



# Santa Rosa County District Schools

High Road School of Santa Rosa

*Quarterly Report – October 21, 2021*





## Overview

- I. SESI & New School Name
- II. School Video
- III. ADA% & Enrollment
- IV. Academic Program
- V. ESE Services
- VI. Social Services
- VII. October Events

**HIGH ROAD**  
SCHOOL  
OF SANTA ROSA





# Three Operating Divisions

Creating brighter futures for children with challenges



## Catapult Learning

### Instruction & Professional Development

Provide supplemental instruction and counselling in public and non-public schools to struggling students, as well as training and coaching for teachers and administrators

## Specialized Education SERVICES, INC.

### Special and Alternative Education Programs

Operate standalone schools and manage public school classrooms (IDCs) that serve students with special needs and students who have been suspended or expelled

## Little Leaves BEHAVIORAL SERVICES

### ABA Programs

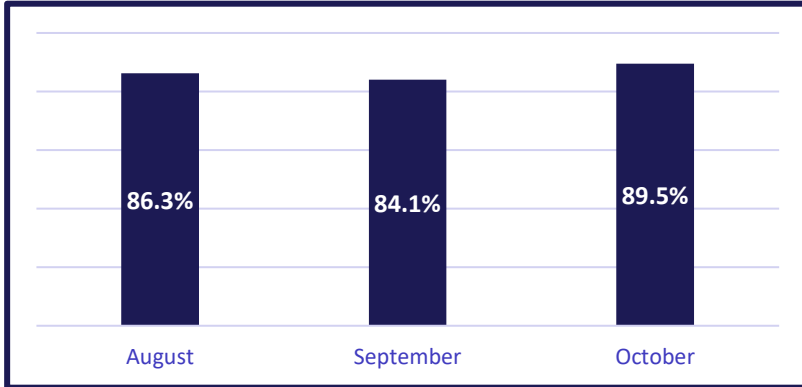
Provide Applied Behavior Analysis (ABA) therapy programs for young children with Autism Spectrum Disorders; operated in a preschool-like setting



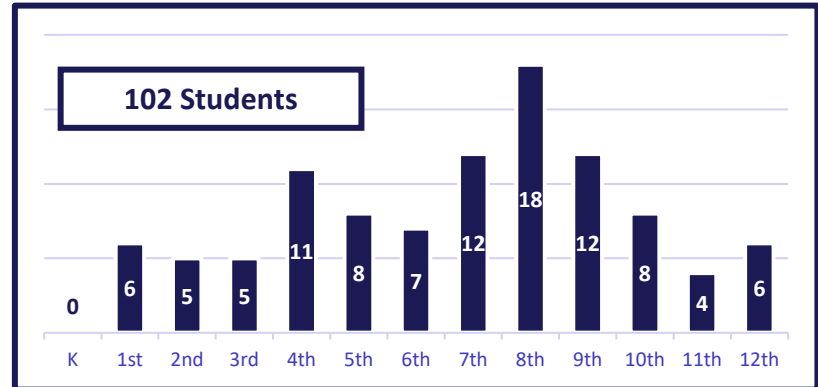
# Attendance & Enrollment

## *As of October 4<sup>th</sup>*

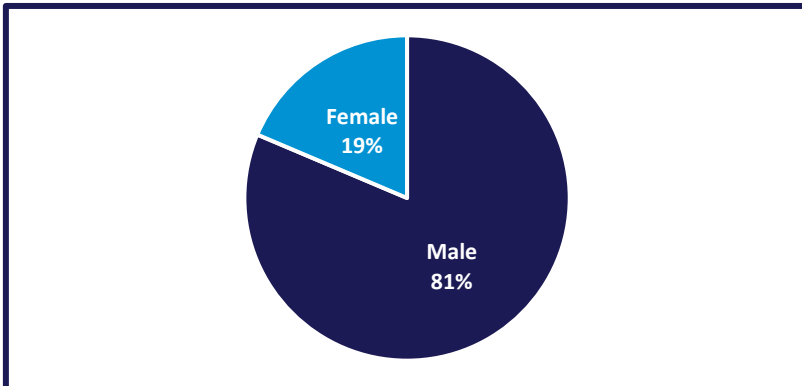
ADA%



Enrollment by Grade



Enrollment by Gender



Enrollment by Ethnicity

Ethnicity	%
White, Non-Hispanic	63%
Multi-Racial	18%
Hispanic	9%
Black, Non-Hispanic	8%
Asian or Pacific Islander	1%
American Indian or Alaskan Native	2%



