1/29/2024 - 2:26 PM
Thorpe, Mike	Approved	1/29/2024 - 1:37 PM
ATTACHMENTS:		
Description	Upload Date	Туре

Request to Advertise-2024-2025 School Choice Plan	1/29/2024	Cover Memo
Notice of Public Hearing-2024-2025 School Choice Plan	1/29/2024	Cover Memo
2024-2025 School Choice Plan- Strikethrough Draft	1/29/2024	Cover Memo
2024-2025 School Choice Plan- Strikethrough Draft-Revisions Only	1/29/2024	Cover Memo
2024-2025 School Choice Plan- Transfer Form-Strikethrough Draft	1/29/2024	Cover Memo
2024-2025 School Choice Plan-Timeline	1/29/2024	Cover Memo



Floyd C. Smith Director of Middle Schools

6032 Highway 90 Milton, FL 32570 Phone: 850/983-5060 Facsimile: 850/983-5067 E-mail: smithfc@santarosa.k12.fl.us

## **MEMORANDUM**

- TO: Dr. Karen R. Barber, Superintendent School Board Members
- FROM: Floyd Smith Director of Middle Schools
- DATE: January 29, 2024
- RE: Request to Advertise for Public Hearing School Board Meeting: February 6, 2024 School Choice Plan, 2024 – 2025

The revision process for the School Choice Plan, has begun as we prepare for the 2024-2025 school year. It is requested that the School Board approve the advertisement for a public hearing to be conducted at the School Board meeting on April 11, 2024 at 5.30 p.m.

I have attached a copy of the advertisement for public hearing, a strikethrough draft of the School Choice Plan, the proposed revisions, the In-County Transfer Form with the Instruction Page, and the Timeline. As you review the draft, if you have any questions, please contact Floyd Smith at 850-983-5060.

Your support is always appreciated in both the preparation of this document and in the enforcement of the policies established to enable us to serve our students as effectively as possible.

### NOTICE OF PUBLIC HEARING

#### TO ADOPT REVISIONS TO SANTA ROSA DISTRICT SCHOOLS

#### 2024 – 2025 SCHOOL CHOICE PLAN

Pursuant to Chapter 120, Florida Statutes, the Santa Rosa County School Board will hold a public hearing to consider the revisions, additions and deletions to the 2023-2024 School Choice Plan in preparation for the 2024 – 2025 school year's School Choice Plan. The purpose of these changes is to update the existing School Choice Plan in accordance with legislative and State Board of Education Regulations. The public hearing is scheduled for April 11, 2024 at 5:30 PM in the Santa Rosa County School Board Room at 5086 Canal Street, Milton, Florida.

Copies of proposed revisions, additions and deletions for the 2024 – 2025 School Choice Plan will be available for study and examination at the Douglas A. Dillon Administrative Center in Milton, Florida from 8:00 AM to 4:00 PM, Monday through Friday, March 7, 2024 through April 11, 2024.

Dr. Karen R. Barber Superintendent of Schools

Advertisement Dates:

PENSACOLA NEWS JOURNAL Monday, March 11, 2024 Monday, March 18, 2024 Monday, March 25, 2024 Monday, April 1, 2024 Monday, April 8, 2024

SANTA ROSA PRESS GAZETTE March 7, 2024 March 14, 2024 March 21, 2024 March 28, 2024 April 4, 2024 April 11, 2024

Public Hearing Date: April 11, 2024



## School Choice Plan 2023-2024 2024-2025



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#### Santa Rosa County School Choice Programs

#### A. Background

The Santa Rosa County School District serves approximately 32,000 pre-kindergarten through grade twelve students in 37 school centers. These centers include 2 Pre-K centers, 17 elementary level schools, 7 middle schools, 6 high schools, 1 K-12 combination school, 1 technical college, 2 K-8 schools, 1 Virtual School and 1 adult school. The district strives to ensure both equal educational opportunities and facilities at all school centers. All school centers in accordance with the comprehensive technology plan have access to the Internet through the district wide area network. Local area networks in all schools, support classroom computers and/or computer labs. All schools have instructional television accessible to all classrooms. The Office of Professional Learning provides in-service to teachers on state-of-the-art technology in two locations (one in the north end of the district and one in the south end of the district).

While the district has no magnet schools, the district has the best of both worlds. This district uses the state adopted standards in the state approved curriculum areas and has high expectations for all students. However, site-based decision making with input from all stakeholders, strongly encourages innovative programs to achieve these expectations. Schools, through the Continuous Improvement Model, plan and implement programs to meet the specific needs of their students and community. A strong network of administrators and teachers ensure that innovations that work are rapidly replicated with appropriate modifications at other schools. The district staff organization, with directors for elementary, middle, and high schools, workforce education, Continuous Improvement, Title 1 and Federal Programs, facilitates networking among school administrators. These directors meet on a monthly basis with site administrators of that level. A major portion of each meeting is devoted to sharing ideas and discussing common concerns. As a result, a strong basic similarity exists in the curriculum and instruction programs/material within schools with similar grade configurations.

The Santa Rosa County School District is accredited by Cognia Inc. District scores with regard to state testing are excellent. Santa Rosa County Schools rank within the top 3-5 of all districts in the state on a consistent basis with regard to state-wide testing scores in the areas of reading, math, and science.

The district has maintained a very liberal student transfer policy which allows parents to request a transfer for a variety of reasons.

#### B. Purpose

The School Board of Santa Rosa County is committed to providing quality educational opportunities for all students regardless of background characteristics. The School Board strives to provide an educational environment that enhances the student's educational success. The School Board continues to use a School Choice Program as a strategy in conjunction with the parent in providing appropriate quality educational opportunities when possible.

#### C. School Choice Programs

At the elementary, middle, and high school levels, the Santa Rosa County School District (SRCSD) currently utilizes the following programs:

#### 1. Stewart B. McKinney-Bruce Vento Act School of Origin

Appropriate exceptions and accommodations will be made to minimize the barriers related to student assignment for students identified as eligible for services through the Florida Department of Children and Family Services or Section 722 (d)(2) of the Stewart B. McKinney-Bruce Vento Act.

- (a.) To the extent feasible, keep a child or youth experiencing homelessness in their school of origin, except when doing so is contrary to the wishes of the child's or youth's parent or guardian or it is determined by the district McKinney-Vento Liaison and child welfare agency that school of origin transportation is not in the best interest of the child;
- (b.) Provide written explanation, including a statement regarding the right to appeal to the homeless child's or youth's parent or guardian, if the local educational agency sends such a child or youth to a school other than the school of origin.

#### 2. Family Empowerment Scholarship for Students with Unique Abilities (FES-UA)

The Family Empowerment Scholarship Program is designed to offer families of students with disabilities, as young as 3 years of age, access to additional education options. Families may choose to enroll their student in another public school, or they may take the opportunity to receive a personal education savings account (ESA) for their student. With an ESA, parents receive a deposit of public funds into government-authorized savings accounts with restricted, but multiple, uses. An ESA can be used to fund not only items such as private school tuition and fees, but also online learning programs, private tutoring, community college costs, higher education expenses and other approved customized learning services and materials. Families apply **and annually renew** for participation in FES UA through one of the approved SFOs, which are responsible for determining eligibility, awarding and distributing funding to eligible student accounts, and approving eligible expenditures.

NOTE: Students with disabilities include K-12 students who are documented as having an intellectual disability; a speech impairment; a language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment; another health impairment; an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder.

1. Scholarship Application Procedure:

For the 2023-2024 2024-2025 school year, if you are interested in applying for FES-UA, please contact one of the two Scholarship Funding Organizations (SFOs) listed below that administer this program.

For more information on the ESA option of the FES-UA program please contact one of the SFOs below:

<u>A.A.A. Scholarship Foundation – FL, LLC</u> P.O. Box 15719, Tampa, FL 33684 Phone: 888-707-2465 Email: <u>info@aaascholarships.org</u>

Step Up for Students P.O. Box 54367, Jacksonville, FL 32245-4367 Phone: 877-735-7837 Email: info@stepupforstudents.org

2. Determination of Eligibility:

A student may be eligible for an ESA under FES-UA if the student:

- Is a resident of Florida;
- Is 3 or 4 years of age on or before September 1 or is eligible to enroll as a K-12 student;
- Has a disability; AND
- Is the subject of an IEP written in Florida or another state, or has received a diagnosis of a disability from a Florida license physician or psychologist, or a physician who holds an active license issued by another state or territory, including Puerto Rico.
- 3. FES-UA for Public School option:

Students who would like to use the FES-UA for Public School option should reach out to the School Choice Office for more information.

#### 3. Parent Request for Student Transfer (In-County and Controlled Open Enrollment)

Students may be reassigned to a school outside of their residence zone with the approval of the Santa Rosa County District School Board. The **Request for Student Transfer** form must be completed by a custodial parent or a court-awarded guardian. <u>A separate form must be completed for **each** child requesting a transfer.</u>

- (a) Each school will have the **Request for Student Transfer** form available. This form is also available on the Santa Rosa County District School's web page. <u>https://santarosaschools.org/en-us/school-choice-transfer-request</u>
- (b) The Request for Student Transfer (In-County and Controlled Open Enrollment) period is from April 14-May 30, 2023 April 12-May 28, 2024. In-County, Court Orders, and Military Preference requests submitted after the transfer period may be held until enrollment numbers can be evaluated for the upcoming school year. In this case, the district grade level director will make decisions based on available capacity. The parent/guardian is responsible for submitting the form to the district grade level director via email or at the Douglas A. Dillon Administrative Center located at 6032 Highway 90, Milton, Florida. The request will be evaluated based on established criteria and recommended to the Santa Rosa County School Board for action. The

parent/guardian will be notified of the School Board's decision. <u>Controlled Open Enrollment</u> <u>transfer opportunities will be available after the window closes if capacity is available at the</u> <u>school and grade level of the request.</u>

- (c) **In-County, Court Orders, and Military Preference transfer requests will be considered first.** If these specific types of student transfer requests are denied, they will automatically be reconsidered under Controlled Open Enrollment.
- (d) Transfers are considered individually, and approval granted on space availability and in accordance with the Student Progression Plan, Sections 4.111, 5.109 or 6.112. A transfer is not a matter of right and is granted at the discretion of the School Board. If the recommendation to the School Board is to deny the request for the transfer, the parent may address the School Board.
- (d) The Santa Rosa County School District is <u>NOT</u> responsible for the transportation of students if the request for transfer is approved.
- (e) An approved transfer request shall be for the duration of that child's completion of the highest grade at the school to which the child has been reassigned. <u>Approved transfers may be revoked</u> if a student displays excessive discipline, poor academic performance, or poor attendance. The school principal will meet with parent to discuss interventions prior to recommending revocation of transfer (per SB Policy 5.141).
- (f) A new request must be submitted when the student progresses from Primary school to Intermediate school, Intermediate or Elementary school to Middle school, or from Middle school to High school.
- (g) The eligibility of high school students to participate in interscholastic athletics may be affected under the regulations of the Florida High School Activities Association (FHSAA). Procedures for athletic eligibility will be initiated by the school to which the student is assigned, if applicable.
- (h) Any parent/guardian requesting a second transfer within the same school year in which the initial transfer was processed will be required to prove that the denial of the request would cause great personal hardship.
- (i) No request for transfer will be processed for a student for whom disciplinary action is pending.
- (j) As determined by the grade level director only, a student may seek a transfer based upon a Change of Guardianship with a Power of Attorney if, in the opinion of the director, ample evidence has been presented that the educational welfare of the student will be severely jeopardized. The director will petition the School Board for special temporary permission for the student to attend a school outside their attendance zone in accordance with residency

established by the assigned Power of Attorney. This permission would expire at the end of the current school year.

- (k) A parent of a student with a disability who is requesting a transfer that is not required by the student's IEP is subject to school and ESE program capacity as stated in "Family Empowerment Scholarship for students with Unique Abilities."
- (I) <u>Student transfers will be considered if one of the following criteria is met in accordance with</u> <u>school capacity:</u>

#### **In-County Residents**

- a. Needs of the district that would benefit the functioning of the school(s), this would include insurance of racial/ethnic balances and maintaining equity among all schools.
- b. A student who is currently attending a school and moves into another school zone may continue to attend the school until the last grade level of that school. Parents are responsible for providing transportation to and from school.
- c. If an academic/extracurricular program exists in a school and is not available in the school in which the student resides. <u>This option is for secondary grade levels only.</u> <u>This request will be denied if the requested academic program is over capacity.</u>
- d. Students who have siblings enrolled at a school other than their residentially zone school may apply for reassignment to that same school based on sibling support. The student must be attending the school the same year as the requested reassignment. Students assigned for sibling support may remain at the assigned school until they change levels.

#### All Florida Residents

- a. Court-ordered action on a student with supporting documents
- b. Military Preference with supporting active duty orders

#### **Controlled Open Enrollment**

(The SRCSD's Controlled Open Enrollment Plan is in response to the legislative mandate established by Section 1002.31, Florida Statutes)

- a. If a student does not meet any of the criteria above or resides in a Florida county other than Santa Rosa County, a parent/guardian's **Request for Student Transfer** will be considered for **Controlled Open Enrollment**.
- b. All In-County, Court Ordered, and Military preference parent requests will be considered first.
- c. All other decisions on whether to recommend the transfer to the Santa Rosa County School Board for action is based solely on available capacity\* at the requested school.

\*Available capacity will be determined based on a chart posted on the district website that will clearly show available capacity at each school. As already noted above, capacity is defined by the SRCSD as 80% of the available student stations based upon the Florida Inventory of School Houses (FISH) report.

#### **D.** Transportation

(1) Transportation will be provided for students assigned by the district to special programs such as Exceptional Student Education (ESE).

- (2) Transportation may also be provided to students in foster care to ensure school stability, if the school district designee and child welfare agency designee reach a consensus that school stability transportation is in the best interest of the student.
- (3) Transportation will <u>not</u> be provided to the assigned school for students with approved student transfer requests.
- (4) Transportation to a school outside the students assigned school zone is the responsibility of the parent.
- (5) Transportation will be provided for eligible students for whom school of origin service is determined to be in the student's best interest by the school district's McKinney-Vento Liaison or through request for the Family Empowerment Scholarship for students with Unique Abilities (FES-UA) Program.

#### E. Application Process

(1) Stewart B. McKinney-Bruce Vento Act School Choice Option

If a parent informs the school or district (through the enrollment process) that they are claiming homeless status, or it is determined by the district from information provided by the parent (by the resident information survey completed annually) that the student could possibly be eligible for services relating to the *Stewart B. McKinney-Bruce Vento Act*, the student is referred to the Santa Rosa District School's Director for Federal Programs program to coordinate services.

- (2) Family Empowerment Scholarship for Students with Unique Abilities Every parent of a special needs child with an IEP that is being served in the SRCSD receives notification of the FES-UA Program at every IEP meeting they attend.
- (3) Parent Request for Transfer (In-County and Controlled Open Enrollment)

Applications for Request for Transfer are available at every school site, district offices, and via electronic copy. Deadlines if applicable are noted on the application form. Information regarding the School Choice through In-County request for student transfer is detailed in the "Student Progression Plan" or this document which can be located at each school site, district offices, or via the district web site. Parents are notified of approval or non-approval by the grade level directors according to the timelines established by this plan.

#### (4) Virtual Instruction Program

Pursuant to 1002.45. F.S., Santa Rosa County public school students in grades KG-12 may participate in part-time or full-time virtual instruction programs. Open enrollment for both part-time and full-time virtual instruction programs will take place from April 15th through July 31st each year with late registration continuing through the first two weeks of the school year if space is available. Parents of students interested in participating in a full-time virtual instruction program must contact the Principal, Blended Academy and Santa Rosa Online, at 850-981-7860, no later than the conclusion of the open enrollment period. Parents of students interested in participating in a part-time virtual instruction program, resulting in a hybrid schedule of virtual and brick and mortar classes, must contact their student's guidance counselor no later than the conclusion of the school day, parents shall be responsible for providing transportation to or from school, depending on the time of day the student will need to enter or exit his/her brick and mortar classes.

#### F. Application Timelines

Parents may choose at any time during the year to apply for the School Choice Programs. Parents may submit an application for a school transfer request **beginning** April 14-May 30, 2023 April 12-May 28, 2024 for the beginning of the subsequent school year. Applications submitted after May 30, 2023 May 28, 2024 may be held until enrollment numbers can be evaluated for the upcoming school year unless the parent/student has established residence in Santa Rosa County. Transfer determinations may not be made prior to the May School Board Meeting each year. Once initial transfer determinations have been made, it is not likely any transfer requests will be considered until after the FTE period in October.

#### **Target Timeline for School Choice Determinations**

Draft School Choice Plan to School Board Post Capacity Chart and Plan on website Application Window	February School Board Meeting <del>April 14, 2023</del> April 12, 2024 <mark>April 14-May 30, 2023</mark> April 12-May 28 2024
In-County, Court Orders, Military Preference to Board Parent/Guardian Notifications Begin	May 2, 2024 School Board Meeting <mark>First Day After May School Board Meeting</mark> May 3, 2024
Controlled Open Enrollment Transfers to Board Parent/Guardian Notifications Begin	June 13, 2024 School Board Meeting <del>First Day After June School Board</del> <mark>Meeting</mark> -June 14, 2024

#### G. Appeals

A parent may appeal the decision of the school district by making it known in writing to the appropriate Grade Level Director within one (1) week of receiving notice that they have been denied school choice. The Grade Level Director along with the Assistant Superintendent for Curriculum, Instruction and Assessment will review the Request for Student Transfer application and present his findings to the parent within two (2) weeks of receiving the appeal notice

#### H. Parent and Family Engagement

Each school site establishes a School Advisory Council (SAC) which reviews school policies/ procedures and advises the schools in total school operation. The SRCSB encourages each SAC to review the district's policy regarding School Choice Plan options and make recommendations regarding the Plan. The members of the SRCSB are elected by popular vote from the designated five districts within Santa Rosa County. As representatives of their respective districts, the Board members review the School Choice Plan and make recommendations regarding the guidelines and implementation. The SRCSB has the ultimate decision approving the School Choice Plan.



## School Choice Plan 2023-2024 2024-2025 REVISIONS ONLY



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3	Parent Request for Student Transfer (In-County and Controlled Open Enrollment)
D.	Transportation Error! Bookmark not defined.
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F.	Application Timelines
G.	Appeals Error! Bookmark not defined.
Н.	Parent and Family Engagement Error! Bookmark not defined.

#### C. School Choice Programs

#### 2. Family Empowerment Scholarship for Students with Unique Abilities (FES-UA)

1. Scholarship Application Procedure:

For the 2023-2024 2024-2025 school year, if you are interested in applying for FES-UA, please contact one of the two Scholarship Funding Organizations (SFOs) listed below that administer this program.

## 3. Parent Request for Student Transfer (In-County and Controlled Open Enrollment) <u>https://santarosaschools.org/en-us/school-choice-transfer-request</u>

- (a) The Request for Student Transfer (In-County and Controlled Open Enrollment) period is from April 14-May 30, 2023 April 12-May 28, 2024. In-County, Court Orders, and Military Preference requests submitted after the transfer period may be held until enrollment numbers can be evaluated for the upcoming school year. In this case, the district grade level director will make decisions based on available capacity. The parent/guardian is responsible for submitting the form to the district grade level director via email or at the Douglas A. Dillon Administrative Center located at 6032 Highway 90, Milton, Florida. The request will be evaluated based on established criteria and recommended to the Santa Rosa County School Board for action. The parent/guardian will be notified of the School Board's decision. <u>Controlled Open Enrollment</u> transfer opportunities will be available after the window closes if capacity is available at the school and grade level of the request.
- (e) An approved transfer request shall be for the duration of that child's completion of the highest grade at the school to which the child has been reassigned. <u>Approved transfers may be revoked</u> if a student displays excessive discipline, poor academic performance, or poor attendance. The school principal will meet with parent to discuss interventions prior to recommending revocation of transfer (per SB Policy 5.141).

#### **In-County Residents**

c. If an academic/extracurricular program exists in a school and is not available in the school in which the student resides. <u>This option is for secondary grade levels only. This request will be denied if the requested academic program is over capacity.</u>

d.

#### F. Application Timelines

Parents may choose at any time during the year to apply for the School Choice Programs. Parents may submit an application for a school transfer request **beginning** April 14-May 30, 2023 April 12-May

28, 2024 for the beginning of the subsequent school year. Applications submitted after May 30, 2023 May 28, 2024 may be held until enrollment numbers can be evaluated for the upcoming school year unless the parent/student has established residence in Santa Rosa County. Transfer determinations may not be made prior to the May School Board Meeting each year. Once initial transfer determinations have been made, it is not likely any transfer requests will be considered until after the FTE period in October.

#### **Target Timeline for School Choice Determinations**

Draft School Choice Plan to School Board Post Capacity Chart and Plan on website Application Window

In-County, Court Orders, Military Preference to Board Parent/Guardian Notifications Begin

Controlled Open Enrollment Transfers to Board Parent/Guardian Notifications Begin

February School Board Meeting <mark>April 14, 2023</mark> April 12, 2024 <mark>April 14 May 30, 2023</mark> April 12-May 28 2024

May 2, 2024 School Board Meeting First Day After May School Board Meeting May 3, 2024

June 13, 2024 School Board Meeting First Day After June School Board Meeting June 14, 2024



## **Request for Student Transfer Instructions – All Students**

- Students may be reassigned to a school outside of their residential zone with the approval of the Santa Rosa County School Board. The **Request for Student Transfer** form must be completed by a custodial parent or court-awarded guardian. <u>A separate form must be completed for **each** child requesting a <u>transfer</u>.
  </u>
  - a. The request for a transfer is initiated by completing this form. All schools will have the Request for Student Transfer form available and the form is also available on the district's web page, <a href="https://santarosaschools.org/en-us/school-choice-transfer-request">https://santarosaschools.org/en-us/school-choice-transfer-request</a>.
  - b. The request for transfer period is from April 14-May 30, 2023 April 12-May 28, 2024. The district grade level director will notify custodial parent or guardian of a decision for the upcoming semester by June 16, 2023 June 14, 2024. The parent/guardian is responsible for submitting the form to the district grade level director via email or at the Douglas A. Dillon Administrative Center, 6032 Highway 90, Milton, Florida. The request will be presented to the Santa Rosa County School Board for action. Controlled Open Enrollment transfer opportunities will be available after the window closes if capacity is available at the school and grade level of the request.
  - c. All requests not granted as an In-County transfer will be considered based on criteria found in the Controlled Open Enrollment Plan section of the School Choice Plan.
  - d. https://santarosaschools.org/en-us/school-choice-transfer-request.
  - e. Requests for transfers under the Controlled Open Enrollment Plan are based solely on available space based on capacity of the requested school. The district will update and publish each school's capacity on its website every twelve weeks <u>https://santarosaschools.org/en-us/school-choice-transfer-request</u>. If the number of transfer requests is greater than existing capacity at a requested school, a lottery will be conducted from all requests submitted after the In-County Reassignments, Court Orders, and Military Preference have been decided. These determinations will be made no later than by June 16, 2023 June 14, 2024.
- 2. Transfers are considered individually and approval granted on space availability and in accordance with the Student Progression Plan sections 4.111, 5.109 or 6.112, and the Santa Rosa County School Choice Plan. A transfer is not a matter of right and is granted at the discretion of the School Board. If the recommendation to the School Board is to deny the request for the transfer, the parent may address the School Board.
- 3. The Santa Rosa County School District is NOT responsible for the transportation of students whose request for transfer has been approved.
- 4. An approved transfer request shall be for the duration of that child's completion of the highest grade at the school to which the child has been reassigned. Approved transfers may be revoked if a student displays excessive discipline, poor academic performance, or poor attendance (per SB Policy 5.141).
- 5. A <u>new</u> request must be submitted when the student progresses from primary school to intermediate school, elementary school or intermediate school to middle school, or from middle school to high school.
- 6. The eligibility of high school students to participate in interscholastic athletics is controlled by the regulations of the Florida High School Activities Association. Procedures for athletic eligibility will be initiated by the school to which the student is assigned, if applicable.

7. No request for transfer will be processed for a student for whom disciplinary action is pending. SR900902 RVSD 04/2023



## Santa Rosa County District Schools Request for Student Transfer Instructions – All Students

Read the preceding page, "Request for Student Transfer" carefully before completing this application. A Request for Student Transfer MUST be submitted separately for **EACH** child.

Student Information			
Student's Full Name:			
Grade Level for School Requested: Present Grade: Age: DOB: / / Is this student in Exceptional Student Education (ESE)? Yes No If requesting transfer under FES-UA please check this box: FES-UA County of residence*: (*Non-residents of Santa Rosa			
County may only request a transfer through the Controlled Open Enrollment Plan) Present Address Zoned for Which School:			
School Requested:School Presently Attending:			
Parent/Guardian Information			
Name of Parent/Guardian With Whom Student Resides:			
Residential Address: Apartment/Unit #: Telephone / /			
City:State:ZIP Code:Cell/Work Telephone/ /			
Reason for Request         In-County Residents         Medical Need – Attach supporting documentation from diagnosing Physician.         My child currently attends the requested school, but we have moved into another school zone.         The following academic/extracurricular program (a continuum of courses over multiple years) exists in the requested school and is not available in the school in my residence zone (secondary grade levels only): Program: (Request will be denied if the requested program is over capacity.)			
□ Sibling Support – My child has a sibling who currently attends the requested school. The sibling's name is I am the legal parent/guardian of both students □Yes □No			
All Applicants			
Court Order – Attach a copy of official court documentation.			
Military Preference – Attach a copy of most recent orders.			
Out-of-County residents or In-County residents not meeting other criteria for reassignment			
Controlled Open Enrollment			
I understand that providing false information shall invalidate a Request for Student Transfer that has been approved by the Santa Rosa County School Board.			
I declare that to the best of my knowledge all the information included in this transfer request is true and correct. I further give permission for any and all records, including disciplinary, on the above named student to be released to appropriate personnel of the school to which I am requesting a transfer.			

Parent/Guardian Signature

SR900902 RVSD 04/2023



## Santa Rosa County District Schools

## This Page For District Use Only

Date Transfer Request Received: / / Received By:			
Transfer Request Details			
Enrollment Capacity for School Requested:Projected/Current Enrollment of School Requested: School: Open Closed Entered in Controlled Open Enrollment Lottery: Yes No Success in Lottery: Yes No			
DECISION			
In-County Requests <ul> <li>Meets In-County Criteria, Request Approved</li> <li>In-County request Denied, but will be considered under the Controlled Open Enrollment Plan</li> </ul>			
<ul> <li>Court Order, Request, Approved</li> <li>Court Order, Request Denied (supporting paperwork missing) but will be considered under the Controlled Open Enrollment Plan</li> </ul>			
<ul> <li>Military Preference Approved</li> <li>Military Preference Denied (supporting orders missing or not active duty) but will be considered under the Controlled Open Enrollment Plan</li> </ul>			
Controlled Open Enrollment Requests			
<ul> <li>Request Approved, requested school has capacity, no lottery necessary.</li> <li>Request Approved, per lottery selection, requested school has capacity.</li> <li>Request Denied, requested school <u>does not</u> have capacity.</li> <li>Request Denied, because student not selected through Controlled Open Enrollment Lottery.</li> </ul>			
Parent/Guardian has been notified of this decision? Tyes No Date of Notification: / /			
Notification Method:			
SPA entry Date:// If student is ESE, can services be provided at requested school? □Yes □No Signature of ESE Representative			
Signature of Grade Level Director Date			

## School Choice Timeline 2024-2025

Changes due from Rachelle Wood, Dana Fleming	January 22, 2024
GLD School Choice Plan Planning Meeting 2:00-3:00 (Room 701)	January 25, 2024
Draft School Choice Plan to School Board Request to Advertise for Public Hearing	February 6, 2024
Public Hearing and Board Approval	April 11, 2024
Post Capacity Chart and Plan on Website	April 12, 2024
Controlled Open Enrollment Application Window	April 12-May 28, 2024
In-County Reassignment, Court Orders, Military Preference to Board	May 2, 2024
Parent/Guardian Notifications Begin (All except COE applications)	May 3, 2024
Consider Controlled Open Enrollment Request/Lotteries	May 29-June 3, 2024
Controlled Open Enrollment Transfers to Board	June 13, 2024
Parent Guardian Notifications Begin (COE)	June 14, 2024

\*Controlled Open Enrollment transfer opportunities will be available after the window closes if capacity is available at the school and grade level of the request.

\*GLDs can give tentative approval prior to May 2<sup>nd</sup> Board meeting if applicants meet requirements outlined in SPP for In-county reassignment, court orders, military preference request.

#### Submitted By: Mike Thorpe, Asst. Supt. of Curriculum, Instruction and Assessment

Title of Item:	Request to Advertise for P	ublic Hearing on SB Policy Updates			
Description/Introduction:	Request to advertise for Public Hearing on School Board Policy Update to be held at the April 11 Board Meeting at 5:30 P.M.				
Recommendation/Action Requested:	Please approve as submit	ed			
Financial Impact:					
A-Funds required from Se	chool Board?	No			
<b>B-Amount required</b>	B-Amount required				
C-Grant/Project Synopsis attached? No					
D-Date Grant/Project Rev	iewed/Approved by Accou	untant:			
Legal Review					
Does item require legal re	eview? No				
If Yes, Approval Date					
<u>REVIEWERS:</u> Reviewer	Action	Date			
<u>REVIEWERS:</u> Reviewer Thorpe, Mike	Approved	1/29/2024 - 3:25 PM			
<u>REVIEWERS:</u> Reviewer Thorpe, Mike					
REVIEWERS: Reviewer Thorpe, Mike Dobbs, Myra ATTACHMENTS:	Approved Approved	1/29/2024 - 3:25 Pf 1/30/2024 - 8:51 AM			
<b>REVIEWERS:</b> <b>Reviewer</b> Thorpe, Mike Dobbs, Myra	Approved	1/29/2024 - 3:25 PI			

NOTICE OF INTENT TO ADOPT, UPDATE OR CORRECT POLICY OF SCHOOL BOARD FOR SANTA ROSA COUNTY, FLORIDA The Santa Rosa County District School Board, acting through the superintendent of schools, hereby gives notice of its intent to enact, update or correct School Board Policy. A complete version of each policy being affected is available at the main School Board office located at 6032 Hwy 90 in Milton between the hours of 7:30 am and 4 pm. Monday – Friday excluding holidays.

POLICY	SUMMARY	Specific Authority	Estimate of Costs
NUMBER		Specific Statutory Authority	
4.22	Revision-Education Media Materials Selection	Legislative changes and Rule updates-	-0-
		HB 1069; Rule 6A-1.094126	

The text of the proposed policy changes may be obtained without cost from the office of the Superintendent of Schools. Adoption of these proposed policies is anticipated to be considered at the regular School Board meeting on April 11, 2024 at 5:30 pm in the board room at 5086 Canal St, Milton FL. Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodation to participate in this hearing is asked to advise the agency at least 48 hours in advance by contacting the board's secretary at (850) 983-5040. Any person seeking to challenge a rule or proposed rule must do so in accordance with the requirements set forth in Section 120.56, Florida Statutes. The hearing is open to the public.

Dr. Karen Barber, Superintendent of Schools Santa Rosa County, Florida

## EDUCATIONAL MEDIA MATERIALS SELECTION 4.22\*+

- I. <u>Objectives of Selection.</u>— The primary objective of the school's educational media center is to implement, enrich, and support the educational program of the school. The center shall provide a wide range of materials on all levels of difficulty, with diversity of appeal, and the representation of different points of view. The School Board asserts that the responsibility of the media center is to provide:
  - A. Instructional and supplemental materials that will enrich and support the curriculum, taking into consideration the varied interest, abilities, and maturity levels of the students being served.
  - B. Materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
  - C. A background of information enabling students to make intelligent judgments in their daily life.
  - D. Materials on opposing sides of controversial issues in order that students may develop, under guidance, the practice of critical analysis of all media.
  - E. Materials representative of the many religious, ethnic, and cultural groups and their contributions to the heritage and culture of America and the world.
  - F. A comprehensive collection appropriate for the users of the media center placing principle above personal opinion and reason above prejudice in the selection of materials of the highest quality.
- II. <u>Legal Responsibility for Selection</u>. The School Board is legally responsible for all matters relating to the operation of the Santa Rosa County District Schools. The responsibility for the selection of educational materials, regardless of whether the book is purchased, donated, or otherwise made available to students is delegated to a school dDistrict employee who holds a valid educational media specialist certificate. School principals are responsible for overseeing compliance with school diDistrict procedures for selecting school library media center materials at the school to which they are assigned and notifying parents of the process for objecting to the use of specific materials.<sup>±</sup>
- III. <u>Parent/Guardianal Responsibility Opt-Out</u>. Parents/guardians shall have the right to review materials in the media center and request that it be noted in the Student's library record that the student not be allowed to check out certain material <u>through</u> procedures developed by the Superintendent and available on the District's website.<sup>-</sup>
- IV. Criteria for Selection of Media Materials.

A. <u>Educational materials shall meet the standards set forth in The standards to</u> determine the propriety of the educational materials shall be pursuant to Florida Statutes.

- B. <u>The selection of media materials shall be based on aFirst consideration\_shall be given toof</u> the needs of the individual schools including, but not limited to, based on knowledge of the curriculum, of the existing collection, and of the needs of <u>students children and youth</u>. Requests from users of the collection, (*i.e.*, administrators, faculty, parents, and students) shall be given high priority. In addition to statutory requirements, m
- A. Materials shall be considered <u>based on theon the basis of</u> accuracy of content, overall purpose, timeliness, importance of the subject matter, quality of the writing/production, readability and popular appeal, authoritativeness, comprehensiveness of material, reputation of the publisher/producer, reputation and significance of the author/artist/composer/producer, format, and price.
- D.B. In determining the suitability and value of the material included in the collection, consideration of the following elements must be given:
  - 1. Legal Compliance. Compliance with Florida law, including, without limitation, F.S. §1006.28.
  - 2. Religion. Factual, unbiased material which represents all major religions.
  - 3. Ideologies. Factual information on any ideology or philosophy that exerts a strong force in society.
  - 4. Sex Education. Factual information appropriate for the age group or related to the school curriculum.
  - 5. Profanity. The fact that limited profanity appears in material shall not automatically disqualify a selection. However, care shall be taken to exclude materials using profanity in a lewd or detrimental manner and not in context with the material.
  - 6. Science. Factual information about medical and scientific knowledge without any biased selection of facts.

Religion. Factual, unbiased material which represents all major religions

- 1. Ideologies. Factual information on any ideology or philosophy that exerts a strong force in society
- 2. Sex Education. Factual information, appropriate for the age group or related to the school curriculum
- 3. Sex. Obscene, pornographic, and harmful to minors material as defined

in Florida Statute 847.001 or when taken as a whole, is without serious literary, artistic, political, or scientific value for minors.

- 4. Profanity. The fact that limited profanity appears in material shall not automatically disqualify a selection. However, care shall be taken to exclude materials using profanity in a lewd or detrimental manner and not in context with the material
- 5. Science. Factual information about medical and scientific knowledge, without any biased selection of facts.
- E.C. Gifts of media or money shall be accepted with the understanding that their use or disposition shall be determined by those persons having the responsibility for acquisitions. Any media gifted to the District must meet the same standards as media purchased by the District, according to the same selection criteria and procedures as purchased materials.
- V. <u>Procedures for Selection.</u>
  - A. In selecting materials <u>used or made available to students in a classroom, in a</u> <u>school or classroom library, or included on a reading list, through the district</u> <u>library media center</u>, the school media specialist shall:

- 1. Consult with reputable, unbiased, professionally recognized reviewing periodicals and school community stakeholders (including, media staff, curriculum consultants, faculty, parents and community members).
- 2. Require that book selections meet the criteria set forth in <u>F.S. §§s.</u> <u>1006.28 and</u> 1006.40(3)(d). <u>F.S.</u>
- 3. Library media center collections will:
  - a. be based on reader interest  $\frac{1}{2}$
  - b. support state academic standards and aligned curriculum; and,
  - c. support the academic needs of students and faculty.
- 4. When considering materials to be purchased, the media specialist shall follow these procedures:
  - a. Purchase materials which are outstanding and frequently used;
  - b. Periodically replace periodically worn or missing basic items;
  - c. Withdraw out-of-date or unnecessary items from the collection or items required to be removed pursuant to subparagraph 2; and replace such items withd by new and age appropriate materials;
  - d. Purchase materials in <u>many-varioustypes of</u> formats, <u>including</u>: digital, e-books, electronically, soft or hard bound; <u>and</u>,-
  - e. Examine sets of materials and materials acquired by subscription and purchase only material to fill a definite need.
- B. District elementary schools must publish on their school website, in a searchable format as required by the Florida Department of Education,, a list of all materials maintained and accessible in the school library media center or a classroom library or required as a part of a school or grade-level reading list.
- B.C. School librarians, media specialists, and other personnel involved in the selection of District library materials shall complete the training program developed pursuant to F.S. §1006.29(6) before reviewing and selecting age-appropriate materials and library resources.
- VI. Access to Materials or Books in School District Libraries.

Individuals who desire to access any materials or books in a District library must submit a written request to the school librarian at the school where the materials or books are located.

VII. Process for Challenged Materials Objections to Educational Materials.-

Library materials deemed by some persons to be objectionable may be considered by others to have sound educational value. Any concerned parent of a student enrolled in Santa Rosa

<u>County District Schools</u>, Santa Rosa County resident of Santa Rosa County, Florida, or employee of the <u>D</u>-district may pursue an objection to the use of material in a classroom, made available in a school or classroom library, or included on a reading list. To proceed as resident of Santa Rosa County, Florida, under this policy, a person must meet one of the following criteria:

- A. The person is a resident of Santa Rosa County who has maintained his or her residence in Florida for the preceding year;
- B. The person has purchased a home that is occupied by him or her as his or her residence in Santa Rosa County; or,
- C. The person has established a domicile in Florida pursuant to F.S. §222.17 in Santa Rosa County.

#### Step 1 (Objection Submission and Verification)

Objections must be submitted to the District's Library Media TSA using the objection form approved by the Florida Department of Education. Objections that are not submitted directly to the Library Media TSA utilizing the Florida Department of Education's approved form will not be addressed through this policy.

Objections must contend that material used in a classroom, made available in a school or classroom library, or included on a reading list contains content which:

- A. Is pornographic or prohibited under Florida Statute 847.012;
- B. Depicts or describes sexual conduct as defined in F.S. §847.001, unless such material is for a course required by F.S. §§1003.42(2)(n)1.g., 1003.42(2)(n)3., 1003.46, or identified by State Board of Education rule;
- C. Is not suited to student needs and their ability to comprehend the material presented; or,
- D. Is inappropriate for the grade level and age group for which the material is <u>used.</u>

<u>request reconsideration of school library media.</u> When a <u>complaint is madethe District's</u> <u>Library Media TSA receives an objection,</u> the following procedures shall be followed: <u>VI.</u>

A. Initial Review. The objection will be reviewed to verify that the individual who submitted the objection is a parent of a student enrolled in Santa Rosa County District Schools, a resident of Santa Rosa County, Florida, or an employee of the District. The objection shall not proceed until it is verified that the individual who submitted the objection meets the criteria above. Photo identification (i.e.

government issued ID, driver's license, etc.) may be required to confirm the identity of the individual submitting the objection. Once verified, the objection shall proceed to **Step 2**.

- B. Consolidation of Objections. When multiple objections are filed by the same individual and verified by the District, the District may elect to consolidate the objections so that they are all considered at the same time during any of **Steps 2 through 4** below.
- C. Publication of Status of Verified Objections. The District will publish on its website information regarding the resolution of verified objections including, but not necessarily limited to, a copy of the verified objection, the date the objection was verified, and any decisions made regarding the objection. The District may redact portions of published verified objections if the content is not appropriate for all ages.
- D. Initial Removal of Certain Material. Any material that is subject to an objection on the basis that it (1) is pornographic or prohibited under Florida Statute 847.012 or (2) depicts or describes sexual conduct as defined in F.S. §847.001, unless such material is for a course required by F.S. §§1003.42(2)(n)1.g., 1003.42(2)(n)3., 1003.46, or identified by State Board of Education rule, will be removed within five (5) school days of receipt of the objection and remain unavailable until the objection is resolved. Any other challenged material shall remain available for circulation during the reconsideration process unless the District determines that the challenged material no longer meets the Procedure for Selection identified in Section V of this policy.

Parents shall have the right to read passages from any material that is subject to an objection. If the School Board denies a parent the right to read passages due to content that meets the requirements in Paragraph A under **Step 1** above, the District shall discontinue the use of the material.

#### Step 2 (Meeting with Principal or Designee)

The principal or his/her designee will schedule a meeting with the individual who submitted the objection in **Step 1** ("Complainant") to determine whether the objection can be resolved informally.

- A. The Complainant's responsibility to attend the meeting may not be delegated to any other individual although the Complainant may be accompanied by a guest.
- B. Absent extenuating circumstances, the meeting will be scheduled within fourteen (14) school days of the date the objection is verified. The meeting may be conducted via-telephone, virtually, or in-person. If the individual who

submitted the objection fails or refuses to attend a meeting with the principal or his/her designee after documented attempts to schedule the meeting, the objection shall be dismissed.

- C. The library media specialist shall discuss the matter informally with the complainant explaining the selection procedures for library media materials. If the objection is resolved during the informal meetingcomplainant accepts the explanation given by the media specialist, the reconsideration process concludes.
- D. If the objection is not resolved during the informal meeting, the Complainant shall have ten (10) calendar days from the date of the meeting with the principal or his/her designee to submit a written request to the principal for an appeal to the Material Objection Review Committee. Failure to file a written appeal within ten (10) calendar days of the meeting will result in a conclusion of the reconsideration process and the decision of the principal or his/her designee shall be final.
- E. Any decisions made during the informal meeting regarding the objection will be documented by the principal or his/her designee.
- F. If the principal or his/her designee finds that the challenged material is pornographic or prohibited under F.S. §847.012, the District shall discontinue use of the material at all schools.
- G. If the principal or his/her designee finds that the challenged material (1) depicts or describes sexual conduct as defined in F.S. §847.001, unless such material is for a course required by F.S. §§1003.42(2)(n)1.g., 1003.42(2)(n)3., or F.S. 1003.46, or identified by State Board of Education rule, (2) is not suited to student needs and their ability to comprehend the material presented, or (3) is inappropriate for the grade level and age group for which the material is used, the District shall discontinue use of the material for any grade level or age group for which such use is inappropriate or unsuitable.

#### Step 3 (Appeal to the Material Objection Review Committee)

All principals are responsible for submitting timely written appeals of **Step 2** decisions to the District Library Media TSA.

<u>Thereafter, a Superintendent shall appoint Material Objection a District Review Committee</u> ("Committee") shall be appointed by the Superintendent to consider any timely submitted appeal. The Committee shall be composed of the following seven individuals:

- A. Library Media TSA;
- B. Director of Inservice or Designee;

C. Coordinator of Literacy or Designee;

- D. Director or Coordinator from Curriculum and Instruction Department appointed by the Assistant Superintendent for CIA;
- E. One Parent from the grade level for which the material is used;
- F. One Additional Parent from the grade level for which the material is used; and,
- G. Principal or Administrative Designee (Principal or Assistant Principal).

Meetings of the Committee shall be publicly noticed and held in accordance with F.S. §286.011. Members of the public shall have an opportunity to submit written public input in advance of the scheduled Committee meeting. Public input must be received in writing no less than seven (7) days in advance of the Committee meeting. The Complainant may proffer written evidence to the Committee supporting his/her objection.

The Committee's responsibilities are as follows:

- A. Review the objection submitted in **Step 1**;
- B. Review written evidence proffered by the Complainant;
- C. Review the challenged material in its entirety;
- D. Review peer-reviewed materials and consult recommended lists to determine the general acceptance of the challenged material;
- E. Determine whether the challenged material supports the curriculum;
- F. Review timely submitted public comments regarding the challenged materials;
- G. Consider the challenged material for its strength and value as a whole and not in part;
- H. Review the challenged material to determine its appropriateness under Florida law;
- I. Complete the "Checklist for Reconsideration of Library Media"; and,
- J. Determine, through a majority vote, whether the challenged material should remain in circulation, be removed from circulation entirely, or be removed from circulation for specific grade levels. The Committee's decision will be announced during the public meeting.

- 1. If the Committee finds that the challenged material is pornographic or prohibited under F.S. §847.012, the District shall discontinue use of the material at all schools.
- 2. If the Committee finds that the challenged material (1) depicts or describes sexual conduct as defined in F.S. §847.001, unless such material is for a course required by F.S. §§1003.42(2)(n)1.g., 1003.42(2)(n)3., or F.S. 1003.46, or identified by State Board of Education rule, (2) is not suited to student needs and their ability to comprehend the material presented, or (3) is inappropriate for the grade level and age group for which the material is used, the District shall discontinue use of the material for any grade level or age group for which such use is inappropriate or unsuitable.
- 3. The Committee's decision will be documented in writing, provided to the Complainant, and published on the District's website.
- 4. The Committee's decision regarding the challenged material shall remain in effect for one (1) calendar year unless reversed by the School Board as set forth in **Step 4** below.
- If, after one (1) calendar year, the District determines that the removed material meets the requirements of existing Florida law or this policy, it may be entered back into circulation. No requests for reconsideration of removed material will be accepted for one (1) calendar year. <u>with the</u> following composition:

5		

Δ	-FIf the explanation fails to resolve the objection, the principal will ask the
	The Supervisor of Technology and Instructional Media Services.
	is in question; and
	One district-level instructional staff member from the level where the material
	<u>Two district-level instructional staff members including the following:</u>
	<u>One classroom teacher from the level at which the complaint originated.</u>
	<u>One media specialist from another level; and</u>
	<u>One media specialist from the level at which the complaint originated;</u>
	<u>Three school-level instructional staff members including the following:</u>
	<u>12).</u>
	One principal from the level at which the complaint originated (K- 5, 6-8, or 9-
	One representative of a school parent organization.
	<u>One representative of the general public at large; and</u>
	One representative of the Public Library Board;
	District publishes the Committee's written decision on the District's website.
	delivered to the Superintendent within seven (7) calendar days of the date the
	submit a written appeal to the Superintendent. The written appeal must be
	<u>_If the Complainant is not satisfied with the Committee's decision, he/she may</u>

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complainant initiating the challenge to file, within two weeks, a formal written objection by completing a "Request for Reconsideration of Library Media" form which must reflect that the complainant has read the material in full. Failure to do so results in the conclusion of the reconsideration process.

- B. Upon receipt of the completed form "Request for Reconsideration of Library Media," the principal shall forward copies to the appropriate personnel on the School-level Review Committee (a committee of teachers, educational media specialists and parents of the school).
- C. The challenged material shall remain available for circulation during the reconsideration process.
- D. The challenged materials shall be read and re-evaluated by the committee, considering the specific objections raised. The committee shall report its decision within fifteen (15) working days.
- E. The Complainant shall be informed in writing concerning the school-level committee's decision.
- F. District Review Committee. If the Complainant disagrees with the decision rendered by the school-level committee, an Appeal may be filed with the District.
- G.<u>A.</u> The Superintendent shall appoint a District Review Committee with the following composition:
- A.\_\_\_\_ 1.A. One representative of the Public Library Board;
- 2.A. One representative of the general public at large; and
- 3.A. One representative of a school parent organization.
- 4.<u>A.</u>One principal from the level at which the complaint originated (K- 5, 6-8, or 9-12).
- 5.<u>A.</u> Three school-level instructional staff members including the following:
- a.A.\_\_One media specialist from the level at which the complaint originated;
- b.<u>A.</u>One media specialist from another level; and
- c.A.\_\_One classroom teacher from the level at which the complaint originated.
- 6.A. Two district-level instructional staff members including the following:

#### **CHAPTER 4.00 - CURRICULUM AND INSTRUCTION**

- a.<u>A.</u>One district-level instructional staff member from the level where the material is in question; and
- b.<u>A.</u> The Supervisor of Technology and Instructional Media Services.
- I. The Review Committee, in carrying out its assigned function, shall:
- 1. Read, view or listen to the material in its entirety;
- 2. Check general acceptance of the material by reading reviews and consulting recommended lists;
- 3. Determine the extent to which the material supports the curriculum;
- 4. Complete the "Checklist for Reconsideration of Library Media," judging the material for its strength and value as a whole and not in part; and
- 5. Forward, within fifteen (15) working days, a written recommendation to the Superintendent.
- J. The Superintendent's designee will inform the complainant and the school's media specialist of the committee's decision to retain or withdraw the challenged material as recommended by the District Review Committee.
- K. If the complainant or the media specialist is dissatisfied with the District Review Committee's decision, a written appeal may be filed with the Superintendent. Failure of the complainant to file a written appeal within <u>thirty (30)</u> days of the District Review Committee's decision <u>being published on the District's website</u> will result in a conclusion of the reconsideration process and the decision of the <u>District Review</u> Committee shall be final.

#### Step 4 (Appeal to the School Board)

If the Complainant timely files a written appeal of the Committee's decision with the Superintendent, the Superintendent will place the request on the next School Board meeting agenda that is at least fourteen (14) days from the date the written appeal is filed. If determined necessary by the Superintendent, the hearing may take place during a special meeting or delayed to a subsequent School Board meeting.

The following procedure apply to an appeal before the School Board:

- A. The School Board shall receive a copy of the objection submitted in **Step 1**, a copy of the challenged material, documentation received and reviewed by the Committee, and the Committee's written decision.
- B. The Complainant's responsibility to attend the School Board hearing may not be delegated to any other individual. However, the Complainant may choose to be represented at the School Board hearing. Failure of the Complainant to attend the School Board hearing shall result in a conclusion of the reconsideration process and the decision of the Committee shall be final.

#### **CHAPTER 4.00 - CURRICULUM AND INSTRUCTION**

C. At the School Board meeting, the public shall have an opportunity to comment before the School Board renders a decision.

The Superintendent shall, within 30 days of receipt of the appeal, send the complainant and the school media specialist a written decision. An appeal to the School Board of the Superintendent's decision must be filed within 10 days after the Superintendent's decision.

- D. After public comment, the Complainant and/or his/her representative shall have an opportunity to proffer evidence and make a presentation to the School Board in support of their objection submitted at **Step 1**. The Complainant's presentation may not exceed ten (10) minutes unless an extension is approved by a majority of the School Board.
- E. After the Complainant has completed his or her presentation, the School Board shall discuss the challenged materials and may also ask the Complainant questions. The School Board may also seek guidance from qualified individuals regarding the content and nature of the challenged material.
- F. At the conclusion of the School Board's discussion and questions of the Complainant, the School Board shall vote on whether the challenged material should remain in circulation, be removed from circulation entirely, or be removed from circulation for specific grade levels. A majority vote of the School Board in attendance is required to take official action on the objection. The School Board will orally announce its vote at the meeting. Subsequently, the Complainant will receive a written order from the School Board memorializing its decision.
  - 1. If the School Board finds that the challenged material is pornographic or prohibited under F.S. §847.012, the District shall discontinue use of the material.
  - 2. If the School Board finds that the challenged material (1) depicts or describes sexual conduct as defined in F.S. §847.001, unless such material is for a course required by F.S. §§1003.42(2)(n)1.g., 1003.42(2)(n)3., or F.S. 1003.46, or identified by State Board of Education rule, (2) is not suited to student needs and their ability to comprehend the material presented, or (3) is inappropriate for the grade level and age group for which the material is used, the District shall discontinue use of the material for any grade level or age group for which such use is inappropriate or unsuitable.
- G. The School Board's decision regarding the challenged material shall remain in effect for one (1) calendar year. If, after one (1) calendar year, the District determines that the removed material meets the requirements of existing Florida law or this policy, it may be entered back into circulation. No requests for reconsideration of removed material will be accepted for one (1) calendar

#### CHAPTER 4.00 - CURRICULUM AND INSTRUCTION

<u>year.</u>

H. If the complainant is dissatisfied with the School Board's written decision, he/she may challenge the decision in accordance with Florida law. The School Board shall consider the decision of the District Review Committee and the Superintendent and any other appropriate documentation (i.e. meeting summaries, material reviews, etc.). The decision of the School Board regarding appropriateness of a particular Library Media material item will be considered final.

Library Media materials in question, can only be removed from circulation and/or used in the school district through the procedures of this policy.

