## **CHAPTER 4.00 - CURRICULUM AND INSTRUCTION**

## **MULTI-TIERED SYSTEM of SUPPORTS**

4.18

Each school shall offer and provide the assistance of a Multi-Tiered System of Supports (MTSS), which will assist with meeting the academic, behavioral, social, emotional, and health needs of students. The data-based problem-solving model will be used to provide necessary student supports. These supports will enable students to meet the requirements of the Santa Rosa County Student Progression Plan, the Santa Rosa County Student Comprehensive Development Plan and the Florida Sunshine State Standards. The Multi-Tiered Support Systems (MTSS) will serve to periodically monitor student outcomes for the purpose of providing input for improvements in school-based continuous improvement, student services and ESE programs.

Leadership teams will meet based upon the number of students identified as not meeting grade level mastery or no less than each mid-quarter and end of quarter. at least once per month during the school year. Representation on the team shall include, but is not limited to a school administrator, guidance counselor, school psychologist, regular classroom teacher and/or ESE teacher. Members of the team may be added as appropriate. Team members will adhere to all confidentiality guidelines.

STATUTORY AUTHORITY:

1001.41, F.S.

LAW(S) IMPLEMENTED:

1001.41, 1003.26, 1008.25, F.S.

**HISTORY:** 

ADOPTED: 07/01/2002

REVISION DATE(S): 04/26/04; 06/22/2017

FORMERLY: 10.35

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