

Florida College and Career Readiness Initiative (FCCRI) Assessment Survey

This survey is being conducted by CNA, an independent research organization in Alexandria Virginia, as part of a large-scale evaluation of the FCCRI. You have been selected by your principal to fill out this survey because you have experience in teaching FCCRI remedial courses to seniors who were on track to graduate high school but tested below college-ready on the PERT at the end of their junior year. The information you provide is a very important component of this evaluation. Your responses will be combined with responses of others to provide an overview of how people like you view how well the FCCRI is achieving its goals and how serious are various impediments to the effectiveness of the remediation. Your responses will be kept strictly confidential, and your responses will not be provided to anyone who is not a member of the CNA research team, such as high school principals or district/state officials.

Please answer every question as well as you can. Precise answers are not needed and your best estimates are perfectly acceptable.

1. Name of your high school _____

2. Address of your high school

Street _____ City _____ Zip _____

3. About how many students are you teaching this semester?

- | | | | | | | |
|---|---------|------------|-------------|-------------|---------------|------------|
| - In total | ___0___ | ___1-25___ | ___25-49___ | ___50-99___ | ___100-149___ | ___>149___ |
| - In FCAT remedial math classes | ___0___ | ___1-25___ | ___25-49___ | ___50-99___ | ___100-149___ | ___>149___ |
| - In FCAT remedial language arts classes | ___0___ | ___1-25___ | ___25-49___ | ___50-99___ | ___100-149___ | ___>149___ |
| - In FCCRI remedial math classes | ___0___ | ___1-25___ | ___25-49___ | ___50-99___ | ___100-149___ | ___>149___ |
| - In FCCRI remedial language arts classes | ___0___ | ___1-25___ | ___25-49___ | ___50-99___ | ___100-149___ | ___>149___ |
| - In regular or honors classes | ___0___ | ___1-25___ | ___25-49___ | ___50-99___ | ___100-149___ | ___>149___ |
| - In AP, IB, or dual enrollment classes | ___0___ | ___1-25___ | ___25-49___ | ___50-99___ | ___100-149___ | ___>149___ |

Please respond to the following questions based on your experience during the current school year in teaching the FCCRI remedial classes. If you are teaching courses in math and in language arts please answer the questions based on the subject with the most students—that subject will be referred to as “your prime FCCRI subject.”

4. What was your prime FCCRI remedial subject?

(The FCCRI remedial subject you taught with the most students) ___ math ___ language arts

5. Number of separate prime sections you taught ___ 1 ___ 2 ___ 3 ___ 4 or more

6. How many times a week did each of your prime remedial section meet?

___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ more than 5

7. How many minutes was each meeting? ___ <30 ___ 30-60 ___ 61-90 ___ >90

8. Please answer each of the following questions with respect to your current prime FCCRI classes using the 5-point scale with 1 strongly disagree and 5 strongly agree:

Strongly disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Strongly Agree
1	2	3	4	5

- Most of my students were highly motivated to pass the PERT
- When my FCCRI classes started last fall, most students were aware of the standards that must be met to avoid remediation in college
- At this point in the school year, most of my students are aware of the standards that must be met to avoid remediation in college
- Most of my students had sufficient education background to master the material I taught within a school year
- Most of my students had course loads that allowed sufficient time to master the material I taught
- Most of my students found the curriculum easy to understand
- I found that the curriculum was well-aligned with the PERT
- I found the curriculum easy to use
- I received sufficient professional development to teach the curriculum effectively
- I had the education background and experience to provide high-quality instruction
- I had adequate time to prepare my classes
- The amount of time I was allowed to devote to homework assignments was insufficient
- The teaching materials, such as books and worksheets, were inadequate
- Use of computer-aided instruction was inadequate
- Support from administrators for my FCCRI remediation classes was inadequate
- There was insufficient coordination among the FCCRI remedial teachers in my prime subject
- I learned a lot teaching this year that will make me a more effective FCCRI remedial teacher next year
- The PERT was effective in identifying whether or not students are college ready
- Most of my students understood the implications of their PERT scores on college course placement
- Student counseling was insufficient to help my students select courses to be well prepared for college

9. Please provide your best estimate of the percentage of all grade 9 students in your school who end up in each of the following categories:

☐ 0% ☐ 1-10% ☐ 10-25% ☐ 26-50% ☐ 51-75% ☐ >75%

- Dropout of high school before entering the 12th grade
- Reach the 12th grade, but do not earn a diploma
- Earn a diploma, but are not well-prepared for college
- Earn a diploma, and are well prepared for college

10. Please provide your best estimate of the priority given to meeting each of the following goals at your high school.

The priority given this goal is:

Among the lowest of all priorities	Low but not among the lowest	Moderate	A high priority but not among the highest	Among the highest priorities
1	2	3	4	5

- i. Helping students at risk of dropping out of high school remain in school
- ii. Helping low-performing students develop career-oriented skills
- iii. Helping students who fail the FCAT, pass the FCAT and graduate from high school.
- iv. Helping students who pass the FCAT, become college-ready.
- v. Helping high-performing students prepare for selective four-year colleges

11. If you could alter the priority given to the following goals, what change, if any, would you make?

I would:

Decrease the priority by a large amount	Decrease the priority modestly	Keep the priority near the current level	Increase the priority modestly	Increase the priority by a large amount
1	2	3	4	5

- i. Helping high school dropouts return to school
- ii. Helping low-performing students develop career-oriented skills
- iii. Helping students who failed the FCAT, pass the FCAT and graduate from high school
- iv. Helping students who pass the FCAT, become college-ready.
- v. Helping high-performing students prepare for selective four-year colleges

12. Please select the one statement that best reflects your view of the overall value of the FCCRI at your high school.

- It is not very effective and not worth continuing.
- It is not very effective but could be made to work much better.
- It is moderately effective and could be made more effective.
- It is moderately effective and no major changes are needed.
- It is highly effective and could be made even more effective.
- It is highly effective and no major changes are needed

13. Please provide the following information

- Years teaching remedial classes at your current school ___ 1 ___ 2-3 ___ 4-7 ___ 8-10 ___ >10
- Years teaching at current school ___ 1 ___ 2-3 ___ 4-7 ___ 8-10 ___ >10
- Years teaching remedial classes at any school ___ 1 ___ 2-3 ___ 4-7 ___ 8-10 ___ >10
- Years teaching at any school ___ 1 ___ 2-3 ___ 4-7 ___ 8-10 ___ > 10
- Your highest degree ___ Bachelors ___ Masters ___ Ph.D.
- Your gender ___ Male ___ Female
- How many teachers (including yourself) are conducting remedial classes in your prime subject this semester ___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 or more

14. Please provide your best estimate of the PERT pass rate (the percent testing college-ready) in your remedial sections in your prime subject.

☐ <15% ☐ 16-40% ☐ 41-60% ☐ 61-80% ☐ >80%

15. Please provide your best estimate of how the PERT pass rate (the percent testing college-ready) in your remedial sections in your prime subject compares to the pass rate in sections taught by other teachers in your prime subject.

☐ Not applicable, there are no other teachers with sections in my prime subject

☐ More than 5 percentage points higher than my sections

☐ Within 5 percentage points of my sections

☐ More than 5 percentages points lower than my sections

Thank you for filling out this survey. If you would like to receive a copy of a report with the survey results, please provide your email address.

Email address: _____