

Revisions - 2019-2020 SPP

2.202 Middle School

B. Eligibility:

8. The student meeting all the above requirements will be ranked with the students who are eligible to take the requested course and will be afforded the opportunity to be enrolled if their ranking is within the number of student stations available.

2.302 Middle School

B. Eligibility:

7. The student meeting all the above requirements will be ranked with the students who are eligible to take the requested course and will be afforded the opportunity to be enrolled if their ranking is within the number of student stations available.

3.205 ESE/Head Start: Progress Report

Head Start student progress reports are issued to parents in October, January and May.

3.302 Voluntary Pre-Kindergarten

School districts in the State of Florida are mandated to ~~have~~ offer a 300 instructional hour summer VPK Program.

4.202 MTSS (Multi-tiered System of Supports) – Tier II and Tier III Supports: Kindergarten

Reading STAR Early Literacy within the first 30 days. Cut scores for PMPs will reference an equivalent percentage of students who show non-proficiency on state assessments. – ~~Equal to or less than 437~~

Grade 1 (and Retained Kindergarteners)

Mathematics and Reading

STAR Early Literacy and STAR Math within the first 30 days – Cut scores for PMP's will reference an equivalent percentage of students who show non-proficiency on state assessments.

Grade 2

Mathematics and Reading

STAR Reading and STAR Math within the first 30 days – Cut scores for PMP's will reference an equivalent percentage of students who show non-proficiency on state assessments.

Science

F in Elementary Science for Grade 1.

Grade 3

Mathematics and Reading

STAR Reading and STAR Math within the first 30 days – Cut scores for PMP's will reference an equivalent percentage of students who show non-proficiency on state assessments.

Progress Monitoring Plans (PMPs)

The Individuals with Disabilities Education Act (IDEA 2004) ... Students who meet the criteria to receive specialized instruction through Exceptional Student Education (ESE) services may will be included in the Progress Monitoring Plan (PMP) process...

4.3231 Criteria for Retention

- A. The student's performance on the district's standardized assessment is a Level 1 (Renaissance STAR 360/Performance Matters Unify Assessment) or the student scores a Level I on the FSA ELA test.

4.3254 Statewide Assessment and Remediation

- B. The school in which the student is enrolled must develop, in consultation with the student's parent, and implement a Progress Monitoring Plan (PMP) designed to assist the student in meeting state and district expectations for proficiency. If the student has been identified as having a deficiency in math and/or reading, the Progress Monitoring Plan (PMP) shall identify the student's specific areas of deficiency in math and/or reading (phonemic awareness, phonics, oral language, fluency, comprehension and vocabulary);

4.3255 ESE: Assessment Exemption

If the decision of the IEP Team is to assess ... ~~Students assessed on Access Points will be assigned exceptional student education course code directory numbered courses consistent with Access Points Standard Diploma requirements.~~

4.5041 Habitual Truancy/Truancy Procedures

B. The parent shall be invited to an attendance ~~meeting(s)~~ ~~meeting~~ to identify possible solutions. s.1003.26, F.S

4.5061 Unexcused/Excused "Late to School Check-ins/Early Check-outs"

Unexcused - Non pre-approved absences

Excused

Death of an immediate family member

Religious holiday/instruction

Court dates

Pre-arranged absences

5.2081 Career and Education Planning

One (1) course in career and education planning to be completed in the 6th, 7th or 8th grade, which may be a stand-alone course or instruction integrated into an existing course or courses.

5.213 High School Courses

Career and Technical Dual Enrollment is available to students who meet eligibility requirements. See section 8.303 for eligibility requirements.

5.221 Student Schedules

Students will be ~~placed in~~ ~~ranked for~~ advanced ~~classes~~ ~~class eligibility~~ based upon the following criteria. Placement in an advanced class is dependent upon available student stations.

5.2211 Academically Challenging or Accelerated Curriculum (ACCEL)

Students are able to participate in ACCEL options that provide academically challenging curriculum or accelerated instruction to eligible students. See Section 2.0 for detailed information on Accelerated Curriculum.

ADVANCED COURSE ELIGIBILITY:

~~5. The student meeting all the above requirements will be ranked with the students who are eligible to take the requested course and will be afforded the opportunity to be enrolled if their ranking is within the number of student stations available.~~

5.2212 Middle School Math Acceleration

Eligible students must meet four (4) criteria:

1. A passing score on the district Math Acceleration Diagnostic Test (only for students completing 6th Grade Advanced Mathematics).

5.301 Transfer Students

As delineated in the district K-12 Comprehensive Research-based Reading Plan, students in Grade 6 and above with no FSA scores should be administered a grade-level fluency screen or ~~STAR Reading~~ ~~FAIR~~, ...

5.3049 Mid-term Reports/Parent Internet Viewer

Mid-term grade reports will be issued by each teacher on the dates reflected on the district's calendar. Some schools will have grades available through the ~~Student Parent Portal~~ ~~Parent Internet Viewer~~.

5.3052 Intensive Reading/Math Remediation

Each year in which a student scores Level 1 or Level 2 on FSA Mathematics (or within the lowest 30% on the latest Renaissance STAR 360 Unify Reading/Mathematics Assessment ...

5.3071 English/Language Arts, Mathematics, Science

Science

Grade 6: <200 on FCAT 2.0/SSA science for Grade 5

Grade 7: <60 in M/J science course ~~2002040 to 2002110~~ for previous year

Grade 8: <60 in M/J science course ~~2002040 to 2002110~~ for previous year

5.3072 MTSS (Multi-tiered System of Supports) – Tier II and Tier III Supports:

Specific levels of performance in English Language Arts, (ELA), science, mathematics, and social studies will be expected for students ~~student~~ at all grade levels.

