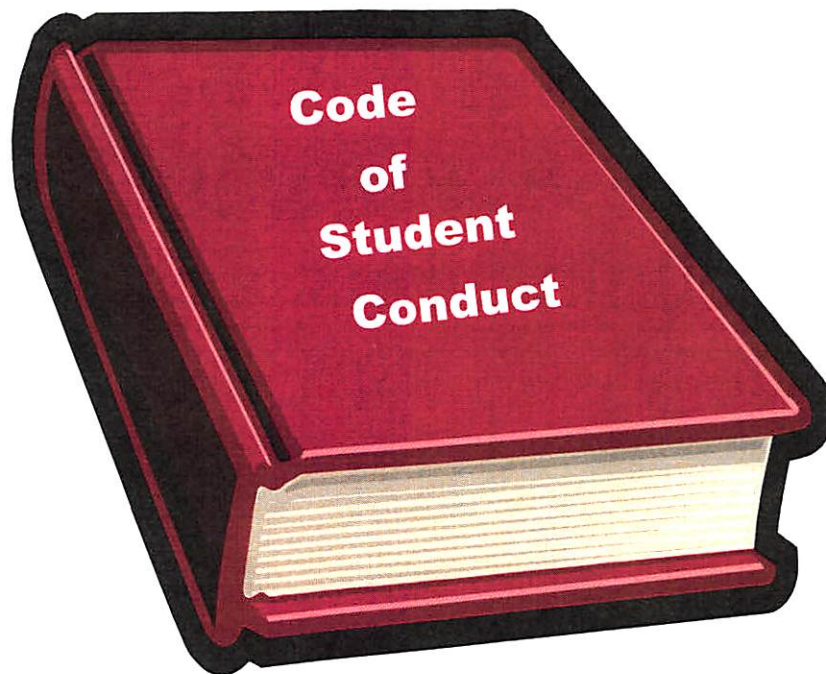


# **Code of Student Conduct**

**~~2020-2021~~**

**2021-2022**

**Additions and Deletions  
Only**



**Santa Rosa County District Schools**



*Mission: Preparing Students for Success by Providing a Superior, Relevant Education*

Dr. Karen Barber  
Superintendent of Schools  
6032 Highway 90 Milton, Florida 32570  
Phone: 850/983-5010  
E-mail: BarberK@santarosa.k12.fl.us

August 10, 2021

Open Letter to the Parents and Students of Santa Rosa County School District:

Welcome to the 2021-2022 school term. Parents, the school board and I want to humbly thank you for the opportunity you have given us to educate and prepare your children for a successful future! Students, please know that we care about your success now and well beyond high school. To that end, providing a safe, respectful and productive learning environment is our #1 goal. This goal can only be achieved through strong partnerships with our students, parents, our educator family and the community.

The Code of Student Conduct is an important part of establishing a safe learning environment and setting the expectation for everyone on campus. Please take some time to review this document. You may request a paper copy from your school or review the Code of Conduct on our school district web site at <https://sites.santarosa.k12.fl.us/files/csc.pdf>.

To ensure students are aware of the attendance, behavioral and other important policies, classroom teachers will review the Code of Conduct with students at the beginning of the year and each student will take a grade-appropriate assessment to demonstrate their understanding. To be fully effective, the Code of Student Conduct addresses not only the role of parents, students, and the school but also specifies areas relative to School Board policies; responsibilities and rights of students; grounds for disciplinary action; and procedures to be followed for acts requiring disciplinary action.

Discipline starts with all of us knowing the rules and the reasons for the rules and then making our own choices. Discipline helps our students develop good citizenship, accountability and responsibility. In Santa Rosa County, a safe learning environment in which civility and excellence are expected will always be the focus, and we thank you for supporting this culture in our school district.

Florida Statute 1003.31(4) contains a school child's daily Conduct Pledge. You will find this pledge on page 2. While our students are not required to recite this pledge, we do expect them to follow it each day as the way to conduct themselves as students in the schools of the Santa Rosa County School District.

Let's all make a commitment to have high expectations for ourselves as learners, as role models, and as citizens of Santa Rosa County. With everyone's commitment, Santa Rosa School District will continue to be the best place for students to learn and prepare for success throughout their lives!

