

Proposed Revisions to Section 3 – Student Progression Plan  
July 10, 2014 School Board Meeting

**3.500 SCREENING/ASSESSMENT**

**3.501**

- The VPK Assessment will be administered to Pre-K Head Start and VPK students that will be entering kindergarten in the following school year to measure progress in early literacy and early math skills.
- Readiness Goals, assessment data, observations, portfolios, and anecdotal notes will be used to develop lessons and report each student's progress. Data is gathered and analyzed three (3) times per year.

- The VPK Assessment will be administered to ~~Head Start~~ Pre-K Head Start and VPK students that will be entering kindergarten in the following year to measure ~~in~~-progress in early literacy and early math skills.
- Readiness Goals. Assessment data, observations, portfolios, and anecdotal notes will be used to develop lessons and report ~~each~~ each student's progress. Data is gathered and analyzed three (3) times per year.

### 3.502 Assessment Instruments: ESE

Progress Monitoring of skills in the Exceptional Student Education program shall be completed by the administration of the Brigance Diagnostic at least 3x per year. Florida Department of Education requires every child to be administered the Battelle Developmental Inventory upon entrance and exit from the program to determine overall program progress outcomes.

## 3.600 COMPLETION

### 3.601 Head Start: Transition to Kindergarten

Students in Pre-Kindergarten who attain the age requirement for kindergarten will automatically transition to the kindergarten program.

### 3.602 ESE: Transition to Kindergarten

Recommendations regarding the transition of students in the ESE Pre-Kindergarten Program will be the responsibility of the IEP Team. Consideration for an additional year shall be for the purpose of continued development and will not be considered retention. Transition meetings will be held for all students transitioning from ESE Pre-K to kindergarten.

### 3.603 ESE: Special Considerations

If an ESE Pre-Kindergarten student spends part of the day in a kindergarten program, the placement does not constitute a year of kindergarten attendance.

### 3.604 ESE: McKay Scholarship/Transfer

Pre-K students receiving district services through an IEP who are claimed for FTE funding in both October and February may be eligible for the McKay Scholarship in kindergarten.

### ~~3.605~~ Section 504

~~Under Section 504 Services, a student may be considered disabled if he or she has been determined by the Section 504 committee of having a physical or mental impairment that substantially limits one or more life activity, such as learning, walking, talking, reading, concentrating, focusing, seeing, hearing, breathing, working, and performing manual tasks. Students can be considered disabled, and can receive services under Section 504, even if they do not qualify for, or receive exceptional student education services.~~

~~➤ All Section 504 plans will be reviewed annually to determine if the student continues to meet eligibility criteria.~~

~~➤ All students who receive Section 504 services will participate in the general education curriculum provided with access to an Accommodation Plan.~~

~~➤ All students who receive Section 504 services will participate in all district and statewide assessments provided with access to an Accommodation Plan, in accordance with approved test accommodations as stated in the test administration manual.~~

~~➤ Section 504 services are not specialized instruction in an exceptional student education program.~~