## PARENT ORGANIZATIONS AND SCHOOL SUPPORT GROUPS

9.10+

The School Board of Santa Rosa County supports and endorses the formation and operation of Outside Support Organizations (OSO) such as booster clubs and parent teacher organizations.

- (1) In order to operate in support of a Santa Rosa County School District school, Outside Support Organizations must submit to the following oversight and financial considerations:
  - A. The Principal, or designee, at the school sponsoring the OSO shall be responsible for monitoring the organizations and shall periodically review the organization's financial statements, treasurer's report, and minutes.
  - B. Each OSO will provide for an annual review by a third party to be presented to the principal of their sponsoring school by September 1<sup>st</sup> of each year. This review will be evaluated and retained by the principal.
  - C. District employees shall not be signatories on any account for OSO.
- (2) Outside Support Organizations shall be independent organizations, shall be formed to support the curricular and/or extra-curricular activities of district schools, and shall not be agents or representatives of the Santa Rosa County School District.
- (3) As approved by sponsoring school's Principal, Outside Support Organizations may support one or more schools, may use school facilities and resources, and may solicit funds from the public using a district school's name, mascot, or trademark.
- (4) Prior to purchasing, constructing, renovating, or installing any building, machinery or utility system component on any campus, each Outside Support Organization shall request and receive permission from the Assistant Superintendent of Administrative Services and the school principal.
- (5) The Superintendent shall develop guidelines for the operation of Outside Support Organizations. Input from interested parties will be included in the development of these guidelines. The guidelines will include the minimum operating and reporting requirements of an OSO, along with procedures to consider how actions of the OSO may affect equity for all students. After

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CHAPTER 9.00 - SCHOOL-COMMUNITY RELATIONS AND INTERLOCAL AGREEMENTS development, the guidelines will be presented to the School Board for approval and then published as a manual on the school district website. Contact information for parties wishing to report violations or grieve any portion of the guidelines will be included in the manual.

**STATUTORY AUTHORITY:** 1001.41, 1001.42, F.S.

LAW(S) IMPLEMENTED: 1001.32, 1001.43, 1001.453, 1001.54, F.S.

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