2022-23 CAREER DUAL ENROLLMENT ARTICULATION AGREEMENT BETWEEN

LEAD ACADEMY CLASSICAL SCHOOL AND LOCKLIN TECHNICAL COLLEGE

This Dual Enrollment Articulation Agreement is entered into by and between LEAD ACADEMY CLASSICAL SCHOOL hereafter referred to as "LEAD" and Radford M. Locklin Technical College, hereafter referred to as the "College" for the 2022/2023 school year, and;

WHEREAS, Florida Statutes Section 1007.271 provides that Career Dual Enrollment (CDE) is a curricular option of elective credits toward earning a high school diploma and completing a career certificate program through a district's technical college, and;

WHEREAS, LEAD wishes to enhance opportunities for middle and high school students to establish clear career and post-secondary education goals before high school graduation, and;

WHEREAS, the College, a publicly funded postsecondary institution, can provide a variety of high skill, high wage career training program options, and;

WHEREAS, LEAD and the College accept the challenge of ensuring that every high school graduate has the opportunity to acquire a defined pathway to a career and post-secondary education;

NOW, THEREFORE, BE IT RESOLVED that LEAD and the College agree to the following:

A. This dual enrollment articulation agreement supersedes any previous career dual enrollment agreements between LEAD and the College in S. 1007.271(21)(a), F.S.

B. Career Dual Enrollment is the enrollment of an eligible LEAD secondary student in a post-secondary course creditable towards high school completion and a career certificate.

i. Only career preparatory courses contained within the state course numbering system and part of a sequence of courses in a program offered through the College that lead to industry certification from the approved Industry Certification Funding List in s. 1008.44, F.S., are part of this agreement. New CDE courses meeting this specification may be added at any time by agreement of the LEAD and the College in S. 1007.271 (21)(c). A chart delineating programs, courses, clock hours, credits, occupational completion points (OCPs) and industry certifications is included as attachment A.

ii. A list of career and technical secondary courses have been identified in the Florida Course Code Directory as satisfying the fine or performing arts high school graduation requirement (s. 1003.428(2)(3)(e) F.S.) (s. 1003.428(2)(a)(5) F.S.), the equivalent CDE post-secondary CTE course will also satisfy that requirement.

iii. The College will notify students and parents of the CDE opportunities through the District's Student Progression Plan (SPP), LEAD curriculum guides and registration forms, and the College Curriculum Guide and Student Handbook.

iv. CDE is available on a part-time basis to all eligible secondary students based on current dual enrollment (DE) course offerings through the college and space available in the course.

v. Career Early Admissions is a form of CDE and is limited to students who have completed a minimum of 4 semesters of full-time secondary enrollment, including studies undertaken in the ninth grade pursuant to S. 1007.271(11), F.S.

vi. Private education students registered with LEAD are included in this articulation agreement and may participate in CDE at the College.

vii. CDE is available to eligible LEAD secondary student students meeting the following criteria:

- Possess and maintain a minimum 2.0 unweighted GPA
- Be on track for high school graduation (S. 1007.271(21)(e), F.S.)
- All students enrolled in CDE must meet the Basic Skills requirement as specified in State Board Rule 6A-10.040(8)

viii. According to S. 1007.271 (3), F.S., the College may deny continued DE if the student meets the initial eligibility criteria as stated in this articulation agreement, but "is disruptive to the learning process such that the progress of other students or the efficient administration of the course is hindered."

ix. According to S. 1007.271(2), F.S., "students projected to graduate from high school before the scheduled completion date of a post-secondary course may not register for that course through dual enrollment."

x. Exceptions to the required GPA may be granted on an individual basis if the LEAD and the College mutually agree.

xi. CDE curriculum allows for accommodations for CDE students with current Individualized Education Plans (IEP). Exceptional Student Education (ESE) students have access to an ESE instructor and resource room. Accommodations are provided in compliance with the individual student's IEP.

