

Executive Summary
of the 2013-2014
Evaluation Report for the Santa Rosa County
Communities of Learning Homeless Education Project

A review of the grant application for the McKinney-Vento Education for Homeless Children and Youth Program, a review of local data, a series of meetings with the Santa Rosa County Communities of Learning (COL) Homeless Education Project Director and the three case workers, and a review of Florida Department of Education Survey Data led the evaluator to determine that the Santa Rosa County COL Homeless Education Project continues to be a top quality program. Having served as the independent evaluator for the project for each of the years that the project has existed and therefore being aware of the growth and development throughout the years, the evaluator is aware that the local project has always had quality leadership, committed staff, and an effective relationship with other service providers. Additionally, accurate data are maintained which help identify specific needs which are handled in a timely manner.

There are numerous listings of outcomes contained within the body of the Evaluation Report for the Santa Rosa County COL Homeless Education Project that reflect the quality of the project. Reference has been made concerning the quality program provided by the COL Homeless Education Project. The following is a list of commendations which reflect the highlights of the project:

Commendations

1. Training provided school liaisons has provided them with the expertise to deal with minor issues. Thus a reduction in the number of references to the case workers which allowed them to do a more thorough job with their referrals.
2. The fact that no grievance was filed indicates that the participants were aware of the requirements and were treated fairly.
3. The continuity of staff (only 2 directors in the 11 years of the project existence, and case workers with 10, 8, and 3 years of experience) has made for smooth transitions from year to year. (This continuity appears to be in jeopardy due to salary limitation of contracting agency. **Note:** see Recommendation #4)
4. Valuable funds to enhance the provision of services have been acquired from other entities.
5. Effective working relationships with local school personnel and community agencies have helped make for quick and accurate identification and provision of services.
6. Collaboration exists with other departments within the school district as evidenced by Head Start's utilization of the COL Residence Form.
7. Graduating seniors who were homeless and often times unaccompanied were provided with laptop computers and assistance in enrolling in college or

career opportunities. Attendance by a case worker at their graduation reflected a true commitment to their future.

8. 56% of the homeless students in Santa Rosa County scored in the proficient range in reading. This was the 4th highest in the state with the three counties with higher scores having only 21, 43, and 59 students tested while Santa Rosa had 683 tested.
9. 59% of the homeless students in Santa Rosa County scored in the proficient range in reading. This was the 5th highest in the state with the four counties with higher scores having only 10, 27, 45, and 57 students tested while Santa Rosa had 667 tested.
10. 6% (1777) of the students in Santa Rosa County were served by the COL Homeless Education Project. Only 10 counties served a higher percent.
11. The students served by the COL Homeless Education Project had a 92% attendance rate. Only 7 counties had a higher attendance rate.
12. 4% of the homeless students in Santa Rosa County were in career and technical education programs. Those counties serving a higher percent had 15, 30, 31 and 54 students in these programs while Santa Rosa had 114.
13. 100% of the homeless students in Santa Rosa County participated in the Free and Reduced Price Lunch Program.

Even though the project is top notch, the evaluator chose to list the following recommendations which could lead to an even better rating:

Recommendations

1. Some Division of Children and Families intake specialists do not follow consistent protocol. Therefore, it is recommended that the COL staff work with the Division of Children and Families regarding their identifying single contacts with whom the COL staff will work.
2. Work with Data Processing to refine data input. There were a few cases of different numbers reported in the Survey 5 data from the State.
3. While the project staff tended to address each need identified in the grant application, some of the needs were not fully met. Therefore, it is recommended that a copy of the grant application be provided to each case worker early in the grant year.
4. The COL Homeless Education Project has been fortunate to maintain the service of its case workers for a number of years. However, the difference in the pay schedule of Children Home Society (with whom the School Board contracts for the case workers) and the School Board has grown to the extent that it is quite possible that the project will lose one or all of the experienced and efficient case workers. Therefore, it is recommended that the Project Director work with the Personnel Department of the School Board in an attempt to add these employees to the School Board payroll. Consideration could be given to combining Title I, Title X, and local monies in covering the salaries. (**Note:** see commendation #3)