Progress Monitoring Plan (PMP) Needed

If the student has been identified as having a deficiency in math and/or reading, and a PMP is warranted, the PMP will identify the student's specific areas of deficiency in math and/or reading (phonemic awareness, phonics, fluency, comprehension and vocabulary), and will also identify the desired levels of performance in these areas.

The Individuals with Disabilities Education Act (IDEA 2004) ... Students who meet the criteria to receive specialized instruction through Exceptional Student Education (ESE) services may will be included in the Progress Monitoring Plan (PMP) process...

5.5041 Habitual Truant/Tuancy Procedures

Tuancy Procedures:

B. The parent shall be invited to an attendance meeting(s) ~~meeting~~ to identify possible solutions. s. 100.26, F.S.

C. The parent/guardian shall be informed of the requirements of compulsory ~~compulsive~~ attendance laws, truancy pick-up program and the Department of Motor Vehicles sanctions.

5.5071 Unexcused/Excused “Late to School Check-ins/Early Check-outs”

Unexcused

Non pre-approved absences

Excused

Death of an immediate family member

Religious holiday/instruction

Court dates

Pre-arranged absences

6.104 Withdrawal

B. Administrative Withdrawal -

4. If the student is between the ages of 16 and 18, the student must complete the a “Declaration of Intent to Terminate School Enrollment” form, participate in an exit interview and complete a survey as a part of the exit interview. See Section 6.5042.

6.2061 Graduation Assessment Requirements by Cohort

					Revised <u>6/20/19</u>
	Freshman <u>2015-2016</u> <u>2016-2017</u>	Sophomore <u>2016-2017</u> <u>2017-2018</u>	Junior <u>2017-2018</u> <u>2018-2019</u>	Senior <u>2018-2019</u> <u>2019-2020</u>	Notes on awarding credit, diploma designations
ELA FSA Assessment-10th	Pass	Pass	Pass	Pass	All EOC course credit is awarded by course average with the 30% rule applied. Passing the Algebra I EOC is not required to earn course credit, only for graduation purposes. *Legislative changes removed the 30% rule for Algebra I, Geometry & Algebra II for the 2014-15 school year only. *Beginning with the 2017-2018 school year, the Algebra II EOC exam no longer exists.
Algebra I EOC*	Pass/30%	Pass/30%	Pass/30%	Pass/30%	
Geometry EOC*	30%	30%	30%	30%	
Biology EOC	30%	30%	30%	30%	
US History EOC	30%	30%	30%	30%	
Algebra II EOC (if enrolled)*	30%	30%	*	*	Legislative changes removed the 30% rule for Algebra I, Geometry & Algebra II for the 2014-15 school year only. Passing the Geometry EOC is now required for scholars designation. *Beginning with the 2017-2018 school year, the Algebra II EOC exam no longer exists.
	Freshman <u>2016-2017</u> <u>2017-2018</u>	Sophomore <u>2017-2018</u> <u>2018-2019</u>	Junior <u>2018-2019</u> <u>2019-2020</u>	Senior <u>2019-2020</u> <u>2020-2021</u>	
ELA FSA Assessment-10th	Pass	Pass	Pass	Pass	
Algebra I EOC*	Pass/30%	Pass/30%	Pass/30%	Pass/30%	
Geometry EOC*	30%	30%	30%	30%	
Biology EOC	30%	30%	30%	30%	All EOC course credit is awarded by course average with 30% rule applied. Passing the Geometry EOC is now required for scholars designation. *Beginning with the 2017-2018 school year, the Algebra II EOC exam
US History EOC	30%	30%	30%	30%	
Algebra II EOC (if enrolled)*	30%	*	*	*	
	Freshman <u>2017-2018</u> <u>2018-2019</u>	Sophomore <u>2018-2019</u> <u>2019-2020</u>	Junior <u>2019-2020</u> <u>2020-2021</u>	Senior <u>2020-2021</u> <u>2021-2022</u>	
ELA FSA Assessment-10th	Pass	Pass	Pass	Pass	
Algebra I EOC *	Pass/30%	Pass/30%	Pass/30%	Pass/30%	
Geometry EOC*	30%	30%	30%	30%	
Biology EOC	30%	30%	30%	30%	

US History EOC	30%	30%	30%	30%	no longer exists.
	Freshman	Sophomore	Junior	Senior	
	2018-2019 2019-2020	2019-2020 2020-2021	2020-2021 2021-2022	2021-2022 2022-2023	
ELA FSA Assessment-10th	Pass	Pass	Pass	Pass	All EOC course credit is awarded by course average with 30% rule applied. Passing the Geometry EOC is now required for scholars designation. *Beginning with the 2017-2018 school year, the Algebra II EOC exam no longer exists.
Algebra 1 EOC *	Pass/30%	Pass/30%	Pass/30%	Pass/30%	
Geometry EOC*	30%	30%	30%	30%	
Biology EOC	30%	30%	30%	30%	
US History EOC	30%	30%	30%	30%	

6.2062 Waiver for Statewide, Standardized Assessment Results for Students with Disabilities

- C. The student must have taken the statewide, standardized assessment with appropriate allowable accommodations at least once; (This applies to students participating in the Florida Standards Assessment (FSA) as well as the Florida Standards Alternate Assessment (FSAA);

6.207 MTSS (Multi-tiered System of Supports) – Tier II and Tier III Supports:

The Individuals with Disabilities Education Act (IDEA 2004) ... specialized instruction through Exceptional Student Education (ESE) services may will be ...