C. Application and Registration

i. Applications and registrations for CDE will be accepted in the spring and summer terms for the beginning of the upcoming school year. Midterm applications will only be accepted on a space available basis and with mutual agreement of the LEAD home school guidance counselor and the College guidance counselor.

ii. Students will apply for admission by completing the online application. All additional required CDE admission paperwork will be disbursed through the Student Services Department once the student is officially accepted to the college. All CDE admission is based on space availability in the identified program of study.

iii. LEAD students who wish to withdraw their registration request must do so through the College guidance counselor.

D. Grades and Delineation of High School Credit

i. The College will follow the grading scale outlined for Santa Rosa County School District students in the current SPP. Grades will be entered by the program instructors through the Santa Rosa County School District grading system. Grades will be reported to LEAD at the end of each quarter.

ii. LEAD will award the equivalent high school credit for all CDE courses will follow the Santa Rosa County School District SPP. Articulated credit may be awarded for industry certification attainment; see individual program articulation agreements.

iii. Career and Technical DE courses under this agreement will be weighted equally as Advanced Placement courses and will count towards high school graduation. (S.1007.271 (18), F.S.)

iv. Completion of a CDE course is based on successful completion of program curriculum and performance standards. In order to earn the OCP for course and/or program completion, students must earn a grade of 70% or higher in the course(s).

v. CDE curricular expectations will be communicated with the student and parent through the College Curriculum Guide and Student Handbook and the course/program syllabus. LEAD and the College will collaborate to monitor and maintain individual student performance in career dual enrollment courses. The College shall be responsive to parent inquiries regarding student performance and progress in CDE.

E. CDE Costs

i. The College will be responsible for all costs associated with presenting career dual enrollment instruction at the College unless otherwise agreed upon by both LEAD and the College.

ii. LEAD students participating in career dual enrollment are exempt from the payment of application, registration, tuition, and technology fees. LEAD will be expected to pay for laboratory fees, curriculum costs, and Industry Certification test costs. Students or LEAD will be responsible for the cost of uniform cost and required tools.

iii. LEAD will be responsible for the costs of transporting career dual enrolled LEAD students to and from the College within the established transportation system routes and boundaries.

iv. Exceptions

- Due to the program requirements related to clinical hours of instruction students enrolling in the Practical Nursing Program must provide their own transportation to and from the College and all clinical sites.

Whenever any notice, demand, or consent is required or permitted under this Agreement, such notice, demand, or consent shall be in writing and shall be deemed sufficiently given:

(i)   On the day personally delivered; or
(ii)   three (3) days after deposit in the US mail if mailed by registered or certified mail, return receipt requested, postage prepaid; or
(iii)   on the day delivered if sent by recognized overnight courier service to the following addresses:

LEAD Academy
7121 Chumuckla Hwy
Pace, FL 32571

Radford M. Locklin Technical College
5330 Berryhill Rd
Milton, FL 32570

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed under seal, by the date written below.