FLORIDA DEPARTMENT OF
EDUCATION
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**Florida Education for
Homeless Children and Youth
Program (EHCYP) Subgrant**

**2013-2014 Title X Subgrant
End-of-Year Report – Year 2**

July 1, 2013-June 30, 2014

**For the End-of-Year Report, please submit your completed document by e-mail
no later than March 31, 2015.**

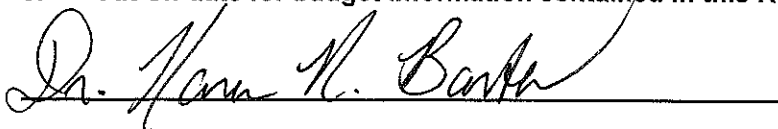
Submit this document by e-mail to Priscilla Dennis and copy Lorraine Allen and Skip Forsyth:

Send to: Priscilla.Dennis@fldoe.org

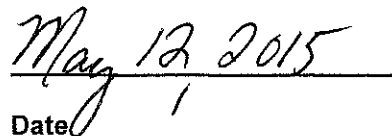
Copy: Lorraine.Allen@fldoe.org
Skip.Forsyth@fldoe.org

PROJECT INFORMATION:

1. Name of District: Santa Rosa County School District
2. Name of McKinney-Vento Project Director: Dr. Karen R. Barber
3. E-mail of McKinney-Vento Project Director: barberk@santarosa.k12.fl.us
4. Phone Number of McKinney-Vento Project Director: 850-983-5001
5. Date of this Report: May 11, 2015
6. Cut-off date for budget information contained in this Report: June 30, 2014



Signature of McKinney-Vento Project Director


Date

NOTE: Please sign, date, and scan this page and insert it here.

Florida Education for Homeless Children and Youth Program – 2013-2014 Title X Subgrant End-of-Year Report – Year 2

PART 1: PROJECT IMPLEMENTATION AND SELF-ASSESSMENT SUMMARY

To complete this summary, you will need the program and budget sections of your 2013-2014 grant application in order to provide responses to most of the items. You will also need the final FDOE Project Disbursement Report Form 399 (ask your finance officer for a copy with expenditures through June 30, 2014). For the indicators, you may also wish to reference the evaluation data at: <http://data.fldoe.org/HomelessProjectEval/>. Priscilla Dennis will send your User Name and Password to the homeless liaison on file. Please do not share these data with others not involved in completing this Report. However, subgrantees are encouraged to use their own local data, if available.

PART 1: PROJECT IMPLEMENTATION AND ASSESSMENT END-OF-YEAR SUMMARY – YEAR 2	
Item	Response
1.	Please list your goals and objectives and provide data for your outcomes, indicators, and deliverables. (insert additional rows for goals, objectives, indicators, and deliverables/training/technical assistance or dissemination as needed). For an example of how to complete Item 1, please see Attachment 1.
1a.	Identification Goal 1: Students in grades 6-12, especially those in schools with a higher percentage of students on free and reduced lunch, will be identified and enrolled in school. Objective 1: By June 30, 2014 the number of students identified as eligible for homeless services will increase to 1650, with an even distribution of identified students across all grade levels. Anticipated Outcome(s) 1: Improved outreach efforts will result in: • An increase in identified unaccompanied youth • An increase in the use of marketing materials • Service to an approximate equal number of males and females • At least 15% of identified homeless children will be "Students with Disabilities" • High school participation will increase Actual Outcome(s) 1: • 111 children were identified as unaccompanied youth • The number of students identified as eligible for homeless services and enrolled was 1777 during school year 2013-2014. • 18% of the homeless children were "Students With Disabilities". • 49.7% of the homeless children were female and 50.3% male. • There were 269 homeless students served in high school. Actual Indicators 1: • 111 children were identified as unaccompanied youth • The number of students identified as eligible for homeless services and enrolled was 1777 during school year 2013-2014. • 18% of the homeless children were "Students With Disabilities". • 49.7% of the homeless children were female and 50.3% male. • There were 269 homeless students served in high school. Actual Deliverables/Training/ Technical Assistance or Dissemination • A brochure, Homeless Teens-What High School Students Should Know continued to be used for students and parents • Presentations to administrators, new teachers, data entry personnel, and school food service managers provide for a better understanding of the Communities of Learning Program and equips