Respectfully,

Dr. Karen Barber  
Superintendent of Schools

DISTRICT 1

DISTRICT 2

DISTRICT 3

DISTRICT 4

DISTRICT 5

Linda Sanborn

Elizabeth Hewey

Carol Boston

Charles Elliott

Wei Ueberschaer





"A Tradition of Excellence"

August 10, 2020 R-From Superintendent

Timothy S. Wyrosdick  
Superintendent of Schools  
6032 Hwy 90 Milton, Florida 32570  
Phone: 850-983-5112  
Facsimile: 850-665-0836  
E-mail: wyrosdickt@santarosa.k12.fl.us

Open Letter to the Parents and Students of the Santa Rosa County School District:

Welcome to the 2020-2021 school term! We all take great pride in the accomplishments of our students in Santa Rosa County and realize that it takes the joint efforts of the students, the parents, the district's teachers, administrators and support staff, and the support of our communities to bring about the positive outcomes that we enjoy. The School Board and I are grateful for your support of our efforts to provide a safe school environment and for the understanding that discipline is an essential element in a productive educational environment.

The *Code of Student Conduct* is prepared and distributed to set forth the rules and guidelines that students are expected to follow. In complying with the law, the Santa Rosa County School Board defines zero tolerance to mean that certain kinds of misconduct will always lead to a disciplinary consequence. For some discipline infractions, school officials have discretion as to the discipline and penalties, and for others, the School Board has mandatory penalties. There are some infractions that require the school officials to notify law enforcement and there are times that infractions are a violation of the law as well as a violation of the *Code of Student Conduct*. This may result in an arrest and charges being filed by law enforcement. All of these policies have been enacted to ensure your child is safe and has every opportunity to benefit from instruction.

I would like to bring to your attention the growing issue of students using Social Media inappropriately during the school day or at a school function. Page 28 of The *Code of Student Conduct* outlines reasons why students can be disciplined for inappropriate posts on Social Media. We have had several incidents in which this has resulted in suspensions and alternative placements or expulsions for students. It is our desire to prohibit this from occurring and ask that you discuss with your child the appropriate use of Social Media and the negative impact when used irresponsibly. Another issue that I would like to bring to your attention is bullying. Santa Rosa County schools are keenly aware of the impact bullying has on all students and are committed to insuring a safe and secure learning environment for every student.

The school administrators and teachers will be reviewing this *Code of Student Conduct* along with the school's student handbook to bring attention to the rules, guidelines and consequences that have been established. I encourage you as parents and guardians to read the document and to set forth your expectations for your children to follow the rules and make good choices when faced with those pressures from peers and the temptations that come along each year. I also encourage you to discuss with your child the seriousness of the possession/use/distribution of any drugs, weapon possession, the medication policy, and the commitment of a sexual offense. These are some of the areas that carry severe consequences. Again, please keep in mind that the primary objective of the *Code of Student Conduct* is to ensure that all our schools are safe and secure places for the students, enabling us to provide the best opportunity for our students to learn and excel.

Our schools take pride in providing the highest quality education possible; this is our highest calling. We take this responsibility seriously and your partnership is a vital part of our success. We ask for your partnership in establishing parameters for your child consistent with a demand for learning. Just as we take our responsibility as educators seriously, we ask you to consider seriously your responsibility to send your child to school ready to learn.

Florida Statute 1003.31(4) contains a school child's daily Conduct Pledge. You will find this pledge on the following page. While our students are not required to recite this pledge, we do expect them to follow it each day as the way to conduct themselves as students in the schools of the Santa Rosa County School District. With your support, Santa Rosa County School District and its students will continue to bring honor and pride to us all.

Sincerely,

Timothy S. Wyrosdick  
Superintendent of Schools

DISTRICT 1  
Linda Sanborn

DISTRICT 2  
Clifton "Buddy" Hinote

DISTRICT 3  
Carol Boston

DISTRICT 4  
Jennifer Granse

DISTRICT 5  
Wei Ueberschaer



### **Leaving School Prior to End of Day**

- N. **Late to School/** Leaving School Prior to End of Day: It is required that the parent or designated adult sign the student out unless prior arrangement has been made by the parent/guardian. ***Repeated and/or excessive incidents of leaving school prior to the end of the day may potentially result in disciplinary action for the student.*** Three (3) unexcused accumulated “late to school Check-Ins” or “early Check-Outs” will equate to the student receiving one (1) unexcused absence.

