

Mission: To protect, promote & improve the health of all people in Florida through integrated state, county, & community efforts.

County: Santa Rosa

2014 - 2016 School Health Services Plan Due by September 15, 2014

E-mail Plan as an Attachment to:

HSF_SH_Feedback@flhealth.gov

Contact Person

County: Santa Rosa

Please indicate a contact person who was involved in the preparation of this plan and can answer questions if they arise.

Name & Credentials: Debbie Price, RN, BSN, NCSN

Position & Agency: Nursing Program Specialist, FL DOH Santa Rosa

Mailing Address: 8019 Escola Street

City, County, Sate, Zip: Navarre, Santa Rosa, FL 32566

Phone & Work Cell Phone: 850-936-6130 & 850 698-9140

Email: <u>Deborah.price@flhealth.gov</u>

SUMMARY - SCHOOL HEALTH SERVICES PLAN 2014 - 2016

Statutory Reference. Section 381.0056, F.S. requires each local Department of Health to develop, jointly with the school district and school health advisory committee, a School Health Services Plan (referred herein as the "Plan") that outlines the provisions and responsibilities to provide mandated health services in all public schools. Chapter 64F-6.002, Florida Administrative Code (F.A.C.) requires the plan to be completed biennially.

The Plan format is arranged in 3 parts relating to the services provided and funding streams, as follows:

- Part I: Basic School Health Services All Public Schools this section contains each of the Florida statutes (Department of Health (DOH) and Department of Education (DOE) that relate to the mandated basic health services for students in all public schools.
- Part II: Comprehensive School Health Services 46 counties receive state funding for comprehensive programs that provide enhanced services to high risk children. These services are in addition to the services identified in Part I.
- Part III: Health Services for Full Service Schools (FSS) all counties receive funding for FSS serving high-risk students with limited access to services. These services are in addition to the basic services identified in Part I.

The Plan contains 4 columns, as follows:

- Column 1 Statutory Requirements. This column is in order by statute and establishes the primary requirements and mandates.
- Column 2 Program Standards. This column provides the standards that are related to the statutory requirements. Where rules are not available, standards are based on other guidelines (such as the Florida School Health Administrative Guidelines (May 2012), current School Health Services Plan, or standards of practice).
- Column 3 Local Agency(s) Responsible. The local agencies (local Department of Health, Local Educational Agency (LEA), and School Health Advisory Committee (SHAC)) determine the responsibilities for providing the services described in each statutory requirement and program standard when the Plan is developed. These responsibilities will depend upon the county service/staffing model, funding sources, community partners, and collaboration.
- Column 4 Local Implementation Strategy & Activities. The local agencies will provide implementation strategy and activities to meet each statutory requirement and program standard identified.

GENERAL INSTRUCTIONS

- The 2014 2016 plan format is in a Microsoft Excel file. The cells where you enter information are "unlocked" and allow you to type information into them. The cells with references from statute, rule or program standards are locked.
- Please make sure that you only open the 2014 2016 School Health Services Plan format in Microsoft Excel.
- Do not work in this file until you have opened and saved it to your network drive or a flash/travel drive. When saving for the first time, use the "Save As" function and add your county's name to the beginning of the file name so your plan will not be confused with that of another county.
- Insert your county's name into the file "Header" by choosing "File", "Page Set-Up", Header/Footer", "Custom Header".
- If you need clarification on the programmatic items in the plan, please email the School Health mailbox at: hsf sh feedback@flhealth.gov
- If you have any technical questions about the Excel format not answered by these instructions, please contact your Program Office School Health liaison for assistance.

REFERENCES

Florida School Health Laws and Rules: http://www.floridahealth.gov/healthy-people-and-families/childrens-health/school-health/laws-rules.html

Center for Disease Control and Prevention Coordinated School Health Model: http://www.cdc.gov/HealthyYouth/CSHP/

Florida School Health Administrative Guidelines: http://www.floridahealth.gov/healthy-people-and-families/childrens-health/school-health/_documents/administrative-guidelines.pdf

Emergency Guidelines for Schools (Florida Edition, 2010): http://www.floridahealth.gov/provider-and-partner-resources/emsc-program/_documents/egs2011fl-edtion.pdf

State Requirements for Educational Facilities (2012): http://www.fldoe.org/edfacil/pdf/sref-rule.pdf

2014 - 2016 School Health Services Plan Signature Page

County: Santa Rosa

My signature below indicates that I have reviewed and approved the 2014 - 2016 School Health Services Plan and it's local implementation strategies, activities, and designations of local agency responsibility as herein described:

Position	Name and Signature	Date
Local Department of Health	Sandra Park-O'Hara, ARNP Printed Name	
Administrator / Director	Signature	Date
	Barbara McMillion, RN, BSN, MS	vate
Local Department of Health Nursing Director	Printed Name	
	Signature	Date
Land Barrager and a fill alth Caland	Debbie Price, RN, BSN, NCSN	
Local Department of Health School Health Coordinator	Printed Name	
	Signature	Date
	Diane Scott	
School Board Chair Person	Printed Name	
	Signature	Date
	Tim Wyrosdick	
School District Superintendent	Printed Name	
	Signature	Date
	Sherry Smith	
School District School Health Coordinator	Printed Name	
	Signature	Date
Cabaal Haalib Advisany Committee	Debbie Price, RN, BSN, NCSN	
School Health Advisory Committee Chairperson	Printed Name	
·	Signature	Date
	Angela Lay, RN	
School Health Services Public / Private Partner	Printed Name	
	Signature	Date