- VIII. Reporting. Annually, the District shall submit to the Commissioner of Education a report that identifies the following:
  - A. Each material for which the District received an objection pursuant to this policy, including the grade level and course the material was used in, for the school year and the specific objections thereto;
  - B. Each material that was removed or discontinued; and,
  - M.C. Each material that was not removed or discontinued and the rationale for not removing or discontinuing the material.

**STATUTORY AUTHORITY:** 

1001.41, 1001.42, F.S.

LAW(S) IMPLEMENTED: 1000.21, 1001.43, 1006.28, 1006.34(2)(b), 1006.40 F.S.

**HISTORY**:

ADOPTED: \_\_\_\_10/\_\_13/\_\_22 REVISION DATE(S): \_\_\_\_\_ FORMERLY:

#### Submitted By: Liz West, Assistant Superintendent for Human Resources

Human Resources Administrative Agenda	
Title of Item:	Administrative Agenda
Description/Introduction:	Administrative Agenda
Recommendation/Action Requested:	School Board Approval
Financial Impact:	
A-Funds required from School Board	<b>?</b> No
B-Amount required	
C-Grant/Project Synopsis attached?	No
D-Date Grant/Project Reviewed/Appro	oved by Accountant:
Legal Review	
Does item require legal review? No	
If Yes, Approval Date	
REVIEWERS:	

**Reviewer** West, Elizabeth Dobbs, Myra

ATTACHMENTS:

**Description** Administrative Agenda Administrative Addendum Action Approved Approved

**Upload Date** 1/26/2024 2/5/2024 **Date** 1/29/2024 - 3:27 PM 1/29/2024 - 3:29 PM

**Type** Cover Memo Cover Memo SANTA ROSA COUNTY DISTRICT SCHOOLS Liz West Asst. Superintendent/Human Resources

6032 Highway 90 Milton, Florida 32570-6706

Phone: 850/400-7400 ext. 1019 Facsimile: 850/665-0843 E-mail: WestE@santarosa.k12.fl.us

#### ADMINISTRATIVE Human Resource Board Agenda

February 6, 2024

#### MEMORANDUM

**TO:** Dr. Karen Barber, Superintendent of Schools

FROM: Liz West, Assistant Superintendent for Human Resources

**RE:** Human Resource Items for Administrative Agenda of School Board

The following personnel items are submitted for your recommendation and the approval of the School Board of Santa Rosa County:

#### I. PERSONNEL RECOMMENDATIONS:

#### RETIREMENTS: NONE

# DEFERRED RETIREMENT OPTION PROGRAM: NONE

#### **DROP EXTENSION:**

- 1. Godwin, David A., Teacher, Pace High, extending to 06-30-2028
- 2. McGuire, Kathryn L., Teacher, King Middle, extending to 05-31-2028
- 3. Powell, Theresa, Certification Specialist, Human Resources, extending to 12-31-2027
- 4. Ramirez, Margaret M., Teacher, Pace High, extending to 06-30-2028
- 5. Wiley, Jo Lynn, Teacher, Milton High, extending to 12-31-2028
- 6. Robey, Marianne M., Teacher, Office of Professional Learning, extending to 11-30-2024
- 7. Smith, Kent C., Teacher, Pace High, extending to 07-31-2027

#### **RESIGNATIONS:**

- 1. Atchley, Derrick, Teacher Assistant IW, Woodlawn Beach Middle, effective 01-29-2024 (last day in paid status 01-26-2024)
- 2. Bowman, Amanda, Teacher Asst IW 1:1, Sims Middle, effective 01-17-2024 (last day in paid status 01-16-2024)
- 3. Carey, Rebecca, Teacher ESE, Bagdad Elementary, effective 01-22-2024 (last day in paid status 01-19-2024)
- 4. Harrington, Kathryn, Success Coach-Secondary, Pace High, effective 01-22-2024 (last day in paid status 01-19-2024)
- 5. Hendricks, Shayna, Teacher Assistant IW 1:1 LT, East Milton Elementary, effective 01-17-2024 (last day in paid status 01-16-2024)
- 6. Jones, Hillary, ESE Liaison, ESE Department, effective 01-10-2024 (last day in paid status 01-09-2024)
- 7. Kirkwood, Terri, Paraprofessional IIW, Holley Navarre Primary, effective 02-02-2024 (last day in paid status 02-05-2024)
- 8. Leonard-Porter, Ashley, Kindergarten Teacher, Rhodes Elementary, effective 01-05-2024 (last day in paid status 01-04-2024)
- 9. McLaughlin, Jeffery, Paraprofessional IIW, Sims Middle School effective 02-07-2023 (last day in paid status 02-06-2023)
- 10. O'Daniel, Hannah, Teacher Assistant IW, Rhodes Elementary, effective 10-23-2023 (last day in paid status 10-20-2023)
- 11. Ruiz, Noemi, Asst. Band Director, Milton High, effective 01-19-2024 (last day in paid status 01-18-2024)
- 12. Shields, Sue, Paraprofessional II, Avalon Middle School, effective 10-09-2023 (last day in paid status 10-06-2023)
- 13. Smith, Edward, Teacher, Holley-Navarre Intermediate, effective 01-09-2024 (last day in paid status 01-08-2024)
- 14. Williams, Julene, Paraprofessional IW Pre-K, Rhodes Elementary, effective 01-25-2024 (last day in paid status 01-24-2024)

DISTRICT 1	DISTRICT 2	DISTRICT 3	DISTRICT 4	District 5	
Linda Sanborn	Elizabeth Hewey	Carol Boston	Charles Elliott	Scott Peden	

#### **RESIGNATION EXTENSION:**

1. Cremo, Emma, extended resignation effective date from 01-22-2024 approved on 01-16-2024 board agenda to 01-25-2024 (last day in paid status 01-24-2024)

#### **INVOLUNTARY TERMINATIONS:**

- 1. Abrahamson, Kathy, Paraprofessional IW LT 1:1, Holley Navarre Middle, effective 01-22-2024 (last day in paid status 01-19-2024), contract expired
- 2. Cormier, Leslee, STEAM teacher, Rhodes Elementary, effective 01-16-2024 (last day in paid status 01-12-2024), during probationary period
- 3. Littrell, Sylvia, Teacher Asst. IW, Bennett Russell, effective 01-19-2024 (last day in paid status 01-08-2024), during probationary period

	<u>NAME</u>	<u>SCHOOL</u>	AREA	<b><u>CERTIFICATIONS</u></b>	<u>EFF. DATE</u>
1.	Allen, Alyssa	Milton High	ESE Inclusion	ESE K-12 and Social Science 6-12*	01-23-2024
1.	Allell, Alyssa	WIIItoli High	ESE Inclusion	ESE K-12 and Social Science 0-12	01-25-2024
2.	Baucom, Adrienne	SS Dixon Primary	ESE Pre-K	Elem. Ed. K-6, ESOL, Reading Endorsement, ESE*	01-10-2024
3.	Fall, Brittani	King Middle	MG Math	ESE K-12*, MG Math@	01-22-2024
4.	Fisher, Caylee	SS Dixon Intermediate	3 <sup>rd</sup> Grade	ESE, ESOL & Reading Endorsement*	01-03-2024
5.	Fiveash, Miranda	Rhodes Elementary	5 <sup>th</sup> Grade	ESE K-12, Pre-K/Primary Ed K-6, ESOL & Reading Endorsement	01-22-2024
6.	Frederickson, Corinne	Oriole Beach Elementary	2 <sup>nd</sup> Grade Interim	ESE K-12, PreK/Primary Ed, ESOL, Reading, & Pre-K Disabilities End.	01-04-2024
7.	Frobenius, Ashley	SS Dixon Intermediate	Guidance Counselor	School Counseling*@	02-01-2024
8.	Henry, Laura	Avalon Middle	Intensive Math 6/8 <sup>th</sup>	Biology, ESE & Ed. K-6	12-04-2023
9.	Jahn, Laurika (Lulu)	East Bay K-8	Social Science	Pre-K Primary Ed, Social Science 5-9@	01-23-2024
10.	Kaunike, Dawn	Santa Rosa Adult	Adult Ed. Facilitator	Elem. Ed. 1-6, Primary Ed. K-3, English 5-9, Ed Leadership and ESOL Endorsement	02-05-2024
11.	Lewis, Metala	Rhodes Elementary	4 <sup>th</sup> Grade	Elem. Ed K-6*	01-22-2024
12.	Linda, Lauren	Pea Ridge Elementary	ESE Inclusion	ESE, Elementary Ed. K-6, ESOL and Reading endorsement*	02-01-2024
13.	Pratt, Madilyn	SS Dixon Intermediate	3 <sup>rd</sup> Grade	Elem. Ed K-6, ESOL and Reading Endorsement*	01-03-2024
14.	Rowland, Jenna	King Middle School	ELA Teacher	PRO MG English Elementary Ed. K- 6 & ESOL	01-16-2024
15.	Smith, Dean	Pace High	Biology	Biology 6-12	01-18-2024
16.	Weaver, Katie	SS Dixon Intermediate	3 <sup>rd</sup> Grade Interim	Elem. Ed K-6*	01-08-2024

#### **APPOINTMENTS: INSTRUCTIONAL**

Certification Notations: \* means certificate is pending, @ means teaching out of field.

#### **INSTRUCTIONAL TRANSFERS:**

- 1. Arnold, Emily, from 3<sup>rd</sup> Grade at Oriole Beach Elementary to Dean at Gulf Breeze High, effective 01-16-2024
- 2. Cunningham, Elizabeth, from Foreign Language at Pace High to TSA World Languages at Instructional Services, effective 01-15-2024

#### **ED SUPPORT APPOINTMENTS:** SCHOOL /DEDADTMENT NANTE

$\mathbf{L}$ $\mathbf{D}$	SUITORI ALLOHALMEN	10.		
NA	<u>ME</u>	SCHOOL/DEPARTMENT	<u>APPOINTMENT</u>	EFF. DATE
1.	Bates, Jill	Oriole Beach Elementary	Paraprofessional IW 1:1 LT	01-11-2024
2.	Copeland, Carly	SS Dixon Primary	Paraprofessional IW	01-17-2024
3.	Dunn, Emma	Gulf Breeze High	Paraprofessional I	01-05-2024
4.	Gibson, Mackenzie	Rhodes Elementary	Paraprofessional IW- Pre-K	01-25-2024
5.	Gibson, Vanessa	Rhodes Elementary	Paraprofessional I	01-29-2024
6.	Meester, Stephanie	West Navarre Intermediate	Paraprofessional IW	01-16-2024
7.	Minchew, Dana	Bagdad Elementary School	Paraprofessional IW	01-23-2024
8.	Panepinto, Roberta	Santa Rosa Adult	GED Examiner – PT Hourly	01-11-2024
9.	Sablan, Melissa	Milton High	Clerical Data I	01-23-2024
10.	Schreiner, Sara	Pea Ridge Elementary School	Guidance Assessment Assistant	01-24-2024
11.	Simmons, Deanna	Milton High	Paraprofessional IW	01-02-2024
12.	Weathersbee, Stacey	King Middle	Teacher Assistant IW	01-26-2024

#### **STATUS/TITLE CHANGES:**

1. Retherford, Cheryl, from 11-month Bookkeeper Asst. to 12-month Bookkeeper Asst. at Milton High, effective 01-02-2024

#### **EMPLOYEE FILLING VACANT POSITION:**

NA	ME	SCHOOL/DEPARTMENT	<b>APPOINTMENT</b>	EFF. DATE
1.	Pollard, Jenna	TR Jackson	Secretary I	01-16-2024
2.	Weekley, Meredith	Avalon Middle School	ELA/ESE Teacher	01-05-2024

#### SUPPLEMENTS:

- 1. Boggs, Laurynn, Milton High, JV Softball, effective 01-11-2024
- 2. Gore, Sarah, Oriole Beach Elementary, Web Manager, effective 01-15-2024
- 3. Harcourt, Tiffani, East Milton Elementary, Bodily fluid, effective 01-03-2024
- 4. Koehler, L. Mickey, Central School, JV Softball, effective 10-12-2023; listed on 01-16-2024 board agenda as JV Soccer
- 5. Pena, Brenda, Gulf Breeze High, JV Softball, effective 10-30-2023
- 6. Smarr, Frank, Central School, 9th Grade Baseball, effective 01-06-2024
- 7. Watson, John, Navarre High, Asst. Flag Football, effective 12-01-2023

#### **VOLUNTARY SUPPLEMENT SEPARATION:**

- 1. Arnold, Emily, Oriole Beach Elementary, Web Manager, effective 01-15-2024
- 2. Kirkwood, Terri, Holley Navarre Primary, Bodily fluid, effective 02-05-2024
- 3. Pollard, Jenna, TR Jackson, Bodily Fluids, effective 01-16-2024
- 4. Renfro, Lawrence, Milton High, Boys Swim Coach, effective 01-10-2024
- 5. Ruiz, Noemi, Milton High, Asst. Band Director, effective 01-19-2024

#### **INVOLUNTARY SUPPLEMENT SEPARATION:**

1. Littrell, Sylvia, Bennett Russell Elementary, Bodily fluid, effective 01-19-2024

#### 2023-2024 COMMUNITY SCHOOL:

- 1. McCormick, Rylee, Caregiver, effective 01-22-2024
- 2. Thomas, Sienna, Caregiver, effective 01-16-2024

#### 2023-24 LITERACY TUTORS:

1. Germann, Alanna, effective 12-15-2023

SANTA ROSA

Liz West Asst. Superintendent/Human Resources

6032 Highway 90 Milton, Florida 32570-6706

Phone: 850/400-7400 ext. 1019 Facsimile: 850/665-0843 E-mail: WestE@santarosa.k12.fl.us

#### ADMINISTRATIVE Human Resource Board Addendum

February 6, 2024

#### MEMORANDUM

TO: Dr. Karen Barber, Superintendent of Schools

FROM: Liz West, Assistant Superintendent for Human Resources

**RE:** Human Resource Items for Administrative Agenda of School Board

The following personnel items are submitted for your recommendation and the approval of the School Board of Santa Rosa County:

I. PERSONNEL RECOMMENDATIONS: NONE

#### Submitted By: Liz West, Assistant Superintendent for Human Resources

Title of Item:	Leave and Temporary	Duty
Description/Introduction:	including unpaid person compensation; materni without pay; and family encompasses leave fo accrued leave, includin	id Leave forms collected during last month nal leave; unearned sick leave; worker's cy leave without pay; professional leave medical leave without pay. This list rms with paid leave not charged to any g: military leave and illness in line-of-duty. porary Duty forms for those employees
Recommendation/Action Requested:	School Board Approva	
Financial Impact:		
A-Funds required from So	hool Board?	No
B-Amount required		
C-Grant/Project Synopsis	attached?	No
		countant:

#### Legal Review

Does item require legal review? No

If Yes, Approval Date

#### **REVIEWERS:**

**Reviewer** West, Elizabeth Dobbs, Myra Action Approved Approved

# **Date** 1/29/2024 - 3

1/29/2024 - 3:29 PM 1/29/2024 - 3:30 PM

### ATTACHMENTS:

Description

Temporary Duty

**Upload Date** 2/1/2024

**Type** Cover Memo

Last	First	TD	Date	Location	approved	un-approved
BELVEAL	RACHAEL	Х	01/26-01/28/2024	FFCC COLORGUARD COMPETITION ORLANDO, FL	Х	
BRABHAM	SONJA	х	12/06/-12/08/2023	RON CLARK ACADEMY, ATLANTA GA	Х	
BROWN	JENNIFER	Х	02/28-03/03/2024	INNOVATIVE SCHOOLS SUMMIT CONF. MARRIOTT MARQUIS, NY	Х	
BUNNELL	JENNIFER	Х	01/26-01/28/2024	FL THESPIANS STATE BOARD MEETING TAMPA, FL	Х	
BUSBY	KENNETH	Х	02/15-02/16/2024	FHSAA STATE WEIGHT MEET LAKELAND, FL	Х	
BUSBY	KENNETH	Х	01/29/-02/01/2024	FHSAA STATE WEIGHT MEET LAKELAND, FL	Х	
CARRICO	AMY	Х	3/7/2024	TRIP TO THE CAPITOL, TALLAHASSEE FL	Х	
CARTER	ASHLEY	Х	04/19/2024-04/22/2024	FCDI STATE CHAMPIONSHIP TOURNAMENT ORLANDO, FL	Х	
CARTWRIGHT	DEMI	Х	1/26/2024	CHEERLEADING REGIONALS PORT ST JOE HIGH PORT ST JOE, FL	Х	
CASTLEBERRY	RODNEY	Х	4/4/2024	AWS TESTING FOR HIGH SCHOOL STUDENTS MOBILE, AL	Х	
CLIMER	TIFFANY	Х	04/28-05/01/2024	FASS CONFERENCE ORLANDO, FL	Х	
COATE	MARGARET	Х	4/4/2024	AWS TESTING FOR HIGH SCHOOL STUDENTS MOBILE, AL	Х	
CODY	Karen	Х	02/20-02/21/2024	LEADERSHIP SANTA ROSA TALLAHASSEE TRIP TALLAHASSEE, FL	Х	
COLIN	NADIA	Х	02/12-2/14/2024	FCRR LITERACY CONFERENCE ORLANDO, FL	Х	
СООК	JONATHAN	Х	02/23-02/25/2024	FASC (SGA) STATE CONVENTION MOSLEY HIGH SCH LYNN HAVEN, FL	Х	
COX	SUSAN	Х	02/28-03/03/2024	INNOVATIVE SCHOOLS SUMMIT CONF. MARRIOTT MARQUIS, NY	Х	
CRAIN	DEANN	Х	3/7/2024	TRIP TO THE CAPITOL, TALLAHASSEE FL	Х	
DOZIER	ERIN	Х	03/03-03/08/2024	HB 7039 WORK GROUP GAINESVILLE, FL	Х	
DAVIDSON	COURTNEY	Х	3/7/2024	TRIP TO THE CAPITOL, TALLAHASSEE FL	Х	
EDWARDS	KATHARINE	Х	3/4/2024	FIELD TRIP TO BATTLESHIP PARK MOBILE, AL	Х	
ENGLISH	KATHRYN	Х	03/06-03/08/2024	SPACE CAMP, HUNTSVILLE AL	Х	
ETHERIDGE	JULIE	Х	3/7/2024	TRIP TO THE CAPITOL, TALLAHASSEE FL	Х	
FAIRCLOTH	SHEENA	Х	01/24-01/26/2024	RON CLARK ACADEMY, ATLANTA GA	Х	
FILBERT	JAMES	Х	03/14-03/19/2024	FBLA CONFERENCE ORLANDO, FL	Х	
FOSTER	KELLY	Х	3/7/2024	TRIP TO THE CAPITOL, TALLAHASSEE FL	Х	
GARCIA	RAFAEL	Х	03/01-03/02/2024	DRILL COMPETITION ORLANDO, FL	Х	
GELINNE	LINDSAY	Х	02/14-02/16/2024	RON CLARK ACADEMY, ATLANTA GA	Х	
GOODWIN	AUDREY	Х	12/06-12/08/2024	RON CLARK ACADEMY, ATLANTA GA	Х	
GOODWIN	AUDREY	Х	02/14-02/16/2024	RON CLARK ACADEMY, ATLANTA GA	Х	
GOODWIN	AUDREY	Х	02/28-03/03/2024	INNOVATIVE SCHOOLS SUMMIT CONF. MARRIOTT MARQUIS, NY	Х	
GOODWIN	NATASHA	х	04/19-04/20/2024	PROM SETUP- THE HOURGLASS BREWTON, AL	Х	
GOSSETT	KAYLA	Х	03/06-03/08/2024	SPACE CAMP, HUNTSVILLE AL	Х	
GUNTER	DAVID	Х	01/25-01/26/2024	FEN QUATERLY MEETING QUARTERLY MEETING ORLANDO, FL	Х	
HAMSTRA	CAILYN	Х	3/4/2024	FIELD TRIP TO BATTLESHIP PARK MOBILE, AL	Х	
HARRISON	SARAH	Х	02/28-03/03/2024	INNOVATIVE SCHOOLS SUMMIT CONF. MARRIOTT MARQUIS, NY	Х	
HENSHAW	PEGGY	Х	03/14-03/19/2024	FBLA CONFERENCE ORLANDO, FL	Х	

HESS	WILLIAM	Х	01/21-01/26/2024	FETC 2024 CONFERENCE ORLANDO, FL	Х	
JARAMILLO	CAMRON	Х	1/20/2024	BASKETBALL GAME RICKARDS HIGH SCHOOL, TALLAHASSEE	Х	
JIMENEZ	MIRANDA	Х	12/06-12/08/2023	RON CLARK ACADEMY, ATLANTA GA	Х	
JOHNSON	EMILY	Х	02/16-02/18/2024	IMPACT CLUB FIELD TRIP ORLANDO, FL	Х	
JONES	ISAIAH	Х	1/20/2024	HIGH SCHOOL BASKETBALL GAME TALLAHASSEE, FL	Х	
JORDAN	EMILY	Х	01/24-01/26/2024	RON CLARK ACADEMY, ATLANTA GA	Х	
KEEN	PATRICK	Х	3/4/2024	FIELD TRIP TO BATTLESHIP PARK MOBILE, AL	Х	
KLEIN	SAMANTHA	Х	02/28-03/03/2024	INNOVATIVE SCHOOLS SUMMIT CONF. MARRIOTT MARQUIS, NY	Х	
LANEY	HANNAH	Х	04/19-04/20/2024	PROM SETUP- THE HOURGLASS BREWTON, AL	Х	
LAWRENCE	STEPHANIE	Х	03/06-03/08/2024	SPACE CAMP, HUNTSVILLE AL	Х	
LOWRY	TAWNEY	Х	04/19-04/20/2024	PROM SETUP- THE HOURGLASS BREWTON, AL	Х	
MACINNES	ALEXANDRA	Х	02/01-02/02/2024	CHEERLEADING STATES FUNDING CENTER LAKELAND, FL	Х	
MARTIN	REBEKAH	Х	12/06-12/08/2023	RON CLARK ACADEMY, ATLANTA GA	Х	
MAURO	CHARLENE	Х	03/22/2024-03/26/2024	NATIONAL OCEANSSCIENCE BOWL UNIV OF SOUTH FLORIDA	Х	
MAURO	CHARLENE	Х	03/26/2024-03/31/2024	CORAL RESTORATION KEYS TRIP KEY LARGO, FL	Х	
MCCARY	JADEN	Х	1/20/2024	BASKETBALL GAME, RICKARDS HIGH SCHOOL, TALLAHASSEE	Х	
MCCONNELL	TAMI	Х	02/23-02/25/2024	SCIENCE OLYMPIAD REGIONAL EMBRY RIDDLE, DAYTONA BEACH	Х	
MITCHEM	EMILY	х	02/09/-02/11/2024	FFA STATE HORSE EVALUATION CDE PRELIM TAMPA, FL	Х	
NELSON	KEITH	Х	03/01-03/02/2024	DRILL COMPETITION ORLANDO, FL	Х	
NIEVES	JOSEPH	Х	1/20/2024	RICKARDS HIGH SCHOOL TALLAHASSEE, FL	Х	
PHARO	LINDSAY	Х	02/15-02/18/2024	ALABAMA CLAY CONFERENCE ORANGE BEACH, AL	Х	
POTTS	KELSEY	Х	02/14-02/16/2024	RON CLARK ACADEMY, ATLANTA GA	Х	
PRUDEN	DENA	Х	2/23/2024	SCIENCE OLYMPIAD REGIONAL EMBRY RIDDLE, DAYTONA BEACH	Х	
RALEY	DUANE	Х	04/19-04/20/2024	PROM SETUP- THE HOURGLASS BREWTON, AL	Х	
RALEY	JUSTIN	Х	04/19-04/20/2024	PROM SETUP- THE HOURGLASS BREWTON, AL	Х	
RIALS	CARLA	Х	12/06-12/08/2023	RON CLARK ACADEMY, ATLANTA GA	Х	
RICHARDSON	CATY	Х	01/24-01/26/2024	RON CLARK ACADEMY, ATLANTA GA	Х	
RICHARDSON	TERRY	Х	02/16-02/18/2024	IMPACT CLUB FIELD TRIP ORLANDO, FL	Х	
ROWELL	CHADWICK	Х	01/21-01/23/2024	FASA ADVOCACY CONFERENCE TALLAHASSEE, FL	Х	
SAPP	TIPHANIE	Х	01/08-01/10/2024	FCRR LITERACY CONFERENCE ORLANDO, FL	Х	
				BOOK CLUB TRIP: TALLAHASSEE, ORLANDO, UCF, ST AUGUSTINE,		
*SESSIONS	CELENE	Х	04/17-04/22/2024	FERNANDINA BEACH	Х	
SIMON	EMILY	Х	02/23-02/25/2024	SCIENCE OLYMPIAD REGIONAL EMBRY RIDDLE, DAYTONA BEACH	Х	
SINGLETARY	ALEXANDER	Х	2/24/2024	WINTER GUARD EXHIBITION ROBERTSDALE, AL	Х	
SMITH	GREGORY	Х	03/23-03/28/2024	HVACR 2024 EDUCATION CONFERENCE LAS VEGAS, NV	Х	
STOKES	DANA	Х	02/28-03/03/2024	INNOVATIVE SCHOOLS SUMMIT CONF. MARRIOTT MARQUIS, NY	Х	
TEMPLETON	LISA	Х	02/26/2024-02/29/2024	TAT'S PRE K CONFRENCE KISSIMMEE, FL	Х	
TINDELL	KERI	Х	01/24-01/26/2024	RON CLARK ACADEMY, ATLANTA GA	Х	

THORPE	MICHAEL	Х	02/20/24 - 2/23/2024	STATE WIDE DISTRICT CONVENING 2024	Х	
UPTON	BAYLEIGH	х	03/12-03/17/2024	FLORIDA STATE THESPIAN FESTIVAL ORLANDO, FL	Х	
VALAREZO	LISA	Х	01/24-01/26/2024	RON CLARK ACADEMY, ATLANTA GA	Х	
WATTS	JON	Х	3/4/2024	FIELD TRIP TO BATTLESHIP PARK MOBILE, AL	Х	
WELLS	TONIA	Х	02/28-03/03/2024	INNOVATIVE SCHOOLS SUMMIT CONF. MARRIOTT MARQUIS, NY	Х	
WELLS	TONIA	Х	12/06-12/08/2023	RON CLARK ACADEMY, ATLANTA GA	Х	
WESLEY	LAURA	Х	02/26/2024-03/01/2024	TAT'S PRE K CONFRENCE KISSIMMEE, FL	Х	
WHIGHAM	JESSICA	Х	02/14-02/16/2024	RON CLARK ACADEMY, ATLANTA GA	Х	
WHITE	MARY GRACE	Х	02/28-03/03/2024	INNOVATIVE SCHOOLS SUMMIT CONF. MARRIOTT MARQUIS, NY	Х	
WRIGHT	KERISTEN	Х	01/14-01/19/2024	CLOSE UP TRIP TO WASHINGTON DC WASHINGTON DC	Х	
WRIGHT	VALERIE	Х	03/12-03/17/2024	FLORIDA STATE THESPIAN FESTIVAL TAMPA, FL	Х	
YEAGER	NICOLETTE	Х	02/14-02/16/2024	RON CLARK ACADEMY, ATLANTA GA	Х	
				*EDIT: SESSIONS, CELENE travel approved on 12/14/2023 agenda for		
				Book Club Trip 3/08-3/13/2024. Revision to reflect new locations and		
				travel dates 4/17-4/22/2024		

SubmittedGrade Level Directors, April Martin, Elementary, Floyd Smith, Middle,By:Brian Noack, High

Curriculum/ Instruction Administrative Agenda

Title of Item:	Student Reassignments
Description/Introduction:	Student Reassignments
Recommendation/Action Requested:	Please approve as submitted

Financial Impact:A-Funds required from School Board?NoB-Amount requiredVoC-Grant/Project Synopsis attached?NoD-Date Grant/Project Reviewed/Approved by Accountant:Vo

#### Legal Review

Does item require legal review? No

If Yes, Approval Date

REVIEWERS:		
Reviewer	Action	Date
Thorpe, Mike	Approved	1/29/2024 - 12:09 PM
Dobbs, Myra	Approved	1/29/2024 - 2:51 PM
ATTACHMENTS: Description	Upload Date	Туре

#### Submitted By: Floyd Smith, on behalf of Grade Level Directors

Title of Item:	Suspensions List of all students in the District who were given suspension days at their respective schools				
Description/Introduction:					
Recommendation/Action Requested:	Board review requested.				
Financial Impact:					
A-Funds required from Sc	hool Board?	No			
B-Amount required					
C-Grant/Project Synopsis	attached?	No			
D-Date Grant/Project Revi	ewed/Approved by Account	ant:			
Legal Review					
Does item require legal re	view? No				
If Yes, Approval Date					
REVIEWERS:					
	Action	Date			
Reviewer					
Smith, Floyd	Approved				
Smith, Floyd	Approved Approved				
<b>Reviewer</b> Smith, Floyd Thorpe, Mike <b>ATTACHMENTS:</b>		1/29/2024 - 8:49 AM 1/29/2024 - 7:52 AM			

Submitted April Martin, Director of By: Coordinator		r of Elementary Ed and	District Volu	Inteer
Curriculum/ Inst Administrative A				
Title of Item:		Level 1 Volunteers		
Description/Int	roduction:	Level 1 volunteers		
Recommendati	on/Action Requested	I: Level 1 volunteer appr	oval	
	-t-			
Financial Impa			NI-	
•	red from School Boa	ra ?	No	
B-Amount requ	lired			
C-Grant/Projec	t Synopsis attached	?	No	
D-Date Grant/Project Reviewed/Approved by Accountant:				
Legal Review				
Does item requ	ire legal review? No	)		
lf Yes, Approva	•			
REVIEWERS:		•		
Reviewer		Action		Date 1/29/2024 - 12:07
Martin, April		Approved		PM
Thorpe, Mike		Approved		1/29/2024 - 11:36 AM
ATTACHMENT	<u>S:</u>			
Description		Upload Date		Туре
Level 1 volunteers		1/29/2024		Cover Memo
Elementary Level 1	Volunteers	1/29/2024		Cover Memo

1/29/2024

Cover Memo

Middle Level 1 Volunteers

High Level 1 Volunteers

TO: Dr. Barber and School Board Members

**FROM:** April Martin Director of Elementary Education

**DATE:** February 6, 2024

RE: School Volunteers for 2023 - 2024

The total number of School Volunteers for approval during the School Board meeting on February is 233. The overall total for the 2023-2024 school year is 8944.

Berryhill (2) See attached list

<u>Central ( 10)</u> See attached list

<u>Dixon Int (11)</u> See attached list

East Bay K8 (7) See attached list

East Milton (5) See attached list

Gulf Breeze Elem (7) see attached list

Holley Navarre Int (1) See attached list

Holley-Navarre Prin (5) See attached list

Pea Ridge (1) see attached list

Rhodes (31) See attached list

West Navarre Prim (7) See attached list

Avalon Middle (2) See attached list

**Gulf Breeze Middle (4)** see attached list

Hobbs (1) see attached list

<u>King (5)</u> see attached list <u>Sims (8)</u> see attached list

Gulf Breeze (55) See attached list

Jay High (2) see attached list

Milton High (21) See attached list

Navarre High (18) See attached list

Pace High 36) See attached list

Santa Rosa	County	District Schools
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## Level 1 Volunteer Approval List Form

Submitted for School Board Meeting to be held on: 2/6/2024

As principal of: <u>Berryhill Elemntary</u>, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers

have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Principal Signature (sign each page)

1/24/24

Date

1 Manzaking, Justin	21
<sup>2</sup> Ortiz, Andrea	22
3	23
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Santa Rosa County District Schools			
Level 1 Volunteer Approval List Form DECEIVED			
Submitted for School Board Meeting to be held on: February 6, 2024 As principal of: Central School, a School Volunteer Program participating school, I			
· · ·	ers to serve at our work location. These volunteers		
have applications on file in our office and have been appropriately screened for placement.			
SCREENED FOR SEXUAL PREDATORS (check each page)			
Principal Signature (sign each page)	Date		
1 Patrick Holland	21		
2 Leighton Parratt	22		
<sub>3</sub> Jason Collins	23		
4 Keith Elliot	24		
5 Justin DeGraaf	25		
6 Naomi Segers	26		
7 Jana Williamson	27		
8 Christopher Williamson	28		
9 April Enfinger	29		
10 Lawokxsona Smith	30		
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Santa Rosa County District Schoo	ols
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## Level 1 Volunteer Approval List Form

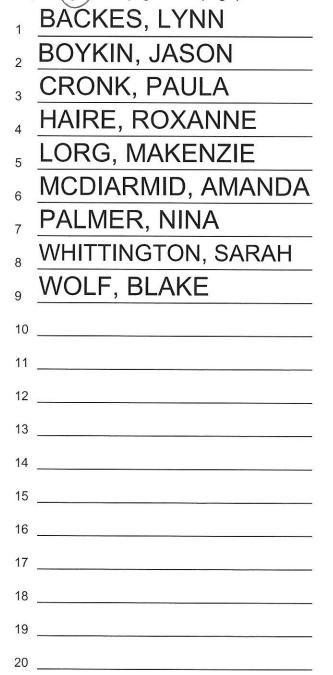
Submitted for School Board Meeting to be held on: February 06,2024

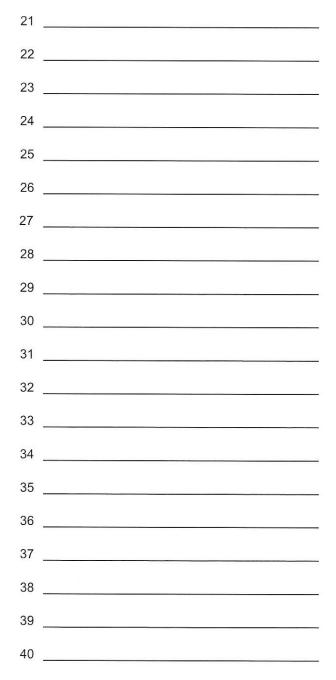
As principal of: <u>SS Dixon Intermediate</u>, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

1-25-24 Date

Principal Signature (sign each page)





Santa Rosa County District Schools

# Level 1 Volunteer Approval List Form

	2/6/24 (7)	
Fact Rail V-0	ol Volunteer Program participating scl	hool, l
recommend approval of the following volunteers to serve	at our work location. These voluntee	ers
have applications on file in our office and have been appr	ropriately screened for placement.	

SCREENED FOR SEXUAL PREDATORS (check each page)

Date

1 Metcalf, Julie				
2 Boczar, Stephan				
3 <u>McClain, Jacob</u>				
4 Sevilla, Jocelyn				
5 James, Tina				
6 <u>Coggins, Rachel</u>				
7 Bower, Rebekah				
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Santa Rosa Co	ounty District Schools	
Level 1 Voluntee	er Approval List F	orm 11 12+12024
Submitted for School Board Meeting to be held	on: <u>February 6, 2024</u>	_ 5
As principal of: East Milton Elementary		
recommend approval of the following volunteer have applications on file in our office and have b		
SCREENED FOR SEXUAL PREDATO		ned for placement.
- Nulla Col-	one (check each page)	1/23/2024
Principal Signature (sign each page)		Date
1 Davis, Jeremy	21	
<sup>2</sup> McKeithen, Chase	22	
<sub>3</sub> Byrne, Jason	23	
<sup>4</sup> Bartlett, Michelle	24	
5 Owens, Tamara	25	
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Santa Rosa County District Schools

## Level 1 Volunteer Approval List Form

Submitted for School Board Meeting to be held on: 2/6/2024

As principal of: Gulf Breeze Elementary, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Principal Signature (sign each page)

14/24

1	Kaitlyn Everhart	21	
2	Terri Hines	22	
3	David Vinson	23	
4	Megan Willet	24	
5		25	
6		26	
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## Santa Rosa County District Schools

## Level 1 Volunteer Approval List Form



2024

Submitted for School Board Meeting to be held on: <u>February 6th, 2024</u> As principal of: <u>Holley-Navarre Intermediate</u>, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)	
Elizabeth Uno Thompson	January 24th
Principal Signature (sign each page)	Date

Douglas Irvin	21
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	er Approval List Form
	, a School Volunteer Program participating school, I s to serve at our work location. These volunteers been appropriately screened for placement.
Danielle Hackman	21
2 Kate Lowe	
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### Santa Rosa County District Schools

## Level 1 Volunteer Approval List Form

Submitted for School Board Meeting to be held on: February 6, 2024
As principal of: Holley-Navarre Primary, a School Volunteer Program participating school, I
recommend approval of the following volunteers to serve at our work location. These volunteers
have applications on file in our office and have been appropriately screened for placement.
SCREENED FØR SEXUAL PREDATORS (check each page)

SCREENED FOR SEX Principal Signature (sign each page)

	<i>N</i>
Vanessa M. Carcamo	21
2 Autumn R. Hall	
3 Latrice N. Jones	23
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	unty District Schools
Level 1 Voluntee	r Approval List Form
Submitted for School Board Meeting to be held o	on: February 6 ,2024
	a School Volunteer Program participating school, I
	s to serve at our work location. These volunteers
have applications on file in our office and have be	een appropriately screened for placement.
SCREENED FOR SEXUAL PREDATO	RS (check each page)
-4600	1/20/24
Principal Signature (sign each page)	Date
Jessica Putman	21
2	22
3	23
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5	25
6	26
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## Level 1 Volunteer Approval List Form,

Submitted for School Board Meeting to be held on: <u>February 6, 2024</u> As principal of: <u>O. H. Rhodes Elementary</u>, a School Volunteer Program participating school, recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

(C) att Mh

1-16.24 Date

Principal Signature (sign each page)

Kizalina Zang 81 Lanc tarru 82 Morin lester 83 ittany Water 84 rusta 85 86 Carlisle man 87 Brack lennis 88 Walters lliam 89 McKenney Melanir 90 Cardone hard 91 92 Parker 93 94 arn arah 95 inar Porter eonard 96 Gibson 1 Char 97 Britani Fall 98 Fal Kule 99 Ruthertord erta 100

Cr 101 102 renton homoso 103 Kiley 104 105 106 107 Irkey 108 Chel OWE 109 110 111 Heyandria Itansch 112 113 114 115 116 117 118 \_\_\_\_\_ 119 120

## Level 1 Volunteer Approval List Form

Submitted for School Board Meeting to be held on: February 6, 2024

As principal of: West Navarre Primary School \_\_\_\_\_, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEX AL PREDATORS (check each page)

1/23/24 Date

20

Principal Signature (sign each page)

Ashley Hamrick 1 **Eric Fieldseth** 2 Ashley Sullivan 3 Myriah Elliott 4 Jeff Holland 5 Maranda Holland 6 7 8 9 10 \_\_\_\_\_ 11 \_\_\_\_\_ 12 \_\_\_\_\_ 13 14 \_\_\_\_\_ 15 \_\_\_\_\_ 16 \_\_\_\_\_ 17 \_\_\_\_\_ 18 \_\_\_\_\_ 19 \_\_\_\_\_ 20

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Santa Rosa County District Schools 1124/20 Level 1 Volunteer Approval List Form Submitted for School Board Meeting to be held on: February 6, 2024 As principal of: West Navarre Primary School \_, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement. SCREENED FOR SEXUAL PREDATORS (check each page) 1 1/23/24 Ja Col Principal Signature (sign each page) Date Leoa Parsons 1 21 \_\_\_\_\_ 2 22 3 . 23 \_\_\_\_\_ 4 \_\_\_\_\_ 24 \_\_\_\_\_ 5 25 \_\_\_\_\_ 6 26 \_\_\_\_\_ 7 \_\_\_\_\_ 27 \_\_\_\_\_ 8 28 \_\_\_\_\_ 9 \_\_\_\_\_ 29 10 \_\_\_\_\_ 30 \_\_\_\_\_ 11 \_\_\_\_\_ 31 12 \_\_\_\_\_ 32 \_\_\_\_\_ 13 \_\_\_\_\_ 33 \_\_\_\_\_ 14 34 \_\_\_\_\_ 15 \_\_\_\_\_ 35 \_\_\_\_\_ 16 \_\_\_\_\_ 36 17 \_\_\_\_\_ 37

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## Santa Rosa County District Schools

## Level 1 Volunteer Approval List Form



1

Submitted for School Board Meeting to be held on: February 6, 2024

As principal of: <u>Gulf Breeze Middle School</u>, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Principal Signature (sign each page)

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January 26, 2024

men	bai Signature (sign each page)	Date
1	Pollard, Thomas	21
2		22
3		23
4		24
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# Santa Rosa County District Schools Level 1 Volunteer Approval List Form



Submitted for School Board Meeting to be held on: February 6, 2024

As principal of: <u>Gulf Breeze Middle School</u>, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

That to a	January 10, 2024
Principal Signature (sign each page)	Date
1Richardson, Jennifer	21
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# Santa Rosa County District Schools Level 1 Volunteer Approval List Form

Submitted for School Board Meeting to be held on: February 6, 2024

As principal of: <u>Gulf Breeze Middle School</u>, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Principal Signature (sign each page)

January	19,	2024
Date		

1	Acevedo, Xochitl	21
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## Santa Rosa County District Schools Level 1 Volunteer Approval List Form



January 25, 2024

Submitted for School Board Meeting to be held on: February 6, 2024

As principal of: Gulf Breeze Middle School \_\_\_\_, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

rinci	pai Signature (sign each page)	Date
1	Morgan, Sean	21
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3		23
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7		27
8		28
9		29
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## Santa Rosa County District Schools

## Level 1 Volunteer Approval List Form



Submitted for School Board Meeting to be held on: February 6, 2024

As principal of: Hobbs Middle School \_\_\_\_\_, a School Volunteer Program participating school, I

recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Principal Signature (sign each page)

1	Koepnick, Makayla	21
2		22
3		23
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Santa Rosa Co	ounty District Schools	DEGENVED
Level 1 Voluntee	er Approval List F	orm
Submitted for School Board Meeting to be held As principal of: King Middle School	on: 2/6/2024 , a School Volunteer Pro	ogram participating school, I
recommend approval of the following volunteer	s to serve at our work lo	cation. These volunteers
have applications on file in our office and have t		ned for placement.
SCREENED FOR SEXUAL PREDATO	DRS (check each page)	1/11/2024
Principal Signature (sign each page)		Date
Calvin Lirette	21	
2 Kerigan Gillis	22	
<sub>3</sub> Yvette Gibson		
4 RoseMarie Fioto		
5		
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	ounty District Schools er Approval List Fo	orm RECEIVED
Submitted for School Board Meeting to be held As principal of: King Middle recommend approval of the following voluntee	_, a School Volunteer Pro	gram participating school, I
have applications on file in our office and have	been appropriately scree	
Principal Signature (sign each page)		Date
Brenda Roskom	21	
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# Level 1 Volunteer Approval List Form



Submitted for School Board Meeting to be held on: Feb. 6th 2024

As principal of: Sims Middle School \_\_\_\_\_, a School Volunteer Program participating school, I

recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

ih Donal

Principal Signature (sign each page)

1	Heather Hobbs	21
2	Michael Hobbs	22
3	Megan Morris-Webb/Employee	23
4	Kelly O'Brien	24
5	Amber Terrell	25
6	Lisa Utke	26
7	Jessica White	
8	Jason Nardy	28
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Date

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Santa Rosa County District Schools		
Level 1 Volunte	er Approval List	Form 1 12 2024
	146/2024	
Submitted for School Board Meeting to be held		- $(1)$
		ogram participating school, I
recommend approval of the following volunteer		
have applications on file in our office and have I		ened for placement.
Sellah Barku	JRS (check each page)	1/16/2024
Principal Signature (sign each page)		Date
James Whitehead	61	
42 Darcy Hitchcock		
43 Raegan Wilks		
44 Patrick Skalniak		
45 Holly Mapel		
46 Lillian Ewens		
47 Kody Bonds	67	
48 Rebecca Graham	68	
49 Kyle Hogan	69	
50 Erin Carson	70	
51 Zachary Snider	71	
52/	72	
53	73	
54	74	
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56	76	
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59	79	
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SR000009 RVSD 02/2020

# Level 1 Volunteer Approval List Form

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1/16/2024

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Submitted for School Board Meeting to be held on:

As principal of: Gulf Breeze High School

recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FQR SEXUAL PREDATORS (check each page)

Principal Signature (sign each page)

- Walter Narramore 1
- Elvira Cossette 2
- Thea Seeley 3
- Amy Kemp 4
- Ann Carlock 5
- Don Carlock 6
- Ashley Self 7
- **Christina Nettles** 8
- Lorin Sloman 9
- **Raymond Hinze** 10
- **Deidre Kokora** 11
- **Brian Tieman** 12
- Antonio Barranca 13
- Melissa Roscovius 14
- Steven Roscovius 15
- Clay White 16
- Courtney Davidson 17
- **Brooks Moore** 18
- Rebecca Owens-white 19
- **Rachel Jacobs** 20

Jacelen Cotaya 23 Heidi Bitts 24 **Justine Sharrett** 25 James Holley 26 Mindy Flores 27 28 29 1/3/24 30 31 Chris Kemp 32

- Christine Young 33
- 34
- Garrison Story 35
- John Youberg 36
- Al Gliniecki 37
- **Brian Smith** 38
- Hayleigh Victor 39
- **Bradley Bartling** 40

- Spencer Pickrell
- Mindy Tieman
- Chad Saunders

- **David Himlin**



, a School Volunteer Program participating school. I

**April Sandifes** 

Lindsey Loftin

1/16/2024

Date

## Level 1 Volunteer Approval List Form

Submitted for School Board Meeting to be held on: As principal of: Jay High School \_\_\_\_\_, a School Volunteer Program participating school, I

recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

IC . & Amal	01/25/2024
Principal Signature (sgn each page)	Date
Bennie "Randy" Watson	21
2 Larry Campbell	_ 22
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Santa Rosa County District Schools

# Level 1 Volunteer Approval List Form

Submitted for School Board Meeting to be held on: February 6th 2024 As principal of: Milton High School

\_\_\_\_, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Principal Signature (sign each page) · NIcol

1	Andrea Noel	21	
2	Brian Noel		
3	Ashley Wood	50	
4	Quentin Williams		
5	Darin Barnes		
6	Grayson Kneeppel		
7	Joseph Coatney		
8	Holly Coatney		
9	Peter Simmons		
10	Anna Brown		
11	Chris Archangel		
12	De'Anna Simmons		
13	Mark McCoy		
14	Jonathan Reidling		
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	Santa Rosa Co Level 1 Voluntee			orm RECEIVE
As prir recom	tted for School Board Meeting to be held on the total of: <u>Milton High School</u> mend approval of the following volunteer applications on file in our office and have b SCREENED FOR SEXUAL PREDATO	, a School s to serve a been appro	Volunteer Pro at our work lo priately scree	ogram part <del>icipa</del> ting school, I cation. These volunteers
Princir	bal Signature (sign each page)		caon page)	1/29/2024
1	Nicholas Borkowski	21		
2	Matthew Sutton			
3	Shelley Messer			
4	DeAnna Salter	_ 24		
5	Stephen Bonds	25		
6	Dixie Bonds	26		
7	Kimberley Cerbone Hardy	27		
8		28		
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SR000009 RVSD 02/2020

# Level 1 Volunteer Approval List Form

Submitted for School Board Meeting to be held on: <u>February 6, 2024</u> As principal of: <u>Navarre HS</u>, a School Volunteer Program participating school, I recommend approval of the following volunteers to serve at our work location. These volunteers

have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Principal Signature (sign each page)

Alexander, Karla 1 Day, Beth 2 Epstein, Austin 3 Freytag, Jason 4 Howard, Courtney 5 Johnson, Margaret 6 Mumaugh, Anna 7 Patel, Sonya 8 Taylor, Julia 9 Taylor, Markus 10 Pearson, Andrew 11 Jefferson, Shelanda 12 Moyer, Chet 13 Hobbs, Angela 14 Murdy, Teresa 15 Tilton, Gloria 16 Bargas, Rhonda 17 Englert, Logan 18 19 20 40

Date		
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age)

1/26/24

# Level 1 Volunteer Approval List Form

Submitted for School Board Meeting to be held on: 02/06/2024 As principal of: Pace High School , a School Volunteer Program participating school, T recommend approval of the following volunteers to serve at our work location. These volunteers have applications on file in our office and have been appropriately screened for placement.

SCREENED FOR SEXUAL PREDATORS (check each page)

Principal Signature (sign each page)

- Arnett, Shannon
- <sup>2</sup> Barody, Laura
- 3 Boutsomsi, Ubon
- <sup>4</sup> Bryant, Randy
- 5 Cameron James
- 6 Depoe, Nicole
- 7 Draper, Brian
- 8 Faullin, Aaron
- <sub>9</sub> Faullin, Kayla
- <sup>10</sup> Fava-Solis, Carlos
- 11 Fowlkes, Alessa
- 12 Gerdeman, Corey
- <sup>13</sup> Hice-McCray, Heather
- 14 Horn, Chris
- <sup>15</sup> lorg, Makenzie
- 16 lorg, Seth
- 17 Lee, Dominica
- <sup>18</sup> Passman II, Joseph
- 19 Passman, Lana
- <sup>20</sup> Piscopo, Gerardo

Date

- Pitts, Ty
- Pugh, Connie
- 23 Ravendo, Maria
- 24 Ravendo, Richard
- <sub>25</sub> Reyes-Downes, Destiny
- 26 Schmitt, Jennifer
- 27 Simmons, Nathan
- 28 Slaughter, Jaid
- 29 Smith, Laura
- 30 Taylor, Kadi
- <sup>31</sup> Thorne, Sophia
- 32 Waggoner, Brian
- 33 Waggoner, Jennifer

- Waters, Ethan
- <sub>35</sub> Waters, Lora
- <sub>36</sub> Weber, Joel

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SR000009 RVSD 02/2020

SubmittedGrade Level Directors, April Martin, Elementary, Floyd Smith, Middle,By:Brian Noack, High

Curriculum/ Instruction Administrative Agenda

Title of Item:	Level 2 Volunteers
Description/Introduction:	Level 2 Volunteers
Recommendation/Action Requested:	Please approve as submitted

Financial Impact:

**B-Amount required** 

C-Grant/Project Synopsis attached?

D-Date Grant/Project Reviewed/Approved by Accountant:

### Legal Review

Does item require legal review? No

A-Funds required from School Board?

