

**2021 COPS Office STOP School Violence:
School Violence Prevention Program
(SVPP)**



Project and Budget Narrative

1. School Safety Planning Efforts:

Current State of Comprehensive School Safety Planning and Assessment

Site /Risk Assessments. Santa Rosa School District (SRSD) annually assesses our school district in areas of security and safety to identify areas that need improvement. This assessment was conducted with district administrators, school administrators and law enforcement. The assessment utilized the Florida School Safety Risk Assessment Tool (FSSAT) as required by Florida Statute. Communication was identified as a key area in need of improvement district wide. **Emergency Operations Plans.** The District has implemented an all-hazards approach to emergency management. This plan is customizable and job specific. Additionally, there are teacher, and school administrator quick reference guides. In August 2019, the District created a family reunification plan based on the Standard Reunification Method following Incident Command System. A drill was planned for the summer of 202 but delayed due to covid. We have a deployment trailer with reunification materials that does not include technology.

Commented [KW1]: Add language about your emergency plan, drills/exercises

School Climate. Over half of our schools are PBIS and/or Capturing Kids Heart schools which adds another layer to the positive culture and climate of our schools. These learning environments not only assist the schools in meeting the educational needs of our students, but also their social, emotional and mental health needs. This approach provides opportunities for our students to gain the skills needed to self-regulate and find alternative ways of dealing with negative or aggressive behaviors that may lead to school violence. The mental health supports that are in place at every school also helps to nurture a positive climate and culture.

Threat Assessment. Every school has a school-based Threat Assessment Team consisting of at least these four members: Administrator, SRO, Counseling Profession and Educator. All school teams have been trained in the Comprehensive School Threat Assessment Guidelines (CSTAG) as required by the state of Florida. Threats can be classified as no threat, transient, substantive, or serious substantive. If threats are classified as serious substantive, a licensed Trauma Informed Counselor assists the school-based team by completing a Mental Health Assessment on the student making the threat. This student is also referred to a community-based mental health agency for services. The school district also has a Suicide Risk Assessment Protocol that is used for students threatening suicidal ideation or self-harm. The school-based Threat Assessment Team also handles these risk assessments. Students who are deemed to be at medium or high risk based on the risk assessment are referral for mental health services with our community-based mental health agency. SRSD has Speak Out, and FortifyFL, two 24-hour anonymous tip lines that have been successful in thwarting several incidents.

Training and Drills. The District conducts an in-person new employee training as well as ongoing training for emergency response protocols using an online delivery platform. Emergency drills are conducted monthly to include events such as fire, Active Assailant, and severe weather. **Local School Safety Partnerships.** All of our schools are fortunate to have a School Resource Officer (SRO). These SROs work for the Santa Rosa County Sheriff's Office, Gulf Breeze Police Department, and Milton Police Department. There are annual contracts in place to delineate duties and to set expectations. The local law enforcement representatives and

school district personnel meet on a quarterly basis. Additionally, law enforcement attend all threat assessment meetings, which are conducted monthly. Department of Juvenile Justice, and Family Court to keep the District aware of current student issues. The District also participates in the annual Santa Rosa County Emergency Management exercises. Pre covid the district offered Active Assailant training at any school that requested it through the LSU NCBRT DHS funded Run, Hide, Fight program. Additionally, Department of Health nurses and Public safety personnel assist the District Safety Director with CPR and Stop the Bleed training in schools.

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2. Funding Request and Integration

The **evidence based school safety interventions** that are proposed were developed through an assessment of schools, collaboration with public safety, and community engagement. The District has been able to update numerous security systems including our video surveillance. However, there is a need to create a more robust communications plan with our public safety entities, and within the district, including increasing two-way radio capabilities. We have been able to implement online training for faculty/staff for emergency response protocols, as well as a series of hands on trainings. However, we have a training gap with other stakeholders including local public safety (law enforcement, fire, emergency management) parents, and students, and amongst staff. This project seeks to fill **specific gaps** using **evidence-based** school safety programs that support the following **authorized purpose areas**:

- **Increased Responder Response** through the addition of two-way radios. If more staff have radios, then a more rapid response can be initiated by responders, and onsite staff can react to emergent situations with more alacrity.

