

**2.0**  
**Academically Challenging Curriculum to Enhance Learning (ACCEL)**  
**Student Progression Plan**

**TABLE OF CONTENTS**

**2.100 MID-YEAR PROMOTION PROCEDURES WITH ELIGIBILITY REQUIREMENTS**

**2.110 Elementary School**

**2.120 Middle School**

**2.130 High School**

**2.200 FULL-YEAR PROMOTION PROCEDURES WITH ELIGIBILITY REQUIREMENTS**

**2.210 Elementary School**

**2.220 Middle School**

**2.230 High School**

**2.300 SUBJECT-MATTER ACCELERATION PROCEDURES AND ELIGIBILITY REQUIREMENTS**

**2.310 Elementary School**

**2.320 Middle School**

**2.330 High School**

**2.340 Parent Requests for Acceleration Options- All Levels**

**2.400 EARLY GRADUATION**

## **2.100 MID-YEAR PROMOTION PROCEDURES WITH ELIGIBILITY REQUIREMENTS**

Definition- Promotion of a student from one grade to a higher grade at the end of the first semester as indicated by the school board approved school calendar.

### **2.110 Elementary School**

**For retained third grade to fourth grade promotions, see section 4.3235.**

- A. The following procedure must be followed to consider a student for mid-year promotion to the next higher grade level:
  - 1. The parent/guardian must make a written request for their child to be considered for mid-year promotion by December 1.
  - 2. The parent/guardian must provide a portfolio of assessment results, transcripts, and other evidence to justify the mid-year promotion.
  - 3. The parent/ guardian must meet with the Principal to review the request and the student's eligibility for promotion
- B. Eligibility: The following minimum requirements to be considered eligible for mid-year promotion must be met. Any exception to the eligibility requirements must be discussed with the Grade Level Director.
  - 1. Assessment Results: Level 4 on the state standardized assessment instrument (FCAT 2.0) in Reading and Math for grades 3-5, evidence of superior performance on current year assessments in Reading and Math for grades K-2.
  - 2. Grade Point Average of all courses: 90 (3-5) or Above Grade Level Performance on current year assessments (K-2) for the current year.
  - 3. Attendance: 90% attendance rate for the current year.
  - 4. Behavior: No "N"s or "U"s (Needs Improvement or Unsatisfactory) in conduct for the current or previous year
  - 5. Teacher Recommendation: A positive recommendation from the student's current and previous grade level teachers.
  - 6. Guidance Counselor Recommendation: A positive recommendation from the student's current guidance counselor.

### **2.120 Middle School**

- C. The following procedure must be followed to consider a student for mid-year promotion to the next higher grade level:
  - 1. The parent/guardian must make a written request for their child to be considered for mid-year promotion by December 1.
  - 2. The parent/guardian must provide a portfolio of assessment results, transcripts, and other evidence to justify the mid-year promotion.
  - 3. The parent/ guardian must meet with the Principal to review the request and the student's eligibility for promotion
  - 4. If the request is granted based upon eligibility at the parent's request, the parent/guardian and student must agree to a performance contract prior to the promotion being granted.

D. Eligibility: The following minimum requirements to be considered eligible for mid-year promotion must be met. Any exception to the eligibility requirements must be discussed with the Grade Level Director.

1. Assessment Results: **Mid-** Level **4 3** on the state standardized assessment instrument (FCAT 2.0) in Reading and Math (previous year).
2. Grade **Point** Average in the course(s) requesting acceleration in: **3.75** 85% for the current and previous **two** years. **Students who are in an advanced course of the content the request is being made for will be awarded 5 extra percentage points.**
3. Attendance: 90% attendance rate for the current and previous **two** years.
4. For each grade level the parent requests promotion of, the student must show proficiency by taking the courses(s) and earning a passing grade or by showing proficiency by passing with a minimum of **70%** **85%** on each of the core content area End of Course exams.
5. Behavior: No “N”s or “U”s (Needs Improvement or Unsatisfactory) in conduct for the current or previous year
6. Teacher Recommendation: A positive recommendation from all of the student’s current and previous grade level teachers.
7. Guidance Counselor Recommendation: A positive recommendation from the student’s current and previous year’s guidance counselor.
8. **The student meeting all the above requirements will be ranked with the students who are eligible to take the requested course and will be afforded the opportunity to be enrolled if their ranking is within the number of student stations available.**

E. In the event that a student is promoted to a grade level that prohibits him/her from obtaining all of the Middle School Promotion Requirements (see Section 5.3051), a letter will be placed in the student’s cumulative file indicating the reason due to the Academically Challenging Curriculum to Enhance Learning (ACCEL) options as granted by Florida State Statute.

### **2.130 High School**

- A. Promotion at the high school level will be based exclusively on the number of credits earned by the student in accordance with section 6.301
- B. Mid-year promotions will be considered and will occur at the conclusion of each semester and at the end of the summer break.