Florida Education for Homeless Children and Youth Program – 2013-2014 Title X Subgrant End-of-Year Report – Year 2

PART 1: PROJECT IMPLEMENTATION AND ASSESSMENT END-OF-YEAR SUMMARY – YEAR 2	
Item	Response
	these personnel to better communicate with parents. • Training of local school liaison and provision of materials (forms, etc.) equip them to better communicate with children and their families.
1b.	
Attendance	
Goal 2:	Students in homeless situations will enroll and maintain attendance at the same rate as their non-homeless peers in the District.
Objective 1:	By June 30, 2014, the average days present for homeless students in the LEA will be at least 93% and students in Grade 12 will be at least 86%.
Anticipated Outcome(s) 1:	• Attendance rate for homeless children will be at least 93% • 100% of the homeless children will attend school within 24 hours of enrollment • Case management activities will ensure school of origin, with transportation, to aid in improving attendance rate.
Actual Outcome(s) 1:	• Homeless students in the District had an attendance rate of 92%. • Non-homeless students in the District had an attendance rate of 95%. • 100% of the homeless children attended school within 24 hours of enrolling. • 269 of the homeless students enrolled were in grades 9-12. • The attendance rate for Grade 12 was 85%.
Actual Indicators 1:	• Homeless students in the District had an attendance rate of 92%. • Non-homeless students in the District had an attendance rate of 95%. • 100% of the homeless children attended school within 24 hours of enrolling. • 269 of the homeless students enrolled were in grades 9-12. • The attendance rate for Grade 12 was 85%.
Actual Deliverables/Training/ Technical Assistance or Dissemination	• The case managers coordinated with school counselors to address attendance and grade achievement. • Case managers attended Intergrated Services Team (IST) at all school levels. • Case managers monitored those receiving tutoring and graduating seniors. • Case managers attended home visits with social workers.
1c.	
Academic Achievement	
Goal 3:	To provide homeless children and youth access to the education and other services that they need to ensure they have an opportunity to meet the same challenging State student academic achievement standards to which all students are held.
Objective 1:	By June 30, 2014, 56% of homeless students will score proficient in reading and 55% will score proficient in Math. By June 30, 2014, 60% of homeless students enrolled will participate in state assessments in reading and math.
Anticipated Outcome(s) 1:	• By the end of 2013-2014, the percentage of homeless students demonstrating proficiency in reading/math as measured by state standardized assessments will increase by an additional 2%.