6.2071 Reading:

All students student are monitored through the MTSS process.

6.211 ESE: Assessment Exemption

Students assessed on Access Points will be assigned exceptional student education course code directory numbered courses consistent with Access Points Standard Diploma requirements.

6.213 Number of Periods of Daily Attendance

All students shall be required to be in attendance at school for six (6) periods daily on a traditional six (6) period schedule, except for approval from the High School Director or ...

6.215 Services for English Language Learners (ELL)

ELL students are placed age appropriately with academic and language support provided by the ESOL Resource Teacher Specialist at the home school.

6.401 Graduation Requirements – Standard Diploma

A. A student entering Grade 9 in the 2013-2014 school year and forward:

2016-2017	Standard Diploma Graduation Requirements
	Students Entering Grade 9 in 2013-2014 School Year
English	4 Credits English Language Arts (ELA) *ELA I, II, III, IV *ELA Honors, AP, AICE & Dual Enrollment courses may satisfy this requirement
Mathematics	4 Credits in Mathematics 1 Credit in Algebra I 1 Credit in Geometry Industry certifications that lead to college credit may substitute for up to two math credits (except for Algebra I and Geometry)
Science	3 Credits in Science (1 credit in Biology, two of which must have a laboratory component)
Social Studies	3 Credits in Social Studies 1 Credit in World History 1 Credit in U.S. History .5 Credit in U.S. Government .5 Credit in Economics with Financial Literacy
Foreign Languages	Not required for graduation. Minimum 2 years of the same language for admission into most universities.
Fine & Performing Arts, Speech/Debate, or Practical Arts	1 Credit in Fine and Performing Arts, Speech/Debate, or Practical Arts
Physical Education	1 Credit in Physical Education to include integration of Health
Electives	8 Credits
TOTAL	24 Credits

State Assessments	Student must pass the Grade 10 FCAT 2.0 Reading Assessment or earn ACT concordant score. Student must earn a passing score on the Algebra I EOC or comparative math score on P.E.R.T.
On-Line Course	Requires a full course to be completed.
Grade Point Average	Cumulative GPA or 2.0 on a 4.0 scale (unweighted).
Diploma Designations & ACCEL 18-Credit Option	
Scholar Designation	In addition to meeting the standard high school diploma requirements: Earn 1 Credit in Algebra II Earn 1 Credit in Statistics or an equally rigorous math course Pass the Biology I EOC (or earn minimum score required to earn college credit on AP or AICE exam) Earn 1 Credit in Physics or Chemistry Earn 1 Credit in a course equally rigorous to Chemistry or Physics Pass the U.S. History EOC (or earn minimum score required to earn college credit on AP or AICE exam) Earn at least 1 Credit in AP, D.E. or AICE course Earn 2 Credits in the same foreign language
Merit Designation	In addition to meeting the standard high school diploma requirements: Attain one or more industry certifications from the list established
ACCEL Program (18 credits minimum)	Meet all requirements for a standard high school diploma with the following exceptions: *Physical Education is not required *Online courses not required *3 elective credits only

- B. A.** A student entering **Grade 9 in the 2014-15 school year** should earn:
C. B. A student entering **Grade 9 in the 2015-16 school year** should earn:
D. C. A student entering **Grade 9 in the 2016-17 school year** should earn:
E. D. A student entering **Grade 9 in the 2017-2018 school year** should earn:
F. E. A student entering **Grade 9 in the 2018-2019 school year** should earn:

F. A student entering Grade 9 in the 2019-2020 school year should earn:

2022-2023	Standard Diploma Graduation Requirements
	Students Entering Grade 9 in 2019-2020 School Year
English	4 Credits English Language Arts (ELA) *ELA I, II, III, IV *ELA Honors, AP, AICE & Dual Enrollment courses may satisfy this requirement.
Mathematics	4 Credits in Mathematics 1 Credit in Algebra I 1 Credit in Geometry Industry certifications that lead to college credit may substitute for up to 2 math credits (except for Algebra I and Geometry)
Science	3 Credits in Science (1 Credit in Biology, 2 of which must have a laboratory component)
Social Studies	3 Credits in Social Studies 1 Credit in World History 1 Credit in U.S. History .5 Credit in U.S. Government .5 Credit in Economics with Financial Literacy
Foreign Languages	Not required for graduation. Minimum 2 years of the same language for admission into most universities.
Fine & Performing Arts, Speech/Debate, or Practical Arts	1 Credit in Fine and Performing Arts, Speech/Debate, or Practical Arts
Physical Education	1 Credit in Physical Education to include integration of Health
Electives	8 Credits
TOTAL	24 Credits
State Assessments	Students must earn a passing score on the Grade 10 ELA assessment (or ACT/SAT concordant score). Student must earn a passing score on the Algebra I EOC or comparative math score on PSAT, SAT, or ACT
On-Line Course	Requires a full course to be completed.

