Santa Rosa County District Schools
Head Start Pre-K Readiness Goals

Approaches to Learning Expected Outcome: Students will enter kindergarten with skills that demonstrate positive approaches to learning that will help them attain and sustain learning for school success. Student data will indicate a fifty percent increase in the domain of approaches to learning at the end of each observational period.

Approaches to Learning Readiness Goals:
1. Students will be able to set goals, plan, and manipulate materials within the classroom environment to enhance learning, as measured by improved scores on child assessment data.
2. Students will explore the "Arts" through various genres of music, art, and dance, as measured by child assessment data.

Cognitive Expected Outcome: Students will enter kindergarten with cognition skills that will help them attain and sustain learning for school success. Student data will indicate a fifty percent increase in the domain of cognitive development at the end of each observational period.

Cognitive Readiness Goals:
1. Students will understand and use number concepts and operations, as measured by improved assessment data.
2. Students will understand and use science skills to discover the world around them, as measured by improved assessment data.
3. Student will understand responsibilities of families and community and the expectations of belonging to a classroom community, as measured by improved assessment data.

Language and Literacy Expected Outcome: Students will enter kindergarten with receptive and expressive language and literacy skills that will help them attain and sustain learning for school success. Student data will indicate a fifty percent increase in the domain of language and literacy at the end of each observational period.

Language and Literacy Readiness Goals:
1. Students will be able to use and understand language appropriately, as measured by improved assessment data.
2. Students will demonstrate literacy skills, as measured by improved assessment data.

Physical Expected Outcome: Students will enter kindergarten with skills in the area of physical development and health that will help them attain and sustain learning for school success. Student data will indicate a fifty percent increase in the domain of physical development at the end of each observational period.

Physical Readiness Goal:
1. Students will understand rules for safety, good hygiene, and healthy lifestyles, as measured by improved assessment data.
2. Students will demonstrate gross motor and fine motor development skills, as measured by improved assessment data.

Social Emotional Expected Outcome: Students will enter kindergarten with the social skills to establish positive relationships with peers and adults that will help them attain and sustain learning for school success. Student data will indicate a fifty percent increase in the domain of social and emotional development at the end of each observational period.

Social Emotional Readiness Goal:
1. Students will be able to regulate their emotions and behaviors and form positive relationships with peers and adults, as measured by improved assessment data.