

- D. Each district school board shall incorporate the established State Standards and ESE Next Generation Sunshine State Standards (NGSSS) Access Points contained herein into the district *Student Progression Plan*.
- E. The established State Standards shall serve as the basis for statewide assessment.

**6.203 Character Education**

Instruction in character education that stresses such qualities as patriotism, responsibility, citizenship, kindness, respect, honesty, self-control, tolerance and cooperation will be integrated into various curriculum areas.

**6.204 Section 504 Accommodation Plan/Services**

Under Section 504 Services, a student may be considered disabled if he or she has been determined by the Section 504 committee of having a physical or mental impairment that substantially limits one or more life activity, such as learning, walking, talking, reading, concentrating, focusing, seeing, hearing, breathing, working, and performing manual tasks. Students can be considered disabled, and can receive services under Section 504, even if they do not qualify for, or receive exceptional student education services.

- All Section 504 plans will be reviewed annually to determine if the student continues to meet eligibility criteria.
- All students who receive Section 504 services will participate in the general education curriculum provided with access to an Accommodation Plan.
- All students who receive Section 504 services will participate in all district and statewide assessments provided with access to an Accommodation Plan, in accordance with approved test accommodations as stated in the test administration manual.
- Section 504 services are not specialized instruction in an exceptional student education program.

**6.205 Exceptional Student Education Eligibility**

Students meeting Florida Department of Education eligibility criteria for one or more Exceptional Student Education program and requiring specially designed instruction and/or related services shall be admitted through an eligibility staffing. An appropriate individualized program of study will be developed in the student's Individual Education Plan (IEP).

An eligible exceptional student may qualify for services in one or more of the following programs:

- Autism Spectrum Disorder
- Deaf or Hard of Hearing
- Dual-Sensory Impaired
- Emotional/Behavioral Disabilities
- Gifted
- Hospital/Homebound
- Intellectual Disabilities
- Language Impaired
- Occupational Therapy
- Orthopedically Impaired
- Other Health Impaired
- Physical Therapy
- Specific Learning Disabled
- Speech Impaired
- Traumatic Brain Injured
- Visually Impaired

See the ESE Policies and Procedures manual for specific eligibility requirements.

**6.206 Statewide Assessment Program**

Prior to the 2014-2015 school year, students shall participate in all assessments for accountability purposes, to include but not limited to Florida Comprehensive Assessment Test (FCAT) Next Generation Standards Reading and Writing Assessment. The passing of the 10<sup>th</sup> grade FCAT 2.0 Reading is required for graduation. As of the 2014-15 school year, students must participate in the English Language Arts FSA

assessment. The passing of the 10<sup>th</sup> grade ELA FSA is required for graduation. For the 9<sup>th</sup> grade student entering in the school year 2011-2012, passing the Algebra I EOC (End of Course) exam is a graduation requirement. As of the 2013-14 school year, entering 9<sup>th</sup> grade students will have the Algebra 1 EOC count 30% of their final grade and will need to score Level 3 or higher (pass) in order to graduate. The Post-Secondary Readiness Test's (P.E.R.T) Math Score of a "97" can be used as a comparative score. State End-of-Course (EOC) assessments for a subject shall be administered in addition to the comprehensive assessments required under 1008.22 (3)1 F.S. All State EOC assessments are weighted 30% of the final grade. In all general education high school courses that do not administer a state FSA/EOC assessment, high school students will take a semester exam which counts 20% of the semester average. (Dual Enrollment final exams will be weighted in accordance with College department requirements) Because State End-of-Course (EOC) assessments and semester exams are weighted in the final grade, a student who does not participate in a State End-of-Course (EOC) assessment or semester exam will earn a grade of zero (0) for the assessment.

