

- a. ESE students with disabilities who have not yet reached their 22nd birthday and who have not earned a standard diploma and who wish to continue their education may continue to receive Free Appropriate Public Education (FAPE) consistent with a properly developed IEP.
3. Students have a responsibility to:
 - a. utilize the educational experiences made available to them.
 - b. provide assistance to improve the educational experiences.

Rules of Conduct

1. Students have a right to:
 - a. a copy of clearly defined rules of student conduct.
 - b. expect the rules to be enforced without discrimination.
2. Students have a responsibility to know and observe school rules and regulations which govern their conduct.

STUDENT CONDUCT - DEFINITIONS AND PROCEDURES

Elementary Students:

Administrative judgment is needed in classifying offenses or behaviors into these incident types. In making these classifications, age, and developmentally appropriate behavior MUST be taken into consideration. Consequences should be imposed and measures to work to prevent future incidents should be considered and implemented.

Elementary Conduct Review Committee: In all areas of the code where the severity of the incident warrants an out of school suspension for a period of 10 days and a recommendation for a Disciplinary Hearing, the following will be substituted for Elementary students: Out of school suspension for a period of up to 10 school days and a recommendation for a review by the Elementary Conduct Review Committee. The committee will review the incident and determine next step considerations including but not limited to: recommendation for Alternative Placement, recommendation for Expulsion, recommendation for a Threat Assessment, recommendations for supervision measures, and/or recommendation for additional services, supports/accommodations.

All Grade Levels:

- Administrative judgment, ~~particularly at the elementary level~~, is needed in classifying offenses or behaviors into these incident types. In making these classifications, age and developmentally appropriate behavior **MUST** be taken into consideration.
- In all instances of disciplinary action,
 - the incident shall be investigated by the Principal or designee,
 - a conference shall be held with the student,
 - and due process procedures shall be followed.
- When a student is suspended or recommended for expulsion or alternative placement, procedures for the recommended action as described in this *Code* shall be followed.
- A complete written report of the incident and the action taken shall be maintained.
- A student with an IEP/504 Plan cannot be suspended for greater than ten (10) cumulative school days within one (1) school year and must have a Manifestation Determination Hearing.
- Some infractions may result in arrest and charges being filed due to being a violation of the law as well as a violation of school rules.
- Some specific infractions and consequences are detailed in this section of the *Code of Student Conduct*. It is realized that there will be instances of misconduct that may arise that will not be detailed in this document or in the school's handbook. Decisions regarding the consequences in such cases will be made based on the details of the information gathered in the investigation of the incident and the severity and seriousness of the misconduct.