

GK ENGLISH: CONTENT FOR TEST PREP

60 points per certificate

7/12
#1-008-002

General Objective

The purpose of this component is to increase the knowledge and skills of participants in the English competencies and skills. Upon successful completion of the component, all participants will have a basic knowledge of curriculum, and material covered on the teacher certification test.

Specific Objectives

Upon successful completion of this course, participants will be able to:

- Identify logical order in a written passage
- Identify irrelevant sentences
- Choose the appropriate word or expression in context
- Recognize commonly confused or misused words or phrases
- Recognize diction and tone appropriate to a given audience
- Recognize correct placement of modifiers
- Recognize parallelism, including parallel expression for parallel ideas
- Recognize fragments, comma splices, and run-on sentence
- Identify standard verb forms
- Identify inappropriate shifts in verb tenses
- Identify agreement between subject and verb
- Identify agreement between pronoun and antecedent
- Identify inappropriate pronoun shifts
- Identify clear pronoun case forms
- Identify proper case forms
- Identify the correct use of adjectives and adverbs
- Identify appropriate comparative and superlative degree forms
- Identify standard spelling
- Identify standard punctuation
- Identify standard capitalization
- Determine the purpose of writing
- Formulate a thesis or statement of main idea
- Organize ideas and details effectively
- Provide adequate, relevant support material
- Use effective transitions
- Demonstrate a mature command of language
- Avoid inappropriate use of slang, jargon, and clichés
- Use variety of sentence patterns effectively
- Maintain consistent point of view
- Observe the conventions of standard American English
- Recognize main idea
- Identify supporting details
- Determine meaning of words or phrases in context
- Determine purpose
- Identify overall organizational pattern
- Distinguish between fact and opinion
- Recognize bias
- Recognize tone
- Determine relationships between sentences
- Analyze the validity of arguments
- Draw logical inferences and conclusions

Description of Activities

Activities held under this component will be designed to accomplish the specific objectives outlined above. They may include, but will not be limited to, such things as lectures, discussions, demonstrations, observations, online activities and hands-on activities.

Evaluation of Participants

Evaluation of the specific objectives will be determined by the activity leader or designee through analysis of student performance data affected by training activities, portfolios maintained by the training participant, documented observation by administrators, rubrics developed for special area curriculum, teacher-provided test results/grade books, or curriculum alignment data.

Evaluation of Activity

An online evaluation for this activity will be conducted through the Santa Rosa Professional Growth System (PGS).