If Yes, Approval Date

MS Level 2 Volunteers

HS Level 2 Volunteers

<b>REVIEWERS</b> :		
Reviewer	Action	Date
Thorpe, Mike	Approved	1/29/2024 - 12:09 PM
Dobbs, Myra	Approved	1/29/2024 - 2:51 PM
ATTACHMENTS: Description	Upload Date	Туре
Elem Level 2 Volunteers	1/29/2024	Cover Memo

1/29/2024

1/29/2024

Cover Memo

Cover Memo

No

No

# Level 2 Volunteer Approval List Form

Submitted for school board meeting to be held on: Grade Level Office: (please check) Elementary Middle High 1 \_\_\_\_\_ 21 \_\_\_\_\_ 2 22 3 \_\_\_\_\_ 23 \_\_\_\_\_ 24 4 5 25 \_\_\_\_\_ 6 26 7 27 \_\_\_\_\_ \_\_\_\_\_ 8 \_\_\_\_\_ 28 \_\_\_\_\_ 29 \_\_\_\_\_ 9 \_\_\_\_\_ 10 \_\_\_\_\_ 30 \_\_\_\_\_ 31 11 12 \_\_\_\_\_ 32 \_\_\_\_\_ 13 33 \_\_\_\_\_ 14 \_\_\_\_\_ 34 \_\_\_\_\_ 15 35 16 \_\_\_\_\_ 36 \_\_\_\_\_ 17 37 18 \_\_\_\_\_ 38 \_\_\_\_\_ 19 \_\_\_\_\_ 39 \_\_\_\_\_ 20 \_\_\_\_\_ 40 \_\_\_\_\_

# Level 2 Volunteer Approval List Form

Submitted for school board meeting to be held on: Grade Level Office: (please check) Elementary Middle High 1 \_\_\_\_\_ 21 \_\_\_\_\_ 2 22 3 \_\_\_\_\_ 23 \_\_\_\_\_ 24 4 5 25 \_\_\_\_\_ 6 26 7 27 \_\_\_\_\_ \_\_\_\_\_ 8 \_\_\_\_\_ 28 \_\_\_\_\_ 29 \_\_\_\_\_ 9 \_\_\_\_\_ 10 \_\_\_\_\_ 30 \_\_\_\_\_ 31 11 12 \_\_\_\_\_ 32 \_\_\_\_\_ 13 33 \_\_\_\_\_ 14 \_\_\_\_\_ 34 \_\_\_\_\_ 15 35 16 \_\_\_\_\_ 36 \_\_\_\_\_ 17 37 18 \_\_\_\_\_ 38 \_\_\_\_\_ 19 \_\_\_\_\_ 39 \_\_\_\_\_ 20 \_\_\_\_\_ 40 \_\_\_\_\_

Level 2 Volunteer Approval List Form Submitted for school board meeting to be held on: February 6, 2024			
Submitted for school board meeting to be held on:			
Grade Level Office: (please check)			
Ashworth, Ronja - JHS Debellis, Jane - MHS Durham, Courtney - NHS Durham, James - NHS Malcolm-Dykes,Natalie-GBH Minchin, Amy - GBH Mitchem, Alan - JHS Walders, Edward - PHS	21		
	29		
9 10 11	30 31		
	32		
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16	36		
17	37		
18	38		
19	39		
20	40		

### Submitted By: David Sigurnjak, Director of Community School

## Administrative **Administrative Agenda** Title of Item: Facility Use Requests **Description/Introduction:** List of Facility Use Requests Recommendation/Action Requested: Please approve **Financial Impact:** A-Funds required from School Board? No **B-Amount required** C-Grant/Project Synopsis attached? No D-Date Grant/Project Reviewed/Approved by Accountant: Legal Review Does item require legal review? No If Yes, Approval Date **REVIEWERS**: Reviewer Action Date 1/29/2024 - 12:36 Sigurnjak, David Approved ΡM Thorpe, Mike Approved 1/29/2024 - 11:36 AM

ATTACHMENTS: Description

Facility Use Requests

**Upload Date** 1/29/2024

**Type** Cover Memo MILTON OFFICE 6658 Park Avenue Milton, FL 32570 Phone (850) 983-5650 Fax (850) 983-5655



GULF BREEZE OFFICE 675 Gulf Breeze Parkway Gulf Breeze, FL 32561 Phone (850) 934-4095 Fax (850) 934-4097

January 29, 2024

MEMORANDUM

TO: Dr. Karen Barber, Superintendent School Board Members

FROM: David Sigurnjak, Director

#### RE: School Board Approval for February 6 Board Meeting

Please approve the following Requests for Facility Use. Thank you for your consideration.

#### **Dixon Primary**

Boy Scouts of America Cub Scout Pack 400 - Blue & Gold Banquet

East Milton Elementary Replicate Church – Worship Event

<u>Gulf Breeze Elementary, Middle and High</u> Pensacola Sports – 5K start and parking for Double Bridge Run

<u>Gulf Breeze High</u> Boyleston Realty & Auction – basketball fundraiser

<u>Milton High</u> Special Olympics – Area Games

Navarre High

The Starfish Project – Special Needs Mardi Gras Event Special Olympics Florida Area 1 – Training and Area Games & Regional Competition

Pea Ridge PTA – Bingo Night

## Submitted By: Floyd Smith, on behalf of Grade Level Directors

Curriculum/ Instruction Action Agenda						
Title of Item:	Religious Venue R	equests				
Description/Introduction:	List of requests ma venue.	List of requests made by schools for use of a religious venue.				
Recommendation/Action Requested:	Board review is rec	Board review is requested.				
<u>Financial Impact:</u>						
A-Funds required from Sch	nool Board?	No				
B-Amount required						
C-Grant/Project Synopsis	attached?	No				
D-Date Grant/Project Revie	wed/Approved by Accour	itant:				
<u>Legal Review</u>	iow2 No					
Does item require legal rev If Yes, Approval Date						
REVIEWERS:						
Reviewer	Action	Date				
Smith, Floyd	Approved	1/29/2024 - 2:23 PM				
Thorpe, Mike	Approved	1/29/2024 - 1:36 PM				
ATTACHMENTS:						
Description	Upload Date	Туре				

Submitted	Grade Level Directors, April Martin, Elementary, Floyd Smith, Middle,
By:	Brian Noack, High

Curriculum/ Instruction Administrative Agenda

Title of Item:	Field Trip Requests
Description/Introduction:	Field Trips
Recommendation/Action Requested:	Please approve as submitted

No

No

Financial Impact:

**B-Amount required** 

C-Grant/Project Synopsis attached?

D-Date Grant/Project Reviewed/Approved by Accountant:

### Legal Review

Does item require legal review? No

A-Funds required from School Board?

If Yes, Approval Date

<b>REVIEWERS:</b>		
Reviewer	Action	Date
Thorpe, Mike	Approved	1/29/2024 - 1:36 PM
Dobbs, Myra	Approved	1/29/2024 - 2:51 PM
ATTACHMENTS:		
Description	Upload Date	Туре

## Submitted By: Travis Fulton, Director of Purchasing and Contract Administration

Administrative Administrative Agenda		
Title of Item:	Non-Competitive Contr	racts 020624
Description/Introduction:	Non-Competitive Contr	acts 020624
Recommendation/Action Requested		
Financial Impact:		
A-Funds required from School Boar	·d?	No
B-Amount required		
C-Grant/Project Synopsis attached?	>	No
D-Date Grant/Project Reviewed/App	roved by Accountant:	
Legal Review Does item require legal review? No If Yes, Approval Date		
<u>REVIEWERS:</u> Reviewer	Action	Date
	Approved	1/26/2024 - 5:54 PM
	Approved	1/26/2024 - 6:01 PM
-	<b>Upload Date</b> 1/25/2024	<b>Type</b> Cover Memo



Travis Fulton NIGP-CPP, CPPB Director of Purchasing and Contract Administration 6544 Firehouse Road, Milton, Florida 32570-3411

> Phone: (o)850-983-5130 (c)850-380-0278 E-mail: fultont@santarosa.k12.fl.us Website: https://santarosaschools.org/purch

February 6, 2024

Dr. Karen Barber Superintendent of Schools 6032 Highway 90 Milton, FL 32570

Dear Dr. Barber,

Notification to the Board of the execution of non-competitively sourced contracts that were above the prescribed threshold established by School Board Policy 7.70(2).

Sincerely,

Mounth fear

Travis Fulton

TF/SLP

Att.: 69



Vendor	Amount	P.O. #	Purchase	Requested by / Dept.	Justification
Florida School Book Depository	\$105,163.34	735245	Avalon Middle School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$111,900.33	735253	Gulf Breeze Middle School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$99,098.50	735254	Hobbs Middle School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$102,330.83	735255	Holley-Navarre Middle School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$52,342.77	735261	East Bay K8 (Middle) School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$91,679.24	735262	King Middle School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$122,318.96	735263	Woodlawn Beach Middle Schoo/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$52,358.64	735271	Wallace Lake K8 Middle School/Social Sudies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$111,901.91	735272	Sims Middle School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
CDWG Inc	\$87,425.00	735274	Securus 360	Mike Thorpe/Asst. Superintendent for Instructional Services	Sourcewell 081419-CDW
Florida School Book Depository	\$70,519.16	735275	Holley-Navarre Intermediate School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$70,470.25	735276	West Navarre Intermediate School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$67,816.74	735277	East Milton Elementary School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$66,519.14	735282	S.S. Dixon Intermediate School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$78,400.86	735284	Gulf Breeze Elementary School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)

Florida School Book Depository	\$53,172.66	735285	Holley-Navarre Primary School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$50,793.95	735286	S.S. Dixon Primary School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$55,994.27	735287	West Navarre Primary School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$73,203.52	735289	Pea Ridge Elementay School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$77,065.51	735292	Berryhill Elementary School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)
Florida School Book Depository	\$62,885.40	735293	East Bay K8 (Elementary) School/Social Studies Adoption	Floyd Smith, Director of Middle Schools	Exempt per Florida Statute 1006.40(6)



State Tax Exemption # 858012622341C0 Federal Employer Identification # 596000845

### SANTA ROSA COUNTY SCHOOLS

### **Purchase Order**

Standard - Avalon Middle School Social Studies Adoption Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

Order Contact: Patti Frost / Roselyn Curtis         Center/School Contact: Roselyn Curtis         Checked box indicates order must be fully received and invoiced by 06/30/2024.         Cancellations must be in writing. No backorders without buyer approval.	Ship To AVALON MIDDLE SCHOOL 5445 KING ARTHURS WAY MILTON, FL 32583 850-983-5540
FL SCHOOL BOOK DEPOSITORY P O BOX 6578 JACKSONVILLE, FL 32236 US	Bill To AVALON MIDDLE SCHOOL 5445 KING ARTHURS WAY MILTON, FL 32583 850-983-5540

Item #	Description	Quantity	UOM	Unit Price	Amount
87-725-1 (FSBD)	6th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-146-4)	6		0.00	0.00
87-725-2 (FSBD) ISBN 978-1-68468- 146-4	6th Grade HA! The Ancient World: Teacher's Guide (ISBN 978-1-68468-146-4) Included in Free Teacher Bundle Ratio Free 1:50	6		0.00	0.00
87-725-3 (FSBD)(ISBN 978-1-68468- 143-3	6th Grade HA! The Ancient World: Placards (ISBN 978- 1-68468-143-3) Included in Free Teacher Bundle Ratio 1:50	6		0.00	0.00
87-724-0 (FSBD)	6th Grade HA! The Ancient World: Student Bundle (5 Years) Includes online license and Student Edition	300		111.00	33,300.00
87-727-3 (FSBD)ISBN 978-1-68468- 153-2	6th Grade HA! The Ancient World: Interactive Student Notebook (ISBN 978-1-68468-153-2)	180		7.00	1,260.00
87-725-1 (FSBD)	7th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-161-7) and Test Prep Book ISBN 978-1-68468-198-3	6		0.00	0.00
87-719-2 (FSBD)978-1- 68468-161-7	7th Grade CA! Foundations and Functions: Teacher's Guide (978-1-68468-161-7) Included in Free Ratio of 1:50	6		0.00	0.00
87-719-3 (FSBD) ISBN 978-1-68468- 147-1	7th Grade CA! Foundations and Functions: Placards (ISBN 978-1-68468-147-1) Included in Free Ratio 1:50	6		0.00	0.00
87-719-4 (FSBD) 978-1- 68468-198-3	7th Grade CA! Foundations and Functions: Test Prep Book (978-1-68468-198-3)	6		0.00	0.00
87-718-0 (FSBD)	7th Grade CA! Foundations and Functions: Student Bundle (5 Years) Includes Student License and Student Edition	300		111.00	33,300.00

87-720-3 (FSBD)ISBN 978-1-68468- 169-3	7th Grade CA! Foundations and Functions: Interactive Student Notebook (ISBN 978-1-68468-169-3)	180	7.00	1,260.00
87-725-1 (FSBD)	8th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-154-9)	6	0.00	0.00
87-713-2 (FSBD) ISBN 978-1-68468- 154-9	8th Grade HA! The United States Through Industrialism: Teacher's Guide (ISBN 978-1-68468-154-9) Included in Free Ratio of 1:50	6	0.00	0.00
87-713-3 (FSBD)(ISBN 978-1-68468- 145-7	8th Grade HA! The United States Through Industrialism: Placards (ISBN 978-1-68468-145-7) Included in Free Ratio of 1:50	6	0.00	0.00
87-712-0 (FSBD)	8th Grade HA! The United States Through Industrialism: Student Bundle (5 Years) Includes Student License and Student Edition	300	111.00	33,300.00
87-714-3 (FSBD)ISBN 9781684681563	8th Grade HA! The United States Through Industrialism: Interactive Student Notebook (ISBN 9781684681563)	180	7.00	1,260.00
	ESTIMATED SHIPPING 1/2	1	741.67	741.67
	ESTIMATED SHIPPING 1/2	1	741.67	741.67
			Total	105,163.34

Fund	Function	Object	Facility	Project	Program	Amount
445	5100	520	0302	4152	102	69,861.67
100	5100	520	0302	907213	102	35,301.67

Buyen D. Halla

Bryan Gabbard Purchasing Manager

Comments for vendor:

FSBD: 208896 Please ship to school. Please call the school site to confirm that someone is there to receive books. Please do not leave books outside. For any IT assistance, please contact: Christy Cole--Information Technology Services colec@santarosa.k12.fl.us 850-983-5150

#### Terms & Conditions:

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.

7. When contract is federally funded, retention of all required records is to be for three years after grantees or sub grantees make final payments

and all other pending matters are closed in accordance with 2 CFR 200.333.

- 8. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor of Purchasing and Contract Administration.
- 9. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 10. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



State Tax Exemption # 858012622341C0 Federal Employer Identification # 596000845

### SANTA ROSA COUNTY SCHOOLS

**Purchase Order** 

Standard - Gulf Breeze Middle Social Studies Adoption Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

Order Contact: Patti Frost / Brooke Good	Ship To
Center/School Contact: Mike Brandon/Brooke Good	GULF BREEZE MIDDLE SCHOOL
Checked box indicates order must be fully received and invoiced by 06/30/2024.	649 GULF BREEZE PKWY
Cancellations must be in writing. No backorders without buyer approval.	GULF BREEZE, FL 32561
	850-934-4080
FL SCHOOL BOOK DEPOSITORY	Bill To
P O BOX 6578	GULF BREEZE MIDDLE SCHOOL
JACKSONVILLE, FL 32236	649 GULF BREEZE PKWY
US	GULF BREEZE, FL 32561
	850-934-4080

Item #	Description	Quantity	UOM	Unit Price	Amount
87-725-1 (FSBD)	6th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-146-4)	6		0.00	0.00
87-725-2 (FSBD) ISBN 978-1-68468- 146-4	6th Grade HA! The Ancient World: Teacher's Guide (ISBN 978-1-68468-146-4) Included in Free Teacher Bundle Ratio Free 1:50	6		0.00	0.00
87-725-3 (FSBD)(ISBN 978-1-68468- 143-3	6th Grade HA! The Ancient World: Placards (ISBN 978- 1-68468-143-3) Included in Free Teacher Bundle Ratio 1:50	6		0.00	0.00
87-724-0 (FSBD)	6th Grade HA! The Ancient World: Student Bundle (5 Years) Includes online license and Student Edition	320		111.00	35,520.00
87-727-3 (FSBD)ISBN 978-1-68468- 153-2	6th Grade HA! The Ancient World: Interactive Student Notebook (ISBN 978-1-68468-153-2)	180		7.00	1,260.00
87-725-1 (FSBD)	7th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-161-7) and Test Prep Book ISBN 978-1-68468-198-3	6		0.00	0.00
87-719-2 (FSBD)978-1- 68468-161-7	7th Grade CA! Foundations and Functions: Teacher's Guide (978-1-68468-161-7) Included in Free Ratio of 1:50	6		0.00	0.00
87-719-3 (FSBD) ISBN 978-1-68468- 147-1	7th Grade CA! Foundations and Functions: Placards (ISBN 978-1-68468-147-1) Included in Free Ratio 1:50	6		0.00	0.00
87-719-4 (FSBD) 978-1- 68468-198-3	7th Grade CA! Foundations and Functions: Test Prep Book (978-1-68468-198-3)	6		0.00	0.00
87-718-0 (FSBD)	7th Grade CA! Foundations and Functions: Student Bundle (5 Years) Includes Student License and Student Edition	320		111.00	35,520.00

87-720-3 (FSBD)ISBN 978-1-68468- 169-3	7th Grade CA! Foundations and Functions: Interactive Student Notebook (ISBN 978-1-68468-169-3)	180	7.00	1,260.00
87-725-1 (FSBD)	8th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-154-9)	6	0.00	0.00
87-713-2 (FSBD) ISBN 978-1-68468- 154-9	8th Grade HA! The United States Through Industrialism: Teacher's Guide (ISBN 978-1-68468-154-9) Included in Free Ratio of 1:50	6	0.00	0.00
87-713-3 (FSBD)(ISBN 978-1-68468- 145-7	8th Grade HA! The United States Through Industrialism: Placards (ISBN 978-1-68468-145-7) Included in Free Ratio of 1:50	6	0.00	0.00
87-712-0 (FSBD)	8th Grade HA! The United States Through Industrialism: Student Bundle (5 Years) Includes Student License and Student Edition	320	111.00	35,520.00
87-714-3 (FSBD)ISBN 9781684681563	8th Grade HA! The United States Through Industrialism: Interactive Student Notebook (ISBN 9781684681563)	180	7.00	1,260.00
	ESTIMATED SHIPPING 1/2 \$1560.33	1	780.16	780.16
	ESTIMATED SHIPPING 1/2 \$1560.33	1	780.17	780.17
			Total	111,900.33

Fund	Function	Object	Facility	Project	Program	Amount
445	5100	520	0102	4152	102	74,340.16
100	5100	520	0102	907213	102	37,560.17

Buyen D. Halla

Bryan Gabbard Purchasing Manager

Comments for vendor:

FSBD: 209061 Please ship to school. Please call the school site to confirm that someone is there to receive books. Please do not leave books outside. For any IT assistance, please contact: Christy Cole--Information Technology Services colec@santarosa.k12.fl.us 850-983-5150

#### Terms & Conditions:

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.

7. When contract is federally funded, retention of all required records is to be for three years after grantees or sub grantees make final payments

and all other pending matters are closed in accordance with 2 CFR 200.333.

- 8. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor of Purchasing and Contract Administration.
- 9. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 10. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



State Tax Exemption # 858012622341C0 Federal Employer Identification # 596000845

### SANTA ROSA COUNTY SCHOOLS

### **PO# 735254** 01/12/2024 Vendor (V000000559)

**Purchase Order** 

Standard - Hobbs Middle School Social Studies Adoption Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

Order Contact: Patti Frost / Jada Souther Center/School Contact: Brandon Koger/Jada Souther Checked box indicates order must be fully received and invoiced by 06/30/2024. Cancellations must be in writing. No backorders without buyer approval.	Ship To HOBBS MIDDLE SCHOOL 5317 GLOVER LANE MILTON, FL 32570 850-983-5630
FL SCHOOL BOOK DEPOSITORY P O BOX 6578 JACKSONVILLE, FL 32236 US	Bill To HOBBS MIDDLE SCHOOL 5317 GLOVER LANE MILTON, FL 32570 850-983-5630

ltem #	Description	Quantity	UOM	Unit Price	Amount
87-725-1 (FSBD)	6th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-146-4)	e Ratio 1:50) Includes Teacher's 6			
87-725-2 (FSBD) ISBN 978-1- 68468-146-4	6th Grade HA! The Ancient World: Teacher's Guide (ISBN 978-1-68468-146-4) Included in Free Teacher Bundle Ratio Free 1:50	6		0.00	0.00
87-725-3 (FSBD) (ISBN 978-1- 68468-143-3	6th Grade HA! The Ancient World: Placards (ISBN 978-1- 68468-143-3) Included in Free Teacher Bundle Ratio 1:50	6		0.00	0.00
87-724-0 (FSBD)	6th Grade HA! The Ancient World: Student Bundle (5 Years) Includes online license and Student Edition	282		111.00	31,302.00
87-727-3 (FSBD)ISBN 978-1-68468- 153-2	6th Grade HA! The Ancient World: Interactive Student Notebook (ISBN 978-1-68468-153-2)	180		7.00	1,260.00
87-725-1 (FSBD)	7th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-161-7) and Test Prep Book ISBN 978-1-68468-198-3	6		0.00	0.00
87-719-2 (FSBD)978-1- 68468-161-7	7th Grade CA! Foundations and Functions: Teacher's Guide (978-1-68468-161-7) Included in Free Ratio of 1:50	6		0.00	0.00
87-719-3 (FSBD) ISBN 978-1- 68468-147-1	7th Grade CA! Foundations and Functions: Placards (ISBN 978-1-68468-147-1) Included in Free Ratio 1:50	6		0.00	0.00
87-719-4 (FSBD) 978-1-68468- 198-3	7th Grade CA! Foundations and Functions: Test Prep Book (978-1-68468-198-3)	6		0.00	0.00
87-718-0 (FSBD)	7th Grade CA! Foundations and Functions: Student Bundle (5 Years) Includes Student License and Student Edition	282		111.00	31,302.00
87-720-3 (FSBD)ISBN 978-1-68468- 169-3	7th Grade CA! Foundations and Functions: Interactive Student Notebook (ISBN 978-1-68468-169-3)	180		7.00	1,260.00

			Total	99,098.50
	ESTIMATED SHIPPING 1/2 \$1412.50	1	706.25	706.25
	ESTIMATED SHIPPING 1/2 \$1412.50	1	706.25	706.25
87-714-3 (FSBD)ISBN 9781684681563	8th Grade HA! The United States Through Industrialism: Interactive Student Notebook (ISBN 9781684681563)	180	7.00	1,260.00
87-712-0 (FSBD)	8th Grade HA! The United States Through Industrialism: Student Bundle (5 Years) Includes Student License and Student Edition	282	111.00	31,302.00
87-713-3 (FSBD) (ISBN 978-1- 68468-145-7	8th Grade HA! The United States Through Industrialism: Placards (ISBN 978-1-68468-145-7) Included in Free Ratio of 1:50	6	0.00	0.00
87-713-2 (FSBD) ISBN 978-1- 68468-154-9	n Grade HA! The United States Through Industrialism: eacher's Guide (ISBN 978-1-68468-154-9) Included in 6 ee Ratio of 1:50		0.00	0.00
87-725-1 (FSBD)	8th Grade Middle School (6-8) Social Studies TeacherLicense 5 Years (Free Ratio 1:50) Includes Teacher'sGuide (ISBN 978-1-68468-154-9)			0.00

Fund	Function	Object	Facility	Project	Program	Amount
445	5100	520	0231	4152	102	65,830.25
100	5100	520	0231	907213	102	33,268.25

Bryan D. Hall

Bryan Gabbard Purchasing Manager

Comments for vendor:

FSBD: 209063 Please ship to school. Please call the school site to confirm that someone is there to receive books. Please do not leave books outside. For any IT assistance, please contact: Christy Cole--Information Technology Services colec@santarosa.k12.fl.us 850-983-5150

#### Terms & Conditions:

- A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. When contract is federally funded, retention of all required records is to be for three years after grantees or sub grantees make final payments and all other pending matters are closed in accordance with 2 CFR 200.333.
- 8. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services

rendered before the effective date of the termination. c. If the termination is due to the failure of the vendor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for reasonable costs incurred by the vendor before the effective date of the termination. Any dispute shall be decided by the School Board's Director of Purchasing and Contract Administration.

- 9. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 10. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



State Tax Exemption # 858012622341C0 Federal Employer Identification # 596000845

### SANTA ROSA COUNTY SCHOOLS

### **PO# 735255** 01/12/2024 Vendor (V00000559)

**Purchase Order** 

Standard - Holley-Navarre Middle Social Studies Adoption Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

Order Contact: Patti Frost / Jada Souther         Center/School Contact: Brandon Koger/Jada Souther         Image: Checked box indicates order must be fully received and invoiced by 06/30/2024.         Cancellations must be in writing. No backorders without buyer approval.	Ship To HOBBS MIDDLE SCHOOL 5317 GLOVER LANE MILTON, FL 32570 850-983-5630
FL SCHOOL BOOK DEPOSITORY P O BOX 6578 JACKSONVILLE, FL 32236 US	Bill To HOBBS MIDDLE SCHOOL 5317 GLOVER LANE MILTON, FL 32570 850-983-5630

Item #	Description	Quantity	UOM	Unit Price	Amount
87-725-1 (FSBD)	6th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-146-4)	e 5 Years (Free Ratio 1:50) Includes Teacher's 6			
87-725-2 (FSBD) ISBN 978-1-68468- 146-4	6th Grade HA! The Ancient World: Teacher's Guide (ISBN 978-1-68468-146-4) Included in Free Teacher Bundle Ratio Free 1:50	(ISBN 978-1-68468-146-4) Included in Free Teacher 6			
87-725-3 (FSBD)(ISBN 978-1-68468- 143-3	6th Grade HA! The Ancient World: Placards (ISBN 978- 1-68468-143-3) Included in Free Teacher Bundle Ratio61:506		0.00	0.00	
87-724-0 (FSBD)	6th Grade HA! The Ancient World: Student Bundle (5 Years) Includes online license and Student Edition	275		111.00	30,525.00
87-727-3 (FSBD)ISBN 978-1-68468- 153-2	6th Grade HA! The Ancient World: Interactive Student Notebook (ISBN 978-1-68468-153-2)	180		7.00	1,260.00
87-725-1 (FSBD)	7th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-161-7) and Test Prep Book ISBN 978-1-68468-198-3	6		0.00	0.00
87-719-2 (FSBD)978-1- 68468-161-7	7th Grade CA! Foundations and Functions: Teacher's Guide (978-1-68468-161-7) Included in Free Ratio of 1:50	6		0.00	0.00
87-719-3 (FSBD) ISBN 978-1-68468- 147-1	7th Grade CA! Foundations and Functions: Placards (ISBN 978-1-68468-147-1) Included in Free Ratio 1:50	6		0.00	0.00
87-719-4 (FSBD) 978-1- 68468-198-3	7th Grade CA! Foundations and Functions: Test Prep Book (978-1-68468-198-3)	6		0.00	0.00
87-718-0 (FSBD)	7th Grade CA! Foundations and Functions: Student Bundle (5 Years) Includes Student License and Student Edition	300		111.00	33,300.00

87-720-3 (FSBD)ISBN 978-1-68468- 169-3	7th Grade CA! Foundations and Functions: Interactive Student Notebook (ISBN 978-1-68468-169-3)	180		7.00	1,260.00	
87-725-1 (FSBD)	8th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-154-9)	6		0.00	0.00	
87-713-2 (FSBD) ISBN 978-1-68468- 154-9	8th Grade HA! The United States Through Industrialism: Teacher's Guide (ISBN 978-1-68468-154-9) Included in Free Ratio of 1:50	6		0.00	0.00	
87-713-3 (FSBD)(ISBN 978-1-68468- 145-7	8th Grade HA! The United States Through Industrialism: Placards (ISBN 978-1-68468-145-7) Included in Free Ratio of 1:50	6		0.00	0.00	
87-712-0 (FSBD)	8th Grade HA! The United States Through Industrialism: Student Bundle (5 Years) Includes Student License and Student Edition	300		111.00	33,300.00	
87-714-3 (FSBD)ISBN 9781684681563	8th Grade HA! The United States Through Industrialism: Interactive Student Notebook (ISBN 9781684681563)	180		7.00	1,260.00	
	ESTIMATED SHIPPING 1/2 \$1425.83	1		712.92	712.92	
	ESTIMATED SHIPPING 1/2 \$1425.83 1 712.91					
				Total	102,330.83	

Fund	Function	Object	Facility	Project	Program	Amount
445	5100	520	0272	4152	102	67,057.92
100	5100	520	0272	907213	102	35,272.91

Buyen D. Halla

Bryan Gabbard Purchasing Manager

Comments for vendor:

FSBD: 209063 Please ship to school. Please call the school site to confirm that someone is there to receive books. Please do not leave books outside. For any IT assistance, please contact: Christy Cole--Information Technology Services colec@santarosa.k12.fl.us 850-983-5150

#### Terms & Conditions:

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- 3. No substitutions without prior approval.
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- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.

7. When contract is federally funded, retention of all required records is to be for three years after grantees or sub grantees make final payments

and all other pending matters are closed in accordance with 2 CFR 200.333.

- 8. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor of Purchasing and Contract Administration.
- 9. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 10. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



State Tax Exemption # 858012622341C0 Federal Employer Identification # 596000845

## SANTA ROSA COUNTY SCHOOLS

**Purchase Order** 

Standard - EBK8 (Middle) Social Studies Adoption Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

Order Contact: Patti Frost / Debbie Stanhagan         Center/School Contact: Beth Mosley/Debbie Stanhagan         Checked box indicates order must be fully received and invoiced by 06/30/2024.         Cancellations must be in writing. No backorders without buyer approval.	Ship To EAST BAY K-8 SCHOOL 2535 ELKHART DRIVE NAVARRE, FL 32566
FL SCHOOL BOOK DEPOSITORY	Bill To
P O BOX 6578	EAST BAY K-8 SCHOOL
JACKSONVILLE, FL 32236	2535 ELKHART DRIVE
US	NAVARRE, FL 32566

ltem #	Description	Quantity	UOM	Unit Price	Amount
87-725-1 (FSBD)	6th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-146-4)	3		0.00	0.00
87-725-2 (FSBD) ISBN 978-1- 68468-146-4	6th Grade HA! The Ancient World: Teacher's Guide (ISBN 978-1-68468-146-4) Included in Free Teacher Bundle Ratio Free 1:50	3		0.00	0.00
87-725-3 (FSBD) (ISBN 978-1- 68468-143-3	6th Grade HA! The Ancient World: Placards (ISBN 978-1- 68468-143-3) Included in Free Teacher Bundle Ratio 1:50	3		0.00	0.00
87-724-0 (FSBD)	6th Grade HA! The Ancient World: Student Bundle (5 Years) Includes online license and Student Edition	147		111.00	16,317.00
87-727-3 (FSBD)ISBN 978-1-68468- 153-2	6th Grade HA! The Ancient World: Interactive Student Notebook (ISBN 978-1-68468-153-2)	90		7.00	630.00
87-725-1 (FSBD)	7th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-161-7) and Test Prep Book ISBN 978-1-68468-198-3	3		0.00	0.00
87-719-2 (FSBD)978-1- 68468-161-7	7th Grade CA! Foundations and Functions: Teacher's Guide (978-1-68468-161-7) Included in Free Ratio of 1:50	3		0.00	0.00
87-719-3 (FSBD) ISBN 978-1- 68468-147-1	7th Grade CA! Foundations and Functions: Placards (ISBN 978-1-68468-147-1) Included in Free Ratio 1:50	3		0.00	0.00
87-719-4 (FSBD) 978-1-68468- 198-3	7th Grade CA! Foundations and Functions: Test Prep Book (978-1-68468-198-3)	3		0.00	0.00
87-718-0 (FSBD)	7th Grade CA! Foundations and Functions: Student Bundle (5 Years) Includes Student License and Student Edition	154		111.00	17,094.00
87-720-3 (FSBD)ISBN 978-1-68468- 169-3	7th Grade CA! Foundations and Functions: Interactive Student Notebook (ISBN 978-1-68468-169-3)	90		7.00	630.00
87-725-1 (FSBD)	8th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-154-9)	3		0.00	0.00

			Total	52,342.77
	ESTIMATED SHIPPING 1/2 \$724.77	1	362.39	362.39
	ESTIMATED SHIPPING 1/2 \$724.77	1	362.38	362.38
87-714-3 (FSBD)ISBN 9781684681563	8th Grade HA! The United States Through Industrialism: Interactive Student Notebook (ISBN 9781684681563)	90	7.00	630.00
87-712-0 (FSBD)	8th Grade HA! The United States Through Industrialism: Student Bundle (5 Years) Includes Student License and Student Edition	147	111.00	16,317.00
87-713-3 (FSBD) (ISBN 978-1- 68468-145-7	8th Grade HA! The United States Through Industrialism: Placards (ISBN 978-1-68468-145-7) Included in Free Ratio of 1:50	3	0.00	0.00
87-713-2 (FSBD) ISBN 978-1- 68468-154-9	8th Grade HA! The United States Through Industrialism: Teacher's Guide (ISBN 978-1-68468-154-9) Included in Free Ratio of 1:50	3	0.00	0.00

Fund	Function	Object	Facility	Project	Program	Amount
445	5100	520	1361	4152	102	17,309.39
100	5100	520	1361	907213	102	35,033.38

Bryn D. Hall

Bryan Gabbard Purchasing Manager

FSBD: 209060 Please ship to school. Please call the school site to confirm that someone is there to receive books. Please do not leave books outside. For any IT assistance, please contact: Christy Cole--Information Technology Services colec@santarosa.k12.fl.us 850-983-5150

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
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- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. When contract is federally funded, retention of all required records is to be for three years after grantees or sub grantees make final payments and all other pending matters are closed in accordance with 2 CFR 200.333.
- 8. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the vendor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for reasonable costs incurred by the vendor before the

effective date of the termination. Any dispute shall be decided by the School Board's Director of Purchasing and Contract Administration.

- 9. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 10. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



# SANTA ROSA COUNTY SCHOOLS

**Purchase Order** 

Standard - King Middle School Social Studies Adoption

Order Contact: Patti Frost / Nikki Danley Center/School Contact: Darren Brock/Nikki Danley Checked box indicates order must be fully received and invoiced by 06/30/2024. Cancellations must be in writing. No backorders without buyer approval.	Ship To MARTIN LUTHER KING MIDDLE SCHOOL 5928 STEWART STREET MILTON, FL 32570 850-983-5660
FL SCHOOL BOOK DEPOSITORY P O BOX 6578 JACKSONVILLE, FL 32236 US	Bill To MARTIN LUTHER KING MIDDLE SCHOOL 5928 STEWART STREET MILTON, FL 32570 850-983-5660

ltem #	Description	Quantity	UOM	Unit Price	Amount
87-725-1 (FSBD)	6th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-146-4)	5		0.00	0.00
87-725-2 (FSBD) ISBN 978-1- 68468-146-4	6th Grade HA! The Ancient World: Teacher's Guide (ISBN 978-1-68468-146-4) Included in Free Teacher Bundle Ratio Free 1:50	5		0.00	0.00
87-725-3 (FSBD) (ISBN 978-1- 68468-143-3	6th Grade HA! The Ancient World: Placards (ISBN 978-1- 68468-143-3) Included in Free Teacher Bundle Ratio 1:50	5		0.00	0.00
87-724-0 (FSBD)	6th Grade HA! The Ancient World: Student Bundle (5 Years) Includes online license and Student Edition	262		111.00	29,082.00
87-727-3 (FSBD)ISBN 978-1-68468- 153-2	6th Grade HA! The Ancient World: Interactive Student Notebook (ISBN 978-1-68468-153-2)	150		7.00	1,050.00
87-725-1 (FSBD)	7th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-161-7) and Test Prep Book ISBN 978-1-68468-198-3	5		0.00	0.00
87-719-2 (FSBD)978-1- 68468-161-7	7th Grade CA! Foundations and Functions: Teacher's Guide (978-1-68468-161-7) Included in Free Ratio of 1:50	5		0.00	0.00
87-719-3 (FSBD) ISBN 978-1- 68468-147-1	7th Grade CA! Foundations and Functions: Placards (ISBN 978-1-68468-147-1) Included in Free Ratio 1:50	5		0.00	0.00
87-719-4 (FSBD) 978-1-68468- 198-3	7th Grade CA! Foundations and Functions: Test Prep Book (978-1-68468-198-3)	5		0.00	0.00
87-718-0 (FSBD)	7th Grade CA! Foundations and Functions: Student Bundle (5 Years) Includes Student License and Student Edition	262		111.00	29,082.00
87-720-3 (FSBD)ISBN 978-1-68468- 169-3	7th Grade CA! Foundations and Functions: Interactive Student Notebook (ISBN 978-1-68468-169-3)	150		7.00	1,050.00

				Total	91,679.24
	ESTIMATED SHIPPING 1/2 \$1283.24	0.5	1,2	83.24	641.62
	ESTIMATED SHIPPING 1/2 \$1283.24	0.5	1,2	83.24	641.62
87-714-3 (FSBD)ISBN 9781684681563	8th Grade HA! The United States Through Industrialism: Interactive Student Notebook (ISBN 9781684681563)	150		7.00	1,050.00
87-712-0 (FSBD)	8th Grade HA! The United States Through Industrialism: Student Bundle (5 Years) Includes Student License and Student Edition	262	1	11.00	29,082.00
87-713-3 (FSBD) (ISBN 978-1- 68468-145-7	8th Grade HA! The United States Through Industrialism: Placards (ISBN 978-1-68468-145-7) Included in Free Ratio of 1:50	5		0.00	0.00
87-713-2 (FSBD) ISBN 978-1- 68468-154-9	8th Grade HA! The United States Through Industrialism: Teacher's Guide (ISBN 978-1-68468-154-9) Included in Free Ratio of 1:50	5		0.00	0.00
87-725-1 (FSBD)	8th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-154-9)	5		0.00	0.00

Fund	Function	Object	Facility	Project	Program	Amount
100	5100	520	0261	907213	102	30,773.62
445	5100	520	0261	4152	102	60,905.62

Bryan D. Hall

Bryan Gabbard Purchasing Manager

FSBD: 209070 Please ship to school. Please call the school site to confirm that someone is there to receive books. Please do not leave books outside. For any IT assistance, please contact: Christy Cole--Information Technology Services colec@santarosa.k12.fl.us 850-983-5150

- A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. When contract is federally funded, retention of all required records is to be for three years after grantees or sub grantees make final payments and all other pending matters are closed in accordance with 2 CFR 200.333.
- 8. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services

rendered before the effective date of the termination. c. If the termination is due to the failure of the vendor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for reasonable costs incurred by the vendor before the effective date of the termination. Any dispute shall be decided by the School Board's Director of Purchasing and Contract Administration.

- 9. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 10. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



## SANTA ROSA COUNTY SCHOOLS

### **PO# 735263** 01/16/2024 Vendor (V00000559)

**Purchase Order** 

Standard - Woodlawn Beach Middle School Social Studies Adoption

Order Contact: Patti Frost / Lynn Nawoschik Center/School Contact: Victor Lowrimore/Lynn Nawoschik	Ship To WOODLAWN BEACH MIDDLE SCHOOL
Checked box indicates order must be fully received and invoiced by 06/30/2024. Cancellations must be in writing. No backorders without buyer approval.	1500 WOODLAWN WAY GULF BREEZE, FL 32563 850-934-4010
FL SCHOOL BOOK DEPOSITORY	Bill To
P O BOX 6578	WOODLAWN BEACH MIDDLE SCHOOL
JACKSONVILLE, FL 32236	WOODLAWN BEACH MIDDLE SCHOOL 1500 WOODLAWN WAY

Item #	Description	Quantity	UOM	Unit Price	Amount
87-725-1 (FSBD)	6th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-146-4)	7		0.00	0.00
87-725-2 (FSBD) ISBN 978-1-68468- 146-4	6th Grade HA! The Ancient World: Teacher's Guide (ISBN 978-1-68468-146-4) Included in Free Teacher Bundle Ratio Free 1:50	7		0.00	0.00
87-725-3 (FSBD)(ISBN 978-1-68468- 143-3	6th Grade HA! The Ancient World: Placards (ISBN 978- 1-68468-143-3) Included in Free Teacher Bundle Ratio 1:50	7		0.00	0.00
87-724-0 (FSBD)	6th Grade HA! The Ancient World: Student Bundle (5 Years) Includes online license and Student Edition	350		111.00	38,850.00
87-727-3 (FSBD)ISBN 978-1-68468- 153-2	6th Grade HA! The Ancient World: Interactive Student Notebook (ISBN 978-1-68468-153-2)	210		7.00	1,470.00
87-725-1 (FSBD)	7th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-161-7) and Test Prep Book ISBN 978-1-68468-198-3	7		0.00	0.00
87-719-2 (FSBD)978-1- 68468-161-7	7th Grade CA! Foundations and Functions: Teacher's Guide (978-1-68468-161-7) Included in Free Ratio of 1:50	7		0.00	0.00
87-719-3 (FSBD) ISBN 978-1-68468- 147-1	7th Grade CA! Foundations and Functions: Placards (ISBN 978-1-68468-147-1) Included in Free Ratio 1:50	7		0.00	0.00
87-719-4 (FSBD) 978-1- 68468-198-3	7th Grade CA! Foundations and Functions: Test Prep Book (978-1-68468-198-3)	7		0.00	0.00
87-718-0 (FSBD)	7th Grade CA! Foundations and Functions: Student Bundle (5 Years) Includes Student License and Student Edition	350		111.00	38,850.00

87-720-3 (FSBD)ISBN 978-1-68468- 169-3	7th Grade CA! Foundations and Functions: Interactive Student Notebook (ISBN 978-1-68468-169-3)	210		7.00	1,470.00		
87-725-1 (FSBD)	8th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-154-9)	7		0.00	0.00		
87-713-2 (FSBD) ISBN 978-1-68468- 154-9	8th Grade HA! The United States Through Industrialism: Teacher's Guide (ISBN 978-1-68468-154-9) Included in Free Ratio of 1:50	7		0.00	0.00		
87-713-3 (FSBD)(ISBN 978-1-68468- 145-7	8th Grade HA! The United States Through Industrialism: Placards (ISBN 978-1-68468-145-7) Included in Free Ratio of 1:50	7		0.00	0.00		
87-712-0 (FSBD)	8th Grade HA! The United States Through Industrialism: Student Bundle (5 Years) Includes Student License and Student Edition	350		111.00	38,850.00		
87-714-3 (FSBD)ISBN 9781684681563	8th Grade HA! The United States Through Industrialism: Interactive Student Notebook (ISBN 9781684681563)	210		7.00	1,470.00		
	ESTIMATED SHIPPING	1		1,358.96	1,358.96		
	Total 122						

Fund	Function	Object	Facility	Project	Program	Amount
445	5100	520	0361	4152	102	38,850.00
100	5100	520	0361	907213	102	83,468.96

Bryn D. Hall

Bryan Gabbard Purchasing Manager

FSBD: 209074 Please ship to school. Please call the school site to confirm that someone is there to receive books. Please do not leave books outside. For any IT assistance, please contact: Christy Cole--Information Technology Services colec@santarosa.k12.fl.us 850-983-5150

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. When contract is federally funded, retention of all required records is to be for three years after grantees or sub grantees make final payments and all other pending matters are closed in accordance with 2 CFR 200.333.

- 8. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the vondor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for Purchasing and Contract Administration.
- 9. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 10. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



# SANTA ROSA COUNTY SCHOOLS

### **Purchase Order**

Standard - Wallace Lake K8 Middle School Soc Stud Adopt

Order Contact: Patti Frost /Shannon Joseph	Ship To
Center/School Contact: Missy Floyd/Shannon Joseph	WALLACE LAKE K-8 SCHOOL
Checked box indicates order must be fully received and invoiced by 06/30/2024.	3354 WALLACE LAKE RD
Cancellations must be in writing. No backorders without buyer approval.	PACE, FL 32571
FL SCHOOL BOOK DEPOSITORY	Bill To
P O BOX 6578	WALLACE LAKE K-8 SCHOOL
JACKSONVILLE, FL 32236	3354 WALLACE LAKE RD
US	PACE, FL 32571

Item #	Description	Quantity	UOM	Unit Price	Amount
87-725-1 (FSBD)	6th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-146-4)	3		0.00	0.00
87-725-2 (FSBD) ISBN 978-1- 68468-146-4	6th Grade HA! The Ancient World: Teacher's Guide (ISBN 978-1-68468-146-4) Included in Free Teacher Bundle Ratio Free 1:50	3		0.00	0.00
87-725-3 (FSBD) (ISBN 978-1- 68468-143-3	6th Grade HA! The Ancient World: Placards (ISBN 978-1- 68468-143-3) Included in Free Teacher Bundle Ratio 1:50	3		0.00	0.00
87-724-0 (FSBD)	6th Grade HA! The Ancient World: Student Bundle (5 Years) Includes online license and Student Edition	148		111.00	16,428.00
87-727-3 (FSBD)ISBN 978-1-68468- 153-2	6th Grade HA! The Ancient World: Interactive Student Notebook (ISBN 978-1-68468-153-2)	90		7.00	630.00
87-725-1 (FSBD)	7th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-161-7) and Test Prep Book ISBN 978-1-68468-198-3	3		0.00	0.00
87-719-2 (FSBD)978-1- 68468-161-7	7th Grade CA! Foundations and Functions: Teacher's Guide (978-1-68468-161-7) Included in Free Ratio of 1:50	3		0.00	0.00
87-719-3 (FSBD) ISBN 978-1- 68468-147-1	7th Grade CA! Foundations and Functions: Placards (ISBN 978-1-68468-147-1) Included in Free Ratio 1:50	3		0.00	0.00
87-719-4 (FSBD) 978-1-68468- 198-3	7th Grade CA! Foundations and Functions: Test Prep Book (978-1-68468-198-3)	3		0.00	0.00
87-718-0 (FSBD)	7th Grade CA! Foundations and Functions: Student Bundle (5 Years) Includes Student License and Student Edition	148		111.00	16,428.00
87-720-3 (FSBD)ISBN 978-1-68468- 169-3	7th Grade CA! Foundations and Functions: Interactive Student Notebook (ISBN 978-1-68468-169-3)	90		7.00	630.00
87-725-1 (FSBD)	8th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-154-9)	3		0.00	0.00

			Total	52,358.64
	Shipping (1/2 of 737.64)	0.5	737.64	368.82
	Shipping (1/2 of 737.64)	0.5	737.64	368.82
87-713-2 (FSBD) ISBN 978-1- 68468-154-9	8th Grade HA! The United States Through Industrialism: Teacher's Guide (ISBN 978-1-68468-154-9)	1	149.00	149.00
87-719-2 (FSBD)978-1- 68468-161-7	7th Grade CA! Foundations and Functions: Teacher's Guide (978-1-68468-161-7)	1	149.00	149.00
87-725-2 (FSBD) ISBN 978-1- 68468-146-4	6th Grade HA! The Ancient World: Teacher's Guide (ISBN 978-1-68468-146-4)	1	149.00	149.00
87-714-3 (FSBD)ISBN 9781684681563	8th Grade HA! The United States Through Industrialism: Interactive Student Notebook (ISBN 9781684681563)	90	7.00	630.00
87-712-0 (FSBD)	8th Grade HA! The United States Through Industrialism: Student Bundle (5 Years) Includes Student License and Student Edition	148	111.00	16,428.00
87-713-3 (FSBD) (ISBN 978-1- 68468-145-7	8th Grade HA! The United States Through Industrialism: Placards (ISBN 978-1-68468-145-7) Included in Free Ratio of 1:50	3	0.00	0.00
87-713-2 (FSBD) ISBN 978-1- 68468-154-9	8th Grade HA! The United States Through Industrialism: Teacher's Guide (ISBN 978-1-68468-154-9) Included in Free Ratio of 1:50	3	0.00	0.00

Fund	Function	Object	Facility	Project	Program	Amount
445	5100	520	0371	4152	102	34,484.82
100	5100	520	0371	907213	102	17,873.82

Bryan D. Hall

Bryan Gabbard Purchasing Manager

FSBD: 209076 Please ship to school. Please call the school site to confirm that someone is there to receive books. Please do not leave books outside. For any IT assistance, please contact: Christy Cole--Information Technology Services colec@santarosa.k12.fl.us 850-983-5150

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
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# SANTA ROSA COUNTY SCHOOLS

**Purchase Order** 

Standard - Sims Middle Social Studies Adoption Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

Studies Adoption

Order Contact: Patti Frost / Nova Phillips Center/School Contact: Emily Donalson/Nova Phillips Checked box indicates order must be fully received and invoiced by 06/30/2024. Cancellations must be in writing. No backorders without buyer approval.	Ship To THOMAS L. SIMS MIDDLE SCHOOL 5500 EDUCATION DRIVE PACE, FL 32571 850-995-3676
FL SCHOOL BOOK DEPOSITORY P O BOX 6578 JACKSONVILLE, FL 32236 US	Bill To THOMAS L. SIMS MIDDLE SCHOOL 5500 EDUCATION DRIVE PACE, FL 32571 850-995-3676

Item #	Description	Quantity	UOM	Unit Price	Amount
87-725-1 (FSBD)	6th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-146-4)	6		0.00	0.00
87-725-2 (FSBD) ISBN 978-1-68468- 146-4	6th Grade HA! The Ancient World: Teacher's Guide (ISBN 978-1-68468-146-4) Included in Free Teacher Bundle Ratio Free 1:50	6		0.00	0.00
87-725-3 (FSBD)(ISBN 978-1-68468- 143-3	6th Grade HA! The Ancient World: Placards (ISBN 978- 1-68468-143-3) Included in Free Teacher Bundle Ratio 1:50	6		0.00	0.00
87-724-0 (FSBD)	6th Grade HA! The Ancient World: Student Bundle (5 Years) Includes online license and Student Edition	140		111.00	15,540.00
87-727-3 (FSBD)ISBN 978-1-68468- 153-2	6th Grade HA! The Ancient World: Interactive Student Notebook (ISBN 978-1-68468-153-2)	180		7.00	1,260.00
87-725-1 (FSBD)	7th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-161-7) and Test Prep Book ISBN 978-1-68468-198-3	6		0.00	0.00
87-719-2 (FSBD)978-1- 68468-161-7	7th Grade CA! Foundations and Functions: Teacher's Guide (978-1-68468-161-7) Included in Free Ratio of 1:50	6		0.00	0.00
87-719-3 (FSBD) ISBN 978-1-68468- 147-1	7th Grade CA! Foundations and Functions: Placards (ISBN 978-1-68468-147-1) Included in Free Ratio 1:50	6		0.00	0.00
87-719-4 (FSBD) 978-1- 68468-198-3	7th Grade CA! Foundations and Functions: Test Prep Book (978-1-68468-198-3)	6		0.00	0.00
87-718-0 (FSBD)	7th Grade CA! Foundations and Functions: Student Bundle (5 Years) Includes Student License and Student Edition	320		111.00	35,520.00

Fund Func	tion Object Facility Project	Program		Amount
			Total	111,901.91
	Estimated Shipping (1/2 of \$1,561.91)	1	780.95	780.95
	ESTIMATED SHIPPING (1/2 of \$1561.91)	0.5	1,561.92	780.96
87-724-0 (FSBD)	6th Grade HA! The Ancient World: Student Bundle (5 Years) Includes online license and Student Edition	180	111.00	19,980.00
87-714-3 (FSBD)ISBN 9781684681563	8th Grade HA! The United States Through Industrialism: Interactive Student Notebook (ISBN 9781684681563)	180	7.00	1,260.00
87-712-0 (FSBD)	8th Grade HA! The United States Through Industrialism: Student Bundle (5 Years) Includes Student License and Student Edition	320	111.00	35,520.00
87-713-3 (FSBD)(ISBN 978-1-68468- 145-7	8th Grade HA! The United States Through Industrialism: Placards (ISBN 978-1-68468-145-7) Included in Free Ratio of 1:50	6	0.00	0.00
87-713-2 (FSBD) ISBN 978-1-68468- 154-9	8th Grade HA! The United States Through Industrialism: Teacher's Guide (ISBN 978-1-68468-154-9) Included in Free Ratio of 1:50	6	0.00	0.00
87-725-1 (FSBD)	8th Grade Middle School (6-8) Social Studies Teacher License 5 Years (Free Ratio 1:50) Includes Teacher's Guide (ISBN 978-1-68468-154-9)	6	0.00	0.00
87-720-3 (FSBD)ISBN 978-1-68468- 169-3	7th Grade CA! Foundations and Functions: Interactive Student Notebook (ISBN 978-1-68468-169-3)	180	7.00	1,260.00

Fund	Function	Object	Facility	Project	Program	Amount
100	5100	520	0332	907213	102	88,620.96
445	5100	520	0332	4152	102	23,280.95

Buyan D. Hall

Bryan Gabbard Purchasing Manager

FSBD: 209072 Please ship to school. Please call the school site to confirm that someone is there to receive books. Please do not leave books outside. For any IT assistance, please contact: Christy Cole--Information Technology Services colec@santarosa.k12.fl.us 850-983-5150

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.

