

## Student Reading Placement, Grades 6-8 Just Read, Florida! 2012 – 2013

Student's Reading Status	Reading Intervention Required?^	Extended Time in Reading Intervention Required?+	Intensive Reading or Intensive Language Arts Required? #	May Districts Offer Content Area Reading Intervention?	Teacher Certification/ Professional Development Required
L1 No decoding or text reading efficiency issues*	Yes	No	Yes	No	RE RC
L1 Decoding or text reading efficiency issues	Yes	Yes	Yes	No	RE RC
L2 No decoding or text reading efficiency issues*	Yes	No	District Determined	Yes	RE RC CAR-PD NGCAR-PD
L2 Decoding or text reading efficiency issues	Yes	Yes	Yes	No	RE RC

\* Data must be provided to show that L1 and L2 students do not have decoding or text reading efficiency issues based on district placement criteria.

^ A one year good cause exemption from the reading intervention requirement is available for middle school students who score at Level 1 or Level 2 on FCAT Reading, but who did not score below Level 3 in the previous 3 years. An approved academic improvement plan must be in place for these students.

+ Extended time may include, but is not limited to, students reading on a regular basis before and after school with teacher support, or for students two or more years below grade level a double block of reading to accelerate foundational reading skills.

# Development Language Arts through ESOL (R) or Reading: 6-8, which require RE or RC, may also be used.

RE = Reading Endorsement/RC = Reading Certification

Teachers with elementary certification are considered highly qualified to teach sixth grade reading intervention courses.

CAR-PD = Content Area Reading Professional Development/NGCAR-PD = Next Generation Reading Professional Development

**Progress Monitoring is required for ALL students needing reading intervention.**

**All requirements listed are from State Board Rule 6A-6.054 K-12 Student Reading Intervention Requirements**

<http://www.justreadflorida.com/docs/6A-6-054.pdf>

**Technical Assistance Paper - Reading Intervention Waivers**

<http://info.fldoe.org/docushare/dsweb/Get/Document-6118/dps-2011-99.pdf>



Just Read, Florida! K-12 Comprehensive Research Based Reading Plans

[https://app1.fldoe.org/Reading\\_Plans/Narrative/NarrativeList.aspx](https://app1.fldoe.org/Reading_Plans/Narrative/NarrativeList.aspx)

4/18/2012

## Student Reading Placement, Grades 9-10 Just Read, Florida! 2012 – 2013

Student's Reading Status	Reading Intervention Required?^	Extended Time in Reading Intervention Required?+	Intensive Reading or Intensive Language Arts Required? #	May Districts Offer Content Area Reading Intervention?	Teacher Certification/ Professional Development Required
L1 No decoding or text reading efficiency issues *	Yes	No	Yes	No	RE RC
L1 Decoding or text reading efficiency issues	Yes	Yes	Yes	No	RE RC
L2 No decoding or text reading efficiency issues*	Yes	No	District Determined	Yes	RE RC CAR-PD NGCAR-PD
L2 Decoding or text reading efficiency issues	Yes	Yes	Yes	No	RE RC

\* Data must be provided to show that L1 and L2 students do not have decoding or text reading efficiency issues based on district placement criteria.

^ A one year good cause exemption from the reading intervention requirement is available for high school students who score at Level 1 or Level 2 on FCAT Reading, but who did not score below Level 3 in the previous 3 years. An approved academic improvement plan must be in place for these students.

+ Extended time may include, but is not limited to, students reading on a regular basis before and after school with teacher support, or for students two or more years below grade level a double block of reading to accelerate foundational reading skills.

# Development Language Arts through ESOL (R), Reading: 9-12, or Life Skills Reading: 9-12, which require RE or RC, may also be used.

RE = Reading Endorsement/RC = Reading Certification

CAR-PD = Content Area Reading Professional Development/NGCAR-PD = Next Generation Reading Professional Development

**Progress Monitoring is required for ALL students needing reading intervention.**

**All requirements listed are from State Board Rule 6A-6.054 K-12 Student Reading Intervention Requirements**

<http://www.justreadflorida.com/docs/6A-6-054.pdf>

**Technical Assistance Paper - Reading Intervention Waivers**

<http://info.fldoe.org/docushare/dsweb/Get/Document-6118/dps-2011-99.pdf>



Just Read, Florida! K-12 Comprehensive Research Based Reading Plans

[https://app1.fldoe.org/Reading\\_Plans/Narrative/NarrativeList.aspx](https://app1.fldoe.org/Reading_Plans/Narrative/NarrativeList.aspx)

4/18/2012

## Student Reading Placement, Grades 11-12 Just Read, Florida! 2012 – 2013

Student's Reading Status	Reading Intervention Required?^	Extended Time in Reading Intervention Required?+	Intensive Reading or Intensive Language Arts Required? #	May Districts Offer Content Area Reading Intervention?	Teacher Certification/ Professional Development Required
L1 Graduation Requirement Not Met No decoding or text reading efficiency issues*	Yes	No	Yes	No	RE RC
L2 Graduation Requirement Not Met No decoding or text reading efficiency issues	Yes	No	District Determined	Yes	RE RC CAR-PD NGCAR-PD
L1 or L2 Graduation Requirement Not Met Decoding or text reading efficiency issues	Yes	Yes	Yes	No	RE RC
L2 FCAT, Graduation Requirement Met through FCAT score of 1926-2067 or Concordant Score <sup>1</sup>	Yes	No	No	Yes	District Flexibility
L1 FCAT, Graduation Requirement Met through Concordant Score	Yes	No	Yes	No	RE RC

\* Data must be provided to show that L1 and L2 students do not have decoding or text reading efficiency issues based on district placement criteria.

^ A one year good cause exemption from the reading intervention requirement is available for high school students who score at Level 1 or Level 2 on FCAT Reading, but who did not score below Level 3 in the previous 3 years. An approved academic improvement plan must be in place for these students.

+ Extended time may include, but is not limited to, students reading on a regular basis before and after school with teacher support, or for students two or more years below grade level a double block of reading to accelerate foundational reading skills.

# Development Language Arts through ESOL (R), Reading: 9-12, Reading for College Success, or Life Skills Reading: 9-12, which require RE or RC, may also be used. English IV College Prep may be used for Level 2 students.

<sup>1</sup>See question 4 of the high school section of the District K-12 Reading Plan to determine how reading intervention will be provided for these students.

RE = Reading Endorsement/RC = Reading Certification

CAR-PD = Content Area Reading Professional Development/NGCAR-PD = Next Generation Reading Professional Development

**Progress Monitoring is required for ALL students needing reading intervention.**

**All requirements listed are from State Board Rule 6A-6.054 K-12 Student Reading Intervention Requirements**

<http://www.justreadflorida.com/docs/6A-6-054.pdf>

Technical Assistance Paper - Reading Intervention Waivers - <http://info.fldoe.org/docushare/dsweb/Get/Document-6118/dps-2011-99.pdf>



Just Read, Florida! K-12 Comprehensive Research Based Reading Plans

[https://app1.fldoe.org/Reading\\_Plans/Narrative/NarrativeList.aspx](https://app1.fldoe.org/Reading_Plans/Narrative/NarrativeList.aspx)

4/18/2012