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)		
	PART I: PREVENTIVE HEALTH SERVICES FOR ALL PUBLIC SCHOOLS					
I.	1. s. 381.0056, F.S. School Health Services Program.	a. Each local Department of Health uses the annual schedule C funding allocation (General Appropriations Act) to provide school health services pursuant to the School Health Services Act (s. 381.0056(1), F.S.) and the requirements of the Schedule C Attachment I.	CHD	Utilize schedule C funding to provide school health services in the public schools of Santa Rosa County and to private schools as resources allow.		
I.	2. s. 381.0056(3), F.S. The Department of Health (DOH), in cooperation with the Department of Education (DOE), shall supervise the administration of the school health services program and perform periodic program reviews.	a. The local Department of Health and local education agency (LEA) each designate one person to be responsible for the coordination of planning, development, implementation and evaluation of the local school health program. Those two individuals should collaborate throughout the school year to assure program compliance and to plan and assess the delivery of program services. (Ch. 64F-6.002(2)(i), F.A.C.)	CHD, LEA	Maintain open communication between CHD and LEA utilizing multiple methods of communication methods: email, telephone, conference calls, face to face meetings. Utilize School Health Advisory Council (SHAC) as a steering committee and resource for school health service planning.		
		b. The local school health services plan shall describe employing or contracting for all health-related staff and the supervision of all school health services personnel regardless of funding source. (Ch. 64F-6.002(2)(j), F.A.C.)	LEA, CHD, LEA Contract Provider	Collaborate with the LEA and LEA Contract provider to complete and implement the school health services plan. Utilize SHAC for review and as resource for plan development. Seek approvals of all three organizations from administrative staff and the LEA School Board.		

	2014 - 2010 School Health Services Fiah				
Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)	
		health services personnel shall be described in the local school health services plan to assure that such services are provided in accordance with statutory and regulatory requirements and professional standards. (Ch. 64F-6.002(2)(j)(1), F.A.C.), and consistent with the Nurse Practice Act (Ch.464 F.S.) and the Technical Assistance Guidelines - The Role of the Professional School Nurse in the Delegation of Care in Florida	CHD	Collaborate with the LEA and LEA Contract provider to implement the school health services plan. Utilize SHAC as resource and for direction as well as collaborative School Health Procedures as available online and in each school site.	
		d. Decisions regarding medical protocols or standing orders in the delivery of school health services are the responsibility of the local Department of Health medical director in conjunction with district school boards, local school health advisory committees, the school district medical consultant, or the student's private physician. (Ch. 64F-6.002(2)(j)(2), F.A.C.	CHD,LEA	Collaborate and consult with the CHD Medical Director or Administrator for any medical and /or health related issues as necessary. Utilize SHAC for consulting purposes as needed. Utilize collaborative School Health Procedures Manual	
I.	3. s. 381.0056(4)(a), F.S. Each local Department of Health shall develop, jointly with the district school board (a.k.a. local educational agency or LEA) and the local school health advisory committee (SHAC), a school health services plan.	a. Each local school health services plan shall be completed biennially and approved and signed by at a minimum the superintendent of schools, school board chairperson, local Department of Health medical director or administrator.	CHD, LEA	Collaborate with the LEA and LEA Contract Provider to complete and implement the school health services plan. Utilize SHAC for review and as resource for plan development. Seek approvals of all three organizations from administrative staff and the LEA School Board.	
		b. The local school health services plan shall be reviewed each year for the purpose of updating the plan. Amendments shall be signed by the school district superintendent and the local Department of Health medical director or administrator. (Ch. 64F-6.002(3)(a), F.A.C.)	CHD, LEA, LEA Contract Provider	At a minimum, review the school health plan in collaboration with LEA and LEA Contract Provider at the onset of the school year and at the conclusion for revisions and approvals as necessary.	