<u>Grade Point Average</u>	<u>Cumulative GPA or 2.0 on a 4.0 scale (unweighted)</u>
	Diploma Designations & ACCEL 18-Credit Option
<u>Scholar Designation</u>	<u>In addition to meeting the standard high school diploma requirements:</u> <u>Earn 1 Credit in Algebra II</u> <u>Earn 1 Credit in Statistics or an equally rigorous math course</u> <u>Pass the Geometry EOC</u> <u>Pass the Biology I EOC (or earn minimum score required to earn college credit on AP or AICE exam)</u> <u>Earn 1 Credit in Physics or Chemistry</u> <u>Earn 1 Credit in a course equally rigorous to Chemistry or Physics</u> <u>Pass the U.S. History EOC (or earn minimum score required to earn college credit on AP or AICE exam)</u> <u>Earn at least 1 Credit in AP, D.E. or AICE course</u> <u>Earn 2 Credits in the same foreign language</u>
<u>Merit Designation</u>	<u>In addition to meeting the standard high school diploma requirements:</u> <u>Attain 1 or more industry certifications from the list established.</u>
<u>ACCEL Program</u> <u>(18 credits minimum)</u>	<u>Meet all requirements for a standard high school diploma with the following exceptions:</u> <u>*Physical Education is not required</u> <u>*Online courses not required</u> <u>*3 elective credits only</u>

- L. Students with Significant Cognitive Disabilities can earn a 24 Credit Standard Diploma through Access Points Courses and the Florida Standards Alternative Assessment (FSAA), demonstrating proficiency by earning a Level 3 or Level 4 in reading and math.

Students Entering Grade 9 in the 2014-2015 and Forward	Standard Diploma through Access Courses
English/Language Arts	4 Credits ACCESS English Language Arts ACCESS English 1 & 2 ACCESS English 2 ACCESS English 3 & 4 ACCESS English 4

N. Deferral of receipt of a standard diploma.

A student with a disability who meets the standard high school diploma requirements may defer the receipt of the diploma and continue to receive services if the student meets the requirements found at Section 1003.4282(10)(c), F.S.

- (a) The decision to accept or defer the standard high school diploma must be made during the school year in which the student is expected to meet all requirements for a standard high school diploma. The decision must be noted on the IEP and the parent, or the student over the age of eighteen (18) for whom rights have transferred in accordance with subsection 6A-6.03311(8), F.A.C., must sign a separate document stating the decision.
 1. The IEP team must review the benefits of deferring the standard high school diploma, including continuation of educational and related services, and describe to the parent and the student all services and program options available to students who defer. This description must be done in writing.
 2. School districts must inform the parent and the student, in writing by January 30 of the year in which the student is expected to meet graduation requirements, that failure to defer receipt of a standard high school diploma after all requirements are met releases the school district from the obligation to provide a free appropriate public education (FAPE). This communication must state that the deadline for acceptance or deferral of the diploma is May 15 of the year in which the student is expected to meet graduation requirements, and that failure to attend a graduation ceremony does not constitute a deferral.
 3. The school district must ensure that the names of students deferring their diploma be submitted to appropriate district staff for entry in the district's management information system. Improper coding in the district database will not constitute failure to defer.
- (b) In accordance with subsection 6A-6.03028(1), F.A.C., a student with a disability who receives a certificate of completion may continue to receive FAPE until their 22nd birthday, or, at the discretion of the school district, until the end of the school semester or year in which the student turns 22 years of age.

6.402 Accelerated Graduation Option (ACCEL) (18 credit minimum)

1. Beginning with the 2019-2020 school year a student may choose an eighteen (18) credit Career and Technical Education Pathway Option by earning four (4) credits in ELA, four (4) credits in mathematics, three (3) credits in science, three (3) credits in social studies, two (2) credits in CTE (which must result in program completion and an

industry certification) and two (2) credits in work-based learning programs (may substitute up to two (2) credits, including .5 credits in financial literacy to fulfill this requirement.)

6.4053 Practical Arts Courses that Meet the Arts High School Graduation Requirement

Florida Course Code Directory (CCD) as satisfying the fine or performing arts high school graduation requirement (s. 1003.428(2)(3)(e) F.S.) ~~(s.1003.428(2)(a)(5) F.S.)~~, ...

6.4063 ESE: Alternate Assessments

GPA requirement does not apply to students who are alternately assessed through the use of the Florida Standards Alternate Assessment (FSAA) and district Curriculum and Alternate Assessment Process (CAAP).

6.4064 3 Report Cards

6.4073 ESE: Continuance of FAPE and Deferment of the Standard Diploma

With respect to ESE students with disabilities who have not yet reached their 22nd birthday and wish to continue their education the student may defer the receipt of the diploma and continue to receive free, appropriate public education (FAPE) consistent with a properly developed IEP. IEP meetings for students requesting deferment to attend Locklin Technical College's 12+program must include a Locklin Technical College ESE instructor.

In accordance with IDEA and its provisions embedded in provisions of a Free Appropriate Public Education (FAPE), and additional obligations to provide services to those students with disabilities who have not received their standard diploma, Santa Rosa County Schools will provide free and appropriate education for students through the last instructional day of the school year for all students in the district in which the student turns **twenty-two (22)**; provided that the student was twenty-one (21) years old on the first instructional day of school for all students in the district. Please be reminded that this extension works in conjunction with a decision to defer the receipt of the standard high school diploma.

I. Qualifications for Deferment

A. Criteria

- 1) Student's IEP requires special education, transition planning, transition services or related services through the age of 21 (age 22 in SRC).
- 2) After student defers, they must be enrolled in accelerated college credit instruction, industry certification courses that lead to college credit, a collegiate high school program, courses necessary to satisfy the Scholar designation, or internship or pre-apprenticeship program in order to continue to receive Free and Appropriate Public Education (FAPE) (s. 1003.4282(10)(9c), F.S.).