Coordination with Local Law Enforcement. The construction materials and the technology that exists inside our schools creates communication issues with public safety radio systems. In reference to feedback from our community forums on gaps in public safety radio usage at high schools, we assessed high schools with our FCC licensed radio contractor and have been installing Bi-directional Amplifiers. Through meeting with our administrators it was determined that we need to expand our internal communication capabilities for **expedited notification during an emergency** with public safety responders and school district personnel through the addition of two-way radios. The increased ability to have communication coverage will increase coordination of responders and potentially save lives.

Training for local law enforcement officials to prevent school violence. We are a firm believer that the core of school safety and security lies in our people, relationships and their training. In following this belief, we will hire as part of this project a contractor. This contractor will assist us in enhancing the relationships with local public safety to mitigate safety and security issues, update emergency plans, create a more effective and efficient response to emergencies, and create resiliency to recover. They will conduct trainings for law enforcement and other stakeholders on the “I Love U Guys” Foundation standard response protocols and standard reunification method. Additionally, they will assist stakeholders in creating a multi-year security management plan utilizing the guidelines set forth by the Partner Alliance for Safer Schools.

Project Goals & Objectives

Goal 1: Increase communication capacity for law enforcement and other public safety entities.	
Objective 1.1	Procure two-way radios for school and district first responders.

Objective 1.2	Train all users in appropriate emergency communications protocols.
Objective 1.3	Conduct an emergency response drill at each high school evaluating communication procedures and performance for law enforcement and public safety.
Goal 2:	Increase law enforcement stakeholders' knowledge base on prevention, intervention, and planning for school violence.
Objective 2.1	Train all stakeholders in standard response protocols (SRP) and standard reunification method (SRM)
Objective 2.2	Review security management plan and implement.

3. Management and Implementation Plan

The project manager, Daniel Hahn, will dedicate .20 FTE in-kind to the project.

Project Oversight

SRSD will oversee the project and manage the grant. Santa Rosa County Public Safety, the Santa Rosa County Sheriff's Office, the Gulf Breeze Police Department, and the Milton Police Department, will be key partners in the implementation of the project.

Procurement Resources

The Santa Rosa School District ensures the most efficient use of resources in the procurement of goods and services in compliance with federal requirements (OMB Circular A-102), State procurement laws, as well as district policies and procedures. The Project Manager, Chief Procurement Officer, and Chief Finance Officer will follow the conditions and requirements specified in the grant.

Timeline of Project Activities

	Completion Date	Person(s) Responsible	Goal/Objective
Purchase two-way radios	November 2021	Daniel Hahn	Goal 1 Objective 1.1
Train users in communications protocols.	Ongoing	Daniel Hahn	Goal 1 Objective 1.2
Conduct emergency communications drills	August 2021/ Yearly	Daniel Hahn/ County EMD	Goal 1 Objective 1.3
Public safety training on SRP and SRM	Quarterly after February 2021	Daniel Hahn	Goal 2 Objective 2.1
Conduct parent and community SRP and SRM training	Quarterly after February 2021	Daniel Hahn	Goal 2 Objective 2.1
Develop student SRP and SRM training plan	April 2021	Daniel Hahn	Goal 2 Objective 2.1
All Faculty/staff and students trained in SRP and SRM	August 2022	Daniel Hahn	Goal 2 Objective 2.1

4. Sustainability Plan

Specific Actual and Potential Resources. SRSD will continue to pay the ongoing support, licensing, fees, and maintenance associated with keeping the radios fully operational. SRSD is committed to creating a plan of action for any deficiencies found in the radio audit, and is

committed to ensuring that public safety can communicate throughout the entire district. Once the grant period expires SRSD is committed to implementing the security management and training plan that will be created as part of this grant.

Equipment & Technology Maintained. The district's IT Department along with the Safety Department will conduct ongoing monitoring of the radios. Additionally, the District will put in a place a maintenance contract with a radio vendor for any repair needs. A life cycle will be assigned to the equipment based on its performance, and future funding will be sought for the replacement of the equipment once it reaches end-of-life.