- 6. Collect shipments will be refused.
- 7. When contract is federally funded, retention of all required records is to be for three years after grantees or sub grantees make final payments and all other pending matters are closed in accordance with 2 CFR 200.333.
- 8. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor of Purchasing and Contract Administration.
- 9. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028,pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 10. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



### SANTA ROSA COUNTY SCHOOLS

**PO# 735274** 01/19/2024 Vendor (V000014150)

**Purchase Order** 

Standard - Securus 360 Contract #Sourcewell 081419Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

CDW

Checked box indicates order must be fully received and invoiced by 06/30/2024. Cancellations must be in writing. No backorders without buyer approval.	Ship To INFORMATION TECHNOLOGY SERVICES 5086 CANAL ST - ANNEX BLDG MILTON, FL 325706706 850-983-5070
CDWG INC	Bill To
CUSTOMER # 5123518	INFORMATION TECHNOLOGY SERVICES
230 N MILWAUKEE AVE	5086 CANAL ST - ANNEX BLDG
VERNON HILLS, IL 600619740	MILTON, FL 325706706
US	850-983-5070

ltem #	Description	Quantity	UOM	Unit Price	Amount
S360MXDR- SER-1Y	SECURUS360 MDR EP EVENT MONITORING CDW#7765866	56		214.00	11,984.00
S360MXDR-WS- 1Y	SECURUS360 MDR EP EVENT MONITORING CDW# 7765870	300		214.00	64,200.00
S360MXDR- SND-1Y	SECURUS SEC & NETWORK DEVICES SUB CDW# 7765871	41		214.00	8,774.00
S360MXDR-INT- 1Y	SECURUS INTEGRATION SUB CDW# 7765875	3		214.00	642.00
S360MXDR-INM- 1Y	SECURUS360 IN-NTWRK SYSLOG EVENT MON CDW#7765876	30060		0.00	0.00
S360MXDR-IMP	SECURUS ONE-TIME IMPLEMENTATION SVC CDW# 7766661	1		1,825.00	1,825.00
				Tatal	07 425 00

<b>Total</b> 87,425.00
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Fund	Function	Object	Facility	Project	Program	Amount
100	8200	369	9033	907333		87,425.00

Bryan D. Halla

Bryan Gabbard Purchasing Manager

Comments for vendor:

## Sourcewell 081419-CDW

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.

- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the vondor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor of Purchasing and Contract Administration.
- 8. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 9. (Service proposals only) Insurance required to be carried shall include (for specific limits contact Risk Management at (850) 983-5006): a. The Company shall furnish proof of the following insurance to the Board by Certificate of insurance. b. The Certificate of Insurance shall state that the School Board, including its agents and employees, are additional insureds under the policy or policies. c. Workers' Compensation Insurance. d. Comprehensive General Liability Insurance. e. Business Automobile Liability.
- 10. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



## SANTA ROSA COUNTY SCHOOLS

### **PO# 735275** 01/19/2024 Vendor (V00000559)

**Purchase Order** 

Standard - Holley Navarre Intermediate SS Adoption

Order Contact: Patti Frost/Ann Thompson/Becky Lancaster Center/School Contact: Ann Thompson/Becky Lancaster Checked box indicates order must be fully received and invoiced by 06/30/2024. Cancellations must be in writing. No backorders without buyer approval.	Ship To HOLLEY-NAVARRE INTERMEDIATE SCHOOL 1936 NAVARRE SCHOOL ROAD NAVARRE, FL 32566
FL SCHOOL BOOK DEPOSITORY P O BOX 6578 JACKSONVILLE, FL 32236 US	850-936-6020 Bill To HOLLEY-NAVARRE INTERMEDIATE SCHOOL 1936 NAVARRE SCHOOL ROAD NAVARRE, FL 32566 850-936-6020

ltem #	Description	Quantity	UOM	Unit Price	Amount
59901-1 (FSBD)	3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)	14		0.00	0.00
39-901-2 (FSBD) ISBN 978-1-68468- 195-2	3rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2 .	14		0.00	0.00
39-901-3 (FSBD) ISBN 978-1-68468- 104-4	3rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-4	14		0.00	0.00
39-901-2 (FSBD) ISBN 978-1-68468- 195-2	3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) (additional licenses above free ratio) ISBN 978-1-68468-195-2	2		149.00	298.00
39-900-0 (FSBD)	3rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924	248		88.00	21,824.00
39-904-1 (FSBD) ISBN 978-1-68468- 098-6	3rd Grade SSA! Our Community and Beyond Student Journal included in student bundle ISBN 978-1-68468- 098-6	248		0.00	0.00
59-901-1 (FSBD)	4th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:22	13		0.00	0.00
49-901-2 (FSBD) ISBN 978-1-68468- 174-7	4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:22	13		0.00	0.00
49-901-3 (FSBD) ISBN 978-1-68468- 172-3	4th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-3 Ratio Free 1:22	13		0.00	0.00

Fund Fund	ction Object Facility Project	Program		Amount
			Total	70,519.16
	Shipping (1/2) \$1073.16	0.5		
	Shipping (1/2) \$1073.16	0.5	1,073.16 1,073.16	
59-902-1 (FSBD) ISBN 9781684680948	Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680948	241	0.00	
49-902-1 (FSBD) ISBN 9781684681877	4th Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877 5TH Grade SOCIAL STUDIES STORIES (Free 1 per	290	0.00	0.00
39-902-1 (FSBD) ISBN 9781684680924	3rd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924	248	0.00	0.00
59-901-2 (FSBD) ISBN 978-1-68468- 197-6	5th Grade SSA! America's Past: Teacher's Guide ISBN 978-1-68468-197-6 Additional Copies	2	149.00	298.00
59-904-1 (FSBD) ISBN 978-1-68468- 100-6	5th Grade SSA: America's Past Student Journal ISBN 978-1-68468-100-6 (included in student bundle	241	0.00	0.00
59-900-0 (FSBD)	5th Grade SSA! America's Past: Student Bundle (5 Years Includes License and Student Journal 9781684680948	241	88.00	21,208.00
59-901-3 (FSBD) ISBN 978-1-68468- 106-8	5th Grade SSA! America's Past: Activity Cards ISBN 978- 1-68468-106-8 ) Ratio Free 1:22	11	0.00	0.00
59-901-2 (FSBD) ISBN 978-1-68468- 197-6	5th Grade SSA! America's Past: Teacher's Guide ISBN 978-1-68468-197-6 ) Ratio Free 1:22	11	0.00	0.00
59-901-1 (FSBD)	5th Grade America's Past Social Studies Teacher License (5 Years) (Ratio Free 1:22)	e 11	0.00	0.00
49-901-2 (FSBD) ISBN 978-1-68468- 174-7	4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Additional Copies	2	149.00	298.00
49-904-1 (FSBD) ISBN 978-1-68468- 170-9	4th Grade SSA! Florida and Its People: Student Journal ISBN 978-1-68468-170-9 (included in student bundle)	290	0.00	0.00
49-900-0 (FSBD)	4th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877	290	88.00	25,520.00

Fund	Function	Object	Facility	Project	Program	Amount
100	5100	520	0271	907213	102	47,562.58
100	5100	520	0271	907213	101	22,956.58

Buyan D. Halla

Bryan Gabbard Purchasing Manager

FSBD 209128 Please deliver to school site. Please call school to verify that someone is there to receive order. Please do not leave order outside. For any IT assistance, please contact: Christi Cole, Information Technology Services colec@santarosa.k12.fl.us 850-983-5150 x3503

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for Purchasing and Contract Administration.
- 8. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 9. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



# SANTA ROSA COUNTY SCHOOLS

**Purchase Order** 

Standard - West Navarre Intermediate SS Adopt

Ship To

Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

Order Contact: Patti Frost/Ann Thompson/Becky Lancaster Center/School Contact: Ann Thompson/Becky Lancaster

Checked box indicates order must be fully received and invoiced by 06/30/2024. Cancellations must be in writing. No backorders without buyer approval.

FL SCHOOL BOOK DEPOSITORY P O BOX 6578 JACKSONVILLE, FL 32236 US WEST NAVARRE INTERMEDIATE SCHOOL 1970 COTTON BAY LANE NAVARRE, FL 32566 850-936-6060 Bill To WEST NAVARRE INTERMEDIATE SCHOOL 1970 COTTON BAY LANE NAVARRE, FL 32566 850-936-6060

Item #	Description	Qua <u>ntity</u>	UOM	Unit Price	Amount
59901-1 (FSBD)	3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)	13		0.00	0.00
39-901-2 (FSBD) ISBN 978-1-68468- 195-2	3rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2 .	13		0.00	0.00
39-901-3 (FSBD) ISBN 978-1-68468- 104-4	3rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-4	13		0.00	0.00
39-901-2 (FSBD) ISBN 978-1-68468- 195-2	3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) (additional licenses above free ratio) ISBN 978-1-68468-195-2	1		149.00	149.00
39-900-0 (FSBD)	3rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924	232		88.00	20,416.00
39-904-1 (FSBD) ISBN 978-1-68468- 098-6	3rd Grade SSA! Our Community and Beyond Student Journal included in student bundle ISBN 978-1-68468- 098-6	232		0.00	0.00
59-901-1 (FSBD)	4th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:22	13		0.00	0.00
49-901-2 (FSBD) ISBN 978-1-68468- 174-7	4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:22	13		0.00	0.00
49-901-3 (FSBD) ISBN 978-1-68468- 172-3	4th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-3 Ratio Free 1:22	13		0.00	0.00

Total 70								
	Shipping (1/2) \$1092.25	1	546.13					
	Shipping (1/2) \$1092.25	1	546.12					
59-902-1 (FSBD) ISBN 9781684680948	5TH Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680948	278	0.00	0.00				
49-902-1 (FSBD) ISBN 9781684681877	4th Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877		0.00	0.00				
39-902-1 (FSBD) ISBN 9781684680924	3rd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924	232	0.00	0.00				
59-901-2 (FSBD) ISBN 978-1-68468- 197-6	5th Grade SSA! America's Past: Teacher's Guide ISBN 978-1-68468-197-6 Additional Copies	1	149.00	149.00				
59-904-1 (FSBD) ISBN 978-1-68468- 100-6	5th Grade SSA: America's Past Student Journal ISBN 978-1-68468-100-6 (included in student bundle	278	0.00	0.00				
59-900-0 (FSBD)	5th Grade SSA! America's Past: Student Bundle (5 Years) Includes License and Student Journal 9781684680948	278	88.00	24,464.00				
59-901-3 (FSBD) ISBN 978-1-68468- 106-8	5th Grade SSA! America's Past: Activity Cards ISBN 978- 1-68468-106-8 ) Ratio Free 1:22		0.00	0.00				
59-901-2 (FSBD) ISBN 978-1-68468- 197-6	5th Grade SSA! America's Past: Teacher's Guide ISBN 978-1-68468-197-6 ) Ratio Free 1:22	13	0.00	0.00				
59-901-1 (FSBD)	5th Grade America's Past Social Studies Teacher License (5 Years) (Ratio Free 1:22)	13	0.00	0.00				
49-904-1 (FSBD) ISBN 978-1-68468- 170-9	4th Grade SSA! Florida and Its People: Student Journal ISBN 978-1-68468-170-9 (included in student bundle)	275	0.00	0.00				
49-900-0 (FSBD)	4th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877	275	88.00	24,200.00				

Fund	Function	Object	Facility	Project	Program	Amount
100	5100	520	0342	907213	101	21,260.12
100	5100	520	0342	907213	102	49,210.13

Buyan D. Halla

Bryan Gabbard Purchasing Manager

FSBD 209129 Please deliver to school site. Please call school to verify that someone is there to receive order. Please do not leave order outside. For any IT assistance, please contact: Christi Cole, Information Technology Services colec@santarosa.k12.fl.us 850-983-5150 x3503

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the vendor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for Purchasing and Contract Administration.
- 8. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 9. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



# SANTA ROSA COUNTY SCHOOLS

**Purchase Order** 

Standard - East Milton Elementary SS Adopt

Ship To				
EAST MILTON ELEMENTARY SCHOOL				
5156 WARD BASIN RD				
MILTON, FL 32583				
850-983-5620				
Bill To				
EAST MILTON ELEMENTARY SCHOOL				
5156 WARD BASIN RD				
MILTON, FL 32583				
850-983-5620				

ltem #	Description	Quantity	UOM	Unit Price	Amount
59-901-1 (FSBD)	Kindergarten Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	7		0.00	0.00
09-901-2 (FSBD) ISBN 978-1-68468- 192-1	Kindergarten SSA! Me and My World: Teacher's Guide ISBN: 978-1-68468-192-1 Ratio free- 1:18	7		0.00	0.00
09-901-3 (FSBD) ISBN 978-1-68468- 101-3	Kindergarten SSA! Me and My World: Activity Cards Ratio free - 1:18 ISBN 978-1-68468-101-3	7		0.00	0.00
09-900-0 (FSBD) ISBN 978-1-68468- 095-5	Kindergarten SSA! Me and My World: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	129		78.00	10,062.00
59-901-1 (FSBD)	1st Grade Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	7		0.00	0.00
19-901-2 (FSBD)ISBN 978-1-68468- 193-8	1st Grade SSA! My School and Family: Teacher's Guide Ratio Free 1:18 ISBN 978-1-68468-193-8	7		0.00	0.00
19-901-3 (FSBD) ISBN 978-1-68468- 102-0	1st Grade SSA! My School and Family: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-102-0	7		0.00	0.00
19-900-0 (FSBD) ISBN 978-1-68468- 096-2	1st Grade SSA! My School and Family: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only	129		78.00	10,062.00
59-901-1 (FSBD)	2nd Grade, SSA! Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	9		0.00	0.00

2nd Grade, SSA! My Community: Teacher's Guide, Ratio Free 1:18 ISBN 978-1-68468-209-6	9		0.00	0.00
2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-7	9		0.00	0.00
Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN			78.00	12,558.00
3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)	8		0.00	0.00
3rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2 .	8		0.00	0.00
3rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-4	8		0.00	0.00
3rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924	141		88.00	12,408.00
4th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:22	6		0.00	0.00
4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:22	6		0.00	0.00
4th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-3 Ratio Free 1:22	6		0.00	0.00
4th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877	127		88.00	11,176.00
5th Grade America's Past Social Studies Teacher License (5 Years) (Ratio Free 1:22)	6		0.00	0.00
5th Grade SSA! America's Past: Teacher's Guide ISBN 978-1-68468-197-6 ) Ratio Free 1:22	6		0.00	0.00
5th Grade SSA! America's Past: Activity Cards ISBN 978- 1-68468-106-8 ) Ratio Free 1:22	6		0.00	0.00
	Free 1:18 ISBN 978-1-68468-209-6 2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-7 2nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917 3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) 3rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2 . 3rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-4 3rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924 4th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:22 4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:22 4th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-3 Ratio Free 1:22 4th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877 5th Grade America's Past: Social Studies Teacher License (5 Years) (Ratio Free 1:22) 5th Grade SSA! America's Past: Teacher's Guide ISBN 978-1-68468-197-6) Ratio Free 1:22 5th Grade SSA! America's Past: Activity Cards ISBN 978-	Free 1:18 ISBN 978-1-68468-209-692nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-792nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print5-Year Digital purchased, 1st year of implementation only) ISBN 97816846809171613rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)83rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-104-483rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-483rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)1413rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years) includes a student license and student iournal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print5-Year Digital purchased, 1st year of implementation only) ISBN 97816846809241414th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:2264th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-172-3 Ratio Free 1:2264th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print5-Year Digital purchased, 1st year of implementation only) ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print5-Year Digital purchased, 1st year of implementation only) ISBN 978-1-68468-1	Free 1:18 ISBN 978-1-68468-209-692nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-792nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 97816846809171613rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)83rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN 978-1-68468-195-283rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-483rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 97816846809241414th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-172-3 Ratio Free 1:2264th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-3 Ratio Free 1:2264th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-09, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Piglial purchased, 1st year of implementation only) ISBN 978-1-68468-172-109, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Piglial purchased, 1st year of implementation only) ISBN 978-168468-172-3 Ratio Free 1:2265th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-109, SOCIAL STUDIES STORIES<	Free 1:18 ISBN 978-1-68468-209-690.002nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-790.002nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDDES STORIES (Free 1 per Student Materials Bundle 5-Year Print/S-Year Digital purchased, 1st year of implementation only) ISBN 97816846809171613rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)80.003rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-280.003rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-480.003rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student Journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 14th Grade SSA! Elementary (K-5) Social Studies Teacher's Guide Ratio Free 1:2260.004th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:2260.004th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 978-168468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) SBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per

			Total	67,816.74
	Shipping (1/2) \$753.74	0.5	753.74	376.87
	Shipping (1/2) \$753.74	0.5	753.74	376.87
59-902-1 (FSBD) ISBN 9781684680948	5TH Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680948	121	0.00	0.00
49-902-1 (FSBD) ISBN 9781684681877	4th Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877	127	0.00	0.00
39-902-1 (FSBD) ISBN 9781684680924	3rd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924	141	0.00	0.00
29-902-1 (FSBD) ISBN 9781684680917	2nd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	161	0.00	0.00
19-90201 (FSBD) ISBN 9781684680900	1st Grade SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only ISBN 9781684680900	129	0.00	0.00
09-902-1 (FSBD) ISBN 9781684680894	Kindergarten SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	129	0.00	0.00
59-901-2 (FSBD) ISBN 978-1-68468- 197-6	5th Grade SSA! America's Past: Teacher's Guide ISBN 978-1-68468-197-6 Additional Copies	1	149.00	149.00
59-900-0 (FSBD)	5th Grade SSA! America's Past: Student Bundle (5 Years) Includes License and Student Journal 9781684680948	121	88.00	10,648.00

Fund	Function	Object	Facility	Project	Program	Amount
100	5100	520	0071	907213	101	45,615.87
100	5100	520	0071	907213	102	22,200.87

Bryn D. Hall

Bryan Gabbard Purchasing Manager

FSBD 209126 Please deliver to school site. Please call school to verify that someone is there to receive order. Please do not leave order outside. For any IT assistance, please contact: Christi Cole, Information Technology Services colec@santarosa.k12.fl.us 850-983-5150 x3503

A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such

affidavit for the duration of the contract.

- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the vendor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for Purchasing and Contract Administration.
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- 9. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



# SANTA ROSA COUNTY SCHOOLS

**Purchase Order** 

Standard - SS Dixon Intermediate SS Adopt

S. DIXON INTERMEDIATE SCHOOL
540 EDUCATION DRIVE
ACE, FL 32571
50-995-3650
ill To
. S. DIXON INTERMEDIATE SCHOOL
540 EDUCATION DRIVE
ACE, FL 32571
50-995-3650
54 A0 50 54 A0

Item #	Description	Quantity	UOM	Unit Price	Amount
59901-1 (FSBD)	3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)	14		0.00	0.00
39-901-2 (FSBD) ISBN 978-1-68468- 195-2	3rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2 .	14		0.00	0.00
39-901-3 (FSBD) ISBN 978-1-68468- 104-4	3rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-4	14		0.00	0.00
39-901-2 (FSBD) ISBN 978-1-68468- 195-2	3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) (additional licenses above free ratio) ISBN 978-1-68468-195-2	2		149.00	298.00
39-900-0 (FSBD)	3rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924	255		88.00	22,440.00
39-904-1 (FSBD) ISBN 978-1-68468- 098-6	3rd Grade SSA! Our Community and Beyond Student Journal included in student bundle ISBN 978-1-68468- 098-6	255		0.00	0.00
59-901-1 (FSBD)	4th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:22	12		0.00	0.00
49-901-2 (FSBD) ISBN 978-1-68468- 174-7	4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:22	12		0.00	0.00
49-901-3 (FSBD) ISBN 978-1-68468- 172-3	4th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-3 Ratio Free 1:22	12		0.00	0.00

Fund Fund	tion Object Fa	cility Project	Program		Amount
				I otal	66,519.14
	Shipping (1/2) \$1033.14		0.5	1,033.14	
	Shipping (1/2) \$1033.14		0.5	1,033.14	
9781684680948	9781684680948		0.5	1 022 1 /	516 57
59-902-1 (FSBD) ISBN	5TH Grade SOCIAL STUDIES Student Materials Bundle 5-Ye purchased, 1st year of impleme	ar Print/5-Year Digital	225	0.00	0.00
49-902-1 (FSBD) ISBN 9781684681877	4th Grade SOCIAL STUDIES Student Materials Bundle 5-Ye purchased, 1st year of impleme 9781684681877	ar Print/5-Year Digital	254	0.00	0.00
39-902-1 (FSBD) ISBN 9781684680924	3rd Grade SOCIAL STUDIES Student Materials Bundle 5-Ye purchased, 1st year of impleme 9781684680924	ar Print/5-Year Digital	255	0.00	0.00
59-901-2 (FSBD) ISBN 978-1-68468- 197-6	5th Grade SSA! America's Pas 978-1-68468-197-6 Additional		2	149.00	298.00
59-904-1 (FSBD) ISBN 978-1-68468- 100-6	5th Grade SSA: America's Pas 978-1-68468-100-6 (included i		225	0.00	0.00
59-900-0 (FSBD)	5th Grade SSA! America's Pas Includes License and Student	· · · · · · · · · · · · · · · · · · ·	225	88.00	19,800.00
59-901-3 (FSBD) ISBN 978-1-68468- 106-8	5th Grade SSA! America's Pas 1-68468-106-8 ) Ratio Free 1:2	22	10	0.00	0.00
59-901-2 (FSBD) ISBN 978-1-68468- 197-6	5th Grade SSA! America's Pas 978-1-68468-197-6 ) Ratio Fre		10	0.00	0.00
59-901-1 (FSBD)	5th Grade America's Past Soci (5 Years) (Ratio Free 1:22)	al Studies Teacher License	10	0.00	0.00
49-901-2 (FSBD) ISBN 978-1-68468- 174-7	4th Grade SSA! Florida and Its ISBN 978-1-68468-174-7 Addi		2	149.00	298.00
49-904-1 (FSBD) ISBN 978-1-68468- 170-9	4th Grade SSA! Florida and Its ISBN 978-1-68468-170-9 (incl		254	0.00	0.00
49-900-0 (FSBD)	4th Grade SSA! Florida and its Years) includes a student licer (ISBN 978-1-68468-170-9), SC (Free 1 per Student Materials E Digital purchased, 1st year of i 9781684681877	DCIAL STUDIES STORIES Bundle 5-Year Print/5-Year	254	88.00	22,352.00

Fund	Function	Object	Facility	Project	Program	Amount
100	5100	520	0331	907213	101	23,552.57
100	5100	520	0331	907213	102	42,966.57

Buyan D. Halla

Bryan Gabbard Purchasing Manager

FSBD 209131 Please deliver to school site. Please call school to verify that someone is there to receive order. Please do not leave order outside. For any IT assistance, please contact: Christi Cole, Information Technology Services colec@santarosa.k12.fl.us 850-983-5150 x3503

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
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# SANTA ROSA COUNTY SCHOOLS

Purchase Order

Standard - Gulf Breeze Elementary SS Adopt

Cancellations must be in writing. No backorders without buyer approval.	549 GULF BREEZE PKWY GULF BREEZE, FL 32561 350-934-5185
P O BOX 6578 M JACKSONVILLE, FL 32236 60 US M	Bill To MIDDLE SCHOOL EDUCATION 6032 HIGHWAY 90 MILTON, FL 32570 350-983-5060

ltem #	Description	Quantity	UOM	Unit Price	Amount
59-901-1 (FSBD)	Kindergarten Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	9		0.00	0.00
09-901-2 (FSBD) ISBN 978-1-68468- 192-1	Kindergarten SSA! Me and My World: Teacher's Guide ISBN: 978-1-68468-192-1 Ratio free- 1:18	9		0.00	0.00
09-901-3 (FSBD) ISBN 978-1-68468- 101-3	Kindergarten SSA! Me and My World: Activity Cards Ratio free - 1:18 ISBN 978-1-68468-101-3	9		0.00	0.00
09-900-0 (FSBD) ISBN 978-1-68468- 095-5	Kindergarten SSA! Me and My World: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	153		78.00	11,934.00
59-901-1 (FSBD)	1st Grade Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	9		0.00	0.00
19-901-2 (FSBD)ISBN 978-1-68468- 193-8	1st Grade SSA! My School and Family: Teacher's Guide Ratio Free 1:18 ISBN 978-1-68468-193-8	9		0.00	0.00
19-901-3 (FSBD) ISBN 978-1-68468- 102-0	1st Grade SSA! My School and Family: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-102-0	9		0.00	0.00
19-900-0 (FSBD) ISBN 978-1-68468- 096-2	1st Grade SSA! My School and Family: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only	153		78.00	11,934.00
59-901-1 (FSBD)	2nd Grade, SSA! Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	9		0.00	0.00

29-901-2 (FSBD) ISBN 978-1-68468- 209-6	2nd Grade, SSA! My Community: Teacher's Guide, Ratio Free 1:18 ISBN 978-1-68468-209-6	9	0.00	0.00
29-901-3 (FSBD) ISBN 978-1-68468- 103-7	2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-7	9	0.00	0.00
29-900-0 (FSBD)	2nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	153	78.00	11,934.00
59901-1 (FSBD)	3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)		0.00	0.00
39-901-2 (FSBD) ISBN 978-1-68468- 195-2	3rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2 .	9	0.00	0.00
39-901-3 (FSBD) ISBN 978-1-68468- 104-4	Brd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-4		0.00	0.00
39-901-2 (FSBD) ISBN 978-1-68468- 195-2	3rd Grade SSA! Elementary (K-5) Additional Teacher's Guides ISBN 978-1-68468-195-2	1	149.00	149.00
39-900-0 (FSBD)	3rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924		88.00	13,640.00
59-901-1 (FSBD)	4th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:22		0.00	0.00
49-901-2 (FSBD) ISBN 978-1-68468- 174-7	4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:22	7	0.00	0.00
49-901-3 (FSBD) ISBN 978-1-68468- 172-3	4th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-3 Ratio Free 1:22	7	0.00	0.00
49-900-0 (FSBD)	4th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877		88.00	13,816.00
49-901-2 (FSBD) ISBN 978-1-68468- 174-7	4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Additional Copies	1	149.00	149.00
59-901-1 (FSBD)	5th Grade America's Past Social Studies Teacher License (5 Years) (Ratio Free 1:22)	7	0.00	0.00

Total 78					78,400.86
	Shipping (1/2) \$1106.18	0.5		676.86	338.43
	Shipping (1/2) \$1106.18	0.5		676.86	338.43
59-902-1 (FSBD) ISBN 9781684680948	5TH Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680948	161		0.00	0.00
49-902-1 (FSBD) ISBN 9781684681877	4th Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877	157		0.00	0.00
39-902-1 (FSBD) ISBN 9781684680924	3rd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924	155		0.00	0.00
29-902-1 (FSBD) ISBN 9781684680917	2nd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	153		0.00	0.00
19-90201 (FSBD) ISBN 9781684680900	1st Grade SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only ISBN 9781684680900	153		0.00	0.00
09-902-1 (FSBD) ISBN 9781684680894	Kindergarten SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	153		0.00	0.00
59-900-0 (FSBD)	5th Grade SSA! America's Past: Student Bundle (5 Years) Includes License and Student Journal 9781684680948	161		88.00	14,168.00
59-901-3 (FSBD) ISBN 978-1-68468- 106-8	5th Grade SSA! America's Past: Activity Cards ISBN 978- 1-68468-106-8 ) Ratio Free 1:22	7		0.00	0.00
59-901-2 (FSBD) ISBN 978-1-68468- 197-6	5th Grade SSA! America's Past: Teacher's Guide ISBN 978-1-68468-197-6 ) Ratio Free 1:22			0.00	0.00

Fund	Function	Object	Facility	Project	Program	Amount
100	5100	520	0101	907213	101	49,929.43
100	5100	520	0101	907213	102	28,471.43

Bryan D. Halla

Bryan Gabbard Purchasing Manager

FSBD 209127 Please deliver to school site. Please call school to verify that someone is there to receive order. Please do not leave order outside. For any IT assistance, please contact: Christi Cole, Information Technology Services colec@santarosa.k12.fl.us 850-983-5150 x3503

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the vondor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board. iii. Withhold nany payments to the vendor before the effective date of the termination for cause, the School Board shall be liable to the vendor of reasonable costs incurred by the vendor before the effective date of the vendor. Any dispute shall be decided by the School Board's Director of Purchasing and Contract Administration.
- 8. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 9. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



# SANTA ROSA COUNTY SCHOOLS

Show P.O. Number on all shipping containers,

packing lists, correspondences, and invoices.

**Purchase Order** 

Standard - Holley Navarre Primary SS Adopt

SS Adopt Ship To HOLLEY-NAVARRE PRIMARY SCHOOL 8019 ESCOLA STREET

Checked box indicates order must be fully received and invoiced by 06/30/2024. Cancellations must be in writing. No backorders without buyer approval.

Order Contact: Patti Frost/Jennifer Reed

Center/School Contact: Jennifer Reed

FL SCHOOL BOOK DEPOSITORY P O BOX 6578 JACKSONVILLE, FL 32236 US Bill To MIDDLE SCHOOL EDUCATION 6032 HIGHWAY 90 MILTON, FL 32570 850-983-5060

NAVARRE, FL 32566

850-936-6130

Item #	Description	Quantity	UOM	Unit Price	Amount
59-901-1 (FSBD)	Kindergarten Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	12		0.00	0.00
09-901-2 (FSBD) ISBN 978-1-68468- 192-1	Kindergarten SSA! Me and My World: Teacher's Guide ISBN: 978-1-68468-192-1 Ratio free- 1:18	12		0.00	0.00
09-901-3 (FSBD) ISBN 978-1-68468- 101-3	Kindergarten SSA! Me and My World: Activity Cards Ratio free - 1:18 ISBN 978-1-68468-101-3	12		0.00	0.00
09-901-2 (FSBD) 978-1- 68468-192-1	Kindergarten SSA! Me and My World: Teacher's Guide ISBN: 978-1-68468-192-1 Additional Teacher Editions purchased	3		149.00	447.00
09-900-0 (FSBD) ISBN 978-1-68468- 095-5	Kindergarten SSA! Me and My World: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	214		78.00	16,692.00
09-904-1 (FSBD) ISBN 978-1-68468- 095-5	Kindergarten, SSA! Me and My World: Student Journal ISBN: 978-1-68468-095-5 (included in Student Bundle)	214		0.00	0.00
59-901-1 (FSBD)	1st Grade Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	12		0.00	0.00
19-901-2 (FSBD)ISBN 978-1-68468- 193-8	1st Grade SSA! My School and Family: Teacher's Guide Ratio Free 1:18 ISBN 978-1-68468-193-8	12		0.00	0.00
19-901-3 (FSBD) ISBN 978-1-68468- 102-0	1st Grade SSA! My School and Family: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-102-0	12		0.00	0.00

19-901-2 (FSBD) ISBN 978-1-68468- 193-8	1st Grade SSA! My School and Family: Teacher's Guide ISBN 978-1-68468-193-8 Additional Teacher's Guides purchased	2	149.00	298.00		
19-900-0 (FSBD) ISBN 978-1-68468- 096-2	1st Grade SSA! My School and Family: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only	214	78.00	16,692.00		
19-904-1 (FSBD) ISBN 978-1-68468- 096-2	1st Grade, SSA! Student Journal My School and Family: 978-1-68468-096-2 (included in Student Bundle)	214	0.00	0.00		
59-901-1 (FSBD)	2nd Grade, SSA! Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	13	0.00	0.00		
29-901-2 (FSBD) ISBN 978-1-68468- 209-6	2nd Grade, SSA! My Community: Teacher's Guide, Ratio Free 1:18 ISBN 978-1-68468-209-6	13	0.00	0.00		
29-901-3 (FSBD) ISBN 978-1-68468- 103-7	2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-7	13	0.00	0.00		
29-901-2 (FSBD) ISBN 978-1-68468- 209-6	2nd Grade, SSA! My School and Family: Teacher's Guide ISBN 978-1-68468-209-6 Additional Teacher's Guides purchased	1	149.00	149.00		
29-900-0 (FSBD)	2nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	232	78.00	18,096.00		
29-904-1 (FSBD) ISBN 978-1-68468- 097-9	2nd Grade, SSA! Student Journal My Community: ISBN 978-1-68468-097-9 Free Ratio 1:18	232	0.00	0.00		
09-902-1 (FSBD) ISBN 9781684680894	Kindergarten SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	214	0.00	0.00		
19-902-1 (FSBD) ISBN 9781684680900	1st Grade SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only ISBN 9781684680900	214	0.00	0.00		
29-902-1 (FSBD) ISBN 9781684680917	2nd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	232	0.00	0.00		
	Shipping	1	798.66	798.66		
<b>Total</b> 53,172.66						

Fund

Function

Object

Facility

Project

Program

Amount

Bryan D. Addie

Bryan Gabbard Purchasing Manager

FSBD 209132 Please deliver to school site. Please call school to verify that someone is there to receive order. Please do not leave order outside. For any IT assistance, please contact: Christi Cole, Information Technology Services colec@santarosa.k12.fl.us 850-983-5150 x3503

- A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the vondor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for reasonable costs incurred by the vendor before the effective date of the school Board shall be liable to the vendor of reasonable costs incurred by the vendor before the effective date of the termination is due to the school Board's Director of Purchasing and Contract Administration.
- 8. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 9. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



State Tax Exemption # 858012622341C0 Federal Employer Identification # 596000845

### SANTA ROSA COUNTY SCHOOLS

**Purchase Order** 

Standard - SS Dixon Primary SS Adopt

Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

Order Contact: Patti Frost/Judy Burkhart         Center/School Contact: Judy Burkhart         Image: Checked box indicates order must be fully received and invoiced by 06/30/2024.         Cancellations must be in writing. No backorders without buyer approval.	Ship To S. S. DIXON PRIMARY SCHOOL 4560 PACE PATRIOT BLVD PACE, FL 32571 850-995-3660
FL SCHOOL BOOK DEPOSITORY P O BOX 6578 JACKSONVILLE, FL 32236 US	Bill To MIDDLE SCHOOL EDUCATION 6032 HIGHWAY 90 MILTON, FL 32570 850-983-5060

Item #	Description	Quantity	UOM	Unit Price	Amount
59-901-1 (FSBD)	Kindergarten Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	12		0.00	0.00
09-901-2 (FSBD) ISBN 978-1-68468- 192-1	Kindergarten SSA! Me and My World: Teacher's Guide ISBN: 978-1-68468-192-1 Ratio free- 1:18	12		0.00	0.00
09-901-3 (FSBD) ISBN 978-1-68468- 101-3	Kindergarten SSA! Me and My World: Activity Cards Ratio free - 1:18 ISBN 978-1-68468-101-3	12		0.00	0.00
09-901-2 (FSBD) 978-1- 68468-192-1	Kindergarten SSA! Me and My World: Teacher's Guide ISBN: 978-1-68468-192-1 Additional Teacher Editions purchased	1		149.00	149.00
09-900-0 (FSBD) ISBN 978-1-68468- 095-5	Kindergarten SSA! Me and My World: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	207		78.00	16,146.00
59-901-1 (FSBD)	1st Grade Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	12		0.00	0.00
19-901-2 (FSBD)ISBN 978-1-68468- 193-8	1st Grade SSA! My School and Family: Teacher's Guide Ratio Free 1:18 ISBN 978-1-68468-193-8	12		0.00	0.00
19-901-3 (FSBD) ISBN 978-1-68468- 102-0	1st Grade SSA! My School and Family: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-102-0	12		0.00	0.00
19-901-2 (FSBD) ISBN 978-1-68468- 193-8	1st Grade SSA! My School and Family: Teacher's Guide ISBN 978-1-68468-193-8 Additional Teacher's Guides purchased	1		149.00	149.00

	tion Object Facility Project			Amount
			Total	50,793.95
	Shipping	1	504.95	
29-902-1 (FSBD) ISBN 9781684680917	2nd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	225	0.00	
19-90201 (FSBD) ISBN 9781684680900	1st Grade SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only ISBN 9781684680900	207	0.00	0.00
09-902-1 (FSBD) ISBN 9781684680894	Kindergarten SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	207	0.00	0.00
29-900-0 (FSBD)	2nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	225	78.00	17,550.00
29-901-2 (FSBD) ISBN 978-1-68468- 209-6	2nd Grade, SSA! My School and Family: Teacher's Guide ISBN 978-1-68468-209-6 Additional Teacher's Guides purchased	1	149.00	149.00
29-901-3 (FSBD) ISBN 978-1-68468- 103-7	2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-7	13	0.00	0.00
29-901-2 (FSBD) ISBN 978-1-68468- 209-6	2nd Grade, SSA! My Community: Teacher's Guide, Ratio Free 1:18 ISBN 978-1-68468-209-6	13	0.00	0.00
59-901-1 (FSBD)	2nd Grade, SSA! Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	13	0.00	0.00
19-900-0 (FSBD) ISBN 978-1-68468- 096-2	1st Grade SSA! My School and Family: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only	207	78.00	16,146.00

Fund	Function	Object	Facility	Project	Program	Amount
100	5100	520	0171	907213	101	50,793.95

Bryan D. Ball

Bryan Gabbard Purchasing Manager

Comments for vendor:

FSBD 209134 Please deliver to school site. Please call school to verify that someone is there to receive order. Please do not leave order outside. For any IT assistance, please

#### contact: Christi Cole, Information Technology Services colec@santarosa.k12.fl.us 850-983-5150 x3503

#### Terms & Conditions:

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
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- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor of Purchasing and Contract Administration.
- 8. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 9. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



State Tax Exemption # 858012622341C0 Federal Employer Identification # 596000845

#### SANTA ROSA COUNTY SCHOOLS

**Purchase Order** 

Standard - West Navarre Primary SS Adopt

Ship To

Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

Prima

#### Order Contact: Patti Frost/Amy Eastwood Center/School Contact: Amy Eastwood

Checked box indicates order must be fully received and invoiced by 06/30/2024. Cancellations must be in writing. No backorders without buyer approval.

FL SCHOOL BOOK DEPOSITORY P O BOX 6578 JACKSONVILLE, FL 32236 US

WEST NAVARRE PRIMARY SCHOOL
1955 LOWE ROAD
NAVARRE, FL 32566
850-936-6000
Bill To
BIII To WEST NAVARRE PRIMARY SCHOOL
WEST NAVARRE PRIMARY SCHOOL
WEST NAVARRE PRIMARY SCHOOL 1955 LOWE ROAD

Item #	Description	Quantity	UOM	Unit Price	Amount
59-901-1 (FSBD)	Kindergarten Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	13		0.00	0.00
09-901-2 (FSBD) ISBN 978-1-68468- 192-1	Kindergarten SSA! Me and My World: Teacher's Guide ISBN: 978-1-68468-192-1 Ratio free- 1:18	13		0.00	0.00
09-901-3 (FSBD) ISBN 978-1-68468- 101-3	Kindergarten SSA! Me and My World: Activity Cards Ratio free - 1:18 ISBN 978-1-68468-101-3	13		0.00	0.00
09-901-2 (FSBD) 978-1- 68468-192-1	Kindergarten SSA! Me and My World: Teacher's Guide ISBN: 978-1-68468-192-1 Additional Teacher Editions purchased	3		149.00	447.00
09-900-0 (FSBD) ISBN 978-1-68468- 095-5	Kindergarten SSA! Me and My World: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	225		78.00	17,550.00
59-901-1 (FSBD)	1st Grade Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	13		0.00	0.00
19-901-2 (FSBD)ISBN 978-1-68468- 193-8	1st Grade SSA! My School and Family: Teacher's Guide Ratio Free 1:18 ISBN 978-1-68468-193-8	13		0.00	0.00
19-901-3 (FSBD) ISBN 978-1-68468- 102-0	1st Grade SSA! My School and Family: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-102-0	13		0.00	0.00
19-901-2 (FSBD) ISBN 978-1-68468- 193-8	1st Grade SSA! My School and Family: Teacher's Guide ISBN 978-1-68468-193-8 Additional Teacher's Guides purchased	4		149.00	596.00

			Total	55,994.27
	Shipping	1	535.27	535.27
29-902-1 (FSBD) ISBN 9781684680917	2nd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	232	0.00	0.00
19-90201 (FSBD) ISBN 9781684680900	1st Grade SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only ISBN 9781684680900	233	0.00	0.00
09-902-1 (FSBD) ISBN 9781684680894	Kindergarten SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	225	0.00	0.00
29-900-0 (FSBD)	2nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	232	78.00	18,096.00
29-901-2 (FSBD) ISBN 978-1-68468- 209-6	2nd Grade, SSA! My School and Family: Teacher's Guide ISBN 978-1-68468-209-6 Additional Teacher's Guides purchased	4	149.00	596.00
29-901-3 (FSBD) ISBN 978-1-68468- 103-7	2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-7	13	0.00	0.00
29-901-2 (FSBD) ISBN 978-1-68468- 209-6	2nd Grade, SSA! My Community: Teacher's Guide, Ratio Free 1:18 ISBN 978-1-68468-209-6	13	0.00	0.00
59-901-1 (FSBD)	2nd Grade, SSA! Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	13	0.00	0.00
19-900-0 (FSBD) ISBN 978-1-68468- 096-2	1st Grade SSA! My School and Family: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only	233	78.00	18,174.00

Fund	Function	Object	Facility	Project	Program	Amount
100	5100	520	0341	907213	101	55,994.27

Bryan D. Ball

Bryan Gabbard Purchasing Manager

Comments for vendor:

FSBD 209136 Please deliver to school site. Please call school to verify that someone is there to receive order. Please do not leave order outside. For any IT assistance, please

#### contact: Christi Cole, Information Technology Services colec@santarosa.k12.fl.us 850-983-5150 x3503

#### Terms & Conditions:

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor of Purchasing and Contract Administration.
- 8. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 9. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



State Tax Exemption # 858012622341C0 Federal Employer Identification # 596000845

### SANTA ROSA COUNTY SCHOOLS

Purchase Order Standard - Pea Ridge El SS

Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

Adopt

Ship To

Order Contact: Patti Frost/Kimberly Crate
Center/School Contact: Kimberly Crate

Checked box indicates order must be fully received and invoiced by 06/30/2024. Cancellations must be in writing. No backorders without buyer approval.

FL SCHOOL BOOK DEPOSITORY P O BOX 6578 JACKSONVILLE, FL 32236 US 4775 SCHOOL LANE PACE, FL 32571 850-995-3680 Bill To PEA RIDGE ELEMENTARY SCHOOL 4775 SCHOOL LANE PACE, FL 32571 850-995-3680

PEA RIDGE ELEMENTARY SCHOOL

ltem #	Description	Quantity	UOM	Unit Price	Amount
59-901-1 (FSBD)	Kindergarten Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	7		0.00	0.00
09-901-2 (FSBD) ISBN 978-1-68468- 192-1	Kindergarten SSA! Me and My World: Teacher's Guide ISBN: 978-1-68468-192-1 Ratio free- 1:18	7		0.00	0.00
09-901-3 (FSBD) ISBN 978-1-68468- 101-3	Kindergarten SSA! Me and My World: Activity Cards Ratio free - 1:18 ISBN 978-1-68468-101-3	7		0.00	0.00
09-901-2 (FSBD) 978-1- 68468-192-1	Kindergarten SSA! Me and My World: Teacher's Guide ISBN: 978-1-68468-192-1 Additional Teacher Editions purchased	2		149.00	298.00
09-900-0 (FSBD) ISBN 978-1-68468- 095-5	Kindergarten SSA! Me and My World: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals ISBN: 978-1-68468-095-5 and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	125		78.00	9,750.00
59-901-1 (FSBD)	1st Grade Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	7		0.00	0.00
19-901-2 (FSBD)ISBN 978-1-68468- 193-8	1st Grade SSA! My School and Family: Teacher's Guide Ratio Free 1:18 ISBN 978-1-68468-193-8	7		0.00	0.00
19-901-3 (FSBD) ISBN 978-1-68468- 102-0	1st Grade SSA! My School and Family: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-102-0	7		0.00	0.00
19-901-2 (FSBD) ISBN 978-1-68468- 193-8	1st Grade SSA! My School and Family: Teacher's Guide ISBN 978-1-68468-193-8 Additional Teacher's Guides purchased	2		149.00	298.00

19-900-0 (FSBD) ISBN 978-1-68468- 096-2	1st Grade SSA! My School and Family: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals(ISBN: 978-1-68468-096-2) and SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only	125	78	.00	9,750.00
59-901-1 (FSBD)	2nd Grade, SSA! Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	9	0	.00	0.00
29-901-2 (FSBD) ISBN 978-1-68468- 209-6	2nd Grade, SSA! My Community: Teacher's Guide, Ratio Free 1:18 ISBN 978-1-68468-209-6	9	0	.00	0.00
29-901-3 (FSBD) ISBN 978-1-68468- 103-7	2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-7	9	o	.00	0.00
29-901-2 (FSBD) ISBN 978-1-68468- 209-6	2nd Grade, SSA! My School and Family: Teacher's Guide ISBN 978-1-68468-209-6 Additional Teacher's Guides purchased	2	149	.00	298.00
29-900-0 (FSBD)	2nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals (ISBN 978-1-68468-097-9) and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	155	78	.00	12,090.00
59901-1 (FSBD)	3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)	8	C	.00	0.00
39-901-2 (FSBD) ISBN 978-1-68468- 195-2	3rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2 .	8	0	.00	0.00
39-901-3 (FSBD) ISBN 978-1-68468- 104-4	3rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-4	8	0	.00	0.00
39-901-2 (FSBD) ISBN 978-1-68468- 195-2	3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) (additional licenses above free ratio) ISBN 978-1-68468-195-2	1	149	.00	149.00
39-900-0 (FSBD)	3rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, (978-1-68468-098-6) SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, ISBN 9781684680924	140	88	.00	12,320.00
59-901-1 (FSBD)	4th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:22	7	C	.00	0.00
49-901-2 (FSBD) ISBN 978-1-68468- 174-7	4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:22	7	0	.00	0.00

49-901-3 (FSBD) ISBN 978-1-68468- 172-3	4th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-3 Ratio Free 1:22	7	0.00	0.00
49-900-0 (FSBD)	4th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased ISBN 9781684681877	155	88.00	13,640.00
49-901-2 (FSBD) ISBN 978-1-68468- 174-7	4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Additional Copies	2	149.00	298.00
59-901-1 (FSBD)	5th Grade America's Past Social Studies Teacher License (5 Years) (Ratio Free 1:22)	7	0.00	0.00
59-901-2 (FSBD) ISBN 978-1-68468- 197-6	5th Grade SSA! America's Past: Teacher's Guide ISBN 978-1-68468-197-6 ) Ratio Free 1:22	7	0.00	0.00
59-901-3 (FSBD) ISBN 978-1-68468- 106-8	5th Grade SSA! America's Past: Activity Cards ISBN 978- 1-68468-106-8 ) Ratio Free 1:22	7	0.00	0.00
59-900-0 (FSBD)	5th Grade SSA! America's Past: Student Bundle (5 Years) Includes License and Student Journal 9781684680948 America's Past Student Journal ISBN 978-1-68468-100-6 (included in student bundle	150	88.00	13,200.00
59-901-2 (FSBD) ISBN 978-1-68468- 197-6	5th Grade SSA! America's Past: Teacher's Guide ISBN 978-1-68468-197-6 Additional Copies	2	149.00	298.00
09-902-1 (FSBD) ISBN 9781684680894	Kindergarten SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	125	0.00	0.00
19-90201 (FSBD) ISBN 9781684680900	1st Grade SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only ISBN 9781684680900	125	0.00	0.00
29-902-1 (FSBD) ISBN 9781684680917	2nd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	155	0.00	0.00
39-902-1 (FSBD) ISBN 9781684680924	3rd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924	140	0.00	0.00
49-902-1 (FSBD) ISBN 9781684681877	4th Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877	155	0.00	0.00
59-902-1 (FSBD) ISBN 9781684680948	5TH Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680948	150	0.00	0.00
	Shipping (1/2) \$814.52	0.5	814.52	407.26

Shipping (1/2) \$814.52	0.5	814.52	
		Total	73,203.52

Fund	Function	Object	Facility	Project	Program	Amount
100	5100	520	0301	907213	101	45,658.26
100	5100	520	0301	907213	102	27,545.26

Bryn D. Hall

Bryan Gabbard Purchasing Manager

Comments for vendor:

FSBD 209179 Please deliver to school site. Please call school to verify that someone is there to receive order. Please do not leave order outside. For any IT assistance, please contact: Christi Cole, Information Technology Services colec@santarosa.k12.fl.us 850-983-5150 x3503

Terms & Conditions:

- 1. A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.
- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.
- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the vondor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for reasonable costs incurred by the vendor before the effective date of the school Board shall be liable to the vendor of reasonable costs incurred by the vendor before the effective date of the termination is due to the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the vendor before the effective date of the terminatio
- 8. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 9. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



State Tax Exemption # 858012622341C0 Federal Employer Identification # 596000845

### SANTA ROSA COUNTY SCHOOLS

**Purchase Order** 

Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

Standard - Berryhill Elementary SS Adopt

Order Contact: Patti Frost/Cathy Lowery	Ship To
Center/School Contact: Cathy Lowery	BERRYHILL ELEMENTARY SCHOOL
Checked box indicates order must be fully received and invoiced by 06/30/2024.	4900 BERRYHILL ROAD
Cancellations must be in writing. No backorders without buyer approval.	MILTON, FL 32570
	850-983-5690
FL SCHOOL BOOK DEPOSITORY	Bill To
P O BOX 6578	Bill To MIDDLE SCHOOL EDUCATION
P O BOX 6578	MIDDLE SCHOOL EDUCATION
P O BOX 6578 JACKSONVILLE, FL 32236	MIDDLE SCHOOL EDUCATION 6032 HIGHWAY 90

Item #	Description	Quantity	UOM	Unit Price	Amount
59-901-1 (FSBD)	Kindergarten Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	7		0.00	0.00
09-901-2 (FSBD) ISBN 978-1-68468- 192-1	Kindergarten SSA! Me and My World: Teacher's Guide ISBN: 978-1-68468-192-1 Ratio free- 1:18	7		0.00	0.00
09-901-3 (FSBD) ISBN 978-1-68468- 101-3	Kindergarten SSA! Me and My World: Activity Cards Ratio free - 1:18 ISBN 978-1-68468-101-3	7		0.00	0.00
09-900-0 (FSBD) ISBN 978-1-68468- 095-5	Kindergarten SSA! Me and My World: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	130		78.00	10,140.00
59-901-1 (FSBD)	1st Grade Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	7		0.00	0.00
19-901-2 (FSBD)ISBN 978-1-68468- 193-8	1st Grade SSA! My School and Family: Teacher's Guide Ratio Free 1:18 ISBN 978-1-68468-193-8	7		0.00	0.00
19-901-3 (FSBD) ISBN 978-1-68468- 102-0	1st Grade SSA! My School and Family: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-102-0	7		0.00	0.00
19-900-0 (FSBD) ISBN 978-1-68468- 096-2	1st Grade SSA! My School and Family: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only	130		78.00	10,140.00
59-901-1 (FSBD)	2nd Grade, SSA! Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	8		0.00	0.00

2nd Grade, SSA! My Community: Teacher's Guide, Ratio Free 1:18 ISBN 978-1-68468-209-6	8		0.00	0.00
2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-7	8		0.00	0.00
2nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	144		78.00	11,232.00
3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)	10		0.00	0.00
3rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2 .	10		0.00	0.00
3rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-4	10		0.00	0.00
3rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924	180		88.00	15,840.00
4th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:22	8		0.00	0.00
4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:22	8		0.00	0.00
4th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-3 Ratio Free 1:22	8		0.00	0.00
4th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877	165		88.00	14,520.00
5th Grade America's Past Social Studies Teacher License (5 Years) (Ratio Free 1:22)	8		0.00	0.00
5th Grade SSA! America's Past: Teacher's Guide ISBN 978-1-68468-197-6 ) Ratio Free 1:22	8		0.00	0.00
5th Grade SSA! America's Past: Activity Cards ISBN 978- 1-68468-106-8 ) Ratio Free 1:22	8		0.00	0.00
	Free 1:18 ISBN 978-1-68468-209-6 2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-7 2nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917 3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) 3rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2 . 3rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-4 3rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924 4th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:22 4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:22 4th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-172-3 Ratio Free 1:22 4th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877 5th Grade America's Past: Social Studies Teacher License (6 Years) (Ratio Free 1:22) 5th Grade SSA! America's Past: Activity Cards ISBN 978-1-68468-197-6) Ratio Free 1:22 5th Grade SSA! America's Past: Activity Cards ISBN 978-1-68468-197-6) Ratio Free 1:22	Free 1:18 ISBN 978-1-68468-209-6°2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-782nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print5-Year Digital purchased, 1st year of implementation only) ISBN 97816846809171443rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)103rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2103rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-195-2103rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 97816846809241804th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:2284th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-172-3 Ratio Free 1:2284th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (SBN 978-1-68468-172-3 Ratio Free 1:2216597816846818775th Grade America's Past Social Studies Teacher License (5 Years) (Ratio Free 1:22)85th Grade SSA! America's Past: Activity Cards ISBN 978- 16846818778	Free 1:18 ISBN 978-1-68468-209-6a2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-782nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 97816846809171443rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)103rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2103rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-4103rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 97816846809241804th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-172-3 Ratio Free 1:2284th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-3 Ratio Free 1:2284th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-3 Ratio Free 1:2284th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-172-3 Ratio Free 1:2285th Grade America's Past Social Studies Teacher License (SYears) (Ratio Free 1:22)85th Grade SSA! America's Past Social Student Bundle (5 Years) includes a student license and student journal (SN 978-1-68468-172-3) </td <td>Free 1:18 ISBN 978-1-68468-209-602nd Grade, SSAI My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-782nd Grade, SSAI My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDDES STORIES (Free 1 per Student Materials Bundle 5-Year Print/S-Year Digital purchased, 1st year of implementation only) ISBN 97816846809171443rd Grade SSAI Elementary (K-5) Social Studies Teacher License (5 Years)100.003rd Grade SSAI Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN 978-1-68468-195-2.100.003rd Grade SSAI Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-195-2.100.003rd Grade SSAI Our Community and Beyond: Student Bundle (5 Years)includes a student license and student Journals SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/S-Year Digital purchased, 118018088.00114 Grade SSAI Elementary (K-5) Social Studies Teacher's Guide Ratio Free 1:2280.004th Grade SSAI Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:2280.004th Grade SSAI Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:2280.004th Grade SSAI Florida and Its People: Student Bundle (5 Years) Ratio Free 1:2216588.006(Free 1 per Student Materials Bundle 5-Year Print/S-Year Digital purchased, 1st year of implementation only) ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/S-Year Digital purchased, 1st year of implementation only) ISB</td>	Free 1:18 ISBN 978-1-68468-209-602nd Grade, SSAI My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-782nd Grade, SSAI My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDDES STORIES (Free 1 per Student Materials Bundle 5-Year Print/S-Year Digital purchased, 1st year of implementation only) ISBN 97816846809171443rd Grade SSAI Elementary (K-5) Social Studies Teacher License (5 Years)100.003rd Grade SSAI Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN 978-1-68468-195-2.100.003rd Grade SSAI Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-195-2.100.003rd Grade SSAI Our Community and Beyond: Student Bundle (5 Years)includes a student license and student Journals SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/S-Year Digital purchased, 118018088.00114 Grade SSAI Elementary (K-5) Social Studies Teacher's Guide Ratio Free 1:2280.004th Grade SSAI Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:2280.004th Grade SSAI Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:2280.004th Grade SSAI Florida and Its People: Student Bundle (5 Years) Ratio Free 1:2216588.006(Free 1 per Student Materials Bundle 5-Year Print/S-Year Digital purchased, 1st year of implementation only) ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/S-Year Digital purchased, 1st year of implementation only) ISB

59-900-0 (FSBD)	5th Grade SSA! America's Past: Student Bundle (5 Years) Includes License and Student Journal 9781684680948	165	88.00	14,520.00
09-902-1 (FSBD) ISBN 9781684680894	Kindergarten SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	130	0.00	0.00
19-90201 (FSBD) ISBN 9781684680900	1st Grade SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only ISBN 9781684680900	130	0.00	0.00
29-902-1 (FSBD) ISBN 9781684680917	2nd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	144	0.00	0.00
39-902-1 (FSBD) ISBN 9781684680924	3rd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924	180	0.00	0.00
49-902-1 (FSBD) ISBN 9781684681877	4th Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877	165	0.00	0.00
59-902-1 (FSBD) ISBN 9781684680948	5TH Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680948	165	0.00	0.00
	Shipping (1/2) \$673.51	1	336.75	336.75
	Shipping (1/2) \$673.51	1	336.76	336.76
			Total	77,065.51

Fund	Function	Object	Facility	Project	Program	Amount
100	5100	520	0041	907213	101	47,688.75
100	5100	520	0041	907213	102	29,376.76

Bryan D. Halli

Bryan Gabbard Purchasing Manager

Comments for vendor:

FSBD 209104 Please deliver to school site. Please call school to verify that someone is there to receive order. Please do not leave order outside. For any IT assistance, please contact: Christi Cole, Information Technology Services colec@santarosa.k12.fl.us 850-983-5150 x3503

#### Terms & Conditions:

- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.

