

Project Title: Foundations for Success: Developing Effective Mathematics Educators through Cognitively Guided Instruction

Study Conducted by: Robert C. Schoen, Ph.D. (850-645-9926; rschoen@lsi.fsu.edu), Learning Systems Institute at Florida State University

VIDEO CONSENT:

Your child's mathematics teacher is participating in a study designed to evaluate the impact of a teacher professional-development program on mathematics teaching and learning. The purpose of this letter is to inform you that your teacher will be videorecording mathematics instruction in your child's class and providing the video files for researchers at FSU to use for research and educational purposes.

Classroom observation:

On several days this year, your child's teacher will record audio and video of the mathematics lessons and provide the recordings to researchers at FSU. A member of my research team will view the videos of mathematics instruction and use the recordings to measure key components of mathematics instruction. If you decline participation, your child will continue to be involved in mathematics instruction with their class, under the direction of the teacher and principal, and they will be moved to a section of the classroom where they will not be observable by the researchers when the video is recorded.

Voluntary participation:

The audio and video recording is voluntary, and you are free to withdraw your consent for your child's participation in these recordings at any time without penalty or prejudice. Deciding not to participate or choosing to withdraw will not harm your relationship with your child's school or FSU. If you do not wish for your child to participate in video recordings, your child will not be video recorded.

The audio/video recordings may contain your child's image, voice, or first name, and the recordings may be copied and used by FSU researchers for research and presentation purposes without further permission and will be used only for the purposes stated.

You or your child and are not entitled to any compensation or financial benefits from participating in the audio/video recording.

Risks and benefits:

We anticipate minimal or no risks associated with your child's participation in this project. We find that almost all children want to participate in these types of classroom videos and enjoy participating.

We can't guarantee that your child will personally experience benefits from participating in this study. Your child's teacher will be able to use these recordings to post for students who may have missed the mathematics lesson or for students who need additional learning opportunities. Your child's participation in



the research study may contribute to long-term improvements student learning in mathematics and increased teacher capacity to meet students' instructional needs in mathematics. It is possible that your child and others may benefit in the future from the results of this study.

If you have any questions, please contact Dr. Robert Schoen at Florida State University at (850) 645-9926 or by e-mail at <u>K-5math@lsi.fsu.edu</u>.

If you have any questions or concerns regarding the study and would like to talk with someone other than the researcher(s), you are encouraged to contact the FSU Institutional Review Board, which supervises all FSU research involving humans. They can be reached at (850)644-7900, at <u>humansubjects@fsu.edu</u>, or in writing or in person at 2010 Levy Street, Research Building B, Suite 276, FSU Human Subjects Committee, Tallahassee, FL 32306-2742.

We hope you will allow your child to participate so that we may continue to learn how to improve mathematics teaching and learning in your child's school and nationwide.

□ Yes, I have read this form and consent to my child's participation in audio/video recording.

□ No, my child may not take part in the audio/video recording.

Please sign and complete the following information.

Child's name (Please print):

Child's school (Please print):

Parent/Guardian name (Please print)_____

Parent/Guardian signature:

Today's date: _____