

**Santa Rosa County District Schools
Early Head Start Readiness Goals**

Approaches to Learning Expected Outcome: Students will demonstrate positive approaches to learning that will help them attain and sustain learning for school success. Student data will indicate a fifty percent increase in the domain of approaches to learning at the end of each observational period.

Approaches to Learning Readiness Goals:

1. Students will be able to manipulate objects and materials to complete a task, as measured by improved scores on child assessment data.
2. Students understand the roles of people within their home and community, as measured by child assessment data.

Cognitive Expected Outcome: Students will demonstrate cognition skills that will help them attain and sustain learning for school success. Student data will indicate a fifty percent increase in the domain of cognitive development at the end of each observational period.

Cognitive Readiness Goals:

1. Students will be able to explore and sort objects by their diverse attributes, as measured by improved assessment data.
2. Students will be able to determine relationships of objects and understand position concepts, as measured by improved assessment data.
3. Student will join adults in exploring songs, poems, and finger plays, as measured by improved assessment data.

Language and Literacy Expected Outcome: Students will demonstrate receptive and expressive language and literacy skills that will help them attain and sustain learning for school success. Student data will indicate a fifty percent increase in the domain of language and literacy at the end of each observational period.

Language and Literacy Readiness Goals:

1. Students will be able to use and understand language appropriately, as measured by improved assessment data.
2. Students will demonstrate literacy skills, as measured by improved assessment data.

Physical Expected Outcome: Students will demonstrate growth in the area of physical development and health that will help them attain and sustain learning for school success. Student data will indicate a fifty percent increase in the domain of physical development at the end of each observational period.

Physical Readiness Goal:

1. Students will understand and follow directions, as measured by improved assessment data.
2. Students will demonstrate gross motor and fine motor development skills, as measured by improved assessment data.
3. Students will demonstrate self-help skills.

Social Emotional Expected Outcome: Students will develop social skills to establish positive relationships with peers and adults that will help them attain and sustain learning for school success. Student data will indicate a fifty percent increase in the domain of social and emotional development at the end of each observational period.

Social Emotional Readiness Goal:

1. Students will be able to regulate their emotions and behaviors and form positive relationships with peers and adults, as measured by improved assessment data.
2. Students will be able to use their words to express their feelings and show empathy toward adults and peers, as measured by improved assessment data.