## **2.200 FULL-YEAR PROMOTION PROCEDURES WITH ELIGIBILITY REQUIREMENTS**

Definition- Promotion of a student occurring at the end of the school year from one grade to a grade higher than normal matriculation allows.

### **2.210 Elementary School** **Also refer to Section 4.319**

- A. The following procedure must be followed to consider a student for full-year promotion to the next higher grade level:
  1. The parent/guardian must make a written request for their child to be considered for full-year promotion by May 1.
  2. The parent/guardian must provide a portfolio of assessment results, transcripts, and other evidence to justify the full-year promotion.
  3. The parent/ guardian must meet with the Principal to review the request and the student’s eligibility for promotion.

B. Eligibility: The following minimum requirements to be considered eligible for mid-year promotion must be met. Any exception to the eligibility requirements must be discussed with the Grade Level Director.

1. Assessment Results: Level 5 on the state standardized assessment instrument (FCAT 2.0) in Reading and Math for grades 3-5, or evidence of overall superior performance on current year assessments in Reading and Math for grades K-2.
2. Numeric Grade Point Average of all courses: 95 (3-5) or Superior (K-2) for the current and previous two years.
3. Attendance: 90% attendance rate for the current and previous two years.
4. Behavior: No "N"s or "U"s (Needs Improvement or Unsatisfactory) in conduct for the current or previous year
5. Teacher Recommendation: A positive recommendation from the student's current and previous grade level teachers.
6. Guidance Counselor Recommendation: A positive recommendation from the student's current guidance counselor.

## **2.220 Middle School**

A. Procedures: The following procedure must be followed to consider a student for full-year promotion to the next higher grade level:

1. The parent/guardian must make a written request for their child to be considered for full-year promotion by May 1.
2. The parent/guardian must provide a portfolio of assessment results, transcripts, and other evidence to justify the promotion.
3. The parent/ guardian must meet with the Principal to review the request and the student's eligibility for promotion
4. If the request is granted based upon eligibility at the parent's request, the parent/guardian and student must agree to a performance contract prior to the promotion being granted.

B. Eligibility: The following minimum requirements to be considered eligible for full-year promotion must be met. Any exception to the eligibility requirements must be discussed with the Grade Level Director.

1. Assessment Results: **Mid-** Level **4 3** on the state standardized assessment instrument (FCAT 2.0) in Reading and Math (previous year).
2. Grade **Point** Average in the course(s) requesting acceleration in: **3.75** 85% for the current and previous **two** years. **Students who are in an advanced course of the content the request is being made for will be awarded 5 extra percentage points.**
3. Attendance: 90% attendance rate for the current and previous **two** years.
4. For each grade level the parent requests promotion of, the student must show proficiency by taking the courses(s) and earning a passing grade or by showing proficiency by passing with a minimum of **70%** **85%** on each of the core content area End of Course exams.
5. Behavior: No "N"s or "U"s (Needs Improvement or Unsatisfactory) in conduct for the current or previous year
6. Teacher Recommendation: A positive recommendation from all of the student's current and previous grade level teachers.
7. Guidance Counselor Recommendation: A positive recommendation from the student's current and previous year's guidance counselor.

8. The student meeting all the above requirements will be ranked with the students who are eligible to take the requested course and will be afforded the opportunity to be enrolled if their ranking is within the number of student stations available.

- C. In the event that a student is promoted to a grade level that prohibits him/her from obtaining all of the Middle School Promotion Requirements (see Section 5.3051), a letter will be placed in the student's cumulative file indicating the reason due to the Academically Challenging Curriculum to Enhance Learning (ACCEL) options as granted by Florida State Statute.

## **2.230 High School**

- A. Promotion at the high school level will be based exclusively on the number of credits earned by the student in accordance with section 6.301.
- B. Full-year promotions will be considered and will occur at the conclusion of each semester and at the end of the summer break.

## **2.300 SUBJECT-MATTER ACCELERATION PROCEDURES AND ELIGIBILITY REQUIREMENTS**

### **2.310 Elementary School**

- A. Procedures: The following procedure must be followed to consider a student for subject matter acceleration, on campus or virtual, to the next high grade level:
  1. The parent/guardian must make a written request for their child to be considered for subject –matter acceleration.
  2. The parent/ guardian must meet with the Principal to review the request and the student's eligibility for acceleration.
  3. If the request is granted based upon eligibility at the parent's request, the parent/guardian and student must agree to a performance contract prior to the promotion being granted.
- B. Eligibility: The following minimum requirements to be considered eligible for subject –matter acceleration must be met. Any exception to the eligibility requirements must be discussed with the Grade Level Director.
  1. Assessment Results: Level 4 on the state standardized assessment instrument (FCAT 2.0), or evidence of overall superior performance on current year assessments in Reading and Math for grades K-2.
  2. Grade Point Average of all courses: 3.50 or superior for the current and previous year.
  3. Attendance: 90% attendance rate for the current and previous two years.
  4. Behavior: No "N"s or "U"s (Needs Improvement or Unsatisfactory) in conduct for the current or previous year.
  5. Teacher Recommendation: A positive recommendation from all of the student's current grade level teachers.