### **Masks/Face Coverings**

~~When the School Board determines community health risks require masks or face coverings to be worn in school (closed spaces, crowds and where social distancing is difficult), these masks or face coverings will be mandatory. Masks or face coverings are not required when students are outside for recess or PE or when they can social distance. Failure to adhere to this policy will lead to a dress code violation in accordance with the Code of Student Conduct. The mask or face coverings should be appropriate to the educational environment. It can have appropriate logos, graphics or designs that do not cause disruptions. Students will take full responsibility for their mask or face covering. Students with medical issues identified by a physician may be excused from this policy.~~

### **Amnesty**

~~When a student knows or should have known that he/she has unknowingly brought a weapon other than firearms or ammunition on campus, bus, or bus stop, he/she must immediately notify an administrator, teacher or bus driver. The weapon will be turned over to school personnel. The student may not be disciplined by the school if he/she follows this procedure. Amnesty cannot be claimed once the school has initiated a reasonable suspicion search.~~

### **Moments of Silence**

~~Principals are required to instruct teachers to set aside 1-2 minutes of silence. Students cannot interfere with other students’ participation in the moment of silence, and teachers may not suggest how a student might wish to use this daily moment.~~

### **Assault/Threat**

*To unlawfully place another person or persons in fear for emotional and/or physical harm with or without the use of a weapon; three elements present (1) intent, (2) fear, (3) capability. (i.e. verbal or written threat; listing of identified person or persons).*

4. A threat is a communication of intent to harm someone that may be spoken, written, gestured, or expressed in some other form, such as via text messaging, email, or other digital means. An expression of intent to harm someone is considered a threat regardless of whether it is communicated to the intended target(s) and regardless of whether the intended target is aware of the threat. Threats may be implied by behavior that an observer would reasonably regard as threatening, planning, or preparing to commit a violent act and can be direct or indirect, toward an individual, group, or the school itself. When deemed appropriate, the school-based Threat Assessment Team will follow the district's board approved threat assessment process as outlined in the Comprehensive State Threat Assessment Guidelines (CSTAG), see page guidelines on page 77. Through this process, if a threat is deemed to be "Very Serious Substantive," a Mental Health Assessment would be conducted by a School Psychologist and the student may be referred for alternative placement as recommended by the district's Mental Health Support Committee. Students making serious substantive threats will be referred to school and/or community-based counseling.

### **Drugs: Possession/Under the Influence**

*Possession or Under the Influence of an Illegal, or Unlawful Substance, Prescription Drug without a Prescription or Substance Not Used in Accordance with Manufacturer's Instructions.*

4. Students will not qualify for the diversion program if they are in possession of an amount of drugs that would be considered not for personal use by law enforcement.

### **Students Arrested and/or Charged with a Felony or Felony Act; Adjudication Withheld/Conviction of a Felony**

- A. Definitions: For purposes of this section, the terms "felony" and "felony act" have the same meaning. They are defined to mean a felony under Florida law or a delinquent act which would be a felony if committed by an adult.
- B. Application: Any student who is formally charged with a felony, or with a delinquent act which would be a felony if committed by an adult, by a proper prosecuting attorney for an incident which allegedly occurred on property other than public school property may be suspended from school if that incident is shown, in an administrative hearing, to have an adverse impact on the educational program, discipline, or welfare of the school in which the student is enrolled.



## **C. Procedures:**

### **1. Felony Charges (For Incidents on Property Other than School Property)**

- a. **Notification of Felony Charge and Suspension Hearing:** Upon receiving proper notice that a student has been formally charged with a felony, the principal shall immediately notice the eligible student or the student's parents/guardians of the specific charges against the student and of the student's right to a hearing if the principal believes that that the student should be suspended because maintaining the student's attendance at school would have an adverse impact on the educational program, discipline, or welfare at the student's school. The notice provided to the eligible student or the student's parents/guardians must stipulate the date for the hearing and shall also advise the eligible student or student's parents/guardians of the conditions under which a waiver of suspension may be granted.

The suspension hearing shall be held not less than two (2) school days nor more than five (5) school days from postmarked date, or delivery, of the written notice. The student may be temporarily suspended until the suspension hearing process is complete.

