

**LEADERSHIP: ADMINISTRATIVE EVALUATION TRAINING**  
**DOUG REAVES/STATE ADOPTED RESEACH MODEL**  
**60 Points Per Certificate**

**General Objective**

The purpose of this component is to provide opportunities for district and school-based administrators to master research and practice implementation relating to the Administrator Evaluation System. The training will be based on the state adopted Douglas Reaves research model. Participants will develop an understanding of how the research model integrates with the state adopted Standards For School Leaders and be able to apply job specific duties in a manner that most effectively impacts student performance.

**Specific Objectives**

Upon successful completion of the component, participants will be able to:

1. Discuss and demonstrate Douglas Reaves research strategies as they apply to their specific job duties.
2. Identify and demonstrate mastery of the research model as it relates to the Standards for School Leaders. Communicate to supervisors and peer administrators implementation of the research model.
3. Identify and apply job specific strategies that most effectively impacts student performance.
4. Identify student achievement increases as they relate to the training activities.

**Description of Activities**

Participants will be involved in district training and follow-up to accomplish the objectives. Activities may include, but will not be limited to, lectures, discussions, hands on practice, online learning, and demonstrations.

**Evaluation of Participants**

Evaluation will be determined as administrators successfully implement the research strategies into their job specific duties. Administrator annual evaluations will document specific student achievement change resulting from the strategies learned in training.

**Evaluation of Activity**

An online evaluation for this activity will be conducted using PGS.