Santa Rosa School District

First Quarter Core Data Analysis

2013-2014

First Quarter

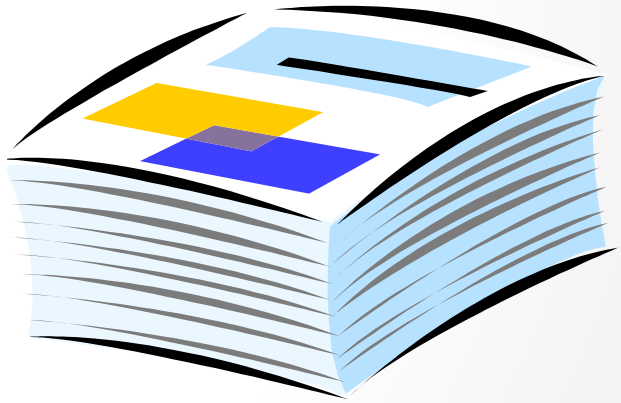
Discipline Data

- Cheating-10
- Destroying property-10
- Disruptive *(not classroom)*- 10
- Violation of technology policy- 11
- Tobacco- 12
- Drug possession-12
- Intimidating others-12
- Public Display of Affection -17
- Fighting-18
- Providing false information to school officials-20
- Throwing objects- 21
- Rude- 22
- Horseplay-35
- Dress Code- 36
- Failure to follow bus rules- 42
- Leaving class w/o permission- 44
- Skipping class- 57

First Quarter *Discipline* Data

1. Altercation-62
2. Late to School- 64
3. Profanity- 90
4. Disrespectful- 94
5. Defiance of Authority- 111
6. Failure to follow class rules-119
7. Class Disruption- 134
8. Tardy-154
9. Aggressive Acts-184

10. Cell Phone Violation- 256



First Quarter *Attendance* Data

Elementary Schools

- Bagdad -2
- Russell- 7
- Berryhill- 5
- Chumu
- East M
- Gulf B
- Holley
- Holle
- Jay
- Orio
- Pea
- Dix
- Di
- Rhodes- 9
- West Navarre Inter.- 8
- West Navarre Primary.- 5

Secondary Schools

- Avalon Middle- 14
- Gulf Breeze Middle- 6
- Middle -9
- Middle-10
- 14
- -5
- Middle-8
- hool- 3
- e High- 20
- 10
- gh- 47
- High- 37
- gh- 19

10 Absences

283 students have already missed 10 days or more of school....1% of our student population.

State Assessment Results 2012-2013

FCAT 2.0 Mathematics *(state)*	FCAT 2.0 Reading *(state)*	EOC 12-13 *(state)*	FCAT 2.0 Science *(state)*
Grade 3- 71% *(58)*	Grade 3- 75% *(57)*	Algebra I- 64% *(58%)*	Grade 5- 62% *(53)*
Grade 4- 72% *(61)*	Grade 4- 71% *(60)*	Geometry - 73% *(63%)*	Grade 8-60% *(47)*
Grade 5- 66% *(55)*	Grade 5- 74% *(60)*	Biology- 79%	
Grade 6- 63% *(52)*	Grade 6- 71% *(59)*	**FCAT 2.0 Writing** *(state)*	
Grade 7- 67% *(55)*	Grade 7- 66% *(57)*	Grade 4- 59% *(57)*	
Grade 8- 66% *(51)*	Grade 8- 65% *(56)*	Grade 8- 63% *(54)*	
	Grade 9- 67% *(53)*	Grade 10- 64% *(62)*	
	Grade 10- 68% *(54)*		

2012-2013 *AMO* Results

STATE	Reading 3+	Math 3+	2012 Graduation Rate	Writing	13-14 AMO Target Reading	13-14 AMO Target Mathematics
ALL	58	59	75	59	68	66
American Indian	56	59	70	56	66	66
Asian	77	83	88	75	81	85
Black	39	41	64	50	53	53
Hispanic	54	57	73	57	65	64
White	69	69	79	63	77	74
Eng. Lang. Learn.	32	40	57	41	49	54
Stud. With Dis.	28	32	48	34	47	48
Econ. Disadvantaged	47	49	65	51	59	59
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ALL	70	69	77	63	78	75
American Indian	65	62	79	62	66	65
Asian	73	85	82	68	82	87
Black	46	44	68	52	63	60
Hispanic	63	63	79	63	76	74
White	72	71	77	63	80	77
Eng. Lang. Learn.	27	47	50	50	49	59
Stud. With Dis.	38	39	40	39	57	56
Econ. Disadvantaged	58	56	62	51	70	66

First Quarter Academic Data

Discovery Education Assessments

Mathematics	Reading	EOC	Science
Grade K-57%	Grade K-47%	Algebra I 66%	Grade 3-67% *(small # tested)*
Grade 1-73%	Grade 1-67%		Grade 4-60% *(small # tested)*
Grade 2-72%	Grade 2-78%	Geometry 69%	
Grade 3-62%	Grade 3- 65%		Grade 5-51%
Grade 4-64%	Grade 4- 63%		Grade 6-52%
Grade 5-55%	Grade 5- 60%	Biology 79%	Grade 7-55%
Grade 6-53%	Grade 6- 59%		Grade 8-60%
Grade 7-64%	Grade 7- 63%		
Grade 8-45%	Grade 8- 61%		
	Grade 9- 58%		
	Grade 10- 68%		

Summary/ Observations

- Academics- Core Summary

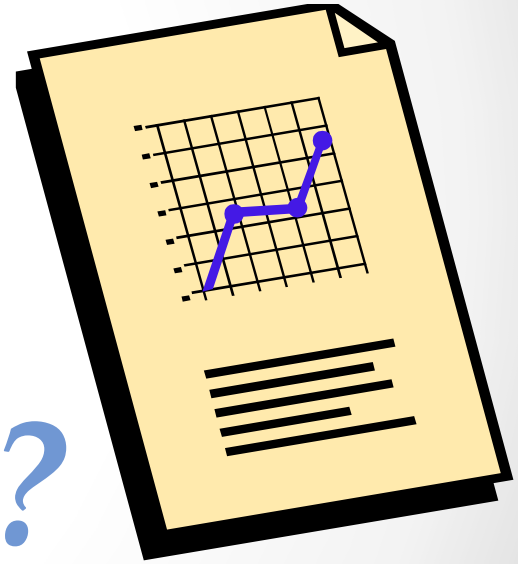
12-13 State Data	13-14 DEA Fall Data
• Mathematics- 68% proficient	• Mathematics- 62% proficient
• Reading- 70 % proficient	• Reading- 63 % proficient
• Sciences – 67% proficient	• Sciences – 61% proficient
• Writing- 62% proficient	

- In November the District MTSS teams will review first quarter data and make recommendations to curricular leadership.
- All three areas of Discipline, Attendance , and Academics will continued to be monitored.
- First semester/ second quarter review in January.

Questions?

"What does the designation and percent of non-proficiency mean as students get closer to cohort graduation?"

Comments?



Suggestions?