II. School District Responsibilities for Students Who Defer

A. Obligations as Specified by Rule 6A-1.09963(6), F.A.C.

- 1) The District must ensure the following, prior to acknowledging a deferment status:
 - Notify student of options to defer by **January 30** of senior year and/or year they have met all graduation requirements, review the benefits of deferring with the parent and the student, including continuation of educational and related services
 - Describe to the parent and the student, in writing, all of the services and programs available
 - The IEP team must note the deferral decision on the IEP and the courses of study selected for post-secondary access to FAPE. IEP meetings for students requesting deferment to attend Locklin Technical College's 12+program must include a Locklin Technical College ESE instructor. Students attending a District 18-22 Transition Program should also have a designated representative as well.
 - Provide a document that notes the decision for the parent, or the student if over 18 and the rights have been transferred, to sign that is separate from the IEP (this will be captured in a **Prior Written Notice**)
 - Inform all parents that the deadline for acceptance for deferral is **May 15** and that failure to defer releases the school district of the obligation to provide FAPE; the failure to attend the graduation ceremony does NOT constitute a deferral
 - Ensure that the names of the students who are deferring are submitted to the data entry staff of assigned schools so that appropriate staff may enter deferment status into the district's student information system
 - Student information will reside with student's home school until student completes the designated program of studies, internship, and work experience program and/or terminates deferment status
 - District may permit student to participate in graduation ceremony with his/her designated cohort

III. The Termination of Deferment

A. Annual Obligations

- 1) The student is not required to defer every year; the deferral applies until the student is no longer age eligible for FAPE or elects to accept the standard diploma.

B. Request of Standard Diploma

- 1) Students can request their diploma whenever they choose; this decision must be based on the understanding that the district is released of the obligation to provide FAPE once the student receives the standard diploma.
- 2) An IEP meeting must be held to demonstrate completion and/or termination of FAPE; a **Summary of Performance** must be completed in the IEP meeting outlining goal/objectives obtained.
- 3) A Prior Written Notice must be completed to acknowledge removal of FAPE, removal of ESE services, as well as date the standard diploma was received.

6.4076 Participation in Graduation Ceremony

- C. Meets A or B above except for passing FCAT/FSA ELA **Reading** scores; or

6.5041 Habitual Truant/Tuancy Procedures

Tuancy Procedures:

- B. The parent shall be invited to an **attendance meeting(s)** **meeting** to identify possible solutions. s. 1003.26, F.S.
- C. The parent/guardian shall be informed of the requirement of **compulsory** **compulsive** attendance laws, truancy pick-up program and the Department of Motor Vehicles sanctions.

6.5051 Unexcused/Excused "Late to School Check-ins/Early Check-outs"

Unexcused

Non pre-approved absences

Excused

Death of an immediate family member

Religious holiday/instruction

Court dates

Pre-arranged absences

6.6023 Weighted Programs

- F. Level 3 Career and Technical Education courses **with CTE programs** requiring an industry certification ...

Advanced Manufacturing Technology ~~4~~ **2** - 4

Personal **Finance** **Financial Planning**

Sport, Recreation, and Entertainment Marketing Management

T.V. Production Technology 3 – 8 **3-11**

- G. All dual enrollment career education courses will receive weighted credit calculated in the same manner as all other dual enrollment courses and advanced placement courses when grade point averages are calculated.

6.6042 Career and Technical Programs

- A. Career and technical programs are available on a part-time basis at Locklin Technical College to 11th and 12th grade students enrolled in a Santa Rosa County high school. The student must be in good standing at their home school. Students **may earn three (3)** elective or equally rigorous academic credits (as specified by the Florida Department of Education) **per year** that will apply towards graduation requirements, as well as, qualify for Bright Futures Gold Seal Scholarships. This training is provided at no cost to high school students. **For CTE dual enrollment requirements, see Section 6.645 D.** Enrollment is limited to space available in the program.

Requests for part-time students to deviate from the number of courses allowed for an academic year will be reviewed on an individual basis. In order for a request to be granted, both the district grade level director and the post-secondary institution must endorse the request.

- ~~B. Dual enrollment courses offered on Locklin Technical College's campus require a 2.0 unweighted GPA. All students enrolling in a dual enrollment course are required to take the Test of Adult Basic Education (TABE) within the first 6 weeks of enrollment. Students may be exempt from this requirement if they meet other postsecondary readiness test scores as defined by the Florida Department of Education at www.fdoe.org. Please note that all online CTE courses and Practical Nursing require a 3.0 unweighted GPA.~~

- ~~G.B.~~ Articulation Agreements serve as a means for secondary students to articulate into post-secondary programs with prior hours credit awarded as specified in the agreements.

6.6045 Dual Enrollment

- D. Career and Technical Dual Enrollment is available to students who meet eligibility requirements. See Section 8.303 for eligibility requirements.

Students will be allowed to earn both high school and college credit for dual enrollment courses in accordance with the articulation agreements between the Santa Rosa County District School Board and post-secondary institutions in compliance with Florida Board of Education Rule. Students seeking dual enrollment in career and technical education programs through Locklin Technical College must meet CTE dual enrollment eligibility requirements. Student must have a 2.0 un-weighted GPA to dually enroll in career certificate programs. (Note: For On-line Career and Technical Education Courses and the Practical Nursing Program offered through Locklin Technical College, require a 3.0 minimum GPA for dual enrollment. In addition, students must meet the required scores or meet exemption criteria set by the FLDOE in Rule 6A-10.0315 to demonstrate post-secondary readiness for their program of study before or within the first six (6) weeks of enrollment in the course. Students who do not meet post-secondary readiness requirements for CTE dual enrollment must re-test and meet the required scores before completing the program of study in order to be issued a certificate of program completion. Students enrolled in a CTE course or CTE program less than 450 hours which leads to an industry certification on the post-secondary funding list may be exempted from testing to demonstrate post-secondary readiness.