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
		c. Establish procedures for health services reporting in Health Management System (HMS) and the annual report, to include services provided by all partners. (Ch. 64F-6.002(2)(g), F.A.C.).	CHD	Continue regular school health services input into HMS- EAR system by CHD school health personnel and group coding of health services provided by LEA Contract Provider and LEA. Continue collection of FTE Data from LEA Contract Provider health service staff for the School Health Services Report during FTE week and as approppriate.
		d. As per s. 381.0056(4)(a)(18)(b), F.S., each School Health Advisory Committee (SHAC) should include members representing the eight components of the Centers for Disease Control and Prevention's Coordinated School Health (CSH) model. The SHAC is encouraged to address the eight CSH components in the school district's wellness policy	CHD, LEA	Continue SHAC routine meetings monthly as approopriate maintaining a broad community representation, continually seeking additional membership to support the school health coordinated model and collaborative program. Maintain membership sign in logs and meeting minutes for review.
I.	4. s. 381.0056(4(a)(1), F.S. Health appraisal	a. Determine the health status of students.	CHD, LEA Contract Provider	CHD School nurses will collaborate with LEA contract provider health techs and LEA school staff to review health records data as resources allow and provide nursing assessments upon referral.
I.	5. s. 381.0056(4)(a)(2), F.S. Records review	a. Perform initial school entry review of student health records, to include school entry physical, immunization status (DH 680), cumulative health record, emergency information, etc. (Ch. 64F-6.005(1), F.A.C.)	CHD, LEA	Collaborate with LEA data entry staff and school records staff to identify new students for initial health record review.
		b. Perform annual review of each student's emergency information and medical status. An emergency information card for each student shall be updated each year. (CH. 64F- 6.004(1)(a), F.A.C.)	CHD,LEA, LEA Contract Provider	Collaborate with LEA and LEA contract provider to facilitate the review of emergency health information cards upon student entry and as needed.

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)	
I.	6. s. 381.0056(4)(a)(3), F.S. Nurse assessment	a. Perform school entry and periodic assessment of student's health needs. (Ch. 64F-6.001(6), F.A.C.).	CHD,LEA, LEA Contract Provider	Utilize LEA and LEA Contract Provider staff referrals to provide student health assessments as resources allow. Utilize Individualized Emergency Health Care Plans (EHCP) for students requiring emergency responses from school personnel for health related issues. Utilize Individualized Health Alerts for students with no need of emergency response but, needing school personnel knowledgeable of acute or chronic health issues as per defined in Collaboartive School Health Procedures	
		b. For day-to-day and emergency care of students with chronic or acute health conditions at school, the registered nurse (RN) develops an individualized healthcare plan (IHP),	CHD, LEA contract Provider	Utilize Individualized Emergency Health Care Plans (EHCP) written by school nurses for students requiring emergency responses from school personnel for health related issues. Utilize Individualized Health Alerts for students with no need of emergency response but, needing school personnel knowledgeable of acute or chronic health issues as per defined in Collaboartive School Health Procedures	
		c. The RN utilizes the IHP to develop an emergency action plan (EAP) and/or an Emergency Care Plan (ECP) for use by unlicensed assistive personnel and school staff.	CHD, LEA contract Provider	Utilize Individualized Emergency Health Care Plans (EHCP) as a combined IHP and ECP written by school nurses for students requiring emergency responses from school personnel for health related issues. Utilize Individualized Health Alerts for students with no need of emergency response but, needing school personnel knowledgeable of acute or chronic health issues as per defined in	
I.	7. s. 381.0056(4)(a)(4), F.S. Nutrition assessment	a. Identify students with nutrition related problems (Florida School Health Administrative Guidelines. May 2012, Ch. 11).	CHD, LEA contract Provider, LEA	Utilize LEA staff referrals and BMI screening results to identify students. Collaborate with Food Services program to identify students with food allergy issues through ECHP or Health Alert implementation.	
I.	8. s. 381.0056(4)(a)(5), F.S. Preventive dental program	a. Recommended services include: Minimally - age appropriate oral health education to all grades and referral system.	CHD, LEA	Explore available resources to provide school based preventive dental care and/or dental health education.	
		b. Mid-range - oral health screenings, fluoride varnish or rinse program (both recommended for either 2nd or 3rd grades).	LEA,CHD	Explore available resources to provide school based preventive dental care and/or dental health education.	

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
		c. Best practice - school-based or school-linked dental sealant program and primary dental services as available. Recommend a licensed dental professional liaison from the local Department of Health or community partner to provide screenings, preventive oral health	LEA, CHD	Explore available resources to provide school based preventive dental care and/or dental health education. DOH dental services provided to LEA Headstart students as resources allow.
I.	9. s. 381.0056(4)(a)(6-9), F.S. Provisions for Screenings	a. Provide screenings and a list of all providers. Screenings: (1) Vision screening shall be provided, at a minimum, to students in grades kindergarten, 1, 3 and 6 and students entering Florida schools for the first time in grades kindergarten through 5. (2) Hearing screening shall be provided, at a minimum, to students in grades kindergarten, 1 and 6; to students entering Florida schools for the first time in grades kindergarten through 5; and optionally to students in grade 3. (3) Growth and development screening shall be provided, at a minimum, to students in grades 1, 3 and 6 and optionally to students in grade 9. (4) Scoliosis screening shall be provided, at a minimum, to students in grade 6. (Ch.64F-6.003(1-4), F.A.C.		Schedule and implement mandated health screening plan at mandated grade levels utilizing school nurses, LEA volunteers and community volunteers.