- b. **Suspension Hearing.** The purpose of the suspension hearing is to determine (1) whether the felony act is shown to have an adverse impact on the educational program, discipline, or welfare in the school in which the student is enrolled and (2) whether the student should be suspended pending court determination of the student's innocence or the dismissal of the charge is made by a court of competent jurisdiction. The suspension hearing will be conducted by the principal or designee. The student may also attend along with the student's parents/guardians, the student's representative or legal counsel, and any witnesses requested by the student, the student's parent/guardians, or the principal. At the suspension hearing, the student may speak in the student's own defense, may present any evidence indicating the student's eligibility for waiver of disciplinary action, and may be questioned on their testimony. However, the student shall not be threatened with punishment or later punished for refusal to testify.

In conducting the hearing, the principal or designee shall not be bound by rules of evidence or any other courtroom procedure, and no transcript of testimony shall be required.

- c. **Outcome of Suspension Hearing.** Following the suspension hearing, and within five (5) school days, the principal shall provide the eligible student or the student's parents/guardians with a written decision as to whether or not suspension will be made. In arriving at this decision, the principal must consider the conditions prescribed by subsections (2) and (3) of Section 1006.09, Florida Statutes, under which a waiver of suspension may be granted. The principal may also decide to grant a waiver if the principal determines such action to be in the best interests of the school and the student. Provided, however, that any suspension pending adjudication of guilt shall be made only upon a finding, based upon conclusive evidence, that a felony charge has been formally filed against the student by a proper prosecuting attorney. The principal also has authority to modify the decision to either grant or deny a waiver, at any time prior to adjudication of the student's guilt by a court, provided that any such modification adverse to the student] shall



be made only following a hearing conducted in accordance with Rule 6A-1.0956, Florida Administrative Code.

If the student is suspended as a result of the suspension proceeding, the student may be suspended from all classes of instruction on public school grounds during regular classroom hours for a period of time, which may exceed ten (10) days, as determined by the Superintendent. The suspension shall not affect the delivery of educational services, and the student shall be immediately enrolled in a daytime alternative education program, or an evening alternative education program, where appropriate. If a court determines that the student did commit the felony or delinquent act which would have been a felony if committed by an adult, the School Board may elect to proceed with expulsion in accordance with the Code of Conduct and Florida law.

**2. Adjudication Withheld/Conviction of a Felony (For Felony Acts Committed On School Property):**

Upon recommendation of the Superintendent, the School Board may take disciplinary against or expel a student who is found to have committed an offense on school property at any time if: (1) the student is found to have committed a delinquent act which would be a felony if committed by an adult; (2) the student has had adjudication withheld for a delinquent act which, if committed by an adult, would be a felony; or (3) the student has been found guilty of a felony. Any student recommended for disciplinary action or expulsion will be afforded all rights to a hearing as set forth in this Code of Conduct.

**3. Students with Disabilities.** A student with a disability under the Individuals with Disabilities Education Act ("IDEA") or Section 504 of the Rehabilitation Act of 1973 ("Section 504") shall be afforded all protections available under Florida and federal law in the event the student is recommended for a disciplinary change in placement, including a suspension or expulsion.

**4. Extra-Curricular Activities:**

- a. Any student who is **arrested** for a felony act may be suspended from participation in extra-curricular activities if, in the opinion of the school administrator, the student's continued participation in extra-curricular activities would adversely impact the educational program, discipline, or welfare at the student's school.
- b. Any student who has been **charged** with a felony act (per accompanying documentation from the state attorney's office), will not be eligible nor permitted to publicly represent the school or the school district in any extra-curricular activity until a court rendering.
- c. Any student who has been **convicted of a felony, adjudicated delinquent or had adjudication withheld** will not be eligible nor permitted to publicly represent the school or the school district in any extra-curricular activity for the balance of the school year.
- d. A report of an alleged violation of this standard of conduct shall be submitted to the Principal or designee for investigation. If the Principal or designee determines that a violation has occurred, the student and his parent or legal guardians shall be notified in writing of the suspension from school-sponsored extracurricular activities.



## **Felony or Felony Act**

**A. Definition:** Felony acts or any delinquent acts which would be a felony if committed by an adult.

**B. Conditions:** Any student who commits a felony act on public school property or property other than public school property and if, in the opinion of the school administrator, the student's attendance at school will have an adverse impact on the educational program, discipline, or welfare of the school in which the student is enrolled, the student's right and obligation to attend school may be temporarily or permanently removed.