- F. The Dual Enrollment Articulation Agreements will serve as a means for students to increase the depth of study and shorten the time necessary for a student to complete the requirements associated with a degree or post-secondary credential.

- G. During the traditional academic year, college campus part-time academic dual enrollment participation...

M. Career and Technical Dual Enrollment Information (See Section 6.6042.)

6.6063 Student Athlete Eligibility Requirements

Florida High School Athletic Association (FHSAA) Requirements

All high schools in the Santa Rosa County School District are members of the Florida High School Athletic Association (FHSAA). Interscholastic athletic eligibility is determined according to the FHSAA Handbook Operational Bylaws. Additional information regarding FHSAA bylaws can be found at <http://www.fhsaa.org>

- A. Student athletes are eligible to participate:

- 1) at the school in which he/she first enrolls each school year;
- 2) at the school to which the student has transferred with approval from the School Board

A student who transfers to a school during the school year may seek to immediately join an existing team if the roster has not reached the maximum size and the coach for the activity determines that the student has the requisite skill and ability to participate.

- B. Exceptions:

A student may not participate in a sport if the student participated in that same sport at another school during the same school year, unless the student is:

- 3) a dependent child of active duty military personnel whose move resulted from military orders;
- 4) a child who has relocated due to a foster care placement in a different school zone;
- 5) a child who moved due to a court ordered change in custody due to separation, divorce, or the serious illness or death of a custodial parent; and/or
- 6) authorized for good cause in Board policy. The following exemptions may be granted
 - a. Reassigned by District School Board or Charter School Board, as long as reassignment is not for athletic or disciplinary reasons and is not requested by the student or his/her parent/guardian.
 - b. Transfer, approved by the Grade Level Director, to a new school within the first ten (10) days of the semester ie: acceptance to a previously applied for magnet program, academy, charter school or private school.
 - c. Undue hardship.

The FHSAA does not have the authority to make eligibility rulings on student transfers.

The School District has a Student Athlete Eligibility for Good Cause Committee consisting of the High School Director, Middle School Director, Athletic Director from a school that is not related to the eligibility ruling as well as an Administrator from a school that is unrelated to the eligibility ruling.

7.401 Standard Diploma for Adult High School (AHS) Students

2. Students whose cohort group has graduated must follow the graduation requirements as listed in the following charts from pages 9-13 on the link below. Students entering AHS after their 9th grade cohort has graduated, or who are not a part of a 9th grade cohort (from another country, never entered high school, etc.), must meet the current 12th grade cohort graduation requirements that are in effect for the year they enter AHS: Note: For students who are continuously enrolled from the time that they withdraw from the K-12 system and enroll in adult education, they will follow the requirements of their 9th grade cohort. Pages 6-13 from the following link below will include the requirements for graduation based on the year a student first enrolls in AHS, including testing/state assessment information.
<http://www.fldoe.org/core/fileparse.php/7522/urlt/1617assessmentTAP.pdf>
<http://www.fldoe.org/core/fileparse.php/7522/urlt/1819-AHSTAP.pdf>

7.403 STATE OF FLORIDA HIGH SCHOOL EQUIVALENCY DIPLOMA (GED®)

As of January 2014, the GED® test and the enrollment process has changed.

- C. 1. Take the TABE test and score 9.0 or above an NRS level of A or D (level 5 or higher); take the GED® Ready test and score 145 or above; and complete the GED® Preparation Class with a minimum of 12 hours enrollment class time.

7.4053 Students Failing to Make Adequate Academic Progress

... teachers, the attendance intervention specialist makes numerous calls home regarding attendance concerns, the student may be placed on a Progress Monitoring Plan (if not already on one), ...

7.5033 Repeatedly Absent Verification for Illness

7.5061 Unexcused/Excused "Late to School Check-ins/Early Check-outs"

Unexcused

Non pre-approved absences

Excused

Death of an immediate family member

Religious holiday/instruction

Court dates

Pre-arranged absences

7.507 Learnfare Program

The Learnfare Program is primarily related to student attendance for families who are eligible to receive Temporary Cash Assistance (TCA), s. 414.1251, F.S., requires the Department of Children and Families (DCF) to reduce the amount of TCA for families with students who are identified as habitual truants or dropouts. Implementation procedures require DCF to provide a list of TCA-eligible children to the Northwest Regional Data Center monthly. Each school district will download the list and identify students who are truants or dropouts. The school district's response is then shared with DCF who takes the appropriate action. In response, DCF reviews the case record to make certain determinations. If good cause does not exist, the parent of a student who is a habitual truant or a dropout receives notice of possible reduction of the benefit amount. DCF procedures include a fair hearing process. If a sanction is imposed to the benefit amount, the student may be reinstated when certain criteria is met.

8.101 TABE Requirement Basic Skills Readiness Test

Adult students who enroll in Locklin Technical College programs must take (or meet exemptions criteria) the Test of Adult Basic Education (TABE) a basic skills readiness test as designated by the Department of Education. The TABE basic skills readiness test is used to assess a student's mastery of basic skills. The TABE fee for testing is \$20. Fees for basic skills readiness re-testing may be found in the Locklin Technical College Curriculum Guide and Student Handbook online at www.LocklinTech.com. Basic skills must be achieved before an adult student can receive a certificate as a program completer. Students are expected to test within six (6) weeks of their enrollment date.