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PART 1: PROJECT IMPLEMENTATION AND ASSESSMENT END-OF-YEAR SUMMARY – YEAR 2	
Item	Response
Actual Outcome(s) 1:	70.5% of homeless students enrolled participated in the state reading assessment in grades 3-10. 69% of homeless students enrolled participated in the state math assessment in grades 3-10. 56% of homeless students tested scored in the proficiency range in reading which ranked #4 in Florida. 59% of the homeless students tested scored in the proficiency range in math. 71% of the homeless high school seniors graduated with a diploma or special diploma. 63 homeless children participated in the Summer Enrichment program for grades K-6. 58 homeless children received tutoring during the regular school year. 94% of the homeless children were promoted.
Actual Indicators 1:	70.5% of homeless students enrolled participated in the state reading assessment in grades 3-10. 69% of homeless students enrolled participated in the state math assessment in grades 3-10. 56% of homeless students tested scored in the proficiency range in reading which ranked #4 in Florida. 59% of the homeless students tested scored in the proficiency range in math. 71% of the homeless high school seniors graduated with a diploma or special diploma. 63 homeless children participated in the Summer Enrichment program for grades K-6. 58 homeless children received tutoring during the regular school year. 94% of the homeless children were promoted.
Actual Deliverables/Training/ Technical Assistance or Dissemination	- End of Course exam, FCAT, SAT, and ACT tutoring was provided. - Toiletry kits were provided to high school homeless participants. - College Campus tours were provided to high school junior and senior homeless participants. - Computers were provided to college bound graduating senior homeless participants. - Caps and Gowns for graduating seniors were paid for. - FCAT failures were provided additional tutoring. - Transitional assistance was provided for graduating homeless seniors.
1d. LEA-Specific (if applicable)	Delete the rows associated with this LEA-specific goal, if not applicable
Goal 4:	The Santa Rosa County Communities Of Learning Program will increase collaboration and services for homeless children and youth, particularly those in grades 6-12, to ensure homeless students are identified, enrolled, retained, and provided equal access to the same free, appropriate public education, including a public preschool education, as provided to other children and youth.
Objective 1:	The Communities Of Learning (COL) staff will collaborate with Title I, Part C, Title II, Title III, IDEA, Head Start, and Pediatric Services Staff to insure that eligible students are identified and appropriate services provided.
Anticipated Outcome(s) 1:	- All school based MK liaison and school staff will receive annual training. - No grievances will be filed - COL staff will provide resources and referrals to homeless students and their families.
Actual Outcome(s) 1:	373, which is a significant number considering the caseload, of the homeless students in grades K-12 received intensive case management services. - No grievance was filed during the 2013-2014 grant year. - Personal contact with service providers of agencies helped facilitate the provision of services.

Florida Education for Homeless Children and Youth Program – 2013-2014 Title X Subgrant End-of-Year Report – Year 2

PART 1: PROJECT IMPLEMENTATION AND ASSESSMENT END-OF-YEAR SUMMARY – YEAR 2	
Item	Response
Actual Indicators 1:	373, which is a significant number considering the caseload, of the homeless students in grades K-12 received intensive case management services. - No grievance was filed during the 2013-2014 grant year. - Personal contact with service providers of agencies helped facilitate the provision of services.
Actual Deliverables/Training/ Technical Assistance or Dissemination	- A brochure, Homeless Teens-What High School Students Should Know was utilized for students and parents - Presentations to administrators, new teachers, and school food service managers provide for a better understanding of the Communities of Learning Program and equips these personnel to better communicate with parents. - Training of local school liaison and provision of materials (forms,etc.) equip them to better communicate with children and their families. - The McKinney-Vento liaison met with Santa Rosa Coalition and made presentations to community groups and agencies.
1e. Intra-District Collaboration/Comparable Services	
Goal 5:	To coordinate and collaborate with other LEA educational and other services programs and local social services agencies and other agencies or programs providing services to homeless children and youth and their families to address the needs of homeless children and youth.
Objective 1:	The Community Of Learning staff will continue to meet bi-monthly with agencies serving homeless children and youth, particularly those who are unaccompanied, and with other workgroups that provide services.
Anticipated Outcome(s) 1:	The COL staff will conduct bi-monthly meetings with the Unaccompanied Work Group. The McKinney-Vento Liaison will serve on the ESCAROSA Coalition on the Homeless Board of Directors. The Santa Rosa County School District will sponsor and establish a community program, Bridges Out of Poverty, to address the needs and provide solutions to children and family living in poverty.
Actual Outcome(s) 1:	63 homeless children participated in the Summer Reading Activity program for grades K-6. 58 homeless children received tutoring during the regular school year which contributed to the increase in the percent scoring in the proficiency range. - The District has 3 full-time case managers. - Backpack 4 Teens program implemented to 30 unaccompanied youth. - Staff collaborates with at least 38 different community agencies. - Continued involvement with the Department of Children and Families was provided.
Actual Indicators 1:	63 homeless children participated in the Summer Reading Activity program for grades K-6. 58 homeless children received tutoring during the regular school year which contributed to the increase in the percent scoring in the proficiency range. - The District has 3 full-time case managers. - Backpack 4 Teens program implemented to 30 unaccompanied youth. - Staff collaborates with at least 38 different community agencies. - Continued involvement with the Department of Children and Families was provided.