### **C. Procedures:**

1. **Arrested:** Any student who is arrested for a felony act may be suspended from school for a period not to exceed ten (10) days if, in the opinion of the school administrator, the student's attendance would adversely impact the school. Such suspension shall not affect the delivery of educational services to the student, and the student shall be immediately enrolled in a daytime or evening alternative educational program. A student with a disability or a Section 504 Plan who has been suspended from school for a total of ten (10) school days must be afforded a manifestation determination hearing prior to the culmination of the ten (10) day period. The IEP committee, including the student and his/her parents, will determine which services are needed to provide a free, appropriate public education (FAPE) in order to progress in the general curriculum and achieve his or her IEP goals and objectives.

2. **Charged:** Any student who is formally charged with a felony act may be suspended from school indefinitely or have his or her suspension continue until the determination of guilt or innocence or until the charges are dismissed, if in the opinion of the school administrator, the student's attendance would adversely impact the school. Such suspension shall not affect the delivery of educational services to the student, and the student shall be immediately enrolled in a daytime or evening alternative educational program. A student with a disability or a Section 504 Plan who has been suspended from school for a total of ten (10) school days must be afforded a Manifestation Determination Hearing prior to the culmination of the ten (10) day period. The IEP committee, including the student and his or her parent/guardian, will determine which services are needed to provide a free, appropriate public education in order to progress in the general curriculum and achieve his or her IEP goals and objectives.

3. **Conviction of a Felony:** Any student who has been charged and found guilty of a felony will be afforded a hearing with parent/guardian present to determine whether the student's continued attendance will adversely impact the school; the hearing may result in continuance or expulsion.

4. **Adjudicated Delinquent:** Any student who has been adjudicated delinquent for committing a felony act will be afforded a hearing with parent/guardian present to determine whether the student's continued attendance will adversely impact the school; the hearing may result in continuance or expulsion.

5. **Adjudication Withheld:** Any student who has had adjudication withheld for committing a felony act will be afforded a hearing with parent/guardian present to determine whether the student's continued attendance will adversely impact the school; the hearing may result in continuance or expulsion. A hearing must be held prior to a recommendation for expulsion.

### **D. Extra-Curricular Activities:**

#### **Procedures:**

1. **Arrested:** Any student who is arrested for a felony act may be suspended from participation in extra-curricular activities if, in the opinion of the school administrator, the student's continued participation in extra-curricular activities would adversely impact the school.



2. Any student who has been **charged**, (per accompanying documentation from the state attorney's office), will not be eligible nor permitted to publicly represent the school or the school district in any extra-curricular activity until a court rendering.
3. Any student who has been **convicted of a felony, adjudicated delinquent or had adjudication withheld** will not be eligible nor permitted to publicly represent the school or the school district in any extra-curricular activity for the balance of the school year.
4. A report of an alleged violation of this standard of conduct shall be submitted to the Principal or designee for investigation. If the Principal or designee determines that a violation has occurred, the student and his parent or legal guardians shall be notified in writing of the suspension from school-sponsored extracurricular activities.

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### **Comprehensive School Threat Assessment Guidelines**

Pursuant to s. 1006.07(7), Florida Statutes (F.S.), the Santa Rosa County School District is required to follow the Florida Department of Education standardized, statewide behavioral threat assessment instrument, which is the **Comprehensive School Threat Assessment Guidelines (CSTAG)**. The CSTAG, or threat assessment process is a problem-solving approach to violence prevention that involves assessment and intervention with students who have threatened violence. It is a fact-based process that emphasizes identification, evaluation, intervention and follow-up in order to prevent serious threats of harm or actual acts of violence from occurring.

#### **Threats**

A threat is a communication of intent to harm someone that may be spoken, written, gestured or expressed in some other form, such as via text messaging, email or other digital means. An expression of intent to harm someone is considered a threat regardless of whether it is communicated to the intended target(s) or whether the intended target is aware of the threat. Threats may be implied by behavior that an observer would reasonably regard as threatening, planning or preparing to commit a violent act. Not all types of misbehavior that may warrant discipline or even criminal consequences are threats. It is limited to instances where there is a threat to harm someone else. If there is doubt, the communication or behavior should be treated as a threat and a threat assessment should be conducted. Any threat is also subject to disciplinary action according to the Code of Student Conduct. Parents/Guardians of students involved in a threat either as the person making the threat or are the target of the threat will be notified by the school.