8.1011 Basic Skills Exemptions

Students who meet one of the following criteria will be exempt from taking the basic skills readiness test: TABE:

8.102 Basic Skills Deficiency

Adult students not scoring the required score on the basic skills readiness test TABE may continue in their program, but are recommended to enroll in Applied Academics for Adult Students to improve their basic skills scores on the basic skills readiness test, TABE. Students are expected to test within six (6) weeks and remediate and retest within nine (9) weeks of their enrollment date. There is a \$5.00 charge for each section of the TABE requiring retesting. Fees for basic skills readiness re-testing may be found in the Locklin Technical College Curriculum Guide and Student Handbook online at www.LocklinTech.com.

8.105 Adults with Disabilities

Students with a documented disability who are completing a post-secondary Career and Technical Education program, but have been unsuccessful in obtaining designated basic skills readiness test Test of Adult Basic Education (TABE) exit criteria may request a waiver. Specific procedures for ADA accommodations and TABE basic skills readiness test waiver are available through Locklin Technical College Exceptional Student Services office.

8.204 Certificate of Completion

... demonstrating mastery of basic skills (TABE) or meet exemption criteria for the basic skills readiness test TABE;

8.303 Career and Technical Dual Enrollment

Students enrolled in grades 6-12, who meet the eligibility requirements as outlined in the Career Education Dual Enrollment Articulation between the Santa Rosa County School District and Locklin Technical College are eligible to enroll in post-secondary programs leading to industry certification, as listed in the CAPE Post-secondary Industry Certification Funding List pursuant to section(s.) 1008.44, Florida Statutes (F.S.). In addition, students may enroll in Career Early Admissions, a form of Career Education Dual Enrollment through which eligible secondary students enroll full-time in an eligible program of study at Locklin Technical College. Students will be allowed to earn both high school and college credit for dual enrollment courses in accordance with the articulation agreements between the Santa Rosa County District School Board and post-secondary institutions in compliance with Florida Board of Education Rule.

In addition, students must meet the required scores or meet exemption criteria set by the FLDOE in Rule 6A-10.0315 to demonstrate post-secondary readiness for their program of study before or within the first six (6) weeks of enrollment in the course. Students who do not meet post-secondary readiness requirements for CTE dual enrollment must re-test and meet the required scores before completing the program of study in order to be issued a certificate of program completion.

Students participating in dual enrollment are exempt from the payment of registration, tuition, and laboratory fees.

Through dual enrollment, public and SRCSB registered home education secondary students, age 16 and older and in the 11th or 12th grade, may enroll in post-secondary courses creditable toward both high school graduation and a career certificate or an Associate of Baccalaureate degree.

Career and Technical Education (CTE) dual enrollment, also referred to as career dual enrollment, is a curricular option of elective credits toward earning the high school diploma and completing a career preparatory certificate program and is available through district career centers and community colleges. Career dual enrollment is limited to students who are enrolled in career and technical certificate courses or a career and technical certificate program that leads to an approved industry certification, as listed in the Post-Secondary Industry Certification Funding List.

8.3031 High School Credit Practical Arts Courses That Meet the Arts High School Graduation Requirement and Equally Rigorous Credit

For the secondary CTE courses that have been identified as satisfying the fine or performing arts high school graduation requirements (s.1003.4282(3)(e), Florida Statutes), the equivalent postsecondary CTE course will also satisfy that requirement.

CTE secondary courses may be identified in the Florida Course Code Directory as being Equally Rigorous and count as a high school science or math credit (Student Progression Plan Section 6.401).

All CTE dual enrolled students receive weighted credit towards their high school GPA. In addition, all dual enrolled students will be given the opportunity to earn the Industry Certification aligned with their CTE dual enrollment course. Students participating in dual enrollment are exempt from the payment of registration, tuition, and laboratory fees.

8.3032 Post-Secondary Readiness

The following programs require a 3.0 minimum GPA along with demonstration of post-secondary readiness as required for enrollment.

- Practical Nursing

The following program requires a 3.5 minimum GPA along with demonstration of post-secondary readiness as required for enrollment.

- Practical Nursing

8.401 Payment of Tuition and Fees

Tuition and fees information is outlined in Locklin Technical College's current Curriculum Guide and Student Handbook and Career and Technical Education for Adults brochure and are available at www.LocklinTech.com and in Student Services.

8.4021 Free Application for Federal Student Aid (FAFSA)

Free Application for Federal Student Aid (FAFSA) information is available in Student Services. Applications must be completed electronically at www.studentaid.ed.gov www.fafsa.gov.

8.4022 Federal Supplemental Educational Opportunity Grant (FSEOG)

Federal ~~Supplemental~~ Supplement Educational Opportunity Grant (FSEOG) ...

8.4023 Florida Student Assistance Grant-Career Education (FSAG-CE) and Florida Work Experience Program (FWEP)

Florida Student Assistance Grant-Career Education (FSAG-CE) and ~~Florida Work Experience Program (FWEP)~~ may be awarded to eligible students pending state budget approval.

8.4025 Disbursement of Pell Grant Checks

Disbursement dates for Pell Grant checks ~~is~~ are scheduled based on a student's scheduled attendance hours. Checks not picked up within 30 days may be cancelled and payment forfeited. The amount and disbursement date of student financial aid is contingent on the actual number of hours (in-class time) a student has attended. ~~It is anticipated that the Pell Grant will be disbursed in two (2) payments during the regular school year with another payment being awarded at the conclusion of the summer term, as applicable.~~ Disbursements are made according to the defined payment periods for each program and the individual needs of each student.

