

External Review Exit Report

Santa Rosa County School
District

February 5 - 8, 2017



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External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- **Impact of teaching and learning**
- **Capacity of leadership**
- **Use of resources**

External Review

Professional judgment by the External Review Team results in:

- **Powerful Practices**
- **Opportunities for Improvement**
- **Improvement Priorities**
- **Index of Education Quality**
- **Accreditation Recommendation**

Stakeholders

Stakeholders Interviewed	Number
Superintendent	1
Board	3
Administrators	71
Instructional Staff	67
Support Staff	33
Parents and Community Members	103
Students	62
Total	340

Findings---Overall Themes

Servant Leadership

Relationships---Culture

High Expectations

Findings-Impact of Teaching and Learning

Powerful Practice

Santa Rosa has implemented and managed an extensive, comprehensive local database (**SMART**) to collect and analyze educational data throughout the District to identify and meet the learning needs of all students.

eleot®--Classroom Observations

	Learning Environments	External Review	AdvancEd Network Average	Difference
1	Equitable Learning Environment	3.10	2.69	+.41
2	High Expectations Environment	3.19	2.80	+.39
3	Supportive Learning Environment	3.32	3.05	+.27
4	Active Learning Environment	3.33	2.93	+.40
5	Progress Monitoring and Feedback Environment	3.32	2.76	+.56
6	Well-Managed Learning Environment	3.44	3.12	+.32
7	Digital Learning Environment	1.79	1.86	-.07

Findings—Impact of Teaching and Learning

Improvement Priority

Develop, implement and monitor a district-wide system that supports teachers in using instructional processes to inform students of learning expectations and to ensure ongoing modification of instruction so that students meet learning goals.

Findings—Impact of Teaching and Learning

Opportunities

- Formal student advocacy framework**
- Student reporting system**

Findings—Leadership Capacity

Improvement Priority

Engage all stakeholder groups in a formalized, systematic, inclusive process to review, revise and communicate the system's purpose (mission and vision) for student success.

Findings—Resource Utilization

Powerful Practice

The system successfully manages and maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff in a time of limited resources.

Index of Education Quality (IEQ)

Results

	External Review IEQ Score	AE Network Average	Difference
Overall Score	299.46	278.03	+21.43
Teaching and Learning Impact	303.17	267.91	+35.26
Leadership Capacity	281.48	292.76	-11.28
Resource Utilization	316.67	284.48	+32.19

Recommendation

The External Review Team is recommending to the AdvancED Accreditation Commission that

Santa Rosa County School District
earn the distinction of accreditation by
AdvancED.