

ENGLISH: CONTENT FOR TEST PREP
Grades 6-12
60 points per certificate

7/12
#1-008-001

General Objective

The purpose of this component is to increase the knowledge and skills of participants in the English competencies and skills. Upon successful completion of the component, all participants will have a basic knowledge of curriculum, and material covered on the teacher certification test.

Specific Objectives

Upon successful completion of this course, participants will be able to:

- Identify influences on language (e.g., social, cultural, ethnic, religious, historical, regional, and gender).
- Identify and apply various approaches to the study of language, usage, grammar, and style.
- Apply knowledge of standard written English.
- Identify how audience and purpose affect language.
- Identify methods of effectively assessing language skills.
- Identify methods and strategies for teaching English for speakers of other languages.
- Identify and apply techniques to develop a supportive classroom environment for writing.
- Identify techniques for teaching students to make effective organizational and stylistic choices.
- Identify and apply knowledge of the various writing processes (e.g., prewriting, drafting, revising, editing, proofreading, publishing strategies).
- Select individual, peer, and group activities that support writing processes.
- Identify effective responses to student writing.
- Identify a variety of methods to assess student writing.
- Select effective strategies to analyze text (e.g., word structure, context clues).
- Identify various literary devices in both fiction and nonfiction.
- Identify the characteristics of various literary genres, movements, and critical approaches.
- Identify how allusions from a variety of sources (e.g., literary, mythological, religious, historical) contribute to literature.
- Identify effective speaking skills for various occasions, audiences, and purposes.
- Identify effective strategies and techniques for listening.
- Determine appropriate methods and strategies to analyze persuasive techniques used to convey messages in mass media.
- Analyze media messages to interpret meaning, method, and intent.
- Evaluate the elements, uses, and effects of media.
- Identify a variety of methods for assessing listening, viewing, and speaking.
- Select appropriate technological resources for instructional purposes.
- Identify major authors representative of the diversity of American culture.
- Identify principal periods of British literature and American literature, major authors, and representative works.
- Analyze a given selection.
- Demonstrate the ability to organize ideas around a focal point.
- Exhibit conventions of standard written English.
- Incorporate relevant content, using ample evidence.
- Use elements of style that enhance the reader's interest and understanding.

Description of Activities

Activities held under this component will be designed to accomplish the specific objectives outlined above. They may include, but will not be limited to, such things as lectures, discussions, demonstrations, observations, online activities and hands-on activities.

Evaluation of Participants

Evaluation of the specific objectives will be determined by the activity leader or designee through analysis of student performance data affected by training activities, portfolios maintained by the training participant, documented observation by administrators, rubrics developed for special area curriculum, teacher-provided test results/grade books, or curriculum alignment data.

Evaluation of Activity

An online evaluation for this activity will be conducted through the Santa Rosa Professional Growth System (PGS).