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PART 1: PROJECT IMPLEMENTATION AND ASSESSMENT END-OF-YEAR SUMMARY – YEAR 2	
Item	Response
Actual Deliverables/Training/ Technical Assistance or Dissemination	Case managers regularly attended Integrated Services Team(IST) meetings at all school levels.
1f. Inter-district Collaboration	
Goal 6:	High School Juniors and seniors will be progress monitored to ensure the students receive the necessary supplies, intervention and support required to ensure they meet the requirements for high school graduation and are college and/or career ready.
Objective 1:	The COL staff will use the district's Early Learning System to track the progress of high school students. Tutoring and supplies will be provided if necessary. Assistance with FAFSA, college, and scholarship applications will be provided. A college day trip will also be provided.
Anticipated Outcome(s) 1:	The percent of high school seniors graduating will increase to 75%.
Actual Outcome(s) 1:	63 homeless children participated in the Summer Reading Activity program for grades K-6. 58 homeless children received tutoring during the regular school year which contributed to the increase in the percent scoring in the proficiency range. - The District has 3 full-time case managers. - Backpack 4 Teens program implemented to 30 unaccompanied youth. - Staff collaborates with at least 38 different community agencies. - Collaboration exists with four local colleges to provide campus tours and financial aid meetings. - Division of Children and Families services are received more quickly.
Actual Indicators 1:	63 homeless children participated in the Summer Reading Activity program for grades K-6. 58 homeless children received tutoring during the regular school year which contributed to the increase in the percent scoring in the proficiency range. - The District has 3 full-time case managers. - Backpack 4 Teens program implemented to 30 unaccompanied youth. - Staff collaborates with at least 38 different community agencies. - Collaboration exists with four local colleges to provide campus tours and financial aid meetings. - Division of Children and Families services are received more quickly.
Actual Deliverables/Training/ Technical Assistance or Dissemination	Case managers regularly attended Integrated Services Team(IST) meetings at all school levels.

PROJECT IMPLEMENTATION AND ASSESSMENT END-OF-YEAR SUMMARY – YEAR 2	
Item	Response
2. As you worked to achieve your objectives, did anything happen that was unusual or not anticipated? ☐ Yes ☒ No	If "Yes," please explain:
3. Did your project have any exceptional achievements?	If "Yes," please explain: 1. The United Way and 90 Works helped provide funds for emergency

Florida Education for Homeless Children and Youth Program – 2013-2014 Title X Subgrant End-of-Year Report – Year 2

PROJECT IMPLEMENTATION AND ASSESSMENT END-OF-YEAR SUMMARY – YEAR 2	
Item	Response
	☒ Yes ☐ No and transitional housing. 2. Tutorial services were provided. 3. Over 23 juniors and seniors participated in the College Day Program.
4.	Did your project fall severely behind in any area(s)? ☐ Yes ☒ No If "Yes," please explain:
5.	In reviewing your project's collaborative efforts, list those that were most effective. 1. Manna Food Bank 2. Department of Children and Families 3. Pensacola State College Why were they effective? 1. The Manna Food Bank and volunteers from Manna provided backpacks each Friday for 30 homeless students. 2. Services were received more quickly from the Department of Children and Families. 3. Pensacola State College and the Education Opportunity Center provided financial aid application assistance to over 23 students.
6.	In reviewing your project's collaborative efforts, list those that were least effective. Services to pre-kindergarten students Why were they not effective? Lack of local funds for transportation.
7.	In reviewing the scope of your project and the described activities, deliverables, training, technical assistance, dissemination, service delivery, and evaluation, list those that were not achieved. X Not applicable (all were achieved)
8.	What made it challenging to achieve the project's activities, deliverables, training, technical assistance, dissemination, service delivery, and evaluation? The caseload (1777 for three caseworkers). ☐ Not applicable (not challenging to achieve project activities, deliverables, training, technical assistance, etc.)
9.	What did you change, if necessary, to achieve your project's scope in 2013-2014? More focus provided for transitioning to college and careers to homeless high school students. ☐ Not applicable (project's scope did not change)
10.	Provide the number of homeless students identified in 2012-2013 and 2013-2014 and reported to the FDOE through Survey 5. Number identified in 2012-2013 (Survey 5): 1703 Number identified in 2013-2014 (Survey 5): 1777 See link to trend data below: If the number of homeless students is higher or lower from 2012-2013 to 2013-2014, please explain why. This represents a 4% increase which is attributable to an increased awareness at the local schools and the commitment of the homeless education staff.