8.405 Veteran's Affairs

Veteran's information funding is available and most programs are approved for veterans to receive benefits for full or part-time enrollment. Satisfactory progress requires the student to maintain an average grade of "C" or better in each course and acceptable performance in a program and to complete their studies within an approved amount of time in order to continue benefits. VA students who for any reason, miss more than 20% of the total scheduled hours in a calendar month are considered to be in violation of the attendance policy, accumulate four (4) or more unexcused absences during a school month may have their pay terminated and recertification is not immediate. A VA student is expected to maintain acceptable performance so that he/she will complete the program within the number of training hours ~~of training that has been~~ approved by the state approving agency.

8.700 APPLIED ACADEMICS FOR ADULT STUDENTS (AAAS)

Students scoring below the required basic skills readiness test ~~TABE~~ scores may ...

8.903 Additional Hours Credit

<u>Secondary Program Name</u>	<u>Articulates to</u>	<u>Post-Secondary Program Name</u>
<u>Culinary Arts</u>	<u>Articulates to</u>	<u>Professional Culinary Arts & Hospitality</u> <u>Commercial Foods & Culinary Arts</u>
<u>Applied Cybersecurity</u>	<u>Articiuates to</u>	<u>Applied Cybersecurity</u>

9.101 Full-time Open Enrollment

Open enrollment for ~~both part time and~~ full-time virtual learning opportunities will take place from April 15 through July 31 prior to the start of the school year, with late registration continuing through the end of the first two (2) weeks of the school year if space is available. Parents of students interested in participating in a full-time virtual instruction program must contact Santa Rosa Blended Academy at 850-981-7860 no later than the conclusion of the open enrollment period. ~~Parents of students interested in participating in a part time virtual instruction program, resulting in a hybrid virtual/brick and mortar schedule that is in accordance with each grade level's guidelines set forth in the Student Progression Plan, must contact their student's school counselor no later than the conclusion of the open enrollment period. Should the resulting hybrid schedule lead to a student remaining at home for a period of the school day, parents shall be responsible for providing transportation to or from school, depending on the time of day the student will need to enter or exit his or her brick and mortar classes.~~

9.102 Hybrid Enrollment

Students who are taking a hybrid schedule and have a virtual course or courses as one of their six are expected to finish at the end of the semester. Parents of students interested in participating in a part-time virtual instruction program,

resulting in a hybrid virtual/brick and mortar schedule that is in accordance with each grade level's guidelines set forth in the *Student Progression Plan*, must contact their student's school counselor no later than ten days after the semester begins. Should the resulting hybrid schedule lead to a student remaining at home for a period of the school day, parents shall be responsible for providing transportation to or from school, depending on the time of day the student will need to enter or exit his or her brick and mortar classes. Please refer to 9.106 Off Campus Virtual.

9.102-3 Part-time Enrollment

9.102-31 Elementary School

Students in Grades 4 and 5 who scored a Level 4 or 5 on the previous school year's FSA ELA Reading or Mathematics administration will have the opportunity to take online accelerated courses in Reading and Mathematics (Grade 6 classes) through Santa Rosa Online during the school year.

Elementary school students may not take online enrichment courses during the summer (art, music, technology, Spanish).

9.102-32 Middle School

As a part of the school day, students in Grades 6-8 may take a hybrid schedule with one (1) course or more courses through Santa Rosa Online,

9.102-33 High School

9.103-4 Full-time Enrollment

9.103-41 Santa Rosa Online, a franchise of Florida Virtual School

9.103-42 Fuel Education, K12, Inc.

- A. The student spent the prior school year in attendance at a public school in the state and was enrolled and reported by the school district for funding during October and February for purposes of the Florida Education Finance Program surveys.
- B. The student is a dependent child of a member of the United States Armed Forces who was transferred within the last 12 months to this state from another state or from a foreign country pursuant to a permanent change of station order.
- C. The student was enrolled during the prior school year in a virtual instruction program under s. 1002.45, the K-8 Virtual School Program under s. 1002.415, or a full time Florida Virtual School program under s. 1002.37(8)a.
- D. The student has a sibling who is currently enrolled in a virtual instruction program and the sibling was enrolled in that program at the end of the prior school year.
- E. The student is eligible to enter Kindergarten or 1st grade.
- F. The student is eligible to enter Grades 2 through 5 and is enrolled full time in a school district virtual instruction program, virtual charter school, or the Florida Virtual School.

9.103-43 Connections Learning

9.104-5 Grace Period Deadline

9.105-6 Participation in Extracurricular Activities

9.106-7 Off Campus Virtual

9.301 Florida Virtual School

Through its partnership with Florida Virtual School (www.flvs.net), Santa Rosa Online offers online courses to part-time and full-time students in Grades KG-12. Full-time students taking FLVS classes through Santa Rosa Online must complete these classes during the calendar school year only.

9.601 Eligibility

Home education students in Grades KG 6-12 may take ...

9.602 Admission

Home education students may take courses through Florida Virtual School or Santa Rosa Online, the district franchise of Florida Virtual School.

9.604 State Assessments

Home education students are not required to take state assessments but do have the option of doing so. Students taking an EOC course through FLVS will have to take the EOC in order to obtain a credit since FLVS is a public school. Any home education student who is interested in taking the assessment appropriate to his or her grade level should contact the office of Santa Rosa Blended Academy prior to February 28th 1st of the school year in order for The Blended Academy to make adequate arrangements for testing.

10.602 Secondary Students

- G. Home education students ~~are excluded~~ shall be afforded the same opportunity as public school students from to participate ~~participation and membership~~ in any school clubs interscholastic extracurricular activity associated with ~~a their zoned school. Santa Rosa County District School.~~ The terms interscholastic extracurricular activity and extracurricular activity are interchangeable for this purpose.