

**ESE: SB1108 - Autism Spectrum Disorder– High Functioning (ASDHF) in the General Education Classroom**  
60 Points per Year

7/12  
2-100-073

**General Objective**

The purpose of this component is to provide training for personnel in the general education classroom on current issues with students with Autism Spectrum Disorder – High Functioning (ASDHF). Upon successful completion of the component, participants will be able to plan and implement strategies to facilitate the instruction of students with Autism Spectrum Disorder – High Functioning (ASDHF) in the general education classroom incorporating current research and best practices in this field.

**Specific Objectives**

Upon completion of this component, participants will be able to:

1. Identify characteristics of students with Autism Spectrum Disorder - High Functioning (ASDHF).
2. Identify specific strengths and weaknesses of students with ASDHF.
3. Identify areas of academic concern and curriculum strategies for motivating reluctant learners.
4. Determine whether a specific behavior is a part of the disability or deliberate misbehavior.
5. Demonstrate skill in proactively managing challenging behavior.
6. Demonstrate skill in the effective use of technology for this population.
7. Identify and list agencies and resources that provide support for teachers of students with ASDHF.
8. Identify and explore online professional development; such as AIM, for teachers of students with ASDHF.
9. Demonstrate skill in developing, promoting and implementing proactive strategies to prevent/lessen social issues frequently associated with students with ASDHF.
10. Promote collaboration among teachers, co-teachers, families and the community.
11. Explore current topics: federal and state laws, best practices, etc. in the area of ASDHF.
12. Utilize strategies to promote success for students with ASDHF entering kindergarten then transitioning from elementary to middle school; middle school to high school and high school to life.

**Description of Activities**

Activities designed to accomplish the above objectives will be carried out in a workshop setting with knowledgeable consultant(s) via lectures, handouts, and program examination and development.

**Evaluation of Participants**

Evaluation of the specific objectives will be determined by the activity leader or designee through analysis of student performance data affected by training activities, portfolios maintained by the training participant, documented observation by administrators, rubrics developed for special area curriculum, teacher-provided test results/grade books, pre/post tests or curriculum alignment data.

**Evaluation of Activity**

An online evaluation for this activity will be conducted through the Santa Rosa Professional Growth System.