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
		b. Assist in locating referral sources for additional evaluation and/or treatment for students with abnormal screening results. Referral sources may include, but are not limited to, state contracted vision service providers (provided the student meets eligibility requirements), other service providers and local resources. (1) Provide a list of all referral	CHD	Utilize referral follow up log, parent contacts, or LEA referrals to refer uninsured or underinsured students in need of referral resoures to FL Vision Quest, National Association of School Nurses VSP Sight for Students or local community partners as appropriate. Establish community partners to assist in referral resource needs for students and families.
		c. Establish a system to document and track screening results and referrals.	CHD	Continue use of screening log sheet for tracking referrals
		d. Ensure all screening services are coded into HMS to include initial screenings, rescreenings, abnormal results/referrals, outcomes, and incomplete referrals after three attempts	CHD	Continue use of current screening log sheet system to track referrals, outcomes and HMS coding.
I.	10. s. 381.0056(4)(a)(10), F.S. Health counseling	a. Provide health counseling as appropriate.	CHD, LEA Contract Provider	Provide health counseling upon request for students or
	Treatili Couriseiling		CHD, LEA Contract Provider	school personnel. Utilize cum health file as appropriate for documentation and as resources allow.
I.	11. s. 381.0056(4)(a)(11), F.S. Referral and follow-up of suspected and confirmed health problems	a. Provide referral and follow-up of abnormal health screenings, emergency health issues, and acute or chronic health problems.	CHD	Continue use of screening log sheet for tracking referrals
		b. Coordinate and link to community health resources.	CHD, LEA Contract Provider	Utilize FL DOH Santa Rosa County Services Directory as indicated and Collaborative School Health Procedure Manual
		c. Require child abuse reporting. (s. 1006.061, F.S.)	Provider	Review child abuse reporting procedures annually with staff and as needed. Refer to School Health Procedures Manual as appropriate. Annual LEA and LEA contract provider training required annually.

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
		d. Provide referral to services to sexually explolited children including: counseling, healthcare, substance abuse treatment, educational opportunities, and a safe environment secure from traffickers (Ch. 39.001 (4) (a-d), F.S.) and report as child abuse	CHD, LEA Contract Provider	Utilize LEA contract provider for counseling services and referral as well as case management as appropriate.
I.	12. s. 381.0056(4)(a)(12), F.S. Meeting emergency health needs in each school	a. Ensure written health emergency policies and protocols are maintained and include minimum provisions. (Ch. 64F-6.004(1), F.A.C.). List protocols used (i.e. Emergency Guidelines for Schools 2011 Florida Edition)	CHD, LEA Contract Provider,LEA	Utilize multi-collaborative School Health Procedure Manual and Emergency Response Guide as appropriate.
		b. Ensure health room staff and two additional staff in each school are currently certified in cardiopulmonary resuscitation (CPR) and first aid and a list is posted in key locations. (Ch. 64F 6.004(2&3), F.A.C.). Include on the list location and phone numbers of these staff members.	CHD, LEA Contract Provider,LEA	Collaborate with CHD, LEA contract provider and community partners to provide trainings for CPR/First Aid. Coordinate with LEA contract provider school health technicians to post updated list of CPR/First Aid certified staff. Coordinate with LEA School Safety liaisons to identify CPR/First Aid certified staff and communicate to LEA.
		c. Assist in the planning and training of staff responsible for emergency situations. (Ch. 64F-6.004(4), F.A.C.)	CHD, LEA Contract Provider,LEA	Collaborate with CHD and LEA to provide trainings for LEA contract provider school health techs and school personnel at the onset of the school year and as needed.
		d. The school nurse shall monitor adequacy and expiration of first aid supplies, emergency equipment and facilities. (Ch. 64F-6.004(5), F.A.C.)	CHD, LEA Contract provider	Collaborate with LEA contract provider school health techs to at a minimum do inventory and review of health room supplies annually.
		e. The school principal (or designee) shall assure first aid supplies, emergency equipment, and facilities are maintained. (Ch. 64F-6.004(6), F.A.C.)	LEA	Continue to maintain first aid supplies and emergency equipment; at a minimum review supplies annually. Crisis Intervention boxes are kept at all schools with emergency supplies.

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
		f. All injuries and episodes of sudden illness referred for emergency health treatment shall be documented and reported immediately to the principal or the person designated by the principal or the acting principal. (Ch. 64F-6 004(7), F.A.C.)	LEA, PSA	Continue to utilize the LEA incident report form as indicated and Health Room Logs as appropriate. Utilize emergency flip guide or Collaborative School Health Procedures as appropriate.
		g. It is the responsibility of each school that is a member of the Florida High School Athletic Association to: 1) have an operational automatic external defibrillator (AED) 2) ensure employees expected to use the AED obtain appropriate training 3) and register the AEDs with the county emergency medical services director. (s. 1006.165, F.S.)	LEA	Continue to maintain AED's on all public school campuses of Santa Rosa County. Follow the Current AED guidelines and maintain updated list of AED/CPR certified staff posted around the school and at the AED location.
I.	13. s. 381.0056(4)(a)(13), F.S. Assist in health education curriculum	a. Collaborate with schools, health staff and others in health education curriculum development.	LEA,CHD	Collaborate with CHD to review and update health curriculum utilizing SHAC and/or workgroups as necessary.
I.	14. s. 381.0056(4)(a)(14), F.S. Refer student to appropriate health treatment	referral resources.	CHD, LEA Contract Provider,LEA	Continue to encourage utilization of the FL DOH Santa Rosa County Services Directory for community resources, Families First Network and Street Survival Guide as necessary
		 Assist in locating referral sources for Medicaid eligible or underinsured students (community health and social service providers). 	CHD	School Nurses will utilize the CHD for appropriate referrals as well as Families First Network, Sight for Students and other community resources as necessary.
I.	15. s. 381.0056(4)(a)(15), F.S. Consult with parents or guardian regarding student's health issues	a. Provide consultation with parents, students, staff and physicians regarding student health issues. (Ch. 64F-6.001(1), F.A.C.)	CHD, LEA Contract Provider	School Nurses and PSA RN supervisors will provide consultation on health issues upon request and referrals.
I.	16. s. 381.0056(4)(a)(16), F.S. Maintain health-related student records	a. Maintain a cumulative health record for each student that includes required information. (Ch. 64F-6.005(1), F.A.C.)	LEA	Continue to establish and maintain cumulative health file for each new student and each enrolled student to follow the student through public schools as needed.

