

Independent Inquiry

COMPONENT NUMBER: 2-516-001

Function: Instructional Methodology/Faculty Development (2)

Focus Area: Faculty Development (516)

Local Sequence Number(s): (001)

POINTS TO BE EARNED: 60 maximum points per year

DESCRIPTION:

The general objective of this component is to provide teachers with an avenue to explore topics that will support their students need or their professional growth through self-study or teacher generated collaborative groups.

SPECIFIC LEARNER OBJECTIVES:

Identify the priority study and/or on-the-job implementation outcomes.

1. Understand and implement effective self-study methods
2. Demonstrate effective research strategies.
3. Investigate the information on their chosen topic.
4. Identify best practices for their chosen topic
5. Discuss their use of effective teaching strategies on their chosen topic.

LEARNING PROCEDURES (Methods):

F: Independent Inquiry

- **WHAT** will occur during this professional development component delivery?

Participants will identify a topic of concern or interest that fits their learning needs. During the self-study process participants will collect new information, organize the new methods and try new instructional strategies and skills.

- **HOW** will the experiences be provided to participants during this delivery?

The design of activities will be sufficiently flexible so that a variety of activities of various lengths can be selected. Participants will engage in independent book studies, literature review and other forms of research .

IMPLEMENTATION/MONITORING PROCEDURES:

N: Independent Learning/Action Research

- **ACTIVITIES** to be included in participant Implementation/Follow-Up (should support the specific learner outcomes identified above):

Participants will take their new knowledge to engage students in activities and lessons that include these strategies. There will be an online format for them to record and share their new knowledge. Collaboration with peers is encouraged for sharing of new knowledge with others.

- **SUPPORT** to be provided for participant Implementation/Follow-Up (should support the specific learner outcomes identified above):

The District Professional Development Specialist will provide resources and continuous support through emails and phone calls as participants choose their topic and record their work in the online format. Support will also be provided during the collaboration phase of the process. Classroom visits may be made if needed.

IMPACT EVALUATION PROCEDURES:

Staff A: Changes in instructional or learning environment practices implemented in the classroom

Student D: Observation of student performance

- **What criteria will be used to evaluate the impact of the component on:**

- **Specific Learner Objectives?**

The District Professional Development Specialist will ensure that the training covers the desired objectives. They will also ensure that the topic and research chosen provides the material in an engaging and effective way for participants.

- **Increasing Educator Knowledge?**

Participants will be asked to engage in activities throughout the training that will monitor their learning and understanding of the material. Skills will be demonstrated through verbal, written and collaborative means.

- **Changing Educator Practice?**

Participants will be asked to explain the changes in their teaching strategies based on the information they learned from their research and explorations.

- **Improving Student Outcomes?**

Observation of student performance will be used to measure student outcomes. Teachers will be asked to consider test results or student work when feasible.

Date approved: [Click here to enter text.](#)

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