

limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder.

**Public School McKay Scholarship Option:**

Pursuant to Section 1002.39(5), F.S., a student meeting the McKay eligibility requirements may choose to attend another public school in the student's school district or in an adjacent school district. In this case, the district McKay Scholarship Representative (name and contact information found on the School Choice website) must be contacted to discuss available public school options. Public school availability is determined by the school district and is based upon the following:

- Program availability (determined by the student's IEP) at the requested school center.
- Ability of parent to provide transportation for their child to and from the school of choice if the scholarship is awarded. **(Transportation is the responsibility of the parent.)**

**4.113 School Choice**

School Choice options will be made available in accordance with the District's *School Choice Plan* developed to meet the requirements of the No Child Left Behind Act of 2001.

**4.114 Students with Parents/Guardians Employed by the Santa Rosa County School District**

Students with parents/guardians employed by the Santa Rosa County School District are allowed to enroll in a district school within the school zoned feeder pattern of their assigned work location provided space is available.

**4.115 Classroom Transfers**

**Parent Request for his/her child to be transferred from an out-of-field classroom teacher to an in-field classroom teacher.**

1. The parent may submit to the school Principal a letter detailing their request for transfer to an in-field teacher.
2. The Principal will approve or deny the request within two (2) weeks of receiving the request. If a request for transfer is denied, the school must notify the parent and specify the reasons for the denial.
3. If the denial is due to lack of staff or class-size considerations, the parent will be made aware of the district reassignment process.

**Parent Request for his/her child to be transferred to another classroom teacher.**

1. The Parent should request a conference with the current teacher to discuss concerns and to seek a resolution.
2. If the above is not successful, the parent should request a conference with the teacher and a school administrator to seek resolution.
3. If the above does not resolve the issues/concerns, the parent may submit to the school Principal a letter detailing their continued concerns and the specific remedy sought.
4. The Principal will approve or deny the schedule change request within two (2) weeks of receiving the request and this decision will be provided to the parent in writing.
5. Parents who wish to appeal this decision may appeal to the grade level director at the district level.

**4.200 PROGRAM OF STUDY**

**4.201 Required Program of Study**

Public School Student Progression; Reporting Requirements; Required Program of Study

**A. Intent -**

It is the intent of the Florida Legislature that each student's progression from one grade to another to be determined, in part, upon proficiency in reading, writing, science and mathematics; that District School



- (b) A 504 Accommodation Plan has been issued under Section 504 of the Rehabilitation Act of 1973. NOTE: Students with disabilities include K-12 students who are documented as having an intellectual disability; a speech impairment; a language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment; another health impairment; an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder.

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- Ability of parent to provide transportation for their child to and from the school of choice if the scholarship is awarded. (Transportation is the responsibility of the parent.)

**5.111 No Child Left Behind School Choice**

School Choice options will be made available in accordance with the district's plan developed to meet the requirements of the No Child Left Behind Act of 2001.

**5.112 Interstate Compact on Educational Opportunity for Military Children**

See Section 1 of this document for further details.

**5.113 Twice Retained Students**

Students that are two (2) grade levels behind their peers will be evaluated for placement in an alternative program. These programs may include but are not limited to Virtual Programs and Charter Schools.

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Students (ELTiS). The Assistant Superintendent for Instruction will verify English language proficiency to the high school requested before a foreign exchange student can be admitted.

In addition to verification of English language proficiency, prior to acceptance, all foreign exchange students will supply the school with the following documents:

- Birth certificate or other documentation to certify age of student. The student is required to be at least 15 years of age but has not attained the age of eighteen and one half years (18.5) of age at the time of enrollment.
- Evidence of English language proficiency scores from a current version of the Secondary Language English Proficiency (SLEP) test or the English Language Test for International Students (ELTiS).
- Valid transcript translated into English, including criteria for translating foreign grades into American standards and verification that student has not received a diploma or completed secondary education requirements in his home country.
- Student application with verification of insurance, health records, residence of host family and all legal requirements for enrollment. The student must have gained legal entry into the United States with a J-1 Exchange Visa.

**Foreign Exchange Students** will not be classified as diploma seeking students. Generally, foreign exchange students will be classified as juniors and placed in classes which will provide exposure to American history and literature.

- Will be expected to conduct themselves in accordance with the Santa Rosa County School District *Code of Student Conduct* and with all standards required of any student enrolled in a district school. They will be treated as regular students regarding attendance, academic standards, responsibilities and rights and discipline. Repeated violation of any standards may result in the foreign exchange student's withdrawal from the school.
- May be eligible to represent the school they attend in interscholastic activities, provided they meet all appropriate Florida High School Athletic Association's requirements and provided they have not participated in the activity on a professional level. Any student who has accepted remuneration, gift, or donation for participation in a sport is ineligible to participate in that sport at the high school level.
- Must have sufficient knowledge of the English language to enable effective communication, to use instructional materials and textbooks printed in English, and to function in the regular curriculum without special professional assistance.

**6.115 Interstate Compact on Educational Opportunity for Military Children**

See Section 1 of this document for details.

**6.116 Drop/Add Course Requirements**

Students officially registered for specific course offerings are expected to remain in those courses throughout the entirety of the semester. Schools may adopt a drop/add policy that addresses courses taught on their campus. Students desiring to drop a course taught on campus in order to add a substitute course taught in a virtual program are required to do so in the first 10 days of the semester.

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3. If the denial is due to lack of staff or class-size considerations, the parent will be made aware of the district reassignment process.

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**6.200 PROGRAM OF STUDY**

**The Comprehensive Core Program is also referred to as IST/MTSS (Integrated Services Team/Multi-Tiered System of Supports)-Tier I Program**

**6.201 Required Program**

The required program of study for high school grades will be courses selected from the *Florida Course Code Directory* and the Articulation Agreements with post-secondary institutions.

**6.202 Course Content**

The content of each course for which credit towards high school graduation is granted shall be congruent with the appropriate Florida Course Description adopted by the Florida Board of Education and the Student Performance Standards adopted by the Santa Rosa County School Board. Where appropriate, some academic programs may utilize outcome based strategies (i.e. summer session, online credit).

- A. Standards to *measure* student achievement serve as guides to best practices for local curriculum designers to help schools implement school improvement strategies to raise student achievement.
- B. The benchmarked standards describe what students should know and be able to do at Grades K–12 in the subjects of physical education, language arts, mathematics, science, and social studies and at four progression levels (Grades Pre K-2, 3-5, 6-8, 9-12) in the arts and foreign language. Public schools shall provide appropriate instruction to assist students in the achievement of these standards. The following publications are hereby incorporated by reference and made a part of this plan.
  1. Florida State Standards —English/ Language Arts
  2. Next Generation Sunshine State Standards - Mathematics, 2007
  3. Next Generation Sunshine State Standards-Science, 2008
  4. Next Generation Sunshine State Standards -Social Studies, 2008
  5. Sunshine State Standards –Foreign Language, 1996
  6. Sunshine State Standards—Arts, 1996
  7. Next Generation Sunshine State Standards-Physical Education, 2009 and
  8. Mathematics Florida Standards-2014
- C. Copies of the publications containing the established State Standards may be obtained from the Division of Public Schools, Department of Education, 325 W. Gaines St., Tallahassee, Florida 32399-0400 or visit [www.floridastandards.org](http://www.floridastandards.org) to download a copy.
- D. Each district school board shall incorporate the established State Standards and ESE Next Generation Sunshine State Standards (NGSSS) Access Points contained herein into the district *Student Progression Plan*.