# Academic Program

## Classroom Observations

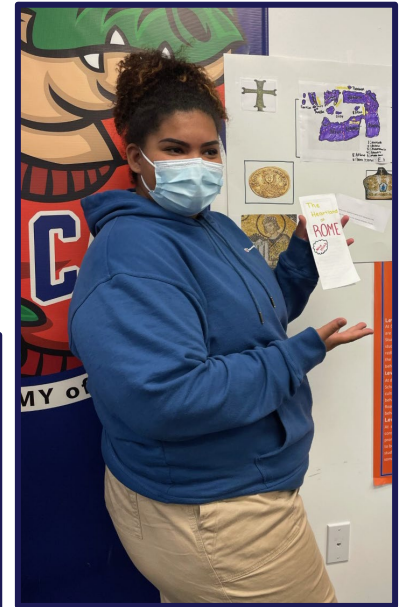
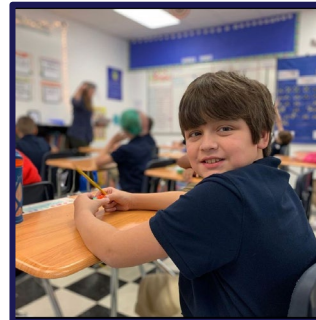
- Lesson objectives are clear & measurable
- Students understand and can communicate the lesson objective
- Teachers provide opportunities for student engagement
- Classroom norms & procedures evident during lesson
- Teachers' monitoring of student behavior is subtle & preventative
- Teachers design lessons tied to State Standards
- Lesson has closure or summary
- Teachers' questions are open ended and elicit thoughtful responses
- Lessons are adapted to meet the needs of diverse learners.
- Differentiated instruction is provided to meet the individual needs of students
- Classrooms are rich in all content areas with current/relevant student work displayed (i.e., word walls, charts, etc.)
- Students are focused, on tasks, and follow well-established routines
- SESI's Common Instructional Strategies are part of the lesson
- Teachers allow for "wait time"

Three seniors on track to graduate Spring 2022

Participated in FSA/EOC Fall Retakes

School wide participation in Star360 Screener A Progress Monitoring

Screener B scheduled for November

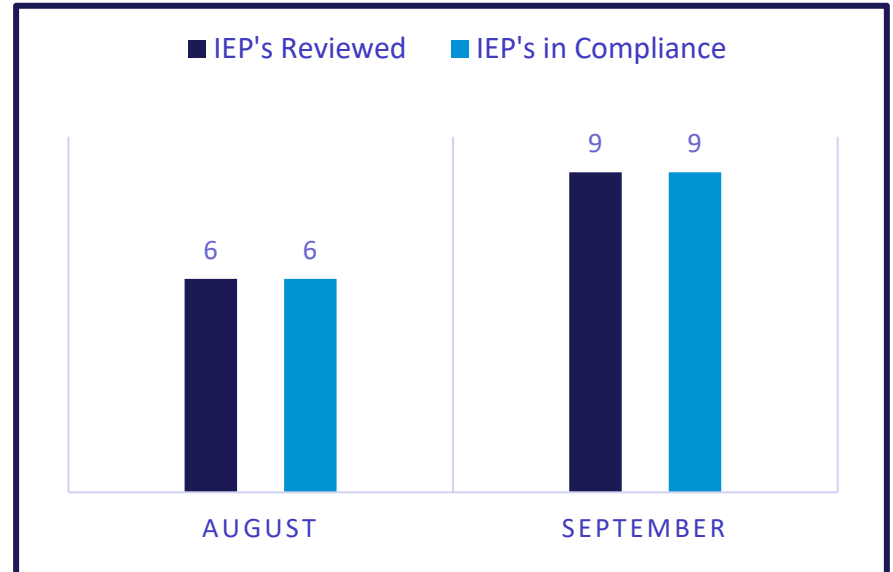




## ESE Services

ESE Eligibility	% of Students
Other Health Impairment	27%
Autism Spectrum Disorder	26%
Emotional/Behavioral Disability	25%
Specific Learning Disabilities	12%
Language Impairment	5%
Intellectual Disabilities	5%

Related Services	Number of Students
Speech/Language Therapy	26
Occupational Therapy	12
Adaptive PE	2



