

Santa Rosa County School District Pre-Kindergarten Programs

Monthly Report for the month of October 2017

Submitted to the School Board

From Mrs. Dawn Alt, Director of Pre-K Programs

PROGRAM DESIGN AND MANAGEMENT (PDM)

The Policy/School Advisory Council met on October 13. Council members engaged in training on the Continuation Grant and the Training/Technical Assistance (T/TA) plan. After discussion, the Continuation Grant, T/TA Plan along with the Transportation Waiver Request were approved for submission to the School Board for approval at the next Board meeting. Also, each service area specialist gave a report on their respective area.

Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA)/ Disabilities

- Attendance

Attendance information reported to the Office of Head Start was as follows:

- Early Head Start – 86%
- Head Start – 92%
- VPK – 92%
- Good Attendance book rewards were sent home with 210 students that had no more than four absences and/or three tardies during the first nine weeks of schools. Thirty-four letter were sent home to families that exhibited excessive absences and/or tardies. Excessive is less than 85% average attendance and/or being on time.

- Enrollment - Hurricane Evacuees

The Head Start program has placed two families that are hurricane evacuees:

- One family has evacuated from Texas due to Hurricane Harvey
- One family has evacuated from Puerto Rico due to Hurricane Irma and Maria

- Disabilities

Sixteen percent of students in the Head Start program have an IFSP/IEP.

EARLY CHILDHOOD DEVELOPMENT AND HEALTH SERVICES

Education

- Families enjoyed a “*Paws for Reading*” Literacy event in October. This activity was the kick-off for a year-long reading initiative. Jonathan Dills, from Lakeshore Learning, facilitated a joint training for parents and staff with a focus on the integration of literacy and STEAM. The children were entertained by *Pirate Pitch Pipe Pete*, also known as, Paul Morrell. Each month special activities will be planned that communicates the importance of reading for success in school and to provide books for children. Pre-K children and families will celebrate literacy throughout the 2017-2018 school year.
- The first observational assessment period has been completed. The Head Start Readiness Act requires that all Head Start Programs use student data to write readiness goals. Readiness goals are written based on the Head Start Early Learning Outcomes Framework (HSELOF). The HSELOF describes the skills, behaviors, and knowledge that programs must foster in all children. Readiness goals must align with the HSELOF, the Florida Early Learning Standards, and the expectations of the local schools. A Readiness Team, comprised of parents, teachers, and community, meets three times per year to analyze the data and write strategies to enhance children’s opportunities for success. The table below indicates student readiness goals (RG) and Head Start Early Learning Outcomes Framework (HSELOF) results within the five essential domains.

Domains	Early Head Start		Head Start (Threes)		Head Start/VPK	
	RG	HSELOF	RG	HSELOF	RG	HSELOF
Approaches to Learning	13%	13%	28%	36%	25%	43%
Cognitive	25%	19%	13%	5%	21%	8%
Language and Literacy	10%	7%	25%	12%	25%	26%
Physical Development	23%	29%	24%	24%	50%	16%
Social and Emotional Development	8%	7%	24%	17%	41%	34%

Environmental Health and Safety

- All 7 Head Start centers are in compliance with their School-Site Safety Reporting.
- Our monthly **Fire Drill** was conducted on October 19th. We used the north alternate route during the drill.
- Mr. Gracey attended the monthly meeting of the **School Health Advisory Council** on October 25th. He brought back a lot of great information that he shared with our staff and faculty. Everyone was really excited about a new initiative to get Pre-K children up and moving. It is called “Lets Wiggle” and you can check this out at <https://www.letswiggle5210.com/>. We hope to begin using this in January!
- **Vision, Hearing, and Growth Assessment Screenings** have been on-going since early September. We are proud to have a new Vision partner. They are Impact America/Florida. They do “**Focus First**” Vision Screens on all of our students. The Vision screening is a high-tech, non-invasive procedure taking a photograph of the child’s eyes. This gives us immediate feedback as to whether there is a visual problem. If a problem is identified, the child is referred to **SIGHT SAVERS AMERICA** who will arrange with the parents, comprehensive follow-up vision care. These vision services will continue with this child until they reach their 19th birthday. For children from low income families, Sight Savers of America will also provide eyeglasses at no cost to the family.