#### **Threat Levels**

***Transient threats:*** Threats where there is not a sustained intent to harm. The critical question is whether the person intends to carry out the threat, or whether the threat was made in the heat of the moment as an expression of anger, frustration or humor without intent to harm. Transient threats can be resolved with an apology, retraction or explanation by the person who made the threat.

***Substantive threats:*** Threats where the intent to harm is present, or not clear, and require protective action. The question is whether there is an express intent to physically injure someone beyond the immediate situation and there is at least some risk that the person will carry out the threat. If there is doubt or if the threat cannot clearly be categorized as transient, threats should be treated as substantive.



**Serious substantive** threats are threats to hit, fight or beat up another person.

**Very serious substantive** threats are threats to kill, rape or cause serious injury with a weapon.

Threats that are deemed to be Very Serious Substantive will require:

1. Safety Evaluation by a Licensed Mental Health Professional
2. Parent interview
3. A referral for school and/or services with a community-based mental health agency
4. SRO/law enforcement investigation for evidence of planning, preparation and criminal activity
5. Student Success and Safety Plan
6. Possible disciplinary action according to the Code of Student Conduct

**A threat assessment is not an emergency or crisis response.** If there is an indication that violence is imminent, such as when a person is at school with a gun, a crisis response *is* indicated. School staff must take immediate action by calling 911 and following local crisis or emergency response plans.

The Santa Rosa County School District threat assessment protocol can be found on the district's website under the Student Services Department at <https://srcstuserv.wixsite.com/sssite/threat-assessments>.

### **Suicide Prevention Protocol and Risk Assessment**

The school-based threat assessment team plays a vital role in suicide prevention, intervention, and follow-up intervention. **All stakeholders have a role in reporting suicidal concerns for students: students, teachers, paraprofessionals, bus drivers, administrators, parents, etc.**

If a student concern or threat to harm self/suicidal ideation is brought to the attention of the school administrator or member of the school-based threat assessment team, the school team will follow the Suicide Prevention Protocol established in our district. Everyone has a role in suicide prevention. A comprehensive approach to suicide prevention involves students, school personnel, parents, and community agencies. Collaboration and communication are key to promoting positive mental health in the school setting. Parents/Guardians of students who have had a Suicide Risk Assessment completed will be notified by the school.

### **Baker Act Protocol**

If a student concern or threat to harm self/suicidal ideation is determined to be imminent, or high risk, based on a Suicide Risk Assessment, the school will follow the Baker Act Protocol which could involve a School Resource Officer or law enforcement, a licensed Trauma Informed Counselor, the Mobile Response Team of Santa Rosa County and/or 9-1-1. Anytime this protocol is initiated, the parent/guardian will be notified.

The Santa Rosa County School District Suicide Prevention Protocol and Baker Act Protocol can be found on the district's website under the Student Services Department at <https://srcstuserv.wixsite.com/sssite/suicide-prevention-protocol>.

### **Student Success and Safety Plans**

Students who have Substantive Threat Assessments, Moderate or High Suicide Risk Assessments and/or



Baker Acts initiated at the school will require a Student Success and Safety Plan. This plan will help to establish a circle of care among the family and school and could also involve community health providers or other community agencies. The goal of this plan is to provide interventions which can help set the student up for success while establishing appropriate safeguards that allow for monitoring of student safety.



## SANTA ROSA COUNTY SCHOOL BOARD

### 2020-21 CALENDAR

PRE-PLANNING .....	August 17-21, 2020
POST-PLANNING .....	June 11, 14, 2021
STUDENTS BEGIN .....	August 24, 2020
STUDENTS LAST DAY .....	June 10, 2021

### **9 WEEKS — Report Cards — Mid-Term Reports**

Aug. 24 — Oct. 22 (43 days)	November 3	September 25
Oct. 26 — Jan. 14 (43 days)	January 28	December 4
Jan. 19 — April 1 (47 days)	April 15	February 19
April 6 — June 10 (47 days)	June 10 (Elementary)	May 7
	June 24 (Middle/High)	

