ESE: Gifted Practices for Dual Exceptionalities (Online)

20 Points per Year

7/12 2-101-023

General Objectives

The purpose of this component is to provide training in current issues relevant to teachers of gifted students with dual exceptionalities. Upon successful completion, participants will be able to develop appropriate programs for gifted students with dual exceptionalities incorporating current research in best practices.

Specific Objectives

Upon completion of this training, participants will be able to:

- 1. Understand and implement effective classroom management strategies for a gifted classroom with gifted students who have dual exceptionalities.
- 2. Understand and implement effective classroom management strategies for a gifted classroom with students with ADHD.
- 3. Understand and implement effective classroom management strategies for a gifted classroom with students who are Deaf or Hard of Hearing (D/HH).
- 4. Understand and implement effective classroom management strategies for a gifted classroom with students with ASD eligibility.
- 5. Understand and implement effective classroom management strategies for a gifted classroom with students with a Speech/Language IEP.
- 6. Understand and implement effective classroom management strategies for a gifted classroom with students with a Visually Impaired IEP.
- 7. Understand and implement effective classroom management strategies for a gifted classroom with students who are diagnosed on the Autism Spectrum.

Description of Activities

Participants will be involved in a variety of initial and follow-up activities to accomplish the specific objectives which include but are not limited to, lectures, discussion, role playing, demonstrations, learning communities, online activities and hands-on training.

Evaluation of Participants

Achievement of the specific objectives will be determined by the activities leaders or designee through direct observation and feedback of each participant's attendance and activities involvement.

Evaluation of Activity

An online evaluation of for this activity will be conducted through the Santa Rosa Professional Growth System.