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
		b. Maintain student health records per s. 1002.22, F.S. (Ch. 64F-6.005(2), F.A.C.)	LEA	Cumulative health files will continue to be stored in designated secured areas with limited access.
I.	program placement	a. Provide relevant health information for ESE staffing and planning according Ch. 6A-6.0331 and 64F-6.006. F.A.C.	CHD, LEA Contract Provider,LEA	Participate in Integrated Services Teams and ESE staffing as resources allow, provide Individualized EHCPs or Health Alerts as appropriate
I.	18. s. 381.0056(5)(a)(18), F.S.	a. Notification to the local nonpublic schools of the school health services program and the opportunity for representatives of the local nonpublic schools to participate in the development of the cooperative health services plan	CHD	Assign CHD school Nurse as resource nurse and liaison for private schools and CHD. Notify schools of resource and assigned school nurse and possible services available as resources allow.
		b. A nonpublic school may request to participate in the school health services program provided they meet requirements per s. 381-0056(5)(a)-(a), F.S.	CHD	Assist private schools to meet state immunization and health records requirements as resources allow.
I.	19. s. 381.0056(6)(a), F.S. The district school board shall include health services and health education as part of the comprehensive plan for the school district.	a. School-based health services are provided to public school children in grades pre-kindergarten through twelve. Health services are provided to public charter schools, based upon the charter, local contracts, and agreements. Counties offer school health services to private schools, based upon their participation in the School Health Services Plan, and the availability of staff and local resources. (Florida School Health Administrative Guidelines. May 2012,	LEA,CHD	Collaborate with CHD to review and update health education curriculum and collaborative School Health Procedures Manual utilizing SHAC and or workgroups as necessary. Make available for use these resources for non-public schools upon request.

2	2014 - 2016 School Health Services Plan			County: Santa Rosa
Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
		b. Describe how CHD staff will assist school personnel in health education curriculum development. Since the CHD staff includes health professionals with expertise in many disciplines, they should be considered a primary resource for topics related to student health and wellness. County health department staff may serve as content and curriculum experts in their particular specialty (i.e. dental health, nutrition, hygiene and communicable disease prevention, injury prevention, human growth and development, sexually transmitted diseases, and other health topics relevant to school-age children and adolescents). (Florida School Health Administrative Guidelines. May 2012, Section III, Ch.15-1).	CHD,LEA	Collaborate with CHD to review and update health education curriculum utilizing SHAC and or workgroups as necessary. Collaborate to provide Health in-services and trainings at a minimum annually and as needed.
I.	20. s. 381.0056(6)(b), F.S. The district school board shall provide in service health training for school personnel.	Please list providers of in service health training for school personnel.		LEA utilizes Safe Schools online Modules for school health training and basic inservice needs. CHD Nurses and Nursing Program Specialist as well as Health Educators provide health inservices upon request for topics such as School Health Emergencies, Managing Diseases in Schools, MRSA, Communication in Schools, AED updates, Epinephrine Autoinjector training, Diastat and Diabetes Glucagon skills training, Nutrition health and other health
	21. s. 381.0056(6)(c), F.S. The district school board shall make available adequate physical facilities for health services.	a. Health room facilities in each school will meet DOE requirements. (State Requirements for Educational facilities, December 2012 and/or State Requirements for Existing Educational Facilities 2012)		Continue to maintain health room facilities with annual review of the facilities.
	22. s. 381.0056(6)(d), F.S. The district school board shall, at the beginning of each school year, provide parents with information concerning ways that they can help their children to be physically active and eat healthful foods.	a. List programs and/or resources to be used.		Collaborate with Food Services-Sodexo or Santa Rosa Extension Services, 4-H, 5210 Santa Rosa programs to implement nutrition newsletters, nutritional information on school district website and nutritional education programs as well as periodic parent information bulletins.

