

SOCIAL SCIENCE: CONTENT FOR TEST PREP
Grades 6-12
60 points per certificate

7/12
#1-016-001

General Objective

The purpose of this component is to increase the knowledge and skills of participants in the Social Science competencies and skills. Upon successful completion of the component, all participants will have a basic knowledge of curriculum, and material covered on the teacher certification test.

Specific Objectives

Upon successful completion of this course, participants will be able to:

- Identify the ways natural processes and human-environment interactions shape the Earth's physical systems and features.
- Analyze geographic information from maps, charts, and graphs.
- Identify characteristics of prehistoric cultures and early civilizations (e.g.) Mesopotamia, Egypt, Indus Valley, China.
- Evaluate the influence of ancient civilizations (e.g., Greek, Roman, Indian, and Chinese) on the evolution of modern civilization.
- Identify the social, cultural, political, and economic characteristics of African, Asian, and eastern European societies from 1500 to 1900.
- Identify the causes, effects, events, and significant individuals associated with the Age of Exploration.
- Assess the social, political, and economic effects of the Industrial Revolution.
- Identify the causes, effects, events, and significant individuals associated with the Age of Revolution.
- Evaluate the impact of imperialism and nationalism on global social, political, geographic, and economic development.
- Analyze the causes and effects of political transformations and military conflicts in the 20th century.
- Analyze the social, cultural, political, and economic development of the Americas during the colonial period.

Description of Activities

Activities held under this component will be designed to accomplish the specific objectives outlined above. They may include, but will not be limited to, such things as lectures, discussions, demonstrations, observations, online activities and hands-on activities.

Evaluation of Participants

Evaluation of the specific objectives will be determined by the activity leader or designee through analysis of student performance data affected by training activities, portfolios maintained by the training participant, documented observation by administrators, rubrics developed for special area curriculum, teacher-provided test results/grade books, or curriculum alignment data.

Evaluation of Activity

An online evaluation for this activity will be conducted through the Santa Rosa Professional Growth System (PGS).