Nutrition

- **National School Lunch Week** was celebrated October 9th through 13th. On Wednesday, October the 11th, we invited our parents to join us for lunch! We had many parents and grandparents come and eat with us! Santa Rosa Health Department personnel dressed up as Fruits and Vegetables and the Florida Extension Office provided healthy snacks to our students, staff, and parents. It was a great day for everyone!!
- The Florida Extension Office continues **Nutrition Lessons** for our 4 year old students. They will begin Nutrition Lessons with our 2 and 3 year olds in January.
- Lunch and Breakfast Recap and Reconciliation Totals for October:

<i>T.R. Jackson Pre-K</i>	<i>Total # Free/Reduced</i>	<i>Total # Paid</i>	<i>GRAND TOTAL</i>
BREAKFAST	(F) 3,580 (R) 39	127	3,746
LUNCH	(F) 3,556 (R) 33	123	3,712
GRAND TOTAL			7,458

Dental

- Daily dental hygiene continues to be promoted both in the classroom and in conjunction with meals. All students do a minimum of one thorough tooth brushing daily.

- Dental exams and cleanings have been completed for all Early Head Start (2 yr. olds) and Head Start 3 year old students. We have also completed exams/cleanings for 8 out of 11 of our 4 year old classes. All classes will be completed by November 10th.
- Pro Med Healthcare Dental Services is now our new Dental Provider. We are very excited about this new Partnership with Pro Med. So far they have exceeded our expectation in providing Dental Services to our students!

School (TRJ) Clinic Totals: Registered Nurse – Holly Ledbetter

	OCTOBER	YEARLY TOTALS
TOTAL MEDICATIONS ADMINISTERED	39	100
Minor Injuries	42	82
Major Injuries	0	0
TOTAL FIRST AID ADMINISTERED	42	82
Physical Complaints	83	214
Intentional Injuries	0	0
Chronic Conditions	0	0
Head Lice & Scabies (screening only)	34	58
Head Lice & Scabies (positives only)	15	38
Other	3	8
Medication Intake	5	21
TOTAL PARAPROFESSIONAL VISITS	221	521
Dispositions		
Returned to Class	163	354
Sent Home	52	145
Medication Intake (to the clinic)	5	21
Emergency Response (911)	1	1
TOTAL DISPOSITIONS	221	521

PARENT FAMILY AND COMMUNITY ENGAGEMENT (PFCE) / MENTAL HEALTH

- Our teachers and family services scheduled home visits with all of our student's families. Ninety-seven percent (97%) of families were available and participated in these meetings during the scheduled time. We are working to schedule make up conferences with other families during the month of November.
- We have not yet aggregated data related to family goal plans, but preliminary reviews seem to indicate that families wrote goals related to their greatest needs identified through our intake survey.
- A parent and family information board was started outside of the PFCE office. The board provides information to families about jobs, work assistance, housing, food assistance, etc. A parent from our parent committee is maintaining this board and keeping it full of valuable information for our families. Many families have found the information helpful.
- Through the assistance of community partners, we were able to secure Thanksgiving boxes for fifty-three (53) families in our program. In addition, we began working to secure community partners to assist us with Christmas. We project that we will serve over 120 children in over 50 homes this year.

Mental Health Services

- Our program is working closely with several families related to classroom behavioral concerns. To date, twenty (20) students have been identified by teachers. Observations and intervention strategies have been started and only six (6) require consistent out of classroom support.
- We have referred two (2) families to community agencies that provide counseling services. Mrs. Patterson held the first Family Connection this month and has consulted with teachers and parents related to the concerns we see in the classroom. In addition, Mrs. Patterson has met with a number of staff and parents related to personal concerns.