LEAD Academy Classical School

By: _____

Title: Chairman of the Board

Date: 4/14/2022

RADFORD M. LOCKLIN TECHNICAL COLLEGE

By: Johe R. Hullett

Title: School Advisory Council Chairperson

Date: 4/14/2022

By: _____

Title: Principal, Locklin Technical College

Date: 4/14/2022

THE SCHOOL BOARD OF SANTA ROSA COUNTY, FL

By: _____

Title: Director of Workforce Education, SRCSD

Date: 4/14/2022

By: _____

Title: Board Chairperson, SRCSD

Date: _____

Locklin Technical College			
Career and Technical Dual Enrollment Course Offerings 2021-2022			
AUTOMOTIVE TECHNOLOGY			
OCP	**AUTOMOTIVE SERVICE TECHNOLOGY I** **1050 HOURS** PROGRAM: T400700 FTE: 355		**HOURS/CREDITS**	**INDUSTRY CERTIFICATIONS**
A	AER0014	Automobile Services Assistor	300/2	ASE Automobile/Light Truck Technician: Brakes
B	AER0418	Automotive Brake System Technician	150/1	Florida Automobile Dealers Association (FADA)Certified Technician
C	AER0453	Automobile Suspension and Steering Technician	150/1	ASE Automobile/Light Truck Technician: Electrical Systems
D	AER0360	Automotive Electrical/Electronic System Technician	300/2	ASE Automobile/Light Truck Technician: Engine Repair * (.2)
E	AER0110	Engine Repair Technician	150/1	ASE Automobile/Light Truck Technician: Suspension and Steering * (.2)
				ASE Automobile/Light Truck Technician: Automatic Transmission * (.2)
				ASE Entry-level - Auto: Automatic Transmission/Transaxle (AT) (.1)
				ASE Entry-level - Auto: Automobile Service Technology (AS) (.1)
				ASE Entry-level - Auto: Brakes (BR) (.1)
				ASE Entry-level - Auto: Electrical/Electronic Systems (EE) (.1)
				ASE Entry-level - Auto: Engine Performance (EP) (.1)
				ASE Entry-level - Auto: Engine Repair (ER) (.1)
				ASE Entry-level - Auto: Heating and Air Conditioning (AC) (.1)
				ASE Entry-level - Auto: Manual Drive Train and Axles (MD) (.1)
				ASE Entry-level - Auto: Suspension and Steering (SS) (.1)
BUILDING CONSTRUCTION TECHNOLOGY PROGRAMS			
OCP	**Welding Technology** **1050 HOURS** PROGRAM: J400400 FTE 355		**HOURS/CREDITS**	**INDUSTRY CERTIFICATIONS**
A	PMT0070	Welder Assistant 1 *Practical Art Credit*	150/1	National Center for Construction Education and Research (NCCER) CORE
	PMT0071	Welder Assistant 2 *Practical Art Credit*	150/1	NCCER Welding Level 1
B	PMT0072	Welder, SMAW 1 *Practical Art Credit*	150/1	NCCER Welding Level 2
	PMT0073	Welder, SMAW 2 *Practical Art Credit*	150/1	NCCER Welding Level 3
C	PMT0074	Welder	450/3	AWELD012 AWS Certified Welder - SMAW Plate AWELD005 AWS Certified Welder – GMAW Pipe(Carbon Steel)

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HOSPITALITY & TOURISM

OCP	PROFESSIONAL CULINARY ARTS & HOSPITALITY 1200 HOURS PROGRAM: N100500 FTE: 353		HOURS/CREDITS	INDUSTRY CERTIFICATIONS
A	HMV0100	Food Preparation	300/2	Certified Food Protection Manager (ServSafe)
B	HMV0170	Cook, Restaurant	300/2	Certified Culinarian (ACF)
C	HMV0171	Chef/Head Cook	300/2	
D	HMV0126	Food Service Management	300/2	

HEALTH CAREERS

OCP	PHARMACY TECHNICIAN PSAV 1050 HOURS PROGRAM: H170500 FTE: 354		HOURS/CREDITS	INDUSTRY CERTIFICATIONS
A	HSC0003	Basic Healthcare Worker	90/1	Certified Pharmacy Technician
	PTN0084	Pharmacy Technician 1	360/2	
	PTN0085	Pharmacy Technician 2	300/2	
B	PTN0086	Pharmacy Technician 3	300/2	

INFORMATION TECHNOLOGY PROGRAM

OCP	COMPUTER SYSTEMS & INFORMATION TECHNOLOGY (CSIT) 900 HOURS PROGRAM: Y100200 FTE: 352		HOURS/CREDITS	INDUSTRY CERTIFICATIONS
A	CTS0082	Computer Systems Technician *Practical Art Credit & Online Credit*	300/2	Comp TIA IT Fundamentals
B	CTS0083	Computer Network Technician	150/1	CompTIA A+
C	CTS0084	Computer Networking Specialist	150/1	CompTIA Network+
D	CTS0069	Computer Security Technician	300/2	CompTIA Security+

Additional hours credit for industry certification attainment may be awarded; see individual program articulation agreements.