### **2.320 Middle School**

- A. Procedures: The following procedure must be followed to consider a student for subject matter acceleration, on campus or virtual, to the next high grade level:

1. The parent/guardian must make a written request for their child to be considered for subject –matter acceleration prior to the end of the first nine weeks.
  2. The parent/ guardian must meet with the Principal to review the request and the student’s eligibility for acceleration.
  3. If the request is granted based upon eligibility at the parent’s request, the parent/guardian and student must agree to a performance contract prior to the promotion being granted.
- B. Eligibility: The following minimum requirements to be considered eligible for subject –matter acceleration must be met. Any exception to the eligibility requirements must be discussed with the Grade Level Director.
1. Assessment Results: **Mid- Level 3** or higher on the state standardized assessment instrument (FCAT 2.0) in Reading and Math (previous year).
  2. Grade ~~Point~~ Average for the course(s) requesting acceleration in ~~of all courses: 3.50~~ **85%** for the current ~~previous two~~ year. **Students who are in an advanced content course of the same content requesting acceleration in will be awarded 5 additional percentage points.**
  3. Attendance: 90% attendance rate for the current ~~and previous two~~ year.
  4. Behavior: No “N”s or “U”s (Needs Improvement or Unsatisfactory) in conduct for the current or previous year.
  5. Teacher Recommendation: A positive recommendation from all of the student’s current and previous grade level teachers.
  6. **End of Course exam: 85% or higher on the End of Course Exam for the course(s) requesting acceleration in.**
  7. **The student meeting all the above requirements will be ranked with the students who are eligible to take the requested course and will be afforded the opportunity to be enrolled if their ranking is within the number of student stations available.**

## 2.330 High School

- A. Honors Courses, Advanced Placement, Advanced International Certificate of Education (AICE)
1. Assessment Results: Scoring proficient on FCAT Reading 2.0, FCAT Math 2.0, Algebra I E.O.C. exam, Biology E.O.C exam, Geometry E.O.C exam as indicated in each school’s Curriculum Guide.
  2. GPA: As indicated in each school’s Curriculum Guide.
  3. Attendance: None
  4. Conduct: None
  5. Teacher recommendations: Previous year content teacher.
  6. Guidance Counselor recommendation: Assigned counselor if applicable.
- B. Dual Enrollment and Early Admissions
1. Assessment Results: Passing scores on FCAT Reading 2.0, Algebra I E.O.C. exam, Biology E.O.C exam, and Geometry E.O.C . College ready scores in Math, Reading, and English on the P.E.R.T. test, ACT, or SAT as indicated in the articulation agreement between the Santa Rosa County School Board and the Post Secondary Institution.
  2. GPA: As indicated in the articulation agreement between the Santa Rosa County School Board and the Post Secondary Institution.
  3. Attendance: The student must have exhibited good attendance by being present at least 90% of the time in the two semesters prior to dual enrollment.
  4. Conduct: No N’s or U’s in conduct for the previous two semesters.

5. Teacher recommendations: Previous year content teachers (Math, Science, English, Social Studies).
6. Guidance Counselor recommendation: Assigned counselor if applicable.
7. Other provisions: All as indicated in sections 6.6045 and 6.6046.

C. Virtual Instruction at a higher grade level

1. Assessment Results: None
2. GPA: None
3. Attendance: None
4. Conduct: None
5. Teacher recommendations: None, but prerequisite courses should be considered.
6. Guidance Counselor recommendation: Guidance Counselor approval necessary.

**2.340 Parent Requests for Acceleration Options- All Levels**

- A. Procedures: The following procedure must be followed to consider a student for subject matter acceleration when the eligibility requirements are not met:
1. The parent/guardian must make a written request for their child to be considered for subject –matter acceleration.
  2. The parent/ guardian must meet with the Principal to review the request and the student’s eligibility for acceleration.
  3. The parent/guardian must provide a portfolio of assessment results, transcripts, and other evidence to justify the Acceleration Option.
  4. If the request is granted based upon eligibility at the parent’s request, the parent/guardian and student must agree to a performance contract prior to the promotion being granted.

**2.400 EARLY GRADUATION**

**Definition: graduation from high school in less than 8 semesters.**

- A. Upon earning 24 credits as required the Santa Rosa County School District with a minimum 2.0 GPA, and passing all the required state assessments, a student will be eligible to graduate from high school, regardless of the number of semesters of attendance.
- B. Graduation ceremonies will be scheduled at the conclusion of the second semester each year. Early graduates may take part in these ceremonies as scheduled.