

**School District of Santa Rosa County
Job Description**

Speech-Language Pathologist

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| Reports to: Director of ESE | FLSA Status: Exempt |
| Department: ESE | Prepared by: Human Resources |
| Date: February 16, 2017 | Job Code: 25020 |

Principal Duties and Responsibilities (Essential Functions):

- Collaborates with school personnel, such as teachers, psychologists, and other related service personnel to meet the needs of all students.
- Participates in Multi-Tiered System Support (MTSS) to develop and support appropriate interventions targeting language concerns.
- Administers formal and informal speech/language assessments based on individual student needs.
- Observes students in the educational environment.
- Analyzes and interprets information to make recommendations regarding the need for speech/language services.
- Prepares evaluation summary and reports in a timely fashion.
- Develops Present Level of Performance (PLOPs), Goals and Objectives for Individual Education Plans (IEPs).
- Reports progress towards goals to parents as required by state law.
- Serve as a member of the IEP team.
- Communicates effectively to school personnel and parents.
- Selects and implements speech/language evidence-based practices which support the goals and objectives.
- Uses a variety of equipment, materials, devices and aids.
- Manages the facilities, materials & equipment, including assistive technology, necessary to the delivery of services.
- Adjusts speech/language intervention strategies based upon student performance.
- Abides by American Speech and Hearing Association (ASHA) professional code of ethics.
- Demonstrates awareness of professional performance in due process matters and litigious environments.
- Schedules speech/language services using a variety of service delivery models, including classroom consultation/collaboration and pull-out as appropriate to meet the students' needs in the least restrictive environment.
- Provides and follows schedules for assigned schools and informs building principal, Program Facilitator, and Director of ESE of departure from schedule.
- Maintains records of the speech-language program, prepares progress reports, and submits data collection to Santa Rosa County District, the Department of Education, and Accelify Medicaid Billing.
- Participates in District-wide professional development as appropriate (ex. SLP monthly in-service).
- Will utilize the best practice delivery of service strategies as noted by the School District Evaluation System employing the Marzano Model.
- Travel to multiple school sites to serve students

Supervision Received:

Director of ESE

Supervision Exercised:

None

Minimum Qualifications & Skills Required:

- Bachelor's Degree or higher from an accredited educational institution (Acceptable Majors: Communication Disorders, Speech-Language Impaired, Speech and Hearing Science, Speech Pathology, Speech Correction, Speech Pathology and Audiology)
- Hold or be eligible for a Florida Teaching Certificate to practice Speech Language Pathology.

Preferred:

Certificate of Clinical Competence from ASHA

Physical Demands:

Exerting up to 20 lbs. of force occasionally and/or up to 10 lbs. of force as needed to move objects. While performing the responsibilities of the job, the employee is required to talk and hear. The employee is often required to sit and use their hands and fingers, to handle or feel. The employee is required to stand, walk, reach with arms and hands, climb or balance, and to stoop, kneel, crouch or crawl. Vision abilities required by this job include close vision. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Terms of Employment:

Ten Month Employment

Salary based on the adopted salary schedule for instructional personnel

Conclusion:

This job description is intended to convey information essential to understanding the scope of the job and the general nature and level of work performed by job holders within this job. However, this job description is not intended to be an exhaustive list of qualifications, skills, efforts, duties, and responsibilities or working conditions associated with the position.