

POSITION TITLE: BEHAVIOR INTERVENTION SPECIALIST

POSITION #:

SUPERVISOR: No

TAXING AUTHORITY: SCHOOL BOARD

DEPARTMENT: DISTRICT OFFICE – EXCEPTIONAL STUDENT EDUCATION

GENERAL DESCRIPTION:

Established for the purpose/s of effecting positive behavioral change in students; providing supportive interventions to families and/or students; and complying with Federal, State, county and District policies, regulations and/or procedures.

ESSENTIAL FUNCTIONS:

- Acts as liaison with the public and mental health community for the purpose of supporting individual student development goals.
- Administers programs and services for behaviorally or emotionally disturbed students for the purpose of improved functioning and ensuring program eligibility and compliance with established guidelines.
- Assists in developing interventions, functional behavior assessments and behavior plans for the purpose of providing a safe and effective educational environment for students with challenging behaviors.
- Assists in developing procedures and training materials for district staff involved with students with challenging behaviors for the purpose of enhancing programs for students and ensuring that program operations are in compliance with established guidelines.
- Conducts workshops, training, in-service presentations, etc. in classroom management techniques and other topics for the purpose of developing skills and establishing effective relationships with behaviorally or emotionally disturbed students.
- Coordinates handling of child abuse and neglect cases through contact with school staff and outside agency personnel for the purpose of complying with mandated requirements.
- Participates in a variety of meetings, workshops and committees for the purpose of conveying and/or gathering information required to perform functions and remaining knowledgeable with program guidelines.

Other Functions

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

ESSENTIAL PHYSICAL REQUIREMENTS: To be able to maintain physical flexibility and agility in order to physically demonstrate certified, safe physical restraint positions in emergency situations. Lift moderate to heavy weight (60 to 100 pounds); stand, walk, run, bend, stoop, push, pull, reach, good hearing and vision; manual dexterity.

ENVIRONMENTAL CONDITIONS: School classrooms; office

SALARY SCHEDULE: Based on the adopted salary schedule for instructional personnel

MINIMUM QUALIFICATIONS:

(1) Bachelor's Degree from an accredited educational institution. Master's Degree preferred.

(2) Currently hold or eligible for Certification in Exceptional Student Education K-12, Variable Exceptionalities K-12, Emotional Behavioral Disability or School Psychology.

(3) Minimum of three (3) years successful teaching experience with behavioral deficits or varying exceptionalities.

(4) Willing to participate in additional job-related training as directed by the Director of Exceptional Student Education. Board Certified Behavioral Analyst certification preferred.

SKILLS: SKILLS are required to perform multiple, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: analyzing data; effective listening; facilitating meetings; monitoring activities; planning; problem solving; record keeping; training; safe and accurate restraint certification and office practices.

TERMS OF EMPLOYMENT:

Approved Unit Compensation Plan

Ten months

7.5 hours per day

EVALUATION:

Annual evaluation in accordance with state law, Master Contract, and local policies

Developed: 06-18-12