PROJECT IMPLEMENTATION AND ASSESSMENT END-OF-YEAR SUMMARY – YEAR 2	
Item	Response
	http://www.fldoe.org/core/fileparse.php/7739/urlt/0082515-homelesseducationtrenddata.pdf
11.	As you implemented your project in 2013-2014, did you find any district policy and/or procedure that needed to be changed to better meet the needs of students in homeless situations or to comply with the No Child Left Behind Act? This would include any changes to your Homeless Students Policy or your dispute resolution process. ☐ Yes ☒ No If "Yes," please explain:
12.	Did your district adopt or revise its Homeless Students Policy in 2013-2014? ☐ Yes ☒ No If "Yes," please provide the date adopted or revised below.
13.	Through this grant, did your LEA conduct an additional evaluation of the program? ☒ Yes ☐ No If "Yes," please attach a copy of the evaluation for each year that one was conducted. The evaluator assisted in the provision of data for the 2014-2015 grant application and compiled data for the end-of-year report. However, no formal report was compiled except for an Executive Summary which is included.

Florida Education for Homeless Children and Youth Program – 2013-2014 Title X Subgrant End-of-Year Report – Year 2

PART 2: FISCAL COMPLIANCE

To complete this summary, you will need the budget sections of your 2013-2014 grant application in order to provide answers to most of the questions. You will also need the final FDOE Project Disbursement Report Form (DOE 399). Ask your financial officer for a copy with expenditures through June 30, 2014.

PART 2: FISCAL COMPLIANCE - END-OF-YEAR SUMMARY – YEAR 2	
Item	Response
1. Looking at each line item in the 2013-2014 application or amendment(s), were funds spent in the manner specified? X Yes ☐ No	If "No," describe the specific line items that were not spent as outlined in the project budget: Explain why each discrepancy occurred:
2. Are the function and object codes shown on your district's budget expenditure report, the same as those approved on the grant's budget narrative form (101 or 151, if an amendment has been submitted)? X Yes ☐ No	If "No," explain why not. NOTE: If the function and object codes in the district's budget expenditure report do not match those approved by FDOE in the grant application, then a budget amendment will need to be submitted.
3. Concerning your overall expenditure of funds as of June 30, 2014, what percentage of your total funds did your project expend? Please make sure you review your final DOE 399 form before responding to this item. Percent Expended 99.98% Percent Not Expended 00.02%	If less than 100%, please explain why you spent less than 100% of your project funds: Object 510 – where the invoices for purchase orders submitted late in the year were less than expected due to items not in stock
4. Have you attached a copy of the final DOE 399 form to this Report? X Yes ☐ No	If "No," please do so before submitting report.

Florida Education for Homeless Children and Youth Program – 2013-2014 Title X Subgrant End-of-Year Report – Year 2

PART 3: ACTIVITIES

LEAs may use McKinney-Vento funds to support the following activities. Please put an "X" in the appropriate "Yes" or "No" column for those activities that were funded from the McKinney-Vento subgrants over the past year.

