

Santa Rosa District Schools
Guidelines for Student Volunteer Hours
for Bright Futures Scholarships

(Required: 100 for Florida Academic, 75 for Medallion, 30 for Gold Seal)

~~**Santa Rosa District Schools**~~
~~**Guidelines for Student Volunteer Hours**~~
~~**for Bright Futures Scholarships**~~

I. Appropriate activities may include but not be limited to:

A. Participating in a business or governmental internship in compliance with IIE, for example:

1. Museum Education Intern
2. Conservation Core Member
3. Internships.com

B. Working for a non-profit community service organization, for example:

1. Helping Healthy Start with a large mailing project
2. Helping Santa Rosa Kids House with family greeting
3. Helping Santa Rosa Education Foundation with an event
4. Helping Take Stock in Children with an event.

C. Participating in activities on behalf of a candidate for public office, for example:

1. Helping with a large mailing project
2. Helping with fund raising (i.e. bell ringing)
3. Helping with sign placement

D. Identifying a social issue within the approved community service plan, for example:

1. Suicide prevention
 - Answering phone calls on a hot line
 - Raising awareness through a Public Service Announcement
2. Homelessness
 - Serving food at an established food kitchen
 - Participating in a food drive
 - Participating in a clothing drive
3. Hunger
 - Serving food at an established food kitchen
 - Participating in a food drive

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- Participating in a clothing drive
- 4. Child abuse
 - Collecting stuffed animals for Families First Network
 - Participating in the family greeter program at Santa Rosa Kids House
- 5. Domestic violence
 - Participating in a clothing drive for Favor House
 - Raising awareness through a public service announcement
- 6. Environmental pollution
 - Participating in a beach clean-up
 - Participating in the Blackwater River clean-up
- 7. Illiteracy
 - Reading or helping children, young adults, or adults to "learn to read"
 - Raising awareness through public service announcements
- 8. Elder needs of aged and infirmed
 - Helping with email/mail for a person with a disability
 - Reading, singing, or assisting those needing help with fine motor skills
 - Helping with email/mail for a person with a disability
- 9. Substance abuse
 - Participating in a toiletry drive for a halfway house
 - Raising awareness through a public service announcement
- 10. Lack of cultural opportunities
 - Helping a worthy community cause with fund raising (i.e. bell ringing)
 - Volunteering as a docent at a museum

II. Additionally, these guidelines MUST be followed:

- A. No pay or reward will be given in exchange for the volunteer hours.
- B. School or college credit will not be awarded.
- C. The activity needs to be conducted in a public place.
- D. There should be no unreasonable health or safety risk involved.
- E. Volunteer hours cannot be for family members.

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F. Service hours cannot be a part of a court-ordered community service activity; i.e. students cannot “double-dip”

- ~~1) The social problem must be identified, for example:~~
 - ~~a. A suicide prevention~~
 - ~~b. Homelessness~~
 - ~~c. Hunger~~
 - ~~d. Child abuse~~
 - ~~e. Domestic violence~~
 - ~~f. Environmental pollution~~
 - ~~g. Illiteracy~~
 - ~~h. Elder needs of aged and infirmed~~
 - ~~i. Substance abuse~~
 - ~~j. Lack of cultural opportunities~~
- ~~2) No pay or reward will be given in exchange for the volunteer hours.~~
- ~~3) School or college credit will not be awarded.~~
- ~~4) The activity needs to be conducted in a public place.~~
- ~~5) There should be no unreasonable health or safety risk involved.~~
- ~~6) Volunteer hours cannot be for family members.~~
- ~~7) The service hours cannot be political in nature.~~
- ~~8) Service hours cannot be a part of a court ordered community service activity; i.e. students cannot “double-dip”~~

~~Appropriate activities may include but not be limited to:~~

- ~~1) Participating in a food drive~~
- ~~2) Participating in a clothing drive~~
- ~~3) Reading or helping children young adults, or adults to “learn to read”~~
- ~~4) Participating in an environmental clean-up~~
- ~~5) Volunteering as a docent at a museum~~
- ~~6) Answering phone calls on a hot line~~
- ~~7) Serving food at an established food kitchen~~
- ~~8) Reading, singing, or assisting those needing help with fine motor skills~~
- ~~9) Helping with email/mail for a person with a disability~~
- ~~10) Helping with a large mailing project~~
- ~~11) Helping a worthy community cause with fund raising (i.e. bell ringing)~~

III. Instructions for school counselors:

- 1)A. Review students’ Community Service Hours Certification, Community Service Plan (if service is not on approved district list), and Student Log.
- 2)B. For graduating seniors, maintain the documentation until at least the onset of the next academic year.
- 3)C. For all other students, keep all documentation on file.