

Santa Rosa County School District Pre-Kindergarten Programs

Monthly Report for the months of August & September 2015

Submitted to the School Board

From Mrs. Dawn Alt, Director of Pre-K Programs

EARLY CHILDHOOD DEVELOPMENT AND HEALTH SERVICES

Education

- It has been a very busy beginning of the school year. All students had to have developmental screenings within 45 days of entering the program. All four-year-old students were assessed with the Voluntary Pre-Kindergarten (VPK) assessment within 30 days of the first day of school. The VPK assessment measures print knowledge, phonological awareness, oral language / vocabulary, and mathematics.

Baseline data indicates the following percentages of students' meeting expectations:

- Print knowledge – 9%
- Phonological Awareness – 27%
- Oral Language/Vocabulary – 35%
- Mathematics – 9%
- The assessment that the Early Head Start and Head Start Programs will be using this year is Teaching Strategies Gold. Teaching Strategies Gold is research-based and helps teachers link observable behaviors to essential learning requirements and predict likely next steps in every area of development.
- Santa Rosa School District's Head Start and Early Head Start Programs are also implementing new curricula this year, Frog Street Press. Frog Street Press is research-based, developmentally appropriate, and aligns with Florida Standards and the Head Start Early Learning Outcomes Framework (previously the Head Start Child Development Early Learning Framework).

Environmental Health and Safety

- The Student and Family Services Specialist frequently updates the staff and faculty through staff meetings, emails, and trainings.
- Safety continues to be our number one priority each and every school day. We continue to be 100% in compliance with the monthly School-Site Safety Compliance and Reporting requirements. (This also includes our 6 Head Start classrooms located at other District School sites)
 - ✓ On August 12th, we held our first Site Safety Committee Meeting.
 - ✓ Fire Drills were conducted on August 21st, 27th and on September 23rd.
 - ✓ We had our annual Comprehensive Safety Inspection on August 20th.
 - ✓ All of our Staff received their annual Physical and TB screening on September the 16th.
 - ✓ A Lockdown Drill was conducted on September 11th.

Health and Nutrition

- In Partnership with Sacred Heart Hospital and their "Mission in Motion" Mobile Unit, all Head Start and Early Head Start students received Vision and Hearing Screenings on September 2nd, 3rd, & 9th and their 1st Growth Assessment Screening. Results of these screenings will be sent home to parents.
- Letters have also been sent home to parents regarding expired or expiring health requirements such as physicals, immunizations, and the lead/hemoglobin tests. Child Plus continues to be updated daily with new student information, updated physicals and/or shot records, dental information, etc...
- Listed is a summary of the Nutrition Activities planned for the 2015-16 school year.
 - **National School Lunch Week** will be celebrated October 12-16.
 - The Santa Rosa County Extension Office began their monthly Nutrition Lessons for 4 year old Head Start classes on September 29th.
 - **NUTRITION LESSONS FOR STUDENTS**
 - 4 year olds – 7 Lessons total (Sept, Oct, Jan, Feb, Mar, & Apr)
 - 3 year olds – 4 Lessons total (Jan, Feb, Mar, & Apr)
 - 2 year olds – 2 hands-on activities (Feb & Apr)

- **“SHOPPING MATTERS” – Workshop for Parents – Eating Healthy on a Limited Budget**
- Two parent classes were scheduled, one on September 22nd which we just completed and a 2nd class on October 22nd.
- **“CANNING” Workshop for Parents** – This is a one day workshop for our staff and faculty and will later be offered to our parents. The staff workshop is scheduled for November 12th and the parent workshop is scheduled for February 17th.
- **MAKE IT & TAKE IT PARENT WORKSHOP** – This Parent workshop is scheduled for December 10th.

Dental

- Daily Dental Hygiene continues to be promoted both in the classroom and in conjunction with meals.
- All students do a minimum of one thorough tooth brushing daily. Dental Trips began for students on Monday, September the 22nd. We will complete all Head Start and Early Head Start class dental trips by the end of October. Dental Treatment Plan letters will be mailed out to the parents/guardians along with the Form 5 from the Florida Department of Health Dental Clinic. We will begin tracking all students needing dental treatment and sending out reminders to those parents in October.

School (TRJ) Clinic Totals

	August	September	Yearly Total
Total Medications Administered	6	5	11
Minor Injuries	4	18	22
Major Injuries	0	0	0
Total First Aid Administered	4	18	22
Physical Complaints	60	122	182
Intentional Injuries	0	0	0
Chronic Conditions	0	3	3
Head Lice & Scabies (screening only)	16	48	64
Head Lice & Scabies (positives only)	1	2	3
Other	19	310	329
Medication Intake	9	5	14
Total Paraprofessional Visits	115	514	628
Dispositions			
• Returned to Class	90	464	554
• Sent Home	16	44	60
• Medication Intake (to the clinic)	9	5	14
• Emergency Response (911)	0	0	2
Total Dispositions	115	513	628

PROGRAM DESIGN AND MANAGEMENT (PDM)

Fiscal

- The Head Start Program received notification that we were awarded the 5-Year Grant. Prior funding award for March 2015 – February 2016 will remain the same. The Office of Head Start Aligned Monitoring System will monitor the Program over the next five years.
- Guidance on the requirements for submission of the Head Start Continuation Grant application has been received. Head Start is working on the Continuation Grant for the period of March 2016 – February 2017. The Continuation Grant along with the Training/Technical Assistance (T/TA) Plan section of the grant will be submitted for approval at the October Policy Council meeting and the November School Board Meeting.
- Seven schools in Santa Rosa County receive Head Start funds for Pre-K.

Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA)/Disabilities

Attendance

Attendance information reported to the Office of Head Start was as follows:

August

Early Head Start – 90%

Head Start – 87%

September

Early Head Start – 85%

Head Start – 89%

Disabilities

Currently, there are 22 speech/language referrals.

PARENT, FAMILY AND COMMUNITY ENGAGEMENT (PFCE)

- Parent Committee interest meetings were held at three sites; Central, TR Jackson, and West Navarre Intermediate. Thirty-five parents attended the meetings. Eleven parents indicated interest in serving on the Policy Council with three indicating interest in serving as officers. Many of these parents attended the first Policy Council meeting in September.
- The PFCE service area utilized a new PFCE Framework In-Take Survey this year to help identify the greatest needs of families in the Head Start Program. One significant area identified was the need for Head Start parents to complete their High School education. We developed a partnership with Santa Rosa Adult School to start GED classes on the TR Jackson campus that will begin October 20, 2015. An interest survey was sent out to all Head Start parents and twenty-four indicated an interest in attending the classes.
- Family Service Advocates conducted home visits with assigned classroom teachers. The purpose of these visits is for the teacher to review student progress and establish academic goals for their students. The advocate reviews the parent's PFCE Framework In-Take Survey to identify possible areas for developing goals as part of the family goal plan. Many parents set goals related to continuing education, while others included goals related to vocational advancement, financial planning, nutritional training, etc.
- TR Jackson participated in Mediacom's Shoes that Fit program. Nineteen students will be fitted with shoes through the program this fall. In addition, through a partnership with First Baptist Church, Milton, a few dozen pairs of new shoes have been donated to our clothes closet to meet immediate needs of children and their families.
- The Head Start Program has contracted the services of Gail Patterson, once again as the Mental Health Consultant for the 2015-16 school year. Her services include classroom environmental observations, teacher consultations, parent consultations, student therapy, and monthly informal meetings on mental health issues for parents and staff.