PART 3: SUMMARY OF ACTIVITIES - END-OF-YEAR SUMMARY – YEAR 2			
ACTIVITIES (CHECK ONLY THOSE THAT WERE FUNDED FROM THE MCKINNEY-VENTO SUBGRANT IN YEAR 2)		2013-2014	
		Yes	No
1.	Provision of tutoring, supplemental instruction, and enriched educational services that are linked to the achievement of the state academic standards	X	
2.	Expedited evaluations of eligible students to measure their strengths and needs (Evaluations may be used to determine a homeless student's eligibility for other educational programs and services, such as gifted students, special education and related services for children with disabilities, English language acquisition, vocational education, free meals under the National School Lunch and Breakfast programs, and appropriate programs or services under NCLB.)	X	
3.	Programs and other activities designed to raise awareness among educators and student services personnel of the rights of homeless children and youth under the McKinney-Vento Act, and the special needs such children and youth have as a result of their homelessness	X	
4.	Referrals of eligible students to medical, dental, mental, and other health services	X	
5.	Payment of the excess cost of transportation not otherwise provided through federal, state, or local funds, to enable students to attend schools (school of origin) selected under section 722(g)(3) of the McKinney-Vento Act		X
6.	Developmentally appropriate early childhood education programs for homeless children of preschool age that are not provided through other federal, state, or local funds		X
7.	Services and assistance to attract, engage, and retain homeless children and youth, and unaccompanied youth, in public school programs and services provided to non-homeless children and youth	X	
8.	Before- and after-school programs, mentoring, and summer programs for homeless children and youth (Qualified personnel may provide homework assistance, tutoring, and supervision of other educational instruction in carrying out these activities.)	X	
9.	Payment of fees and costs associated with tracking, obtaining, and transferring records necessary for the enrollment of students in school, including birth certificates, guardianship records, immunization records, academic records, and evaluations of students needed to determine eligibility for other programs and services		X
10.	Education and training programs for parents of homeless children and youth regarding the rights their children have as homeless individuals and regarding the educational and other resources available to their children	X	
11.	Programs coordinating services provided by schools and other agencies to eligible students in order to expand and enhance such services (Coordination with programs funded under the Runaway and Homeless Youth Act should be included in this effort.)	X	
12.	Student services programs providing violence prevention counseling and referrals to such counseling	X	
13.	Programs addressing the particular needs of eligible students that may arise from domestic violence		X
14.	Provision of supplies to non-school facilities serving eligible students and adapting these facilities to enable them to provide services	X	
15.	Provision of school supplies to eligible students at shelters, temporary housing facilities, and other locations as appropriate	X	
16.	Provision of extraordinary or emergency services to eligible students as necessary to enroll and retain such children and youth in school	X	

Florida Education for Homeless Children and Youth Program – 2013-2014 Title X Subgrant End-of-Year Report – Year 2

PART 4: BARRIERS

The McKinney-Vento Act requires LEAs to remove barriers to the enrollment and retention of homeless children and youth. For 2013-2014, please check how often the barriers occurred or did not occur.

PART 4: REMOVAL OF BARRIERS - END-OF-YEAR SUMMARY – YEAR 2						
	2013-2014 Barriers	No Barrier Occurred	Occurred Seldomly	Occurred Sometimes	Occurred Often	Occurred Almost Always
1.	Determination of eligibility for homeless services	X				
2.	School Selection Dispute	X				
3.	Transportation not provided to the school of origin, although requested	X				
4.	Delayed enrollment due to lack of school records	X				
5.	Delayed enrollment due to lack of immunization or other medical records or immunizations	X				
6.	Delayed enrollment due to other enrollment issues such as guardianship, residency, etc.	X				

PART 5: MONITORING - END-OF-YEAR SUMMARY – YEAR 2

Instructions: The FDOE monitors the Title X, Part C project. Please check the appropriate boxes below.

- To put an "X" in the boxes below, put your cursor to the left of the box.
- Click the right side of your mouse; this will open the dialogue box.
- Click on "Properties."
- Click on "Checked" radial button.
- Click on "OK."

1. Which type of monitoring was your LEA involved in for the 2013-2014 school year (please check the appropriate box)?

☐ Onsite Visit ☐ Desktop Conference Call Interview ☒ Self-Monitored

2. Was your district (check only one):

☒ In compliance for all items? ☐ Out of compliance for at least one item or more?

3. If your LEA was out of compliance for any Title X, Part C item, is your LEA now in compliance?

☐ Yes ☐ No ☒ Not applicable

4. If your LEA is still out of compliance for any Title X, Part C item, has your LEA submitted a System Improvement Plan for 2014-2015?

☐ Yes ☐ No ☒ Not applicable

5. If your LEA is still out of compliance for any Title X, Part C item, which compliance item still needs further action (check all that apply)?

