

CHAPTER 4.00 - CURRICULUM AND INSTRUCTION

DISTRICT AND STATEWIDE ASSESSMENT PROGRAM

4.60+

- I. Santa Rosa District Schools shall periodically assess student performance and achievement within each school of the District. The assessment programs must be based upon local goals and objectives that are compatible with the state plan for education and that supplement the skills and competencies adopted by the State Board of Education. Santa Rosa District Schools will participate in the state assessment program designed to measure annual student learning and school performance. Assessment results will be reported as required by the management information system.
- II. Provisions of the District and statewide testing program for students shall be set forth in the Testing Handbook for District Schools. The Handbook shall be approved by the School Board and is hereby incorporated by reference and made a part of these rules.
- III. Measurement of student performance shall be the responsibility of the District for subjects and grade levels that are not measured under the statewide standardized assessment program.
- II. The statewide standardized end of course assessment shall be used as the final cumulative examination for the relevant course. A local assessment may be required as the final cumulative examination for a course that is not assessed under the statewide assessment program. A student enrolled in an Advanced Placement (AP), International Baccalaureate (IB), or Advanced International Certificate of Education (AICE) course who takes the respective AP, IB, or AICE assessment and earns the minimum score necessary to earn college credit, does not have to take the EOC assessment for the corresponding course.
- IV. The uniform calendar of assessment and reporting schedules, provided by the Department of Education, shall be published on the District website. The District assessment schedule and required information shall be incorporated into the uniform calendar.
- VI. Participation in the testing program is mandatory for all students, including students served in Department of Juvenile Justice programs, except as otherwise prescribed by the Commissioner of Education. The District will follow recommendations of the State Board of Education for the provision of test adaptations and modifications of procedures as necessary for students in exceptional education programs and for students who have limited English proficiency.

CHAPTER 4.00 - CURRICULUM AND INSTRUCTION

- VII. Students not qualifying for District and/or statewide assessment as determined by their Individual Education Plan (IEP) committees, shall be administered an alternate assessment with scores reported to the Department of Education.
- VIII. A student seeking an adult high school diploma or a regular high school diploma must meet the testing requirements as determined by the state.
- IX. The parent and/or guardian of each student shall be notified of the student's progress towards achieving the expected state and district outcomes in reading, science, writing, and mathematics. A student's state/district assessment results shall be annually reported to the parent and/or guardian.
- X. The District shall provide student performance results on statewide standardized assessments and district-required local assessments to instructional personnel for the purpose of improving instruction.

STATUTORY AUTHORITY:

1001.41, 1001.42, F.S.

LAW(S) IMPLEMENTED:

**1001.11(5), 1001.43, 1008.22,
1008.24, 1008.43, F.S.**

HISTORY:

**ADOPTED: 07/01/2002
REVISION DATE(S): 03/02/2004; 01/22/2015
FORMERLY: NEW**