

## CHAPTER 5.00 – STUDENTS

### STUDENT ATTENDANCE

5.40

- I. Regular attendance is the actual attendance of a pupil during the school day as defined by law and regulations of the State Board of Education. A student who is absent or tardy without the principal's approval shall have his or her parent(s) or legal guardian report such absences or tardies to the school center in the manner prescribed by the [Code of Student Conduct](#).
  - A. The [Code of Student Conduct](#) shall prescribe attendance requirements including but not limited to provisions for excused and unexcused absences, opportunities to make up work assignments, and reporting absences and tardies.
  - B. Students shall be excused from any examination, study, or work assignments for observance of a religious holiday or because the tenets of his or her religion forbid secular activity at such time. The school principal shall implement this provision on an individual basis pursuant to Florida Statutes and State Board of Education rules.
  - C. Students diagnosed with autism spectrum disorder may be excused from school to attend medical appointments necessary to receive therapy for autism spectrum disorder, including, but not limited to, applied behavioral analysis, speech therapy and occupational therapy.
  - D. No adverse or prejudicial effects shall result to any student who avails himself or herself to the provisions of this rule.

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- II. Student attendance must be monitored on a daily basis and parents contacted as required by law.
- III. A person designated by the Superintendent or his or her designee shall investigate truancy problems according to the Santa Rosa Attendance/[Truancy Plan](#).
- IV. Definitions and procedures regarding types of absences and absenteeism shall be contained in the Santa Rosa County School District [Student Progression Plan](#).

**STATUTORY AUTHORITY:** 1001.41, 1001.42, F.S.

**LAW(S) IMPLEMENTED:** 985.03, 1001.43, 1003.21,  
1003.23, 1003.24, 1003.26, F.S.

**STATE BOARD OF EDUCATION RULE(S):** 6A-1.044, 6A-1.09514

**HISTORY:** ADOPTED: 07/01/2002

REVISION DATE(S): 03/02/2004; [02/15/2018 IF SBApproved](#)

FORMERLY: NEW