### Students Transitioned to Traditional Setting

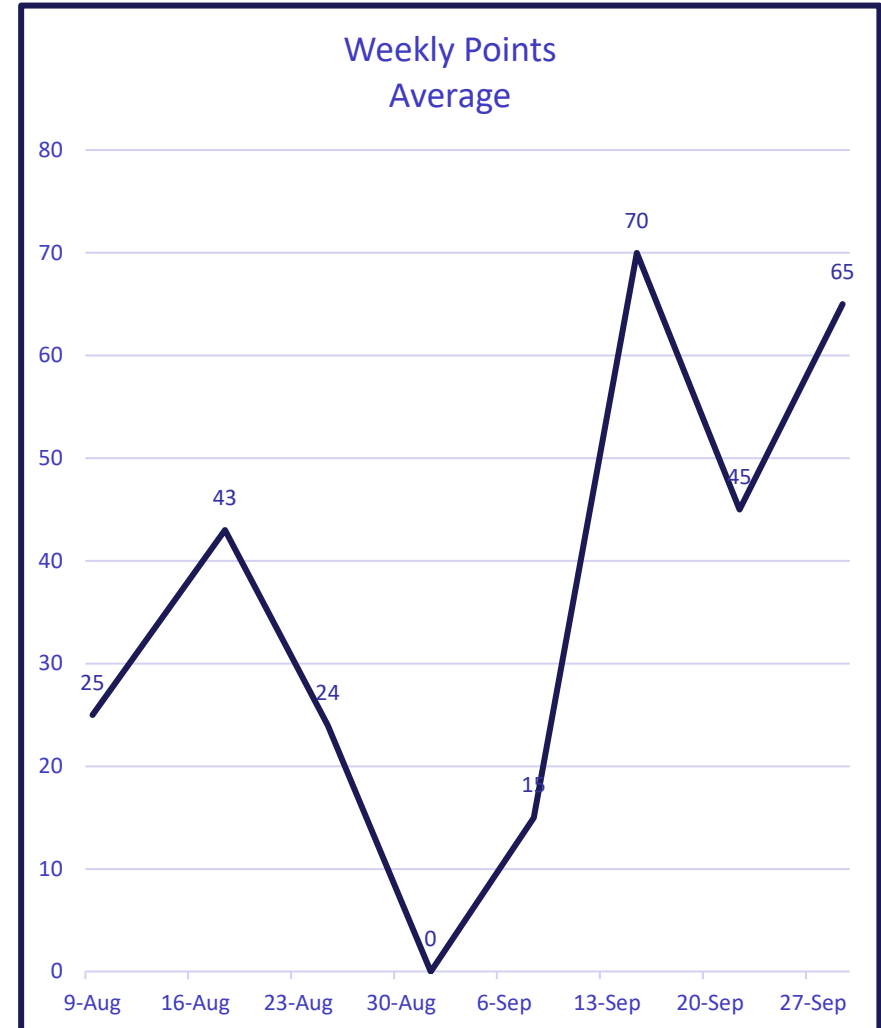
Time Period	Number of Students
2020-2021	10
1 <sup>st</sup> Quarter 2021-22	5



# LiveSchool Data Tracking

## Student Snapshot

Date	Notes and Interventions	Weekly Average
9-Aug	Team Lead- communicating w/ mom throughout the day 8/13- SW conduct observation in classroom 8/13- AM reach out to ABA	25
18-Aug	8/18- Implement accommodations to classroom environment; incorporate additional planned breaks	43
25-Aug		24
1-Sep	Absent	0
8-Sep	Absent 3 day	15
15-Sep	9/14- IEP Meeting w/ Parent and ABA	70
22-Sep	9/19- Pull out for reading interventions	45
29-Sep	9/29- Spoke w/ outside therapist about specific coping techniques they are using	65





# Social Services

Month	Events
September	Get well cards for Children's Cancer Awareness
October	'Socktober'-sock donation drive for My Father's Arrow (foster kids)
November	Thanksgiving Food Drive for Pace Church of Christ
December	Stocking Stuffing for Victoria Manor Retirement Home

## Group Work

- Weekly small MH processing
- Monthly gender-specific
- Weekly GGI
- FL State Mandated: Safety Talks (SR Kids House), Suite 360
- Weekly Psycho-educational group

## Counseling Services

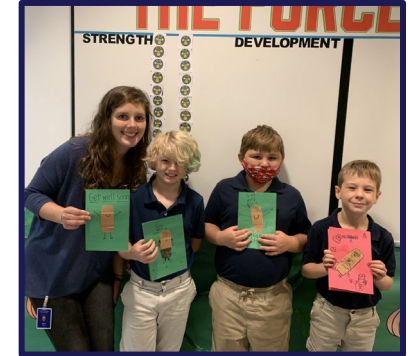
- Crisis Management
- Case Management
- Check-in's
- Clinical Counseling

## Child Studies

- Weekly FOCUS Reports
- Truancy Monitoring Plans

## Medication Administration

- 22 daily medication administrations
- 7 PRN administrations



Types of Services	# of Students Receiving Services
Tier 3 Counseling	5
Case Management/ Tier 2 Check Ins	15
Medication Management	22
Threat Assessments	8
Suicide Risk Assessments	9
*SRO/MRT Baker Acts	5
Active Truancy Monitoring Plans	26
DJJ Watch List	10
Students In Transition	7





# October Events

HIGH ROAD  
SCHOOL  
OF SANTA ROSA

October 2021



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

Turn over for details on each day →

- October 5 – World Teacher’s Day
- October 6 – Fire Prevention
- October 8 – Teacher Planning Day (No School for Students)
- October 13 – World Space Week Contest Judging
- October 15 – Wear Pink! (Breast Cancer Awareness)
- October 20 – Popcorn Poppin’ Movie Day
- October 22 – Poetry Slam (National Day of Writing)
- October 25-29 – Fall Festival
  - October 25 – Wear Red (Show your strength & confidence!)
  - October 26 – Twin Day
  - October 27 – Jersey/Favorite Sports Team Day
  - October 28 – Wacky Socks Day
  - October 29 – COSTUME PARTY!!