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
	23. s. 381.0056(6)(e), F.S. The district school board shall inform parents or guardians in writing at the beginning of each school year of the health services provided.	Provide the opportunity for parents or guardians to request an exemption in writing.		Continue to implement Annual Parent Health Services Notification Letter at onset of school year, offering parents an opt out option for refused health services available on school district, and individual school websites or designated school sites.
		b. Obtain parent permission in writing prior to invasive screening.	LEA,CHD	Utilize Parent notification letter for invasive health screenings with a written opt out option for refusal of permission to screen.
	24. s. 1003.22(1), F.S. Each district school board shall require that each child who is entitled to admittance to kindergarten, or is entitled to any other initial entrance into a public school in this state, present a certification of a school-entry health examination performed within 1 year prior to	a. The school health plan shall include initial school entry health examination policy. (Ch. 64F-6.002(2)(f), F.A.C.) Note: Reference policy to Ch. 6A- 6.024, F.A.C.		Maintain documentation of the School health physical in the student health cumulative file upon entry and through out attendance in Santa Rosa County schools as stated in Collaborative School Health Procedure Manual.

2014 - 2016 School Health Services Plan				County: Santa Rosa
Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
	25. s. 1003.22(4), F.S. Each district school board shall establish and enforce as policy that, prior to admittance to or attendance in a public school, grades kindergarten through 12, or any other initial entrance into a Florida public school, each child present or have on file with the school a certification of immunization for the prevention of those communicable diseases for which immunization is required by the	a. The school health plan shall include immunization policies in each school that comply with Ch. 64D-3.046, F.A.C. (Ch. 64F-6.002(2)(e), F.A.C.). Each public school, including public kindergarten, and each private school, including private kindergarten, shall be required to provide to the local Department of Health director or administrator annual reports of compliance with the provisions of this section per s. 1003.22 (8) F.S.		Maintain documentation of the School Immunization Records form-DOH 680 or DOH 681 in the student health cumulative file upon entry and through out attendance in Santa Rosa County schools as stated in Collaborative School Health Procedure Manual.
I.	26. s. 1003.22(9), F.S. The presence of any of the communicable diseases for which immunization is required by the Department of Health in a Florida public or private school shall permit the county health department director or administrator or the State Health Officer to declare a communicable disease emergency.	a. The school health plan shall include communicable disease policies. (Ch. 64F-6.002(2)(d), F.A.C.) Note: Policies need to provide for interagency coordination during suspected or confirmed disease outbreaks in schools.	LEA,CHD, LEA contract provider	Utilize Collaborative Communicable Disease Manual for guidance with disease outbreaks or issues as available in the Collaborative School Health Procedure Manual in written format and online.
	27. s. 1006.062(1)(a), F.S. Each district school board shall include in its approved school health services plan a procedure to provide training, by a licensed registered nurse, a practical nurse, a physician or a physician assistant (pursuant to chapter 458 or 459), to the school personnel designated by the school principal to assist students in the administration of prescribed medication.	administration of medication training.	LEA,CHD, LEA contract provider	Utilize Annual Medication Administration Online Training Module as found in Safe Schools Training site for all school personnel and PSA staff at onset of school year and as applicable. CHD school nurses will provide student specific medication administration trainings as needed for school personnel.
l.	28. s. 1006.062(1)(b), F.S. Each district school board shall adopt policies and procedures governing the administration of prescription medication by district school board personnel	The school district medication policy will be reviewed annually and updated as necessary to ensure student safety.	LEA,CHD, LEA contract provider	Annually review and update Medication Administration policy and online training module. Utilize SHAC for consultation and resource for policy review and updates as needed.

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)			
		b. The school district medication policy will address the use of designated school staff for medication administration and be consistent with delegation practices per Ch. 64B9-14, F.A.C.	LEA,CHD, LEA contract provider	Maintain documentation of medication administration training for any designated staff who provide medication administration.			
	29. s. 1002.20(3)(h), F.S. Students with asthma whose parent and physician provide approval may carry a metered dose inhaler on their person while in school.	a. Develop and implement an Individualized Healthcare Plan (IHP) and Emergency Action Plan (EAP) to ensure safe use of inhaler by student.	LEA,CHD, LEA contract provider	Utilize LEA and LEA Contract Provider staff referrals to identify students in need of inhaler use while in school as resources allow. Utilize Individualized Emergency Health Care Plans (EHCP) as a combined IHP and EAP for students requiring school personnel emergency responses for health related issues. Utilize Individualized Health Alerts for students with no need of emergency response but, need school personnel knowledgeable of acute or chronic health issues as defined in Collaborative School Health Procedures. Continue utilization of current medication policy which addresses asthma and inhaler use for students			
	30. s. 1002.20(3)(i), F.S. A student who is at risk for life-threatening allergic reactions may carry an epinephrine auto-injector and self-administer while in school, school-sponsored activities, or in transit if written parental and physician authorization has been provided.	a. For students with life threatening allergies, the RN shall develop an annual IHP that includes an EAP, in cooperation with the student, parent/guardians, physician, and school staff. The IHP shall include child-specific training to protect the safety of all students from the misuse or abuse of auto-injectors. The EAP shall direct that 911 will be called immediately for an anaphylaxis event and have a plan of action for when the student is unable to perform self-administration of the epinephrine auto-injector. (Ch. 6A-6.0251, F.A.C.)	LEA,CHD, LEA contract provider	Utilize LEA and LEA contract provider staff referrals to identify students with life threatening allergies. Utilize Individualized Emergency Health Care Plans (EHCP) as a combined IHP and EAP for students requiring school personnel emergency responses for health related issues. Utilize Individualized Health Alerts for students with no need of emergency response but, need school personnel knowledgeable of acute or chronic health issues as defined in Collaborative School Health Procedures. Continue utilization of current medication policy which addresses epinephrine auto-injector use for students in school.			