COPS Office Grant Programs



COPS Office Program	FY 2019 Enacted	FY 2020 Enacted
COPS Hiring Program (CHP)	\$153 million	\$155.5 million
Tribal Resources Grant Program (TRGP)	\$27 million	\$27 million
Community Policing Development (CPD)	\$6.5 million	\$6.5 million
School Violence Prevention Program (SVPP)	\$25 million	\$50 million
Tribal Access Program	\$3 million	\$3 million
Preparing for Active Shooter Situations (PASS)	\$10 million	\$10 million
COPS Anti-Methamphetamine Program (CAMP)	\$8 million	\$13 million
Anti-Heroin Task Forces (AHTF)	\$32 million	\$35 million
Law Enforcement Mental Health and Wellness	\$2 million	\$5 million
OJP Regional Information Sharing Transfer	\$37 million	\$38 million
Total COPS Office Appropriation	\$303.5 million	\$343 million

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COPS

*Community Oriented Policing Services
U.S. Department of Justice*

U.S. Department of Justice
Office of Community Oriented Policing Services
145 N Street NE
Washington, DC 20530

www.cops.usdoj.gov

Response Center: 800-421-6770



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★ 2020 Program Descriptions

COPS Hiring Program (CHP) – CHP grants provide 75 percent of the approved entry-level salaries and fringe benefits of each newly hired and/or rehired full-time officer, up to \$125,000 per officer position, over the three-year (36-month) grant period. CHP grants may be used on or after the official grant award start date to (1) hire new officers (including filling existing officer vacancies that are no longer funded in an agency's budget); (2) rehire officers already laid off by any jurisdiction as a result of state, local, or Bureau of Indian Affairs (BIA) budget reductions unrelated to the receipt of grant funding; and/or (3) rehire officers scheduled to be laid off by the grantee's jurisdiction on a specific future date as a result of state, local, or BIA budget reductions unrelated to the receipt of grant funding.

Tribal Resources Grant Program (TRGP) – Since FY 2010, the COPS Office has awarded funding for tribes through the U.S. Department of Justice's Coordinated Tribal Assistance Solicitation (CTAS) process and will continue this strategy in FY 2020. CTAS began in FY 2010 in response to a request from tribal leaders to improve the DOJ grant-making process by streamlining it among COPS, OJP, and OVW. Through CTAS, the COPS Office is able to meet multiple public safety resource needs of tribal communities through a single solicitation that aims to increase the capacity of tribes to develop and implement a comprehensive approach to addressing their public safety, criminal and juvenile justice, and victimization issues.

Community Policing Development (CPD) – COPS Office Community Policing Development (CPD) funding contributes to developing the capacity of law enforcement to implement community policing strategies, builds knowledge about effective practices and outcomes, and supports creative approaches to preventing crime and promoting safe communities. CPD funds also address the unique needs of targeted audiences and stakeholders, such as campus and school safety programs, tribal and Native American law enforcement, returning offenders, faith-based programs, and agencies implementing large technology initiatives.

School Violence Prevention Program (SVPP) – The Students, Teachers, and Officers Preventing (STOP) School Violence Act of 2018 established funding for the U.S. Department of Justice to make grants to states, units of local government, Indian tribes, and public agencies to fund evidence-based programs and technologies to stop school violence. The COPS Office will provide funding for coordination with law enforcement; training for local law enforcement officers to prevent student violence against others and self; metal detectors, locks, lighting, and other deterrent measures; technology for expedited notification of local law enforcement during an emergency; and other measures providing a significant improvement in security.

Tribal Access Program – The COPS Office provides funding for the expansion and deployment of the Tribal Access Program (TAP), which provides tribes access to national crime information databases and technical support. TAP allows tribes to more effectively serve and protect their nations' citizens by ensuring the exchange of critical data across the Criminal Justice Information Services system and other national crime information systems.