### **Early Release & Holidays**

July 4	Independence Day
September 7	Labor Day
October 23	Planning Day (No school for students/workday for teachers)
November 11	Veterans Day
November 23-27	Fall Break/Thanksgiving
Dec 18	Early Release for all students
Dec 21-Jan 1	Winter/Christmas Break
January 13, 14	Semester Exams — Early Release for Middle/High Schools
January 15	Planning Day (No school for students/workday for teachers)
January 18	Martin L. King's Birthday
February 15	President's Day
March 15-19	Spring Break
April 2	Good Friday
April 5	Planning Day (No school for students/workday for teachers) — Storm Day if needed
May 31	Memorial Day
June 8, 9	Semester Exams — Early Release for Middle/High Schools
June 10	Early Release, Last day of school for all students — Semester Exams Middle/High Schools

### **HIGH SCHOOL GRADUATION DATES — Semester Exams — Senior Final Exams**

June 1 — Blended Academy	5:00 P.M.	<b>1<sup>st</sup> Semester</b>	June 2, 3, 4
June 1 — Locklin Tech.	7:00 P.M.	6 period	January 12, 13, 14
June 3 — Santa Rosa High/Adult	7:00 P.M.	<b>2<sup>nd</sup> Semester</b>	
June 5 — Gulf Breeze High	11:00 A.M.	6 period	June 8, 9, 10
June 5 — Pace High	2:30 P.M.		
June 5 — Navarre High	6:00 P.M.		
June 8 — Milton High	7:00 P.M.	<b>Storm Days (If Needed)</b>	
June 10 — Jay High	5:00 P.M.	<b>2<sup>nd</sup> Semester: April 5, June 11</b>	
June 10 — Central School	7:00 P.M.		

School Board Approved 09/10/2020



# SANTA ROSA COUNTY SCHOOL BOARD 2021-22 CALENDAR

PRE-PLANNING .....	August 2-9, 2021
POST-PLANNING .....	May 26-27, 2022
STUDENTS BEGIN .....	August 10, 2021
STUDENTS LAST DAY .....	May 25, 2022

## 9 WEEKS

Aug. 10 - Oct. 7 (42 days)  
Oct. 11 - Dec. 17 (44 days)  
Jan. 4 - March 11 (47 days)  
March 22 - May 25 (46 days)

## Report Cards

October 22  
January 14  
April 5  
May 25 (Elementary)  
June 10 (Middle/High)

## Mid-Term Reports

September 10  
November 12  
February 4  
April 22

## Early Release & Holidays

July 4	Independence Day
September 6	Labor Day
October 8	Planning Day (No school for students/work day for teachers)
November 11	Veterans Day
November 22-26	Fall Break/Thanksgiving
December 15, 16	Semester Exams - Early Release for Middle/High Schools
December 17	Early Release for all students- Semester Exams Middle/High Schools
Dec 20-Jan 2	Winter/Christmas Break
January 3	Planning Day (No school for students/work day for teachers)
January 17	Martin L. King's Birthday
February 21	President's Day
March 14-18	Spring Break
March 21	Planning Day (No school for students/work day for teachers)- Storm Day if needed
April 15	Good Friday
May 23, 24	Semester Exams - Early Release for Middle/High Schools
May 25	Early Release, Last day of school for all students- Semester Exams Middle/High Schools
May 30	Memorial Day

**APPROVED-IN SESSION**

**APR 20 2021**

**SANTA ROSA SCHOOL BOARD  
SUPERINTENDENT**

## HIGH SCHOOL GRADUATION DATES

May 16 – Blended Academy	5:00 P.M.
May 16 – Locklin Tech.	7:00 P.M.
May 19 – Santa Rosa High/Adult	7:00 P.M.
May 21 – Navarre High	11:00 A.M.
May 21 – Gulf Breeze High	2:30 P.M.
May 21 – Pace High	6:00 P.M.
May 24 – Milton High	7:00 P.M.
May 26 – Jay High	5:00 P.M.
May 26 – Central School	7:00 P.M.

## Semester Exams

1<sup>st</sup> Semester  
6 period December 15, 16, 17  
2<sup>nd</sup> Semester  
6 period May 23, 24, 25

## Senior Final Exams

May 18, 19, 20

## Storm Days (If Needed)

2<sup>nd</sup> Semester: March 21, May 26