



vision

Equity and Cultural Sensitivity Committee

**Improving the experience of our students and the
quality of instructional leadership**



Equity for All Students

- Students who are disproportionately on the margins of learning include:
 - Those whose first language is not English;
 - Those who live below the poverty line;
 - Those who are from minority backgrounds;
 - Those who have learning differences; and
 - Those who are marginalized and underserved due to their immigration status, sexual orientation, religious preferences, and geographic location.



Committee Members

- Luticia Boozer
 - Clark Youngblood
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MHS/Social Studies Coordinator
School Board
Jay High School Teacher
Deputy Director ESE
Jackson Pre K/SREA
ESE Job Coach
Avalon Middle Teacher
Rhodes Elementary Principal
Milton High Teacher
Director



Major Areas of Focus

- Instructional Materials
- Instructional Practices
- Equitable hiring practices
- Access to high quality education for all
- Community Support and Involvement

vision



Equity and Cultural Sensitivity in Schools

- **Intentional development of culturally responsive leadership**
 - intentionally promoting inclusivity and positive relations among students, among teachers and staff, and between students and adults on site
- **Ensuring culturally responsive teaching and learning**
 - consider specialized training in the following areas: English language learners; exceptional children services; students of economically depressed families; and students who have experienced social hostility such as racism, sexism, and other negative encounters with others.



Equity and Cultural Sensitivity in Schools

- **Providing diverse opportunities for all students**
 - diversity workshops for administrative teams and student leaders which include teaching tolerance
 - showcase how the school values diversity and strives to meet the needs of each and all students.
- **Increasing Diversity in student and adult capacities**
 - strong professional development on cultural competence, equity, and social justice so that teachers and staff can improve classroom instruction and provide equitable school management strategies that will improve achievement for all students



Equity and Cultural Sensitivity in Schools

■ Identifying and prioritizing areas of need

- Best practices to address on a district-wide level
 - Curriculum
 - Professional Development
 - Community support and involvement

■ Possible Resources

- Diversity EDU—online course options
- Teaching Matters—digital learning platform
 - PD videos, webinars, student activities, mini courses