Preparing for Active Shooter Situations (PASS) – The COPS Office PASS program is designed to increase law enforcement and public safety by providing funds for scenario-based training that prepares officers and other first responders to safely and effectively handle active-shooter and other violent threats. Past events have demonstrated that a key to effective preparation is local coordination across the professional disciplines that have responsibilities in the event of an active shooter, including law enforcement, fire, emergency medical services, and emergency departments. Also important is widespread exposure of officers to scenario-based, simulation training exercises and continued refresher training on knowledge and skills.

COPS Anti-Methamphetamine Program (CAMP) – Since 1998, the COPS Office has invested more than \$500 million nationwide to combat the spread of methamphetamine. While law enforcement efforts and precursor chemical sale restrictions have been successful in decreasing the domestic production of methamphetamine, foreign drug traffickers have capitalized on this decreased availability by quickly expanding their avenues of methamphetamine distribution as users have sought out new, reliable supplies. The COPS Office will award competitive grants to state law enforcement agencies in states with high seizures of precursor chemicals, finished methamphetamine, laboratories, and laboratory dump seizures. Funds will be used for investigative purposes to locate or investigate illicit activities including precursor diversion, laboratories, or methamphetamine traffickers.

Anti-Heroin Task Forces (AHTF) – The DEA's 2013 National Drug Threat Assessment Summary notes the troubling trend of increases in the numbers of heroin seizures and overdose deaths caused by heroin in recent years. The COPS Office will make competitive grants to state law enforcement agencies in states with high per capita levels of primary treatment admissions for both heroin and other opioids. These funds will be used for drug enforcement including investigations and activities related to the distribution of heroin or unlawful diversion and distribution of prescription opioids.

Law Enforcement Mental Health and Wellness Act (LEMHWA) – Despite the many stressful situations that face those in law enforcement positions, officer mental health is an often overlooked component of officer safety and wellness. The Law Enforcement Mental Health and Wellness Act, signed into law in January 2018, authorizes training, peer mentoring, and mental health program activities for law enforcement officers.



CES Team One Communications, Inc.

Bill to:

SANTA ROSA SCHOOL DISTRICT

Quote Information:

Quote Number:
 Quote Date: 1/25/2021
 Account Number:
 Account Manage Stephenie Shirley (251) 421-7271

Ship to:

CES TEAM ONE COMMUNICATIONS
 215 W. HERMAN STREET
 PENSACOLA, FL 32505

Contact Information:

Contact: DANIEL HAHN
 Phone No:
 Email:

Description of Quote: BUDGETARY QUOTE

Qty	Model Number	Description	List Price	Your Price	Extended
PORTABLE RADIOS w/ ACCESSORY					
360	AAH02RDH9VA1	XPR3500e DISPLAY PORTABLE RADIO		572.00	205,920.00
360	PMLN5727A	EARPIECE INLINE MIC/PTT		39.00	14,040.00
360	SVC	PROGRAMMING		35.00	12,600.00
1	FREIGHT	EST. SHIPMENT			1,522.00
1	LICENSE	EST. FCC LICENSE, SIMPLEX PAIRS			7,230.00
1		FIVE YEAR REPEATER INFRASTRUCTURE MAINTENANCE CONTRACT DOES NOT INCLUDE ANTENNA EQUIPMENT			
				Total:	241,312.00

As an authorized representative of the aforementioned organization, the undersigned agrees to pay service charges at the rate of 1.5% per month (18%) per year on all accounts past due. The undersigned also agrees that in the event that any delinquent account is turned over to a collection agency and/or attorney for collection, that he/she is liable for and will pay, all reasonable costs incurred by CES/Team One Communications, and/or their authorized agents, in the collection of any such delinquent account, including but not limited to payment of reasonable attorney fees and court costs. The undersigned certifies that to the best of his/her knowledge, the above information is true and correct. It is understood and agreed that any checks returned to us for non-payment shall be charged a non-sufficient funds (NSF) check fee, and the maximum allowable interest by law charged from the date of the check. Customer checks returned as NSF will result in the associated account being placed on COD Cash Only basis. There is a 20% restocking fee on all returned items.

Customer Signature: _____ Date: _____

This Quote is Valid for 30 Days