<sup>1.</sup> A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.

- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the vondor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for Purchasing and Contract Administration.
- 8. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 9. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.



P O BOX 6578

US

State Tax Exemption # 858012622341C0 Federal Employer Identification # 596000845

FL SCHOOL BOOK DEPOSITORY

JACKSONVILLE, FL 32236

### SANTA ROSA COUNTY SCHOOLS

Purchase Order

Ship To

Standard - EBK8 Elementary SS Adopt Show P.O. Number on all shipping containers, packing lists, correspondences, and invoices.

Order Contact: Patti Frost/Debbie Stanhagan Center/School Contact: Debbie Stanhagan Checked box indicates order must be fully received and invoiced by 06/30/2024. Cancellations must be in writing. No backorders without buyer approval.

NAVARRE, FL 32566 Bill To MIDDLE SCHOOL EDUCATION 6032 HIGHWAY 90 MILTON, FL 32570 850-983-5060

EAST BAY K-8 SCHOOL 2535 ELKHART DRIVE

Item #	Description	Quantity	UOM	Unit Price	Amount
59-901-1 (FSBD)	Kindergarten Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	7		0.00	0.00
09-901-2 (FSBD) ISBN 978-1-68468- 192-1	Kindergarten SSA! Me and My World: Teacher's Guide ISBN: 978-1-68468-192-1 Ratio free- 1:18	7		0.00	0.00
09-901-3 (FSBD) ISBN 978-1-68468- 101-3	Kindergarten SSA! Me and My World: Activity Cards Ratio free - 1:18 ISBN 978-1-68468-101-3	7		0.00	0.00
09-900-0 (FSBD) ISBN 978-1-68468- 095-5	Kindergarten SSA! Me and My World: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	118		78.00	9,204.00
59-901-1 (FSBD)	1st Grade Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	7		0.00	0.00
19-901-2 (FSBD)ISBN 978-1-68468- 193-8	1st Grade SSA! My School and Family: Teacher's Guide Ratio Free 1:18 ISBN 978-1-68468-193-8	7		0.00	0.00
19-901-3 (FSBD) ISBN 978-1-68468- 102-0	1st Grade SSA! My School and Family: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-102-0	7		0.00	0.00
19-900-0 (FSBD) ISBN 978-1-68468- 096-2	1st Grade SSA! My School and Family: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only	118		78.00	9,204.00
59-901-1 (FSBD)	2nd Grade, SSA! Social Studies Teacher License (5 Years) Ratio free 1:18 (also includes Teacher's Guide & Activity Cards)	7		0.00	0.00

2nd Grade, SSA! My Community: Teacher's Guide, Ratio Free 1:18 ISBN 978-1-68468-209-6	7		0.00	0.00
2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-7	7		0.00	0.00
2nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	118		78.00	9,204.00
3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)	7		0.00	0.00
3rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2 .	7		0.00	0.00
3rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-4	7		0.00	0.00
3rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924	124		88.00	10,912.00
4th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:22	6		0.00	0.00
4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:22	6		0.00	0.00
4th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-3 Ratio Free 1:22	6		0.00	0.00
4th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877	128		88.00	11,264.00
5th Grade America's Past Social Studies Teacher License (5 Years) (Ratio Free 1:22)	6		0.00	0.00
5th Grade SSA! America's Past: Teacher's Guide ISBN 978-1-68468-197-6 ) Ratio Free 1:22	6		0.00	0.00
5th Grade SSA! America's Past: Activity Cards ISBN 978- 1-68468-106-8 ) Ratio Free 1:22	6		0.00	0.00
	Free 1:18 ISBN 978-1-68468-209-6 2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-7 2nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917 3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) 3rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2 . 3rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-4 3rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years) Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924 4th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:22 4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:22 4th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-172-3 Ratio Free 1:22 4th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-170-9), SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877 5th Grade America's Past: Social Studies Teacher License (5 Years) (Ratio Free 1:22) 5th Grade SSA! America's Past: Activity Cards ISBN 978-1-68468-197-6) Ratio Free 1:22 5th Grade SSA! America's Past: Activity Cards ISBN 978-1-68468-197-6) Ratio Free 1:22	Free 1:18 ISBN 978-1-68468-209-6       7         2nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-7       7         2nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917       118         3rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)       7         3rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-104-4       7         3rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-4       7         3rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924       124         4th Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:22       6         4th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:22       6         4th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68468-172-3 Ratio Free 1:22       6         4th Grade SSA! Florida and Its People: Student Bundle (5 Years) includes a student license and student journal (ISBN 978-1-68	Free 1:18 ISBN 978-1-68468-209-672nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-772nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 97816846809171183rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)73rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN 978-1-68468-195-273rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-473rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student journal, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 97816846809241244th Grade SSA! Elementary (K-5) Social Studies Teacher's Icense (5 Years) Ratio Free 1:2264th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-172-3 Ratio Free 1:2264th Grade SSA! Florida and Its People: Activity Cards ISBN 978-1-68468-170-9, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Piglial purchased, 1st year of implementation only) ISBN 97816846818771285th Grade America's Past Social Studies Teacher License (S Years) (Ratio Free 1:22)65th Grade Assi Florida and Its People: Activity Cards ISBN 978-1-68468-170-9, SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Piglial purch	Free 1:18 ISBN 978-1-68468-209-670.002nd Grade, SSA! My Community: Activity Cards Ratio Free 1:18 ISBN: 978-1-68468-103-770.002nd Grade, SSA! My Community: Student Bundle (5 Years) Student Bundles include an Elementary (K-5) Social Studies Student License and consumable Student Journals and SOCIAL STUDDES STORIES (Free 1 per Student Materials Bundle 5-Year Print/S-Year Digital purchased, 1st year of implementation only) ISBN 978168468091711878.003rd Grade SSA! Elementary (K-5) Social Studies Teacher License (5 Years)70.003rd Grade SSA! Our Community and Beyond: Teacher's Guide Ratio Free 1:18 ISBN: 978-1-68468-195-2.70.003rd Grade SSA! Our Community and Beyond: Activity Cards Ratio Free 1:18 ISBN 978-1-68468-104-470.003rd Grade SSA! Our Community and Beyond: Student Bundle (5 Years)includes a student license and student Journal SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 97816846809241244th Grade SSA! Elementary (K-5) Social Studies Teacher's Guide SA! Elementary (K-5) Social Studies Teacher License (5 Years) Ratio Free 1:2260.004th Grade SSA! Florida and Its People: Teacher's Guide ISBN 978-1-68468-174-7 Ratio Free 1:2260.004th Grade SSA! Florida and Its People: Student Bundle (5 Years) Natio Free 1:2260.004th Grade SSA! Florida and Its People: Student Bundle (5 Years) Natio Free 1:2260.004th Grade SSA! Florida and Its People: Student Bundle (5 Years) Natio Free 1:2212888.000781-68468-170-9), SOCIAL STUDIES ST

59-900-0 (FSBD)	5th Grade SSA! America's Past: Student Bundle (5 Years) Includes License and Student Journal 9781684680948	141	88.00	12,408.00
09-902-1 (FSBD) ISBN 9781684680894	Kindergarten SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680894	118	0.00	0.00
19-90201 (FSBD) ISBN 9781684680900	1st Grade SOCIAL STUDIES STORIES-Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only ISBN 9781684680900	118	0.00	0.00
29-902-1 (FSBD) ISBN 9781684680917	2nd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680917	118	0.00	0.00
39-902-1 (FSBD) ISBN 9781684680924	3rd Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680924	124	0.00	0.00
49-902-1 (FSBD) ISBN 9781684681877	4th Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684681877	128	0.00	0.00
59-902-1 (FSBD) ISBN 9781684680948	5TH Grade SOCIAL STUDIES STORIES (Free 1 per Student Materials Bundle 5-Year Print/5-Year Digital purchased, 1st year of implementation only) ISBN 9781684680948	141	0.00	0.00
	Shipping (1/2) \$689.41	1	344.70	344.70
	Shipping (1/2) \$689.41	1	344.70	344.70
			Total	62,885.40

Fund	Function	Object	Facility	Project	Program	Amount
100	5100	520	1361	907213	101	38,868.70
100	5100	520	1361	907213	102	24,016.70

Bryan D. Halli

Bryan Gabbard Purchasing Manager

Comments for vendor:

FSBD 208852 Please deliver to school site. Please call school to verify that someone is there to receive order. Please do not leave order outside. For any IT assistance, please contact: Christi Cole, Information Technology Services colec@santarosa.k12.fl.us 850-983-5150 x3503

#### Terms & Conditions:

- 2. Do not exceed quantities or price without prior approval.
- 3. No substitutions without prior approval.

<sup>1.</sup> A public employer, contractor, or subcontractor may not enter into a contract unless each party to the contract registers with and uses the E-Verify system. If a contractor enters into a contract with a subcontractor, the subcontractor must provide the contractor with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The contractor shall maintain a copy of such affidavit for the duration of the contract.

- 4. Normal terms of payment shall be "Net 45 Days" after receipt of goods or completion of services AND vendor invoice is received by the District.
- 5. Payment will be made only to the vendor listed above.
- 6. Collect shipments will be refused.
- 7. Termination per 2 CFR Appendix II to Part 200(B) and Florida Statute 287.058 for contracts exceeding \$10,000: a. The School Board may terminate an agreement, in part or in whole, for its convenience or the failure of the vendor to fulfill contractual obligations. The School Board shall terminate by delivering to the vendor a written Notice of Termination specifying the nature, extent and effective date of the termination. Upon receipt of the notice, the vendor shall: i. Immediately discontinue all services affected (unless the notice directs otherwise). ii. Deliver to the School Board all information, papers, reports and other materials accumulated or generated in performing the contract, whether completed or in progress. b. If the termination is for the convenience of the School Board, the School Board shall only be liable for payment for services rendered before the effective date of the termination. c. If the termination is due to the failure of the vondor to fulfill its obligations under the contract, The School Board may: i. Require the vendor to deliver any work described in the Notice of Termination ii. Take over and prosecute the same to completion by contract of otherwise and the vendor shall be liable for any additional cost incurred by the School Board. iii. Withhold any payments to the vendor for purpose of set-off or partial payment, as the case may be, of amounts owed by the School Board to the vendor. d. In the event of termination for cause, the School Board shall be liable to the vendor for Purchasing and Contract Administration.
- 8. The Jessica Lunsford Act: The Santa Rosa County School District reserves the right to refuse to accept services from any personnel deemed by the Santa Rosa County School District to be unqualified, disorderly, or otherwise unable to perform assigned work. This law, effective September 1, 2005, affects your business if you, your employees or your agents will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds. A copy of House Bill 1877, which was approved by the Governor on May 2, 2005 (Chapter 2005-28, L.O.F., section 21) may be found by accessing the following link on the internet: http://laws.flrules.org/files/Ch\_2005-028.pdf. The requirements of this new law must be met in order for the School Board to continue working with you. The implementation procedures for this new law, as well as the amendment of July 2007, are posted on our website, at: http://srcsdhumanresources.weebly.com/jessica-lunsford.html
- 9. It is a condition of this Purchase Order that the vendor will comply with all Federal, State and Local laws, ordinances and rules, including but not limited to self-reporting if listed on the Federal Suspension and Debarment list and if convicted of Public Entity Crimes.

#### Submitted By: Travis Fulton, Director of Purchasing and Contract Administration

Title of Item:	RFP 23-11-SP Secu Repair 020624	urity System Monitoring, Maintenance, and
Description/Introduction:	RFP 23-11-SP Secu Repair 020624	urity System Monitoring, Maintenance, and
Recommendation/Action Requested:	Request Approval	
	aal Baard?	No
<u>Financial Impact:</u> A-Funds required from Sche	ool Board?	No
		No

Does item require legal review? No

If Yes, Approval Date

REVIEWERS:		
Reviewer	Action	Date
Fulton, Travis	Approved	1/26/2024 - 5:56 PM
Harrell, Joey	Approved	1/26/2024 - 6:00 PM
ATTACHMENTS:		
Description	Upload Date	Туре
RFP 23-11-SP Security System Monitoring Maintenance, and Repair 020624	<sup>9,</sup> 1/25/2024	Cover Memo



Travis Fulton NIGP-CPP, CPPB Director of Purchasing and Contract Administration 6544 Firehouse Road, Milton, Florida 32570-3411 Phone: (0)850-983-5130 (c)850-380-0278 Email: fultont@santarosa.k12.fl.us Website: https://santarosaschools.org/purch

February 6, 2024

Dr. Karen Barber Superintendent of Schools 6032 Hwy 90 Milton, Florida 32570

Dear Dr. Barber,

The selection committee for RFP 23-11-SP Security System Monitoring, Maintenance, and Repair ranked the proposals received and recommends the following company to be awarded: Security Engineering, Inc. Approval is recommended.

The RFP 23-11-SP Security System Monitoring, Maintenance, and Repair documents and information can be reviewed at this link:

**RFP** Documents

Sincerely,

Juan MA And

**Travis Fulton** 

TMF/SLP

Att: 1

Failure to file a protest within the time prescribed in section 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 120, Florida Statutes.

DISTRICT 3 Carol Boston DISTRICT 4 Charles Elliott DISTRICT 5 Scott Peden

#### RFP: RFP 23-11-SP RFP Name: Security System Monitoring, Maintenance, and Repair RFP Intended Award Date: January 30, 2024 RFP Award Date: February 6, 2024 Contract Start Date: February 23, 2024 Contract End Date: February 22, 2024

Bid Proposal

Negotiated Price

Previous Rate

Company:	Security Engineering, Inc. 6708 Plantation Road Pensacola, FL 32504	Security Engineering, Inc. 6708 Plantation Road Pensacola, FL 32504	RFP 18-12 Security Engineering, Inc. 6708 Plantation Road Pensacola, FL 32504
Annual Cost for 68 sites	\$34,623.00	\$30,552.00	\$18,720.00
Addition/Deletion of account:			
Per System; Monthly Cost	\$42.00	37.00 (Locked for 2 years)	\$30.00
Remote Interactive Services	\$10.00	\$10.00	\$10.00
Rate per hour for maintenance/repair:			
Regular Rate per hour/Technician (Normal business hours 8-5)	\$80.00	\$80.00	\$75.00
Overtime Rate per hour/Technician; includes holidays and weekends	\$150.00	\$120.00	\$120.00
Total Cost Initial Programming	\$0.00	\$0.00	150 per account transation
Material Cost Markup:	40% Markup	15% Markup	15% Markup
Monitoring Company:	Securitas Security Monitoring (formerly SentryNet)	Securitas Security Monitoring (formerly SentryNet)	Sentry Net
Warranty:	1 year, equipment and labor, after 1 year, manufacture's warranty	1 year, equipment and labor, after 1 year, manufacture's warranty	1 year; manufacture's warranty

"Failure to file a protest within the time prescribed in section 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 120, Florida Statutes."

### Submitted By: Travis Fulton, Director of Purchasing and Contract Administration

Administrative Administrative Agenda			
Title of Item:	Custodial Quarterly Re 020624	port -Informational Only	
Description/Introduction:	Custodial Quarterly Report -Informational Only 020624		
Recommendation/Action Requested:	Informational		
Financial Impact:			
A-Funds required from School Board?		No	
B-Amount required			
C-Grant/Project Synopsis attached?		No	
D-Date Grant/Project Reviewed/Approved by Accountant:			
<u>Legal Review</u>			
Does item require legal review?	lo		
If Yes, Approval Date			
REVIEWERS:			
Reviewer	Action	Date	
<b>Reviewer</b> Fulton, Travis	Approved	1/26/2024 - 5:49 PM	
<b>Reviewer</b> Fulton, Travis		1/26/2024 - 5:49 PM	
<b>Reviewer</b> Fulton, Travis Harrell, Joey <b>ATTACHMENTS:</b>	Approved Approved	1/26/2024 - 5:49 PM 1/26/2024 - 6:01 PM	
REVIEWERS: Reviewer Fulton, Travis Harrell, Joey ATTACHMENTS: Description Custodial Quarterly Report -Informational	Approved	<b>Date</b> 1/26/2024 - 5:49 PM 1/26/2024 - 6:01 PM <b>Type</b>	





February 6, 2024





## ABM QUARTERLY REPORT NOVEMBER 2023 – JANUARY 2024

- Staffing and Recruiting Report
- CleanTelligent Work Order Data
- Quarterly Custodial Report Card
- Clean School of the Quarter



### Santa Rosa Custodial Staffing/Recruiting

#### HR Staffing Report

Date: 01/26/2024	FTEs	Filled	Vacancy
Management & Staff	7	7	0
Custodial FTEs	177	175	2
Grounds	8	5	3
Total	194	186	8

\* FTE = Full Time Employee

#### • Current Custodial Staffing is: 98%

• School/facility vacancies are addressed by staff overtime, Subs, Mobile Cleaning Team, manager's assistants, managers, and active recruitment

#### • Team Member Referrals

• Using team member referral program to incentivize existing employees to refer quality friends and family for employment.

#### • Recruitment Efforts

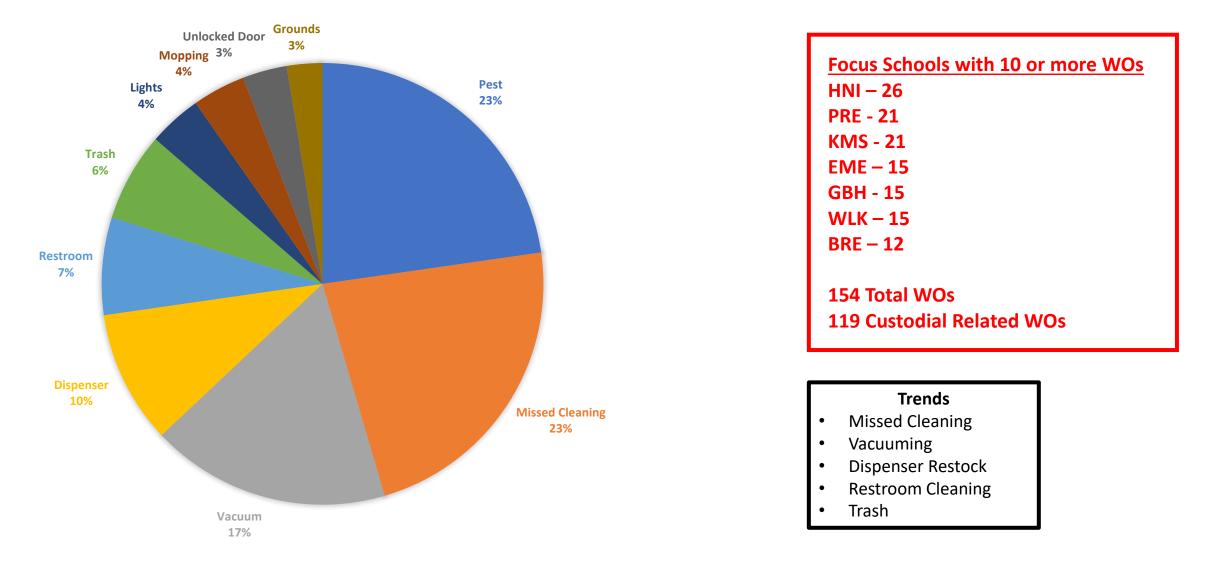
- Dedicated recruitment team
- Appcast Job Advertising that leverages AI for targeted add placement

#### • Current Average Wage Rates

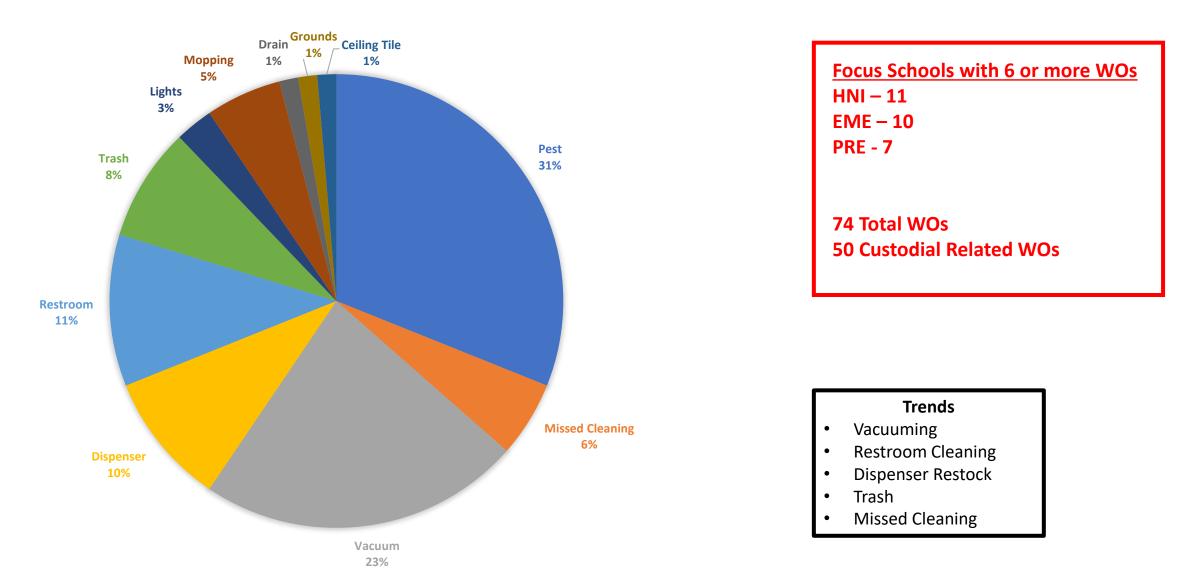
• November - January 2024: 59,721 hours – \$13.93 Average Wage Rate



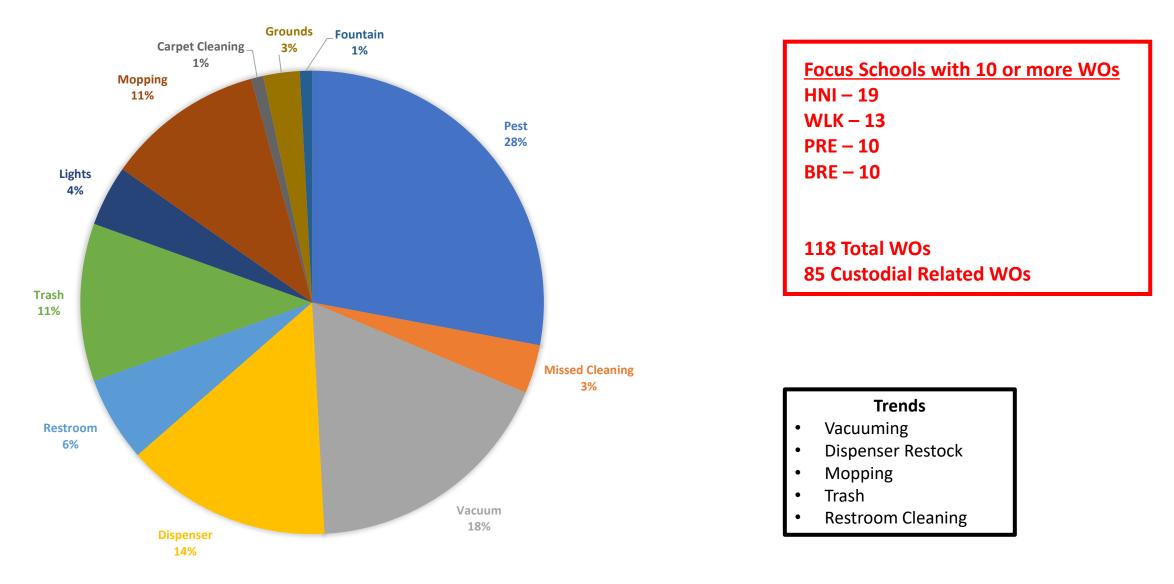
# **November Work Order Data**



# **December Work Order Data**



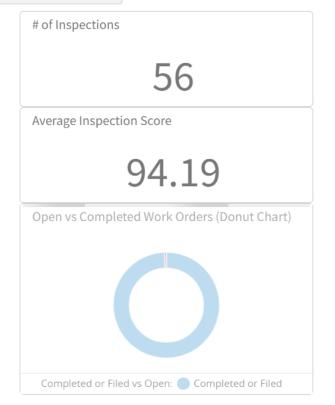
# January Work Order Data

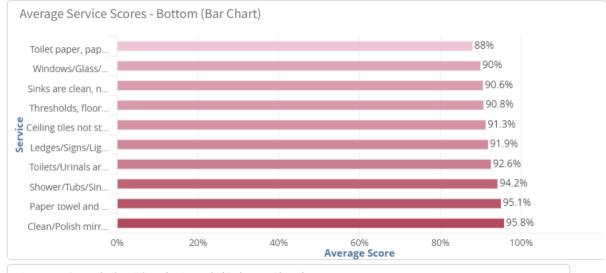


# Work Order Data

### Santa Rosa 🔻 / Santa Rosa 🔻

Between 11/01/2023, ...

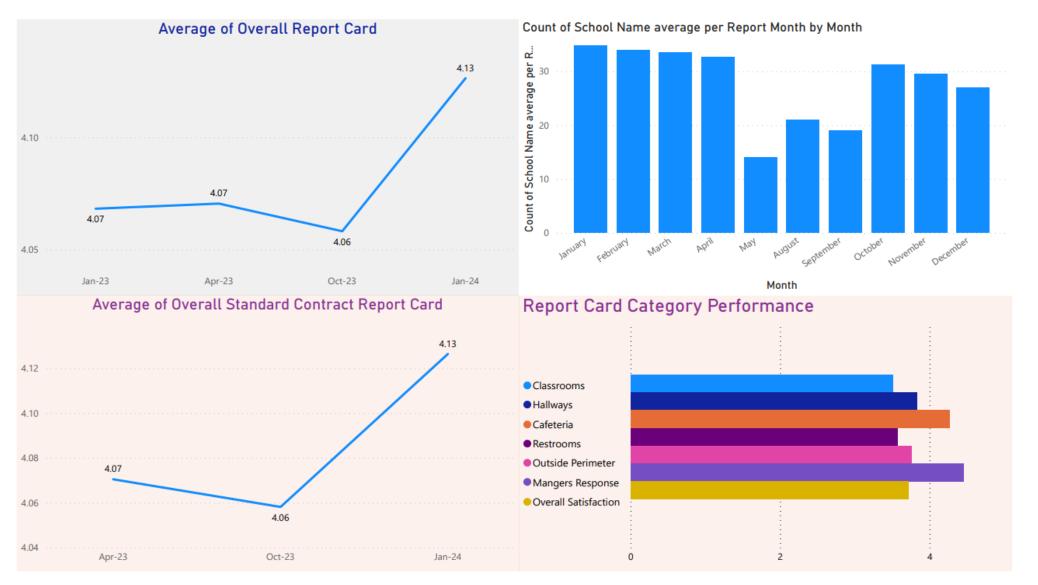








# **Quarterly Report Card**





# **Clean School of the Quarter**



Thomas L. Sims Middle School





# **Questions/Comments**

Submitted By: Joey Harrell, Assistant Superintendent for Administrative Services

Title of Item:		DAG Architects Agenda Item	S
Description/Introduction:		Review status of current proje Southend High School Wallace Lake K-8	ects:
Recommendation/Action F	Requested:	For review only	
Financial Impact:			
A-Funds required from School Board?		<b>?</b> No	
B-Amount required			
C-Grant/Project Synopsis	attached?	No	
C-Grant/Project Synopsis D-Date Grant/Project Revi			
D-Date Grant/Project Revi			
D-Date Grant/Project Revi Legal Review	ewed/Appro		
D-Date Grant/Project Revi <u>Legal Review</u> Does item require legal rev	ewed/Appro		
	ewed/Appro		
D-Date Grant/Project Revi <u>Legal Review</u> Does item require legal rev If Yes, Approval Date	ewed/Appro view? No Ac		<b>Date</b> 1/26/2024 - 9:11 AM

**Description** DAG Agenda Items **Upload Date** 1/26/2024

**Type** Cover Memo School Plant Planning Items for the Santa Rosa County School Board Meeting 02-06-2024 5:30 P.M. Canal Street Board Room

#### **Change Orders**

• None at this time

#### **Final Construction Payments / Fees**

• None at this time

#### **Status of Projects**

#### Southend High School

- Morette Company has mobilized and set up job trailers. Site grading and storm drainage is in progress.
- Work is starting at the High School Building:
  - Footings are being poured. Typical concrete pour days are Tuesday and Friday, depending on the weather.
  - Underground electrical conduit is starting adjacent to area A.
  - Anchor bolts are being installed in Area C.
  - Layout for footings in Area E & C are ongoing, including installing rebar.
  - $\circ$   $\;$  Underground masonry at base of walls to start this week.

#### Wallace Lake K-8

• Entire school is substantially complete and is in use by the school. The contractor will continue to complete punchlist items and repairs after school hours. Test and Balance report has been submitted, follow up items need to be corrected. Contractor is working on closeout documents.

#### **Construction Bids**

• None at this time

DAG ARCHITECTS Destin

Destin Tallahassee <mark>Pensacola</mark> Panama City Panama City Beach

40 S. Palafox Place Suite 201 Pensacola, Florida 32502 850.429.9004 AAC000745 Submitted By: Joey Harrell, Assistant Superintendent for Administrative Services

Administrative Action Agenda	
Title of Item:	2023-2024 Five Year Work Plan
Description/Introduction:	Districts are required to update annually their facilities work program by October 1 of each year. The work plan constitutes the five-year listing of capital outlay projects adopted by the district school board referenced in section 1013.35, F.S., in order to properly maintain the educational plants and ancillary facilities of the district and to provide an adequate number of satisfactory student stations for the projected student enrollment of the district in grades kindergarten through K-12 programs. The detailed plans for providing student stations in the district's 5-year facilities work program are based on recommendations made in the educational plant survey referenced in section 1013.31, F.S. This section also requires that the 5-year district facilities work program must be submitted electronically through EFIS.
Recommendation/Action Requested:	Requesting Board Approval

Financial Impact:	
A-Funds required from School Board?	No
B-Amount required	
C-Grant/Project Synopsis attached?	No
D-Date Grant/Project Reviewed/Approved by Accountant:	

Legal Review

Does item require legal review? No

If Yes, Approval Date

#### **REVIEWERS:**

Reviewer

Harrell, Joey Dobbs, Myra Action Approved Approved **Date** 1/29/2024 - 3:05 PM 1/29/2024 - 3:07 PM

**Type** Cover Memo

#### ATTACHMENTS:

**Description** 2023-2024 Five Year Work Plan **Upload Date** 1/29/2024

#### INTRODUCTION

The 5-Year District Facilities Work Program is a very important document. The Department of Education, Legislature, Governor's Office, Division of Community Planning (growth management), local governments, and others use the work program information for various needs including funding, planning, and as the authoritative source for school facilities related information.

The district's facilities work program must be a complete, balanced capital outlay plan that is financially feasible. The first year of the work program is the districts capital outlay budget. To determine if the work program is balanced and financially feasible, the "Net Available Revenue" minus the "Funded Projects Costs" should sum to zero for "Remaining Funds".

If the "Remaining Funds" balance is zero, then the plan is both balanced and financially feasible.

If the "Remaining Funds" balance is negative, then the plan is neither balanced nor feasible.

If the "Remaining Funds" balance is greater than zero, the plan may be feasible, but it is not balanced.

#### Summary of revenue/expenditures available for new construction and remodeling projects only.

	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027	2027 - 2028	Five Year Total
Total Revenues	\$22,500,000	\$92,080,000	\$25,000,000	\$25,000,000	\$29,908,116	\$194,488,116
Total Project Costs	\$22,500,000	\$92,080,000	\$25,000,000	\$25,000,000	\$29,908,116	\$194,488,116
Difference (Remaining Funds)	\$0	\$0	\$0	\$0	\$0	\$0

District

#### SANTA ROSA COUNTY SCHOOL DISTRICT

Fiscal Year Range

#### CERTIFICATION

By submitting this electronic document, we certify that all information provided in this 5-year district facilities work program is accurate, all capital outlay resources are fully reported, and the expenditures planned represent a complete and balanced capital outlay plan for the district. The district Superintendent of Schools, Chief Financial Officer, and the School Board have approved the information contained in this 5-year district facilities work program; they certify to the Department of Education, Office of Educational Facilities, that the information contained herein is correct and accurate; they also certify that the plan has been developed in coordination with the general purpose local governments as required by §1013.35(2) F.S. We understand that any information contained in this 5-year district facilities work program is subject to audit by the Auditor General of the State of Florida.

#### Date of School Board Adoption

Wark Dian Submittal Data

Work Plan Submittal Date	
DISTRICT SUPERINTENDENT	DR. KAREN BARBER
CHIEF FINANCIAL OFFICER	M. SUSAN MCCOLE
DISTRICT POINT-OF-CONTACT PERSON	JOSEPH B. HARRELL
JOB TITLE	ASST. SUPT. FOR ADMINISTRATIVE SERVICES
PHONE NUMBER	850-983-5123
E-MAIL ADDRESS	HARRELJ@SANTAROSA.K12.FL.US

## Expenditures

# Expenditure for Maintenance, Repair and Renovation from 1.50-Mills and PECO

Annually, prior to the adoption of the district school budget, each school board must prepare a tentative district facilities work program that includes a schedule of major repair and renovation projects necessary to maintain the educational and ancillary facilities of the district.

	ltem	2023 - 2024 Actual Budget	2024 - 2025 Projected	2025 - 2026 Projected	2026 - 2027 Projected	2027 - 2028 Projected	Total					
HVAC		\$375,000	\$500,000	\$500,000	\$750,000	\$750,000	\$2,875,000					
	Locations: ADMINISTRATIVE SUPPORT SERVICES, AVALON MIDDLE, BAGDAD ELEMENTARY, BENNETT C. RUSSELL ELEMENTARY, BERRYHILL ELEMENTARY, CENTRAL SCHOOL, CHUMUCKLA ELEMENTARY, DOUGLAS A DILLON ADMINISTRATIVE CENTER, EAST BAY K-8 SCH, EAST MILTON ELEMENTARY, GULF BREEZE ELEMENTARY, GULF BREEZE MIDDLE, GULF BREEZE SENIOR HIGH, HOLLEY-NAVARRE INTERMEDIATE, HOLLEY-NAVARRE MIDDLE, HOLLEY-NAVARRE PRIMARY, JAY ELEMENTARY, JAY JUNIOR SENIOR HIGH, LOCKLIN TECHNICAL COLLEGE, MARTIN LUTHER KING MIDDLE, MILTON SENIOR HIGH, NAVARRE SENIOR HIGH, ORIOLE BEACH ELEMENTARY, PACE SENIOR HIGH, PEA RIDGE ELEMENTARY, R HOBBS MIDDLE, S DIXON INTERMEDIATE, S S DIXON PRIMARY, SANTA ROSA SUPERINTENDENT'S OFFICE, T R JACKSON ESE PRE-K/FULL SERVICE CENTER, THOMAS L SIMS MIDDLE, W H RHODES ELEMENTARY, WALLACE LAKE K-8, WEST NAVARRE INTERMEDIATE, WEST NAVARRE PRIMARY, WOODLAWN BEACH MIDDLE											
Flooring		\$70,000	\$100,000	\$100,000	\$150,000	\$175,000	\$595,000					
	ADMINISTRATIVE SUPPORT SERV BERRYHILL ELEMENTARY, CENTR BAY K-8 SCH, EAST MILTON ELEMI HOLLEY-NAVARRE INTERMEDIATE SENIOR HIGH, LOCKLIN TECHNICA ORIOLE BEACH ELEMENTARY, PAG DIXON PRIMARY, SANTA ROSA SU MIDDLE, W H RHODES ELEMENTA WOODLAWN BEACH MIDDLE	AL SCHOOL, CHI ENTARY, GULF E HOLLEY-NAVA L COLLEGE, MA CE SENIOR HIGH PERINTENDENT	UMUCKLA ELEMI BREEZE ELEMEN RRE MIDDLE, HC RTIN LUTHER KII I, PEA RIDGE ELI 'S OFFICE, T R J/	ENTARY, DOUGL TARY, GULF BRE DLLEY-NAVARRE NG MIDDLE, MIL <sup>-</sup> EMENTARY, R HO ACKSON ESE PR	AS A DILLON AD EEZE MIDDLE, G PRIMARY, JAY E TON SENIOR HIG OBBS MIDDLE, S E-K/FULL SERVI	MINISTRATIVE C ULF BREEZE SEN ELEMENTARY, JA GH, NAVARRE SE S DIXON INTERI CE CENTER, THO	ENTER, EAST NIOR HIGH, Y JUNIOR NIOR HIGH, MEDIATE, S S DMAS L SIMS					
Roofing		\$331,609	\$1,075,000	\$1,160,000	\$1,500,000	\$1,750,000	\$5,816,609					
	ADMINISTRATIVE SUPPORT SERVI BERRYHILL ELEMENTARY, CENTR BAY K-8 SCH, EAST MILTON ELEMI HOLLEY-NAVARRE INTERMEDIATE SENIOR HIGH, LOCKLIN TECHNICA ORIOLE BEACH ELEMENTARY, PAU DIXON PRIMARY, SANTA ROSA SU MIDDLE, W H RHODES ELEMENTA WOODLAWN BEACH MIDDLE	AL SCHOOL, CHI ENTARY, GULF E , HOLLEY-NAVA L COLLEGE, MA CE SENIOR HIGH PERINTENDENT	UMUCKLA ELEMI BREEZE ELEMEN RRE MIDDLE, HC RTIN LUTHER KII I, PEA RIDGE ELI 'S OFFICE, T R J/	ENTARY, DOUGL TARY, GULF BRE DLLEY-NAVARRE NG MIDDLE, MIL <sup>-</sup> EMENTARY, R HO ACKSON ESE PR	AS A DILLON AD EEZE MIDDLE, G PRIMARY, JAY E TON SENIOR HIG OBBS MIDDLE, S E-K/FULL SERVI	MINISTRATIVE C ULF BREEZE SEN ELEMENTARY, JA GH, NAVARRE SE S DIXON INTERI CE CENTER, THO	ENTER, EAST NOR HIGH, Y JUNIOR NIOR HIGH, MEDIATE, S S DMAS L SIMS					
Safety to Life		\$210,000	\$375,000	\$425,000	\$500,000	\$575,000	\$2,085,000					
	ADMINISTRATIVE SUPPORT SERV BERRYHILL ELEMENTARY, CENTR BAY K-8 SCH, EAST MILTON ELEMI HOLLEY-NAVARRE INTERMEDIATE SENIOR HIGH, LOCKLIN TECHNICA ORIOLE BEACH ELEMENTARY, PAG DIXON PRIMARY, SANTA ROSA SU MIDDLE, W H RHODES ELEMENTA WOODLAWN BEACH MIDDLE	AL SCHOOL, CHI ENTARY, GULF E HOLLEY-NAVA L COLLEGE, MA CE SENIOR HIGH PERINTENDENT	UMUCKLA ELEMI BREEZE ELEMEN RRE MIDDLE, HC RTIN LUTHER KII I, PEA RIDGE ELI 'S OFFICE, T R J/	ENTARY, DOUGL TARY, GULF BRE DLLEY-NAVARRE NG MIDDLE, MIL <sup>-</sup> EMENTARY, R HO ACKSON ESE PR	AS A DILLON AD EEZE MIDDLE, G PRIMARY, JAY E TON SENIOR HIG OBBS MIDDLE, S E-K/FULL SERVI	MINISTRATIVE C ULF BREEZE SEN ELEMENTARY, JA GH, NAVARRE SE S DIXON INTERI CE CENTER, THO	ENTER, EAST NIOR HIGH, Y JUNIOR NIOR HIGH, MEDIATE, S S DMAS L SIMS					
Fencing		\$10,000	\$50,000	\$50,000	\$50,000	\$50,000	\$210,000					
	ADMINISTRATIVE SUPPORT SERV BERRYHILL ELEMENTARY, CENTR BAY K-8 SCH, EAST MILTON ELEMI HOLLEY-NAVARRE INTERMEDIATE SENIOR HIGH, LOCKLIN TECHNICA ORIOLE BEACH ELEMENTARY, PAG DIXON PRIMARY, SANTA ROSA SU MIDDLE, W H RHODES ELEMENTA WOODLAWN BEACH MIDDLE	AL SCHOOL, CHI ENTARY, GULF E HOLLEY-NAVA L COLLEGE, MA CE SENIOR HIGH PERINTENDENT	UMUCKLA ELEMI BREEZE ELEMEN RRE MIDDLE, HC RTIN LUTHER KII I, PEA RIDGE ELI 'S OFFICE, T R J/	ENTARY, DOUGL TARY, GULF BRE DLLEY-NAVARRE NG MIDDLE, MIL <sup>-</sup> EMENTARY, R HO ACKSON ESE PR	AS A DILLON AD EEZE MIDDLE, G PRIMARY, JAY E TON SENIOR HIG OBBS MIDDLE, S E-K/FULL SERVI	MINISTRATIVE C ULF BREEZE SEN ELEMENTARY, JA GH, NAVARRE SE S DIXON INTERI CE CENTER, THO	ENTER, EAST NIOR HIGH, Y JUNIOR NIOR HIGH, MEDIATE, S S DMAS L SIMS					

Parking		\$70,000	\$100,000	\$125,000	\$150,000	\$200,000	\$645,000
Locations:	ADMINISTRATIVE SUPPORT SERV BERRYHILL ELEMENTARY, CENTR BAY K-8 SCH, EAST MILTON ELEMI HOLLEY-NAVARRE INTERMEDIATE SENIOR HIGH, LOCKLIN TECHNICA ORIOLE BEACH ELEMENTARY, PA' DIXON PRIMARY, SANTA ROSA SU MIDDLE, W H RHODES ELEMENTA WOODLAWN BEACH MIDDLE	AL SCHOOL, CH ENTARY, GULF E , HOLLEY-NAVA L COLLEGE, MA CE SENIOR HIGH PERINTENDENT	UMUCKLA ELEMI BREEZE ELEMEN RRE MIDDLE, HC RTIN LUTHER KII H, PEA RIDGE ELI 'S OFFICE, T R J/	ENTARY, DOUĠL TARY, GULF BRI DLLEY-NAVARRE NG MIDDLE, MIL EMENTARY, R H ACKSON ESE PR	LAS A DILLON AE EEZE MIDDLE, G PRIMARY, JAY E TON SENIOR HIC OBBS MIDDLE, S RE-K/FULL SERVI	DMINISTRATIVE C ULF BREEZE SEN ELEMENTARY, JA GH, NAVARRE SE S DIXON INTERI CE CENTER, THO	ENTER, EAST NOR HIGH, Y JUNIOR NIOR HIGH, MEDIATE, S S DMAS L SIMS
Electrical		\$10,000	\$70,000	\$80,000	\$90,000	\$100,000	\$350,000
Locations:	ADMINISTRATIVE SUPPORT SERV BERRYHILL ELEMENTARY, CENTR BAY K-8 SCH, EAST MILTON ELEMI HOLLEY-NAVARRE INTERMEDIATE SENIOR HIGH, LOCKLIN TECHNICA ORIOLE BEACH ELEMENTARY, PAU DIXON PRIMARY, SANTA ROSA SU MIDDLE, W H RHODES ELEMENTA WOODLAWN BEACH MIDDLE	AL SCHOOL, CH ENTARY, GULF E , HOLLEY-NAVA L COLLEGE, MA CE SENIOR HIGH PERINTENDENT	UMUCKLA ELEMI BREEZE ELEMEN RRE MIDDLE, HC RTIN LUTHER KII H, PEA RIDGE ELI 'S OFFICE, T R J/	ENTARY, DOUĠL TARY, GULF BRI DLLEY-NAVARRE NG MIDDLE, MIL EMENTARY, R H ACKSON ESE PR	LAS A DILLON AE EEZE MIDDLE, G PRIMARY, JAY E TON SENIOR HIO OBBS MIDDLE, S RE-K/FULL SERVI	DMINISTRATIVE C ULF BREEZE SEN ELEMENTARY, JA GH, NAVARRE SE S DIXON INTERI CE CENTER, THO	ENTER, EAST NOR HIGH, Y JUNIOR NIOR HIGH, MEDIATE, S S DMAS L SIMS
Fire Alarm		\$0	+,		\$45,000	. ,	\$170,000
Locations:	ADMINISTRATIVE SUPPORT SERV BERRYHILL ELEMENTARY, CENTR BAY K-8 SCH, EAST MILTON ELEMI HOLLEY-NAVARRE INTERMEDIATE SENIOR HIGH, LOCKLIN TECHNICA ORIOLE BEACH ELEMENTARY, PAY DIXON PRIMARY, SANTA ROSA SU MIDDLE, W H RHODES ELEMENTA WOODLAWN BEACH MIDDLE	AL SCHOOL, CH ENTARY, GULF E , HOLLEY-NAVA L COLLEGE, MA CE SENIOR HIGH PERINTENDENT	UMUCKLA ELEMI BREEZE ELEMEN RRE MIDDLE, HC RTIN LUTHER KII H, PEA RIDGE ELI 'S OFFICE, T R J/	ENTARY, DOUGL TARY, GULF BRI DLLEY-NAVARRE NG MIDDLE, MIL EMENTARY, R H ACKSON ESE PR	AS A DILLON AE EEZE MIDDLE, G PRIMARY, JAY E TON SENIOR HIO OBBS MIDDLE, S RE-K/FULL SERVI	DMINISTRATIVE C ULF BREEZE SEN ELEMENTARY, JA GH, NAVARRE SE S DIXON INTERI CE CENTER, THO	ENTER, EAST NIOR HIGH, Y JUNIOR NIOR HIGH, MEDIATE, S S DMAS L SIMS
Telephone/Interc	om System	\$0	\$135,000	\$145,000	\$150,000	\$155,000	\$585,000
Locations:	ADMINISTRATIVE SUPPORT SERV BERRYHILL ELEMENTARY, CENTR BAY K-8 SCH, EAST MILTON ELEMI HOLLEY-NAVARRE INTERMEDIATE SENIOR HIGH, LOCKLIN TECHNICA ORIOLE BEACH ELEMENTARY, PAI DIXON PRIMARY, SANTA ROSA SU MIDDLE, W H RHODES ELEMENTA WOODLAWN BEACH MIDDLE	AL SCHOOL, CH ENTARY, GULF E , HOLLEY-NAVA L COLLEGE, MA CE SENIOR HIGH PERINTENDENT	UMUCKLA ELEMI BREEZE ELEMEN RRE MIDDLE, HC RTIN LUTHER KII H, PEA RIDGE ELI 'S OFFICE, T R J/	ENTARY, DOUĠL TARY, GULF BRI DLLEY-NAVARRE NG MIDDLE, MIL EMENTARY, R H ACKSON ESE PR	LAS A DILLON AE EEZE MIDDLE, G PRIMARY, JAY E TON SENIOR HIC OBBS MIDDLE, S RE-K/FULL SERVI	DMINISTRATIVE C ULF BREEZE SEN ELEMENTARY, JA GH, NAVARRE SE S DIXON INTERI CE CENTER, THO	ENTER, EAST NOR HIGH, Y JUNIOR NIOR HIGH, MEDIATE, S S DMAS L SIMS
Closed Circuit Te	levision	\$0	\$50,000	\$50,000	\$50,000	\$50,000	\$200,000
	ADMINISTRATIVE SUPPORT SERV BERRYHILL ELEMENTARY, CENTR BAY K-8 SCH, EAST MILTON ELEMI HOLLEY-NAVARRE INTERMEDIATE SENIOR HIGH, LOCKLIN TECHNICA ORIOLE BEACH ELEMENTARY, PA DIXON PRIMARY, SANTA ROSA SU MIDDLE, W H RHODES ELEMENTA WOODLAWN BEACH MIDDLE	AL SCHOOL, CH ENTARY, GULF E , HOLLEY-NAVA L COLLEGE, MA CE SENIOR HIGH PERINTENDENT	UMUCKLA ELEMI BREEZE ELEMEN RRE MIDDLE, HC RTIN LUTHER KII H, PEA RIDGE ELI 'S OFFICE, T R J/	ENTARY, DOUĠL TARY, GULF BRI DLLEY-NAVARRE NG MIDDLE, MIL EMENTARY, R H ACKSON ESE PR	LAS A DILLON AE EEZE MIDDLE, G PRIMARY, JAY E TON SENIOR HIC OBBS MIDDLE, S RE-K/FULL SERVI	DMINISTRATIVE C ULF BREEZE SEN ELEMENTARY, JA GH, NAVARRE SE S DIXON INTERI CE CENTER, THO	ENTER, EAST NOR HIGH, Y JUNIOR NIOR HIGH, MEDIATE, S S DMAS L SIMS
Paint		\$25,000	\$50,000	\$50,000	\$50,000	\$50,000	\$225,000
Locations:	ADMINISTRATIVE SUPPORT SERV BERRYHILL ELEMENTARY, CENTR BAY K-8 SCH, EAST MILTON ELEMI HOLLEY-NAVARRE INTERMEDIATE SENIOR HIGH, LOCKLIN TECHNICA ORIOLE BEACH ELEMENTARY, PA DIXON PRIMARY, SANTA ROSA SU MIDDLE, W H RHODES ELEMENTA WOODLAWN BEACH MIDDLE	AL SCHOOL, CH ENTARY, GULF E HOLLEY-NAVA L COLLEGE, MA CE SENIOR HIGH PERINTENDENT	UMUCKLA ELEMI BREEZE ELEMEN RRE MIDDLE, HC RTIN LUTHER KII H, PEA RIDGE ELI 'S OFFICE, T R J/	ENTARY, DOUGL TARY, GULF BRI DLLEY-NAVARRE NG MIDDLE, MIL EMENTARY, R H ACKSON ESE PR	LAS A DILLON AE EEZE MIDDLE, G PRIMARY, JAY E TON SENIOR HIO OBBS MIDDLE, S RE-K/FULL SERVI	DMINISTRATIVE C ULF BREEZE SEN ELEMENTARY, JA GH, NAVARRE SE S DIXON INTERI CE CENTER, THO NAVARRE PRIMA	ENTER, EAST NOR HIGH, Y JUNIOR NIOR HIGH, MEDIATE, S S DMAS L SIMS
		ψ00,000	ψ00,000	φι 0,000	φ00,000	φ00,000	φ000,000

