

DIGITAL CLASSROOMS PROGRAM 2016-2017 CHECKLIST

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District: Santa Rosa

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Please use this checklist to review your Digital Classrooms Program plan to ensure all items have been verified prior to submittal.

DEVICE WORKSHEET

A. District has completed the device worksheet and determined the number of devices per school needed to administer the FSA to one grade at a time.	✓
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PART I: DIGITAL CLASSROOMS PLAN - OVERVIEW

1. The district has provided the following items:	✓
A. District team profile and contact information.	✓
B. Planning process is identified and included.	✓
C. Summary of integration of TIM is provided.	✓
D. Use of Multi-Tiered System of Support is outlined.	✓
E. District digital technology policies are provided or indicated as N/A.	✓

PART II: DIGITAL CLASSROOMS PLAN –STRATEGY

1. The district identifies the following needs:	✓
A. Student performance outcome shows an expected increase from baseline to target over a reasonable period of time.	✓
B. Infrastructure deliverables match the TRI data reported and targets are identified and reasonable for the target achievement date.	✓
C. The baseline and target percent of teachers at each level of the TIM has been recorded.	✓
D. Digital tool analysis accurately reflects the current baseline for access and usage and a reasonable target for growth for all stakeholders (students, teachers/administrators and parents).	✓
E. Computer-Based Assessment needs correspond to the number of computers calculated from the device worksheet.	✓

PART III: DIGITAL CLASSROOMS PLAN - ALLOCATION PROPOSAL

1. The district has completed the allocation proposal section of the DCP in the following areas:	✓ or NA
A. Student performance outcome shows reasonable growth from baseline to target.	✓
B. Infrastructure deliverables are aligned with the student performance outcome goals and the goals/needs identified in Section II.	✓
C. Infrastructure expenditures supports other deliverables identified in the other category areas.	✓
D. Professional development deliverables are aligned with goals/needs identified for the TIM in Section II.	✓
E. Digital tools are aligned with goals/needs identified in Section II and demonstrate consideration of access and utilization for all stakeholders (students, teachers/administrators and parents).	✓
F. Digital tools deliverables are aligned and supported by infrastructure, professional development and/or online assessment activities.	✓
G. District has a plan to address online assessment needs, at a minimum plans funding for the number of devices listed on the device worksheet.	✓

BUDGET WORKSHEET

A. The budget worksheet and planned spending does not exceed the Digital Classrooms Plan allocation.	✓
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SECURITY WORKSHEET

A. District has prepared the security assessment as prescribed by FDOE.	✓
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SUPERINTENDENT CERTIFICATION

A. District has prepared and executed the superintendent certification form as prescribed by FDOE.	✓
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