## 6.2061 Graduation Assessment Requirements by Cohort

Revised 7/14/2015-7/13/16

	Freshman 2012-13 2013-14	Sophomore 2013-14 2014-15	Junior 2014-15 2015-16	Senior 2015-16 2016-17	Notes on awarding credit, diploma designations
FCAT 2.0 Reading-10 <sup>th</sup> FSA ELA ELA FSA Assessment-10th	Pass	Pass	Pass	Pass	Biology & Geometry course credit awarded by course average
Algebra I EOC*	Pass/30%	Pass/30%	Pass/30%	Pass/30%	only. No 30% requirement. Passing the Algebra I EOC is not required to earn course credit, only for graduation purposes.
Geometry EOC*	Take 30%	Take 30%	Take 30%	Take 30%	*Legislative changes removed the 30% rule for Algebra I.
Biology EOC	Take 30%	Take 30%	Take 30%	Take 30%	Geometry & Algebra II for the 2014-15 school year only.
US History EOC	30%	30%	30%	30%	All EOC course credit is awarded by course average with the 30% rule applied. Passing the Algebra I EOC is not required to earn course credit, only for graduation purposes. *Legislative changes removed the 30% rule for Algebra I, Geometry & Algebra II for the 2014-15 school year only.
Algebra II EOC (if enrolled)*	30%	30%	30%	30%	
	Freshman 2013-14 2014-15	Sophomore 2014-15 2015-16	Junior 2015-16 2016-17	Senior 2016-17 2017-18	
FLELA ELA FSA Assessment-10th	Pass	Pass	Pass	Pass	All EOC course credit is awarded by course average with the 30% rule applied. Passing the Algebra I EOC is not required to earn course credit, only for graduation purposes. *Legislative changes removed the 30% rule for Algebra I, Geometry & Algebra II for the 2014-15 school year only.
Algebra 1 EOC*	Pass/30%	Pass/30%	Pass/30%	Pass/30%	Legislative changes removed the 30% rule for Algebra I, Geometry & Algebra II for the 2014-15 school year only. Passing the Geometry EOC is now required for scholars designation.
Geometry EOC*	30%	30%	30%	30%	
Biology EOC	30%	30%	30%	30%	
US History EOC	30%	30%	30%	30%	
Algebra II EOC (if enrolled)*	30%	30%	30%	30%	
	Freshman 2014-15 2015-16	Sophomore 2015-16 2016-17	Junior 2016-17 2017-18	Senior 2017-18 2018-19	
FLELA ELA FSA Assessment-10th	Pass	Pass	Pass	Pass	*Legislative changes removed the 30% rule for Algebra I.
Algebra 1 EOC *	Pass/30%	Pass/30%	Pass/30%	Pass/30%	Geometry & Algebra II for the 2014-15 school year only.
Geometry EOC*	30%	30%	30%	30%	Passing the Geometry EOC is now required for scholars designation. Legislative changes removed the 30% rule for Algebra I, Geometry & Algebra II for the 2014-15 school year only.
Biology EOC	30%	30%	30%	30%	All EOC course credit is awarded by course average with 30% rule applied. Passing the Geometry EOC is now required for scholars designation.
US History EOC	30%	30%	30%	30%	
Algebra II EOC (if enrolled)*	30%	30%	30%	30%	
	Freshman 2015-16 2016-17	Sophomore 2016-17 2017-18	Junior 2017-18 2018-19	Senior 2018-19 2019-20	
FLELA ELA FSA Assessment-10th	Pass	Pass	Pass	Pass	All EOC course credit is awarded by course average with 30% rule applied. Passing the Geometry EOC is now required for scholars designation.
Algebra 1 EOC *	Pass/30%	Pass/30%	Pass/30%	Pass/30%	
Geometry EOC*	30%	30%	30%	30%	
Biology EOC	30%	30%	30%	30%	

- a regular high school diploma. The State Board of Education (SBOE) shall designate a passing score for each part of the Grade 10 assessment test.
- participation in the statewide testing program is mandatory for all students, including students in the Department of Juvenile Justice programs. If a student does not participate in the assessment, the district must notify the student's parent and provide the parent with information on the implication for non-participation. If modifications are made in the student's instruction to provide accommodations that would not be permitted on statewide assessment tests, the district must notify the student's parent of the instructional modification implications. In such cases, the parent must provide signed consent for a student to receive instructional modifications not permitted on statewide assessment and must acknowledge in writing that he or she understands the implications of such accommodations. The SBOE shall adopt rules for test accommodations and modification of such procedures for students in exceptional education programs and who have limited English proficiency. Accommodations that negate the validity of statewide assessment are not allowable.
- **because State End-of-Course (EOC) assessments and semester exams are weighted in the final grade, any student who does not participate in a State EOC assessment or semester exam will earn a grade of zero (0) on the assessment.**
- those students seeking an adult high school diploma must meet the same testing requirements that a regular high school student must meet.
- that the school district must provide instruction to prepare students to demonstrate proficiency in the skills and competencies necessary for successful grade-to-grade progression and high school graduation.

It is Florida's intent to participate in the measurement of national education goals. The Commissioner of Education shall direct school districts to participate in the administration of the National Assessment of Educational Progress, or a similar national assessment program, both for the national sample and for any state-by-state comparison programs which may be initiated.

The state as a whole shall work toward the goal that all students must make annual learning gains sufficient to acquire the knowledge, skills, and competencies needed to master state standards; successfully compete at the highest levels nationally and internationally; and be prepared to make well-reasoned, thoughtful, and healthy lifelong decisions.