Locations: ADMINISTRATIVE SUPPORT SERVICES, AVALON MIDDLE, BAGDAD ELEMENTARY, BENNETT C. RUSSELL ELEMENTARY, BERRYHILL ELEMENTARY, CENTRAL SCHOOL, CHUMUCKLA ELEMENTARY, DOUGLAS A DILLON ADMINISTRATIVE CENTER, EAST BAY K-8 SCH, EAST MILTON ELEMENTARY, GULF BREEZE ELEMENTARY, GULF BREEZE MIDDLE, GULF BREEZE SENIOR HIGH, HOLLEY-NAVARRE INTERMEDIATE, HOLLEY-NAVARRE MIDDLE, HOLLEY-NAVARRE PRIMARY, JAY ELEMENTARY, JAY JUNIOR SENIOR HIGH, LOCKLIN TECHNICAL COLLEGE, MARTIN LUTHER KING MIDDLE, MILTON SENIOR HIGH, NAVARRE SENIOR HIGH, ORIOLE BEACH ELEMENTARY, PACE SENIOR HIGH, PEA RIDGE ELEMENTARY, R HOBBS MIDDLE, S S DIXON INTERMEDIATE, S S DIXON PRIMARY, SANTA ROSA SUPERINTENDENT'S OFFICE, T R JACKSON ESE PRE-K/FULL SERVICE CENTER, THOMAS L SIMS MIDDLE, W H RHODES ELEMENTARY, WALLACE LAKE K-8, WEST NAVARRE INTERMEDIATE, WEST NAVARRE PRIMARY, WOODLAWN BEACH MIDDLE

Sub Total:	\$1,161,609	\$2,600,000	\$2,795,000	\$3,565,000	\$3,995,000	\$14,116,609	

PECO Maintenance Expenditures	\$0	\$0	\$0	\$0	\$0	\$0
1.50 Mill Sub Total:	\$1,276,609	\$2,782,500	\$2,984,000	\$3,761,000	\$4,200,000	\$15,004,109

	Other Items	2023 - 2024 Actual Budget	2024 - 2025 Projected	2025 - 2026 Projected	2026 - 2027 Projected	2027 - 2028 Projected	Total
Backflow/Sprinkler System Repair/Replace		\$25,000	\$30,000	\$35,000	\$40,000	\$45,000	\$175,000
	ADMINISTRATIVE SUPPORT S BERRYHILL ELEMENTARY, CE EAST BAY K-8 SCH, EAST MILT HIGH, HOLLEY-NAVARRE INTE JUNIOR SENIOR HIGH, LOCKLI SENIOR HIGH, ORIOLE BEACH INTERMEDIATE, S S DIXON PR CENTER, THOMAS L SIMS MID NAVARRE PRIMARY, WOODLA	NTRAL SCHOOL, FON ELEMENTAR RMEDIATE, HOL IN TECHNICAL C ELEMENTARY, F MARY, SANTA F DLE, W H RHODE	, CHUMUCKLA E RY, GULF BREEZ LEY-NAVARRE OLLEGE, MARTI PACE SENIOR H ROSA SUPERINT ES ELEMENTAR	ELEMENTARY, D E ELEMENTAR MIDDLE, HOLLE IN LUTHER KING IIGH, PEA RIDG FENDENT'S OFF	DOUGLAS A DILLO Y, GULF BREEZE Y-NAVARRE PRI G MIDDLE, MILTO E ELEMENTARY, TICE, T R JACKSO	on administrati Middle, gulf BF Mary, Jay Eleme N Senior High, N R Hobbs Middle DN Ese Pre-K/Ful	VE CENTER, REEZE SENIOR INTARY, JAY JAVARRE , S S DIXON L SERVICE
Drainage/Retention	Pond Improvements	\$25,000	\$50,000	\$50,000	\$50,000	\$50,000	\$225,000
	ADMINISTRATIVE SUPPORT S BERRYHILL ELEMENTARY, CE EAST BAY K-8 SCH, EAST MILT HIGH, HOLLEY-NAVARRE INTE JUNIOR SENIOR HIGH, LOCKLI SENIOR HIGH, ORIOLE BEACH INTERMEDIATE, S S DIXON PR CENTER, THOMAS L SIMS MID NAVARRE PRIMARY, WOODLA	NTRAL SCHOOL, FON ELEMENTAR RMEDIATE, HOL IN TECHNICAL C I ELEMENTARY, F RIMARY, SANTA F DLE, W H RHODE	, CHUMUCKLA E RY, GULF BREEZ LEY-NAVARRE OLLEGE, MARTI PACE SENIOR H ROSA SUPERINT ES ELEMENTAR	ELEMENTARY, D E ELEMENTAR MIDDLE, HOLLE IN LUTHER KING IIGH, PEA RIDG FENDENT'S OFF	OUGLAS A DILLO Y, GULF BREEZE Y-NAVARRE PRI G MIDDLE, MILTO E ELEMENTARY, TICE, T R JACKSO	on administrati Middle, gulf BF Mary, Jay Eleme N Senior High, N R Hobbs Middle DN Ese Pre-K/Ful	VE CENTER, REEZE SENIOR INTARY, JAY JAVARRE , S S DIXON L SERVICE
Walkways		\$15,000	\$30,000	\$30,000	\$30,000	\$30,000	\$135,000
	ADMINISTRATIVE SUPPORT S BERRYHILL ELEMENTARY, CE EAST BAY K-8 SCH, EAST MILT HIGH, HOLLEY-NAVARRE INTE JUNIOR SENIOR HIGH, LOCKLI SENIOR HIGH, ORIOLE BEACH INTERMEDIATE, S S DIXON PR CENTER, THOMAS L SIMS MID NAVARRE PRIMARY, WOODLA	NTRAL SCHOOL, FON ELEMENTAR RMEDIATE, HOL IN TECHNICAL CO ELEMENTARY, F MARY, SANTA F DLE, W H RHODE	, CHUMUCKLA E RY, GULF BREEZ LEY-NAVARRE OLLEGE, MARTI PACE SENIOR H ROSA SUPERINT ES ELEMENTAR	ELEMENTARY, D E ELEMENTAR MIDDLE, HOLLE IN LUTHER KING IIGH, PEA RIDG FENDENT'S OFF	DOUGLAS A DILLO Y, GULF BREEZE Y-NAVARRE PRI G MIDDLE, MILTO E ELEMENTARY, ICE, T R JACKSO	on administrati Middle, gulf BF Mary, Jay Eleme N Senior High, N R Hobbs Middle N Ese Pre-K/Ful	VE CENTER, REEZE SENIOR NTARY, JAY VAVARRE , S S DIXON L SERVICE
Signage		\$25,000	\$10,000	\$10,000	\$10,000	\$10,000	\$65,000
	ADMINISTRATIVE SUPPORT S BERRYHILL ELEMENTARY, CE EAST BAY K-8 SCH, EAST MILT HIGH, HOLLEY-NAVARRE INTE JUNIOR SENIOR HIGH, LOCKLI SENIOR HIGH, ORIOLE BEACH INTERMEDIATE, S S DIXON PR CENTER, THOMAS L SIMS MID NAVARRE PRIMARY, WOODLA	NTRAL SCHOOL, FON ELEMENTAR RMEDIATE, HOL IN TECHNICAL CO ELEMENTARY, F RIMARY, SANTA F IDLE, W H RHODE	, CHUMUCKLA E RY, GULF BREEZ LEY-NAVARRE OLLEGE, MARTI PACE SENIOR H ROSA SUPERINT ES ELEMENTAR	ELEMENTARY, D E ELEMENTAR MIDDLE, HOLLE IN LUTHER KING IIGH, PEA RIDG FENDENT'S OFF	DOUGLAS A DILLO Y, GULF BREEZE Y-NAVARRE PRI G MIDDLE, MILTO E ELEMENTARY, TICE, T R JACKSO	on administrati Middle, gulf BF Mary, Jay Eleme N Senior High, N R Hobbs Middle DN Ese Pre-K/Ful	VE CENTER, REEZE SENIOR INTARY, JAY JAVARRE , S S DIXON L SERVICE

Generators - Refinish Fuel Tanks	\$0	\$17,500	\$19,000	\$21,000	\$25,000	\$82,500
Locations ADMINISTRATIVE SUPPORT S BERRYHILL ELEMENTARY, CE EAST BAY K-8 SCH, EAST MIL HIGH, HOLLEY-NAVARRE INTE JUNIOR SENIOR HIGH, LOCKL SENIOR HIGH, ORIOLE BEACH INTERMEDIATE, S S DIXON PF CENTER, THOMAS L SIMS MID NAVARRE PRIMARY, WOODLA	ENTRAL SCHOOL, TON ELEMENTAR ERMEDIATE, HOL IN TECHNICAL CO HELEMENTARY, F RIMARY, SANTA R DDLE, W H RHODE	CHUMUCKLA E RY, GULF BREEZ LEY-NAVARRE OLLEGE, MARTI PACE SENIOR H ROSA SUPERINT ES ELEMENTAR	ELEMENTARY, D E ELEMENTAR MIDDLE, HOLLE N LUTHER KING IIGH, PEA RIDG ENDENT'S OFF	OUGLAS A DILLO Y, GULF BREEZE Y-NAVARRE PRII G MIDDLE, MILTO E ELEMENTARY, ICE, T R JACKSO	DN ADMINISTRATI' MIDDLE, GULF BF MARY, JAY ELEME N SENIOR HIGH, N R HOBBS MIDDLE DN ESE PRE-K/FUL	VE CENTER, REEZE SENIOR NTARY, JAY JAVARRE , S S DIXON L SERVICE
Replace Ceiling Tiles/Gridwork	\$10,000	\$30,000	\$30,000	\$30,000	\$30,000	\$130,000
Locations ADMINISTRATIVE SUPPORT S BERRYHILL ELEMENTARY, CE EAST BAY K-8 SCH, EAST MIL HIGH, HOLLEY-NAVARRE INTE JUNIOR SENIOR HIGH, LOCKL SENIOR HIGH, ORIOLE BEACH INTERMEDIATE, S S DIXON PF CENTER, THOMAS L SIMS MID NAVARRE PRIMARY, WOODLA	ENTRAL SCHOOL, TON ELEMENTAR ERMEDIATE, HOL IN TECHNICAL CO H ELEMENTARY, F RIMARY, SANTA R DDLE, W H RHODE	CHUMUCKLA E RY, GULF BREEZ LEY-NAVARRE OLLEGE, MARTI PACE SENIOR H ROSA SUPERINT ES ELEMENTAR	ELEMENTARY, D E ELEMENTAR MIDDLE, HOLLE N LUTHER KING IIGH, PEA RIDG ENDENT'S OFF	OUGLAS A DILLO Y, GULF BREEZE Y-NAVARRE PRII G MIDDLE, MILTO E ELEMENTARY, ICE, T R JACKSO	DN ADMINISTRATI' MIDDLE, GULF BF MARY, JAY ELEME N SENIOR HIGH, N R HOBBS MIDDLE DN ESE PRE-K/FUL	VE CENTER, REEZE SENIOR NTARY, JAY JAVARRE , S S DIXON L SERVICE
Exterior Door Replacements	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	\$75,000
Locations ADMINISTRATIVE SUPPORT S BERRYHILL ELEMENTARY, CE EAST BAY K-8 SCH, EAST MIL HIGH, HOLLEY-NAVARRE INTE JUNIOR SENIOR HIGH, LOCKL SENIOR HIGH, ORIOLE BEACH INTERMEDIATE, S S DIXON PF CENTER, THOMAS L SIMS MID NAVARRE PRIMARY, WOODLA	ENTRAL SCHOOL, TON ELEMENTAR ERMEDIATE, HOL IN TECHNICAL CO HELEMENTARY, F RIMARY, SANTA R DDLE, W H RHODE	CHUMUCKLA E RY, GULF BREEZ LEY-NAVARRE OLLEGE, MARTI PACE SENIOR H ROSA SUPERINT ES ELEMENTAR	ELEMENTARY, D E ELEMENTAR MIDDLE, HOLLE N LUTHER KING IIGH, PEA RIDG ENDENT'S OFF	OUGLAS A DILLO Y, GULF BREEZE Y-NAVARRE PRII G MIDDLE, MILTO E ELEMENTARY, ICE, T R JACKSO	DN ADMINISTRATI' MIDDLE, GULF BF MARY, JAY ELEME N SENIOR HIGH, N R HOBBS MIDDLE DN ESE PRE-K/FUL	VE CENTER, REEZE SENIOR NTARY, JAY JAVARRE , S S DIXON L SERVICE
Total:	\$1,276,609	\$2,782,500	\$2,984,000	\$3,761,000	\$4,200,000	\$15,004,109

### Local 1.50 Mill Expenditure For Maintenance, Repair and Renovation

Anticipated expenditures expected from local funding sources over the years covered by the current work plan.

Item	2023 - 2024 Actual Budget	2024 - 2025 Projected	2025 - 2026 Projected	2026 - 2027 Projected	2027 - 2028 Projected	Total
Remaining Maint and Repair from 1.5 Mills	\$1,276,609	\$2,782,500	\$2,984,000	\$3,761,000	\$4,200,000	\$15,004,109
Maintenance/Repair Salaries	\$0	\$0	\$0	\$0	\$0	\$0
School Bus Purchases	\$2,304,090	\$2,500,000	\$2,500,000	\$2,500,000	\$2,500,000	\$12,304,090
Other Vehicle Purchases	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay Equipment	\$51,500	\$500,000	\$500,000	\$750,000	\$1,000,000	\$2,801,500
Rent/Lease Payments	\$0	\$0	\$0	\$0	\$0	\$0
COP Debt Service	\$7,286,250	\$12,046,500	\$12,052,750	\$12,051,750	\$12,048,000	\$55,485,250
Rent/Lease Relocatables	\$784,488	\$784,488	\$784,488	\$784,488	\$784,488	\$3,922,440
Environmental Problems	\$0	\$0	\$0	\$0	\$0	\$0
s.1011.14 Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Construction Account	\$0	\$0	\$0	\$0	\$0	\$0
Premiums for Property Casualty Insurance - 1011.71 (4a,b)	\$3,777,336	\$4,500,000	\$4,500,000	\$4,500,000	\$4,500,000	\$21,777,336
Qualified School Construction Bonds (QSCB)	\$0	\$0	\$0	\$0	\$0	\$0

Local Expenditure Totals:	\$16,730,893	\$24,628,488	\$24,876,238	\$25,942,238	\$26,667,488	\$118,845,345
Estimated Payment for Charter School Capital Outlay Pursuant to F.S. 1013.62(4)	\$5,620	\$10,000	\$15,000	\$20,000	\$25,000	\$75,620
Automated External Defibrillators	\$45,000	\$0	\$0	\$0	\$0	\$45,000
Bi-directional Antenna Systems/Repeaters/WiFi Extendors	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$750,000
Fish Validation Services	\$15,000	\$20,000	\$25,000	\$30,000	\$35,000	\$125,000
Security Cameras/Access Controls	\$35,000	\$110,000	\$120,000	\$130,000	\$140,000	\$535,000
Reserve for Possible New Relocatables	\$0	\$150,000	\$165,000	\$180,000	\$195,000	\$690,000
Technological Equipment & Infrastructure	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$5,000,000
Relocatables - Infrastructure/Relocating/Etc	\$0	\$75,000	\$80,000	\$85,000	\$90,000	\$330,000
Qualified Zone Academy Bonds (QZAB)	\$0	\$0	\$0	\$0	\$0	\$0

## Revenue

#### 1.50 Mill Revenue Source

Schedule of Estimated Capital Outlay Revenue from each currently approved source which is estimated to be available for expenditures on the projects included in the tentative district facilities work program. All amounts are NET after considering carryover balances, interest earned, new COP's, 1011.14 and 1011.15 loans, etc. Districts cannot use 1.5-Mill funds for salaries except for those explicitly associated with maintenance/repair projects. (1011.71 (5), F.S.)

Item	Fund	2023 - 2024 Actual Value	2024 - 2025 Projected	2025 - 2026 Projected	2026 - 2027 Projected	2027 - 2028 Projected	Total
(1) Non-exempt property assessed valuation		\$18,550,500,490	\$19,825,726,165	\$21,155,532,206	\$22,638,088,348	\$24,074,320,460	\$106,244,167,669
(2) The Millage projected for discretionary capital outlay per s.1011.71		1.50	1.50	1.50	1.50	1.50	
(3) Full value of the 1.50-Mill discretionary capital outlay per s.1011.71		\$31,164,841	\$33,307,220	\$35,541,294	\$38,031,988	\$40,444,858	\$178,490,201
(4) Value of the portion of the 1.50 -Mill ACTUALLY levied	370	\$26,712,721	\$28,549,046	\$30,463,966	\$32,598,847	\$34,667,021	\$152,991,601
(5) Difference of lines (3) and (4)		\$4,452,120	\$4,758,174	\$5,077,328	\$5,433,141	\$5,777,837	\$25,498,600

### **PECO Revenue Source**

The figure in the row designated "PECO Maintenance" will be subtracted from funds available for new construction because PECO maintenance dollars cannot be used for new construction.

Item	Fund	2023 - 2024 Actual Budget	2024 - 2025 Projected	2025 - 2026 Projected	2026 - 2027 Projected	2027 - 2028 Projected	Total
PECO New Construction	340	\$0	\$0	\$0	\$0	\$0	\$0
PECO Maintenance Expenditures		\$0	\$0	\$0	\$0	\$0	\$0
		\$0	\$0	\$0	\$0	\$0	\$0

#### CO & DS Revenue Source

Revenue from Capital Outlay and Debt Service funds.

Item	Fund	2023 - 2024 Actual Budget	2024 - 2025 Projected	2025 - 2026 Projected	2026 - 2027 Projected	2027 - 2028 Projected	Total
CO & DS Cash Flow-through Distributed	360	\$938,137	\$938,137	\$938,137	\$938,137	\$938,137	\$4,690,685
CO & DS Interest on Undistributed CO	360	\$16,686	\$16,686	\$16,686	\$16,686	\$16,686	\$83,430
		\$954,823	\$954,823	\$954,823	\$954,823	\$954,823	\$4,774,115

#### Fair Share Revenue Source

All legally binding commitments for proportionate fair-share mitigation for impacts on public school facilities must be included in the 5-year district work program. Nothing reported for this section.

#### Sales Surtax Referendum

Specific information about any referendum for a 1-cent or ½-cent surtax referendum during the previous year.

Did the school district hold a surtax referendum during the past fiscal year 2022 - 2023? No

## **Additional Revenue Source**

Any additional revenue sources

Item	2023 - 2024 Actual Value	2024 - 2025 Projected	2025 - 2026 Projected	2026 - 2027 Projected	2027 - 2028 Projected	Total
Proceeds from a s.1011.14/15 F.S. Loans	\$0	\$0	\$0	\$0	\$0	\$0
District Bonds - Voted local bond referendum proceeds per s.9, Art VII State Constitution	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Special Act Bonds	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Revenue from CO & DS Bond Sale	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Voted Capital Improvements millage	\$0	\$0	\$0	\$0	\$0	\$0
Other Revenue for Other Capital Projects	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from 1/2 cent sales surtax authorized by school board	\$15,450,000	\$16,500,000	\$17,600,000	\$18,900,000	\$20,100,000	\$88,550,000
Proceeds from local governmental infrastructure sales surtax	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Certificates of Participation (COP's) Sale	\$0	\$65,000,000	\$0	\$0	\$0	\$65,000,000
Classrooms First Bond proceeds amount authorized in FY 1997-98	\$0	\$0	\$0	\$0	\$0	\$0
Classrooms for Kids	\$0	\$0	\$0	\$0	\$0	\$0

Subtotal	\$11,563,349	\$87,204,619	\$18,457,449	\$17,388,568	\$20,953,760	\$155,567,745
Capital Outlay General Revenue	\$12,010	\$12,000	\$12,000	\$12,000	\$12,000	\$60,010
School Infrastructure Trust Fund (Facilities Hardening Grant)	\$200,000	\$0	\$0	\$0	\$0	\$200,000
COPS 2019 & 2021 (Est Revenue budgeted in error)	\$25,000	(\$25,000)	\$0	\$0	\$0	\$0
Local Capital Improvement Fund	\$286,800	\$290,000	\$295,000	\$300,000	\$300,000	\$1,471,800
Variance - SRCSD CO&DS Revenue Budgeted < DOE Estimate	(\$78,138)	\$78,138	\$0	\$0	\$0	\$0
Capital Outlay Projects Funds Balance Carried Forward From Total Fund Balance Carried Forward	(\$8,366,774)	(\$3,017,293)	(\$2,466,844)	(\$4,290,276)	(\$3,748,516)	(\$21,889,703)
One Cent - 1/2 Cent Sales Surtax Debt Service From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Construction Account	\$0	\$0	\$0	\$0	\$0	\$0
General Capital Outlay Obligated Fund Balance Carried Forward From Total Fund Balance Carried Forward	(\$34,882,291)	\$0	\$0	\$0	\$0	(\$34,882,291)
Total Fund Balance Carried Forward	\$38,916,742	\$8,366,774	\$3,017,293	\$2,466,844	\$4,290,276	\$57,057,929
Revenue from Bonds pledging proceeds from 1 cent or 1/2 cent Sales Surtax	\$0	\$0	\$0	\$0	\$0	\$0
Interest, Including Profit On Investment	\$0	\$0	\$0	\$0	\$0	\$0
Grants from local governments or not-for- profit organizations	\$0	\$0	\$0	\$0	\$0	\$0
Private donations	\$0	\$0	\$0	\$0	\$0	\$0
Impact fees received	\$0	\$0	\$0	\$0	\$0	\$0
Proportionate share mitigation (actual cash revenue only, not in kind donations)	\$0	\$0	\$0	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
District Equity Recognition	\$0	\$0	\$0	\$0	\$0	\$0

## **Total Revenue Summary**

Item Name	2023 - 2024 Budget	2024 - 2025 Projected	2025 - 2026 Projected	2026 - 2027 Projected	2027 - 2028 Projected	Five Year Total
Local 1.5 Mill Discretionary Capital Outlay Revenue	\$26,712,721	\$28,549,046	\$30,463,966	\$32,598,847	\$34,667,021	\$152,991,601
PECO and 1.5 Mill Maint and Other 1.5 Mill Expenditures	(\$16,730,893)	(\$24,628,488)	(\$24,876,238)	(\$25,942,238)	(\$26,667,488)	(\$118,845,345)
PECO Maintenance Revenue	\$0	\$0	\$0	\$0	\$0	\$0
Available 1.50 Mill for New Construction	\$9,981,828	\$3,920,558	\$5,587,728	\$6,656,609	\$7,999,533	\$34,146,256
Item Name	2023 - 2024 Budget	2024 - 2025 Projected	2025 - 2026 Projected	2026 - 2027 Projected	2027 - 2028 Projected	Five Year Total

Item Name	2023 - 2024 Budget	2024 - 2025 Projected	2025 - 2026 Projected	2026 - 2027 Projected	2027 - 2028 Projected	Five Year Total
CO & DS Revenue	\$954,823	\$954,823	\$954,823	\$954,823	\$954,823	\$4,774,115

PECO New Construction Revenue	\$0	\$0	\$0	\$0	\$0	\$0
Other/Additional Revenue	\$11,563,349	\$87,204,619	\$18,457,449	\$17,388,568	\$20,953,760	\$155,567,745
Total Additional Revenue	\$12,518,172	\$88,159,442	\$19,412,272	\$18,343,391	\$21,908,583	\$160,341,860
Total Available Revenue	\$22,500,000	\$92,080,000	\$25,000,000	\$25,000,000	\$29,908,116	\$194,488,116

## **Project Schedules**

### **Capacity Project Schedules**

A schedule of capital outlay projects necessary to ensure the availability of satisfactory classrooms for the projected student enrollment in K-12 programs.

Project Description	Location		2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027	2027 - 2028	Total	Funded
Return 3 leased portables	S S DIXON INTERMEDIATE	Planned Cost:	\$0	\$0	\$0	\$996,744	\$0		No
	S	tudent Stations:	0	0	0	-54	0	-54	
	То	tal Classrooms:	0	0	0	-3	0	-3	
		Gross Sq Ft:	0	0	0	-4,886	0	-4,886	
Return 2 leased portables	S S DIXON PRIMARY	Planned Cost:	\$0	\$0	\$0	\$352,308	\$0	\$352,308	No
	S	tudent Stations:	0	0	0	-36	0	-36	
	Total Classrooms:		0	0	0	-2	0	-2	
	Gross Sq Ft:		0	0	0	-1,727	0	-1,727	
Raze Building 10 (2026/27), Add 4 new primary clsrms & associated space (2027/28)	W H RHODES ELEMENTARY	Planned Cost:	\$0	\$0	\$0	\$1,047,744	\$1,780,272	\$2,828,016	No
	S	tudent Stations:	0	0	0	-72	72	0	
	То	tal Classrooms:	0	0	0	-4	4	0	
		Gross Sq Ft:	0	0	0	-5,136	5,258	122	
Removal of 7 owned portables greater than 20 years of age (2026/27)	WEST NAVARRE INTERMEDIATE	Planned Cost:	\$0	\$0	\$0	\$1,233,996	\$0	\$1,233,996	No
	s	tudent Stations:	0	0	0	-154	0	-154	
	То	tal Classrooms:	0	0	0	-7	0	-7	
		Gross Sq Ft:	0	0	0	-6,049	0	-6,049	

Return 3 leased portables	WEST NAVARRE PRIMARY	Planned Cost:	\$0	\$0	\$0	\$528,768	\$0	\$528,768	No
	St	udent Stations:	0	0	0	-28	0	-28	
	Total Classrooms:		0	0	0	-3	0	-3	
		Gross Sq Ft:	0	0	0	-2,592	0	-2,592	
Remodel Bldg 4 adding ESE rooms	GULF BREEZE MIDDLE	Planned Cost:	\$0	\$582,458	\$0	\$0	\$0	\$582,458	No
	St	udent Stations:	0	35	0	0	0	35	
	Tot	al Classrooms:	0	3	0	0	0	3	
		Gross Sq Ft:	0	3,218	0	0	0	3,218	
Return 2 leased portables & removal of 2 owned portables over 20 years of age	HOLLEY-NAVARRE MIDDLE	Planned Cost:	\$0	\$0	\$17,280	\$34,560	\$0	\$51,840	No
	St	udent Stations:	0	0	0	-84	0	-84	
	Tot	al Classrooms:	0	0	0	-4	0	-4	
		Gross Sq Ft:	0	0	0	-3,456	0	-3,456	
4 new classrooms	MARTIN LUTHER KING MIDDLE	Planned Cost:	\$0	\$0	\$0	\$2,349,688	\$0	\$2,349,688	No
	St	udent Stations:	0	0	0	88	0	88	
	Tot	al Classrooms:	0	0	0	4	0	4	
		Gross Sq Ft:	0	0	0	4,312	0	4,312	
Return 8 leased portables	THOMAS L SIMS MIDDLE	Planned Cost:	\$0	\$0	\$0	\$1,251,072	\$0	\$1,251,072	No
	St	udent Stations:	0	0	0	-176	0	-176	
	Tot	al Classrooms:	0	0	0	-8	0	-8	
		Gross Sq Ft:	0	0	0	-6,912	0	-6,912	
Raze Bldg 2 (2024/25), Raze bldgs 5 & 6 (2025/26), add 8 clsrms, media rms, & associated spaces (2026/27), Return 2 leased portables & remove 8 owned portables over 20 years old (2027/28)	CENTRAL SCHOOL	Planned Cost:	\$0	\$660,660	\$960,960	\$6,369,624	\$25,330	\$8,016,574	No
	St	udent Stations:	0	-44	-75	182	-72	-9	
	Tot	al Classrooms:	0	-2	-3	8	-4	-1	

		Gross Sq Ft:	0	-3,146	-4,576	11,933	-2,533	1,678	
Remodel Bldg 1 for library & lab (2024/25), 8 new classrooms & associated space (2025/26), Return 8 leased portables & remove 8 owned portables over 20 years old (2026/27)	GULF BREEZE SENIOR HIGH	Planned Cost:	\$0	\$1,167,810	\$6,936,400	\$138,240	\$0	\$8,242,450	No
	St	udent Stations:	0	25	200	-400	0	-175	
	Tot	al Classrooms:	0	1	8	-16	0	-7	
		Gross Sq Ft:	0	5,561	7,950	-13,824	0	-313	
NEW - SOUNDSIDE HIGH SCHOOL, South end	Location not specified	Planned Cost:	\$20,000,000	\$70,000,000	\$5,000,000	\$0	\$0	\$95,000,000	Yes
	St	udent Stations:	0	0	1,791	0	0	1,791	
	Tot	al Classrooms:	0	0	72	0	0	72	
		Gross Sq Ft:	0	0	216,498	0	0	216,498	
Removal of 4 portables over 20 years of age	BENNETT C. RUSSELL ELEMENTARY	Planned Cost:	\$0	\$0	\$0	\$34,560	\$0	\$34,560	No
	Student Stations:		0	0	0	-46	0	-46	
	Tot	al Classrooms:	0	0	0	-4	0	-4	
		Gross Sq Ft:	0	0	0	-3,456	0	-3,456	
Return 3 leased portables	BERRYHILL ELEMENTARY	Planned Cost:	\$0	\$0	\$0	\$528,768	\$0	\$528,768	No
	St	udent Stations:	0	0	0	-41	0	-41	
	Tot	al Classrooms:	0	0	0	-3	0	-3	
		Gross Sq Ft:	0	0	0	-2,592	0	-2,592	
Add 6 new primary classrooms and 2 new intermediate classrooms (2026/27), return 1 leased portable (2027/28)	CHUMUCKLA ELEMENTARY	Planned Cost:	\$0	\$0	\$0	\$3,758,352	\$176,256	\$3,934,608	No
	St	udent Stations:	0	0	0	152	-18	134	
	Tot	al Classrooms:	0	0	0	8	-1	7	
		Gross Sq Ft:	0	0	0	8,948	-864	8,084	
Return 2 leased portables & removal of 2 owned portables over 20 years of age	HOLLEY-NAVARRE INTERMEDIATE	Planned Cost:	\$0	\$0	\$0	\$34,560	\$0	\$34,560	No
	St	udent Stations:	0	0	0	-88	0	-88	

	Tot	al Classrooms:	0	0	0	-4	0	-4	
		Gross Sq Ft:	0	0	0	-3,456	0	-3,456	
Return 5 leased portables	HOLLEY-NAVARRE PRIMARY	Planned Cost:	\$0	\$0	\$0	\$43,200	\$0	\$43,200	No
	St	udent Stations:	0	0	0	-90	0	-90	
	Tot	al Classrooms:	0	0	0	-5	0	-5	
		Gross Sq Ft:	0	0	0	-4,320	0	-4,320	
Return 2 leased portables (2025/26), remodel bldg 16 (2026/27)	JAY ELEMENTARY	Planned Cost:	\$0	\$0	\$352,512	\$1,734,204	\$0	\$2,086,716	No
	St	udent Stations:	0	0	-18	66	0	48	
	Tot	al Classrooms:	0	0	-2	3	0	1	
		Gross Sq Ft:	0	0	-1,728	2,559	0	831	
Raze bldg 17 (2024/25), Raze bldg 11 (2025/26), Raze bldg 6 (2026/27), Raze bldg 3 (2027/28)	MILTON SENIOR HIGH	Planned Cost:	\$0	\$264,390	\$1,641,150	\$1,629,810	\$1,991,430	\$5,526,780	No
	St	udent Stations:	0	-25	-85	-100	-105	-315	
	Tot	al Classrooms:	0	-1	-4	-4	-4	-13	
		Gross Sq Ft:	0	-1,259	-7,815	-7,761	-9,483	-26,318	
Return 4 leased portables & remove 2 owned portables over 20 years old		Planned Cost:	\$0	\$0	\$0	\$1,058,820	\$0	\$1,058,820	No
	St	udent Stations:	0	0	0	-150	0	-150	
	Tot	al Classrooms:	0	0	0	-6	0	-6	
		Gross Sq Ft:	0	0	0	-5,042	0	-5,042	
	MILTON SENIOR HIGH	Planned Cost:	\$0	\$0	\$0	\$544,320	\$0	\$544,320	No
	St	udent Stations:	0	0	0	-75	0	-75	
	Tot	al Classrooms:	0	0	0	-3	0	-3	
		Gross Sq Ft:	0	0	0	-2,592	0	-2,592	

Planned Cost:	\$20,000,000	\$72,675,318	\$14,908,302	\$23,669,338	\$3,973,288	\$135,226,246
Student Stations:	0	-9	1,813	-1,106	-123	575
Total Classrooms:	0	1	71	-53	-5	14
Gross Sq Ft:	0	4,374	210,329	-46,049	-7,622	161,032

## **Other Project Schedules**

Major renovations, remodeling, and additions of capital outlay projects that do not add capacity to schools.

Project Description	Location	2023 - 2024 Actual Budget	2024 - 2025 Projected	2025 - 2026 Projected	2026 - 2027 Projected	2027 - 2028 Projected	Total	Funded
Mill/overlay/stripe parking lot (2024/25); Mill/overlay/stripe bus ramp area (2025/26); Correct drainage (2026/27); Renovate Bldg 1 (2027/28)	S S DIXON INTERMEDIATE	\$0	\$50,000	\$200,000	\$50,000	\$11,344,440	\$11,644,440	No
Renovate Bldg 11 (2024/25) Renovate Bldg 13 (2025/26), Remove 3 owned portables over 20 yrs of age (2026/27), Renovate Bldg 10 (2027/28)	S S DIXON PRIMARY	\$0	\$924,392	\$2,152,064	\$324,768	\$2,526,200	\$5,927,424	No
Renovate Bldg 9 (2025/26); Renovate Bldg 19 (2026/27)	S S DIXON PRIMARY	\$0	\$0	\$616,488	\$269,416	\$0	\$885,904	No
Renovate Bldg 2 (2024/25), Renovate Bldg 3 (2025/26), Renovate Bldg 5 (2026/27), Renovate Bldg 1 (2027/28	T R JACKSON ESE PRE- K/FULL SERVICE CENTER	\$0	\$395,760	\$351,832	\$385,832	\$711,280	\$1,844,704	No
Renovate Bldg 6 (2024/25), Renovate Bldg 8 (2025/26), Renovate Bldg 9 (2026/27), Correct Drainage (2027/28)	T R JACKSON ESE PRE- K/FULL SERVICE CENTER	\$0	\$184,008	\$282,472	\$263,160	\$50,000	\$779,640	No
Correct Drainage (2026/27)	W H RHODES ELEMENTARY	\$0	\$0	\$0	\$50,000	\$0	\$50,000	No
Renovate Bldg 1 (2024/25), Correct drainage (2026/27)	WEST NAVARRE INTERMEDIATE	\$0	\$15,058,736	\$0	\$50,000	\$0	\$15,108,736	No
Correct Drainage (2026/27), Renovation Bldg 1 (2027/28)	WEST NAVARRE PRIMARY	\$0	\$0	\$0	\$50,000	\$14,718,600	\$14,768,600	No
Covered Walkways (2024/25), Pave parking (2025/26), Correct Drainage (2026/27), Renovate & expand kitchen/serviing area (2027/28)	AVALON MIDDLE	\$0	\$50,000	\$150,000	\$100,000	\$4,165,292	\$4,465,292	No
Remove/replace bldg 2 PE locker rooms & associate spaces (2024/25), Covered walkways (2025/26), Correct Drainage (2026/27),	GULF BREEZE MIDDLE	\$0	\$1,967,470	\$50,000	\$100,000	\$0	\$2,117,470	No
Correct drainage/construct new retention pond	R HOBBS MIDDLE	\$0	\$0	\$0	\$300,000	\$0	\$300,000	No
Covered walkways (24/25), Repave parking (25/26), Correct Drainage (26/27), Renovate bldg 1 (27/28)	HOLLEY-NAVARRE MIDDLE	\$0	\$50,000	\$75,000	\$75,000	\$12,406,372	\$12,606,372	No
Renovate bldg 2 (2024/25)	HOLLEY-NAVARRE MIDDLE	\$0	\$19,360	\$0	\$0	\$0	\$19,360	No
Covered walkways (2024/25), Repave/restripe/add parking (2025/26), Correct drainage (2026/27)	JAY JUNIOR SENIOR HIGH	\$0	\$50,000	\$200,000	\$100,000	\$0	\$350,000	No
Renovate Bldg 13 (2024/25), Renovate Bldg 26 (2025/26), Renovate Bldg 29 (2026/27), Renovate Bldg 3 (2027/28)	JAY JUNIOR SENIOR HIGH	\$0	\$877,520	\$1,566,180	\$338,520	\$1,001,840	\$3,784,060	No
Repave parking	MARTIN LUTHER KING MIDDLE	\$0	\$0	\$0	\$0	\$100,000	\$100,000	No
Renovate Bldg 1	THOMAS L SIMS MIDDLE	\$0	\$0	\$14,058,022	\$0	\$0	\$14,058,022	No

Correct drainage (2025/26), Renovate Bldg 1 (2026/27)	WOODLAWN BEACH MIDDLE	\$0	\$0	\$50,000	\$15,285,688	\$0	\$15,335,688	No
Add covered walkway (2025/26), Correct drainage (2026/27)	EAST BAY K-8 SCH	\$0	\$0	\$100,000	\$150,000	\$0	\$250,000	No
New elementary covered PE play area (2024/25), New library (2025/26), Covered walkways (2026/27), Correct site drainage (2027/28)	CENTRAL SCHOOL	\$0	\$875,280	\$468,300	\$50,000	\$75,000	\$1,468,580	No
Covered walkways (2024/25), Restripe/repave parking (2025/26), Restripe/repave student zone (2026/27), correct drainage (2027/28)	GULF BREEZE SENIOR HIGH	\$0	\$50,000	\$75,000	\$120,000	\$75,000	\$320,000	No
Renovate & expand kitchen/cafeteria	GULF BREEZE SENIOR HIGH	\$0	\$0	\$0	\$0	\$6,076,180	\$6,076,180	Yes
repave parking (2024/25), repave bus loop (2025/26), correct drainage (2026/27), Covered walkways (2027/28)	MILTON SENIOR HIGH	\$0	\$50,000	\$140,000	\$75,000	\$50,000	\$315,000	No
Renovate Bldg 1 (2027/28)	CHUMUCKLA ELEMENTARY	\$0	\$0	\$0	\$0	\$1,647,640	\$1,647,640	Yes
DISTRICT-WIDE - School Hardening Grant projects as indicated per FSSAT & approved by DOE	Location not specified	\$0	\$200,000	\$0	\$0	\$0	\$200,000	Yes
Correct Drainage (2024/25); Renovate Bldg 7 (2025/26); Bldg 10 (2026/27); Bldg 1 (2027/28)	BAGDAD ELEMENTARY	\$0	\$50,000	\$1,034,280	\$92,560	\$6,482,440	\$7,659,280	No
Renovate Bldg 1 (2024/25), correct drainage (2026/27), site development (2027/28)	BENNETT C. RUSSELL ELEMENTARY	\$0	\$19,663,288	\$0	\$50,000	\$75,000	\$19,788,288	No
Covered Walkways, Mill/pave/restripe parking & bus ramp	BENNETT C. RUSSELL ELEMENTARY	\$0	\$150,000	\$0	\$0	\$0	\$150,000	No
Renovate Bldg 1 (2025/26); Correct site drainage & rework retention pond (2026/27)	BERRYHILL ELEMENTARY	\$0	\$0	\$14,888,872	\$100,000	\$0	\$14,988,872	No
Covered Walkways (2025/26), expand student loading zone (2026/27), correct drainage (2027/28)	CHUMUCKLA ELEMENTARY	\$0	\$0	\$50,000	\$250,000	\$100,000	\$400,000	No
Covered walkways (2025/26), correct drainage (2026/27); Repave Student loading zone (2027/28)	EAST MILTON ELEMENTARY	\$0	\$0	\$50,000	\$75,000	\$100,000	\$225,000	No
Renovate Bldg 1 (2025/26), renovate bldg 3 (2026/27), renovate bldg 8 & 10 (2027/28)	EAST MILTON ELEMENTARY	\$0	\$0	\$9,855,920	\$1,638,392	\$1,306,552	\$12,800,864	No
Covered walkways (2024/25), repave/restripe parking (2025/26), correct drainage (2026/27)	GULF BREEZE ELEMENTARY	\$0	\$50,000	\$75,000	\$50,000	\$0	\$175,000	No
Renovate bldg 1 (2024/25), bldg 2 (2025/26), bldg 3 (2026/27), bldg 4 (2027/28)	GULF BREEZE ELEMENTARY	\$0	\$1,254,735	\$1,463,632	\$1,410,864	\$1,427,456	\$5,556,687	No
Renovate bldg 5 (2024/25), bldg 6 (2025/26), bldg 7 (2026/27), bldg 8 (2027/28)	GULF BREEZE ELEMENTARY	\$0	\$1,833,824	\$257,992	\$730,320	\$832,456	\$3,654,592	No

		<b>\$</b> 0	<b>\$</b> 0	<b>*</b> 400.000	<b>#</b> 000 400	<b>*</b>	<b>*</b> 4 400 450	
Renovate bldg 9 (2025/26), bldg 13 (2026/27), bldg 15 (2027/28)	GULF BREEZE ELEMENTARY	\$0	\$0	\$120,088	\$938,128	\$3,344,240	\$4,402,456	No
Covered walkways (2024/25), repave/restripe parking (2025/26), correct drainage (2026/27)	HOLLEY-NAVARRE INTERMEDIATE	\$0	\$50,000	\$60,000	\$75,000	\$0	\$185,000	No
Renovate Bldg 1 (2024/25), Bldg 5 (2025/26), Bldg 8 (2026/27), Bldg 12 (2027/28)	HOLLEY-NAVARRE INTERMEDIATE	\$0	\$4,510,848	\$724,608	\$6,385,336	\$122,264	\$11,743,056	No
Renovate Bldg 4 (2024/25); Covered walkways (2025/26), Correct Drainage (2026/27); Renovate Bldg 1 (2027/28)	HOLLEY-NAVARRE PRIMARY	\$0	\$87,584	\$50,000	\$75,000	\$15,997,136	\$16,209,720	No
Covered walkways (2025/26), Correct drainage (2026/27)	JAY ELEMENTARY	\$0	\$0	\$50,000	\$75,000	\$0	\$125,000	No
Raze bldg 2 (2024/25) raze bldg 10 (2025/26), raze bldg 15 (2026/27)	JAY ELEMENTARY	\$0	\$588,336	\$208,488	\$911,676	\$0	\$1,708,500	No
Renovate Bldg 1 (2024/25); Covered Walkways (2025/26), Correct Drainage (2026/27)	ORIOLE BEACH ELEMENTARY	\$0	\$11,076,656	\$50,000	\$200,000	\$0	\$11,326,656	No
Renovate Bldg 1 (2024/25); Mill, overlay, restripe the parking lot (2025/26), mill, overlay, restripe bus ramp area (2026/27)	PEA RIDGE ELEMENTARY	\$0	\$13,999,840	\$50,000	\$250,000	\$0	\$14,299,840	No
Renovate Bldg 36 (2024/25); Renovate Bldg 50 (2025/26), Renovate Bldg 52 (2026/27); Remodel Bldg 27 for office space (2027/28)	MILTON SENIOR HIGH	\$0	\$963,620	\$1,481,620	\$1,219,260	\$82,740	\$3,747,240	No
Covered walks (2024/25), repave/restripe parking (2025/26), correct drainage (2026/27)	NAVARRE SENIOR HIGH	\$0	\$50,000	\$50,000	\$150,000	\$0	\$250,000	No
Renovate Bldg 1 (2025/26), Renovate Bldg 3 (2026/27)	NAVARRE SENIOR HIGH	\$0	\$0	\$25,419,380	\$5,194,980	\$0	\$30,614,360	No
Renovate Bldg 2 (2024/25), Renovate Bldg 4 (2025/26), Renovate Bldg 5 (2026/27), Renovate Bldg 1 (2027/28)	PACE SENIOR HIGH	\$0	\$2,731,120	\$4,406,640	\$2,002,700	\$16,840,740	\$25,981,200	No
Renovate Bldg 7 (2024/25), Renovate Bldg 8 (2025/26), Renovate Bldg 10 (2026/27), Renovate Bldg 6 (2027/28)	PACE SENIOR HIGH	\$0	\$1,724,520	\$469,700	\$926,520	\$2,040,360	\$5,161,100	No
Correct drainage	ADMINISTRATIVE SUPPORT SERVICES	\$0	\$0	\$0	\$0	\$75,000	\$75,000	No
Site development (2025/26), Correct drainage (2026/27)	DOUGLAS A DILLON ADMINISTRATIVE CENTER	\$0	\$0	\$50,000	\$10,000	\$0	\$60,000	No
Renovate Bldg 2 (2024/25), Renovate Bldg 10 (2025/26), Pave parking (2026/27), Renovate Bldg 1 (2027/28)	LOCKLIN TECHNICAL COLLEGE	\$0	\$345,380	\$734,720	\$75,000	\$1,134,980	\$2,290,080	No
Renovate Bldg 13 (2024/25), Renovate Bldg 15 (2025/26), Renovate Bldg 17 (2026/27), Renovate Bldg 11 (2027/28)	LOCKLIN TECHNICAL COLLEGE	\$0	\$224,680	\$1,686,720	\$1,111,180	\$1,097,460	\$4,120,040	No
Renovate Bldg 1 (2025/26), Mill/overlay/restripe parking (2026/27)	SANTA ROSA SUPERINTENDENT'S OFFICE	\$0	\$0	\$2,446,920	\$150,000	\$0	\$2,596,920	No

Mill/pave/restripe parking & bus ramp	BAGDAD ELEMENTARY	\$0	\$0	\$0	\$0	\$100,000	\$100,000	No
Covered walkways	BAGDAD ELEMENTARY	\$0	\$0	\$0	\$0	\$25,000	\$25,000	No
Renovate Bldg 5 (2027/28)	EAST MILTON ELEMENTARY	\$0	\$0	\$0	\$0	\$2,184,296	\$2,184,296	Yes
New Construction kitchen/cafeteria	JAY ELEMENTARY	\$0	\$0	\$0	\$4,373,760	\$0	\$4,373,760	No
Mill/overlay existing asphalt	ADMINISTRATIVE SUPPORT SERVICES	\$0	\$0	\$0	\$0	\$150,000	\$150,000	No
		\$0	\$80,156,957	\$86,269,938	\$46,658,060	\$108,465,964	\$321,550,919	

#### Additional Project Schedules

Any projects that are not identified in the last approved educational plant survey.

Project Description	Location	Num Classroom s	2023 - 2024 Actual Budget	2024 - 2025 Projected	2025 - 2026 Projected	2026 - 2027 Projected	2027 - 2028 Projected	Total	Funded
Improvements for Football Program (goalposts/sprinklers/bl eachers/etc)	CENTRAL SCHOOL		\$250,000	\$0	\$0	\$0	\$0	\$250,000	Yes
Paving /drainage improvements to bus loop and/or parking areas	PACE SENIOR HIGH		\$0	\$130,000	\$0	\$0	\$0	\$130,000	Yes
NEW HIGH SCHOOL, Northern Pace/Chumuckla Area	Location not specified	30	\$2,250,000	\$21,750,000	\$20,000,000	\$10,000,000	\$0	\$54,000,000	Yes
NEW HIGH SCHOOL, Northern Pace/Chumuckla Area (UNFUNDED portion)	Location not specified	30	\$0	\$0	\$45,000,000	\$0	\$0	\$45,000,000	No
Reduction to future COPS issue(s) for future school(s)	Location not specified		\$0	\$0	\$0	\$15,000,000	\$20,000,000	\$35,000,000	Yes
		60	\$2,500,000	\$21,880,000	\$65,000,000	\$25,000,000	\$20,000,000	\$134,380,000	

### Non Funded Growth Management Project Schedules

Schedule indicating which projects, due to planned development, that CANNOT be funded from current revenues projected over the next five years.

Nothing reported for this section.

## Tracking

### **Capacity Tracking**

Location	2023 - 2024 Satis. Stu. Sta.	Actual 2023 - 2024 FISH Capacity	Actual 2022 - 2023 COFTE	# Class Rooms	Actual Average 2023 - 2024 Class Size	Actual 2023 - 2024 Utilization	New Stu. Capacity	New Rooms to be Added/Re moved	Projected 2027 - 2028 COFTE	Projected 2027 - 2028 Utilization	Projected 2027 - 2028 Class Size
CENTRAL SCHOOL	804	723	600	36	17	83.00 %	0	0	704	97.00 %	20
BERRYHILL ELEMENTARY	954	954	923	53	17	97.00 %	0	0	875	92.00 %	17
BAGDAD ELEMENTARY	579	579	477	31	15	82.00 %	0	0	519	90.00 %	17
CHUMUCKLA ELEMENTARY	393	393	373	22	17	95.00 %	0	0	341	87.00 %	16
EAST MILTON ELEMENTARY	988	988	771	51	15	78.00 %	0	0	776	79.00 %	15
GULF BREEZE ELEMENTARY	913	913	827	48	17	91.00 %	0	0	895	98.00 %	19
BENNETT C. RUSSELL ELEMENTARY	1,076	1,076	822	60	14	76.00 %	0	0	894	83.00 %	15
EAST BAY K-8 SCH	1,313	1,181	1,012	67	15	86.00 %	0	0	1,104	93.00 %	16
WALLACE LAKE K-8	1,217	0	0	70	0	0.00 %	1,095	0	1,037	95.00 %	15
WEST NAVARRE PRIMARY	971	971	702	56	13	72.00 %	0	0	678	70.00 %	12
NAVARRE SENIOR HIGH	2,420	2,299	2,220	97	23	97.00 %	0	0	2,463	107.00 %	25
WEST NAVARRE INTERMEDIATE	1,088	1,088	805	53	15	74.00 %	0	0	792	73.00 %	15
AVALON MIDDLE	959	863	769	44	17	89.00 %	0	0	785	91.00 %	18
WOODLAWN BEACH MIDDLE	1,180	1,062	938	53	18	88.00 %	0	0	959	90.00 %	18
HOLLEY-NAVARRE PRIMARY	986	986	770	56	14	78.00 %	0	0	663	67.00 %	12
HOLLEY-NAVARRE MIDDLE	1,036	932	829	48	17	89.00 %	0	0	817	88.00 %	17
PEA RIDGE ELEMENTARY	980	980	848	50	17	87.00 %	0	0	841	86.00 %	17
ORIOLE BEACH ELEMENTARY	846	846	802	46	17	95.00 %	0	0	782	92.00 %	17
LOCKLIN TECHNICAL COLLEGE	311	373	211	16	13	56.00 %	0	0	213	57.00 %	13
THOMAS L SIMS MIDDLE	1,087	1,037	1,093	50	22	105.00 %	0	0	860	83.00 %	17
S S DIXON INTERMEDIATE	957	957	921	47	20	96.00 %	0	0	652	68.00 %	14
S S DIXON PRIMARY	781	781	834	44	19	107.00 %	0	0	641	82.00 %	15
PACE SENIOR HIGH	2,299	2,184	1,969	94	21	90.00 %	0	0	2,320	106.00 %	25
W H RHODES ELEMENTARY	1,090	1,090	809	59	14	74.00 %	0	0	775	71.00 %	13
R HOBBS MIDDLE	960	864	703	44	16	81.00 %	0	0	730	84.00 %	17
MARTIN LUTHER KING MIDDLE	789	710	651	36	18	92.00 %	0	0	689	97.00 %	19
HOLLEY-NAVARRE INTERMEDIATE	985	985	724	48	15	73.00 %	0	0	727	74.00 %	15
GULF BREEZE MIDDLE	1,061	954	929	48	19	97.00 %	0	0	930	97.00 %	19
GULF BREEZE SENIOR HIGH	1,953	1,855	1,808	82	22	97.00 %	0	0	2,011	108.00 %	25

T R JACKSON ESE PRE- K/FULL SERVICE CENTER	264	264	24	16	2	9.00 %	0	0	189	72.00 %	12
JAY JUNIOR SENIOR HIGH	816	734	474	34	14	65.00 %	0	0	512	70.00 %	15
JAY ELEMENTARY	763	763	487	39	12	64.00 %	0	0	494	65.00 %	13
MILTON SENIOR HIGH	2,293	2,178	1,986	91	22	91.00 %	0	0	2,058	94.00 %	23
	35,112	32,563	28,109	1,689	17	86.32 %	1,095	0	29,726	88.32 %	18

The COFTE Projected Total (29,726) for 2027 - 2028 must match the Official Forecasted COFTE Total (29,726) for 2027 - 2028 before this section can be completed. In the event that the COFTE Projected Total does not match the Official forecasted COFTE, then the Balanced Projected COFTE Table should be used to balance COFTE.