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
	31. A public school may purchase from a wholesale distributor as defined in s. 499.003 and maintain in a locked, secure location on its premises a supply of epinephrine autoinjectors for use if a student is having an anaphylactic reaction. The participating school district shall adopt a protocol developed by a licensed physician for the administration by school personnel who are trained to recognize an anaphylactic reaction and to administer an epinephrine autoinjection. s. 1002.20(3)(i)(2), F.S.	supplies are kept.		Currently Santa Rosa School District has opted out of this process.
	32. s. 1002.20(3)(j), F.S. Students with diabetes that have physician and parental approval may carry their diabetic supplies and equipment and self-manage their diabetes while enroute to and from school (bus), in school or at school sponsored activities. The written authorization shall identify the diabetic supplies, equipment and activities the student is capable of performing without assistance for diabetic self-management, including hypoglycemia and hyperglycemia.	a. Maintain a copy of the current physician's diabetes medical management plan, and develop and implement an IHP and ECP to ensure safe self management of diabetes pursuant to Ch. 6A-6.0253, F.A.C.		Utilize LEA and LEA contract provider staff referrals to identify students with diabetes. Utilize Individualized Emergency Health Care Plans (EHCP) as a combined IHP and ECP for students requiring school personnel emergency responses for health related issues. as defined in Collaborative School Health Procedures. Continue to provide health services for students with Diabetes at their designated/home school as necessary.

Part 333 www.passessessessessessessessessessessessesse		Program Standards (Standards and Administrative Code that support statutory requirements, are identified) a. Develop and implement an IHP and	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
w pa be fik	who has experienced or is at risk for	a. Develop and implement an IHP and		
sı sr be th	een diagnosed as having cystic brosis may carry and self-administer prescribed pancreatic enzyme upplement while en-route to and from	ECP for management of the conditions requiring pancreatic enzyme supplements and to ensure that the student carries and selfadministers such supplements as	provider	Utilize LEA and LEA contract provider staff referrals to provide student health assessments as resources allow. Utilize Individualized Emergency Health Care Plans (EHCP) for students requiring school personnel emergency responses for health related issues. Utilize Individualized Health Alerts for students with no need of emergency response but, need school personnel knowledgeable of acute or chronic health issues as defined in Collaborative School Health Procedures
as pe su tra ac pr	uccessful completion of child specific raining by a registered nurse or dvanced registered nurse practitioner, physician or physician assistant.	a. Document health related child-specific training by an RN for delegated staff. The delegation process shall include communication to the UAP which identifies the task or activity, the expected or desired outcome, the limits of authority, the time frame for the delegation, the nature of the supervision required, verification of delegate's understanding of assignment, verification of monitoring and supervision per Ch. 64B9-14.002(3). The documentation of training and competencies should be signed and		Maintain documentation of child specific training as provided and monitored by RN's on current training skills check-off forms.
		b. Use of nonmedical assistive personnel shall be consistent with delegation practices per Ch. 64B9-14, F.A.C. and per the Technical Assistance Guidelines - The Role of the Professional School Nurse in the Delegation of Care in Florida Schools (Rev. 2010). PART II: COMPREHENSIVE S		Collaborate with LEA contract provider staff to provide health services as appropriate. Delegate and train LEA staff through standardized methods as noted in the Collaborative School Health Procedures Manual.

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
II.	1. s. 381.0057(6), F.S. The services provided by a comprehensive school health program must focus attention on promoting the health of students, reducing risk-taking behavior, and reducing teen pregnancy. Services provided under this section are in addition to the services provided under s. 381.0056, F.S. and are intended to supplement, rather than supplant, those services.	a. Use annual schedule C funding allocations (General Appropriations Act) provided to designated county health departments (local Department of Health) for comprehensive school health programs that provided basic school health services as specified in Part I of this plan and promote student health, reduce risk-taking behaviors, and reduce teen pregnancy.	LEA,CHD	Facilitate Prevention Education for High Risk Behavior Prevention, Pregnancy Prevention through multiple community resources as resources allow: Pregnancy Resource Center, CHD nurses, CHD TOP Facilitators and Healthy Start Program as well as other community partenrships as available.
II.	2. s. 381.0057(6), F.S. Promoting the health of students.	a. Provide in-depth health management, interventions and follow-up through the increased use of professional school nurse staff.	LEA,CHD	CHD nurses will provide individual case management in collaboration with LEA and LEA contract provider for identified students in need of health management as resources allow.
		b. Provide health activities that promote healthy living in each school.	LEA,CHD	Promote School Wellness Activities, Contract health provider resource for faculty, Health Promotion bulletin boards, ITV information statements, PTA presentations- upon request, and health updates or resources on school websites. Community partnership with 5210 health education program and community outreach events.
		c. Provide health education classes.	LEA,CHD	Provide health education classes at appropriate grade levels integrated in classroom curriculum and through collaboration with community partners.
II.	3. s. 381.0057(6), F.S. Reducing risk taking behavior.	a. Provide or coordinate counseling and referrals to decrease substance abuse.	LEA	Utilize Contracted counseling services.
		b. Provide or coordinate counseling and referrals to decrease the incidence of suicide attempts.	LEA	Utilize Contracted counseling services.