- ☐ Homeless Student Policy
- ☐ Dispute Resolution Process
- ☐ Identification and Enrollment
- ☐ Transportation
- ☐ Notification of rights of homeless students in schools and in the community
- ☐ Collaboration with community partners
- ☐ Notification of rights of homeless students to parents and provision of meaningful opportunities for parents to be involved in their children's education
- ☐ Other (please describe):
- ☒ Not applicable

Thank you for completing this Report.

Please submit the Report electronically to Priscilla Dennis at Priscilla.Dennis@fldoe.org and copy Lorraine Allen at Lorraine.Allen@fldoe.org by **March 31, 2015**. If you have questions about the Report, please contact Ms. Lorraine Allen or Skip Forsyth at Skip.Forsyth@fldoe.org.

(A) District/Agency Name Santa Rosa Co. School District

(B) Program Name Title X, Part C: Homeless Children & Youth

(C) Effective Approval Date 7/1/2013

(D) Termination Date 6/30/2014

(E) Total Project Dollars \$95,000.00

FLORIDA DEPARTMENT OF EDUCATION

PROJECT DISBURSEMENT REPORT

☐ Budget ☐ Interim Report ☒ Final Report

(F) Agency Number 570

(G) Grant Number 1274A

(H) Project Code 4CH01

(I) Agency Project Number 42714

(J) Contact Person Dr. Karen Barber

Phone 850-883-5001

(1) Function Code	(2) Object Code	(3) Description of Disbursement	(4) Budget Amount	(5) Total Disbursements As of 6/30/2014	(6) Undisbursed Balance	(7) Nontreported Disbursements
6100	310	Professional & Technical Services	\$10,546.00	\$10,546.00	\$0.00	\$0.00
	311	Professional & Technical Services	\$27,000.00	\$27,000.00	\$0.00	\$0.00
	312	Professional & Technical Services	\$34,799.00	\$34,799.00	\$0.00	\$0.00
	510	Materials & Supplies	\$10,116.68	\$10,098.62	\$17.96	\$0.00
6150	374	Postage Expense	\$60.65	\$60.65	\$0.00	\$0.00
	390	Other Purchased Services	\$737.83	\$737.83	\$0.00	\$0.00
6400	332	Travel Out of County	\$6,016.61	\$6,016.61	\$0.00	\$0.00
	730	Dues and Fees	\$1,715.00	\$1,715.00	\$0.00	\$0.00
7200	790	Miscellaneous Expenses - Indirect Cost	\$3,008.33	\$2,970.43	\$37.90	\$0.00
7800	390	Other Purchased Services	\$1,000.00	\$0.00	\$1,000.00	\$0.00
(8) Column TOTALS (Complete on last page only)			\$95,000.00	\$93,944.14	\$1,055.86	\$0.00
(9) FEDERAL PROGRAM INCOME						
(10) TOTAL FEDERAL FUNDS			\$95,000.00	\$93,944.14	\$1,055.86	\$0.00
(11) PROGRAM INCOME FOOTNOTE						
ALL PROGRAMS						
FEDERAL PROGRAMS ONLY						
COMPLETE ROWS (9) & (10)						

(12) CERTIFICATION: (Complete on last page only)

I hereby certify that I have reviewed this budget summary/disbursement report and that all items shown above are in accordance with applicable law and regulation and have been classified properly according to this district's agency's current chart of accounts. All records necessary to substantiate these items are available for review by state and federal monitoring staff. I further certify that as a disbursement report, all disbursements were obligated for after the project approval date and prior to the termination date, have not been reported previously, and were not used for matching funds on this or any special project. Further, that all inventory items included have been entered properly on the inventory records required by Florida Statutes.

DOE 399 Report Number 1 of 1

Rev. 07/03

Certified Correct [Signature] Finance Officer or Authorized Representative

Date 8/5/14

DOE Audited by: USE Date:

Ind. costs = 13-14 FY = 54,000.91 X 5.26% = 2,843.60

2,113.80 X 6.00% = 126.83

2,077.07