Projected COFTE for 2027 - 202	28
Elementary (PK-3)	8,646
Middle (4-8)	11,886
High (9-12)	9,194
	29,726

Grade Level Type	Balanced Projected COFTE for 2027 - 2028
Elementary (PK-3)	0
Middle (4-8)	0
High (9-12)	0
	29,726

#### **Relocatable Replacement**

Number of relocatable classrooms clearly identified and scheduled for replacement in the school board adopted financially feasible 5-year district work program.

Location	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027	2027 - 2028	Year 5 Total
Total Relocatable Replacements:	0	0	0	0	0	0

#### **Charter Schools Tracking**

Information regarding the use of charter schools.

Location-Type	# Relocatable units or permanent classrooms	Owner	Year Started or Scheduled	Student Stations	Students Enrolled	Years in Contract	Total Charter Students projected for 2027 - 2028
Learning Academy/Rader School Alternative Placement	15	OTHER	1998	330	131	10	200
	15			330	131		200

#### Special Purpose Classrooms Tracking

The number of classrooms that will be used for certain special purposes in the current year, by facility and type of classroom, that the district will, 1), not use for educational purposes, and 2), the co-teaching classrooms that are not open plan classrooms and will be used for educational purposes.

School		# of Elementary K-3 Classrooms		# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
WEST NAVARRE INTERMEDIATE	Educational	0	1	0	0	0	1
Total Educatio	0	1	0	0	0	1	

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
WEST NAVARRE INTERMEDIATE	Co-Teaching	0	5	0	0	0	5
AVALON MIDDLE	Co-Teaching	0	2	0	0	0	2
ORIOLE BEACH ELEMENTARY	Co-Teaching	2	1	0	0	0	3
THOMAS L SIMS MIDDLE	Co-Teaching	0	3	0	0	0	3
W H RHODES ELEMENTARY	Co-Teaching	5	4	0	0	0	9
R HOBBS MIDDLE	Co-Teaching	0	5	0	0	0	5
MARTIN LUTHER KING MIDDLE	Co-Teaching	0	4	0	0	0	4
HOLLEY-NAVARRE INTERMEDIATE	Co-Teaching	0	2	0	0	0	2
HOLLEY-NAVARRE MIDDLE	Co-Teaching	0	4	0	0	0	4
PEA RIDGE ELEMENTARY	Co-Teaching	4	3	0	0	0	7
MILTON SENIOR HIGH	Co-Teaching	0	0	10	0	0	10
S S DIXON PRIMARY	Co-Teaching	7	0	0	0	0	7
BENNETT C. RUSSELL ELEMENTARY	Co-Teaching	3	3	0	0	0	6
CENTRAL SCHOOL	Co-Teaching	0	2	2	0	0	4
BERRYHILL ELEMENTARY	Co-Teaching	2	1	0	1	0	4
BAGDAD ELEMENTARY	Co-Teaching	1	1	0	0	0	2
CHUMUCKLA ELEMENTARY	Co-Teaching	1	1	0	0	0	2
EAST MILTON ELEMENTARY	Co-Teaching	2	2	0	0	0	4
GULF BREEZE ELEMENTARY	Co-Teaching	3	3	0	0	0	6
S S DIXON INTERMEDIATE	Co-Teaching	3	7	0	0	0	10
WEST NAVARRE PRIMARY	Co-Teaching	6	0	0	0	0	6
NAVARRE SENIOR HIGH	Co-Teaching	0	0	10	5	0	15
HOLLEY-NAVARRE PRIMARY	Co-Teaching	3	0	0	0	0	3
GULF BREEZE MIDDLE	Co-Teaching	0	3	0	0	0	3
GULF BREEZE SENIOR HIGH	Co-Teaching	0	0	9	0	0	9
WOODLAWN BEACH MIDDLE	Co-Teaching	0	0	3	0	0	3
JAY JUNIOR SENIOR HIGH	Co-Teaching	0	1	1	0	0	2
JAY ELEMENTARY	Co-Teaching	2	2	0	0	0	4
EAST BAY K-8 SCH	Co-Teaching	2	2	0	0	0	4

WALLACE LAKE K-8	Co-Teaching	0	0	10	0	0	10
Total Co-Teachir	ng Classrooms:	46	61	45	6	0	158

#### Infrastructure Tracking

Necessary offsite infrastructure requirements resulting from expansions or new schools. This section should include infrastructure information related to capacity project schedules and other project schedules (Section 4).

Not Specified

Proposed location of planned facilities, whether those locations are consistent with the comprehensive plans of all affected local governments, and recommendations for infrastructure and other improvements to land adjacent to existing facilities. Provisions of 1013.33(12), (13) and (14) and 1013.36 must be addressed for new facilities planned within the 1st three years of the plan (Section 5).

New Wallace Lake K-8 school opened this year.

New high school is currenty under construction at 5706 Gulf Breeze Pkwy, Gulf Breeze, FI 32563.

Yes

Property has been secured for future elementary, middle, K-8, or high school sto be located in Milton, northern Pace/Chumuckla, and East Milton along with future elementary, middle, or K-8 schools in the Navarre and Tiger Point areas.

Consistent with Comp Plan?

#### **Net New Classrooms**

The number of classrooms, by grade level and type of construction, that were added during the last fiscal year.

List the net new clas	ssrooms added in	the 2022 - 2023 f	ïscal year.	List the net new o year.	classrooms to be a	added in the 2023	023 - 2024 fiscal			
"Classrooms" is defined as capacity carrying classrooms that are added to increase capacity to enable the district to meet the Class Size Amendment.					Totals for fiscal y	ear 2023 - 2024 sl	nould match totals	in Section 15A.		
Location         2022 - 2023 # Permanent         2022 - 2023 # Modular         2022 - 2023 # Relocatable         2022 - 2023 # Total					2023 - 2024 # Permanent	2023 - 2024 # Modular	2023 - 2024 # Relocatable	2023 - 2024 Total		
Elementary (PK-3)	1	0	0	1	0	0	0	0		
Middle (4-8)	-1	-3	0	-4	0	0	0	0		
High (9-12)	-1	13	0	12	0	0	0	0		
	-1	10	0	9	0	0	0	0		

#### **Relocatable Student Stations**

Number of students that will be educated in relocatable units, by school, in the current year, and the projected number of students for each of the years in the workplan.

Site	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027	2027 - 2028	5 Year Average
CENTRAL SCHOOL	147	147	147	147	147	147
BERRYHILL ELEMENTARY	41	41	41	41	41	41
BAGDAD ELEMENTARY	0	0	0	0	0	0
CHUMUCKLA ELEMENTARY	54	54	54	54	54	54
EAST MILTON ELEMENTARY	0	0	0	0	0	0

GULF BREEZE ELEMENTARY	0	0	0	0	0	0
S S DIXON INTERMEDIATE	54	54	54	54	54	54
WEST NAVARRE PRIMARY	28	28	28	28	28	28
NAVARRE SENIOR HIGH	150	150	150	150	150	150
WEST NAVARRE INTERMEDIATE	154	154	154	154	154	154
AVALON MIDDLE	0	0	0	0	0	0
ORIOLE BEACH ELEMENTARY	0	0	0	0	0	0
LOCKLIN TECHNICAL COLLEGE	0	0	0	0	0	0
THOMAS L SIMS MIDDLE	110	110	110	110	110	110
W H RHODES ELEMENTARY	0	0	0	0	0	0
R HOBBS MIDDLE	0	0	0	0	0	0
MARTIN LUTHER KING MIDDLE	0	0	0	0	0	0
HOLLEY-NAVARRE INTERMEDIATE	110	110	110	110	110	110
HOLLEY-NAVARRE MIDDLE	84	84	84	84	84	84
PEA RIDGE ELEMENTARY	18	18	18	18	18	18
MILTON SENIOR HIGH	275	275	275	275	275	275
S S DIXON PRIMARY	72	72	72	72	72	72
BENNETT C. RUSSELL ELEMENTARY	46	46	46	46	46	46
HOLLEY-NAVARRE PRIMARY	90	90	90	90	90	90
PACE SENIOR HIGH	125	125	125	125	125	125
GULF BREEZE MIDDLE	0	0	0	0	0	0
GULF BREEZE SENIOR HIGH	400	400	400	400	400	400
T R JACKSON ESE PRE-K/FULL SERVICE CENTER	0	0	0	0	0	0
WOODLAWN BEACH MIDDLE	0	0	0	0	0	0
JAY JUNIOR SENIOR HIGH	0	0	0	0	0	0
JAY ELEMENTARY	33	33	33	33	33	33
EAST BAY K-8 SCH	0	0	0	0	0	0
WALLACE LAKE K-8	0	0	0	0	0	0
Totals for SANTA ROSA COUNTY SCHOOL DISTRICT						
Total students in relocatables by year.	1,991	1,991	1,991	1,991	1,991	1,991
Total number of COFTE students projected by year.	28,524	28,882	29,095	29,331	29,726	29,112
Percent in relocatables by year.	7 %	7 %	7 %	7 %	7 %	7 %

## Leased Facilities Tracking

Exising leased facilities and plans for the acquisition of leased facilities, including the number of classrooms and student stations, as reported in the educational plant survey, that are planned in that location at the end of the five year workplan.

Location	# of Leased Classrooms 2023 - 2024	FISH Student Stations	Owner	# of Leased Classrooms 2027 - 2028	FISH Student Stations
GULF BREEZE SENIOR HIGH	8	200	Mobile Modular	8	200
CHUMUCKLA ELEMENTARY	1	18	Mobile Modular	1	18
CENTRAL SCHOOL	5	122	Mobile Modular	5	122
JAY ELEMENTARY	2	183	Mobile Modular	2	33
HOLLEY-NAVARRE INTERMEDIATE	2	44	Mobile Modular	2	44
S S DIXON PRIMARY	2	36	Mobile Modular	2	36
THOMAS L SIMS MIDDLE	5	110	Mobile Modular	5	110
HOLLEY-NAVARRE PRIMARY	5	90	Mobile Modular	5	90
BERRYHILL ELEMENTARY	3	41	Mobile Modular	3	41
S S DIXON INTERMEDIATE	3	54	Mobile Modular	3	54
WEST NAVARRE PRIMARY	3	28	Mobile Modular	3	28
NAVARRE SENIOR HIGH	4	100	Mobile Modular	4	100
HOLLEY-NAVARRE MIDDLE	2	40	Mobile Modular	2	40
MILTON SENIOR HIGH	8	200	Mobile Modular	8	200
PACE SENIOR HIGH	5	125	Mobile Modular	5	125
	58	1,391		58	1,241

## Failed Standard Relocatable Tracking

Relocatable units currently reported by school, from FISH, and the number of relocatable units identified as 'Failed Standards'.

Nothing reported for this section.

## Planning

#### **Class Size Reduction Planning**

Plans approved by the school board that reduce the need for permanent student stations such as acceptable school capacity levels, redistricting, busing, year-round schools, charter schools, magnet schools, public-private partnerships, multitrack scheduling, grade level organization, block scheduling, or other alternatives.

The need for permanent student stations is critical at this time. The District has recently completed construction of a new K-8 school in the Pace area that opened to students this school year. A new high school is currently under construction for the south end of our county. The District is currently designing a new high school in the Milton & Pace areas as well. The District will continue to lease relocatables and will redistrict as needed.

#### School Closure Planning

Plans for the closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues.

N/A

## Long Range Planning

#### Ten-Year Maintenance

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 6-10 beyond the projects plans detailed in the five years covered by the work plan.

Nothing reported for this section.

#### **Ten-Year Capacity**

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 5 years beyond the 5-year district facilities work program.

Nothing reported for this section.

#### **Ten-Year Planned Utilization**

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2022 - 2023 FISH Capacity	Actual 2022 - 2023 COFTE		Actual 2023 - 2024 / 2032 - 2033 new Student Capacity to be added/removed		Projected 2032 - 2033 Utilization
Elementary - District Totals	14,614	14,614	11,916.52	81.55 %	0	13,400	91.69 %

Middle - District Totals High - District Totals	10,005 8.965	-,	7,998.65	 -	-,	99.91 % 75.89 %
Other - ESE, etc	1,577	-,	243.18	 -,	,	
	35,161			 -		

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

#### Ten-Year Infrastructure Planning

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 06 thru 10 out years (Section 28).

Nothing reported for this section.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 06 thru 10 out years (Section 29).

Nothing reported for this section.

#### **Twenty-Year Maintenance**

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 11-20 beyond the projects plans detailed in the five years covered by the work plan.

Nothing reported for this section.

#### **Twenty-Year Capacity**

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 11-20 years beyond the 5-year district facilities work program.

Nothing reported for this section.

#### **Twenty-Year Planned Utilization**

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2022 - 2023 FISH Capacity	Actual 2022 - 2023 COFTE	Actual 2022 - 2023 Utilization	Actual 2023 - 2024 / 2042 - 2043 new Student Capacity to be added/removed		Projected 2042 - 2043 Utilization
Elementary - District Totals	14,614	14,614	11,916.52	81.55 %	0	15,068	103.11 %
Middle - District Totals	10,005	9,001	7,998.65	88.87 %	0	10,111	112.33 %
High - District Totals	8,965	8,516	7,982.72	93.74 %	3,313	10,095	85.34 %
Other - ESE, etc	1,577	373	243.18	65.15 %	0	304	81.50 %
	35,161	32,504	28,141.07	86.58 %	3,313	35,578	99.33 %

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

#### **Twenty-Year Infrastructure Planning**

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 11 thru 20 out years (Section 28).

Nothing reported for this section.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 11 thru 20 out years (Section 29).

Nothing reported for this section.

Submitted By: Joey Harrell, Assistant Superintendent for Administrative Services

Administrative Action Agenda	
Title of Item:	Direct Purchasing Change Orders
Description/Introduction:	February 06, 2024 Board Meeting
	I am requesting Board Approval of change orders decreasing the projects payable below to the appropriate contractor by the amounts shown. These decreases are to reflect recent payments made to suppliers and the associated tax savings acquired through direct purchasing. Details are printed on the following spreadsheets.
	• Soundside High School o Morette Company o \$ \$171,603.11
Recommendation/Action Requested:	Board Approval Requested

A-Funds required from School Board?	No
B-Amount required	
C-Grant/Project Synopsis attached?	No
D-Date Grant/Project Reviewed/Approved by Accountant:	

Legal Review

Does item require legal review? No

If Yes, Approval Date

## **REVIEWERS:**

## Reviewer

Harrell, Joey Dobbs, Myra

## ATTACHMENTS:

**Description** Direct Purchasing Change Orders Action Approved Approved

**Upload Date** 1/29/2024

**Date** 1/29/2024 - 3:04 PM 1/29/2024 - 3:08 PM

**Type** Backup Material

## \* NEW \* SOUTH-END HIGH SCHOOL

Tax Savings Thus F	ar to be Deducted	from Contract:	\$ 9,854.88
	Savings per pa	aying w/in terms:	-
	то	TAL SAVINGS:	\$ 9,854.88
			\$ 102 792 900 00

#### MORETTE COMPANY

original Cor	ntract Amount								\$ 102	2,792,900.0
			(	OWNER-DIRECT I	PURCHASE	s				
Date of Review	Invoice Date	PO	Vendor	Invoice #	Check #	Amount Paid	6% Sales Tax	County & School Surtax	Discou	int Terms
1/16/2024	12/22/2023	735202	FERGUSON	1512980		24,978.36		50.00		
1/16/2024	12/22/2023			1513241		51,949.74				
1/16/2024	12/22/2023			1513248		10,709.37	642.56			
						\$ 87,637.47	\$ 5,258.24	\$ 50.00		
1/9/2024	12/20/2023	735131	GIPSON STEEL	16957		11,050.00		50.00		
1/16/2024	12/22/2023		000	16960		47,250.00		00.00		
							-	-		
							-	-		
						\$ 58,300.00	\$ 3,498.00	\$ 50.00		
							-	-		
							-	-		
							-	-		
							-	-		
			1	-	-	\$ -	\$ -	\$ -		
1/16/2024	01/10/24	735243	SEQUEL	S3803773.007		10,856.41		50.00		
1/16/2024	01/10/24			S3803773.005		3,157.40				
1/16/2024	01/10/24			S3812485.001		1,796.95	5 107.82			
					1		-	-		
			1			\$ 15,810.76 \$ 161,748.23		\$ 50.00 \$ 150.00	¢	
					8	\$ 161,748.23	<b></b> 9,704.88	\$ 150.00	φ	-
				Tax Savings Per Chg			\$			9,854.8
		Direc	t Purchase Totals	Order					_	
	School Bd. Mtg.	02/06/24	\$ 171,603.11	l \$ 9,854.88	CHEC	KPOINT FOR CL	JRRENT			
						(171,603.11	)			
					Cumulative R	eduction to Contra	act for Direct Purch	ases		
			\$ 171,603.11						•	(171,603.1
				\$ 9,854.88						
			Changes in Scope of Work (exclu							
	Change Order APPROVED 01		oment charges due to "stop work" for reloc	ation of gopher tortoises	s - BOARD	\$ 17,760.00				
			1		1					
						\$ 17,760.00	0.02%	┝		17,760.0
						÷,. 50.00				,
ontract Am	nount Including	g All Change	Orders						\$ 102	2,639,056.8

## Submitted By: Liz West, Assistant Superintendent for Human Resources

Human Resources Action Agenda				
Title of Item:	Action Agenda			
Description/Introduction:	Action Agenda			
Recommendation/Action Requested:	: School Board Approval			
Financial Impact:				
A-Funds required from School Board	I? No			
B-Amount required				
C-Grant/Project Synopsis attached?	No			
D-Date Grant/Project Reviewed/Approved by Accountant:				
Legal Review				
Does item require legal review? No				
If Yes, Approval Date				

<b>REVIEWERS:</b>
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**Reviewer** West, Elizabeth Dobbs, Myra Action Approved

ATTACHMENTS:

Description Action Agenda Action Addendum Director of ITS job description Admin Salary Schedule 22-23 Out of Field February 2023-2024 Approved

**Upload Date** 1/26/2024 2/5/2024 2/5/2024

2/5/2024

2/5/2024

**Date** 1/29/2024 - 3:26 PM 1/29/2024 - 3:28 PM

Type Cover Memo Cover Memo Cover Memo Cover Memo



Liz West Asst. Superintendent/Human Resources 6032 Highway 90 Milton, Florida 32570-6706

> Phone: 850/400-7400 ext. 1019 Facsimile: 850/665-0843 E-mail: WestE@santarosa.k12.fl.us

# ACTION AGENDA

February 6, 2024

## MEMORANDUM

**TO:** Dr. Karen Barber, Superintendent of Schools

FROM: Liz West, Assistant Superintendent for Human Resources

**RE:** Human Resource Items for Action Agenda of School Board

The following personnel items are submitted for your recommendation and the approval of the School Board of Santa Rosa County:

I. ADMINISTRATIVE APPOINTMENTS NONE

## **II. DISCIPLINARY ACTIONS**

A. UNAPPROVED LEAVES NONE

## **B. OTHER DISCIPLINARY ACTIONS**

- 1. Case # 10012360, Paraprofessional, Pace High School, recommend unpaid suspension beginning February 7, 2024, pending disposition of charges
- III. OTHER ADMINISTRATIVE ACTIONS NONE
- IV. JOB DESCRIPTIONS NONE
- V. OTHER ITEMS NONE



Liz West Asst. Superintendent/Human Resources

6032 Highway 90 Milton, Florida 32570-6706

Phone: 850/400-7400 ext. 1019 Facsimile: 850/665-0843 E-mail: WestE@santarosa.k12.fl.us

## ACTION AGENDA ADDENDUM

February 6, 2024

## MEMORANDUM

TO: Dr. Karen Barber, Superintendent of Schools

FROM: Liz West, Assistant Superintendent for Human Resources

**RE:** Human Resource Items for Action Agenda of School Board

The following personnel items are submitted for your recommendation and the approval of the School Board of Santa Rosa County:

### I. ADMINISTRATIVE APPOINTMENTS NONE

## **II. DISCIPLINARY ACTIONS**

- A. UNAPPROVED LEAVES NONE
- B. OTHER DISCIPLINARY ACTIONS NONE

### **III. JOB DESCRIPTIONS**

- 1. Director of Information Technology Services (new) requested by Superintendent of Schools
- 2. 2022-23 Administrative Salary Schedule

## IV. OTHER ITEMS

- 1. Out of Field Report 2023-2024
- 2. ESOL Out of Field Report 2023-2024

## School District of Santa Rosa County Job Description Director of Information Technology Services

Reports To: Assistant Superintendent for Curriculum, Instruction and Assessment FLSA Status: Exempt Department: Information Technology Services Prepared by: Human Resources Date: 02/06/2024 Job Code: 12010

## Primary Duties and Responsibilities (Essential Functions):

- Maintain good public relations with parents and community groups for dissemination of information and feedback.
- Assist in interpreting the programs, philosophy and policies of the District to staff, students and the community.
- Serve as the liaison between the State Department of Education and District staff as well as communicating and planning program requirements of the State Statutes, State Board of Education Rules and Regulations and mandated federal programs.
- Prepare and recommend, to the Superintendent, the implementation of alternative and optional technological programs to support the requirements of the District's annual and long-range plans of improvement.
- Work with grade level and program Directors, Information Technology and Technical Services staff, and the superintendent to forecast FTE annually and submit that forecast to the Department of Education.
- Monitor and report on the school district's compliance with the class size amendment.
- Ensure Assessment and Informational Technology Systems integrate seamlessly with District needs.
- Maintain a close working relationship with school administrators and teachers to ensure an exchange of information, coordination of efforts, and general support for the decision-making process.
- Provide leadership for purposeful articulation among all areas of responsibility.
- Establish necessary procedures for referral and cooperative planning with other agencies.
- Keep well informed about current trends in educational technology.
- Assist in the development of educational specifications for new facilities and equipment.
- Maintain contact with other school districts in Florida and other states to share and receive information of effective programs and practices.
- Establish a systemic approach to Information Technology planning, development, implementation, and evaluation.
- Provide leadership for emerging, innovative, and special technology programs.
- Report on the status of Assessment, Evaluation, and Information Technology programs, services, and other district issues at the request of the Superintendent.
- Assist the Superintendent in district-wide planning to link the Assessment, Evaluation, and Information Technology program and the use of financial and human resources to the District's goals and objectives.
- Supervise assigned personnel, conduct annual performance appraisals, and make recommendations for appropriate employment action.
- Prepare or supervise the preparation of all required reports.
- Develop, recommend, and administer the Information Technology services budget.

## **Supervision Received:**

• Assistant Superintendent for Curriculum, Instruction and Assessment

## Supervision Exercised:

• Information Technology Staff as assigned

## Minimum Qualifications & Skills Required:

- Master's Degree or higher from an accredited educational institution
- Currently hold or eligible for Florida teaching certificate with certification in administration and supervision, educational leadership, or school principal
- Minimum of ten years of experience in public school education, five of which must have been in administration and/or supervision

## Preferred Qualifications & Skills:

- Knowledge of Assessment and Accountability system in the State of Florida.
- Knowledge of the FTE reporting and projection process.
- Knowledge of statutory and regulatory requirements in areas of responsibility.
- Knowledge of current trends in informational and instructional technology.
- Able to supervise a team of employees.
- Able to plan in terms of short range and long-range goals.
- Able to present information to the public.
- Able to facilitate various size groups using facilitative leadership skills.
- Able to balance several job functions at one time and work under a heavy workload.
- Able to work cooperatively with school personnel, community and other district departments and state agencies.
- Good interpersonal and communication skills.
- Able to analyze statistical data for trends and standard performance in various programs.
- Able to develop strategies for improvement.
- Able to represent the district at state and regional functions.

## **Physical Demands:**

- Exerting up to 20 lbs. of force occasionally and/or up to 10 lbs. of force as needed to move objects. While performing the responsibilities of the job, the employee is required to talk and hear. The employee is often required to sit and use their hands and fingers, to handle or feel. The employee is required to stand, walk, reach with arms and hands, climb or balance, and to stoop, kneel, crouch or crawl. Vision abilities required by this job include close vision.
- Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

## Terms of Employment:

- Approved Compensation Plan
- Administrative Salary Schedule
- 12 Months
- 8 Hours per Day

## Job Benefits:

- Pension or Investment Plan provided by the Florida Retirement System (FRS)
- Personal and family health care plans available include medical, dental and vision
- Paid sick leave and personal leave
- Generous paid holidays

## **Conclusion:**

- This job description is intended to convey information essential to understanding the scope of the job and the general nature and level of work performed by job holders within this job. However, this job description is not intended to be an exhaustive list of qualifications, skills, efforts, duties, and responsibilities or working conditions associated with the position.
- There are marginal tasks employees are required to perform that are incidental to the primary duties and responsibilities.
- Positive personal characteristics required of all employees such as honesty, integrity, sobriety, and communication skills are presumed qualities.

Administrative Salary Placement Schedule 2022-2023					
	Salary		Index		
<u>Current Base</u>	<u>\$</u>	65,220	<u>1.00</u>		
<b>Position</b>					
Assistant Principal					
Administrative Intern (11 months)	\$	60,002	0.92		
Adult, Technical	\$	65,220	1.00		
Blended Academy	\$	65,220	1.00		
Elementary, Middle	\$	65,220	1.00		
Combination (K-8)	\$	71,742	1.10		
High	\$	75,003	1.15		
<b>Coordinator</b>					
Assessment	\$	78,264	1.20		
Behavior Intervention and Support	\$	78,264	1.20		
ESE Programs and Compliance	\$	78,264	1.20		
Mental Health Services	\$	78,264	1.20		
SEDNET	\$	78,264	1.20		
STEAM	\$	78,264	1.20		
Virtual Education Program	\$	78,264	1.20		
Workforce Education Programs	\$	78,264	1.20		
Federal Programs	\$	78,264	1.20		
Continuous Improvement	\$	81,525	1.25		
Literacy & Language Arts	\$	81,525	1.25		
Math & Science	\$	81,525	1.25		
Public Information Outreach and	\$	81,525	1.25		
Family and Community Outreach Officer					
<b>Principal</b>					
Blended Academy		84,786	1.30		
Adult, Technical	\$	84,786	1.30		
Elementary, Middle	\$	84,786	1.30		
Combination (K-8)	-	91,308	1.40		
High	\$	97,830	1.50		
<b>Director</b>					
Community Schools	\$	91,308	1.40		
Continuous Improvement	\$	91,308	1.40		
Human Resources	\$	91,308	1.40		
Labor Relations & Compliance	\$	91,308	1.40		
Risk Management	\$	91,308	1.40		
Instructional Technology Services	\$	91,308	1.40		
Workforce Education	\$	91,308	1.40		
Deputy Director of Exceptional	\$	94,569	1.45		

## Administrative Salary Placement Schedule 2022 2023

In-Service & Instructional Technology	\$ 94,569	1.45
Pre-Kindergarten	\$ 94,569	1.45
Student Services	\$ 94,569	1.45
Federal Programs	\$ 94,569	1.45
Elementary School Education	\$ 101,091	1.55
Exceptional Student Education	\$ 101,091	1.55
Middle School Education	\$ 101,091	1.55
High School Education	\$ 101,091	1.55
Planning and Siting	\$ 101,091	1.55
School Safety	\$ 101,091	1.55
Assistant Superintendent		
Administrative Services	\$ 110,874	1.70
Curriculum & Instruction	\$ 110,874	1.70
Finance	\$ 110,874	1.70
Human Resources	\$ 110,874	1.70
Information Technology Services	\$ 110,874	1.70

Administrative salary increases will be determined by the Superintendent of Schools. All administrators receiving an overall annual evaluation of Highly Effective or Effective will receive an increase. Administrators who receive Needs Improvement or Unsatisfactory on their annual overall evaluation will not receive an annual increase.

Administrative salary increases will be awarded in a manner consistent with the negotiated increase for instructional employees and be retroactively applied to the beginning of the fiscal year. For 22-23, existing administrators will receive the greater of the new base or a 4.33% increase to their existing salary which is consistent with the increase for instructional employees.

#### Out-of-Field 2023-2024 February 06, 2024

Site	Name		Certification Area	Out-of-Field Assignment
Avalon Middle School	Davis	Charlotte	English 6-12, Music K-12, ESE, Elem Ed K-6	Autism Spectrum Disorder Endorsement
	Hughes	Audra	Earth-Space Science, ESE K-12	MG Math
	Johnson	Emily	*Elem. Ed. K-6	MG English
	Карр	Stanley	ESE, Elem Ed K-6	Earth-Space Science
	McCants	Gene	Soc. Sci. 6-12, MG Soc. Science	MG Math
	McMillan	Jeffrey	ESE	MG Social Science
Bagdad Elementary School	King	Casi	ESE K-12, Pre-K/Primary Ed. K-6	Elem. Ed. K-6
Bennett C. Russell	Ridings	Megan	Math	Elem. Ed. K-6
Berryhill Elementary	None			
Camelot Academy (High Road Academy)	Hayes	Julia	Social Science 6-12	ESE K-12, English 6-12
	Hill	Hayley	*Social Science 6-12	Reading Endorsement
	Johnson	Kendra	No Application @ FLDOE	Elem. Ed. K-6, P. E. K-12
	McGee	Paula	*Math 6-12	ESE K-12
	Parratt	Amanda	Elem Ed K-6, ESE K-12, Reading & ESOI End.	Autism Spectrum Disorder Endorsement, Hearing Impaired
	Richardson	Jordan	*Health K-12	MG General Science & ESE K-12
	Torres Rivera	Jean	English 6-12	ESE K-12
Central School	Elder	Lindsey	Elem Ed, ESE, Reading & ESOL End.	School Counselor, Secondary
	Flowers	Diana	*Social Science 6-12	Elem Ed K-6
	Joy	Kathleen	*ESE K-12	Elem Ed K-6
	Smarr	Lisa	PreK/Primary Ed, ESE, Reading Endorsement	Р. Е. К-12
Chumuckla Elementary School	Harris	Krista	Р.Е. К-12	Elem. Ed. K-6
	Strickland	Jessica	Elem. Ed. K-7	School Counseling PK-13
Coastal Connections Academy	NONE			
ESE Development Center	NONE			
East Bay Elem.	Bailey	Beatriz	Elem. Ed . K-6, ESOL Endorsement	Art K-12
·	Jahn	Lulu	PreK/Primary Ed. Pk-3	Social Science 6-12
	Leard	Brandon	Physics 6-13	Math 5-9, MG Gen Science 5-10
	Wolf	Kristy	Elem. Ed. K-6	MG English
East Milton Elem.	None			
Gulf Breeze Elementary School	Sorrells	Dana	Soc. Science 6-12	Elem. Ed. K-6, ESE K-12
Gulf Breeze High School	Fant	Randall	*Social Science 6-12	P. E. K-12
~	Nicolich	Brett	*P. E. K-12	Biology 6-12
Gulf Breeze Middle School	Leonard	Christina	Elem Ed 1-6, SLD, ESOL & Reading End.	Autism Spectrum Endorsement
Hobbs Middle School	Dixon	Christopher	Social Science 6-12	School Counselor, Secondary
	Hansen	Rebecca	English 6-12, ESE K-12	School Counselor, Secondary

#### Out-of-Field 2023-2024 February 06, 2024

[			PE K-12, ESE K-12, Elem. Ed. K-6, ESOL & Reading	
Holley Navarre Intermediate	Burt	Cheryl	End.	ASD Endorsement
	Pepper	Leann	Earth-Space Science 6-12	Gifted Endorsement
Holley-Navarre Middle School	Veres	Frank	MG General Science	MG Math
Holley-Navarre Primary School	Huntsman	Stephanie	Elem. Ed. K-6, English 5-9, Elem. Ed. K-6	School Counseling PK-12
	Pepper	Leann	Earth-Space Science 6-12	Gifted Endorsement
Jay Elementary School	Comstock	Cassidy	Computer Science 6-12	ESE K-12
	Hendricks	Jennifer	Elem. Ed. K-6, ESE K-12, ESOL & Reading End.	School Counseling PK-12
Jay High School	DeGraaf	Amanda	MG Math, Elem Ed K-6, ESOL & Reading End.	MG General Science
	Goodwin	Joseph	P. E. K-12, Principal, MG Math, Ed Leadership, ESOL	Biology & Agriculture
	Mitchem	Emily	Biology 6-12	Agriculture
Learning Academy Of Santa Rosa	Dickerson	Kendreah	Elem Ed K-6, ESE K-12	MG General Science
	Frizen	Ashleigh	No App. @ FLDOE	ESE
	Ganus	Kristina	No App. @ FLDOE	MG Math
	Moorer	Chorlette	Business Ed 6-12, Reading Endorsement	P. E. K-12
	Valarezo	Michael	P. E. K-12	Social Science 6-12
	Wingard	Lauren	No App. @ FLDOE	P. E. K-12, Social Science 6-12
Martin Luther King Middle School	Allen	Clinton	Social Science 6-12, Ed. Leadership	MG Math
	Bailey	Michael	Elem Ed K-6, ESE K-12, Computer Sci., Reading End	MG Math
	Fall	Brittani	*ESE K-12	MG Math
	Teel	Kathleen	Elem Ed, ESE, MG Math, MG Gen. Sci, MG Soc Sci	ASD Endorsement
Milton High School	Albrecht	Jeremy	ESE K-12	MG Math or Math 6-12
	Colon	Clare	Pre-K/Primary Ed.	ESE K-12, Elem Ed. K-6
	Odom	Keri	Elem Ed K-6, ESE K-12, Reading & ESOL End.	Autism Spectrum Disorder Endorsement
	Ruffin	Alexandria	ESE K-12	School Counselor, Secondary
	Russell	Amanda	ESE K-12	Autism Spectrum Disorder Endorsement
Navarre High School	Bagley	Anna	Hearing Impaired K-12	English 6-12
	Fisher	Michael	District Voc. Certificate G413 ROTC Instructor	914 - Any subject area on Fl. Educator Certificate
	Gentry	Ray	Social Science 6-12, Reading Endorsement	English 6-12
	Ingalls	Aubrey	*English 6-12	English 6-12
	McPherson	Sara	*Business Ed 6-12	Business Ed 6-12
	Scott	Kristen	Elem Ed. K-6	Biology 6-12
	Taylor	Paul	ESE K-12, MG Soc Sci., Elem Ed K-6, Reading & ESOL	Biology 6-12
Oriole Beach Elementary School	English	Kathryn	Elem Ed. K-6	Gifted Endorsement
	Gill	Emily	ESE K-12	School Counseling PK-12
Pace High School	Avery	Bree	*ESE K-12	MG Math
	Bedard	Allison	Spanish K-12	School Counselor, Secondary

#### Out-of-Field 2023-2024 February 06, 2024

	Fails	Hannah	ESE K-12, Elem Ed K-6, ESOL & Reading End.	MG English
	Harrington	Kathryn	English 6-12	School Counselor, Secondary
	Herndon	George	Elem Ed K-6, ESE K-12, MG Math, Agriculture 6-12	Autism Spectrum Disorder Endorsement
	Hess	Sarah	Dist. Voc Cert. G699 Computer Service Inst Tech.	G564 TV Pro Tech.
	Morgan	Rita	Elem Ed K-6, ESE K-12, Reading Endorsement	MG English
			Elem Ed K-6, ESE K-12, MGIC, Reading & ESOL	
	Zanca	Tamra	Endorsement	Autism Spectrum Disorder Endorsement, MG English
Pea Ridge Elementary School	Соре	Kesia	Elem. Ed. K-6	ESE K-12
	Metzler	Tanya	Elem. Ed. K-6, Primary Ed. K-3	ESE K-12
	Mumaugh	Anna	Elem. Ed. K-6	ESE K-12
	Voizon	Deborah	ESE K-12	Elem. Ed. K-6
PK/12+ PDC	None			
Locklin Technical College	None			
S. S. Dixon Intermediate	Frobenius	Ashley	ESE K-12, Elem. Ed. K-6	School Counseling PK-12
S. S. Dixon Primary School	Baucom	Adrienne	Elem. Ed. K-6, ESE K-12	Pre-K/Primary Ed. PK-3
Santa Rosa Adult School	None			
Santa Rosa High School	Conolly	Kimberly	English 6-12, ESE K-12, ESOL & Reading End.	Business Ed. 6-12
	White	Brennan	*ESE K-12	MG General Science
Santa Rosa Online Virtual Instruction Prog	Berg	Christine	Biology 6-12, French K-12	American Sign Language Endorsement
Thomas L. Sims Middle	Donlan	Anjanette	Principal, Ed Leadership, Emot. Handicapped	MG Math
T. R Jackson Pre-K	None			
Wallace Lake K-8	Cannon	Traycie	ESE K-12, Elem. Ed. K-6, ESOL & Reading End.	School Counseling PK-12
	Cates	Cameron	Elem. Ed. 1-6, ESE K-12, Primary Ed., K-3 English 5-9	MG Math 5-9, Soc. Science 6-12, MG. Gen Science 5-9
	Raggard	Christopher	Math 5-9	Math 6-12
	Wolfe	Meredith	Elem. Ed. K-6, ESOL & Reading Endorsement	School Counseling PK-12
West Navarre Intermediate	None			
West Navarre Primary School	Guercio	Dakota	Elem. Ed. K-6	Pre-K/Primary Ed. PK-3
	Harrington	Emily	Elem. Ed. K-6	ESE K-12
	Pepper	Leann	Earth-Space Science	Gifted Endorsement
	Prinz	Tatiana	Elem. Ed. K-6, ESE K-12, Reading End.	Pre-K/Primary Ed. PK-3
	Swann	Shannon	Elem. Ed. K-6, ESE K-12	
W.H. Rhodes Elementary	Frizzell	Amy	Elem. Ed. 1-6, Primary Ed. K-3,	Elem. Ed. K-6
	Piggford	True	ESE K-12	Elem. Ed. K-6
Woodlawn Beach	Minasola	Kari	*Elem Ed K-6	MG Math, MG English, MG Soc Sci, MG Gen. Sci. ESE

#### 2/6/2024

## **ESOL Out of Field List**

The following teachers are considered out of field. They are not certified or endorsed in their area of teaching assignment for ESOL.

Summer DemillyAvalon Middle SchoolMegan RidingsBennett Russell Elementary SchoolAriel GonzalezEast Bay K-8Shannon McCombEast Bay K-8Sandra SneigoskiEast Milton ElementaryTorie FowlerGulf Breeze High SchoolKim GignacGulf Breeze High SchoolSara FredericksonGulf Breeze High SchoolAbigail NewtonGulf Breeze High SchoolJonathan SpechtGulf Breeze Middle SchoolAlexandria NashHolbey-Navarre Intermediate SchoolStephanie ValentinHolley-Navarre Middle SchoolJonathan SpechtHolley-Navarre Middle SchoolAleisa De ValcourtHolley-Navarre Middle SchoolJacob HobsonHolley-Navarre Middle SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolKimberlee HendricksNavarre High SchoolAubrey IngallsNavarre High SchoolAubrey DavidsonOriole Beach Elementary SchoolLaixis WestOriole Beach Elementary School	Teacher	School
Ariel GonzalezEast Bay K-8Shannon McCombEast Bay K-8Sandra SneigoskiEast Milton ElementaryTorie FowlerGulf Breeze High SchoolKim GignacGulf Breeze High SchoolSara FredericksonGulf Breeze High SchoolAbigail NewtonGulf Breeze High SchoolJonathan SpechtGulf Breeze Middle SchoolAngela LehtimakiHolley-Navarre Intermediate SchoolStephanie ValentinHolley-Navarre Intermediate SchoolJennifer GarbrickHolley-Navarre Middle SchoolJacob HobsonHolley-Navarre Middle SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolAmy PadgettNavarre High SchoolAubrey IngaltsNavarre High SchoolCassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Summer Demilly	Avalon Middle School
Shannon McCombEast Bay K-8Sandra SneigoskiEast Milton ElementaryTorie FowlerGulf Breeze High SchoolKim GignacGulf Breeze High SchoolSara FredericksonGulf Breeze High SchoolAbigail NewtonGulf Breeze High SchoolJonathan SpechtGulf Breeze Middle SchoolAlexandria NashHolley-Navarre Intermediate SchoolStephanie ValentinHolley-Navarre Intermediate SchoolJennifer GarbrickHolley-Navarre Middle SchoolJacob HobsonHolley-Navarre Middle SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolKimberlee HendricksNavarre High SchoolAubrey IngallsNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Megan Ridings	Bennett Russell Elementary School
Sandra SneigoskiEast Milton ElementaryTorie FowlerGulf Breeze High SchoolKim GignacGulf Breeze High SchoolSara FredericksonGulf Breeze High SchoolAbigail NewtonGulf Breeze High SchoolJonathan SpechtGulf Breeze Middle SchoolAlexandria NashHobbs Middle SchoolAngela LehtimakiHolley-Navarre Intermediate SchoolStephanie ValentinHolley-Navarre Intermediate SchoolJonather GarbrickHolley-Navarre Middle SchoolJacob HobsonHolley-Navarre Middle SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolAubrey IngallsNavarre High SchoolCassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Ariel Gonzalez	East Bay K-8
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Sara FredericksonGulf Breeze High SchoolAbigail NewtonGulf Breeze High SchoolJonathan SpechtGulf Breeze Middle SchoolAlexandria NashHobbs Middle SchoolAngela LehtimakiHolley-Navarre Intermediate SchoolStephanie ValentinHolley-Navarre Intermediate SchoolMelissa De ValcourtHolley-Navarre Middle SchoolJennifer GarbrickHolley-Navarre Middle SchoolJacob HobsonHolley-Navarre Middle SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolAubrey IngaltsNavarre High SchoolCassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Torie Fowler	Gulf Breeze High School
Abigail NewtonGulf Breeze High SchoolJonathan SpechtGulf Breeze Middle SchoolAlexandria NashHobbs Middle SchoolAngela LehtimakiHolley-Navarre Intermediate SchoolStephanie ValentinHolley-Navarre Intermediate SchoolMelissa De ValcourtHolley-Navarre Middle SchoolJennifer GarbrickHolley-Navarre Middle SchoolJacob HobsonHolley-Navarre Middle SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolKimberlee HendricksNavarre High SchoolAubrey IngallsNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Kim Gignac	Gulf Breeze High School
Jonathan SpechtGulf Breeze Middle SchoolAlexandria NashHobbs Middle SchoolAngela LehtimakiHolley-Navarre Intermediate SchoolStephanie ValentinHolley-Navarre Intermediate SchoolMelissa De ValcourtHolley-Navarre Middle SchoolJennifer GarbrickHolley-Navarre Middle SchoolJacob HobsonHolley-Navarre Middle SchoolAmy PadgettHolley-Navarre Primary SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolAubrey IngallsNavarre High SchoolCassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Sara Frederickson	Gulf Breeze High School
Alexandria NashHobbs Middle SchoolAngela LehtimakiHolley-Navarre Intermediate SchoolStephanie ValentinHolley-Navarre Intermediate SchoolMelissa De ValcourtHolley-Navarre Middle SchoolJennifer GarbrickHolley-Navarre Middle SchoolJacob HobsonHolley-Navarre Middle SchoolAmy PadgettHolley-Navarre Primary SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolAubrey IngallsNavarre High SchoolCassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Abigail Newton	Gulf Breeze High School
Angela LehtimakiHolley-Navarre Intermediate SchoolStephanie ValentinHolley-Navarre Intermediate SchoolMelissa De ValcourtHolley-Navarre Middle SchoolJennifer GarbrickHolley-Navarre Middle SchoolJacob HobsonHolley-Navarre Middle SchoolAmy PadgettHolley-Navarre Primary SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolKimberlee HendricksNavarre High SchoolAubrey IngallsNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Jonathan Specht	Gulf Breeze Middle School
Stephanie ValentinHolley-Navarre Intermediate SchoolMelissa De ValcourtHolley-Navarre Middle SchoolJennifer GarbrickHolley-Navarre Middle SchoolJacob HobsonHolley-Navarre Middle SchoolAmy PadgettHolley-Navarre Primary SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolKimberlee HendricksNavarre High SchoolAubrey IngallsNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Alexandria Nash	Hobbs Middle School
Melissa De ValcourtHolley-Navarre Middle SchoolJennifer GarbrickHolley-Navarre Middle SchoolJacob HobsonHolley-Navarre Middle SchoolAmy PadgettHolley-Navarre Primary SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolKimberlee HendricksNavarre High SchoolAubrey IngallsNavarre High SchoolCassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Angela Lehtimaki	Holley-Navarre Intermediate School
Jennifer GarbrickHolley-Navarre Middle SchoolJacob HobsonHolley-Navarre Middle SchoolAmy PadgettHolley-Navarre Primary SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolKimberlee HendricksNavarre High SchoolAubrey IngallsNavarre High SchoolCassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Stephanie Valentin	Holley-Navarre Intermediate School
Jacob HobsonHolley-Navarre Middle SchoolAmy PadgettHolley-Navarre Primary SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolKimberlee HendricksNavarre High SchoolAubrey IngallsNavarre High SchoolCassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Melissa De Valcourt	Holley-Navarre Middle School
Amy PadgettHolley-Navarre Primary SchoolShianne BrewerMilton High SchoolClaire BrowningMilton High SchoolKimberlee HendricksNavarre High SchoolAubrey IngallsNavarre High SchoolCassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Jennifer Garbrick	Holley-Navarre Middle School
Shianne BrewerMilton High SchoolClaire BrowningMilton High SchoolKimberlee HendricksNavarre High SchoolAubrey IngallsNavarre High SchoolCassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Jacob Hobson	Holley-Navarre Middle School
Claire BrowningMilton High SchoolKimberlee HendricksNavarre High SchoolAubrey IngallsNavarre High SchoolCassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Amy Padgett	Holley-Navarre Primary School
Kimberlee HendricksNavarre High SchoolAubrey IngallsNavarre High SchoolCassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Shianne Brewer	Milton High School
Aubrey IngallsNavarre High SchoolCassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Claire Browning	Milton High School
Cassie MeredithNavarre High SchoolCourtney DavidsonOriole Beach Elementary School	Kimberlee Hendricks	Navarre High School
Courtney Davidson Oriole Beach Elementary School	Aubrey Ingalls	Navarre High School
	Cassie Meredith	Navarre High School
Alexis West Oriole Beach Elementary School	Courtney Davidson	Oriole Beach Elementary School
	Alexis West	Oriole Beach Elementary School

Kara Atkinson	Pace High School
Steven Bienkowski	Pace High School
Summer Brewer	Pace High School
Lindy Brown	Pace High School
Wyatt Davis	Pace High School
Michelle Erdman	Pace High School
Douglas Gerety	Pace High School
Sydney Cornett	Pea Ridge Elementary School
Katherine Miller	Thomas Sims Middle School
Kelsy Delaney	W. H. Rhodes Elementary School
Jennifer Callan	Wallace Lake K-8
Ashley Long	Wallace Lake K-8
Kellison Shell	Wallace Lake K-8
Katie Beebe	Woodlawn Beach Middle School

## Submitted By: Alexandra Timmons, Director of Risk Management

Title of Item:	Self-Funded Medical Pla	an Update
Description/Introduction:	Mark Johnson and Kristy self-funded account.	Sheffer will provide an update of the
Recommendation/Action Requested:	For information only.	
Financial Impact:		
A-Funds required from Scl	nool Board?	No
B-Amount required		
C-Grant/Project Synopsis	attached?	No
D-Date Grant/Project Revie	ewed/Approved by Accour	ntant:
<u>Legal Review</u>		
-	riew? No	
Does item require legal rev	riew? No	
Does item require legal rev If Yes, Approval Date	riew? No	
Does item require legal rev If Yes, Approval Date <u>REVIEWERS:</u>	riew? No Action	Date
Does item require legal rev If Yes, Approval Date <u>REVIEWERS:</u> Reviewer Timmons, Alexandra	<b>Action</b> Approved	1/29/2024 - 8:39 AN
Does item require legal rev If Yes, Approval Date <u>REVIEWERS:</u> Reviewer Timmons, Alexandra	Action	
Does item require legal rev If Yes, Approval Date REVIEWERS: Reviewer Timmons, Alexandra West, Elizabeth	<b>Action</b> Approved	1/29/2024 - 8:39 AN
Legal Review Does item require legal rev If Yes, Approval Date REVIEWERS: Reviewer Timmons, Alexandra West, Elizabeth ATTACHMENTS: Description February 6, 2024 Presentation	<b>Action</b> Approved	1/29/2024 - 8:39 AM

## Board Meeting February 6, 2024



## Agenda:

- Review of 2023
- Actuarial Audit



Monthly Contributions All Plans per SR Accounting Dept					
	Employer	Employee	Retiree/COBRA	Total	
Jan	\$1,753,164	\$470,175	\$251,215	\$2,474,554	
Feb	\$1,763,867	\$477,422	\$203,630	\$2,444,919	
Mar	\$1,765,815	\$478,398	\$0	\$2,244,213	
Apr	\$1,766,036	\$479,225	\$191,544	\$2,436,804	
May*	\$4,623,388	\$1,262,027	\$0	\$5,885,415	
June	\$1,674,819	\$467,396	\$179,820	\$2,322,035	
July	\$217,255	\$50,786	\$84,218	\$352,259	
Aug	\$269,970	\$71,722	\$0	\$341,692	
Sept	\$1,793,416	\$489,837	\$153,534	\$2,436,786	
Oct	\$1,726,859	\$472,126	\$16,226	\$2,215,210	
Nov	\$1,721,366	\$469,615	\$78,516	\$2,269,497	
Dec	\$1,707,946	\$529,969	\$3,478	\$2,241,392	
Total	\$20,783,901	\$5,718,697	\$1,162,180	\$27,664,777	

Plan Performance		
Type Amount		
Medical Claims	\$15,381,418	
Pharmacy Claims	\$7,142,945	
Stop Loss Reimbursement	\$1,107,806	
2023 Pharmacy Rebates	\$2,076,921	
Net Claims	\$19,339,635	
ASO Fee	\$893,915	
Stop Loss Premium	\$1,890,337	
Capitation Fee	\$60,117	
Net Fees	\$2,844,369	
Total Expenses	\$22,184,005	
Total Contributions	\$27,664,777	
Reserve Surplus / (Deficit)	\$5,480,772	

\*Keep in mind that May is inflated with July and August Employer Contributions and Employee Deductions due to Summer Checks issued in May.

Account Balance			
	Amount	As Of Date	
Fund Balance	\$17,794,221	12/31/23	
IBNP**	\$2,217,000	6/30/23	
Safe Harbor**	<u>\$4,298,000</u>	12/31/22	
Net Reserves	\$11,279,221		

\*\*IBNP and Safe Harbor calculated and reported by Jay Miniati.