c. Provide or coordinate health education classes to reduce the incidence of substance abuse, suicide attempts and other high risk behaviors. II. 4. s. 381.0057(6), F.S. Reducing teenage pregnancy. C. Provide or coordinate health education, prever community partners as appropriate to ChD near the community partners as appropriate to ChD near	riate grade levels i.e.: DAC substance use ention programs, I- FD program, CHD TOP partnerships as
II. 4. s. 381.0057(6), F.S. Reducing teenage pregnancy. a. Identify and provide interventions for students at risk for early a. Identify and provide interventions for students at risk for early a. Identify and provide interventions for students at risk for early a. Identify and provide interventions for students at risk for early	ion programs as
as appropriate.	source Center
b. Provide counseling and education of teens to prevent and reduce involvement in sexual activity. b. Provide counseling and education of teens to prevent and reduce involvement in sexual activity. LEA, CHD Facilitate DREAM team prevention pallow, Utilize Pregnancy Resource C STD prevention program and referra Healthy Start as appropriate. Utilize services.	Center programs, CHD rals to CHD nurses or
c. Collaborate with interagency initiatives to prevent and reduce teen pregnancy. LEA, CHD Utilize Healthy Start Coalition preservices referrals, Pregnancy Represervices referrals as appropriate.	
d. Facilitate the return to school after delivery and provide interventions to decrease repeat pregnancy. LEA Coordinate with T.A.P.P. program transportation, childcare and soo to return to school after delivery. Dynamics class as appropriate.	ocial services for teens y. Enroll into Family
e. Refer all pregnant students who become known to staff for prenatal care and Healthy Start services, in accordance with s.743.065, F.S. LEA, CHD,LEA Contract Provider LEA, CHD,LEA Contract Provider Services referrals, Pregnancy Re referrals as appropriate.	
II. 5. s. 381.0057(5), F.S. A parent may, by written request, exempt a child from all or certain services provided by a school health services program described in subsection (3). a. Provide a description of the mechanism for parental exemption of the child from all or certain services and describe the process of informing parents of this right. Continue to implement Annual Provider Provider Notification Letter at onset of scl parents an opt out option for refu available on school district, and websites or designated school signated.	chool year, offering fused health services I individual school

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
1111	1. s. 402.3026(1), F.S. The State Board of Education and the Department of Health shall jointly establish full-service schools (FSS) to serve students from schools that have a student population at high risk of needing medical and social services.	Designate full service schools based on demographic evaluations.	LEA,CHD	Continue to designate all Santa Rosa County schools as Full Service Schools, Comprehensive Schools.
		b. Schedule C funding allocations (General Appropriations Act) provided to county health departments will be used to provide basic and specialized services in full service schools.	CHD	Continue to provide mandated Basic and FSS services for all schools as resources allow.
Ш	2. s. 402.3026(1), F.S. The full-service schools must integrate the services of the Department of Health that are critical to the continuity-of-care process.	a. Local Departments of Health and school districts will plan and coordinate FSS program services.	CHD	Work collaboratively with LEA and LEA Contract Provider to plan, coordinate and provide health services to all public schools in Santa Rosa County.
III	3. s. 402.3026(1), F.S. The Department of Health (DOH) shall provide services to these high-risk students through facilities established within the grounds of the school.	a. DOH professionals shall provide specialized services as an extension of the educational environment that may include: nutritional services, basic medical services, aid to dependent children, parenting skills, counseling for abused children, counseling for children at high risk for delinquent behavior and their parents, and adult education.	LEA,CHD	CHD nurses will provide case management for accessing community resources to meet student various needs within the school sites utilizing the LEA Integrated Services Team, LEA staff and LEA Contract providers as appropriate and as resources allow.
		b. Develop local agreements with providers and/or partners for in-kind health and social services on school grounds.	LEA, CHD	Continue to utilize DOH Medical Reserve Corps and Military personnel, LEA volunteers and community partners to assist with health services as necessary.

Part	Statutory Requirements (Legislative mandates that establish School Health Program requirements)	Program Standards (Standards and Administrative Code that support statutory requirements, are identified)	Local Agency(s) Responsible (Identify the local agency(s) responsible for each requirement)	Local Implementation Strategy & Activities (Provide the local strategies and activities to accomplish the plan requirement/standard identified on each line)
IV.	who provides services under a school health services plan pursuant to s. 381.0056 must meet level 2 screening	a. Collaborate with school district to ensure district background screening policies per s. 1012.465, F.S., do not result in duplicate or conflicting background screening requirements for staff providing school health services.	Provider	All staff hired under CHD are required to have a level 2 background screenings as evidenced in CHD personnel file. All school health technicians and contract nurses or health staff must have a level 2 background screen as maintained in personnel files. Health Services volunteers from the Medical Reserve Corps are required to have a level 2 background screening.