

ESE: COMMUNICATION/BEHAVIOR/SOCIAL/ACADEMIC (CBSA) CLASS

PART 1

60 POINTS PER YEAR

General Objective

The purpose of this component is to provide training for personnel who teach students in an ESE program with significant needs in communication, behavior, social, and academics. Upon successful completion of the component, participants will be able to apply each specific objective listed below in a CBSA classroom.

Specific Objectives:

Upon completion of this component, participants will be able to:

1. Understand and apply the basics of Applied Behavior Analysis and Verbal Behavior
2. Administer and use the *Verbal Behavior Milestones and Assessment and Placement Program* (VB-MAPP) for instruction and progress monitoring
3. Administer and use *Essentials for Life* (EFL) assessment and curriculum
4. Organize and arrange a classroom in zones and divisions for students in a CBSA class
5. Understand the IEP Process (Planning Notes, Goals and objectives)
6. Use and assess data collected in the Success Notebooks and Curriculum and Alternate Assessment Process (CAAP)
7. Design individual daily schedules and other visual strategies for students in a CBSA classroom. Create and implement rotations schedules.
8. Organize schedules and create or make tasks and activities for students with significant impairments
9. Administer Florida Alternate Assessment and implement CAAP model
10. Complete full Non-violent Crisis Prevention Intervention Component

Optional

- 1) Introduction to Autism – ESE Best Practices in Special Education Component
- 2) Video Modeling – ESE: Best Practices in Special Education Component
- 3) Empathy/Peer Training – ESE Best Practices in Special Education Component
- 4) Autism Internet Modules (AIM) www.autisminternetmodules.com – certificate based online courses
 - a) Transitioning Between Activities
 - b) Task Analysis

- c) Picture Exchange Communication System (PECS)
- d) Visual Strategies

Description of Activities

Activities designed to accomplish the above objectives may include, but will not be limited to, seminars, lectures, role-playing/simulations, demonstration and practice of skills, and development of instructional materials/plan. Consultants(s) knowledgeable in the field will provide appropriate materials, information, and experiences to help participants increase their competencies. Participants may be required to complete home assignments.

Evaluation of Participants

Evaluation of the specific objectives will be determined by the activity leader or designee through analysis of student performance data affected by training activities, portfolios, such as Success Notebooks, maintained by the training participant, documented observation by designee, rubrics developed for special curriculum, teacher-provided data results, or curriculum alignment data. In order to earn in-service credits, participants must demonstrate increased competencies in 80% or more of the specific objectives.

Evaluation of Activity

An online evaluation for this activity will be conducted through Professional Growth System.