## SANTA ROSA COUNTY SCHOOL BOARD FISCAL YEAR 16 BUDGET AMOUNTS (RUN #03) PROGRAM: ZFLM00 - REPORT #2

PROJECT: 9080116 GIFTED PROGRAM FUNDS

FND FUNC OBJ CNTR	BUDGET
100 6400 315 0041	197.38
LM-CNTR TOTAL	197.38
100 5200 510 0101	500.00
100 6400 220 0101	.00
100 6400 750 0101	.00
LM-CNTR TOTAL	500.00
100 5200 510 0102	250.00
100 6400 315 0102	197.38
LM-CNTR TOTAL  100 6400 315 0141 LM-CNTR TOTAL	165.88 165.88
100 6400 315 0171 LM-CNTR TOTAL	
100 5200 510 0191 100 6400 315 0191 LM-CNTR TOTAL	
100 5200 510 0231	250.00
LM-CNTR TOTAL	250.00
LM-CNTR TOTAL  100 5200 510 0271 100 6400 220 0271 100 6400 315 0271 100 6400 750 0271 LM-CNTR TOTAL	250.00 .00 .00 .00 250.00
100 5200 510 0272 LM-CNTR TOTAL	
100 5200 510 0281	250.00
100 6400 220 0281	.00
100 6400 750 0281	.00
LM-CNTR TOTAL	250.00
100 5200 510 0301	250.00
LM-CNTR TOTAL	250.00
100 5200 510 0302	106.95
100 5200 642 0302	393.05
100 6400 220 0302	.00
100 6400 315 0302	529.14
100 6400 750 0302	.00
LM-CNTR TOTAL	1,029.14

PROGRAM: ZFLM00 - REPORT #2

PROJECT: 9080116 GIFTED PROGRAM FUNDS

FND FUNC OBJ CNTR	BUDGET
100 5200 510 0311 LM-CNTR TOTAL	
100 5200 510 0331 100 6400 220 0331 100 6400 315 0331 100 6400 750 0331 LM-CNTR TOTAL	250.00 .00 708.67 .00 958.67
100 6400 220 0332 100 6400 315 0332 100 6400 510 0332 100 6400 750 0332 LM-CNTR TOTAL	.00 487.96 233.87 .00 721.83
100 6400 315 0341 100 6400 510 0341 LM-CNTR TOTAL	.00 250.00 250.00
100 6400 220 0342 100 6400 315 0342 100 6400 510 0342 100 6400 750 0342 LM-CNTR TOTAL	
100 6400 220 0361 100 6400 315 0361 100 6400 510 0361 100 6400 750 0361 LM-CNTR TOTAL	.00 394.76 233.87 .00 628.63
100 5117 360 9001 100 5117 510 9001 100 5117 644 9001 100 5200 510 9001 100 6300 510 9001 100 6300 642 9001 100 6300 730 9001 100 6400 220 9001 100 6400 315 9001 100 6400 332 9001 100 6400 510 9001 100 6400 730 9001 100 6400 730 9001 100 6400 750 9001 LM-CNTR TOTAL	1,000.00 1,016.85 41,034.34 1,341.96 1,275.49 789.00 1,393.00 60.00 .00 3,089.00 6,626.96 4,431.00 .00 62,057.60
LM-PROJ TOTAL	70,000.00

Mud Board approval

**Debbie S. Anderson**Director
Exceptional Student Education



"Designing Innovative Pathways to Success"

Deborah D. Ray
Deputy Director
Exceptional Student Education

## Memorandum

Date: Friday, June 17, 2016

To: Mr. Wyrosdick, Superintendent, Santa Rosa County School District

From: Mrs. Deborah Ray, Deputy Director of ESE, Santa Rosa County School District

Subject: Funding for the Gifted Program 2016-2017

Pages: 2

This memorandum is to provide a request for the continuous financial support of funds allocated to the thriving Gifted Program. Numerous activities were implemented last school year to offer opportunities to students, parents, community partners, instructional staff, and administrators.

The following are examples of the activities accomplished during the 2015-2016 school year:

- Gifted Seminar/Webinar provided training in the areas of advanced on-line education for gifted individuals, Sims Middle School
- Community Involvement established business partnership with the gifted education in SRC; businesses provided funds to support gifted education for our District
- District Meetings held throughout the school year to provide updates for elementary and secondary school communities about gifted education
- Parent Nights provided training for parents of gifted students (expectations and vision)
- Professional Development provided training for teachers of gifted students on
   Differentiated Instruction, Social-Emotional Support, and specific Gifted Characteristics



## **Debbie S. Anderson**Director Exceptional Student Education

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 Universal Screener – targeted second grade students at selected schools to extend option to students who may meet the criteria for additional testing for gifted services

The approximate financial support required to sustain the efforts to enhance the Gifted Program is \$70,000. This amount will allow additional opportunities to collaborate with the District's STEAM initiative, enhance gifted services at all instructional levels, and to inform the school community about the specific academic/social-emotional needs of our unique gifted population.