Net Expense vs Funding			
	Gross	<u>Net</u>	
HDHP	74%	70%	
PPO Standard	70%	70%	
PPO Premier	126%	121%	

Key Stats				
2023 Loss Ratio	88%			
Claimants \$175k+	9			
Claimants \$75k+	39			
Spec Reimb.	\$1,107,806			



	HDHP Plan (05192/05193) - All											
		E	nrollmer	nt			Gross	Claims	Fixed E:	<b>kpenses</b>	Τσ	tal
Month	EE	EE+Sp	EE+Ch	Family	Total	Members	Medical	Pharmacy	Stop Loss Fee	BCBS Fee	Total Expenses	Total Funding
Jan-23	255	27	43	87	412	741	\$176,132	\$97,922	\$34,294	\$15,846	\$324,193	\$474,675
Feb-23	250	27	43	86	406	741	\$234,974	\$92,037	\$33,866	\$15,615	\$376,492	\$468,741
Mar-23	250	27	45	86	408	741	\$121,077	\$89,326	\$34,052	\$15,692	\$260,147	\$471,219
Apr-23	245	27	45	86	403	741	\$25,241	\$134,822	\$33,780	\$15,499	\$209,343	\$467,384
May-23	245	27	46	85	403	741	\$119,532	\$139,119	\$33,717	\$15,499	\$307,868	\$466,524
Jun-23	243	28	47	85	403	741	\$170,422	\$74,564	\$33,807	\$15,499	\$294,292	\$467,829
Jul-23	241	27	46	84	398	741	\$137,182	\$95,785	\$33,344	\$15,307	\$281,618	\$461,357
Aug-23	223	25	48	78	374	741	\$286,605	\$158,731	\$31,405	\$14,384	\$491,126	\$434,235
Sep-23	226	27	47	82	382	741	\$229,450	\$98,238	\$32,309	\$14,692	\$374,688	\$446,893
Oct-23	225	28	48	80	381	736	\$99,954	\$106,877	\$32,141	\$14,653	\$253,626	\$444,767
Nov-23	224	28	47	80	379	734	\$251,889	\$159,652	\$31,993	\$14,576	\$458,110	\$442,761
Dec-23	223	27	48	80	378	734	\$294,037	\$104,573	\$31,927	\$14,538	\$445,074	\$441,633
TOTAL	2850	325	553	999			\$2,146,495	\$1,351,647	\$396,634	\$181,800	\$4,076,577	\$5,488,018

Net LR	PEPM	РМРМ
70%	\$862	\$459



	PPO Standard (05772) - All											
		E	nrollmer	nt			Gross	Claims	Fixed E	(penses	Τσ	tal
Month	EE	EE+Sp	EE+Ch	Family	Total	Members	Medical	Pharmacy	Stop Loss Fee	BCBS Fee	Total Expenses	Total Funding
Jan-23	521	12	30	128	691	1118	\$147,763	\$85,076	\$52,378	\$26,576	\$311,793	\$681,926
Feb-23	513	12	30	125	680	1118	\$212,261	\$94,911	\$51,474	\$26,153	\$384,799	\$670,230
Mar-23	514	11	30	128	683	1118	\$276,591	\$101,026	\$51,892	\$26,268	\$455,777	\$675,354
Apr-23	515	11	30	129	685	1118	\$332,222	\$117,763	\$52,102	\$26,345	\$528,432	\$678,046
May-23	514	12	31	128	685	1118	\$229,820	\$124,271	\$52,090	\$26,345	\$432,527	\$678,017
Jun-23	514	12	34	127	687	1118	\$376,327	\$112,951	\$52,214	\$26,422	\$567,914	\$679,526
Jul-23	506	12	33	126	677	1118	\$248,723	\$119,281	\$51,529	\$26,037	\$445,571	\$670,607
Aug-23	463	10	29	123	625	1118	\$232,601	\$120,811	\$48,138	\$24,038	\$425,587	\$625,927
Sep-23	488	11	33	125	657	1118	\$400,544	\$127,700	\$50,289	\$25,268	\$603,800	\$654,103
Oct-23	494	11	33	124	662	1126	\$309,499	\$87,374	\$50,459	\$25,461	\$472,793	\$656,479
Nov-23	493	11	33	124	661	1122	\$323,821	\$124,409	\$50,405	\$25,422	\$524,056	\$655,755
Dec-23	495	11	32	124	662	1122	\$221,198	\$141,837	\$50,420	\$25,461	\$438,915	\$656,044
TOTAL	6030	136	378	1511			\$3,311,370	\$1,357,409	\$613,390	\$309,795	\$5,591,964	\$7,982,014

Net LR	PEPM	РМРМ
70%	\$694	\$416



	PPO Premier (05770) - All											
		E	nrollmei	nt			Gross	Claims	Fixed E	xpenses	То	tal
Month	EE	EE+Sp	EE+Ch	Family	Total	Members	Medical	Pharmacy	Stop Loss Fee	BCBS Fee	Total Expenses	Total Funding
Jan-23	530	92	114	153	889	1644	\$694,034	\$245,822	\$73,003	\$34,191	\$1,047,050	\$1,045,116
Feb-23	523	92	114	150	879	1644	\$1,136,184	\$316,877	\$72,155	\$33,806	\$1,559,021	\$1,033,114
Mar-23	526	94	117	149	886	1644	\$873,819	\$375,886	\$72,652	\$34,076	\$1,356,432	\$1,040,431
Apr-23	523	98	117	150	888	1644	\$774,123	\$301,889	\$73,064	\$34,152	\$1,183,229	\$1,046,809
May-23	518	97	121	151	887	1644	\$609,503	\$422,336	\$73,216	\$34,114	\$1,139,169	\$1,048,486
Jun-23	516	98	123	150	887	1644	\$960,421	\$405,490	\$73,243	\$34,114	\$1,473,268	\$1,048,943
Jul-23	511	97	121	151	880	1644	\$1,059,534	\$320,180	\$72,835	\$33,845	\$1,486,395	\$1,042,970
Aug-23	494	87	112	148	841	1644	\$692,527	\$441,867	\$69,553	\$32,345	\$1,236,291	\$995,163
Sep-23	507	89	118	154	868	1644	\$695,879	\$353,918	\$71,966	\$33,383	\$1,155,145	\$1,029,319
Oct-23	508	90	120	157	875	1661	\$801,189	\$380,693	\$72,780	\$33,653	\$1,288,314	\$1,040,788
Nov-23	503	89	119	156	867	1648	\$769,069	\$455,833	\$72,153	\$33,345	\$1,330,400	\$1,031,766
Dec-23	503	89	125	156	873	1667	\$857,271	\$413,100	\$72,713	\$33,576	\$1,376,660	\$1,039,416
TOTAL	6162	1112	1421	1825			\$9,923,553	\$4,433,889	\$869,334	\$404,599	\$15,631,375	\$12,442,321

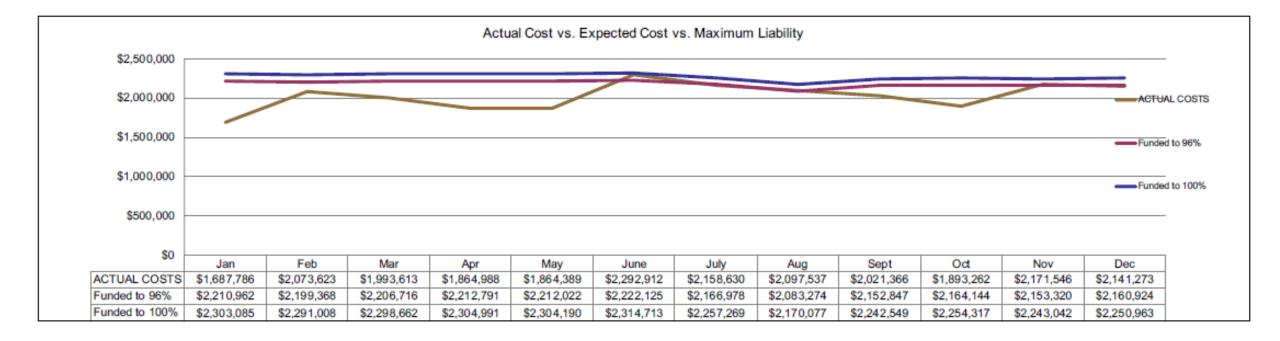
Net LR	PEPM	РМРМ
121%	\$1,486	\$791



## All Funding Costs - Data 2023 Plan Year

				ACTUA	L COSTS				Funded	l to 96%	Funded	to 100%	Funding Loss Ratio			
	ASO Fee	Stop Loss Premium	Capitation Fee	Medical Paid Claims	Drug Paid Claims	Specific Claims	Net Paid Claims	Total Costs	Funding Costs	Surplus/ (Deficit)	Maximum Costs	Surplus/ Deficit	Monthly Attachment	YTD Attachment	Loss Ratio	
Jan	\$75,873	\$160,177	\$4,987	\$1,017,930	\$428,819	\$0	\$1,446,749	\$1,687,786	\$2,210,962	\$523,176	\$2,303,085	\$615,299	\$2,062,048	\$2,062,048	73%	
Feb	\$75,873	\$159,571	\$4,926	\$1,583,420	\$503,825	\$253,991	\$1,833,253	\$2,073,623	\$2,199,368	\$125,745	\$2,291,008	\$217,386	\$2,050,639	\$4,112,687	91%	
Mar	\$75,873	\$157,495	\$5,089	\$1,271,487	\$566,238	\$82,569	\$1,755,156	\$1,993,613	\$2,206,716	\$213,103	\$2,298,662	\$305,049	\$2,060,205	\$6,172,892	87%	
Apr	\$75,873	\$158,596	\$5,088	\$1,131,587	\$554,474	\$60,630	\$1,625,431	\$1,864,988	\$2,212,791	\$347,804	\$2,304,991	\$440,003	\$2,065,434	\$8,238,326	81%	
May	\$75,873	\$158,947	\$5,104	\$958,855	\$685,726	\$20,116	\$1,624,465	\$1,864,389	\$2,212,022	\$347,633	\$2,304,190	\$439,800	\$2,064,265	\$10,302,591	81%	
June	\$76,107	\$159,024	\$5,126	\$1,507,170	\$593,004	\$47,519	\$2,052,655	\$2,292,912	\$2,222,125	\$70,788	\$2,314,713	\$21,801	\$2,074,456	\$12,377,047	99%	
July	\$75,112	\$159,264	\$5,096	\$1,445,439	\$535,246	\$61,527	\$1,919,158	\$2,158,630	\$2,166,978	\$8,348	\$2,257,269	\$98,638	\$2,017,797	\$14,394,843	96%	
Aug	\$69,441	\$157,709	\$4,740	\$1,211,733	\$721,409	\$67,495	\$1,865,647	\$2,097,537	\$2,083,274	\$14,263	\$2,170,077	\$72,540	\$1,938,188	\$16,333,031	97%	
Sept	\$73,266	\$154,563	\$5,021	\$1,325,872	\$579,855	\$117,212	\$1,788,515	\$2,021,366	\$2,152,847	\$131,482	\$2,242,549	\$221,184	\$2,009,699	\$18,342,730	90%	
Oct	\$73,830	\$155,380	\$4,990	\$1,210,642	\$574,945	\$126,524	\$1,659,063	\$1,893,262	\$2,164,144	\$270,882	\$2,254,317	\$361,054	\$2,020,117	\$20,362,847	84%	
Nov	\$73,268	\$154,551	\$4,960	\$1,344,779	\$739,893	\$145,904	\$1,938,768	\$2,171,546	\$2,153,320	\$18,226	\$2,243,042	\$71,496	\$2,010,263	\$22,373,110	97%	
Dec	\$73,525	\$155,060	\$4,991	\$1,372,505	\$659,510	\$124,318	\$1,907,697	\$2,141,273	\$2,160,924	\$19,652	\$2,250,963	\$109,690	\$2,017,387	\$24,390,497	95%	
Avg/Total	\$893,915	\$1,890,337	\$60,117	\$15,381,418	\$7,142,945	\$1,107,806	\$21,416,556	\$24,260,926	\$26,145,472	\$1,884,546	\$27,234,866	\$2,973,941	\$24,390,497		89%	







			ENROLLMEN	r			EXPECTED CLAIMS LIABILITY			MAXIMUM CLAIMS LIABILITY							
	EE	ES	EC	Fam	Total	Expected Claims	YTD Expected Claims		Maximum Claims	YTD Maximum Claims	Actual Claims	Surplus/ Deficit	Claims Only Loss Ratio				
Jan	1,299	129	186	365	1,979	\$1,718,305	\$1,718,305		\$2,062,048	\$2,062,048	\$1,446,749	\$615,299	70%				
Feb	1,284	131	188	362	1,965	\$1,708,797	\$3,427,102	1	\$2,050,639	\$4,112,687	\$1,833,253	\$217,386	89%				
Mar	1,287	132	193	362	1,974	\$1,716,769	\$5,143,871	-	\$2,060,205	\$6,172,892	\$1,755,156	\$305,049	85%				
Apr	1,276	136	199	362	1,973	\$1,721,126	\$6,864,997	I	\$2,065,434	\$8,238,326	\$1,625,431	\$440,003	79%				
May	1,277	135	202	360	1,974	\$1,720,152	\$8,585,149	-	\$2,064,265	\$10,302,591	\$1,624,465	\$439,800	79%				
June	1,272	138	203	364	1,977	\$1,728,644	\$10,313,793	1	\$2,074,456	\$12,377,047	\$2,052,655	\$21,801	99%				
July	1,235	131	194	359	1,919	\$1,681,430	\$11,995,223		\$2,017,797	\$14,394,843	\$1,919,158	\$98,638	95%				
Aug	1,178	122	190	348	1,838	\$1,615,092	\$13,610,315	1	\$1,938,188	\$16,333,031	\$1,865,647	\$72,540	96%				
Sept	1,223	127	197	360	1,907	\$1,674,682	\$15,284,997	-	\$2,009,699	\$18,342,730	\$1,788,515	\$221,184	89%				
Oct	1,226	128	201	361	1,916	\$1,683,364	\$16,968,360	I	\$2,020,117	\$20,362,847	\$1,659,063	\$361,054	82%				
Nov	1,216	128	202	359	1,905	\$1,675,152	\$18,643,513		\$2,010,263	\$22,373,110	\$1,938,768	\$71,496	96%				
Dec	1218	128	205	360	1,911	\$1,681,089	\$20,324,601		\$2,017,387	\$24,390,497	\$1,907,697	\$109,690	95%				
Avg/Total	1,249	130	197	360	1,937		\$20,324,601	[		\$24,390,497	\$21,416,556	\$2,973,941	88%				

## Medical and Rx Combined - Claims Data



2		Fixed Costs		Medi	cal	Rx	Reimburse Reb	ments and ates			Difference	Estimated
0 2 3	ASO	Stop Loss	Capitation	Medie Paid Cl		Rx Paid Claims	Specific Claims	Rx Rebates	100 % Funding	96% Funding Level	Between Actual Costs and 96% Funding Level	Funding Loss Ratio
Jan	\$75,873	\$160,177	\$4,987	\$1,017,	,930	\$428,819	\$0	\$0	\$2,303,085	\$2,210,962	\$523,176	73%
Feb	\$75,873	\$159,571	\$4,926	\$1,583	420	\$503,825	\$253,991	\$0	\$2,291,008	\$2,199,368	\$125,745	91%
Mar	\$75,873	\$157,495	\$5,089	\$1,271,	,487	\$566,238	\$82,569	\$506,071	\$2,298,662	\$2,206,716	\$719,174	65%
Apr	\$75,873	\$158,596	\$5,088	\$1,131	587	\$554,474	\$60,630	\$0	\$2,304,991	\$2,212,791	\$347,804	81%
May	\$75,873	\$158,947	\$5,104	\$958,	855	\$685,726	\$20,116	\$0	\$2,304,190	\$2,212,022	\$347,633	81%
June	\$76,107	\$159,024	\$5,126	\$1,507	,170	\$593,004	\$47,519	\$498,170	\$2,314,713	\$2,222,125	\$427,382	78%
July	\$75,112	\$159,264	\$5,096	\$1,445	,439	\$535,246	\$61,527	\$0	\$2,257,269	\$2,166,978	\$8,348	96%
Aug	\$69,441	\$157,709	\$4,740	\$1,211	,733	\$721,409	\$67,495	\$0	\$2,170,077	\$2,083,274	\$14,263	97%
Sept	\$73,266	\$154,563	\$5,021	\$1,325	,872	\$579,855	\$117,212	\$503,187	\$2,242,549	\$2,152,847	\$634,669	68%
Oct	\$73,830	\$155,380	\$4,990	\$1,210	,642	\$574,945	\$126,524	\$0	\$2,254,317	\$2,164,144	\$270,882	84%
Nov	\$73,268	\$154,551	\$4,960	\$1,344	,779	\$739,893	\$145,904	\$0	\$2,243,042	\$2,153,320	\$18,226	97%
Dec	\$73,525	\$155,060	\$4,991	\$1,372	,505	\$659,510	\$124,318	\$569,493	\$2,250,963	\$2,160,924	\$589,145	70%
Avg/Total	\$893,915	\$1,890,337	\$60,117	\$15,381	1,418	\$7,142,945	\$1,107,806	\$2,076,921	\$27,234,866	\$26,145,472	\$3,961,467	85%



# Office of Insurance Regulation has accepted the filing on 1/24/2024 and approved the plan's actuarial soundness.



## Thank you for your time today!

Mark Johnson | SVP, Employee Benefits Insurance Consultant **FBBI**nsurance | 1824 28<sup>th</sup> Ave S | Homewood, AL 35209 O: 205-445-0701 | M: 205-401-6954 | <u>mark\_johnson@fbbins.com</u>

Kristy Sheffer, Senior Client Executive, Homewood AL

Submitted By: Floyd Smith, on behalf of Grade Level Directors

Title of Item:       Alternative Placements         Description/Introduction:       Students who were found to be in violation of the Code of Student Conduct and attended a Disciplinary Hearing         Recommendation/Action Requested:       Board Approval as submitted.         Financial Impact::       A.Funds required from School Board?       No         A-Funds required from School Board?       No         B-Amount required       Value       No         D-Date Grant/Project Synopsis attached?       No         Legal Review       No         Does item require legal review?       No         If Yes, Approval Date       Stevene         Reviewer       Action       Date         Smith, Floyd       Approved       1/23/2024 - 11:37 AM				
Recommendation/Action Requested:       Board Approval as submitted.         Financial Impact: A-Funds required from School Board?       No         B-Amount required       No         C-Grant/Project Synopsis attached?       No         D-Date Grant/Project Reviewed/Approved by Accountant:       Legal Review         Does item require legal review?       No         If Yes, Approval Date       REVIEWERS:         Reviewer       Action       Date         Smith, Floyd       Approved       1/23/2024 - 11:37 AM	Title of Item:	Alternative Placements		
Requested:       Board Approval as submitted.         Financial Impact:       No         A-Funds required from School Board?       No         B-Amount required       C-Grant/Project Synopsis attached?       No         D-Date Grant/Project Reviewed/Approved by Accountant:       Image: Comparison of the synopsis attached?       No         Legal Review       Does item require legal review?       No       Image: Comparison of the synopsis attached?       Image: Comparison of the synopsis attached?         If Yes, Approval Date       Reviewer       Action       Date         Smith, Floyd       Approved       1/23/2024 - 11:37 AM	Description/Introduction:			ent
A-Funds required from School Board? No B-Amount required C-Grant/Project Synopsis attached? No D-Date Grant/Project Reviewed/Approved by Accountant: Legal Review Does item require legal review? No If Yes, Approval Date REVIEWERS: Reviewer Action Date Smith, Floyd Approved 1/23/2024 - 11:37 AM		Board Approval as sub	mitted.	
B-Amount required C-Grant/Project Synopsis attached? No D-Date Grant/Project Reviewed/Approved by Accountant: Legal Review Does item require legal review? No If Yes, Approval Date REVIEWERS: Reviewer Action Date Smith, Floyd Approved 1/23/2024 - 11:37 AM	Financial Impact:			
C-Grant/Project Synopsis attached? No D-Date Grant/Project Reviewed/Approved by Accountant: Legal Review Does item require legal review? No If Yes, Approval Date REVIEWERS: Reviewer Action Date Smith, Floyd Approved 1/23/2024 - 11:37 AM	A-Funds required from So	hool Board?	No	
D-Date Grant/Project Reviewed/Approved by Accountant:          Legal Review         Does item require legal review? No         If Yes, Approval Date         REVIEWERS:         Reviewer       Action       Date         Smith, Floyd       Approved       1/23/2024 - 11:37 AN	B-Amount required			
Legal Review Does item require legal review? No If Yes, Approval Date REVIEWERS: Reviewer Action Date Smith, Floyd Approved 1/23/2024 - 11:37 AM	C-Grant/Project Synopsis	attached?	No	
Does item require legal review?       No         If Yes, Approval Date       If Yes, Approval Date         REVIEWERS:       Action       Date         Smith, Floyd       Approved       1/23/2024 - 11:37 AN	D-Date Grant/Project Revi	ewed/Approved by Ac	countant:	
If Yes, Approval Date           REVIEWERS:         Date           Reviewer         Action         Date           Smith, Floyd         Approved         1/23/2024 - 11:37 AN	<u>Legal Review</u>			
REVIEWERS:ReviewerActionDateSmith, FloydApproved1/23/2024 - 11:37 AN	Does item require legal re	view? No		
ReviewerActionDateSmith, FloydApproved1/23/2024 - 11:37 AN				
Smith, Floyd         Approved         1/23/2024 - 11:37 AN	If Yes, Approval Date			
	<u>REVIEWERS:</u> Reviewer	Action		

Description

Upload Date

Туре

Submitted By:	April Martin, Director Coordinator	of Elementary Ed and District Volunteer
Curriculum/ Ins Administrative /		
Title of Item:		District Business Partner
Description/Int	troduction:	Business Partnership Agreement Jenny Fricks, Realtor - Keller Williams Realty Gulf Coast
Recommendat Requested:	ion/Action	approval of business party agreement
Financial Impa	<u>ct:</u>	
A-Funds requi	red from School Boar	d? No
B-Amount requ	uired	
C-Grant/Projec	ct Synopsis attached?	No
D-Date Grant/F	Project Reviewed/Appr	roved by Accountant:

Legal Review

Does item require legal review? No

If Yes, Approval Date

District Business Partnership

<b>REVIEWERS:</b>		
Reviewer	Action	Date
Martin, April	Approved	1/29/2024 - 3:37 PM
Thorpe, Mike	Approved	1/29/2024 - 2:49 PM
ATTACHMENTS:		
Description	Upload Date	Туре

Cover Memo

Upload Date 1/29/2024



## **Business Partnership Agreement**

Between Jenny Fricks, Realtor		_(Name of Business Partner)
and SRCDS Die	strict Partne	
Business/Organization Data		
<sub>Name:</sub> Jenny Fricks, Realtor - Kell	er Williams Realty Gulf C	oast
Address: 5627 Burr Street Milton, F	L 32570	
Phone: 850-384-6565	son: Jenny Fricks	
School Data		
Name:		
School Address:		
School Phone: Liais		
The goal of this partnership is:		
Enrich students' understanding in the process	to obtain a home, careers in real e	estate, and the importance of responsible
credit use. Also to provide students with information	on on finance and how to sign their nam	nes in cursive for legal documents.
The partnership will begin (date): 2/6/20	24	

We, the undersigned, understand that the involvement in the partnership program is for the sole purpose of enriching the educational experience of the students. We agree to adhere to the School Board Policy which prohibits both the promotion of products produced or distributed by that partner, or the recruitment of members to a particular organization.

A partnership agreement may be terminated by either partner if a two week notice is given.

During the last month of the partnership, an evaluation will be made of the partnership and goal achievement. The process will include a self-evaluation by the partners, and a report will be made to the Partners in

Education office.

All partnership agreements will terminate on June 30 of each year, and at that point, the partners will determine if there is a desire/need to continue the involvement for the next school term, or whether a new area should be considered.

District Contact (Name of School, TSA, Facilitator)



## Sample Resource Assessment: School

This form is designed to promote dialogue between the school and the partner as they explore the resources and activities that may characterize their partnership for the coming year.

School/Program Name:	Date:	
School Partner Contact:	Phone:	
Address		
Fax:		

Please check the services your school can provide to your partner. List below any additional resources or programs you wish to discuss.

- □ Facilitate direct student-partner interaction in planned projects, programs and incentives.
- Provide the partner with information on the school, school system, special programs, projects, school and district goals, etc.
- □ Invite partner/partner personnel to participate in special school activities.
- □ Promote partner's involvement through school, district and community publications.
- □ Encourage student performances or art displays for partner workplace and for special partner functions.
- □ Conduct parenting or other workshops for partner employees.
- □ Provide meeting space for partner activities.
- Highlight partnerships in appreciation activities during State Community Involvement in Education
   Week and American Education Week.

Other:



## Sample Resource Assessment: Partner

This form is designed to promote dialogue between the school and the partner as they explore the resources

Phone: 850-384-6565

Fax: na

and activities that may characterize their partnership for the coming year.

Partner Name: Jenny Fricks, Realtor Date: 1/19/2024

Partner Contact Name: Jenny Fricks

Address: 5627 Burr Street Milton, FL 32570

Mission/Product of Business: Real Estate

Please check the services your business can provide a school.

List below any additional resources or programs you wish to discuss.

□ Provide release time for employees to serve as mentors or tutors during school hours.

□ Sponsor incentive and/or recognition programs for staff and/or students.

Provide resource speakers for classes (i.e.: careers, hobbies, travels, other interests).

Demonstrate science experiments to small groups.

Participate in Career Days or provide student internships/externships.

□ Participate as judges for science fair, history fair, etc.

□ Provide short term job shadowing for students.

Contribute materials on careers or academic subject areas. (Brochures, applications, firms, books, etc.)

□ Other available resources to consider:

Partnership Goal: Enrich students' understanding in the process to obtain a home, careers in real estate, and the importance of responsible

credit use. Also to provide students with information on finance and how to prepare now to buy a house in the future.

Awareness Strategy:\_\_\_\_\_\_Become a guest speaker for business classes to enrich student knowledge, provide artifacts for future resources for

students, Offer direction for students who are considering careers in real estate or finance, help sponsor incentive programs for staff and/or students.

Identify your key populations; list activities to make those populations aware, determine who is best suited to undertake the activity; and, finally, determine when it will be conducted.

Target Population: High school students

Awareness Activities:

Person Responsible: Jenny Fricks

Date: 1/19/2024



## Partners In Education Survey (Sample)

(For Use by School or Business Partner)

		1		
Туре	of Organization:	🔳 Business	🗆 School	Community Organization
Date:	1/19/2024			
Name	e:Jenny Fricks, R	ealtor		
	ess: 5627 Burr Stre		2570	
				loyees: 1 # of Students/Staff
Partn	erships are two-way	relationships. This f	orm is a guide to he	lp you assess the needs of a
				to your organization. Your responses will vidual resources and needs.
Missi	on/Purpose of Your (	Organization: To bui	ld careers worth ha	aving, businesses worth owning, lives
WOI	rth living, experie	nces worth givin	g, and legacies	worth leaving.
NEEI	D RESOURCE			
$\cap$	$\frown$			
X	And the second s	serve as tutors and/		
$\cup$				n areas, to augment presentations.
$\cap$				ate // mortgages // careers
$\cup$				t with the development of goals and
$\cap$		f resources to achiev		
$\cup$	scholarships, et		rograms for grades, a	attendance, behavior improvement,
$\bigcirc$	6		ooks recyclable artic	les, periodicals, newspapers, etc.
ŏ		tified programs. Plea		ies, periodicais, newspapers, etc.
ŏ				n as need/resource: business clubs
Ŏ		loyees to work with		
ŏ	$\frown$	areer Education Day.	-	
ŏ	õ	shadowing/career r		5.
Õ	Conduct presen	tations on careers, j	ob trends, education	al requirements, etc.
Ŏ	0			ng, interviewing skills, job research
~	techniques.		20 20	
Ο	Facilitate field t	rips to businesses.		
Õ	O Provide part-tin	ne or summer jobs.		
Õ	Offer student in	ternships.		

.



## **NEED RESOURCE**

000000000000000000000000000000000000000		Facilitate mock trials/interviews. Enhance community/education image. Promote partnership activities to parents and the community. Initiate press releases of partnership activities. Display student projects at business sites. Attend student group performances. Boost employee morale through involvement in a rewarding program. Generate thank you letters from students. Invite partners to school social events. Conduct VIP tours of school facility. Provide volunteer recognition programs.
$\bigcirc$	$\bigcirc$	Attend student group performances.
Ο	۲	Boost employee morale through involvement in a rewarding program.
$\bigcirc$	0	Generate thank you letters from students.
O	O	Invite partners to school social events.
Ο	Ο	Conduct VIP tours of school facility.
$\bigcirc$	0	Provide volunteer recognition programs.
Ο	0	Allow for the use of the facilities.
Ο	$\bigcirc$	Provide training opportunities for employees/students.
$\bigcirc$	$\bigcirc$	Sponsor co-curricular or extracurricular clubs. Specify area:
$\bigcirc$	$\bigcirc$	Assist with fundraising activities.
$\bigcirc$	Ō	Facilitate scheduling of classes for employees through Vocational or Adult Community Education.
		Other ideas; please specify:

If currently involved with public education, specify where and to what extent

## **Security Background Check**

## THIS FORM MUST BE SUBMITTED WITH YOUR APPLICATION

Name: Jenny Fricks

SSN: 253-61-4338

The following questions must be answered truthfully. A "YES " answer will not necessarily disqualify you from consideration. However, the Santa Rosa County District School Board reserves the right to request that you complete the process for fingerprinting.

YES	NØ	
0	$oldsymbol{igo}$	<ol> <li>Have you ever been convicted of an offense other than a minor traffic violation? (DUI and DWI convictions are not minor and must be reported.)</li> </ol>
0	$\textcircled{\bullet}$	2. Have you ever been found guilty of a criminal offense?
Õ	Õ	3. Have you ever entered a nolo contendere or no contest plea?
O	igodoldoldoldoldoldoldoldoldoldoldoldoldol	4. Have you ever had a criminal record sealed?
Ο	$oldsymbol{eta}$	5. Have you ever had a criminal record expunged?
O	igodoldoldoldoldoldoldoldoldoldoldoldoldol	6. Have you ever had adjudication withheld in a criminal offense?
0	$\textcircled{\bullet}$	7. Have you ever entered a pre-trial intervention program for a misdemeanor or felony charge?
Ο	$oldsymbol{eta}$	8. Are there criminal charges currently pending against you?
0	$oldsymbol{eta}$	<ol><li>Have you ever been placed on court-ordered probation, imprisoned or jailed in a criminal proceeding?</li></ol>
$\bigcirc$	$oldsymbol{eta}$	10. Have you ever failed to appear in court or forfeited bond in a criminal proceeding?
$\bigcirc$	$oldsymbol{igodol}$	11. Have you ever been confirmed as a child abuser by HRS or a similar agency in
		Florida or another state?
$\bigcirc$	$\textcircled{\bullet}$	12. Have you ever been suspended without pay, or dismissed from employment or
		resigned while an Investigation was in progress for possible disciplinary action?

If you answered "YES" to question #1, 11, or 12, you must give a detailed explanation in the space provided:

ARREST		
Where Arrested: na		
Arresting Agency: na		nanna ann an Anna
Date of Arrest: na	Offense: na	, , , , , , , , , , , , , , , , , , ,
Final Disposition: na		
(Additional space provided o	n following page.)	
SR000003		

## **Volunteer Application and Preference Checklist**

By signing this document I certify that all information contained herein is true and accurate. My signature further certifies that there is no falsification of any information, omission of any information requested or any misrepresentation of information requested. I also understand that my fingerprints may be submitted to the Florida Department of Law Enforcement and the Federal Bureau of Investigation for a complete criminal history background check at the request of the Santa Rosa County District School Board. By my signature, I certify that I know, understand, and agree that any false statement or omission of information requested will result in my name being removed from the approved volunteer list of the Santa Rosa County District School Board.

ucks ignature of Applicant

Date

1/19/2024

Date	Arresting Agency	Where Arrested	Offense	Final Disposition
NA	NA	NA	NA	NA
		-		
al the many states and the states of the		an a four fill a fill and the state of the s		

#### **Other Information/Explanation:**

## Submitted By: Brian Noack, Director of High Schools

Curriculum/ Instruction Action Agenda	
Title of Item:	Sports Schedules
Description/Introduction:	Sports Schedules
Recommendation/Action Requested:	Please approve as submitted
Financial Impact:	
A-Funds required from School Board	<b>?</b> No
B-Amount required	
C-Grant/Project Synopsis attached?	No
D-Date Grant/Project Reviewed/Appro	oved by Accountant:
Legal Review	
Does item require legal review? No	
If Yes, Approval Date	
REVIEWERS:	

Reviewer	Action	Date
Thorpe, Mike	Approved	1/29/2024 - 12:09 PM
Dobbs, Myra	Approved	1/29/2024 - 2:51 PM
ATTACHMENTS:		
Description	Upload Date	Туре
MHS 2024 Boys JV Lacrosse Schedule	1/29/2024	Cover Memo





## 2024 MILTON HIGH SCHOOL BOYS JUNIOR VARSITY LACROSSE

<b>DATE</b> 16 Feb.	<b>DAY</b> Fri.	<b>OPPONENT</b> Booker T. Washington HS	LOCATION Washington HS	<b>TIME</b> 6:00pm
19 Feb	Mon.	South Walton HS	Milton	6:00pm
28 Feb	Wed.	Niceville HS	Niceville HS	6:00pm
2 March	Sat.	Niceville HS	Milton HS	1:00pm
6 March	Wed	Gulf Breeze HS	Gulf Breeze	6:30pm
11 Mar.	Mon.	TBD	TBD	6:00pm
15 March	Fri.	Booker T. Washington HS	Milton HS	6:00pm
18 Mar	Mon.	Gulf Breeze HS	Milton HS	6:30pm
2 April	Tuesday	South Walton HS	South Walton HS	6:00pm

Principal: Timothy W. Short

Assistant Principals: Amanda Leddy, Chadwick Rowell, Chafan Marsh

Deans: Rachel Laffitte

Athletic Director: George Blake

Lacrosse Sponsor/Manager: Mrs. Rhonda Waters

Head Coach: David J. Hanley

Assistant Coaches: Alex Ruffini, John Lucas, Josh Jennings

All game dates/times subject to change as necessary due to weather or other conditions/circumstances.

## Submitted By: Nancy Haupt, Director of Pre-K Programs

Curriculum/ Instruction Action Agenda		
Title of Item:	Head Start Report for I	December 2023 - Review Only
Description/Introduction:	Head Start Report for [	December 2023
Recommendation/Action Reques	ted: Review Only	
Financial Impact:		
A-Funds required from School B	oard?	No
B-Amount required		
C-Grant/Project Synopsis attach	ed?	No
D-Date Grant/Project Reviewed/A		
Legal Review		
Does item require legal review?	No	
If Yes, Approval Date		
REVIEWERS:		
Reviewer	Action	Date
Haupt, Nancy	Approved	1/29/2024 - 12:46 PM
Thorpe, Mike	Approved	1/29/2024 - 12:09 PM
ATTACHMENTS:		
Description	Upload Date	Туре
Head Start Report for December 2023	1/29/2024	Cover Memo

## Santa Rosa County School District Head Start/Early Head Start/Voluntary Pre-Kindergarten Programs

## Monthly Report for December 2023

Submitted to the School Board

From Mrs. Nancy Haupt, Director of Pre-K Programs

#### PROGRAM DESIGN AND MANAGEMENT (PDM)

The Policy/School Advisory Council met on December 8<sup>th</sup> and engaged in Parent, Family and Community Engagement (PFCE) training. PFCE is the umbrella under which each service area functions to achieve child outcomes (school readiness). Helping 2-, 3-, and 4-year-olds learn to be learners is a key component. School readiness helps our children and families leave the program ready to learn! Also, each service area specialist gave a report on their respective area.

The Program Performance Summary Report results from the Focus Area 2 monitoring review audit was received on December 20<sup>th</sup>. There was only one non-compliance in the content area of Health Services. The program has 120 days to comply in this area; however, the correction was made immediately. The program also must go through the process of adhering to the details of Performance Standard 1302.47 – safety practices. We are pleased that the information in the report also shows some strong practice details of several performance areas of the Early Head Start and Head Start Programs.

#### Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA)

As of December 31, 2023, the Santa Rosa County District Schools Early Head Start/Head Start Program reported the following funded enrollment to the Region IV Program office:

#### Funded Enrollment

Early Head Start	Head Start
40	220

Pre-K School Sites	Intake	Funded	# of	# of	# of	# of
	Applications	Enrollment	Children	Over-	Children	children
			Served	income	on	Withdrawn
			with a	Children	waitlist	From
			disability	served		Program
Early Head Start (EHS)	Early Head Start (EHS)					
	4	40	5	0	58	0
Head Start (HS)						
Bagdad Elementary		15	0	0	22	0
Central School		13	0	0	12	0
East Milton Elementary		18	2	1	19	0
Jay Elementary	6	13	1	1	9	0
SS Dixon Primary		14	0	0	26	0
TR Jackson Pre-K Center		132	7	5	128	3
West Navarre Primary		15	1	0	10	0
		220	11	7	226	3

#### Average Daily Attendance

Early Head Start (EHS)	81%
Head Start (HS)	87%

Comment: Per Head Start Performance Standard 1302.16 (b) If a program's monthly average daily attendance falls below 85%, the program must analyze the cause of absenteeism. Child Plus Report #2309 states the reasons for Early Head Start absences as follows: Doctor appointments, family member sick, transportation issues, sick with fever, sick with strep throat, sick, surgery/recovery and parent choice.

#### Fiscal

- The Continuation Grant Application for the Head Start/Early Head Start program was submitted on December 1, 2023 to the Office of Head Start via Head Start Enterprise System (HSES). This is for the upcoming grant budget period of 03/01/2024 02/28/2025. The approved annual funding total amount is \$3,179,259.00 for the enrollment of 220 Head Start students and 40 Early Head Start students.
- The following six (7) schools in the Santa Rosa County School District receive Head Start/Early Head Start grant funds for Pre-K:

Bagdad Elementary School – Head Start Central School – Head Start East Milton Elementary School – Head Start Jay Elementary School – Head Start S.S. Dixon Primary School – Head Start T.R. Jackson(TRJ) Pre-K Center – Head Start and Early Head Start West Navarre Primary School – Head Start

#### EARLY CHILDHOOD DEVELOPMENT AND HEALTH SERVICES

#### Education and Assessment

- Data meetings were held with all age level staff to go over their student data.
- The three- and four-year-old classes participated in "Christmas Around the World" activities to show how others may celebrate holidays around the world differently.

#### Environmental Health and Safety

- All 7 Head Start Centers are following their School-Site Safety Reporting requirements.
- Mr. Gracey and Mrs. Hart attended virtually the monthly School Health Advisory Council Meeting on December 7th.
- All TRJ Fire Extinguishers were checked on December 15<sup>th</sup>.
- The Crisis Team met on December 14<sup>th</sup> .
- The monthly Fire Drill was conducted on December 8<sup>th</sup>.
- ChildPlus continues to be used to monitor and communicate with parents regarding any student that has a physical and/or immunization, that is about to expire or has expired.
- Vision and Hearing Screenings, Growth Assessments, and Hemoglobin screenings have been completed for all our Head Start and Early Head students. Now, we are in the process of screening any students that were absent or are new to our program. Referrals are being made for any students who do not pass their Vision and Hearing Screening. Parents are also provided with a copy of their child's screening results.

#### <u>Nutrition</u>

- Nutrition and/or Health Care Plans were written by our Registered Nurse for any of our students entering the program with nutritional and/or health issues.
- The Florida Extension Office continued **Nutrition Lessons** for our 3-year-old Head Start students during the month of December.
- We had our annual **"Make It and Take It" parent workshop** on December 12<sup>th</sup>! Parents `enjoyed making new crafts, learning about healthy recipes and cake making, and enjoying some delicious chicken parmesan soup for lunch!
- Lunch and Breakfast Recap and Reconciliation Totals for TRJ

	Total # Free(F)/Reduced(R)	Total #	GRAND TOTAL
T.R. Jackson Pre-K		Full Paid	
December			
BREAKFAST	(Free) 1, 626 (Red) 10	11	1,647
LUNCH	(Free) 2,493 (Red) 9	1	1,635
GRAND TOTAL			3,282

#### <u>Dental</u>

- The Escambia Community Clinic, Inc. and Community Health Northwest Florida continued our Dental Services for our Head Start and Early Head Start students.
- We have completed all Early Head Start exams and cleanings. Our 3 and 4-year-old Head Start students have completed exams and will be scheduled next for their cleanings.
- We will schedule a make-up exam day for our new students and for those that were absent on their scheduled dental visit day.
- Referrals for further treatment are being made and tracked in Child Plus.
- The parents are provided a copy of their child's dental exam results as they are completed.

#### School (TRJ) Clinic Totals by Holly Ledbetter, Registered Nurse

	DECEMBER	YEARLY TOTALS
TOTAL MEDICATIONS ADMINISTERED	32	203
Minor Injuries	11	96
Major Injuries	0	0
TOTAL FIRST AID ADMINISTERED	11	96
Physical Complaints	39	365
Intentional Injuries	0	0
Chronic Conditions	0	0
Head Lice & Scabies (screening only)	1	27
Head Lice & Scabies (positives only)	1	12
Procedure/Skill/Other	2	275
Medication Intake	1	30
TOTAL NURSING VISITS	87	1008
DISPOSITIONS		
Returned to Class	71	818
Sent Home	15	158
Medication Intake (to the clinic)	1	30
Emergency Response (911)	0	2
TOTAL DISPOSITIONS	87	1008

(The AED is checked and documented weekly by our Registered Nurse)

#### PARENT, FAMILY AND COMMUNITY ENGAGEMENT (PFCE) / MENTAL HEALTH

#### Food Raising Friends Supplemental Food Bags

One hundred six (106) Head Start families received supplemental food bags for the Christmas break through the efforts of Food Raising Friends.

#### Shoes and Jackets

During the month of December, we provided 2 jackets and 2 pairs of shoes to students in need. Social Emotional/Disabilities

#### The Program Guidance Counselor

- Conducted individual counseling sessions.
- Participated in the Head Start New Employee Orientation Training
- Attended the Student Service Luncheon at Pensacola State College
- Conducted classroom observations and assisted teachers with strategies and interventions

#### The guidance counselor actively participated in the following meeting:

- Weekly MTSS meetings to discuss and address concerns teachers have about their students
- Monthly Crisis Team meeting
- Monthly Management Team meeting

## The school counselor is on call to help with classroom behavior management and will go to the other school sites to assist when needed.

#### Santa Rosa County School District Voluntary Pre-Kindergarten Programs

The Voluntary Pre-Kindergarten (VPK) Blended Academy in the Santa Rosa County School District is an inclusive VPK Program for 4-year-old pre-k students.

Schools -	ESE	Gen Ed.	Total # of
Class A, B, or C	Students	Students	Students
Bagdad Elementary - B	5	12	17
Bagdad Elementary - C	4	13	17
Gulf Breeze - A	3	15	18
Pea Ridge - A	5	12	17
Pea Ridge - B	6	11	17
West Navarre Intermediate - A	5	12	17
West Navarre Primary - B	6	12	18
Total	34	87	121

• VPK Blended Academy student enrollment numbers for December are as follows:

## Submitted By: Susan McCole, Assistant Superintendent for Finance

Finance Action Agenda			
	District Schools Scription/Introduction: Need approval from the School Board to approve Resolution 2024-01 relating to the FTE adjustment for Santa Rosa County District Schools. Commendation/Action Request approval		
2			
Recommendation/Action F Requested:			
Financial Impact:			
A-Funds required from Sch	ool Board?	No	
<b>B-Amount required</b>			
C-Grant/Project Synopsis a	C-Grant/Project Synopsis attached? No		
D-Date Grant/Project Review	ved/Approved by Accoun	itant:	
Legal Review			
Does item require legal revi	ew? No		
If Yes, Approval Date			
REVIEWERS:			
Reviewer	Action	Date	
Dobbs, Myra	Approved	1/30/2024 - 10:46 AM	
ATTACHMENTS:			
Description	Upload Date	Туре	
Resolution 2024-01 FTE Adjustmen SRCDS	t for 2/6/2024	Cover Memo	



Dr. Karen R. Barber Superintendent of Schools Susan McCole Asst. Superintendent for Finance

> 5086 Canal Street Milton, Florida 32570-6706

Phone: 850-400-7400 Ext.1010 Email: <u>McColem@santarosa.k12.fl.us</u>

#### MEMORANDUM

TO: Dr. Karen Barber, Supt. of Schools School Board Members

FROM: Susan McCole Assistant Supt. for Finance

DATE: February 06, 2024

#### RE: Resolution 2024-01 FTE Adjustment for Santa Rosa County District Schools

Due to the recommendation from the Superintendent, it is being requested that the School Board approve Resolution 2024-01 relating to the FTE Adjustment for Santa Rosa County District Schools.

Attached please find a copy of the proposed resolution. If approved the resolution requires the signatures of the Board Chairman and the Secretary of the Board, which is the Superintendent.

#### THE SCHOOL BOARD OF SANTA ROSA COUNTY, FLORIDA

#### **RESOLUTION 2024 – 01**

#### A RESOLUTION OF THE SCHOOL BOARD OF SANTA ROSA COUNTY, FLORIDA, AMENDING AND SUPERCEDING THE NOVEMBER 14, 2023, RESOLUTION OF THE SCHOOL BOARD RELATED TO THE FTE ADJUSTMENT FOR SANTA ROSA COUNTY DISTRICT SCHOOLS; AND PROVIDING AN EFFECTIVE DATE.

WHEREAS, on July 24, 2023, the School Board adopted a Resolution relating to the FTE Adjustment for Santa Rosa County District Schools, which provided for a total of four million three hundred thousand dollars (\$4,300,000) to be reclassified from "unreserved" to "committed" in the General Fund, identified the intent of the School Board that said funds were to be strictly used for the FTE Adjustment for Santa Rosa County Public Schools, and reflected that the Resolution would be amended by action of the School Board as changes became necessary; and,

WHEREAS, on November 14, 2023, the School Board adopted a Resolution relating to the FTE Adjustment for Santa Rosa County District Schools, which amended the July 24, 2023, Resolution, by providing for an additional five million three hundred forty-two thousand six hundred and twenty-nine dollars (\$5,342,629) to be reclassified from "unreserved" to "committed" (equaling a sum total of nine million six hundred forty-two thousand six hundred and twenty-nine dollars (\$9,642,629)) in the General Fund, identified the intent of the School Board that said funds were to be strictly used for the FTE Adjustment for Santa Rosa County Public Schools, and reflected that the Resolution would be amended by action of the School Board as changes become necessary; and,

WHEREAS, the School Board, having reviewed the February 6, 2024, recommendation of the Assistant Superintendent for Finance and considered the recommendation of Superintendent Dr. Karen Barber, desires to amend and/or supersede the Resolution dated November 14, 2023, to incorporate said recommendations; and,

NOW, THEREFORE, BE IT RESOLVED, by the School Board of Santa Rosa County, Florida, as follows:

Section I. The foregoing Whereas clauses are incorporated herein by reference.

Section II. The November 14, 2023, Resolution is amended and/or superseded in its entirety by this Resolution.

<u>Section III</u>. Santa Rosa County Public Schools has funded nine million three hundred twenty-four thousand six hundred and twenty-nine dollars (\$9,324,629) of the nine million six hundred forty-two thousand six hundred and twenty-nine dollars (\$9,642,629) that was to be classified as "committed" in the General Fund for FTE adjustment purposes.

<u>Section IV</u>. In January of 2024, the Florida Department of Education completed its third calculation related to FTE adjustments. Based on the adjustments, the Santa Rosa County Public Schools' FEFP and Class Size revenues decreased.

<u>Section V</u>. The School Board desires to reclassify the nine million three hundred twentyfour thousand six hundred and twenty-nine dollars (\$9,324,629) currently "committed" in the General Fund for FTE adjustment purposes to "unreserved." The purpose of the reclassification is to allow for the completion of required FTE adjustments. Any remaining funds after all adjustments are made shall remain unreserved funds.

Section VI. This Resolution shall become effective immediately upon its passage and adoption.

**PASSED AND DULY ADOPTED** this 6th day of February 2024.

The School Board of Santa Rosa County, Florida

Linda Sanborn, Chairperson

Dr. Karen Barber, Superintendent

## Submitted By: Susan McCole, Assistant Superintendent for Finance

Finance Action Agenda			
	Resolution 2024-02 FTE Adjustment for Coastal Connections Academy Need approval from the School Board to approve Resolution 2024-02 relating to the FTE adjustment for Coastal Connections Academy.		
-			
Recommendation/Action Requested:	Request approval		
Financial Impact:			
A-Funds required from School Board? No			
<b>B-Amount required</b>			
C-Grant/Project Synopsis a	ttached?	No	
D-Date Grant/Project Revie	wed/Approved by Accountant	:	
Legal Review			
Does item require legal revi	ew? No		
If Yes, Approval Date			
REVIEWERS:			
Reviewer	Action	Date	
Dobbs, Myra	Approved	1/30/2024 - 10:50 AM	
ATTACHMENTS:			
Description	Upload Date	Туре	
Resolution 2024-02 FTE Adjustmer Coastal Connections	1t for 2/6/2024	Cover Memo	



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#### MEMORANDUM

- TO: Dr. Karen Barber, Supt. of Schools School Board Members
- FROM: Susan McCole Assistant Supt. for Finance

DATE: February 06, 2024

#### RE: Resolution 2024-02 FTE Adjustment for Coastal Connections Academy

Due to the recommendation from the Superintendent, it is being requested that the School Board approve Resolution 2024-02 relating to the FTE Adjustment for Coastal Connections Academy.

Attached please find a copy of the proposed resolution. If approved the resolution requires the signatures of the Board Chairman and the Secretary of the Board, which is the Superintendent.

#### THE SCHOOL BOARD OF SANTA ROSA COUNTY, FLORIDA

#### **RESOLUTION 2024 – 02**

#### A RESOLUTION OF THE SCHOOL BOARD OF SANTA ROSA COUNTY, FLORIDA, AMENDING AND SUPERCEDING THE JULY 24, 2023, RESOLUTION OF THE SCHOOL BOARD RELATED TO THE FTE ADJUSTMENT FOR COASTAL CONNECTIONS ACADEMY; AND PROVIDING AN EFFECTIVE DATE.

**WHEREAS**, on July 24, 2023, the School Board adopted a Resolution relating to the FTE Adjustment for Coastal Connections Academy, which provided for a total of three million five hundred thousand dollars (\$3,500,000) to be reclassified from "unreserved" to "committed" in the General Fund, identified the intent of the School Board that said funds were to be strictly used for the FTE Adjustment for Coastal Connections Academy, and reflected that the Resolution would be amended by action of the School Board as changes became necessary; and,

WHEREAS, the School Board, having reviewed the February 6, 2024, recommendation of the Assistant Superintendent for Finance and considered the recommendation of Superintendent Dr. Karen Barber, desires to amend and/or supersede the Resolution dated July 24, 2023, to incorporate said recommendations; and,

NOW, THEREFORE, BE IT RESOLVED, by the School Board of Santa Rosa County, Florida, as follows:

<u>Section I.</u> The foregoing Whereas clauses are incorporated herein by reference.

Section II. The July 24, 2023, Resolution is amended and/or superseded in its entirety by this Resolution.

Section III. In January of 2024, the Florida Department of Education completed its third calculation related to FTE adjustments. Based on the adjustments, the Santa Rosa County Public Schools' FEFP and Class Size revenues decreased.

<u>Section IV.</u> The School Board desires to reclassify the three million five hundred thousand dollars (\$3,500,000) currently "committed" in the General Fund for FTE adjustment purposes to "unreserved." The purpose of the reclassification is to allow for the completion of required FTE adjustments. Any remaining funds after all adjustments are made shall remain unreserved funds.

Section V. This Resolution shall become effective immediately upon its passage and adoption.

PASSED AND DULY ADOPTED this 6th day of February 2024.

The School Board of Santa Rosa County, Florida

Linda Sanborn, Chairperson

Dr. Karen Barber, Superintendent