

Summary of High School Proposed Changes
June 26, 2014 School Board Meeting

6.215 Services for English Language Learners (ELL)

- Addition of language (second paragraph) for clarification

~~decision must be documented on the IEP. Students assessed on NGSSS Access Points will be assigned exceptional student education course code directory numbers consistent with special diploma requirements. the course of student identified in the IEP or alternately assessed students.~~ The Curriculum and Alternative Assessment Process (CAAP) will also be completed each year for all alternatively assessed students.

6.212 Experimental Program Changes

Experimental programs or major changes in the program of study for District high schools or an individual school shall be presented to and approved by the Santa Rosa County School Board prior to implementation. The proposal shall set forth the purposes of and procedures for the requested program.

6.213 Number of Periods of Daily Attendance

All students shall be required to be in attendance at school for 6 periods daily on a traditional 6 period schedule, except as specified in alternative programs of study contained in this Plan or special scheduling designs approved by the Santa Rosa County School Board and the Florida Department of Education.

6.214 Equal Opportunity

No student shall be denied the opportunity to participate in any subject, course, or program on the basis of race, color, religion, sex, sexual preference, age, national or ethnic origin, political beliefs, marital status, handicapping conditions if otherwise qualified, or social or family background.

6.215 Services for English Language Learners (ELL)

Students whose native language is other than English and who are identified as limited English proficient shall be provided instruction and services in accordance with the Santa Rosa County Plan for Service to English Language Learners (ELL). "The IEP for an ELL student who is found to be making adequate progress must be coordinated with the goals of and reflected in the student's ELL Plan."

ELL students are placed age appropriately with academic and language support provided by the ESOL Resource Specialist at the home school. Each ELL will be given a programmatic assessment to determine appropriate grade placement. Transcripts will be evaluated and parent/student interviews conducted. Placement decisions consider the age of the student, level of academic skills, social experiences, parental/guardian preference, and any other pertinent data available.

"No promotion or retention decision may be made for any individual student classified as ELL based solely on a score on any single assessment instrument, whether such assessment instrument is part of the statewide assessment program or of a particular District's formal assessment process. A formal retention recommendation regarding an ELL may be made through action of an ELL committee."

6.216 Physical Education

Every student should have the opportunity to participate in and benefit from a quality Physical Education Program. Santa Rosa County School District's High School Physical Education Program adheres to the Next Generation Sunshine State Standards and reflects state and local requirements for the High School Course of Study.

The High School Physical Education program of study will reflect the following outcomes:
Every effort will be made to insure that all high school physical education courses are taught by certified physical education teachers.

All students will meet the one credit graduation requirement in physical education; at least one-half credit will include assessment, improvement, and maintenance of personal fitness. Any other physical education course may satisfy the remaining half credit but should continue to build upon the personal fitness course through assessment, improvement, and maintenance of personal fitness. District policy will prohibit the use of physical activity and the withholding of physical activity as an act of punishment.

The following exceptions apply: